



2006-2007 AISD Parent Survey Results

Wooldridge Elementary School

The following report contains the results of the 2006-2007 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and results for your campus from 2005-2006 are presented to provide references for comparison.

How many parents responded to the survey in 2005-2006 and 2006-2007, and how does this compare to the number of students in the population each year?

	Campus	District EL	District MS	District HS
# of Parents Responding in 2005-2006	140	12,137	2,007	2,700
# of Students in 2005-2006	824	44,827	15,624	20,081
<i>Ratio of Parent Respondents to Students, 2005-2006</i>	17%	24.3%	11.5%	10.4%
# of Parents Responding in 2006-2007	282	11,812	1,354	1,426
# of Students in 2006-2007	958	45,431	15,790	20,279
<i>Ratio of Parent Respondents to Students, 2006-2007</i>	29.4%	26%	8.6%	7%

What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

Ethnicity	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
African American	7.8%	6.7%
Asian	6.1%	2.6%
Hispanic	85.3%	88.3%
Native American	0.9%	0.0%
White	0.0%	2.4%

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
EC	1.9%	0.7%
PK	19.8%	15.3%
K	12.0%	18.6%
1st	13.6%	16.0%
2nd	13.6%	15.6%
3rd	11.6%	12.3%
4th	13.6%	9.6%
5th	14.0%	11.9%
6th	N/A	N/A

Note: Student population data are based on Fall PEIMS data submitted by the district to TEA, and may differ from the official AEIS report.

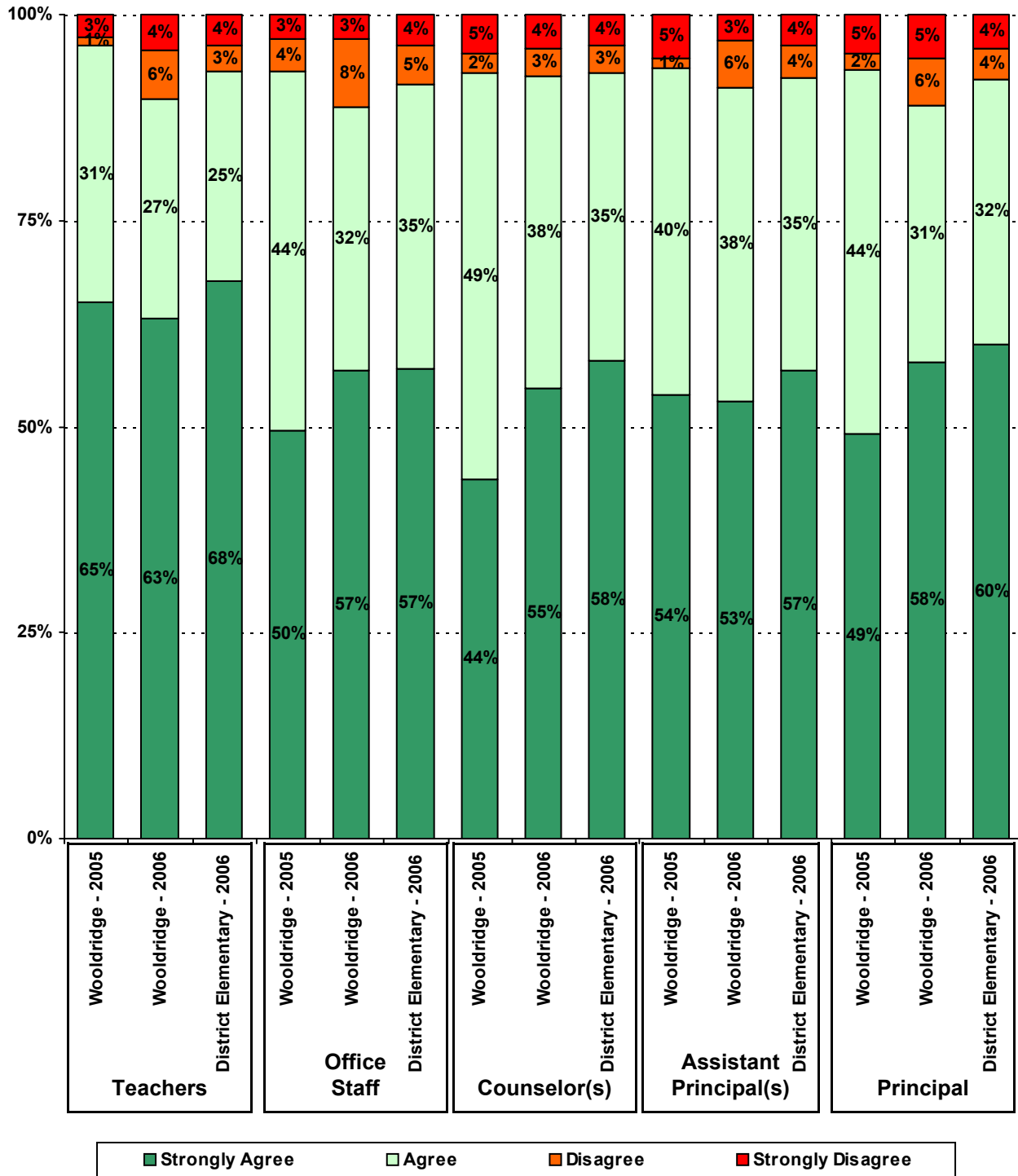
USING THE RESULTS OF THE AISD PARENT SURVEY

Each survey item is presented below, followed by a bar graph containing your school's results for two years and this year's results for all campuses at your level. You will be able to identify areas in which your school's results have changed over time, and you will be able to compare the responses of your school's parents to those of parents at your level district-wide.

