



2006-2007 AISD Parent Survey Results

Rodriguez Elementary School

The following report contains the results of the 2006-2007 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and results for your campus from 2005-2006 are presented to provide references for comparison.

How many parents responded to the survey in 2005-2006 and 2006-2007, and how does this compare to the number of students in the population each year?

	Campus	District EL	District MS	District HS
# of Parents Responding in 2005-2006	207	12,137	2,007	2,700
# of Students in 2005-2006	922	44,827	15,624	20,081
<i>Ratio of Parent Respondents to Students, 2005-2006</i>	22.5%	24.3%	11.5%	10.4%
# of Parents Responding in 2006-2007	228	11,812	1,354	1,426
# of Students in 2006-2007	909	45,431	15,790	20,279
<i>Ratio of Parent Respondents to Students, 2006-2007</i>	25.1%	26%	8.6%	7%

What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

Ethnicity	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
African American	9.1%	12.1%
Asian	0.5%	0.0%
Hispanic	86.6%	85.4%
Native American	0.5%	0.1%
White	3.2%	2.4%

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
EC	N/A	N/A
PK	9.3%	14.3%
K	12.9%	16.6%
1st	17.0%	17.5%
2nd	24.7%	13.6%
3rd	16.0%	13.8%
4th	10.3%	11.3%
5th	9.8%	12.9%
6th	N/A	N/A

Note: Student population data are based on Fall PEIMS data submitted by the district to TEA, and may differ from the official AEIS report.

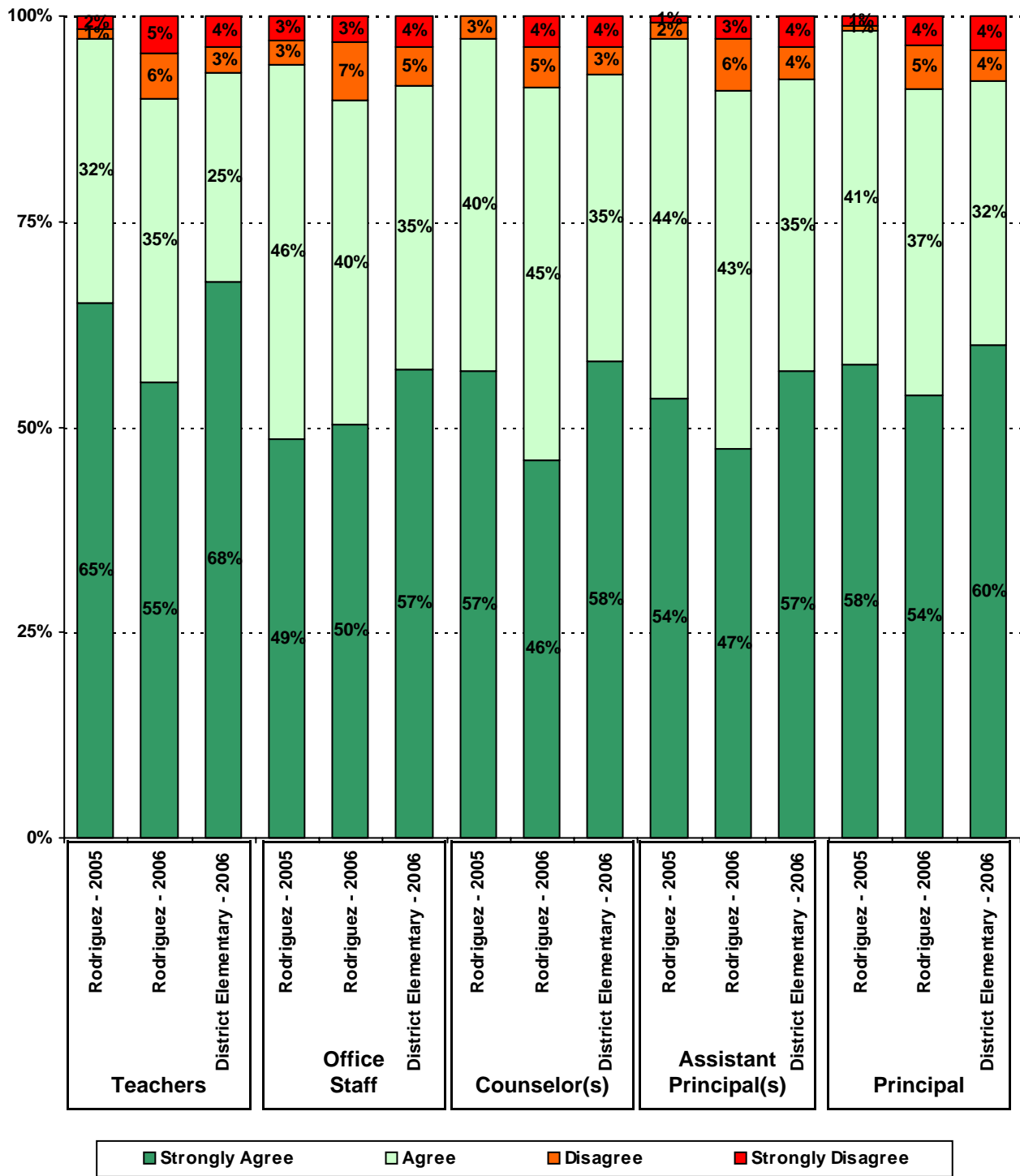
USING THE RESULTS OF THE AISD PARENT SURVEY

Each survey item is presented below, followed by a bar graph containing your school's results for two years and this year's results for all campuses at your level. You will be able to identify areas in which your school's results have changed over time, and you will be able to compare the responses of your school's parents to those of parents at your level district-wide.

