



2007-2008 AISD PARENT SURVEY RESULTS

PAREDES MIDDLE SCHOOL

The following report contains the results of the 2007-2008 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and longitudinal results for your campus are presented to provide references for comparison.

How many parents responded to the survey in 2007-2008, and how does this compare to the number of students in the population?

	Paredes	District EL	District MS	District HS
# of Parents Responding	24	12,493	1,831	1,731
# of Students	1002	45,993	16,115	19,522
Ratio of Parent Respondents to Students	2%	27%	11%	9%

Note: Student population data are based on May enrollment in the district, and may differ from the official AEIS report.

What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

	% of Students, as Reported by Paredes Parent Respondents	% of Students in Paredes Population
African American	0%	11%
Asian	4%	3%
Hispanic	58%	71%
Native American	0%	0%
White	25%	15%

Note: Some parents chose not to report their child's ethnicity; thus, percentages may not sum to 100%.

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Paredes Parent Respondents	% of Students in Paredes Population
6 th	63%	34%
7 th	13%	31%
8 th	21%	35%

Note: Some parents chose not to report their child's grade level; thus, percentages may not sum to 100%.

USING THE RESULTS OF THE AISD PARENT SURVEY

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who “Strongly Agree” or “Agree” with a statement. Opportunities for improvement can be identified by large percentages of parents who “Disagree” or “Strongly Disagree” with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. If your campus percentages are very different from those reported by parents district-wide, please consider potential reasons for discrepancies.

It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Please consider how representative your parent respondents are of the students in your school. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

ITEM RESULTS FOR PAREDES MS

Each survey item is presented below in a table containing your school’s longitudinal results (when available) and this year’s results for all campuses at your level.

4. School staff provide me with information in my home language.

	Paredes 2006-07	Paredes 2007-08	All MS 2007-08
Strongly Disagree	4%	13%	3%
Disagree	6%	13%	4%
Agree	33%	43%	41%
Strongly Agree	56%	30%	52%

5. I regularly help my child with school projects and homework.

	Paredes 2006-07	Paredes 2007-08	All MS 2007-08
Strongly Disagree	2%	8%	2%
Disagree	4%	4%	9%
Agree	43%	58%	50%
Strongly Agree	52%	29%	39%

6. School staff provide me with positive feedback about my child.

	Paredes 2005-06	Paredes 2006-07	Paredes 2007-08	All MS 2007-08
Strongly Disagree	6%	5%	17%	4%
Disagree	13%	11%	4%	10%
Agree	40%	45%	54%	53%
Strongly Agree	41%	39%	25%	32%

7. School staff treat my child with courtesy and respect.

	Paredes 2007-08	All MS 2007-08
Strongly Disagree	13%	3%
Disagree	13%	7%
Agree	43%	54%
Strongly Agree	30%	35%

8. I feel welcome in my child's classroom.

	Paredes 2007-08	All MS 2007-08
Strongly Disagree	10%	4%
Disagree	15%	10%
Agree	50%	56%
Strongly Agree	25%	30%

9. My child's school uses the suggestions that I make about my child's education.

	Paredes 2007-08	All MS 2007-08
Strongly Disagree	21%	5%
Disagree	16%	13%
Agree	47%	59%
Strongly Agree	16%	24%

10. I have encouraged school staff to maintain high academic standards.

	Paredes 2007-08	All MS 2007-08
Strongly Disagree	11%	4%
Disagree	0%	12%
Agree	72%	54%
Strongly Agree	17%	31%

11. I believe that my child is getting a good education.

	Paredes 2007-08	All MS 2007-08
Strongly Disagree	17%	3%
Disagree	8%	6%
Agree	58%	51%
Strongly Agree	17%	40%

12. My child's school clearly communicates its expectations for my child's learning.

	Paredes 2007-08	All MS 2007-08
Strongly Disagree	13%	3%
Disagree	9%	10%
Agree	61%	53%
Strongly Agree	17%	34%

13. My child's school provides opportunities for me to learn how to help my child succeed in school.

	Paredes 2007-08	All MS 2007-08
Strongly Disagree	9%	5%
Disagree	27%	14%
Agree	50%	53%
Strongly Agree	14%	29%

14. I know where to get information about my school's ratings.

	Paredes 2007-08	All MS 2007-08
Strongly Disagree	13%	3%
Disagree	4%	11%
Agree	57%	50%
Strongly Agree	26%	35%

15. I have discussed future college/career plans with my child.

	Paredes 2007-08	All MS 2007-08
Strongly Disagree	10%	2%
Disagree	5%	5%
Agree	48%	44%
Strongly Agree	38%	49%

16. I know how to help my child pursue college and career goals.

	Paredes 2007-08	All MS 2007-08
Strongly Disagree	9%	3%
Disagree	9%	8%
Agree	50%	48%
Strongly Agree	32%	41%

17. My child's school is a safe learning environment.

	Paredes 2005-06	Paredes 2006-07	Paredes 2007-08	All MS 2007-08
Strongly Disagree	6%	5%	17%	3%
Disagree	10%	16%	13%	10%
Agree	54%	50%	61%	56%
Strongly Agree	30%	30%	9%	31%

18. A portion of a principal's salary should be related to the performance of his/her students on more than one assessment.