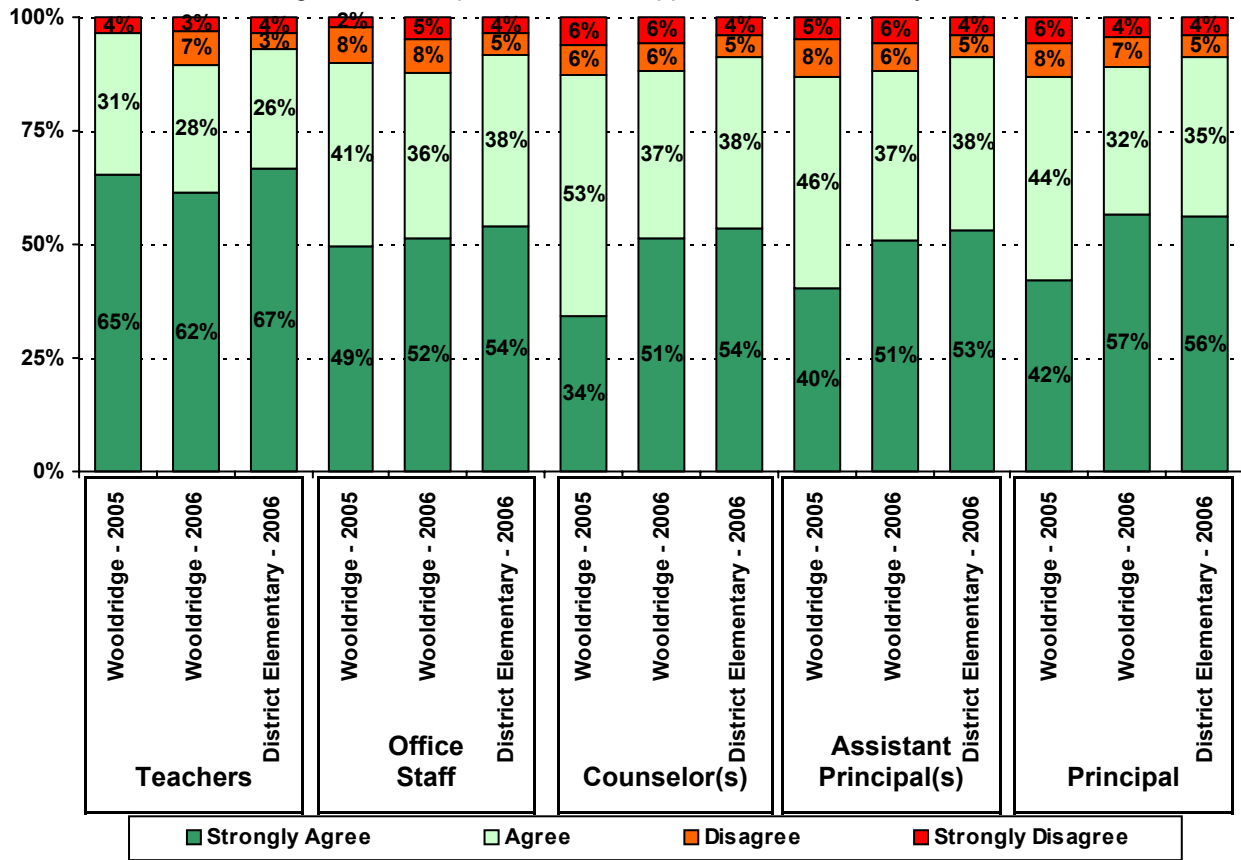
Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who "Strongly Agree" or "Agree" with a statement. Opportunities for improvement can be identified by large percentages of parents who "Disagree" or "Strongly Disagree" with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. District responses for all schools at your level are also provided for comparison with 2006-2007 responses from your school. If your campus percentages are very different from the percentages reported by parents district-wide, please consider potential reasons for discrepancies.

Longitudinal data are provided, when available. It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

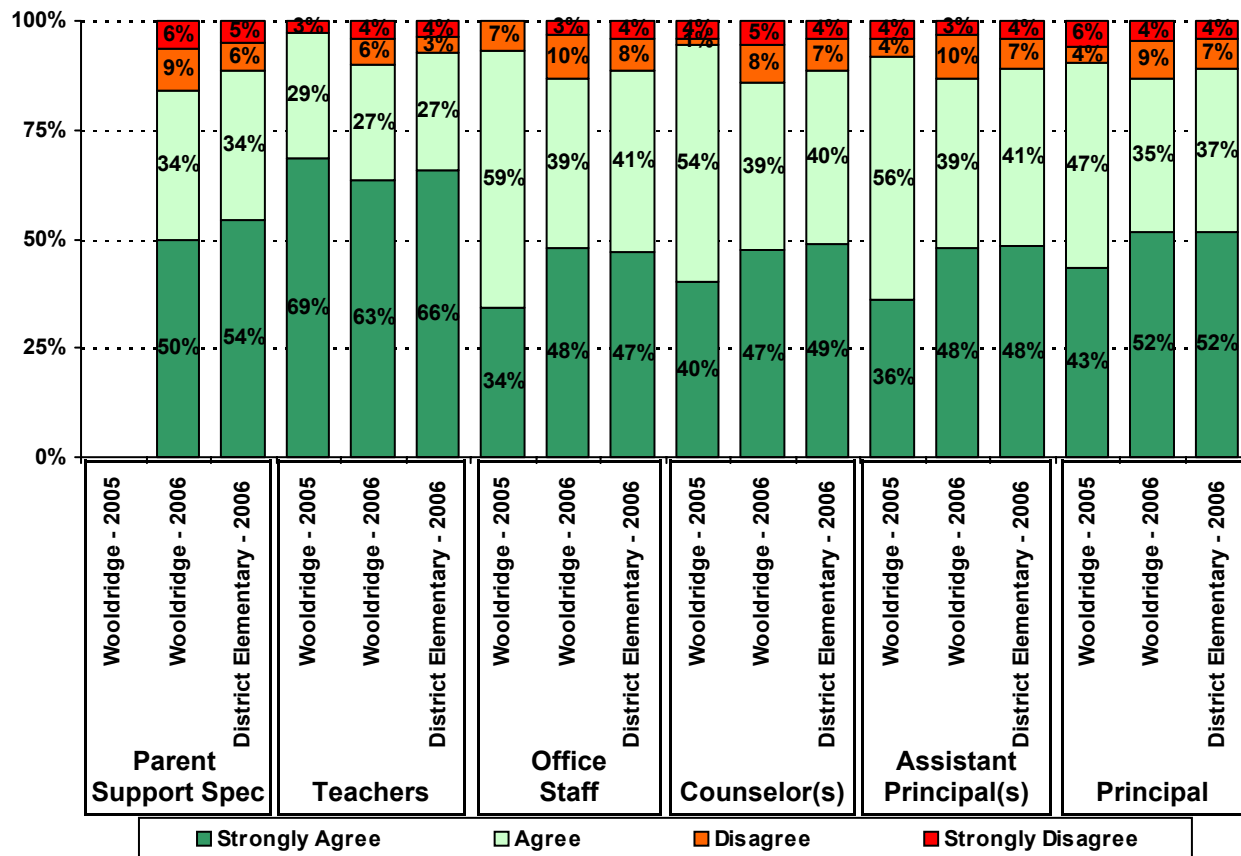
5. The following school staff treat me with courtesy and respect.



