



2006-2007 AISD Parent Survey Results

Wooten Elementary School

The following report contains the results of the 2006-2007 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and results for your campus from 2005-2006 are presented to provide references for comparison.

How many parents responded to the survey in 2005-2006 and 2006-2007, and how does this compare to the number of students in the population each year?

	Campus	District EL	District MS	District HS
# of Parents Responding in 2005-2006	164	12,137	2,007	2,700
# of Students in 2005-2006	597	44,827	15,624	20,081
<i>Ratio of Parent Respondents to Students, 2005-2006</i>	27.5%	24.3%	11.5%	10.4%
# of Parents Responding in 2006-2007	234	11,812	1,354	1,426
# of Students in 2006-2007	626	45,431	15,790	20,279
<i>Ratio of Parent Respondents to Students, 2006-2007</i>	37.4%	26%	8.6%	7%

What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

Ethnicity	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
African American	9.8%	7.0%
Asian	1.0%	1.1%
Hispanic	81.3%	87.5%
Native American	3.1%	0.2%
White	4.7%	4.2%

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
EC	0.5%	0.8%
PK	19.1%	15.5%
K	20.9%	21.2%
1st	17.7%	15.5%
2nd	12.3%	11.5%
3rd	11.4%	13.1%
4th	5.0%	12.3%
5th	13.2%	10.1%
6th	N/A	N/A

Note: Student population data are based on Fall PEIMS data submitted by the district to TEA, and may differ from the official AEIS report.

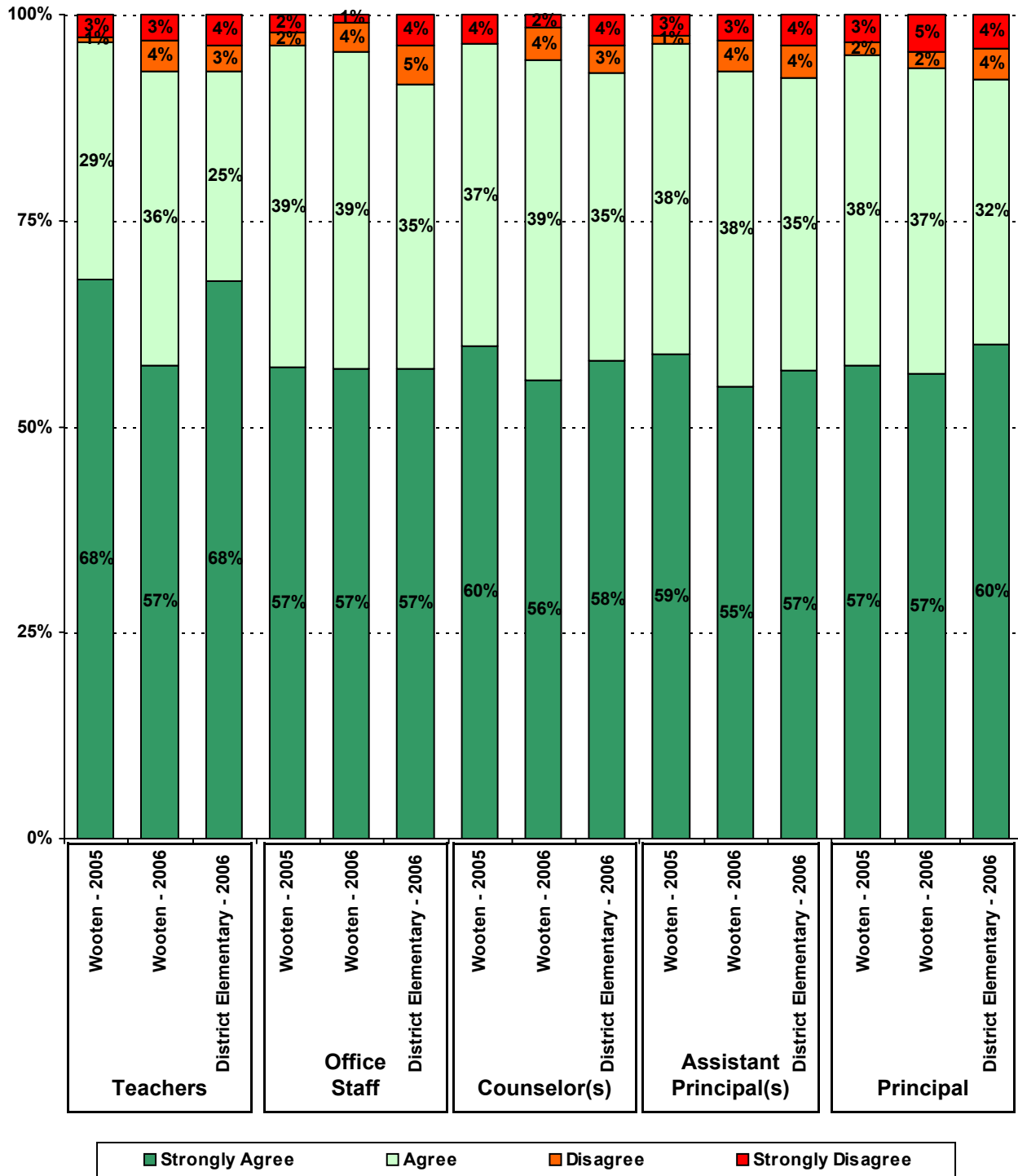
USING THE RESULTS OF THE AISD PARENT SURVEY

Each survey item is presented below, followed by a bar graph containing your school's results for two years and this year's results for all campuses at your level. You will be able to identify areas in which your school's results have changed over time, and you will be able to compare the responses of your school's parents to those of parents at your level district-wide.

