



2006-2007 AISD Parent Survey Results

Walnut Creek Elementary School

The following report contains the results of the 2006-2007 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and results for your campus from 2005-2006 are presented to provide references for comparison.

How many parents responded to the survey in 2005-2006 and 2006-2007, and how does this compare to the number of students in the population each year?

	Campus	District EL	District MS	District HS
# of Parents Responding in 2005-2006	394	12,137	2,007	2,700
# of Students in 2005-2006	1,099	44,827	15,624	20,081
<i>Ratio of Parent Respondents to Students, 2005-2006</i>	35.9%	24.3%	11.5%	10.4%
# of Parents Responding in 2006-2007	326	11,812	1,354	1,426
# of Students in 2006-2007	966	45,431	15,790	20,279
<i>Ratio of Parent Respondents to Students, 2006-2007</i>	33.7%	26%	8.6%	7%

What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

Ethnicity	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
African American	5.7%	8.8%
Asian	35.4%	20.9%
Hispanic	55.4%	66.0%
Native American	0.7%	0.0%
White	2.9%	4.2%

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
EC	0.3%	0.2%
PK	4.8%	3.8%
K	13.5%	18.3%
1st	15.2%	17.8%
2nd	17.4%	17.5%
3rd	15.8%	14.1%
4th	15.2%	13.8%
5th	13.5%	12.0%
6th	4.2%	2.5%

Note: Student population data are based on Fall PEIMS data submitted by the district to TEA, and may differ from the official AEIS report.

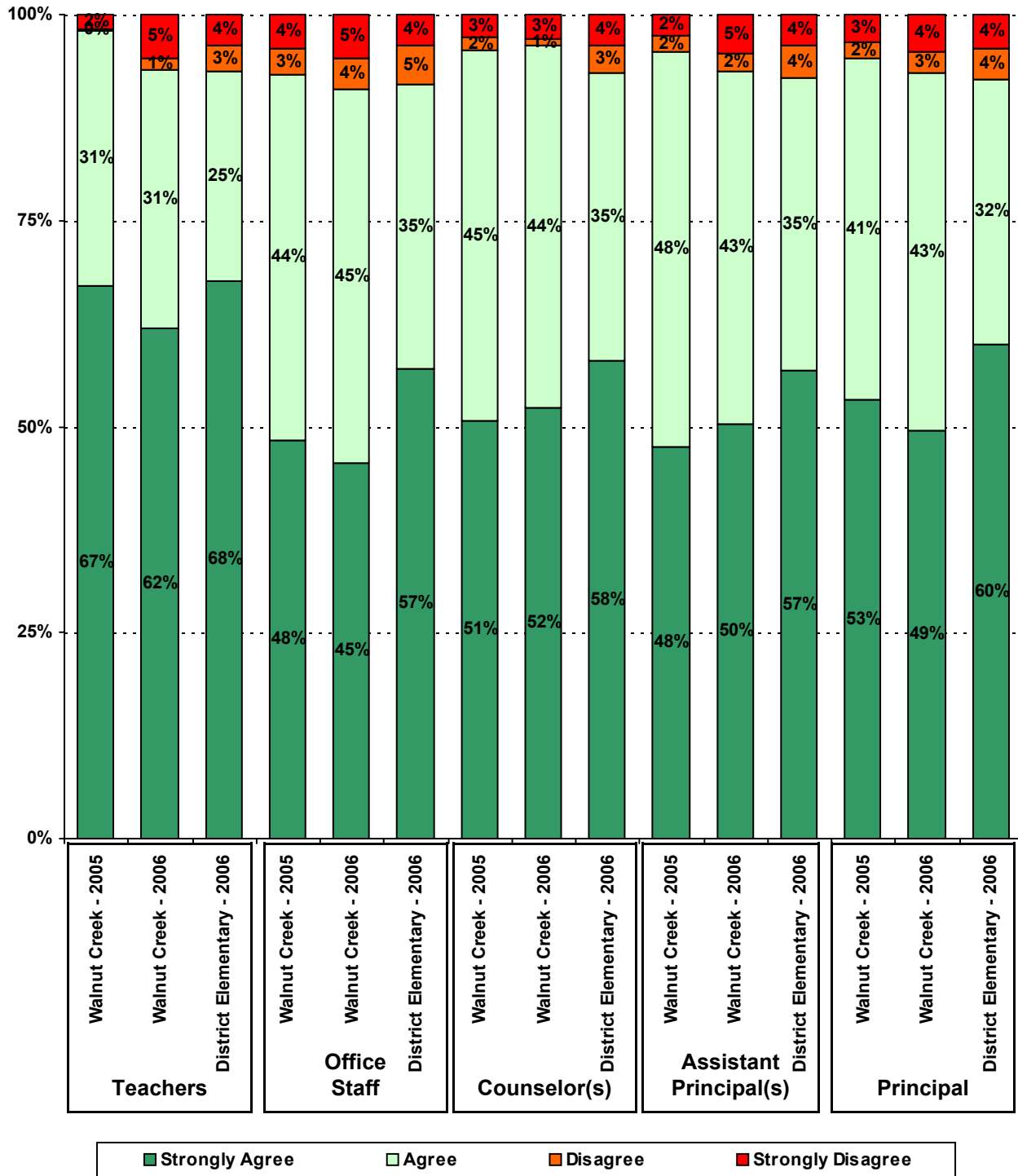
USING THE RESULTS OF THE AISD PARENT SURVEY

Each survey item is presented below, followed by a bar graph containing your school's results for two years and this year's results for all campuses at your level. You will be able to identify areas in which your school's results have changed over time, and you will be able to compare the responses of your school's parents to those of parents at your level district-wide.