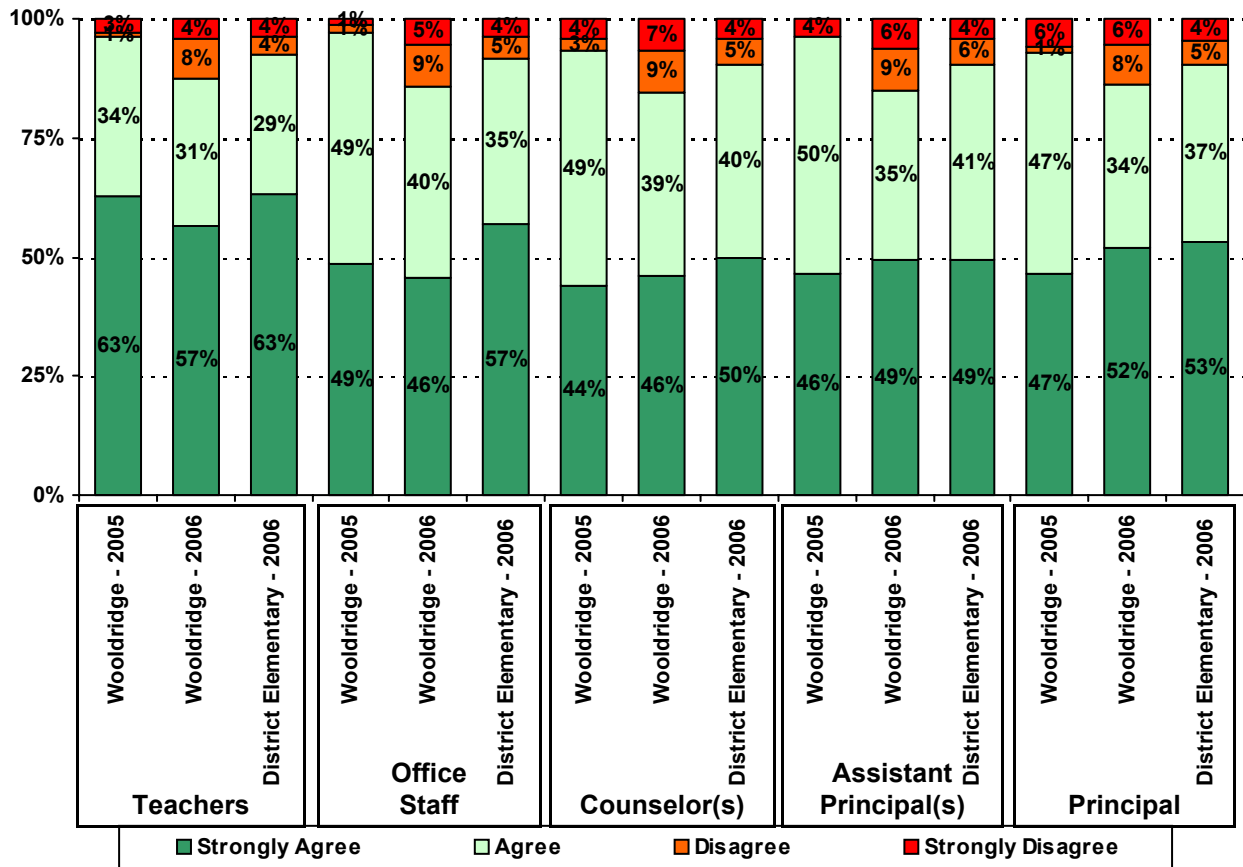
6. The following school staff provide me with opportunities for two-way communication.



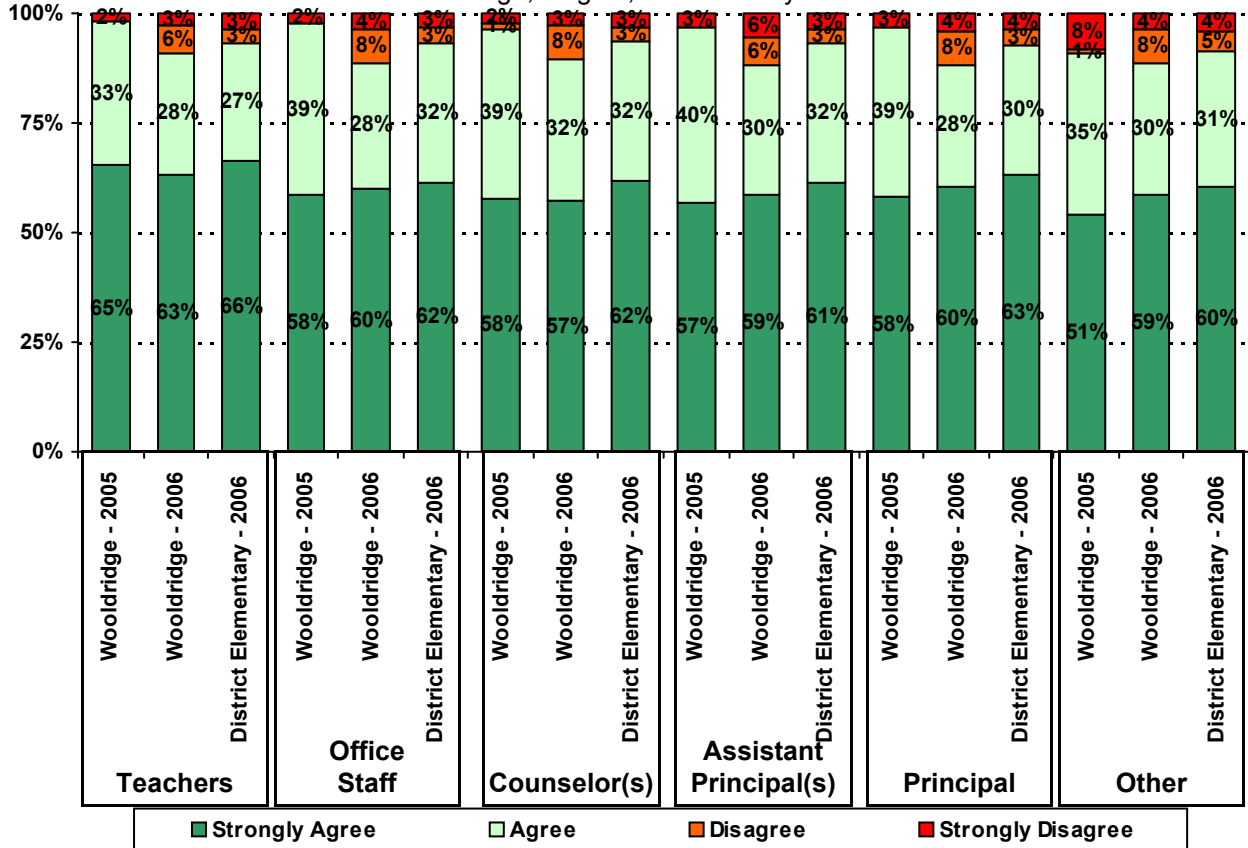
7. The following school staff have helped me to become more involved in my child's education.

