



2006-2007 AISD Parent Survey Results

Ortega Elementary School

The following report contains the results of the 2006-2007 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and results for your campus from 2005-2006 are presented to provide references for comparison.

How many parents responded to the survey in 2005-2006 and 2006-2007, and how does this compare to the number of students in the population each year?

	Campus	District EL	District MS	District HS
# of Parents Responding in 2005-2006	157	12,137	2,007	2,700
# of Students in 2005-2006	284	44,827	15,624	20,081
<i>Ratio of Parent Respondents to Students, 2005-2006</i>	55.3%	24.3%	11.5%	10.4%
# of Parents Responding in 2006-2007	211	11,812	1,354	1,426
# of Students in 2006-2007	278	45,431	15,790	20,279
<i>Ratio of Parent Respondents to Students, 2006-2007</i>	75.9%	26%	8.6%	7%

What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

Ethnicity	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
African American	19.4%	21.2%
Asian	0.0%	0.0%
Hispanic	77.7%	78.1%
Native American	2.9%	0.0%
White	0.0%	0.7%

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
EC	2.1%	3.6%
PK	10.9%	14.4%
K	21.2%	14.4%
1st	13.0%	15.5%
2nd	17.1%	13.7%
3rd	8.3%	10.4%
4th	15.5%	14.0%
5th	11.9%	14.0%
6th	N/A	N/A

Note: Student population data are based on Fall PEIMS data submitted by the district to TEA, and may differ from the official AEIS report.

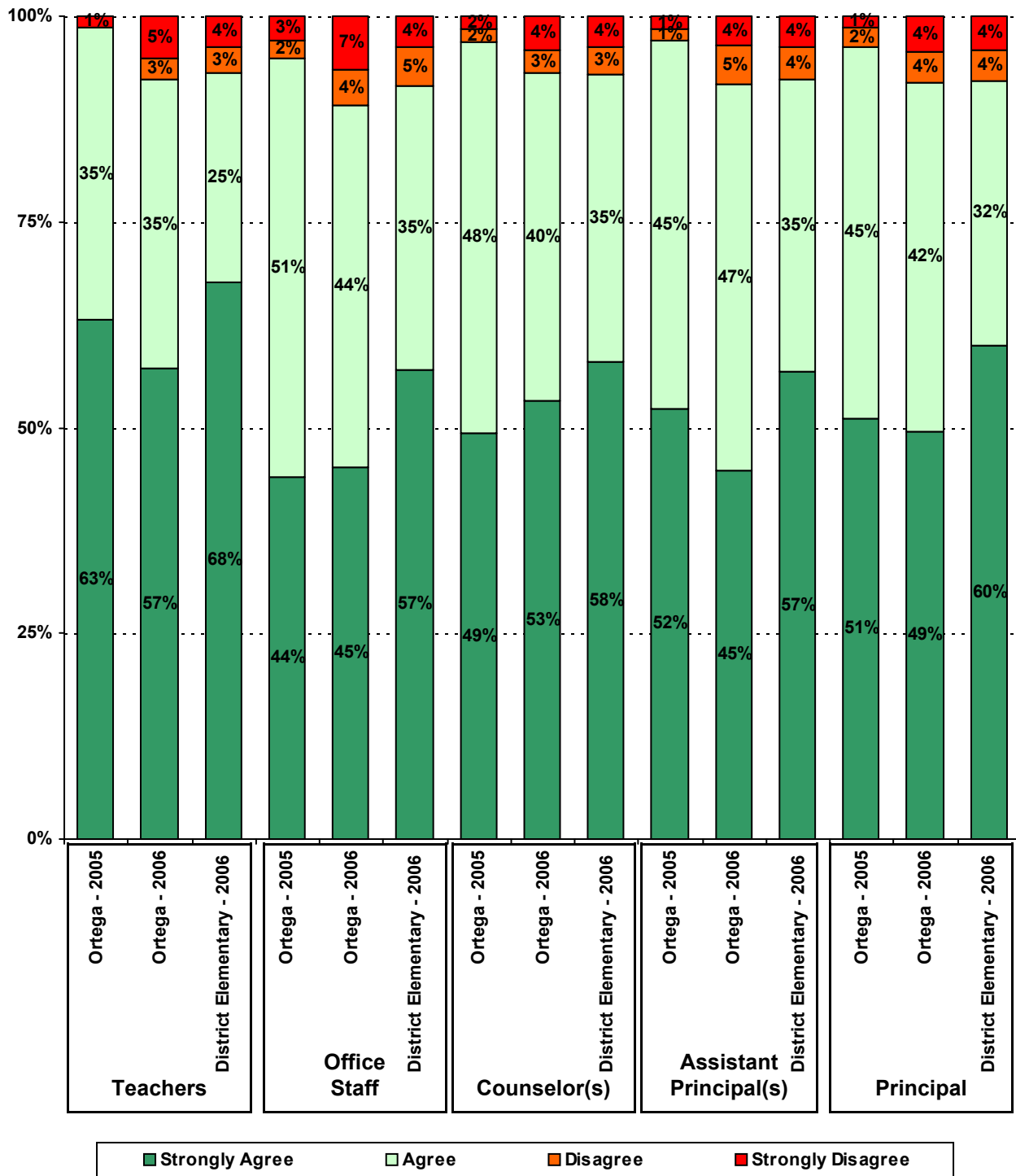
USING THE RESULTS OF THE AISD PARENT SURVEY