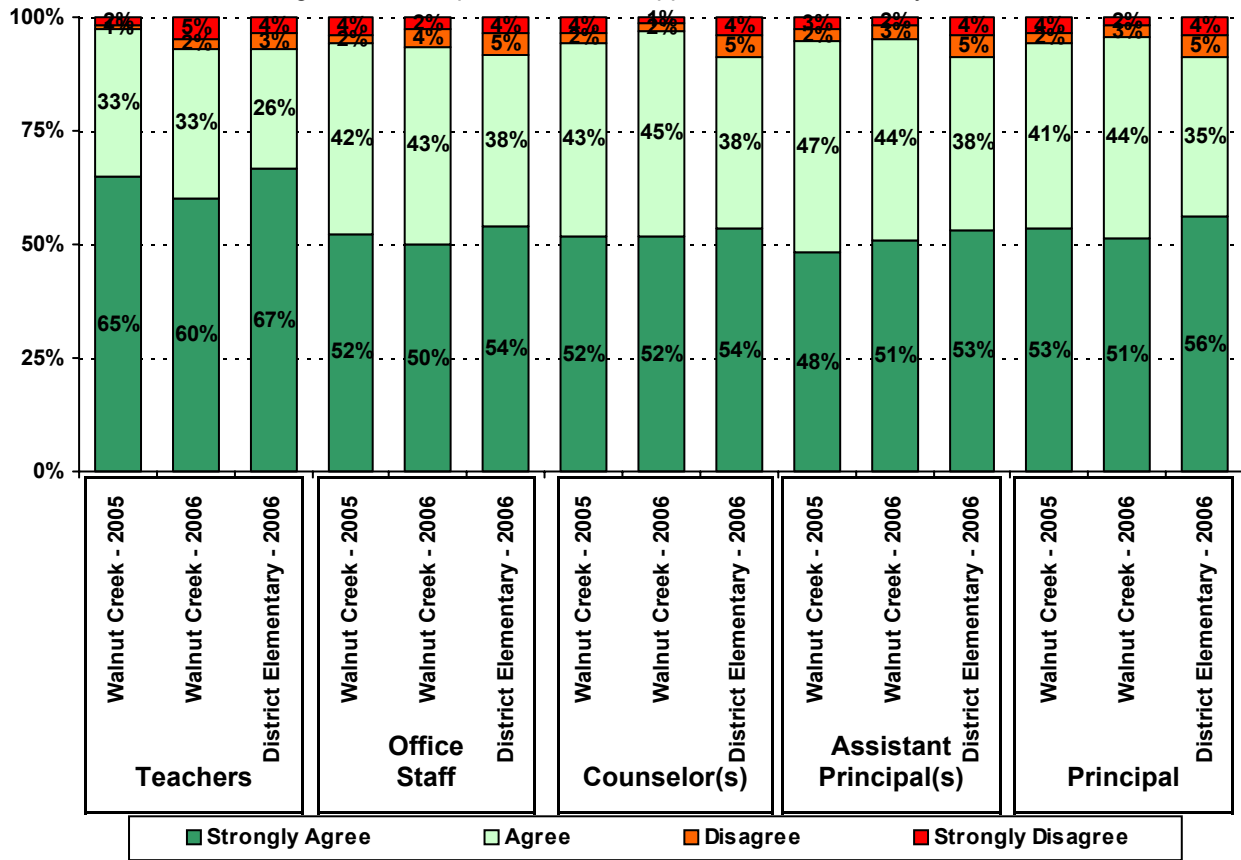
Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who "Strongly Agree" or "Agree" with a statement. Opportunities for improvement can be identified by large percentages of parents who "Disagree" or "Strongly Disagree" with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. District responses for all schools at your level are also provided for comparison with 2006-2007 responses from your school. If your campus percentages are very different from the percentages reported by parents district-wide, please consider potential reasons for discrepancies.

Longitudinal data are provided, when available. It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

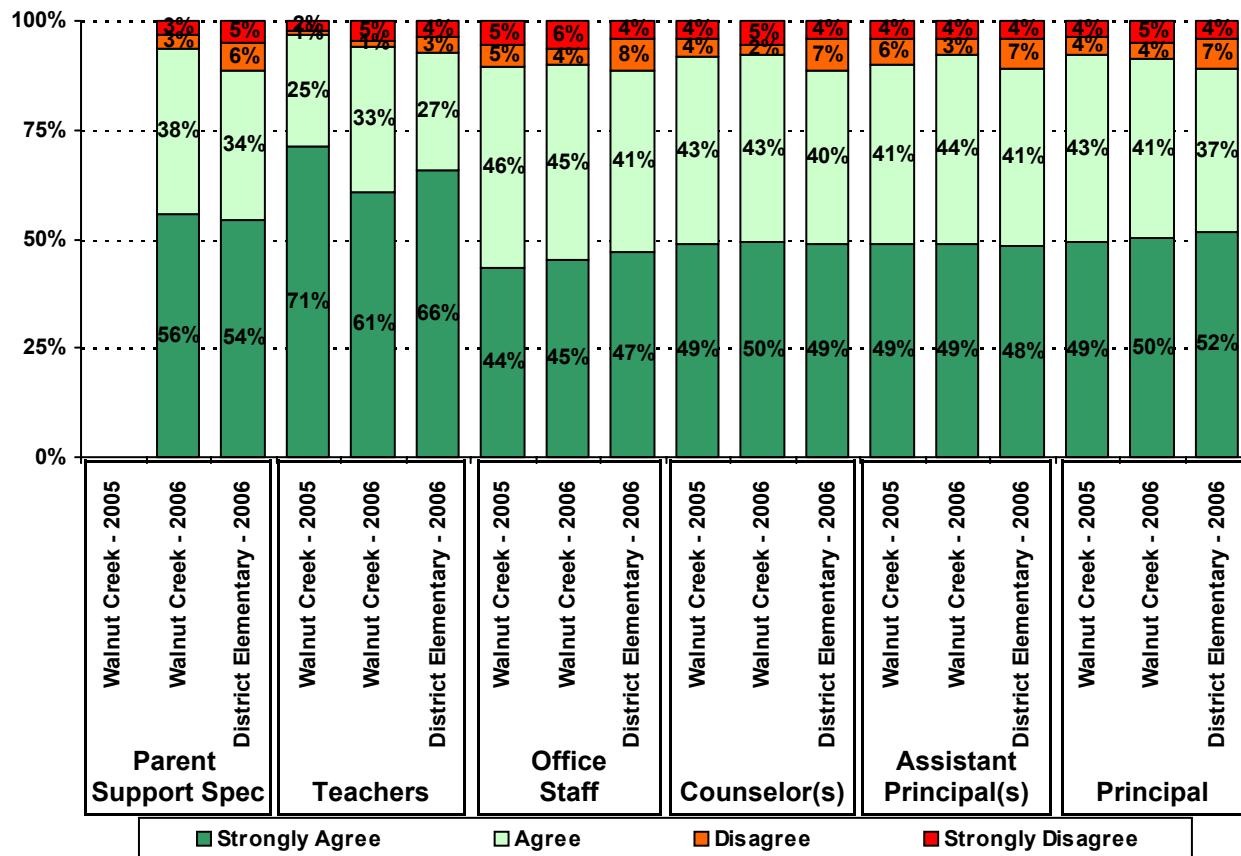
5. The following school staff treat me with courtesy and respect.