	Paredes 2007-08	All MS 2007-08
Strongly Disagree	16%	14%
Disagree	26%	19%
Agree	32%	41%
Strongly Agree	26%	27%

19. A portion of a teacher's salary should be related to the performance of his/her students on more than one assessment.

	Paredes 2007-08	All MS 2007-08
Strongly Disagree	16%	15%
Disagree	26%	20%
Agree	32%	39%
Strongly Agree	26%	26%

20. I think AISD's transfer policies are satisfactory.

	Paredes 2007-08	All MS 2007-08
Strongly Disagree	16%	10%
Disagree	5%	15%
Agree	58%	55%
Strongly Agree	21%	20%

21. The Principal...

	Paredes 2005-06	Paredes 2006-07	Paredes 2007-08	All MS 2007-08
Treats me with courtesy and respect.				
Strongly Disagree	7%	5%	16%	4%
Disagree	3%	5%	5%	4%
Agree	42%	47%	42%	50%
Strongly Agree	48%	44%	37%	42%
Has helped me to become more involved in my child's education.				
Strongly Disagree	16%	11%	16%	6%
Disagree	14%	13%	26%	16%
Agree	42%	38%	37%	49%
Strongly Agree	28%	38%	21%	29%
Values my input in academic decisions about my child.				
Strongly Disagree	10%	7%	17%	6%
Disagree	13%	8%	17%	10%
Agree	46%	42%	39%	52%
Strongly Agree	30%	43%	28%	32%
Provides me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	11%	8%	16%	6%
Disagree	10%	8%	16%	9%
Agree	45%	50%	42%	51%
Strongly Agree	34%	35%	26%	34%

22. Assistant Principals...

	Paredes 2005-06	Paredes 2006-07	Paredes 2007-08	All MS 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	6%	2%	5%	4%
Disagree	6%	5%	11%	6%
Agree	46%	56%	58%	53%
Strongly Agree	42%	37%	26%	38%
Have helped me to become more involved in my child's education.				
Strongly Disagree	16%	8%	6%	5%
Disagree	22%	15%	33%	15%
Agree	39%	45%	44%	51%
Strongly Agree	23%	32%	17%	29%
Value my input in academic decisions about my child.				
Strongly Disagree	9%	6%	12%	5%
Disagree	19%	9%	18%	10%
Agree	47%	50%	47%	55%
Strongly Agree	25%	35%	24%	30%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	12%	7%	6%	5%
Disagree	11%	8%	19%	10%
Agree	46%	51%	44%	53%
Strongly Agree	31%	34%	31%	33%

23. Teachers...

	Paredes 2005-06	Paredes 2006-07	Paredes 2007-08	All MS 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	5%	4%	9%	2%
Disagree	4%	2%	4%	3%
Agree	35%	52%	52%	52%
Strongly Agree	56%	42%	35%	44%
Have helped me to become more involved in my child's education.				
Strongly Disagree	11%	3%	10%	2%
Disagree	11%	10%	5%	10%
Agree	33%	42%	48%	54%
Strongly Agree	44%	45%	38%	34%
Value my input in academic decisions about my child.				
Strongly Disagree	6%	4%	15%	3%
Disagree	10%	5%	0%	8%
Agree	42%	42%	45%	55%
Strongly Agree	43%	49%	40%	34%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	3%	4%	8%	3%
Disagree	9%	6%	0%	7%
Agree	41%	44%	58%	51%
Strongly Agree	47%	45%	33%	40%

24. Office Staff...

	Paredes 2005-06	Paredes 2006-07	Paredes 2007-08	All MS 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	6%	5%	13%	3%
Disagree	7%	7%	4%	4%
Agree	54%	54%	67%	51%
Strongly Agree	46%	33%	17%	42%
Have helped me to become more involved in my child's education.				
Strongly Disagree	16%	6%	10%	4%
Disagree	17%	16%	11%	10%
Agree	42%	52%	50%	52%
Strongly Agree	26%	26%	22%	34%
Value my input in academic decisions about my child.				
Strongly Disagree	10%	2%	13%	4%
Disagree	15%	17%	6%	8%
Agree	52%	48%	56%	52%
Strongly Agree	23%	33%	25%	36%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	10%	6%	10%	4%
Disagree	9%	14%	5%	9%
Agree	49%	48%	62%	51%
Strongly Agree	33%	32%	24%	36%

25. Counselor(s)...

	Paredes 2005-06	Paredes 2006-07	Paredes 2007-08	All MS 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	8%	2%	6%	3%
Disagree	8%	4%	6%	6%
Agree	42%	48%	61%	54%
Strongly Agree	42%	47%	28%	38%
Have helped me to become more involved in my child's education.				
Strongly Disagree	16%	4%	5%	6%
Disagree	16%	11%	21%	15%
Agree	46%	48%	53%	50%
Strongly Agree	37%	37%	21%	30%
Value my input in academic decisions about my child.				
Strongly Disagree	12%	1%	6%	6%
Disagree	16%	7%	19%	12%
Agree	48%	46%	50%	51%
Strongly Agree	25%	45%	25%	31%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	12%	6%	6%	5%
Disagree	10%	5%	6%	9%
Agree	43%	53%	61%	52%
Strongly Agree	36%	36%	28%	35%

