



2006-2007 AISD Parent Survey Results

Paredes Middle School

The following report contains the results of the 2006-2007 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and results for your campus from 2005-2006 are presented to provide references for comparison. Please note that due to differences in response rates by campus, ranging from 1.67% to 19.79%, district level results are more influenced by some campuses than others.

How many parents responded to the survey in 2005-2006 and 2006-2007, and how does this compare to the number of students in the population each year?

	Campus	District EL	District MS	District HS
# of Parents Responding in 2005-2006	119	12,137	2,007	2,700
# of Students in 2005-2006	1,343	44,827	15,624	20,081
<i>Ratio of Parent Respondents to Students, 2005-2006</i>	8.9%	24.3%	11.5%	10.4%
# of Parents Responding in 2006-2007	111	11,812	1,354	1,426
# of Students in 2006-2007	1,054	45,431	15,790	20,279
<i>Ratio of Parent Respondents to Students, 2006-2007</i>	10.5%	26%	8.6%	7%

What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

Ethnicity	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
African American	15.2%	11.3%
Asian	5.4%	3.0%
Hispanic	64.1%	66.4%
Native American	1.1%	0.4%
White	14.1%	18.9%

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
6th	40.2%	29.6%
7th	20.6%	34.6%
8th	39.3%	35.8%
9th	0.0%	0.0%
10th	0.0%	0.0%
11th	0.0%	0.0%
12th	0.0%	0.0%

Note: Student population data are based on Fall PEIMS data submitted by the district to TEA, and may differ from the official AEIS report.

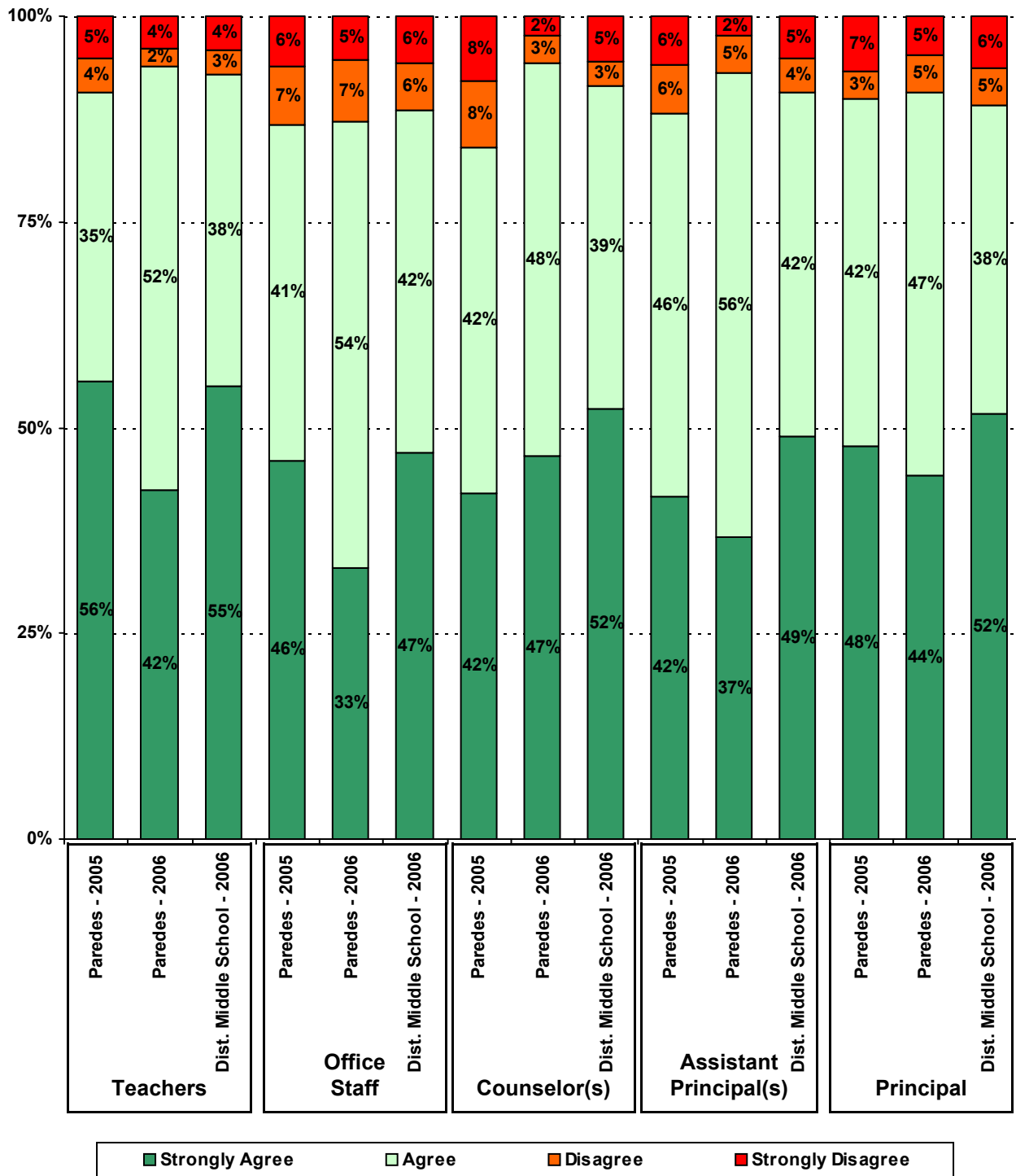
USING THE RESULTS OF THE AISD PARENT SURVEY

Each survey item is presented below, followed by a bar graph containing your school’s results for two years and this year’s results for all campuses at your level. You will be able to identify areas in which your school’s results have changed over time, and you will be able to compare the responses of your school’s parents to those of parents at your level district-wide.