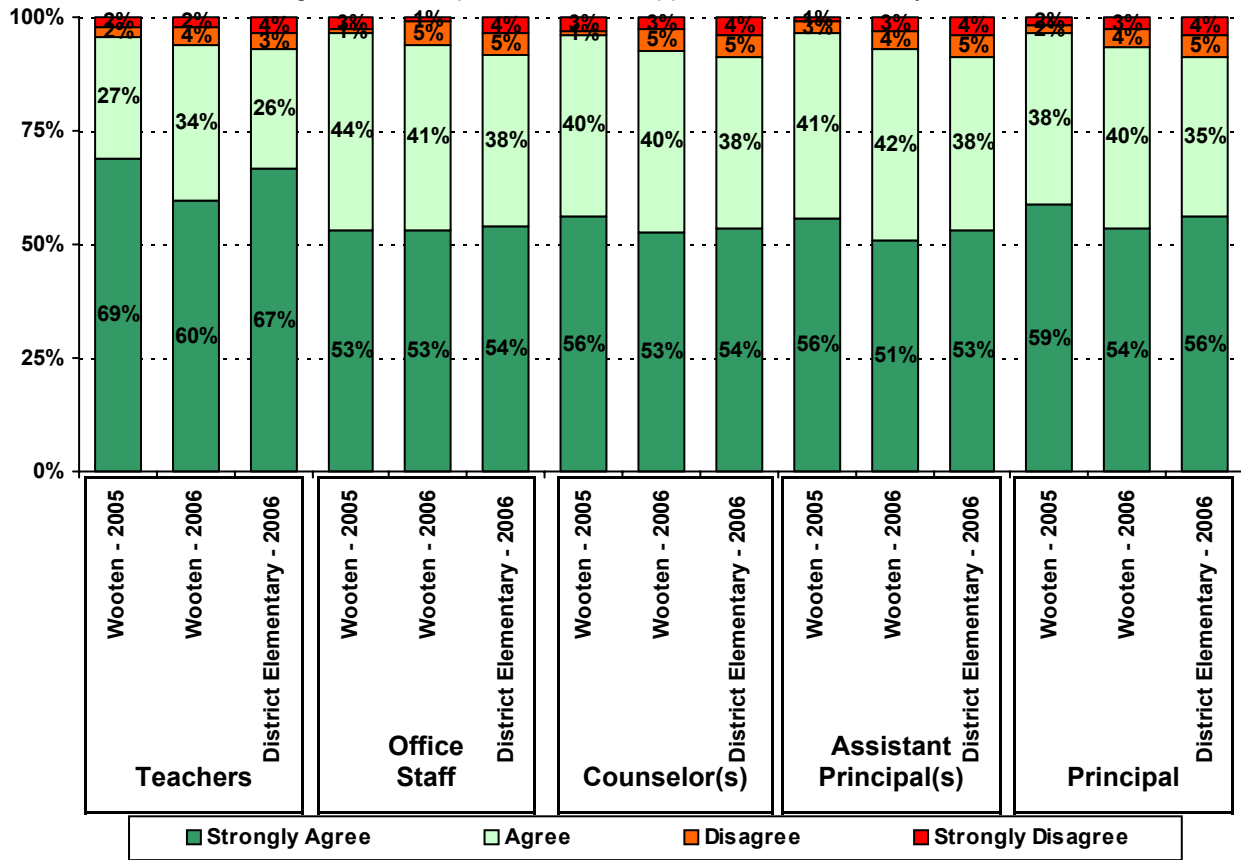
Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who "Strongly Agree" or "Agree" with a statement. Opportunities for improvement can be identified by large percentages of parents who "Disagree" or "Strongly Disagree" with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. District responses for all schools at your level are also provided for comparison with 2006-2007 responses from your school. If your campus percentages are very different from the percentages reported by parents district-wide, please consider potential reasons for discrepancies.

Longitudinal data are provided, when available. It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

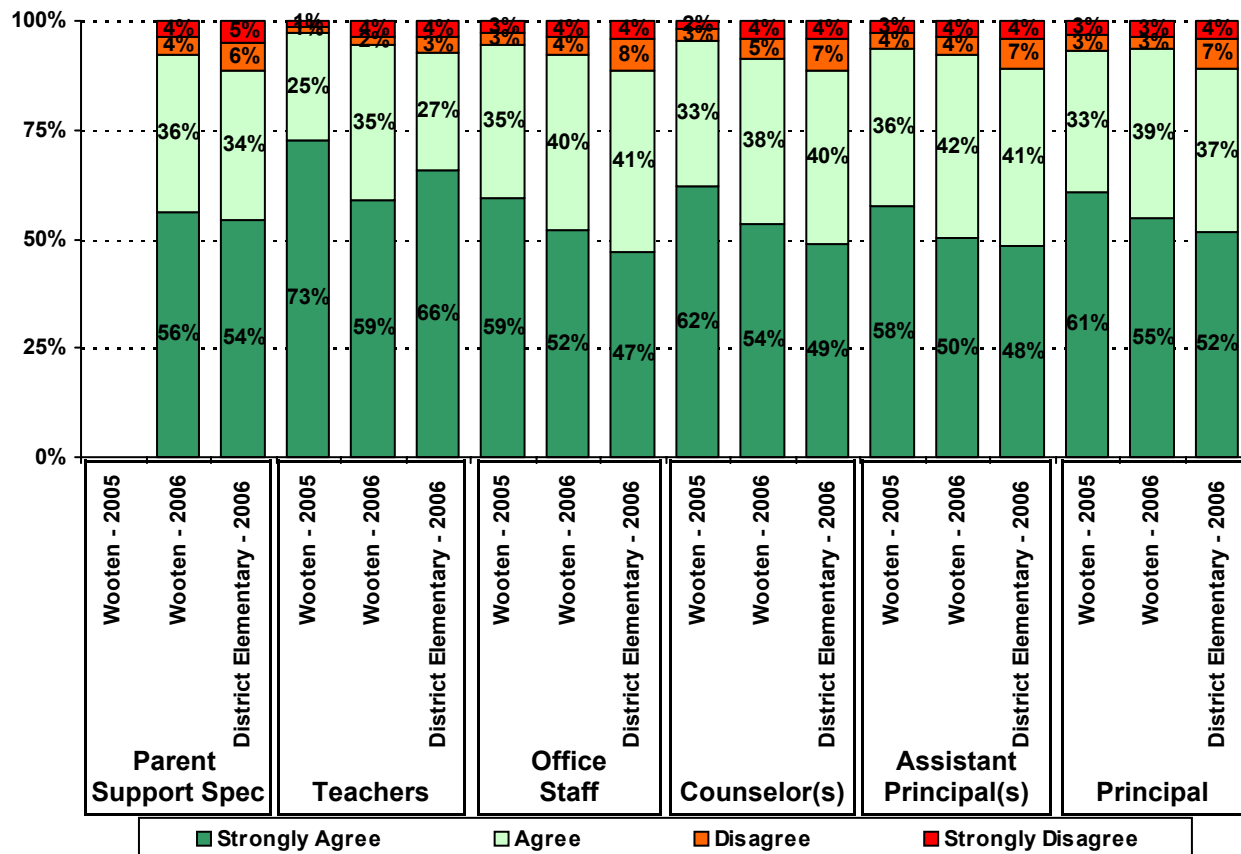
5. The following school staff treat me with courtesy and respect.



