



**AUSTIN**  
Independent School District

**Ten Year  
Student Population Projections  
By Residence**

**Fall 2017-2026**

(Based on Fall 2016 Data)

**Prepared by**



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## INTRODUCTION AND DISTRICT BACKGROUND

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The Austin Independent School District (AISD) has contracted with Davis Demographics & Planning, Inc. (DDP) to develop and analyze demographic data relevant to the District's facility planning efforts. The scope of contracted work includes: updating District mapping files, analyzing the District's past four years of geocoded student data files, developing and researching pertinent demographic data in and around the District, identifying current and future residential development plans and preparing a ten-year student population projection report.

The purpose of this report is to identify and inform the District of the demographic trends occurring within the community; how these trends may affect future student populations; and to assist the District in making facility adjustments that may be necessary to accommodate the potential student population shifts and the need for potential attendance area boundary changes and/or the construction of additional capacity.

Since 2013, AISD has contracted with DDP, a non-biased third-party consultant, to prepare an annual ten-year demographic study. In this study, DDP produces detailed neighborhood and attendance area population projections based on the residential address of Austin ISD students. DDP bases its projections on the belief that school facility planning is more accurate when facilities are located where the greatest number of students live, or will live in the future. This study is intended to help the District notice specific demographic trends that could assist them in making informed decisions regarding long-range planning efforts.

The **Sources of Data** section details how the two sources of data, both geographic and non-geographic, are collected and used in the ten-year student population projection model.

The **Ten-Year Projection Methodology** section discusses, in detail, how the factors used in the study are calculated, and how they are used. These factors include area birthrates, and their effect on incoming kindergarten classes; the effects of student mobility within and out of the District; student yield factors, based on historic housing data and trends; and a detailed view of future residential development within the District.

The **Student Resident Projection Summary** sections offer a review of this year's student resident projection results. Included in these sections are the district-wide student population projection summary and a projected resident student population summary for each of the existing attendance areas and of the individual Study Areas from which they were calculated.

While reading this report, it is important to remember that it is based on data gathered during the summer and fall of 2016. Because population demographics, development plans, funding opportunities and District priorities are all subject to change, it is recommended that these factors are re-evaluated on an annual basis, with new ten-year resident projections produced annually.



## EXECUTIVE SUMMARY

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Davis Demographics & Planning, Inc. is assisting the Austin Independent School District to plan for future student population changes. By factoring current and historical student data with the latest demographic data and planned residential development, DDP calculates a ten-year student population projection for the District annually. These projections are based on the residence of the students and are designed to alert the District as to when and where student population shifts will occur.

### District-wide Analysis Summary:

- Overall, student population for Austin Independent School District is expected to decline annually for the next ten year period. The PK-12 district population is projected to decline by 4,266 students over the ten-year projection time frame, for a net decrease of 4.8%.
- Over the next ten years, the elementary level populations are expected to lose over 2,100 students. Middle school populations may decline by 838 students. High Schools will see an increase through SY 2022, when the larger classes begin to arrive in high school grades, and then decline through SY 2026.
- Declines will continue to be seen in elementary school grades over the next seven years, but as those student matriculate through Austin ISD, those decreases will begin to appear at the middle school level starting in SY 2020.
- Currently there are about 95 known active and/or approved residential housing projects scattered throughout the District. At the time of this report, there are plans to build 13,361 new housing units over the next ten years, an increase since the last report. However continued shift from single-family detached to multi-family attached housing will continue to adversely affect future student growth. Multi-family attached housing typically yield fewer students.
- Housing development projects that were previously slated for single family detached are now transitioning to medium-density and/or high-density units.
- The Austin Independent School District has experienced a reduction in student population the last four consecutive years. This school year the AISD did have a change in the Out-of-District policy, and netted 1,471 PK-12 students, 599 more students than last school year.
- The Austin Independent School District has experienced a reduction in the student population that have occurred primarily at the Prekindergarten and Kindergarten grade levels and are expected to continue. The elementary schools declines can be attributed to continued decrease in birth rates and lower births-to-kindergarten relationship (currently capturing 55%).
- Lower birth rates combined with the lack of affordable housing will have a negative impact on projected growth at the lower grades for Austin ISD that will translate to losses at all grade levels and drive lower projected numbers for the higher grades towards the end of the ten-year period.
- The Hispanic student population has decreased over the last five consecutive school years. The student population peaked in SY 2011 with 52,398 students, this SY 2016 there were 48,386 students. This population has been heavily concentrated in the following regions: East, North Central, South, and Southeast.
- The African-American student population has also seen a loss this SY 2016. This year there were 6,315 students, while last SY 2015 there were a total of 6,578 students. This student population is mainly concentrated in the following regions: East and Northeast.

- The White student population has been steadily increasing since SY 2010. In SY 2010 there were a total of 21,101 students. This SY 2016 there were 22,761 students attending the AISD. This student population is heavily concentrated in the following regions: Central, Northcentral, Northwest, Southwest, and Southcentral.

#### **Elementary Schools Analysis Summary:**

- Over the next ten years, there is expected to be a net decline of about 2,163 elementary students, or a 5 % overall decrease in the elementary student population. Although the district still has a trend in losing students, the projected rate of loss is 1% lower than the previous school year.
- Northwest, is expected to see substantial elementary growth (19.1%) over the next ten years. Meanwhile, the rest of the District can expect to experience low growth, below 5%, or declining elementary student populations, up to a loss of 28%.
- Five regions are anticipated to have resident student population declines in the ten-year period. In order of severity: East (-28%); Northcentral (-15.6%); Southeast (-11%), Central (-3.3%), and the Northeast (-2.2%).
- The Southcentral (0.5%), and the Southwest (4.4%) regions will be stable over the ten-year period with little net student population gain.
- There are several elementary schools that are currently under-enrolled. The schools operating with the lowest student capacities are: Campbell (37.4%), Dawson (47.2%), Linder (54.9%), Metz (58.8%), Norman (53.7%), and Winn (46.0%). The expected decline in the District's elementary population would make the next few years an ideal time to realign boundaries to more closely conform to the shift in the area's demographics.

#### **Middle Schools Analysis Summary:**

- The middle school level has decreased the last four consecutive years. This SY 2016, the middle school resident student population was 16,107, down from the 16,262 last school year. The district wide summary have the middle school resident student population increasing the next three years, due to the matriculation of the elementary student population into the middle school grades.
- Beginning in SY 2020, a trend of decline will begin and continue through the end of the ten-year timeframe. The middle school resident student population may drop down to 15,000 by SY 2024.
- Attendance areas in the northwest region of the District will have the most growth projected, with the remainder of the middle school regions expecting declines over the next ten years as the smaller classes matriculate through into middle school. The greatest declines can be anticipated in the east and northeast regions of the District.
- Half of the middle schools are expected to see a net increase in students by the end of the ten-year projection timeframe, while the other remaining middle schools are expected to experience a net decrease.
- The middle schools which will experience the highest amount of growth are: Murchison (30.9%), Lamar (30.2%), and Kealing (25.8%). The schools that are expected to experience the largest net loss are; Mendez (-42.9%), Martin (-40.3%), Bedicheck (-24.4%), Webb (-22.6%), and Burnet (-20.9%).

#### **High Schools Analysis Summary:**

- The high school student population projections have the District losing about 847 high school resident students over the next ten years, an overall decrease of 4%, compared to the previous report expected decrease of 6%.

- Anderson and McCallum show significant increases in student population at 23.1% and 57.8% respectively. Several high schools will experience significant decreases over the ten years projection timeline, specifically, Travis High School (-40.9%), Eastside Memorial (-33.5%), Reagan (-25.8%), and Crockett (-23.9%).
- The District's high school resident student population may experience a slight increase over the next two years. The projections indicate that the District can expect a total of 21,438 high school resident students in SY2017.
- Slight increases are projected again in SY 2018 with 21,438 resident students and 21,501 resident students in SY 2019 are due, in part, to larger than average grade classes entering high school from middle school.
- Shifts in both demographics and housing market trends happening in some regions of the District may result in a slight decline in resident student population, as the population shifts away from the center core of the city to the periphery of the district boundary

*The District has provided DDP with the best available information at the time of this report. The circumstances regarding future facilities are subject to change, especially when dealing with shifts in the housing market and economy. The suggestions presented in this report are based upon the trends that the District is currently experiencing. Projections should be updated annually to make sure to capture any changes that might occur more quickly than expected.*

The following chart summarizes the projected student populations from SY 2017 to SY 2026. More detailed information and analysis is provided in Section Five: Attendance Area Projections by Residence.

**Table 1**  
Projected Student Populations from SY 2017 to SY 2026

	ACTUAL.												PROJECTED RESIDENT STUDENT'S											
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026							
PK	5,145	5,167	5,041	4,961	4,427	4,711	3,974	3,918.4	4,029.6	4,053.5	3,946.2	3,926.3	3,922.4	3,930.3	3,922.4	3,942.2	3,942.2							
K	7,636	7,766	7,930	7,624	7,309	6,685	6,445	6,740.8	6,661.5	6,884.9	6,936.4	6,754.4	6,723.8	6,731.2	6,757.8	6,805.9	6,808.2							
1	7,601	7,629	7,717	7,581	7,586	7,104	6,600	6,460.1	6,682.6	6,583.8	6,797.2	6,840.4	6,648.5	6,620.4	6,627.0	6,650.6	6,693.5							
2	7,192	7,313	7,242	7,196	7,172	7,055	6,732	6,375.4	6,193.8	6,382.4	6,287.4	6,481.8	6,510.8	6,329.8	6,303.8	6,308.4	6,327.0							
3	7,081	7,013	7,049	6,709	6,932	6,853	6,709	6,541.6	6,144.1	5,963.8	6,141.8	6,046.2	6,220.1	6,249.0	6,076.7	6,051.1	6,052.0							
4	6,630	6,845	6,725	6,617	6,463	6,666	6,665	6,553.4	6,336.7	5,948.8	5,780.9	5,944.8	5,842.8	6,011.4	6,039.2	5,871.6	5,843.3							
5	6,272	6,353	6,217	6,132	6,139	6,025	6,240	6,325.6	6,173.4	5,968.7	5,619.4	5,462.9	5,606.3	5,514.2	5,672.5	5,697.1	5,535.5							
6	5,720	5,836	5,801	5,585	5,550	5,413	5,405	5,671.6	5,699.0	5,582.8	5,403.7	5,098.7	4,963.5	5,095.5	5,018.4	5,160.1	5,177.3							
7	5,497	5,602	5,697	5,555	5,448	5,451	5,351	5,457.0	5,663.3	5,665.1	5,560.9	5,380.4	5,073.7	4,945.1	5,076.6	4,999.2	5,135.4							
8	5,304	5,440	5,440	5,616	5,463	5,398	5,351	5,396.1	5,440.1	5,629.1	5,625.4	5,524.5	5,336.2	5,040.1	4,909.9	5,037.2	4,955.9							
9	6,133	5,986	6,122	6,066	6,424	6,190	6,156	6,171.1	6,169.1	6,182.6	6,432.9	6,395.6	6,283.1	6,055.7	5,719.1	5,574.5	5,715.0							
10	5,076	5,291	5,255	5,389	5,320	5,484	5,332	5,470.1	5,454.3	5,450.0	5,469.2	5,690.3	5,663.3	5,589.1	5,402.2	5,125.4	5,001.7							
11	4,704	4,761	4,774	4,779	4,946	4,847	5,007	4,983.1	5,069.5	5,049.5	5,051.4	5,069.1	5,270.8	5,253.8	5,191.2	5,033.0	4,785.5							
12	4,647	4,678	4,626	4,592	4,576	4,681	4,644	4,813.8	4,744.7	4,818.4	4,800.4	4,798.5	4,812.3	5,000.7	4,991.6	4,941.4	4,789.8							
Elem.	47,557	48,086	47,921	46,820	46,028	45,099	43,365	42,915.3	42,221.7	41,785.9	41,509.3	41,456.8	41,474.7	41,386.3	41,399.4	41,326.9	41,201.7							
Middle	16,521	16,878	16,938	16,756	16,461	16,262	16,107	16,524.7	16,802.4	16,877.0	16,590.0	16,003.6	15,373.4	15,080.7	15,004.9	15,196.5	15,268.6							
High	20,560	20,716	20,777	20,826	21,266	21,202	21,139	21,438.1	21,437.6	21,500.5	21,753.9	21,953.5	22,029.5	21,899.3	21,304.1	20,674.3	20,292.0							
In District	84,638	85,680	85,636	84,402	83,755	82,563	80,611	80,878.1	80,461.7	80,163.4	79,853.2	79,413.9	78,877.6	78,366.3	77,708.4	77,197.7	76,762.3							
K12 - Out of District	606	618	51	51	51	771	1,278	1,278	1,278	1,278	1,278	1,278	1,278	1,278	1,278	1,278	1,278							
PK - Out of District	51	51	51	51	51	101	193	193	193	193	193	193	193	193	193	193	193							
Early Childhood	0	0	0	0	0	334	1,265	1,265	1,265	1,265	1,265	1,265	1,265	1,265	1,265	1,265	1,265							
Unmatched	19	4	4	4	4	0	5	5	5	5	5	5	5	5	5	5	5							
<b>85,078</b>	<b>84,428</b>	<b>83,769</b>	<b>83,352</b>	<b>83,619</b>	<b>83,203</b>	<b>82,904</b>	<b>82,594</b>	<b>82,155</b>	<b>81,619</b>	<b>81,107</b>	<b>80,449</b>	<b>79,939</b>	<b>79,503</b>	<b>79,067</b>	<b>78,631</b>	<b>78,195</b>	<b>77,759</b>							
Annual change	-650	-659	-417.0	-267.1	-416.4	-298.3	-310.2	-439.3	-536.3	-511.3	-657.9	-510.7	-435.4	-510.7	-657.9	-510.7	-435.4							
	-0.776%	-0.788%	-0.500%	0.32%	-0.500%	-0.36%	-0.37%	-0.53%	-0.65%	-0.63%	-0.81%	-0.63%	-0.54%	-0.63%	-0.81%	-0.63%	-0.54%							

Projected 10yr change	-4,265.7
	-4.77%

## SECTION ONE: METHODOLOGY

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### SOURCES OF DATA

#### A. Geographic Map Data

Five geographic data layers were modified or created for use in the ten-year student population projections:

1. Street Centerline Database
2. Study Areas
3. Schools
4. Austin ISD Students – Historic and Current
5. Planned Residential Development

##### 1) Street Centerline Data

The main function of the street centerline data file is in the geocoding process of the student data. The geocoding process places a point on the map for every student in the exact location that student resides. Each student is geocoded to the streets by their given residence address. This enables DDP to analyze student data in a geographic manner.

##### 2) Study Areas

Study Areas are small geographic areas, similar to neighborhoods or portions of neighborhoods, and are the building blocks of school district attendance areas. Study Areas are geographically defined following logical boundaries of the neighborhood such as freeways, streets, railroad tracks, or green space. Each Study Area is then coded with the corresponding elementary, middle and high school that the students in the area are assigned to attend. By gathering information about the district at the Study Area level, DDP and the District can closely monitor growth and demographic trends in particular regions and identify potential need for boundary or facility adjustments. Currently, 2,518 Study Areas make up the Austin ISD boundary.

##### 3) Schools

School facility information including school name, address, unique identifying code, grade ranges, and permanent capacity were provided to DDP by District staff.

##### 4) Student Data

**a. Historic Student Data** - Historic population data is used to compare past student population trends as well as the effects of mobility (student movement in or out of existing housing) throughout the District. The District provided the last four years of student data (SY 2013 - SY 2016) to serve as the basis for calculating student Mobility Factors.

**b. Current Student Data** - A student data file representing student membership on the last day of the first six-week period (October 1, 2016) was provided to DDP by District staff. This data was summarized by grade level and each student was located by residential address to identify current Study Area populations. This data is used as a base for student population projections. The projections are generated for each of the next ten years from SY 2017 through SY 2026.

**c. Student Accounting** - The Student Accounting Summary (Table 2) indicates the total student enrollment as of October 1, 2016 and the number of students used in the ten-year student population projections. The projection model is based on student residence and typically excludes students residing outside of the District's boundaries. DDP also removed the Early Childhood (EC) students from the projections, because the number of these early childhood students can vary from year to year.

**Table 2**  
 Student Accounting Summary  
 School Year 2016-17 Actual Enrollment (representing October 1, 2016)

All Austin ISD Students (Provided by District File)	83,352
SY 2016 Out of District Students	-1,278
SY 2016 PreKinder Out-of-District	-193
SY 2016 Early Childhood Students	-1,278
SY 2016 Unmatched Student	-5
<hr/>	
<b>AUSTIN ISD RESIDENT STUDENTS USED IN THE PROJECTIONS</b>	<b>80,611</b>

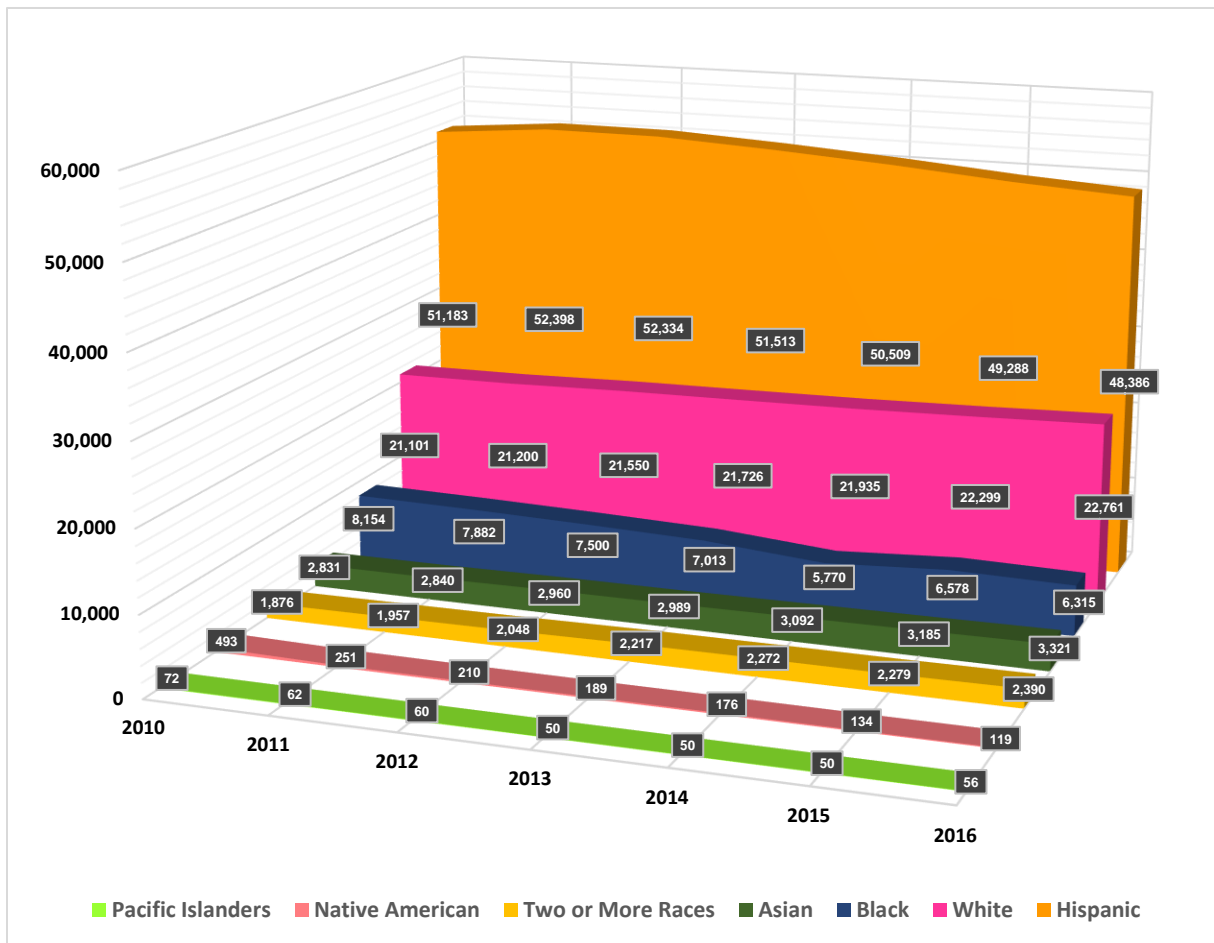
**d. Current Student Composition** – Austin ISD Fall 2016 student data file consisted of 83,352 student records with fields including Grade, School of Enrollment, Race, and Special Education. The following Maps 1 – 4, detail ethnicity spatially to each planning area. A darker color indicates a greater percentage and the lightest color reflect no students of that ethnicity within the planning area.

Davis Demographics has collected historic (2010 to 2016) AISD student data. Chart 1 details the race makeup of the AISD student population by school year. The Hispanic student population has decreased the last five consecutive school years. The student population peaked in SY 2011 with 52,398, this SY 2016 there were 48,386. This population has been heavily concentrated in the following regions: East, North Central, South, and South East.

The African-American student population has also seen a loss this SY 2016. This year there were 6,315, while last SY 2015 there were a total of 6,578. This student population is mainly concentrated in the following regions: East and Northeast.

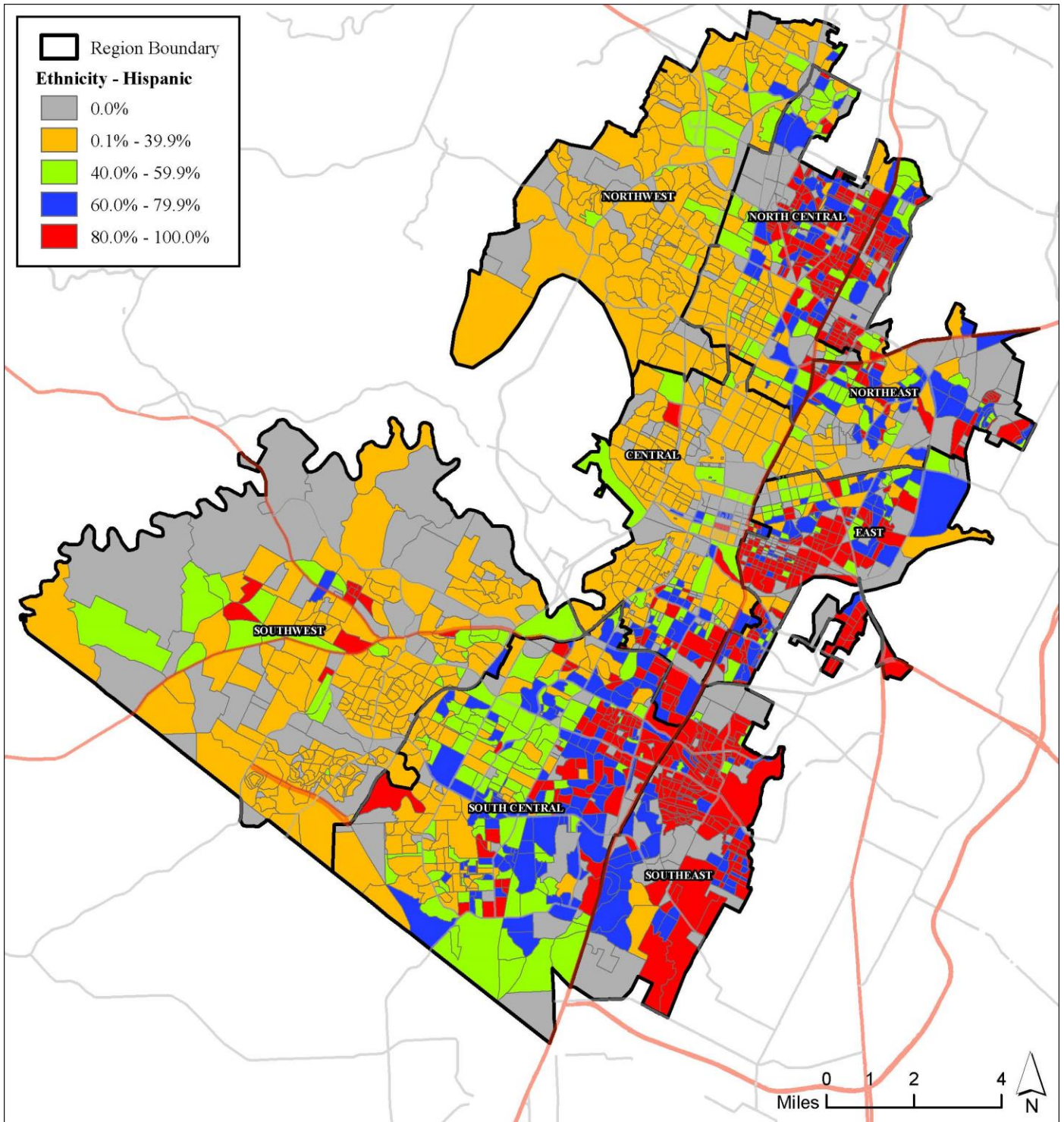
The White student population has been steadily increasing since SY 2010. In SY 2010 there were a total of 21,101 students. This SY 2016 there were 22,761 students attending the AISD. This student population is heavily concentrated in the following regions: Central, Northcentral, Northwest, Southwest, and Southcentral.

**Chart 1**  
 AISD Student Population by Race  
 2010 - 2016



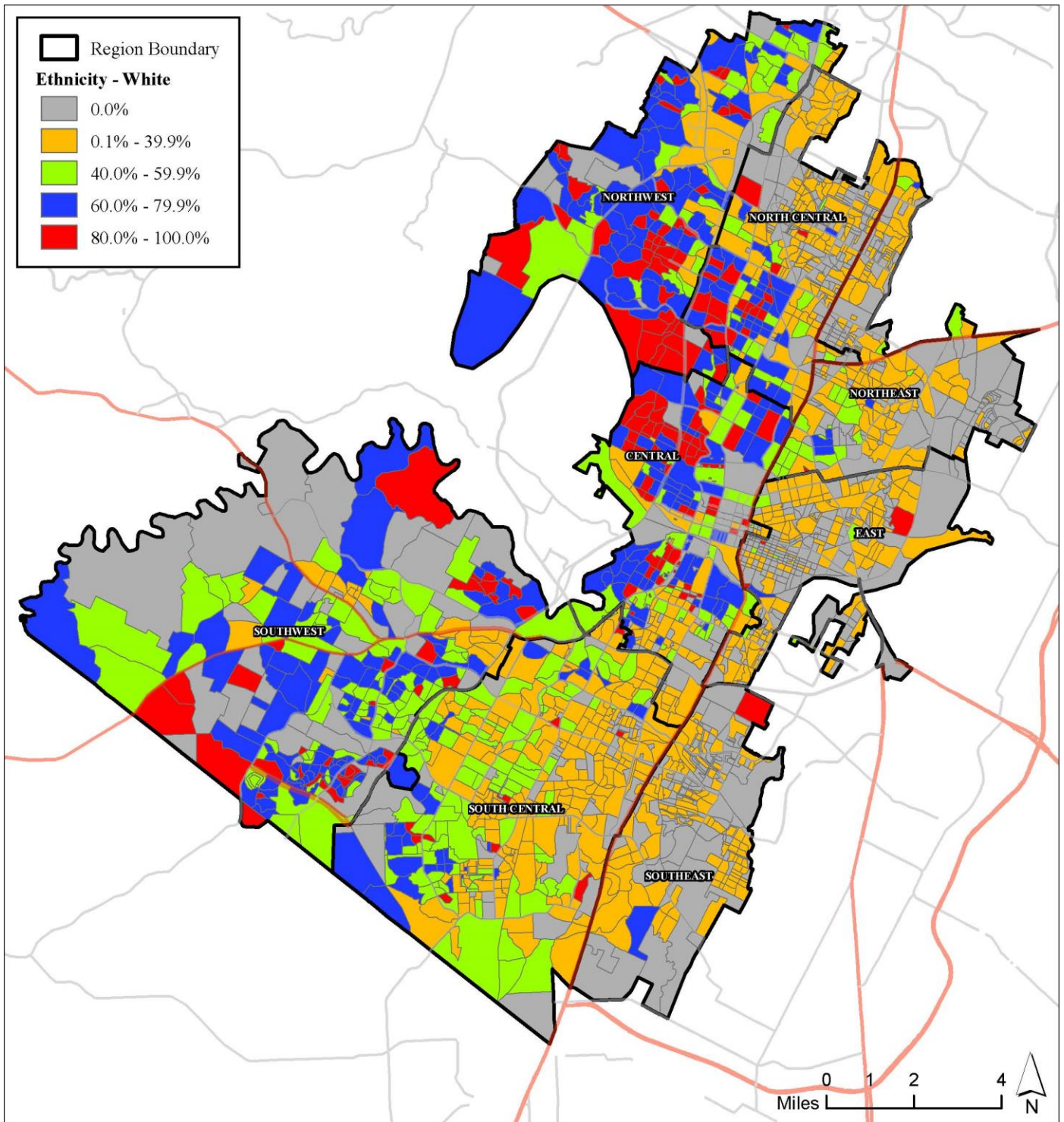


*Map 1*  
Hispanic Student Population SY 2016

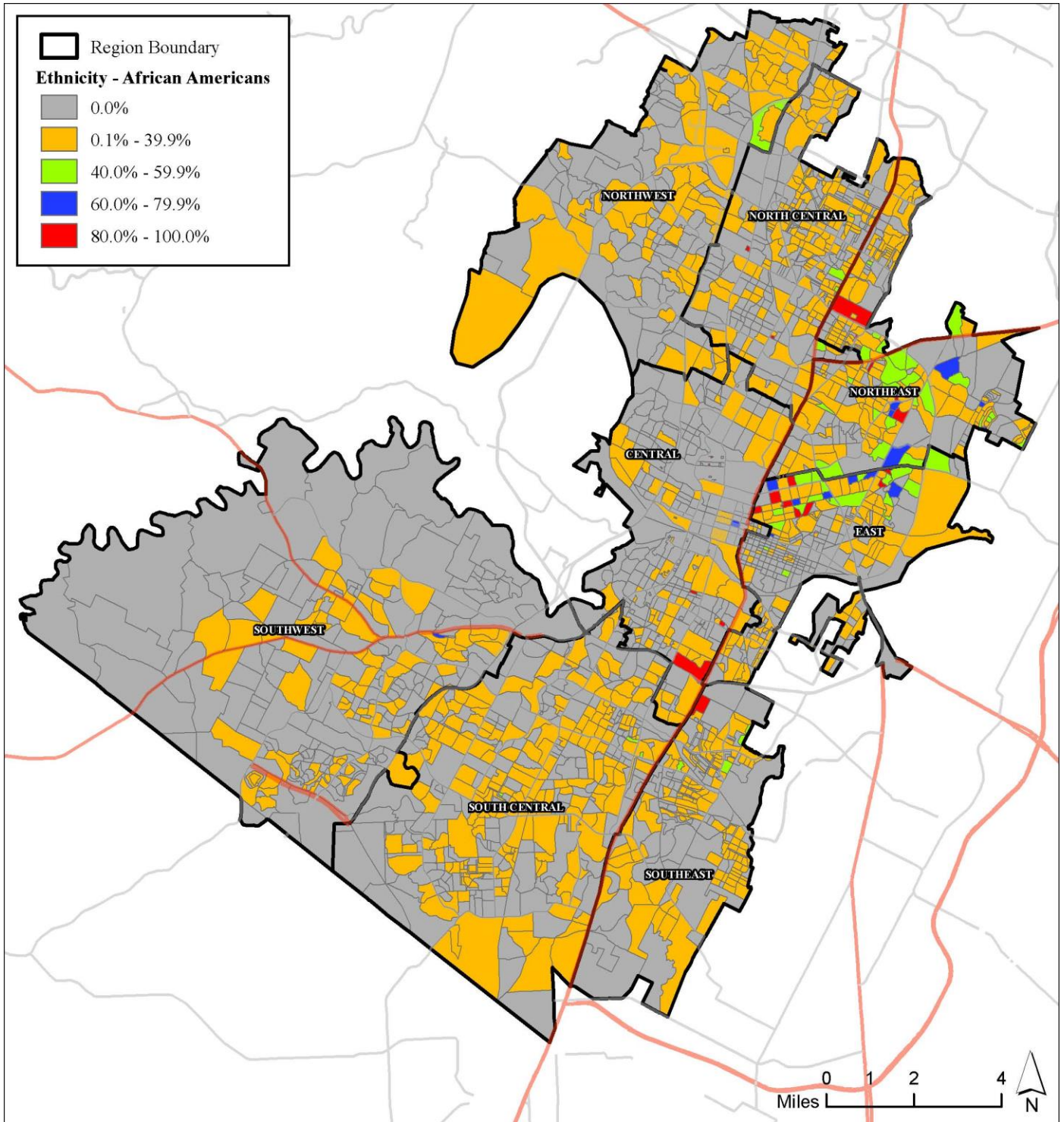




*Map 2*  
White Student Population SY 2016

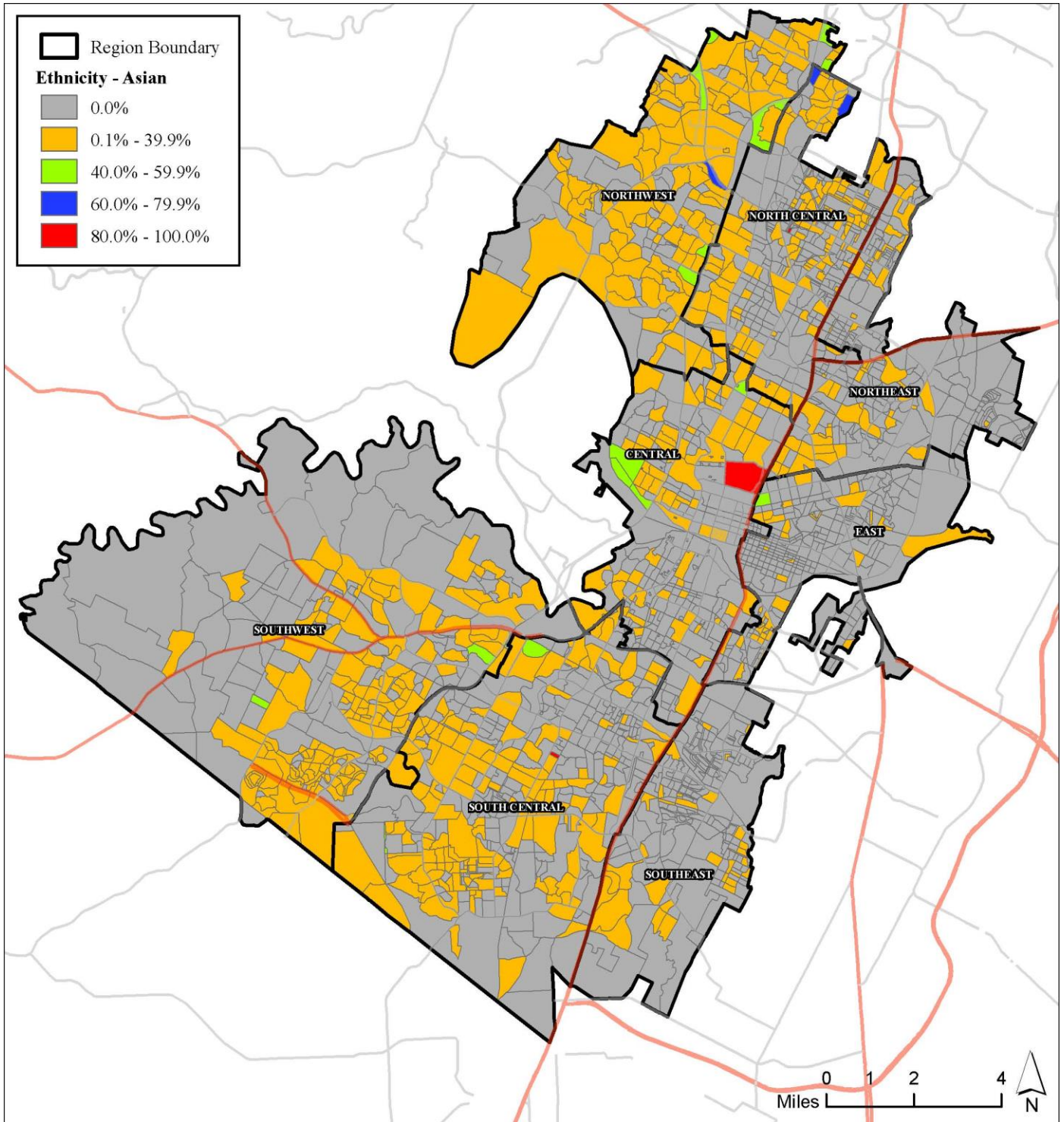


*Map 3*  
African American Student Population SY 2016





*Map 4*  
Asian Student Population SY 2016

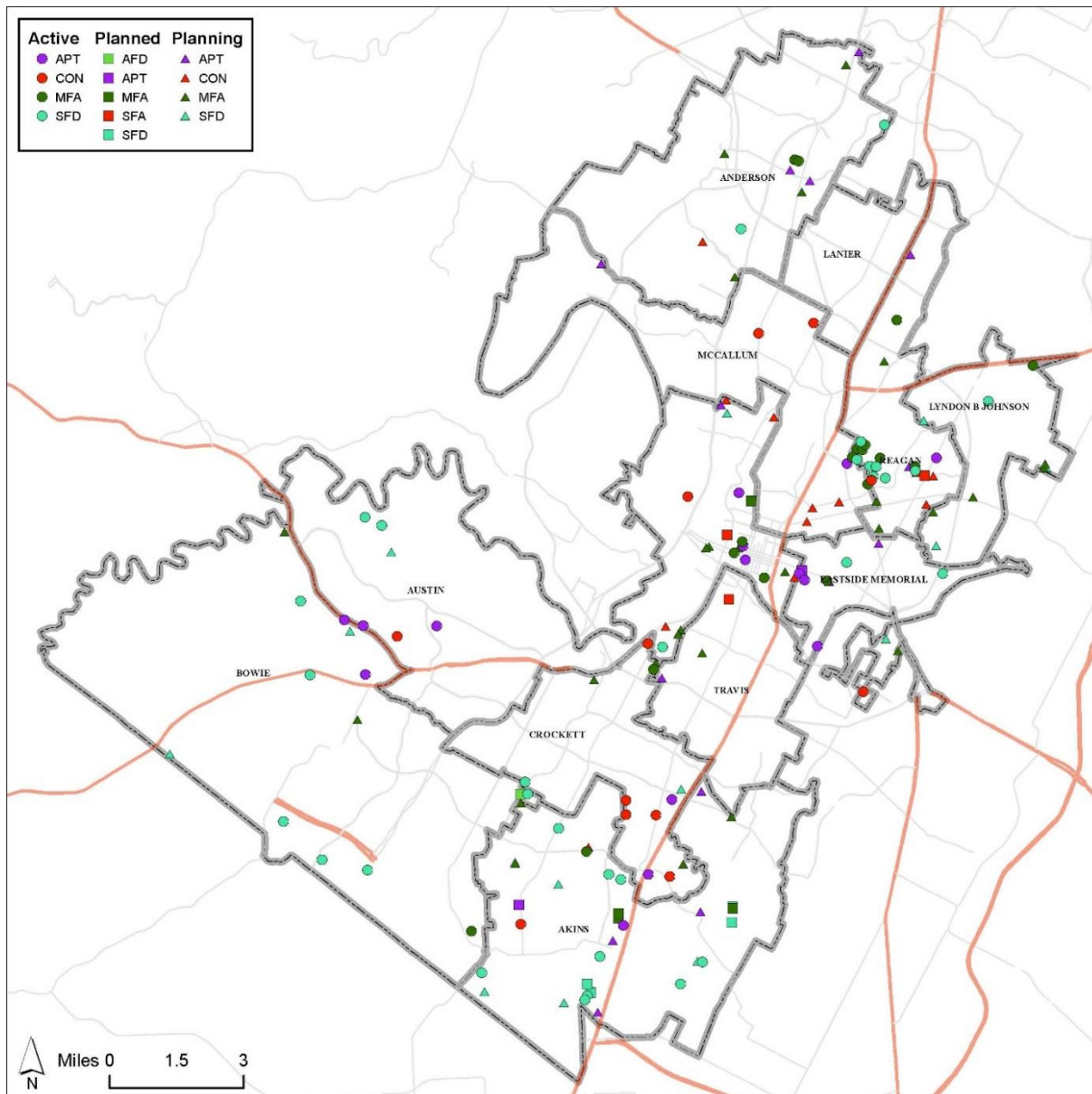


### 5) Planned Residential Development

This data was obtained through discussions with District staff, city and county agencies, and major developers within the District boundaries. DDP visited residential development sites throughout the year to verify construction status, update phasing, and review information with Austin ISD staff. This data includes development name, location, housing type, total number of units of development, remaining number of units in development and project phasing (estimated date of occupancy). The phasing for planned housing development is factored into the ten-year projections (see Section Two for a detailed listing of the planned residential development). In the student population projection, DDP includes all approved developments and those developments under review, in addition to any planned or proposed development that possibly will occur within the projection timeframe. The planned residential development information and phasing estimates are a snapshot of the District at the time of this study. Because this information is subject to changes in the housing market, this data should be reevaluated annually.

*Map 5*

Residential Development Projects within High School Attendance Areas (as of 10/18/2016)



**B. Data Used for Variables**

Three sets of data were compiled and reviewed for use in the ten-year student population projections by residence:

1. Births by Zip Code
2. Mobility Factors
3. Student Yield Factors

**1) Births by Zip Code**

Birth data by postal zip code (roughly correlated to the Austin Independent School District boundaries) was obtained from the Texas State Department of Health for the years 1999-2015. Past changes in historical birth rates are used to estimate future incoming kindergarten student population from existing housing. Birth rates were further analyzed at regional levels within the District and then applied to the planning areas.

**2) Mobility Factors**

Mobility refers to the increase or decrease in the movement of students within and out of the District boundary. Mobility, which is essentially a modified cohort, is applied as a percentage of increase/decrease among each grade for every year of the projections.

**3) Student Yield Factors (SYFs)**

Student Yield Factors were calculated from a housing count of existing residential units throughout the District. This survey includes four main housing types: single-family detached (SFD), apartments (APT), condominiums (CONDO) and multi-family attached (MFA) including townhomes, duplexes, triplexes and quads.

The student yield factors, combined with planned residential development units are used to determine the number of students potentially generated from new residential housing development projects. Student Yield Factor calculations will be discussed again in the Ten-Year Projection Methodology section.

## TEN-YEAR PROJECTION METHODOLOGY

The projection methodology used in this study combines historic student population counts, past and present demographic characteristics, and planned residential development to forecast future student population at the Study Area level. District-wide projections are summarized from the individual Study Area projections. **These projections are based on where students reside and where they are assigned to attend school. DDP uses the location of where the students reside, as opposed to their school of enrollment, in order to provide the most accurate estimate of where future school facilities may be needed.** The best way to plan for future student population shifts is to know where the next group of students will be living. The following details the methodology used in preparing the student population projections by residence.

### Ten-Year Projections

Projections are calculated out ten years from the date of projection for several reasons. The planning horizon for any type of facility is typically no less than five years, often longer. Ten years is usually sufficient to adequately plan for any new facility. Projections beyond ten years are based on speculation due to the lack of reliable information on birth rates, new home construction, and economic conditions.

### Why Projections are Calculated by Residence

The Austin ISD does generate internal annual projections, but these projections are based on school enrollment. The projections are used internally by other district departments in order to determine staffing and budgetary needs. However, this method is for long-range planning needs, such as the location of future school facilities, because the location of the students is not taken into consideration. A school's enrollment can fluctuate annually not only due to population trends but also due to variables in the academic curriculum, program changes, school administration, and open enrollment policies. These variables can skew the apparent need for new or additional facilities in an area.

The method used by DDP is unique because it modifies a standard cohort projection with demographic factors and student residential location. **DDP bases its projections on the belief that school facility planning is more accurate when facilities are located where the greatest number of students reside.**

The best way to plan for facility requirements is to know where the next group of students will be residing. The following details the methodology used in preparing the student population projections.



## PROJECTION VARIABLES

For each year of the projections, 12<sup>th</sup> grade students graduate and continuing students progress through to the next grade level. This normal progression of students is modified by the following factors:

### 1) Incoming Kindergarten

Live birth data is reported to the Texas State Department of Health Statistics by the resident postal zip code of the mother. DDP uses the birth data by zip code roughly correlating to the District boundary and applies the data accordingly (Table 4, pg. 12). For estimating incoming Kindergarteners, DDP divided the District into eight regions (Northwest, North Central, Northeast, Central, East, Southwest, South Central and Southeast) based geography.

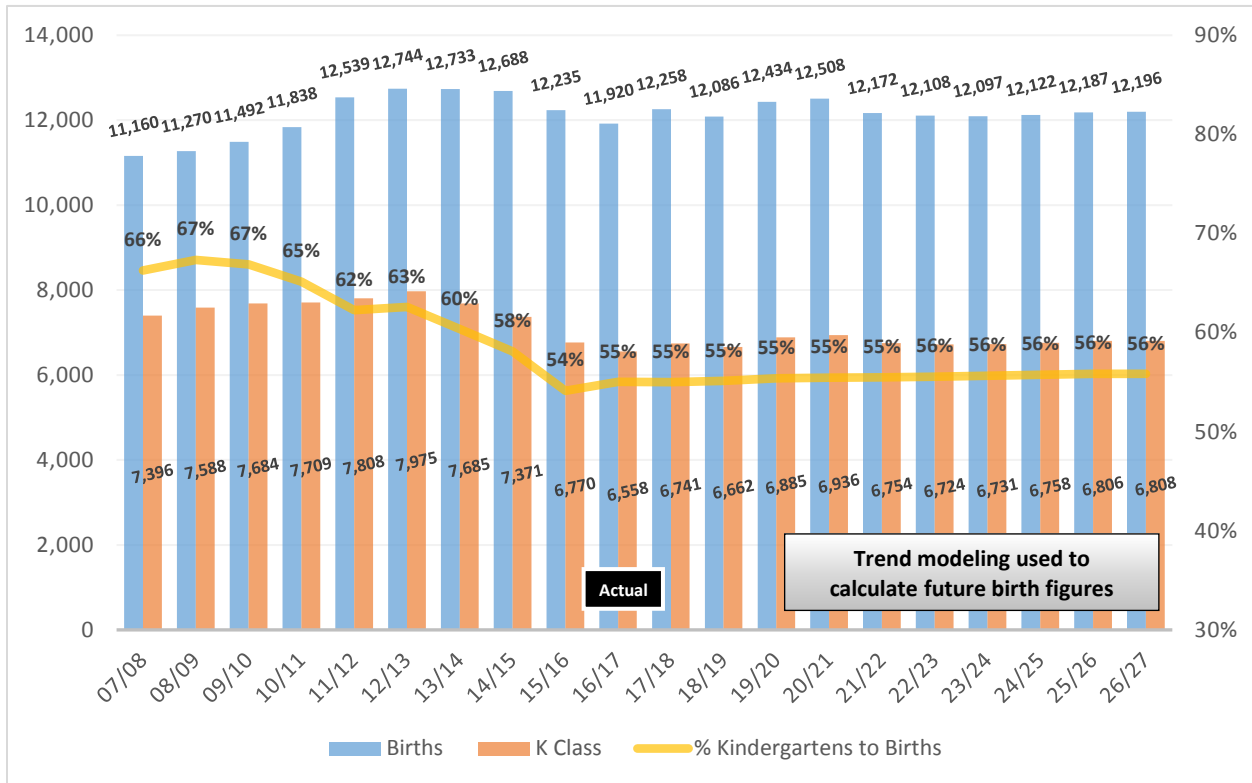
The assumption underlying the use of birth statistics from year to year is that increases or decreases in the number of births in the area will translate to increases or decreases in future kindergarten enrollment. For example, the SY 2016 kindergarten class in Austin ISD was born five years previous in 2011. Any subsequent changes in births in 2012 compared to 2011 and 2013 to 2011, etc. would either increase or decrease future kindergarten class sizes.

Incoming kindergarten classes, for existing homes, are estimated by comparing changes in past births in the area. DDP assumes the current kindergarten class was born five years prior in 2011. Future incoming kindergarten classes are estimated by comparing the number births in 2011 to the number of births in 2012 through 2015. DDP compared the total births in 2012 to the total births in 2013, to determine a factor for next year's kindergarten class (SY 2017). The 2011 births were compared to 2013 (SY 2018 K class), 2011 to 2014 (SY 2019 K class), and 2011 to 2015 (SY 2020 K class).

DDP collected birth data for the thirty-one zip codes in the District and listed the live birth counts for each area from 2002 through 2015 (2016 data is not yet available). The 2002 to 2010 data is not used in the actual birth rate calculations, but more for historic reference. Instead of a District-wide set of birth rates, DDP prefers to calculate smaller sets of regions whenever possible to calculate a more area-specific set of data. The District's zip codes were used for the regions studies. Table 4 provides birth rates by zip codes within the District.

- a. To calculate the birth rates that would be used to determine the incoming kindergarten class for SY 2017, DDP compared the SY 2012 live birth counts (representing the future SY 2017 K class) for the particular zip code(s) and compared it to the SY 2011 counts.
- b. Since the future students representing SY 2021 through SY 2026 (2016 to 2020 births) are not yet born, DDP had to determine the birth factors used for SY 2021 through SY 2026. DDP used a linear trend model of the previous four years of birth rates to create the last six years birth rates. This was done to avoid over or under projecting the number of new kindergarteners in the final years of the projection.
- c. On June 2, 2016, the U.S. Department of Health and Human Services National Vital Statistics reported that the preliminary number of births for the United States experienced a decrease of less than 1% from 2014. This decline followed the increase in births from 2013 to 2014, which was the first increase since 2007.

**Table 3**  
 Historic Correlation of Birth vs. Kindergarten Class  
 “Market Share”



Future incoming kindergarten classes are estimated by comparing the number of births five years prior to the base year (2016) and births the following years. Table 3 illustrates the number of births within the AISD area from 2007 to 2015. These totals were then compared to the number of reported Kindergarten students in the same years. The last three years the reported number of births has declined. As a result, AISD experienced a decline in the number of Kindergarten (6,558) students this school year. The table also details the AISD “Market Share”, or Kindergarten aged students born in the AISD zip codes attending AISD. Currently the AISD “Market Share” is 55%. Though the percent of births increased by a total of 1% in 2015, but because total number of births is down, the net number of AISD Kindergarten students has declined. Also included in the table are the estimated number of births from 2017 to 2026. DDP used a trend model formula in order to calculate future Kindergarten students.



**Table 4**  
 Birthrate Data by Zip Code

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	
	Base Year	YR1	YR2	YR3	YR4	YR5	YR6	YR7	YR8	YR9	YR10	
Zip Code	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	
1	78701	25	53	41	42	69						
2	78702	354	381	319	376	354						
3	78703	255	237	253	248	209						
4	78704	508	492	522	500	537						
5	78705	49	30	47	56	58						
6	78721	217	216	210	202	207						
7	78722	55	72	95	65	83						
8	78723	581	631	581	638	587						
9	78724*	425	500	467	552	552						
10	78727*	388	412	410	459	431						
11	78730*	70	81	85	77	70						
12	78731	237	277	288	281	311						
13	78735	221	201	239	226	212						
14	78736*	90	108	79	94	101						
15	78737*	153	156	165	173	188						
16	78739	245	242	215	262	242						
17	78741*	827	821	765	748	721						
18	78744*	902	909	911	891	933						
19	78745	840	835	841	864	836						
20	78747*	269	281	251	314	304						
21	78748	697	713	774	784	799						
22	78749	446	488	463	478	478						
23	78750*	292	278	292	301	295						
24	78751	124	127	126	117	136						
25	78752*	412	411	361	384	392						
26	78753*	1,122	1,107	1,111	1,151	1,164						
27	78754*	314	360	365	390	404						
28	78756	100	108	92	110	113						
29	78757	314	330	348	347	340						
30	78758*	972	934	920	859	887						
31	78759*	416	467	450	445	495						
		<b>11,920</b>	<b>12,258</b>	<b>12,086</b>	<b>12,434</b>	<b>12,508</b>	<b>12,172</b>	<b>12,108</b>	<b>12,097</b>	<b>12,122</b>	<b>12,187</b>	<b>12,196</b>
	Base Year	1.028	1.014	1.043	1.049	1.021	1.016	1.015	1.017	1.022	1.023	
The Year that the Birth Data Represents	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	
Year Students Entered Kindergarten	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	
	Base Year	YR1	YR2	YR3	YR4	YR5	YR6	YR7	YR8	YR9	YR10	

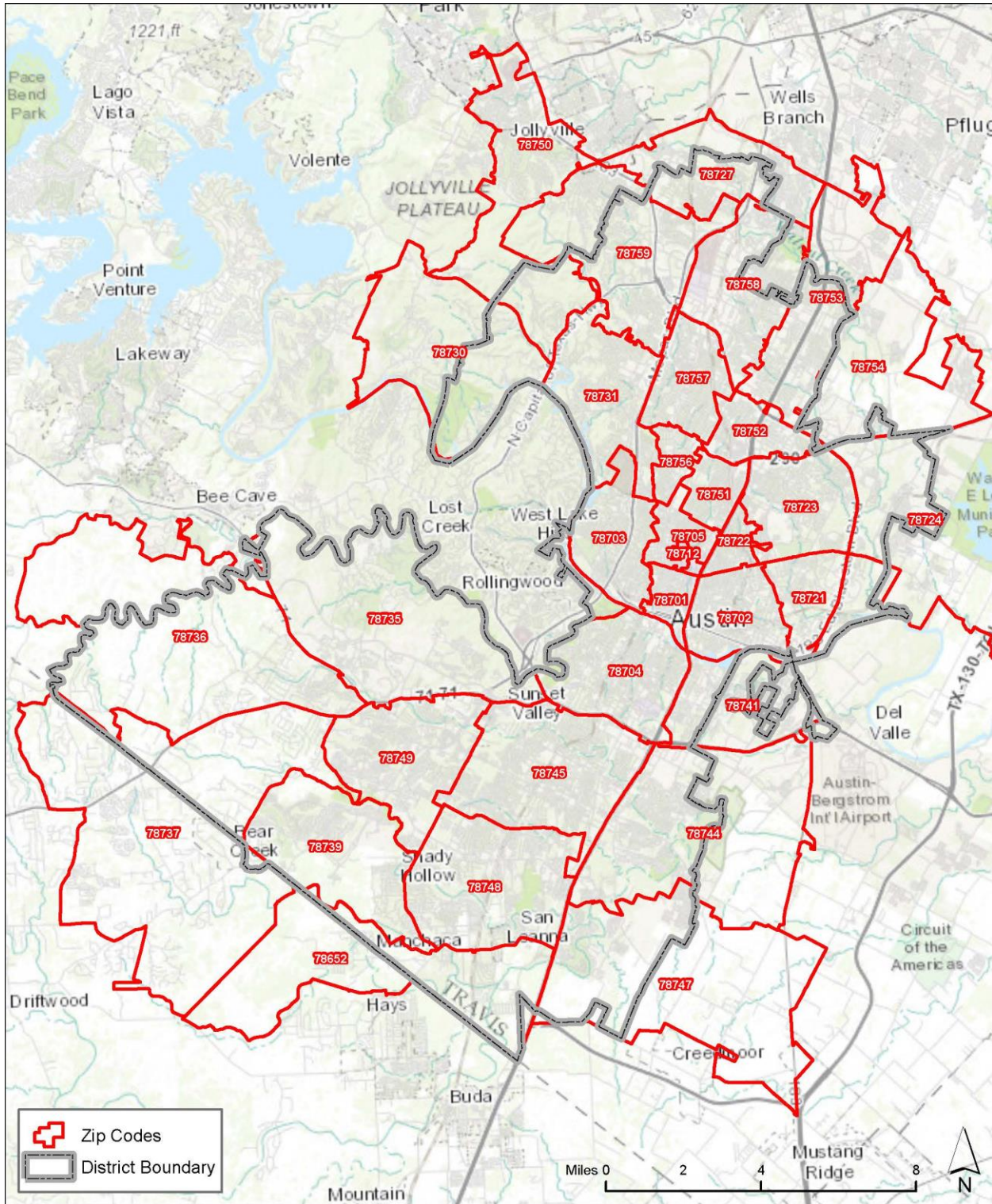
**Information based on data collection as 10/1/2016**

Trend modeling used to calculate future birth figures

\* Note: Where Zip Code is “split” w/ another District – 78753, for example, is split w/ Pflugerville ISD.

Source: Texas Department of State Health Services, Center for Health Statistics

*Map 6*  
Austin ISD Zip Code



## 2) Student Mobility Factors

Student mobility factors further refine the ten-year student population projections. Mobility refers to the increase or decrease in the movement of students within and out of the District boundary (move-in/move-out of students from existing housing). Mobility Factors take into account movement of students residing in apartments within the District, housing re-sales, foreclosures, movement out of the District and high school dropout rates. Mobility, similar to a cohort, are applied to all elementary attendance area as a percentage of increase/decrease to each grade every year of the projections.

A net increase or decrease of zero students over time is represented by a factor of **1.000** or a 100% pass through rate. A net student loss is represented by a factor less than **1.000** (such as 0.97 or a 3% net loss) and a net gain by a factor greater than **1.000** (such as 1.01 or a 1% net increase).

The sampling used to calculate student mobility was taken over a four-year period using “address matched” (located by place of residence) student data from SY 2012 through SY 2016 for individual grade comparisons. For example, a comparison was made for the SY 2012 Kindergarten student population to the SY 2013 1st grade students; the same for SY 2012 1st graders to SY 2013 2nd graders, etc. This comparison was also conducted through 8th grade and for the following school years: comparing SY 2014 students to SY 2015 students, and comparing SY 2015 student data to SY 2016 students.

There are a few main reasons for using the last four years of data and not using more or less years for the Mobility Study. If student data goes back too far (5+ years) is used, then specific trends that were occurring during that time that are not occurring in now will be factored into the projections and therefore not reflect the most recent patterns. If only the last few years of student data (i.e. SY 2014 and SY 2015 only) are used, then isolated anomalies occurring in the District (sharp rise or decline in the student population) would then be overrepresented in the ten-year projections. DDP’s experience has shown that using the last four years of data and averaging the three years of change provides a more balanced and accurate mobility trend for ten-year student projections.

Having historical student data categorized by Study Area is extremely helpful in calculating accurate Student Mobility Factors. For this year’s report, DDP used current elementary school attendance areas as the basis to calculate Mobility Factors. In other words, 79 sets of Mobility Factors were used to calculate student projections (listed in Table 5), using these smaller geographic areas help to identify and focus on trends within the District. Focusing Mobility Factors at the Elementary Area instead of larger geography will help to refine those changes at the neighborhood level, identifying lower retention and better assist in forecasting projections.

The advantage to running the Mobility Factors at the attendance area level rather than looking only at a District-wide average is that you can focus on specific trends that are occurring in specific neighborhoods, which can lead to more accurate projections. Remember, the Mobility Factors are summaries of school attendance areas and those neighborhoods within the areas. This intensive study will allow the District to review forecasted figures at the elementary school level – the planning area.

It is important to remember that the mobility study is evaluating all grade levels within the elementary attendance area. Elementary attendance areas are the smallest geographic area that DDP can produce. These calculated mobility factors allow a granular focus to show local trends. This helps the District see the neighborhood level of information needed to project future shifts demographically and spatially.

For an example on how to interpret the Mobility Factors listed in Table 5, let us look at what is going on in the current Allison Elementary School attendance area. The column with the heading “G1” represents the rate to apply the attendance area as the Kindergarten students transition to 1<sup>st</sup> grade. For the Kindergarten grade level in the Allison attendance area, there is a gain of .05, or 105% of those students move through to the 1<sup>st</sup> grade while remaining in the attendance area. The Mobility Factors also show that the Allison attendance area will fluctuate, 1.00 for Grade 2 down to .88 by Grade 5 and then up again to .96 for Grade 9. The Allison attendance area Grade 9 mobility rate is below the District average for that grade. This drop compared to the rest of the District and the drop in the subsequent grades indicate a loss trending in high school age children in Allison attendance area. Allison attendance area does show a slight



increase in Grade 12 (0.960) compared to the District average (0.934) indicating a higher retention at that grade.

$$\begin{aligned}
 &\text{Example:} && 100 & \text{Kindergarten students in SY 2016} \\
 &x && 1.05 & \text{(Allison Elementary Area 1st grade mobility)} \\
 &= && 105 & \text{1st grade students in SY 2017}
 \end{aligned}$$

**Table 5**  
 Mobility Factors by Elementary Attendance Areas

ATTENDANCE AREA	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12
District Average	0.98	0.94	0.94	0.95	0.92	0.88	0.98	0.98	1.14	0.86	0.90	0.93
Allison Elementary	1.05	1.00	0.87	0.86	0.88	0.84	1.02	1.00	0.96	0.76	0.84	0.96
Andrews Elementary	0.85	0.80	0.86	0.96	0.69	0.70	0.97	0.89	1.34	0.81	0.84	0.74
Baldwin Elementary	1.00	1.02	1.01	1.07	1.01	1.04	0.99	0.98	1.00	1.02	0.98	0.97
Baranoff Elementary	0.95	1.04	0.98	1.02	0.98	1.04	1.01	1.01	1.10	0.96	0.92	0.99
Barrington Elementary	1.02	0.93	0.99	0.93	0.84	0.82	1.03	1.03	1.22	0.96	0.83	0.91
Barton Hills Elementary	1.03	1.00	0.96	1.07	1.06	0.93	0.96	1.00	1.14	1.02	0.96	0.92
Becker Elementary	1.15	0.96	1.04	1.04	0.96	1.06	1.07	0.89	1.11	0.97	0.74	1.20
Blackshear Elementary	1.08	1.08	0.87	1.05	0.95	1.21	1.05	1.06	0.99	0.77	0.91	0.94
Blanton Elementary	0.87	0.85	0.90	0.88	0.86	0.72	0.88	1.00	1.09	0.84	0.88	0.96
Blazier Elementary	0.99	0.96	1.01	1.03	1.00	0.89	1.00	0.97	1.22	0.88	0.95	0.99
Boone Elementary	0.96	0.97	0.97	1.00	0.95	0.87	1.05	1.01	0.88	0.89	0.94	0.94
Brentwood Elementary	1.03	0.96	0.98	0.96	1.01	1.09	1.11	1.08	1.16	1.01	1.04	0.94
Brooke Elementary	0.90	0.83	0.96	0.89	0.88	0.88	0.87	1.01	0.97	0.85	0.82	0.80
Brown Elementary	0.90	0.87	0.93	0.91	0.87	0.79	0.98	0.95	1.18	0.73	0.83	0.78
Bryker Woods Elementary	1.10	0.97	0.96	0.96	1.04	0.94	0.95	1.01	1.19	1.01	0.95	0.98
Campbell Elementary	0.93	0.95	0.85	0.73	0.85	1.12	0.83	1.05	1.03	0.73	0.92	0.98
Casey Elementary	0.93	1.06	0.99	0.99	0.90	0.86	1.06	1.00	1.17	0.87	0.94	0.91
Casis Elementary	1.02	0.99	0.96	0.95	0.97	0.80	1.02	0.99	1.06	0.96	1.02	0.95
Clayton Elementary	1.05	0.98	1.00	0.97	1.00	0.93	0.99	0.99	0.88	0.96	0.92	0.96
Cook Elementary	1.02	0.90	0.88	0.91	0.91	0.87	0.94	0.98	1.37	0.75	0.86	0.85
Cowan Elementary	0.99	0.94	0.99	1.05	0.93	1.00	0.97	0.97	1.16	1.05	1.00	1.01
Cunningham Elementary	0.92	0.95	0.94	1.02	0.93	1.02	0.93	0.99	1.11	0.83	0.93	0.87
Davis Elementary	1.00	0.90	1.00	1.01	1.01	0.90	1.05	0.96	1.09	0.98	0.99	0.99
Dawson Elementary	1.14	0.98	0.95	1.10	0.86	1.04	1.09	1.04	0.97	0.97	0.82	1.16
Doss Elementary	1.04	1.01	1.01	0.95	0.94	0.96	1.05	1.01	1.31	0.92	1.00	0.99
Galindo Elementary	0.95	0.89	0.92	0.95	0.90	0.99	1.04	0.91	1.11	0.85	0.82	0.96
Govalle Elementary	1.02	0.84	0.89	0.89	0.91	0.88	0.96	0.93	1.05	0.81	0.98	0.91
Graham Elementary	1.04	0.93	0.90	0.95	0.96	0.74	0.99	0.93	1.11	0.85	0.88	0.90
Guerrero Thompson Elementary	0.93	0.88	1.03	0.88	0.90	0.66	0.88	1.00	1.40	0.77	0.91	0.81
Gullett Elementary	1.08	1.02	0.99	1.01	1.08	0.99	1.06	1.01	0.98	1.02	0.97	0.99
Harris Elementary	0.95	0.90	0.99	0.89	0.94	0.75	1.11	0.99	1.41	0.76	0.83	0.88
Hart Elementary	0.93	0.85	0.79	0.84	0.90	0.79	1.08	0.89	1.10	0.79	0.94	0.94
Highland Park Elementary	1.05	0.98	1.04	1.02	0.97	0.90	1.03	0.99	1.50	0.98	1.03	1.00
Hill Elementary	0.99	1.04	1.01	1.02	1.06	0.98	1.03	1.04	1.15	0.99	1.02	0.96
Houston Elementary	0.97	0.99	0.94	0.92	0.88	0.73	0.88	0.95	1.09	0.86	0.84	0.94
Jordan Elementary	1.04	0.93	0.94	1.01	0.95	0.82	0.97	0.96	1.18	0.89	0.88	0.95
Joslin Elementary	1.10	0.88	0.84	0.99	0.98	0.87	0.87	1.04	1.22	0.81	0.80	0.93
Kiker Elementary	1.07	1.04	1.01	0.99	0.98	0.98	1.00	0.95	0.93	0.93	0.98	0.96
Kocurek Elementary	0.96	0.96	0.97	0.94	0.93	1.12	0.89	0.92	0.91	0.89	1.02	0.99
Langford Elementary	0.96	0.95	0.99	0.90	0.95	0.70	0.95	0.98	1.34	0.73	0.86	0.95

*Table 5 cont.*  
 Mobility Factors by Elementary Attendance Areas (cont.)

ATTENDANCE AREA	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12
Lee Elementary	1.00	1.02	0.97	0.98	1.00	0.93	0.82	0.96	1.31	1.03	0.99	0.96
Linder Elementary	0.79	0.85	0.86	0.95	0.69	0.66	0.98	0.91	1.11	0.77	0.74	0.92
Maplewood Elementary	0.92	0.82	0.95	0.95	0.99	0.98	0.94	0.97	1.26	0.93	1.00	0.97
Mathews Elementary	0.92	1.05	0.81	1.10	0.80	0.95	0.89	0.94	1.24	0.78	1.00	0.91
McBee Elementary	0.97	0.89	0.89	0.92	0.87	0.83	1.01	1.02	1.23	0.77	0.88	0.84
Menchaca Elementary	1.04	0.97	1.04	1.02	1.02	1.01	1.06	1.03	1.06	0.91	1.02	0.96
Metz Elementary	0.85	0.82	0.83	0.82	0.88	0.58	0.99	0.81	1.07	0.73	0.75	0.92
Mills Elementary	1.01	0.99	0.96	1.01	0.98	1.00	0.96	1.03	0.98	1.02	0.98	0.96
Norman Elementary	0.82	1.07	0.95	0.92	0.85	0.97	0.91	1.02	1.21	0.84	0.85	0.79
Oak Hill Elementary	1.01	0.93	1.06	1.05	0.99	0.98	1.03	1.06	1.10	0.91	0.94	0.96
Oak Springs Elementary	0.99	1.08	0.90	0.88	0.92	0.95	0.95	0.92	1.03	0.68	0.81	0.96
Odom Elementary	1.03	1.02	0.99	0.93	0.92	0.95	1.04	1.00	0.99	0.90	0.88	0.99
Ortega Elementary	0.96	0.87	0.89	0.89	0.87	0.75	0.97	1.01	1.16	0.72	0.86	0.99
Overton Elementary	1.03	1.00	1.02	0.93	0.89	0.85	0.98	0.99	1.21	0.84	1.00	0.91
Padron Elementary	0.99	0.89	0.99	0.90	0.91	0.77	0.92	0.98	1.20	0.70	0.81	0.80
Palm Elementary	0.96	0.96	0.95	1.04	0.81	0.96	1.03	1.03	1.26	0.84	0.87	0.90
Patton Elementary	0.97	1.08	0.93	0.98	0.95	1.08	0.98	1.01	1.11	0.91	0.97	0.94
Pecan Springs Elementary	0.92	0.90	0.98	0.91	0.86	0.64	0.87	0.89	1.12	0.87	0.93	0.91
Perez Elementary	0.87	0.92	0.91	0.88	0.89	0.88	0.92	1.00	1.16	0.84	0.89	0.94
Pickle Elementary	1.02	0.86	0.89	0.91	0.88	0.72	0.95	0.97	1.06	0.80	0.94	0.82
Pillow Elementary	0.91	0.84	0.88	0.96	0.91	0.79	0.91	1.05	1.36	0.98	1.06	1.04
Pleasant Hill Elementary	0.96	0.96	0.95	0.89	0.88	0.85	1.02	0.97	0.92	0.80	0.95	0.83
Reilly Elementary	0.95	0.87	0.91	0.86	0.81	0.84	0.94	1.01	1.32	0.68	0.72	0.84
Ridgetop Elementary	0.98	0.83	0.64	0.86	0.94	0.71	1.32	0.76	1.23	0.65	0.98	0.92
Rodriguez Elementary	0.92	0.92	0.88	0.93	0.75	0.71	0.93	1.04	1.06	0.87	0.81	0.90
Sanchez Elementary	0.83	0.73	0.79	0.78	0.95	0.78	0.76	0.87	1.31	0.79	0.81	0.81
Sims Elementary	1.10	0.83	0.85	1.01	0.83	0.87	0.97	0.90	1.04	0.79	0.80	1.08
St Elmo Elementary	1.06	0.79	0.99	0.90	0.81	1.02	0.84	1.00	0.76	0.88	0.89	0.99
Summitt Elementary	1.05	0.96	0.98	0.98	0.97	1.00	0.95	1.02	1.18	0.97	0.93	0.97
Sunset Valley Elementary	0.96	0.96	0.96	0.92	0.93	0.98	0.95	1.01	1.16	0.89	0.85	1.02
Travis Heights Elementary	0.95	0.86	0.89	0.87	0.96	0.97	0.91	0.92	1.00	0.77	0.76	0.83
Walnut Creek Elementary	0.90	0.92	0.90	1.01	0.92	0.66	0.98	1.02	1.23	0.71	0.85	0.94
Webb Primary Center	1.02	0.90	1.03	0.97	1.06	0.93	1.08	1.05	1.44	0.85	0.77	0.88
Widen Elementary	1.04	0.93	0.94	0.87	0.94	0.81	0.97	0.97	1.27	0.84	0.87	0.99
Williams Elementary	0.91	0.94	1.01	0.90	0.97	0.96	1.00	1.01	0.90	0.86	0.81	1.05
Winn Elementary	0.94	0.87	0.98	0.84	0.91	0.70	0.94	0.93	1.24	0.83	0.74	0.92
Wooldridge Elementary	1.00	0.95	0.94	1.01	0.93	0.75	1.02	0.98	1.32	0.75	0.85	0.89
Wooten Elementary	1.05	1.06	0.97	1.02	0.90	0.90	1.08	1.01	1.35	0.81	0.88	0.84
Zavala Elementary	0.89	0.98	0.92	0.91	0.87	0.78	0.96	0.87	1.02	0.63	0.71	0.83
Zilker Elementary	0.97	1.01	0.93	0.95	0.92	0.99	1.06	0.91	1.07	1.02	0.88	1.05

### 3) Student Yield Factors (SYF)

The Student Yield Factors, when applied to planned residential development units, estimate how many additional students will be generated from new construction within the District (see Section Two for details on planned residential development).

Two sets of data are required to calculate Student Yield Factors: a current student file (provided by the District) and current housing unit data (taken from information provided by the Travis County Tax Assessors Office). The two database sets, students and housing units, are then linked. This allows DDP to associate each student with a specific housing unit. For the District, four general categories of housing units were analyzed; Single-Family Detached (SFD), Condominiums (CONDO), Multi-Family Attached (MFA), and Apartments (APT).

Before the SYFs can be calculated from the current housing stock, the year of construction for each housing type must be determined. In general, new housing attracts families with elementary school aged children. Over the following 12 to 15 years, the children grow older and pass through the grades. A portion of those families, now without school aged children, will then relocate and the cycle is then repeated throughout the life of the home. Identifying the year of construction and number of current resident students in recently built housing units assists in estimating the number of new students generated from future residential development.

In addition, other elements apart from the year of construction can be assessed. These elements include, but are not limited to, housing type, number of bedrooms, geographic location (study area), value of home, etc. Once all determining elements are decided upon, simple calculations are performed to produce a Student Yield Factor. The total number of units for that housing type then divides the number of current students residing in each housing type.

Student Yield Factors were calculated in October 2016, one for each housing type (see Table 6). All residential units built within the District were extracted from Travis County Assessor's office data. Upon examining the results, DDP determined that the Student Yield Factors for Single-Family Detached, Condominiums, Multi-Family Attached, and Apartments units built from 2010 through 2015 (more or less the last five years) would most accurately estimate the number of students new housing would yield. These units are similar types and location to the planned residential development. DDP also compared counts based on the geographic location to better analyze the student generation of existing housing units. The factors were then broken down into regions (see Maps 18-25) and used at smaller level to refine forecasted student generated from new housing.

**Table 6**  
 Student Yield Factors Used for 2016 Projections

DISTRICT WIDE							
SFD		CONDO		MFA		APT	
133,436	Units	5,926	Units	22,937	Units	100,865	Units
SYF	0.337	SYF	0.154	SYF	0.413	SYF	0.174
Elementary School		Elementary School		Elementary School		Elementary School	
21,790	Students	496	Students	5,244	Students	9,880	Students
SYF	0.163	SYF	0.084	SYF	0.229	SYF	0.098
Middle School		Middle School		Middle School		Middle School	
9,819	Students	204	Students	1,894	Students	3,433	Students
SYF	0.074	SYF	0.034	SYF	0.083	SYF	0.034
High School		High School		High School		High School	
13,341	Students	212	Students	2,343	Students	4,268	Students
SYF	0.100	SYF	0.036	SYF	0.102	SYF	0.042

**Table 6 cont.**  
 Student Yield Factors Used for 2016 Projections (cont.)

<b>CENTRAL</b>				<b>NORTHWEST</b>			
<b>SFD</b>	<b>CONDO</b>	<b>MFA</b>	<b>APT</b>	<b>SFD</b>	<b>CONDO</b>	<b>MFA</b>	<b>APT</b>
16,877 Units	585 Units	5221 Units	12,005 Units	16,783 Units	1,844 Units	1,212 Units	18,891 Units
Elementary School 2,380 Students SYF 0.141	Elementary School 73 Students SYF 0.125	Elementary School 391 Students SYF 0.075	Elementary School 584 Students SYF 0.049	Elementary School 2,588 Students SYF 0.154	Elementary School 96 Students SYF 0.052	Elementary School 199 Students SYF 0.164	Elementary School 628 Students SYF 0.033
Middle School 886 Students SYF 0.052	Middle School 29 Students SYF 0.050	Middle School 173 Students SYF 0.033	Middle School 212 Students SYF 0.018	Middle School 1,116 Students SYF 0.066	Middle School 44 Students SYF 0.024	Middle School 95 Students SYF 0.078	Middle School 253 Students SYF 0.013
High School 1,207 Students SYF 0.072	High School 22 Students SYF 0.038	High School 179 Students SYF 0.034	High School 235 Students SYF 0.020	High School 1,669 Students SYF 0.099	High School 55 Students SYF 0.030	High School 107 Students SYF 0.088	High School 308 Students SYF 0.016
<b>EAST</b>				<b>SOUTHCENTRAL</b>			
<b>SFD</b>	<b>CONDO</b>	<b>MFA</b>	<b>APT</b>	<b>SFD</b>	<b>CONDO</b>	<b>MFA</b>	<b>APT</b>
10,672 Units	368 Units	1,939 Units	10,429 Units	32,935 Units	716 Units	4,711 Units	15,726 Units
Elementary School 1,695 Students SYF 0.159	Elementary School 192 Students SYF 0.522	Elementary School 377 Students SYF 0.194	Elementary School 1,311 Students SYF 0.126	Elementary School 4,529 Students SYF 0.138	Elementary School 27 Students SYF 0.038	Elementary School 959 Students SYF 0.204	Elementary School 1,068 Students SYF 0.068
Middle School 708 Students SYF 0.066	Middle School 65 Students SYF 0.177	Middle School 149 Students SYF 0.077	Middle School 461 Students SYF 0.044	Middle School 2,169 Students SYF 0.066	Middle School 14 Students SYF 0.020	Middle School 382 Students SYF 0.081	Middle School 456 Students SYF 0.029
High School 954 Students SYF 0.089	High School 62 Students SYF 0.168	High School 244 Students SYF 0.126	High School 515 Students SYF 0.049	High School 2,885 Students SYF 0.088	High School 9 Students SYF 0.013	High School 454 Students SYF 0.096	High School 571 Students SYF 0.036
<b>NORTHCENTRAL</b>				<b>SOUTHEAST</b>			
<b>SFD</b>	<b>CONDO</b>	<b>MFA</b>	<b>APT</b>	<b>SFD</b>	<b>CONDO</b>	<b>MFA</b>	<b>APT</b>
15,363 Units	646 Units	5,060 Units	20,286 Units	9,930 Units	406 Units	1,431 Units	5,951 Units
Elementary School 2,042 Students SYF 0.133	Elementary School 47 Students SYF 0.073	Elementary School 1,458 Students SYF 0.288	Elementary School 3,032 Students SYF 0.149	Elementary School 2,464 Students SYF 0.248	Elementary School 10 Students SYF 0.025	Elementary School 707 Students SYF 0.494	Elementary School 706 Students SYF 0.119
Middle School 865 Students SYF 0.056	Middle School 19 Students SYF 0.029	Middle School 529 Students SYF 0.105	Middle School 959 Students SYF 0.047	Middle School 1,216 Students SYF 0.122	Middle School 6 Students SYF 0.015	Middle School 230 Students SYF 0.161	Middle School 259 Students SYF 0.044
High School 1,210 Students SYF 0.079	High School 21 Students SYF 0.033	High School 627 Students SYF 0.124	High School 1,229 Students SYF 0.061	High School 1,902 Students SYF 0.192	High School 8 Students SYF 0.020	High School 294 Students SYF 0.205	High School 365 Students SYF 0.061
<b>NORTHEAST</b>				<b>SOUTHWEST</b>			
<b>SFD</b>	<b>CONDO</b>	<b>MFA</b>	<b>APT</b>	<b>SFD</b>	<b>CONDO</b>	<b>MFA</b>	<b>APT</b>
12,371 Units	652 Units	2,986 Units	9,717 Units	18,505 Units	709 Units	377 Units	7,860 Units
Elementary School 1,938 Students SYF 0.157	Elementary School 34 Students SYF 0.052	Elementary School 1,116 Students SYF 0.374	Elementary School 2,061 Students SYF 0.212	Elementary School 4,154 Students SYF 0.224	Elementary School 17 Students SYF 0.024	Elementary School 37 Students SYF 0.098	Elementary School 490 Students SYF 0.062
Middle School 711 Students SYF 0.057	Middle School 11 Students SYF 0.017	Middle School 314 Students SYF 0.105	Middle School 632 Students SYF 0.065	Middle School 2,148 Students SYF 0.116	Middle School 16 Students SYF 0.023	Middle School 22 Students SYF 0.058	Middle School 201 Students SYF 0.026
High School 1,134 Students SYF 0.092	High School 19 Students SYF 0.029	High School 418 Students SYF 0.140	High School 803 Students SYF 0.083	High School 2,380 Students SYF 0.129	High School 16 Students SYF 0.023	High School 20 Students SYF 0.053	High School 242 Students SYF 0.031

#### 4) Planned Residential Development

Closely related to the Student Yield Factors (SYF) are planned residential development units. Planned residential development data is collected to determine the number of new residential units that will be built over the time frame of the student population projections. The units built within the next ten years will have the appropriate SYF applied to them to determine the number of new students the planned residential development may yield.