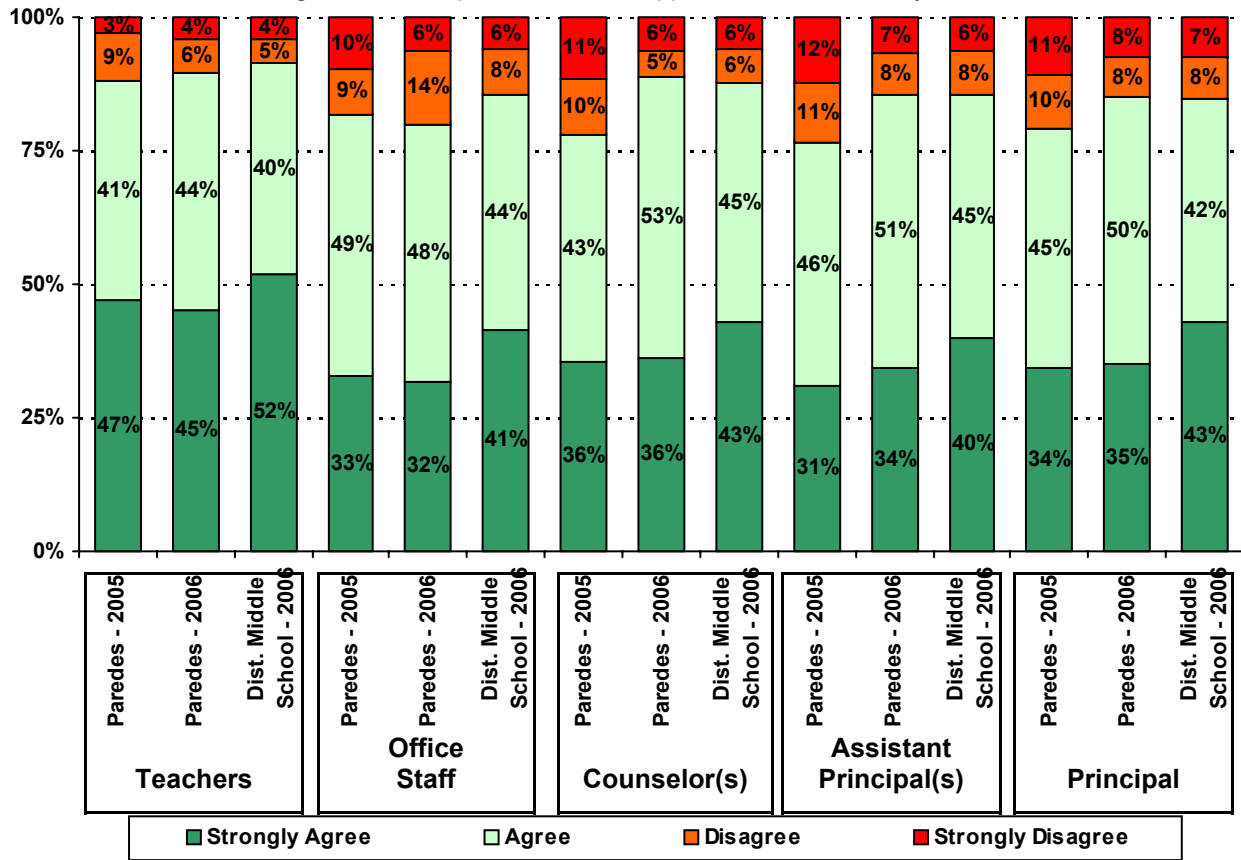
Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who “Strongly Agree” or “Agree” with a statement. Opportunities for improvement can be identified by large percentages of parents who “Disagree” or “Strongly Disagree” with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. District responses for all schools at your level are also provided for comparison with 2006-2007 responses from your school. If your campus percentages are very different from the percentages reported by parents district-wide, please consider potential reasons for discrepancies.

Longitudinal data are provided, when available. It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

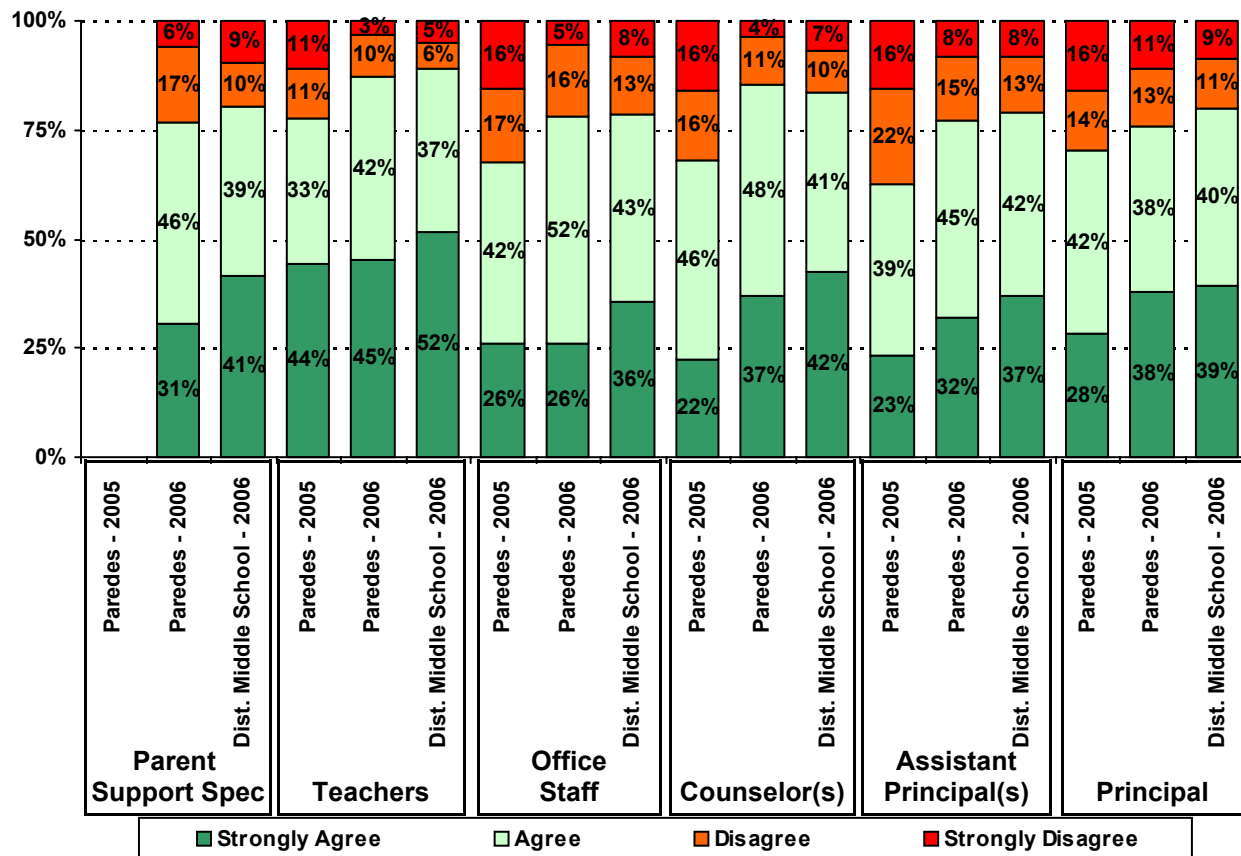
5. The following school staff treat me with courtesy and respect.



