



2006-2007 AISD Parent Survey Results

Pillow Elementary School

The following report contains the results of the 2006-2007 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and results for your campus from 2005-2006 are presented to provide references for comparison.

How many parents responded to the survey in 2005-2006 and 2006-2007, and how does this compare to the number of students in the population each year?

	Campus	District EL	District MS	District HS
# of Parents Responding in 2005-2006	143	12,137	2,007	2,700
# of Students in 2005-2006	516	44,827	15,624	20,081
Ratio of Parent Respondents to Students, 2005-2006	27.7%	24.3%	11.5%	10.4%
# of Parents Responding in 2006-2007	266	11,812	1,354	1,426
# of Students in 2006-2007	523	45,431	15,790	20,279
Ratio of Parent Respondents to Students, 2006-2007	50.9%	26%	8.6%	7%

What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

Ethnicity	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
African American	17.6%	22.2%
Asian	12.2%	7.8%
Hispanic	41.6%	46.8%
Native American	0.8%	0.8%
White	27.7%	22.4%

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
EC	N/A	N/A
PK	6.1%	11.5%
K	18.7%	20.1%
1st	17.9%	19.7%
2nd	11.8%	16.3%
3rd	16.0%	14.3%
4th	15.6%	10.1%
5th	13.7%	8.0%
6th	N/A	N/A

Note: Student population data are based on Fall PEIMS data submitted by the district to TEA, and may differ from the official AEIS report.

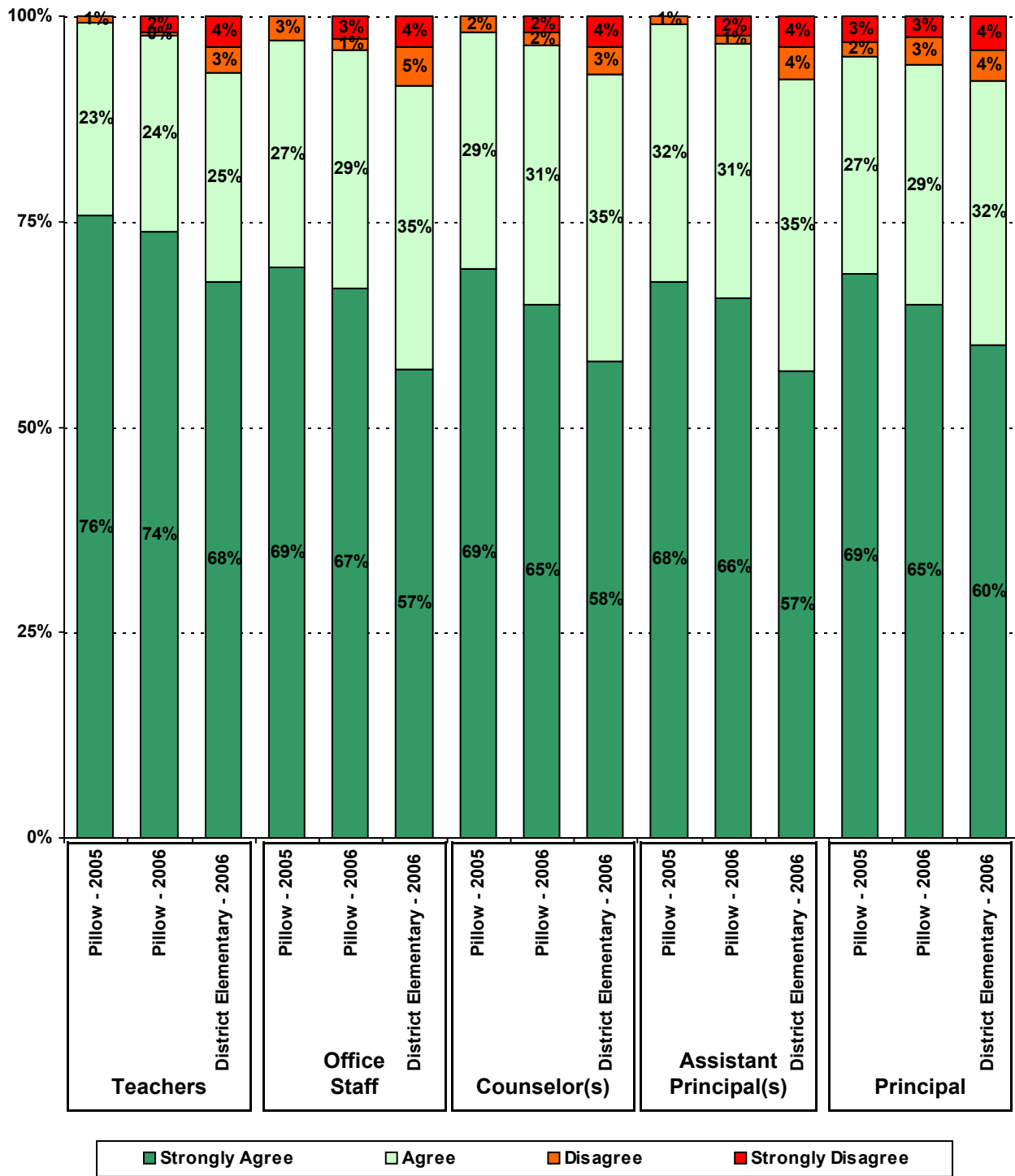
USING THE RESULTS OF THE AISD PARENT SURVEY

Each survey item is presented below, followed by a bar graph containing your school's results for two years and this year's results for all campuses at your level. You will be able to identify areas in which your school's results have changed over time, and you will be able to compare the responses of your school's parents to those of parents at your level district-wide.