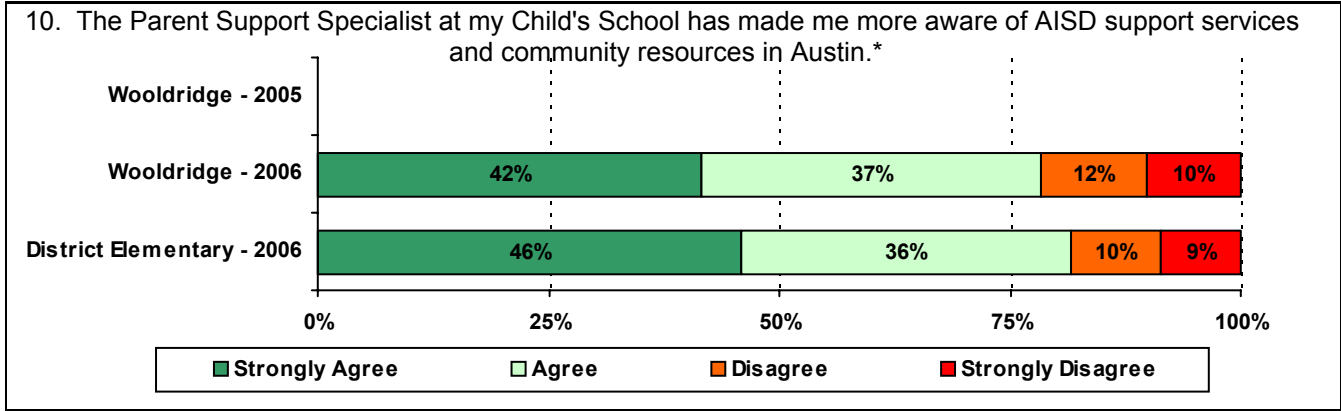


8. The following school staff welcome my input in academic decisions about my child.

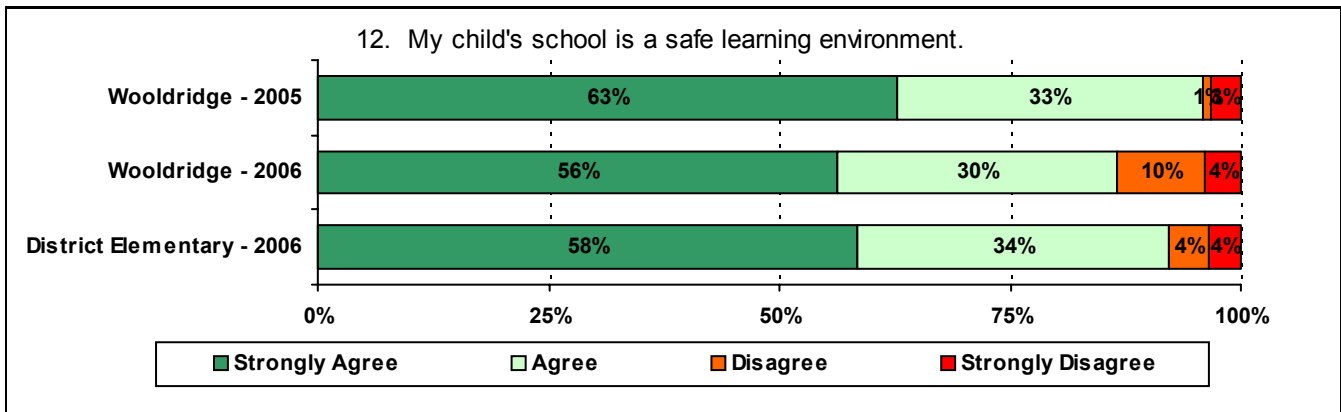
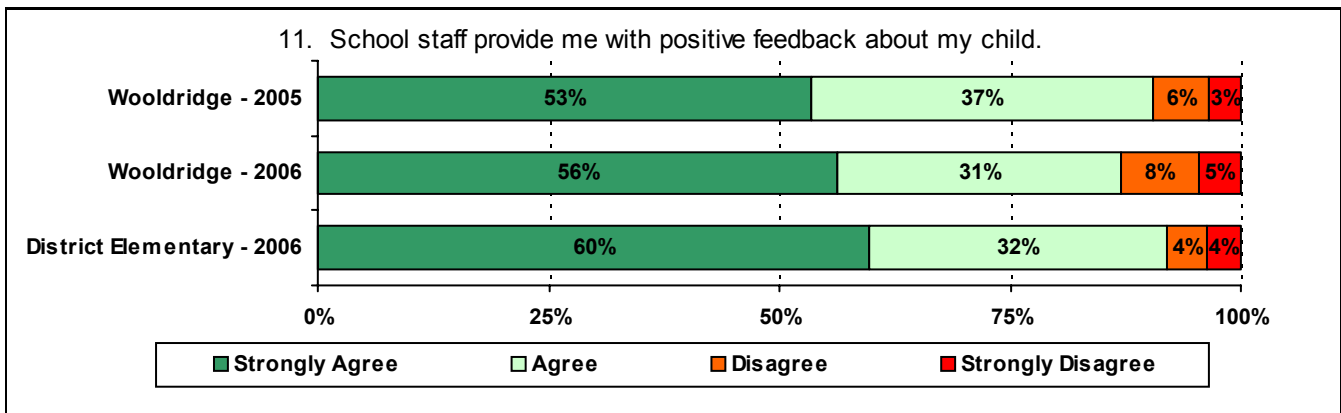


9. The following school staff treat my child fairly with respect to culture, gender, ethnicity, age, religion, and disability.