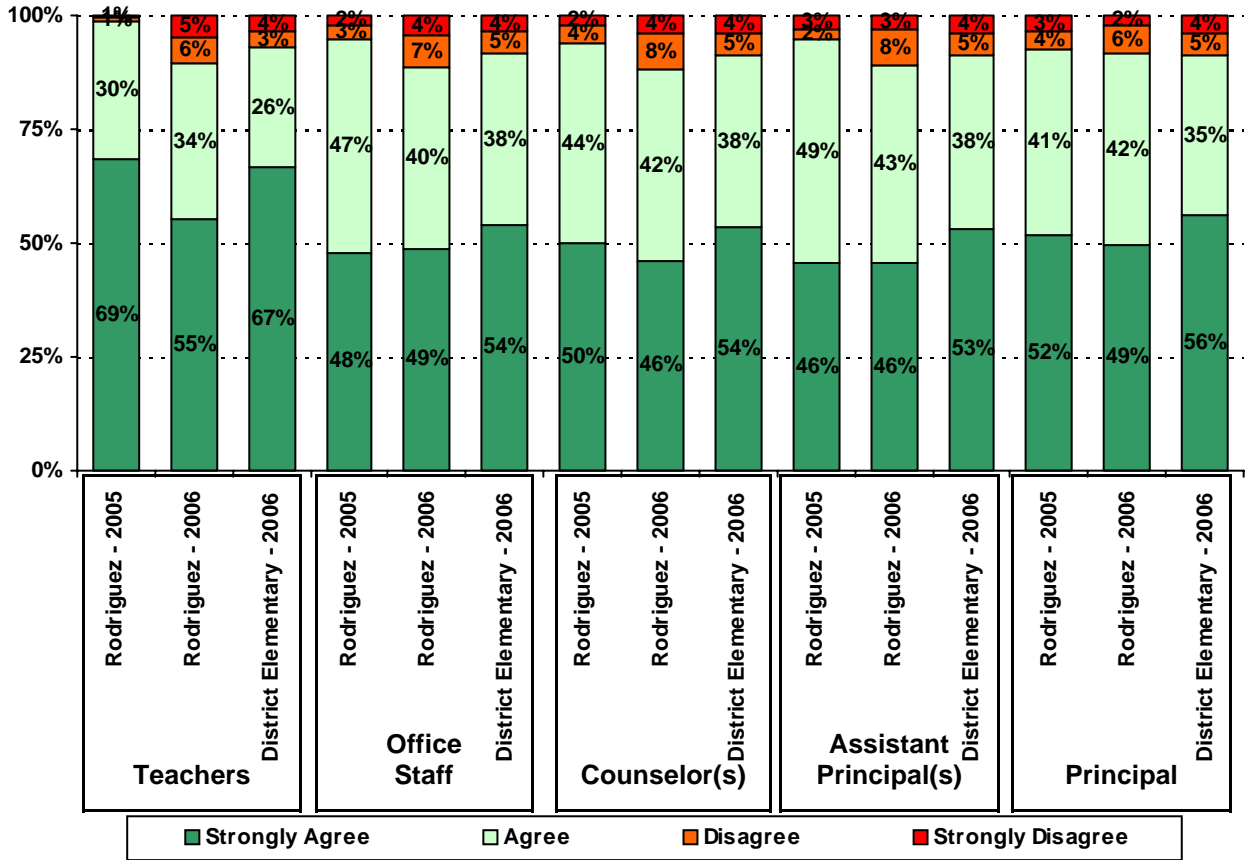
Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who "Strongly Agree" or "Agree" with a statement. Opportunities for improvement can be identified by large percentages of parents who "Disagree" or "Strongly Disagree" with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. District responses for all schools at your level are also provided for comparison with 2006-2007 responses from your school. If your campus percentages are very different from the percentages reported by parents district-wide, please consider potential reasons for discrepancies.

Longitudinal data are provided, when available. It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

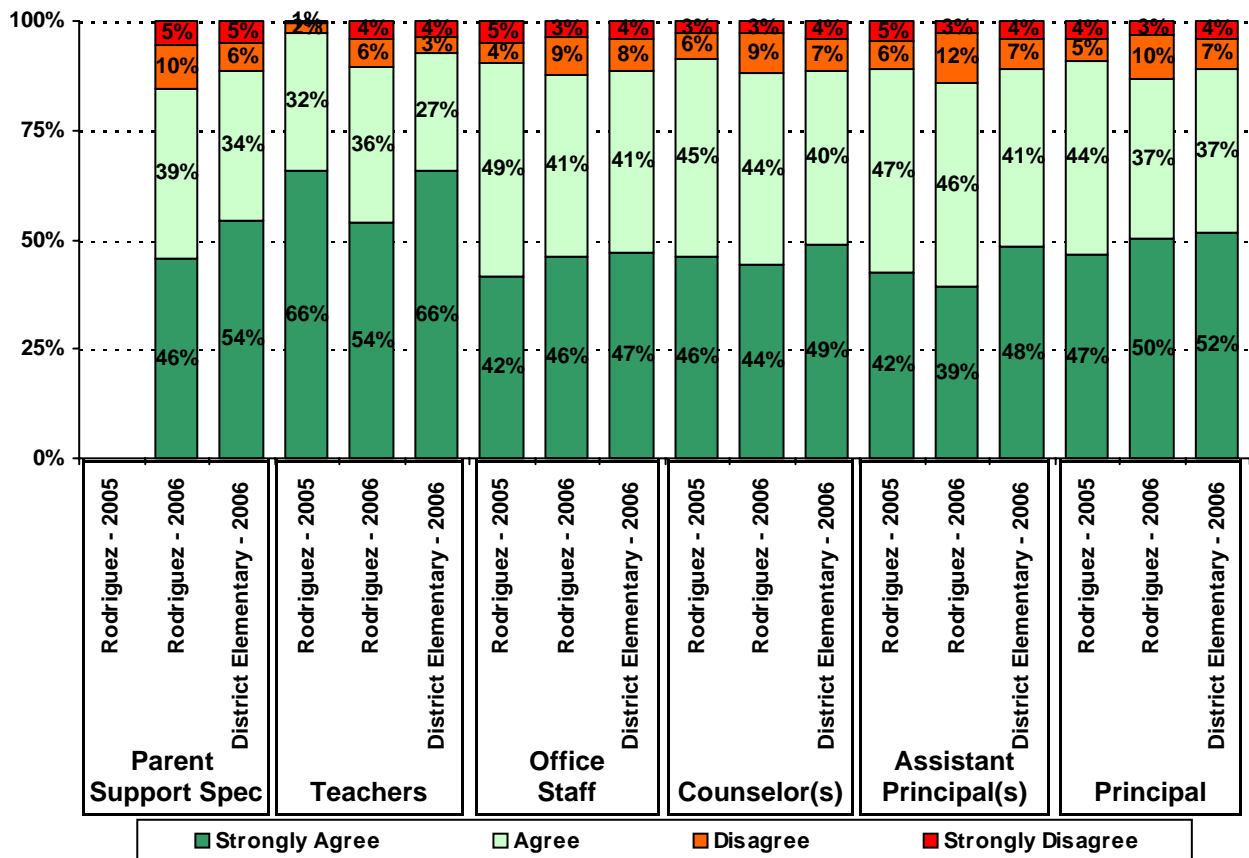
5. The following school staff treat me with courtesy and respect.