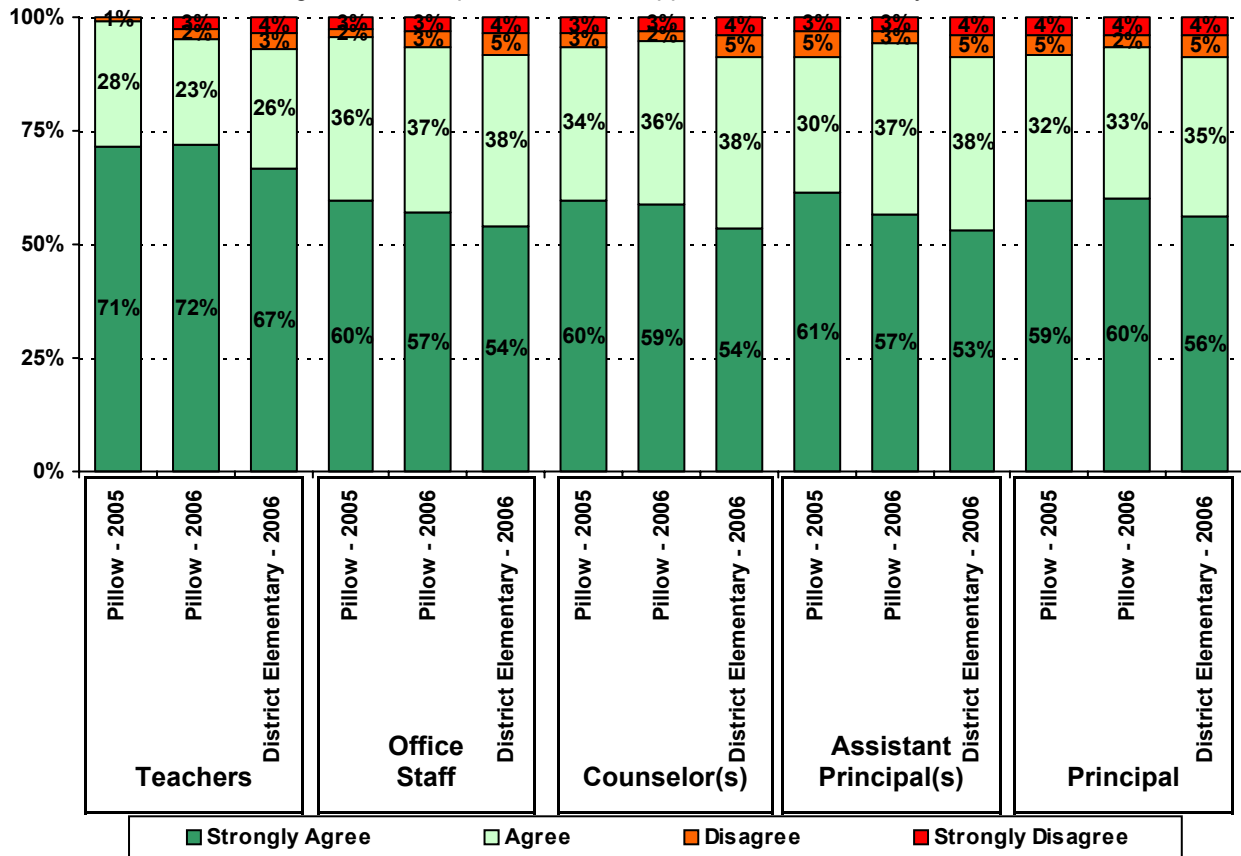
Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who "Strongly Agree" or "Agree" with a statement. Opportunities for improvement can be identified by large percentages of parents who "Disagree" or "Strongly Disagree" with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. District responses for all schools at your level are also provided for comparison with 2006-2007 responses from your school. If your campus percentages are very different from the percentages reported by parents district-wide, please consider potential reasons for discrepancies.

Longitudinal data are provided, when available. It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

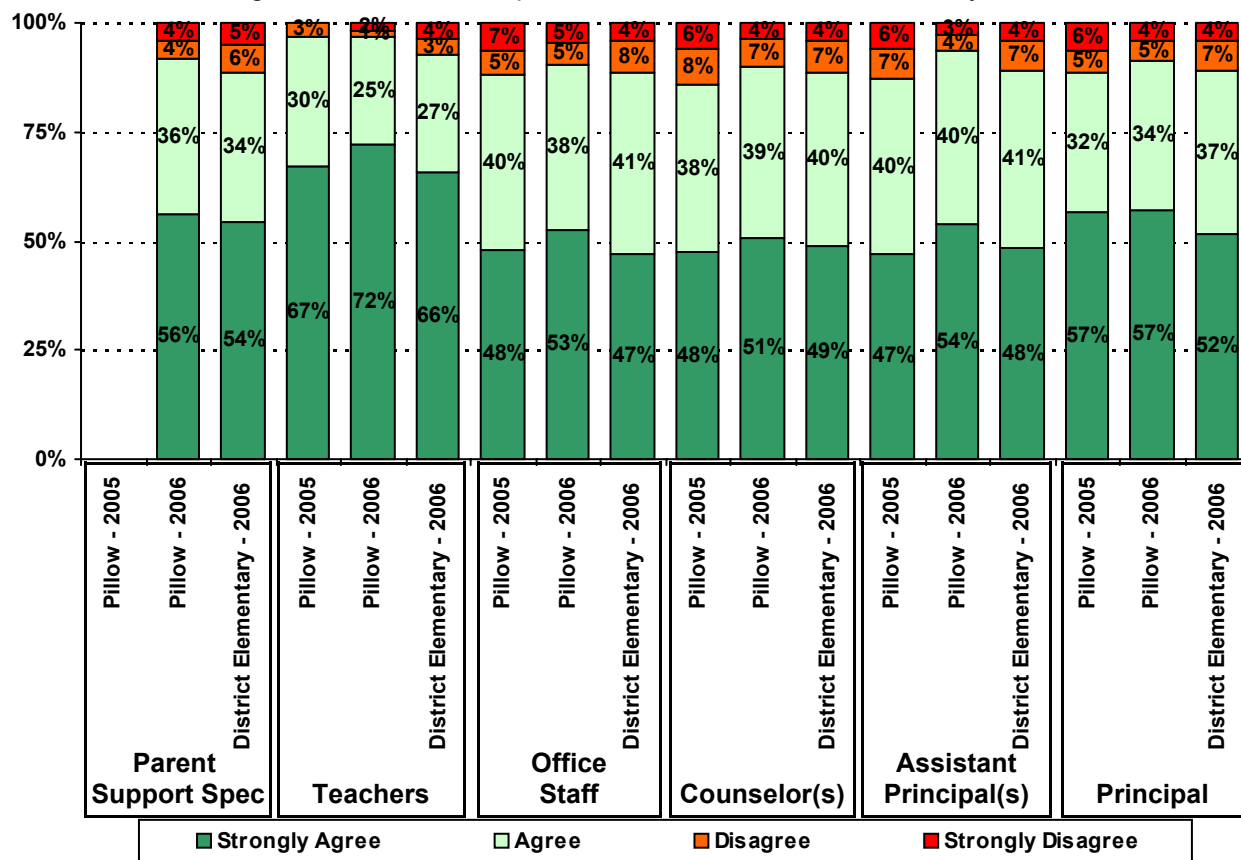
5. The following school staff treat me with courtesy and respect.



