



2007-2008 AISD PARENT SURVEY RESULTS

PICKLE ELEMENTARY SCHOOL

The following report contains the results of the 2007-2008 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and longitudinal results for your campus are presented to provide references for comparison.

How many parents responded to the survey in 2007-2008, and how does this compare to the number of students in the population?

	Pickle	District EL	District MS	District HS
# of Parents Responding	281	12,493	1,831	1,731
# of Students	687	45,993	16,115	19,522
Ratio of Parent Respondents to Students	41%	27%	11%	9%

Note: Student population data are based on May enrollment in the district, and may differ from the official AEIS report.

What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

	% of Students, as Reported by Pickle Parent Respondents	% of Students in Pickle Population
African American	7%	12%
Asian	0%	0%
Hispanic	82%	87%
Native American	1%	0%
White	0%	0%

Note: Some parents chose not to report their child's ethnicity; thus, percentages may not sum to 100%.

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Pickle Parent Respondents	% of Students in Pickle Population
EC	0%	0%
PK	12%	15%
K	12%	16%
1 st	28%	18%
2 nd	11%	15%
3 rd	9%	14%
4 th	8%	12%
5 th	13%	11%
6 th	0%	0%

Note: Some parents chose not to report their child's grade level; thus, percentages may not sum to 100%.

USING THE RESULTS OF THE AISD PARENT SURVEY

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who “Strongly Agree” or “Agree” with a statement. Opportunities for improvement can be identified by large percentages of parents who “Disagree” or “Strongly Disagree” with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. If your campus percentages are very different from those reported by parents district-wide, please consider potential reasons for discrepancies.

It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Please consider how representative your parent respondents are of the students in your school. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

ITEM RESULTS FOR PICKLE EL

Each survey item is presented below in a table containing your school’s longitudinal results (when available) and this year’s results for all campuses at your level.

4. School staff provide me with information in my home language.

	Pickle 2006-07	Pickle 2007-08	All ES 2007-08
Strongly Disagree	50%	1%	2%
Disagree	0%	2%	2%
Agree	0%	44%	33%
Strongly Agree	50%	53%	63%

5. I regularly help my child with school projects and homework.

	Pickle 2006-07	Pickle 2007-08	All ES 2007-08
Strongly Disagree	0%	2%	1%
Disagree	33%	2%	2%
Agree	0%	49%	36%
Strongly Agree	67%	47%	61%

6. School staff provide me with positive feedback about my child.

	Pickle 2005-06	Pickle 2006-07	Pickle 2007-08	All ES 2007-08
Strongly Disagree	2%	67%	2%	1%
Disagree	1%	33%	4%	3%
Agree	40%	0%	53%	41%
Strongly Agree	56%	0%	41%	54%

7. School staff treat my child with courtesy and respect.

	Pickle 2007-08	All ES 2007-08
Strongly Disagree	2%	1%
Disagree	2%	3%
Agree	57%	39%
Strongly Agree	39%	57%

8. I feel welcome in my child's classroom.

	Pickle 2007-08	All ES 2007-08
Strongly Disagree	1%	1%
Disagree	2%	2%
Agree	47%	36%
Strongly Agree	50%	61%

9. My child's school uses the suggestions that I make about my child's education.

	Pickle 2007-08	All ES 2007-08
Strongly Disagree	2%	2%
Disagree	5%	6%
Agree	60%	52%
Strongly Agree	32%	41%

10. I have encouraged school staff to maintain high academic standards.

	Pickle 2007-08	All ES 2007-08
Strongly Disagree	4%	2%
Disagree	10%	10%
Agree	58%	50%
Strongly Agree	29%	38%

11. I believe that my child is getting a good education.

	Pickle 2007-08	All ES 2007-08
Strongly Disagree	1%	1%
Disagree	2%	3%
Agree	50%	39%
Strongly Agree	47%	57%

12. My child's school clearly communicates its expectations for my child's learning.

	Pickle 2007-08	All ES 2007-08
Strongly Disagree	2%	1%
Disagree	4%	3%
Agree	53%	42%
Strongly Agree	40%	54%

13. My child's school provides opportunities for me to learn how to help my child succeed in school.

	Pickle 2007-08	All HS 2007-08
Strongly Disagree	2%	1%
Disagree	4%	5%
Agree	54%	44%
Strongly Agree	40%	51%

14. I know where to get information about my school's ratings.

	Pickle 2007-08	All ES 2007-08
Strongly Disagree	4%	2%
Disagree	6%	7%
Agree	53%	45%
Strongly Agree	36%	46%

15. I have discussed future college/career plans with my child.

	Pickle 2007-08	All ES 2007-08
Strongly Disagree	3%	2%
Disagree	6%	10%
Agree	57%	45%
Strongly Agree	34%	43%

16. I know how to help my child pursue college and career goals.

	Pickle 2007-08	All ES 2007-08
Strongly Disagree	3%	2%
Disagree	8%	8%
Agree	57%	49%
Strongly Agree	32%	42%

17. My child's school is a safe learning environment.

	Pickle 2005-06	Pickle 2006-07	Pickle 2007-08	All ES 2007-08
Strongly Disagree	2%	33%	1%	1%
Disagree	2%	33%	0%	3%
Agree	30%	33%	55%	43%
Strongly Agree	66%	0%	43%	53%

18. A portion of a principal's salary should be related to the performance of his/her students on more than one assessment.