The majority of development data was acquired from research by DDP and additional information obtained through discussions and meetings with District staff, Austin City and Travis County planning departments, active sales offices, and major developers within the District boundaries. DDP staff visited the planned developments within Austin ISD at several points throughout the year to verify project status. Online tools were developed by DDP to allow District staff to track existing project information during the research process. Several large development projects were split into smaller areas to allow neighborhood level tracking of each portion of the project. In some cases, District Study Areas were split into smaller areas so to help future analysis. Data in Section Two includes development name, location, housing type, total number of units and projected dates of occupancy (phasing). Phasing for planned housing is factored into the ten-year projections.

**In the student population projection by residence, DDP includes all Approved and Proposed site plan maps that will possibly occur within the projection timeframe.** The planned residential development information and phasing estimates are a snapshot of the District at the time of this study. DDP makes all attempts to have the most recent information used at the time of production. Because this information may change it should be reevaluated and updated annually.

### APPLYING THE VARIABLES TO GENERATE THE PROJECTIONS

The following summarize how DDP uses the factors to determine the student population projections (see Chart 2). Remember that these projections are based on the residence of students and not school enrollment. Austin ISD has been divided into 2,518 Study Areas. Every Study Area is coded with the school code of the elementary, middle and high schools attendance area it falls. The residential projections are calculated at the Study Area level. This means that DDP conducts 2,518 individual projections that are based upon the number of students residing in each Study Area.

The first step in calculating the projections is to tally the number of students that live in each Study Area by grade level (Kindergarten through 12<sup>th</sup> grade). The current student base (SY 2016) is then passed onto the next year's grade (SY 2016 K become SY 2017/ 1<sup>st</sup> graders, SY 2016 1<sup>st</sup> graders become SY 2017 2<sup>nd</sup> graders, and so on). After the natural progression of students through the grades is applied, then Birth Factors are multiplied to the current kindergarten class to generate a base for the following year's kindergarten class.

Next, a Mobility Factor is applied to all grades. Again, these factors take into account the natural in and out movement of students throughout the District. The mobility factor is calculated by student movement in every grade. Based on this, a unique mobility factor is applied to each elementary school attendance area determined by the mobility factor study.

The last essential layer applied to the projections is the additional students projected from planned residential development. This is a simple calculation, again conducted at the Study Area level, where the estimated number of new housing units for a particular year is multiplied by the appropriate Student Yield Factor. For example, if 100 Single-Family Detached (SFD) units are to be built in a specific Study Area in a given year, 100 units would be multiplied by the appropriate SFD Elementary student yield factor (.163) and the resulting number (16.3) would be divided evenly among elementary grade levels.

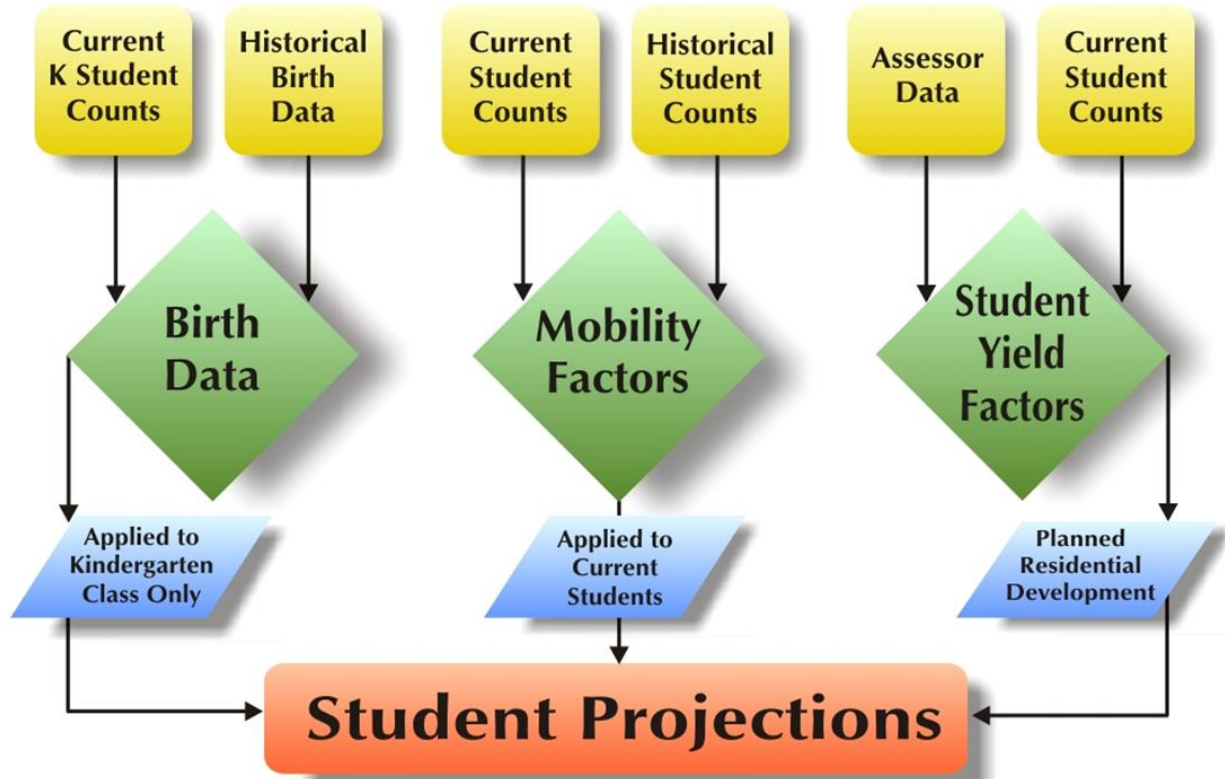
To finish generating the projections by residence, the same process is conducted for each of the 2,518 Study Areas. Once the projections have been run at the Study Area level, then it is simple addition to determine projections for each of the District's attendance areas or for a District-wide summary. For example, the residential projections for the Allison Elementary School attendance area is simply the summary of all of the



Study Areas that make up this specific attendance area (see Section Five for the projections of each elementary, middle and high school attendance area). The District Summary for the projections is a total summary of all 2,518 Study Areas.

*Current and historical students, geographic data, and non-geographic data are used to calculate the factors used in the student population projections by residence. These factors are applied using DDP's SchoolSite software and projections are calculated for each Study Area for each grade.*

**Chart 2**  
 Projections by Residence Flowchart



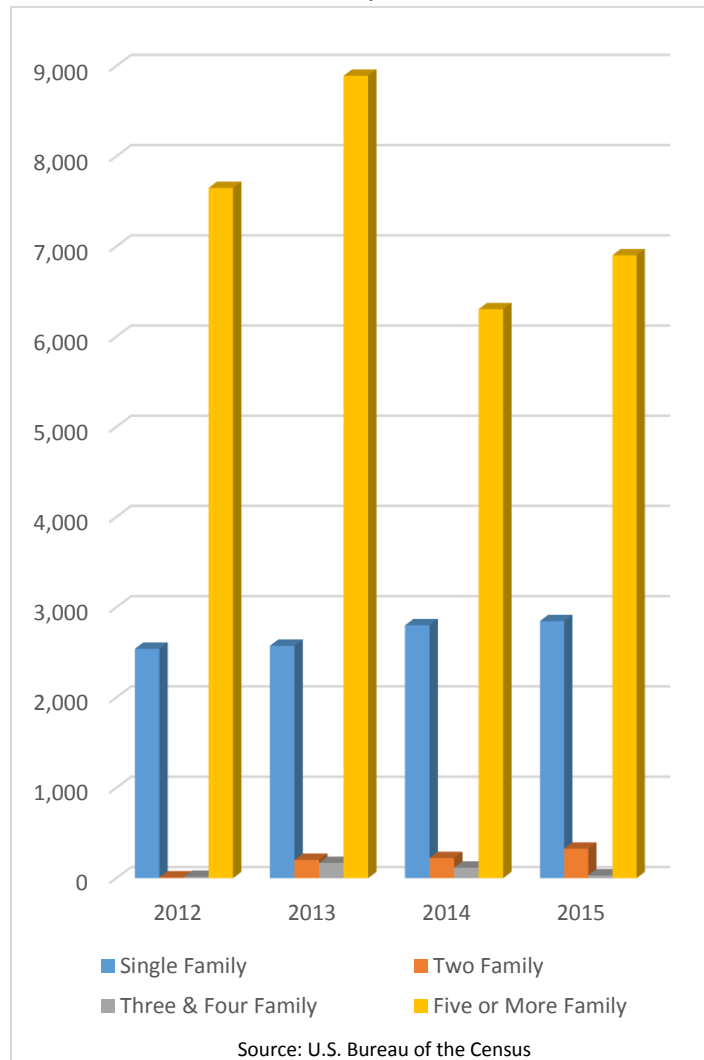
**SECTION TWO: PLANNED RESIDENTIAL DEVELOPMENT**

In the student population projection by residence, DDP includes all Approved site maps in addition to any planned or proposed development greater than 15 units that may occur within the ten-year projection timeframe. The planned residential development information and phasing estimates is a snapshot of the District at the time of this study. As development plans are subject to change, all planned residential development data should be updated annually.

All of the residential development data used in this report was obtained by DDP, conversations with staff from Austin ISD, officials at the City of Austin and Travis County, as well as direct contact with developers and sales offices with current and future housing projects within the District boundaries. A database and maps of planned residential developments have been created, including, when available, project name, location, housing type, total number of units and estimated move in dates (phasing schedule). DDP has also created an online tool to help District staff to view projects and updates during the research portion of this project. Development research was an unending activity over the entire year of this demographic study.

**Chart 3**  
Annual New Residential Building Permits  
Austin, Texas

Projected phasing is based on occupancy of the unit and is used to help time the arrival of students from new developments. Known future residential projects in the Austin Independent School District area are shown by high school attendance area on the following pages. Project details are provided after each map. Only one high school area, Lanier, does not have active or future development within its boundary. There are 95 projects actively under constructed or currently planned within Austin ISD boundaries. The occupancy dates for new housing units over the next ten years have been estimated based on either visual site inspection or by projections provided by the developer. The four housing types for future units are Single Family Detached (SFD), Condominiums (CONDO), Multi-Family Attached (MFA), and Apartment (APT) units. On this summary table, DDP has also included an inventory of all known residential projects that are expected to be active over the next ten years, and is sorted by Study Area number. The Student Yield Factors that DDP had researched and applied towards these future units are shown on Table 6.



Based upon information collected by DDP, it is estimated that over the next ten years there could be as many as 3,442 SFD, 1,031 CONDO, 4,992 MFA, and 3,896 APT units constructed within the Austin ISD area (for a total of 13,361 units).

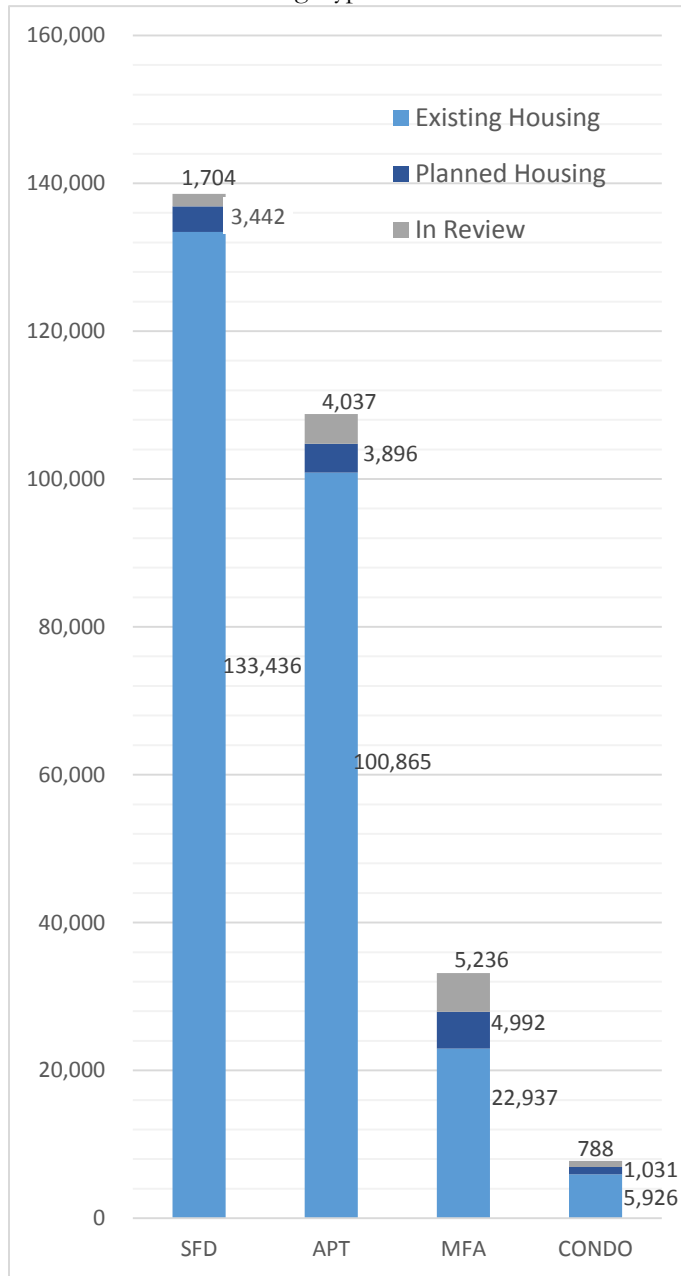
The student projection by residence includes all known developments in addition to any planned or proposed development that possibly will occur within the ten-year projection timeframe. Chart 3 indicates that there have been more permits issued for 5 or more family housing in the city of Austin within the last 4 years, far more than any other housing type. Permits for two family and single family have also increased but are not as significant as 5 or more family. The planned residential development information and phasing estimates is a snapshot of the District at the time of this study.

With the assistance of District staff, Davis Demographics was able to identify 81 residential development projects that are in the review process. These projects consisted of 1,704 units zoned as SFD, 788 units are zoned as CONDO, 5,236 units are zoned as MFA, and finally 4,037 units are zoned as APT. Some of these projects may have been approved or denied by the time this report was completed. Because development planning is subject to change, planned residential development projects are updated annually.

Prior residential development had been concentrated in large Single Family Detached projects, particularly in the southern areas of the District. However, recent increases in housing costs have created a shift from Single Family Detached, to more affordable attached properties and rental units. As a result, this new trend has increased the pool of higher income renters and has created an inventory shortage of affordable housing units. This new market demand is also directly correlated to higher priced homes and rentals, particularly within the central core of the city.

**Chart 4**

Austin ISD Housing Type Distribution



In previous years, the majority of the residential projects had been heavily weighted towards construction of single family detached units. These projects were primarily located in the periphery of the District boundary. Most of these large projects have been completed or are in final phase of construction. Projects like Circle C, Avaña, and The Bridge at Bear Creek, and Brodie Heights are either built out or almost complete. Projects currently under construction or breaking ground are Enclave at Estancia, Bradshaw Crossing, Legends Way, The Hills of Bear Creek, and Goodnight Ranch. There are several remaining Master Planned Communities (Mueller, Goodnight Ranch, and Bull Creek) still under construction or in the planning phase, but lack of available vacant property will begin to limit these types of projects.

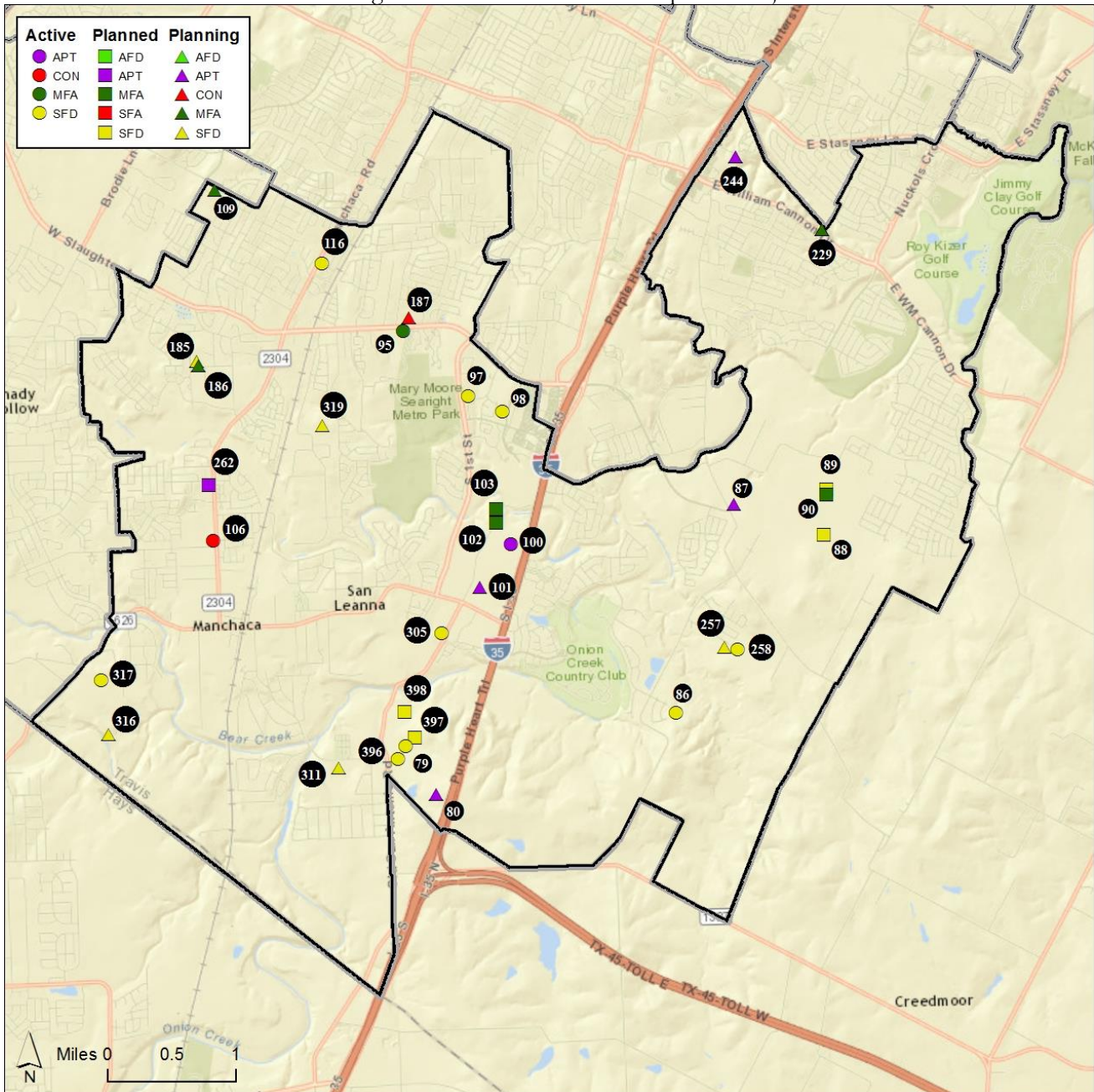
For the SY 2016, Davis Demographics sampled a total of 133,436 SFD units, a total 100,865 of APT units, a total of 22,937 MFA units, and a total of 5,926 of CONDO units. These units were used to calculate the Student Yield Factors which are used to project the number of student expected to be generated by future residential units.

Davis Demographics this year researched and mapped potential residential development projects. These projects are currently proposed or “In Review” with the City of Austin Planning Department. Davis Demographics mapped all of the projects for this study. Because these projects are still “In Review”, Davis Demographics did not use the units of these projects in preparing the resident student projections. Chart 4 highlights the housing type distribution of existing housing, planned housing, and housing units currently in the review process with the City of Austin. The information gathered from the City of Austin reports that there are more multi-family attached

and apartment units expected than single-family detached units. The final information of the planned project may change by the time the project is approved by the City of Austin.



*Map 7*  
Akins High School – Residential Development Projects



**Table 7**  
 Akins High School – Active or Planned (with estimated Phasing Schedule)

LABEL #	EFFECTED ES AREA	PROJECT	DEVELOPER	TYPE	TTL UNIT	AVAIL. UNIT	STATUS
79	Menchaca	Enclave at Estancia, Phase 3	Lennar Homes of Texas	SFD	81	81	Active
86	Blazier	Legend's Way at Onion Creek	RSI Communities	SFD	287	127	Active
88	Blazier	Goodnight Ranch Section 2	Benchmark/Momark Development	SFD	1750	All	Planned
89	Blazier	Goodnight Ranch Phase 1	Benchmark/Momark Development	SFD	1383	All	Planned
90	Blazier	Goodnight Ranch Phase 1	Benchmark/Momark Development	MFA	2150	All	Planned
95	Casey	Searight Village	MileStone Community Builders	MFA	246	186	Active
97	Williams	The Reserve at Southpark Meadow	Buffington Homes	SFD	380	200	Active
98	Williams	Affinity at South Park Meadows	Cunningham-Allen INC	SFD	161	161	Active
100	Menchaca	Lenox Springs	Oden Hughes	APT	660	660	Active
102	Menchaca	Martin T. Moser Subdivision Rezoning	Daniel Realty Company LLC	MFA	35	All	Planned
103	Menchaca	Live Oak at Southpark Meadows	Sheldon Stablewood LP	MFA	330	All	Planned
106	Baranoff	Smithfield	MileStone Community Builders	CON	40	40	Active
116	Casey	West Oak	CalAtlantic Homes	SFD	38	32	Active
258	Blazier	Bradshaw Crossing Section 7	Lennar Bufington Zach Scott LP	SFD	75	38	Active
262	Menchaca	LaMadrid Apartments	Wolfpack Group LLC	APT	95	All	Planned
305	Menchaca	South Groove	Meritage Homes	SFD	64	39	Active
317	Menchaca	Hills of Bear Creek Section 3	MileStone Community Builders	SFD	58	18	Active
396	Menchaca	Enclave at Estancia, Phase 2	Lennar Homes Of Texas	SFD	83	73	Active
397	Menchaca	Enclave at Estancia, Phase 4	Lennar Homes of Texas	SFD	47	All	Planned
398	Menchaca	Enclave at Estancia, Phase 5	Lennar Homes of Texas	SFD	100	All	Planned

\*Note: Phasing is an estimated number of new residential units which will be built over the ten-year time frame. Only projects having 15 units or more are listed.

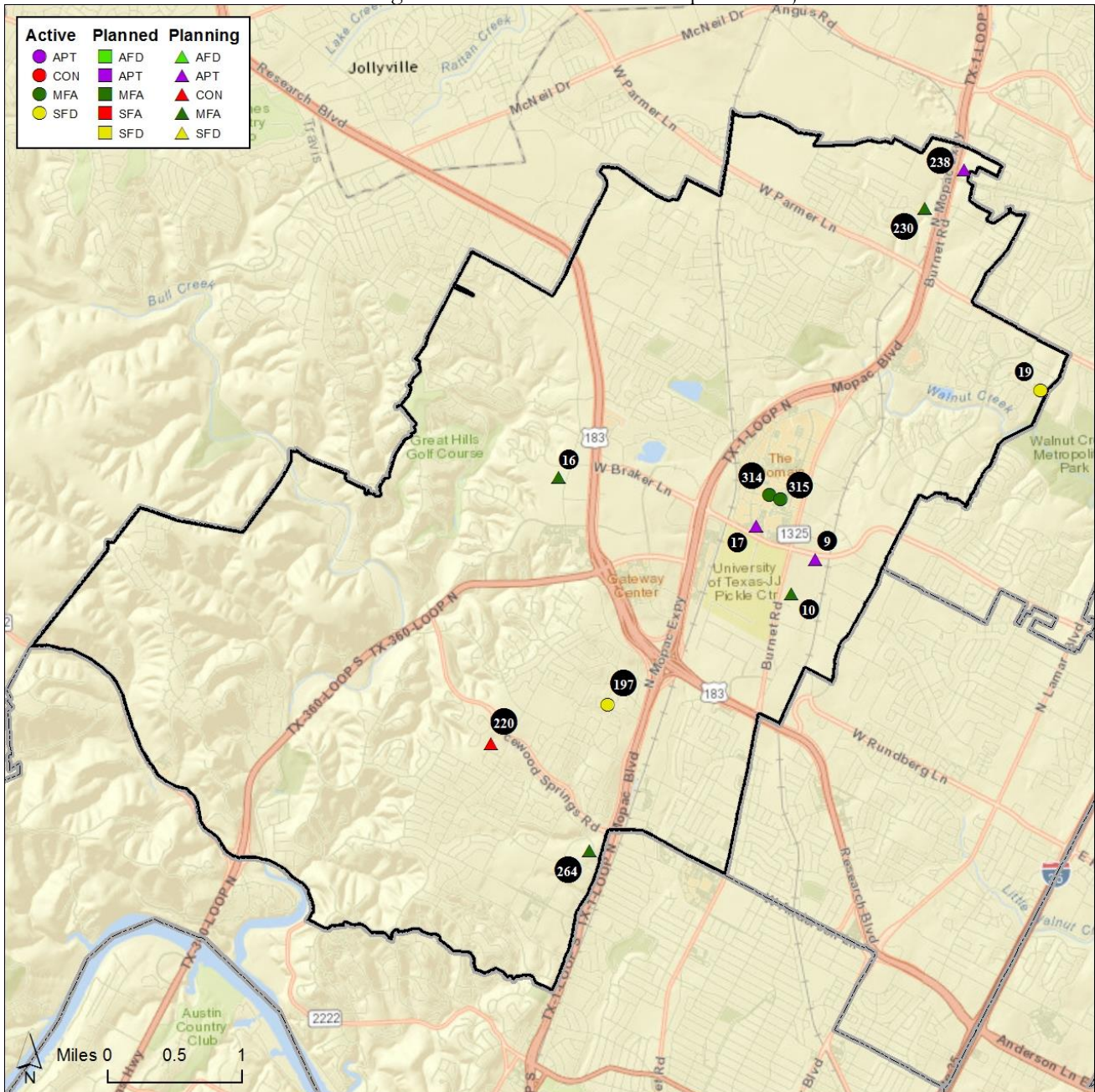
## Akins High School – Planning (In Review)

<b>LABEL #</b>	<b>EFFECTED ES AREA</b>	<b>PROJECT</b>	<b>DEVELOPER</b>	<b>TYPE</b>	<b>TTL UNIT</b>	<b>STATUS</b>
185	Kocurek	Autum Wood	Vigil & Associates	SFD	20	Planning
311	Menchaca	Bear Creek Crossing (Cebolla Creek)	M/I Homes Austin	SFD	195	Planning
257	Blazier	Bradshaw Crossing Section 12	Lennar Bufington Zach Scott LP	SFD	141	Planning
187	Casey	Buckingham Eastes Condo	No Information Available	CON	84	Planning
229	Perez	Cannon Woods Estates	LDG Development	MFA	216	Planning
101	Menchaca	Double Creek Residences	No Information Available	APT	750	Planning
80	Menchaca	Estancia Villa Apartments	Estancia Villas LLC	APT	312	Planning
319	Casey	Malone	CalAtlantic Homes	SFD	166	Planning
316	Menchaca	Ring Tract	The Randolph Company	SFD	249	Planning
244	Perez	The Circle At Nelms	Indio Park Investment	APT	45	Planning
186	Kocurek	The Cottages At Autumn Wood	Townbridge Homes LLC	MFA	21	Planning
87	Blazier	Villages Of Goodnight Apt	LDG Development	APT	312	Planning
109	Cowan	Westgate Homes	Vincent Gerard & Assoc	MFA	34	Planning

\*\*Note: Residential projects have been submitted and are currently under review by the city of Austin. The table includes projects whose total units are greater than 15 or to be determined.



*Map 8*  
Anderson High School – Residential Development Projects





**Table 8**

Anderson High School – Active or Planned (with estimated Phasing Schedule)

LABEL #	EFFECTED ES AREA	PROJECT	DEVELOPER	TYPE	TTL UNIT	AVAI. UNIT	STATUS
19	Pillow	Cedar Bend - Tanglewild Estates	Sam Ahmed Minhas	SFD	43	40	Active
197	Hill	Cima Hills	PSW Homes LLC	SFD	16	7	Active
315	Summitt	Domain Multifamily Block N	Domain LMN Investors LP	MFA	328	All	Active
314	Summitt	Overture at the Domain	Big Red Dog Engineering	MFA	189	All	Active

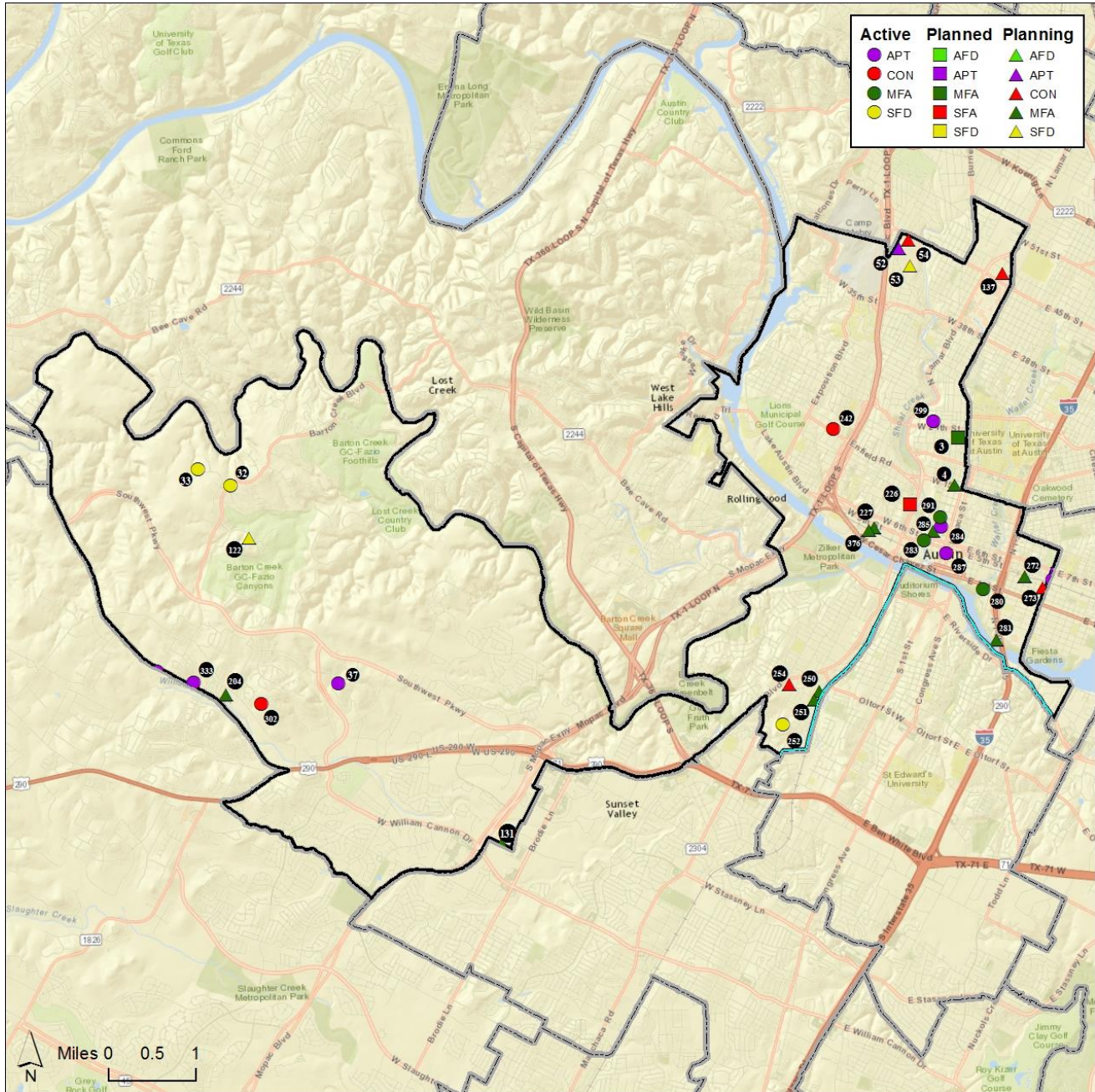
\*Note: Phasing is an estimated number of new residential units which will be built over the ten-year time frame. Only projects having 15 units or more are listed.

Anderson High School – Planning (In Review)

LABEL #	EFFECTED ES AREA	PROJECT	DEVELOPER	TYPE	TTL UNIT	STATUS
16	Davis	10600 Jollyville Road	Great Hills Baptist Church	MFA	170	Planning
264	Doss	Austin Oaks Pud	Drenner Group	MFA	277	Planning
220	Doss	Brighton Gardens	No Information Available	CON	16	Planning
10	Pillow	Broadstone Burnet APT	Driscoll Motors Etal	MFA	352	Planning
230	Summitt	Elysium Park	Saigebrook Development	MFA	105	Planning
17	Summitt	IBM 45 Multifamily	SI Domain LP	APT	363	Planning
9	Pillow	North Burnet Gateway APT	Coastal Rim Properties	APT	423	Planning
238	Summitt	North End Apartments	Foundation Communities INC	APT	144	Planning

\*\*Note: Residential projects have been submitted and are currently under review by the city of Austin. The table includes projects whose total units are greater than 15 or to be determined.

*Map 9*  
Austin High School – Residential Development Projects



**Table 9**  
 Austin High School – Active or Planned (with estimated Phasing Schedule)

LABEL #	EFFECTED ES AREA	PROJECT	DEVELOPER	TYPE	TTL UNIT	AVAIL. UNIT	STATUS
226	Mathews	1010 W 10th Condos	AXF Development	SFA	15	All	Planned
3	Bryker Woods	23 Nueces	Wuest Group Ltd	MFA	212	All	Planned
242	Casis	2300 Enfield Rd.	Perales Engineering LLC	CON	36	All	Active
32	Oak Hill	Barton Creek/Calera Drive	Stratus Properties	SFD	53	15	Active
33	Oak Hill	Barton Creek/Verano Drive	Stratus Properties	SFD	69	45	Active
283	Mathews	Fifth & West	Texas Press Association	MFA	154	All	Active
287	Mathews	Gables Republic Park Apartments	Gables	APT	221	All	Active
252	Zilker	Lightsey 2	PSW Real Estate	SFD	30	All	Active
333	Oak Hill	Live Oak Trails (Southwest Trails Phase 2)	Foundation Communities	APT	58	All	Active
37	Oak Hill	Pearl Lantana	Greenfield Partners	APT	444	All	Active
284	Mathews	Rise – 8th and Nueces	Aspen Heights Partners	APT	200	All	Active
291	Mathews	The Celia at 908 Nueces	Western States Housing	MFA	32	All	Active
299	Bryker Woods	Villas at San Gabriel	DCA Construction LP	APT	26	All	Active
280	Mathews	Waller Park Place	KBGE - The Sutton Company	MFA	288	All	Active
302	Oak Hill	West Oak Hill	No Information Available	CON	91	All	Active

\*Note: Phasing is an estimated number of new residential units which will be built over the ten-year time frame. Only projects having 15 units or more are listed.

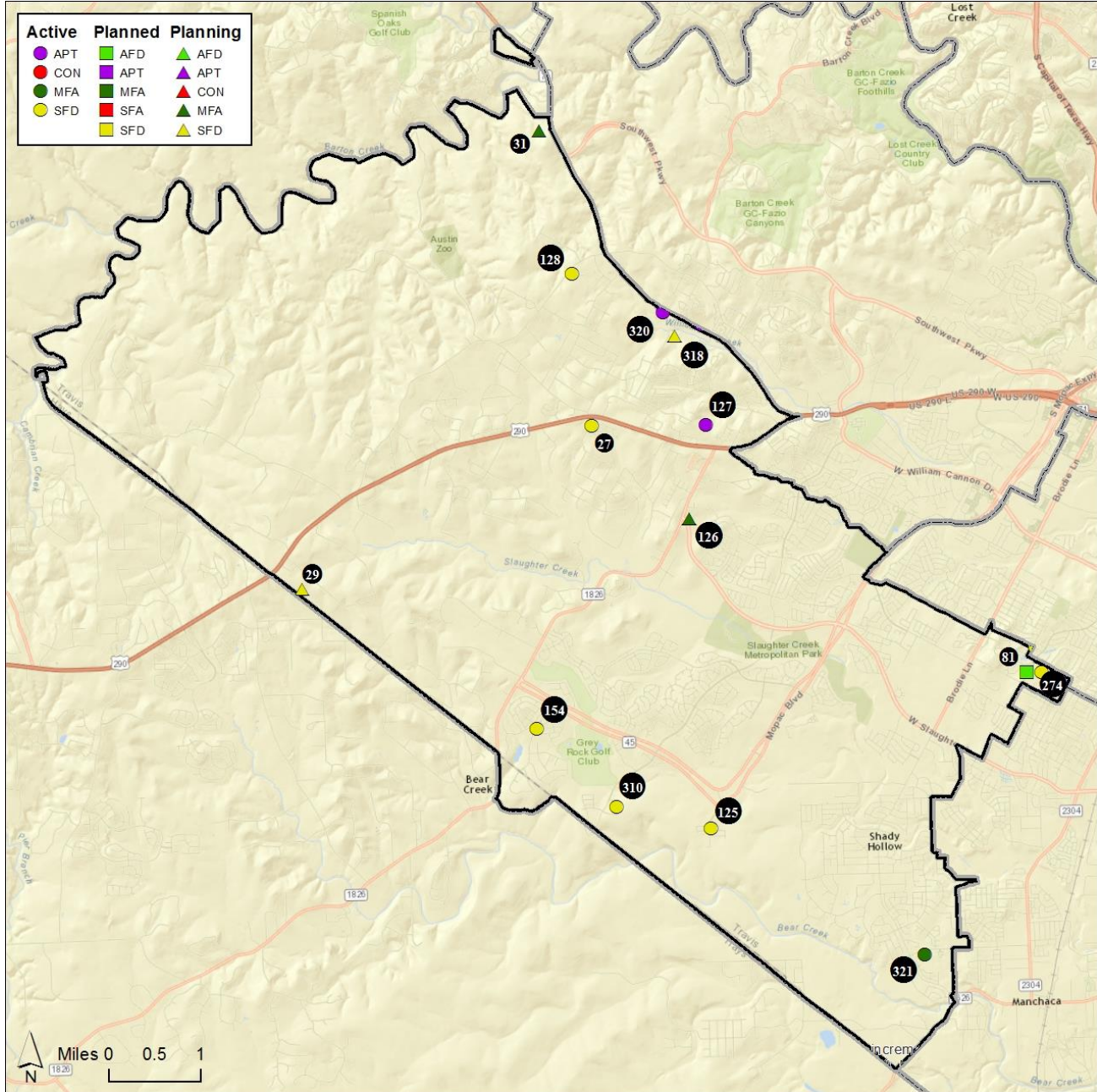
## Austin High School – Planning (In Review)

LABEL #	EFFECTED ES AREA	PROJECT	DEVELOPER	TYPE	TTL UNIT	STATUS
227	Mathews	1301 W 5Th St	Block Rio Grande LP	MFA	230	Planning
250	Zilker	2303 Thornton Road	No Information Available	MFA	218	Planning
251	Zilker	2413 Thornton Road	Psw Real Estate	MFA	41	Planning
376	Mathews	300 Pressler Street	Pressler Park LLC	MFA	112	Planning
273	Sanchez	310 Comal Street	Cc Third And Comal LP	CON	18	Planning
137	Bryker Woods	4517 Triangle Avenue	No Information Available	CON	206	Planning
4	Bryker Woods	502 W. 15Th St Mfas	Moore Jh 505 LLC	MFA	Unknown	Planning
285	Mathews	701 Rio Grande Street	Investors Alliance INC	MFA	144	Planning
254	Zilker	Boulevard City Homes	Boulevard City Homes LP	CON	18	Planning
204	Oak Hill	Oak Hill Neighborhood	No Information Available	MFA	Unknown	Planning
131	Patton	Rancho Garza Infrastructure	No Information Available	MFA	Unknown	Planning
272	Sanchez	Saltillo Senior Apartments	Endeavor Real Estate Group	MFA	534	Planning
53	Bryker Woods	The Grove At Shoal Creek	Milestone Community Builders	SFD	110	Planning
54	Bryker Woods	The Grove At Shoal Creek	Milestone Community Builders	CON	285	Planning
52	Bryker Woods	The Grove At Shoal Creek	Milestone Community Builders	APT	690	Planning
122	Oak Hill	The Overlook At Amarra Drive	Stratus Properties Operating Co LP	SFD	20	Planning
281	Mathews	Town Lake Lofts	No Information Available	MFA	Unknown	Planning

\*\*Note: Residential projects have been submitted and are currently under review by the city of Austin. The table includes projects whose total units are greater than 15 or to be determined.



*Map 10*  
Bowie High School – Residential Development Projects



**Table 10**

Bowie High School – Active or Planned (with estimated Phasing Schedule)

LABEL #	EFFECTED ES AREA	PROJECT	DEVELOPER	TYPE	TTL UNIT	AVAIL. UNIT	STATUS
320	Oak Hill	AMLI Covered Bridge & Covered Bridge Village	AMLI Residential	APT	360	360	Active
125	Baranoff	Circle C - Greyrock Ridge	CalAtlantic Homes	SFD	459	240	Active
310	Kiker	Circle C - Maravilla at Avaña	CalAtlantic Homes	SFD	43	19	Active
321	Baranoff	Gabardine	Wes Peoples Homes	MFA	145	60	Active
154	Baldwin	Meridian	CalAtlantic Homes	SFD	801	68	Active
127	Patton	Ocotillo Apartments	West Park 290 ABR Venture LLC	APT	305	305	Active
128	Baldwin	Preserve at Thomas Springs	David Weekley Homes	SFD	32	28	Active
27	Baldwin	Ridgeview	Ashton Woods Homes	SFD	200	3	Active
81	Cowan	Westgate Grove Ph1	HomeBase	SFD	61	57	Active
274	Cowan	Westgate Grove Ph2	HomeBase	AFD	88	88	Planned

\*Note: Phasing is an estimated number of new residential units which will be built over the ten-year time frame. Only projects having 15 units or more are listed.

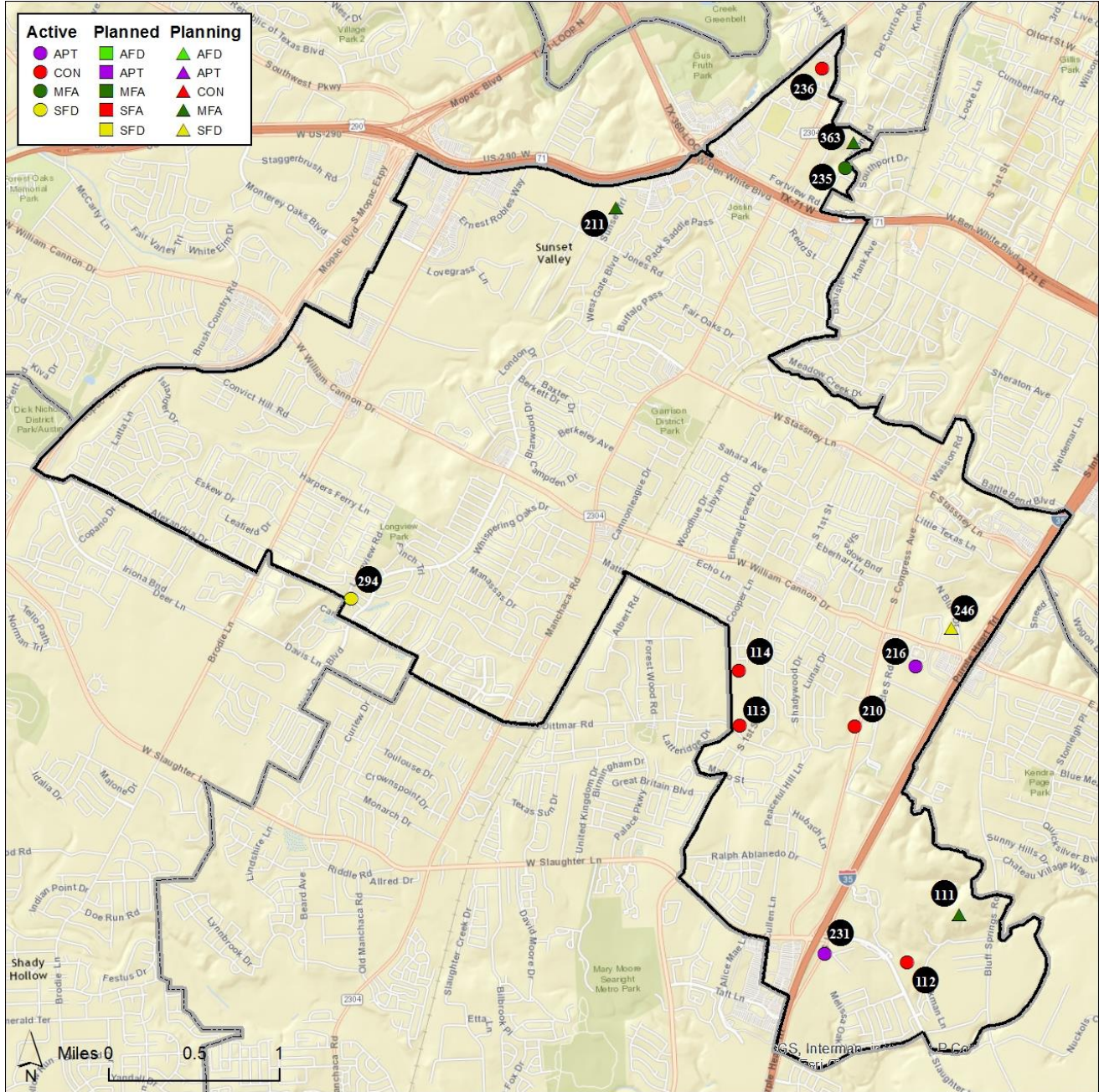
Bowie High School – Planning (In Review)

LABEL #	EFFECTED ES AREA	PROJECT	DEVELOPER	TYPE	TTL UNIT	STATUS
111	Blazier	Marbella Multifamily Phase 3	Hudgins Apartment Development INC	MFA	1116	Planning
246	Pleasant Hill	North Bluff	Psw Real Estate	SFD	68	Planning
363	Joslin	Rooster Flats	Taylor Commercial	MFA	39	Planning
211	Sunset Valley	The Grange	Sunset Ventures LP	MFA	16	Planning

\*\*Note: Residential projects have been submitted and are currently under review by the city of Austin. The table includes projects whose total units are greater than 15 or to be determined.



*Map 11*  
Crockett High School – Residential Development Projects



**Table 11**

Crockett High School – Active or Planned (with estimated Phasing Schedule)

LABEL #	EFFECTED ES AREA	PROJECT	DEVELOPER	TYPE	TTL UNIT	AVAI. UNIT	STATUS
114	Williams	Cooper Lane Condo	MileStone Community Builders	CON	65	All	Active
113	Williams	Cooper Villas	Binkley & Barfield INC	CON	41	All	Active
210	Williams	Highmark Condo (Dittmar)	Meritage Homes	CON	50	All	Active
294	Sunset Valley	Las Casas Verdes	Mario G Chapa	SFD	20	11	Active
235	Joslin	Pinnacle at Clawson Road	Bleyl & Associates/ Gold Key Builder	MFA	15	All	Active
231	Blazier	South Park Crossing Apartments	JCI Residential	APT	308	All	Active
236	Joslin	The LAAN	No Information Available	CON	53	All	Active
112	Blazier	The Ridge at Slaughter	DR Horton	CON	125	All	Active
216	Pleasant Hill	Urban Oaks	The Muskin Company	APT	184	All	Active

\*Note: Phasing is an estimated number of new residential units which will be built over the ten-year time frame. Only projects having 15 units or more are listed.

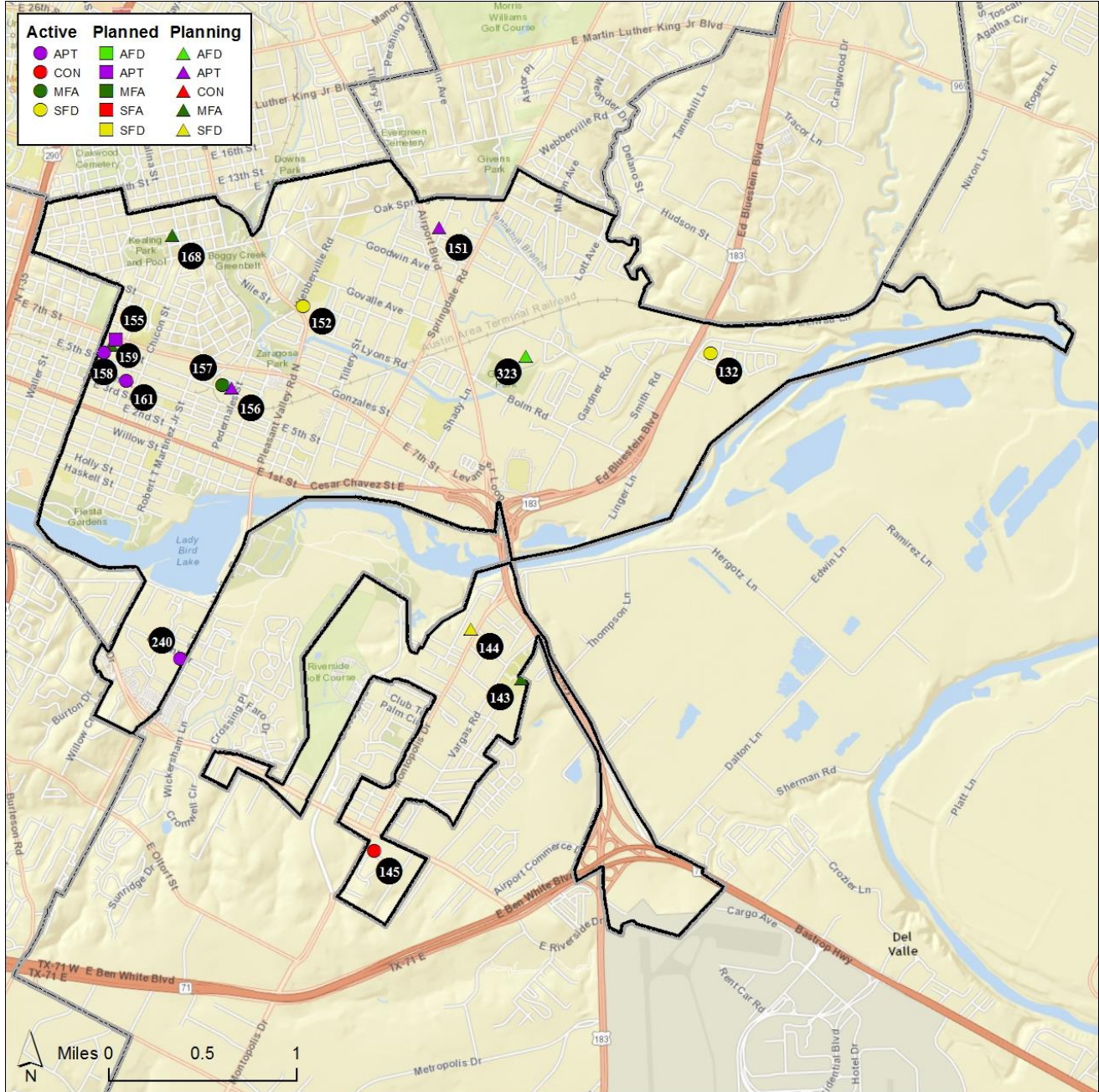
Crockett High School – Planning (In Review)

LABEL #	EFFECTED ES AREA	PROJECT	DEVELOPER	TYPE	TTL UNIT	STATUS
31	Baldwin	Barton Ridge (AKA Austin 71)	AustinSeventyOne Ltd	MFA	39	Planning
29	Baldwin	Breakwater Subdivision	Cuatro Consultants Ltd	SFD	24	Planning
126	Kiker	Circle C Apartments	Circle C Land LP	MFA	240	Planning
318	Oak Hill	Enclave At Covered Bridge	Carson Brigance & Doering INC	SFD	84	Planning

\*\*Note: Residential projects have been submitted and are currently under review by the city of Austin. The table includes projects whose total units are greater than 15 or to be determined.



*Map 12*  
Eastside Memorial High School – Residential Development Projects



**Table 12**

Eastside Memorial High School – Active or Planned (with estimated Phasing Schedule)

LABEL #	EFFECTED ES AREA	PROJECT	DEVELOPER	TYPE	TTL UNIT	AVAI. UNIT	STATUS
158	Zavala	1615 E. 7th Street	1615 East 7th Street LLC	APT	19	All	Planned
145	Allison	2101 Montopolis Condos	AARES INC	CON	22	All	Active
156	Zavala	Alexan East 6th Street	Trammell Crow Residential	MFA	208	All	Active
161	Zavala	Fourth& (Chicon Mixed Use)	Capsa Ventures	APT	99	All	Active
132	Ortega	Knollwood on Colorado River	Pacesetter Homes	SFD	250	80	Active
240	Metz	Lenox Boardwalk	Oden Hughes LLC	APT	339	All	Active
155	Zavala	The Arnold Apartments	Transwestern Development Co	APT	139	All	Active
152	Oak Springs	The Orchard East Austin/ Arcadia East	MX3 Homes	SFD	39	8	Active

\*Note: Phasing is an estimated number of new residential units which will be built over the ten-year time frame. Only projects having 15 units or more are listed.

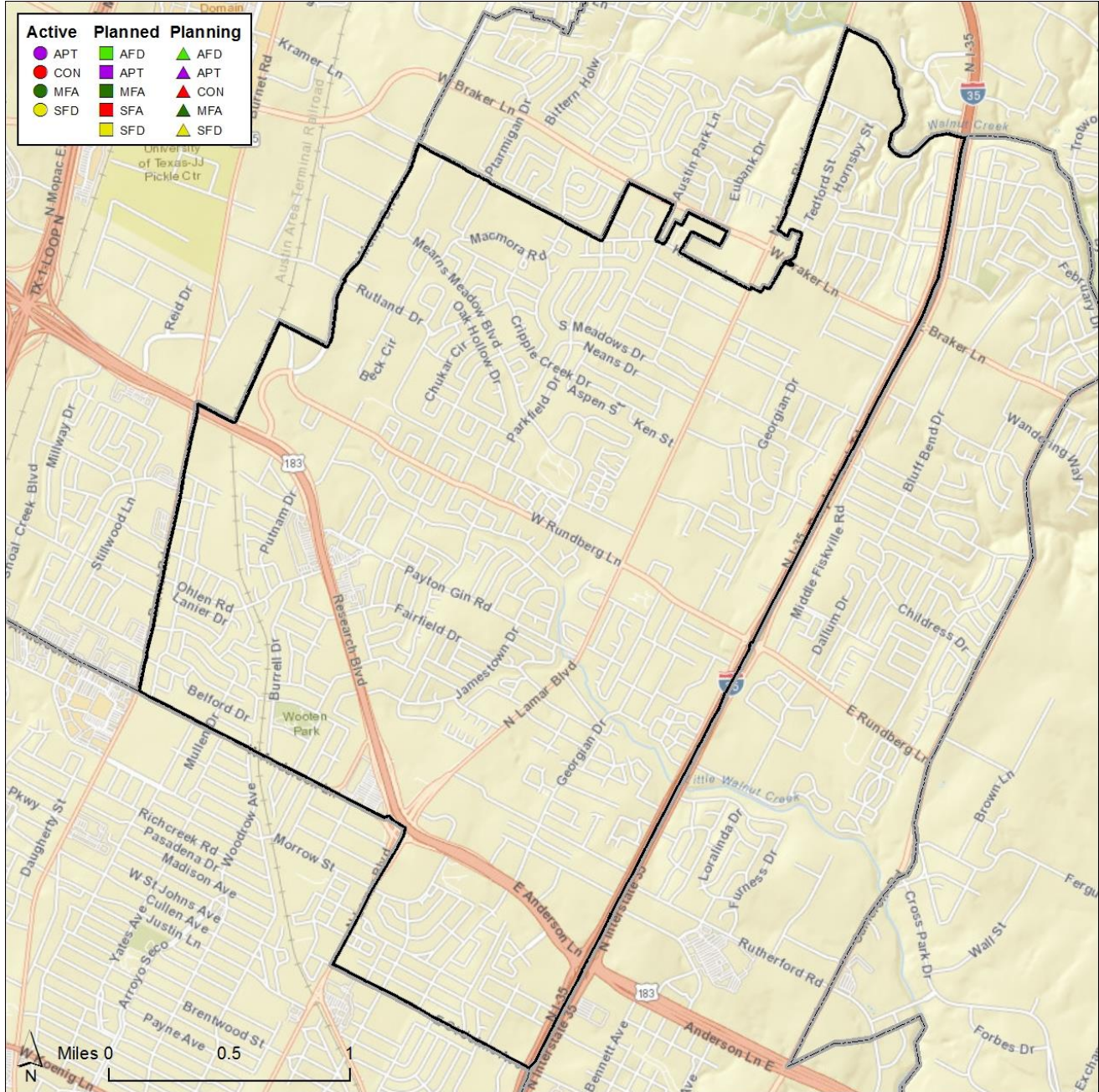
Eastside Memorial High School – Planning (In Review)

LABEL #	EFFECTED ES AREA	PROJECT	DEVELOPER	TYPE	TTL UNIT	STATUS
159	Zavala	1614 East 6Th Street	No Information Available	MFA	105	Planning
168	Blackshear	1801 & 1809 Pennsylvania Avenue	Greater Mount Zion Baptist Chrch	MFA	Unknown	Planning
157	Zavala	East Sixth Village South	No Information Available	APT	270	Planning
151	Govalle	Gunter Street Apartment	Austin Eastside Properties LLC	APT	16	Planning
143	Allison	Lenox Oaks	No Information Available	MFA	356	Planning
144	Allison	Quinientos Subdivision	Keep Investment Group LLC	SFD	15	Planning
323	Ortega	Thinkeast-Lua 2	Austin Affordable Housing Corporation	AFD	182	Planning

\*\*Note: Residential projects have been submitted and are currently under review by the city of Austin. The table includes projects whose total units are greater than 15 or to be determined.



*Map 13*  
Lanier High School – Residential Development Projects



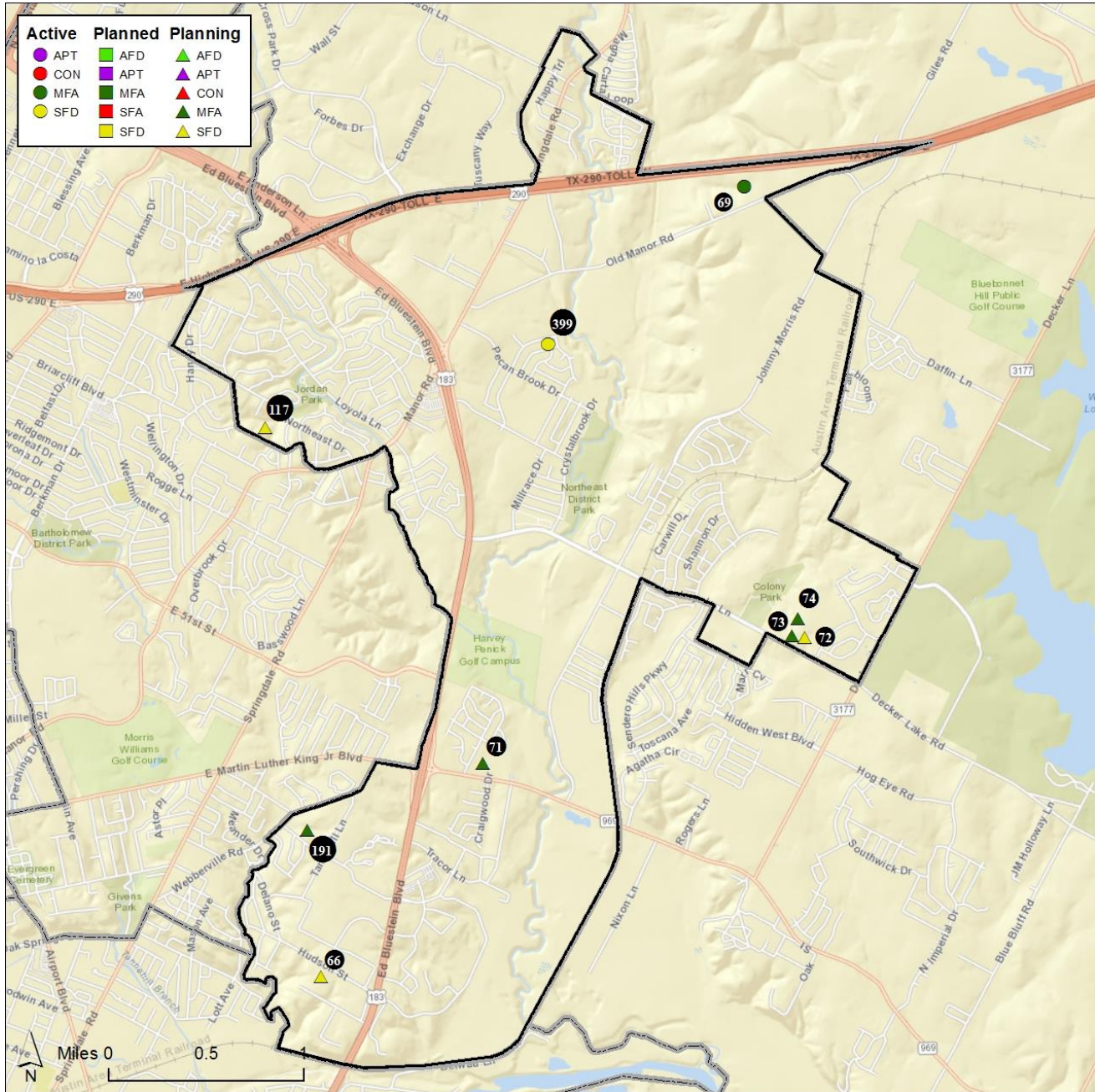
***Table 13***

Lanier High School – Active or Planned (with estimated Phasing Schedule)

*There is no development in Lanier High School Area*



*Map 14*  
LBJ High School – Residential Development Projects



**Table 14**

LBJ High School – Active or Planned (with estimated Phasing Schedule)

LABEL #	EFFECTED ES AREA	PROJECT	DEVELOPER	TYPE	TTL UNIT	AVAI. UNIT	STATUS
399	Jordan	Northridge Park, Sec 2 Phase A2	No Information available	SFD	59	All	Active
69	Jordan	Terrace at Walnut Creek	NRP Group	MFA	324	All	Active

\*Note: Phasing is an estimated number of new residential units which will be built over the ten-year time frame. Only projects having 15 units or more are listed.

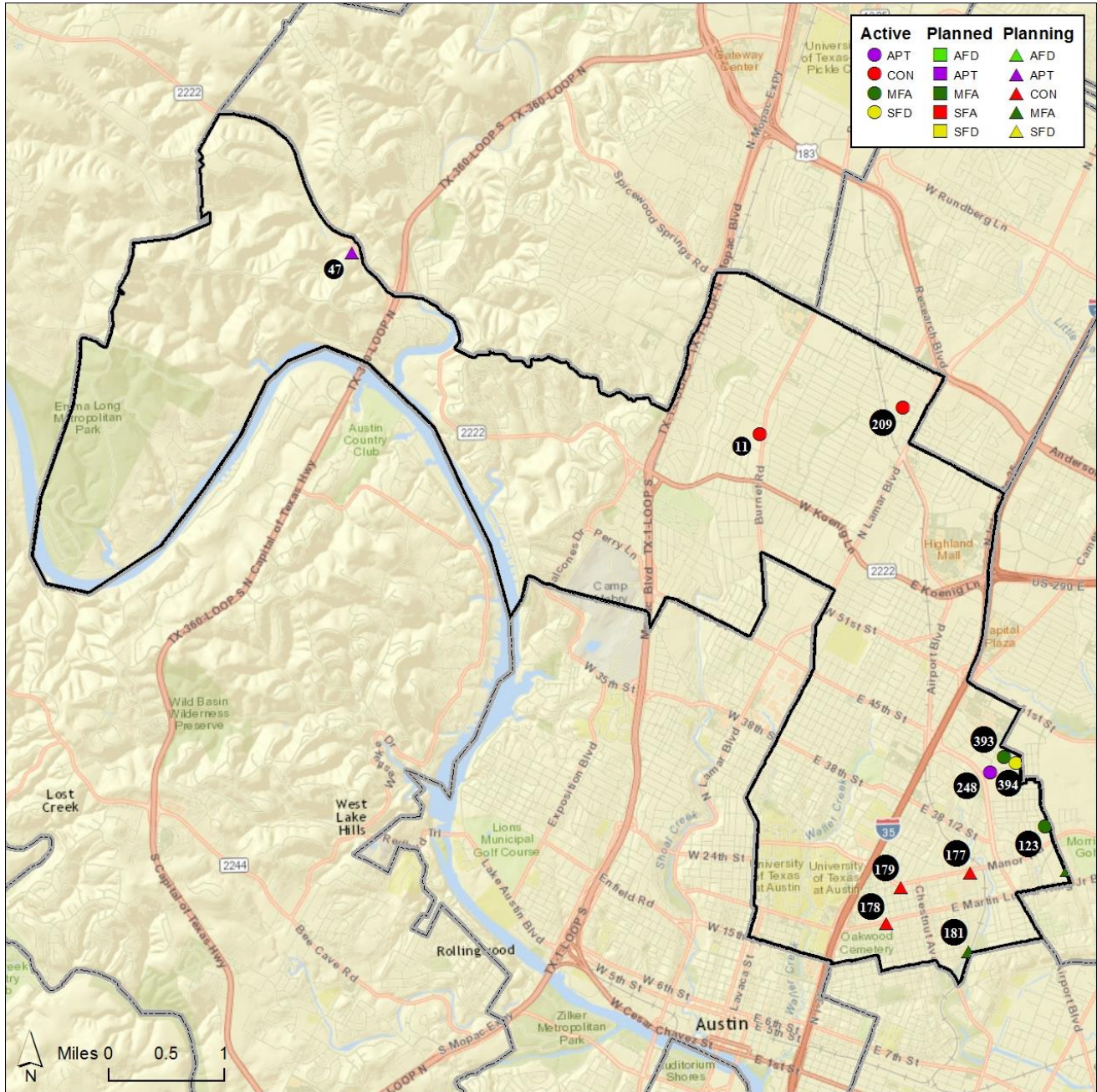
LBJ High School – Planning (In Review)

LABEL #	EFFECTED ES AREA	PROJECT	DEVELOPER	TYPE	TTL UNIT	STATUS
72	Overton	Colony Park	Austin Neighborhood Housing	SFD	540	Planning
73	Overton	Colony Park	Austin Neighborhood Housing	MFA	300	Planning
74	Overton	Colony Park	Austin Neighborhood Housing	MFA	360	Planning
117	Andrews	Highlands Of Uni. Hills	Trimel Opportunities	SFD	43	Planning
71	Norman	Kaleidoscope Village	No Information available	MFA	37	Planning
66	Norman	The Aviar	Equitable Green Group	SFD	18	Planning
191	Norman	Woodbridge	No Information available	MFA	18	Planning

\*\*Note: Residential projects have been submitted and are currently under review by the city of Austin. The table includes projects whose total units are greater than 15 or to be determined.



**Map 15**  
McCallum High School – Residential Development Projects



**Table 15**

McCallum High School – Active or Planned (with estimated Phasing Schedule)

LABEL #	EFFECTED ES AREA	PROJECT	DEVELOPER	TYPE	TTL UNIT	AVAIL. UNIT	STATUS
11	Gullett	6500 Burnet Apartments	LD&C	CON	52	All	Active
248	Maplewood	Aldrich 51	DMA Development Company LLC	APT	240	All	Active
209	Brentwood	Crestview	DR Horton	CON	202	83	Active
393	Maplewood	Mueller	Catellus	MFA	655	All	Active
394	Maplewood	Mueller	Catellus	SFD	134	All	Active
123	Maplewood	Mueller Condos	Catellus	MFA	150	All	Active

\*Note: Phasing is an estimated number of new residential units which will be built over the ten-year time frame. Only projects having 15 units or more are listed.

McCallum High School – Planning (In Review)

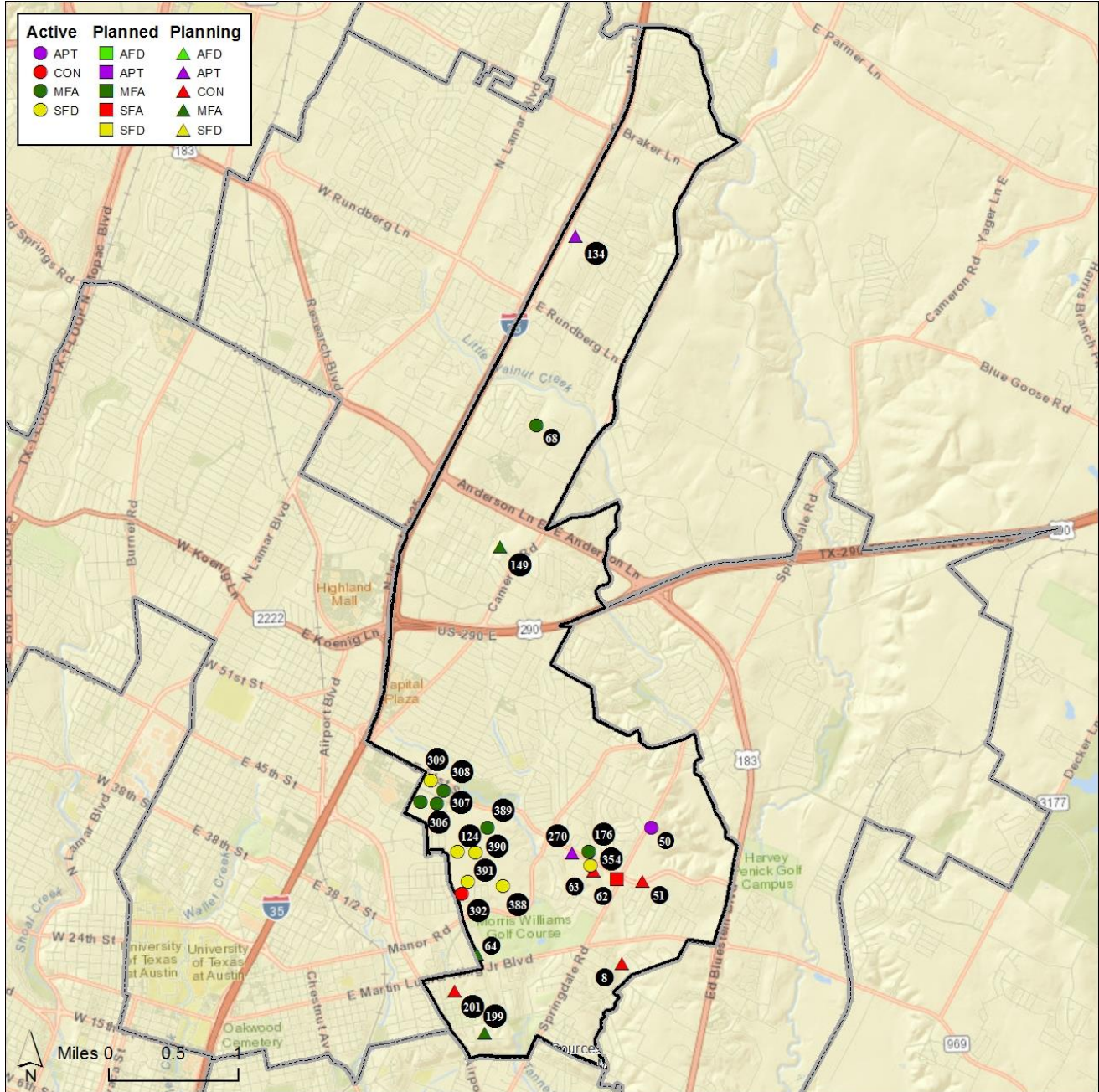
LABEL #	EFFECTED ES AREA	PROJECT	DEVELOPER	TYPE	TTL UNIT	STATUS
178	Campbell	1701 E Martin Luther King Jr Blvd	Calavan Family Partnership Ltd	CON	20	Planning
179	Campbell	2015 Manor Road	2015 Manor Road Development LLC	CON	16	Planning
47	Highland Park	Champions Tract 3	No Information Available	APT	325	Planning
181	Campbell	Lofts At 12Th Street	San Antonio Dream Homes LLC	MFA	Unknown	Planning
177	Campbell	Manor Condominiums	No Information Available	CON	34	Planning

\*\*Note: Residential projects have been submitted and are currently under review by the city of Austin. The table includes projects whose total units are greater than 15 or to be determined.



*Map 16*

Reagan High School – Residential Development Projects



**Table 16**

Reagan High School – Active or Planned (with estimated Phasing Schedule)

LABEL #	EFFECTED ES AREA	PROJECT	DEVELOPER	TYPE	TTL UNIT	AVAI. UNIT	STATUS
68	Hart	Cameron Park Duplexes	Ralph Reed	MFA	36	8	Active
124	Blanton	Mueller	Catellus	SFD	375	All	Active
306	Blanton	Mueller	Catellus	MFA	256	128	Active
307	Blanton	Mueller	Catellus	MFA	503	503	Active
308	Blanton	Mueller	Catellus	MFA	230	All	Active
309	Blanton	Mueller	Catellus	SFD	26	All	Active
388	Blanton	Mueller	Catellus	SFD	314	All	Active
389	Blanton	Mueller	Catellus	MFA	249	All	Active
390	Blanton	Mueller	Catellus	SFD	296	All	Active
391	Blanton	Mueller	Catellus	SFD	274	All	Active
392	Blanton	Mueller Condos	Catellus	CON	360	All	Active
62	Blanton	Springdale Creek Condo	Texas InTown Homes LLC	SFA	52	All	Planned
176	Pecan Springs	The Grove (Pecan Springs)	Brohn Homes	MFA	52	46	Active
354	Blanton	The Lofts at St. Stephens	Wendy Brook Development	SFD	36	All	Active
50	Pecan Springs	The Reserve at Springdale	Ryan Companies US INC	APT	290	All	Active

\*Note: Phasing is an estimated number of new residential units which will be built over the ten-year time frame. Only projects having 15 units or more are listed.

Reagan High School – Planning (In Review)

LABEL #	EFFECTED ES AREA	PROJECT	DEVELOPER	TYPE	TTL UNIT	STATUS
201	Sims	3417 E Martin Luther King Jr Blvd	St James Missionary Baptist Church	CON	Unknown	Planning
64	Blanton	Em Franklin	PWS Homes	MFA	28	Planning
8	Sims	Heflin Phase 1	No Information Available	CON	45	Planning
134	Graham	Paddock At Fiskville Apartments	LDG Development	APT	216	Planning
199	Sims	Pennsylvania Subdivision B	MX3 Homes LLC	MFA	15	Planning
149	Winn	Santa Rita Multi-Family	No Information Available	MFA	54	Planning
51	Pecan Springs	Springdale Park Condominiums	Texas InTownhomes LLC	CON	239	Planning
63	Blanton	St. Stephens Iii	St Stephen's Place	CON	38	Planning
270	Blanton	The Trails At Fort Creek	Housing Authority of Austin	APT	128	Planning

\*\*Note: Residential projects have been submitted and are currently under review by the city of Austin. The table includes projects whose total units are greater than 15 or to be determined.





**Table 17**

Travis High School – Active or Planned (with estimated Phasing Schedule)

LABEL #	EFFECTED ES AREA	PROJECT	DEVELOPER	TYPE	TTL UNIT	AVAI. UNIT	STATUS
346	Becker	Bouldin Court	PSW Homes LLC	SFA	22	All	Planned

\*Note: Phasing is an estimated number of new residential units which will be built over the ten-year time frame. Only projects having 15 units or more are listed.

Travis High School – Planning

LABEL #	EFFECTED ES AREA	PROJECT	DEVELOPER	TYPE	TTL UNIT	STATUS
195	Dawson	2804 S 1 <sup>st</sup> St	No Information Available	MFA	24	Planning
56	Galindo	4010 Banister Lane	No Information Available	APT	43	Planning

\*\*Note: Residential projects have been submitted and are currently under review by the city of Austin. The table includes projects whose total units are greater than 15 or to be determined.

## SECTION THREE: ATTENDANCE MATRICES

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Three Attendance Matrices have been included to provide a better understanding of where students reside and where they attend school. **Remember, DDP projections are based on where the students reside, not where the student is enrolled. This method allows DDP to provide the most accurate forecast of where shifts in student population may occur and changes to future facilities (if necessary) should be located.** Because DDP projections are based on where the students reside, the figures we use as a base for each school's resident projection may be slightly higher or lower than the actual reported enrollment for each school. The best way to plan for future facilities is to know where the next group of students will be coming from, not necessarily which school they are currently attending.

Attendance matrices act as a "check and balance" for student accounting, illustrating where the students reside (in what School of Residence) based upon their geocoded address and which school they attend (School of Attendance) based upon District provided student data. It is essential to show how the students used in the projections match up to the District's records of enrollment for each school. Furthermore, intra-district transferring patterns can be determined by comparing School of Residence data to the School of Attendance data. The student counts used in all of the matrices represent the Austin ISD's enrollment as of October 1, 2016.

### READING THE MATRIX

When reading the Attendance Matrices, the school and its 2016-17 enrollment is listed in the first two columns. The remaining columns provide the number of students within the school's enrollment that are living in an assignment area other than the identified school. For example, Allison is has an enrollment of 457 students for the 2016-17 school year. Of those 457 students, 398 are from the Allison attendance area (column labeled Allison). Continuing to the right, the matrix shows no students living in the Andrews, Baldwin, Baranoff, Barrington, Barton Hills attendance areas are enrolled at Allison, however, one student from the Becker attendance area, three students from the Blackshear attendance area and one student from Boone attendance area are enrolled at Allison. Reading the Allison row across the matrix will identify where all students enrolled in Allison for SY 2016-17 live.

To determine where all students currently living in the Allison attendance area are enrolled, simply follow the column labeled Allison. The first cell identifies 398 elementary students living in the Allison attendance area are enrolled at Allison. The next student can be found to be enrolled at Blazier; one student from the Allison attendance area is enrolled at Brooke; six at Govalle and so on. The total number of elementary students living in the Allison attendance area is 427.

The middle school and high school Attendance Matrices are also read in the same manner.