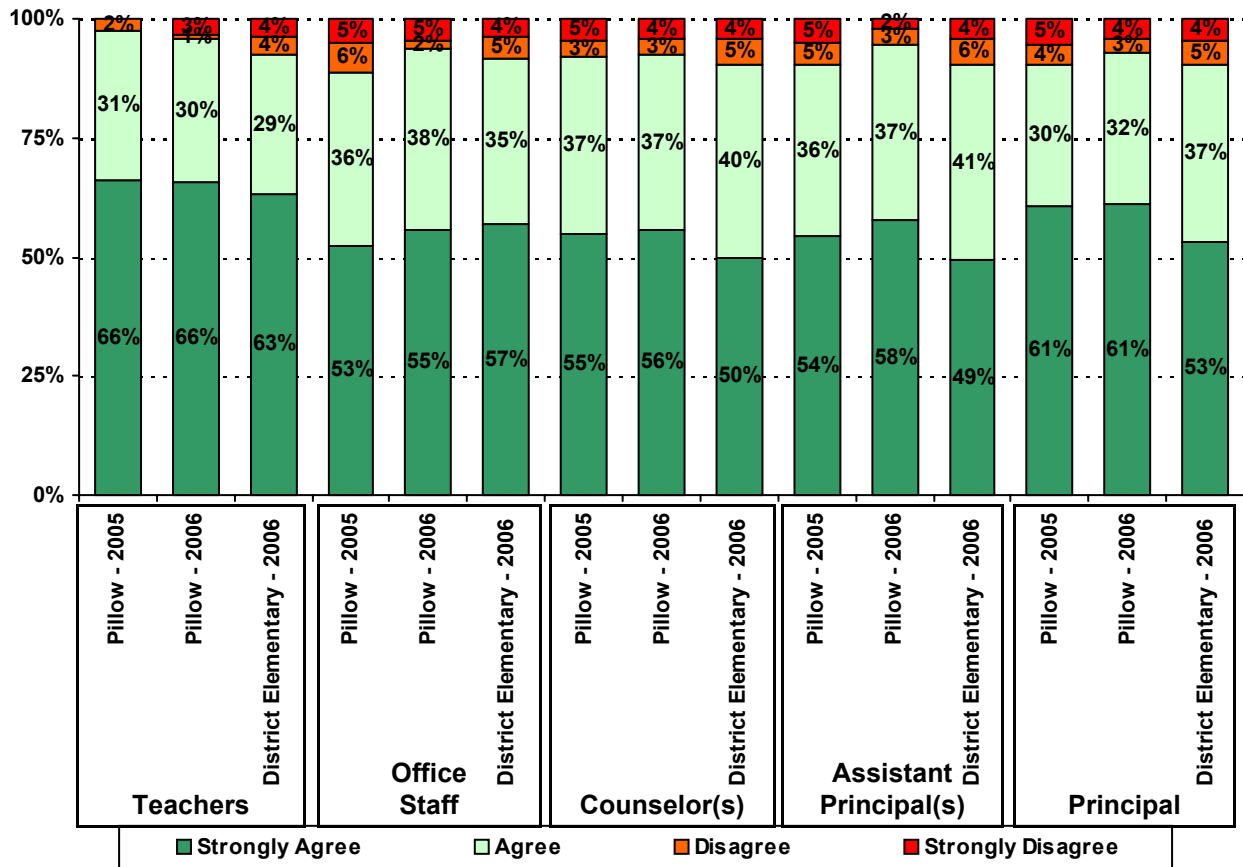
6. The following school staff provide me with opportunities for two-way communication.



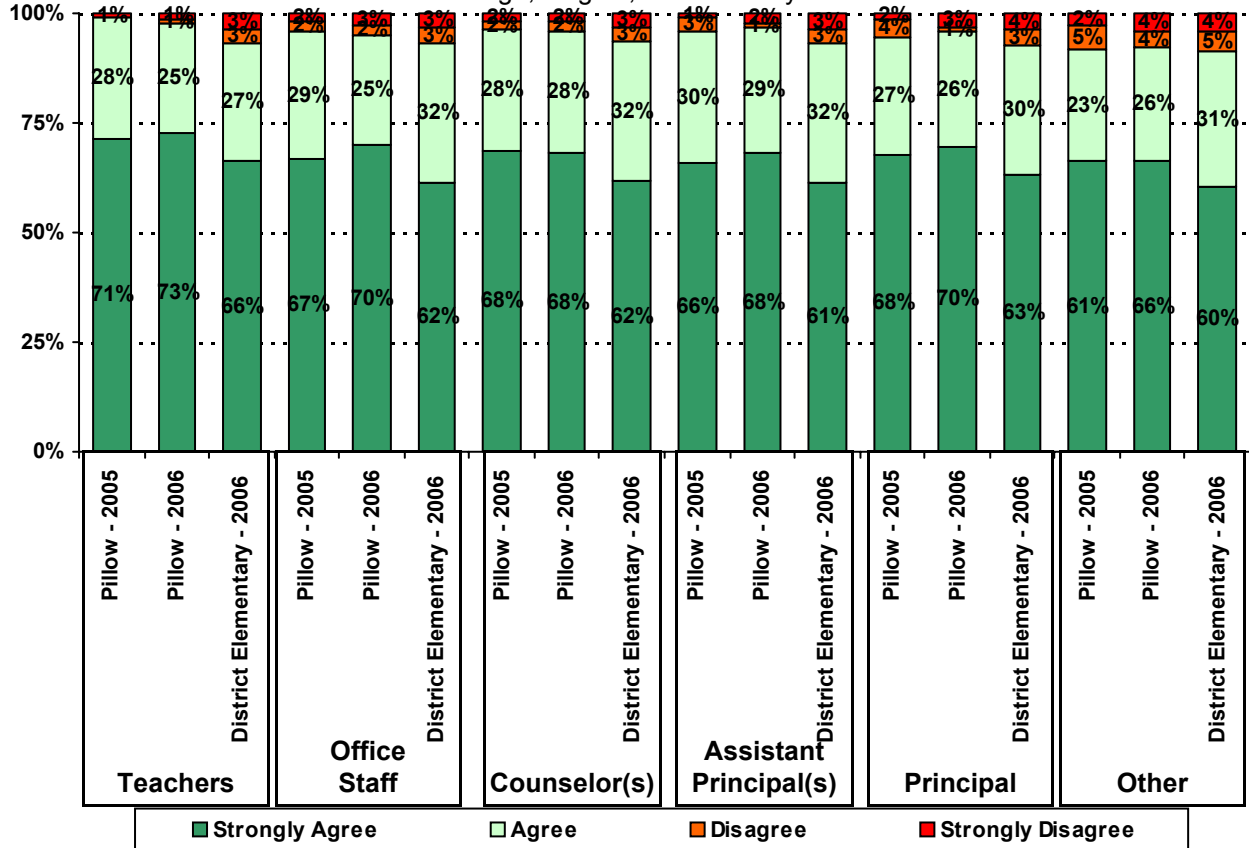
7. The following school staff have helped me to become more involved in my child's education.