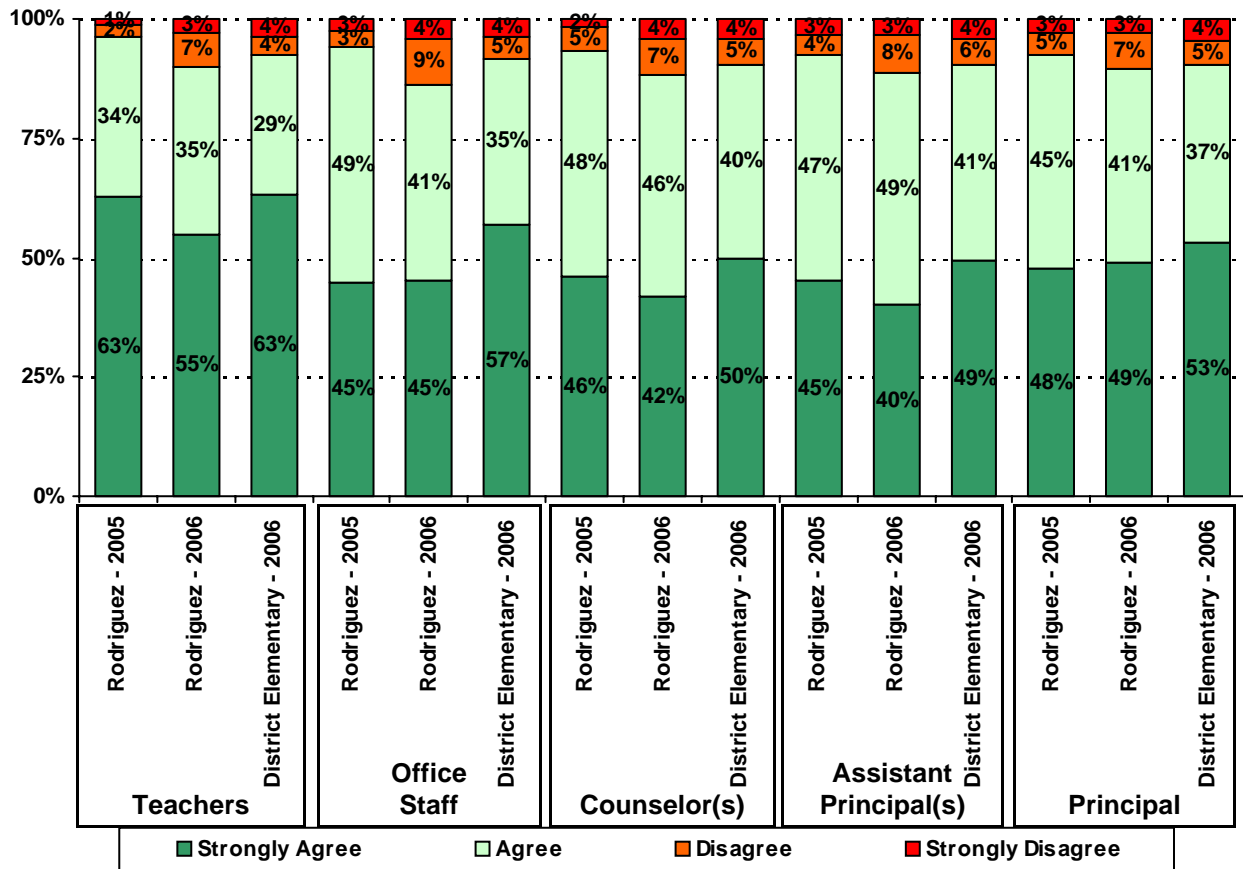
6. The following school staff provide me with opportunities for two-way communication.



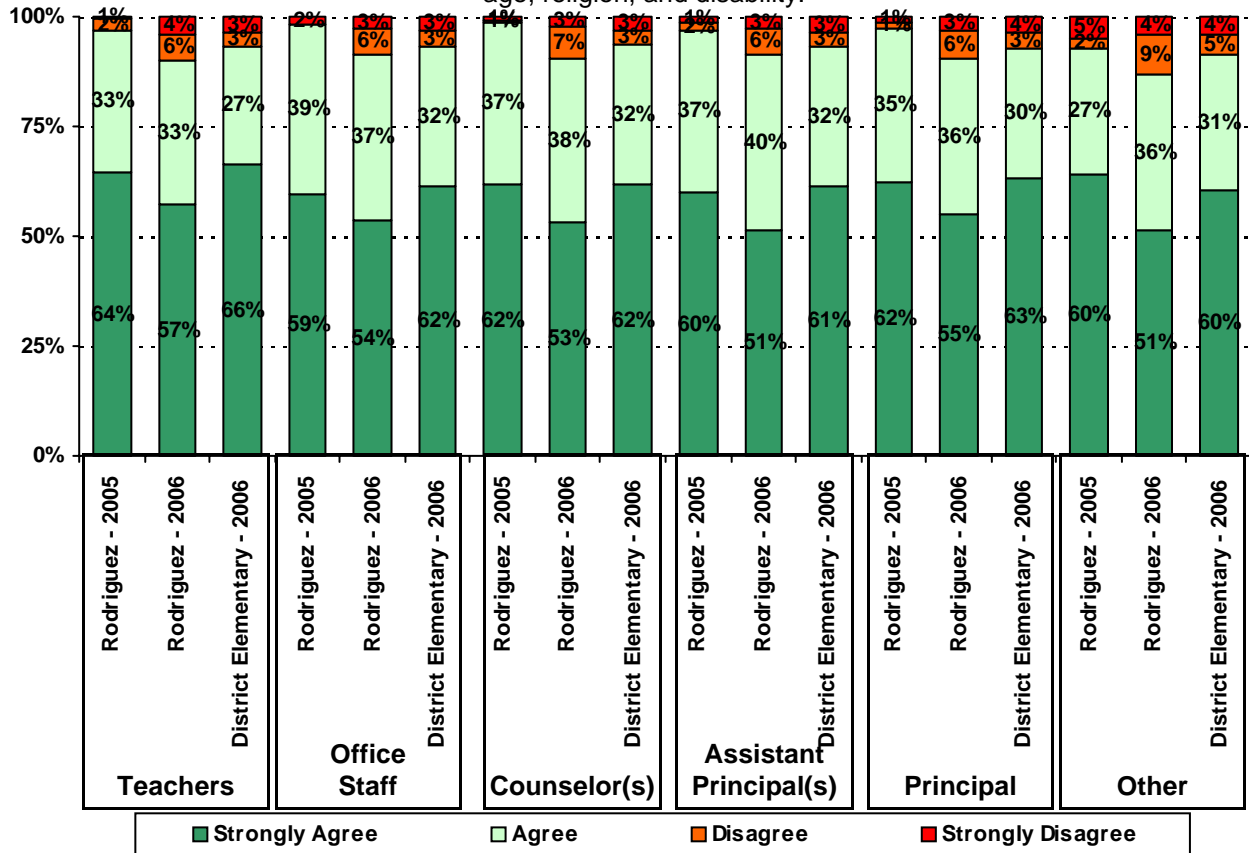
7. The following school staff have helped me to become more involved in my child's education.