### Elementary School of Attendance

SCHOOL	RANGE	STUDENTS	Elementary School of Attendance																													
			ALLISON ELEMENTARY	ANDREWS ELEMENTARY	BALDWIN ELEMENTARY	BARANOFF ELEMENTARY	BARRINGTON ELEMENTARY	BARTON HILLS ELEMENTARY	BECKER ELEMENTARY	BLACKSHEAR ELEMENTARY	BLANTON ELEMENTARY	BLAZIER ELEMENTARY	BOONE ELEMENTARY	BRENTWOOD ELEMENTARY	BROOKE ELEMENTARY	BROWN ELEMENTARY	BRYKER WOODS ELEMENTARY	CAMPBELL ELEMENTARY	CASEY ELEMENTARY	CASIS ELEMENTARY	CLAYTON ELEMENTARY	COOK ELEMENTARY	COWAN ELEMENTARY	CUNNINGHAM ELEMENTARY	DAVIS ELEMENTARY	DAWSON ELEMENTARY	DOBIE PK CENTER	DOSS ELEMENTARY	GALINDO ELEMENTARY	GOVALLE ELEMENTARY	GRAHAM ELEMENTARY	
ALLISON ELEMENTARY	PK-5	464	398	0	0	0	0	0	1	3	0	0	1	1	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	8	0
ANDREWS ELEMENTARY	PK-5	523	0	451	0	0	0	0	0	5	5	0	0	3	0	1	1	1	0	0	0	2	0	0	0	0	2	0	0	0	0	
BALDWIN ELEMENTARY	PK-5	806	0	0	745	0	0	1	1	2	0	0	0	0	0	0	0	0	0	10	0	6	0	0	0	0	0	0	0	0	0	0
BARANOFF ELEMENTARY	PK-5	1058	0	0	2	952	0	2	0	1	0	0	6	0	0	0	0	0	12	0	10	5	2	0	1	0	0	0	0	0	0	
BARRINGTON ELEMENTARY	PK-5	439	0	0	0	0	389	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	4	0	0	0	2	
BARTON HILLS ELEMENTARY	K-6	291	0	0	0	0	0	259	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	
BECKER ELEMENTARY	PK-5	281	0	0	0	0	0	3	202	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	27	0	0	2	0	0
BLACKSHEAR ELEMENTARY	PK-5	273	0	2	0	0	0	1	1	227	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0	4	0
BLANTON ELEMENTARY	PK-5	498	0	3	0	0	0	0	1	2	367	0	1	4	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
BLAZIER ELEMENTARY	PK-5	988	1	0	3	9	0	8	6	2	0	770	9	1	0	0	0	15	0	1	0	17	7	0	4	0	0	3	2	0	0	
BOONE ELEMENTARY	PK-5	466	0	0	0	0	0	5	12	0	0	0	363	0	0	0	0	2	0	1	0	4	5	0	1	0	0	0	0	0	0	
BRENTWOOD ELEMENTARY	PK-5	644	0	62	0	0	0	0	3	0	1	0	0	518	0	5	3	0	0	0	0	0	0	0	0	0	1	0	0	0	0	
BROOKE ELEMENTARY	PK-5	287	1	0	0	0	0	0	2	6	0	0	4	0	222	0	0	0	0	0	0	0	1	0	2	0	0	1	3	0	0	
BROWN ELEMENTARY	PK-5	404	0	0	0	0	1	0	0	0	1	0	0	13	0	298	1	0	0	0	1	0	0	3	0	0	0	0	0	0	0	
BRYKER WOODS ELEMENTARY	K-6	399	0	0	0	0	0	0	1	0	0	0	0	1	0	0	371	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
CAMPBELL ELEMENTARY	PK-5	269	0	0	0	0	0	3	0	10	2	1	0	2	0	0	0	163	0	0	0	0	0	0	0	0	0	0	0	0	3	0
CASEY ELEMENTARY	PK-5	690	0	0	0	2	0	4	14	0	0	3	8	0	0	0	0	513	1	3	0	23	10	0	3	0	0	1	0	0	0	
CASIS ELEMENTARY	PK-5	804	0	0	0	0	0	0	0	0	0	0	0	0	0	5	0	0	765	0	0	0	0	0	0	0	0	0	0	0	0	0
CLAYTON ELEMENTARY	PK-5	803	0	0	2	0	0	0	0	0	0	0	0	1	0	0	0	0	0	782	0	0	0	0	0	0	0	0	0	0	0	0
COOK ELEMENTARY	PK-5	550	0	1	0	0	2	0	0	0	0	0	0	4	0	2	1	1	0	0	484	0	0	2	0	0	1	0	0	0	0	
COWAN ELEMENTARY	PK-5	759	0	0	5	3	0	6	4	0	0	0	15	0	0	0	0	0	1	2	0	624	3	0	2	0	1	0	0	1	0	
CUNNINGHAM ELEMENTARY	PK-5	476	0	0	3	3	0	9	12	3	0	0	28	0	0	1	0	5	0	1	0	35	274	1	0	0	0	4	0	0	0	
DAVIS ELEMENTARY	PK-5	785	0	0	0	0	0	0	0	0	0	0	0	5	0	0	2	0	0	2	0	0	0	732	0	0	7	0	0	0	0	
DAWSON ELEMENTARY	PK-5	221	0	0	0	0	0	5	11	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	164	0	0	10	1	0	0	
DOBIE PREK	PK	174	0	0	1	0	0	0	0	0	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	156	0	0	0	0	0	
DOSS ELEMENTARY	PK-5	857	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	0	0	831	0	0	0	0	0	
GALINDO ELEMENTARY	PK-5	558	0	0	1	0	0	7	6	1	0	0	2	0	0	1	0	0	4	0	0	1	1	0	16	0	0	453	0	0	0	
GOVALLE ELEMENTARY	PK-5	496	6	0	0	0	0	0	0	6	3	0	0	0	12	0	0	0	0	1	0	1	0	0	0	0	0	0	0	401	0	
GRAHAM ELEMENTARY	PK-5	735	0	1	1	0	1	0	0	3	3	0	0	2	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	666	0
JERRERO THOMPSON ELEMENTARY	PK-5	620	0	2	0	0	4	0	0	0	0	0	1	0	0	0	0	0	1	0	1	0	0	0	0	4	0	0	1	1	0	
GULLETT ELEMENTARY	PK-5	406	0	0	0	0	0	0	0	1	0	0	0	3	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
HARRIS ELEMENTARY	PK-5	660	2	13	0	0	0	0	0	25	0	0	9	0	2	4	0	0	0	0	0	0	0	0	0	3	2	0	0	0	0	
HART ELEMENTARY	PK-5	692	0	0	0	0	3	0	0	2	0	0	2	0	2	1	1	0	0	0	0	0	0	0	0	0	1	0	0	2	0	
HIGHLAND PARK ELEMENTARY	PK-5	644	0	0	0	0	0	0	1	0	0	0	2	0	0	4	0	0	7	0	0	1	0	0	0	0	3	0	0	0	0	
HILL ELEMENTARY	PK-5	894	0	0	0	0	1	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	2	0	0	4	0	0	0	0	
HOUSTON ELEMENTARY	PK-5	683	0	0	0	0	0	1	0	0	0	1	2	0	2	0	0	0	0	0	1	0	0	1	0	1	0	0	6	0	0	
JORDAN ELEMENTARY	PK-5	756	1	3	0	0	0	0	0	1	6	0	0	4	1	2	0	4	0	0	0	0	0	2	0	0	0	0	2	0	0	
JOSLIN ELEMENTARY	PK-5	208	0	0	2	0	0	5	11	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	3	0	0	3	0	0	0	
KIKER ELEMENTARY	PK-5	1014	0	0	5	1	0	0	3	0	0	0	0	0	0	2	0	0	0	12	0	1	0	0	0	0	0	0	0	0	0	
KOCUREK ELEMENTARY	PK-5	564	1	0	3	6	0	2	5	0	0	0	11	0	0	0	0	3	0	2	0	36	9	0	1	0	0	0	0	1	0	
LANGFORD ELEMENTARY	PK-5	677	0	0	0	0	0	2	2	2	0	5	3	0	0	1	0	1	0	0	0	0	1	0	3	0	0	3	0	0	0	
LEE ELEMENTARY	K-6	321	0	0	0	0	0	0	0	0	0	0	0	0	3	1	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	
LINDER ELEMENTARY	1-6	430	1	0	0	0	0	0	5	2	0	1	0	0	2	0	0	0	1	0	0	0	0	0	13	0	0	5	1	0	0	
UPHAUS ECC	PK-K	171	1	1	0	0	0	0	1	0	0	0	3	1	0	0	0	0	3	0	0	0	2	0	0	0	0	0	2	0	0	
MAPLEWOOD ELEMENTARY	PK-6	414	0	1	1	1	1	1	2	1	2	0	0	0	0	1	1	0	1	0	0	1	0	0	0	0	0	0	0	0	0	
MATHEWS ELEMENTARY	PK-6	290	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
MCBEE ELEMENTARY	PK-5	498	0	0	0	0	1	0	0	1	0	0	0	7	0	0	0	0	0	0	7	0	0	4	0	0	0	0	0	0	1	0
MENCHACA ELEMENTARY	PK-5	771	0	0	4	23	0	4	2	0	0	2	11	0	0	0	0	8	2	2	0	11	5	0	1	0	0	3	0	0	0	
METZ ELEMENTARY	PK-5	227	2	0	0	0	0	0	2	4	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	
MILLS ELEMENTARY	PK-5	693																														



### Elementary School of Attendance

SCHOOL	RANGE	STUDENTS	Elementary School of Attendance																															
			GUERRERO THOMPSON ELEMENTARY	GULLETT ELEMENTARY	HARRIS ELEMENTARY	HART ELEMENTARY	HIGHLAND PARK ELEMENTARY	HILL ELEMENTARY	HOUSTON ELEMENTARY	JORDAN ELEMENTARY	JOSLIN ELEMENTARY	KIKER ELEMENTARY	KOCUREK ELEMENTARY	LANGFORD ELEMENTARY	LEE ELEMENTARY	LINDER ELEMENTARY	UPHAUS EARLY CHILDHOOD CENTER	MAPLEWOOD ELEMENTARY	MATHEWS ELEMENTARY	MCBEE ELEMENTARY	MENCHACA ELEMENTARY	METZ ELEMENTARY	MILLS ELEMENTARY	NORMAN ELEMENTARY	OAK HILL ELEMENTARY	OAK SPRINGS ELEMENTARY	ODOM ELEMENTARY	ORTEGA ELEMENTARY	OVERTON ELEMENTARY	PADRON ELEMENTARY	PALM ELEMENTARY			
ALLISON ELEMENTARY	PK-5	464	0	0	0	0	0	0	0	0	4	0	1	0	0	1	3	2	1	0	0	12	1	0	0	0	0	0	3	0	0	0	0	
ANDREWS ELEMENTARY	PK-5	523	0	1	9	1	0	0	0	1	0	0	0	0	0	0	4	0	0	0	0	0	0	1	0	0	0	0	4	0	0	0		
BALDWIN ELEMENTARY	PK-5	806	0	0	0	0	0	0	0	0	0	5	0	0	1	0	0	0	0	0	0	0	12	0	7	0	0	0	0	0	0			
BARANOFF ELEMENTARY	PK-5	1058	0	0	0	0	0	0	0	0	0	3	5	1	0	0	1	0	0	0	31	0	5	0	2	0	0	0	0	0	0			
BARRINGTON ELEMENTARY	PK-5	439	4	2	0	1	1	0	0	0	0	0	0	0	2	0	0	1	3	0	0	0	0	0	0	0	0	0	0	0	0			
BARTON HILLS ELEMENTARY	K-6	291	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
BECKER ELEMENTARY	PK-5	281	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0			
BLACKSHEAR ELEMENTARY	PK-5	273	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0	5	0	0	0	1	0	0	0	6	0	0	0	0	0			
BLANTON ELEMENTARY	PK-5	498	0	12	9	0	1	0	0	1	0	0	0	0	15	0	0	27	3	0	0	0	0	0	0	0	0	2	1	0	0			
BLAZIER ELEMENTARY	PK-5	988	1	0	0	0	0	0	2	0	2	1	7	1	0	0	18	2	4	0	4	0	3	0	1	0	2	0	0	0	7			
BOONE ELEMENTARY	PK-5	466	0	0	0	0	0	0	0	1	0	3	5	0	0	0	0	1	0	2	0	21	0	2	0	0	0	0	0	0	0			
BRENTWOOD ELEMENTARY	PK-5	644	0	17	0	0	3	3	0	0	0	0	0	0	3	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0			
BROOKE ELEMENTARY	PK-5	287	0	0	0	0	0	0	1	0	1	0	0	0	0	4	1	0	0	0	0	5	0	1	0	5	0	0	2	0	0			
BROWN ELEMENTARY	PK-5	404	0	3	2	5	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
BRYKER WOODS ELEMENTARY	K-6	399	0	4	0	0	1	1	0	0	0	1	0	0	0	0	0	5	1	0	0	0	0	0	0	0	0	0	0	0	0			
CAMPBELL ELEMENTARY	PK-5	269	0	0	0	0	1	0	0	0	0	0	0	0	6	0	0	32	3	0	0	0	1	0	2	1	0	0	0	0				
CASEY ELEMENTARY	PK-5	690	0	0	0	0	0	0	0	0	1	2	13	2	1	0	0	1	7	0	4	2	6	0	1	0	1	0	0	0	3			
CASIS ELEMENTARY	PK-5	804	0	0	0	0	1	0	0	0	0	1	0	0	0	0	1	28	0	0	0	0	0	0	0	0	0	0	0	0	0			
CLAYTON ELEMENTARY	PK-5	803	0	0	0	0	0	0	0	0	0	10	1	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0			
COOK ELEMENTARY	PK-5	550	4	2	0	2	0	0	0	0	0	0	0	0	0	0	5	2	7	0	0	0	0	0	0	0	0	0	0	6	0			
COWAN ELEMENTARY	PK-5	759	0	0	0	0	0	2	0	0	1	10	13	0	0	0	0	0	0	0	3	1	35	0	0	0	1	0	0	1	0			
CUNNINGHAM ELEMENTARY	PK-5	476	0	1	0	0	1	0	0	0	12	1	4	0	1	3	0	0	1	0	1	0	5	0	4	0	1	0	0	0	0			
DAVIS ELEMENTARY	PK-5	785	1	3	0	0	2	10	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	2	0			
DAWSON ELEMENTARY	PK-5	221	0	0	0	0	0	0	0	0	0	0	1	0	0	1	0	0	1	0	0	0	0	0	0	0	2	0	0	0	0			
DOBIE PREK	PK	174	2	0	0	0	0	0	0	1	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	1	2	0			
DOSS ELEMENTARY	PK-5	857	0	2	0	0	5	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
GALINDO ELEMENTARY	PK-5	558	0	0	0	0	0	0	0	0	12	0	0	1	0	4	1	0	6	0	0	1	0	0	0	0	0	0	0	0	0			
GOVALLE ELEMENTARY	PK-5	496	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	2	9	0	0	1	0	1	2	13	0	15	1	0	0			
GRAHAM ELEMENTARY	PK-5	735	1	0	1	3	0	0	0	1	0	0	0	0	0	1	0	3	1	0	0	0	0	0	0	0	0	0	1	0	0			
JERRERO THOMPSON ELEMENTARY	PK-5	620	578	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0	1	0			
GULLETT ELEMENTARY	PK-5	406	0	391	0	0	5	0	0	0	0	0	0	0	1	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0			
HARRIS ELEMENTARY	PK-5	660	2	0	523	4	0	0	0	1	0	0	0	0	5	0	0	13	0	1	0	1	0	2	0	0	0	0	0	0	0			
HART ELEMENTARY	PK-5	692	5	3	1	649	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0			
HIGHLAND PARK ELEMENTARY	PK-5	644	0	14	0	0	601	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0			
HILL ELEMENTARY	PK-5	894	0	4	0	0	1	862	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	2	0			
HOUSTON ELEMENTARY	PK-5	683	0	2	0	0	0	0	577	0	1	0	0	2	0	1	20	0	0	0	0	0	0	0	3	0	2	0	0	0	5			
JORDAN ELEMENTARY	PK-5	756	0	0	0	0	0	1	0	638	0	0	0	0	3	0	0	1	1	0	0	6	0	3	0	0	1	31	0	0				
JOSLIN ELEMENTARY	PK-5	208	0	0	0	0	0	0	0	154	1	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0			
KIKER ELEMENTARY	PK-5	1014	0	0	0	0	0	0	0	0	3	965	0	0	0	0	0	2	0	0	0	16	0	0	0	0	0	0	0	0	0			
KOCUREK ELEMENTARY	PK-5	564	0	0	0	0	0	0	0	9	5	412	0	1	0	1	0	0	0	13	0	10	0	3	0	0	0	0	0	0	0			
LANGFORD ELEMENTARY	PK-5	677	0	0	0	0	0	3	0	0	0	1	585	0	1	3	0	0	0	0	1	0	0	0	0	0	1	0	0	6				
LEE ELEMENTARY	K-6	321	0	2	0	0	2	0	0	0	0	0	0	0	295	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0			
LINDER ELEMENTARY	1-6	430	0	0	0	0	0	0	4	0	0	0	3	1	0	286	55	0	1	0	0	5	1	0	0	0	0	0	0	0	0			
UPHAUS ECC	PK-K	171	0	0	0	0	0	0	0	0	0	0	3	0	0	0	132	0	0	0	1	2	0	0	0	0	0	1	0	0	5			
MAPLEWOOD ELEMENTARY	PK-6	414	0	4	0	0	2	0	0	0	0	0	0	12	4	1	299	3	0	0	0	0	0	1	0	0	0	0	0	0	0			
MATHEWS ELEMENTARY	PK-6	290	1	0	0	0	1	0	0	0	0	0	0	5	0	0	1	268	0	1	0	0	0	0	0	0	0	0	0	0	0			
MCBEE ELEMENTARY	PK-5	498	2	0	0	3	3	0	0	0	0	0	0	0	0	0	2	0	0	427	0	0	0	0	0	0	0	0	0	3	0			
MENCHACA ELEMENTARY	PK-5	771	0	2	0	0	0	0	0	1	2	0	7	0	0	0	0	0	0	0	644	0	7	0	1	0	1	0	0	0	0			
METZ ELEMENTARY	PK-5	227	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	3	0	0	202	0	1	0	0	0	0	0	0	0	0			
MILLS ELEMENTARY	PK-5	693	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	654	0	0	0	0	0	0	0	0	0			
NORMAN ELEMENTARY	PK-5	301	0	0	0	0	0	0	0	4	0	0	0	0	0	0	1	5	1	0	0	0	0	238	0	1	0	4	2	0	0			
OAK HILL ELEMENTARY	PK-5	875	0	0	0	0	0	0	1	0	1	3	0	0	0	0	0	0	5	0	0	0	9	0	766	0	0	0	0	0	0			
OAK SPRINGS ELEMENTARY	PK-5	320	0	0	1	1	0	0	0	1	0	0	0	0	4	0	0	9	0	0	0	0	0	0	0	258	0	1	0	0	0			
ODOM ELEMENTARY	PK-5	584	0	0	0	0	1	1	0	0	4	0	3	1	0	0	1	0	0	0	1	1	0	0	0	0	465	0	0	0	0			
ORTEGA ELEMENTARY	PK-5	275	0	0	0	0	0	0	0	0	0	0	0	0	5	0	0	3	2	0	0	2	0	1	0	0	0	215	0	0	0			
OVERTON ELEMENTARY	PK-5	625	0	0	4	0	0	0	1	12	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	3	581	1	0	0			
PADRON ELEMENTARY	PK-5	733	0	0	0	1	0	1	0	3	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	688	0	0			
PALM ELEMENTARY	PK-5	457	0	0	0	0	0	0	1	0	0	1	3	4	0	0	1	0	1	0	2	0												





## Middle School of Attendance

Middle School of  
Residence

SCHOOL	RANGE	STUDENTS*	BAILEY MIDDLE SCHOOL	BEDICHEK MIDDLE SCHOOL	BURNET MIDDLE SCHOOL	COVINGTON MIDDLE SCHOOL	DOBIE MIDDLE SCHOOL	FULMORE MIDDLE SCHOOL	GORZYCKI MIDDLE SCHOOL	KEALING MIDDLE SCHOOL	LAMAR MIDDLE SCHOOL	MARTIN MIDDLE SCHOOL	MENDEZ MIDDLE SCHOOL	MURCHISON MIDDLE SCHOOL	O HENRY MIDDLE SCHOOL	PAREDES MIDDLE SCHOOL	SMALL MIDDLE SCHOOL	WEBB MIDDLE SCHOOL	
BAILEY MIDDLE SCHOOL	Gr 6 - 8	930	749	4	0	17	0	31	22	35	1	0	1	0	2	4	38	0	BAILEY MIDDLE SCHOOL
BEDICHEK MIDDLE SCHOOL	Gr 6 - 8	1,012	25	767	0	25	0	36	5	21	7	1	2	2	29	12	33	0	BEDICHEK MIDDLE SCHOOL
BURNET MIDDLE SCHOOL	Gr 6 - 8	1,300	1	0	1,034	0	13	19	0	30	78	1	0	71	3	0	0	8	BURNET MIDDLE SCHOOL
COVINGTON MIDDLE SCHOOL	Gr 6 - 8	839	39	5	0	502	0	27	26	28	7	0	1	1	31	1	129	0	COVINGTON MIDDLE SCHOOL
DOBIE MIDDLE SCHOOL	Gr 6 - 8	1,155	1	0	6	0	578	24	1	21	27	2	0	36	8	0	1	9	DOBIE MIDDLE SCHOOL
FULMORE MIDDLE SCHOOL	Gr 6 - 8	705	1	6	0	10	0	561	1	27	2	9	1	2	20	1	16	3	FULMORE MIDDLE SCHOOL
GORZYCKI MIDDLE SCHOOL	Gr 6 - 8	1,396	0	1	0	0	0	18	1,181	147	0	0	0	0	5	0	30	0	GORZYCKI MIDDLE SCHOOL
KEALING MIDDLE SCHOOL	Gr 6 - 8	518	0	0	1	0	0	34	0	355	52	6	0	0	9	0	1	0	KEALING MIDDLE SCHOOL
LAMAR MIDDLE SCHOOL	Gr 6 - 8	860	0	0	1	0	0	22	0	108	636	0	0	8	8	0	0	13	LAMAR MIDDLE SCHOOL
MARTIN MIDDLE SCHOOL	Gr 6 - 8	1,008	0	0	0	3	3	37	0	58	61	408	4	55	165	0	4	3	MARTIN MIDDLE SCHOOL
MENDEZ MIDDLE SCHOOL	Gr 6 - 8	977	5	58	1	21	0	75	2	2	2	1	693	0	12	42	18	0	MENDEZ MIDDLE SCHOOL
MURCHISON MIDDLE SCHOOL	Gr 6 - 8	1,323	0	0	0	0	0	14	0	145	31	0	0	1,123	0	0	0	0	MURCHISON MIDDLE SCHOOL
O HENRY MIDDLE SCHOOL	Gr 6 - 8	876	0	0	0	1	0	39	0	150	34	0	0	0	523	0	35	0	O HENRY MIDDLE SCHOOL
PAREDES MIDDLE SCHOOL	Gr 6 - 8	1,231	68	40	0	25	0	48	15	28	2	1	5	0	24	888	34	0	PAREDES MIDDLE SCHOOL
SMALL MIDDLE SCHOOL	Gr 6 - 8	967	4	0	0	6	0	21	27	48	3	0	0	0	9	0	830	0	SMALL MIDDLE SCHOOL
WEBB MIDDLE SCHOOL	Gr 6 - 8	1,010	0	0	9	1	6	20	0	9	52	3	0	18	6	0	3	643	WEBB MIDDLE SCHOOL
<b>TOTAL</b>	<b>Gr 6 - 8</b>	<b>16,107</b>	<b>893</b>	<b>881</b>	<b>1,052</b>	<b>611</b>	<b>600</b>	<b>1,026</b>	<b>1,280</b>	<b>1,212</b>	<b>995</b>	<b>432</b>	<b>707</b>	<b>1,316</b>	<b>854</b>	<b>948</b>	<b>1,172</b>	<b>679</b>	
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	

School Total Attendance -- Fall 2016 Based on file: Davis_DemographicsPlanning_extract_2016-17.xlsx		OD	8	6	2	7	4	14	4	18	20	4	3	19	15	6	10	4
Total Gr 6 - 8		16,291	901	887	1,054	618	604	1,040	1,284	1,230	1,015	436	710	1,335	869	954	1,182	683
Site Capacity			1,176	941	1,039	1,125	902	1,078	1,323	1,333	1,008	804	1,215	1,113	945	1,156	1,239	804
Capacity %			76.6%	94.3%	101.4%	54.9%	67.0%	96.5%	97.1%	92.3%	100.7%	54.2%	58.4%	119.9%	92.0%	82.5%	95.4%	85.0%
Open Enrollment			152	120	20	116	26	479	103	875	379	28	17	212	346	66	352	40
% Open Enrollment			16.87%	13.53%	1.90%	18.77%	4.30%	46.06%	8.02%	71.14%	37.34%	6.42%	2.39%	15.88%	39.82%	6.92%	29.78%	5.86%

## Middle School of Attendance

Middle School of  
Residence

SCHOOL	RANGE	STUDENTS*	ALTERNATIVE LEARNING CENTER	ANN RICHARDS LEADERSHIP ACADEMY	AUSTIN STATE HOSPITAL	BARTON HILLS ELEMENTARY	BRYKER WOODS ELEMENTARY	GARCIA MENS LEADERSHIP	LEE ELEMENTARY	MAPLEWOOD ELEMENTARY	MATHEWS ELEMENTARY	PEASE ELEMENTARY	PHOENIX ACADEMY	ROSEDALE	SADLER WOMENS LEADERSHIP	TRAVIS COUNTY DAY SCHOOL	TRAVIS COUNTY JJAEP	TRAVIS COUNTY JUVENILE DETENTI
BAILEY MIDDLE SCHOOL	Gr 6 - 8	26	0	21	0	1	0	0	1	0	0	1	0	2	0	0	0	0
BEDICHEK MIDDLE SCHOOL	Gr 6 - 8	47	4	34	0	3	0	0	0	0	2	2	0	2	0	0	0	0
BURNET MIDDLE SCHOOL	Gr 6 - 8	42	11	18	0	0	0	5	0	2	1	0	0	0	4	0	0	1
COVINGTON MIDDLE SCHOOL	Gr 6 - 8	42	0	34	0	0	0	2	0	0	1	3	0	1	0	0	1	0
DOBIE MIDDLE SCHOOL	Gr 6 - 8	441	1	51	0	0	0	210	0	1	0	4	0	1	171	0	1	1
FULMORE MIDDLE SCHOOL	Gr 6 - 8	45	1	36	0	5	0	0	0	0	1	1	0	0	1	0	0	0
GORZYCKI MIDDLE SCHOOL	Gr 6 - 8	14	0	8	0	1	1	0	0	0	1	1	0	2	0	0	0	0
KEALING MIDDLE SCHOOL	Gr 6 - 8	60	0	11	0	0	0	0	18	25	0	3	0	1	2	0	0	0
LAMAR MIDDLE SCHOOL	Gr 6 - 8	64	0	14	0	0	2	15	1	1	1	0	0	0	30	0	0	0
MARTIN MIDDLE SCHOOL	Gr 6 - 8	207	4	37	0	0	1	77	0	4	4	4	0	1	75	0	0	0
MENDEZ MIDDLE SCHOOL	Gr 6 - 8	45	3	39	0	0	0	0	0	0	1	0	0	0	0	1	0	1
MURCHISON MIDDLE SCHOOL	Gr 6 - 8	10	0	5	0	0	1	2	1	0	0	0	0	0	1	0	0	0
O HENRY MIDDLE SCHOOL	Gr 6 - 8	94	0	20	6	19	26	0	0	0	21	0	0	2	0	0	0	0
PAREDES MIDDLE SCHOOL	Gr 6 - 8	53	1	44	0	3	0	0	0	0	2	1	0	2	0	0	0	0
SMALL MIDDLE SCHOOL	Gr 6 - 8	19	0	18	0	0	0	0	0	0	0	0	0	1	0	0	0	0
WEBB MIDDLE SCHOOL	Gr 6 - 8	240	1	19	0	0	0	108	0	2	0	1	0	0	109	0	0	0
<b>TOTAL</b>	<b>Gr 6 - 8</b>	<b>1,449</b>	<b>26</b>	<b>409</b>	<b>6</b>	<b>32</b>	<b>31</b>	<b>419</b>	<b>21</b>	<b>35</b>	<b>35</b>	<b>21</b>	<b>0</b>	<b>15</b>	<b>393</b>	<b>1</b>	<b>2</b>	<b>3</b>
			17	18	19	20	21	22	23	24	25	26	27	27	28	29	30	31
OD			1	13	0	0	0	10	0	1	2	3	2	3	5	0	0	0
Total Gr 6 - 8			27	422	6	32	31	429	21	36	37	24	2	18	398	1	2	3



## High School of Attendance

**High School of Residence**

SCHOOL	RANGE	STUDENTS*	AKINS HIGH SCHOOL	ANDERSON HIGH SCHOOL	AUSTIN HIGH SCHOOL	BOWIE HIGH SCHOOL	CROCKETT HIGH SCHOOL	EASTSIDE MEMORIAL HIGH SCHOOL	LANIER HIGH SCHOOL	LBJ HIGH SCHOOL	MCCALLUM HIGH SCHOOL	REAGAN HIGH SCHOOL	TRAVIS HIGH SCHOOL
AKINS HIGH SCHOOL	Gr 9 - 12	3,358	2,601	5	84	242	126	2	0	2	43	1	46
ANDERSON HIGH SCHOOL	Gr 9 - 12	2,152	1	1,815	6	0	1	0	4	0	75	2	0
AUSTIN HIGH SCHOOL	Gr 9 - 12	1,982	2	22	1,555	21	7	0	1	0	73	1	2
BOWIE HIGH SCHOOL	Gr 9 - 12	2,898	9	1	43	2,464	24	1	2	1	33	0	0
CROCKETT HIGH SCHOOL	Gr 9 - 12	1,634	42	6	80	115	1,185	6	0	1	32	0	22
EASTSIDE MEMORIAL HIGH SCHOOL	Gr 9 - 12	964	3	55	203	3	45	459	2	8	43	21	39
LANIER HIGH SCHOOL	Gr 9 - 12	2,229	0	124	10	0	1	14	1,596	6	121	56	4
LBJ HIGH SCHOOL	Gr 9 - 12	947	0	15	15	1	2	14	3	696	67	61	1
MCCALLUM HIGH SCHOOL	Gr 9 - 12	1,438	0	65	27	0	3	4	2	11	1,047	19	3
REAGAN HIGH SCHOOL	Gr 9 - 12	1,730	2	69	31	0	1	23	49	66	154	1,113	8
TRAVIS HIGH SCHOOL	Gr 9 - 12	1,806	22	4	83	32	104	17	1	1	48	1	1,196
<b>TOTAL</b>	Gr 9 - 12	<b>21,139</b>	<b>2,682</b>	<b>2,181</b>	<b>2,137</b>	<b>2,878</b>	<b>1,499</b>	<b>540</b>	<b>1,660</b>	<b>792</b>	<b>1,736</b>	<b>1,275</b>	<b>1,321</b>

School Total Attendance -- Fall 2016 Based on file: Davis_DemographicsPlanning_extract_2016-17		OD	22	38	27	25	19	18	20	26	38	23	29
Total Gr 9 - 12		21,554	2,704	2,219	2,164	2,903	1,518	558	1,680	818	1,774	1,298	1,350
Site Capacity			2,394	2,373	2,205	2,463	2,163	1,156	1,549	902	1,596	1,588	1,784
Capacity %			112.9%	93.5%	98.1%	117.9%	70.2%	48.3%	108.5%	90.7%	111.2%	81.7%	75.7%
Open Enrollment			103	404	609	439	333	99	84	122	727	185	154
% Open Enrollment			3.81%	18.21%	28.14%	15.12%	21.94%	17.74%	5.00%	14.91%	40.98%	14.25%	11.41%

## High School of Attendance

**High School of Residence**

SCHOOL	ALTERNATIVE LEARNING CENTER	ANN RICHARDS LEADERSHIP ACADEMY	AUSTIN STATE HOSPITAL	GARZA HIGH SCHOOL	INTERNATIONAL HIGH SCHOOL	LANIER GPA	LASA HIGH SCHOOL	LEADERSHIP ACADEMY	PHOENIX ACADEMY	ROSEDALE	TRAVIS COUNTY DAY SCHOOL	TRAVIS COUNTY J J A E P	TRAVIS COUNTY JUVENILE DETENTI	TRAVIS GPA	VIRTUAL CAMPUS HIGH SCHOOL
AKINS HIGH SCHOOL	6	59	0	25	8	1	48	5	2	19	3	0	6	24	0
ANDERSON HIGH SCHOOL	3	6	0	17	10	2	204	1	0	4	0	0	1	0	0
AUSTIN HIGH SCHOOL	10	21	10	27	3	0	218	0	2	6	0	0	0	1	0
BOWIE HIGH SCHOOL	4	26	0	22	0	0	252	1	0	14	0	1	0	0	0
CROCKETT HIGH SCHOOL	0	56	0	18	10	0	34	4	1	10	0	0	4	8	0
EASTSIDE MEMORIAL HIGH SCHOOL	5	19	0	19	9	1	15	2	0	6	1	0	2	4	0
LANIER HIGH SCHOOL	12	29	0	3	104	109	22	2	0	9	1	1	4	1	0
LBJ HIGH SCHOOL	4	15	0	7	9	7	18	2	0	6	2	0	2	0	0
MCCALLUM HIGH SCHOOL	4	17	0	23	6	2	195	0	0	7	1	0	1	1	0
REAGAN HIGH SCHOOL	5	55	0	9	40	20	53	7	0	15	1	0	7	2	1
TRAVIS HIGH SCHOOL	8	49	0	14	43	0	43	2	0	15	1	1	1	120	0
<b>TOTAL</b>	<b>61</b>	<b>352</b>	<b>10</b>	<b>184</b>	<b>242</b>	<b>142</b>	<b>1102</b>	<b>26</b>	<b>5</b>	<b>111</b>	<b>10</b>	<b>3</b>	<b>28</b>	<b>161</b>	<b>1</b>

OD	0	13	0	24	2	3	11	13	29	2	2	0	23	8	0
Gr 9 - 12	61	365	10	208	244	145	1,113	39	34	113	12	3	51	169	1



## SECTION FOUR: DISTRICT WIDE STUDENT POPULATION PROJECTIONS

Student populations are projected out ten years for each of the Study Areas, attendance areas and for the Austin Independent School District as a whole. The District-wide summary enables the District to see a broad overview of future population shifts and what affect these shifts may have on existing and future facilities. Each attendance area is summarized to give a local view of population changes and identify variances within the district. The Study Area listings in Appendix A enable the District to monitor student population growth or decline by neighborhood areas within the school attendance areas.

Together, these projection summaries present the means for identifying the timing of future population shifts and overall facility adjustments needed to accommodate these shifts. Study Areas and their projected resident students can be shifted between schools to assist in balancing enrollment through boundary changes, grade-level reassignments or other means identified to better utilize school facilities. Projections provided in this report are based on students who live in the District and are part of the student data file from October 1, 2016. Austin ISD should continue to update development information and student forecasting annually to help track trends within the District student population.

**Table 21**  
 Projected Resident Students

District Summary											
PK	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
<b>K</b>	3,974	3,918.4	4,029.6	4,053.5	3,946.2	3,926.3	3,922.4	3,930.3	3,922.4	3,942.2	3,942.2
<b>1</b>	6,445	6,740.8	6,661.5	6,884.9	6,936.4	6,754.4	6,723.8	6,731.2	6,757.8	6,805.9	6,808.2
<b>2</b>	6,600	6,460.1	6,682.6	6,583.8	6,797.2	6,840.4	6,648.5	6,620.4	6,627.0	6,650.6	6,693.5
<b>3</b>	6,732	6,375.4	6,193.8	6,382.4	6,287.4	6,481.8	6,510.8	6,329.8	6,303.8	6,308.4	6,327.0
<b>4</b>	6,709	6,541.6	6,144.1	5,963.8	6,141.8	6,046.2	6,220.1	6,249.0	6,076.7	6,051.1	6,052.0
<b>5</b>	6,665	6,553.4	6,336.7	5,948.8	5,780.9	5,944.8	5,842.8	6,011.4	6,039.2	5,871.6	5,843.3
<b>6</b>	6,240	6,325.6	6,173.4	5,968.7	5,619.4	5,462.9	5,606.3	5,514.2	5,672.5	5,697.1	5,535.5
<b>7</b>	5,405	5,671.6	5,699.0	5,582.8	5,403.7	5,098.7	4,963.5	5,095.5	5,018.4	5,160.1	5,177.3
<b>8</b>	5,351	5,457.0	5,663.3	5,665.1	5,560.9	5,380.4	5,073.7	4,945.1	5,076.6	4,999.2	5,135.4
<b>9</b>	5,351	5,396.1	5,440.1	5,629.1	5,625.4	5,524.5	5,336.2	5,040.1	4,909.9	5,037.2	4,955.9
<b>10</b>	6,156	6,171.1	6,169.1	6,182.6	6,432.9	6,395.6	6,283.1	6,055.7	5,719.1	5,574.5	5,715.0
<b>11</b>	5,332	5,470.1	5,454.3	5,450.0	5,469.2	5,690.3	5,663.3	5,589.1	5,402.2	5,125.4	5,001.7
<b>12</b>	5,007	4,983.1	5,069.5	5,049.5	5,051.4	5,069.1	5,270.8	5,253.8	5,191.2	5,033.0	4,785.5
	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>	<b>2026</b>
<b>PK-5</b>	43,365	42,915.3	42,221.7	41,785.9	41,509.3	41,456.8	41,474.7	41,386.3	41,399.4	41,326.9	41,201.7
<b>6-8</b>	16,107	16,524.7	16,802.4	16,877.0	16,590.0	16,003.6	15,373.4	15,080.7	15,004.9	15,196.5	15,268.6
<b>9-12</b>	21,139	21,438.1	21,437.6	21,500.5	21,753.9	21,953.5	22,029.5	21,899.3	21,304.1	20,674.3	20,292.0
<b>PK-12</b>	80,611	80,878.1	80,461.7	80,163.4	79,853.2	79,413.9	78,877.6	78,366.3	77,708.4	77,197.7	76,762.3
	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>	<b>2026</b>
OOD K-12	1,278	1,278	1,278	1,278	1,278	1,278	1,278	1,278	1,278	1,278	1,278
OOD PK	193	193	193	193	193	193	193	193	193	193	193
OOD EC	1,265	1,265	1,265	1,265	1,265	1,265	1,265	1,265	1,265	1,265	1,265
Unmatched	5	5	5	5	5	5	5	5	5	5	5
	83,352	83,619	83,203	82,904	82,594	82,155	81,619	81,107	80,449	79,939	79,503
Annual change	267.1	-416.4	-298.3	-310.2	-439.3	-536.3	-511.3	-657.9	-510.7	-435.4	
	0.32%	-0.50%	-0.36%	-0.37%	-0.53%	-0.65%	-0.63%	-0.81%	-0.63%	-0.54%	

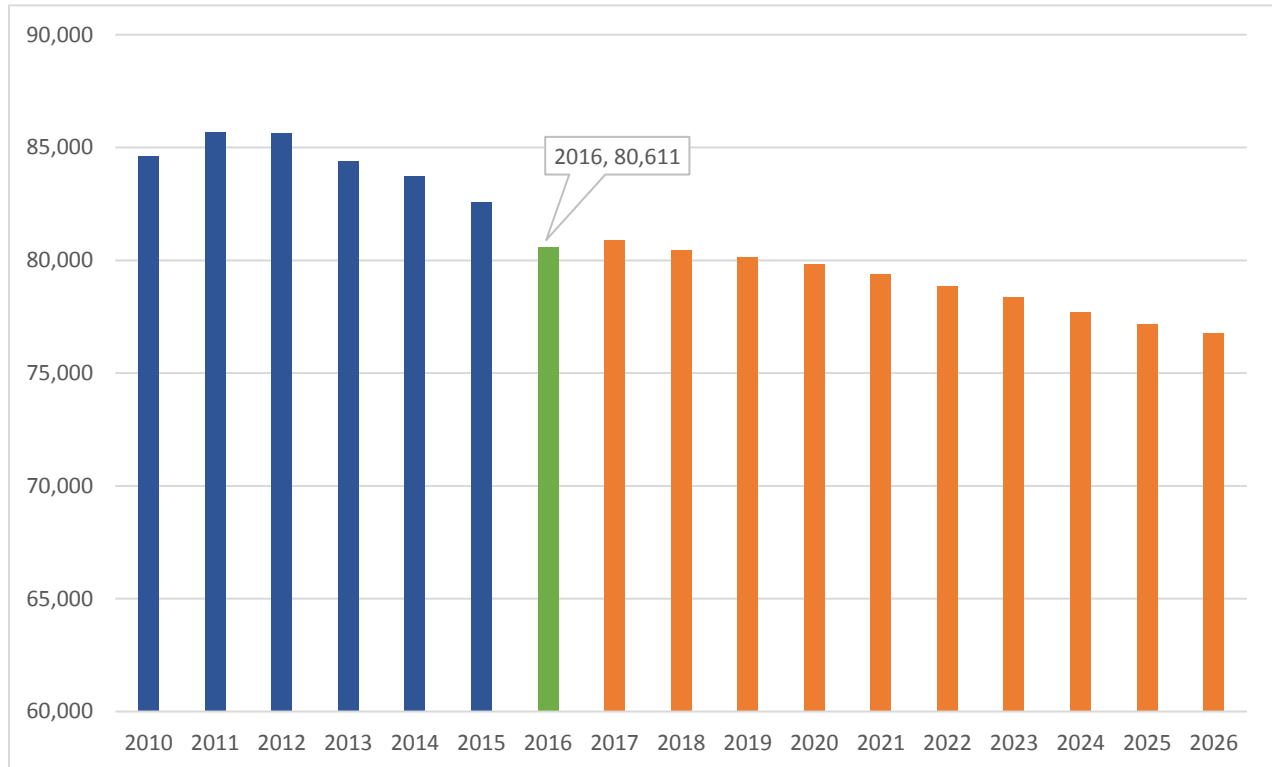
Projected 10 yr. Loss	-4,265.7
	-4.77%

\*Note: EC – Early Childhood or students that have a grade of -3 and -2.

### District-Wide Student Projection Trends

The basic units in the projections are the individual Study Areas. There are currently a total of 2,518 Study Areas in the Austin Independent School District. The current attendance areas are made up of specific Study Areas. The entire District Summary is simply the compilation of all of Study Areas. For each Study Area, the student counts are projected over ten years (Current: SY 2016; Projected: SY 2017 through SY 2026). The District-wide projections can be found in Chart 4 depicting the District’s historic resident students beginning with SY 2010, current SY 2016, and the next projected ten years.

**Chart 5**  
 District Resident Student Population



Overall, resident student populations for Austin Independent School District are expected to decline annually for the next ten year period. The AISD’s PK-12 resident student population is projected to decline by 3,849 students over the projection time frame, for a net decrease of 4.8%. Declines will begin to be seen in elementary school grades over the next seven years, but as those student matriculate through Austin ISD, those losses will be appear at the middle school level starting in SY 2020. Over the next ten years, the elementary level populations are expected to lose over 2,100 students. Middle school populations may decline by 838 students. High Schools will see an increase through SY 2022, when the larger classes begin to arrive in high school grades, and then decline through SY 2026.

Currently there are about 95 known active and/or approved residential housing projects scattered throughout the District. At the time of this report, there are plans to build 13,361 new housing units over the next ten years. The continued shift from single-family detached to multi-family attached housing will continue to adversely affect future student growth. Multi-family attached units typically yield fewer students. Projects that were previously slated for single family detached are now transitioning to medium-density and/or high-density units. These types of units typically do not yield large numbers of students in Austin ISD. The AISD may see additional residential development projects in the near future, but these projects are currently under review with

the City of Austin Planning Department. With information provided by District staff, Davis Demographics has mapped these projects, but did not include the units in the resident student projections. Mapping these projects will allow the District to see potential areas of future development. There were 81 total projects that were considered to be in the “In review” with the City of Austin Planning Department. If approved, these projects can potentially add another 12,204 housing units to the AISD area.

The Austin Independent School District has experienced a reduction in student population the last four consecutive years. This school year the AISD did have a change in the Out-of-District policy, and netted 1,278 K-12 resident students, 507 more resident students than last school year. This SY 2016, there were a total of 80,611 PK-12 resident students. These declines have occurred primarily at the Prekindergarten and Kindergarten grade levels and are indicated to continue. The elementary schools declines can be attributed to decreasing birth rates and lower births-to-kindergarten relationship (about 55%). On June 2, 2016, the CDC again reported that preliminary birth rates in the United State decreased by less than 1% in 2015. This, compounded with the lack of affordable housing, will have a negative impact on projected growth at the lower grades for Austin ISD. Lower projected counts at the elementary level will translate to losses at all grade levels and drive lower projected numbers for the higher grades towards the end of the ten-year period.

At the middle school level, student counts may see a net decrease of 838 students over the next ten years. Middle school student counts expected to increase the next three years and peak to 16,877, then see a drop occurring after SY 2020, due to the maturation of the smaller classes from the elementary school level matriculating in to the middle schools.

The District’s high schools had been experiencing growth over last four years. SY 2014 resident high school population reached 21,266 students and hosted a larger than average 9<sup>th</sup> grade class. For SY 2016 high school counts decreased by only 63 students. Though the District lost high school students the last four years, the projection indicates that the 9-12 resident student population will see an increase the next five years. The overall high school counts could peak up to 22,030 students in SY 2022. By year seven, Austin ISD high schools will begin to experience a trend of decline as the smaller classes again begin matriculate through Austin ISD.

The Austin Independent School District has a total of 79 elementary schools, 18 middle schools and 11 high schools with attendance area boundaries. In October 2016, the District enrolled a total of 45,099 elementary students, 16,262 middle school students and 21,202 high school students for a total of 82,563 students enrolled in and residing in Austin ISD boundary.

Austin ISD elementary schools are expected to have annual losses through SY 2026 the student counts are expected to decrease to around 41,200 resident students. These decreases are mainly due to smaller incoming Kindergarten classes and other small classes matriculating through the years.

The middle school student population for Austin ISD may expect little growth in the student counts the next three years. As of October 2016, the District reported 16,291 enrolled middle school students. The projections show that the growth will peak by SY 2019, when the district can expect 16,877 resident middle school students. By 2021, the middle school count may once again be down to 16,000 students. This trend is expected to continue through SY 2024, and then see a slight uptick beginning in SY 2025. Middle school student declines beginning in SY 2021 through SY 2024 will begin occur when the smaller cohorts from feeder elementary schools enter the middle school grades. Overall, that equates to a net decline of over 838 (net decrease of 5.2%) middle school students over the next ten-year period.

The district wide summary highlights that the Austin ISD high school student population is expected to experience some growth over the next four years. In SY 2016 Austin ISD had 21,139 high school resident students, approximately 63 students less than last year’s counts. The high school student population is expected to peak by SY 2022 with 22,030 student. In SY 2023, the district could expect to see the high school resident student population drop to the level of 21,900. Overall high school student counts could see a net loss of almost 850 (net decrease of 4.8%) students by SY 2026.

## SECTION FIVE: ATTENDANCE AREA PROJECTIONS BY RESIDENCE

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### ELEMENTARY STUDENT POPULATION PROJECTION TRENDS

According to the projections, Austin ISD elementary grades are expected to see an overall decline of 5% over the next ten-year period. There are 79 individual elementary attendance areas within Austin ISD. For this report, eight regions (Northwest, North Central, Northeast, Central, East, Southwest, South Central and Southwest) have been created to better understand demographic trends occurring within each region.

Only one region, Northwest, is expected to see substantial elementary growth (19.1%) over the next ten years. Meanwhile, the rest of the District can expect to experience low growth, below 5%, or declining elementary student populations, up to 28%. Five regions are anticipated to have resident student population declines in the ten-year period. In order of severity, the East, with a 28% decrease; the North Central with a net loss of 15.6%; the Southeast with an 11% decline, the Central with an anticipated decline of 3.3%, and the Northeast with 2.2% drop. Besides, the South Central (0.5%), and the Southwest (4.4%) regions will be stable over the ten-year period with little net student population gain. This SY 2016 a new charter school campus opened. The IDEA Bluff Springs campus located in the Blazier attendance area, and is currently serving K thru 2nd and 6th grade.

### IMPACT ON THE AUSTIN ISD ELEMENTARY REGIONS

**Northwest Region** is located west of MoPac and north of W 45<sup>th</sup> Street to the District boundaries. This area currently has 3,794 students living in these school attendance areas. The anticipated growth of elementary students in this region could reach 4,520 or 19.1% by SY 2026. All of elementary attendance areas in this region are projected to experience a stable increase in students, between 10.2% and 28.3% over the next ten years. Only Highland Park will experience a very slight drop after SY 2022 which will be expected less than 1.2%.

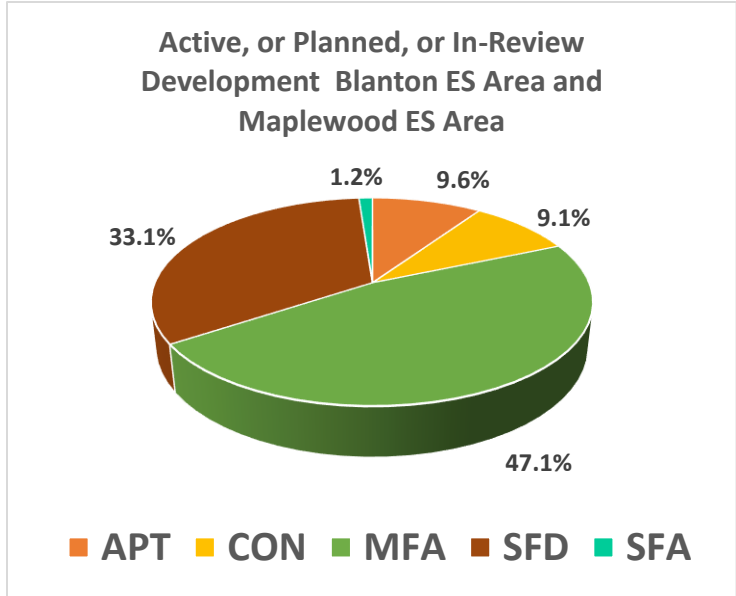
Among them, the greatest anticipated growth occurs in the Davis attendance area, with 28.3% growth by SY 2026. Increases in student population for Northwest elementary school students follow the trend of growth in the District's periphery, away from the city center. The high cost of housing in central Austin makes the relatively affordable housing in Northwest more attractive for young families with children.

**Northcentral Region** is between MoPac and IH-35 from Airport Boulevard to the northern District boundaries. This region has the largest elementary student population in the district. Moreover, it has the second largest PK population (673 students), after the Northeast region (769 students). In SY 2016, 7,443 elementary students were reported living in the North Central Region. This area is projected to regionally decline 15.6% by SY 2026. Only Brentwood and Wooten attendance areas indicate positive growth, 6.9% and 1.4% respectively, by the end of these projections. Brentwood is projected to have 676 elementary resident students next school year and continue with slight increases through SY 2021. The Brentwood attendance area currently has had larger than average Kindergarten, 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> grade cohorts (almost a classroom larger at each grade).

The remainder of the attendance areas in the North Central will experience declines ranging from -9.7% (Gullet) to -28.9% (Pillow). The greatest reduction in student projections over the next ten years in North Central are anticipated at Pillow (-155 students), Cook (-155 students), and Barrington (-142 students).



**Northeast Region** is east of IH-35 from Airport Boulevard to the District’s northern boundary. Overall, this area is projected to have 6,282 resident elementary students by SY 2026 which is a 2.2% drop compared to 6,422 students in 2016. SY 2020 will experience the lowest rate in resident students, 3.5% lower than SY 2016. After that, the student population will increase slowly. However, Blanton and Maplewood attendance areas are expected to have significant growth compared to their neighbors. By the end of these projections, they will grow to 178 students and 183 students respectively. A great number of under-construction housing projects located with those areas, most notably the Mueller development, are accountable for that growth. Although there is a mixed residential type planned, the affordability of these units may affect the student generation from these homes. This development data should be closely monitored for future reports.



Other attendance areas in the Northeast are projected to decline. The greatest losses are projected at the northern schools within the region which are Graham (-140 students), Hart (-124 students) and Pickle (-108 students). Depending on site capacities, the District may consider adjustments to boundaries in this area to help offset the anticipated growth in Blanton and Maplewood.

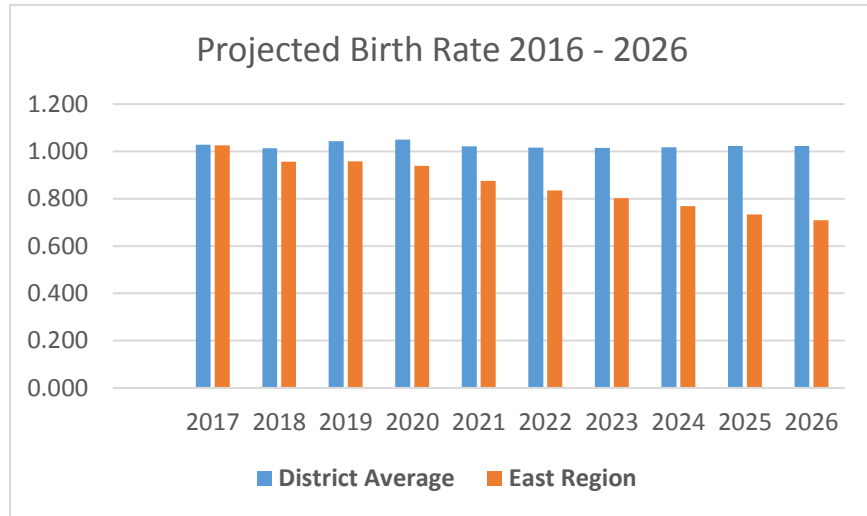
**Central Region** had a total of 3,972 resident elementary students in SY 2016. Projections for the Central Region show that the area should continue to see a gradual decline over the next ten years. This region’s elementary student population could drop to almost 3,839 by SY 2026. However, there is a small growth of students in the northern side of Colorado River. All elementary school areas north of the river have student population growth. Over the next ten years, while the other schools will gain from 0.3% to 2%, Mathews will experience the highest projected increase which is 20.2% or 54 students. The high density of under-construction residential development should be accountable for that growth.

Meanwhile, the southern schools are projected for decreasing students up to 16.6% by SY 2026. Among them, Galindo, Barton Hills, and Travis Heights will expect the highest percentages of loss. All three are projected to lose between 33 and 78 students. Travis Heights’ loss can be directly attributed to mobility statistics that indicate an area that is “aging out”.

**East Region**, located east of IH-35, currently has 4,260 elementary resident students this school year. This region is projected to decline the most of all areas over the next ten years, losing more than 28% of the current elementary student population by SY 2026.

Due to its proximity to the city center and the University of Texas, the East Region has seen much gentrification over the past decade, so existing homes are no longer occupied by young families. Especially,

Linder and Sanchez are respectively projected loss up to 46% and 48.3% by SY 2026. Other attendance areas can expect losses between 12% and 38.9% over the ten-year period, with very low birthrates driving the declines. The projected birth rate bar graph, illustrates the lower than District average birthrates in the East region of the District.



**Southwest Region** is located west of MoPac, from Hwy 71 to the District’s southern and western boundaries, and currently has 5,171 elementary resident students this school year. This area is projected to increase at a rate of 4.4% by SY 2026. Currently, ten housing projects are under construction in this region. Half of those sites plans to have more than 2,100 units when built out. The remainders have from 32 to 91 for total planned units. Along with upcoming houses, a higher than average birth and retention rate, the Southwest region should expect a blossom in elementary school resident student population.

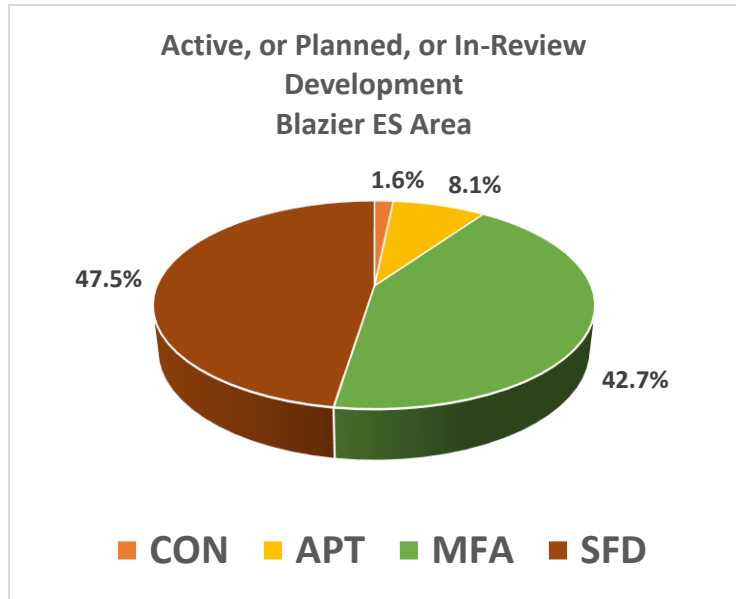
The areas within Southwest with the highest growth potential are Kiker (217 students) and Clayton (42 students) by SY 2026. Only Baldwin Elementary is projected to decline 84 students, about 10.4% drop.

**South Central Region** is located between MoPac and IH-35 from Hwy 71 south to the District boundaries. This region is has 7,291 elementary students residing within its attendance areas in SY 2016. It’s the second biggest elementary student population in SY 2016. The projected student counts for SY 2026 will slightly increase to 7,326 elementary students. Like Central region, this region shows two clear projection trends. The southern and the southwest sides are projected growth up to 19.17% over the next ten years. Two south most school areas, Baranoff and Menchaca, will expect the biggest gain in resident student population by SY 2026, respectively around 122 and 147 students.

In the other hand, declines in the student population are generally spread out throughout the eastern side and the northern side of the region, with the exception of Joslin attendance area. The school is expected to have more 8.3 students by the end of these projections. The greatest rates of decline fall into Williams and Pleasant Hill. Respectively, each school will lose about 21% and 17% by SY 2026.

**Southeast Region** is located east of IH-35 from Hwy 71 south to the District’s boundaries. As of October 2016, 4,746 resident elementary students are going to schools in the Southeast region. By SY 2026, this area is projected to decline 11%. The decline is attributed to smaller PK to 2<sup>nd</sup> grade class replacing older grades as they matriculate to middle school, creating an “inverted bubble”. Perez school area will have the greatest rates of decline, 31% or 200 students by SY 2026.

While every attendance area is seeing a loss, Blazier is anticipated to grow by almost 127 students by SY 2026. The growth in this region can be attributed to four currently under construction housing sites which are planned to build 795 units. Notably the, Goodnight Ranch project is planned to start soon. Building up to 5,283-units which significantly impact student population in the Southeast region.



## CONCLUSIONS FOR THE AUSTIN ISD ELEMENTARY SCHOOLS

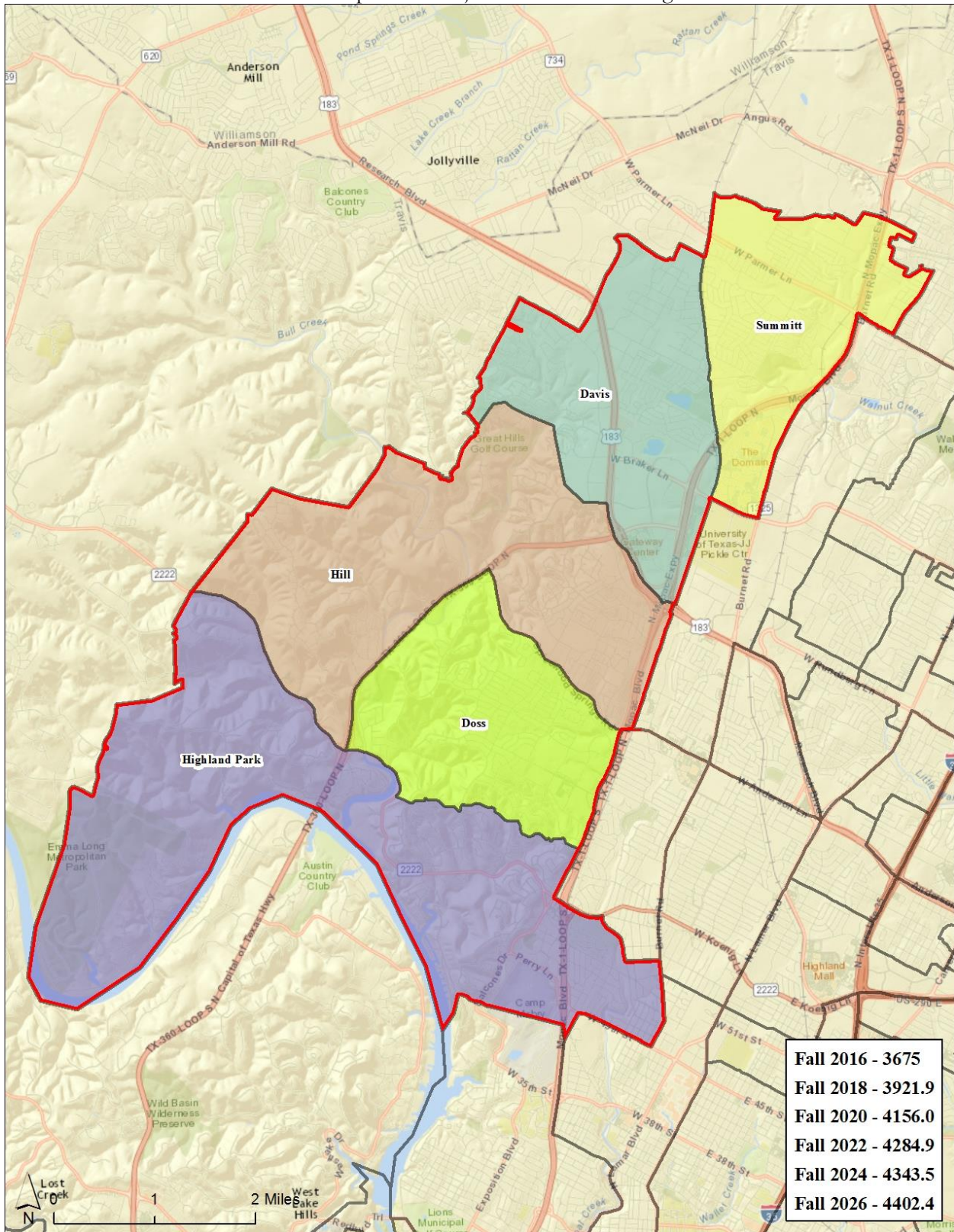
Over the next ten years, there is expected to be a net decline of about 2,163 elementary students, or a 5% overall decrease in the elementary student population. Compared to SY 2015, although the district still has a trend in losing students, the projected rate is 1 percent lower than last year. Moreover, the East region continues to experience the greatest decline in student population with growth anticipated in the Northwest region of the district. Meanwhile, the North Central region replaces the Central region to have the second greatest student loss by the end of these projections.

Many of the District's elementary schools are currently under-enrolled and their student population is expected to continue to decline. The expected decline in the District's elementary population would make the next few years an ideal time to realign boundaries to more closely conform to the shift in the area's demographics. The ultimate goal should be to create "neighborhood" boundaries where the school is most centrally located within its area and have a region large enough to keep the enrollment at each of the District's elementary schools at manageable level.

*The District has provided DDP with the best available information at the time of this report. The circumstances regarding future facilities are subject to change, especially when dealing with shifts in the housing market and economy. The suggestions presented in this report are based upon the trends that the District is currently experiencing. Projections should be updated annually to make sure to capture any changes that might occur more quickly than expected.*

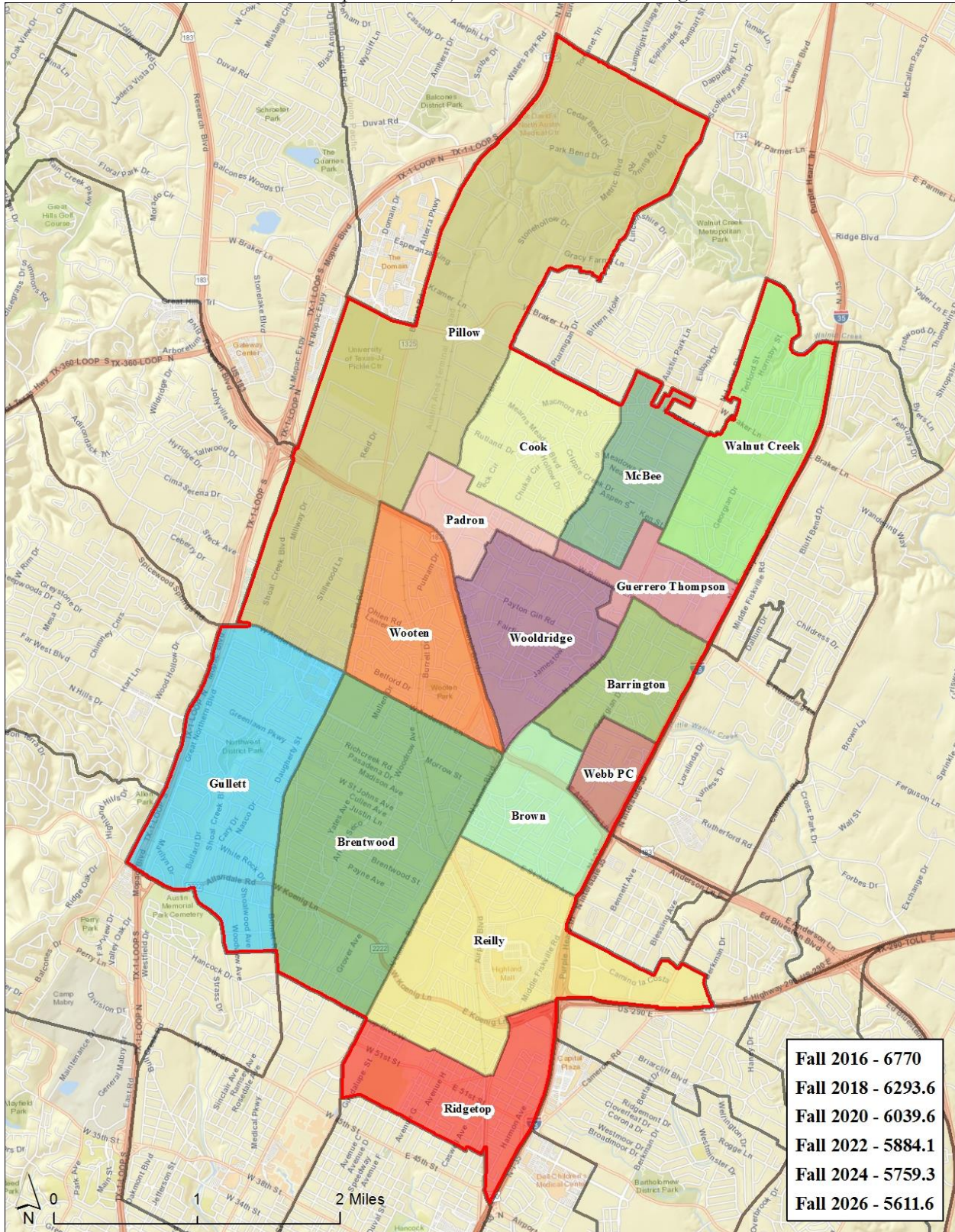


**Map 18**  
Student Population Projection - Northwest Region



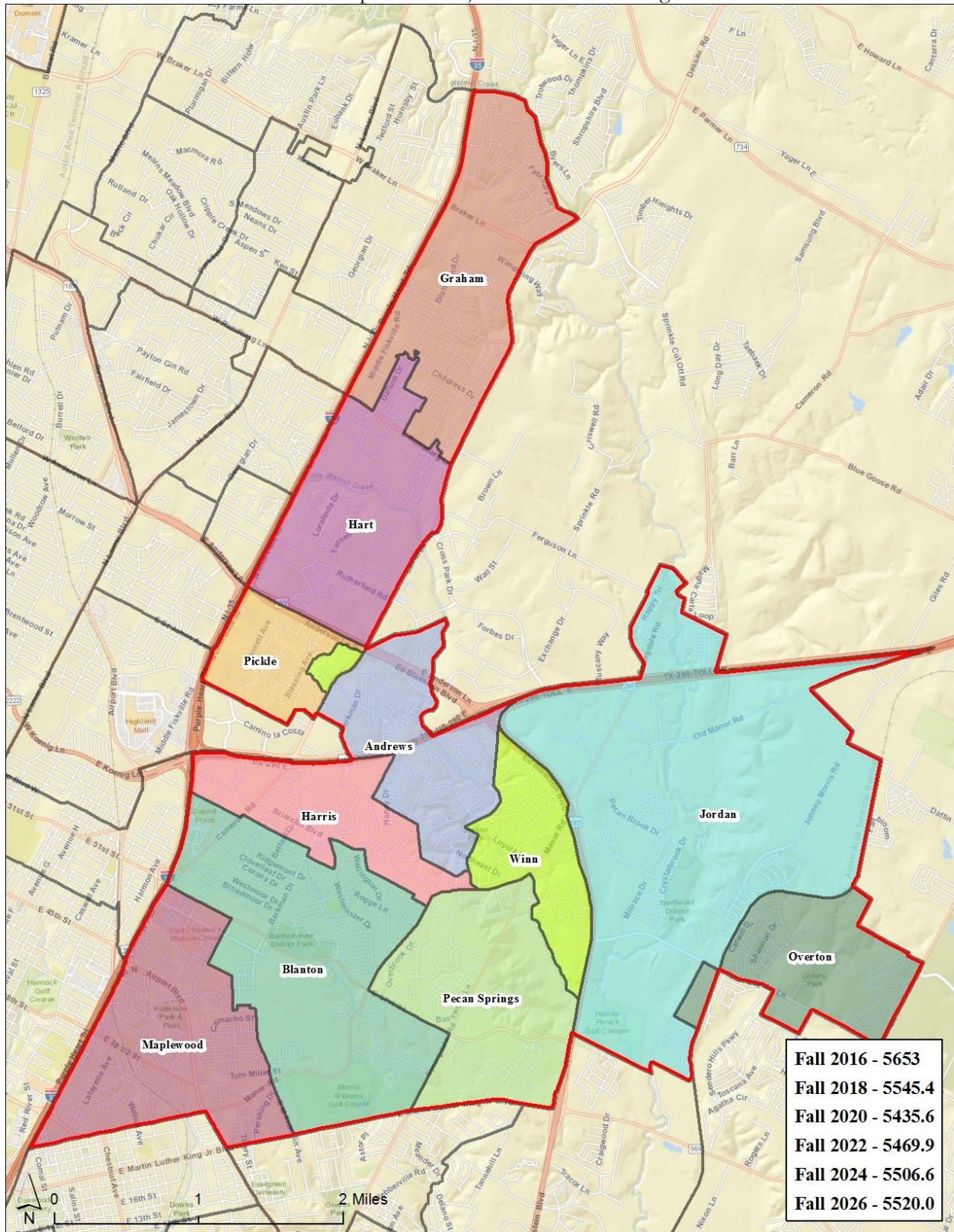


*Map 19*  
Student Population Projection - North Central Region



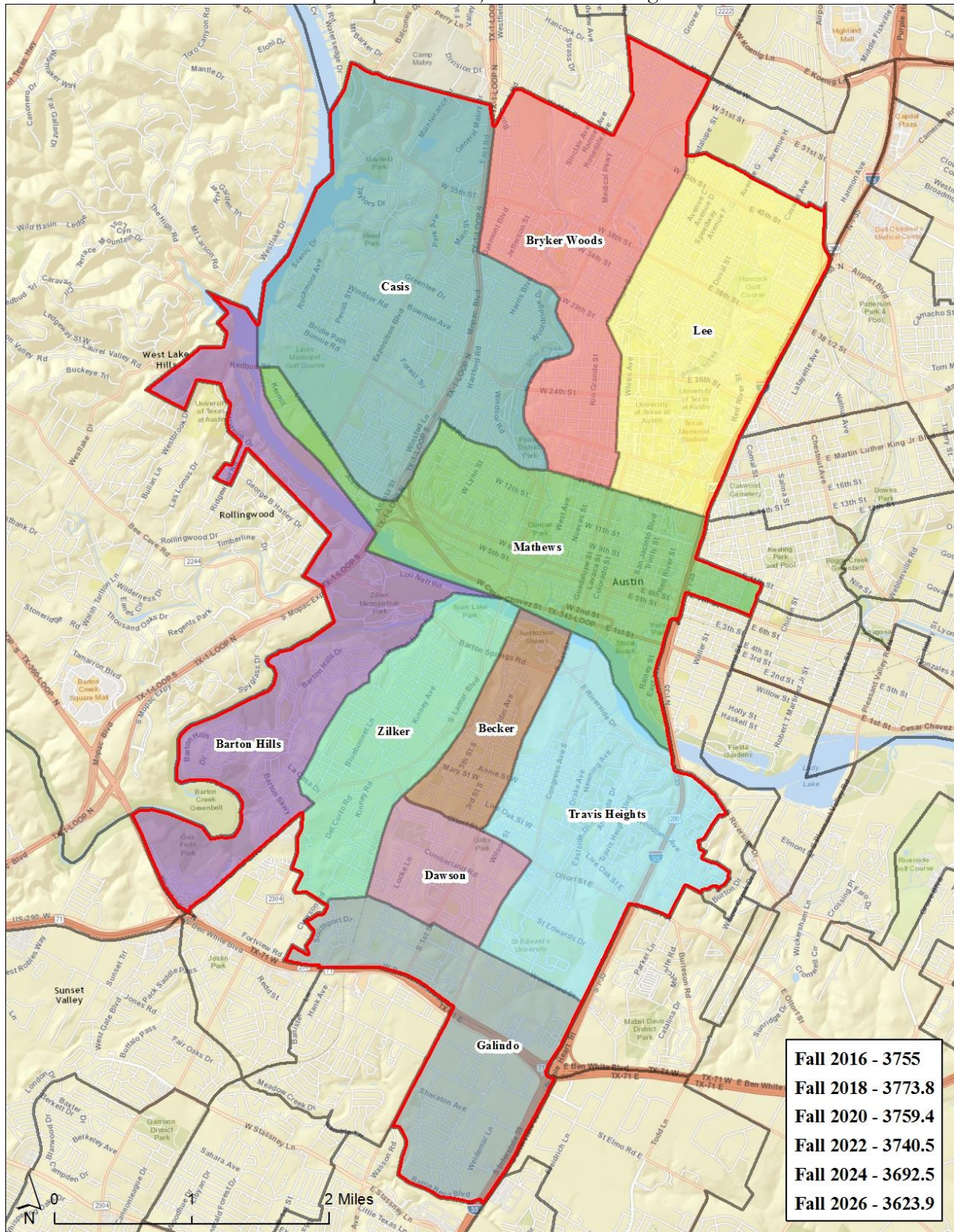


*Map 20*  
Student Population Projection - Northeast Region



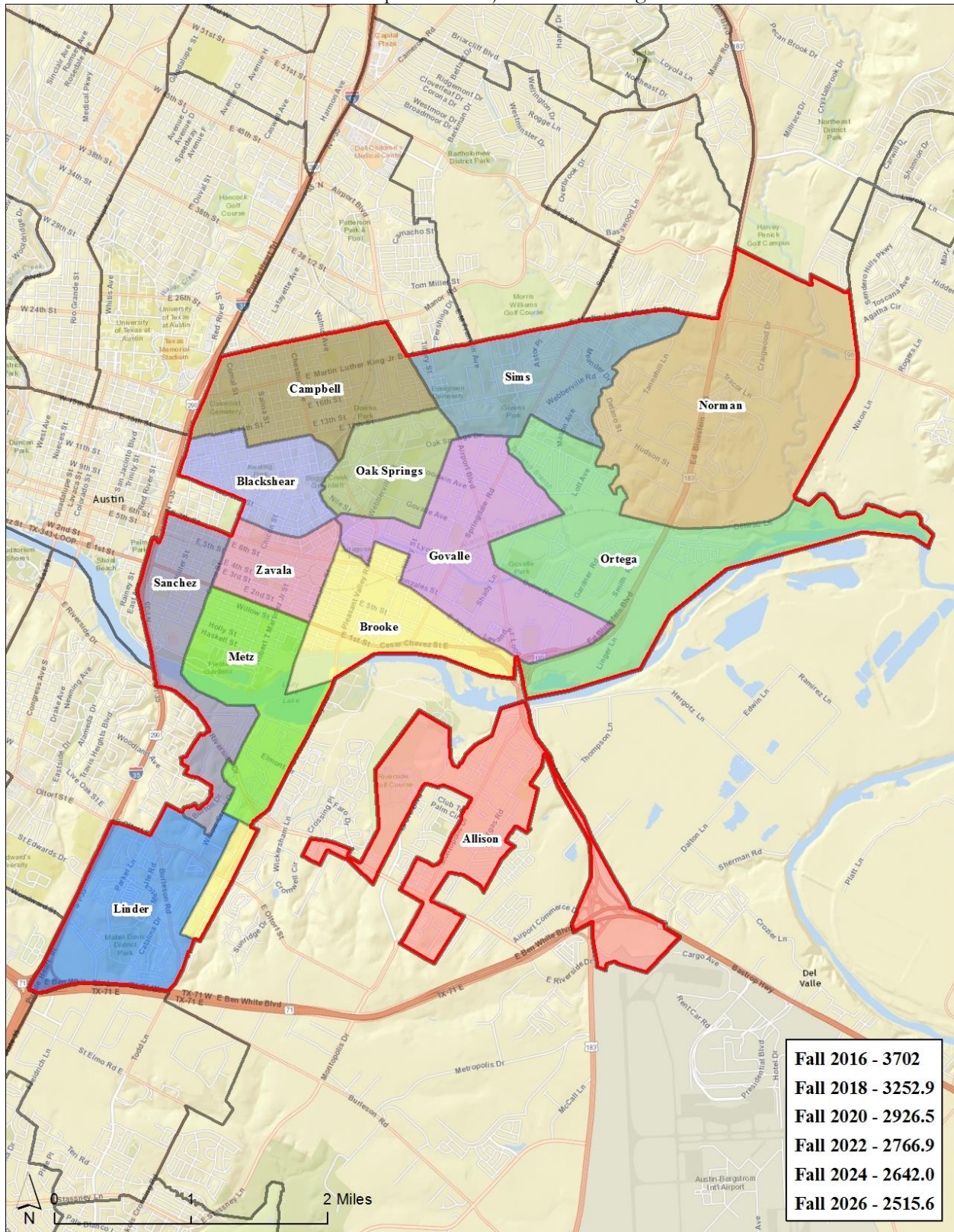


*Map 21*  
Student Population Projection - Central Region



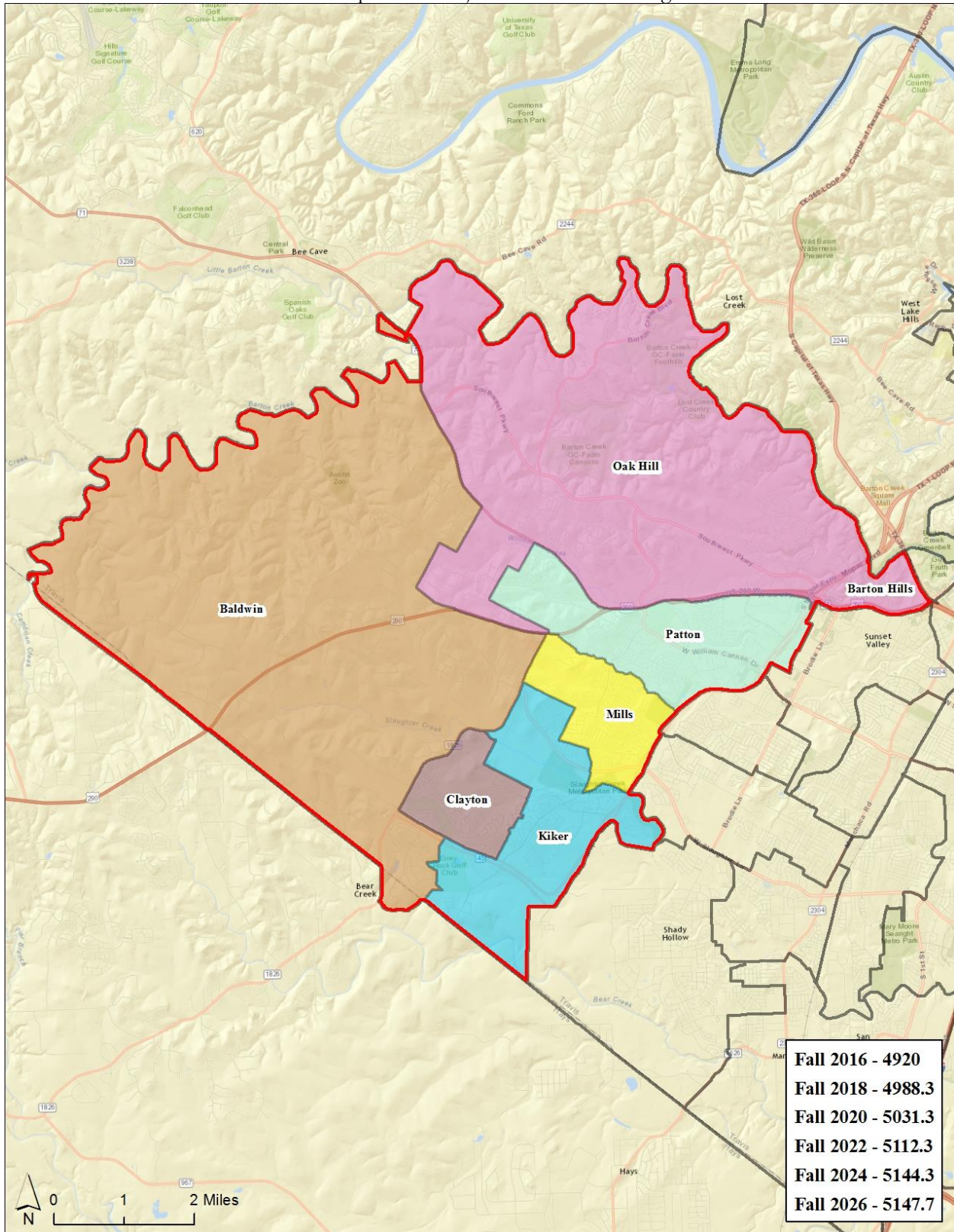


**Map 22**  
Student Population Projection - East Region



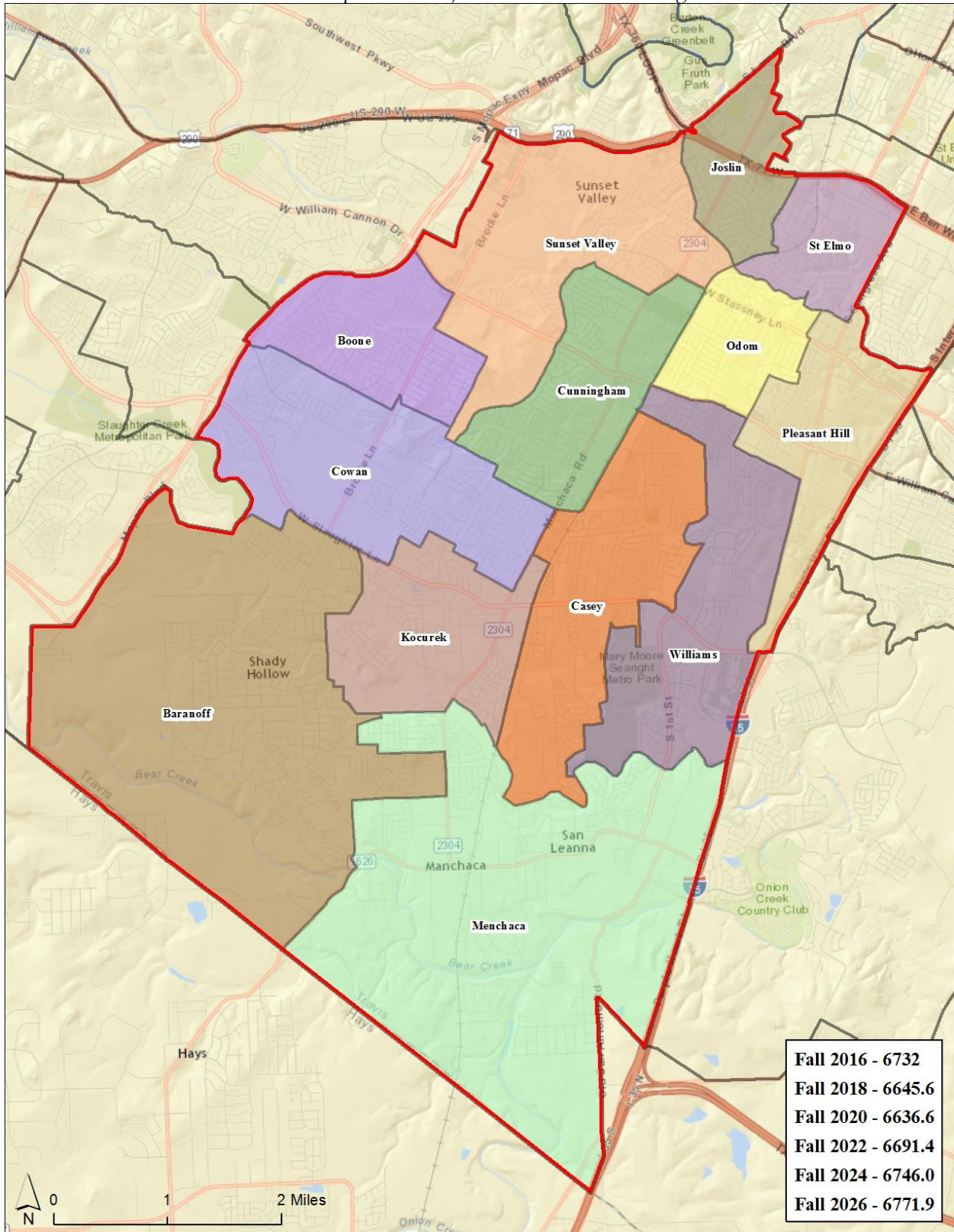


**Map 23**  
Student Population Projection - Southwest Region



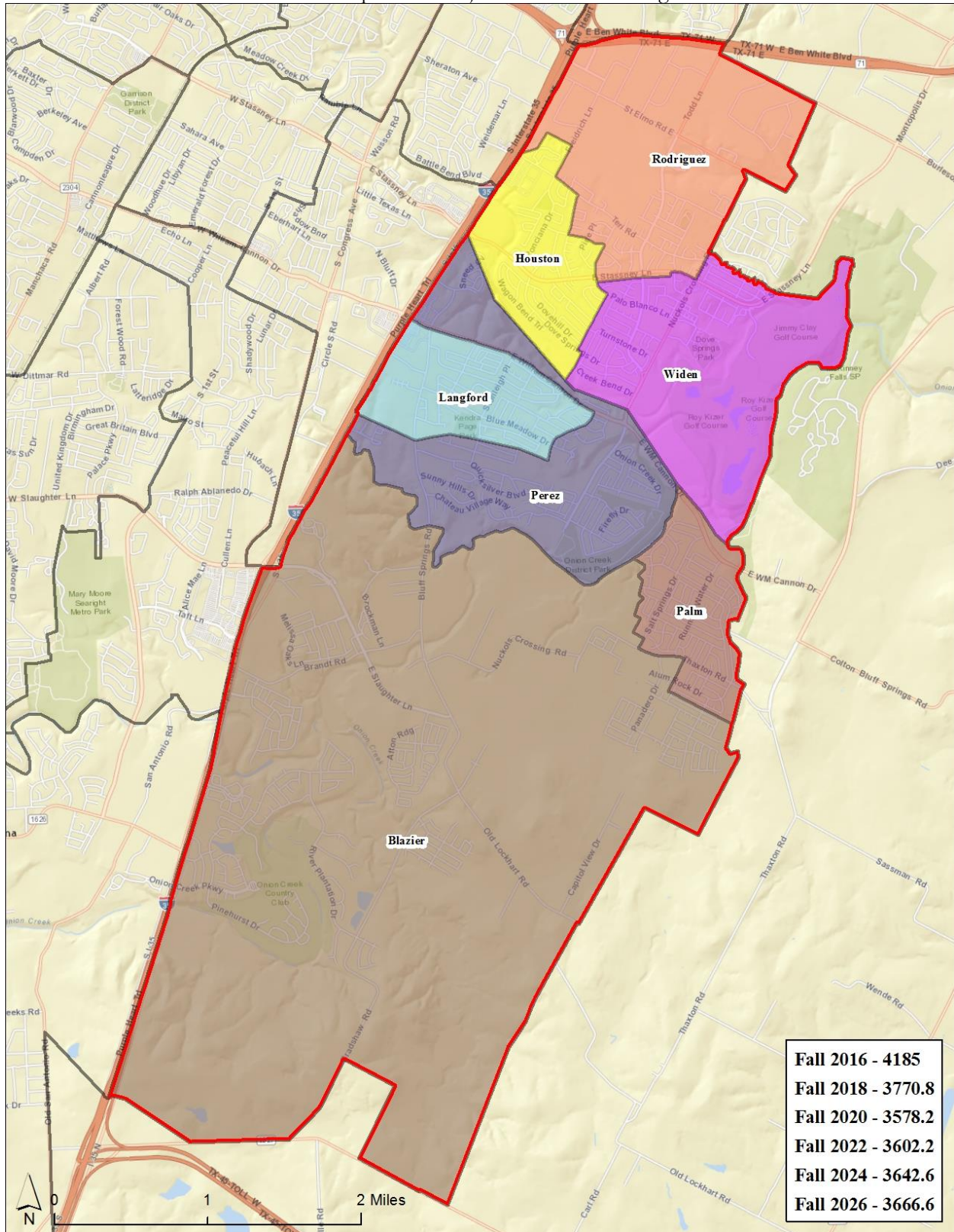


**Map 24**  
Student Population Projection - South Central Region





*Map 25*  
Student Population Projection - Southeast Region



**Table 22**  
 Projected Resident Elementary Students by Attendance Area

<b>Allison Elementary Attendance Area</b>												
ACTUAL	PROJECTED RESIDENT STUDENTS											
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	
PK	63	62.1	63.9	64.3	62.6	62.2	62.2	62.3	62.2	62.5	62.5	
K	60	64.2	60.9	63.5	62.7	60.6	59.7	59.2	58.8	58.6	58.3	
1st	80	64.5	67.7	64.0	66.7	65.8	63.6	62.7	62.2	61.8	61.5	
2nd	62	81.5	64.8	67.7	64.0	66.7	65.8	63.6	62.7	62.2	61.8	
3rd	72	55.2	71.1	56.4	58.9	55.6	58.0	57.3	55.4	54.5	54.1	
4th	71	63.2	47.7	61.2	48.5	50.7	47.9	49.9	49.3	47.6	46.9	
5th	56	63.8	55.8	42.0	53.8	42.7	44.6	42.1	43.9	43.4	41.9	
<b>PK-5th</b>	<b>464</b>	<b>454.5</b>	<b>431.9</b>	<b>419.1</b>	<b>417.2</b>	<b>404.3</b>	<b>401.8</b>	<b>397.1</b>	<b>394.5</b>	<b>390.6</b>	<b>387.0</b>	
		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change		-9.5	-22.6	-12.8	-1.9	-12.9	-2.5	-4.7	-2.6	-3.9	-3.6	-77.0
		-2.05%	-4.97%	-2.96%	-0.45%	-3.09%	-0.62%	-1.17%	-0.65%	-0.99%	-0.92%	-16.59%