	Pickle 2007-08	All ES 2007-08
Strongly Disagree	9%	10%
Disagree	12%	18%
Agree	50%	42%
Strongly Agree	29%	31%

19. A portion of a teacher's salary should be related to the performance of his/her students on more than one assessment.

	Pickle 2007-08	All ES 2007-08
Strongly Disagree	11%	11%
Disagree	9%	18%
Agree	46%	40%
Strongly Agree	35%	31%

20. I think AISD's transfer policies are satisfactory.

	Pickle 2007-08	All ES 2007-08
Strongly Disagree	5%	5%
Disagree	5%	10%
Agree	51%	53%
Strongly Agree	39%	32%

21. The Principal...

	Pickle 2005-06	Pickle 2006-07	Pickle 2007-08	All ES 2007-08
Treats me with courtesy and respect.				
Strongly Disagree	2%	33%	2%	2%
Disagree	0%	0%	2%	2%
Agree	32%	67%	47%	40%
Strongly Agree	66%	0%	49%	56%
Has helped me to become more involved in my child's education.				
Strongly Disagree	2%	33%	3%	2%
Disagree	3%	67%	4%	7%
Agree	41%	0%	56%	46%
Strongly Agree	54%	0%	37%	45%
Values my input in academic decisions about my child.				
Strongly Disagree	6%	33%	3%	3%
Disagree	3%	33%	5%	5%
Agree	41%	33%	55%	47%
Strongly Agree	50%	0%	37%	46%
Provides me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	4%	0%	4%	2%
Disagree	3%	33%	5%	5%
Agree	33%	67%	51%	43%
Strongly Agree	61%	0%	40%	50%

22. Assistant Principals...

	Pickle 2005-06	Pickle 2006-07	Pickle 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	3%	0%	3%	2%
Disagree	2%	0%	1%	2%
Agree	36%	100%	51%	44%
Strongly Agree	59%	0%	45%	52%
Have helped me to become more involved in my child's education.				
Strongly Disagree	2%	33%	3%	2%
Disagree	4%	33%	7%	6%
Agree	57%	0%	54%	48%
Strongly Agree	38%	33%	37%	44%
Value my input in academic decisions about my child.				
Strongly Disagree	6%	33%	3%	2%
Disagree	6%	0%	4%	5%
Agree	52%	33%	56%	49%
Strongly Agree	37%	33%	37%	44%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	5%	0%	4%	2%
Disagree	5%	33%	5%	5%
Agree	40%	67%	55%	46%
Strongly Agree	50%	0%	36%	47%

23. Teachers...

	Pickle 2005-06	Pickle 2006-07	Pickle 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	2%	33%	2%	1%
Disagree	0%	0%	1%	1%
Agree	24%	33%	42%	31%
Strongly Agree	73%	33%	56%	67%
Have helped me to become more involved in my child's education.				
Strongly Disagree	2%	67%	2%	1%
Disagree	1%	0%	1%	3%
Agree	30%	0%	47%	34%
Strongly Agree	67%	33%	50%	63%
Value my input in academic decisions about my child.				
Strongly Disagree	1%	67%	2%	1%
Disagree	1%	0%	1%	2%
Agree	34%	0%	49%	35%
Strongly Agree	63%	33%	48%	62%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	5%	0%	2%	1%
Disagree	0%	33%	2%	2%
Agree	30%	33%	46%	32%
Strongly Agree	66%	33%	50%	64%

24. Office Staff...

	Pickle 2005-06	Pickle 2006-07	Pickle 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	4%	67%	3%	1%
Disagree	7%	0%	2%	2%
Agree	33%	33%	54%	44%
Strongly Agree	44%	0%	41%	52%
Have helped me to become more involved in my child's education.				
Strongly Disagree	0%	33%	2%	2%
Disagree	2%	67%	8%	5%
Agree	57%	0%	53%	47%
Strongly Agree	41%	0%	36%	46%
Value my input in academic decisions about my child.				
Strongly Disagree	8%	67%	3%	2%
Disagree	4%	33%	5%	5%
Agree	57%	0%	60%	47%
Strongly Agree	32%	0%	32%	46%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	3%	33%	4%	2%
Disagree	3%	67%	4%	4%
Agree	41%	0%	54%	46%
Strongly Agree	54%	0%	38%	47%