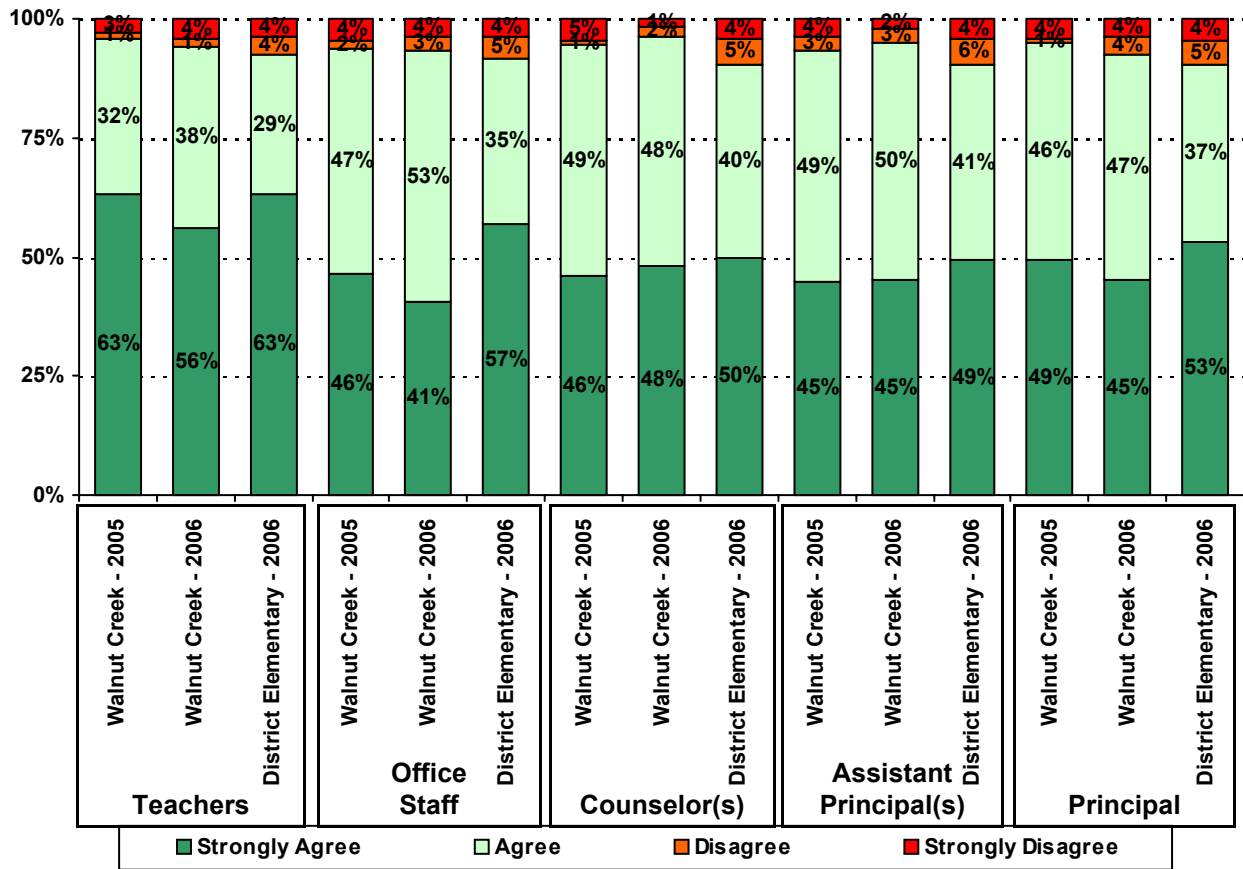
6. The following school staff provide me with opportunities for two-way communication.



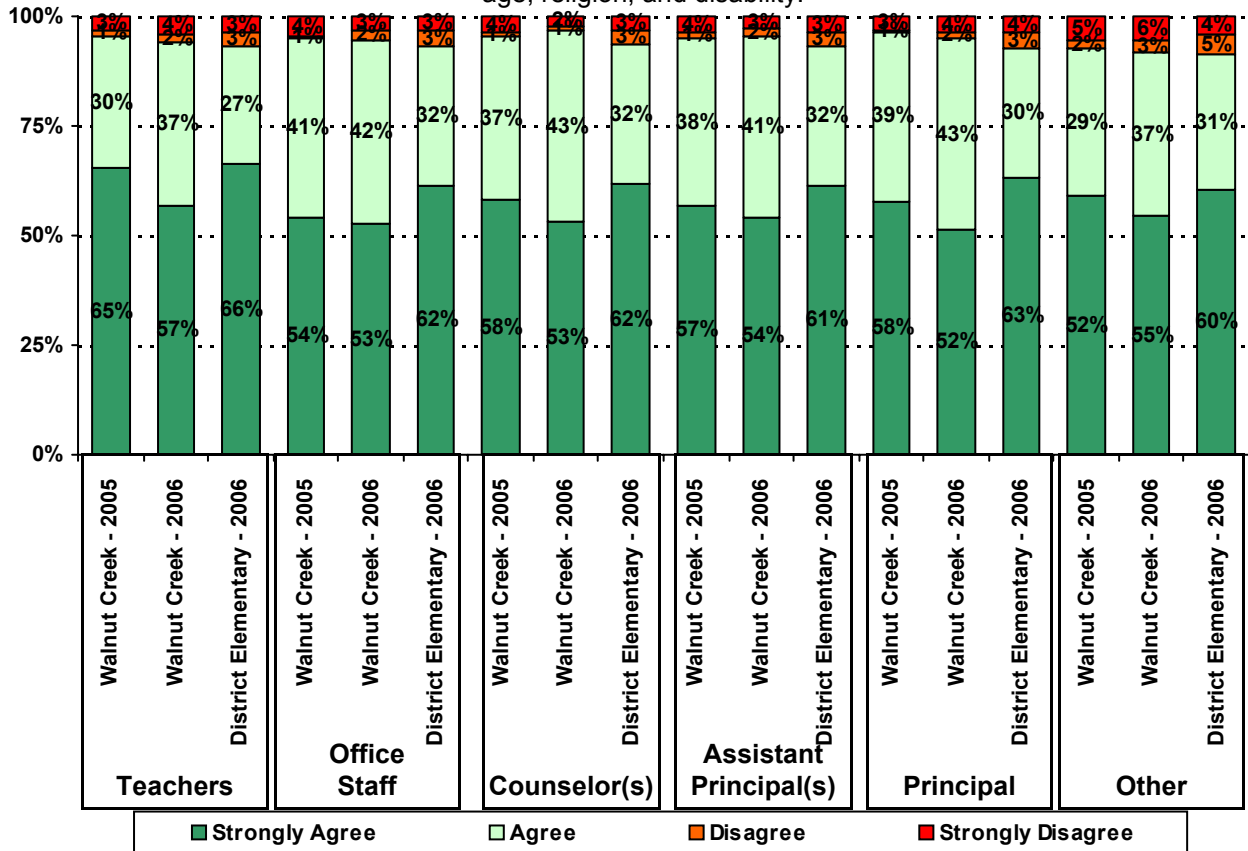
7. The following school staff have helped me to become more involved in my child's education.