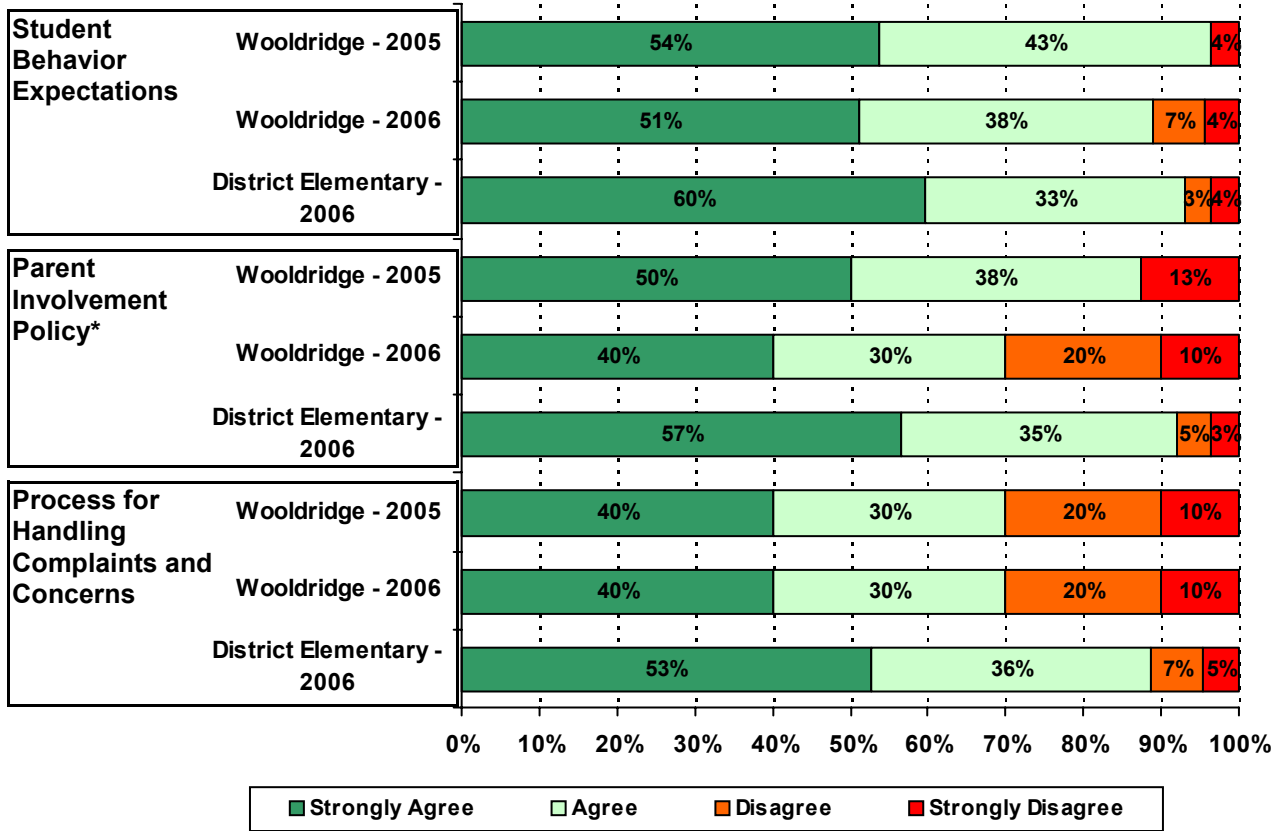




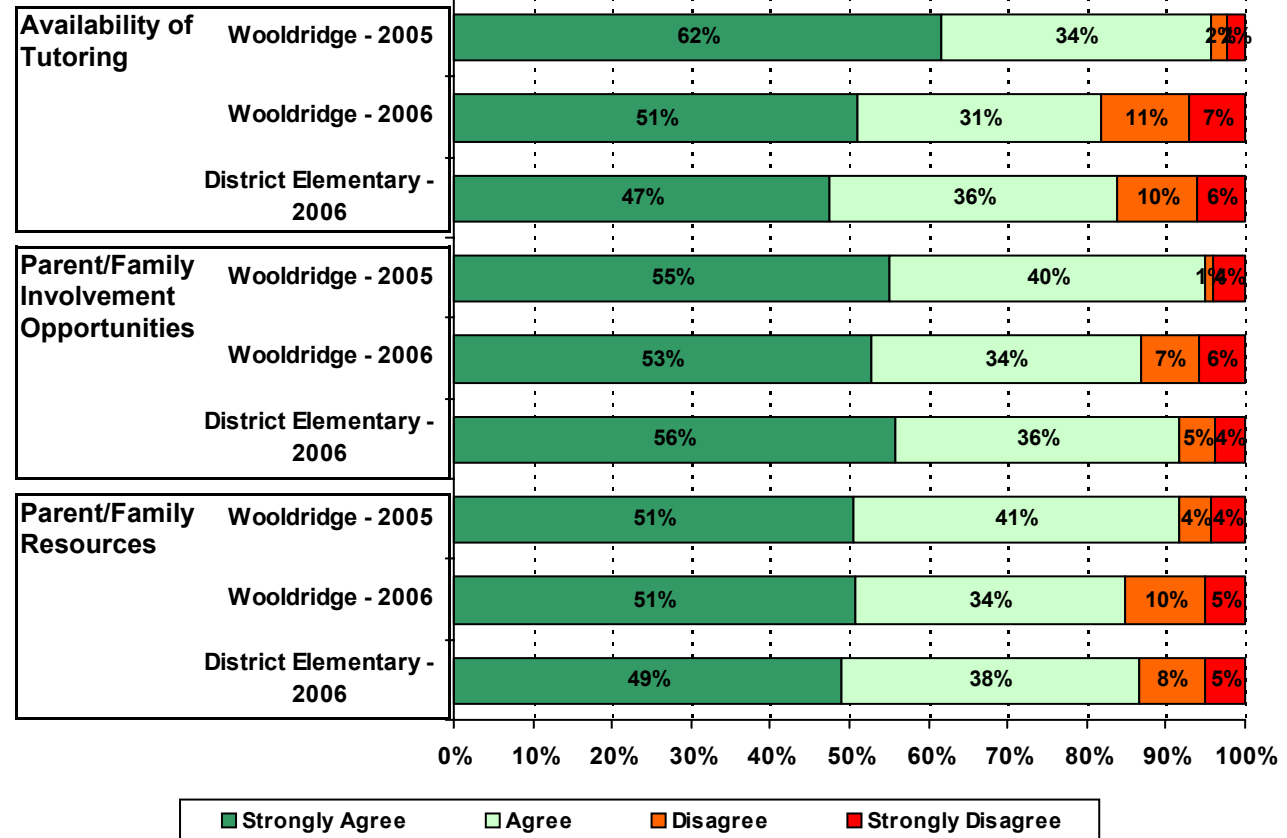
* Item #10 was added to the survey in 2006