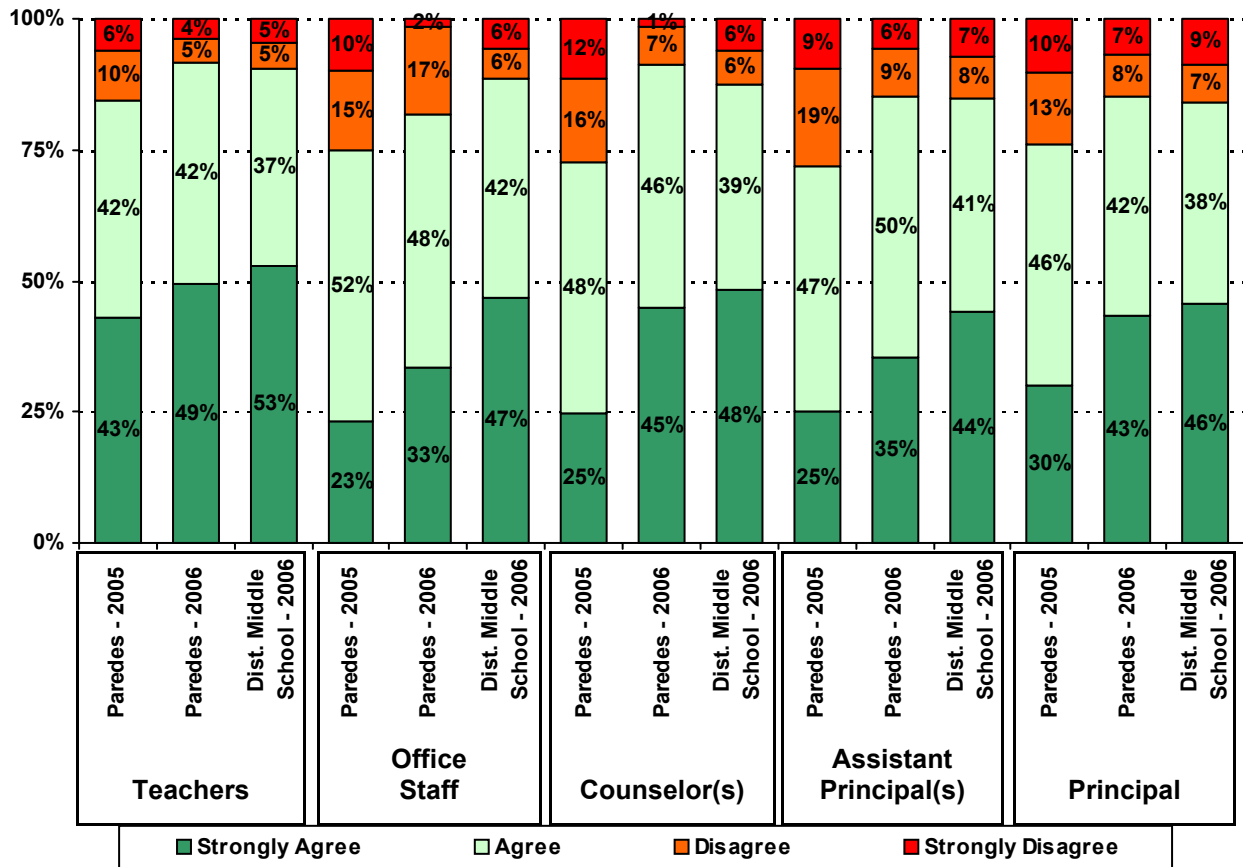
6. The following school staff provide me with opportunities for two-way communication.



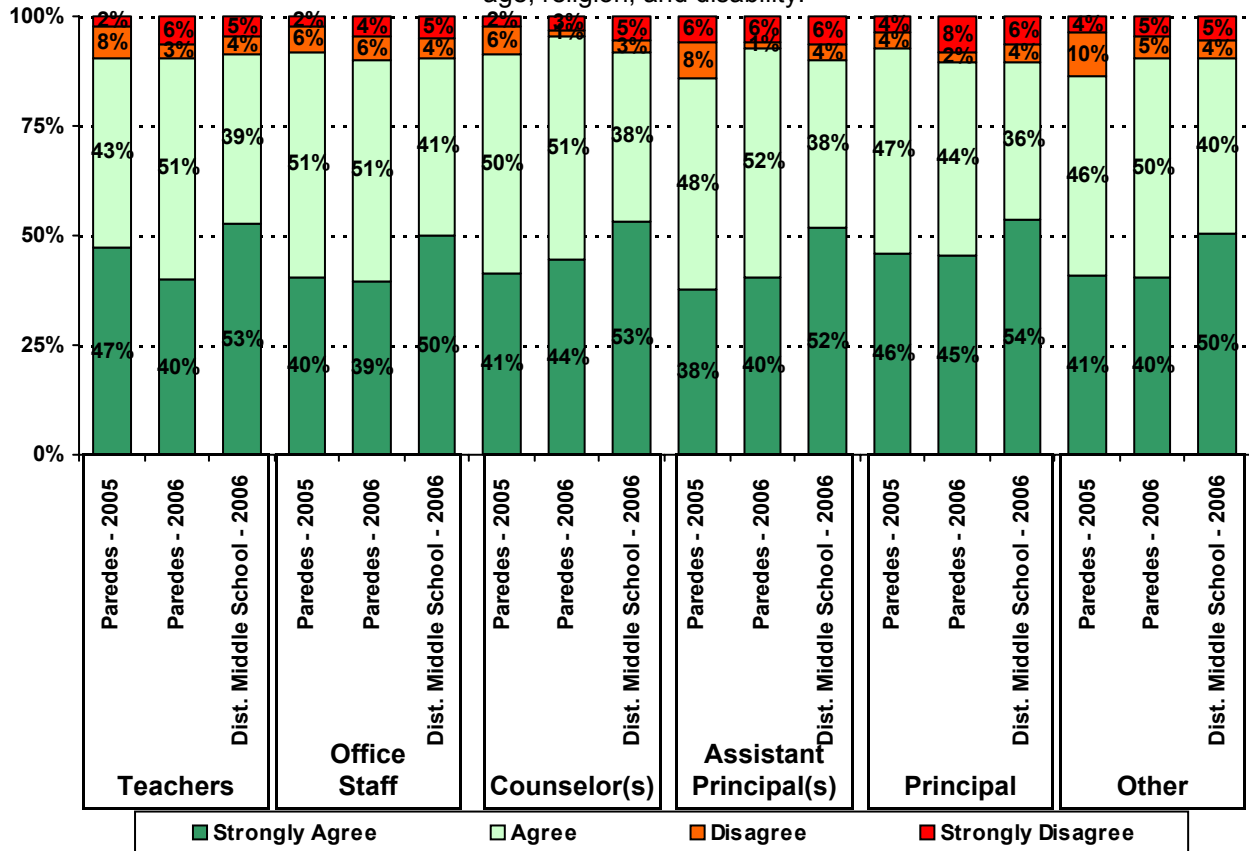
7. The following school staff have helped me to become more involved in my child's education.