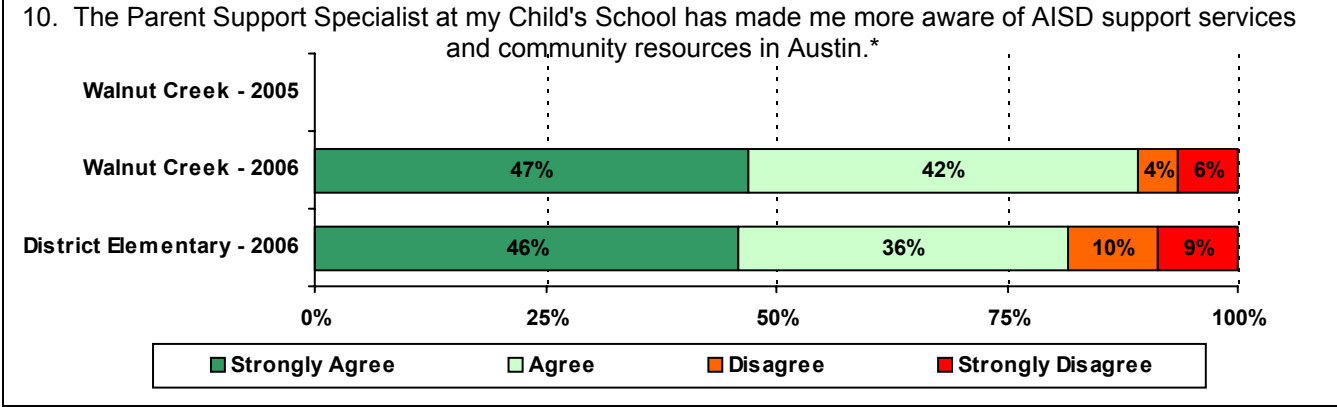


8. The following school staff welcome my input in academic decisions about my child.

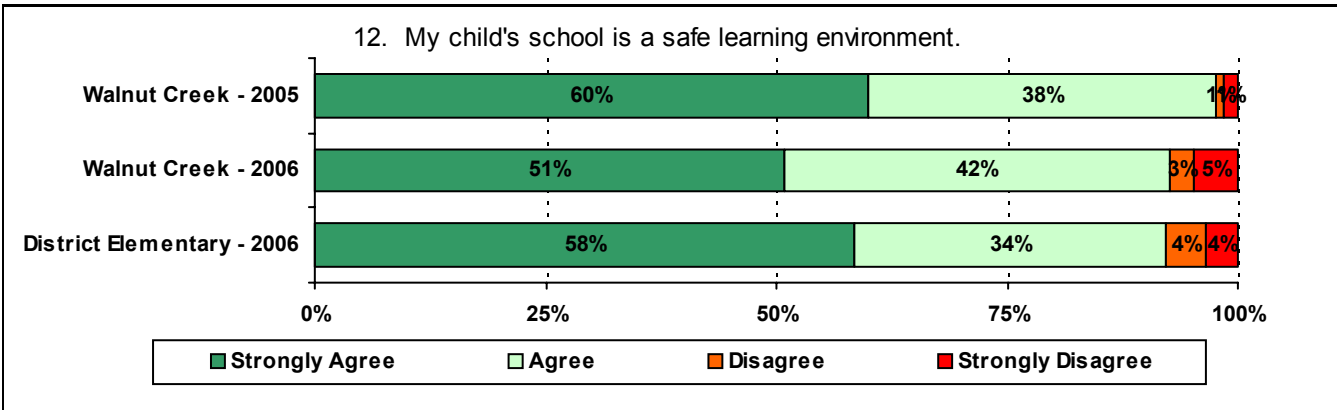
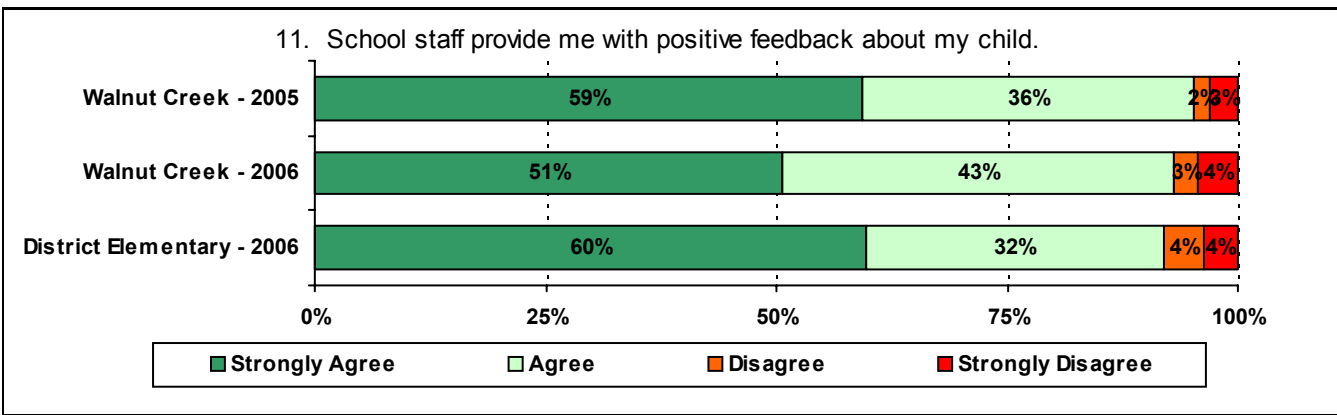


9. The following school staff treat my child fairly with respect to culture, gender, ethnicity, age, religion, and disability.