<b>Andrews Elementary Attendance Area</b>												
ACTUAL	PROJECTED RESIDENT STUDENTS											
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	
PK	62	61.1	62.9	63.2	61.6	61.3	61.2	61.3	61.2	61.5	61.5	
K	82	86.9	84.2	90.4	89.6	88.3	88.5	89.2	90.3	91.7	92.4	
1st	78	69.7	73.9	71.5	76.8	76.1	75.0	75.2	75.8	76.7	77.9	
2nd	71	62.4	55.8	59.1	57.2	61.5	60.9	60.0	60.2	60.7	61.4	
3rd	82	61.1	53.7	48.0	50.8	49.2	52.9	52.4	51.6	51.8	52.2	
4th	69	78.7	58.6	51.5	46.0	48.8	47.3	50.7	50.3	49.5	49.7	
5th	79	47.6	54.3	40.4	35.5	31.8	33.7	32.6	35.0	34.7	34.2	
<b>PK-5th</b>	<b>523</b>	<b>467.5</b>	<b>443.4</b>	<b>424.1</b>	<b>417.5</b>	<b>417.0</b>	<b>419.5</b>	<b>421.4</b>	<b>424.4</b>	<b>426.6</b>	<b>429.3</b>	
		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change		-55.5	-24.1	-19.3	-6.6	-0.5	2.5	1.9	3.0	2.2	2.7	-93.7
		-10.61%	-5.16%	-4.35%	-1.56%	-0.12%	0.60%	0.45%	0.71%	0.52%	0.63%	-17.92%

<b>Baldwin Elementary Attendance Area</b>												
ACTUAL	PROJECTED RESIDENT STUDENTS											
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	
PK	44	43.4	44.6	44.9	43.7	43.5	43.4	43.5	43.4	43.6	43.6	
K	107	111.5	108.0	112.8	111.9	109.2	108.1	108.0	107.7	108.2	107.7	
1st	131	107.9	112.3	108.4	113.2	112.2	109.2	108.1	108.0	107.7	108.2	
2nd	106	134.5	110.9	115.0	110.9	115.7	114.5	111.3	110.3	110.1	109.9	
3rd	148	107.9	136.7	112.4	116.5	112.3	116.9	115.6	112.4	111.4	111.2	
4th	149	159.3	116.4	146.7	120.6	124.9	120.2	125.1	123.7	120.3	119.2	
5th	120	151.4	161.8	117.9	148.5	122.1	126.2	121.4	126.3	125.0	121.5	
<b>PK-5th</b>	<b>805</b>	<b>815.9</b>	<b>790.7</b>	<b>758.1</b>	<b>765.3</b>	<b>739.9</b>	<b>738.5</b>	<b>733.0</b>	<b>731.8</b>	<b>726.3</b>	<b>721.3</b>	
		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
Annual change		10.9	-25.2	-32.6	7.2	-25.4	-1.4	-5.5	-1.2	-5.5	-5.0	-83.7
		1.35%	-3.09%	-4.12%	0.95%	-3.32%	-0.19%	-0.74%	-0.16%	-0.75%	-0.69%	-10.40%

**Baranoff Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS											10 yr. Summary	
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27		
PK	22	21.7	22.3	22.4	21.8	21.7	21.7	21.8	21.7	21.8	21.8		
K	176	182.7	186.7	194.6	193.3	191.0	192.0	194.8	197.8	200.6	202.2		
1st	155	168.6	174.2	177.9	185.3	184.1	182.0	183.0	185.6	188.4	190.6		
2nd	169	162.8	176.1	181.7	185.6	193.3	192.1	189.8	190.8	193.6	195.9		
3rd	176	167.1	160.2	173.1	178.6	182.4	190.0	188.7	186.5	187.5	189.7		
4th	190	181.1	171.1	163.9	177.1	182.7	186.6	194.3	193.1	190.8	191.3		
5th	169	187.7	178.1	168.2	161.2	174.1	179.6	183.4	191.0	189.7	187.0		
<b>PK-5th</b>	<b>1,057</b>	<b>1,071.7</b>	<b>1,068.7</b>	<b>1,081.8</b>	<b>1,102.9</b>	<b>1,129.3</b>	<b>1,144.0</b>	<b>1,155.8</b>	<b>1,166.5</b>	<b>1,172.4</b>	<b>1,178.5</b>		
Annual change		14.7	-3.0	13.1	21.1	26.4	14.7	11.8	10.7	5.9	6.1		121.5
		1.39%	-0.28%	1.23%	1.95%	2.39%	1.30%	1.03%	0.93%	0.51%	0.52%		11.49%

**Barrington Elementary/Webb Primary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS											10 yr. Summary	
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27		
PK	52	51.3	52.7	53.0	51.6	51.4	51.3	51.4	51.3	51.6	51.6		
K	106	106.9	104.8	107.0	107.6	104.3	103.1	102.3	102.1	102.0	101.3		
1st	126	108.2	109.0	106.9	109.2	109.7	106.4	105.2	104.3	104.2	104.0		
2nd	113	115.4	99.3	100.1	98.1	100.1	100.7	97.5	96.5	95.7	95.4		
3rd	134	114.0	116.4	99.9	100.7	98.7	100.8	101.3	98.2	97.1	96.3		
4th	133	127.4	108.2	110.5	94.4	95.3	93.4	95.5	96.0	93.0	92.1		
5th	106	123.8	121.5	102.3	104.7	88.0	89.1	87.2	89.4	89.8	87.1		
<b>PK-5th</b>	<b>770</b>	<b>747.0</b>	<b>711.9</b>	<b>679.7</b>	<b>666.3</b>	<b>647.5</b>	<b>644.8</b>	<b>640.4</b>	<b>637.8</b>	<b>633.4</b>	<b>627.8</b>		
Annual change		-23.0	-35.1	-32.2	-13.4	-18.8	-2.7	-4.4	-2.6	-4.4	-5.6		-142.3
		-2.99%	-4.70%	-4.52%	-1.97%	-2.82%	-0.42%	-0.68%	-0.41%	-0.69%	-0.88%		-18.47%

**Barton Hills Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS											10 yr. Summary	
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27		
PK	3	3.0	3.0	3.1	3.0	3.0	3.0	3.0	3.0	3.0	3.0		
K	37	36.5	37.7	37.4	39.1	37.1	36.9	36.5	36.1	36.3	36.4		
1st	50	38.1	37.6	38.8	38.5	40.3	38.2	38.0	37.6	37.2	37.4		
2nd	50	50.0	38.1	37.6	38.8	38.5	40.3	38.2	38.0	37.6	37.2		
3rd	46	48.0	48.0	36.6	36.1	37.3	37.0	38.7	36.7	36.5	36.1		
4th	57	49.2	51.4	51.4	39.1	38.6	39.9	39.6	41.4	39.3	39.1		
5th	32	60.4	52.2	54.4	54.4	41.5	41.0	42.3	42.0	43.9	41.6		
<b>PK-5th</b>	<b>275</b>	<b>285.2</b>	<b>268.0</b>	<b>259.3</b>	<b>249.0</b>	<b>236.3</b>	<b>236.3</b>	<b>236.3</b>	<b>234.8</b>	<b>233.8</b>	<b>230.8</b>		
Annual change		10.2	-17.2	-8.7	-10.3	-12.7	0.0	0.0	-1.5	-1.0	-3.0		-44.2
		3.71%	-6.03%	-3.25%	-3.97%	-5.10%	0.00%	0.00%	-0.63%	-0.43%	-1.28%		-16.07%



**Becker Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PK	24	23.7	24.3	24.5	23.8	23.7	23.7	23.7	23.7	23.8	23.8
K	35	34.6	35.7	35.4	36.8	34.9	34.7	34.3	33.8	33.9	34.0
1st	42	40.2	40.0	41.0	40.7	42.4	40.2	39.9	39.4	38.9	39.0
2nd	52	40.3	38.8	38.4	39.4	39.0	40.7	38.6	38.3	37.8	37.3
3rd	50	54.1	42.1	40.3	39.9	41.0	40.6	42.3	40.1	39.8	39.3
4th	32	52.0	56.4	43.8	41.9	41.5	42.6	42.2	44.0	41.7	41.4
5th	45	30.7	50.1	54.1	42.0	40.3	39.9	40.9	40.5	42.2	40.0
<b>PK-5th</b>	<b>280</b>	<b>275.6</b>	<b>287.4</b>	<b>277.5</b>	<b>264.5</b>	<b>262.8</b>	<b>262.4</b>	<b>261.9</b>	<b>259.8</b>	<b>258.1</b>	<b>254.8</b>
		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
Annual change		-4.4	11.8	-9.9	-13.0	-1.7	-0.4	-0.5	-2.1	-1.7	-3.3
		-1.57%	4.28%	-3.44%	-4.68%	-0.64%	-0.15%	-0.19%	-0.80%	-0.65%	-1.28%

10 yr. Summary	-25.2
	-9.00%

**Blackshear Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PK	19	18.7	19.3	19.4	18.9	18.8	18.8	18.8	18.8	18.8	18.8
K	32	33.0	31.6	33.0	32.5	31.5	31.1	30.9	30.7	30.7	30.4
1st	44	34.6	35.7	34.2	35.6	35.1	34.1	33.6	33.4	33.2	33.1
2nd	49	47.5	37.3	38.5	36.9	38.4	37.9	36.8	36.3	36.1	35.8
3rd	40	42.6	41.3	32.5	33.5	32.1	33.4	33.0	32.0	31.6	31.4
4th	45	42.0	44.8	43.4	34.1	35.2	33.7	35.1	34.7	33.6	33.1
5th	42	42.8	39.9	42.5	41.2	32.4	33.4	32.0	33.4	32.9	31.9
<b>PK-5th</b>	<b>271</b>	<b>261.2</b>	<b>249.9</b>	<b>243.5</b>	<b>232.7</b>	<b>223.5</b>	<b>222.4</b>	<b>220.2</b>	<b>219.3</b>	<b>216.9</b>	<b>214.5</b>
		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
Annual change		-9.8	-11.3	-6.4	-10.8	-9.2	-1.1	-2.2	-0.9	-2.4	-2.4
		-3.62%	-4.33%	-2.56%	-4.44%	-3.95%	-0.49%	-0.99%	-0.41%	-1.09%	-1.11%

10 yr. Summary	-56.5
	-20.85%

**Blanton Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PK	56	55.2	56.8	57.1	55.6	55.3	55.3	55.4	55.3	55.6	55.6
K	81	101.1	110.2	121.5	130.2	137.4	132.8	135.7	138.7	140.3	140.6
1st	79	83.8	104.1	107.5	119.1	126.7	121.3	118.0	120.6	121.6	122.0
2nd	74	80.1	86.9	99.8	104.4	114.3	109.4	105.5	102.8	103.4	103.4
3rd	76	80.4	88.8	90.2	103.7	107.8	104.7	101.0	97.5	93.5	93.1
4th	69	80.3	87.0	89.9	92.9	104.8	96.6	94.6	91.4	86.8	82.2
5th	60	72.5	85.0	86.3	90.5	93.2	91.8	85.6	83.8	79.5	74.6
<b>PK-5th</b>	<b>495</b>	<b>553.4</b>	<b>618.8</b>	<b>652.3</b>	<b>696.4</b>	<b>739.5</b>	<b>711.9</b>	<b>695.8</b>	<b>690.1</b>	<b>680.7</b>	<b>671.5</b>
		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
Annual change		58.4	65.4	33.5	44.1	43.1	-27.6	-16.1	-5.7	-9.4	-9.2
		11.80%	11.82%	5.41%	6.76%	6.19%	-3.73%	-2.26%	-0.82%	-1.36%	-1.35%

10 yr. Summary	176.5
	35.66%

**Blazier Elementary Attendance Area**

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PK	97	95.6	98.4	98.9	96.3	95.8	95.7	95.9	95.7	96.2	96.2
K	144	153.3	153.6	161.2	168.3	166.4	168.2	171.7	175.2	180.0	182.2
1st	146	150.0	158.4	158.7	166.3	173.3	171.2	173.0	175.8	179.3	184.1
2nd	166	147.4	150.4	158.5	158.8	166.1	172.7	170.7	171.7	174.4	177.8
3rd	197	175.2	155.6	158.7	166.9	167.1	174.4	181.0	178.3	179.4	182.1
4th	162	210.6	187.4	167.2	170.4	178.8	178.9	186.4	192.5	189.8	190.9
5th	170	169.5	217.3	194.1	173.9	177.1	185.4	185.5	192.3	198.5	195.7
<b>PK-5th</b>	<b>1,082</b>	<b>1,101.6</b>	<b>1,121.1</b>	<b>1,097.3</b>	<b>1,100.9</b>	<b>1,124.6</b>	<b>1,146.5</b>	<b>1,164.2</b>	<b>1,181.5</b>	<b>1,197.6</b>	<b>1,209.0</b>

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
Annual change	19.6	19.5	-23.8	3.6	23.7	21.9	17.7	17.3	16.1	11.4
	1.81%	1.77%	-2.12%	0.33%	2.15%	1.95%	1.54%	1.49%	1.36%	0.95%

10 yr. Summary	127.0
	11.74%

**Boone Elementary Attendance Area**

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PK	26	25.6	26.4	26.5	25.8	25.7	25.7	25.7	25.7	25.8	25.8
K	70	71.5	73.4	76.5	75.5	74.6	74.8	75.7	76.7	77.7	78.3
1st	78	67.2	68.7	70.4	73.4	72.5	71.6	71.8	72.7	73.7	74.6
2nd	73	75.7	65.2	66.6	68.3	71.2	70.3	69.5	69.6	70.5	71.4
3rd	73	70.8	73.4	63.2	64.6	66.3	69.1	68.2	67.4	67.5	68.4
4th	79	73.0	70.8	73.4	63.2	64.6	66.3	69.1	68.2	67.4	67.5
5th	65	75.0	69.4	67.3	69.7	60.1	61.4	63.0	65.7	64.8	64.0
<b>PK-5th</b>	<b>464</b>	<b>458.8</b>	<b>447.3</b>	<b>443.9</b>	<b>440.5</b>	<b>435.0</b>	<b>439.2</b>	<b>443.0</b>	<b>446.0</b>	<b>447.4</b>	<b>450.0</b>

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
Annual change	5.4	5.3	-3.9	10.0	8.2	4.0	4.4	4.8	3.6	2.8
	1.10%	1.07%	-0.78%	2.01%	1.61%	0.78%	0.85%	0.92%	0.68%	0.53%

10 yr. Summary	-14.0
	-3.02%

**Brentwood Elementary Attendance Area**

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PK	38	37.5	38.5	38.8	37.7	37.5	37.5	37.6	37.5	37.7	37.7
K	120	119.3	117.1	117.1	118.9	114.6	112.9	111.1	110.4	109.5	108.2
1st	107	124.5	122.9	120.6	120.6	122.5	118.0	116.3	114.4	113.7	112.8
2nd	107	103.6	119.5	118.0	115.8	115.8	117.6	113.3	111.6	109.9	109.1
3rd	105	105.7	101.5	117.1	115.6	113.5	113.5	115.2	111.0	109.4	107.7
4th	82	101.6	101.5	97.4	112.4	111.0	108.9	108.9	110.6	106.6	105.0
5th	85	83.7	102.6	102.5	98.4	113.6	112.1	110.0	110.0	111.7	107.7
<b>PK-5th</b>	<b>644</b>	<b>675.9</b>	<b>703.6</b>	<b>711.5</b>	<b>719.4</b>	<b>728.5</b>	<b>720.5</b>	<b>712.4</b>	<b>705.5</b>	<b>698.5</b>	<b>688.2</b>

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
Annual change	31.9	27.7	7.9	7.9	9.1	-8.0	-8.1	-6.9	-7.0	-10.3
	4.95%	4.10%	1.12%	1.11%	1.26%	-1.10%	-1.12%	-0.97%	-0.99%	-1.47%

10 yr. Summary	44.2
	6.86%

**Brooke Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PK	39	38.5	39.5	39.8	38.7	38.5	38.5	38.6	38.5	38.7	38.7
K	40	41.1	38.9	39.8	39.2	37.4	36.3	35.6	34.8	34.1	33.5
1st	35	36.0	37.0	35.0	35.9	35.3	33.6	32.7	32.0	31.4	30.7
2nd	48	29.0	29.9	30.7	29.1	29.8	29.3	27.9	27.1	26.6	26.0
3rd	48	46.1	27.9	28.7	29.5	27.9	28.6	28.1	26.8	26.1	25.5
4th	46	42.7	41.0	24.8	25.5	26.3	24.8	25.4	25.0	23.9	23.2
5th	31	40.5	37.6	36.1	21.8	22.5	23.1	21.9	22.4	22.0	21.0
<b>PK-5th</b>	<b>287</b>	<b>273.9</b>	<b>251.8</b>	<b>234.9</b>	<b>219.7</b>	<b>217.7</b>	<b>214.2</b>	<b>210.2</b>	<b>206.6</b>	<b>202.8</b>	<b>198.6</b>
Annual change		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
		-13.1	-22.1	-16.9	-15.2	-2.0	-3.5	-4.0	-3.6	-3.8	-4.2
		-4.56%	-8.07%	-6.71%	-6.47%	-0.91%	-1.61%	-1.87%	-1.71%	-1.84%	-2.07%

10 yr. Summary	--88.4
	-30.80%

**Brown Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PK	58	57.2	58.8	59.2	57.6	57.3	57.2	57.4	57.2	57.5	57.5
K	59	61.6	59.6	63.0	62.3	60.9	60.6	60.7	60.9	61.4	61.4
1st	65	53.1	55.5	53.6	56.7	56.0	54.8	54.5	54.6	54.8	55.2
2nd	54	56.6	46.2	48.3	46.7	49.3	48.8	47.7	47.4	47.5	47.7
3rd	48	50.2	52.6	43.0	44.9	43.4	45.9	45.3	44.3	44.1	44.2
4th	66	43.7	45.7	47.9	39.1	40.8	39.5	41.7	41.3	40.3	40.1
5th	54	57.4	38.0	39.8	41.6	34.0	35.5	34.4	36.3	35.9	35.1
<b>PK-5th</b>	<b>404</b>	<b>379.8</b>	<b>356.4</b>	<b>354.8</b>	<b>348.9</b>	<b>341.7</b>	<b>342.3</b>	<b>341.7</b>	<b>342.0</b>	<b>341.5</b>	<b>341.2</b>
Annual change		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
		-24.2	-23.4	-1.6	-5.9	-7.2	0.6	-0.6	0.3	-0.5	-0.3
		-5.99%	-6.16%	-0.45%	-1.66%	-2.06%	0.18%	-0.18%	0.09%	-0.15%	-0.09%

10 yr. Summary	-62.8
	-4.53%

**Bryker Woods Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PK	3	3.0	3.0	3.1	3.0	3.0	3.0	3.0	3.0	3.0	3.0
K	63	62.9	65.7	64.3	66.3	62.8	61.9	60.9	59.9	59.7	59.5
1st	82	69.5	71.7	72.3	70.7	72.9	69.0	68.1	67.0	65.9	65.6
2nd	69	79.7	69.7	69.6	70.1	68.6	70.7	67.0	66.1	65.0	63.9
3rd	47	66.4	78.8	66.9	66.8	67.3	65.8	67.9	64.3	63.4	62.4
4th	61	45.3	66.0	75.6	64.2	64.1	64.6	63.2	65.2	61.7	60.9
5th	49	63.6	49.5	68.6	78.6	66.8	66.7	67.2	65.7	67.8	64.2
<b>PK-5th</b>	<b>374</b>	<b>390.4</b>	<b>404.4</b>	<b>420.4</b>	<b>419.7</b>	<b>405.5</b>	<b>401.7</b>	<b>397.3</b>	<b>391.2</b>	<b>386.5</b>	<b>379.5</b>
Annual change		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
		16.4	14.0	16.0	-0.7	-14.2	-3.8	-4.4	-6.1	-4.7	-7.0
		4.39%	3.59%	3.96%	-0.17%	-3.38%	-0.94%	-1.10%	-1.54%	-1.20%	-1.81%

10 yr. Summary	5.5
	1.47%



**Campbell Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PK	39	38.5	39.5	39.8	38.7	38.5	38.5	38.6	38.5	38.7	38.7
K	39	46.6	43.0	43.4	44.1	42.7	42.6	42.3	42.3	42.4	42.3
1st	41	42.6	43.3	40.0	40.4	41.0	39.7	39.6	39.3	39.4	39.4
2nd	40	45.4	40.4	41.1	38.0	38.4	39.0	37.7	37.6	37.4	37.4
3rd	43	39.7	38.6	34.4	35.0	32.3	32.6	33.1	32.1	32.0	31.8
4th	30	36.3	29.0	28.2	25.1	25.5	23.6	23.8	24.2	23.4	23.3
5th	34	31.2	30.9	24.7	23.9	21.3	21.7	20.1	20.2	20.6	19.9
<b>PK-5th</b>	<b>266</b>	<b>280.3</b>	<b>264.7</b>	<b>251.6</b>	<b>245.2</b>	<b>239.7</b>	<b>237.7</b>	<b>235.2</b>	<b>234.2</b>	<b>233.9</b>	<b>232.8</b>
Annual change		14.3	-15.6	-13.1	-6.4	-5.5	-2.0	-2.5	-1.0	-0.3	-1.1
		5.38%	-5.57%	-4.95%	-2.54%	-2.24%	-0.83%	-1.05%	-0.43%	-0.13%	-0.47%

10 yr. Summary	-33.2
	-12.48%

**Casey Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PK	62	61.1	62.9	63.2	61.6	61.3	61.2	61.3	61.2	61.5	61.5
K	114	118.5	119.0	122.6	123.8	118.4	116.9	116.1	115.5	115.0	114.5
1st	89	108.8	112.6	113.0	116.6	115.1	110.1	108.7	108.0	107.4	106.9
2nd	106	97.5	118.0	122.0	122.8	123.6	122.1	116.7	115.2	114.5	113.8
3rd	110	107.9	99.0	119.3	123.6	121.5	122.3	120.8	115.6	114.1	113.3
4th	113	111.9	109.3	100.5	120.9	122.3	120.3	121.1	119.6	114.4	112.9
5th	95	104.4	102.9	100.6	93.0	108.8	110.1	108.3	109.0	107.7	103.0
<b>PK-5th</b>	<b>689</b>	<b>710.1</b>	<b>723.7</b>	<b>741.2</b>	<b>762.3</b>	<b>771.0</b>	<b>763.0</b>	<b>753.0</b>	<b>744.1</b>	<b>734.6</b>	<b>725.9</b>
Annual change		21.1	13.6	17.5	21.1	8.7	-8.0	-10.0	-8.9	-9.5	-8.7
		3.06%	1.92%	2.42%	2.85%	1.14%	-1.04%	-1.31%	-1.18%	-1.28%	-1.18%

10 yr. Summary	36.9
	5.36%

**Casis Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PK	33	32.5	33.5	33.7	32.8	32.6	32.6	32.6	32.6	32.7	32.7
K	138	138.3	140.3	140.4	144.6	137.8	136.6	135.2	133.6	133.9	134.1
1st	130	141.4	141.0	143.1	143.2	147.5	140.5	139.4	137.9	136.3	136.6
2nd	129	129.3	140.0	139.6	141.7	141.8	146.1	139.1	138.0	136.5	134.9
3rd	123	124.4	124.2	134.4	134.0	136.0	136.1	140.2	133.6	132.4	131.0
4th	123	117.4	118.2	117.9	127.7	127.3	129.2	129.3	133.2	126.9	125.8
5th	126	119.9	113.9	114.7	114.4	123.8	123.5	125.3	125.5	129.2	123.1
<b>PK-5th</b>	<b>802</b>	<b>803.2</b>	<b>811.1</b>	<b>823.8</b>	<b>838.4</b>	<b>846.8</b>	<b>844.6</b>	<b>841.1</b>	<b>834.4</b>	<b>827.9</b>	<b>818.2</b>
Annual change		1.2	7.9	12.7	14.6	8.4	-2.2	-3.5	-6.7	-6.5	-9.7
		0.15%	0.98%	1.57%	1.77%	1.00%	-0.26%	-0.41%	-0.80%	-0.78%	-1.17%

10 yr. Summary	16.2
	2.02%

**Clayton Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PK	7	6.9	7.1	7.1	7.0	6.9	6.9	6.9	6.9	6.9	6.9
K	132	136.5	132.2	139.9	138.3	136.0	135.7	136.5	137.0	138.7	138.6
1st	126	138.6	143.3	138.8	146.9	145.3	142.8	142.5	143.3	143.9	145.7
2nd	133	123.5	135.8	140.5	136.0	143.9	142.4	140.0	139.7	140.4	141.0
3rd	128	133.0	123.5	135.8	140.5	136.0	143.9	142.4	140.0	139.7	140.4
4th	146	124.2	129.0	119.8	131.8	136.3	131.9	139.6	138.1	135.8	135.5
5th	130	146.0	124.2	129.0	119.8	131.8	136.3	131.9	139.6	138.1	135.8
<b>PK-5th</b>	<b>802</b>	<b>808.7</b>	<b>795.1</b>	<b>810.9</b>	<b>820.3</b>	<b>836.2</b>	<b>839.9</b>	<b>839.8</b>	<b>844.6</b>	<b>843.5</b>	<b>843.9</b>
Annual change		6.7	-13.6	15.8	9.4	15.9	3.7	-0.1	4.8	-1.1	0.4
		0.84%	-1.68%	1.99%	1.16%	1.94%	0.44%	-0.01%	0.57%	-0.13%	0.05%

10 yr. Summary	41.9
	5.22%

**Cook Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PK	60	59.2	60.8	61.2	59.6	59.3	59.2	59.3	59.2	59.5	59.5
K	83	81.9	80.7	80.7	81.9	78.9	77.8	76.5	76.0	75.4	74.5
1st	89	84.7	83.6	82.3	82.3	83.6	80.5	79.3	78.1	77.5	77.0
2nd	92	80.1	76.2	75.2	74.1	74.1	75.2	72.5	71.4	70.3	69.8
3rd	92	81.0	70.5	67.1	66.2	65.2	65.2	66.2	63.8	62.8	61.8
4th	103	83.7	73.7	64.1	61.0	60.2	59.3	59.3	60.2	58.0	57.2
5th	89	93.7	76.2	67.0	58.4	55.5	54.8	54.0	54.0	54.8	52.8
<b>PK-5th</b>	<b>608</b>	<b>564.3</b>	<b>521.7</b>	<b>497.6</b>	<b>483.5</b>	<b>476.8</b>	<b>472.0</b>	<b>467.1</b>	<b>462.7</b>	<b>458.3</b>	<b>452.6</b>
Annual change		-43.7	-42.6	-24.1	-14.1	-6.7	-4.8	-4.9	-4.4	-4.4	-5.7
		-7.19%	-7.55%	-4.62%	-2.83%	-1.39%	-1.01%	-1.04%	-0.94%	-0.95%	-1.24%

10 yr. Summary	-155.4
	-25.56%

**Cowan Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PK	63	62.1	63.9	64.3	62.6	62.2	62.2	62.3	62.2	62.5	62.5
K	116	119.1	122.1	127.1	125.2	123.3	123.3	124.6	125.9	127.1	127.9
1st	118	115.3	118.8	121.3	125.8	123.9	122.1	122.0	123.3	124.6	125.9
2nd	113	111.4	109.3	112.1	114.1	118.2	116.5	114.8	114.7	115.9	117.1
3rd	112	112.4	111.2	108.6	111.0	112.9	117.1	115.3	113.6	113.6	114.8
4th	119	118.1	118.9	117.2	114.1	116.5	118.6	122.9	121.1	119.3	119.2
5th	118	111.1	110.7	111.0	109.0	106.1	108.4	110.3	114.3	112.6	111.0
<b>PK-5th</b>	<b>759</b>	<b>749.5</b>	<b>754.9</b>	<b>761.6</b>	<b>761.8</b>	<b>763.1</b>	<b>768.2</b>	<b>772.2</b>	<b>775.1</b>	<b>775.6</b>	<b>778.4</b>
Annual change		-9.5	5.4	6.7	0.2	1.3	5.1	4.0	2.9	0.5	2.8
		-1.25%	0.72%	0.89%	0.03%	0.17%	0.67%	0.52%	0.38%	0.06%	0.36%

10 yr. Summary	19.4
	2.56%

**Cunningham Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PK	34	33.5	34.5	34.7	33.8	33.6	33.6	33.6	33.6	33.7	33.7
K	65	66.5	68.1	71.1	70.2	69.4	69.5	70.4	71.3	72.3	72.8
1st	73	59.8	61.2	62.6	65.4	64.6	63.8	63.9	64.8	65.6	66.5
2nd	67	69.3	56.8	58.1	59.5	62.1	61.4	60.6	60.7	61.5	62.3
3rd	79	63.0	65.2	53.4	54.6	55.9	58.4	57.7	57.0	57.1	57.8
4th	86	80.6	64.2	66.5	54.5	55.7	57.1	59.6	58.8	58.1	58.2
5th	70	80.0	74.9	59.7	61.8	50.7	51.8	53.1	55.4	54.7	54.0
<b>PK-5th</b>	<b>474</b>	<b>452.7</b>	<b>424.9</b>	<b>406.1</b>	<b>399.8</b>	<b>392.0</b>	<b>395.6</b>	<b>398.9</b>	<b>401.6</b>	<b>403.0</b>	<b>405.3</b>
Annual change		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
		-21.3	-27.8	-18.8	-6.3	-7.8	3.6	3.3	2.7	1.4	2.3
		-4.49%	-6.14%	-4.42%	-1.55%	-1.95%	0.92%	0.83%	0.68%	0.35%	0.57%

10 yr. Summary	-68.7
	-14.49%

**Davis Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PK	53	52.3	53.7	54.1	52.6	52.4	52.3	52.4	52.3	52.6	52.6
K	147	158.0	158.6	162.7	166.8	162.7	165.4	167.4	170.6	173.3	175.7
1st	130	147.0	158.0	158.6	162.7	166.8	162.7	165.4	167.4	170.6	173.3
2nd	126	117.0	132.3	142.2	142.8	146.5	150.2	146.5	148.9	150.6	153.5
3rd	82	126.0	117.0	132.3	142.2	142.8	146.5	150.2	146.5	148.9	150.6
4th	125	82.8	127.3	118.2	133.6	143.6	144.2	147.9	151.7	147.9	150.4
5th	121	126.3	83.6	128.5	119.4	135.0	145.1	145.7	149.4	153.2	149.4
<b>PK-5th</b>	<b>784</b>	<b>809.4</b>	<b>830.5</b>	<b>896.6</b>	<b>920.1</b>	<b>949.8</b>	<b>966.4</b>	<b>975.5</b>	<b>986.8</b>	<b>997.1</b>	<b>1,005.5</b>
Annual change		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
		25.4	21.1	66.1	23.5	29.7	16.6	9.1	11.3	10.3	8.4
		3.24%	2.61%	7.96%	2.62%	3.23%	1.75%	0.94%	1.16%	1.04%	0.84%

10 yr. Summary	221.5
	28.25%

**Dawson Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PK	18	17.7	18.3	18.4	17.9	17.8	17.8	17.8	17.8	17.9	17.9
K	28	27.6	28.5	28.3	29.6	28.1	27.9	27.6	27.3	27.5	27.6
1st	38	31.9	31.5	32.5	32.3	33.7	32.0	31.9	31.5	31.1	31.3
2nd	36	37.2	31.3	30.9	31.9	31.6	33.1	31.4	31.2	30.9	30.5
3rd	43	34.2	35.4	29.7	29.3	30.3	30.0	31.4	29.8	29.7	29.3
4th	31	47.3	37.6	38.9	32.7	32.3	33.3	33.0	34.6	32.8	32.6
5th	26	26.7	40.7	32.4	33.5	28.1	27.7	28.6	28.4	29.7	28.2
<b>PK-5th</b>	<b>220</b>	<b>222.6</b>	<b>223.3</b>	<b>211.1</b>	<b>207.2</b>	<b>201.9</b>	<b>201.8</b>	<b>201.7</b>	<b>200.6</b>	<b>199.6</b>	<b>197.4</b>
Annual change		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
		2.6	0.7	-12.2	-3.9	-5.3	-0.1	-0.1	-1.1	-1.0	-2.2
		1.18%	0.31%	-5.46%	-1.85%	-2.56%	-0.05%	-0.05%	-0.55%	-0.50%	-1.10%

10 yr. Summary	-22.6
	-10.27%



**Doss Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PK	19	18.7	19.3	19.4	18.9	18.8	18.8	18.8	18.8	18.8	18.8
K	147	158.7	159.7	163.8	167.8	163.9	166.9	169.0	172.4	175.2	177.8
1st	135	152.9	165.1	166.1	170.3	174.5	170.4	173.6	175.7	179.3	182.2
2nd	134	136.3	154.4	166.7	167.7	172.0	176.3	172.1	175.3	177.5	181.0
3rd	149	135.3	137.7	156.0	168.4	169.4	173.7	178.0	173.9	177.1	179.3
4th	149	141.6	128.6	130.8	148.2	160.0	160.9	165.1	169.1	165.2	168.2
5th	143	140.1	133.1	120.9	123.0	139.3	150.4	151.3	155.1	159.0	155.2
<b>PK-5th</b>	<b>876</b>	<b>883.6</b>	<b>897.9</b>	<b>923.7</b>	<b>964.3</b>	<b>997.9</b>	<b>1,017.4</b>	<b>1,027.9</b>	<b>1,040.3</b>	<b>1,052.1</b>	<b>1,062.5</b>
Annual change	7.6	14.3	25.8	40.6	33.6	19.5	10.5	12.4	11.8	10.4	186.5
	0.87%	1.62%	2.87%	4.40%	3.48%	1.95%	1.03%	1.21%	1.13%	0.99%	21.29%

10 yr. Summary	186.5
	21.29%

**Galindo Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PK	62	61.1	62.9	63.2	61.6	61.3	61.2	61.3	61.2	61.5	61.5
K	94	92.8	95.8	95.0	99.4	94.3	93.8	92.8	91.6	92.2	92.6
1st	72	89.3	88.1	91.0	90.3	94.4	89.6	89.1	88.1	87.1	87.6
2nd	77	64.1	79.5	78.4	81.0	80.4	84.0	79.7	79.3	78.4	77.5
3rd	98	70.8	59.0	73.1	72.2	74.5	73.9	77.3	73.3	73.0	72.2
4th	81	93.1	67.3	56.0	69.5	68.6	70.8	70.2	73.4	69.7	69.3
5th	72	72.9	83.8	60.6	50.4	62.5	61.7	63.7	63.2	66.1	62.7
<b>PK-5th</b>	<b>556</b>	<b>544.1</b>	<b>536.4</b>	<b>517.3</b>	<b>524.4</b>	<b>536.0</b>	<b>535.0</b>	<b>534.1</b>	<b>530.1</b>	<b>528.0</b>	<b>523.4</b>
Annual change	-11.9	-7.7	-19.1	7.1	11.6	-1.0	-0.9	-4.0	-2.1	-4.6	-32.6
	-2.14%	-1.42%	-3.56%	1.37%	2.21%	-0.19%	-0.17%	-0.75%	-0.40%	-0.87%	-5.86%

10 yr. Summary	-32.6
	-5.86%

**Govalle Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PK	64	63.1	64.9	65.3	63.6	63.2	63.2	63.3	63.2	63.5	63.5
K	77	78.9	73.6	73.7	72.3	67.5	64.3	61.8	59.2	56.4	54.6
1st	71	78.5	80.5	75.1	75.2	73.7	68.8	65.6	63.0	60.4	57.6
2nd	74	59.6	66.0	67.6	63.1	63.1	61.9	57.8	55.1	52.9	50.7
3rd	73	65.9	53.1	58.7	60.2	56.1	56.2	55.1	51.4	49.0	47.1
4th	75	65.0	58.6	47.2	52.3	53.6	50.0	50.0	49.1	45.8	43.6
5th	59	68.2	59.1	53.3	43.0	47.6	48.7	45.5	45.5	44.7	41.7
<b>PK-5th</b>	<b>493</b>	<b>479.2</b>	<b>455.8</b>	<b>440.9</b>	<b>429.7</b>	<b>424.8</b>	<b>413.1</b>	<b>399.1</b>	<b>386.5</b>	<b>372.7</b>	<b>358.8</b>
Annual change	-13.8	-23.4	-14.9	-11.2	-4.9	-11.7	-14.0	-12.6	-13.8	-13.9	-134.2
	-2.80%	-4.88%	-3.27%	-2.54%	-1.14%	-2.75%	-3.39%	-3.16%	-3.57%	-3.73%	-27.22%

10 yr. Summary	-134.2
	-27.22%

**Graham Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS											
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	
PK	74	73.0	75.0	75.5	73.5	73.1	73.0	73.2	73.0	73.4	73.4	
K	109	114.2	109.2	114.6	113.2	109.7	108.4	107.7	107.4	107.2	106.9	
1st	134	113.4	118.8	113.6	119.2	117.8	114.1	112.7	112.0	111.7	111.5	
2nd	123	124.6	105.4	110.5	105.6	110.9	109.5	106.1	104.8	104.2	103.9	
3rd	116	110.7	112.2	94.9	99.4	95.1	99.8	98.6	95.5	94.3	93.8	
4th	135	110.2	105.2	106.6	90.1	94.5	90.3	94.8	93.6	90.7	89.6	
5th	115	129.6	105.8	101.0	102.3	86.5	90.7	86.7	91.0	89.9	87.1	
<b>PK-5th</b>	<b>806</b>	<b>775.7</b>	<b>731.6</b>	<b>716.7</b>	<b>703.3</b>	<b>687.6</b>	<b>685.8</b>	<b>679.8</b>	<b>677.3</b>	<b>671.4</b>	<b>666.2</b>	
Annual change		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
		-30.3	-44.1	-14.9	-13.4	-15.7	-1.8	-6.0	-2.5	-5.9	-5.2	-139.8
		-3.76%	-5.69%	-2.04%	-1.87%	-2.23%	-0.26%	-0.87%	-0.37%	-0.87%	-0.77%	-17.34%

**Guerrero Thompson Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS											
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	
PK	83	81.8	84.2	84.7	82.4	82.0	81.9	82.1	81.9	82.3	82.3	
K	96	94.8	93.3	93.3	94.8	91.3	90.0	88.5	87.9	87.3	86.2	
1st	104	89.3	88.1	86.8	86.8	88.1	84.9	83.7	82.3	81.8	81.2	
2nd	88	91.5	78.6	77.5	76.4	76.4	77.5	74.7	73.6	72.4	72.0	
3rd	79	90.6	94.3	80.9	79.9	78.7	78.7	79.9	77.0	75.8	74.6	
4th	94	69.5	79.8	83.0	71.2	70.3	69.2	69.2	70.3	67.7	66.7	
5th	76	84.6	62.6	71.8	74.7	64.1	63.3	62.3	62.3	63.3	61.0	
<b>PK-5th</b>	<b>620</b>	<b>602.1</b>	<b>580.9</b>	<b>578.0</b>	<b>566.2</b>	<b>550.9</b>	<b>545.5</b>	<b>540.4</b>	<b>535.3</b>	<b>530.6</b>	<b>524.0</b>	
Annual change		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
		-17.9	-21.2	-2.9	-11.8	-15.3	-5.4	-5.1	-5.1	-4.7	-6.6	-96.0
		-2.89%	-3.52%	-0.50%	-2.04%	-2.70%	-0.98%	-0.93%	-0.94%	-0.88%	-1.24%	-15.48%

**Gullett Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS											
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	
PK	31	30.6	31.4	31.6	30.8	30.6	30.6	30.7	30.6	30.8	30.8	
K	55	54.6	53.9	53.8	54.6	52.6	51.8	51.0	50.7	50.3	49.7	
1st	76	59.7	59.2	58.2	58.1	58.9	56.8	56.0	55.1	54.7	54.3	
2nd	68	77.8	61.2	60.4	59.4	59.2	60.1	57.9	57.1	56.2	55.8	
3rd	47	67.6	77.3	60.6	59.8	58.8	58.6	59.5	57.4	56.5	55.6	
4th	62	47.7	68.5	78.1	61.2	60.4	59.3	59.2	60.1	57.9	57.1	
5th	66	67.3	51.9	74.0	84.3	66.0	65.2	64.1	63.9	64.9	62.6	
<b>PK-5th</b>	<b>405</b>	<b>405.3</b>	<b>403.4</b>	<b>416.7</b>	<b>408.2</b>	<b>386.5</b>	<b>382.4</b>	<b>378.4</b>	<b>374.9</b>	<b>371.3</b>	<b>365.9</b>	
Annual change		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
		0.3	-1.9	13.3	-8.5	-21.7	-4.1	-4.0	-3.5	-3.6	-5.4	-39.1
		0.07%	-0.47%	3.30%	-2.04%	-5.32%	-1.06%	-1.05%	-0.92%	-0.96%	-1.45%	9.65%

**Harris Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PK	75	73.9	76.1	76.5	74.5	74.1	74.0	74.2	74.0	74.4	74.4
K	100	106.4	103.4	111.8	110.9	109.8	110.6	111.9	113.7	116.0	117.2
1st	93	95.0	101.1	98.2	106.2	105.4	104.3	105.1	106.3	108.0	110.2
2nd	97	83.7	85.5	91.0	88.4	95.6	94.8	93.9	94.6	95.7	97.2
3rd	101	96.0	82.9	84.6	90.1	87.5	94.6	93.9	92.9	93.6	94.7
4th	96	89.9	85.5	73.7	75.3	80.2	77.9	84.2	83.5	82.7	83.3
5th	98	90.2	84.5	80.3	69.3	70.8	75.3	73.2	79.2	78.5	77.8
<b>PK-5th</b>	<b>660</b>	<b>635.1</b>	<b>619.0</b>	<b>616.1</b>	<b>614.7</b>	<b>623.4</b>	<b>631.5</b>	<b>636.4</b>	<b>644.2</b>	<b>648.9</b>	<b>654.8</b>
		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
Annual change		-24.9	-16.1	-2.9	-1.4	8.7	8.1	4.9	7.8	4.7	5.9
		-3.77%	-2.54%	-0.47%	-0.23%	1.42%	1.30%	0.78%	1.23%	0.73%	0.91%

10 yr. Summary	-5.2
	-0.79%

**Hart Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PK	100	98.6	101.4	102.0	99.3	98.8	98.7	98.9	98.7	99.2	99.2
K	115	122.4	118.9	128.6	127.5	126.3	127.2	128.7	130.8	133.4	134.8
1st	123	107.0	113.8	110.6	119.6	118.6	117.4	118.3	119.7	121.6	124.1
2nd	122	104.6	90.9	96.7	94.0	101.6	100.8	99.8	100.5	101.7	103.4
3rd	116	96.4	82.6	71.8	76.4	74.3	80.3	79.6	78.9	79.4	80.4
4th	110	97.4	81.0	69.4	60.3	64.2	62.4	67.4	66.9	66.2	66.7
5th	106	99.0	87.7	72.9	62.4	54.3	57.8	56.1	60.7	60.2	59.6
<b>PK-5th</b>	<b>792</b>	<b>725.4</b>	<b>676.3</b>	<b>652.0</b>	<b>639.5</b>	<b>638.1</b>	<b>644.6</b>	<b>648.8</b>	<b>656.2</b>	<b>661.7</b>	<b>668.2</b>
		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
Annual change		-66.6	-49.1	-24.3	-12.5	-1.4	6.5	4.2	7.4	5.5	6.5
		-8.41%	-6.77%	-3.59%	-1.92%	-0.22%	1.02%	0.65%	1.14%	0.84%	0.98%

10 yr. Summary	-12.8
	-15.63%

**Highland Park Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PK	12	11.8	12.2	12.2	11.9	11.9	11.8	11.9	11.8	11.9	11.9
K	104	110.4	109.3	111.6	113.0	109.4	109.8	110.0	110.9	111.4	112.1
1st	105	109.2	115.9	114.8	117.2	118.6	114.8	115.3	115.5	116.4	116.9
2nd	105	102.9	107.0	113.6	112.5	114.8	116.3	112.5	113.0	113.2	114.1
3rd	101	109.2	107.0	111.3	118.2	117.0	119.4	120.9	117.0	117.5	117.7
4th	106	103.0	111.4	109.2	113.5	120.5	119.3	121.8	123.3	119.4	119.8
5th	110	102.8	99.9	108.0	105.9	110.1	116.9	115.8	118.2	119.6	115.8
<b>PK-5th</b>	<b>643</b>	<b>649.3</b>	<b>662.7</b>	<b>680.7</b>	<b>692.2</b>	<b>702.3</b>	<b>708.3</b>	<b>708.2</b>	<b>709.7</b>	<b>709.4</b>	<b>708.3</b>
		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
Annual change		6.3	13.4	18.0	11.5	10.1	6.0	-0.1	1.5	-0.3	-1.1
		0.98%	2.06%	2.72%	1.69%	1.46%	0.85%	-0.01%	0.21%	-0.04%	-0.16%

10 yr. Summary	65.3
	10.16%



**Hill Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PK	17	16.8	17.2	17.3	16.9	16.8	16.8	16.8	16.8	16.9	16.9
K	142	152.4	152.2	155.6	158.8	154.4	156.3	157.6	159.9	161.7	163.5
1st	166	140.7	150.9	150.6	154.1	157.2	152.8	154.8	156.0	158.3	160.1
2nd	140	172.7	146.3	156.9	156.7	160.2	163.5	159.0	160.9	162.2	164.6
3rd	150	141.5	174.5	147.8	158.5	158.2	161.9	165.1	160.5	162.6	163.8
4th	135	153.1	144.3	178.0	150.7	161.7	161.4	165.1	168.4	163.8	165.8
5th	144	143.2	162.3	153.0	188.6	159.8	171.4	171.1	175.0	178.5	173.6
<b>PK-5th</b>	<b>894</b>	<b>920.4</b>	<b>947.7</b>	<b>959.2</b>	<b>984.3</b>	<b>968.3</b>	<b>984.1</b>	<b>989.5</b>	<b>997.5</b>	<b>1,004.0</b>	<b>1,008.3</b>
Annual change		26.4	27.3	11.5	25.1	-16.0	15.8	5.4	8.0	6.5	4.3
		2.95%	2.97%	1.21%	2.62%	-1.63%	1.63%	0.55%	0.81%	0.65%	0.43%

10 yr. Summary	114.3
	12.79%

**Houston Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PK	92	90.7	93.3	93.8	91.4	90.9	90.8	91.0	90.8	91.3	91.3
K	90	91.4	89.3	92.6	95.0	91.5	90.5	90.8	91.5	93.1	92.4
1st	100	87.3	88.7	86.6	89.8	92.2	88.8	87.7	88.1	88.8	90.3
2nd	114	99.0	86.4	87.8	85.7	88.9	91.3	87.9	86.9	87.2	87.9
3rd	99	107.2	93.1	81.2	82.5	80.6	83.6	85.8	82.6	81.6	82.0
4th	92	91.1	98.6	85.6	74.7	75.9	74.1	76.9	78.9	76.0	75.1
5th	96	81.0	80.2	86.8	75.3	65.8	66.8	65.2	67.7	69.5	66.9
<b>PK-5th</b>	<b>683</b>	<b>647.7</b>	<b>629.6</b>	<b>614.4</b>	<b>594.4</b>	<b>585.8</b>	<b>585.9</b>	<b>585.3</b>	<b>586.5</b>	<b>587.5</b>	<b>585.9</b>
Annual change		-35.3	-18.1	-15.2	-20.0	-8.6	0.1	-0.6	1.2	1.0	-1.6
		-5.17%	-2.79%	-2.41%	-3.26%	-1.45%	0.02%	-0.10%	0.21%	0.17%	-0.27%

10 yr. Summary	-97.1
	-14.22%

**Jordan Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PK	94	92.7	95.3	95.9	93.3	92.9	92.8	93.0	92.8	93.2	93.2
K	107	129.8	119.0	127.1	126.4	124.9	125.5	126.6	128.3	130.4	131.4
1st	121	128.8	135.0	123.8	132.2	131.4	129.9	130.6	131.7	133.4	135.6
2nd	111	128.2	119.7	125.5	115.1	122.9	122.2	120.8	121.4	122.5	124.1
3rd	115	120.1	120.5	112.6	118.0	108.2	115.5	114.9	113.6	114.1	115.1
4th	105	133.1	121.3	121.7	113.7	119.2	109.3	116.7	116.0	114.7	115.3
5th	102	115.7	126.5	115.3	115.6	108.0	113.2	103.8	110.8	110.2	109.0
<b>PK-5th</b>	<b>755</b>	<b>848.4</b>	<b>837.3</b>	<b>821.9</b>	<b>814.3</b>	<b>807.5</b>	<b>808.4</b>	<b>806.4</b>	<b>814.6</b>	<b>818.5</b>	<b>823.7</b>
Annual change		93.4	-11.1	-15.4	-7.6	-6.8	0.9	-2.0	8.2	3.9	5.2
		12.37%	-1.31%	-1.84%	-0.92%	-0.84%	0.11%	-0.25%	1.02%	0.48%	0.64%

10 yr. Summary	68.7
	9.10%

**Joslin Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PK	23	22.7	23.3	23.5	22.8	22.7	22.7	22.7	22.7	22.8	22.8
K	32	32.7	34.3	35.4	34.9	34.5	34.6	35.0	35.5	35.9	36.2
1st	29	35.2	36.8	37.7	38.9	38.4	38.0	38.0	38.5	39.0	39.5
2nd	31	25.5	31.6	32.4	33.2	34.2	33.8	33.4	33.5	33.9	34.3
3rd	31	26.0	22.0	26.6	27.2	27.9	28.8	28.4	28.1	28.1	28.5
4th	37	30.7	26.5	21.8	26.3	26.9	27.6	28.5	28.1	27.8	27.8
5th	25	36.3	30.8	26.0	21.4	25.8	26.4	27.0	27.9	27.5	27.2
<b>PK-5th</b>	<b>208</b>	<b>209.1</b>	<b>205.3</b>	<b>203.4</b>	<b>204.7</b>	<b>210.4</b>	<b>211.9</b>	<b>213.0</b>	<b>214.3</b>	<b>215.0</b>	<b>216.3</b>
Annual change		1.1	-3.8	-1.9	1.3	5.7	1.5	1.1	1.3	0.7	1.3
		0.53%	-1.82%	-0.93%	0.64%	2.78%	0.71%	0.52%	0.61%	0.33%	0.60%

10 yr. Summary	8.3
	3.99%

**Kiker Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PK	21	20.7	21.3	21.4	20.9	20.7	20.7	20.8	20.7	20.8	20.8
K	176	182.1	176.8	187.2	186.2	183.1	183.0	184.4	185.7	188.7	188.7
1st	143	188.7	194.8	189.1	200.3	199.3	196.0	195.8	197.4	198.7	201.9
2nd	173	149.1	196.3	202.6	196.7	208.3	207.2	203.8	203.6	205.2	206.6
3rd	172	175.1	150.6	198.3	204.6	198.7	210.4	209.3	205.8	205.7	207.3
4th	159	170.7	173.4	149.1	196.3	202.6	196.7	208.3	207.2	203.8	203.6
5th	168	156.2	167.3	169.9	146.1	192.4	198.5	192.8	204.1	203.1	199.7
<b>PK-5th</b>	<b>1,012</b>	<b>1,042.6</b>	<b>1,080.5</b>	<b>1,117.6</b>	<b>1,151.1</b>	<b>1,205.1</b>	<b>1,212.5</b>	<b>1,215.2</b>	<b>1,224.5</b>	<b>1,226.0</b>	<b>1,228.6</b>
Annual change		30.6	37.9	37.1	33.5	54.0	7.4	2.7	9.3	1.5	2.6
		3.02%	3.64%	3.43%	3.00%	4.69%	0.61%	0.22%	0.77%	0.12%	0.21%

10 yr. Summary	216.6
	21.40%

**Kocurek Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PK	48	47.3	48.7	49.0	47.7	47.4	47.4	47.5	47.4	47.6	47.6
K	92	94.0	96.4	100.6	99.3	98.1	98.3	99.5	100.8	102.1	102.9
1st	84	88.3	90.3	92.6	96.5	95.3	94.1	94.3	95.6	96.8	98.0
2nd	94	80.6	84.8	86.7	88.9	92.7	91.5	90.4	90.6	91.7	92.9
3rd	85	91.2	78.2	82.2	84.1	86.2	89.9	88.7	87.7	87.8	89.0
4th	84	79.9	85.7	73.5	77.3	79.0	81.0	84.5	83.4	82.4	82.6
5th	76	78.1	74.3	79.7	68.4	71.9	73.5	75.3	78.6	77.6	76.6
<b>PK-5th</b>	<b>563</b>	<b>559.4</b>	<b>558.4</b>	<b>564.3</b>	<b>562.2</b>	<b>570.6</b>	<b>575.7</b>	<b>580.2</b>	<b>584.1</b>	<b>586.0</b>	<b>589.6</b>
Annual change		-3.6	-1.0	5.9	-2.1	8.4	5.1	4.5	3.9	1.9	3.6
		-0.64%	-0.18%	1.06%	-0.37%	1.49%	0.89%	0.78%	0.67%	0.33%	0.61%

10 yr. Summary	26.6
	4.72%

**Langford Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PK	89	87.8	90.2	90.8	88.4	87.9	87.8	88.0	87.8	88.3	88.3
K	101	103.3	100.7	105.2	107.2	103.8	102.9	103.4	104.3	106.1	105.7
1st	84	97.0	99.1	96.7	101.0	103.0	99.6	98.8	99.3	100.2	101.9
2nd	86	79.8	92.1	94.2	91.9	95.9	97.8	94.7	93.8	94.3	95.2
3rd	103	85.1	79.0	91.2	93.2	91.0	95.0	96.8	93.7	92.9	93.4
4th	111	92.7	76.6	71.1	82.1	83.9	81.9	85.5	87.1	84.3	83.6
5th	103	105.4	88.1	72.8	67.5	78.0	79.7	77.8	81.2	82.8	80.1
<b>PK-5th</b>	<b>677</b>	<b>651.1</b>	<b>625.8</b>	<b>622.0</b>	<b>631.3</b>	<b>643.5</b>	<b>644.7</b>	<b>645.0</b>	<b>647.2</b>	<b>648.9</b>	<b>648.2</b>
Annual change		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
		-25.9	-25.3	-3.8	9.3	12.2	1.2	0.3	2.2	1.7	-0.7
		-3.83%	-3.89%	-0.61%	1.50%	1.93%	0.19%	0.05%	0.34%	0.26%	-0.11%

10 yr. Summary	-28.8
	4.25%

**Lee Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PK	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K	52	51.4	53.0	52.6	55.0	52.2	51.9	51.4	50.8	51.1	51.3
1st	49	52.0	51.4	53.0	52.6	55.0	52.2	51.9	51.4	50.8	51.1
2nd	51	50.0	53.0	52.4	54.0	53.7	56.1	53.2	53.0	52.4	51.8
3rd	55	49.5	48.5	51.4	50.8	52.4	52.1	54.4	51.6	51.4	50.8
4th	51	53.9	48.5	47.5	50.4	49.8	51.4	51.0	53.3	50.6	50.4
5th	47	51.0	53.9	48.5	47.5	50.4	49.8	51.4	51.0	53.3	50.6
<b>PK-5th</b>	<b>305</b>	<b>307.8</b>	<b>308.3</b>	<b>305.4</b>	<b>310.3</b>	<b>313.5</b>	<b>313.5</b>	<b>313.3</b>	<b>311.1</b>	<b>309.6</b>	<b>306.0</b>
Annual change		2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
		2.8	0.5	-2.9	4.9	3.2	0.0	-0.2	-2.2	-1.5	-3.6
		0.92%	0.16%	-0.94%	1.60%	1.03%	0.00%	-0.06%	-0.70%	-0.48%	-1.16%

10 yr. Summary	1.0
	0.33%

**Linder Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PK	74	73.0	75.0	75.5	73.5	73.1	73.0	73.2	73.0	73.4	73.4
K	65	66.6	62.1	62.2	61.0	56.9	54.3	52.1	50.0	47.6	46.1
1st	85	51.4	52.6	49.1	49.1	48.2	45.0	42.9	41.2	39.5	37.6
2nd	74	72.2	43.6	44.7	41.7	41.8	41.0	38.2	36.4	35.0	33.6
3rd	69	63.6	62.1	37.5	38.5	35.9	35.9	35.2	32.9	31.3	30.1
4th	74	65.6	60.5	59.0	35.7	36.6	34.1	34.1	33.5	31.2	29.8
5th	63	51.1	45.2	41.7	40.7	24.6	25.2	23.5	23.5	23.1	21.6
<b>PK-5th</b>	<b>504</b>	<b>443.5</b>	<b>401.1</b>	<b>369.7</b>	<b>340.2</b>	<b>317.1</b>	<b>308.5</b>	<b>299.2</b>	<b>290.5</b>	<b>281.1</b>	<b>272.2</b>
Annual change		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
		-60.5	-42.4	-31.4	-29.5	-23.1	-8.6	-9.3	-8.7	-9.4	-8.9
		-12.00%	-9.56%	-7.83%	-7.98%	-6.79%	-2.71%	-3.01%	-2.91%	-3.24%	-3.17%

10 yr. Summary	-231.8
	-45.99%



**Maplewood Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PK	26	25.6	26.4	26.5	25.8	25.7	25.7	25.7	25.7	25.8	25.8
K	79	97.9	96.3	102.6	104.4	104.3	106.3	108.7	111.5	113.6	112.8
1st	77	86.0	97.3	92.5	98.6	99.3	99.3	101.1	103.3	104.9	104.5
2nd	55	75.0	77.0	83.3	79.7	83.8	84.3	84.3	85.8	86.9	86.1
3rd	53	66.0	78.7	77.2	83.5	79.1	83.0	83.5	83.5	84.0	82.5
4th	50	64.1	70.2	78.8	77.7	82.7	78.5	82.2	82.7	81.8	79.8
5th	50	63.8	71.2	73.7	82.6	80.4	85.4	81.2	84.9	84.5	81.0
<b>PK-5th</b>	<b>390</b>	<b>478.4</b>	<b>517.1</b>	<b>534.6</b>	<b>552.3</b>	<b>555.3</b>	<b>562.5</b>	<b>566.7</b>	<b>577.4</b>	<b>581.5</b>	<b>572.5</b>
Annual change		88.4	38.7	17.5	17.7	3.0	7.2	4.2	10.7	4.1	-9.0
		22.67%	8.09%	3.38%	3.31%	0.54%	1.30%	0.75%	1.89%	0.71%	-1.55%

10 yr. Summary	182.5
	46.79%

**Mathews Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PK	14	13.8	14.2	14.3	13.9	13.8	13.8	13.8	13.8	13.9	13.9
K	55	60.0	58.9	62.3	62.9	60.3	60.1	59.6	59.2	59.6	59.9
1st	39	55.2	55.3	57.1	57.3	57.9	55.4	55.3	54.9	54.4	54.8
2nd	48	46.2	58.1	61.3	60.0	60.2	60.8	58.2	58.0	57.6	57.2
3rd	40	42.9	37.5	49.6	49.7	48.6	48.8	49.2	47.2	47.0	46.7
4th	44	49.5	47.4	44.8	54.6	54.7	53.4	53.7	54.1	51.9	51.7
5th	31	39.2	39.7	40.4	35.8	43.7	43.7	42.7	42.9	43.3	41.5
<b>PK-5th</b>	<b>271</b>	<b>306.8</b>	<b>311.1</b>	<b>329.8</b>	<b>334.2</b>	<b>339.2</b>	<b>336.0</b>	<b>332.5</b>	<b>330.1</b>	<b>327.7</b>	<b>325.7</b>
Annual change		35.8	4.3	18.7	4.4	5.0	-3.2	-3.5	-2.4	-2.4	-2.0
		13.21%	1.40%	6.01%	1.33%	1.50%	-0.94%	-1.04%	-0.72%	-0.73%	-0.61%

10 yr. Summary	54.7
	20.18%

**McBee Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PK	75	73.9	76.1	76.5	74.5	74.1	74.0	74.2	74.0	74.4	74.4
K	72	71.1	70.0	70.0	71.1	68.5	67.5	66.4	66.0	65.4	64.7
1st	87	69.8	68.9	67.9	67.9	68.9	66.4	65.4	64.4	64.0	63.5
2nd	81	77.4	62.2	61.3	60.4	60.4	61.3	59.1	58.2	57.3	56.9
3rd	79	72.1	68.9	55.3	54.6	53.8	53.8	54.6	52.6	51.8	51.0
4th	81	72.7	66.3	63.4	50.9	50.2	49.5	49.5	50.2	48.4	47.7
5th	98	70.5	63.2	57.7	55.2	44.3	43.7	43.0	43.0	43.7	42.1
<b>PK-5th</b>	<b>573</b>	<b>507.5</b>	<b>475.6</b>	<b>452.1</b>	<b>434.6</b>	<b>420.2</b>	<b>416.2</b>	<b>412.2</b>	<b>408.4</b>	<b>405.0</b>	<b>400.3</b>
Annual change		-65.5	-31.9	-23.5	-17.5	-14.4	-4.0	-4.0	-3.8	-3.4	-4.7
		-11.43%	-6.29%	-4.94%	-3.87%	-3.31%	-0.95%	-0.96%	-0.92%	-0.83%	-1.16%

10 yr. Summary	-172.7
	-30.14%

**Menchaca Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PK	56	55.2	56.8	57.1	55.6	55.3	55.3	55.4	55.3	55.6	55.6
K	113	122.8	129.4	136.5	136.2	133.4	133.9	135.7	137.5	139.3	140.0
1st	124	125.0	135.4	140.2	145.9	142.2	139.3	139.8	141.7	143.6	144.9
2nd	140	127.3	128.4	136.5	139.6	142.0	138.5	135.7	136.2	138.0	139.3
3rd	108	153.1	140.0	139.1	145.9	145.7	148.2	144.6	141.7	142.2	143.5
4th	108	117.5	163.7	148.3	145.7	149.3	149.2	151.8	148.1	145.1	145.1
5th	120	117.5	127.4	172.4	155.1	149.1	152.9	152.8	155.4	151.6	148.0
<b>PK-5th</b>	<b>769</b>	<b>818.4</b>	<b>881.1</b>	<b>930.1</b>	<b>924.0</b>	<b>917.0</b>	<b>917.3</b>	<b>915.8</b>	<b>915.9</b>	<b>915.4</b>	<b>916.4</b>
		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
Annual change		49.4	62.7	49.0	-6.1	-7.0	0.3	-1.5	0.1	-0.5	1.0
		6.42%	7.66%	5.56%	-0.66%	-0.76%	0.03%	-0.16%	0.01%	-0.05%	0.11%

10 yr. Summary	147.4
	19.17%

**Metz Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PK	34	33.5	34.5	34.7	33.8	33.6	33.6	33.6	33.6	33.7	33.7
K	36	43.4	39.8	41.8	41.7	40.8	40.7	40.8	41.0	41.4	41.6
1st	32	35.5	36.9	33.8	35.6	35.5	34.7	34.6	34.7	34.8	35.2
2nd	31	30.9	29.1	30.2	27.7	29.2	29.1	28.4	28.4	28.4	28.6
3rd	32	30.5	25.7	24.1	25.1	23.0	24.2	24.1	23.6	23.6	23.6
4th	34	30.9	25.0	21.0	19.8	20.6	18.9	19.8	19.8	19.4	19.3
5th	27	34.9	27.2	22.0	18.5	17.4	18.1	16.6	17.5	17.4	17.0
<b>PK-5th</b>	<b>226</b>	<b>239.6</b>	<b>218.2</b>	<b>207.6</b>	<b>202.2</b>	<b>200.1</b>	<b>199.3</b>	<b>197.9</b>	<b>198.6</b>	<b>198.7</b>	<b>199.0</b>
		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
Annual change		13.6	-21.4	-10.6	-5.4	-2.1	-0.8	-1.4	0.7	0.1	0.3
		6.02%	-8.93%	-4.86%	-2.60%	-1.04%	-0.40%	-0.70%	0.35%	0.05%	0.15%

10 yr. Summary	-27.0
	-11.95%

**Mills Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PK	46	45.4	46.6	46.9	45.7	45.4	45.4	45.5	45.4	45.6	45.6
K	105	108.5	105.4	111.8	111.0	109.3	109.3	110.2	110.9	112.7	112.7
1st	106	106.0	109.6	106.5	112.9	112.1	110.4	110.4	111.3	112.0	113.8
2nd	107	104.9	105.0	108.5	105.4	111.8	111.0	109.3	109.3	110.2	110.9
3rd	106	102.7	100.7	100.8	104.2	101.2	107.3	106.5	104.9	104.9	105.8
4th	108	107.1	103.7	101.7	101.8	105.2	102.2	108.4	107.6	105.9	105.9
5th	115	105.8	104.9	101.7	99.7	99.8	103.1	100.1	106.2	105.4	103.8
<b>PK-5th</b>	<b>693</b>	<b>680.4</b>	<b>675.9</b>	<b>677.9</b>	<b>680.7</b>	<b>684.8</b>	<b>688.7</b>	<b>690.4</b>	<b>695.6</b>	<b>696.7</b>	<b>698.5</b>
		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
Annual change		-12.6	-4.5	2.0	2.8	4.1	3.9	1.7	5.2	1.1	1.8
		-1.82%	-0.66%	0.30%	0.41%	0.60%	0.57%	0.25%	0.75%	0.16%	0.26%

10 yr. Summary	-5.5
	-0.79%

**Norman Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PK	33	32.5	33.5	33.7	32.8	32.6	32.6	32.6	32.6	32.7	32.7
K	46	47.1	47.0	48.3	47.8	46.5	46.1	46.1	46.1	46.1	46.1
1st	45	37.7	38.6	38.5	39.6	39.2	38.1	37.8	37.8	37.8	37.8
2nd	46	48.1	40.4	41.3	41.2	42.4	41.9	40.8	40.4	40.4	40.5
3rd	47	43.7	45.7	38.3	39.2	39.1	40.3	39.8	38.8	38.4	38.4
4th	43	43.2	40.2	42.1	35.3	36.1	36.0	37.1	36.7	35.7	35.3
5th	40	36.5	36.8	34.2	35.8	30.0	30.7	30.6	31.5	31.2	30.3
<b>PK-5th</b>	<b>300</b>	<b>288.8</b>	<b>282.2</b>	<b>276.4</b>	<b>271.7</b>	<b>265.9</b>	<b>265.7</b>	<b>264.8</b>	<b>263.9</b>	<b>262.3</b>	<b>261.1</b>
Annual change		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
		-11.2	-6.6	-5.8	-4.7	-5.8	-0.2	-0.9	-0.9	-1.6	-1.2
		-3.73%	-2.29%	-2.06%	-1.70%	-2.13%	-0.08%	-0.34%	-0.34%	-0.61%	-0.46%

10 yr. Summary	-38.9
	-12.97%

**Oak Hill Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PK	54	53.2	54.8	55.1	53.6	53.4	53.3	53.4	53.3	53.6	53.6
K	127	136.9	131.3	139.2	138.1	136.1	136.3	137.4	138.3	140.5	140.6
1st	125	133.7	138.9	132.9	141.0	139.5	137.5	137.6	138.8	139.7	141.9
2nd	145	121.3	125.0	129.5	123.9	131.1	129.7	127.9	128.0	129.1	129.9
3rd	146	159.4	129.3	132.8	137.6	131.4	139.0	137.5	135.5	135.7	136.8
4th	122	159.0	168.1	136.1	139.8	144.5	137.9	145.9	144.4	142.3	142.5
5th	153	126.1	158.1	166.8	135.0	138.4	143.1	136.6	144.5	142.9	140.9
<b>PK-5th</b>	<b>872</b>	<b>889.6</b>	<b>905.5</b>	<b>892.4</b>	<b>869.0</b>	<b>874.4</b>	<b>876.8</b>	<b>876.3</b>	<b>882.8</b>	<b>883.8</b>	<b>886.2</b>
Annual change		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
		17.6	15.9	-13.1	-23.4	5.4	2.4	-0.5	6.5	1.0	2.4
		2.02%	1.79%	-1.45%	-2.62%	0.62%	0.27%	-0.06%	0.74%	0.11%	0.27%

10 yr. Summary	14.2
	1.63%

**Oak Springs Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PK	37	36.5	37.5	37.7	36.7	36.6	36.5	36.6	36.5	36.7	36.7
K	48	49.2	47.1	46.8	46.1	43.2	41.3	39.9	38.5	36.9	35.9
1st	43	47.5	49.7	46.6	46.3	45.6	42.7	40.9	39.5	38.1	36.6
2nd	56	46.4	52.4	53.7	50.3	50.0	49.3	46.2	44.2	42.6	41.1
3rd	36	50.4	42.7	47.2	48.3	45.3	45.0	44.4	41.5	39.8	38.4
4th	58	31.7	45.3	37.6	41.5	42.5	39.9	39.6	39.0	36.6	35.0
5th	41	53.4	30.1	41.6	34.6	38.2	39.1	36.7	36.4	35.9	33.6
<b>PK-5th</b>	<b>319</b>	<b>315.1</b>	<b>304.8</b>	<b>311.2</b>	<b>303.8</b>	<b>301.4</b>	<b>293.8</b>	<b>284.3</b>	<b>275.6</b>	<b>266.6</b>	<b>257.3</b>
Annual change		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
		-3.9	-10.3	6.4	-7.4	-2.4	-7.6	-9.5	-8.7	-9.0	-9.3
		-1.22%	-3.27%	2.10%	-2.38%	-0.79%	-2.52%	-3.23%	-3.06%	-3.27%	-3.49%

10 yr. Summary	-61.7
	-19.34%



**Odom Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS											
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	
PK	67	66.1	67.9	68.3	66.5	66.2	66.1	66.3	66.1	66.5	66.5	
K	79	80.7	82.8	86.3	85.2	84.2	84.4	85.5	86.6	87.7	88.4	
1st	88	81.4	83.2	85.3	88.9	87.8	86.7	86.9	88.0	89.2	90.3	
2nd	102	89.8	83.0	84.8	87.0	90.7	89.6	88.5	88.6	89.8	91.0	
3rd	86	101.0	88.9	82.2	84.0	86.1	89.8	88.7	87.6	87.8	88.9	
4th	83	80.0	93.9	82.6	76.4	78.1	80.1	83.5	82.5	81.5	81.6	
5th	78	76.4	73.6	86.4	76.0	70.3	71.8	73.7	76.8	75.9	74.9	
<b>PK-5th</b>	<b>583</b>	<b>575.4</b>	<b>573.3</b>	<b>575.9</b>	<b>564.0</b>	<b>563.4</b>	<b>568.5</b>	<b>573.1</b>	<b>576.2</b>	<b>578.4</b>	<b>581.6</b>	
Annual change		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
		-7.6	-2.1	2.6	-11.9	-0.6	5.1	4.6	3.1	2.2	3.2	-1.4
		-1.30%	-0.36%	0.45%	-2.07%	-0.11%	0.91%	0.81%	0.54%	0.38%	0.55%	-0.24%