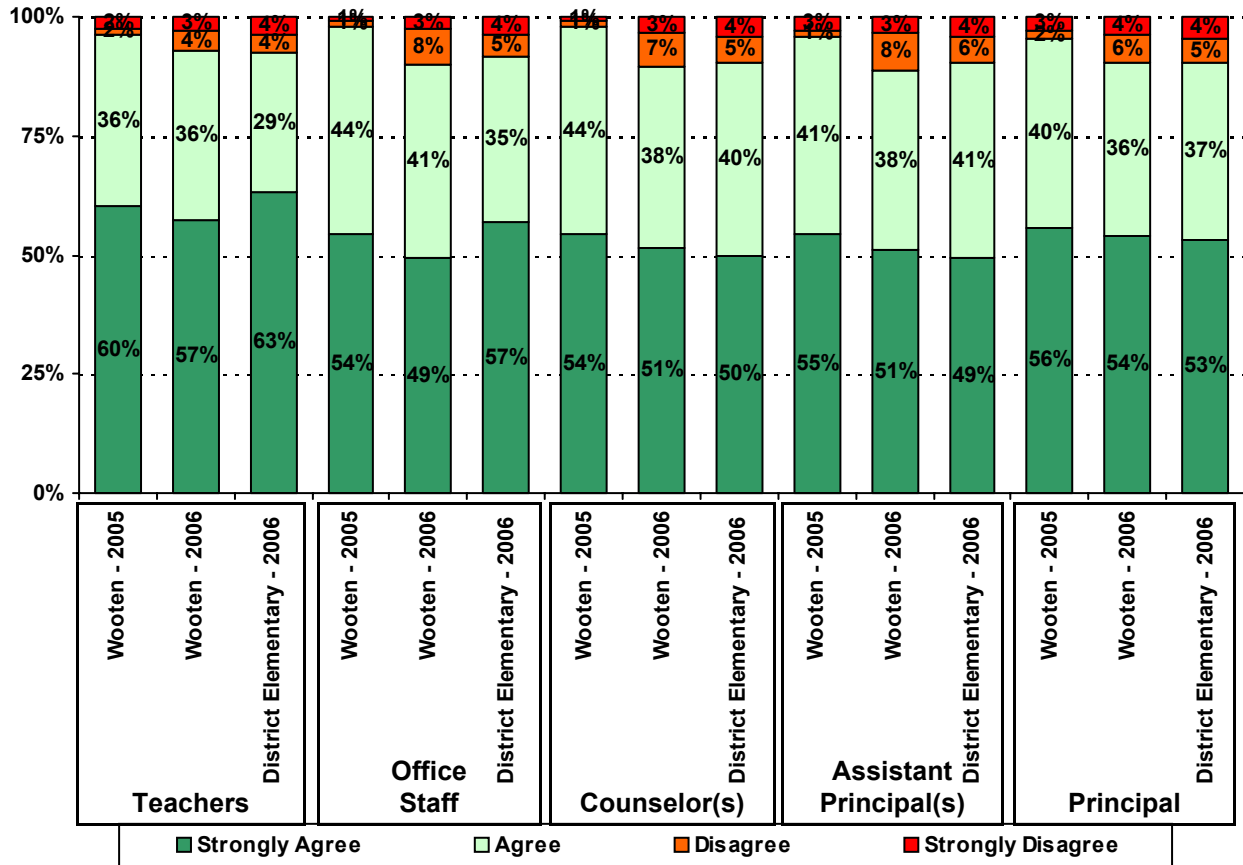
6. The following school staff provide me with opportunities for two-way communication.



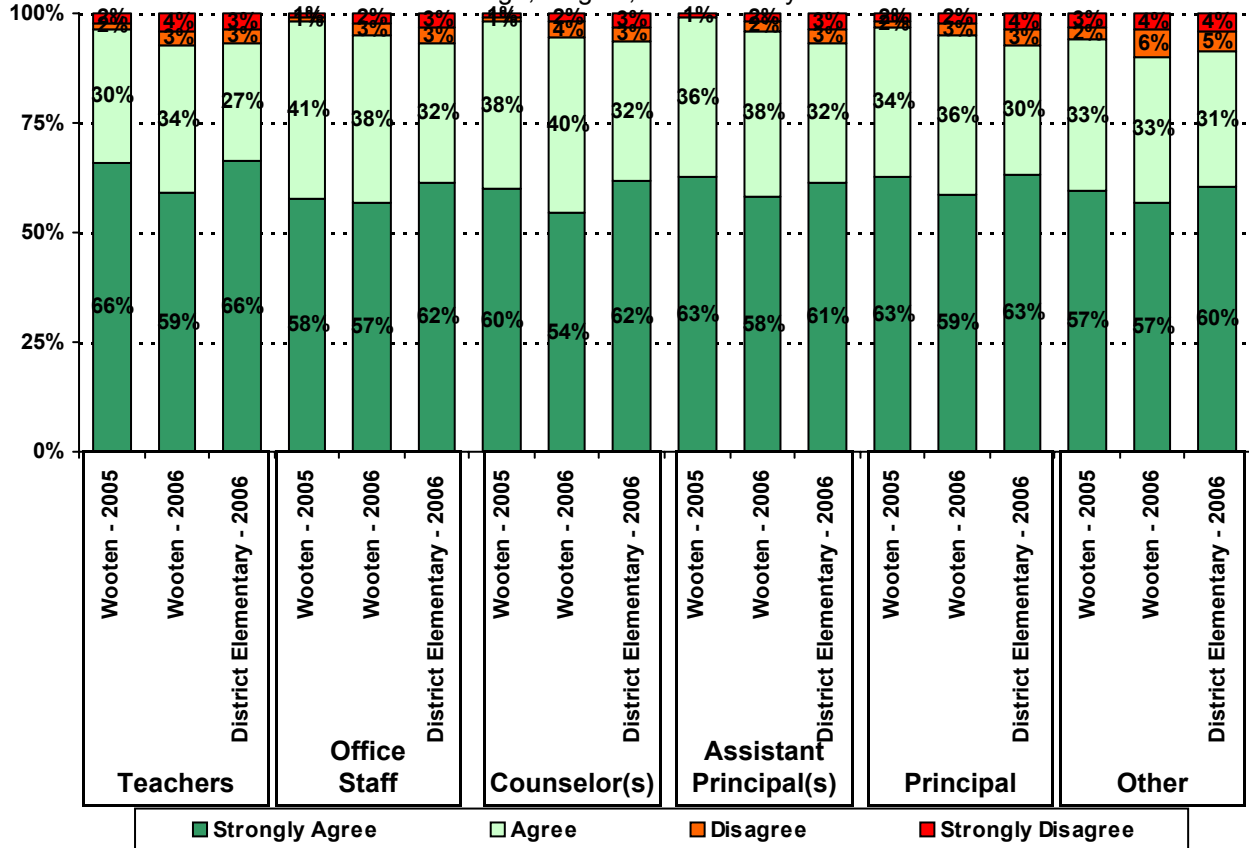
7. The following school staff have helped me to become more involved in my child's education.