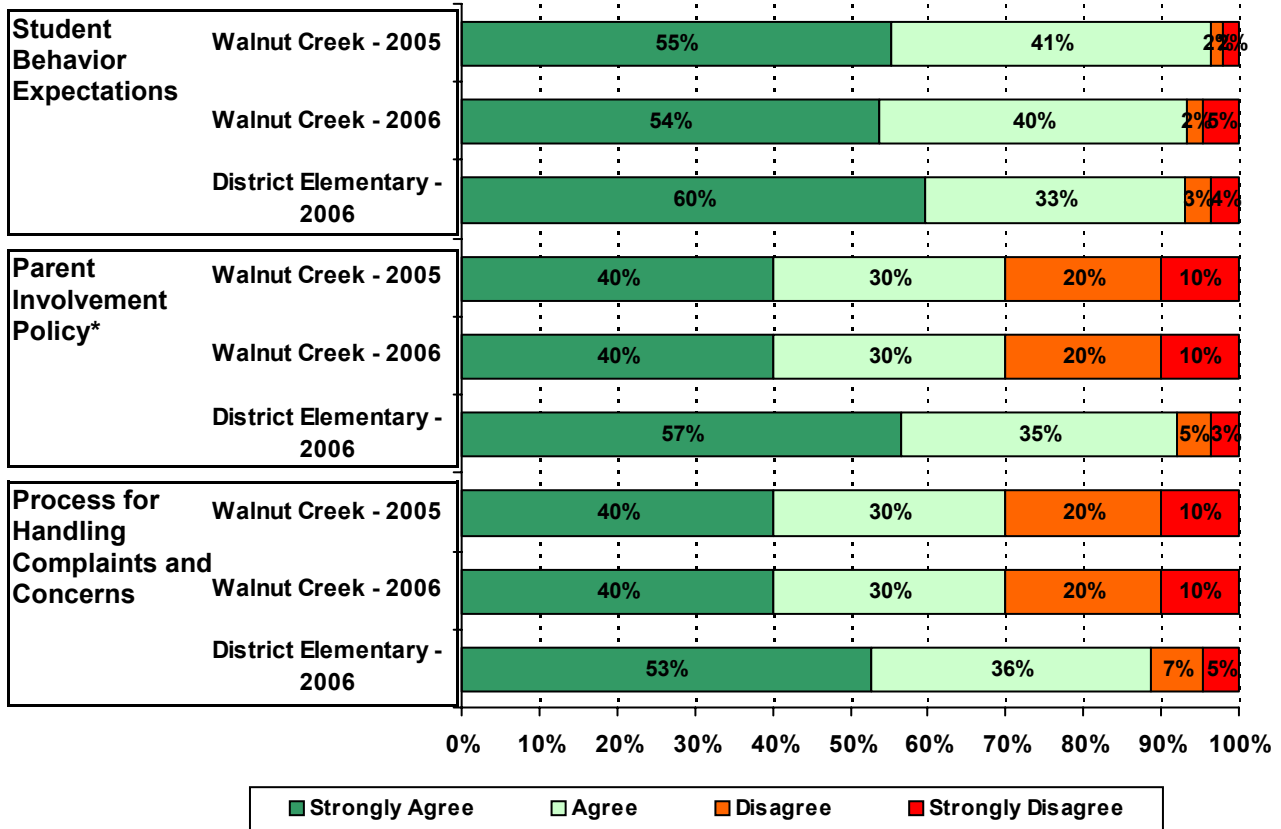




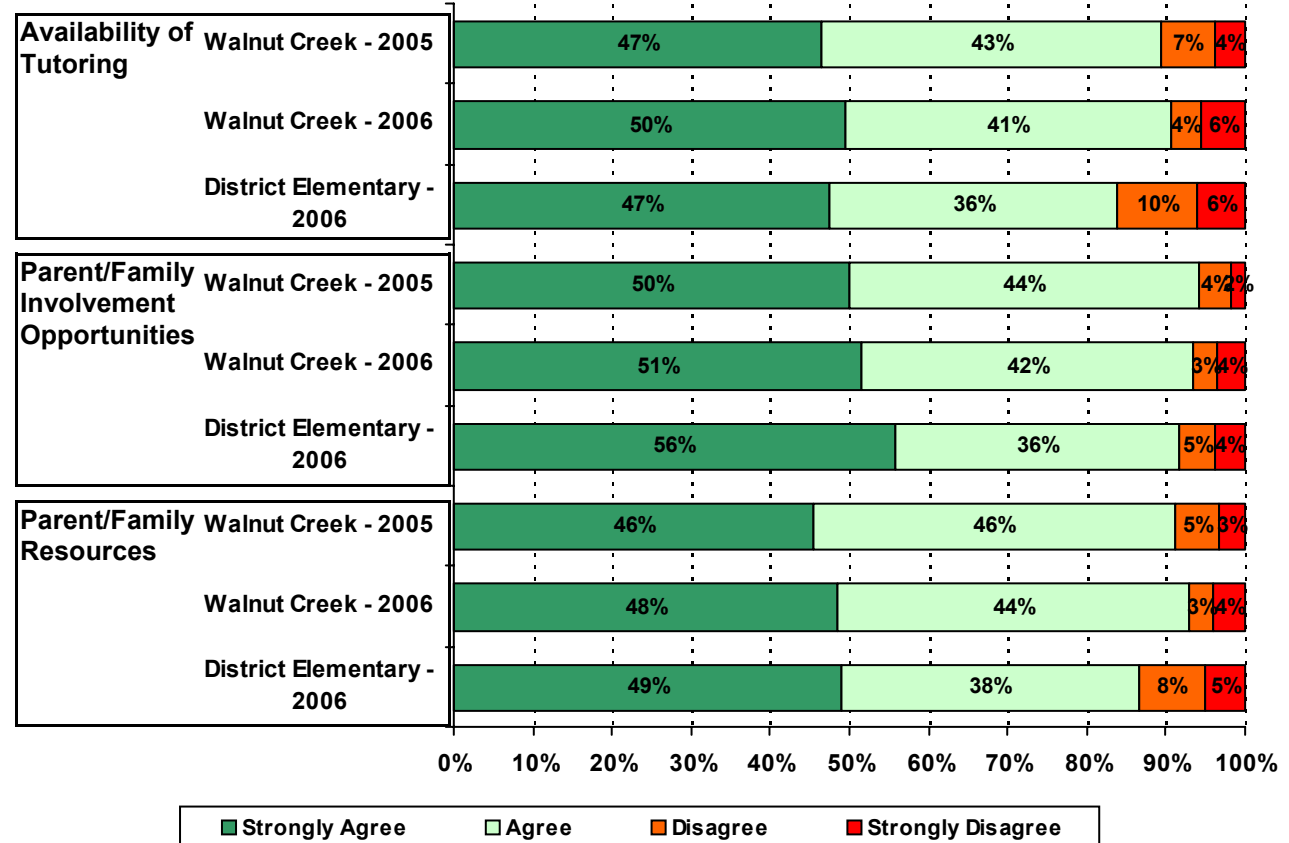
* Item #10 was added to the survey in 2006