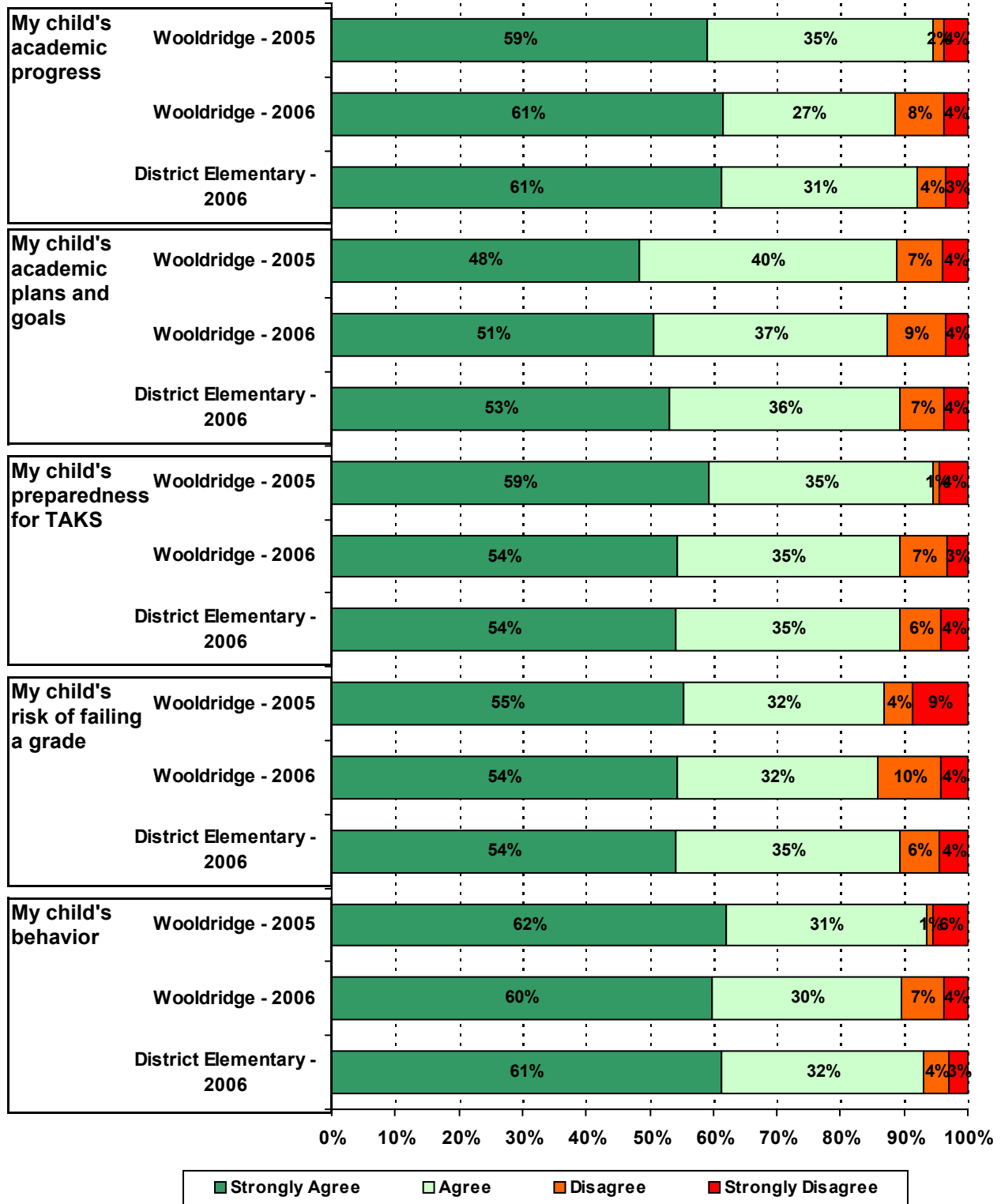
13. School staff provided me with information about the following school and district policies:



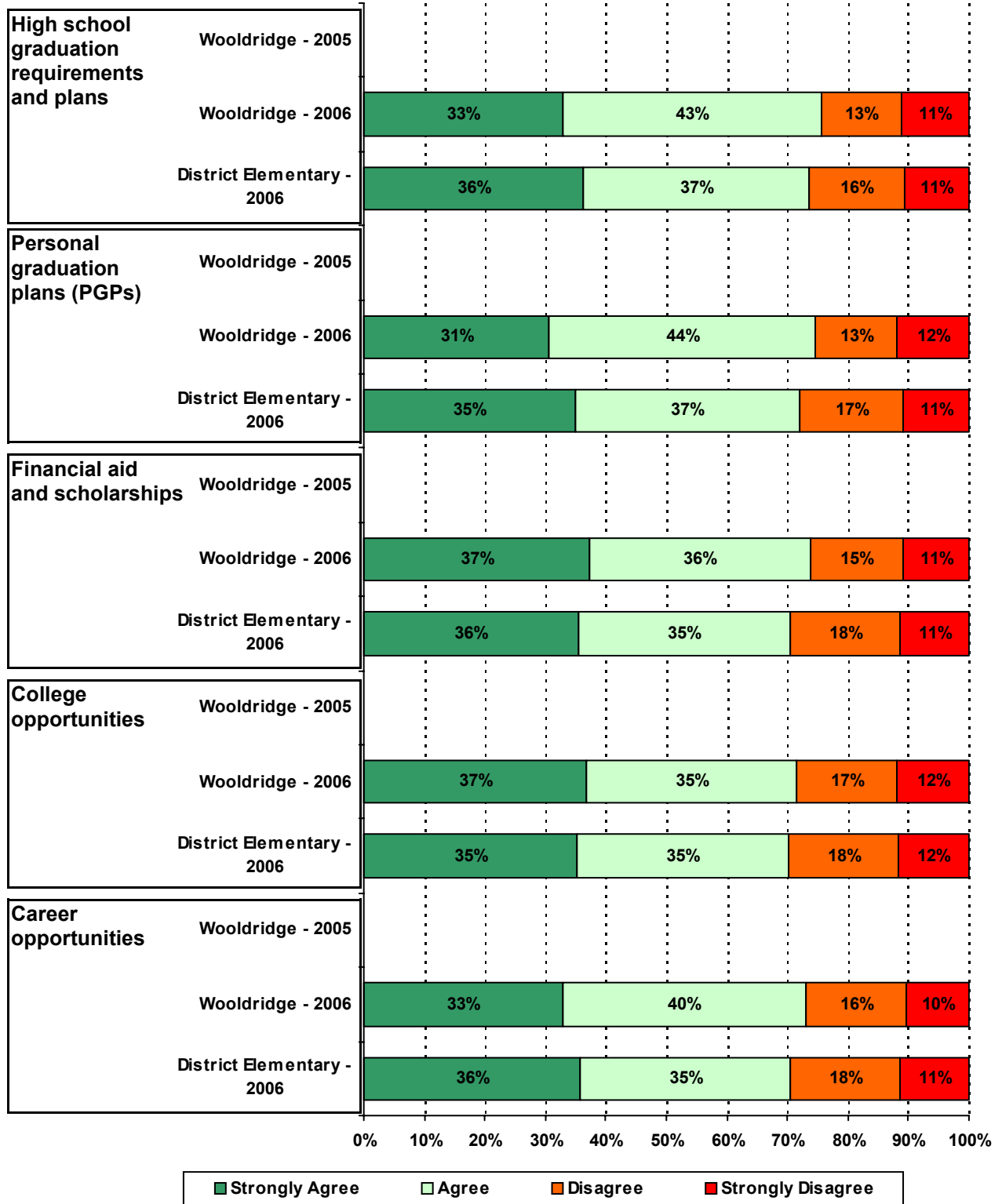
14. School staff provide me with enough information about the following programs:

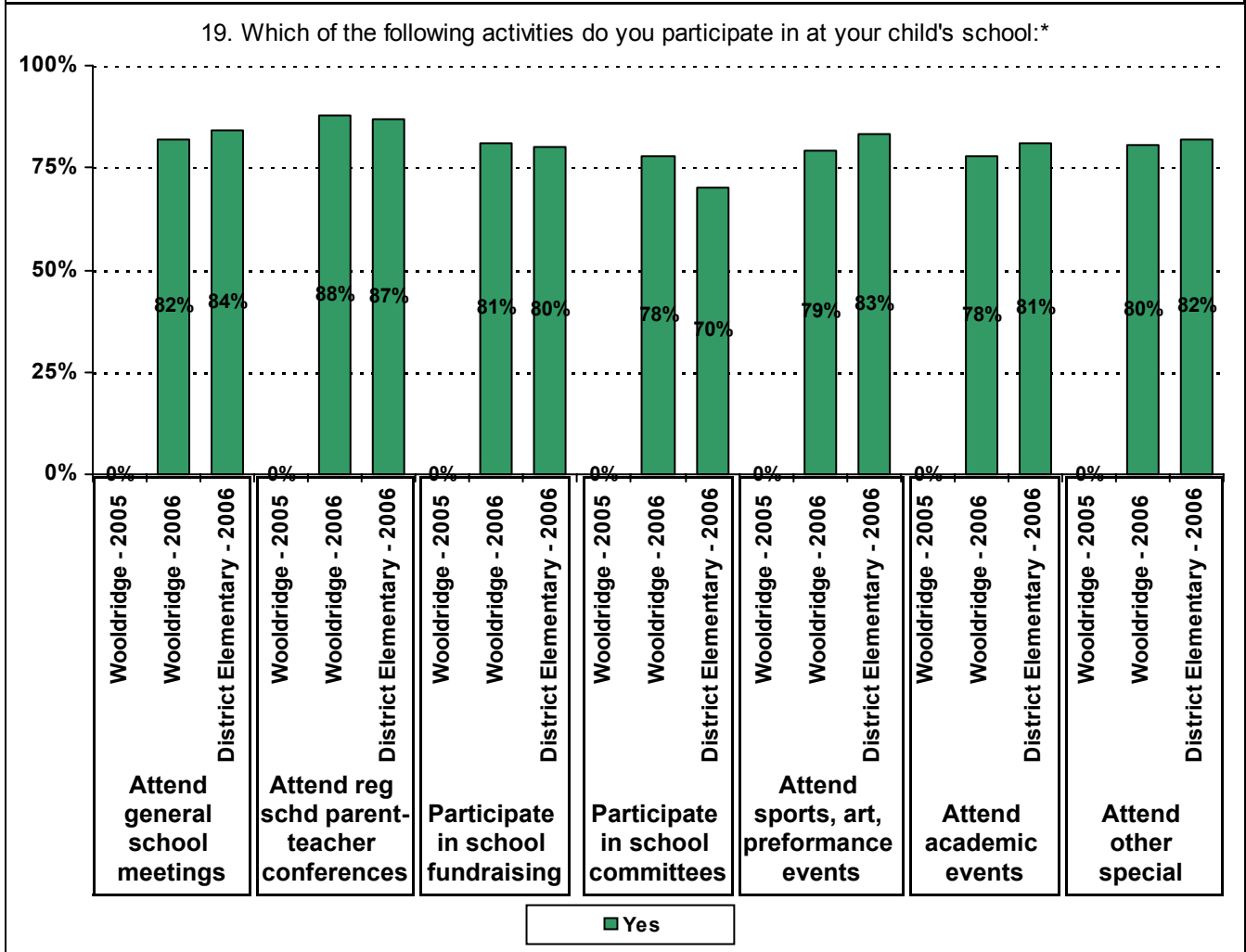
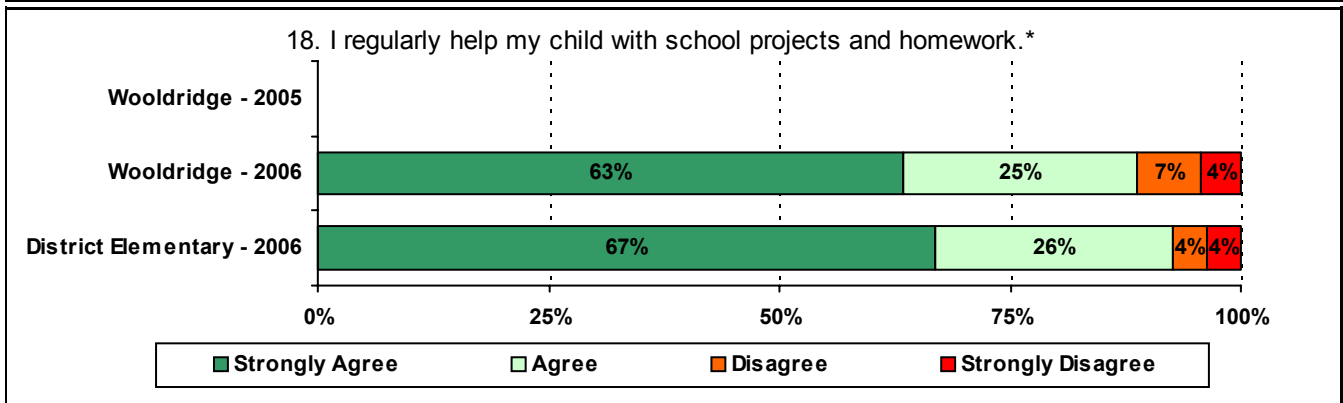
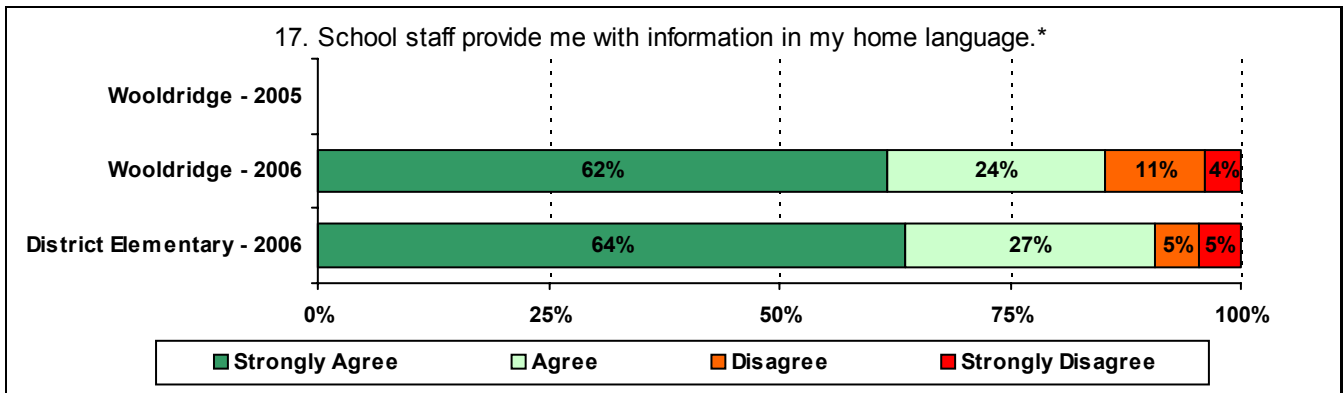