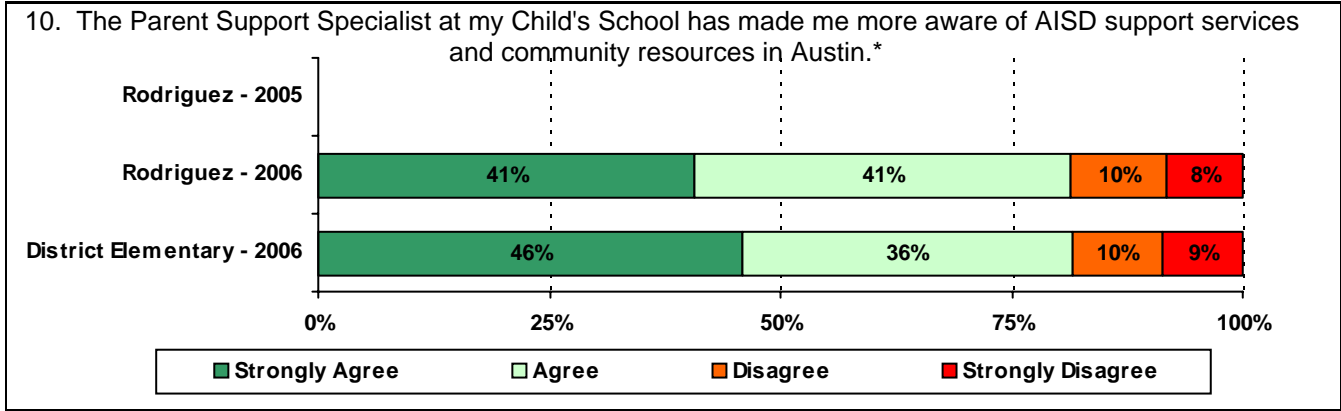


8. The following school staff welcome my input in academic decisions about my child.

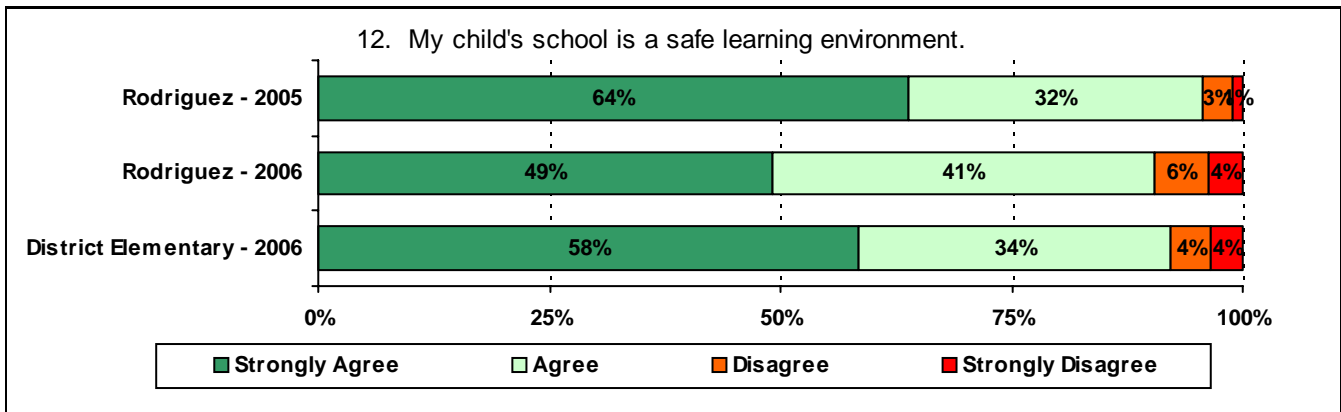
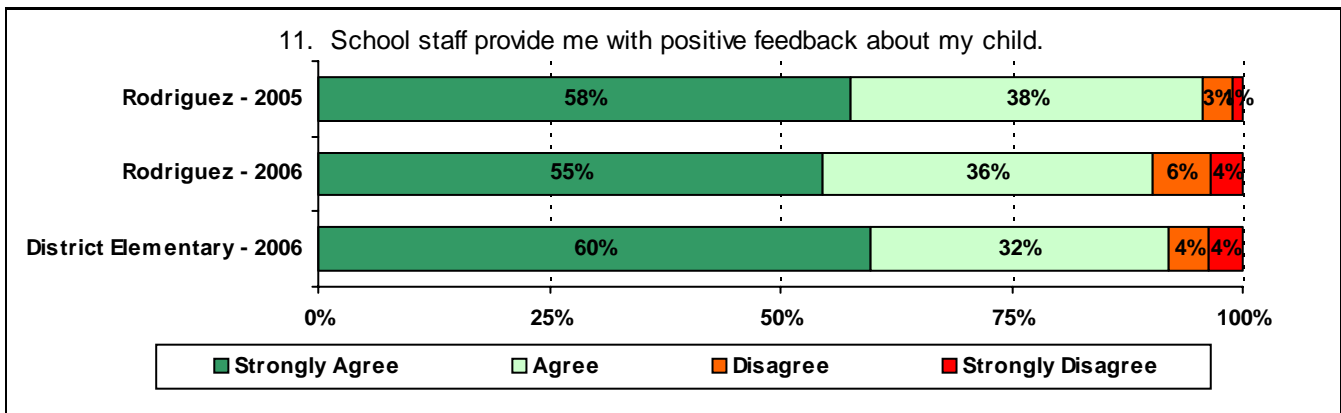


9. The following school staff treat my child fairly with respect to culture, gender, ethnicity, age, religion, and disability.