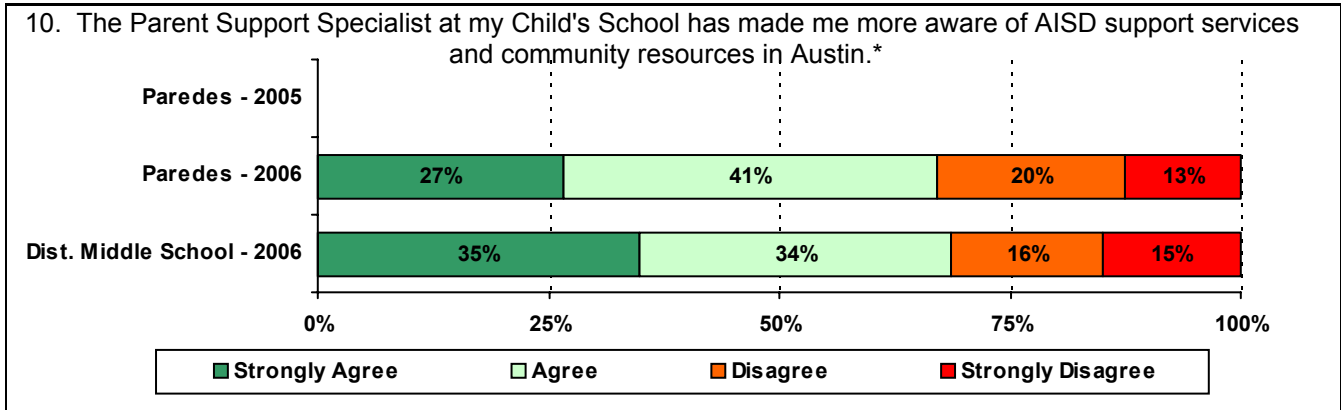


8. The following school staff welcome my input in academic decisions about my child.

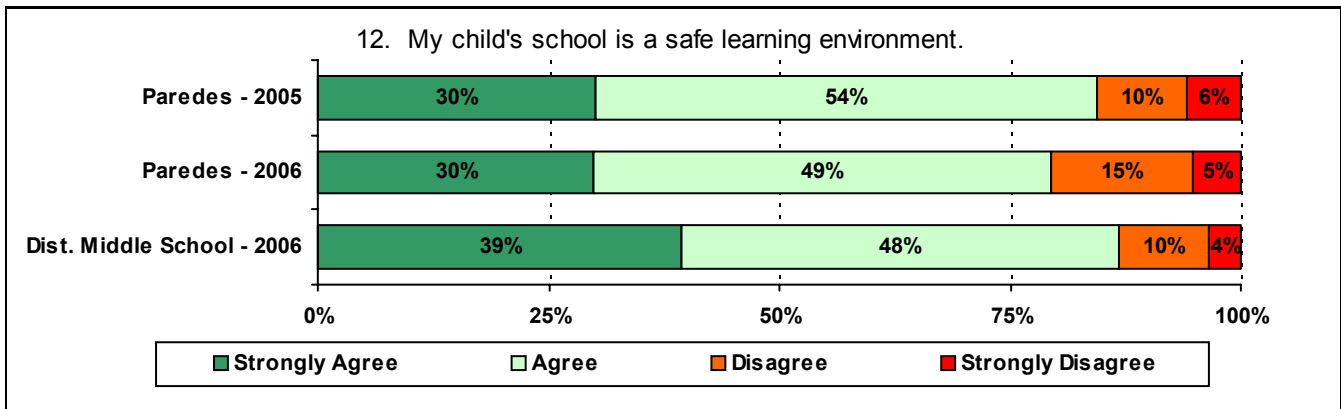
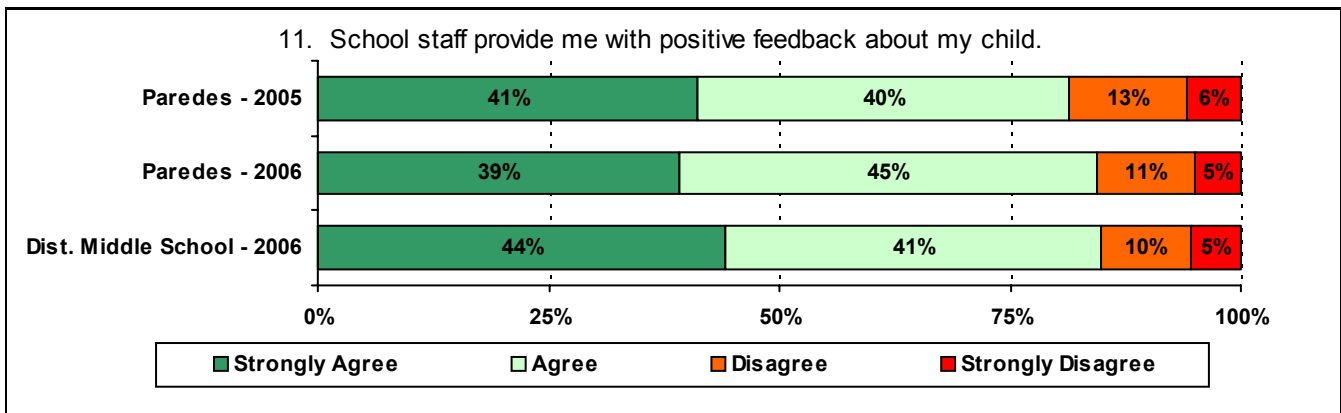


9. The following school staff treat my child fairly with respect to culture, gender, ethnicity, age, religion, and disability.