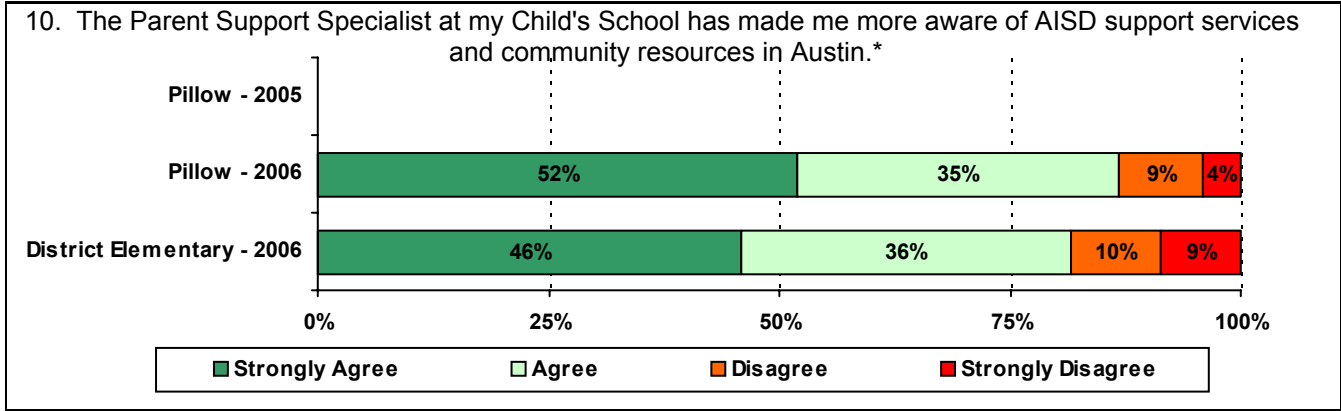


8. The following school staff welcome my input in academic decisions about my child.

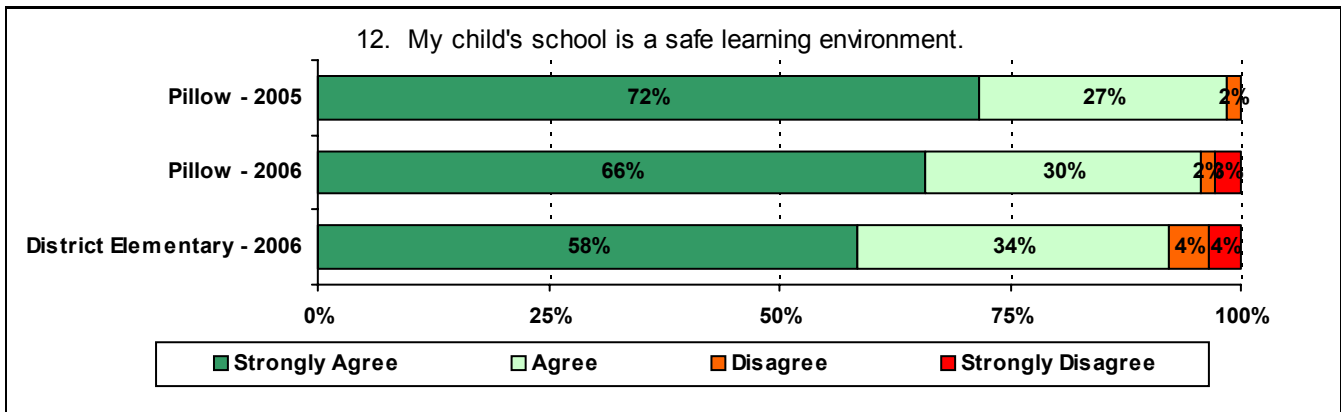
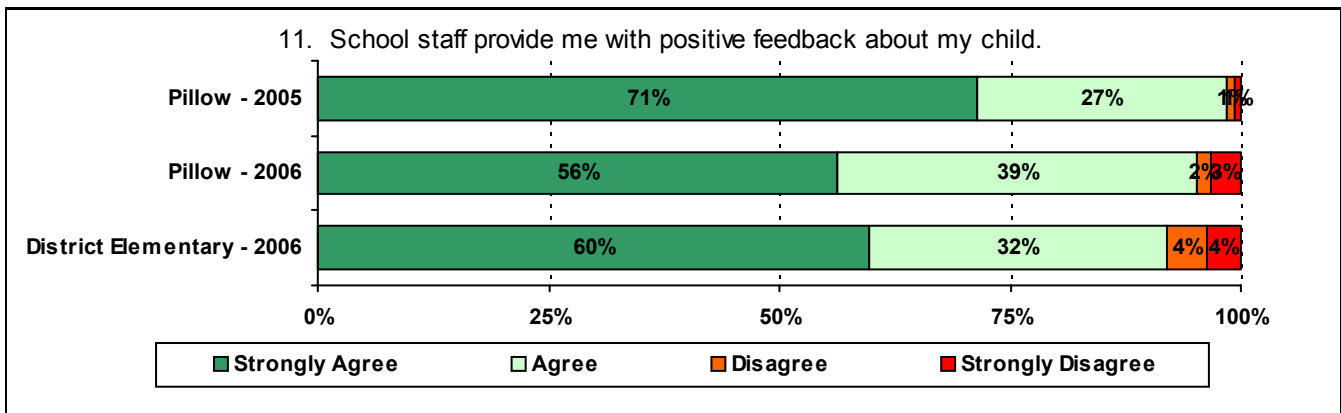


9. The following school staff treat my child fairly with respect to culture, gender, ethnicity, age, religion, and disability.

