Twilight Credit Recovery Program, Promotion and Graduation Outcomes, 2018–2019

This report summarizes grade-level promotion and graduation outcomes for 2,859 Austin Independent School District (AISD) students who participated in the Twilight Program in 2018–2019.

Of the 12th-grade students enrolled in Twilight in 2018–2019, 95% graduated (Table 1). No significant differences in graduation rates were found between ethnic groups or between students who were economically disadvantaged, English learners, or in special education classes and those who were not. As students reached their last year of high school and prepared to graduate, Twilight was equally beneficial to all students participating in the program.

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Of the students who participated in Twilight in 2018–2019, 95% of 12th graders graduated.

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	12 th grade		
	% graduated	Total <i>n</i>	
Twilight students	95%	498	
African American	93%	57	
Asian	87%	15	
Hispanic	95%	328	
White	97%	77	
Two or more races	95%	21	
Economically disadvantaged	85%	807	
English learner	77%	196	
Special education	84%	97	

through 8th grades

students in 9th

and 98% of Twilight

were less likely to be

promoted than were

Source. AISD records, 2018–2019

Of the students in 6th through 11th grades, 94% were promoted to the next grade level (Table 2). When examining groups by school level, 87% of Twilight students in 6th

Table 2.

Eighty-seven percent of Twilight students in 6th through 8th grade and 98% in 9th through 11th grade were promoted.

and 98% in 9 th through 11	through 11 th grades					
	Middle school		High school		were promoted. No	
	6 th through 8	th grade	9 th through 1	1 th grade	significant	
	% promoted	Total <i>n</i>	% graduated	Total <i>n</i>	differences were	
Twilight students	87%	958	98%	1,402	found in promotion	
African American	98%	120	82%	87	rates between	
Asian	87%	15	93%	15	students in 6 th	
Hispanic	98%	1,070	86%	649	through 8 th grades.	
White	99%	165	94%	189	However,	
Two or more races	100%	28	83%	18	economically	
Economically disadvantaged	67%	915	85%*	807	disadvantaged	
English learner	62%	322	77%	196	students in 9 th	
Special education	68%	148	84%	97	through 11 th grades	

Source. AISD records, 2018–2019 *p<.05

non-economically disadvantaged students.

For more details about students' performance, please see the Twilight Program Annual Report at <u>https://www.austinisd.org/sites/default/files/dre-surveys/</u> rb/18.42RB_Twilight_Credit_Recovery_Program_Annual_Report_2018_2019.pdf . Aline Orr, PhD Publication 19.16 January 2020

Twilight Program

Twilight supports students with course credit recovery or protection and attendance recovery. The Twilight curriculum is aligned to the Texas Essential Knowledge and Skills, and the program serves middle and high school students through open enrollment in self-paced online instruction and teacher-led courses.

The largest group of students who participated in Twilight were in 8th and 12th grade, indicating Twilight may have been particularly helpful to students transitioning from middle school to high school and to students getting ready to graduate from high school.

Twilight Participation by Grade Level

Grade level	n	%
6	434	15%
7	426	15%
8	545	19%
9	290	10%
10	315	11%
11	356	12%
12	499	17%
Total	2,360	

Source. AISD records, 2018-2019