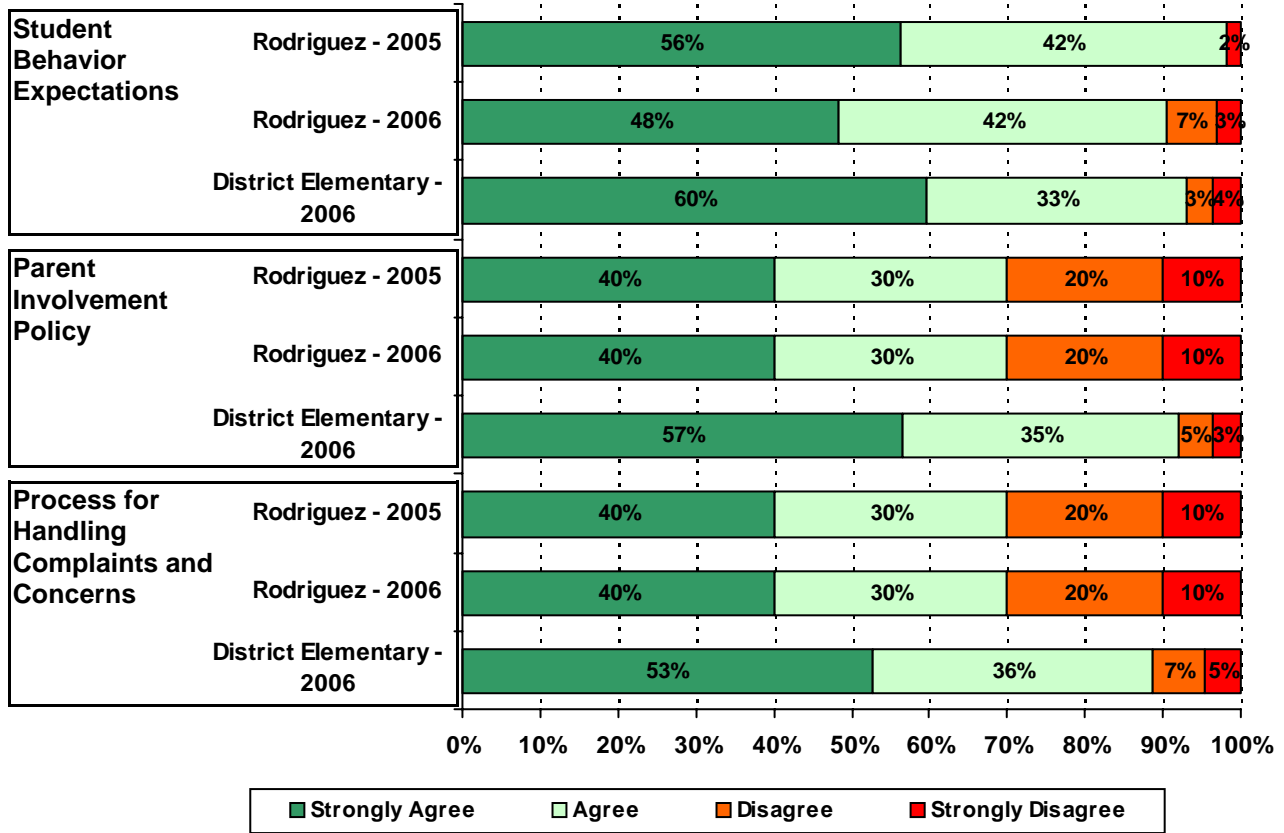




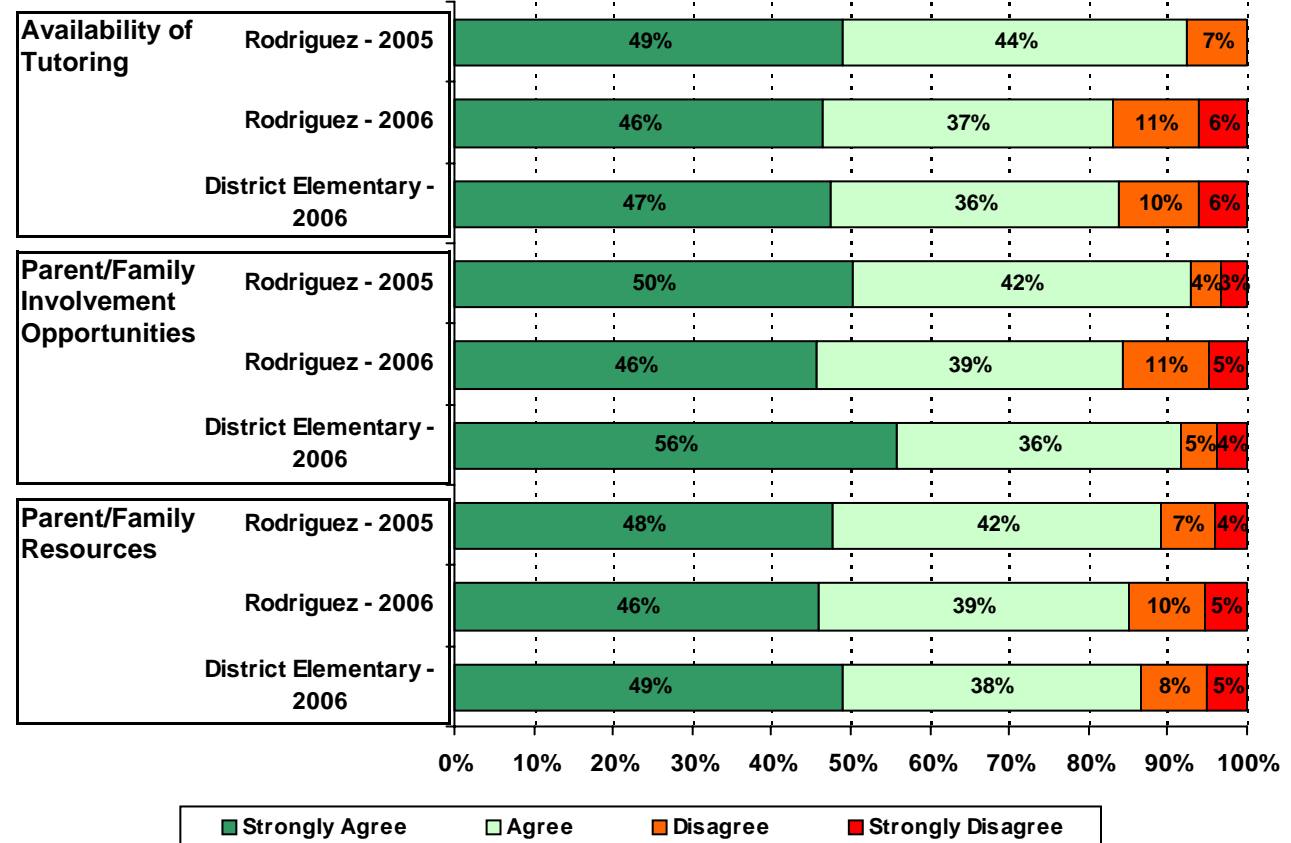
* Item #10 was added to the survey in 2006