**Ortega Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS											
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	
PK	36	35.5	36.5	36.7	35.7	35.6	35.5	35.6	35.5	35.7	35.7	
K	31	32.6	30.7	31.3	31.4	29.8	29.0	28.6	28.2	27.8	27.4	
1st	43	30.7	31.3	29.5	30.1	30.1	28.6	27.9	27.4	27.0	26.7	
2nd	45	38.3	26.7	27.3	25.7	26.2	26.2	24.9	24.2	23.9	23.5	
3rd	43	40.9	34.0	23.8	24.3	22.8	23.3	23.3	22.2	21.6	21.2	
4th	44	39.1	36.4	30.3	21.1	21.6	20.3	20.7	20.8	19.7	19.2	
5th	32	39.1	34.0	31.7	26.4	18.4	18.8	17.7	18.0	18.1	17.2	
<b>PK-5th</b>	<b>274</b>	<b>256.2</b>	<b>229.6</b>	<b>210.6</b>	<b>194.7</b>	<b>184.5</b>	<b>181.7</b>	<b>178.7</b>	<b>176.3</b>	<b>173.8</b>	<b>170.9</b>	
Annual change		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
		-17.8	-26.6	-19.0	-15.9	-10.2	-2.8	-3.0	-2.4	-2.5	-2.9	-103.1
		-6.50%	-10.38%	-8.28%	-7.55%	-5.24%	-1.52%	-1.65%	-1.34%	-1.42%	-1.67%	-37.63%

**Overton Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS											
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	
PK	87	85.8	88.2	88.7	86.4	86.0	85.9	86.0	85.9	86.3	86.3	
K	68	72.4	70.3	76.0	75.4	74.7	75.2	76.1	77.3	78.9	79.7	
1st	84	70.0	74.5	72.4	78.3	77.7	76.9	77.5	78.4	79.6	81.2	
2nd	97	84.0	70.0	74.5	72.4	78.3	77.7	76.9	77.5	78.4	79.6	
3rd	115	98.9	85.7	71.4	76.0	73.9	79.9	79.2	78.4	79.0	79.9	
4th	93	107.0	92.0	79.7	66.4	70.7	68.7	74.3	73.7	73.0	73.5	
5th	81	82.8	95.2	81.9	70.9	59.1	62.9	61.1	66.1	65.6	64.9	
<b>PK-5th</b>	<b>625</b>	<b>600.9</b>	<b>575.9</b>	<b>544.6</b>	<b>525.8</b>	<b>520.4</b>	<b>527.2</b>	<b>531.1</b>	<b>537.3</b>	<b>540.8</b>	<b>545.1</b>	
Annual change		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
		-24.1	-25.0	-31.3	-18.8	-5.4	6.8	3.9	6.2	3.5	4.3	-79.9
		-3.86%	-4.16%	-5.43%	-3.45%	-1.03%	1.31%	0.74%	1.17%	0.65%	0.80%	-12.78%

**Padron Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PK	100	98.6	101.4	102.0	99.3	98.8	98.7	98.9	98.7	99.2	99.2
K	111	111.2	107.2	107.3	107.5	102.4	99.7	97.3	95.5	93.5	91.7
1st	106	109.9	110.0	106.1	106.2	106.5	101.4	98.7	96.3	94.5	92.6
2nd	118	94.3	97.8	97.9	94.5	94.5	94.8	90.2	87.9	85.7	84.1
3rd	107	116.8	93.4	96.8	97.0	93.5	93.6	93.8	89.3	87.0	84.9
4th	90	96.3	105.1	84.1	87.1	87.3	84.2	84.2	84.4	80.4	78.3
5th	101	81.9	87.6	95.7	76.5	79.3	79.4	76.6	76.6	76.8	73.2
<b>PK-5th</b>	<b>733</b>	<b>709.0</b>	<b>702.5</b>	<b>689.9</b>	<b>668.1</b>	<b>662.3</b>	<b>651.8</b>	<b>639.7</b>	<b>628.7</b>	<b>617.1</b>	<b>604.0</b>
Annual change		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
		-24.0	-6.5	-12.6	-21.8	-5.8	-10.5	-12.1	-11.0	-11.6	-13.1
		-3.27%	-0.92%	-1.79%	-3.16%	-0.87%	-1.59%	-1.86%	-1.72%	-1.85%	-2.12%

10 yr. Summary	-129.0
	-17.60%

**Palm Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PK	41	40.4	41.6	41.8	40.7	40.5	40.5	40.5	40.5	40.7	40.7
K	62	63.0	61.5	63.8	65.5	63.1	62.3	62.6	63.1	64.1	63.7
1st	64	59.5	60.5	59.0	61.2	62.9	60.5	59.8	60.1	60.5	61.5
2nd	63	61.4	57.1	58.1	56.7	58.8	60.3	58.1	57.4	57.7	58.1
3rd	68	59.8	58.4	54.3	55.2	53.8	55.9	57.3	55.2	54.6	54.8
4th	79	70.7	62.2	60.7	56.5	57.4	56.0	58.1	59.6	57.4	56.7
5th	79	64.0	57.3	50.4	49.2	45.7	46.5	45.4	47.1	48.3	46.5
<b>PK-5th</b>	<b>456</b>	<b>418.8</b>	<b>398.6</b>	<b>388.1</b>	<b>385.0</b>	<b>382.2</b>	<b>382.0</b>	<b>381.8</b>	<b>383.0</b>	<b>383.3</b>	<b>382.0</b>
Annual change		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
		-37.2	-20.2	-10.5	-3.1	-2.8	-0.2	-0.2	1.2	0.3	-1.3
		-8.16%	-4.82%	-2.63%	-0.80%	-0.73%	-0.05%	-0.05%	0.31%	0.08%	-0.34%

10 yr. Summary	-74.0
	-16.23%

**Patton Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PK	79	77.9	80.1	80.6	78.4	78.1	78.0	78.1	78.0	78.4	78.4
K	150	158.0	152.4	161.8	160.1	158.0	158.2	159.6	160.6	163.2	163.4
1st	146	148.2	153.2	147.9	156.9	155.3	153.3	153.5	154.8	155.8	158.3
2nd	170	160.7	160.1	165.5	159.7	169.5	167.8	165.6	165.7	167.2	168.3
3rd	150	160.7	149.4	148.9	153.9	148.5	157.6	156.0	154.0	154.1	155.5
4th	145	149.7	157.5	146.5	145.9	150.8	145.5	154.5	152.9	150.9	151.0
5th	147	140.4	142.2	149.6	139.1	138.6	143.3	138.3	146.8	145.3	143.4
<b>PK-5th</b>	<b>987</b>	<b>995.6</b>	<b>994.9</b>	<b>1000.8</b>	<b>994.0</b>	<b>998.8</b>	<b>1003.7</b>	<b>1005.6</b>	<b>1012.8</b>	<b>1014.9</b>	<b>1018.3</b>
Annual change		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
		8.6	-0.7	5.9	-6.8	4.8	4.9	1.9	7.2	2.1	3.4
		0.87%	-0.07%	0.59%	-0.68%	0.48%	0.49%	0.19%	0.72%	0.21%	0.34%

10 yr. Summary	31.3
	3.17%

**Pecan Springs Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS											
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	
PK	67	66.1	67.9	68.3	66.5	66.2	66.1	66.3	66.1	66.5	66.5	
K	61	75.1	68.7	73.4	73.2	72.3	72.8	73.6	74.7	76.0	76.8	
1st	54	65.5	69.1	63.2	67.5	67.3	66.5	67.0	67.7	68.7	70.0	
2nd	78	57.8	59.0	62.2	56.9	60.8	60.6	59.9	60.3	60.9	61.8	
3rd	54	86.5	56.6	57.8	60.9	55.8	59.6	59.4	58.7	59.1	59.7	
4th	68	58.4	78.7	51.5	52.6	55.4	50.7	54.2	54.0	53.4	53.8	
5th	50	67.3	50.3	67.7	44.3	45.2	47.7	43.6	46.6	46.5	45.9	
<b>PK-5th</b>	<b>432</b>	<b>476.7</b>	<b>450.3</b>	<b>444.1</b>	<b>421.9</b>	<b>423.0</b>	<b>424.0</b>	<b>424.0</b>	<b>428.1</b>	<b>431.1</b>	<b>434.5</b>	
Annual change		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
		44.7	-26.4	-6.2	-22.2	1.1	1.0	0.0	4.1	3.0	3.4	2.5
		10.35%	-5.54%	-1.38%	-5.00%	0.26%	0.24%	0.00%	0.97%	0.70%	0.79%	0.58%

**Perez Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS											
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	
PK	70	69.0	71.0	71.4	69.5	69.2	69.1	69.2	69.1	69.4	69.4	
K	80	81.3	79.6	82.6	84.6	81.6	80.7	81.0	81.7	83.0	82.5	
1st	85	69.6	70.7	69.2	71.8	73.6	71.0	70.2	70.5	71.1	72.2	
2nd	95	78.2	64.0	65.1	63.7	66.1	67.7	65.3	64.6	64.8	65.4	
3rd	108	86.4	71.2	58.3	59.2	58.0	60.1	61.6	59.4	58.7	59.0	
4th	107	95.0	76.1	62.6	51.3	52.1	51.0	52.9	54.2	52.3	51.7	
5th	101	95.2	84.6	67.7	55.7	45.6	46.4	45.4	47.1	48.2	46.5	
<b>PK-5th</b>	<b>646</b>	<b>574.7</b>	<b>517.2</b>	<b>476.9</b>	<b>455.8</b>	<b>446.2</b>	<b>446.0</b>	<b>445.6</b>	<b>446.6</b>	<b>447.5</b>	<b>446.7</b>	
Annual change		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
		-71.3	-57.5	-40.3	-21.1	-9.6	-0.2	-0.4	1.0	0.9	-0.8	-199.3
		-11.04%	-10.01%	-7.79%	-4.42%	-2.11%	-0.04%	-0.09%	0.22%	0.20%	-0.18%	-30.85%

**Pickle Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS											
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	
PK	83	81.8	84.2	84.7	82.4	82.0	81.9	82.1	81.9	82.3	82.3	
K	84	88.2	85.3	90.8	89.9	88.3	88.2	88.7	89.3	90.4	90.7	
1st	101	85.7	90.0	87.0	92.6	91.7	90.1	90.0	90.4	91.1	92.2	
2nd	100	86.9	73.7	77.4	74.8	79.7	78.9	77.5	77.4	77.8	78.4	
3rd	87	89.0	77.3	65.6	68.9	66.6	70.9	70.2	68.9	68.9	69.2	
4th	98	79.2	81.0	70.3	59.7	62.7	60.6	64.5	63.9	62.7	62.7	
5th	86	86.2	69.7	71.3	61.9	52.5	55.2	53.3	56.8	56.2	55.2	
<b>PK-5th</b>	<b>639</b>	<b>597.0</b>	<b>561.2</b>	<b>547.1</b>	<b>530.2</b>	<b>523.5</b>	<b>525.8</b>	<b>526.3</b>	<b>528.6</b>	<b>529.4</b>	<b>530.7</b>	
Annual change		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
		-42.0	-35.8	-14.1	-16.9	-6.7	2.3	0.5	2.3	0.8	1.3	-108.3
		-6.57%	-6.00%	-2.51%	-3.09%	-1.26%	0.44%	0.10%	0.44%	0.15%	0.25%	-16.95%



**Pillow Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS											
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	
PK	72	71.0	73.0	73.4	71.5	71.1	71.1	71.2	71.1	71.4	71.4	
K	73	72.4	71.4	71.7	72.7	70.1	69.1	68.1	67.7	67.3	66.5	
1st	78	66.6	66.1	65.1	65.2	66.2	63.8	62.9	61.9	61.6	61.3	
2nd	75	65.7	56.1	55.7	54.7	54.8	55.6	53.6	52.8	52.0	51.8	
3rd	86	66.2	58.0	49.6	49.0	48.1	48.2	48.9	47.1	46.5	45.8	
4th	85	82.8	63.7	55.9	47.6	47.0	46.2	46.3	47.0	45.3	44.6	
5th	69	77.5	75.5	58.2	50.8	43.3	42.8	42.1	42.1	42.7	41.2	
<b>PK-5th</b>	<b>538</b>	<b>502.2</b>	<b>463.8</b>	<b>429.6</b>	<b>411.5</b>	<b>400.6</b>	<b>396.8</b>	<b>393.1</b>	<b>389.7</b>	<b>386.8</b>	<b>382.6</b>	
Annual change		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
		-35.8	-38.4	-34.2	-18.1	-10.9	-3.8	-3.7	-3.4	-2.9	-4.2	-155.4
		-6.65%	-7.65%	-7.37%	-4.21%	-2.65%	-0.95%	-0.93%	-0.86%	-0.74%	-1.09%	-28.88%

**Pleasant Hill Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS											
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	
PK	63	62.1	63.9	64.3	62.6	62.2	62.2	62.3	62.2	62.5	62.5	
K	63	66.3	66.7	69.3	68.4	67.4	67.4	68.1	68.8	69.4	69.9	
1st	72	62.3	63.6	64.0	66.6	65.7	64.7	64.7	65.3	66.0	66.7	
2nd	77	70.9	59.8	61.1	61.4	63.9	63.1	62.1	62.1	62.7	63.4	
3rd	91	74.9	67.4	56.8	58.0	58.4	60.7	59.9	59.0	59.0	59.6	
4th	72	82.7	66.7	60.0	50.6	51.7	52.0	54.0	53.3	52.5	52.5	
5th	68	65.0	72.8	58.7	52.8	44.5	45.5	45.7	47.5	46.9	46.2	
<b>PK-5th</b>	<b>506</b>	<b>484.2</b>	<b>460.9</b>	<b>434.2</b>	<b>420.4</b>	<b>413.8</b>	<b>415.6</b>	<b>416.8</b>	<b>418.2</b>	<b>419.0</b>	<b>420.8</b>	
Annual change		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
		-21.8	-23.3	-26.7	-13.8	-6.6	1.8	1.2	1.4	0.8	1.8	-85.2
		-4.31%	-4.81%	-5.79%	-3.18%	-1.57%	0.43%	0.29%	0.34%	0.19%	0.43%	-16.84%

**Reilly Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS											
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	
PK	26	25.6	26.4	26.5	25.8	25.7	25.7	25.7	25.7	25.8	25.8	
K	29	29.1	28.5	28.7	29.1	28.0	27.6	27.2	27.1	26.9	26.6	
1st	36	27.6	27.7	27.1	27.3	27.6	26.6	26.2	25.8	25.7	25.5	
2nd	34	31.3	24.0	24.1	23.6	23.7	24.1	23.1	22.8	22.5	22.4	
3rd	29	30.9	28.5	21.8	21.9	21.5	21.6	21.9	21.0	20.7	20.5	
4th	31	24.9	26.6	24.5	18.8	18.8	18.5	18.6	18.8	18.1	17.8	
5th	40	25.1	20.2	21.6	19.9	15.2	15.3	14.9	15.0	15.2	14.7	
<b>PK-5th</b>	<b>225</b>	<b>194.5</b>	<b>181.9</b>	<b>174.3</b>	<b>166.4</b>	<b>160.5</b>	<b>159.4</b>	<b>157.6</b>	<b>156.2</b>	<b>154.9</b>	<b>153.3</b>	
Annual change		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
		-30.5	-12.6	-7.6	-7.9	-5.9	-1.1	-1.8	-1.4	-1.3	-1.6	-71.7
		-13.56%	-6.48%	-4.18%	-4.53%	-3.55%	-0.69%	-1.13%	-0.89%	-0.83%	-1.03%	-31.87%

**Ridgetop Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS											
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	
PK	6	5.9	6.1	6.1	6.0	5.9	5.9	5.9	5.9	6.0	6.0	
K	19	19.8	19.7	20.0	20.5	19.9	20.0	20.0	20.2	20.4	20.5	
1st	23	18.6	19.4	19.3	19.6	20.0	19.5	19.6	19.6	19.8	20.0	
2nd	20	19.1	15.5	16.1	16.1	16.3	16.6	16.2	16.3	16.3	16.5	
3rd	10	12.8	12.2	9.9	10.3	10.3	10.4	10.6	10.3	10.4	10.4	
4th	13	8.6	11.0	10.5	8.5	8.9	8.8	9.0	9.2	8.9	9.0	
5th	11	12.2	8.1	10.3	9.9	8.0	8.3	8.3	8.4	8.6	8.4	
<b>PK-5th</b>	<b>102</b>	<b>97.0</b>	<b>92.0</b>	<b>92.2</b>	<b>90.9</b>	<b>89.3</b>	<b>89.5</b>	<b>89.6</b>	<b>89.9</b>	<b>90.4</b>	<b>90.8</b>	
Annual change		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
		-5.0	-5.0	0.2	-1.3	-1.6	0.2	0.1	0.3	0.5	0.4	-11.2
		-4.90%	-5.15%	0.22%	-1.41%	-1.76%	0.22%	0.11%	0.33%	0.56%	0.44%	-10.98%

**Rodriguez Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS											
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	
PK	96	94.7	97.3	97.9	95.3	94.8	94.8	94.9	94.8	95.2	95.2	
K	86	87.4	85.3	88.5	90.8	87.5	86.4	86.8	87.5	88.9	88.3	
1st	89	79.1	80.4	78.5	81.4	83.6	80.5	79.5	79.8	80.5	81.8	
2nd	96	81.9	72.8	74.0	72.2	74.9	76.9	74.0	73.2	73.4	74.0	
3rd	100	84.5	72.1	64.1	65.1	63.5	65.9	67.6	65.1	64.4	64.6	
4th	104	93.0	78.6	67.0	59.6	60.5	59.1	61.3	62.9	60.6	59.9	
5th	87	78.0	69.7	58.9	50.3	44.7	45.4	44.3	46.0	47.2	45.4	
<b>PK-5th</b>	<b>658</b>	<b>598.6</b>	<b>556.2</b>	<b>528.9</b>	<b>514.7</b>	<b>509.5</b>	<b>509.0</b>	<b>508.4</b>	<b>509.3</b>	<b>510.2</b>	<b>509.2</b>	
Annual change		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
		-59.4	-42.4	-27.3	-14.2	-5.2	-0.5	-0.6	0.9	0.9	-1.0	-148.8
		-9.03%	-7.08%	-4.91%	-2.68%	-1.01%	-0.10%	-0.12%	0.18%	0.18%	-0.20%	-22.61%

**Sanchez Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS											
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	
PK	48	47.3	48.7	49.0	47.7	47.4	47.4	47.5	47.4	47.6	47.6	
K	45	46.1	43.0	43.1	42.3	39.4	37.6	36.1	34.6	33.0	31.9	
1st	40	37.4	38.3	35.7	35.7	35.1	32.7	31.2	30.0	28.7	27.4	
2nd	53	29.2	27.3	27.9	26.1	26.1	25.6	23.9	22.8	21.9	21.0	
3rd	44	41.9	23.1	21.5	22.1	20.6	20.6	20.2	18.9	18.0	17.3	
4th	44	34.3	32.7	18.0	16.8	17.2	16.1	16.1	15.8	14.7	14.0	
5th	61	41.8	32.6	31.0	17.1	16.0	16.4	15.3	15.3	15.0	14.0	
<b>PK-5th</b>	<b>335</b>	<b>278.0</b>	<b>245.7</b>	<b>226.2</b>	<b>207.8</b>	<b>201.8</b>	<b>196.4</b>	<b>190.3</b>	<b>184.8</b>	<b>178.9</b>	<b>173.2</b>	
Annual change		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
		-57.0	-32.3	-19.5	-18.4	-6.0	-5.4	-6.1	-5.5	-5.9	-5.7	-161.8
		-17.01%	-11.62%	-7.94%	-8.13%	-2.89%	-2.68%	-3.11%	-2.89%	-3.19%	-3.19%	-48.30%

**Sims Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PK	30	29.6	30.4	30.6	29.8	29.6	29.6	29.7	29.6	29.8	29.8
K	32	32.8	30.6	30.6	30.1	28.1	26.8	25.8	24.8	23.6	22.9
1st	36	35.2	36.0	33.7	33.7	33.1	30.9	29.5	28.4	27.2	26.0
2nd	33	29.9	29.2	29.9	27.9	28.0	27.5	25.7	24.5	23.5	22.6
3rd	40	28.1	25.4	24.8	25.4	23.8	23.8	23.4	21.8	20.8	20.0
4th	48	40.4	28.3	25.7	25.1	25.7	24.0	24.0	23.6	22.0	21.0
5th	28	39.8	33.5	23.5	21.3	20.8	21.3	19.9	19.9	19.6	18.3
<b>PK-5th</b>	<b>247</b>	<b>235.8</b>	<b>213.4</b>	<b>198.8</b>	<b>193.3</b>	<b>189.1</b>	<b>183.9</b>	<b>178.0</b>	<b>172.6</b>	<b>166.5</b>	<b>160.6</b>
Annual change		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
		-11.2	-22.4	-14.6	-5.5	-4.2	-5.2	-5.9	-5.4	-6.1	-5.9
		-4.53%	-9.50%	-6.84%	-2.77%	-2.17%	-2.75%	-3.21%	-3.03%	-3.53%	-3.54%

10 yr. Summary	-86.4
	-34.98%

**St Elmo Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PK	25	24.6	25.4	25.5	24.8	24.7	24.7	24.7	24.7	24.8	24.8
K	46	47.1	48.3	50.3	49.8	49.1	49.3	49.9	50.6	51.2	51.7
1st	45	48.8	50.0	51.2	53.3	52.7	52.1	52.2	52.9	53.6	54.3
2nd	48	35.6	38.5	39.5	40.4	42.1	41.7	41.1	41.3	41.8	42.3
3rd	42	47.5	35.2	38.1	39.1	40.0	41.7	41.3	40.7	40.8	41.4
4th	48	37.8	42.8	31.7	34.3	35.2	36.0	37.5	37.1	36.7	36.8
5th	33	38.9	30.6	34.6	25.7	27.8	28.5	29.2	30.4	30.1	29.7
<b>PK-5th</b>	<b>287</b>	<b>280.3</b>	<b>270.8</b>	<b>270.9</b>	<b>267.4</b>	<b>271.6</b>	<b>274.0</b>	<b>275.9</b>	<b>277.7</b>	<b>279.0</b>	<b>281.0</b>
Annual change		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
		-6.7	-9.5	0.1	-3.5	4.2	2.4	1.9	1.8	1.3	2.0
		-2.33%	-3.39%	0.04%	-1.29%	1.57%	0.88%	0.69%	0.65%	0.47%	0.72%

10 yr. Summary	-6.0
	-2.09%

**Summitt Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PK	32	31.6	32.4	32.6	31.8	31.6	31.6	31.6	31.6	31.7	31.7
K	102	112.8	119.2	117.8	120.1	117.3	118.6	119.5	121.2	122.6	123.8
1st	99	112.1	127.2	125.2	123.7	126.2	123.2	124.6	125.5	127.3	128.7
2nd	97	99.7	115.7	122.2	120.2	118.7	121.1	118.2	119.6	120.4	122.2
3rd	104	99.8	105.8	113.4	119.7	117.8	116.4	118.7	115.9	117.2	118.0
4th	82	106.6	105.9	103.7	111.1	117.3	115.4	114.0	116.3	113.6	114.9
5th	95	84.2	111.5	102.8	100.6	107.8	113.8	112.0	110.6	112.8	110.1
<b>PK-5th</b>	<b>611</b>	<b>646.8</b>	<b>717.7</b>	<b>717.7</b>	<b>727.2</b>	<b>736.7</b>	<b>740.1</b>	<b>738.6</b>	<b>740.7</b>	<b>745.6</b>	<b>749.4</b>
Annual change		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
		35.8	70.9	0.0	9.5	9.5	3.4	-1.5	2.1	4.9	3.8
		5.86%	10.96%	0.00%	1.32%	1.31%	0.46%	-0.20%	0.28%	0.66%	0.51%

10 yr. Summary	138.4
	22.65%



**Sunset Valley Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PK	48	47.3	48.7	49.0	47.7	47.4	47.4	47.5	47.4	47.6	47.6
K	66	67.1	68.1	70.5	70.1	68.9	68.7	69.3	69.9	70.6	70.9
1st	63	63.4	64.5	65.4	67.7	67.3	66.1	66.0	66.5	67.1	67.8
2nd	81	60.6	61.0	61.9	62.8	65.0	64.6	63.5	63.4	63.8	64.4
3rd	72	77.8	58.2	58.5	59.4	60.3	62.4	62.1	60.9	60.8	61.3
4th	66	66.3	71.7	53.6	53.9	54.7	55.5	57.4	57.1	56.1	56.0
5th	71	61.5	61.7	66.7	49.8	50.1	50.8	51.6	53.4	53.1	52.1
<b>PK-5th</b>	<b>467</b>	<b>444.0</b>	<b>433.9</b>	<b>425.6</b>	<b>411.4</b>	<b>413.7</b>	<b>415.5</b>	<b>417.4</b>	<b>418.6</b>	<b>419.1</b>	<b>420.1</b>
		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
Annual change		-23.0	-10.1	-8.3	-14.2	2.3	1.8	1.9	1.2	0.5	1.0
		-4.93%	-2.27%	-1.91%	-3.34%	0.56%	0.44%	0.46%	0.29%	0.12%	0.24%

10 yr. Summary	-46.9
	-10.04%

**Travis Heights Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PK	45	44.4	45.6	45.9	44.7	44.5	44.4	44.5	44.4	44.6	44.6
K	75	74.0	76.1	75.6	78.8	74.9	74.4	73.6	72.7	73.1	73.3
1st	72	71.2	70.3	72.3	71.8	74.8	71.1	70.7	69.9	69.1	69.4
2nd	67	61.9	61.3	60.5	62.2	61.7	64.4	61.2	60.8	60.1	59.4
3rd	72	59.6	55.1	54.5	53.8	55.3	54.9	57.3	54.4	54.1	53.5
4th	78	62.6	51.9	47.9	47.4	46.8	48.1	47.8	49.8	47.4	47.1
5th	62	74.9	60.1	49.8	46.0	45.5	45.0	46.2	45.9	47.8	45.5
<b>PK-5th</b>	<b>471</b>	<b>448.6</b>	<b>420.4</b>	<b>406.5</b>	<b>404.7</b>	<b>403.5</b>	<b>402.3</b>	<b>401.3</b>	<b>397.9</b>	<b>396.2</b>	<b>392.8</b>
		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
Annual change		-22.4	-28.2	-13.9	-1.8	-1.2	-1.2	-1.0	-3.4	-1.7	-3.4
		-4.76%	-6.29%	-3.31%	-0.44%	-0.30%	-0.30%	-0.25%	-0.85%	-0.43%	-0.86%

10 yr. Summary	-78.22
	-16.60%

**Walnut Creek Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PK	84	82.8	85.2	85.7	83.4	83.0	82.9	83.1	82.9	83.3	83.3
K	104	102.6	101.1	101.1	102.6	98.9	97.4	95.9	95.3	94.5	93.4
1st	96	93.6	92.4	91.0	91.0	92.4	89.0	87.7	86.3	85.7	85.1
2nd	93	88.3	86.1	85.0	83.7	83.7	85.0	81.9	80.7	79.4	78.9
3rd	79	83.7	79.5	77.5	76.5	75.3	75.3	76.5	73.7	72.6	71.5
4th	102	79.8	84.5	80.3	78.3	77.3	76.1	76.1	77.3	74.4	73.3
5th	78	93.8	73.4	77.8	73.9	72.0	71.1	70.0	70.0	71.1	68.5
<b>PK-5th</b>	<b>636</b>	<b>624.6</b>	<b>602.2</b>	<b>598.4</b>	<b>589.4</b>	<b>582.6</b>	<b>576.8</b>	<b>571.2</b>	<b>566.2</b>	<b>561.0</b>	<b>554.0</b>
		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
Annual change		-11.4	-22.4	-3.8	-9.0	-6.8	-5.8	-5.6	-5.0	-5.2	-7.0
		-1.79%	-3.59%	-0.63%	-1.50%	-1.15%	-1.00%	-0.97%	-0.88%	-0.92%	-1.25%

10 yr. Summary	-82.0
	-12.89%

**Widen Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS											
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	
PK	76	74.9	77.1	77.5	75.5	75.1	75.0	75.2	75.0	75.4	75.4	
K	66	67.1	65.5	67.9	69.7	67.1	66.3	66.6	67.1	68.2	67.8	
1st	85	68.6	69.7	68.1	70.6	72.5	69.8	69.0	69.3	69.8	71.0	
2nd	78	79.1	63.8	64.9	63.3	65.7	67.4	64.9	64.2	64.4	64.9	
3rd	94	73.3	74.3	60.0	61.0	59.5	61.7	63.4	61.0	60.3	60.5	
4th	84	81.8	63.8	64.6	52.2	53.0	51.8	53.7	55.1	53.1	52.5	
5th	61	79.0	76.9	60.0	60.8	49.1	49.9	48.7	50.5	51.8	49.9	
<b>PK-5th</b>	<b>544</b>	<b>523.8</b>	<b>491.1</b>	<b>463.0</b>	<b>453.1</b>	<b>442.0</b>	<b>441.9</b>	<b>441.5</b>	<b>442.2</b>	<b>443.0</b>	<b>442.0</b>	
Annual change		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
		-20.2	-32.7	-28.1	-9.9	-11.1	-0.1	-0.4	0.7	0.8	-1.0	-102.0
		-3.71%	-6.24%	-5.72%	-2.14%	-2.45%	-0.02%	-0.09%	0.16%	0.18%	-0.23%	-18.75%

**Williams Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS											
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	
PK	48	47.3	48.7	49.0	47.7	47.4	47.4	47.5	47.4	47.6	47.6	
K	56	59.1	61.7	64.9	63.8	63.3	63.6	64.6	65.6	66.5	66.8	
1st	74	52.7	55.7	57.7	59.5	58.5	58.0	58.3	59.2	60.1	60.6	
2nd	68	71.4	51.5	54.0	54.7	56.3	55.4	54.9	55.2	56.0	56.5	
3rd	86	70.6	74.2	53.8	55.0	55.7	57.3	56.4	55.9	56.2	56.6	
4th	84	79.1	65.4	68.4	48.9	49.9	50.5	52.0	51.2	50.7	50.6	
5th	75	83.4	78.8	65.2	66.8	47.8	48.8	49.4	50.9	50.1	49.2	
<b>PK-5th</b>	<b>491</b>	<b>463.6</b>	<b>436.0</b>	<b>413.0</b>	<b>396.4</b>	<b>378.9</b>	<b>381.0</b>	<b>383.1</b>	<b>385.4</b>	<b>387.2</b>	<b>387.9</b>	
Annual change		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
		-27.4	-27.6	-23.0	-16.6	-17.5	2.1	2.1	2.3	1.8	0.7	-103.1
		-5.58%	-5.95%	-5.28%	-4.02%	-4.41%	0.55%	0.55%	0.60%	0.47%	0.18%	-21.00%

**Winn Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS											
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	
PK	45	44.4	45.6	45.9	44.7	44.5	44.4	44.5	44.4	44.6	44.6	
K	48	50.6	48.6	51.6	51.0	49.8	49.6	49.6	49.8	50.1	50.2	
1st	40	45.1	47.5	45.7	48.5	48.0	46.8	46.6	46.6	46.8	47.1	
2nd	53	34.8	39.3	41.4	39.8	42.2	41.7	40.7	40.5	40.6	40.7	
3rd	47	51.9	34.1	38.5	40.5	39.0	41.3	40.9	39.9	39.7	39.7	
4th	26	39.5	43.6	28.6	32.3	34.0	32.7	34.7	34.3	33.5	33.4	
5th	46	23.7	35.9	39.7	26.1	29.4	31.0	29.8	31.6	31.3	30.5	
<b>PK-5th</b>	<b>305</b>	<b>290.0</b>	<b>294.6</b>	<b>291.4</b>	<b>282.9</b>	<b>286.9</b>	<b>287.5</b>	<b>286.8</b>	<b>287.1</b>	<b>286.6</b>	<b>286.2</b>	
Annual change		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
		-15.0	4.6	-3.2	-8.5	4.0	0.6	-0.7	0.3	-0.5	-0.4	-18.8
		-4.92%	1.59%	-1.09%	-2.92%	1.41%	0.21%	-0.24%	0.10%	-0.17%	-0.14%	-6.16%

**Wooldridge Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PK	86	84.8	87.2	87.7	85.4	85.0	84.9	85.1	84.9	85.3	85.3
K	107	106.1	104.4	104.7	105.9	102.0	100.5	98.9	98.2	97.4	96.3
1st	111	107.0	106.1	104.4	104.7	105.9	102.0	100.5	98.9	98.2	97.4
2nd	99	105.4	101.6	100.8	99.2	99.5	100.6	96.9	95.4	94.0	93.3
3rd	123	93.1	99.1	95.6	94.8	93.3	93.5	94.6	91.1	89.7	88.3
4th	102	124.2	94.0	100.1	96.5	95.7	94.2	94.5	95.5	92.0	90.6
5th	109	94.9	115.5	87.4	93.1	89.8	89.0	87.6	87.9	88.8	85.6
<b>PK-5th</b>	<b>737</b>	<b>716</b>	<b>708</b>	<b>681</b>	<b>680</b>	<b>671</b>	<b>665</b>	<b>658</b>	<b>652</b>	<b>645</b>	<b>637</b>
Annual change		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
		-21.5	-7.6	-27.2	-1.1	-8.4	-6.5	-6.6	-6.2	-6.5	-8.6
		-2.92%	-1.06%	-3.84%	-0.16%	-1.24%	-0.97%	-0.99%	-0.94%	-1.00%	-1.33%

10 yr. Summary	-100.2
	-13.60%

**Wooten Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PK	77	75.9	78.1	78.5	76.5	76.1	76.0	76.2	76.0	76.4	76.4
K	95	93.8	92.3	92.3	93.8	90.3	89.0	87.6	87.0	86.4	85.3
1st	78	99.7	98.5	97.0	97.0	98.5	94.9	93.5	92.0	91.4	90.7
2nd	109	82.7	105.7	104.4	102.8	102.8	104.4	100.6	99.1	97.5	96.9
3rd	95	105.7	80.2	102.6	101.2	99.7	99.7	101.2	97.5	96.1	94.6
4th	83	96.9	107.8	81.8	104.6	103.3	101.7	101.7	103.3	99.5	98.0
5th	86	74.7	87.2	97.1	73.6	94.2	92.9	91.5	91.5	92.9	89.5
<b>PK-5th</b>	<b>623</b>	<b>629.4</b>	<b>649.8</b>	<b>653.7</b>	<b>649.5</b>	<b>664.9</b>	<b>658.6</b>	<b>652.3</b>	<b>646.4</b>	<b>640.2</b>	<b>631.4</b>
Annual change		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
		6.4	20.4	3.9	-4.2	15.4	-6.3	-6.3	-5.9	-6.2	-8.8
		1.03%	3.24%	0.60%	-0.64%	2.37%	-0.95%	-0.96%	-0.90%	-0.96%	-1.37%

10 yr. Summary	-8.4
	-1.35%

**Zavala Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PK	42	41.4	42.6	42.8	41.7	41.5	41.5	41.5	41.5	41.7	41.7
K	27	38.0	31.9	32.0	31.8	30.5	29.7	29.1	28.5	27.9	27.4
1st	38	33.5	33.8	28.4	28.5	28.3	27.1	26.4	25.9	25.4	24.8
2nd	42	47.7	32.9	33.2	27.8	27.9	27.8	26.6	25.9	25.3	24.9
3rd	40	48.5	43.9	30.2	30.5	25.6	25.7	25.5	24.4	23.8	23.3
4th	46	46.1	44.1	39.9	27.5	27.8	23.3	23.4	23.2	22.2	21.7
5th	39	49.3	40.1	38.4	34.8	23.9	24.2	20.3	20.3	20.2	19.4
<b>PK-5th</b>	<b>274</b>	<b>304.5</b>	<b>269.3</b>	<b>244.9</b>	<b>222.6</b>	<b>205.5</b>	<b>199.3</b>	<b>192.8</b>	<b>189.7</b>	<b>186.5</b>	<b>183.2</b>
Annual change		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
		30.5	-35.2	-24.4	-22.3	-17.1	-6.2	-6.5	-3.1	-3.2	-3.3
		11.13%	-11.56%	-9.06%	-9.11%	-7.68%	-3.02%	-3.26%	-1.61%	-1.69%	-1.77%

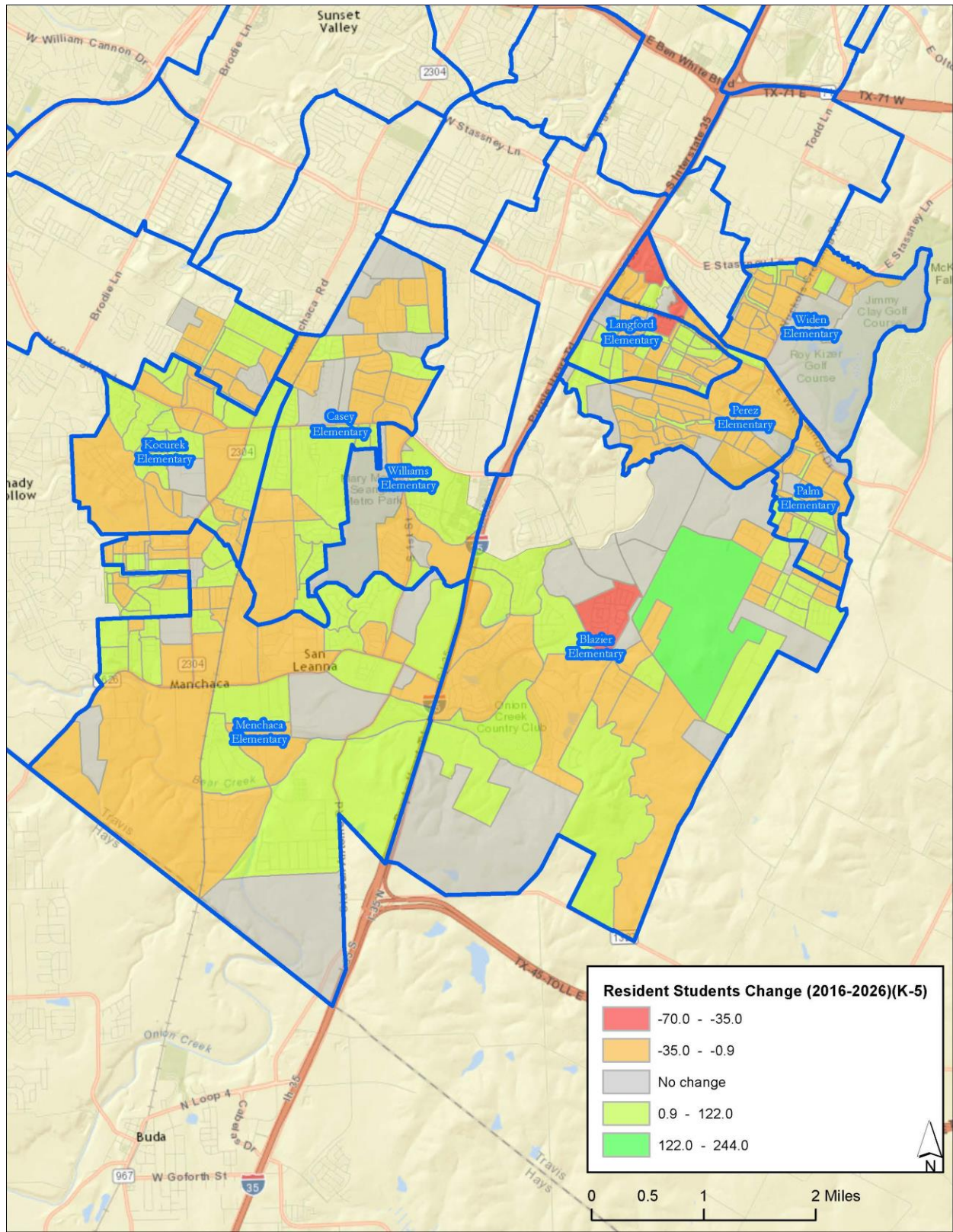
10 yr. Summary	-90.8
	-33.14%

**Zilker Elementary Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS											
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	
PK	15	14.8	15.2	15.3	14.9	14.8	14.8	14.8	14.8	14.9	14.9	
K	72	72.1	73.9	73.3	76.7	72.8	72.4	71.6	70.8	71.2	71.5	
1st	70	70.8	69.9	71.7	71.1	74.4	70.6	70.2	69.5	68.6	69.0	
2nd	65	71.7	71.5	70.6	72.4	71.9	75.1	71.3	70.9	70.2	69.3	
3rd	77	61.4	66.7	66.5	65.7	67.3	66.8	69.8	66.3	66.0	65.2	
4th	69	74.1	58.3	63.4	63.2	62.4	64.0	63.5	66.3	63.0	62.7	
5th	50	64.4	68.2	53.7	58.3	58.1	57.4	58.9	58.4	61.0	57.9	
<b>PK-5th</b>	<b>418</b>	<b>429.3</b>	<b>423.7</b>	<b>414.5</b>	<b>422.3</b>	<b>421.7</b>	<b>421.1</b>	<b>420.1</b>	<b>417.0</b>	<b>414.9</b>	<b>410.5</b>	
		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	
Annual change		11.3	-5.6	-9.2	7.8	-0.6	-0.6	-1.0	-3.1	-2.1	-4.4	10 yr. Summary
		2.70%	-1.30%	-2.17%	1.88%	-0.14%	-0.14%	-0.24%	-0.74%	-0.50%	-1.06%	-7.5
												-1.79%



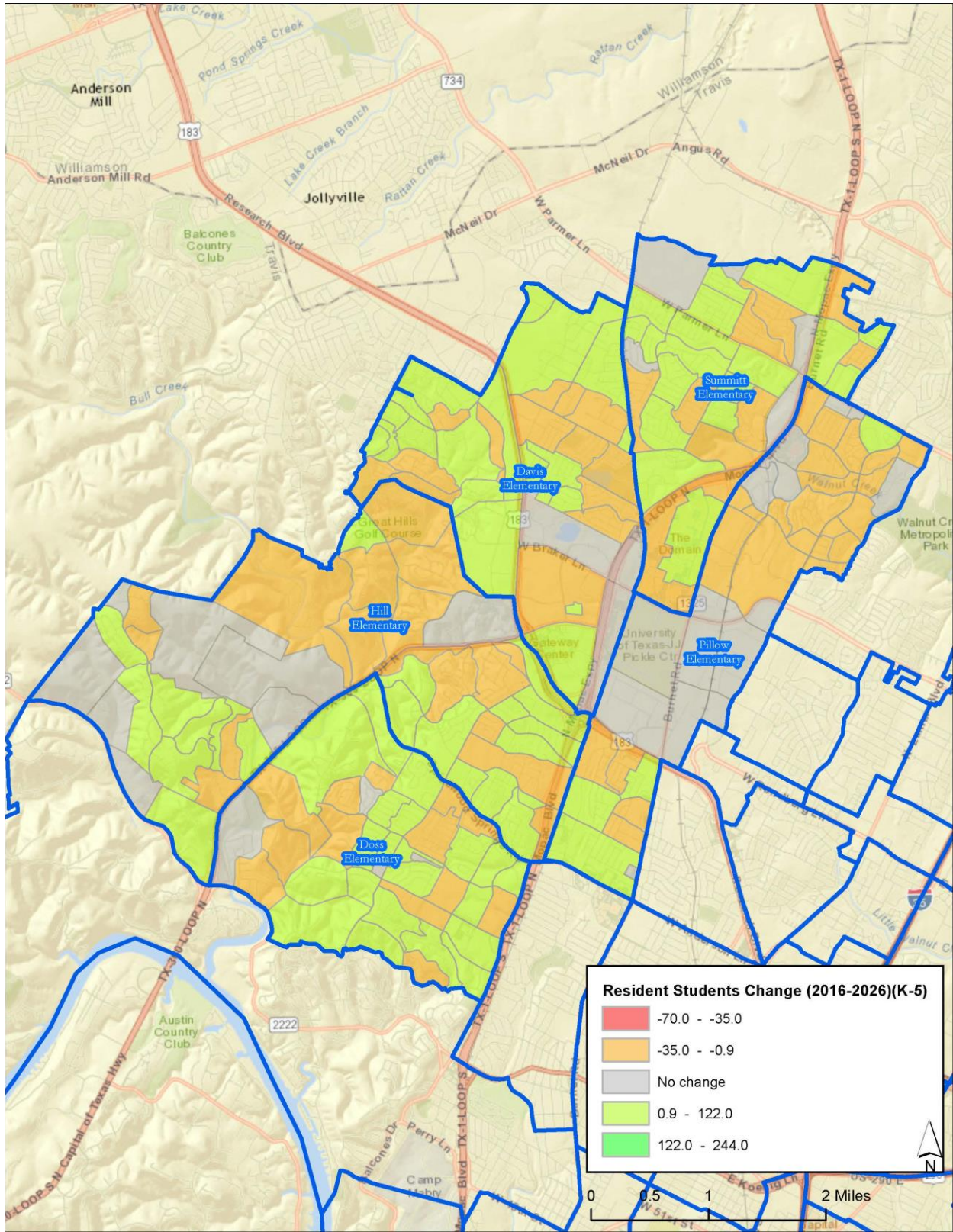
**Map 26**  
Akins High School Area Projected Elementary Change 2016-2026





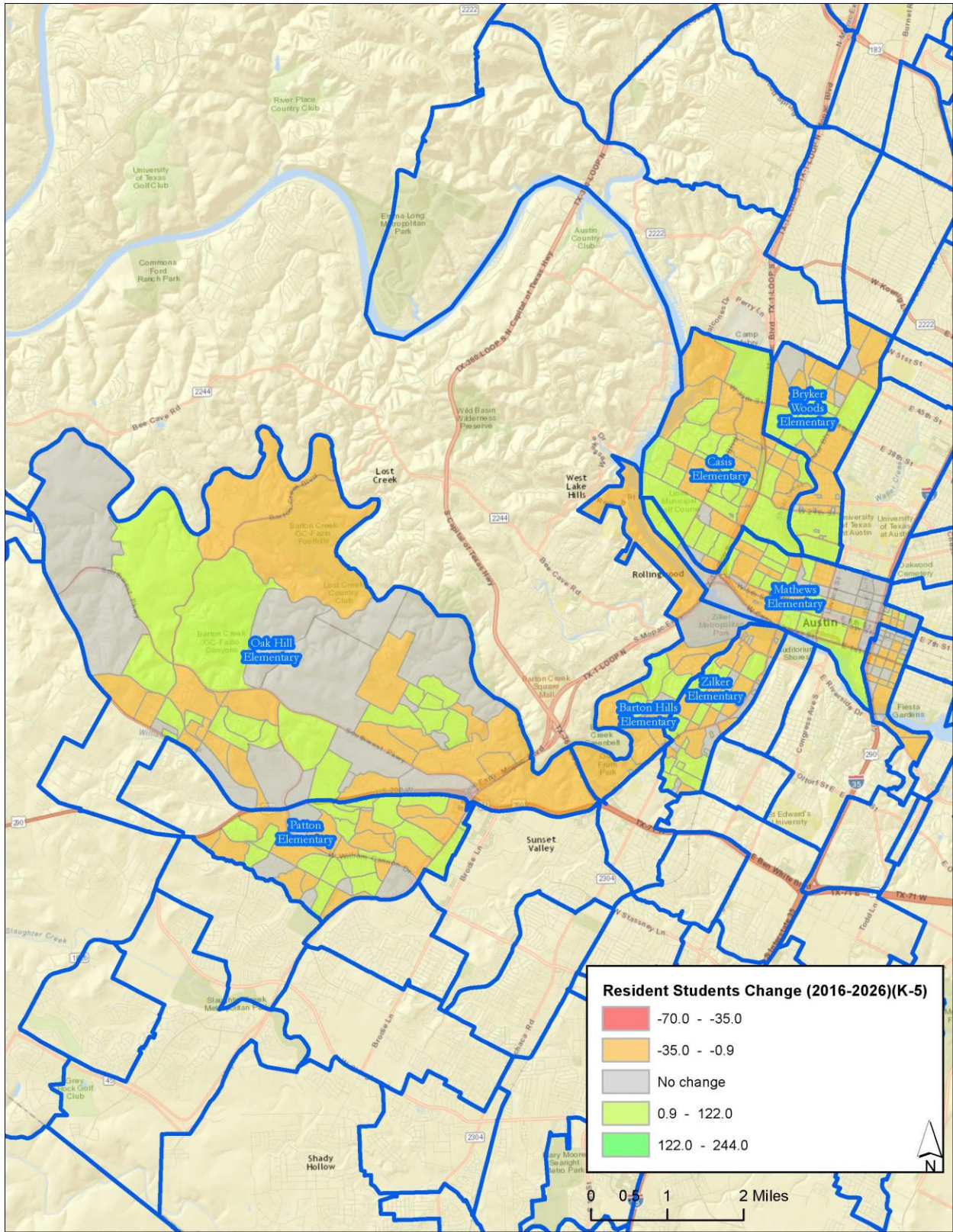
**Map 27**

Anderson High School Area Projected Elementary Change 2016-2026



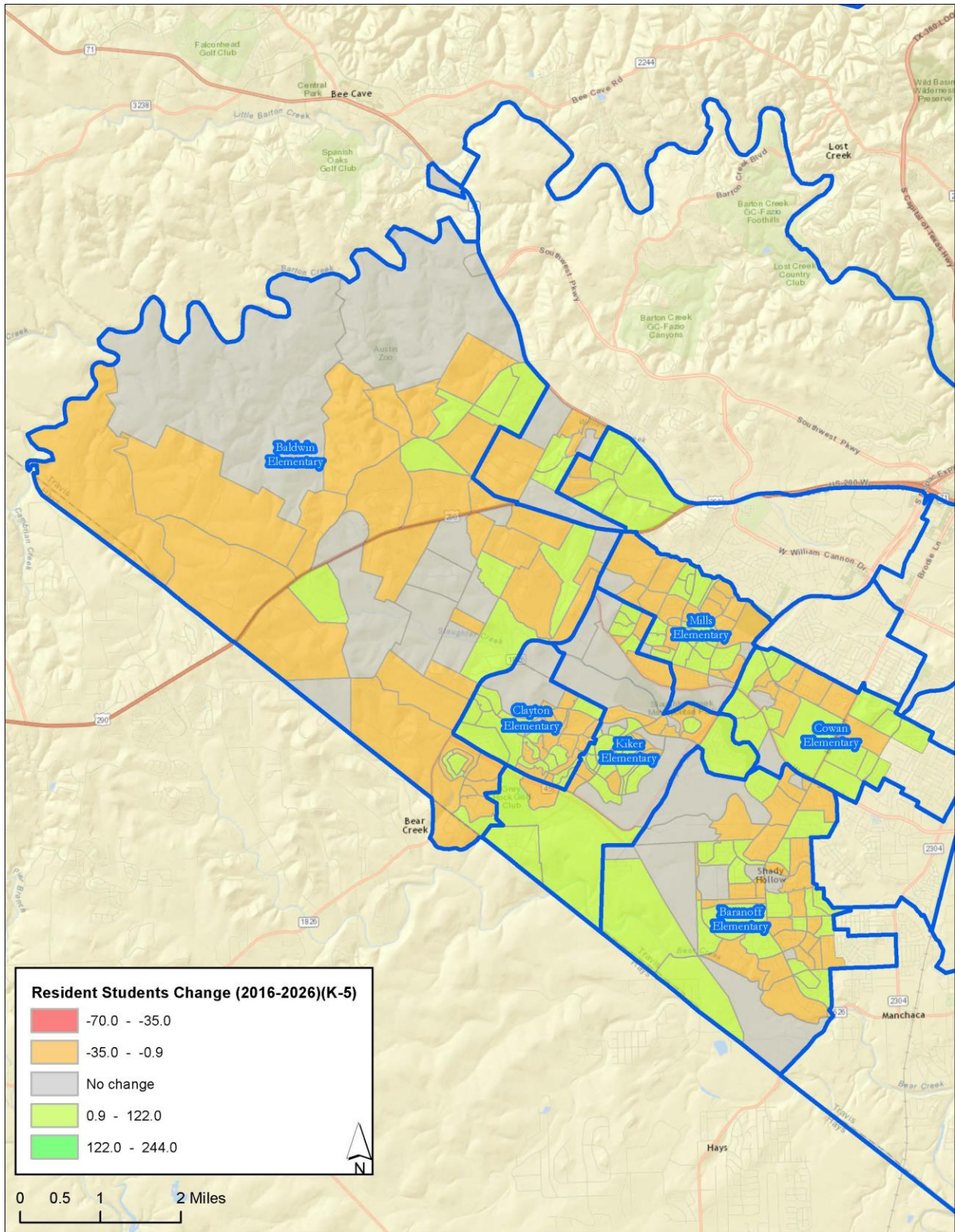


**Map 28**  
Austin High School Area Projected Elementary Change 2016-2026



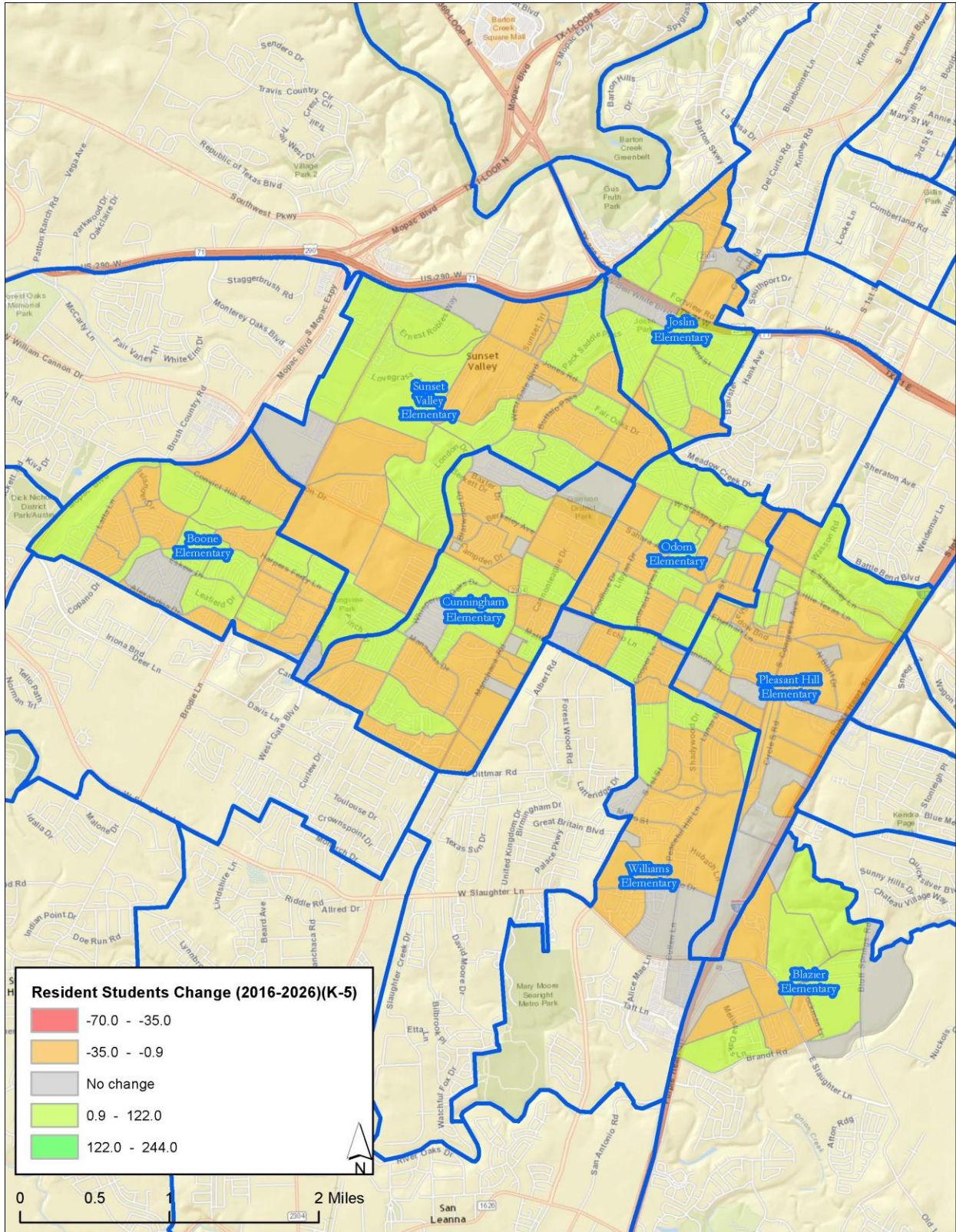


*Map 29*  
Bowie High School Area Projected Elementary Change 2016-2026





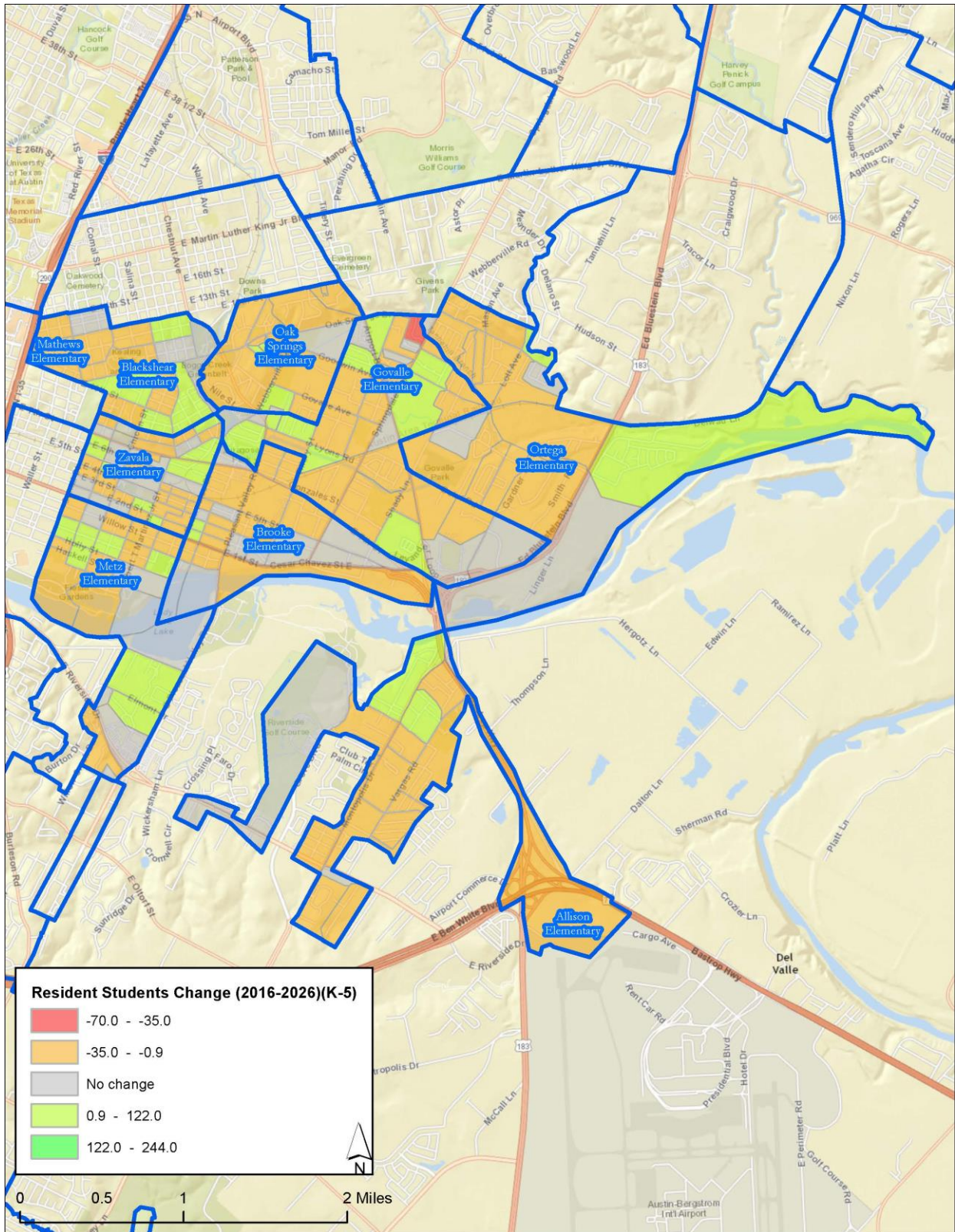
*Map 30*  
Crockett High School Area Projected Elementary Change 2016-2026





**Map 31**

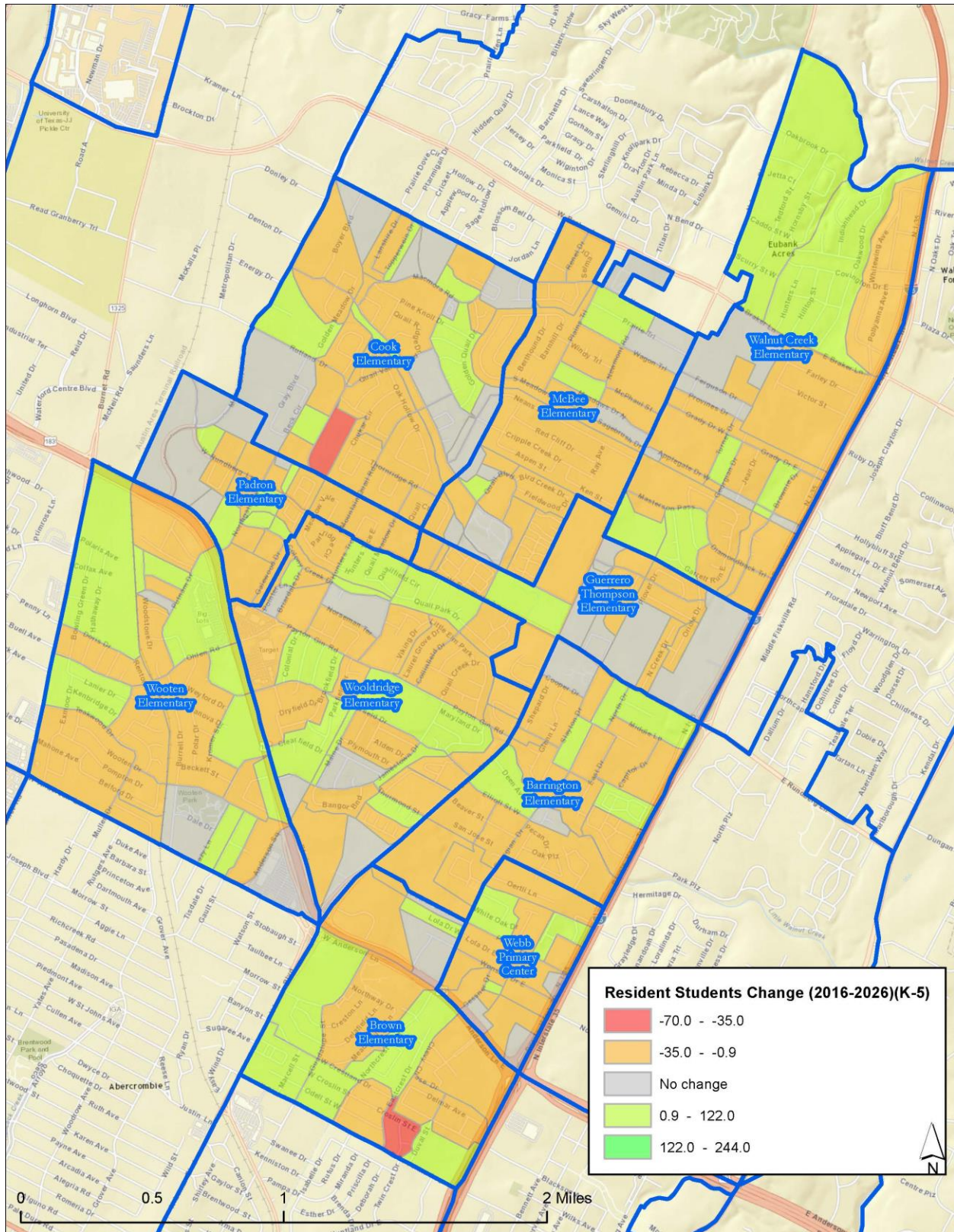
Eastside Memorial High School Area Projected Elementary Change 2016-2026





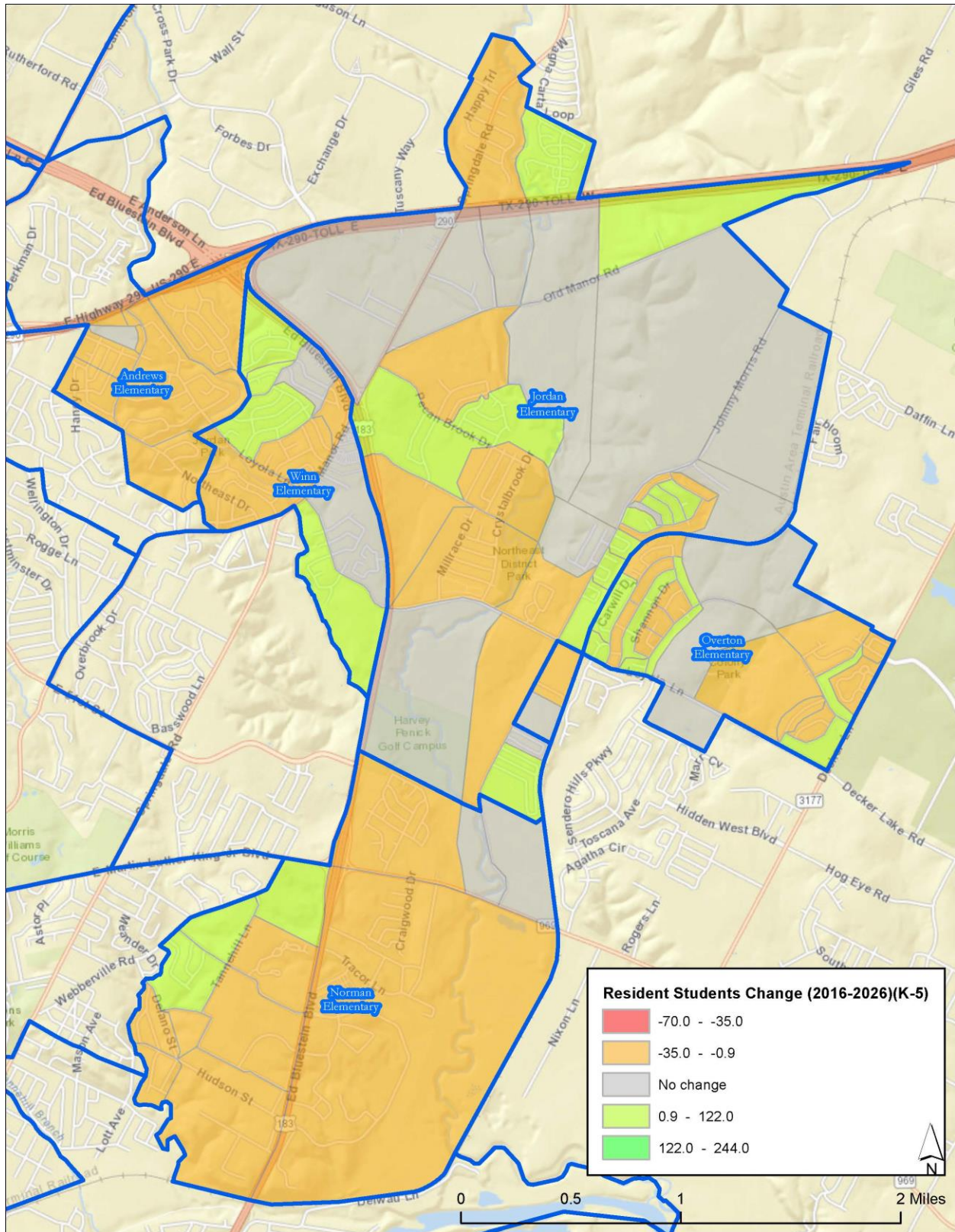
*Map 32*

Lanier High School Area Projected Elementary Change 2016-2026



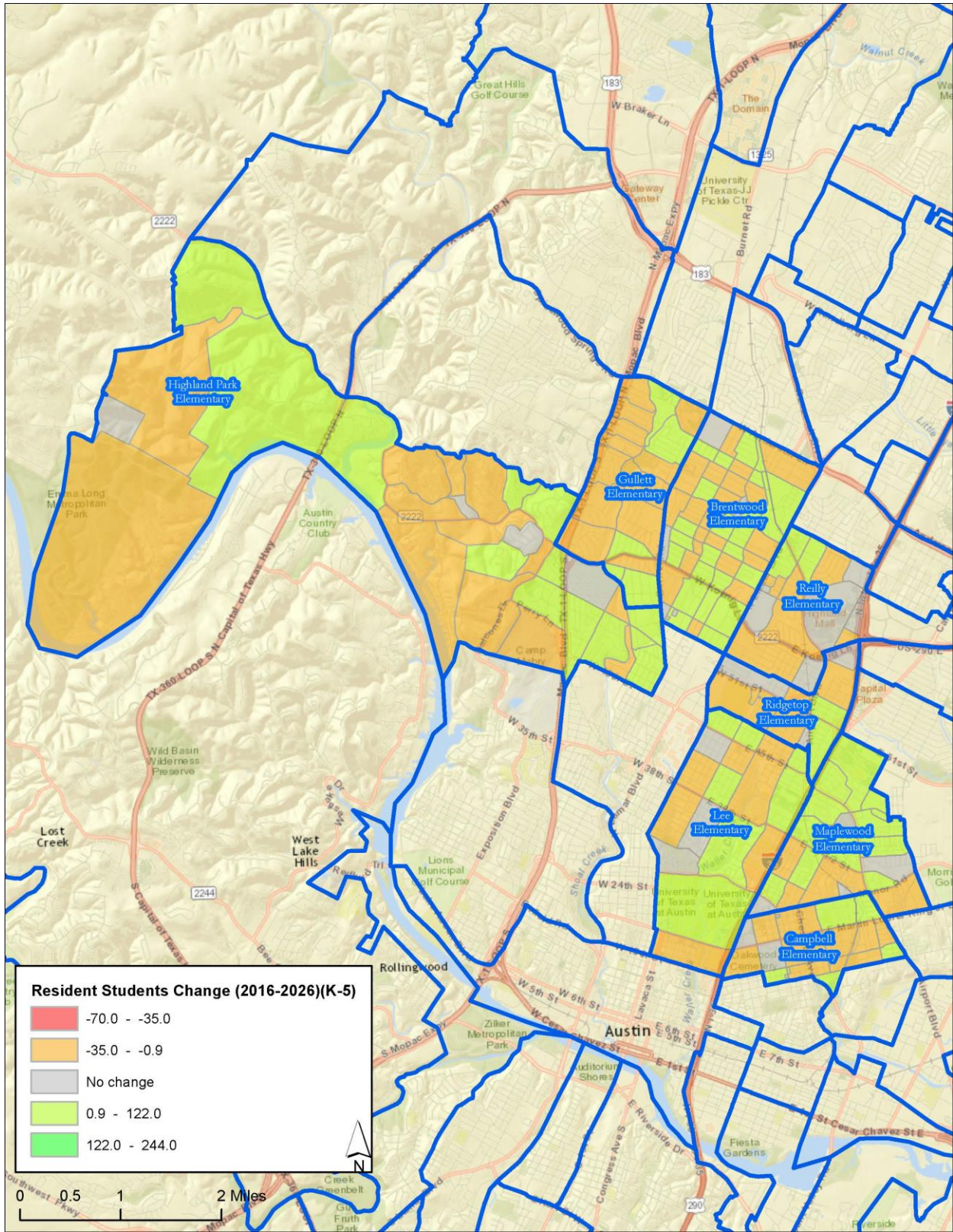


**Map 33**  
LBJ High School Area Projected Elementary Change 2016-2026



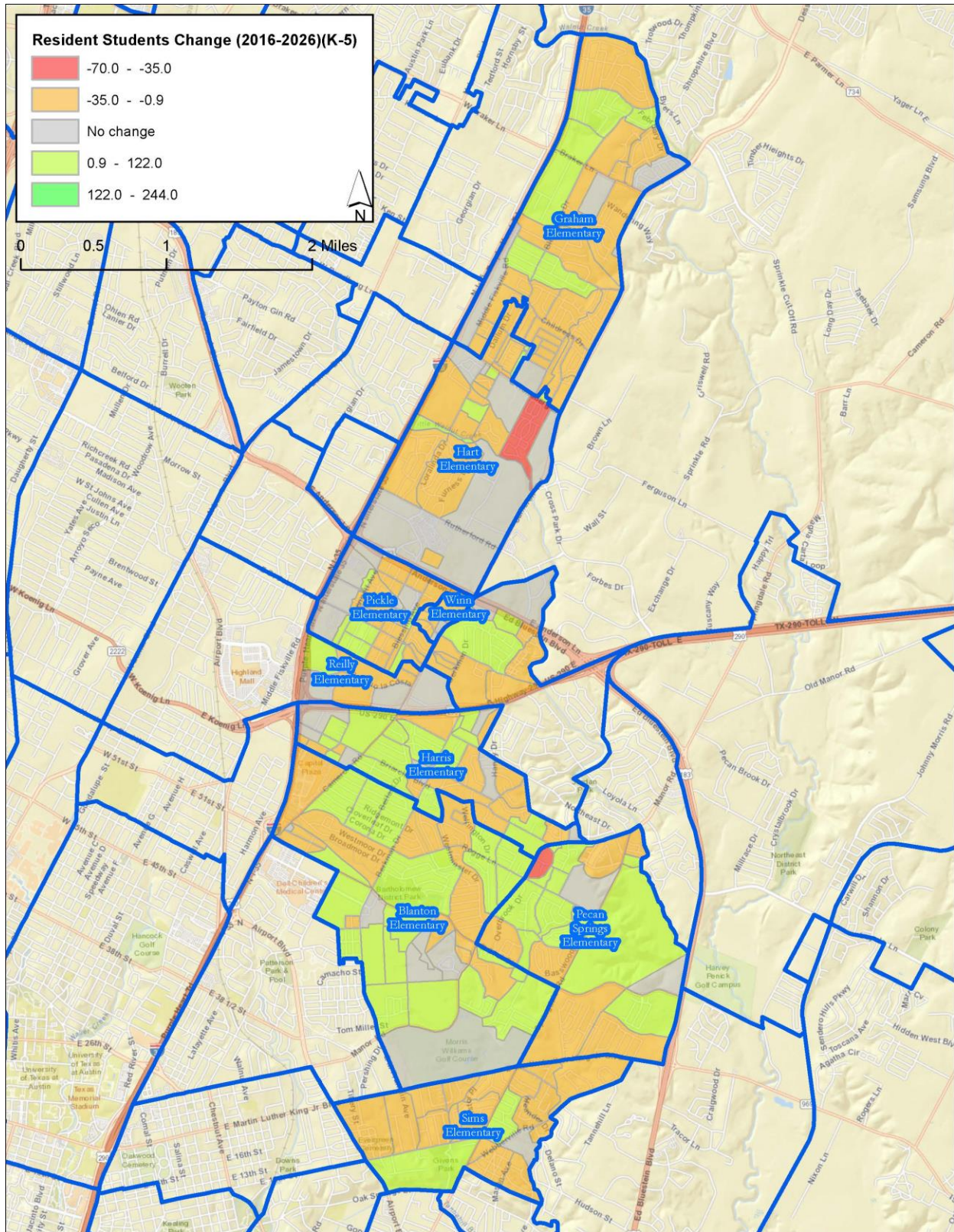


**Map 34**  
McCallum High School Area Projected Elementary Change 2016-2026



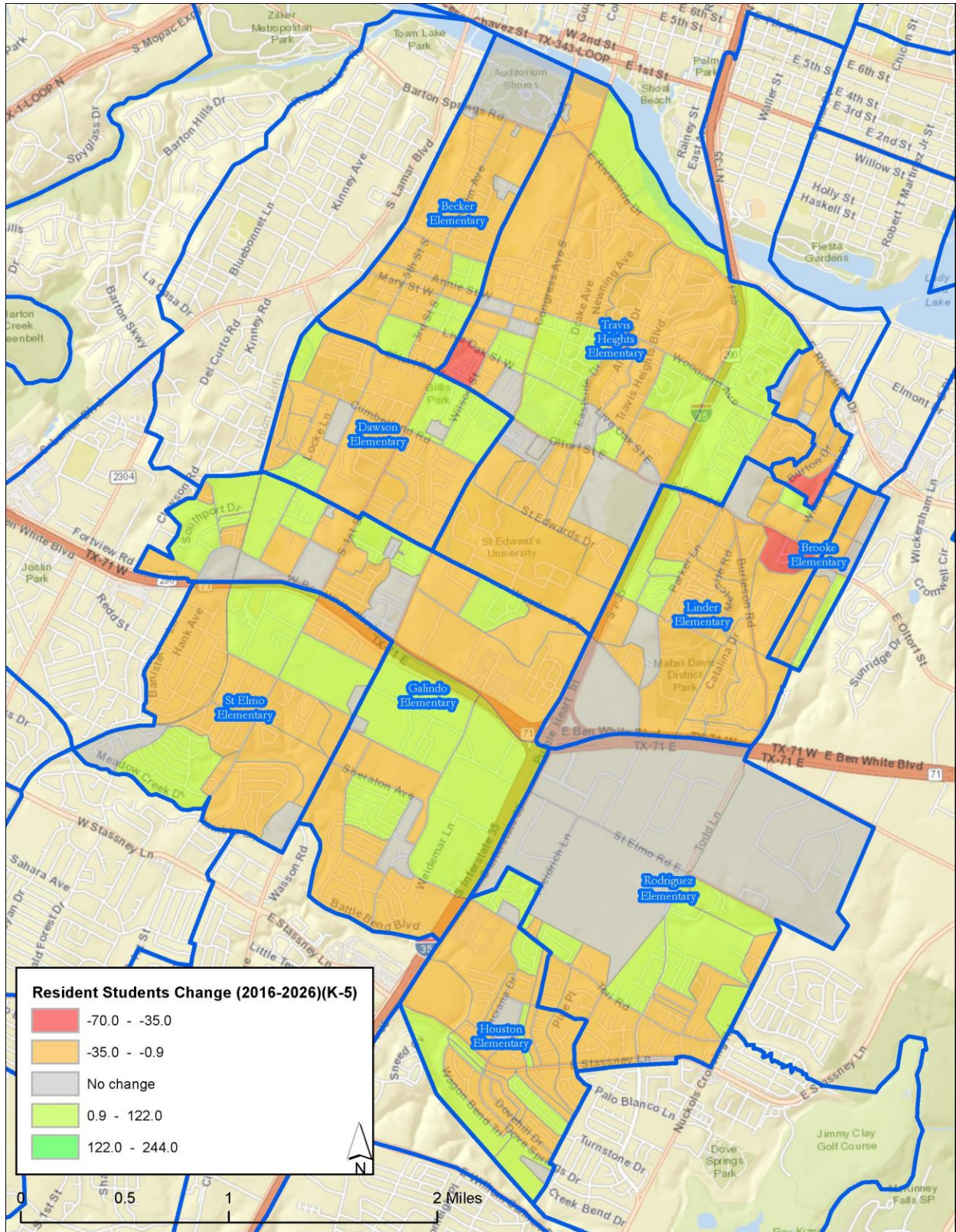


*Map 35*  
Reagan High School Area Projected Elementary Change 2016-2026





**Map 36**  
Travis High School Area Projected Elementary Change 2016-2026



## MIDDLE SCHOOL STUDENT POPULATION PROJECTION TRENDS

The Austin Independent School District currently has sixteen comprehensive middle schools with associated attendance areas, and two single-sex middle schools which are considered open-enrollment schools for purposes of this report. During the Fall 2016 school year there were a total of 16,107 middle school students residing in Austin ISD (down from the 16,262 in 2015 and 16,461 in 2014). According to the projections, it appears that the District's middle school resident student population may increase slightly in SY 2017 to 16,525 students, and increases annually to SY 2020 when smaller grade classes start entering from the District's elementary schools in SY 2020.