25. Counselor(s)...

	Pickle 2005-06	Pickle 2006-07	Pickle 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	6%	0%	2%	2%
Disagree	2%	33%	0%	3%
Agree	46%	67%	54%	42%
Strongly Agree	46%	0%	44%	53%
Have helped me to become more involved in my child's education.				
Strongly Disagree	0%	33%	2%	2%
Disagree	2%	33%	4%	7%
Agree	53%	33%	58%	45%
Strongly Agree	0%	0%	36%	46%
Value my input in academic decisions about my child.				
Strongly Disagree	2%	33%	3%	2%
Disagree	2%	0%	2%	6%
Agree	52%	67%	58%	45%
Strongly Agree	44%	0%	37%	46%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	4%	0%	4%	2%
Disagree	3%	33%	2%	5%
Agree	46%	67%	58%	44%
Strongly Agree	47%	0%	36%	49%

26. School staff provide me with enough information about the following school and district policies:

	Pickle 2005-06	Pickle 2006-07	Pickle 2007-08	All ES 2007-08
Student behavior expectations				
Strongly Disagree	0%	33%	3%	1%
Disagree	1%	0%	2%	2%
Agree	38%	67%	50%	44%
Strongly Agree	61%	0%	45%	53%
Parent involvement policy				
Strongly Disagree	0%	67%	3%	1%
Disagree	1%	0%	3%	3%
Agree	32%	33%	56%	46%
Strongly Agree	66%	0%	38%	50%
Process for handling complaints and concerns				
Strongly Disagree	2%	67%	4%	3%
Disagree	0%	0%	5%	6%
Agree	40%	33%	56%	4%
Strongly Agree	58%	0%	35%	46%

27. School staff provide me with enough information about:

	Pickle 2005-06	Pickle 2006-07	Pickle 2007-08	All ES 2007-08
My child's academic progress				
Strongly Disagree	1%	0%	2%	1%
Disagree	0%	100%	2%	3%
Agree	32%	0%	50%	41%
Strongly Agree	67%	0%	46%	55%
My child's academic plans and goals				
Strongly Disagree	1%	67%	3%	1%
Disagree	1%	33%	5%	6%
Agree	31%	0%	51%	44%
Strongly Agree	66%	0%	41%	49%
My child's preparedness for TAKS				
Strongly Disagree	0%	50%	3%	2%
Disagree	0%	50%	6%	5%
Agree	31%	0%	52%	45%
Strongly Agree	69%	0%	39%	48%
My child's risk of failing a grade				
Strongly Disagree	0%	0%	5%	2%
Disagree	1%	100%	8%	6%
Agree	32%	0%	49%	44%
Strongly Agree	67%	0%	39%	47%
My child's behavior				
Strongly Disagree	0%	0%	4%	1%
Disagree	0%	33%	2%	3%
Agree	31%	67%	47%	42%
Strongly Agree	69%	0%	46%	55%

27 (continued). School staff provide me with enough information about:

	Pickle 2005-06	Pickle 2006-07	Pickle 2007-08	All ES 2007-08
High school graduation requirements				
Strongly Disagree		100%	4%	4%
Disagree		0%	8%	13%
Agree		0%	55%	45%
Strongly Agree		0%	33%	38%
Personal Graduation Plans (PGPs)				
Strongly Disagree		100%	6%	6%
Disagree		0%	13%	13%
Agree		0%	50%	54%
Strongly Agree		0%	32%	27%
Financial Aid and Scholarships				
Strongly Disagree		100%	7%	5%
Disagree		0%	15%	16%
Agree		0%	44%	45%
Strongly Agree		0%	33%	35%
College admission requirements				
Strongly Disagree		100%	7%	6%
Disagree		0%	14%	17%
Agree		0%	47%	43%
Strongly Agree		0%	32%	34%
Career opportunities				
Strongly Disagree		100%	8%	6%
Disagree		0%	13%	18%
Agree		0%	47%	43%
Strongly Agree		0%	32%	33%

28. Which of these school staff provide you with information about the following opportunities?

	Pickle 2007-08	All ES 2007-08
Availability of tutoring		
Counselors	7%	6%
Office Staff	14%	9%
Teachers	49%	4%
Parent Support Specialists	6%	11%
Parent/family involvement opportunities (e.g., PTA, Campus Advisory Council, school events)		
Counselors	5%	6%
Office Staff	20%	15%
Teachers	36%	36%
Parent Support Specialists	16%	24%
Parent/family resources (e.g., parenting or literacy classes, School-to-Community staff, Parent Support staff)		
Counselors	5%	8%
Office Staff	20%	10%
Teachers	36%	27%
Parent Support Specialists	16%	25%

29. In which of the following activities do you participate?

	Pickle 2007-08	All ES 2007-08
General school meetings (e.g., open house, Back to School Night, Choice Sheet Night, etc.)	51%	59%
Regularly scheduled parent-teacher conferences	70%	75%
School leadership opportunities (e.g., Campus Advisory Council, event committees, etc.)	12%	14%
Parent-Teacher Associates (PTA)/Parent-Teacher-Student Association (PTSA)	28%	31%
Sports or other performance events	25%	36%
Academic events (e.g., science fairs, debate competitions, etc.)	22%	33%
Other special events or conferences (e.g., workshops, Family Night, Learning Walks, etc.)	30%	40%
District-wide events (e.g., La Feria Educativa, Back-to-School Bash, Family Technology Week, etc.)	25%	20%