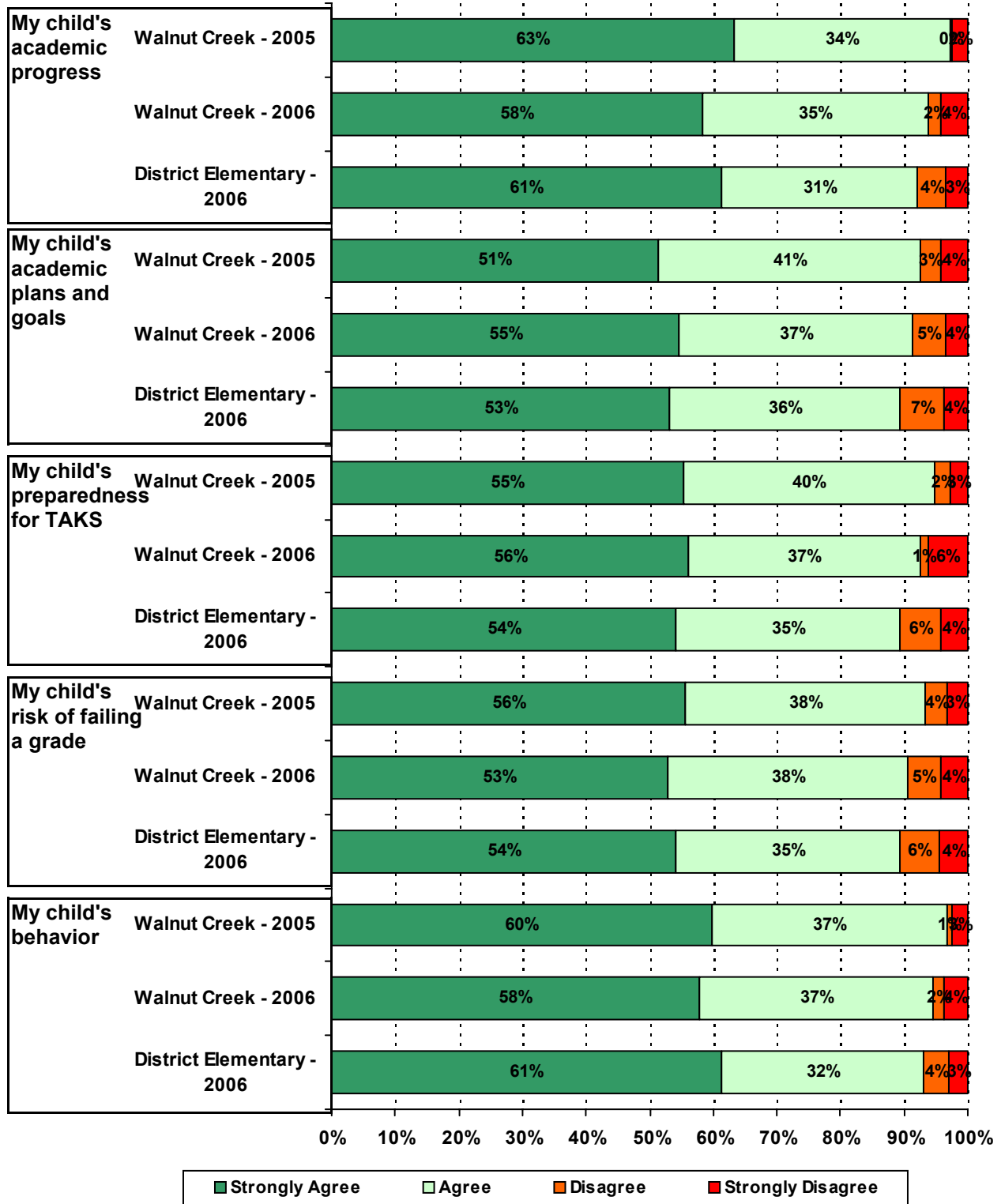
13. School staff provided me with information about the following school and district policies:



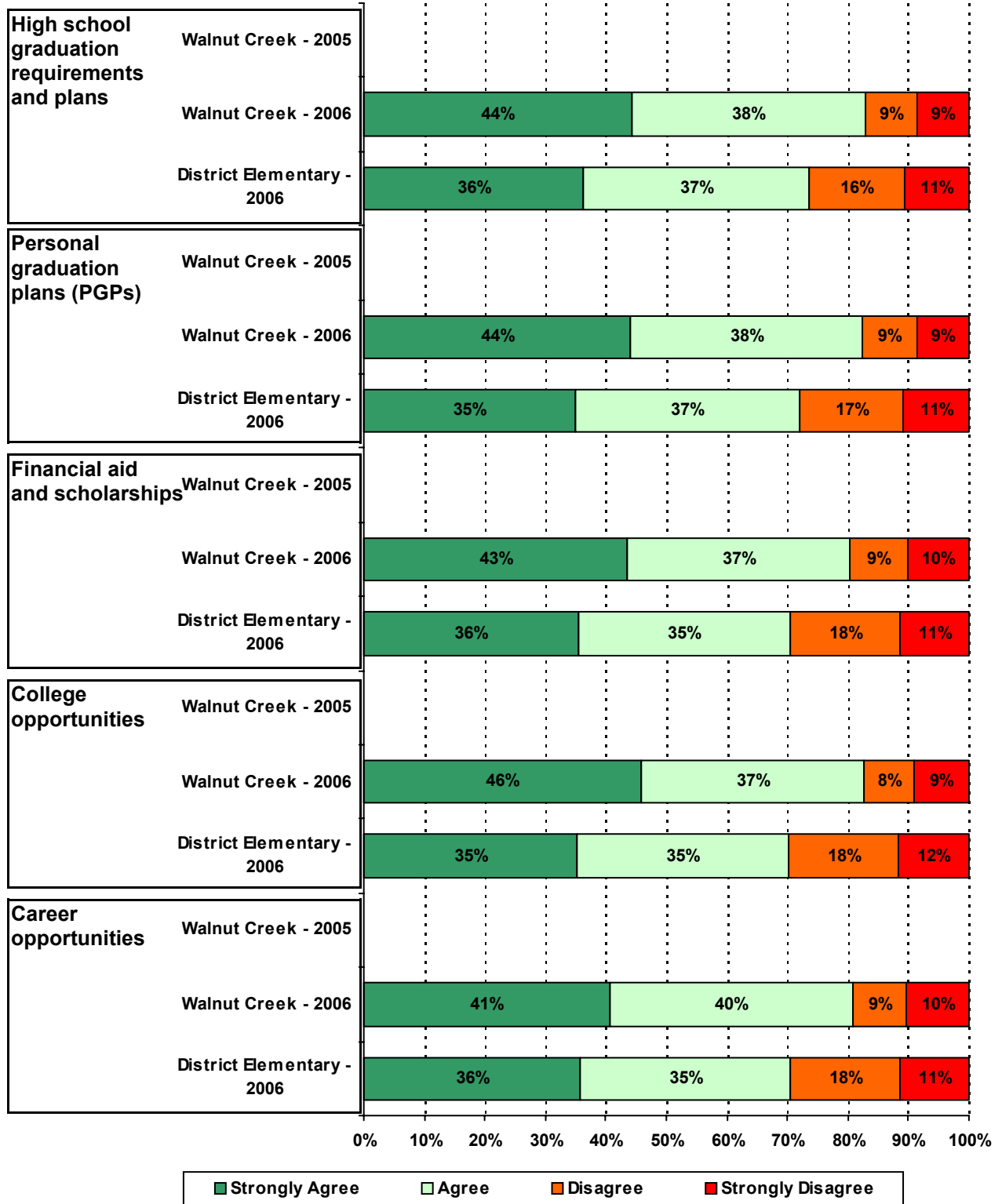
14. School staff provide me with enough information about the following programs:

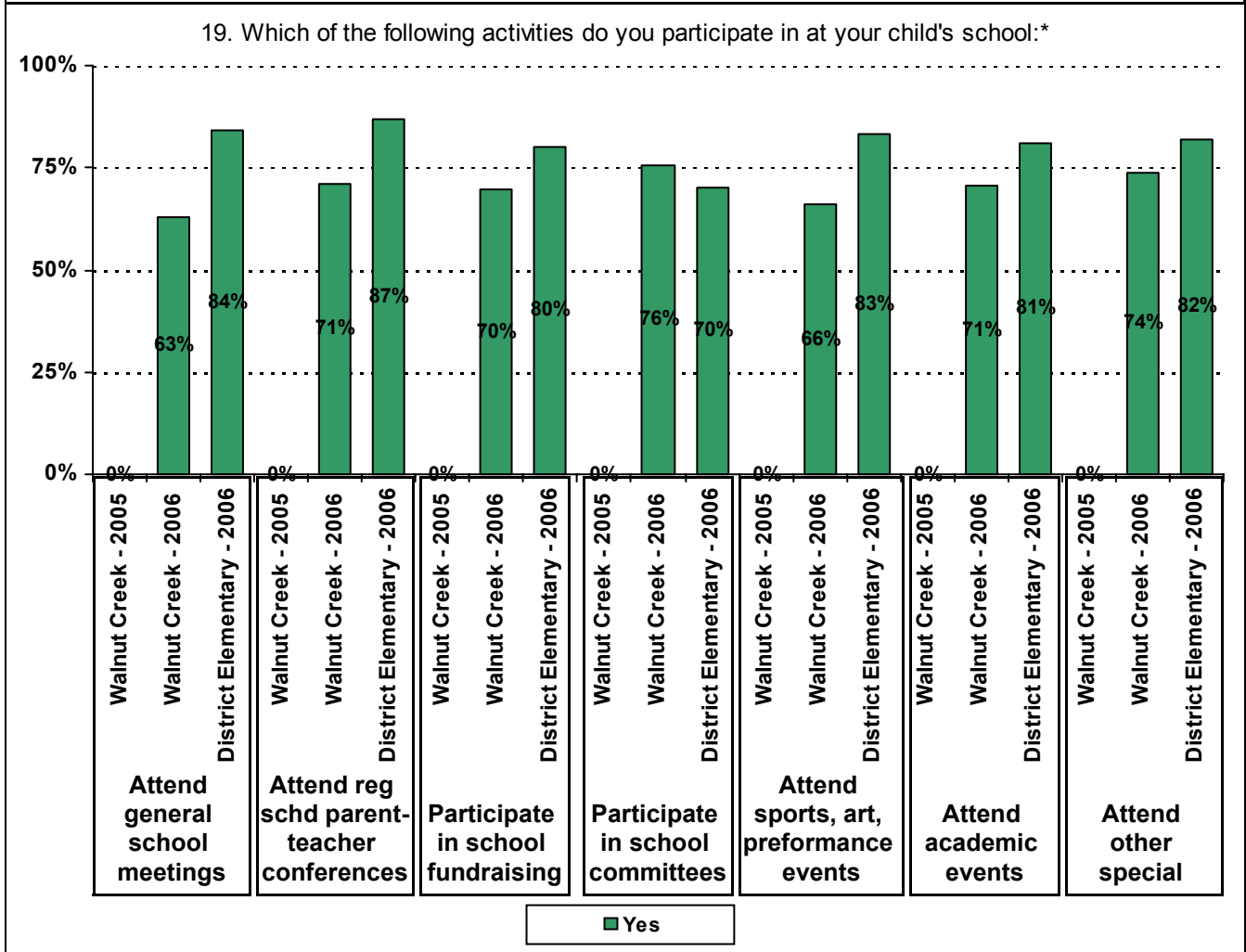
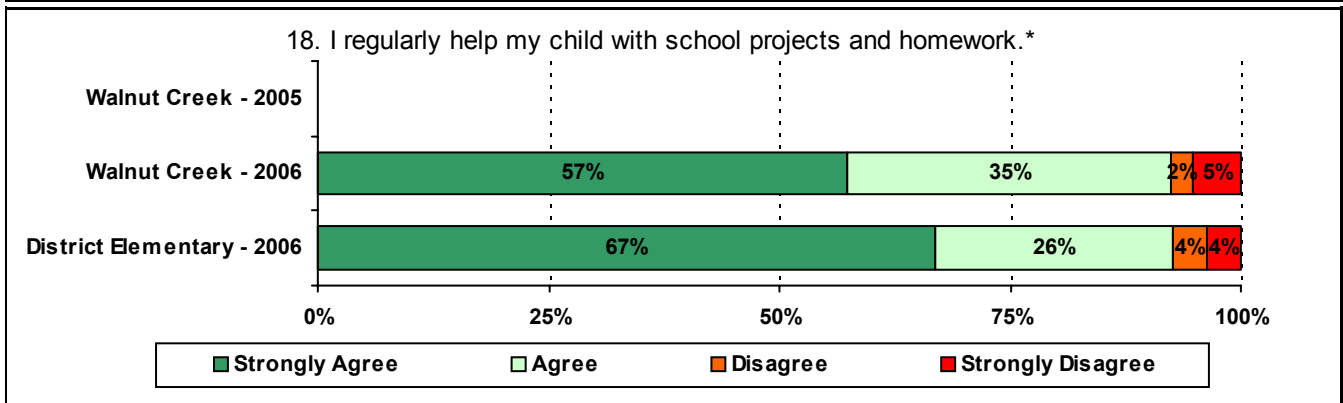
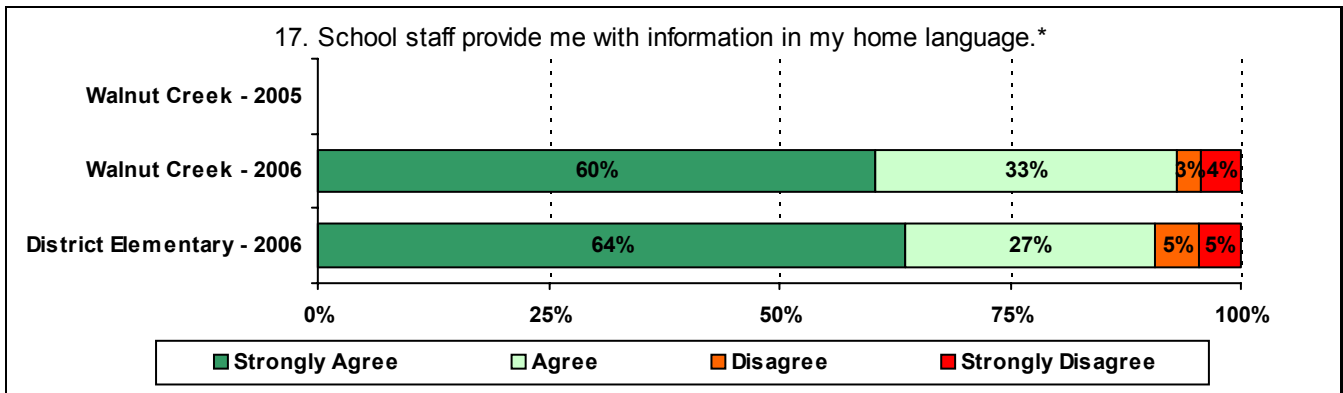