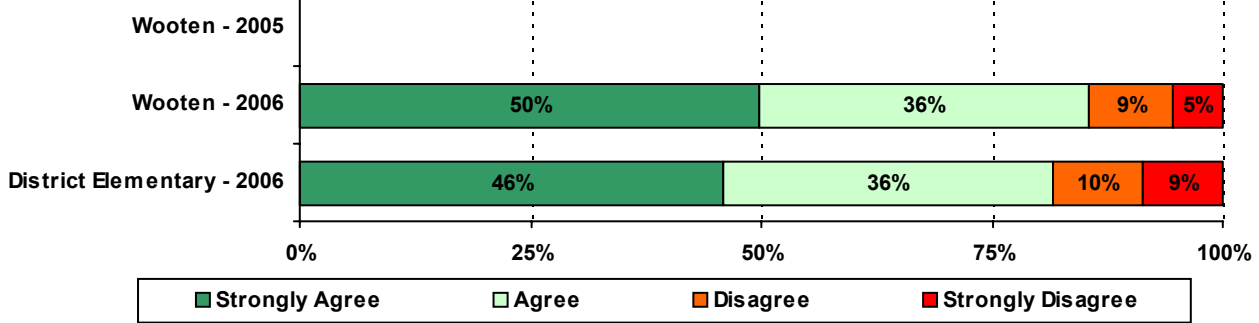
8. The following school staff welcome my input in academic decisions about my child.



9. The following school staff treat my child fairly with respect to culture, gender, ethnicity, age, religion, and disability.

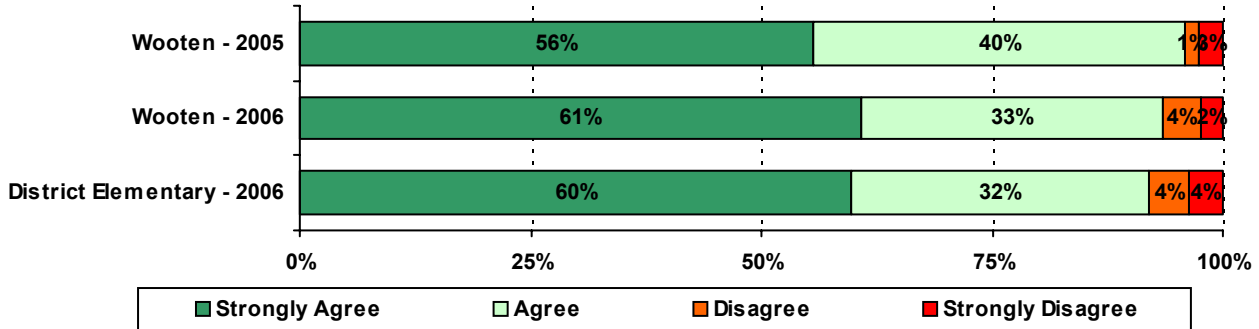


10. The Parent Support Specialist at my Child's School has made me more aware of AISD support services and community resources in Austin.*

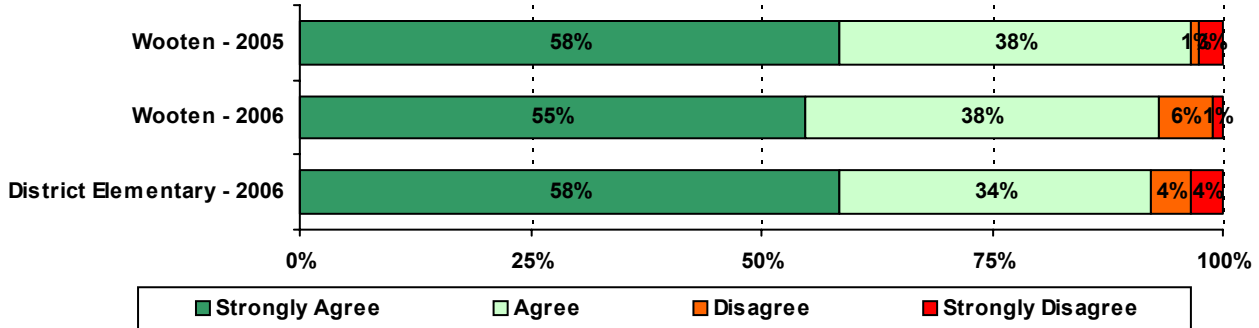


* Item #10 was added to the survey in 2006

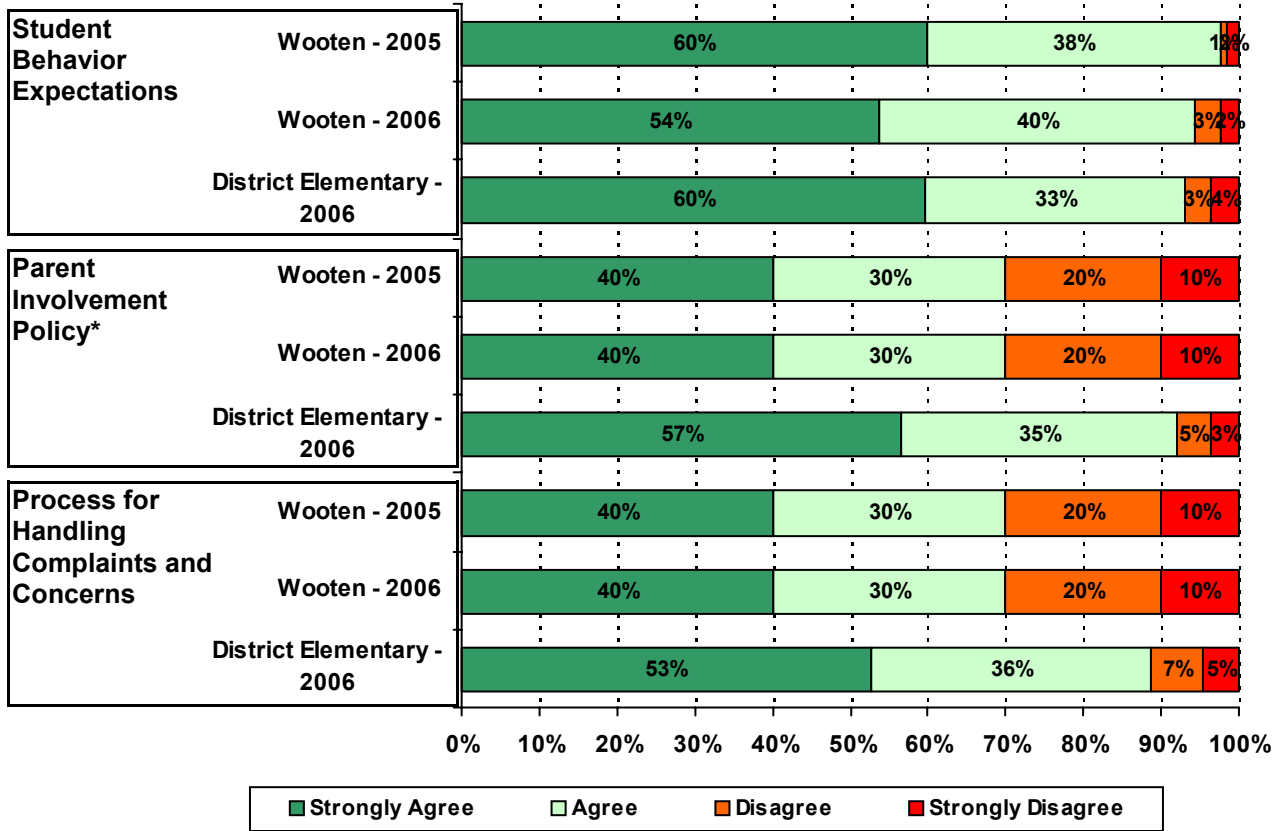
11. School staff provide me with positive feedback about my child.