Over the next ten years, the District could see an overall middle school student population decline by 838 students (-5.21%). Attendance areas in the northwest region of the District will have the most growth projected, with the remainder of the middle school areas expecting declines over the next ten years as the smaller classes matriculate through into middle school. The greatest declines can be anticipated in the east and northeast regions of the District. If the district were to house middle school students only at the sixteen existing comprehensive program campuses, the total district-wide site capacity would be 94.7% for SY 2016, and falling to 88.8% capacity by SY 2026. This SY 2016 a new charter school campus opened. The IDEA Bluff Springs campus located in the Paredes attendance area, and is currently serving K thru 2nd and 6th grade.

### IMPACTS ON THE AUSTIN ISD MIDDLE SCHOOLS

**Bailey Middle School** attendance area contained 930 middle school students for Fall 2014 (down from the 949 in SY 2015, 952 in SY 2014, and 997 in SY 2013) and had 901 students attending Bailey. The projections show that the Bailey attendance area may see a gain over the next four years. The middle school may then begin to experience a decline in SY 2021. The main reason for this decline is due to smaller 6th grade classes entering Bailey starting in SY 2021, a direct correlation to the small Kindergarten class currently residing in the area (316 Kindergarteners). This smaller class size will begin to replace larger classes as they move up into the middle school.

**Bedichek Middle School** had 1,012 middle school students living with its attendance area in SY 2016, with 887 middle school students enrolled at the school. Over the next ten years, projections show that the student population for Bedichek will decline to around 765 resident students by SY 2026. This drop in middle school student population will be gradual with an approximately 25-30 student loss per year for the next two years, then a steeper decline starting in SY 2021. The loss in student population may be tempered by four residential developments in the area. However, currently planned for multi-family attached and apartments, these types of housing typically have low student yields.

**Burnet Middle School** attendance area contained 1,300 middle school students, with an enrollment of 1,054 middle school students. Burnet student population increased again this year when compared to SY 2015 (1,265 from SY 2014 1,373). According to the projections, over the next few years, the Burnet attendance area could remain at 1,340 to 1,320 resident students through SY 2019 and then start to see annual declines through 2026 when it could drop down to 1,028 resident students. This area of the district has both low birthrate and low retention rates that push the decline in projected statistics. There were larger than average Kindergarten and 1st grade "bubbles" from last year that continues to appear this year in 1st and 2nd grade. These will cause the middle school projections to increase as they progress through to high school.

**Covington Middle School** while it had 839 middle school students living within its attendance area, the school had 618 middle school students enrolled. The Covington attendance area is projected to experience slight increase in SY 2018 and SY 2019, then experience declines through SY 2026. The total resident student population is expected to decrease to 778 students. Of note in the Covington area is the low student retention



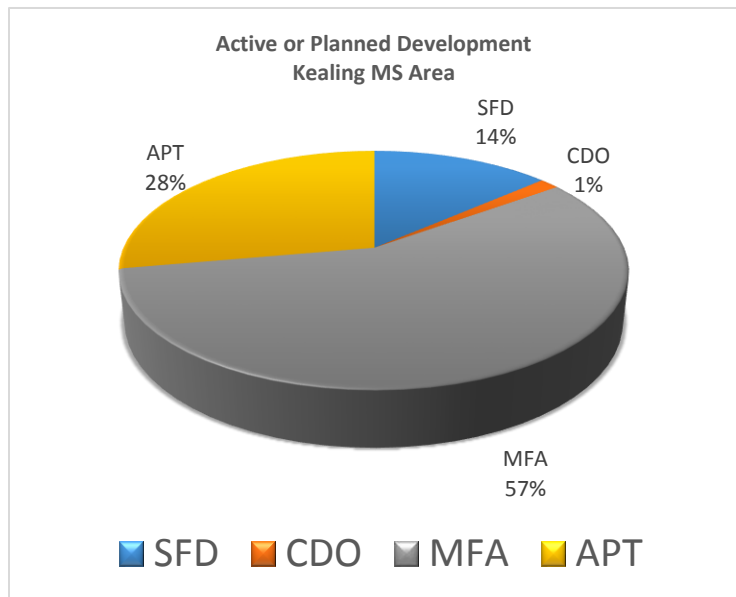
from between 5th and 6th grades. This trend has been in place for several years and correlates to lower middle schools numbers for Covington.

**Dobie Middle School** attendance area contained 1,155 middle school students for Fall 2016 (down from the 1,201 in 2015) and could see a net loss of 209 more students over the next ten years. After 2022, the Dobie attendance area will decrease below 1,000 resident students. There are only two active and proposed residential housing developments within the Dobie attendance area, of these, eight units are zoned as Multi-family attached and the other project is Peddock at Fiskville, an apartment with 216 units currently “In Review”. A large number of Dobie resident students attend one of the single-sex middle schools; 210 at the Garcia Young Men’s Leadership Academy and 171 at the Sadler Means’ Young Women’s Leadership Academy. The District will need to closely monitor Dobie MS’s enrollment over the next few years.

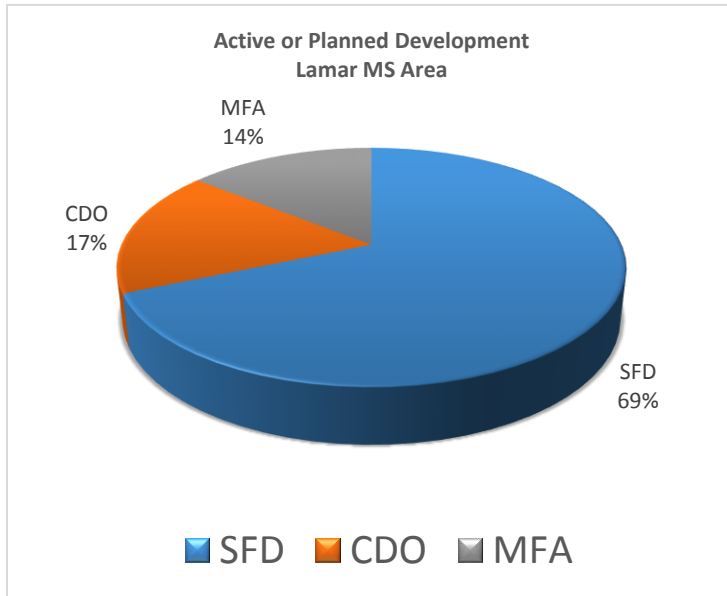
**Fulmore Middle School**, located near the city center, had only 705 middle school students living in its attendance area for Fall 2016 (down from 746 in SY 2015 and 758 in SY 2014). With one of two middle school magnet programs located there, Fulmore is the District’s 5th largest middle school, with 46.06% of the student enrolled at Fulmore comein from other areas of the district, including Mendez (75), Kealing (34), and Paredes (48). Fulmore attendance area is projected to decline in the resident population through the end of these projections, a trend that has continued for the past four years. The district can expect a loss of over 143 students over the next ten-year period, with the greatest loss expect in SY 2022 of approximate 65 students less than the year before. These declines can be directly attributed to the low student retention between 5th and 6th grades (low mobility factor) in this area.

**Gorzycki Middle School** attendance area contained 1,396 middle school students for Fall 2016 (up from the 1,388 in SY 2015 and the 1,322 in SY 2014). According to the Middle School Attendance Matrix, Gorzycki MS received 8.02% of its enrollment from outside of its attendance area (103 students transferred in). There are a several new housing developments within the Gorzycki MS area (Meridian, Avana and Greyrock) that may add to the resident population in future projections. The projections for the Gorzycki attendance area is anticipated to increase from 1,396 resident students in SY 2016 to 1,419 in SY 2019 and then begin to decline through to SY 2024. Decreases later in the projections can be attributed to smaller Kindergarten and 1st grade counts within the attendance area.

**Kealing Middle School**, located in east Austin, has 518 middle school students living in the attendance area as of Fall 2016, and an enrollment of 1,230 middle school students due to one of two middle school magnet programs. Kealing enrollment includes students from O. Henry (150), Gorzycki (147), Murchison (145) and Lamar (108). The current projections indicate that there should be growth in the attendance area over the next seven years. Kealing resident student population could reach almost 700 students by SY 2019. This growth is directly attributed to active construction in the northern part of the attendance area near the old airport.







**Lamar Middle School** attendance area comprises 860 middle school students for Fall 2016 (up from the 834 in SY 2015 and 780 in SY 2014) and had 1,015 students enrolled. The projections show that Lamar MS's area should continue to grow over the next six years, peak around SY 2022 as 1,160 and then start to see small but steady declines for the remainder of the projections (1,019 middle school resident students by SY 2026, a net gain of 30.16%). The main reason for increase is due to planned or active residential development. Currently there are 1,748 units planned or currently under construction. The district may want to study ways to balance the neighboring sites once these new residential developments reach full occupancy.

**Martin Middle School** attendance area had 1,008 middle school students living with its boundary and had 436 middle school students enrolled at the school. A large number of Martin residents are attending schools outside of the attendance area. Three of the largest are O. Henry (165), Garcia YMLA (77), and Sadler Means YWLA (75). This area of the district is anticipated to decline over the next ten years, reaching 602 middle school resident students. There are several multi-family attached residential developments within the area, but none that can be attributed to student generation. This area has both low birth and student retention rates which help drive lower forecasted counts

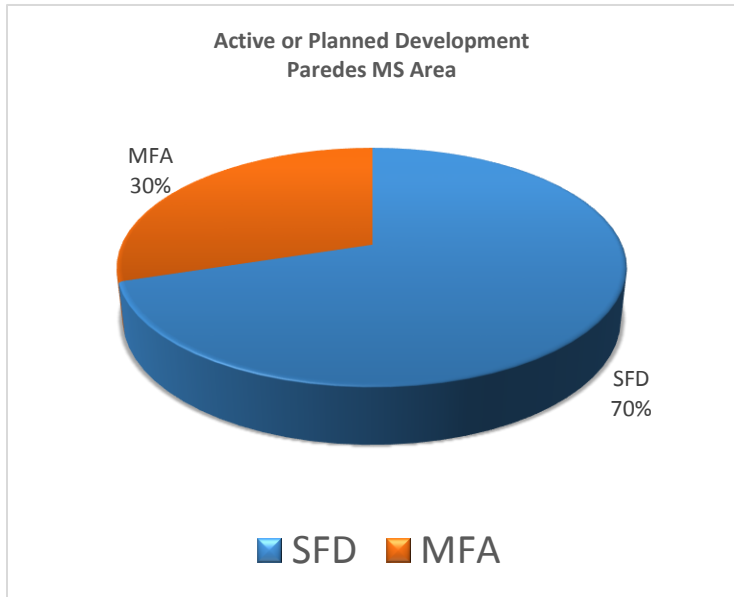
**Mendez Middle School** attendance area contained 977 middle school students for Fall 2016 with an enrollment of 710 students. According to the projections, over the next ten years the Mendez attendance area could reach a low of 558 resident students (net loss of 419 more middle school students). The district can expect to see annual declines throughout the ten-year projection timeframe and could drop down to 558 resident students. The development that has been planned in the area is high density residential intended for the commuter with easy access to the freeway. Though there are 977 middle school students residing in Mendez attendance area, only 693 actually are attending their home school. Four large groups of Mendez resident students are attending Fulmore (75), Bedichek (58), Paredes (42), and Ann Richards (39).

**Murchison Middle School** while it had 1,323 middle school students living within its attendance area the school had 1,335 middle school students enrolled. The Murchison attendance area has been increasing in its resident population (1,271 in SY 2015 and 1,229 in SY 2014). This trend continues based on this year's snapshot of data and current factors. Murchison Middle School area can expect to grow each year of the next ten years reaching a resident count for middle school of over 1,730 students. The projected increase is due sharp increases in new students moving into the area, the increase in kindergarteners, higher than average birth and mobility factors. Murchison has been projected to reach over 1,500 resident students the last couple years but these projections have the attendance area surpassing 1,700 students by SY 2025. One should note the base year data is used to project future years and this year's kindergarten class is much larger in Murchison than in prior years. This may be a population bubble for the area that will need to be traced for the next several years. Currently, Murchison has 212 students enrolled from outside the attendance area. The attendance area is projected to gain over 400 students over the next ten years, it may be a good time to address open enrollment procedures at this site

**O. Henry Middle School** attendance area contained 876 middle school students for Fall 2016 (down from the 899 in SY 2015 and 871 in SY 2014) and could see a net gain of 122 middle school students over the next

ten years (988 total resident middle school students). This area is very stable when comparing reported figures from the last several years of data. Higher birth and retention rates help project the future counts in O. Henry. Some development is occurring within the attendance area, although student increases due to development are not anticipated to be dramatic.

**Paredes Middle School** reported 1,231 resident students in Fall 2016, a decline from Fall 2015 of 20 resident students and 41 less than Fall 2014. Paredes is projected to remain stable over the next six years and then in SY 2022 begin to see a drop in resident students. The attendance area could see around 1,300 resident students by SY 2026. The Paredes is an area where the largest amount development will occur. Currently, there are large number of single-family detached projects like Enclave at Estancia, Goodnight Ranch, and The Reserve at Southpark Meadows under construction within the Paredes attendance area. Note that the development is occurring in the southern portion of the attendance area. Future students from proposed housing are generated using the student yield factors. These figures are current as this report but should be revisited annually to continue tracking development in the district.



**Small Middle School** is projected to fluctuate over the next six years and peak by SY 2021 and then see a steady decline by SY 2026. SY 2022 may be the first year of declining population, dropping back to current figures below 994 and then 950 by SY 2024. The established neighborhoods in the Small attendance area will have very little fluctuation, with high retention rates. Currently Small enrolls 1,182 middle school students but within the attendance area there reside 967 students. Students from Covington (129), Bailey (38) and O. Henry (35) attendance areas are enrolled at Small. There is one, single-family detached residential project that is “In Review” status within the school attendance area. This project is the Enclave at Covered Bridge and may have 84 units. The rest of the projects are large luxury apartment complexes near State Highway 71. These projects will not generate large amounts of students for Small.

**Webb Middle School** attendance area has 1,010 resident middle school students as of Fall 2016, with an enrollment of 683 students. This area is projected stay steady above 1,000, through SY 2019, and then begin to decline over the length of these projections. This area has been in decline for several years with the rate of decline balanced around 1% to 4% loss from year to year. Current projections are indicating a significant decrease when compared to previous years. One can also directly correlate this decline to this school year’s student snapshot. Prior year’s elementary grade count average has been close to or over 580 students per grade, while this year’s average class size is now 508 students. The significance of this is as these smaller class sizes move through into middle school, they will begin to increase the loss year- to-year as they matriculate through. This area of the district has a low retention and smaller birth factors with no development to stifle population loss.

### **Conclusions for the Austin ISD Middle Schools (Grades 6-8)**

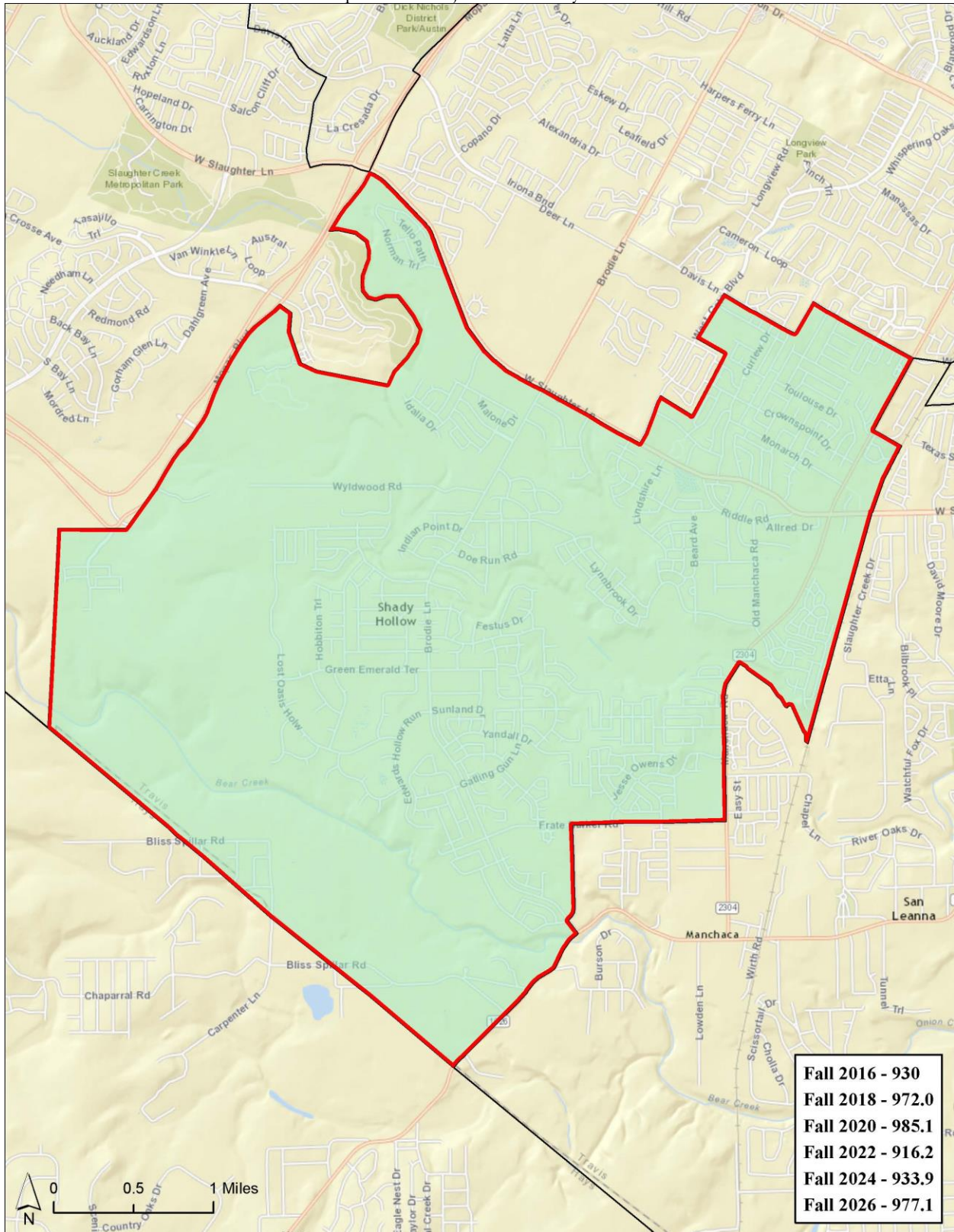
The District wide middle school resident student population has decreased the last four consecutive years. This SY 2016, the middle school resident student population was 16,107, down from the 16,262 last school year. The district wide summary have the middle school resident student population increasing the next three years. Beginning in SY 2020, a trend of decline will begin and continue through the end of the ten-year timeframe. The middle school resident student population may drop down to 15,000 by SY 2024.

According to the middle attendance area summaries, half of the middle schools are expected to see a net increase in students by the end of the ten-year projection timeframe, while the other remaining middle schools are expected to experience a net increase. The middle schools which will experience the highest amount of growth are: Murchison (30.9%), Lamar (30.2%), and Kealing (25.8%). The schools that are expected to experience the largest net loss are; Mendez (-42.9%), Martin (-40.3%), Bedicheck (-24.4%), Webb (-22.6%), and Burnet (-20.9%). There are only three middle school operating above student capacity: Murchison (19.9%), Burnet (1.4%), and Lamar (0.7%). The schools that are under-enrolled are Martin (54.2%), Covington (54.9%), Mendez (58.4%), Dobie (67.0%), Bailey (76.6%). Existing student capacity at the middle schools should be able to accommodate the projected student growth. AISD could consider realigning the current middle school boundaries or consolidate schools that are under-enrolled.

*The District has provided DDP with the best available information at the time of this report. The circumstances regarding future facilities are subject to change, especially when dealing with shifts in the housing market and economy. The suggestions presented in this report are based upon the trends that the District is currently experiencing. Projections should be updated annually to make sure to capture any changes that might occur more quickly than expected.*



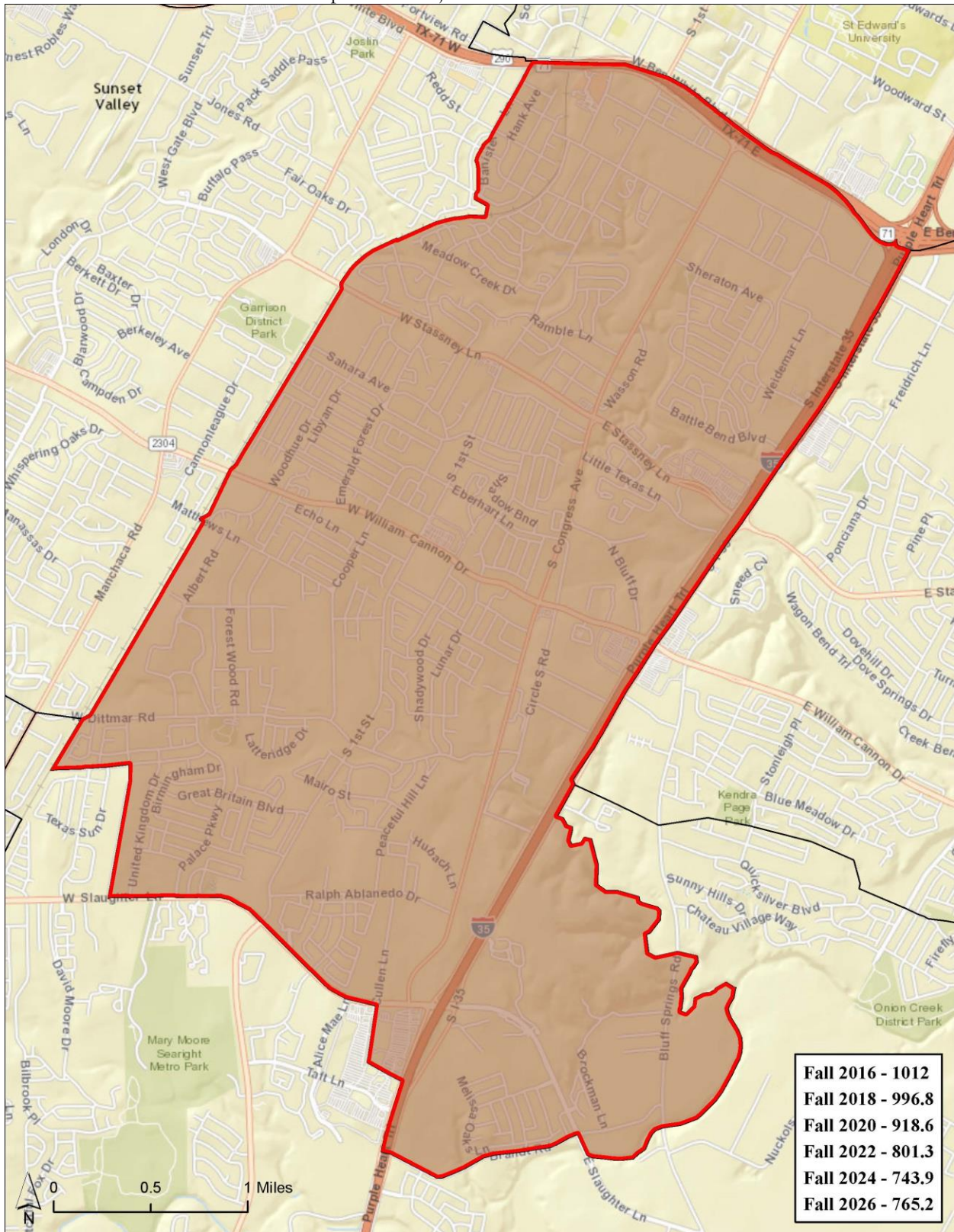
**Map 37**  
Student Population Projection - Bailey Middle School





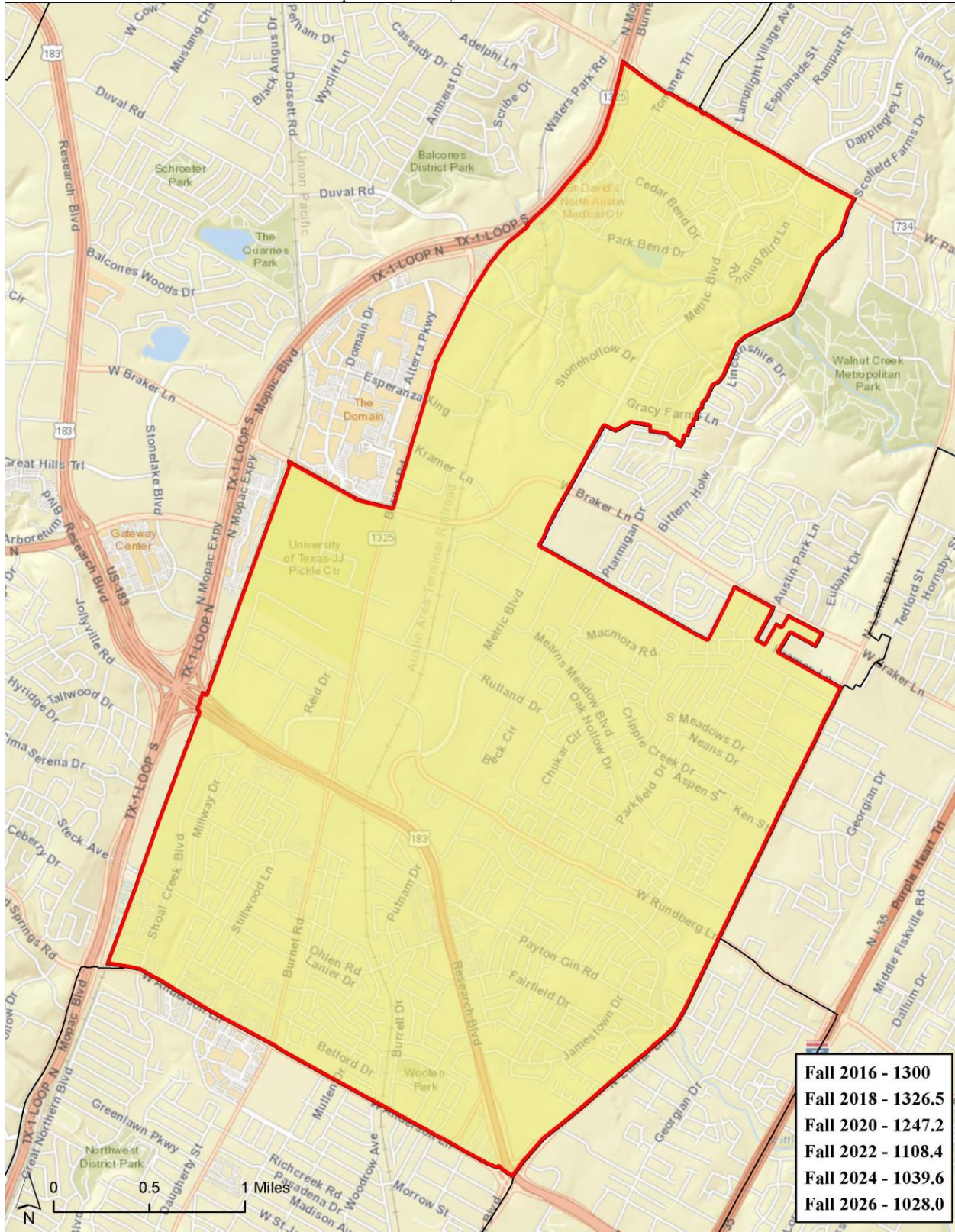
**Map 38**

Student Population Projection - Bedichek Middle School



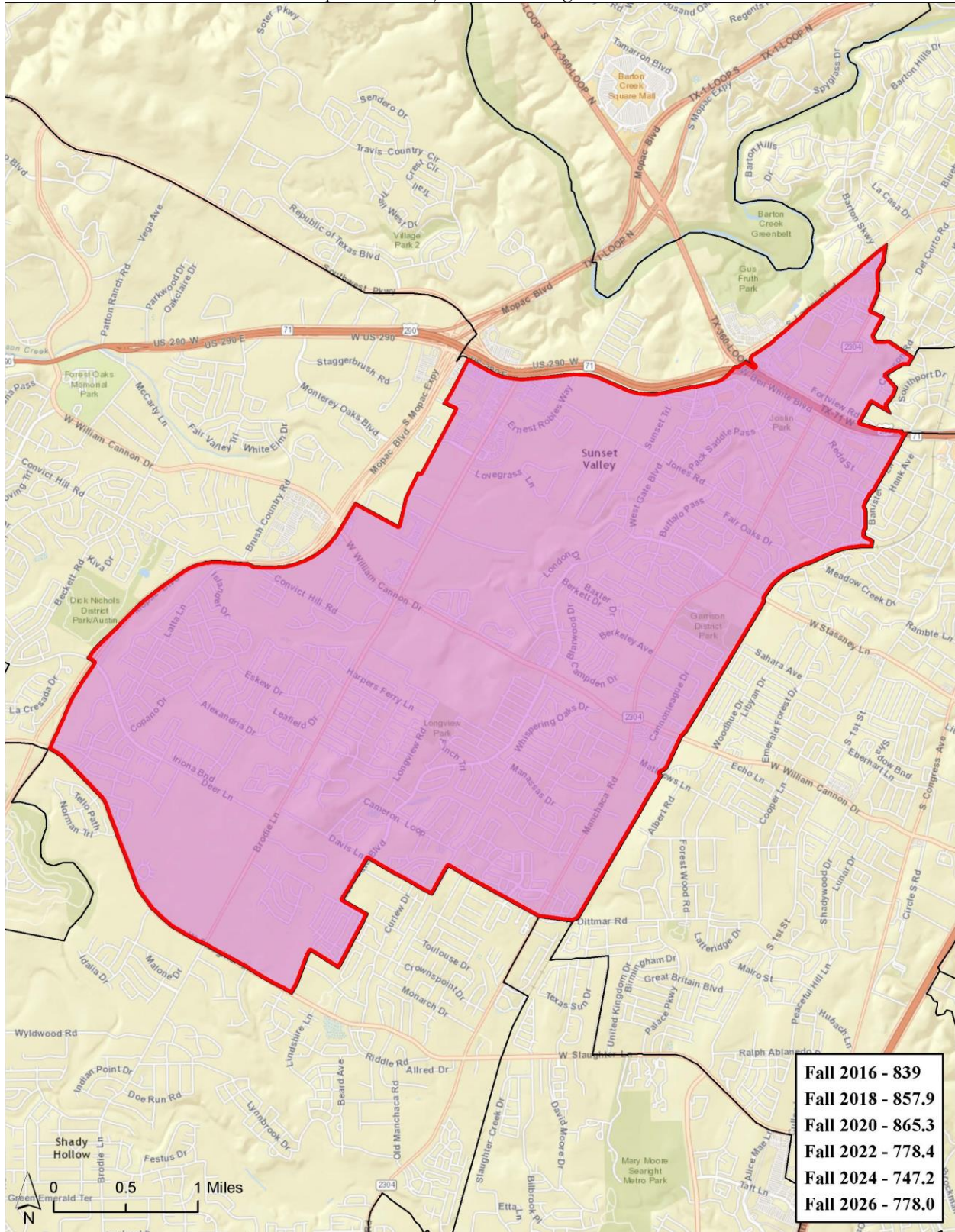


**Map 39**  
Student Population Projection - Burnet Middle School





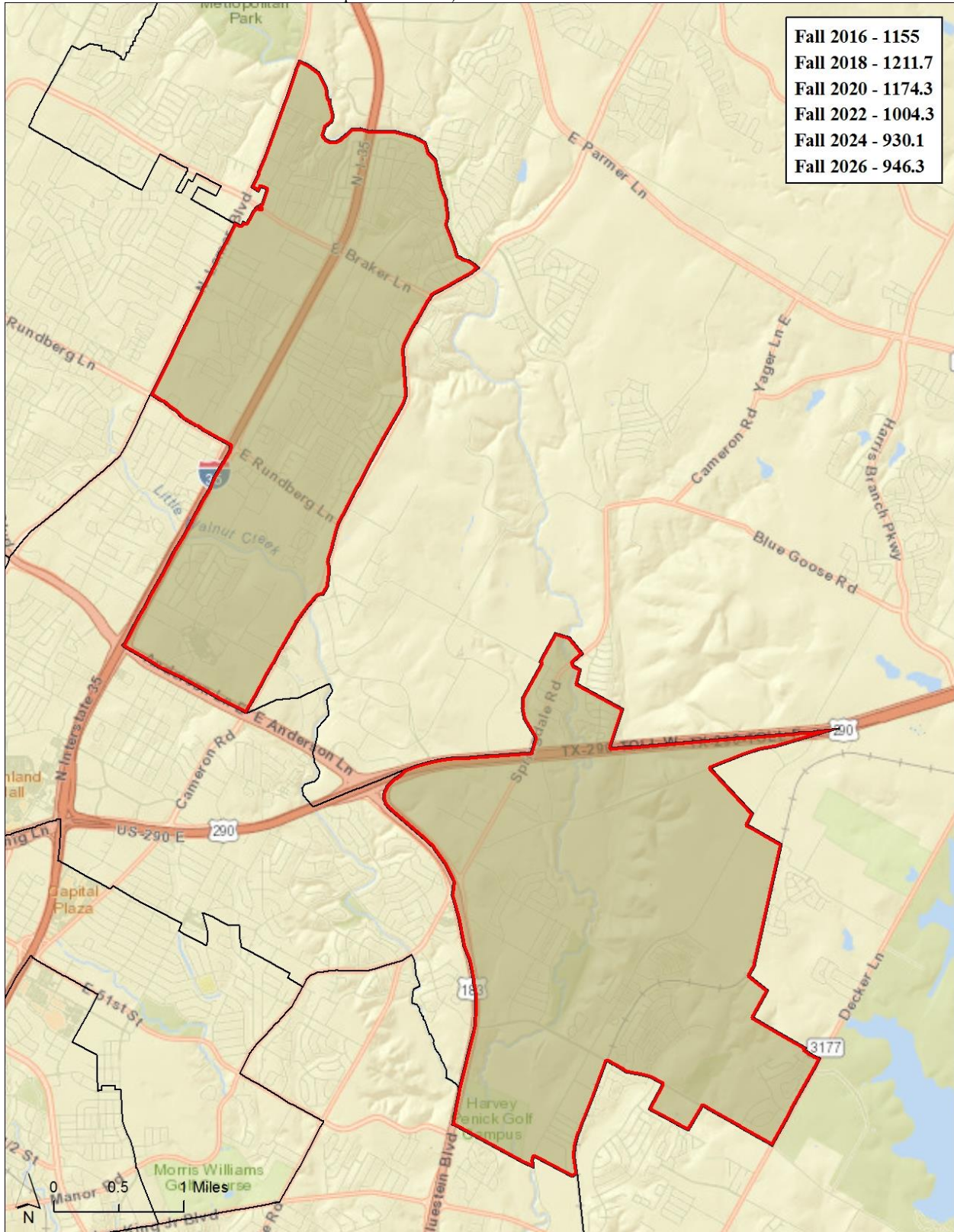
**Map 40**  
Student Population Projection - Covington Middle School





**Map 41**

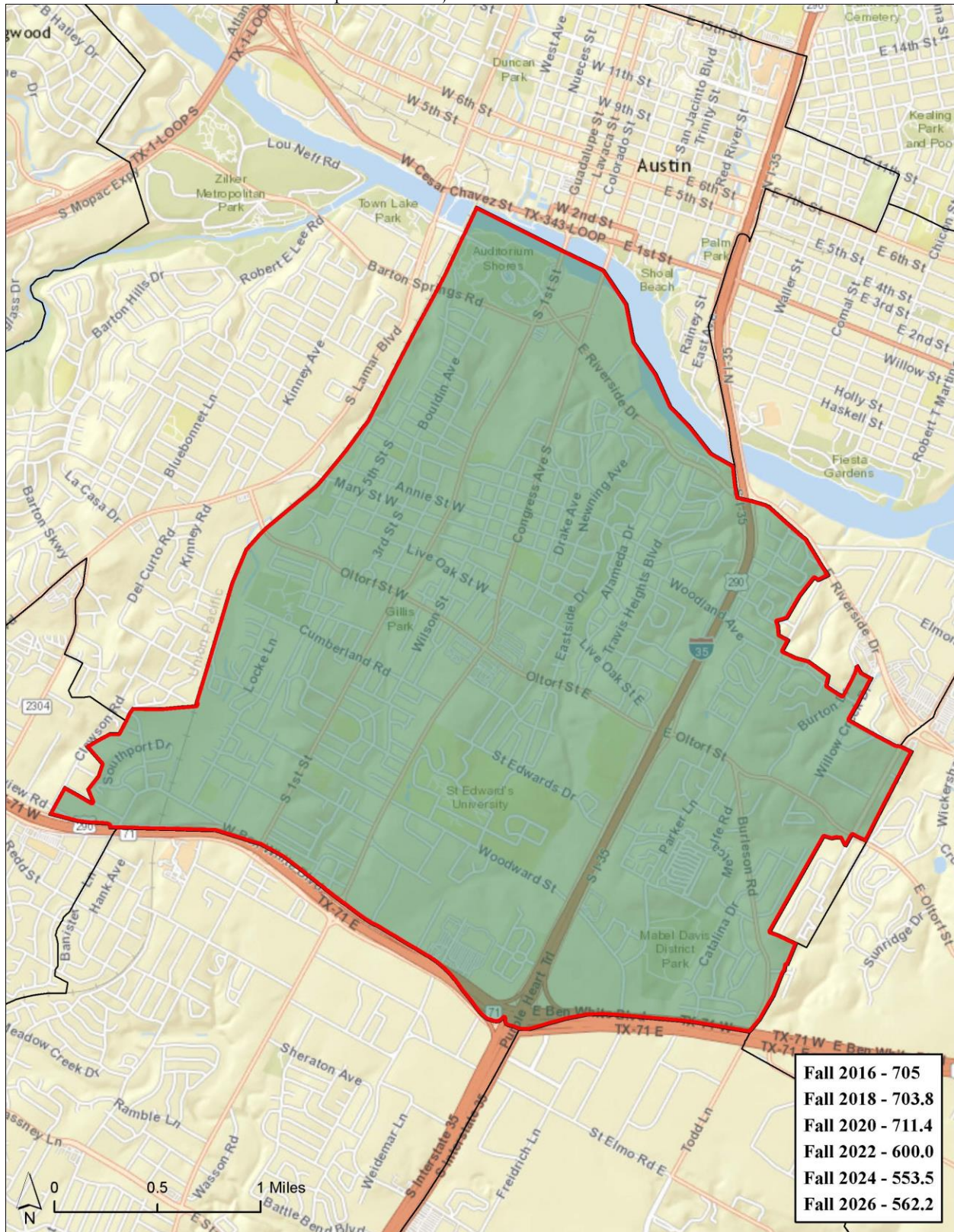
Student Population Projection - Dobie Middle School





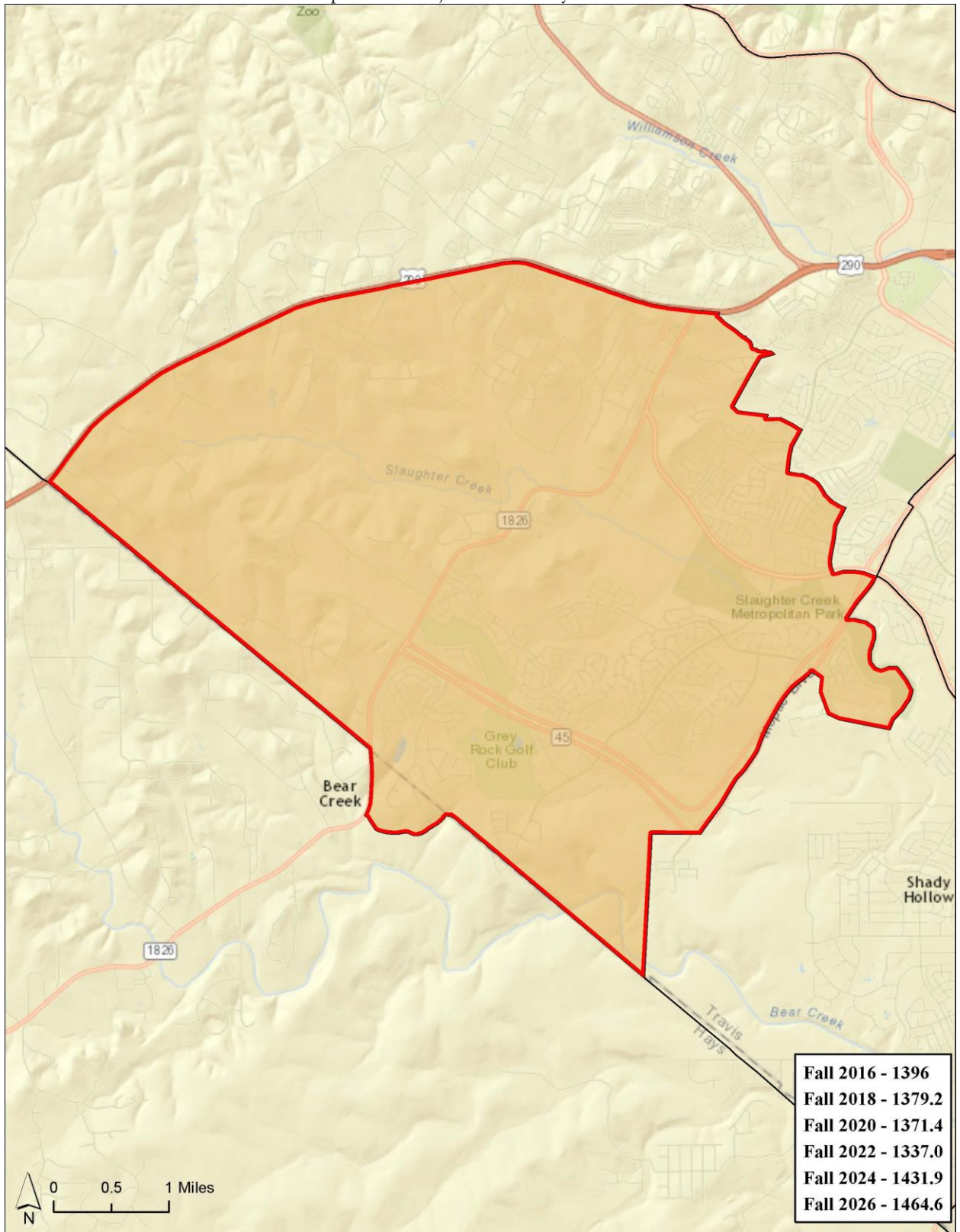
**Map 42**

Student Population Projection - Fulmore Middle School





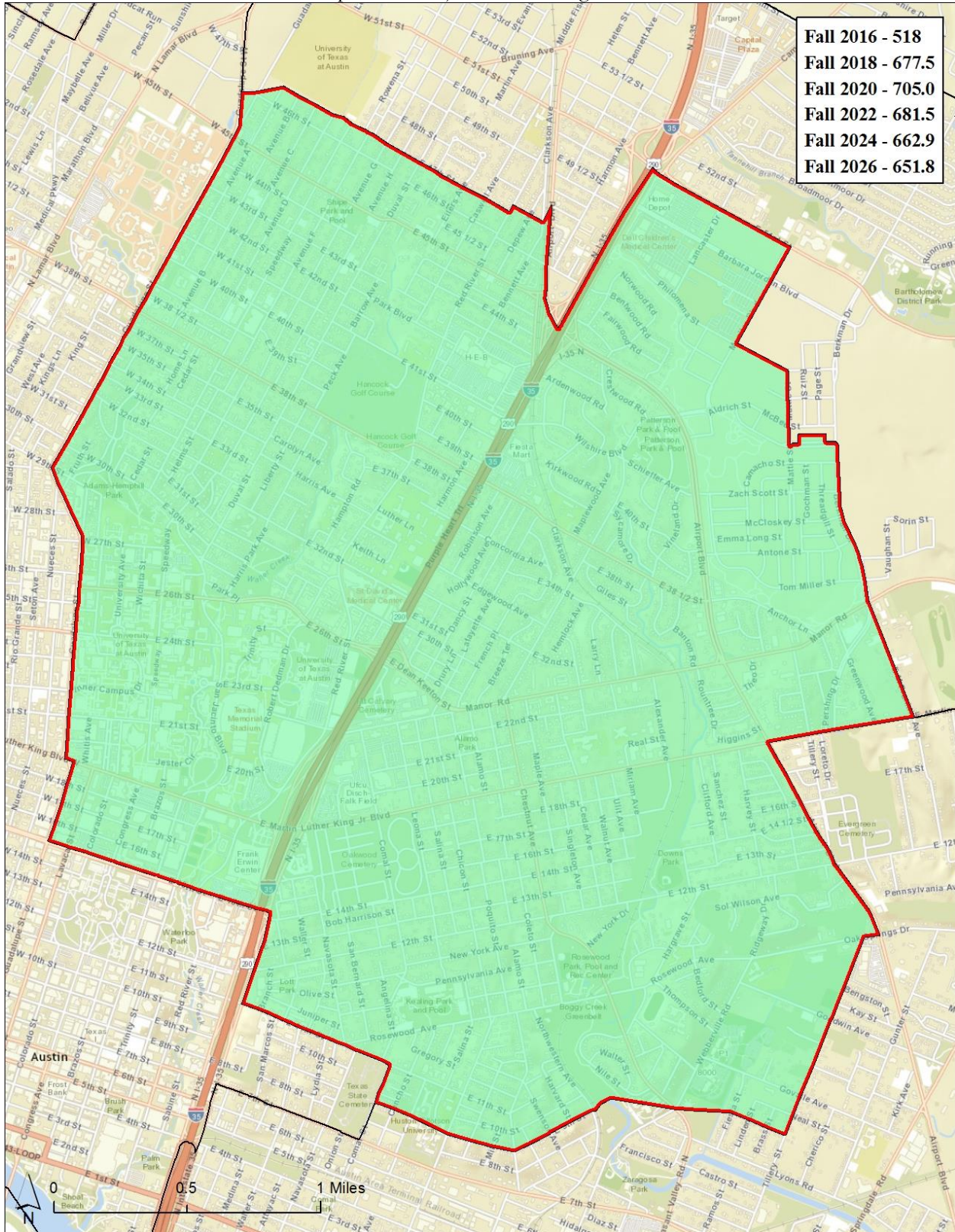
**Map 43**  
Student Population Projection - Gorzycki Middle School





*Map 44*

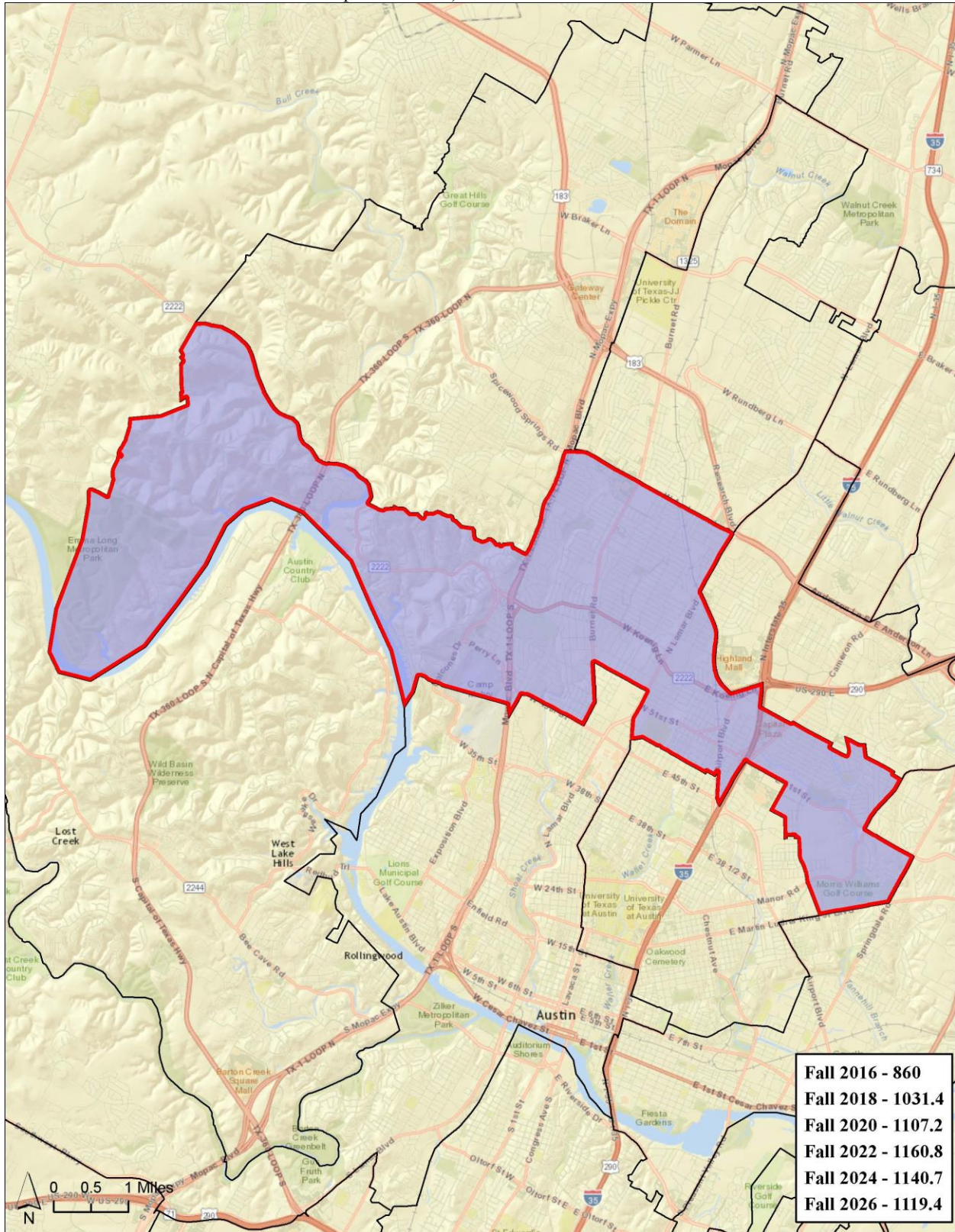
Student Population Projection - Kealing Middle School



Fall 2016	518
Fall 2018	677.5
Fall 2020	705.0
Fall 2022	681.5
Fall 2024	662.9
Fall 2026	651.8

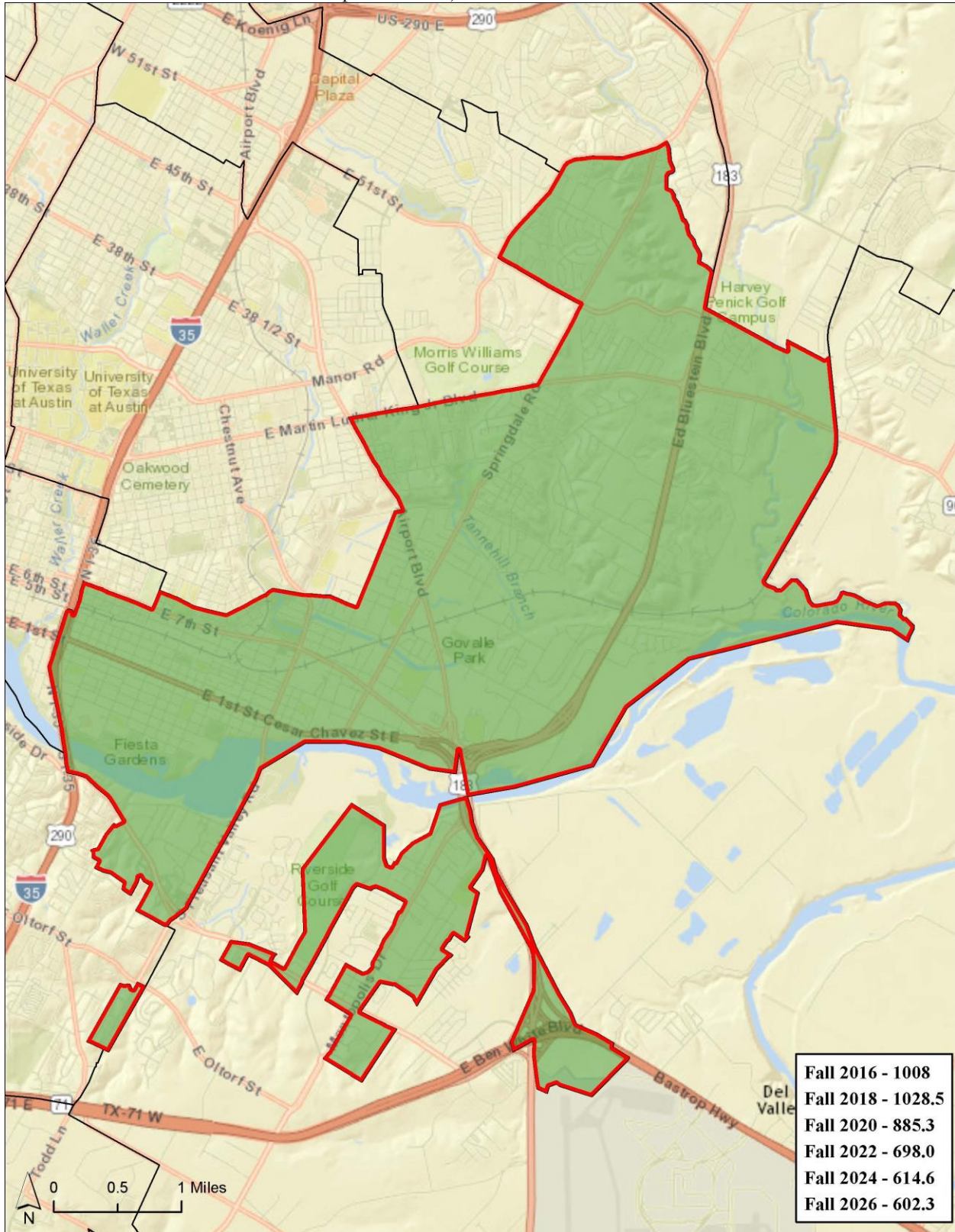


**Map 45**  
Student Population Projection - Lamar Middle School





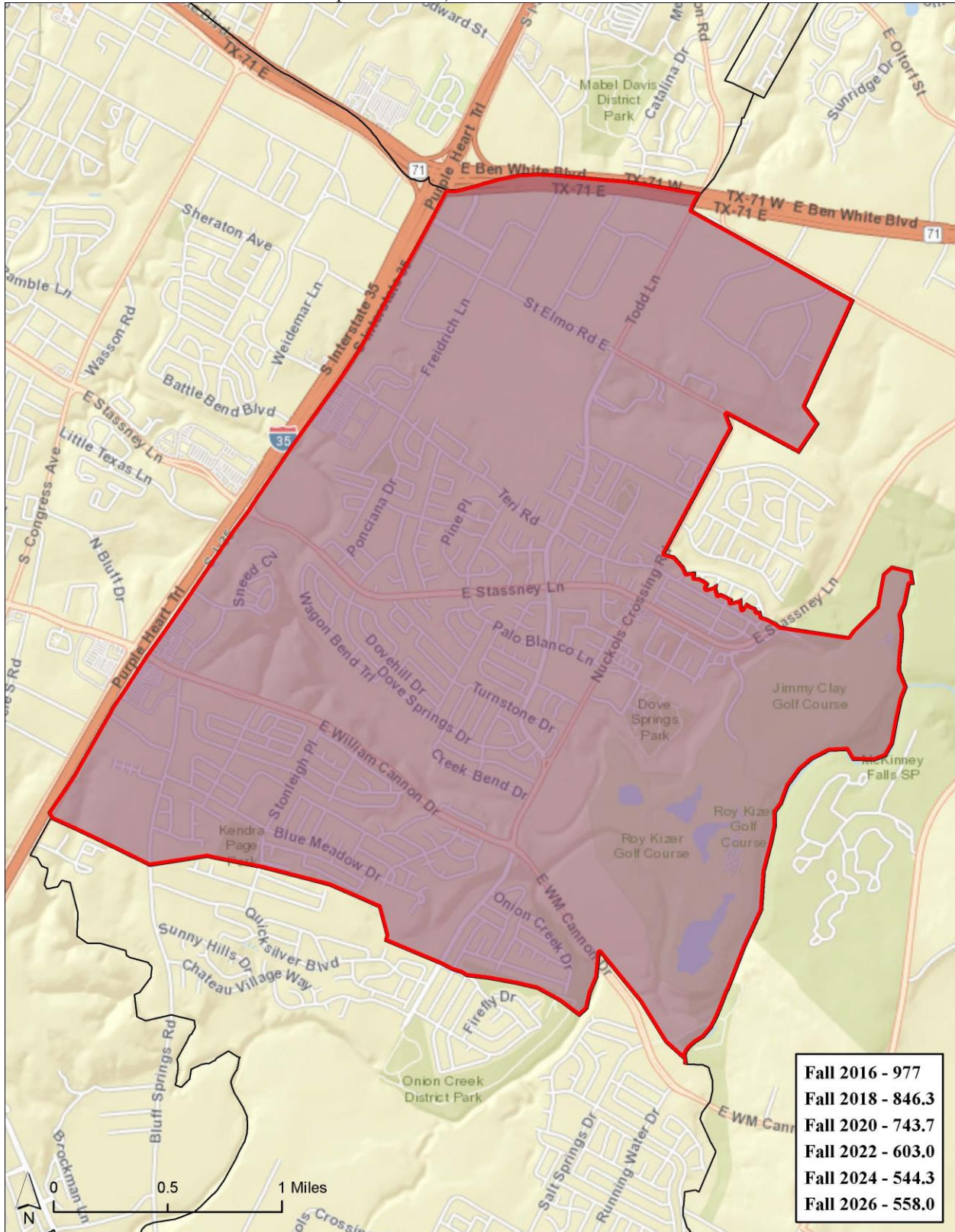
**Map 46**  
Student Population Projection - Martin Middle School





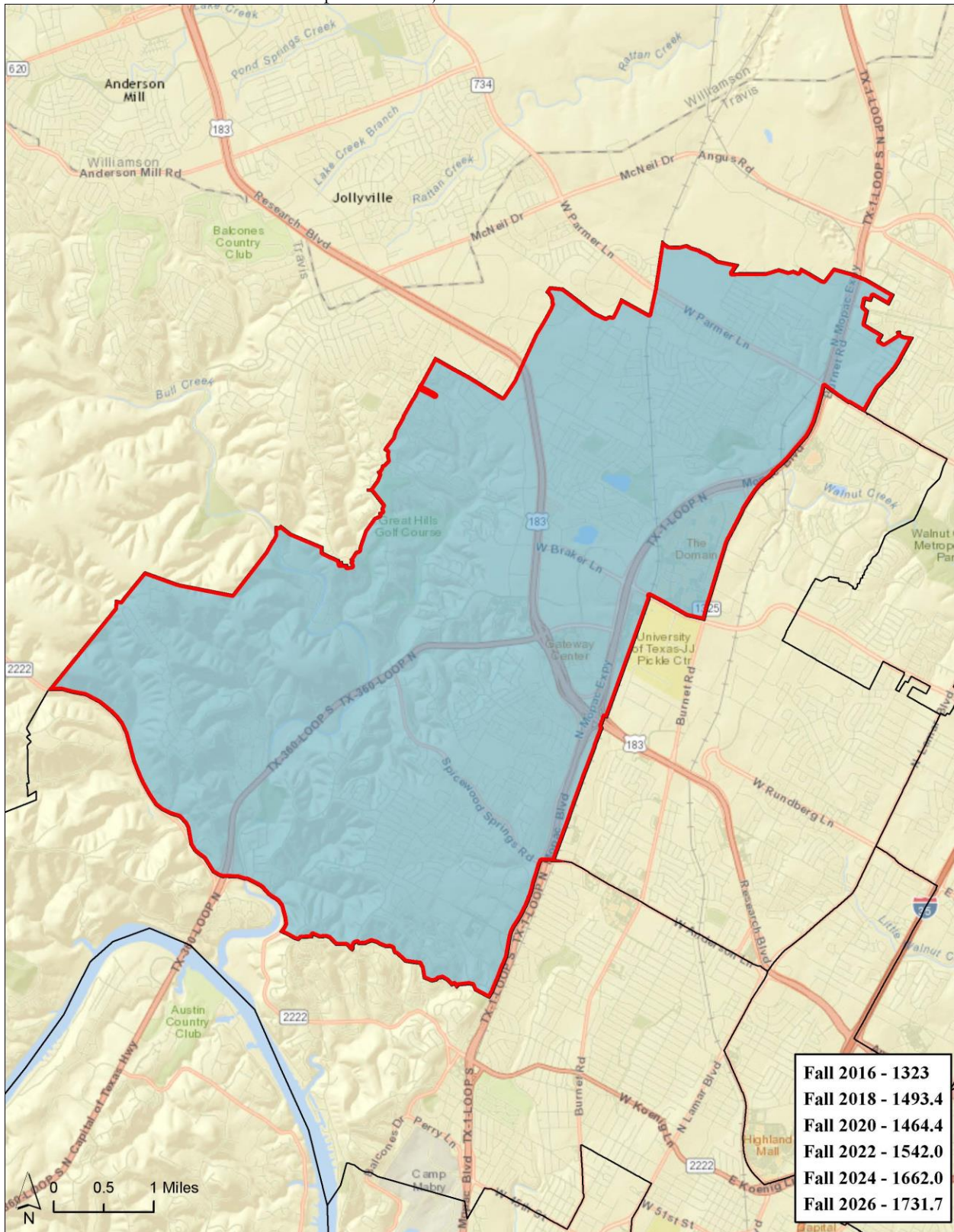
**Map 47**

Student Population Projection - Mendez Middle School



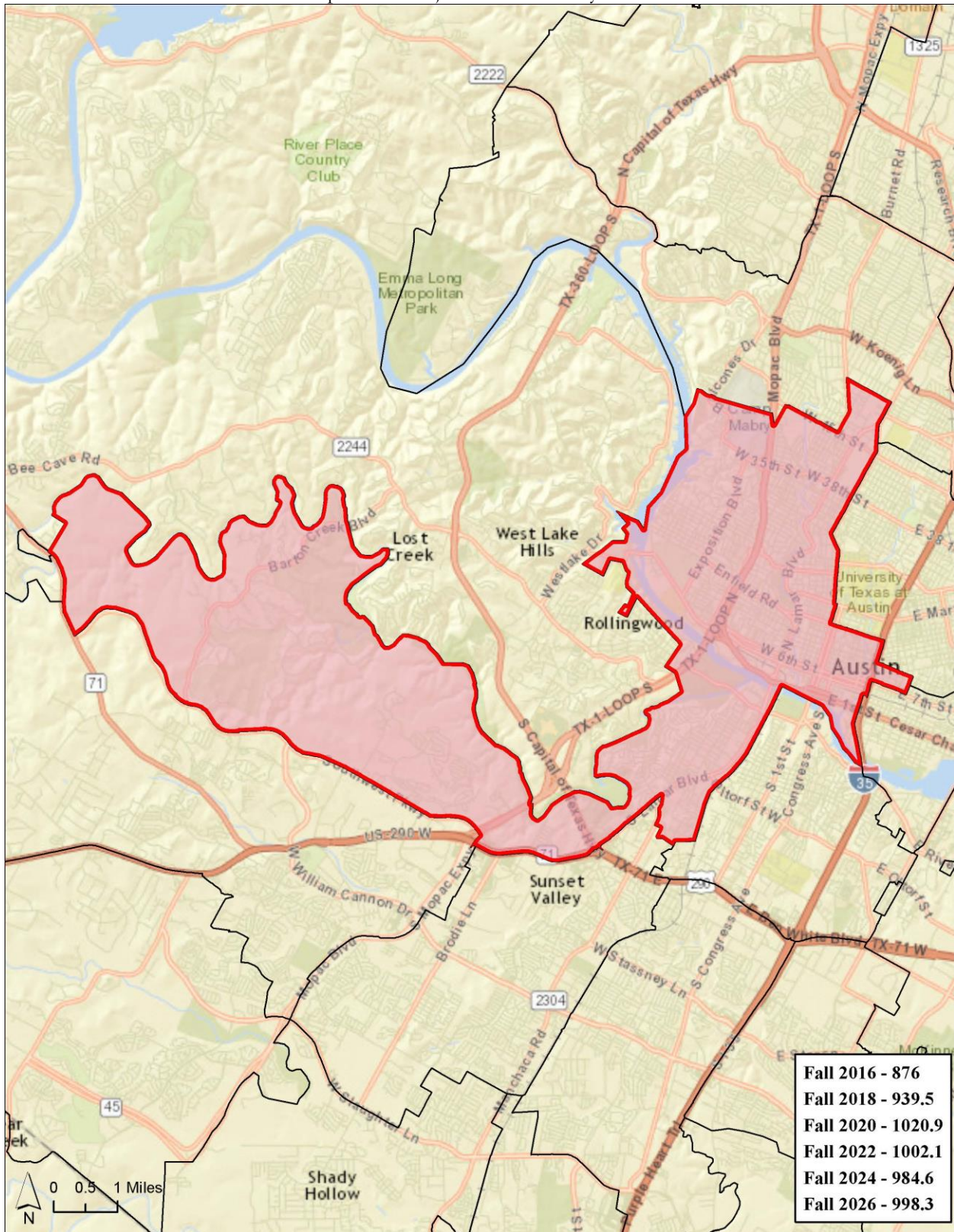


**Map 48**  
Student Population Projection - Murchison Middle School



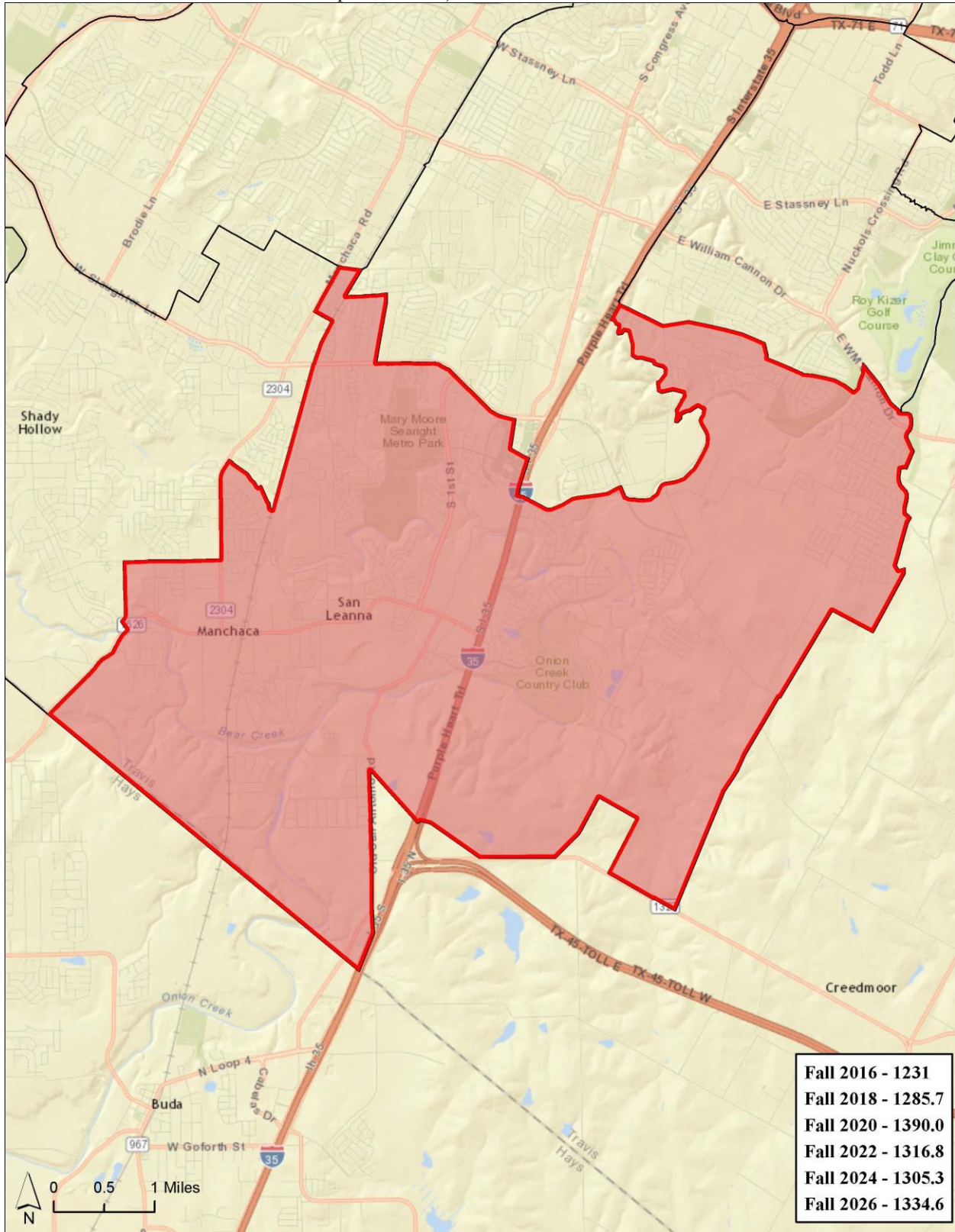


**Map 49**  
Student Population Projection – O. Henry Middle School



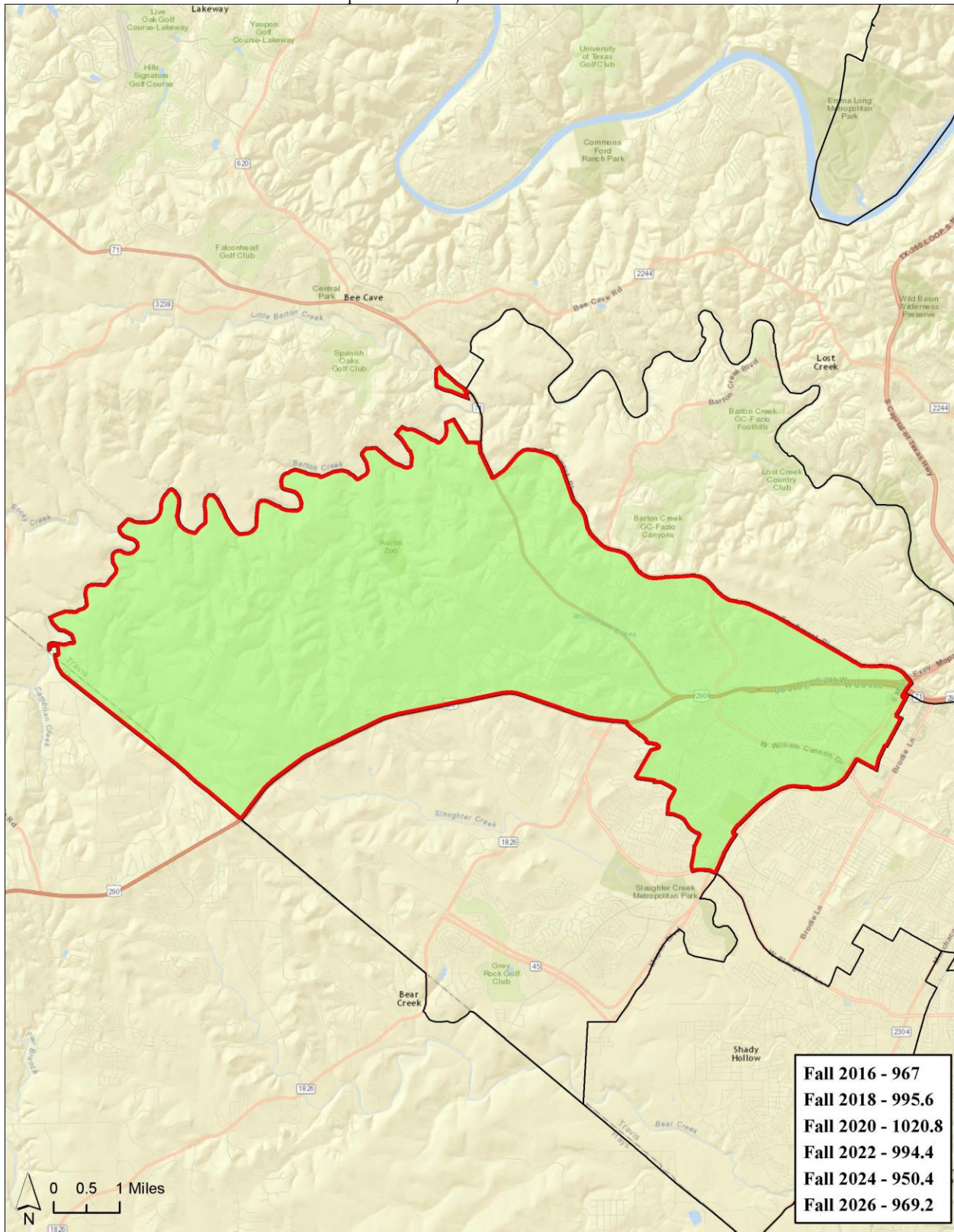


**Map 50**  
Student Population Projection - Paredes Middle School



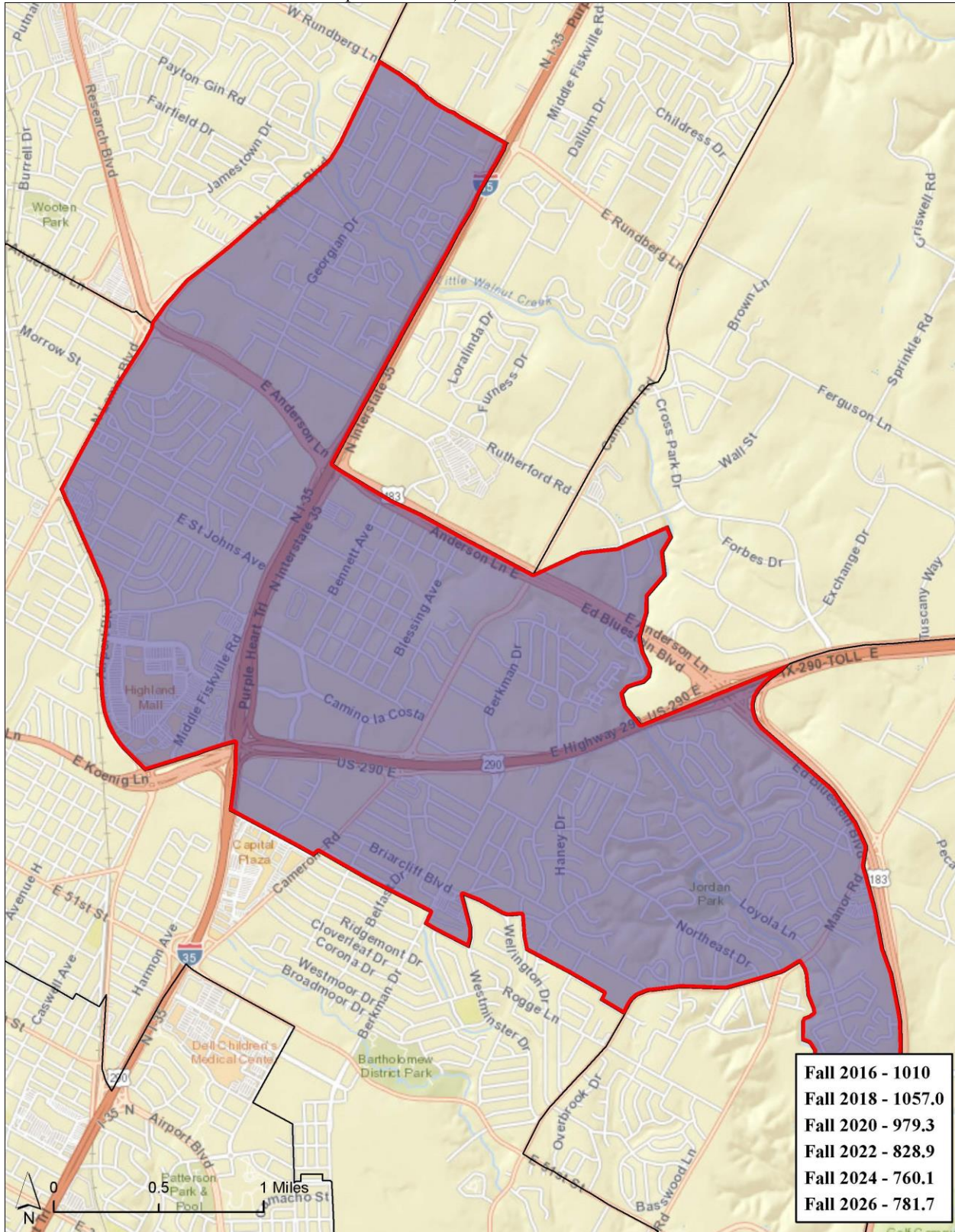


**Map 51**  
Student Population Projection - Small Middle School





**Map 52**  
Student Population Projection - Webb Middle School



**Table 23**  
 Projected Resident Middle School Students by Attendance Area

Bailey Middle School Attendance Area												
ACTUAL	PROJECTED RESIDENT STUDENTS											
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	
6th	318	325.7	346.2	333.0	323.4	301.5	309.0	317.5	324.3	337.8	334.2	
7th	335	311.8	318.8	339.4	326.3	316.0	295.6	302.5	310.9	317.4	330.1	
8th	277	331.2	307.0	314.6	335.4	322.3	311.6	292.1	298.7	307.0	312.8	
<b>6th-8th</b>	<b>930</b>	<b>968.7</b>	<b>972.0</b>	<b>987.0</b>	<b>985.1</b>	<b>939.8</b>	<b>916.2</b>	<b>912.1</b>	<b>933.9</b>	<b>962.2</b>	<b>977.1</b>	
Annual change		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
		38.7	3.3	15.0	-1.9	-45.3	-23.6	-4.1	21.8	28.3	14.9	47.1
		4.16%	0.34%	1.54%	-0.19%	-4.60%	-2.51%	-0.45%	2.39%	3.03%	1.55%	5.06%

Bedichek Middle School Attendance Area												
ACTUAL	PROJECTED RESIDENT STUDENTS											
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	
6	364	329.0	302.6	324.5	291.6	264.9	244.2	248.6	250.2	257.7	256.8	
7	297	365.6	331.9	302.9	327.4	293.3	267.2	246.3	250.6	252.1	259.5	
8	351	293.7	362.3	327.9	299.6	322.0	289.9	264.2	243.1	247.4	248.9	
<b>6-8</b>	<b>1,012</b>	<b>988.3</b>	<b>996.8</b>	<b>955.3</b>	<b>918.6</b>	<b>880.2</b>	<b>801.3</b>	<b>759.1</b>	<b>743.9</b>	<b>757.2</b>	<b>765.2</b>	
Annual change		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
		-23.7	8.5	-41.5	-36.7	-38.4	-78.9	-42.2	-15.2	13.3	8.0	-246.8
		-2.34%	0.86%	-4.16%	-3.84%	-4.18%	-8.96%	-5.27%	-2.00%	1.79%	1.06%	-24.39%

Burnet Middle School Attendance Area												
ACTUAL	PROJECTED RESIDENT STUDENTS											
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	
6	444	476.1	426.1	432.1	407.8	362.0	354.4	351.0	344.4	344.6	348.9	
7	433	434.1	466.1	415.4	423.4	399.6	354.2	349.4	346.0	339.5	339.8	
8	423	433.8	434.3	466.7	416.0	423.7	399.8	354.2	349.2	345.8	339.3	
<b>6-8</b>	<b>1,300</b>	<b>1,344.0</b>	<b>1,326.5</b>	<b>1,314.2</b>	<b>1,247.2</b>	<b>1,185.3</b>	<b>1,108.4</b>	<b>1,054.6</b>	<b>1,039.6</b>	<b>1,029.9</b>	<b>1,028.0</b>	
Annual change		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
		44.0	-17.5	-12.3	-67.0	-61.9	-76.9	-53.8	-15.0	-9.7	-1.9	-272.0
		3.38%	-1.30%	-0.93%	-5.10%	-4.96%	-6.49%	-4.85%	-1.42%	-0.93%	-0.18%	-20.92%

**Covington Middle School Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
6	265	296.9	313.3	293.2	281.7	265.6	250.0	255.2	260.2	270.1	266.8
7	281	255.7	287.6	301.8	282.3	271.9	257.2	241.4	246.4	251.3	260.8
8	293	281.2	257.0	287.2	301.3	281.7	271.2	256.1	240.6	245.6	250.4
<b>6-8</b>	<b>839</b>	<b>833.8</b>	<b>857.9</b>	<b>882.2</b>	<b>865.3</b>	<b>819.2</b>	<b>778.4</b>	<b>752.7</b>	<b>747.2</b>	<b>767.0</b>	<b>778.0</b>