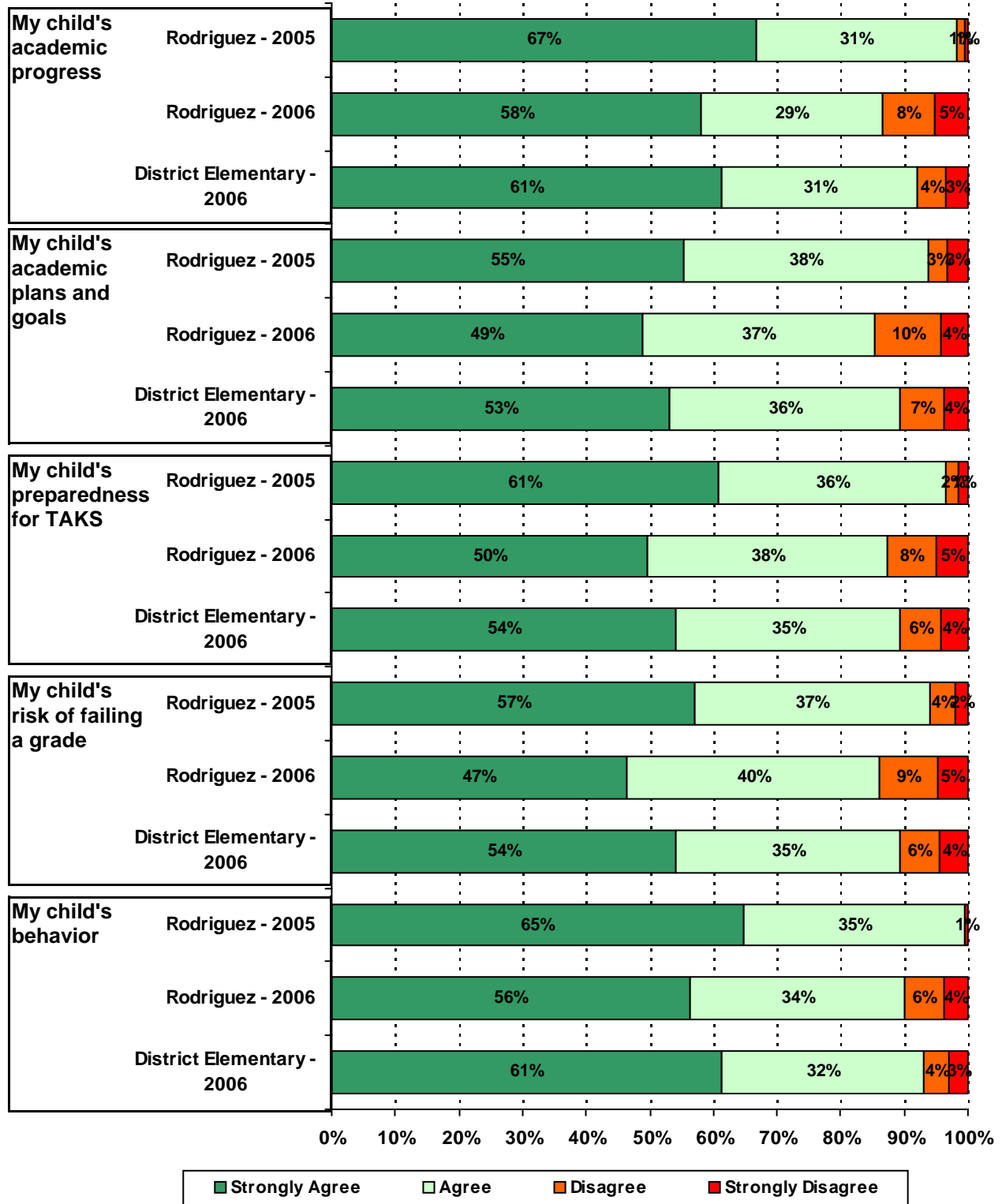
13. School staff provided me with information about the following school and district policies:



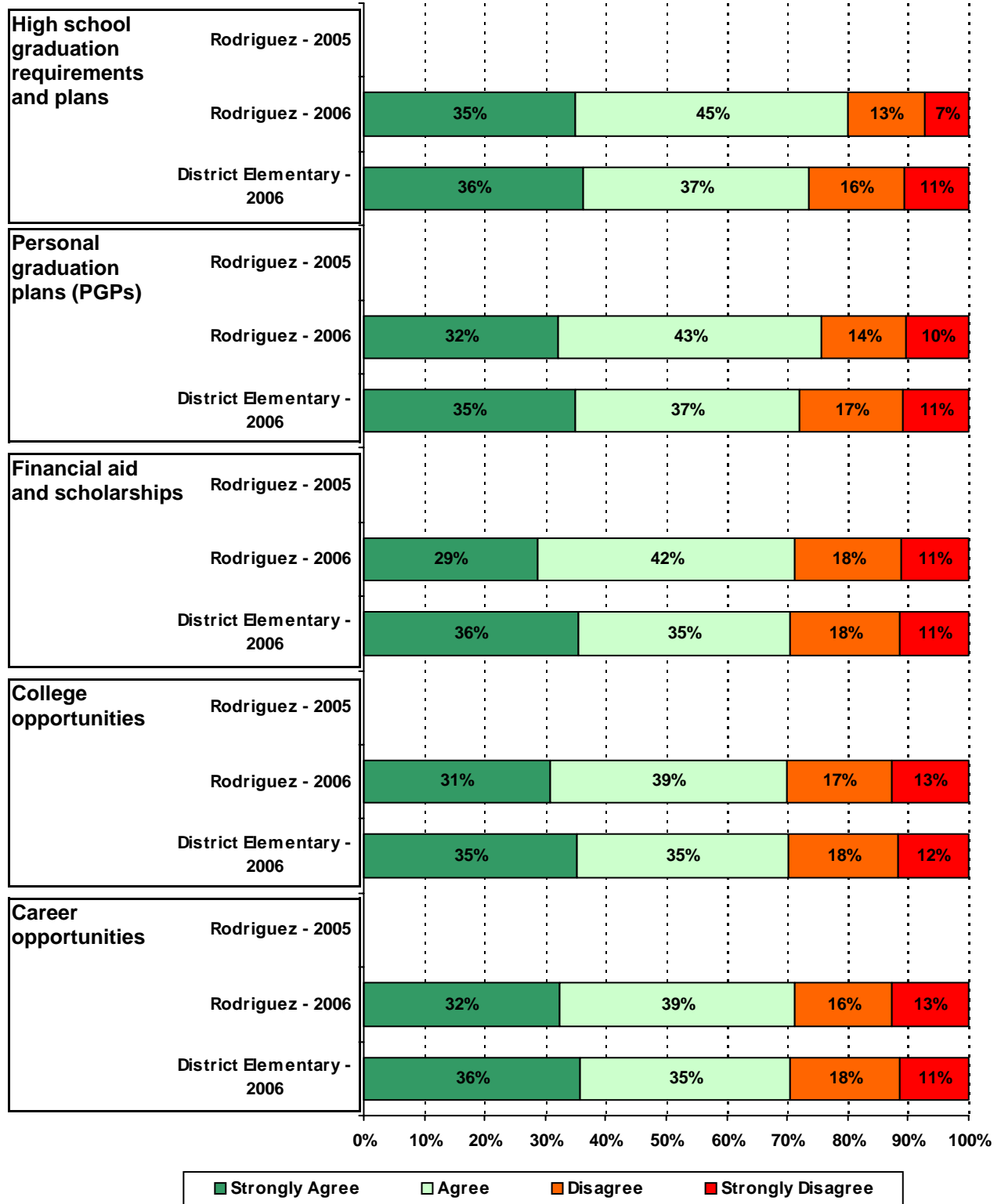
14. School staff provide me with enough information about the following programs:

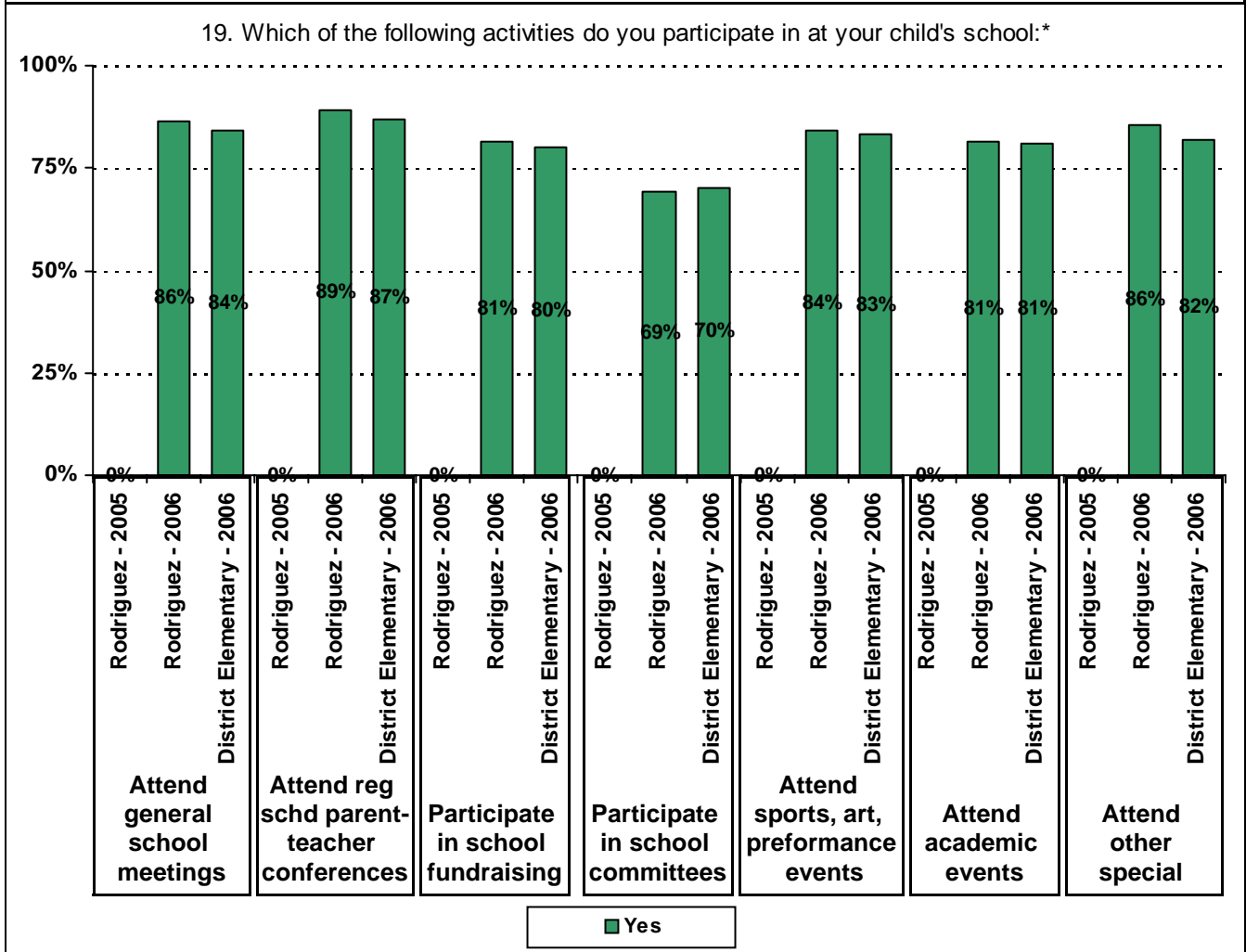
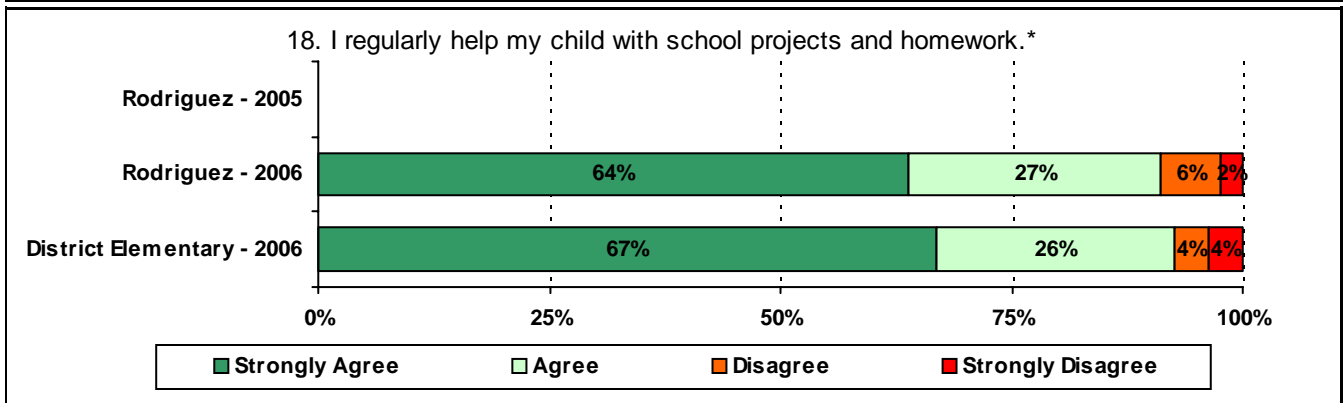
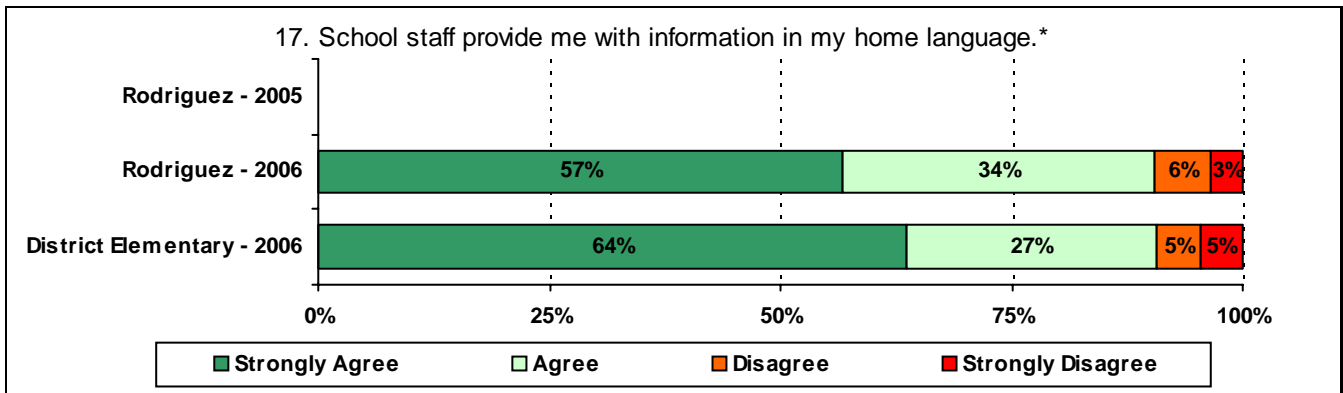