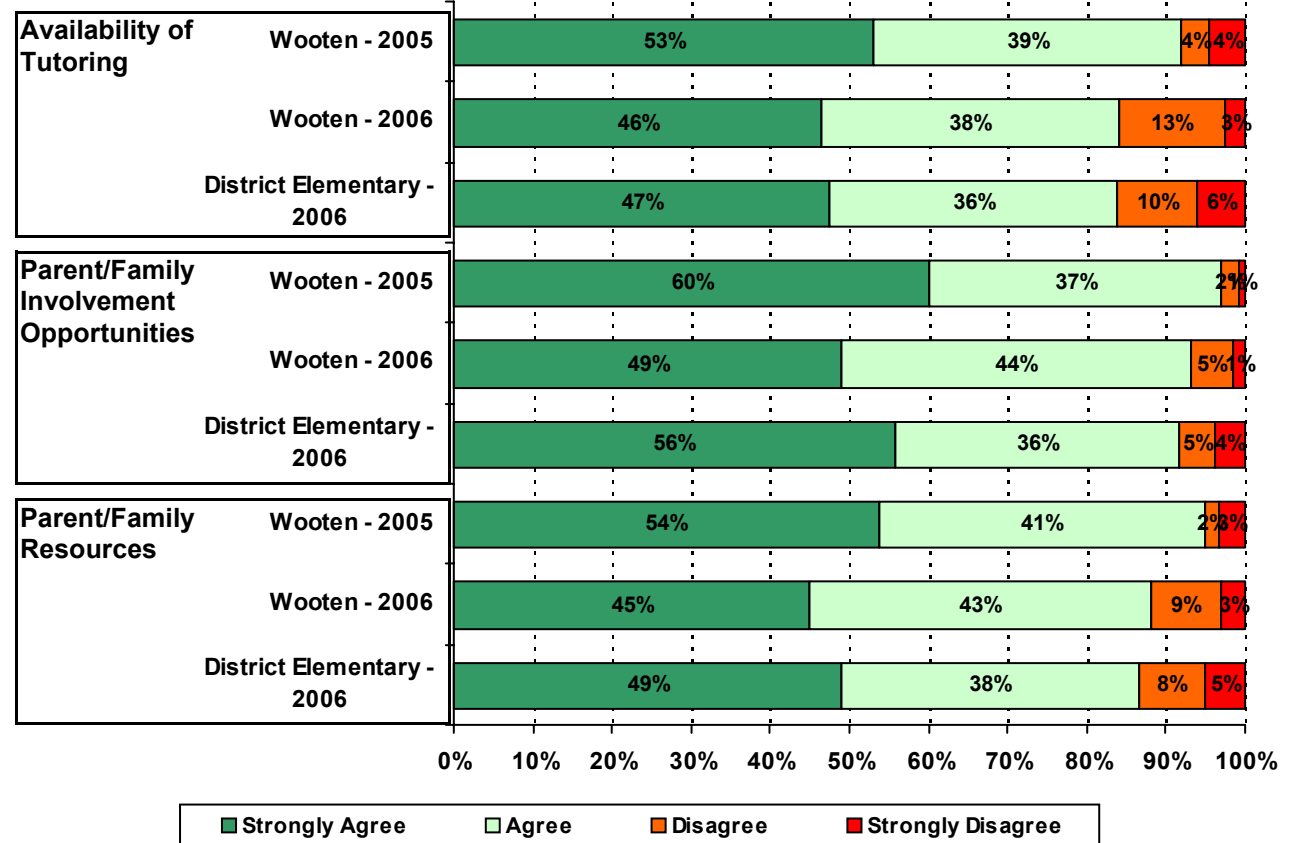
12. My child's school is a safe learning environment.



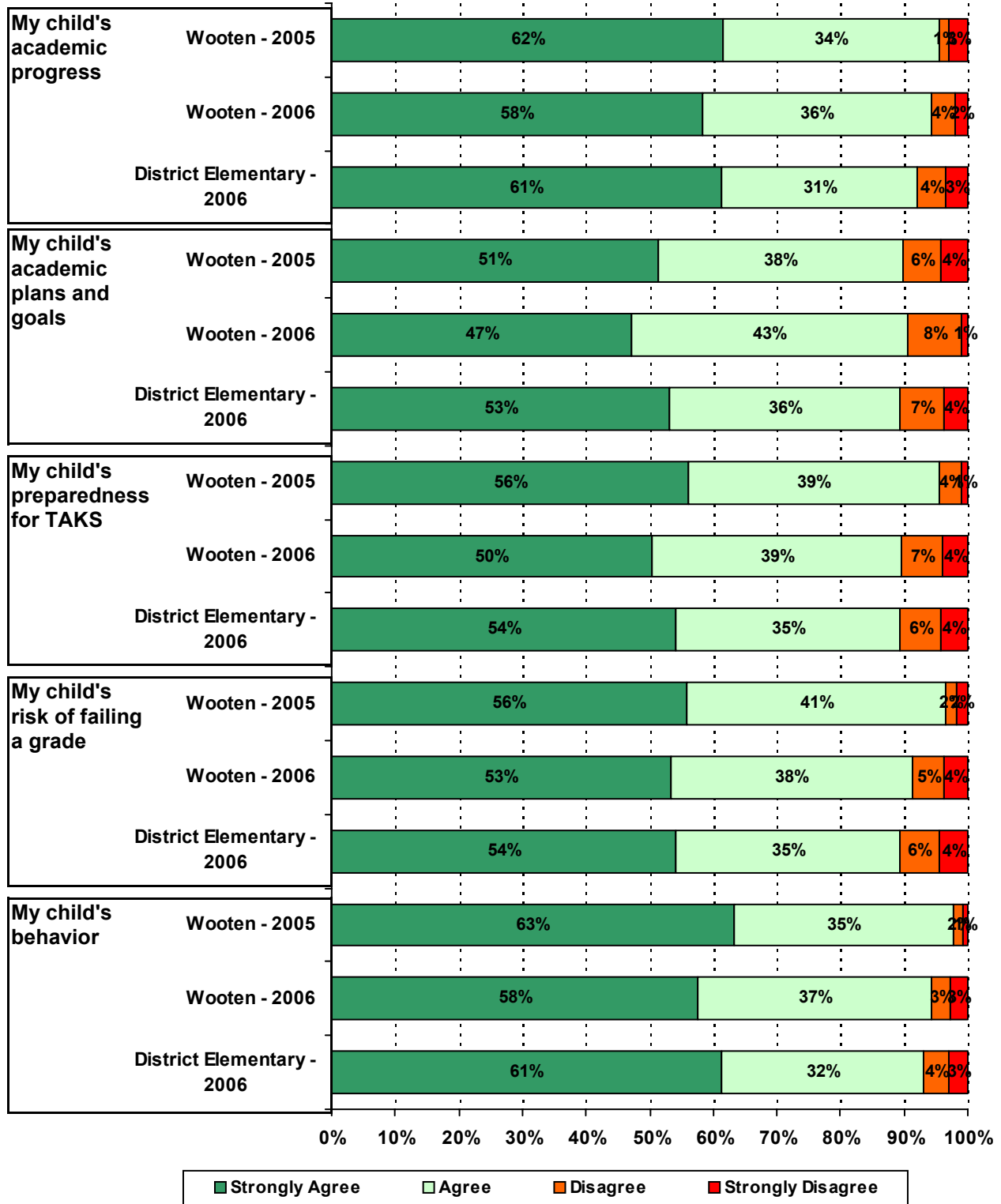
13. School staff provided me with information about the following school and district policies:



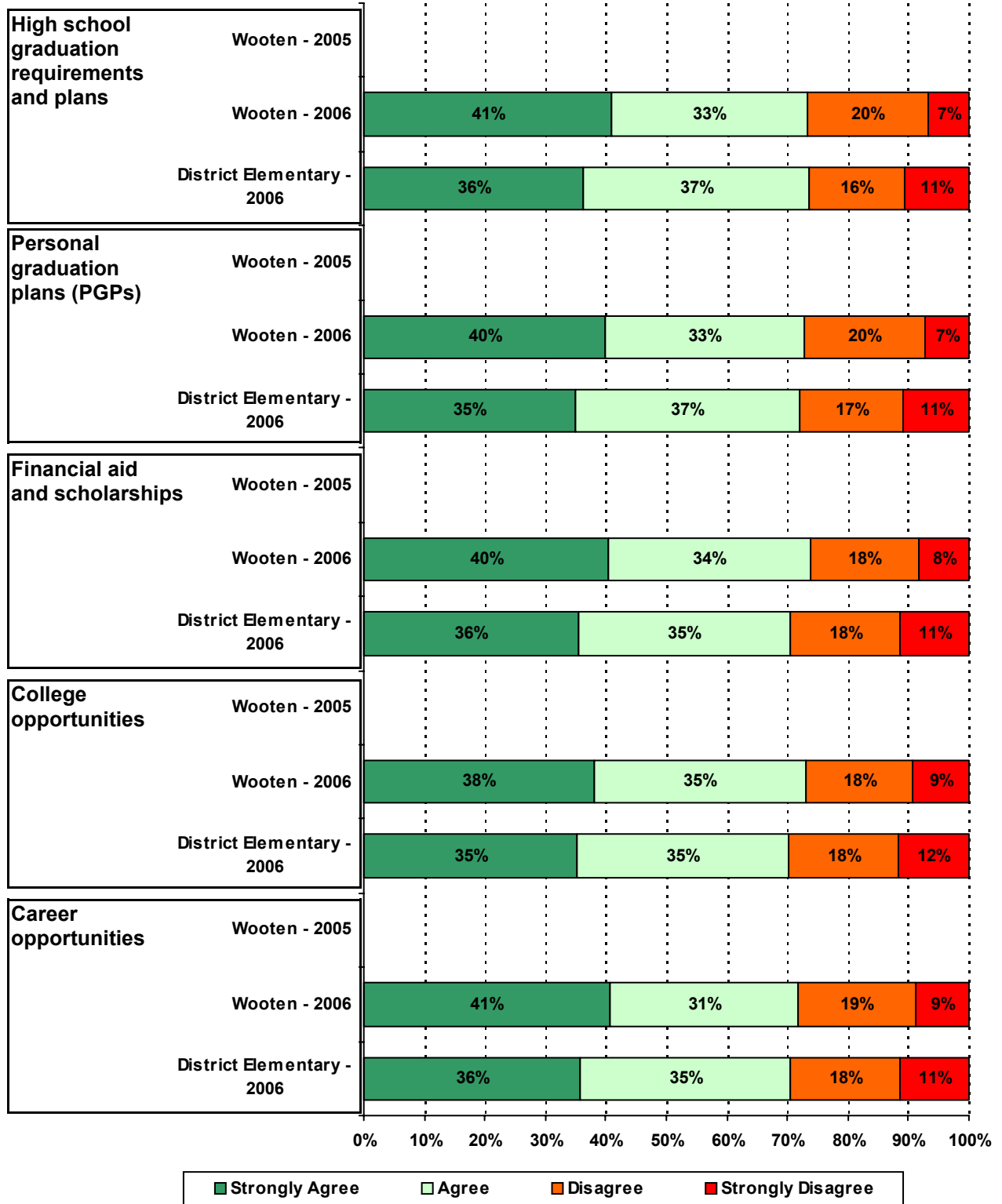
14. School staff provide me with enough information about the following programs:

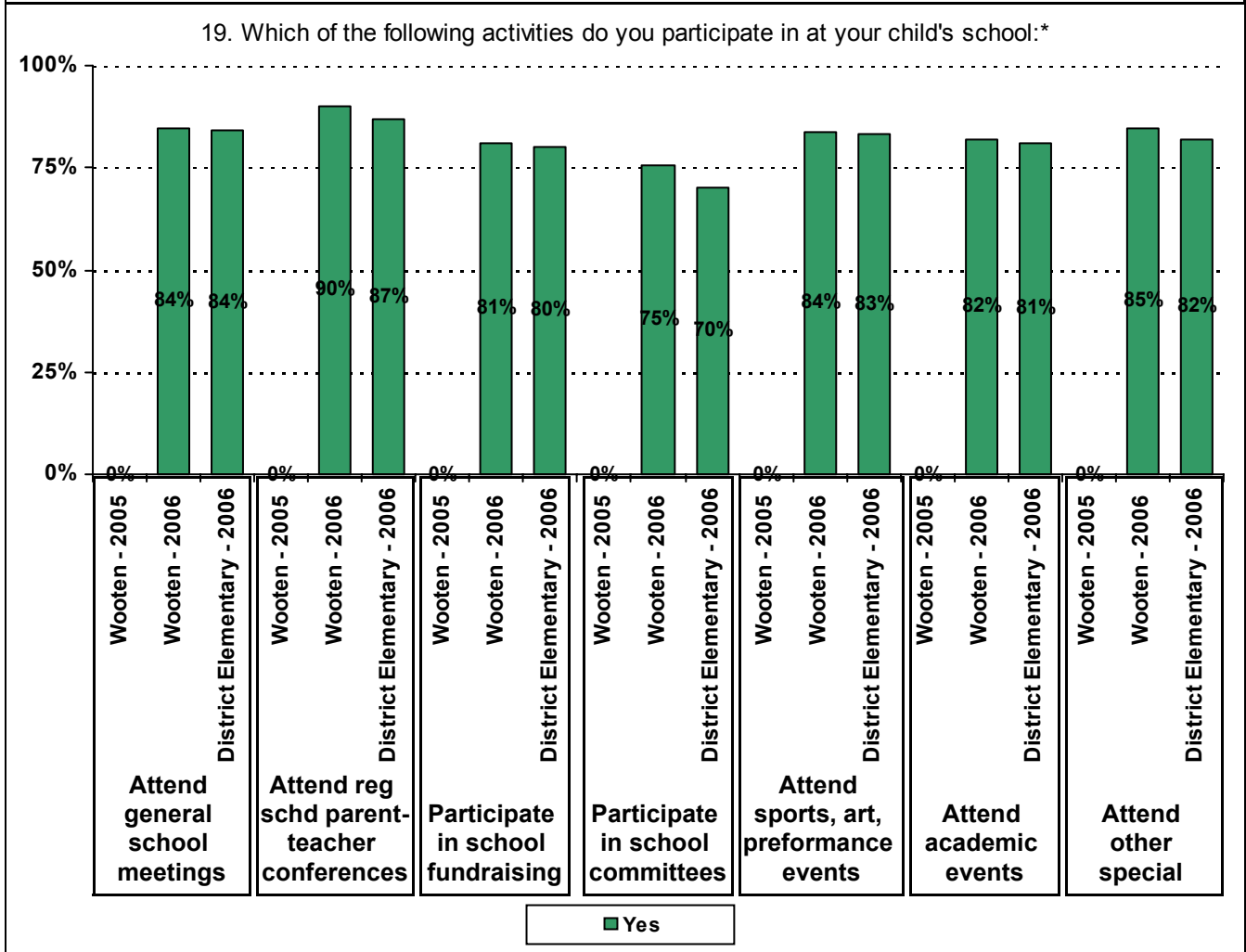
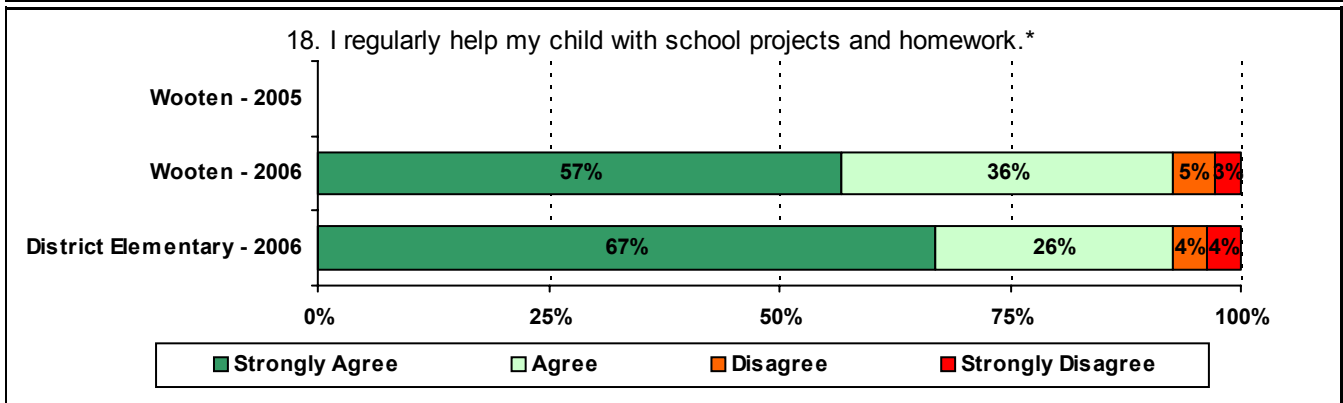
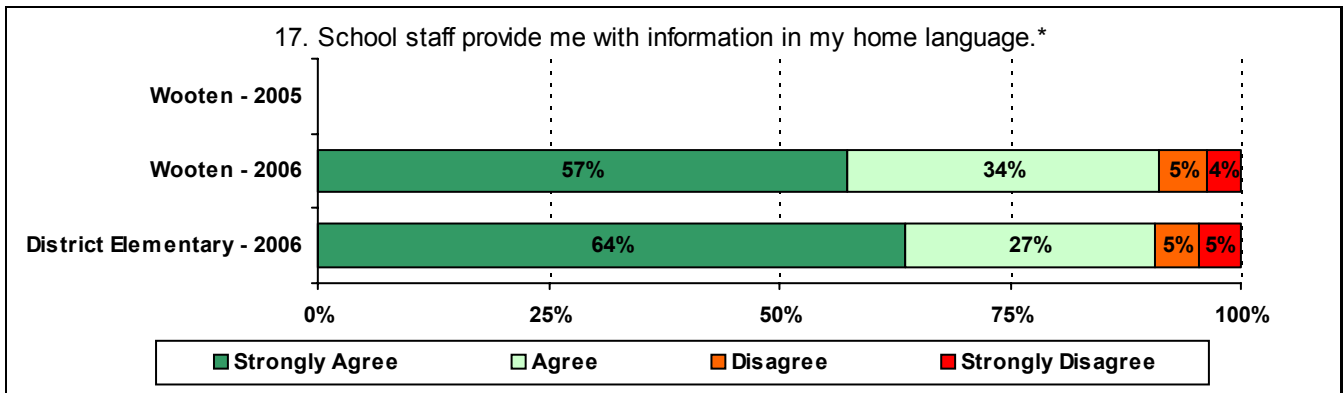