26. School staff provide me with enough information about the following school and district policies:

	Paredes 2005-06	Paredes 2006-07	Paredes 2007-08	All MS 2007-08
Student behavior expectations				
Strongly Disagree	3%	4%	8%	2%
Disagree	4%	7%	8%	4%
Agree	54%	44%	58%	53%
Strongly Agree	39%	45%	25%	41%
Parent involvement policy				
Strongly Disagree	4%	4%	9%	3%
Disagree	11%	12%	18%	10%
Agree	47%	43%	45%	53%
Strongly Agree	38%	41%	27%	34%
Process for handling complaints and concerns				
Strongly Disagree	3%	7%	18%	5%
Disagree	14%	13%	9%	12%
Agree	49%	44%	55%	52%
Strongly Agree	34%	36%	18%	31%

27. School staff provide me with enough information about:

	Paredes 2005-06	Paredes 2006-07	Paredes 2007-08	All MS 2007-08
My child's academic progress				
Strongly Disagree	7%	4%	8%	3%
Disagree	6%	8%	8%	7%
Agree	51%	37%	54%	52%
Strongly Agree	37%	52%	29%	39%
My child's academic plans and goals				
Strongly Disagree	12%	7%	0%	4%
Disagree	26%	25%	33%	17%
Agree	40%	41%	48%	50%
Strongly Agree	22%	28%	19%	29%
My child's preparedness for TAKS				
Strongly Disagree	11%	7%	0%	4%
Disagree	25%	20%	14%	15%
Agree	38%	36%	67%	52%
Strongly Agree	27%	37%	19%	29%
My child's risk of failing a grade				
Strongly Disagree	11%	7%	0%	3%
Disagree	11%	5%	14%	10%
Agree	47%	43%	62%	53%
Strongly Agree	30%	44%	24%	34%
My child's behavior				
Strongly Disagree	10%	6%	4%	3%
Disagree	9%	10%	9%	8%
Agree	47%	40%	57%	56%
Strongly Agree	34%	43%	30%	33%

27 (continued). School staff provide me with enough information about:

	Paredes 2005-06	Paredes 2006-07	Paredes 2007-08	All MS 2007-08
High school graduation requirements				
Strongly Disagree	18%	8%	11%	9%
Disagree	37%	27%	22%	19%
Agree	29%	40%	50%	47%
Strongly Agree	18%	25%	17%	24%
Personal Graduation Plans (PGPs)				
Strongly Disagree	18%	8%	11%	12%
Disagree	38%	36%	33%	26%
Agree	26%	37%	39%	42%
Strongly Agree	18%	19%	17%	20%
Financial Aid and Scholarships				
Strongly Disagree	20%	9%	13%	14%
Disagree	35%	31%	33%	29%
Agree	32%	38%	33%	38%
Strongly Agree	12%	22%	20%	19%
College admission requirements				
Strongly Disagree	19%	6%	14%	14%
Disagree	38%	33%	36%	29%
Agree	23%	36%	29%	38%
Strongly Agree	20%	26%	21%	19%
Career opportunities				
Strongly Disagree	19%	6%	12%	13%
Disagree	39%	35%	24%	26%
Agree	24%	35%	47%	41%
Strongly Agree	18%	25%	18%	21%

28. Which of these school staff provide you with information about the following opportunities?

	Paredes 2007-08	All MS 2007-08
Availability of tutoring		
Counselors	8%	8%
Office Staff	4%	7%
Teachers	63%	50%
Parent Support Specialists	4%	16%
Parent/family involvement opportunities (e.g., PTA, Campus Advisory Council, school events)		
Counselors	8%	6%
Office Staff	21%	15%
Teachers	25%	18%
Parent Support Specialists	13%	28%
Parent/family resources (e.g., parenting or literacy classes, School-to-Community staff, Parent Support staff)		
Counselors	8%	9%
Office Staff	21%	9%
Teachers	25%	27%
Parent Support Specialists	13%	26%

29. In which of the following activities do you participate?

	Paredes 2007-08	All MS 2007-08
General school meetings (e.g., open house, Back to School Night, Choice Sheet Night, etc.)	66%	65%
Regularly scheduled parent-teacher conferences	81%	54%
School leadership opportunities (e.g., Campus Advisory Council, event committees, etc.)	13%	14%
Parent-Teacher Associates (PTA)/Parent-Teacher-Student Association (PTSA)	23%	28%
Sports or other performance events	39%	36%
Academic events (e.g., science fairs, debate competitions, etc.)	32%	39%
Other special events or conferences (e.g., workshops, Family Night, Learning Walks, etc.)	42%	36%
District-wide events (e.g., La Feria Educativa, Back-to-School Bash, Family Technology Week, etc.)	29%	21%