15. School staff provide me with enough of the following information about my child:



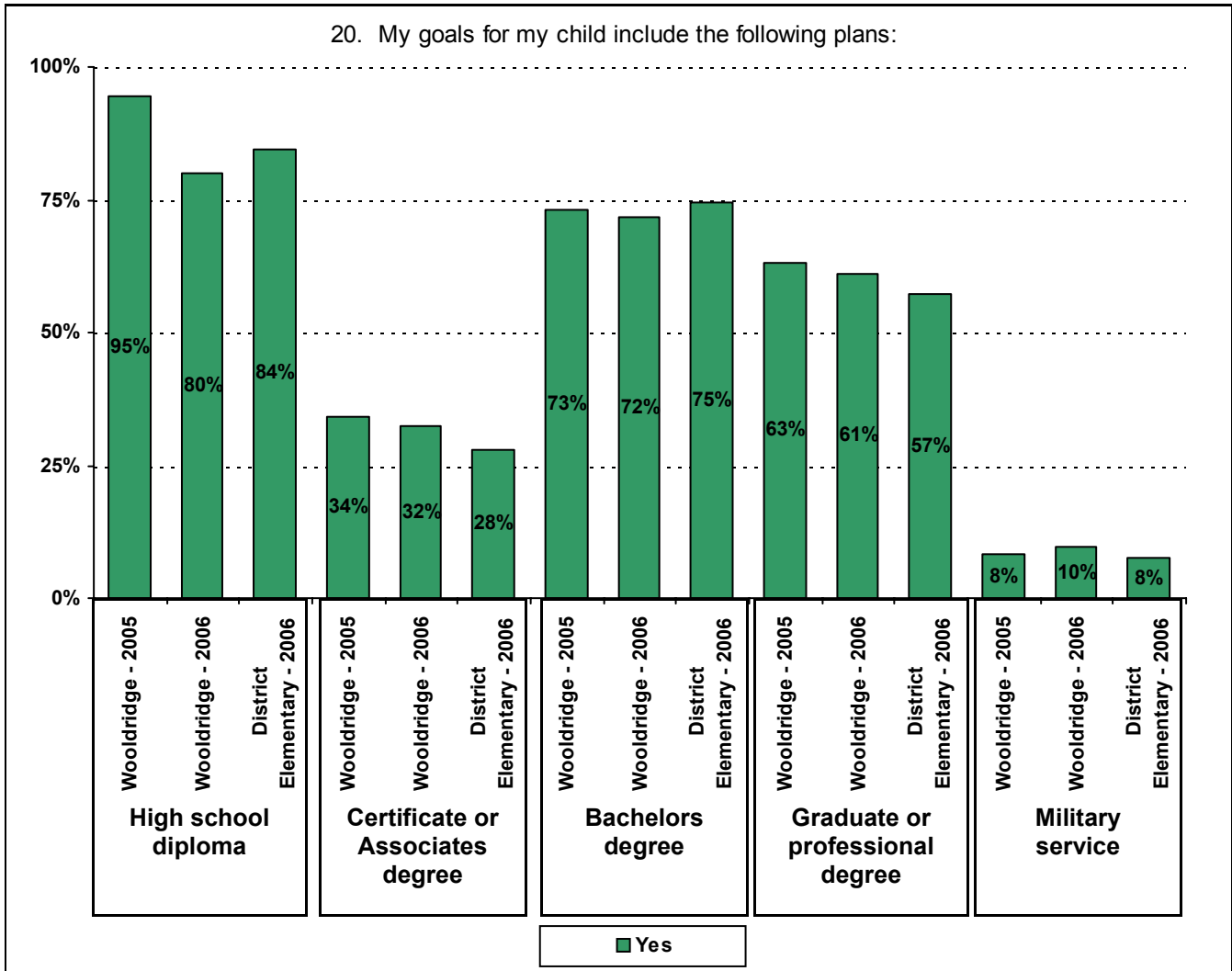
16. School staff provide me with useful information about the following graduation and post-graduation topic





* Item(s) #17, #18, #19 added to the survey in 2006

20. My goals for my child include the following plans:



Respondents who selected Certificate, Associates, Bachelors, or Graduate degree were included in the "Yes" percentage for High School diploma, even if they did not select the High School diploma option. Respondents who selected Graduate degree were included in the "Yes" percentage for Bachelors degree, even if they did not select the Bachelors degree option.

Item Response Details

Number of Wooldridge Elementary School Parent Responses, by Response Option

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
4.	n = 198		6	192		
5a.	n = 258	142	77	14	13	12
5b.	n = 238	120	86	13	7	12
5c.	n = 237	117	81	7	9	23
5d.	n = 245	137	77	20	7	4
5e.	n = 254	159	67	15	11	2
6a.	n = 250	133	76	16	10	15
6b.	n = 237	110	81	14	12	20
6c.	n = 231	104	75	12	12	28
6d.	n = 242	120	84	18	11	9
6e.	n = 256	155	71	18	8	4
7a.	n = 243	116	78	20	10	19
7b.	n = 230	99	81	20	7	23
7c.	n = 230	95	78	17	11	29
7d.	n = 229	99	81	20	7	22
7e.	n = 255	159	67	15	10	4
8a.	n = 237	103	68	16	11	39
8b.	n = 223	92	66	16	12	37
8c.	n = 226	84	71	16	12	43
8d.	n = 226	86	75	17	10	38
8e.	n = 249	132	72	19	10	16
9a.	n = 255	146	67	19	10	13
9b.	n = 240	136	69	14	13	8
9c.	n = 235	125	71	17	6	16
9d.	n = 238	136	64	18	8	12
9e.	n = 253	158	69	16	7	3
9f.	n = 238	127	65	17	8	21
10.	n = 270	94	83	26	23	44
11.	n = 266	147	80	22	12	5
12.	n = 244	130	70	22	9	13

Number of Wooldridge Elementary School Parent Responses, by Response Option
(Continued)

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
13a.	n = 263	129	95	17	11	11
13b.	n = 251	128	87	17	9	10
13c.	n = 244	112	79	21	10	22
14a.	n = 264	124	75	27	17	21
14b.	n = 263	130	84	18	14	17
14c.	n = 262	120	81	24	12	25
15a.	n = 268	161	71	20	10	6
15b.	n = 251	115	83	21	8	24
15c.	n = 244	118	76	16	7	27
15d.	n = 236	115	67	21	9	24
15e.	n = 250	148	73	17	9	3
16a.	n = 226	47	61	19	16	83
16b.	n = 219	41	59	18	16	85
16c.	n = 222	51	50	21	15	85
16d.	n = 221	49	46	22	16	88
16e.	n = 218	44	54	22	14	84
17.	n = 262	155	59	27	10	11
18.	n = 262	165	66	18	11	2
		Yes	No			
19a.	n = 237	170	67			
19b.	n = 259	220	39			
19c.	n = 226	161	65			
19d.	n = 232	149	83			
19e.	n = 227	156	71			
19f.	n = 243	163	75			
19g.	n = 243	177	66			
20.	n = 282	<i>Item 20 did not use the "Strongly Agree" to "Strongly Disagree" scale. Numbers below reflect the number of parents selecting each goal. These numbers will not sum to the total number of item respondents because parents may select multiple goals.</i>				
		High School diploma	Certificate/ Associates degree	Bachelors degree	Graduate/ Professional degree	Military service
		226	91	202	172	27