15. School staff provide me with enough of the following information about my child:



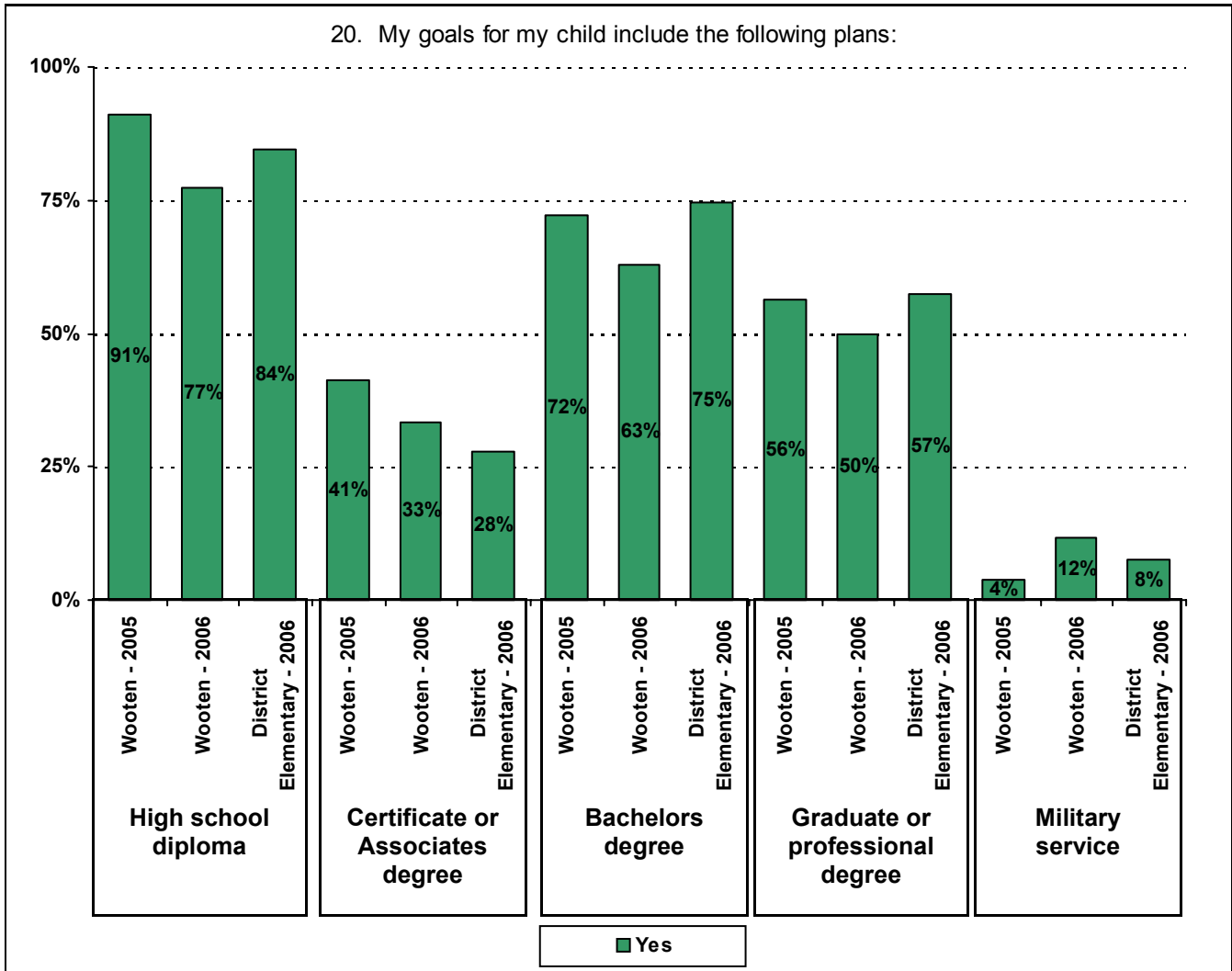
16. School staff provide me with useful information about the following graduation and post-graduation topic





* Item(s) #17, #18, #19 added to the survey in 2006

20. My goals for my child include the following plans:



Respondents who selected Certificate, Associates, Bachelors, or Graduate degree were included in the "Yes" percentage for High School diploma, even if they did not select the High School diploma option. Respondents who selected Graduate degree were included in the "Yes" percentage for Bachelors degree, even if they did not select the Bachelors degree option.

Item Response Details

Number of Wooten Elementary School Parent Responses, by Response Option

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
4.	n = 164		3	161		
5a.	n = 211	113	74	4	9	11
5b.	n = 199	104	73	7	6	9
5c.	n = 198	100	70	7	3	18
5d.	n = 205	114	77	7	2	5
5e.	n = 216	124	77	8	7	0
6a.	n = 197	96	71	7	5	18
6b.	n = 195	93	77	7	6	12
6c.	n = 198	93	71	8	5	21
6d.	n = 203	100	77	10	2	14
6e.	n = 220	126	72	8	5	9
7a.	n = 198	95	68	5	6	24
7b.	n = 189	82	68	7	6	26
7c.	n = 188	82	58	7	6	35
7d.	n = 190	87	67	7	6	23
7e.	n = 206	117	70	4	7	8
8a.	n = 193	88	59	10	6	30
8b.	n = 188	80	59	13	5	31
8c.	n = 190	79	59	11	5	36
8d.	n = 192	79	65	12	4	32
8e.	n = 211	112	70	8	6	15
9a.	n = 197	108	67	5	4	13
9b.	n = 195	104	68	4	3	16
9c.	n = 196	98	72	7	3	16
9d.	n = 197	107	72	5	4	9
9e.	n = 221	125	72	6	9	9
9f.	n = 201	106	61	12	7	15
10.	n = 226	93	67	17	10	39
11.	n = 220	131	70	9	5	5
12.	n = 211	110	77	12	2	10

Number of Wooten Elementary School Parent Responses, by Response Option
(Continued)

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
13a.	n = 217	113	85	7	5	7
13b.	n = 216	104	81	11	7	13
13c.	n = 205	96	72	10	10	17
14a.	n = 220	90	73	26	5	26
14b.	n = 218	99	89	11	3	16
14c.	n = 215	87	84	17	6	21
15a.	n = 219	124	77	8	4	6
15b.	n = 208	89	82	16	2	19
15c.	n = 208	91	71	12	7	27
15d.	n = 196	97	69	9	7	14
15e.	n = 197	109	69	6	5	8
16a.	n = 195	49	39	24	8	75
16b.	n = 188	44	36	22	8	78
16c.	n = 196	48	40	21	10	77
16d.	n = 186	41	38	19	10	78
16e.	n = 181	42	32	20	9	78
17.	n = 224	122	72	11	8	11
18.	n = 222	122	77	10	6	7
		Yes	No			
19a.	n = 188	130	58			
19b.	n = 203	168	35			
19c.	n = 185	122	63			
19d.	n = 185	110	75			
19e.	n = 187	132	55			
19f.	n = 193	119	62			
19g.	n = 193	138	55			
20.	n = 234	<i>Item 20 did not use the "Strongly Agree" to "Strongly Disagree" scale. Numbers below reflect the number of parents selecting each goal. These numbers will not sum to the total number of item respondents because parents may select multiple goals.</i>				
		High School diploma	Certificate/ Associates degree	Bachelors degree	Graduate/ Professional degree	Military service
		181	78	147	117	27