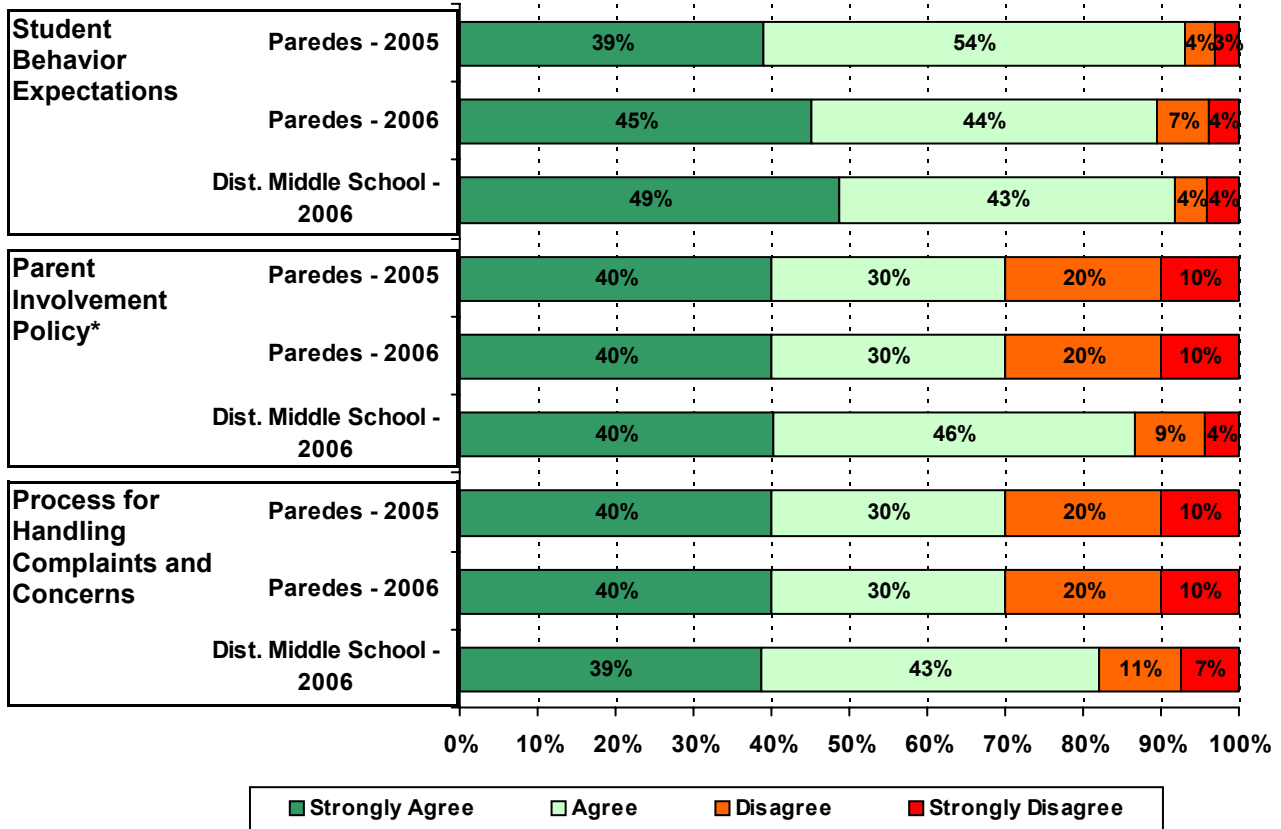




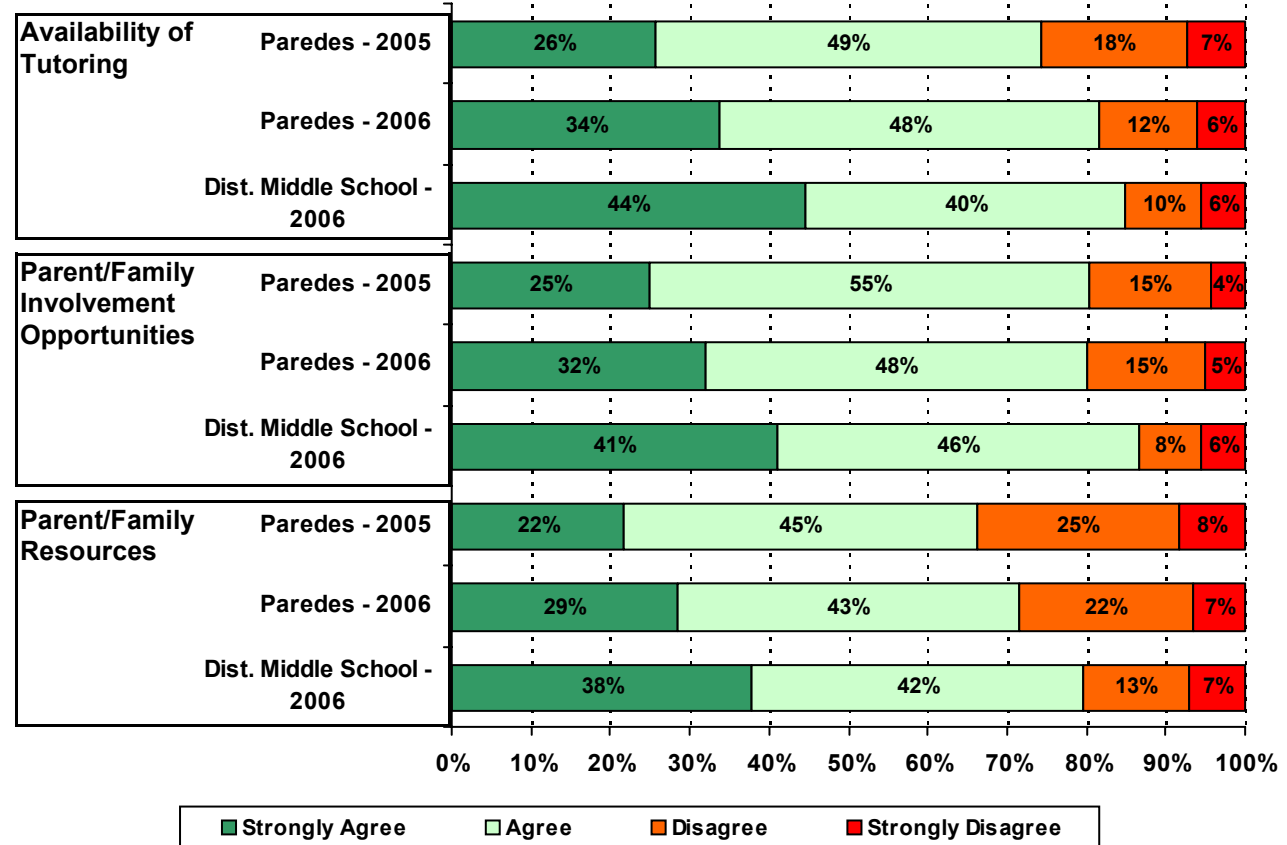
* Item #10 was added to the survey in 2006