15. School staff provide me with enough of the following information about my child:



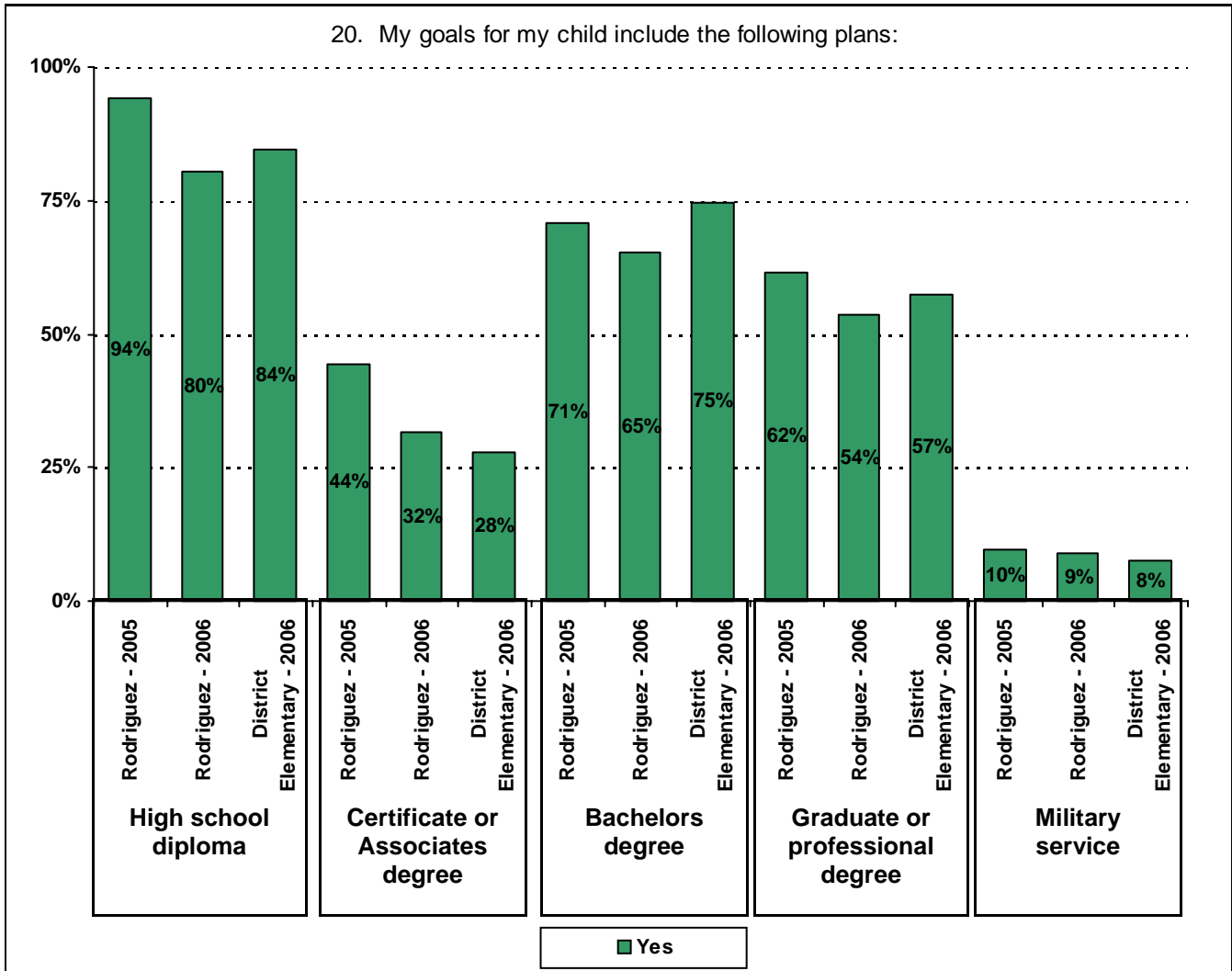
16. School staff provide me with useful information about the following graduation and post-graduation topic





* Item(s) #17, #18, #19 added to the survey in 2006

20. My goals for my child include the following plans:



Respondents who selected Certificate, Associates, Bachelors, or Graduate degree were included in the "Yes" percentage for High School diploma, even if they did not select the High School diploma option. Respondents who selected Graduate degree were included in the "Yes" percentage for Bachelors degree, even if they did not select the Bachelors degree option.

Item Response Details

Number of Rodriguez Elementary School Parent Responses, by Response Option

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
4.	n = 161		8	153		
5a.	n = 203	104	72	10	7	10
5b.	n = 192	83	76	11	5	17
5c.	n = 190	74	73	8	6	29
5d.	n = 193	94	74	13	6	6
5e.	n = 201	109	68	11	9	4
6a.	n = 191	87	74	11	4	15
6b.	n = 177	70	66	12	5	24
6c.	n = 181	67	61	11	6	36
6d.	n = 183	80	65	12	7	19
6e.	n = 198	107	66	11	9	5
7a.	n = 182	84	61	17	5	15
7b.	n = 173	61	72	18	4	18
7c.	n = 173	64	63	13	4	29
7d.	n = 167	67	60	13	5	22
7e.	n = 195	102	68	12	8	5
8a.	n = 185	80	67	12	5	21
8b.	n = 178	61	74	12	5	26
8c.	n = 177	58	64	10	6	39
8d.	n = 171	63	57	13	6	32
8e.	n = 191	97	62	13	5	14
9a.	n = 192	97	63	11	6	15
9b.	n = 187	88	68	10	5	16
9c.	n = 181	85	60	11	4	21
9d.	n = 188	92	64	10	5	17
9e.	n = 198	109	63	11	8	7
9f.	n = 184	85	59	15	7	18
10.	n = 206	70	70	18	14	34
11.	n = 206	107	70	12	7	10
12.	n = 199	93	78	11	7	10

Number of Rodriguez Elementary School Parent Responses, by Response Option
(Continued)

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
13a.	n = 207	96	84	13	6	8
13b.	n = 198	88	85	11	7	7
13c.	n = 196	66	92	15	11	12
14a.	n = 213	90	71	21	12	19
14b.	n = 200	85	72	20	9	14
14c.	n = 201	87	74	18	10	12
15a.	n = 215	122	60	17	11	5
15b.	n = 200	91	68	19	8	14
15c.	n = 202	90	68	14	9	21
15d.	n = 190	80	68	16	8	18
15e.	n = 195	108	65	12	7	3
16a.	n = 192	44	57	16	9	66
16b.	n = 186	37	50	16	12	71
16c.	n = 188	34	50	21	13	70
16d.	n = 181	34	43	19	14	71
16e.	n = 177	36	43	18	14	66
17.	n = 208	114	68	12	7	7
18.	n = 208	129	55	13	5	6
		Yes	No			
19a.	n = 189	152	37			
19b.	n = 198	165	33			
19c.	n = 183	132	51			
19d.	n = 191	111	80			
19e.	n = 189	135	54			
19f.	n = 199	127	66			
19g.	n = 199	148	51			
20.	n = 228	<i>Item 20 did not use the "Strongly Agree" to "Strongly Disagree" scale. Numbers below reflect the number of parents selecting each goal. These numbers will not sum to the total number of item respondents because parents may select multiple goals.</i>				
		High School diploma	Certificate/ Associates degree	Bachelors degree	Graduate/ Professional degree	Military service
		183	72	149	122	20