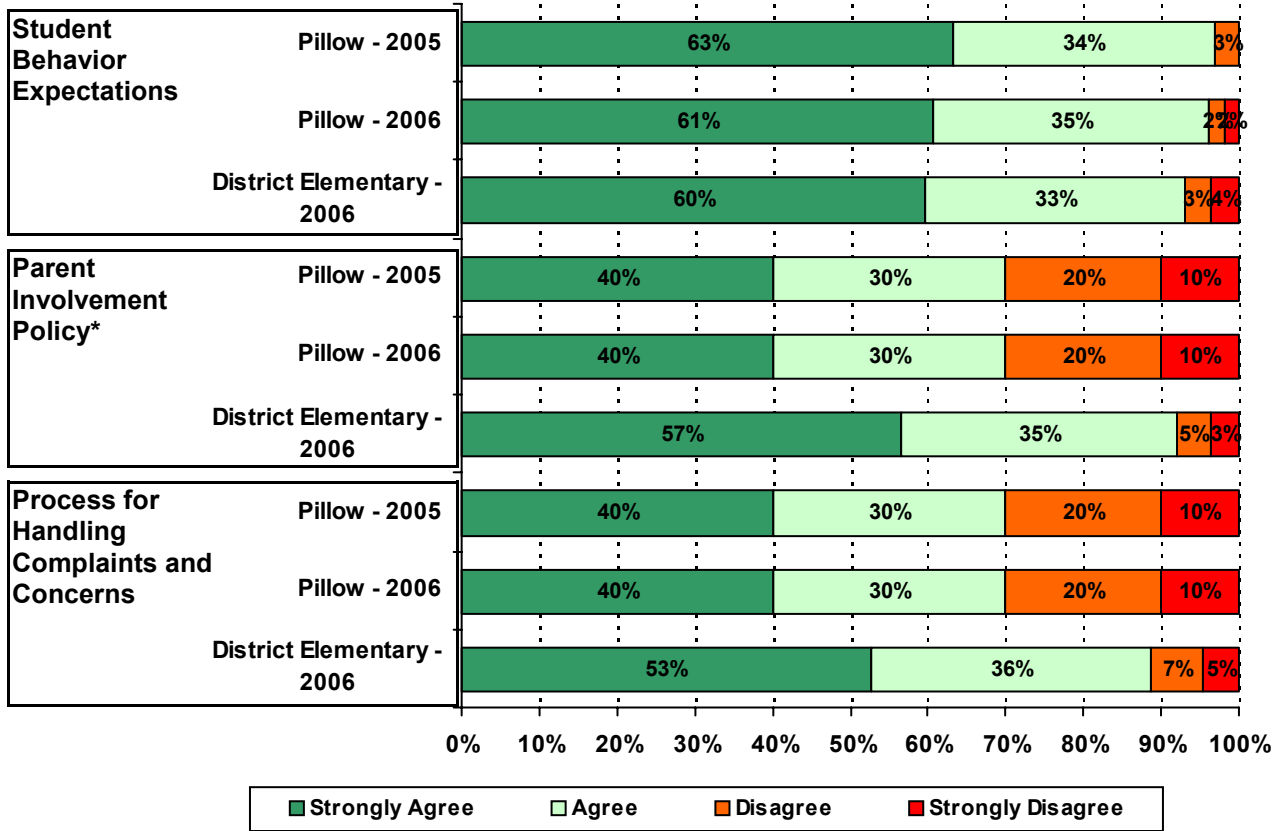




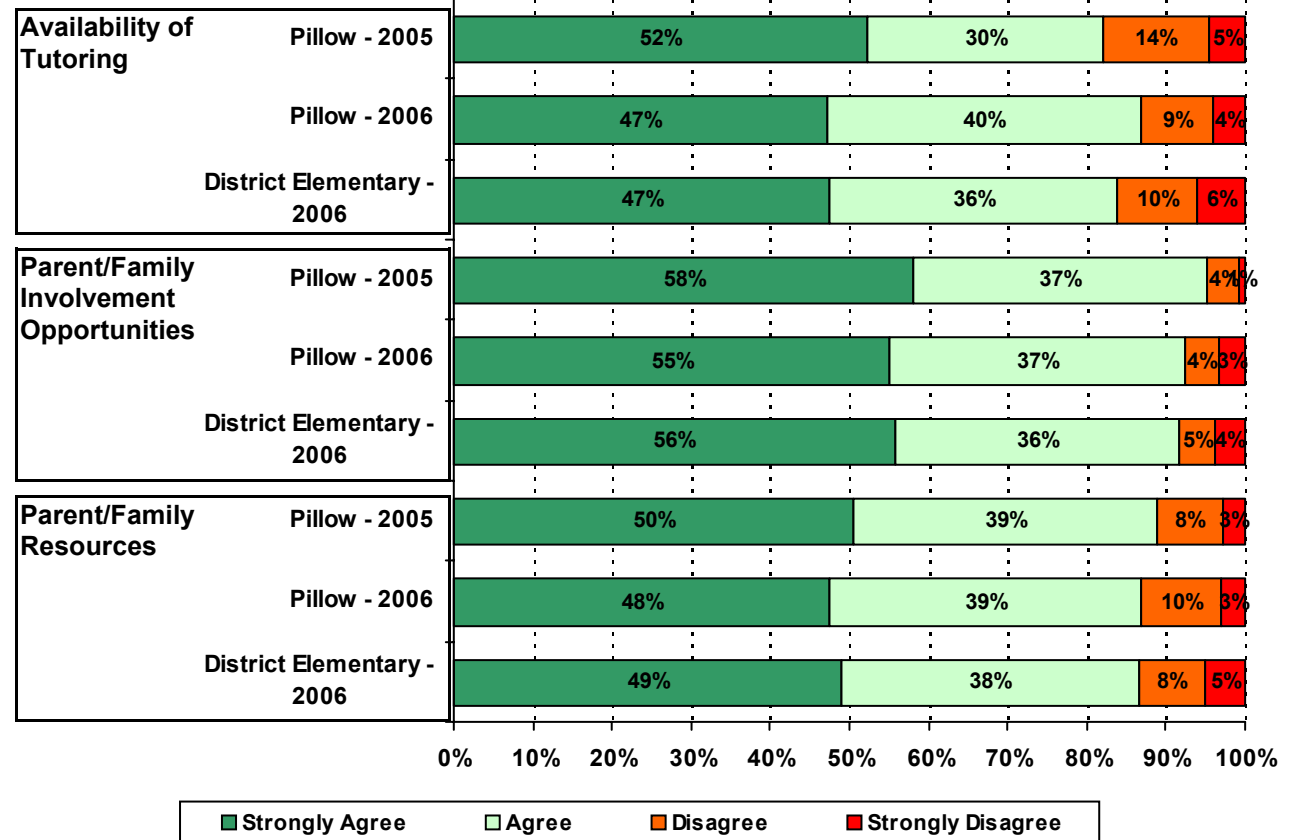
* Item #10 was added to the survey in 2006