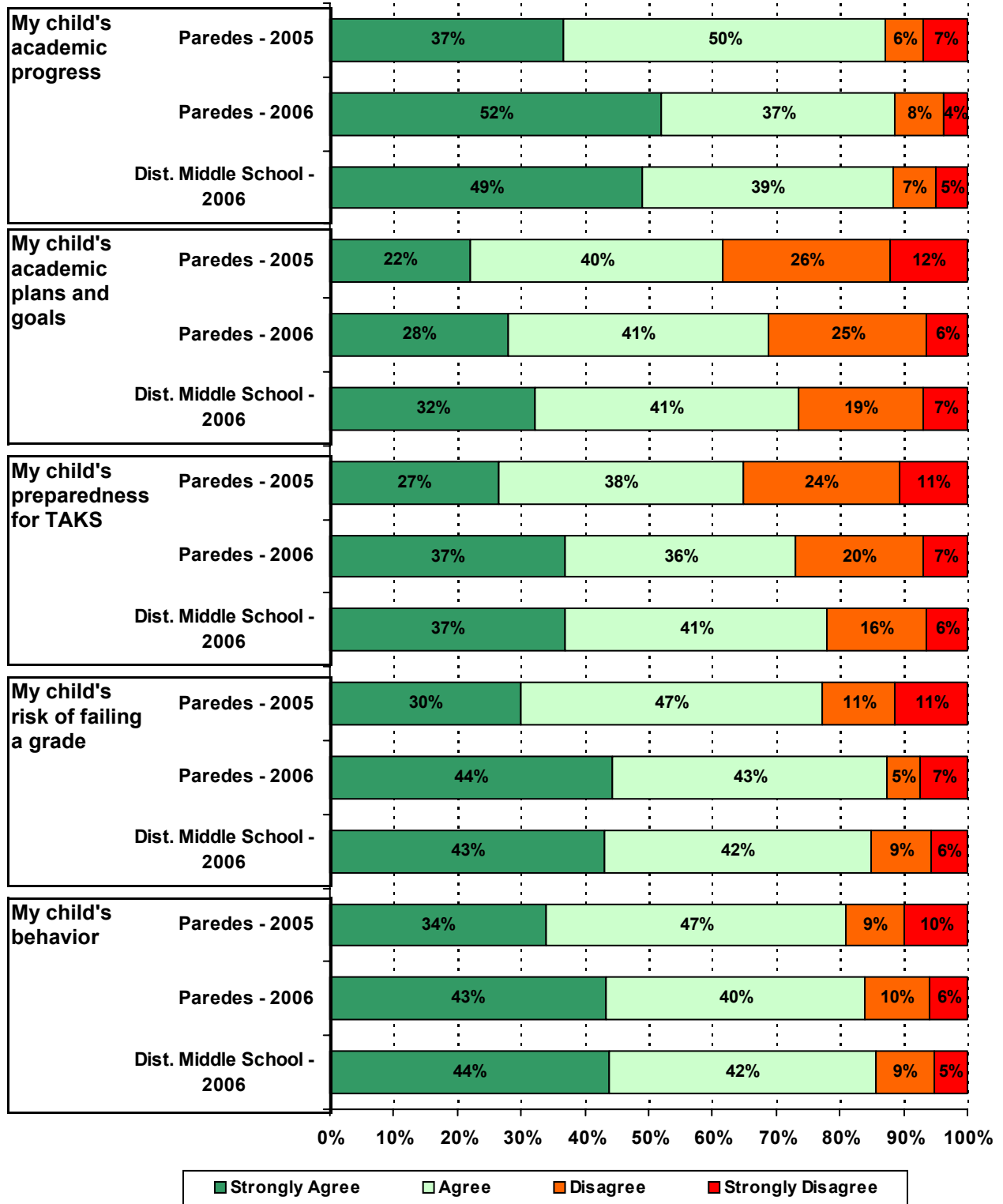
13. School staff provided me with information about the following school and district policies:



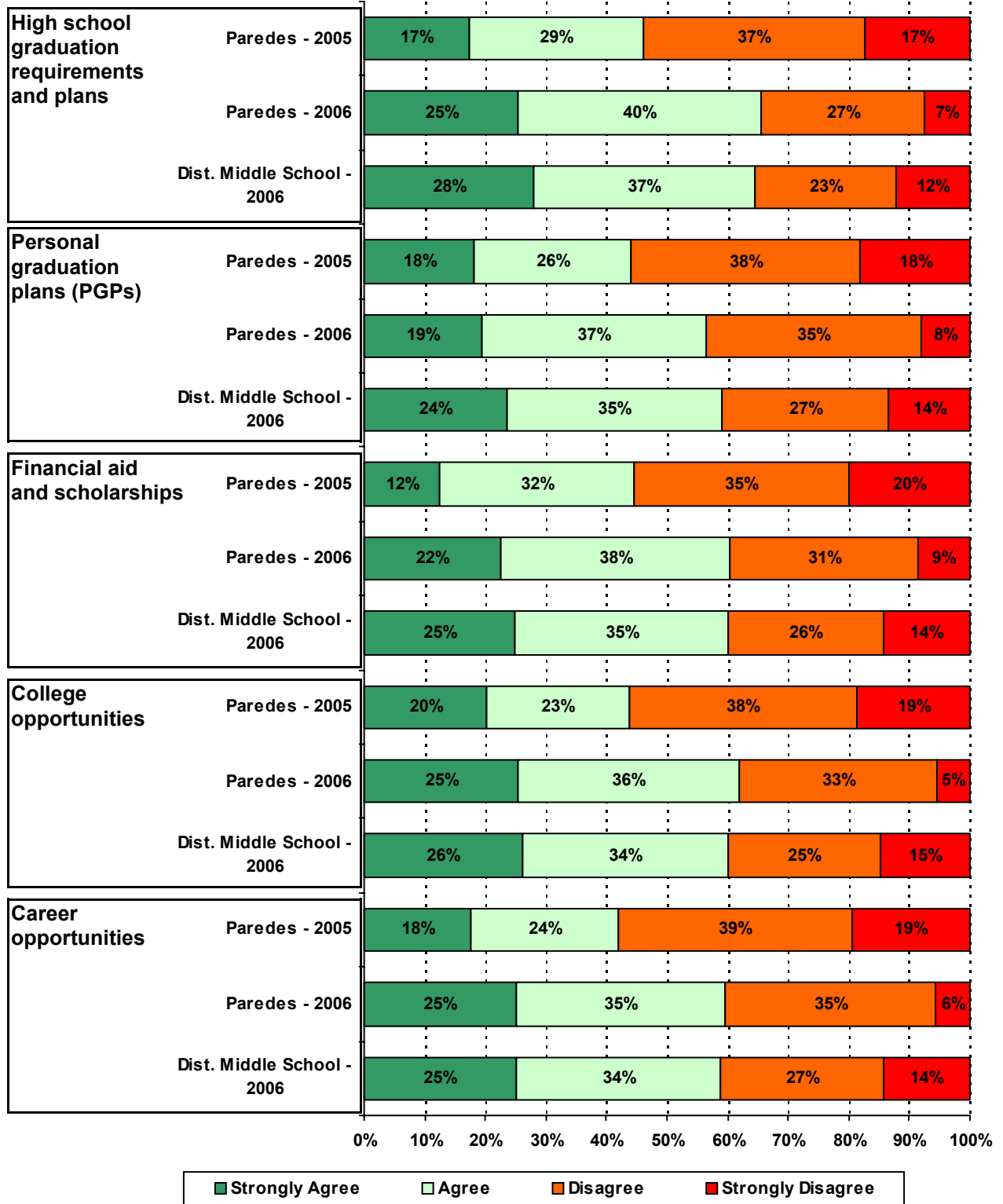
14. School staff provide me with enough information about the following programs:

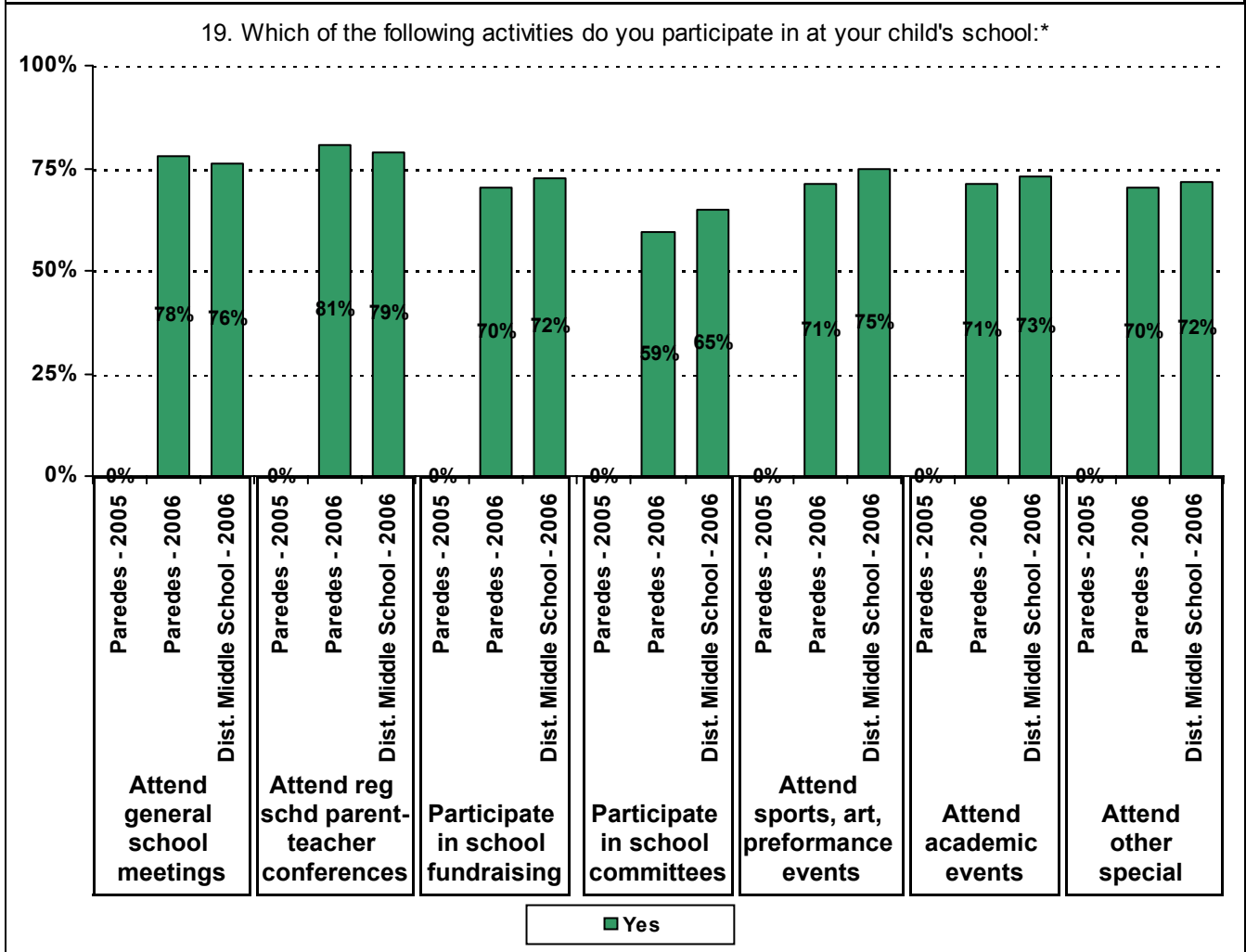
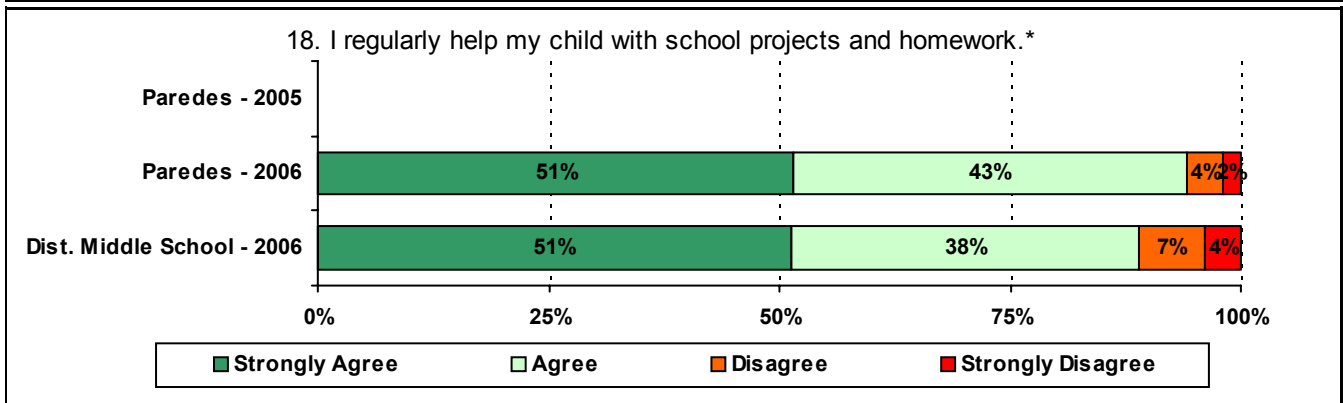
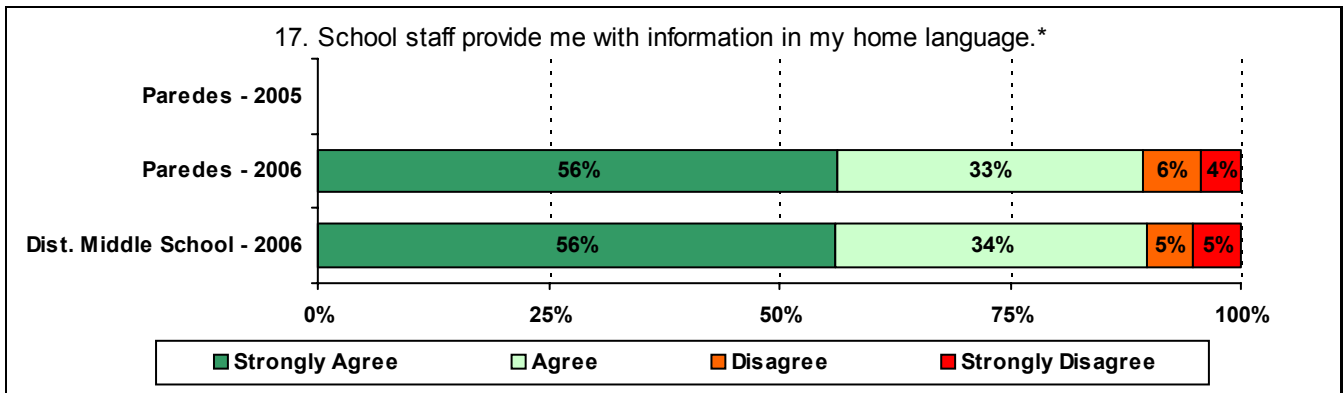