Annual change	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary	
	-5.2	24.1	24.3	-16.9	-46.1	-40.8	-25.7	-5.5	19.8	11.0		-61.0
	-0.62%	2.89%	2.83%	-1.92%	-5.33%	-4.98%	-3.30%	-0.73%	2.65%	1.43%		-7.27%

**Dobie Middle School Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
6	372	411.0	434.0	401.0	366.0	347.8	313.5	326.0	311.5	328.3	327.1
7	385	387.2	408.6	429.8	397.6	362.4	343.7	309.3	321.8	307.5	324.3
8	398	384.5	369.1	389.3	410.7	380.1	347.1	329.3	296.8	308.5	294.9
<b>6-8</b>	<b>1,155</b>	<b>1,182.7</b>	<b>1,211.7</b>	<b>1,220.1</b>	<b>1,174.3</b>	<b>1,090.3</b>	<b>1,004.3</b>	<b>964.6</b>	<b>930.1</b>	<b>944.3</b>	<b>946.3</b>

Annual change	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary	
	27.7	29.0	8.4	-45.8	-84.0	-86.0	-39.7	-34.5	14.2	2.0		-208.7
	2.40%	2.45%	0.69%	-3.75%	-7.15%	-7.89%	-3.95%	-3.58%	1.53%	0.21%		-18.07%

**Fulmore Middle School Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
6	228	253.9	246.5	256.7	230.8	195.5	188.0	186.7	189.6	188.3	194.9
7	234	223.9	249.4	242.1	256.0	230.8	197.4	189.2	187.8	190.9	189.6
8	243	216.5	207.9	230.1	224.6	238.9	214.6	184.1	176.1	174.8	177.7
<b>6-8</b>	<b>705</b>	<b>694.3</b>	<b>703.8</b>	<b>728.9</b>	<b>711.4</b>	<b>665.2</b>	<b>600.0</b>	<b>560.0</b>	<b>553.5</b>	<b>554.0</b>	<b>562.2</b>

Annual change	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary	
	-10.7	9.5	25.1	-17.5	-46.2	-65.2	-40.0	-6.5	0.5	8.2		-142.8
	-1.52%	1.37%	3.57%	-2.40%	-6.49%	-9.80%	-6.67%	-1.16%	0.09%	1.48%		-20.26%



**Gorzycki Middle School Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
6	459	461.5	476.6	469.9	443.5	433.4	478.7	494.7	479.0	505.3	501.0
7	485	455.2	456.8	471.9	465.5	439.2	428.8	474.0	489.8	474.2	500.3
8	452	476.6	445.8	447.5	462.4	455.3	429.5	419.7	463.1	478.5	463.3
<b>6-8</b>	<b>1,396</b>	<b>1,393.3</b>	<b>1,379.2</b>	<b>1,389.3</b>	<b>1,371.4</b>	<b>1,327.9</b>	<b>1,337.0</b>	<b>1,388.4</b>	<b>1,431.9</b>	<b>1,458.0</b>	<b>1,464.6</b>

Annual change	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary	
	-2.7	-14.1	10.1	-17.9	-43.5	9.1	51.4	43.5	26.1	6.6		68.6
	-0.19%	-1.01%	0.73%	-1.29%	-3.17%	0.69%	3.84%	3.13%	1.82%	0.45%		4.91%

**Kealing Middle School Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
6	180	242.3	256.1	235.6	240.5	238.2	228.6	235.4	226.9	230.9	229.3
7	165	183.9	231.9	241.4	221.5	227.0	224.8	214.7	221.2	212.2	213.6
8	173	184.3	189.5	234.6	243.0	223.4	228.1	226.1	214.8	220.4	208.9
<b>6-8</b>	<b>518</b>	<b>610.5</b>	<b>677.5</b>	<b>711.6</b>	<b>705.0</b>	<b>688.6</b>	<b>681.5</b>	<b>676.2</b>	<b>662.9</b>	<b>663.5</b>	<b>651.8</b>

Annual change	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary	
	92.5	67.0	34.1	-6.6	-16.4	-7.1	-5.3	-13.3	0.6	-11.7		133.8
	17.86%	10.97%	5.03%	-0.93%	-2.33%	-1.03%	-0.78%	-1.97%	0.09%	-1.76%		25.83%

**Lamar Middle School Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
6	286	337.0	331.6	337.9	369.7	375.3	366.0	369.5	360.6	360.1	360.6
7	288	312.4	365.7	354.6	362.3	396.0	389.4	382.4	386.0	375.7	374.7
8	286	306.5	334.1	384.7	375.2	385.5	405.4	399.5	394.1	395.7	384.1
<b>6-8</b>	<b>860</b>	<b>955.9</b>	<b>1,031.4</b>	<b>1,077.2</b>	<b>1,107.2</b>	<b>1,156.8</b>	<b>1,160.8</b>	<b>1,151.4</b>	<b>1,140.7</b>	<b>1,131.5</b>	<b>1,119.4</b>

Annual change	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary	
	95.9	75.5	45.8	30.0	49.6	4.0	-9.4	-10.7	-9.2	-12.1		259.4
	11.15%	7.90%	4.44%	2.78%	4.48%	0.35%	-0.81%	-0.93%	-0.81%	-1.07%		30.16%

**Martin Middle School Attendance Area**

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
6	378	331.3	361.5	303.9	280.4	248.3	217.7	224.5	209.7	215.3	213.0
7	327	383.1	309.9	339.5	286.2	262.0	234.1	205.0	211.4	197.4	202.6
8	303	333.6	357.1	290.6	318.7	269.7	246.2	221.8	193.5	199.5	186.7
<b>6-8</b>	<b>1,008</b>	<b>1,048.0</b>	<b>1,028.5</b>	<b>934.0</b>	<b>885.3</b>	<b>780.0</b>	<b>698.0</b>	<b>651.3</b>	<b>614.6</b>	<b>612.2</b>	<b>602.3</b>

Annual change	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
	40.0	-19.5	-94.5	-48.7	-105.3	-82.0	-46.7	-36.7	-2.4	-9.9	-405.7
	3.97%	-1.86%	-9.19%	-5.21%	-11.89%	-10.51%	-6.69%	-5.63%	-0.39%	-1.62%	-40.25%

**Mendez Middle School Attendance Area**

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
6	313	297.4	283.6	267.1	234.2	213.7	190.6	194.0	189.4	196.8	201.6
7	337	291.1	276.0	264.5	248.8	217.3	198.7	177.4	180.6	176.3	183.2
8	327	333.3	286.7	272.4	260.7	245.1	213.7	195.2	174.3	177.4	173.2
<b>6-8</b>	<b>977</b>	<b>921.8</b>	<b>846.3</b>	<b>804.0</b>	<b>743.7</b>	<b>676.1</b>	<b>603.0</b>	<b>566.6</b>	<b>544.3</b>	<b>550.5</b>	<b>558.0</b>

Annual change	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
	-55.2	-75.5	-42.3	-60.3	-67.6	-73.1	-36.4	-22.3	6.2	7.5	-419.0
	-5.65%	-8.19%	-5.00%	-7.50%	-9.09%	-10.81%	-6.04%	-3.94%	1.14%	1.36%	-42.89%

**Murchison Middle School Attendance Area**

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
6	476	487.2	481.0	473.6	484.4	510.9	519.5	556.6	555.9	565.5	578.2
7	426	491.6	506.7	493.0	482.9	495.3	522.7	531.6	569.7	569.2	579.3
8	421	434.7	505.7	511.4	497.1	489.8	499.8	529.0	536.4	574.9	574.2
<b>6-8</b>	<b>1,323</b>	<b>1,413.5</b>	<b>1,493.4</b>	<b>1,478.0</b>	<b>1,464.4</b>	<b>1,496.0</b>	<b>1,542.0</b>	<b>1,617.2</b>	<b>1,662.0</b>	<b>1,709.6</b>	<b>1,731.7</b>

Annual change	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
	90.5	79.9	-15.4	-13.6	31.6	46.0	75.2	44.8	47.6	22.1	408.7
	6.84%	5.65%	-1.03%	-0.92%	2.16%	3.07%	4.88%	2.77%	2.86%	1.29%	30.89%

**O Henry Middle School Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
6	279	305.6	349.2	338.6	340.1	341.6	331.6	331.1	333.7	333.4	342.7
7	287	283.9	307.6	349.7	337.3	336.9	338.5	328.8	328.3	330.9	330.8
8	310	289.3	282.7	306.4	343.5	331.0	332.0	333.0	322.6	322.3	324.8
<b>6-8</b>	<b>876</b>	<b>878.8</b>	<b>939.5</b>	<b>994.7</b>	<b>1,020.9</b>	<b>1,009.5</b>	<b>1,002.1</b>	<b>992.9</b>	<b>984.6</b>	<b>986.6</b>	<b>998.3</b>

Annual change	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary	
	2.8	60.7	55.2	26.2	-11.4	-7.4	-9.2	-8.3	2.0	11.7		122.3
	0.32%	6.91%	5.88%	2.63%	-1.12%	-0.73%	-0.92%	-0.84%	0.20%	1.19%		13.96%

**Paredes Middle School Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
6	387	403.0	425.2	445.2	458.1	400.0	412.5	424.9	423.5	434.3	434.8
7	415	411.5	429.1	449.2	467.5	477.2	417.9	430.8	442.8	441.4	451.3
8	429	433.6	431.4	447.4	464.4	475.4	486.4	427.2	439.0	451.0	448.5
<b>6-8</b>	<b>1,231</b>	<b>1,248.1</b>	<b>1,285.7</b>	<b>1,341.8</b>	<b>1,390.0</b>	<b>1,352.6</b>	<b>1,316.8</b>	<b>1,282.9</b>	<b>1,305.3</b>	<b>1,326.7</b>	<b>1,334.6</b>

Annual change	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary	
	17.1	37.6	56.1	48.2	-37.4	-35.8	-33.9	22.4	21.4	7.9		103.6
	1.39%	3.01%	4.36%	3.59%	-2.69%	-2.65%	-2.57%	1.75%	1.64%	0.60%		8.42%

**Small Middle School Attendance Area**

ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
6	325	338.6	318.4	347.8	351.4	324.5	312.3	322.7	310.1	328.5	325.5
7	313	330.7	337.3	315.9	345.7	349.9	322.4	310.7	321.1	308.5	326.8
8	329	328.9	339.9	346.8	323.7	354.9	359.7	330.5	319.2	329.9	316.9
<b>6-8</b>	<b>967</b>	<b>998.2</b>	<b>995.6</b>	<b>1,010.5</b>	<b>1,020.8</b>	<b>1,029.3</b>	<b>994.4</b>	<b>963.9</b>	<b>950.4</b>	<b>966.9</b>	<b>969.2</b>

Annual change	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary	
	31.2	-2.6	14.9	10.3	8.5	-34.9	-30.5	-13.5	16.5	2.3		2.2
	3.23%	-0.26%	1.50%	1.02%	0.83%	-3.39%	-3.07%	-1.40%	1.74%	0.24%		0.23%

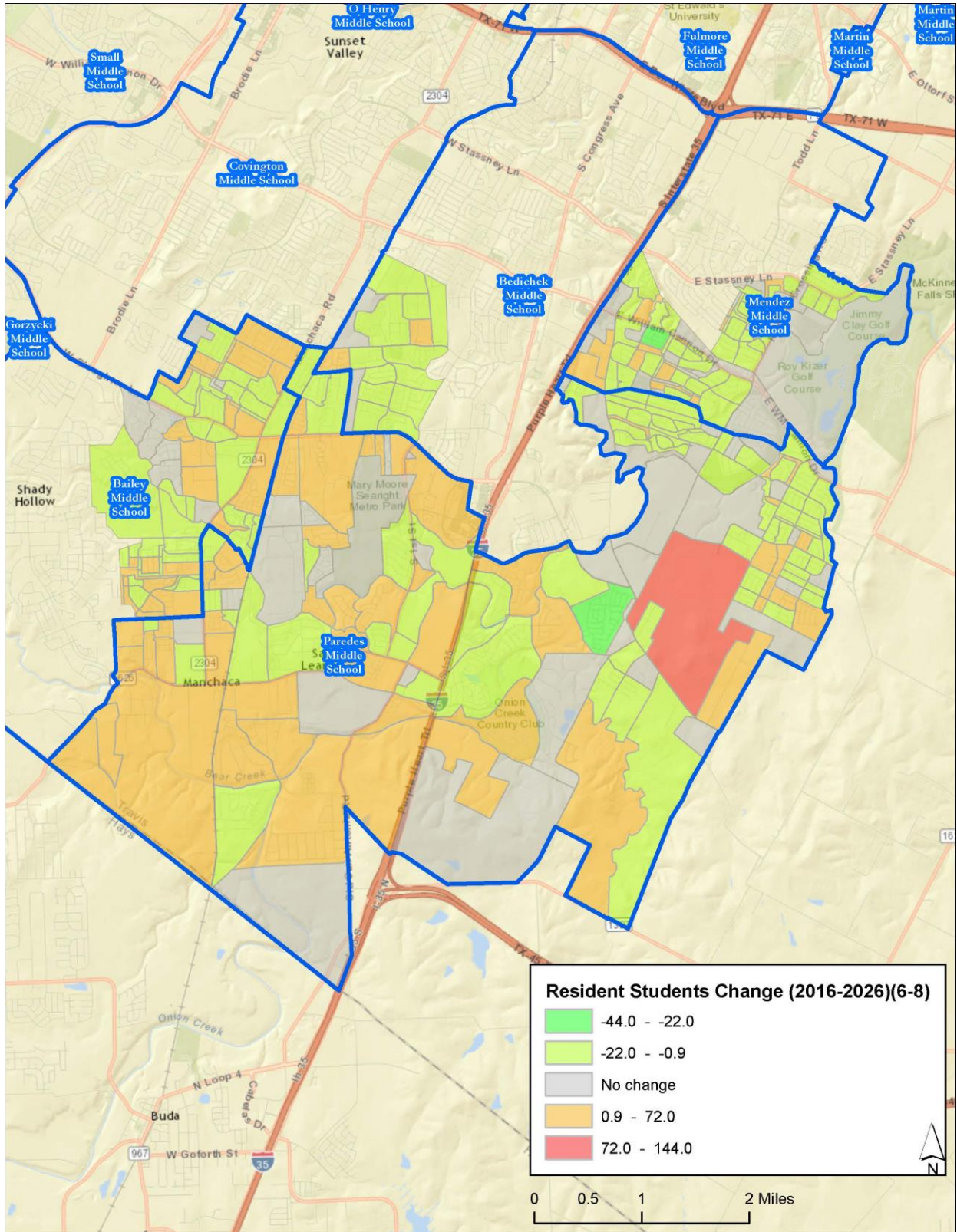


**Webb Middle School Attendance Area**

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
6	331	375.1	347.3	322.8	300.2	275.4	246.6	256.8	249.4	263.0	261.7
7	343	335.3	379.9	353.8	330.0	305.7	281.1	251.8	262.2	254.8	268.7
8	336	334.5	329.8	371.4	349.1	325.5	301.2	278.0	248.5	258.6	251.3
<b>6-8</b>	<b>1,010</b>	<b>1,044.9</b>	<b>1,057.0</b>	<b>1,048.0</b>	<b>979.3</b>	<b>906.6</b>	<b>828.9</b>	<b>786.6</b>	<b>760.1</b>	<b>776.4</b>	<b>781.7</b>

Annual change	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
		34.9	12.1	-9.0	-68.7	-72.7	-77.7	-42.3	-26.5	16.3	5.3
	3.46%	1.16%	-0.85%	-6.56%	-7.42%	-8.57%	-5.10%	-3.37%	2.14%	0.68%	-22.60%

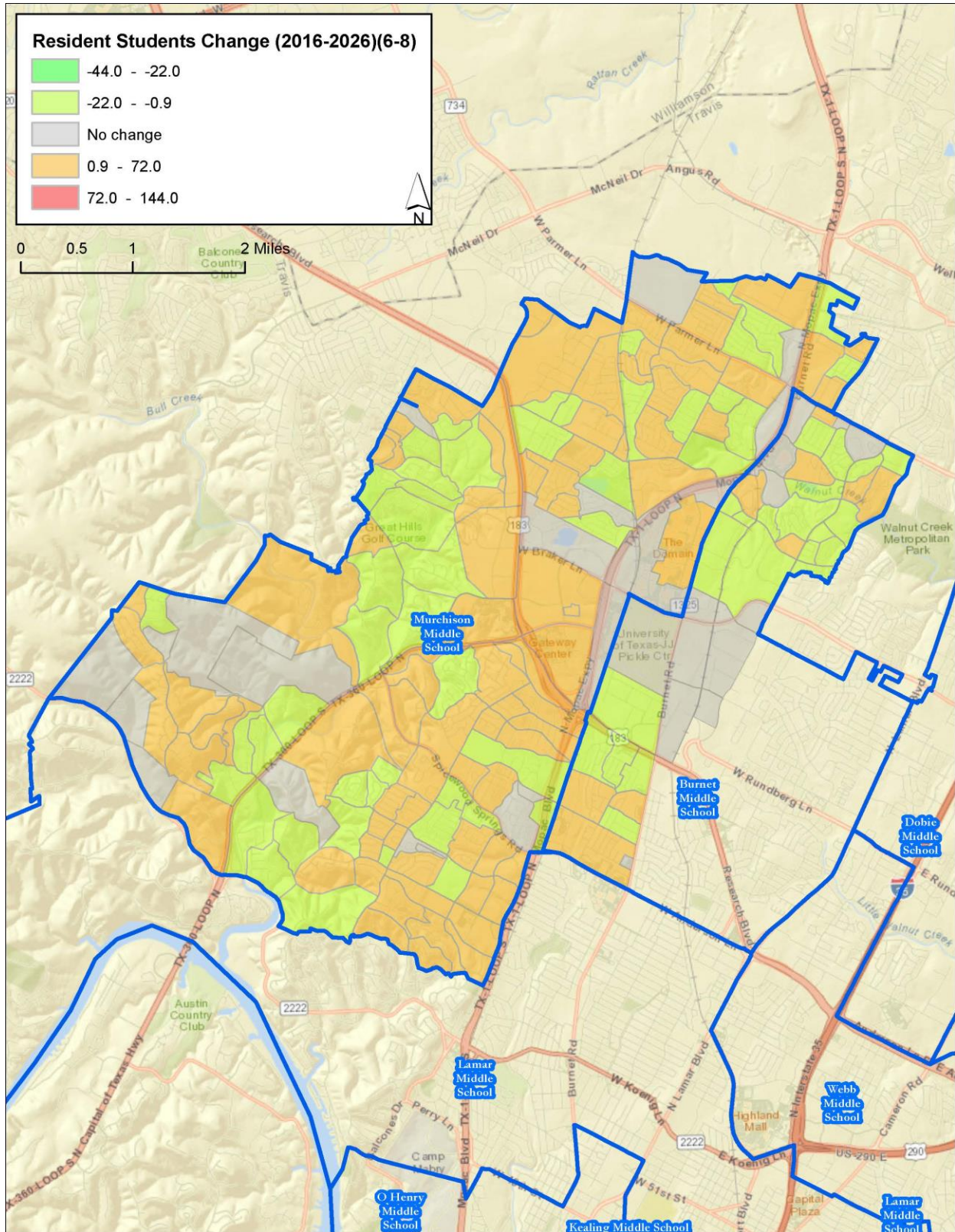
**Map 53**  
Akins High School Area Projected Middle School Change 2016-2026





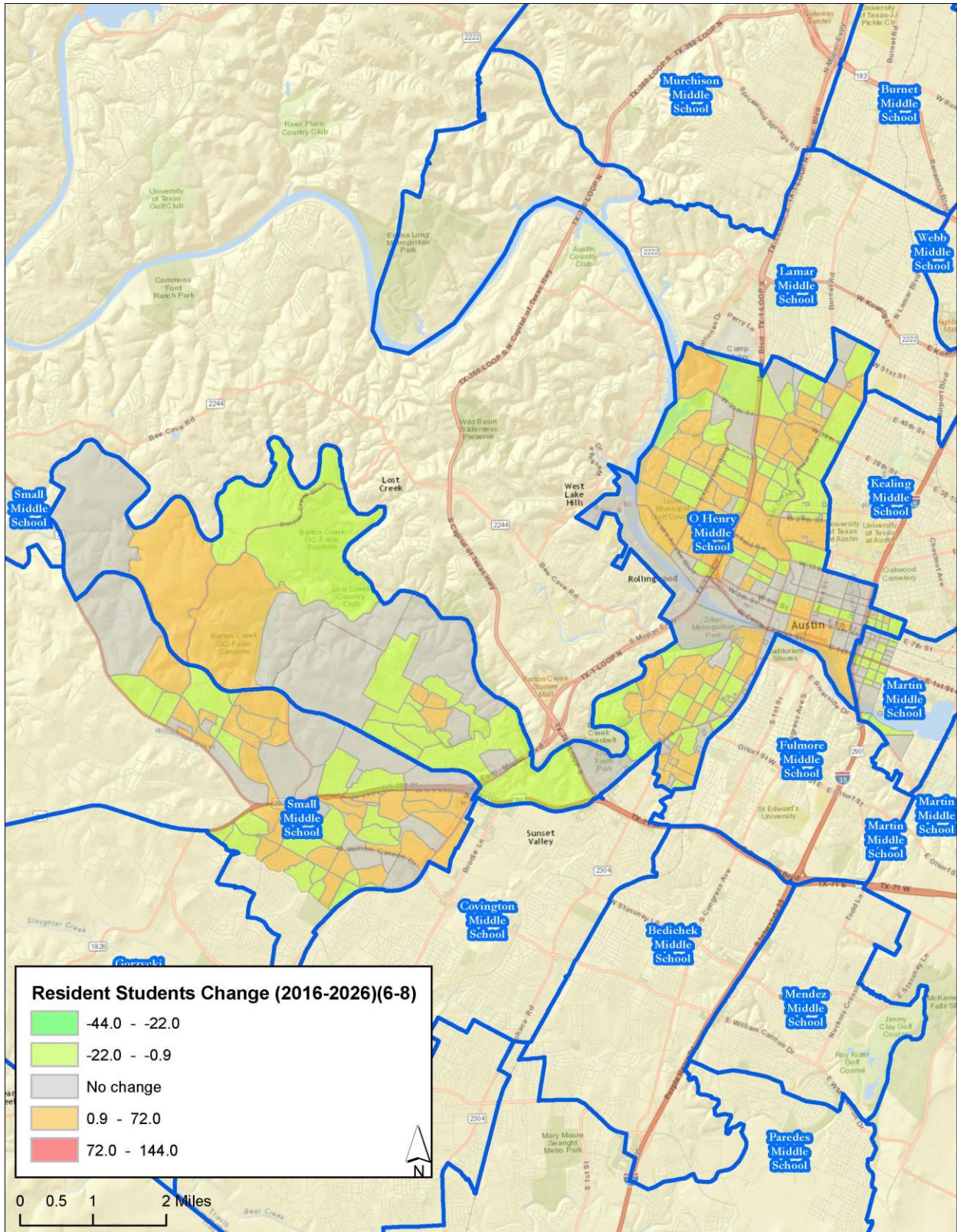
**Map 54**

Anderson High School Area Projected Middle School Change 2016-2026



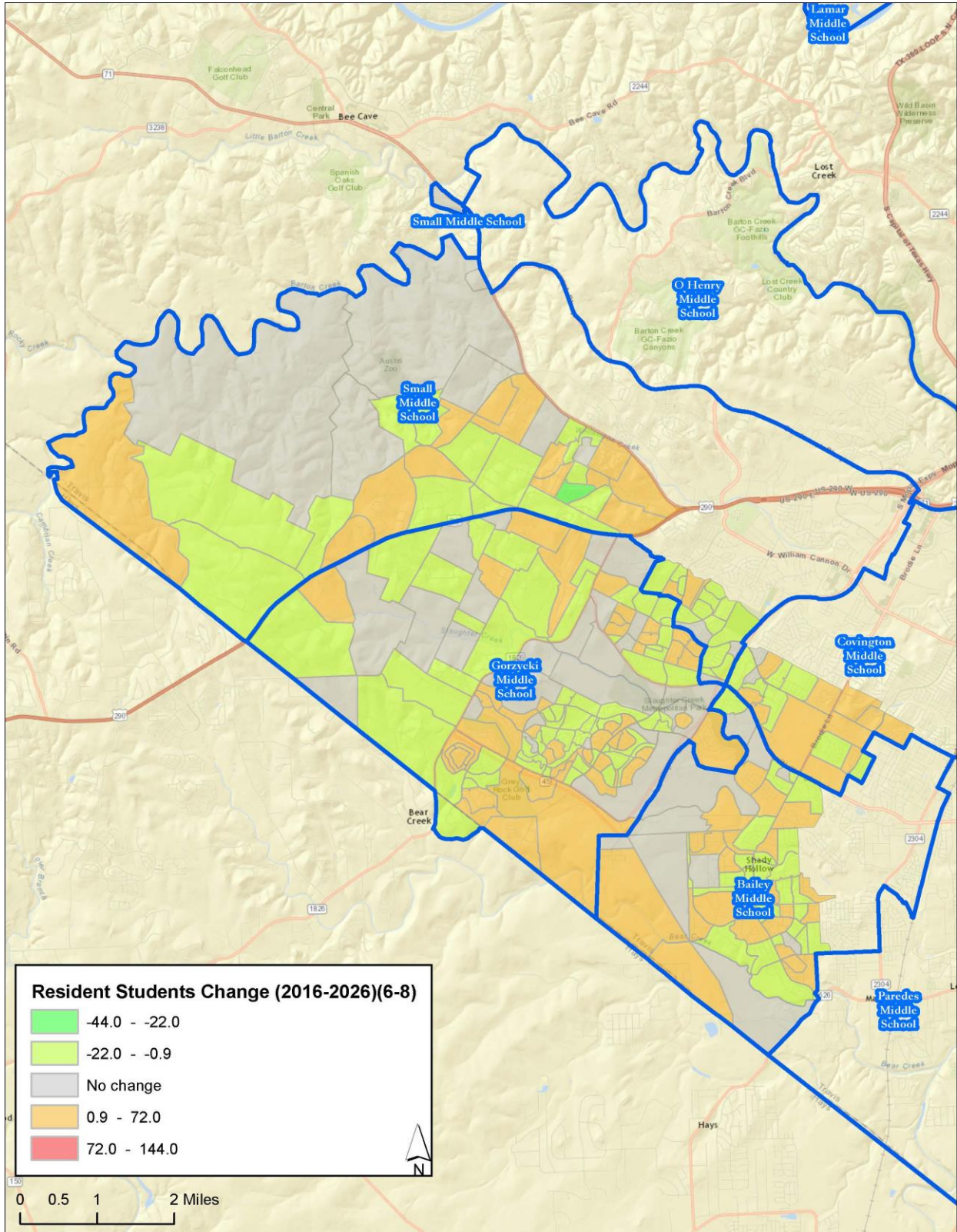


**Map 55**  
Austin High School Area Projected Middle School Change 2016-2026





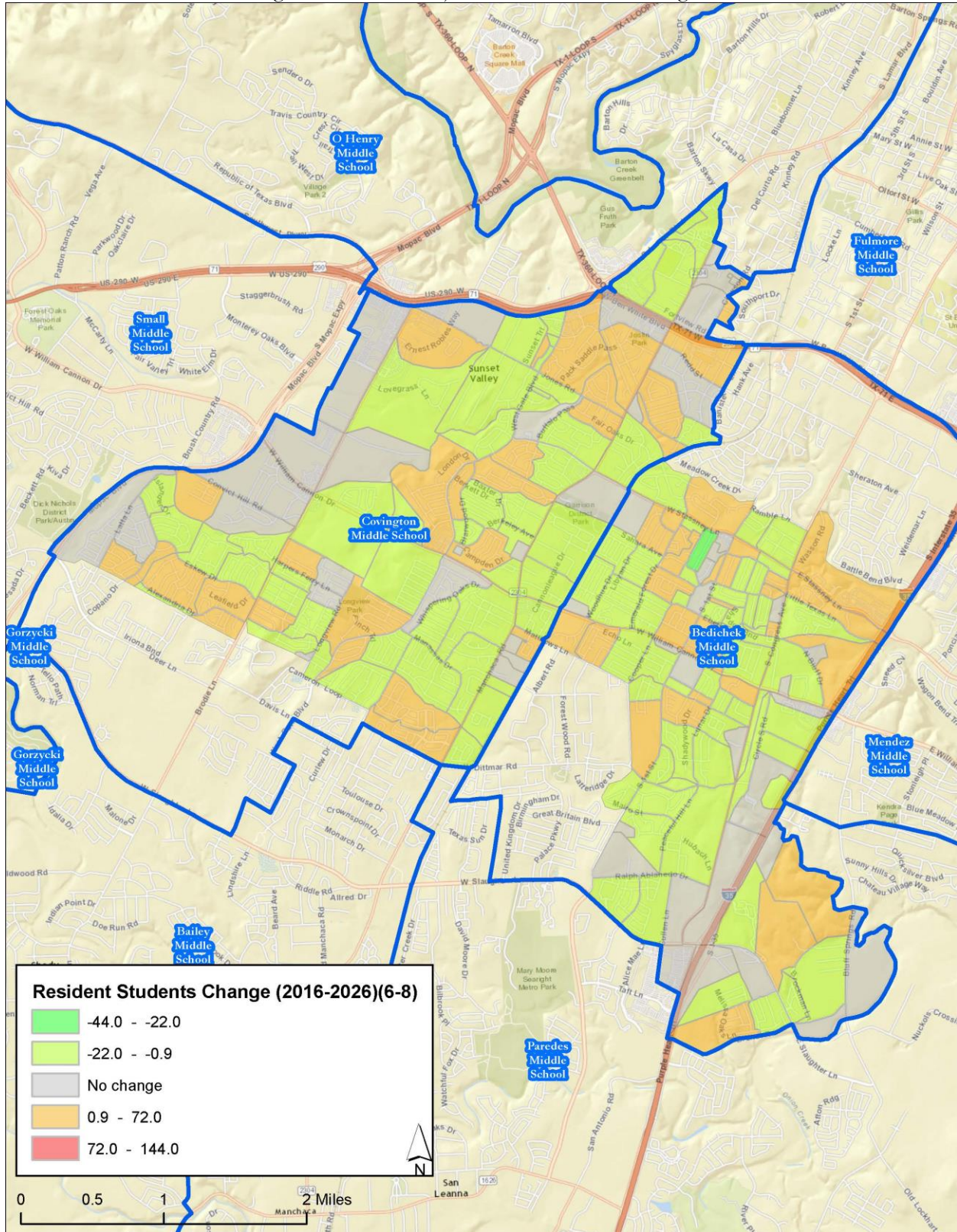
**Map 56**  
Bowie High School Area Projected Middle School Change 2016-2026





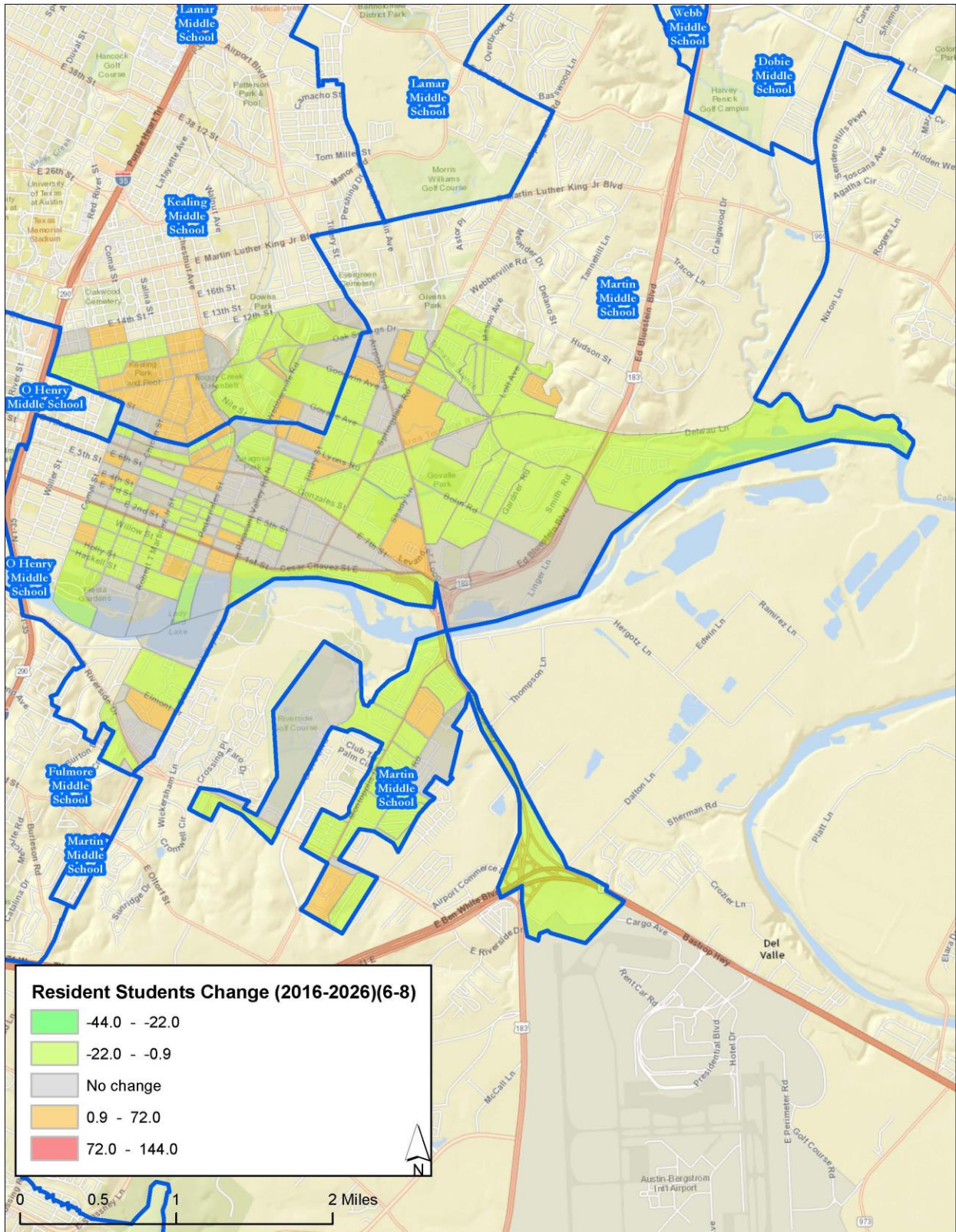
**Map 57**

**Crockett High School Area Projected Middle School Change 2016-2026**





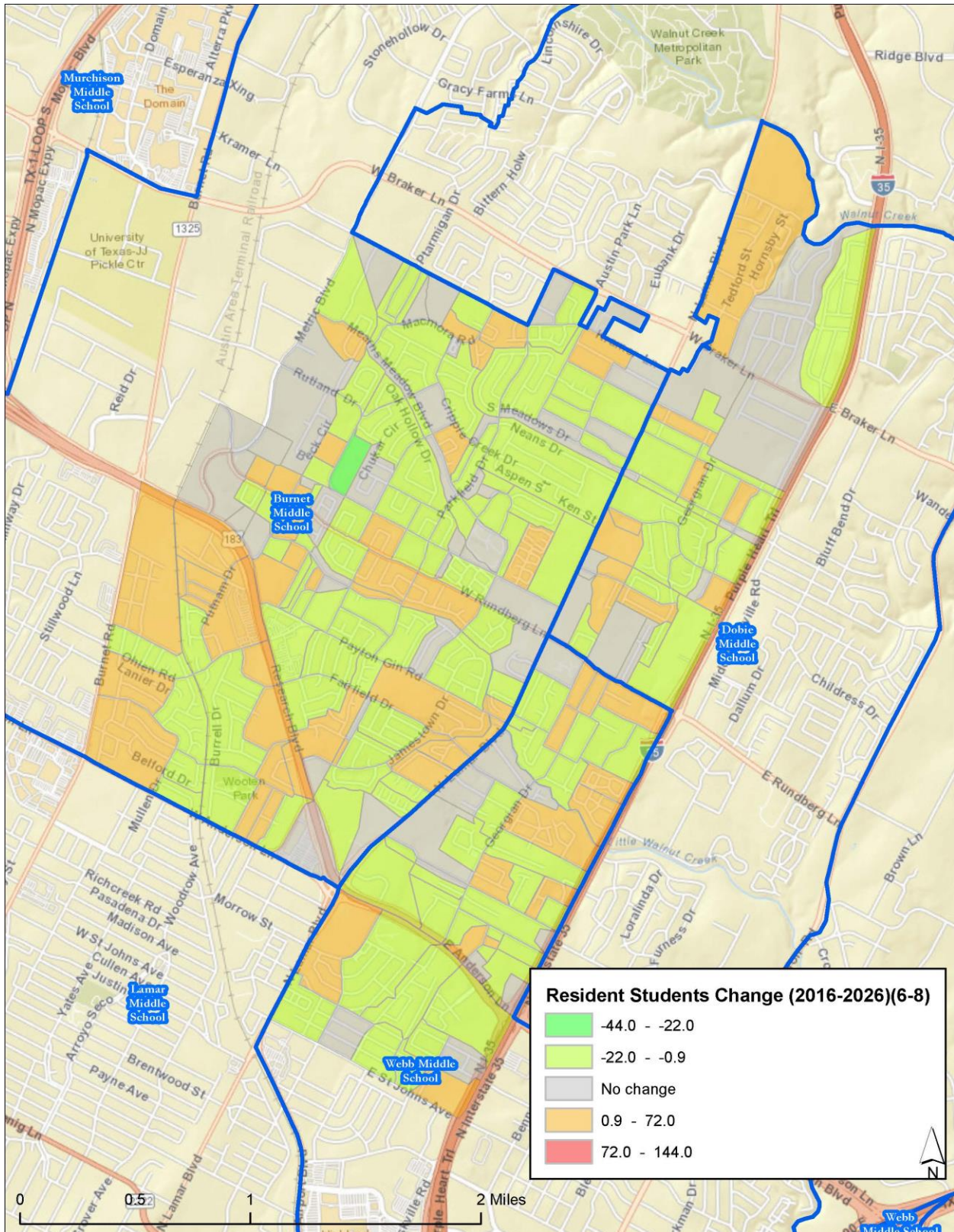
*Map 58*  
Crockett High School Area Projected Middle School Change 2016-2026





**Map 59**

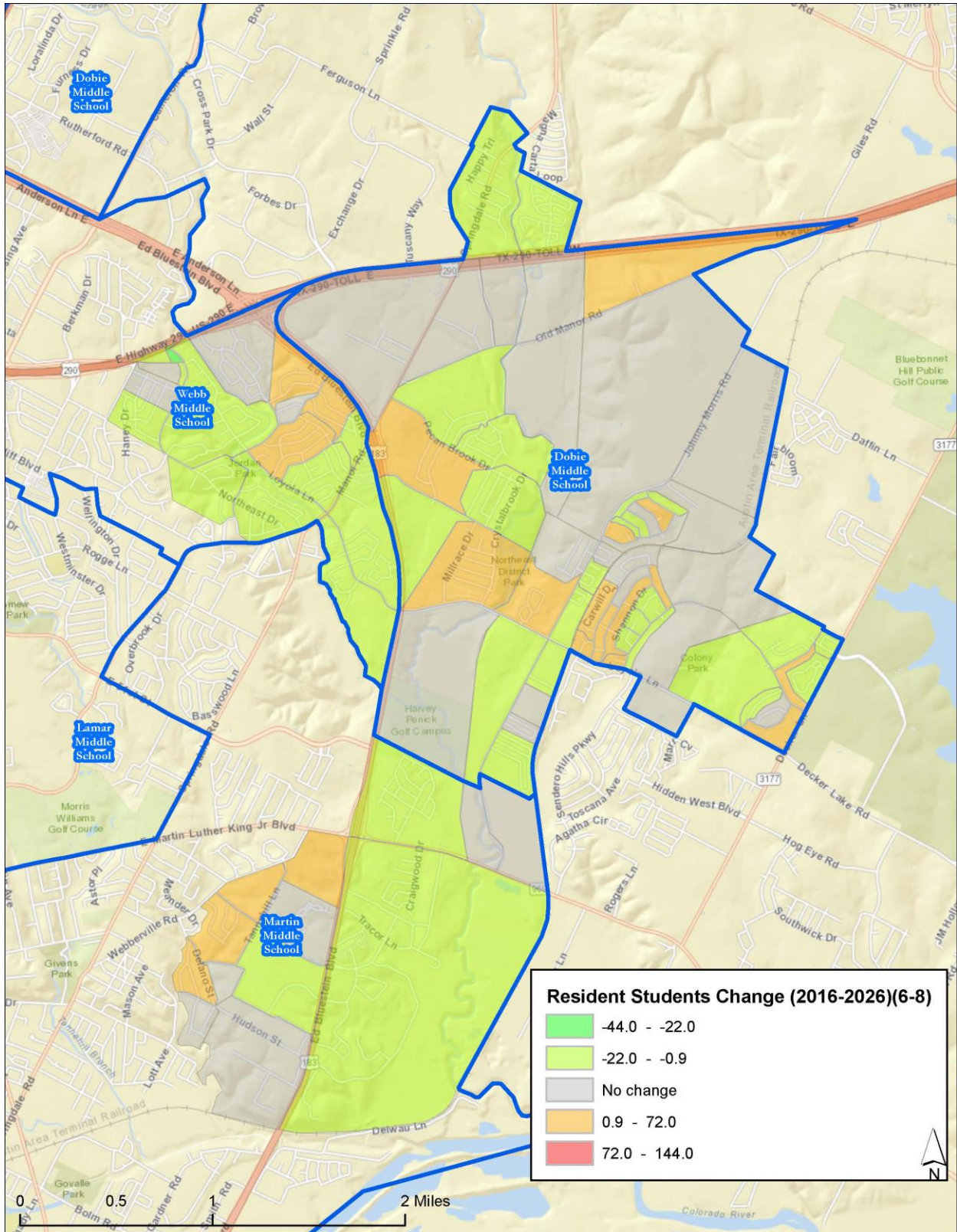
## Lanier High School Area Projected Middle School Change 2016-2026





*Map 60*

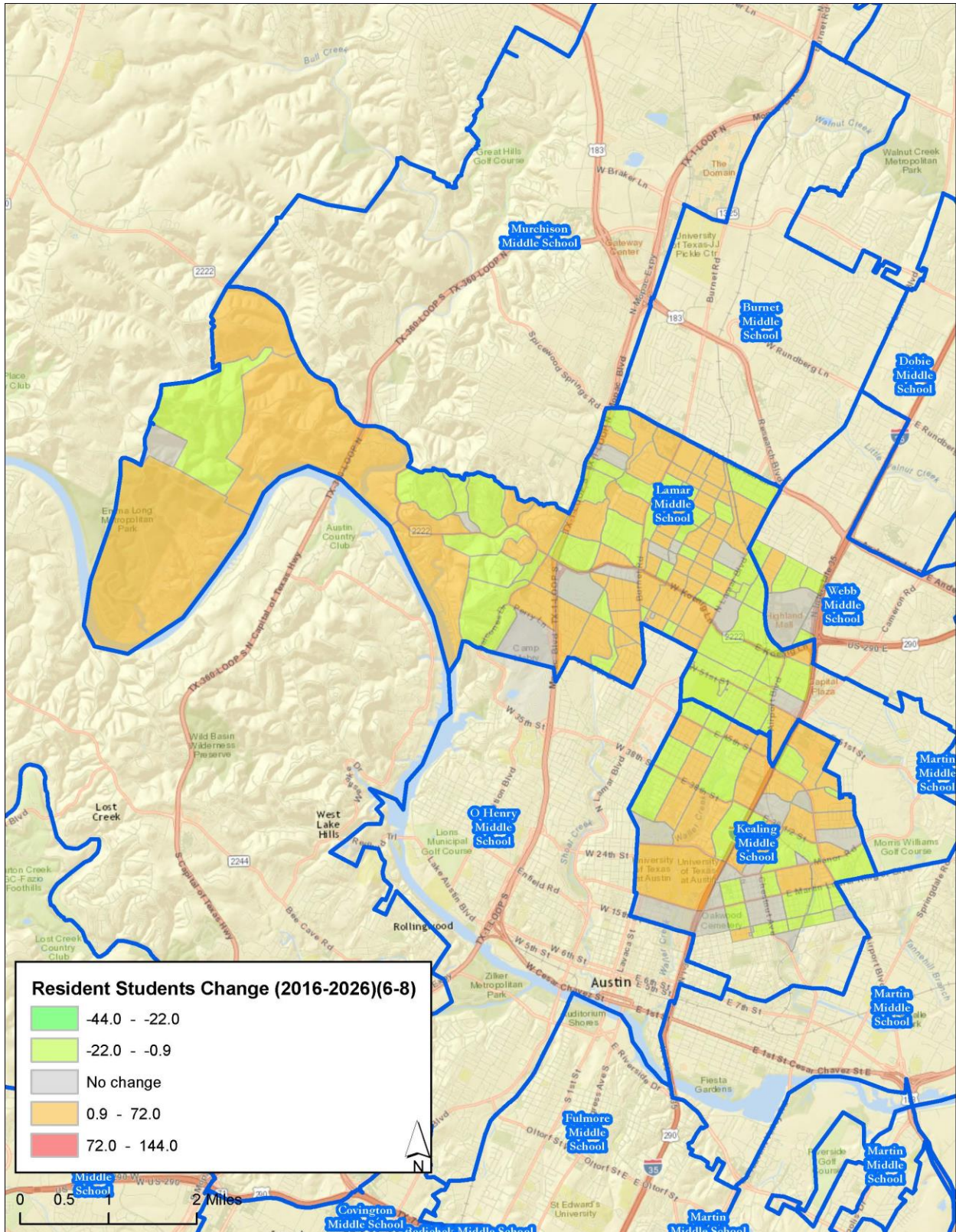
LBJ High School Area Projected Middle School Change 2016-2026





*Map 61*

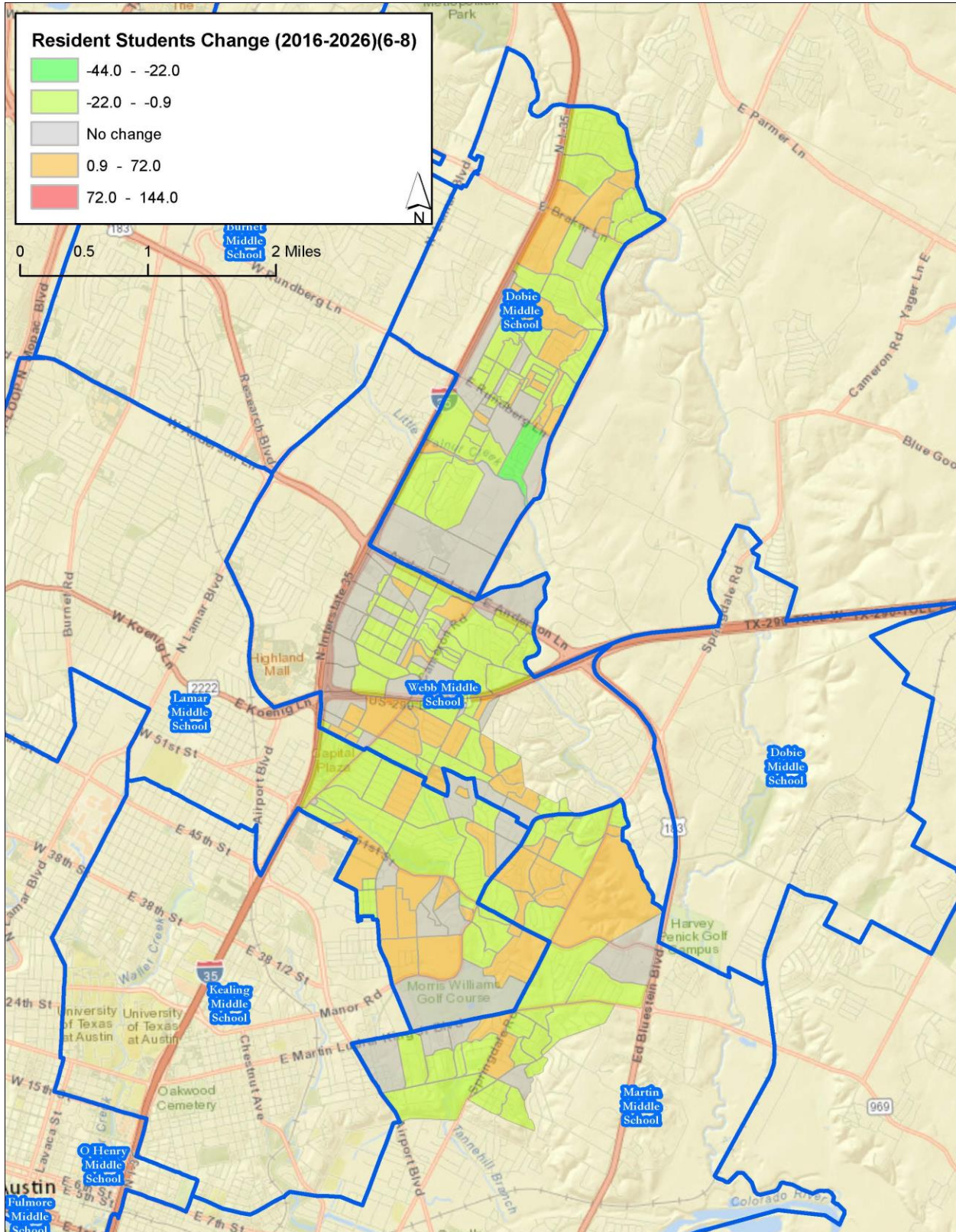
McCallum High School Area Projected Middle School Change 2016-2026





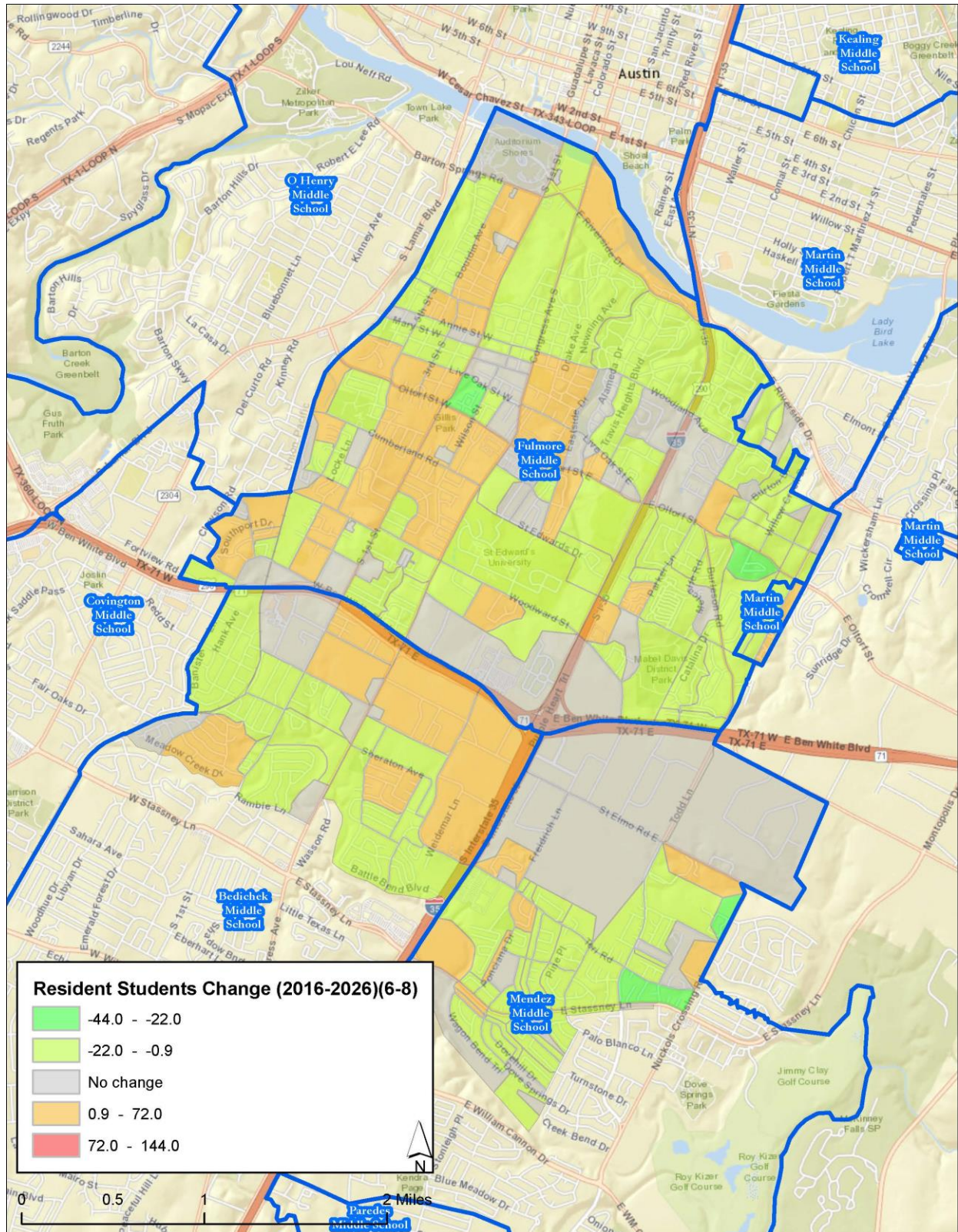
**Map 62**

Reagan High School Area Projected Middle School Change 2016-2026





*Map 63*  
Travis High School Area Projected Middle School Change 2016-2026





## HIGH SCHOOL STUDENT POPULATION PROJECTION TRENDS

The Austin Independent School District currently has a total of eleven comprehensive high schools with associated attendance areas and one high school magnet, the LASA located at LBJ HS campus. For SY 2016, the District reported a total of 21,139 high school resident students, down slightly from the 21,202 that was reported in SY 2015. According to the high school projections, it appears that the District's high school resident student population may experience a slight increase over the next two years. The projections indicate that the District can expect a total of 21,438 high school resident students in SY2017. Slight increases again in SY 2018 with 21,438 resident students and 21,501 resident students in SY 2019 are due, in part, to larger than average grade classes entering high school from middle school. The AISD did experience an increase in K thru 12 out-of-district students, which will help offset the expected decline.

Shifts in both demographics and housing market trends happening in some regions of the District may result in a slight decline in high school resident student population, as the population shifts away from the center core of the city to the periphery of the district boundary.

The high school student population projections have the District losing about 847 high school resident students over the next ten years, an overall decrease of 5%. However, when examining the individual high school attendance area projections closer, two schools, Anderson and McCallum show significant increases in student population at 23.1% and 57.8% respectively. Several high schools will experience significant decreases over the ten years projection timeline, specifically, Travis High Schools (-41.0%), Eastside Memorial (-33.5%), Reagan (-26.0%), and Crockett (-23.9%).

### IMPACT ON THE AUSTIN ISD HIGH SCHOOLS

**Akins High School** attendance area contained 3,358 high school students, but reported an enrollment of 2,704 students. Both of these numbers are down from the previous school year. Last SY 2015, Akins had 3,373 high school students and an enrollment of 2,733. Akins had a smaller 9th grade class this school year. There were 961 9th grade students reported this year, last year the school had 1,025. Current residential projects that are under construction are Enclave at Estancia, Goodnight Ranch, and Bradshaw Crossing. Enclave at Estancia is currently building Phase 2, which consist of 83 single-family homes, and Phase 3 of the project has broken ground. The infrastructure and foundations for this phase are almost complete. This new phase consist of 81 single-family homes. The Estancia project has two more phases left to construct. The Goodnight Ranch project is also located in the Akins HS area. Infrastructure in and around the project is complete, model homes are currently under construction and units are being sold. Davis Demographics has updated estimated dates of completion and occupancy in these projections. Bradshaw Crossing is currently building Section 7, which consists of 75 single-family homes. Section 12 of the Bradshaw Crossing is currently under review with the city. This section consists of 141 single-family homes. The high school is currently operating at 13% above student capacity. The school website reports an enrollment of 448 students. According to the high school attendance area summaries, the Akins resident student population will stay steady around 3,300 students through SY 2023. The Akins HS projection summary has the resident student population decreasing by 313 (-9.3%) by the end of the ten-year projection timeline.

**Anderson High School** in SY2016, reported student enrollment as 2,219. A decrease from last school year when the school reported an enrollment of 2,276. The total number of students residing in the high school attendance boundary this school year was 2,152, up from the previous year when there were 2,138. Currently, the high school is operating at 93.5% student capacity. The school has an open enrollment of 404 high school students, with the highest number of students coming from the Lanier attendance area. There are 124 student from Lanier, 69 from Reagan HS, and 65 from McCallum. The majority of the development projects currently under construction or "In review" within the high school boundary are zoned as multi-family units. An example of this, is the project Overture at the Domain, which is currently under construction. The project has total

number of units for this project is 189. Another project is, Domain Multifamily Block N, consisting of 328 units. Larger projects which are currently “In Review” are the North End Apartments (144 units), Elysium Park (105 units), IBM 45 Multifamily (363 units), and finally Austin Oaks PUD (277 units). The high school attendance area summary has the Anderson increasing and surpassing the 2,300+ resident students in SY 2019, and then surpassing the 2,500+ resident high school student by SY 2021. By the end of the ten-year projection timeframe, the resident student population will surpass the 2,600+, a net increase of 23.1%.

**Austin High School** resident student population increased by 48 high school students for the 2016/17 school year. Austin HS reported 1,982 resident students, in comparison to the previous year when the school had 1,934 resident students. The school experienced an increase at the 9th grade level which is typical at this grade level based on our experience. Austin HS had 556 9th grade students this school year, an increase from the last school year which had 498 9th grade students. Austin reported an enrollment of 2,164 high school students. Of these students, 609 reported as open enrollment students, with 203 students coming from the Eastside Memorial HS attendance area, 84 from Akins HS, 80 from Crockett HS, and 83 from Travis HS. Austin HS is currently operating at 98.1% student capacity and has several residential development projects currently under construction. These projects are; Pearl Lantana apartments located at 6701 Rialto Blvd, which has 444 units. The condominium project West Oak Hill consists of total of 91 units. The Live Oak Trails apartments located at 8500 W Highway 71, has 58 units currently under construction. The projects that are currently “In Review” status are; The Grove at Shoal Creek, a project located at 2303 Thornton Rd, and another at 4517 Triangle Ave. The Grove at Shoal Creek has three separate projects. The single-family project has 110 units, the multi-family project has 218 units, and the apartment project has 690 units. The resident student population is expected to increase by 15.8% by the end of the ten-year timeframe. The resident student population may be above 2,100 by SY 2020, and then may surpass 2,200 resident students by SY 2022. The student population could possibly reach 2,300 in SY 2023.

**Bowie High School** experienced an increase in the resident student population when compared to the previous school year. This year, the high school has 2,898 resident high school students. Last year the high school had 2,802 resident high school students. The school reported an enrollment of 2,903 students. The current student capacity of the school is 2,463. As a result the school is currently operating at 18% above capacity. The high school attendance matrix reports that there are 242 students from Akins, and 155 students from Eastside Memorial attending Bowie. Recently, the Bowie area has been the center of large residential development projects. These single-family units mainly attract young families seeking affordable housing. These young families are directly fueling the area’s increase in student population. Several residential projects are still under construction, such as Greyrock Ridge, Avaña, and Meridian. There are also apartment projects that are also under construction in the region. These projects are Covered Bridge Village and Ocotillo. The Bowie HS region does have several projects that are currently “In Review”. The projects are, Circle C Apartments (240 units), and single-family detached project Enclave at Covered Bridge (84). By the end of the ten-year timeframe the resident student population is expected to increase by 4.8%. The resident student population will stay around 3,000 students for the next several years. The high school summary has Bowie peaking at 3,145, by SY 2021.

**Crockett High School** reported a student population of 1,758 in SY 2013, 1,724 in SY 2014, and 1,647 in SY 2015. The high school again experienced a decrease in the resident student population this SY 2016. The high school has a resident student population of 1,634. As noted in the 2015 resident student demographic report, the Crockett area has a large number of multi-family attached and apartment projects currently planned or under construction. This SY 2016, Crockett reported a student enrollment of 1,518. The high school has a student capacity of 2,163, and is operating at 70% this school year. Clearly, Crockett can assist Akins and Bowie HS with their student over-capacity issues. There are 115 students that live in the Crockett area, but attend Bowie HS. There are 80 students the live in the Crockett area, but attend Austin. There are 126 student that live in the Akins area, but attend Crockett. There are 104 students that live in the Travis area, but attend Crockett. The attendance area projection summary has the Crockett resident student population decreasing through the ten-year projection timeframe. The student population is expected to fall below 1,600 in SY 2018,

then fall below the 1,500 in SY 2023. By SY 2026, the Crockett can expect to have 1,243 resident students, resulting in a net decrease of 24%.

**Eastside Memorial High School** has 964 resident high school students this SY 2016. In SY 2015, the high school had 1,036. Though the Eastside Memorial has 964 resident high school students living within the attendance boundary, the high school reported an enrollment of only 558 students. The high school attendance matrix details 203 resident students attend Austin, 55 attend Anderson, 45 attending Crockett, and 43 resident students attend McCallum. The school is currently operating at 48.3% capacity. The majority of the residential development planned and under construction in the Eastside Memorial area are smaller multi-family attached projects. Projects that are under construction are The Chicon-Southwest, which consists of 14 multi-family attached units, Alexan East 6th Street is a project of 208 multi-family attached units. The only single-family detached project in Eastside Memorial area is the Knollwood on Colorado River project. This project has a total of 250 units, and according to the developer, construction should be complete by this SY 2016. There are residential projects that are currently “In Review”, projects like; Gunter Street Apartment (16 units), the affordable housing project Thinkeast-Lua 2 (182 units) located at 1143 Shady Lane, the multi-family attached project Lenox Oaks (356 units) located at 436 Bastrop Hwy, and finally the single-family project Quinientos Subdivision (15 units) located at 500 Montopolis Drive. The projection summary for Eastside has the resident student population falling below 900 in SY 2018, and then falling below 800 in SY 2023. Overall, the Eastside may decrease to 641 resident student by SY 2026, a net decrease of 34%.

**Lanier High School** reported an enrollment of 1,680 this SY 2016. The high school has a student capacity of 1,549, as a result the school is operating at an over-capacity of 8.5%. This SY 2016, the Lanier has a resident student population of 2,229. Last school year the Lanier had 2,228 resident students. This school year, there were 124 resident student attending Anderson, 121 resident students attending Lanier GPA, and 104 resident students attending International High School. The Lanier area does not have any residential development projects that is currently under construction or planned. The Lanier resident student population may see a net decrease of 11% over the ten-year projection timeframe. The Lanier projection summary has the resident student population stay steady around 2,200 throughout the ten-year projection timeframe. The high school resident student population is expected to peak at 2,362 students by SY 2021. Currently Burnett MS, Dobie MS, and Webb MS feed into Lanier. All of these middle schools have a 6-8 resident student population above 1,000.

**LBJ High School** The high school had 947 resident high school students this SY 2016. This SY 2016, the LBJ had the least amount of resident student population than of any other of the high schools. Of these students, only 696 of these actually attend the LBJ, 68 resident students attend McCallum, 61 attend Reagan. The high school reported an enrollment of 818, and is operating at 91% student capacity this school year. There were 122 students attending the LBJ that live outside the school attendance area, 66 of which were from the Reagan area. The LBJ projection summary has the resident student population decrease to 773, resulting in a net decrease of 18.4% by the end of the ten-year timeframe. The school currently has a residential development project that is under construction. The multi-family project Terrace at Walnut Creek and is located at 8712 Old Manor Road. The project consists of 324 multi-family units, and the project has broken ground this year. Another project that was recently approved and under construction, is the Northridge Park. This project consists of 59 single-family detached units and is located just across from the LBJ. The high school also has a large residential development that is currently “In Review” status with the City of Austin. The Colony Park project is located north of Loyola Lane, between Colony Loop Drive and Wentworth Drive. This project is being developed by the City of Austin Neighborhood Housing. If approved, the project will have 660 multi-family attached units, and 540 single-family detached units. LASA campus is currently housed on the LBJ campus, LASA reported an enrollment of 1,113 this SY 2016.

**McCallum High School** reported a student enrollment of 1,774 this school year. The high school had 727 open enrollment students. The high number of open enrollment students at McCallum can be attributed to students attending the Fine Arts Academy. The McCallum had the most number of open enrollment students



than any of the other AISD high schools. The school has 154 students from Reagan, 121 from Lanier, 75 from Anderson, and 73 from Austin. The McCallum has a capacity of 1,596 students, as a result the high school is operating at 11.2% above capacity this SY 2016. McCallum does have 195 resident students attending LASA, and 65 attending Anderson. There are several projects from the Mueller development, which are located within the McCallum area. The school also has residential projects “In Review” with the City of Austin, and the majority of these projects are all zoned as condominium units. There is one project that is zoned as apartments, this project is located at 6409 City Park Road. The Champions Tract 3 is expected to have 325 apartment units. The projection summary for McCallum indicates that the resident student population may have a net increase of 58% by the end of the ten-year timeframe. The resident population may increase by 832 students, the only high school expected to see an increase. The resident student is expected to surpass the 1,700 students by SY 2019, and then surpass the 2,000 students by SY 2022.

**Reagan High School** saw a decrease in the resident student population this SY 2016 when compared to previous school year. This year, Reagan has 1,731 resident high school students. Last year, there were 1,833. Reagan has an enrollment of 1,298 students. The school is currently operating at 82% student capacity. There are 185 open enrollment students. Reagan has 154 students attending McCallum, 69 attending Anderson, and 66 attending LBJ. Reagan does have 61 students from LBJ and 56 students from Lanier areas. The high school has the majority of the Mueller development projects that are currently under construction. Reagan does have several residential development projects that are “In Review”. The majority of these projects are zoned for either multi-family attached or for condominium units. The Reagan projection summary has the resident student population decreasing by 26%. The resident student population is projected to fall below 1,700 by SY 2019, then experience a slight up-tick the next SY 2020, then see a decline through the projection time frame. By SY 2026, the Reagan resident high school students may decrease to around 1,200.

**Travis High School** attendance area has a total of 1,806 resident high school students and has a student enrollment of 1,350. Last year the Travis HS had 1,780 resident high school students and an enrollment of 1,315. Travis has 104 resident student attending Crockett, 83 resident high school students attending Austin, and 48 resident high school students attending McCallum. Travis has 46 students from the Akins, 39 from Eastside Memorial, and 22 students from Crockett. Contrary to the SY 2015 demographic report, which expected Travis resident student population to decrease this school year, the opposite occurred. This SY 2016, there were a greater amount of 9th (560) grade, and 12th (408) grade resident students. In SY 2015, Travis HS had 501 9th grade students, and 346 12th grade students. The Travis has a minimal amount of residential development projects. All of which are currently in the “In Review”, also the planned projects are either multi-family attached units or apartments.

## CONCLUSIONS FOR THE AUSTIN ISD HIGH SCHOOLS

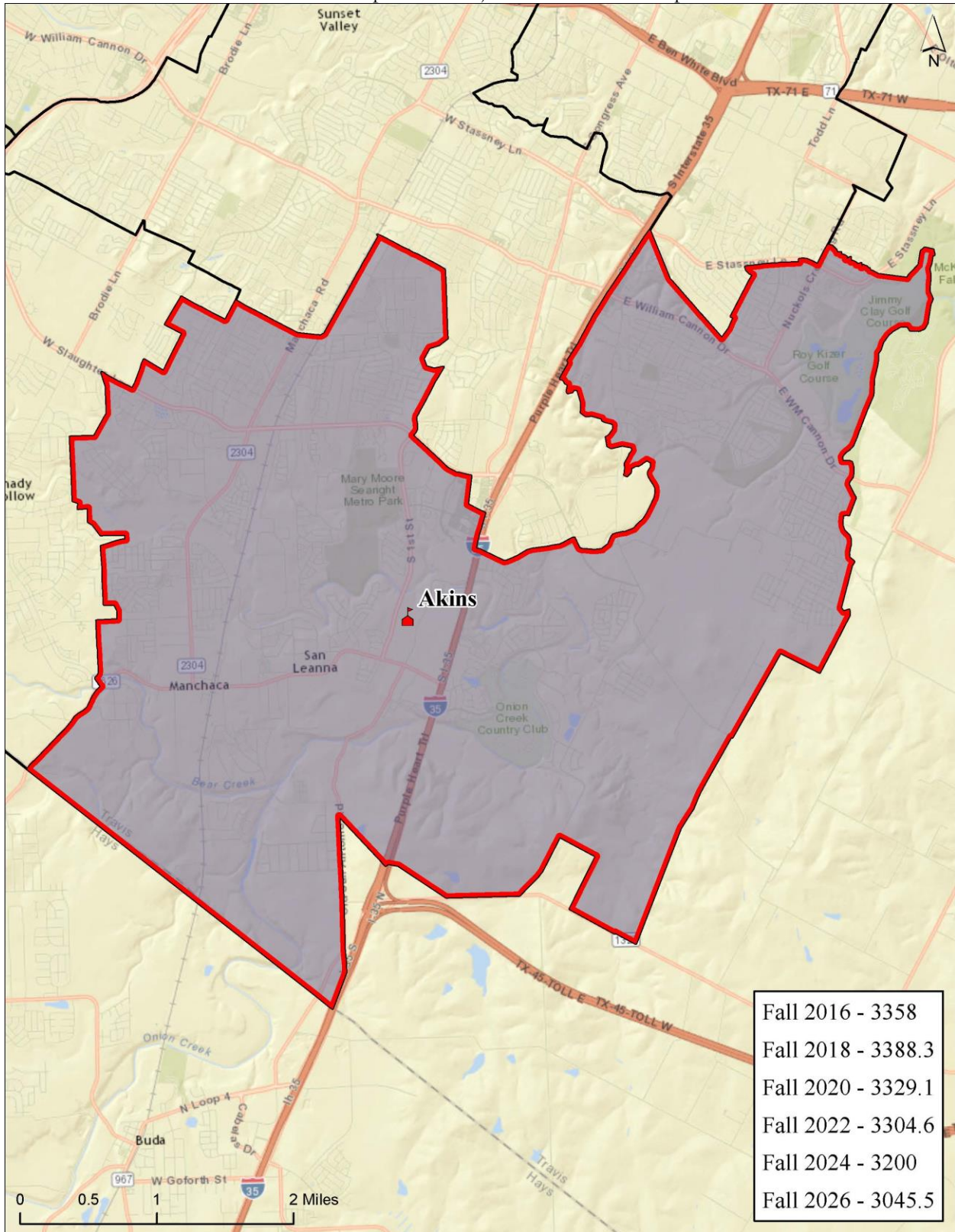
Over the next ten years, there is expected to be a net decline of about 847 high school students, or a 4% overall decrease in the high school student population. The high school resident student population is expected to increase the next six years to 22,030 by SY 2022, and then begin to decrease beginning SY 2023 (21,899) through SY 2026 (20,292). The AISD currently has a bubble of large middle school resident students that will begin to matriculate through and feed into the high school grades the next several coming school years.

Some of the District's high schools are operating above student capacity while others are being under-utilized. The high schools operating above student capacity are: Bowie (18.0%), Akins (13.0%), McCallum (11.2%), and Lanier (8.5%). According to the high school projection summaries, Anderson (23.1%) and McCallum (57.8%) show significant increases in student population. The expected growth in the District's high school student population would make the next few years an ideal time to realign boundaries to more closely conform to the shift in the area's demographics. Several high schools will experience significant decreases over the ten years projection timeline, specifically, Travis High Schools (-41.0%), Eastside Memorial (-33.5%), Reagan (-26.0%), and Crockett (-24.0%).

The ultimate goal should be to create "neighborhood" boundaries where the school is most centrally located within its area and have a region large enough to keep the enrollment at each of the District's high schools at manageable level.