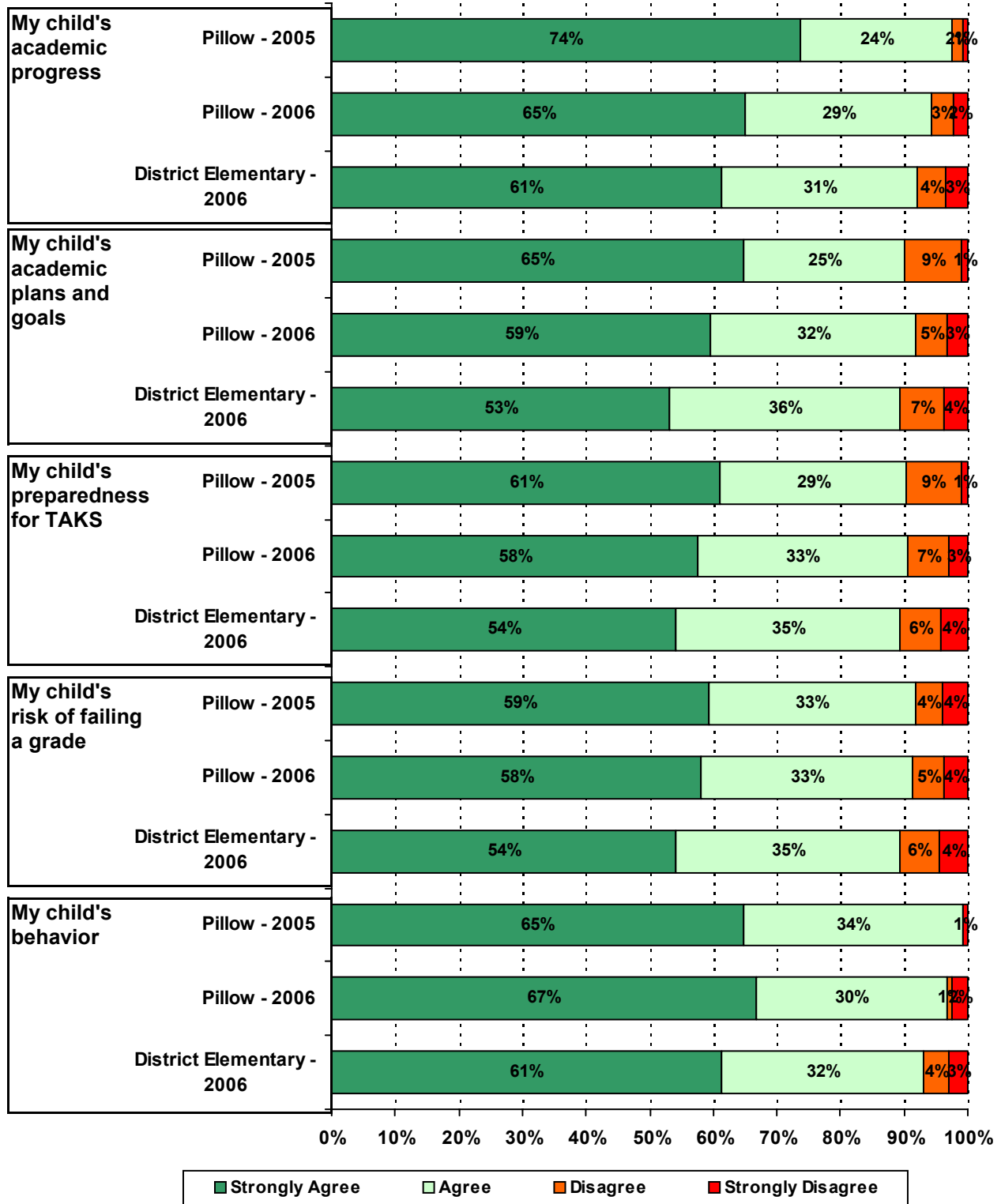
13. School staff provided me with information about the following school and district policies:



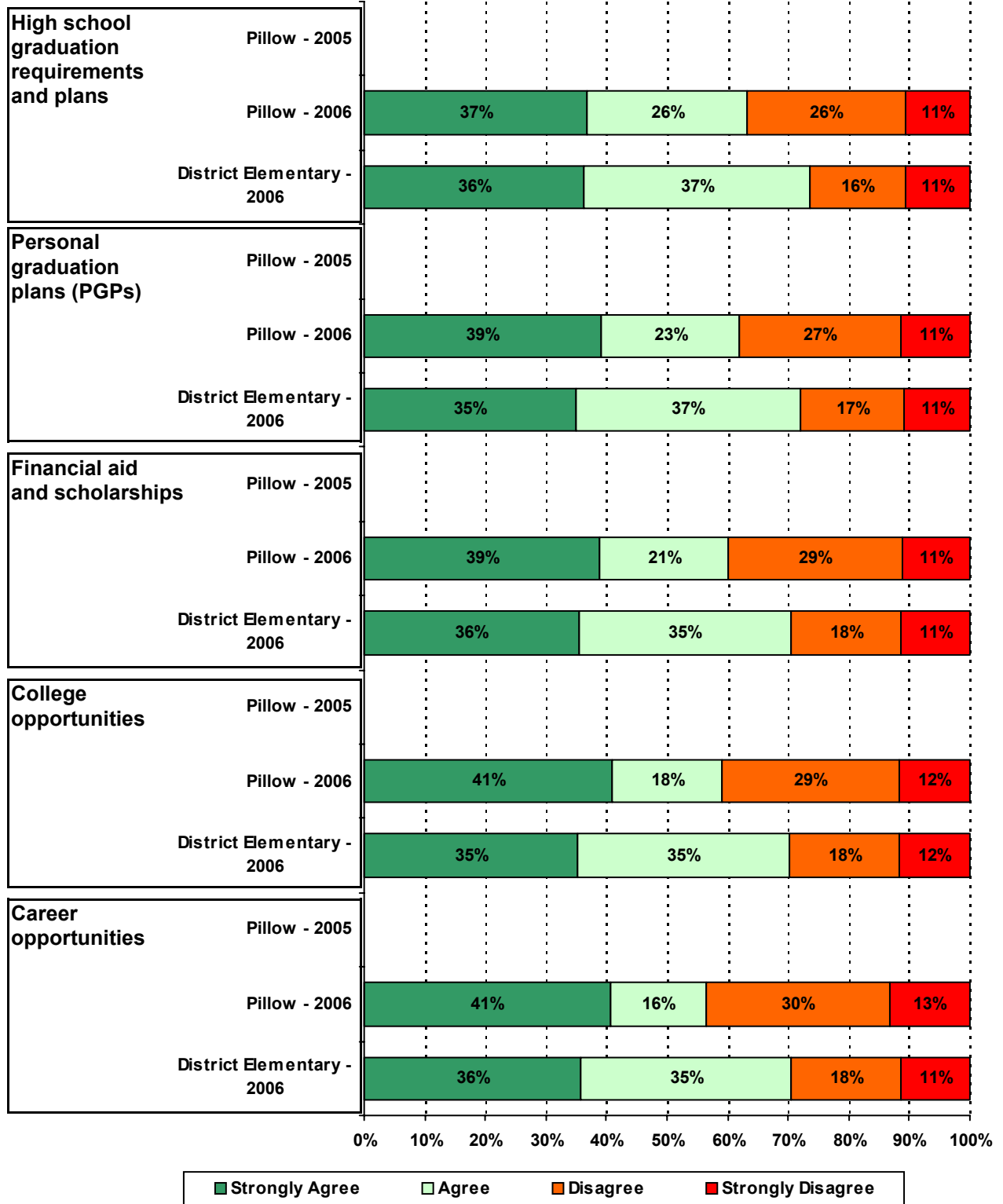
14. School staff provide me with enough information about the following programs:

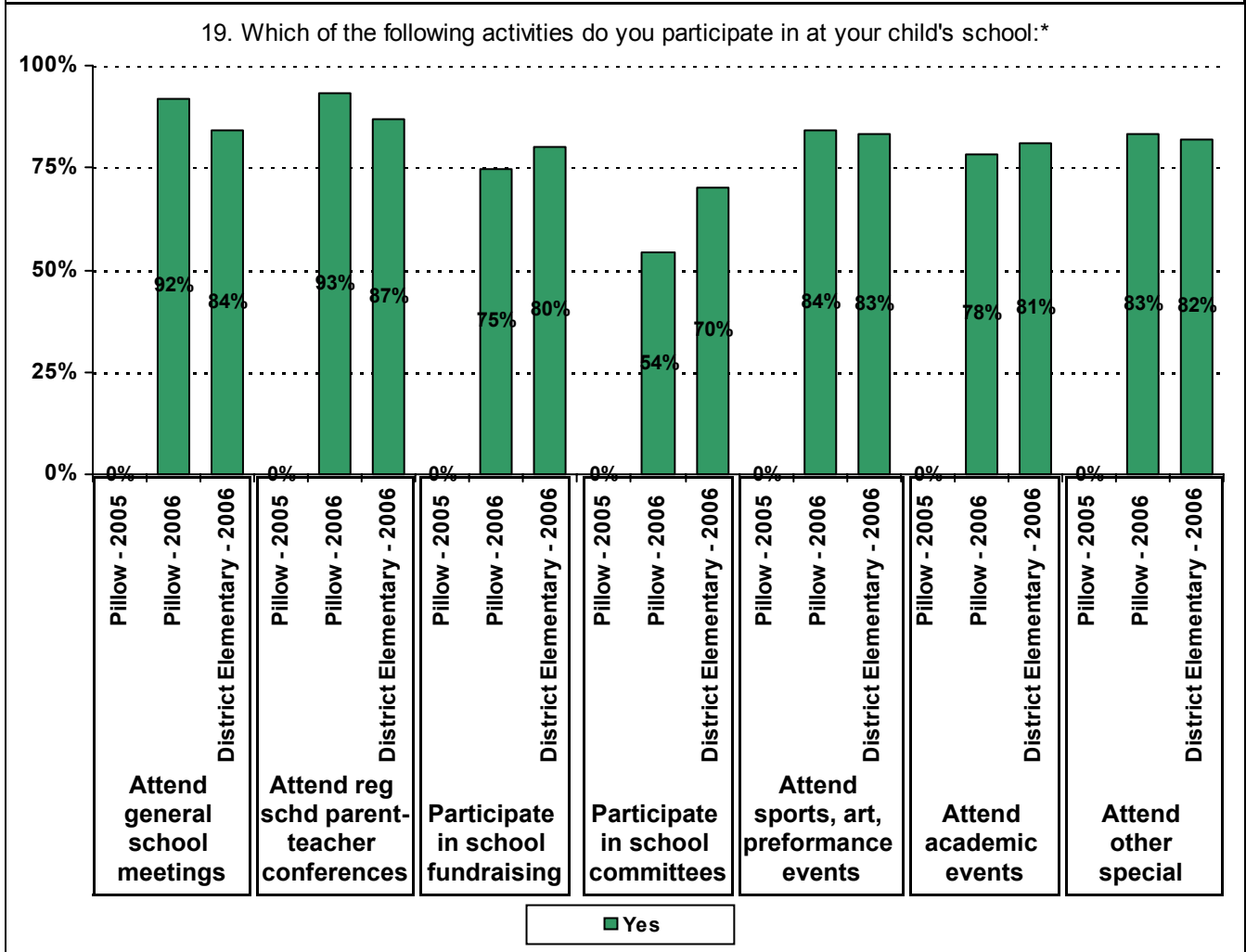
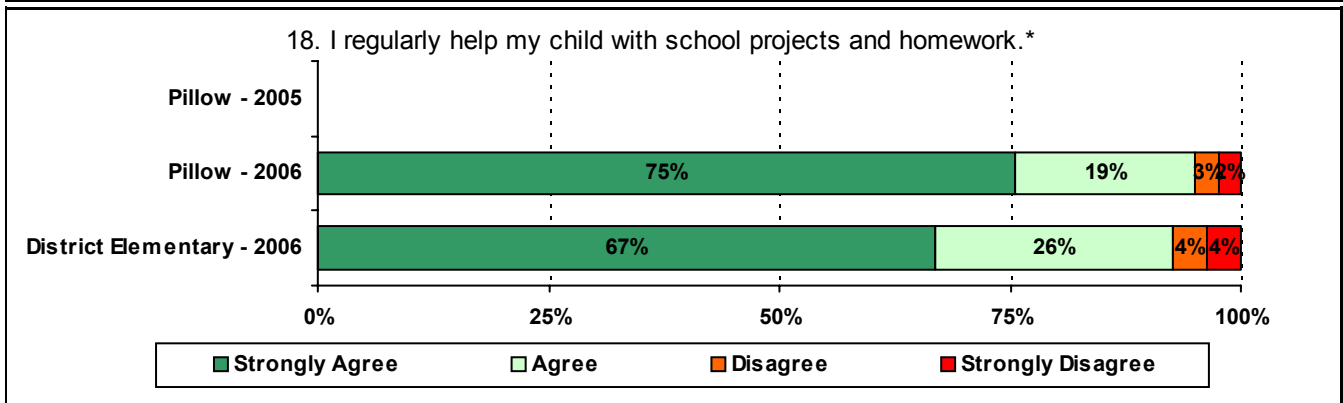
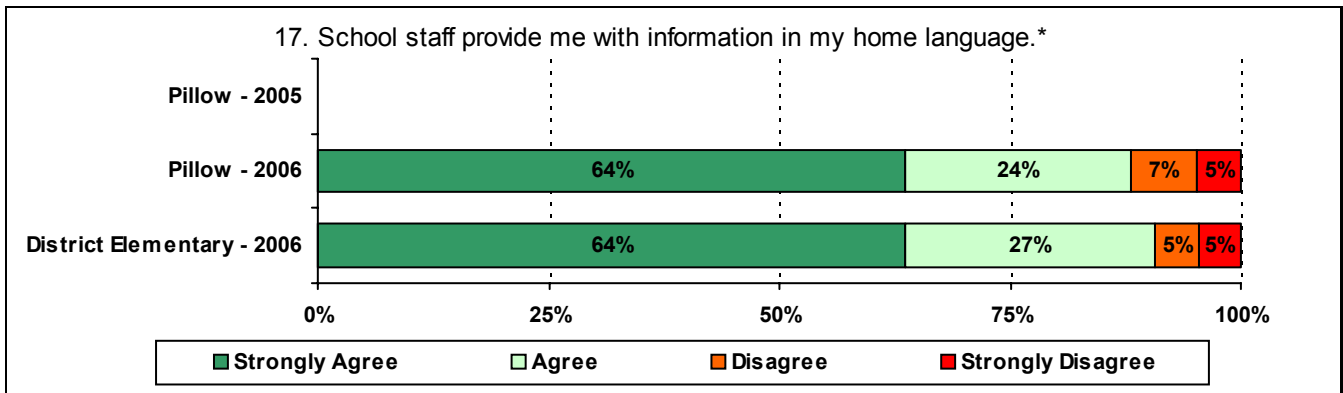