15. School staff provide me with enough of the following information about my child:



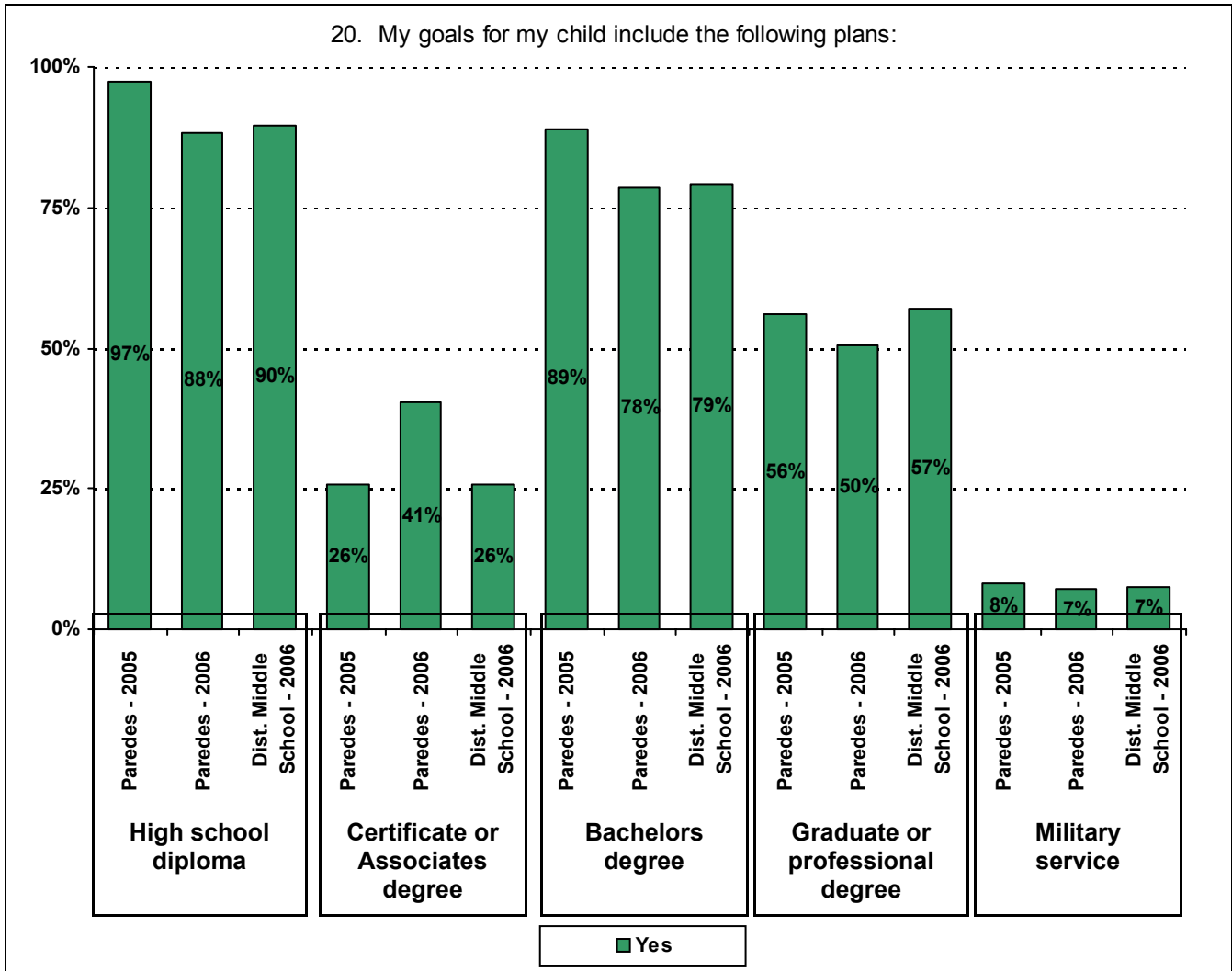
16. School staff provide me with useful information about the following graduation and post-graduation topic





* Item(s) #17, #18, #19 added to the survey in 2006

20. My goals for my child include the following plans:



Respondents who selected Certificate, Associates, Bachelors, or Graduate degree were included in the "Yes" percentage for High School diploma, even if they did not select the High School diploma option. Respondents who selected Graduate degree were included in the "Yes" percentage for Bachelors degree, even if they did not select the Bachelors degree option.

Item Response Details

Number of Paredes Middle School Parent Responses, by Response Option

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
4.	n = 96		0	96		
5a.	n = 106	38	40	4	4	20
5b.	n = 104	32	49	4	2	17
5c.	n = 104	40	41	3	2	18
5d.	n = 105	31	51	7	5	11
5e.	n = 106	42	51	2	4	7
6a.	n = 105	28	40	6	6	25
6b.	n = 104	26	39	6	5	28
6c.	n = 104	29	42	4	5	24
6d.	n = 103	25	38	11	5	24
6e.	n = 103	43	42	6	4	8
7a.	n = 105	31	31	11	9	23
7b.	n = 104	24	34	11	6	29
7c.	n = 104	30	39	9	3	23
7d.	n = 105	19	38	12	4	32
7e.	n = 105	42	39	9	3	12
8a.	n = 104	32	31	6	5	30
8b.	n = 102	24	34	6	4	34
8c.	n = 102	31	32	5	1	33
8d.	n = 102	20	29	10	1	42
8e.	n = 104	41	35	4	3	21
9a.	n = 107	40	39	2	7	19
9b.	n = 104	34	44	1	5	20
9c.	n = 105	39	45	1	3	17
9d.	n = 106	35	45	5	4	17
9e.	n = 105	38	48	3	6	10
9f.	n = 104	34	42	4	4	20
10.	n = 105	17	26	13	8	41
11.	n = 107	40	46	11	5	5
12.	n = 105	29	48	15	5	8

Number of Paredes Middle School Parent Responses, by Response Option
(Continued)

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
13a.	n = 107	47	46	7	4	3
13b.	n = 104	40	42	12	4	6
13c.	n = 104	34	41	12	7	10
14a.	n = 106	33	47	12	6	8
14b.	n = 106	32	48	15	5	6
14c.	n = 106	26	39	20	6	15
15a.	n = 107	55	39	8	4	1
15b.	n = 105	26	38	23	6	12
15c.	n = 106	37	36	20	7	6
15d.	n = 104	42	41	5	7	9
15e.	n = 104	43	40	10	6	5
16a.	n = 107	17	27	18	5	40
16b.	n = 105	12	23	22	5	43
16c.	n = 104	13	22	18	5	46
16d.	n = 103	14	20	18	3	48
16e.	n = 100	13	18	18	3	48
17.	n = 107	53	31	6	4	13
18.	n = 107	53	44	4	2	4
		Yes	No			
19a.	n = 105	75	30			
19b.	n = 106	75	31			
19c.	n = 104	61	43			
19d.	n = 102	48	54			
19e.	n = 105	66	39			
19f.	n = 104	59	43			
19g.	n = 104	62	42			
20.	n = 111	<i>Item 20 did not use the "Strongly Agree" to "Strongly Disagree" scale. Numbers below reflect the number of parents selecting each goal. These numbers will not sum to the total number of item respondents because parents may select multiple goals.</i>				
		High School diploma	Certificate/ Associates degree	Bachelors degree	Graduate/ Professional degree	Military service
		98	45	87	56	8