Department of Research and Evaluation

AUSTIN INDEPENDENT SCHOOL DISTRICT

2016–2017 AISD Parent Survey Report

Zavala Elementary School

Each spring, the Department of Research and Evaluation (DRE) coordinates with the campuses of Austin Independent School District (AISD) to administer the Parent Survey. The 2016–2017 survey asked parents to rate their level of agreement with statements about the following topics: quality of parents' interactions with school staff, adequacy of information provided to parents, adequacy of opportunities provided to students, school climate, community support and engagement, and district decision making.

The survey was available to parents in paper form and electronically. Online versions of the survey were available in English, Spanish, and Vietnamese. In addition to those languages, paper versions of the survey were available in Arabic, Burmese, Korean, Mandarin, Nepali, Pashtu, and Swahili.

This report summarizes the results of the 2016–2017 AISD Parent Survey for Zavala Elementary School. The feedback provided by parents will inform decision making by campus and district leaders as they plan for the 2017–2018 school year.

Demographic Information

Table 1.
Survey Response Rates for Zavala and All Elementary Schools

	Zavala	All elementary schools
# of surveys returned	38	14,595
# of students enrolled	357	45,505
Response rate	11%	32%

Source. AISD Spring 2017 Parent Survey records and PEIMS Fall 2016 snapshot enrollment data

Table 2.

Grade Level Distribution of Survey Respondents and School Population for Zavala

Grade level	% survey respondents	% school population
Early childhood	0%	0%
Prekindergarten	18%	26%
Kindergarten	26%	8%
First grade	8%	11%
Second grade	21%	14%
Third grade	8%	17%
Fourth grade	3%	11%
Fifth grade	16%	13%

Source. AISD Spring 2017 Parent Survey records and PEIMS Fall 2016 snapshot enrollment data
Note. Parents indicated their student's grade level on the survey. Responses may not total 100% due to rounding and/or erroneous grade reporting by parents.

Table 3.

Ethnicity and Race Distribution of Survey Respondents and School Population for Zavala

Ethnicity or race	% survey respondents	% school population
Hispanic/Latino	91%	79%
American Indian/Alaskan Native	0%	0%
Asian	0%	1%
African American/Black	3%	17%
Native Hawaiian/other Pacific Islander	0%	0%
White	6%	3%
Two or more races	0%	1%

Source. AISD Spring 2017 Parent Survey records and PEIMS Fall 2016 snapshot enrollment data
Note. Parents indicated their student's ethnicity on the survey. Responses may not total 100% due to rounding.

Results of Survey Items

The following pages display the results of the Parent Survey for Zavala Elementary School for the last three school years, along with the 2016–2017 results for all elementary schools combined. For each survey item, the results represent the percentage of parents who strongly agreed or agreed with the statement (excluding those parents who responded "Don't Know/N.A.").

Federal Standards for Collecting and Reporting Ethnicity and Race Data

In the 2009–2010 school year, the Texas Education Agency (TEA) began implementing new federal standards for the collection of ethnicity and race information. The current standards ask the individual first to select his or her ethnicity from two options (Hispanic/Latino or not Hispanic/Latino) and then to select one or more of five race options. For this report, parents who indicated their child's ethnicity was Hispanic/Latino are included in the Hispanic/Latino category. Percentages for the remaining race categories reflect parents who indicated their child's ethnicity was not Hispanic/Latino.

Download this document for more information about TEA's standards for collecting and reporting ethnicity and race: http://tea.texas.gov/WorkArea/DownloadAsset.aspx?id=25769812438

Parents' Interactions With School Staff

	Zavala 2014–2015	Zavala 2015–2016	Zavala 2016–2017	All elementary schools 2016–2017
The principal...				
treats me with courtesy and respect.	**100%**	**100%**	**100%**	**97%**
welcomes my involvement in my child's education.	**100%**	**100%**	**100%**	**97%**
The assistant principal...				
treats me with courtesy and respect.	**100%**	**95%**	**100%**	**97%**
welcomes my involvement in my child's education.	**100%**	**97%**	**100%**	**97%**
The teachers...				
treat me with courtesy and respect.	**100%**	**100%**	**100%**	**98%**
welcome my involvement in my child's education.	**98%**	**98%**	**100%**	**98%**
The counselors...				
treat me with courtesy and respect.	**100%**	**100%**	**96%**	**98%**
welcome my involvement in my child's education.	**100%**	**100%**	**97%**	**98%**
The office staff...				
treats me with courtesy and respect.	**100%**	**100%**	**100%**	**96%**

Information and Opportunities Provided by the School

	Zavala 2014–2015	Zavala 2015–2016	Zavala 2016–2017	All elementary schools 2016–2017
My child's school provides ...				
adequate information about academic programs and services (e.g., special education, gifted and talented, bilingual education, career and technical education).	**95%**	**93%**	**88%**	**92%**
adequate information about future career opportunities for my child.	**89%**	**89%**	**89%**	**88%**
adequate opportunities for my child to study the arts / experience creative learning.	**95%**	**100%**	**94%**	**95%**
adequate opportunities for my child to learn about how to make healthy lifestyle choices.	**98%**	**100%**	**97%**	**97%**
adequate opportunities for my child to learn about other languages and cultures.	**95%**	**100%**	**94%**	**92%**
adequate opportunities for my child to use technology.	**93%**	**100%**	**100%**	**96%**
I am familiar with career and technical education (CTE) programs at the high school my child attends or will attend.	**79%**	**71%**	**82%**	**58%**

School Climate

	Zavala 2014–2015	Zavala 2015–2016	Zavala 2016–2017	All elementary schools 2016–2017
My child...				
attends school in a safe learning environment.	94%	100%	97%	98%
likes going to school.	94%	100%	94%	96%
is treated with respect by other students.	91%	98%	88%	93%
I am satisfied with the quality of the food services at my child's school.	*	90%	88%	83%

Community Engagement and District Decision Making

	Zavala 2014–2015	Zavala 2015–2016	Zavala 2016–2017	All elementary schools 2016–2017
I feel...				
comfortable contacting staff at my child's school.	98%	100%	100%	97%
our local community supports our school.	98%	93%	97%	97%
our school works hard to engage our local community.	98%	93%	94%	96%
I am aware of opportunities to provide input into district decision-making processes.	*	*	75%	74%
The district is making effective use of its resources.	*	*	88%	78%

Note. Items marked with * were not included on the survey that year.