15. School staff provide me with enough of the following information about my child:

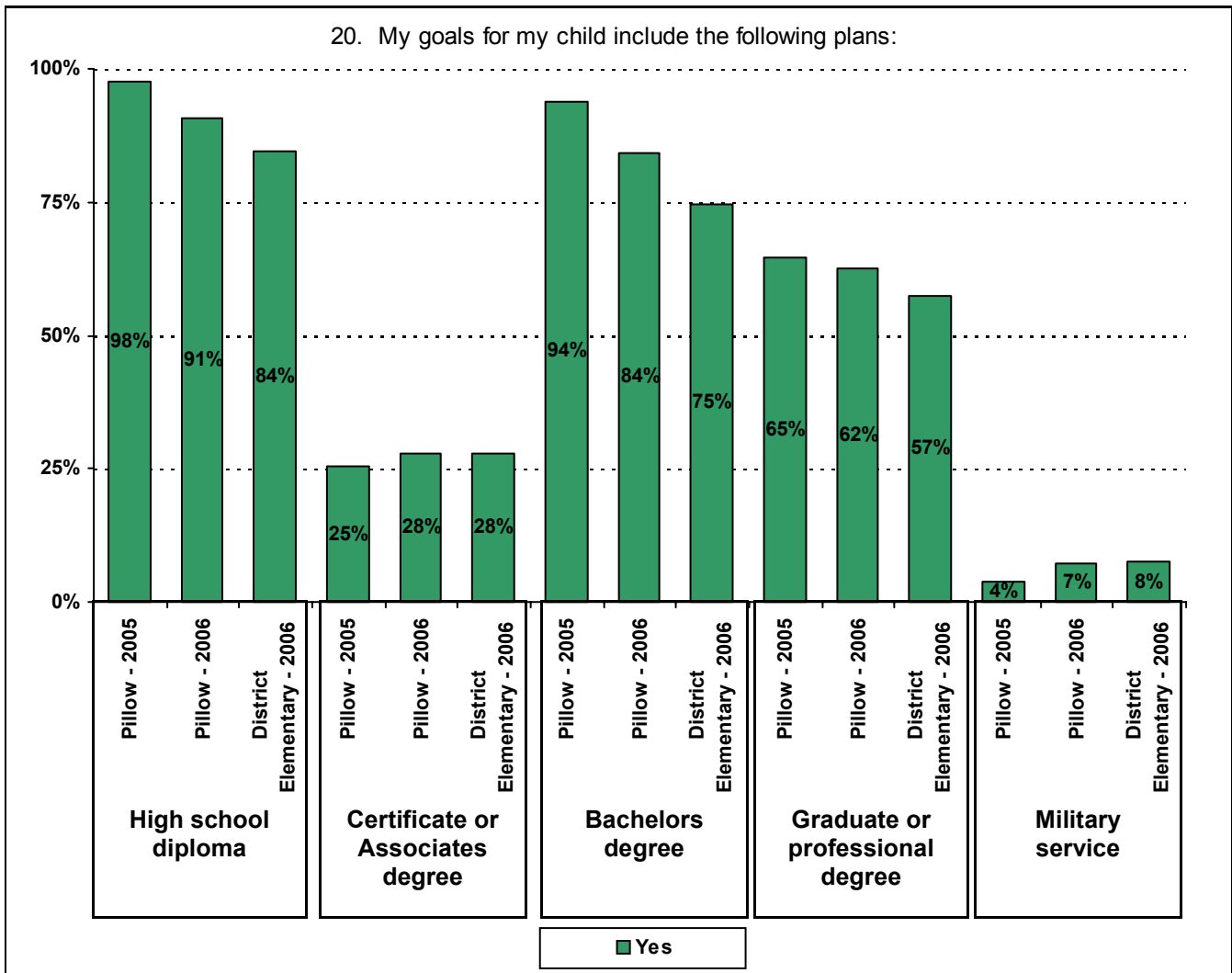


16. School staff provide me with useful information about the following graduation and post-graduation topic





* Item(s) #17, #18, #19 added to the survey in 2006



Respondents who selected Certificate, Associates, Bachelors, or Graduate degree were included in the "Yes" percentage for High School diploma, even if they did not select the High School diploma option. Respondents who selected Graduate degree were included in the "Yes" percentage for Bachelors degree, even if they did not select the Bachelors degree option.

Item Response Details

Number of Pillow Elementary School Parent Responses, by Response Option

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
4.	n = 235		3	232		
5a.	n = 255	153	69	8	6	19
5b.	n = 248	138	65	2	5	38
5c.	n = 247	126	61	3	4	53
5d.	n = 251	164	71	3	7	6
5e.	n = 261	191	62	1	5	2
6a.	n = 244	122	68	5	8	41
6b.	n = 239	106	70	5	6	52
6c.	n = 238	102	63	4	5	64
6d.	n = 243	121	78	7	7	30
6e.	n = 254	181	59	5	7	2
7a.	n = 241	113	68	9	8	43
7b.	n = 240	98	72	7	5	58
7c.	n = 237	86	66	11	6	68
7d.	n = 241	93	67	9	8	64
7e.	n = 258	181	62	3	5	7
8a.	n = 248	120	63	6	8	51
8b.	n = 241	103	65	6	4	63
8c.	n = 240	91	60	5	7	77
8d.	n = 240	96	66	3	8	67
8e.	n = 254	160	73	2	8	11
9a.	n = 252	163	61	3	7	18
9b.	n = 247	146	61	2	5	33
9c.	n = 243	136	55	4	4	44
9d.	n = 250	157	56	5	6	26
9e.	n = 255	183	62	3	3	4
9f.	n = 246	146	57	8	9	26
10.	n = 263	102	68	18	8	67
11.	n = 263	141	98	4	8	12
12.	n = 259	167	76	4	7	5

Number of Pillow Elementary School Parent Responses, by Response Option
(Continued)

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
13a.	n = 263	158	92	5	5	3
13b.	n = 256	139	102	8	4	3
13c.	n = 254	121	88	18	6	21
14a.	n = 262	104	87	20	9	42
14b.	n = 258	137	93	11	8	9
14c.	n = 251	108	89	23	7	24
15a.	n = 263	169	76	9	6	3
15b.	n = 256	132	72	11	7	34
15c.	n = 252	121	69	14	6	42
15d.	n = 254	127	73	11	8	35
15e.	n = 256	167	75	2	6	6
16a.	n = 254	31	22	22	9	170
16b.	n = 249	31	18	21	9	170
16c.	n = 249	31	17	23	9	169
16d.	n = 247	32	14	23	9	169
16e.	n = 247	31	12	23	10	171
17.	n = 260	144	55	16	11	34
18.	n = 260	194	50	7	6	3
		Yes	No			
19a.	n = 248	210	38			
19b.	n = 258	235	23			
19c.	n = 239	164	75			
19d.	n = 240	107	133			
19e.	n = 237	171	66			
19f.	n = 240	145	87			
19g.	n = 240	171	69			
20.	n = 266	<i>Item 20 did not use the "Strongly Agree" to "Strongly Disagree" scale. Numbers below reflect the number of parents selecting each goal. These numbers will not sum to the total number of item respondents because parents may select multiple goals.</i>				
		High School diploma	Certificate/ Associates degree	Bachelors degree	Graduate/ Professional degree	Military service
		241	74	224	166	19