15. School staff provide me with enough of the following information about my child:



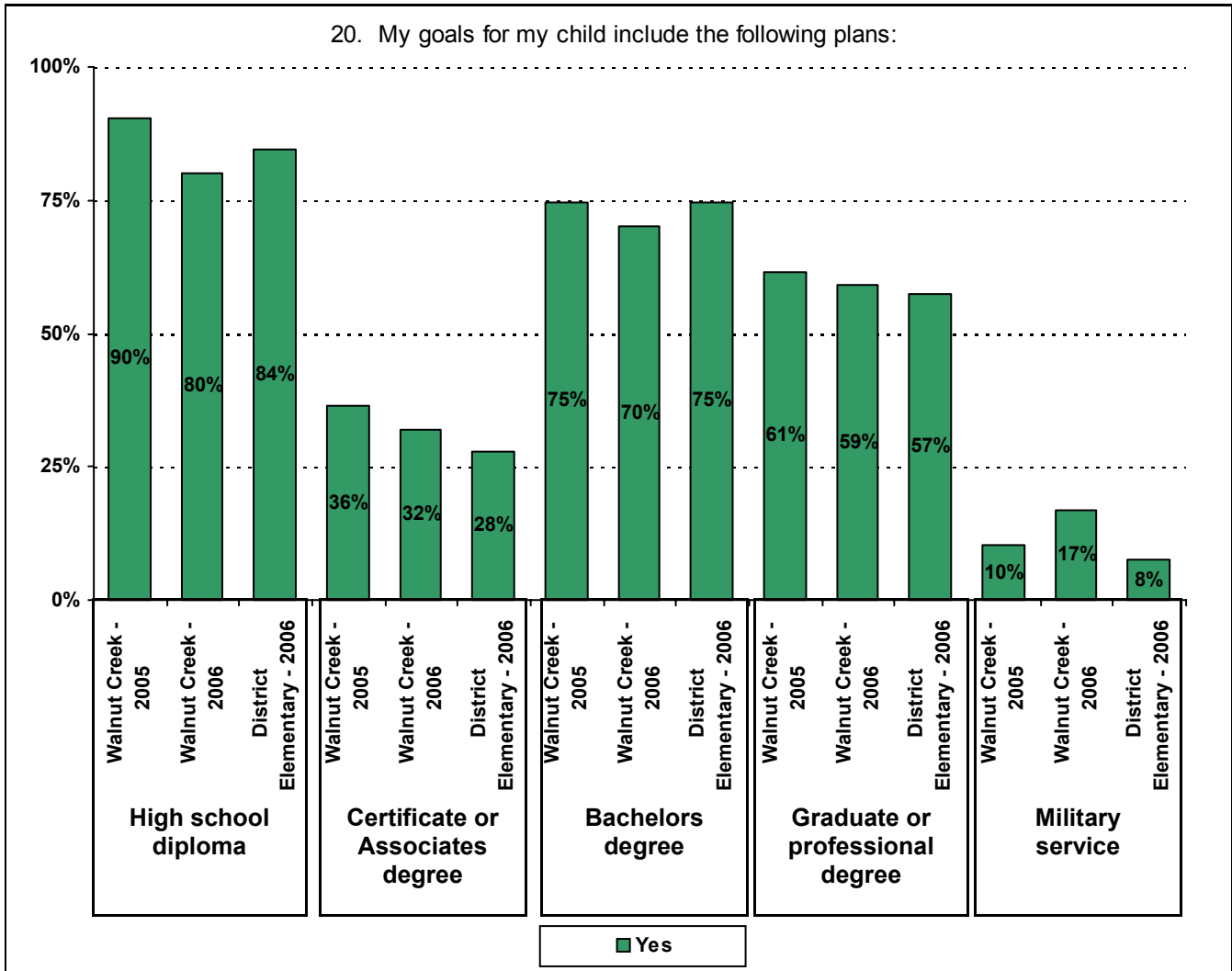
16. School staff provide me with useful information about the following graduation and post-graduation topic





* Item(s) #17, #18, #19 added to the survey in 2006

20. My goals for my child include the following plans:



Respondents who selected Certificate, Associates, Bachelors, or Graduate degree were included in the "Yes" percentage for High School diploma, even if they did not select the High School diploma option. Respondents who selected Graduate degree were included in the "Yes" percentage for Bachelors degree, even if they did not select the Bachelors degree option.

Item Response Details

Number of Walnut Creek Elementary School Parent Responses, by Response Option

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
4.	n = 239		15	224		
5a.	n = 290	133	117	7	12	21
5b.	n = 280	125	107	5	12	31
5c.	n = 267	124	104	2	7	30
5d.	n = 281	126	126	10	15	4
5e.	n = 304	184	93	4	16	7
6a.	n = 268	124	106	7	4	27
6b.	n = 265	117	101	7	4	36
6c.	n = 255	115	100	4	3	33
6d.	n = 264	122	106	10	6	20
6e.	n = 299	176	96	6	14	7
7a.	n = 272	119	97	9	12	35
7b.	n = 253	103	92	7	9	42
7c.	n = 253	103	89	5	11	45
7d.	n = 248	95	94	8	13	38
7e.	n = 289	170	93	3	13	10
8a.	n = 267	103	107	8	9	40
8b.	n = 251	93	103	6	4	45
8c.	n = 248	98	97	5	3	45
8d.	n = 255	84	109	6	8	48
8e.	n = 295	155	106	4	12	18
9a.	n = 273	130	109	4	9	21
9b.	n = 271	130	99	5	6	31
9c.	n = 264	126	102	3	5	28
9d.	n = 270	131	104	5	8	22
9e.	n = 291	158	103	5	11	14
9f.	n = 275	139	94	7	14	21
10.	n = 282	109	98	10	15	50
11.	n = 289	140	118	7	12	12
12.	n = 284	138	113	7	13	13

Number of Walnut Creek Elementary School Parent Responses, by Response Option
(Continued)

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
13a.	n = 292	153	113	6	13	7
13b.	n = 280	133	117	9	11	10
13c.	n = 276	117	107	15	15	22
14a.	n = 290	131	108	10	15	26
14b.	n = 297	146	119	9	10	13
14c.	n = 289	129	118	8	11	23
15a.	n = 303	170	103	6	12	12
15b.	n = 281	139	94	13	9	26
15c.	n = 279	135	88	3	15	38
15d.	n = 273	124	89	12	10	38
15e.	n = 285	157	99	5	10	14
16a.	n = 278	67	58	13	13	127
16b.	n = 263	62	54	13	12	122
16c.	n = 265	60	51	13	14	127
16d.	n = 263	61	49	11	12	130
16e.	n = 261	55	54	12	14	126
17.	n = 300	166	90	7	12	25
18.	n = 299	167	102	7	15	8
		Yes	No			
19a.	n = 288	166	122			
19b.	n = 305	205	100			
19c.	n = 286	176	110			
19d.	n = 280	185	95			
19e.	n = 285	164	121			
19f.	n = 290	172	115			
19g.	n = 290	191	99			
20.	n = 326	<i>Item 20 did not use the "Strongly Agree" to "Strongly Disagree" scale. Numbers below reflect the number of parents selecting each goal. These numbers will not sum to the total number of item respondents because parents may select multiple goals.</i>				
		High School diploma	Certificate/ Associates degree	Bachelors degree	Graduate/ Professional degree	Military service
		261	104	229	193	55