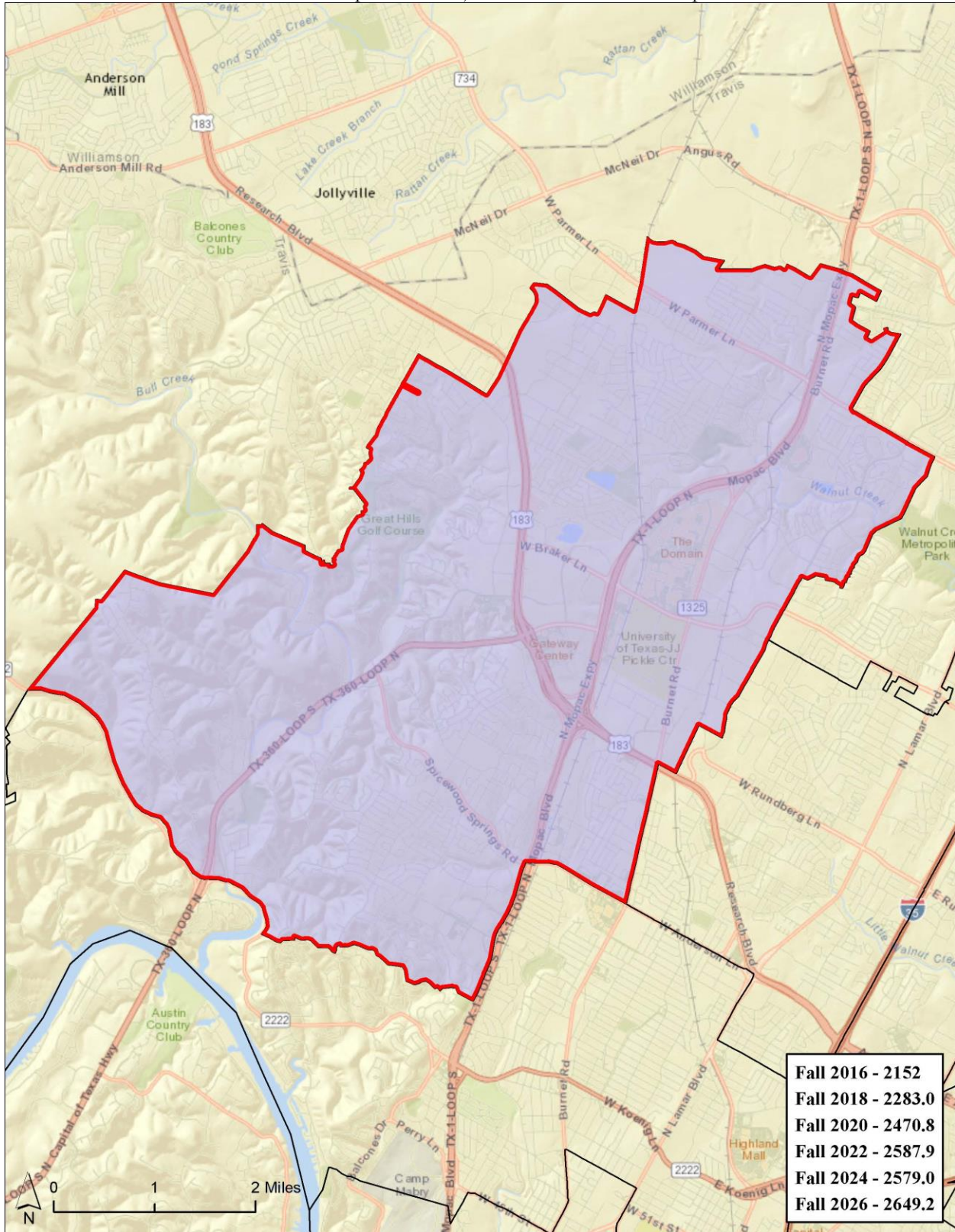
*The District has provided DDP with the best available information at the time of this report. The circumstances regarding future facilities are subject to change, especially when dealing with shifts in the housing market and economy. The suggestions presented in this report are based upon the trends that the District is currently experiencing. Projections should be updated annually to make sure to capture any changes that might occur more quickly than expected.*

**Map 64**  
Student Population Projection - Akins HS Map



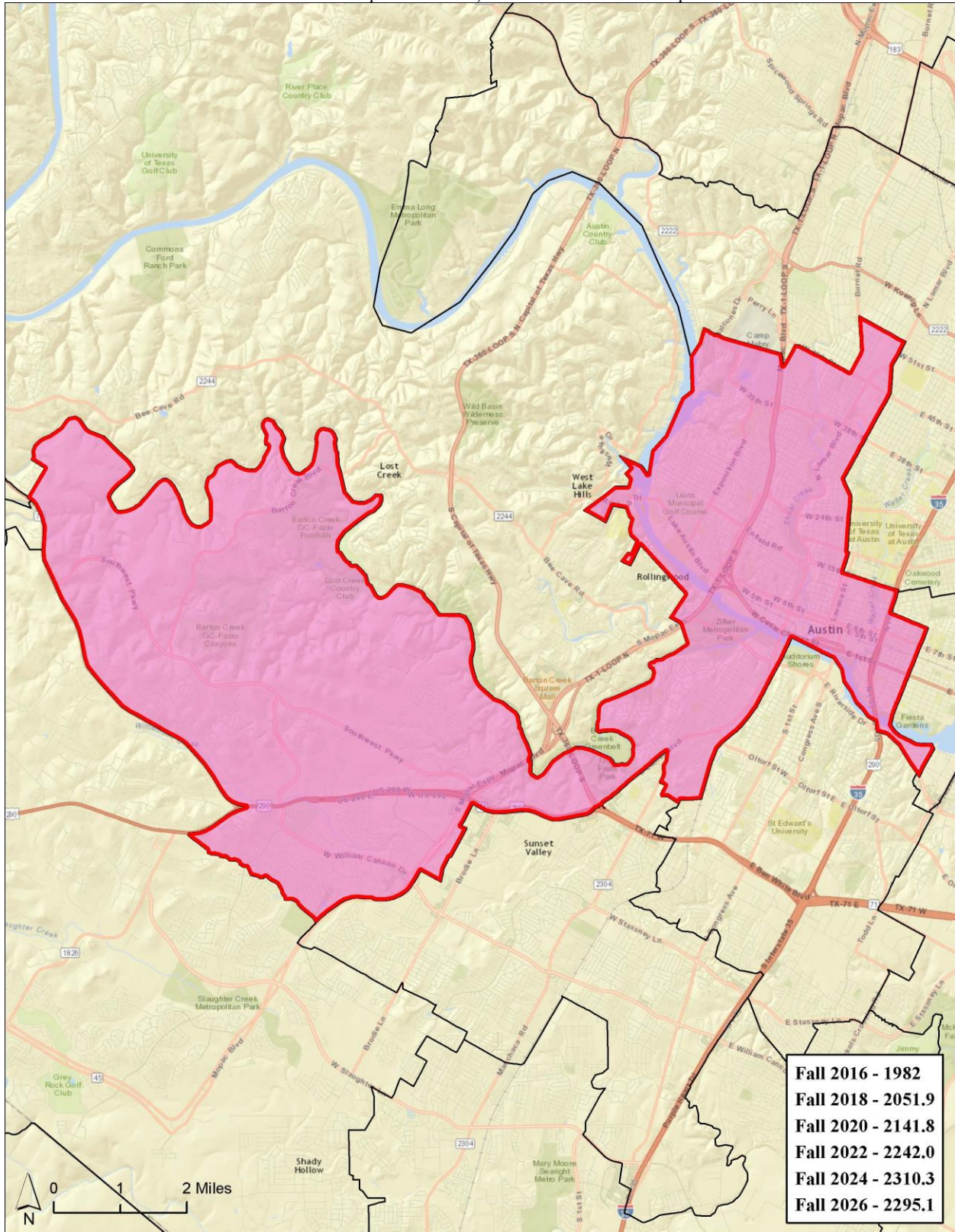


**Map 65**  
Student Population Projection - Anderson HS Map



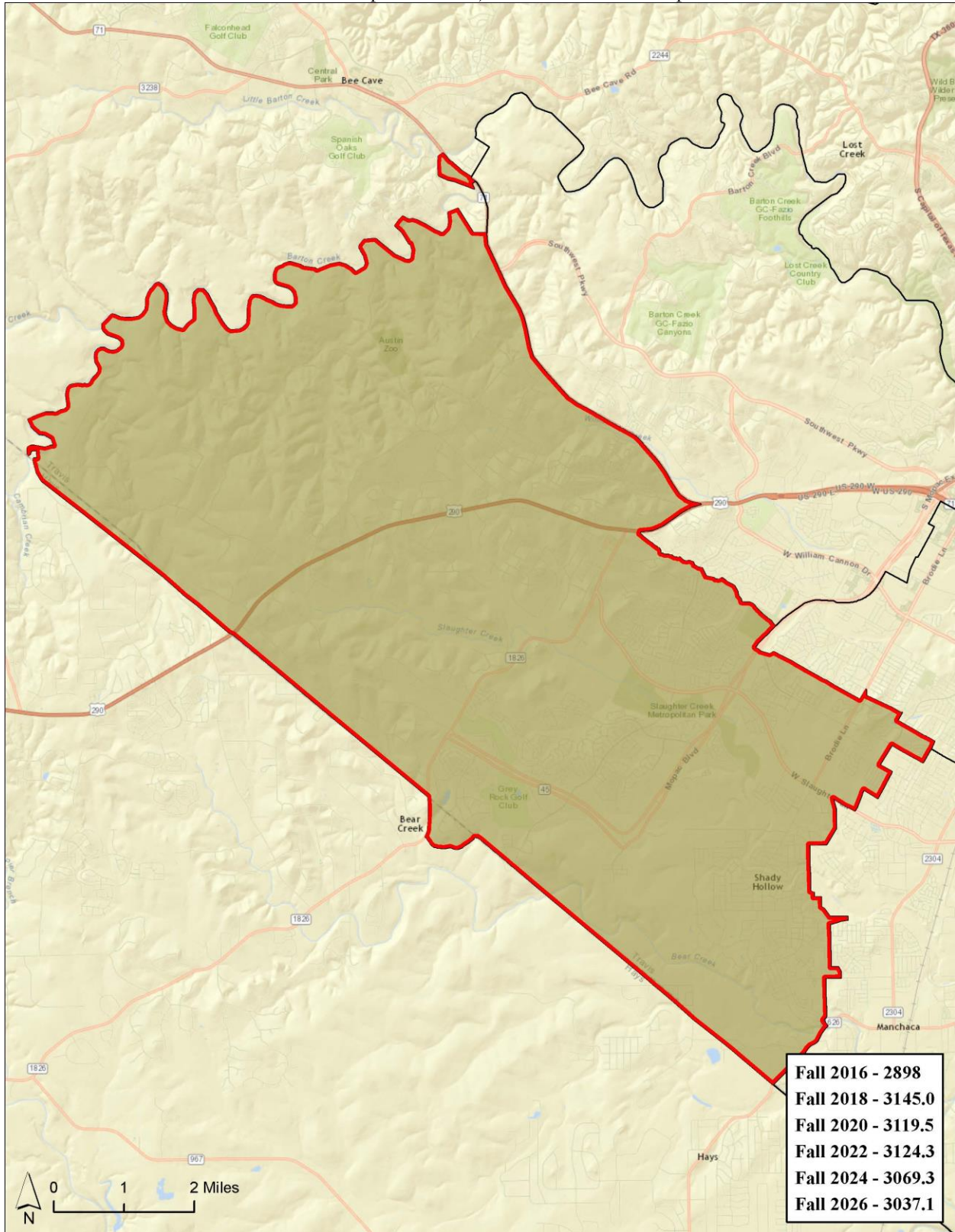


**Map 66**  
Student Population Projection - Austin HS Map



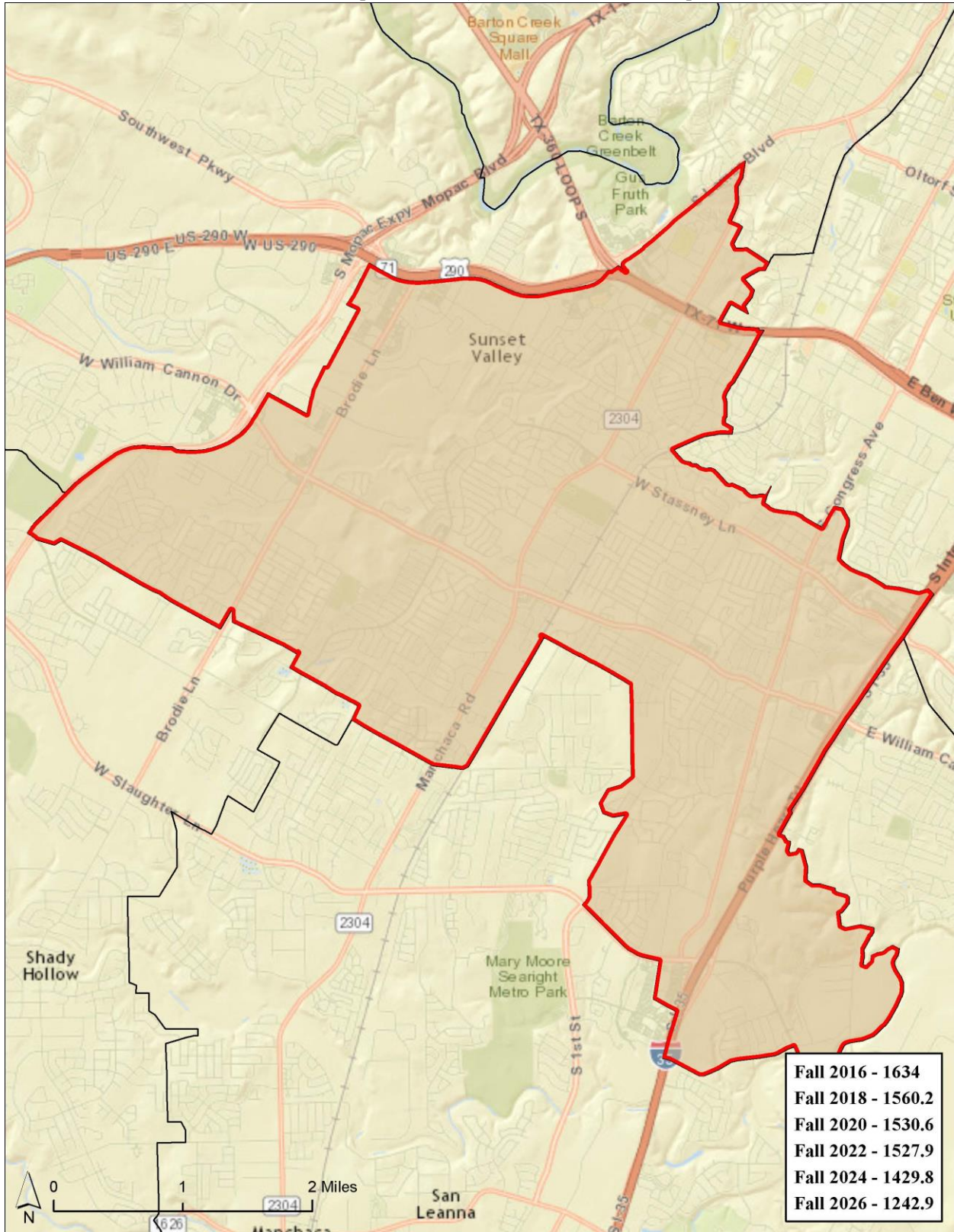


**Map 67**  
Student Population Projection - Bowie HS Map





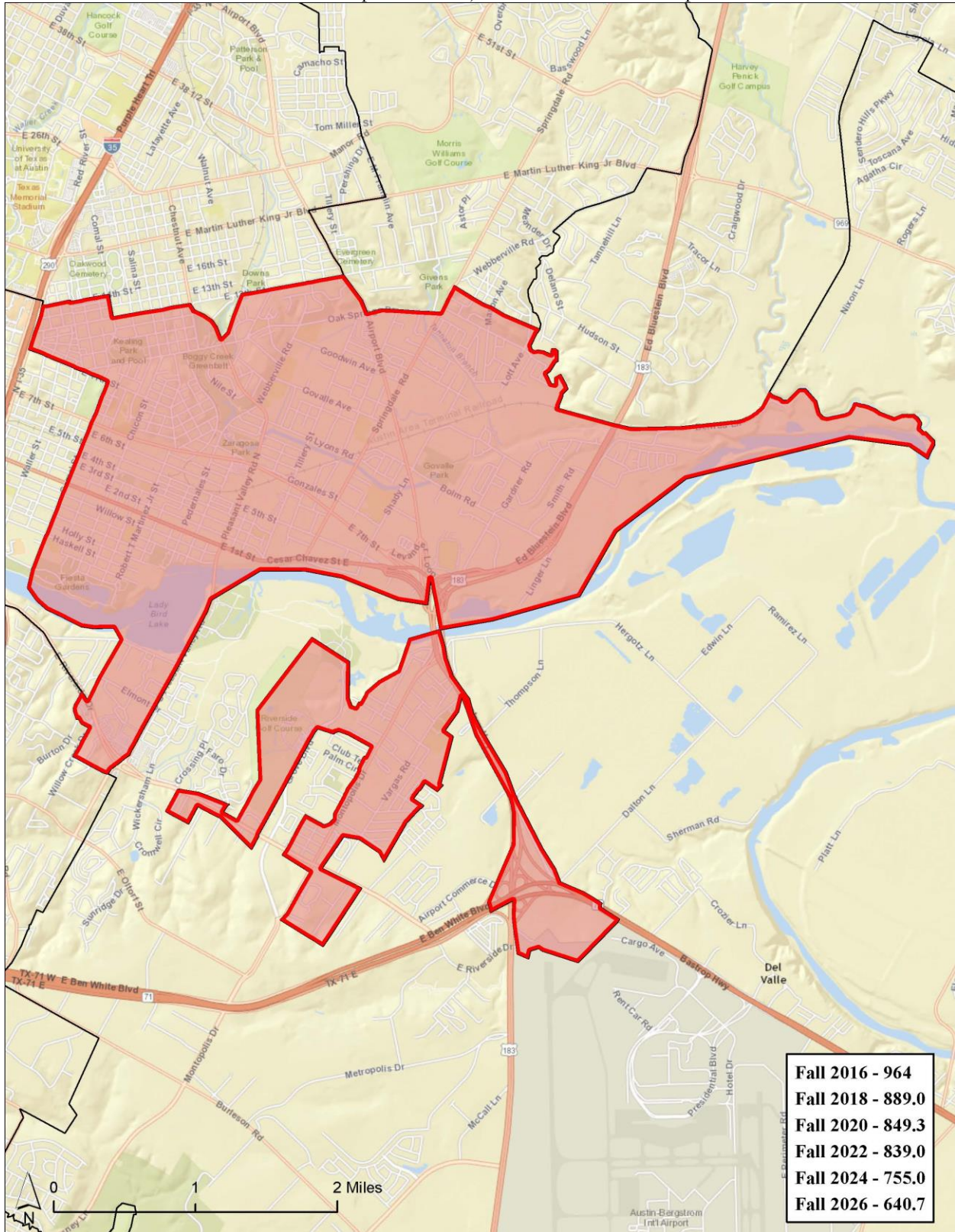
**Map 68**  
Student Population Projection - Crockett HS Map





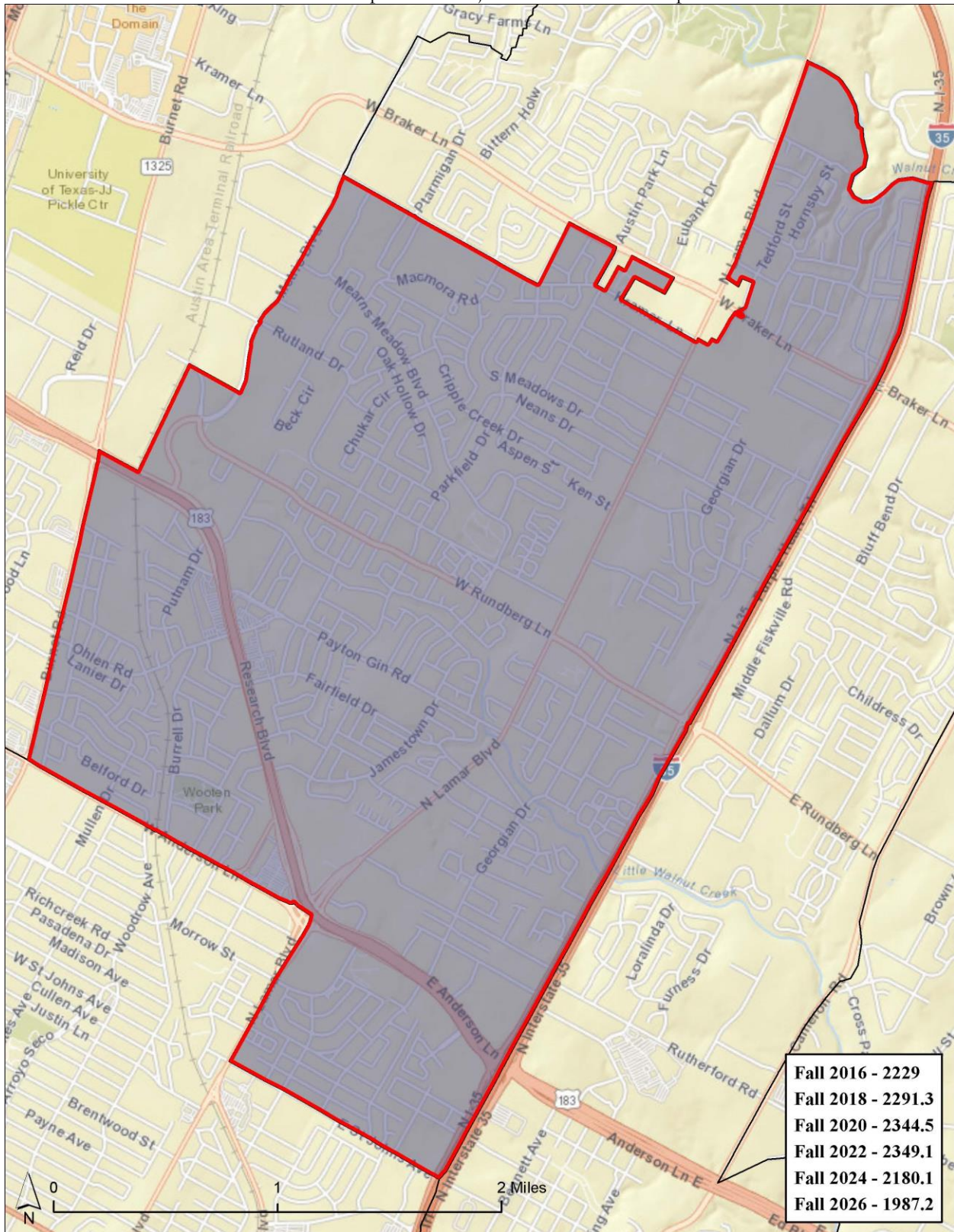
**Map 69**

Student Population Projection - Eastside HS Map



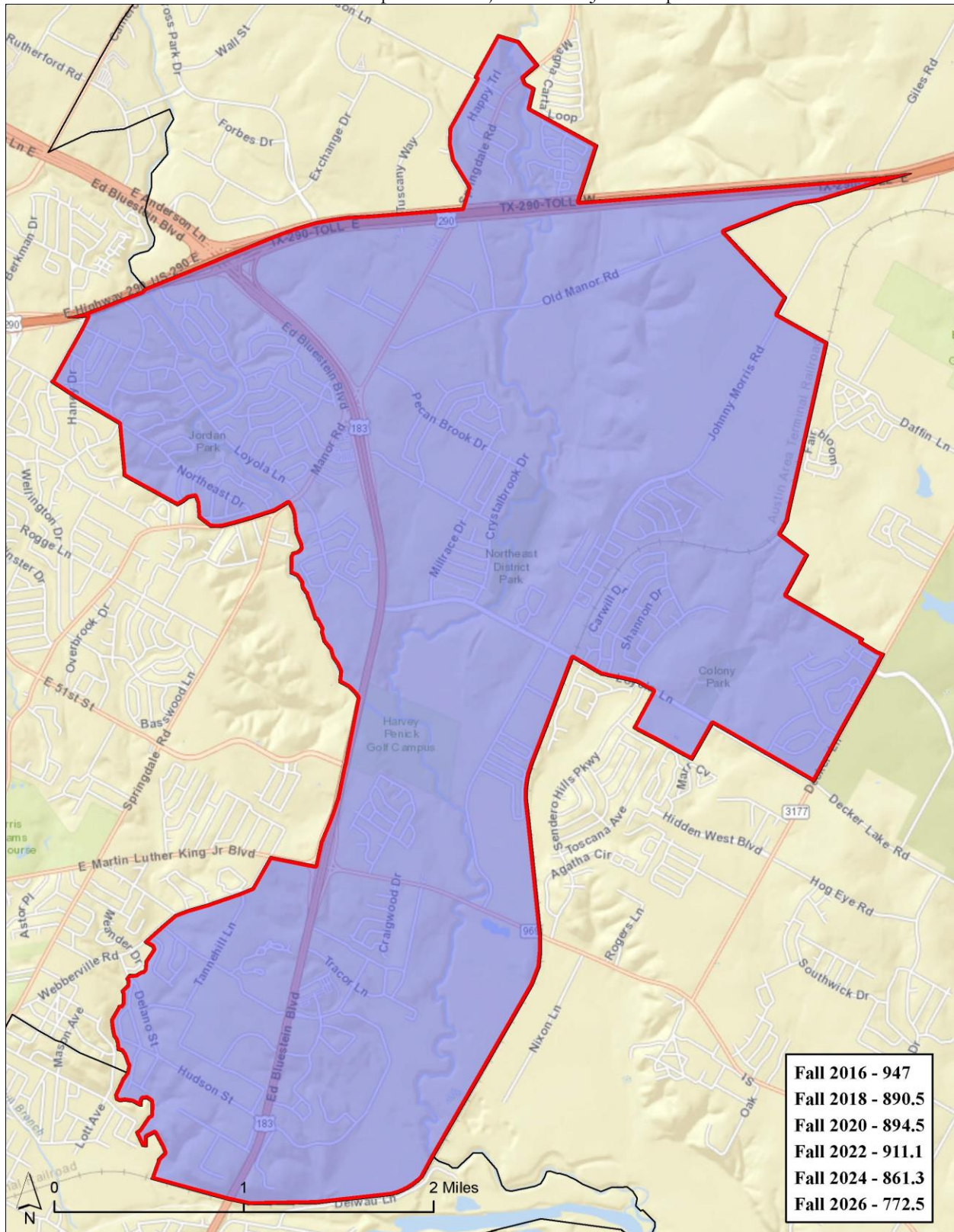


**Map 70**  
Student Population Projection - Lanier HS Map



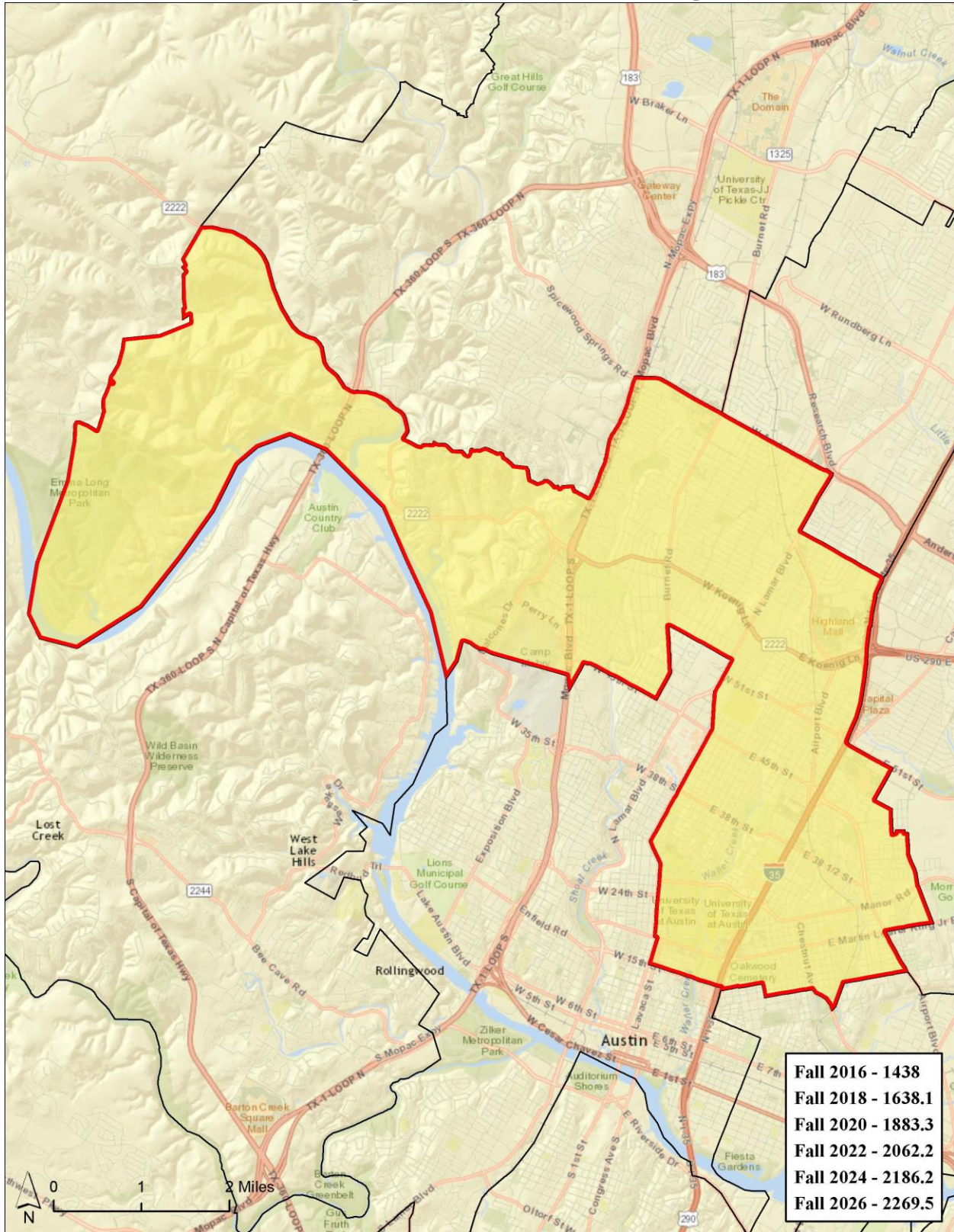


**Map 71**  
Student Population Projection - LBJ HS Map



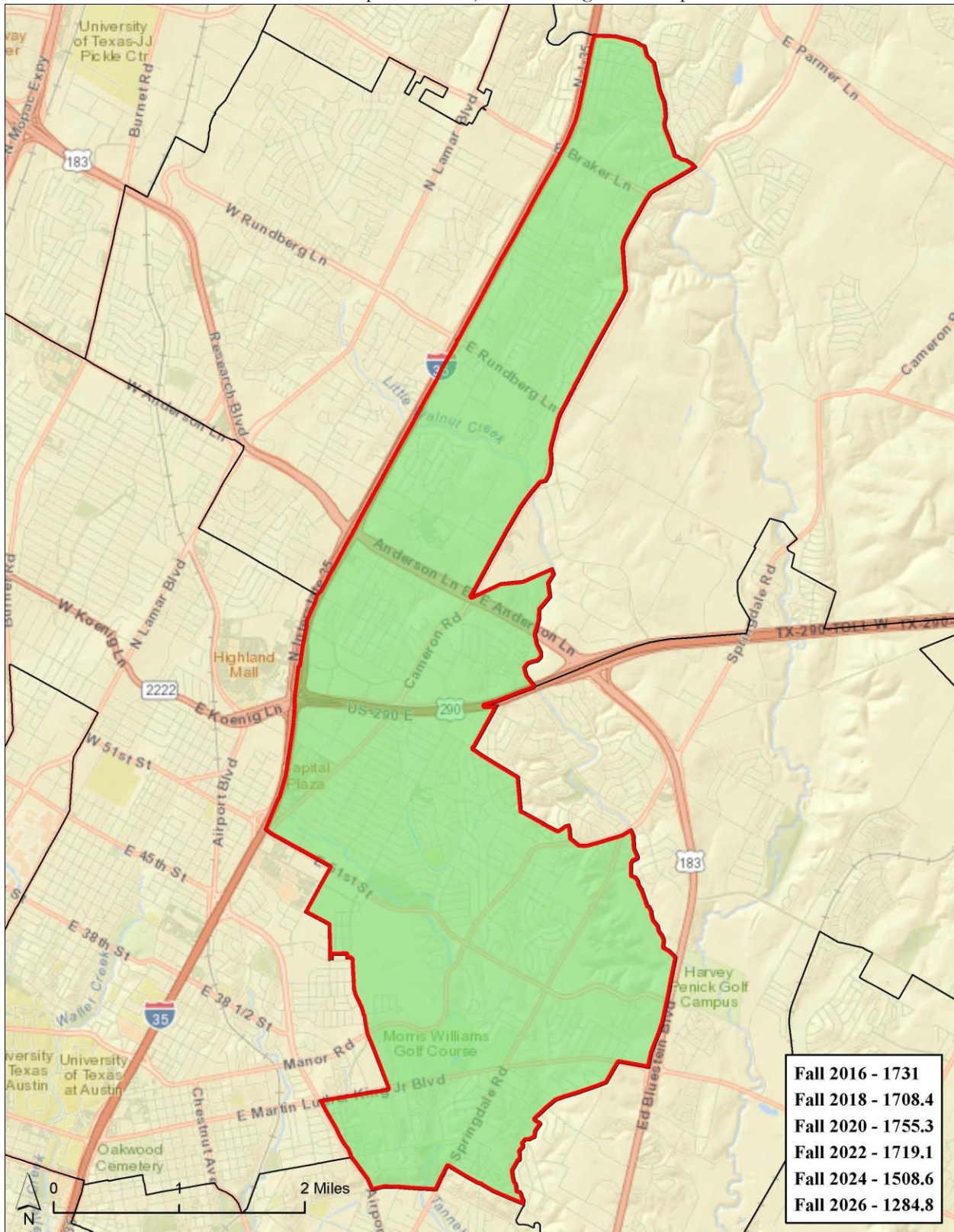


**Map 72**  
Student Population Projection - McCallum HS Map



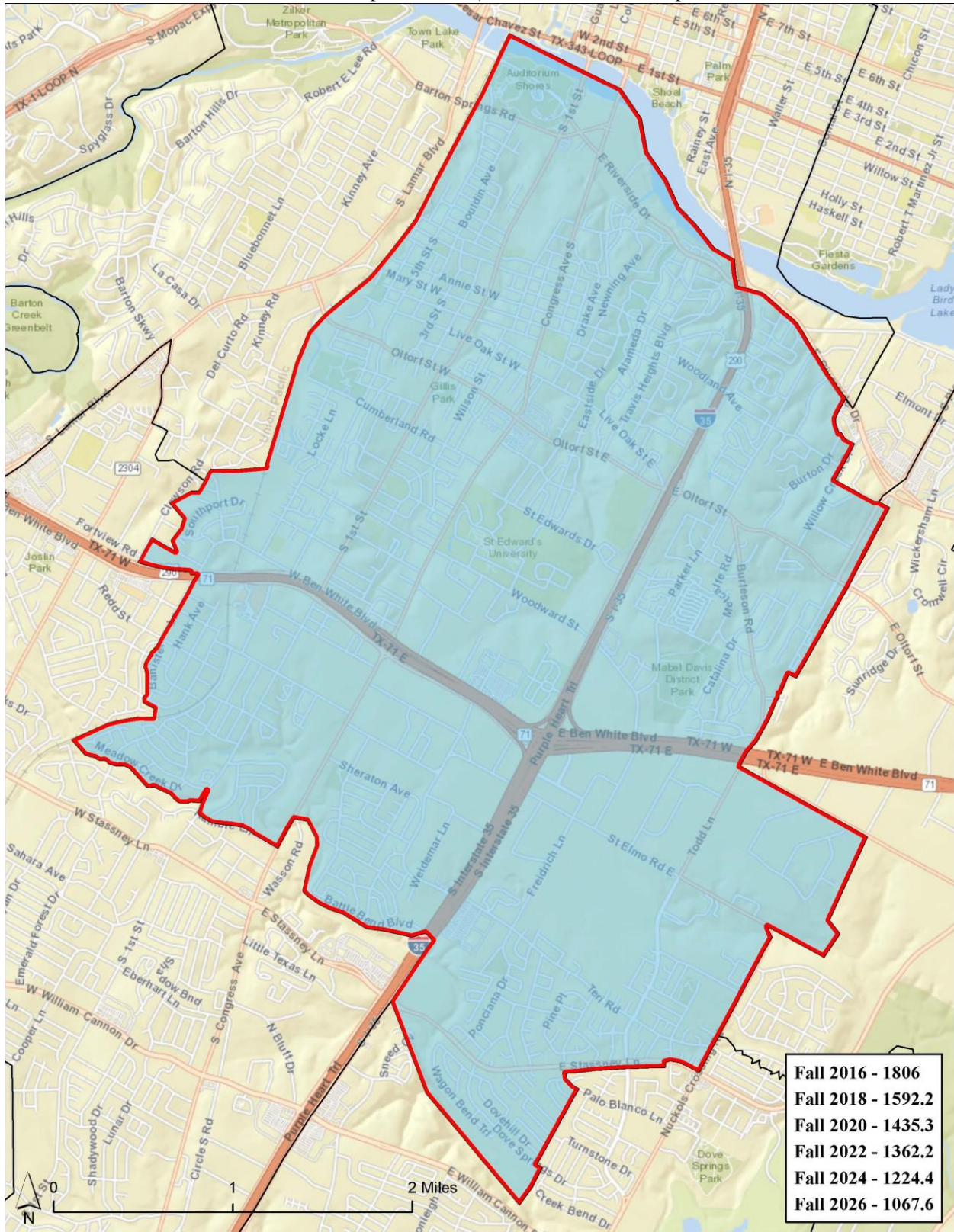


**Map 73**  
Student Population Projection - Reagan HS Map





**Map 74**  
Student Population Projection - Travis HS Map



**Table 24**  
 Projected Resident High School Students by Attendance Area

**Akins High School Attendance Area**

	ACTUAL	PROJECTED RESIDENT STUDENTS										10 yr. Summary
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	
9th	961	957.8	962.7	933.9	940.1	939.6	955.5	931.8	827.9	832.1	850.9	
10th	848	839.7	838.6	840.7	818.8	822.3	821.1	839.3	823.2	730.6	732.2	
11th	785	804.4	797.9	794.0	796.6	773.1	778.6	776.4	795.5	787.4	697.2	
12th	764	771.0	789.1	779.3	773.6	773.8	749.4	754.8	753.4	773.9	765.2	
<b>9th-12th</b>	<b>3,358</b>	<b>3,372.9</b>	<b>3,388.3</b>	<b>3,347.9</b>	<b>3,329.1</b>	<b>3,308.8</b>	<b>3,304.6</b>	<b>3,302.3</b>	<b>3,200.0</b>	<b>3,124.0</b>	<b>3,045.5</b>	
Annual change		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	
		14.9	15.4	-40.4	-18.8	-20.3	-4.2	-2.3	-102.3	-76.0	-78.5	-312.5
		0.44%	0.46%	-1.19%	-0.56%	-0.61%	-0.13%	-0.07%	-3.10%	-2.38%	-2.51%	-9.31%

**Anderson High School Attendance Area**

	ACTUAL	PROJECTED RESIDENT STUDENTS										10 yr. Summary
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	
9th	588	583.3	610.3	663.4	679.6	670.4	661.3	650.2	677.0	679.7	724.9	
10th	521	571.5	571.3	589.3	640.3	655.1	646.5	638.1	628.2	654.7	655.7	
11th	552	524.3	577.1	571.3	588.1	638.1	653.2	646.2	637.1	626.2	653.3	
12th	491	546.7	524.3	569.1	562.8	580.1	626.9	642.9	636.7	626.5	615.3	
<b>9th-12th</b>	<b>2,152</b>	<b>2,225.8</b>	<b>2,283.0</b>	<b>2,393.1</b>	<b>2,470.8</b>	<b>2,543.7</b>	<b>2,587.9</b>	<b>2,577.4</b>	<b>2,579.0</b>	<b>2,587.1</b>	<b>2,649.2</b>	
Annual change		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	
		73.8	57.2	110.1	77.7	72.9	44.2	-10.5	1.6	8.1	62.1	497.2
		3.43%	2.57%	4.82%	3.25%	2.95%	1.74%	-0.41%	0.06%	0.31%	2.40%	23.10%

**Austin High School Attendance Area**

	ACTUAL	PROJECTED RESIDENT STUDENTS										10 yr. Summary
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	
9th	556	577.7	550.1	571.8	612.9	620.2	622.1	645.0	609.8	607.9	615.9	
10th	484	525.8	542.5	516.7	532.9	571.3	584.3	583.7	605.8	575.9	570.9	
11th	482	474.2	506.4	521.8	496.6	510.4	547.8	559.9	558.6	581.0	552.2	
12th	460	467.4	452.9	484.9	499.4	474.6	487.8	523.4	536.1	535.3	556.1	
<b>9th-12th</b>	<b>1,982</b>	<b>2,045.1</b>	<b>2,051.9</b>	<b>2,095.2</b>	<b>2,141.8</b>	<b>2,176.5</b>	<b>2,242.0</b>	<b>2,312.0</b>	<b>2,310.3</b>	<b>2,300.1</b>	<b>2,295.1</b>	
Annual change		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	
		63.1	6.8	43.3	46.6	34.7	65.5	70.0	-1.7	-10.2	-5.0	131.1
		3.18%	0.33%	2.11%	2.22%	1.62%	3.01%	3.12%	-0.07%	-0.44%	-0.22%	15.80%



**Bowie High School Attendance Area**

	ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	
9th	790	804.2	850.4	786.5	804.0	836.4	825.1	768.7	770.7	799.5	824.3	
10th	793	780.8	791.3	834.6	770.5	788.5	820.7	809.1	752.2	756.8	781.6	
11th	672	768.1	753.0	763.4	802.4	739.5	758.7	788.3	778.3	723.3	727.5	
12th	643	659.0	750.3	733.5	742.6	781.1	719.8	739.1	768.1	757.9	703.7	
<b>9th-12th</b>	<b>2,898</b>	<b>3,012.1</b>	<b>3,145.0</b>	<b>3,118.0</b>	<b>3,119.5</b>	<b>3,145.5</b>	<b>3,124.3</b>	<b>3,105.2</b>	<b>3,069.3</b>	<b>3,037.5</b>	<b>3,037.1</b>	
Annual change		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
		114.1	132.9	-27.0	1.5	26.0	-21.2	-19.1	-35.9	-31.8	-0.4	139.1
		3.94%	4.41%	-0.86%	0.05%	0.83%	-0.67%	-0.61%	-1.16%	-1.04%	-0.01%	4.80%

**Crockett High School Attendance Area**

	ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	
9th	504	491.5	430.0	447.9	455.2	464.8	449.4	414.3	386.8	338.8	346.0	
10th	372	435.3	423.6	369.1	386.5	392.7	400.0	386.7	358.2	334.3	292.8	
11th	386	333.2	389.2	377.5	329.4	344.3	350.2	356.7	345.7	319.0	299.4	
12th	372	367.7	317.4	369.7	359.5	311.5	328.3	334.2	339.1	328.2	304.7	
<b>9th-12th</b>	<b>1,634</b>	<b>1,627.7</b>	<b>1,560.2</b>	<b>1,564.2</b>	<b>1,530.6</b>	<b>1,513.3</b>	<b>1,527.9</b>	<b>1,491.9</b>	<b>1,429.8</b>	<b>1,320.3</b>	<b>1,242.9</b>	
Annual change		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
		-6.3	-67.5	4.0	-33.6	-17.3	14.6	-36.0	-62.1	-109.5	-77.4	-391.1
		-0.39%	-4.15%	0.26%	-2.15%	-1.13%	0.96%	-2.36%	-4.16%	-7.66%	-5.86%	-23.94%

**Eastside Memorial High School Attendance Area**

	ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	
9th	293	262.3	301.8	308.5	276.1	304.6	255.2	242.8	228.0	196.3	202.0	
10th	239	227.9	194.0	224.4	228.6	205.0	225.8	190.9	180.4	169.8	146.6	
11th	214	214.4	194.7	164.3	192.7	195.7	176.4	194.7	165.4	156.3	146.7	
12th	218	212.4	198.5	180.8	151.9	178.6	181.6	163.7	181.2	153.4	145.4	
<b>9th-12th</b>	<b>964</b>	<b>917.0</b>	<b>889.0</b>	<b>878.0</b>	<b>849.3</b>	<b>883.9</b>	<b>839.0</b>	<b>792.1</b>	<b>755.0</b>	<b>675.8</b>	<b>640.7</b>	
Annual change		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
		-47.0	-28.0	-11.0	-28.7	34.6	-44.9	-46.9	-37.1	-79.2	-35.1	-323.3
		-4.88%	-3.05%	-1.24%	-3.27%	4.07%	-5.08%	-5.59%	-4.68%	-10.49%	-5.19%	-33.54%

**Lanier High School Attendance Area**

	ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	
9th	769	759.2	759.0	768.2	815.5	791.0	757.4	718.8	669.5	639.8	637.9	
10th	603	593.2	586.7	589.1	598.9	633.9	618.0	592.7	560.9	523.3	499.7	
11th	476	514.2	504.9	499.3	500.5	507.7	538.0	523.4	500.4	475.2	442.7	
12th	381	407.1	440.7	433.5	429.6	429.0	435.7	460.1	449.3	430.0	406.9	
<b>9th-12th</b>	<b>2,229</b>	<b>2,273.7</b>	<b>2,291.3</b>	<b>2,290.1</b>	<b>2,344.5</b>	<b>2,361.6</b>	<b>2,349.1</b>	<b>2,295.0</b>	<b>2,180.1</b>	<b>2,068.3</b>	<b>1,987.2</b>	
Annual change		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
		44.7	17.6	-1.2	54.4	17.1	-12.5	-54.1	-114.9	-111.8	-81.1	-241.8
		2.01%	0.77%	-0.05%	2.38%	0.73%	-0.53%	-2.30%	-5.01%	-5.13%	-3.92%	-10.85%

**LBJ High School Attendance Area**

	ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	
9th	254	243.9	288.0	267.5	278.5	257.4	290.0	252.2	240.9	214.3	225.1	
10th	231	228.2	208.6	247.7	230.1	238.3	220.8	248.4	216.5	207.0	184.5	
11th	244	215.1	202.5	185.0	220.9	206.6	213.4	199.4	224.4	195.3	186.2	
12th	218	232.6	191.4	182.3	165.0	199.4	186.9	191.1	179.5	201.7	176.7	
<b>9th-12th</b>	<b>947</b>	<b>919.8</b>	<b>890.5</b>	<b>882.5</b>	<b>894.5</b>	<b>901.7</b>	<b>911.1</b>	<b>891.1</b>	<b>861.3</b>	<b>818.3</b>	<b>772.5</b>	
Annual change		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
		-27.2	-29.3	-8.0	12.0	7.2	9.4	-20.0	-29.8	-43.0	-45.8	-174.5
		-2.87%	-3.19%	-0.90%	1.36%	0.80%	1.04%	-2.20%	-3.34%	-4.99%	-5.60%	-18.43%

**McCallum High School Attendance Area**

	ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	
9th	389	451.6	464.0	483.4	565.2	541.2	548.0	574.6	581.1	582.3	590.8	
10th	363	380.0	425.4	439.8	462.2	539.0	520.6	529.9	557.4	563.8	565.7	
11th	365	373.4	382.7	424.8	440.7	464.4	541.0	524.7	536.3	563.0	567.2	
12th	321	368.5	366.0	373.2	415.2	429.9	452.6	527.0	511.4	521.0	545.8	
<b>9th-12th</b>	<b>1,438</b>	<b>1,573.5</b>	<b>1,638.1</b>	<b>1,721.2</b>	<b>1,883.3</b>	<b>1,974.5</b>	<b>2,062.2</b>	<b>2,156.2</b>	<b>2,186.2</b>	<b>2,230.1</b>	<b>2,269.5</b>	
Annual change		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
		135.5	64.6	83.1	162.1	91.2	87.7	94.0	30.0	43.9	39.4	831.5
		9.42%	4.11%	5.07%	9.42%	4.84%	4.44%	4.56%	1.39%	2.01%	1.77%	57.82%



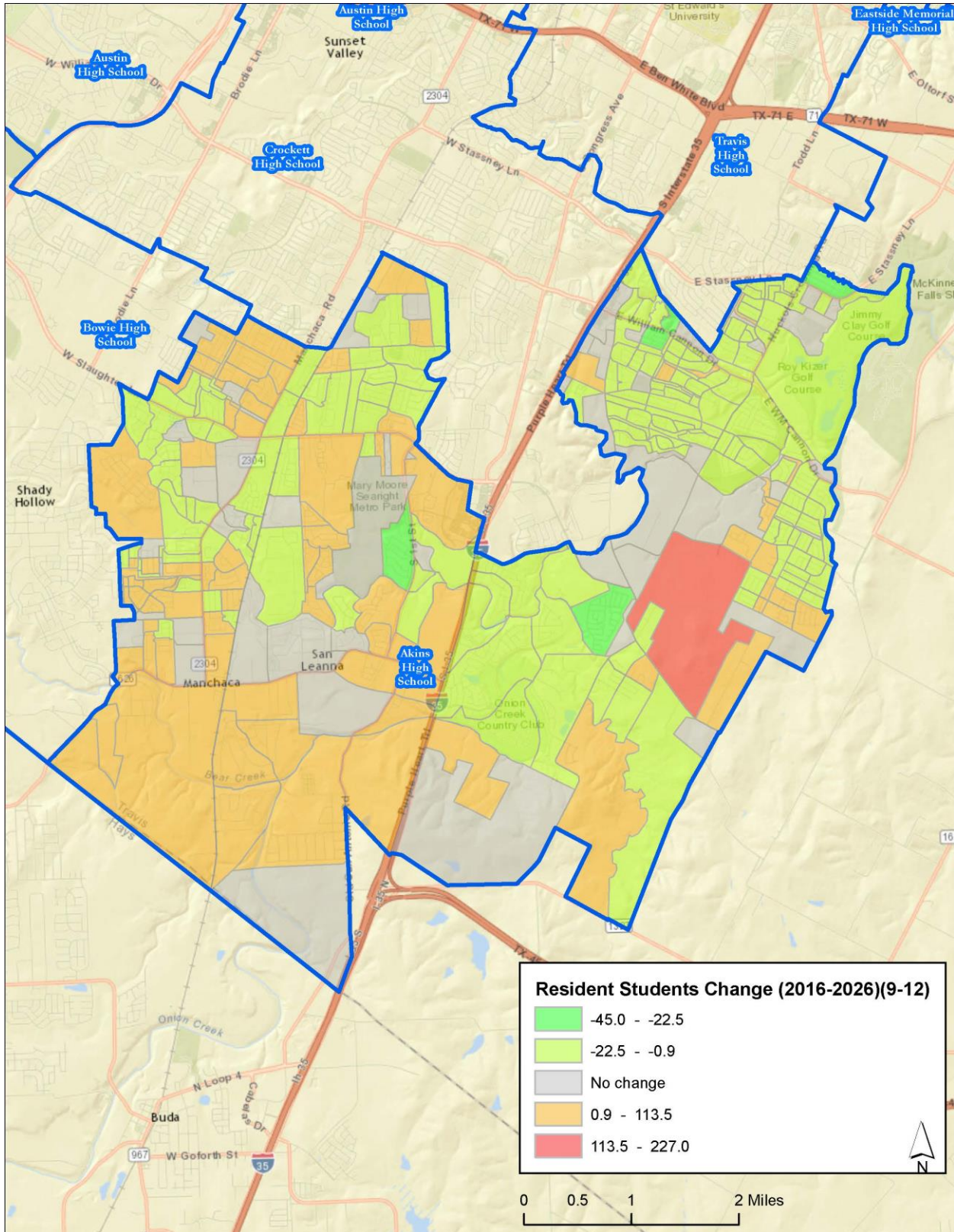
**Reagan High School Attendance Area**

	ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	
9th	492	553.7	484.4	519.2	570.0	556.2	494.6	469.1	406.3	374.9	387.9	
10th	439	413.9	461.4	401.5	431.1	470.4	452.2	402.0	382.0	329.8	303.3	
11th	432	406.9	379.8	418.2	364.2	391.5	414.2	400.1	354.6	336.0	289.6	
12th	368	407.7	382.8	353.0	390.0	341.0	358.1	375.6	365.7	323.5	304.0	
<b>9th-12th</b>	<b>1,731</b>	<b>1,782.2</b>	<b>1,708.4</b>	<b>1,691.9</b>	<b>1,755.3</b>	<b>1,759.1</b>	<b>1,719.1</b>	<b>1,646.8</b>	<b>1,508.6</b>	<b>1,364.2</b>	<b>1,284.8</b>	
Annual change		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
		51.2	-73.8	-16.5	63.4	3.8	-40.0	-72.3	-138.2	-144.4	-79.4	-446.2
		2.96%	-4.14%	-0.97%	3.75%	0.22%	-2.27%	-4.21%	-8.39%	-9.57%	-5.82%	-25.78%

**Travis High School Attendance Area**

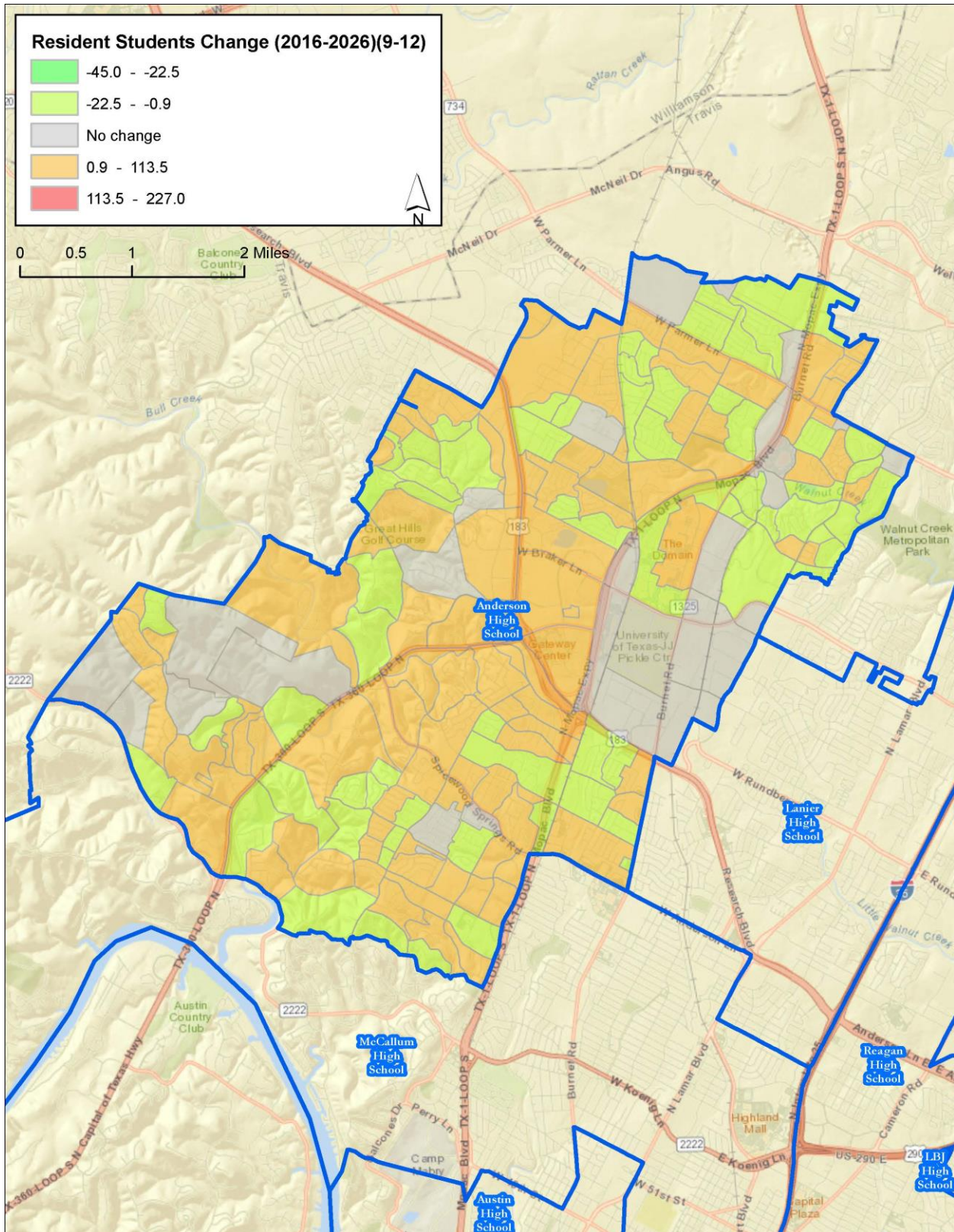
	ACTUAL	PROJECTED RESIDENT STUDENTS										
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	
9th	560	485.9	468.3	432.2	435.8	414.0	424.5	388.3	321.0	308.8	309.2	
10th	439	473.7	410.9	396.9	369.3	373.7	353.3	368.1	337.4	279.2	268.7	
11th	399	355.0	381.5	329.9	319.4	297.7	299.3	284.0	295.0	270.3	223.5	
12th	408	373.7	331.5	359.1	310.8	299.6	285.1	288.8	271.0	290.0	266.2	
<b>9th-12th</b>	<b>1,806</b>	<b>1,688.3</b>	<b>1,592.2</b>	<b>1,518.1</b>	<b>1,435.3</b>	<b>1,385.0</b>	<b>1,362.2</b>	<b>1,329.2</b>	<b>1,224.4</b>	<b>1,148.3</b>	<b>1,067.6</b>	
Annual change		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	10 yr. Summary
		-117.7	-96.1	-74.1	-82.8	-50.3	-22.8	-33.0	-104.8	-76.1	-80.7	-738.4
		-6.52%	-5.69%	-4.65%	-5.45%	-3.50%	-1.65%	-2.42%	-7.88%	-6.22%	-7.03%	-40.89%

*Map 75*  
Akins High School Area Projected Change 2016-2026



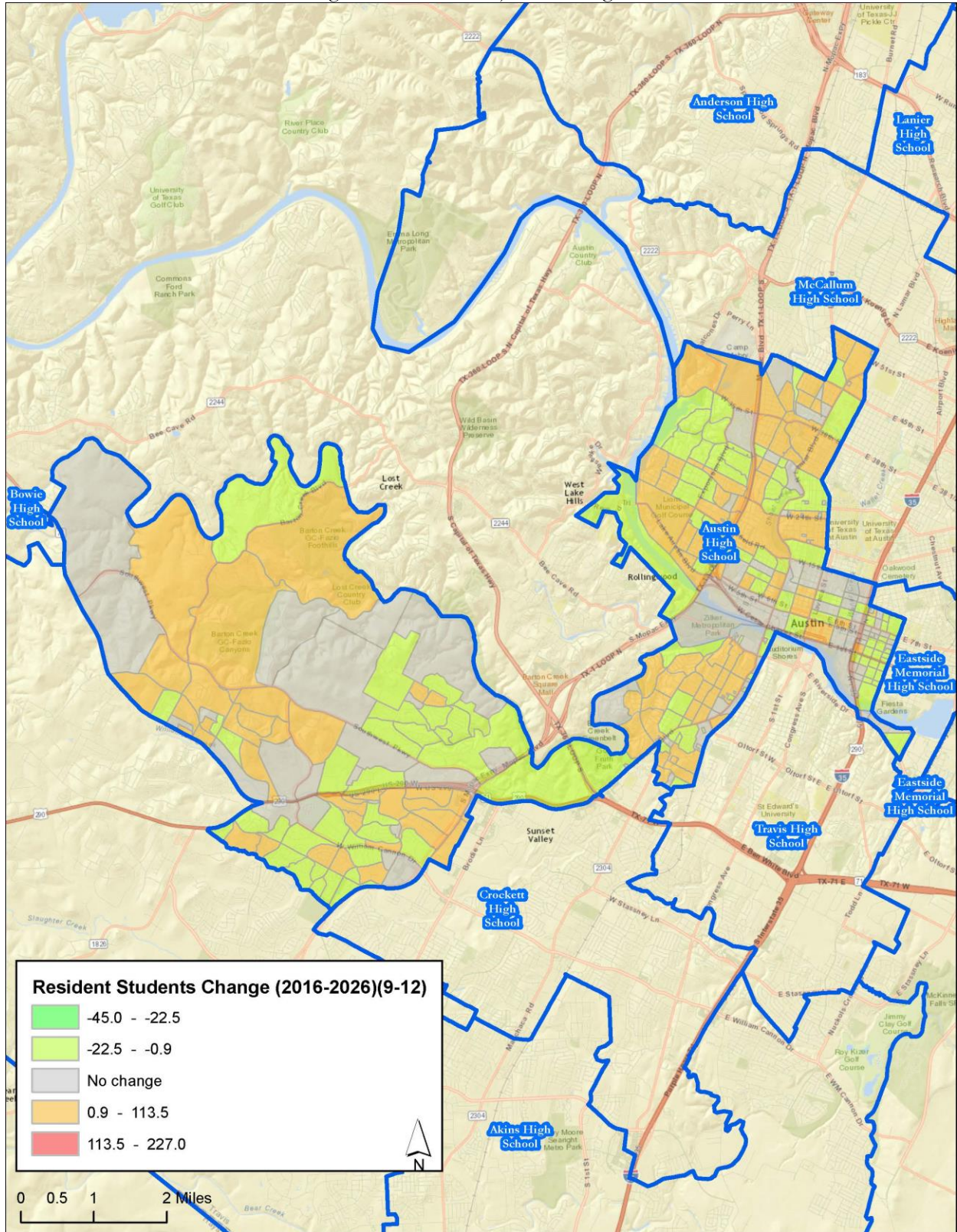


**Map 76**  
Anderson High School Area Projected Change 2016-2026





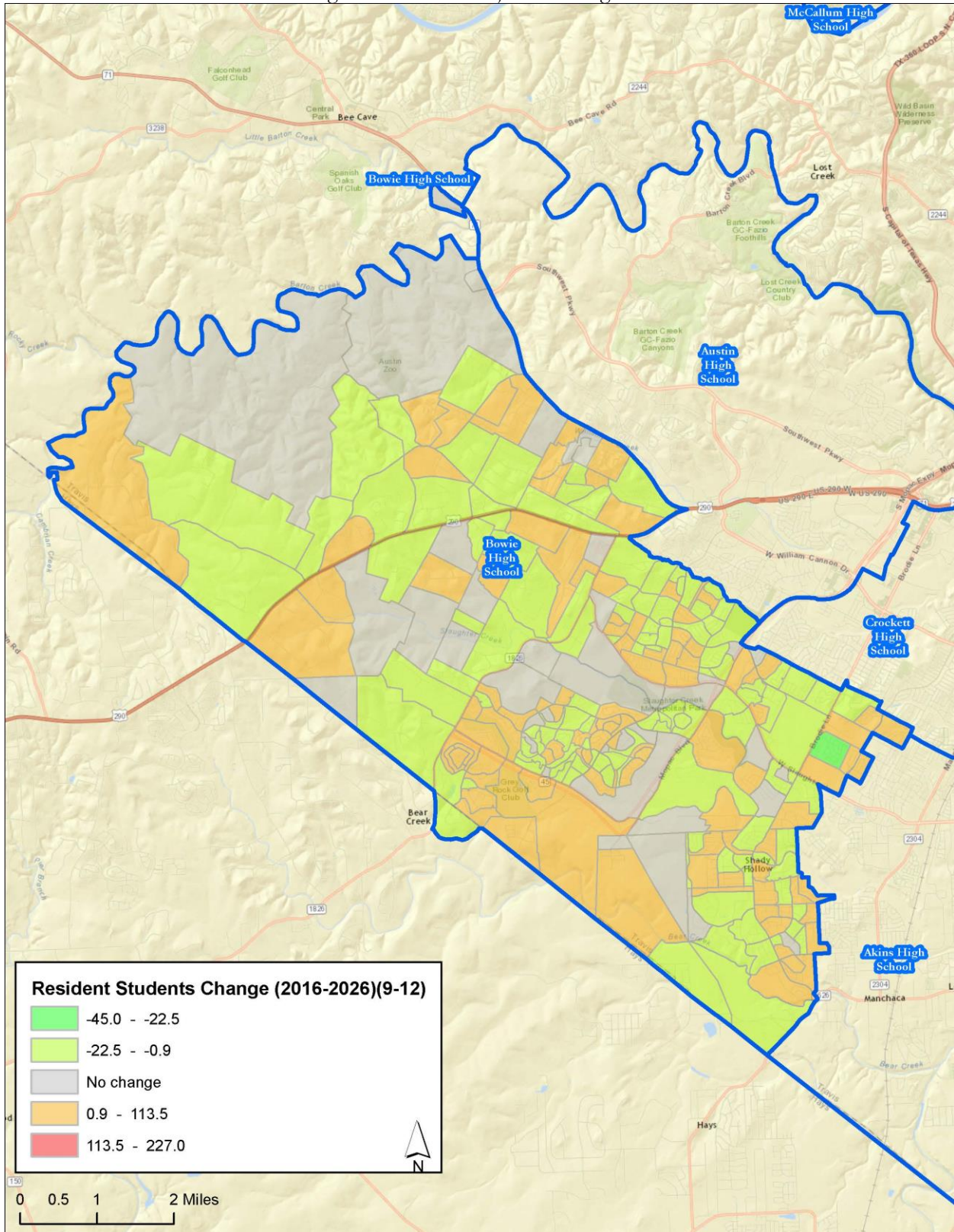
**Map 77**  
Austin High School Area Projected Change 2016-2026





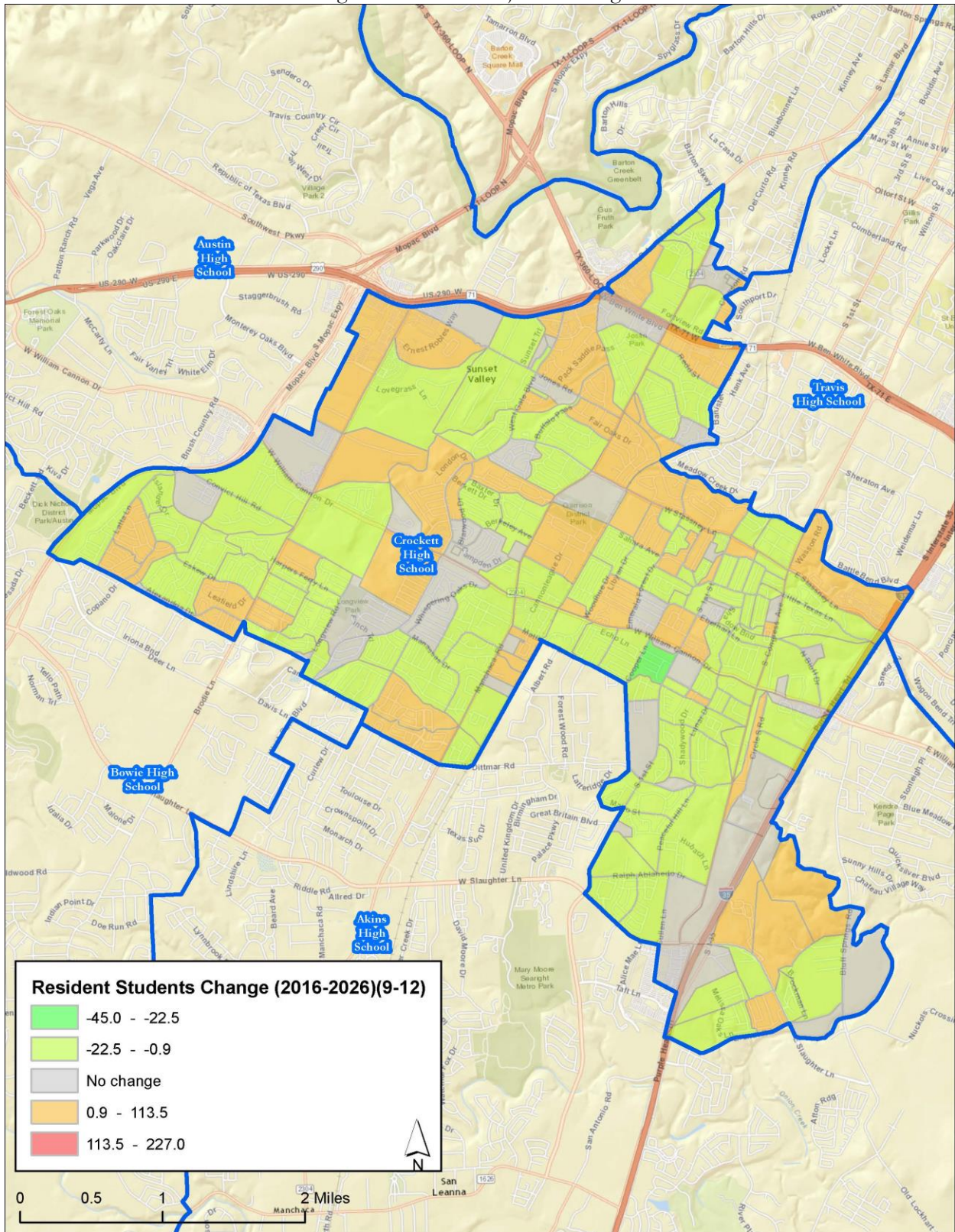
**Map 78**

Bowie High School Area Projected Change 2016-2026



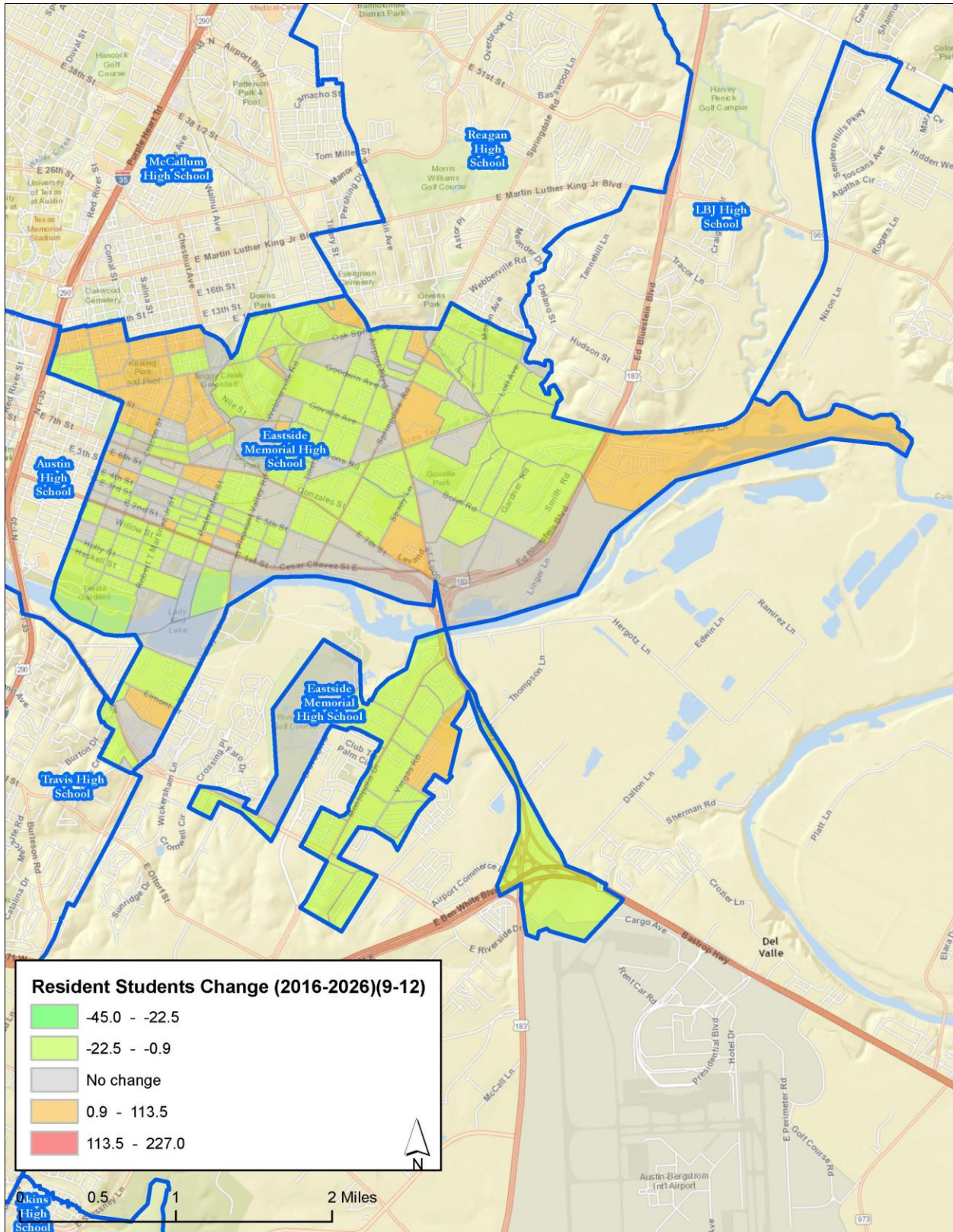


**Map 79**  
Crockett High School Area Projected Change 2016-2026



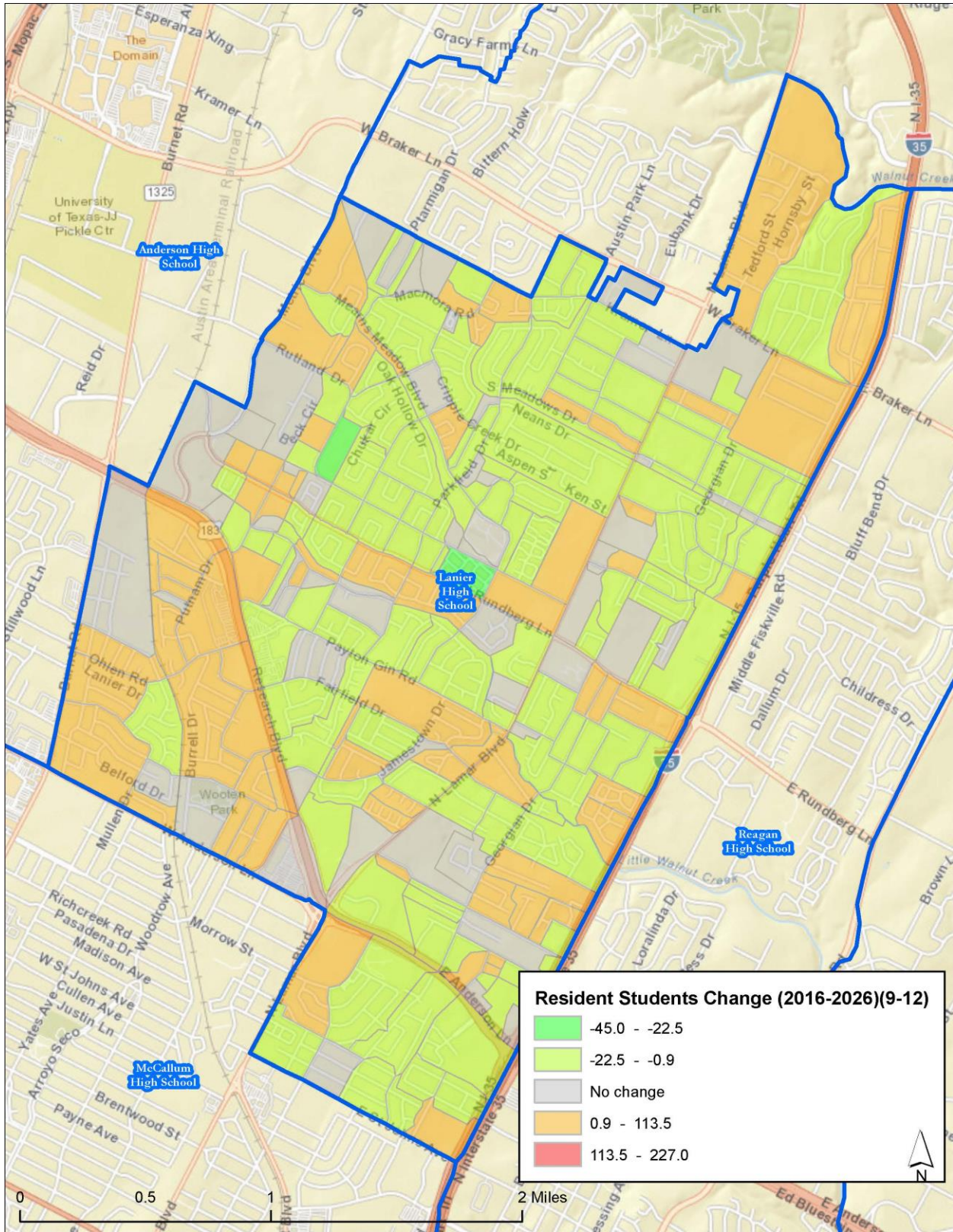


*Map 80*  
Eastside High School Area Projected Change 2016-2026



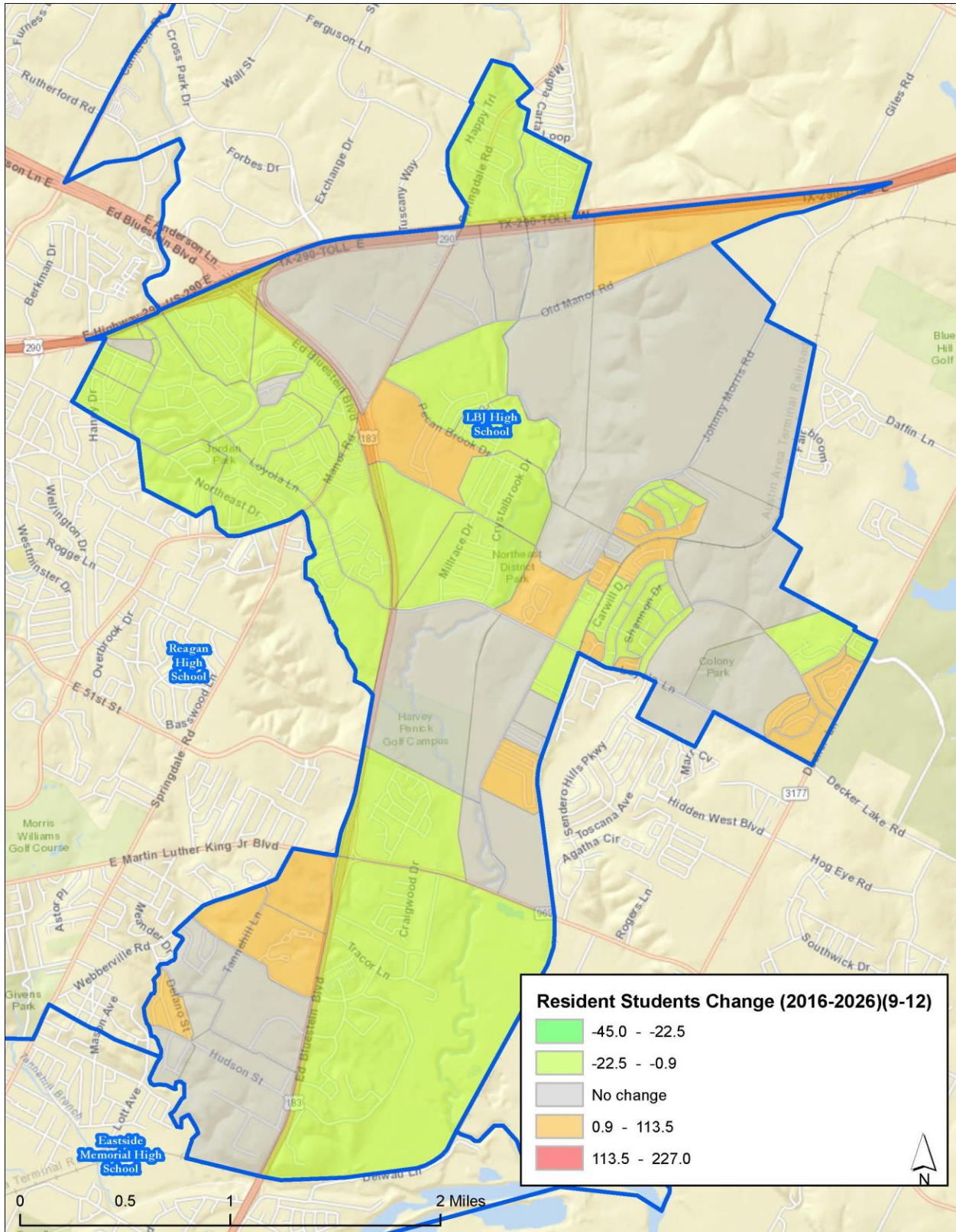


**Map 81**  
Lanier High School Area Projected Change 2016-2026



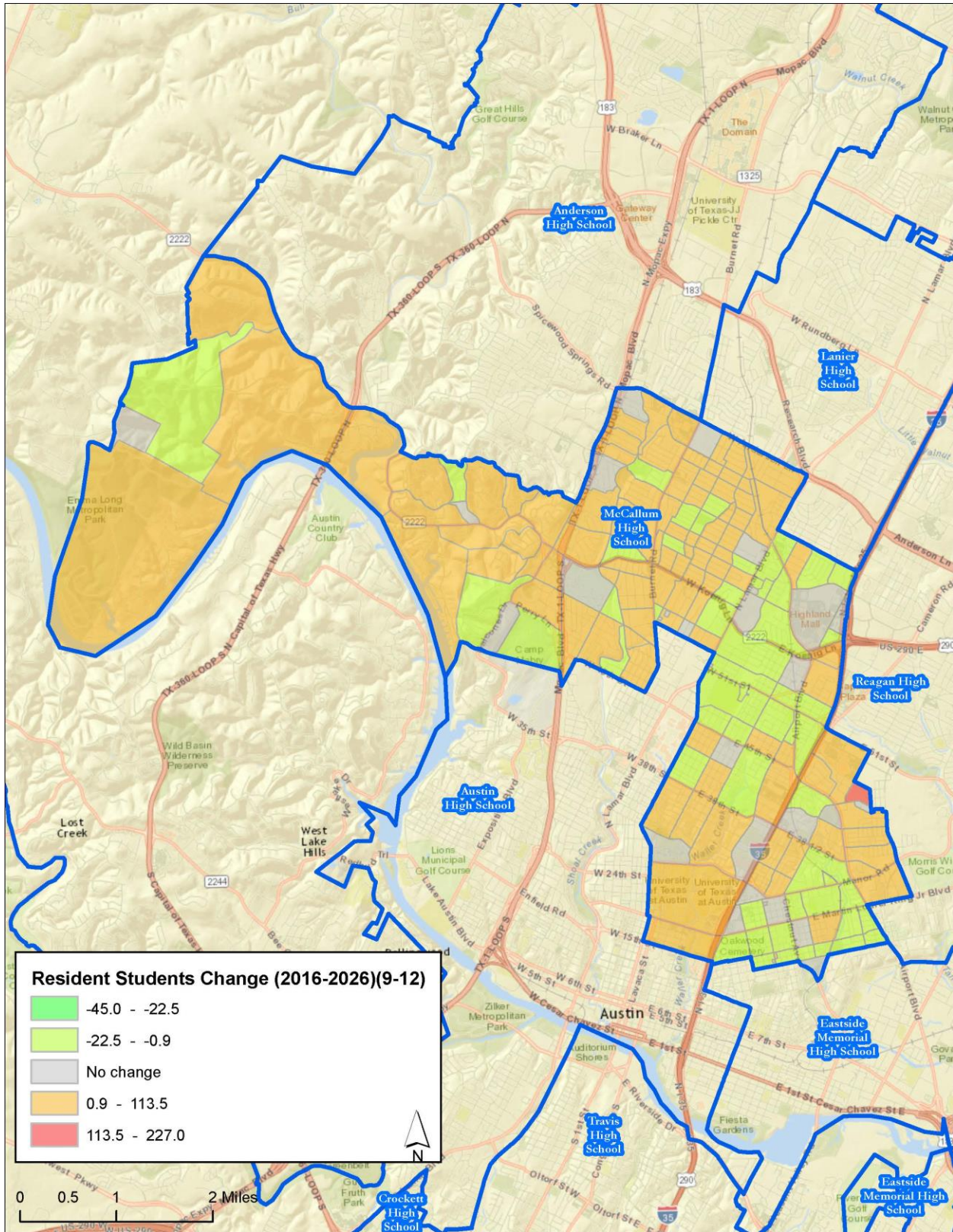


**Map 82**  
LBJ High School Area Projected Change 2016-2026



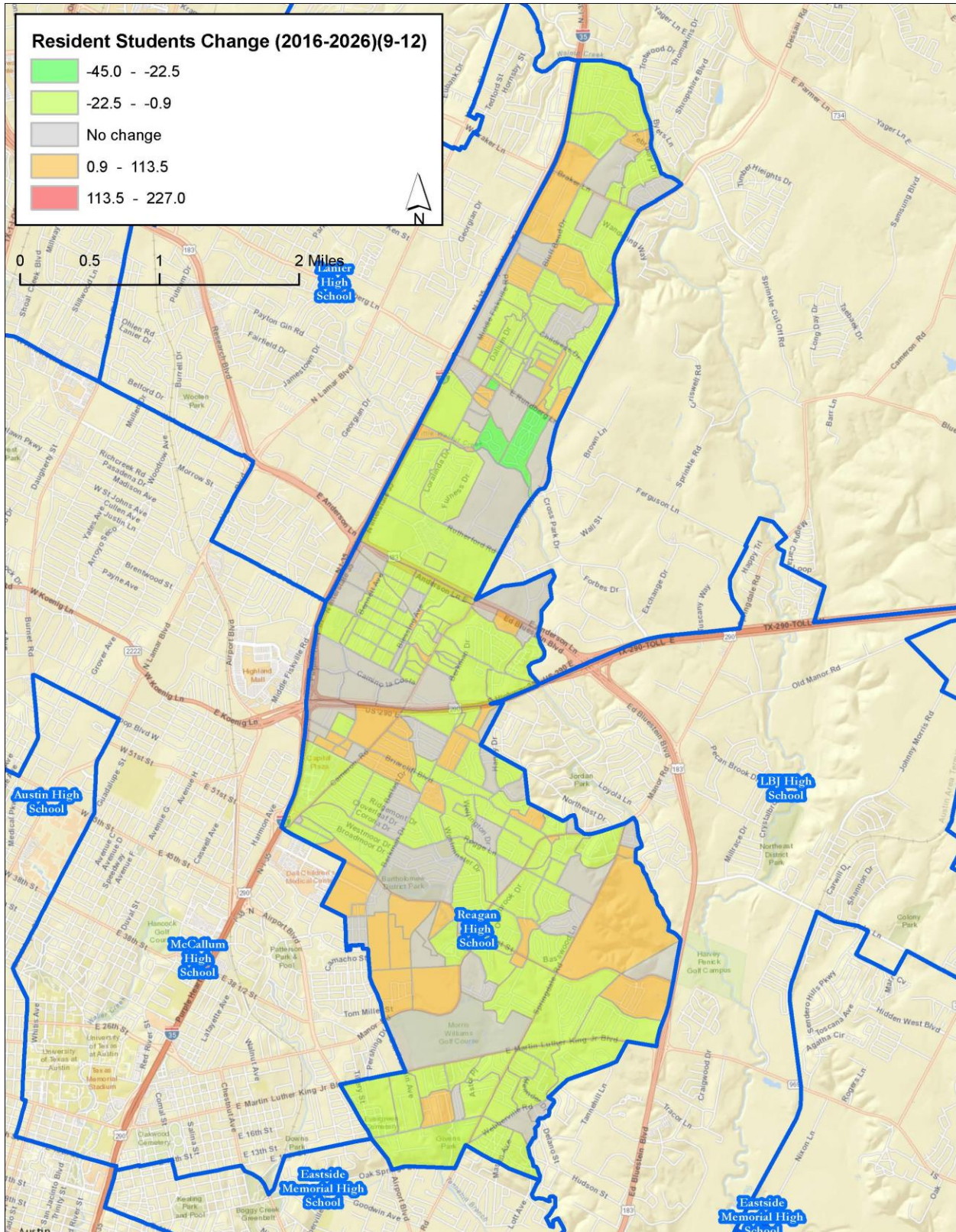


**Map 83**  
McCallum High School Area Projected Change 2016-2026





**Map 84**  
Reagan High School Area Projected Change 2016-2026





*Map 85*  
Travis High School Area Projected Change 2016-2026