Each survey item is presented below, followed by a bar graph containing your school's results for two years and this year's results for all campuses at your level. You will be able to identify areas in which your school's results have changed over time, and you will be able to compare the responses of your school's parents to those of parents at your level district-wide.

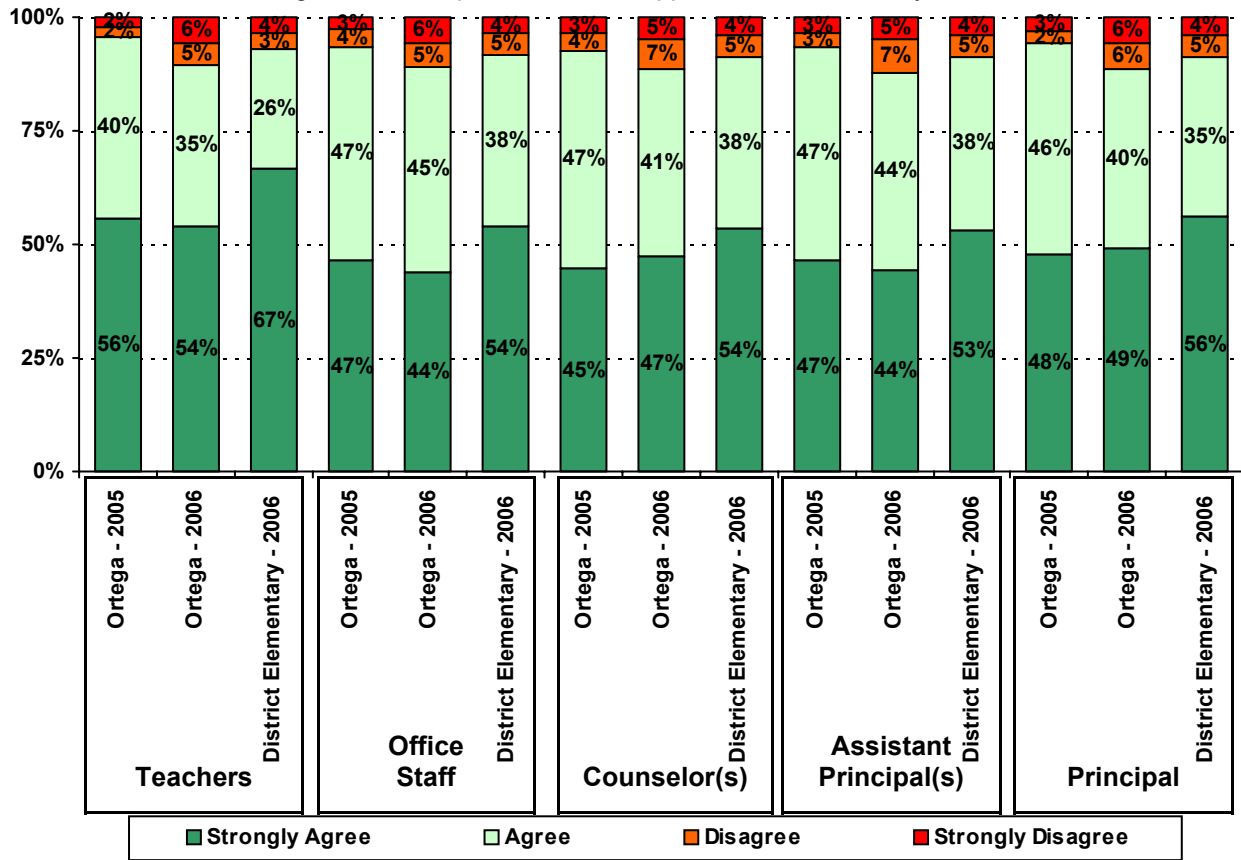
Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who "Strongly Agree" or "Agree" with a statement. Opportunities for improvement can be identified by large percentages of parents who "Disagree" or "Strongly Disagree" with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. District responses for all schools at your level are also provided for comparison with 2006-2007 responses from your school. If your campus percentages are very different from the percentages reported by parents district-wide, please consider potential reasons for discrepancies.

Longitudinal data are provided, when available. It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

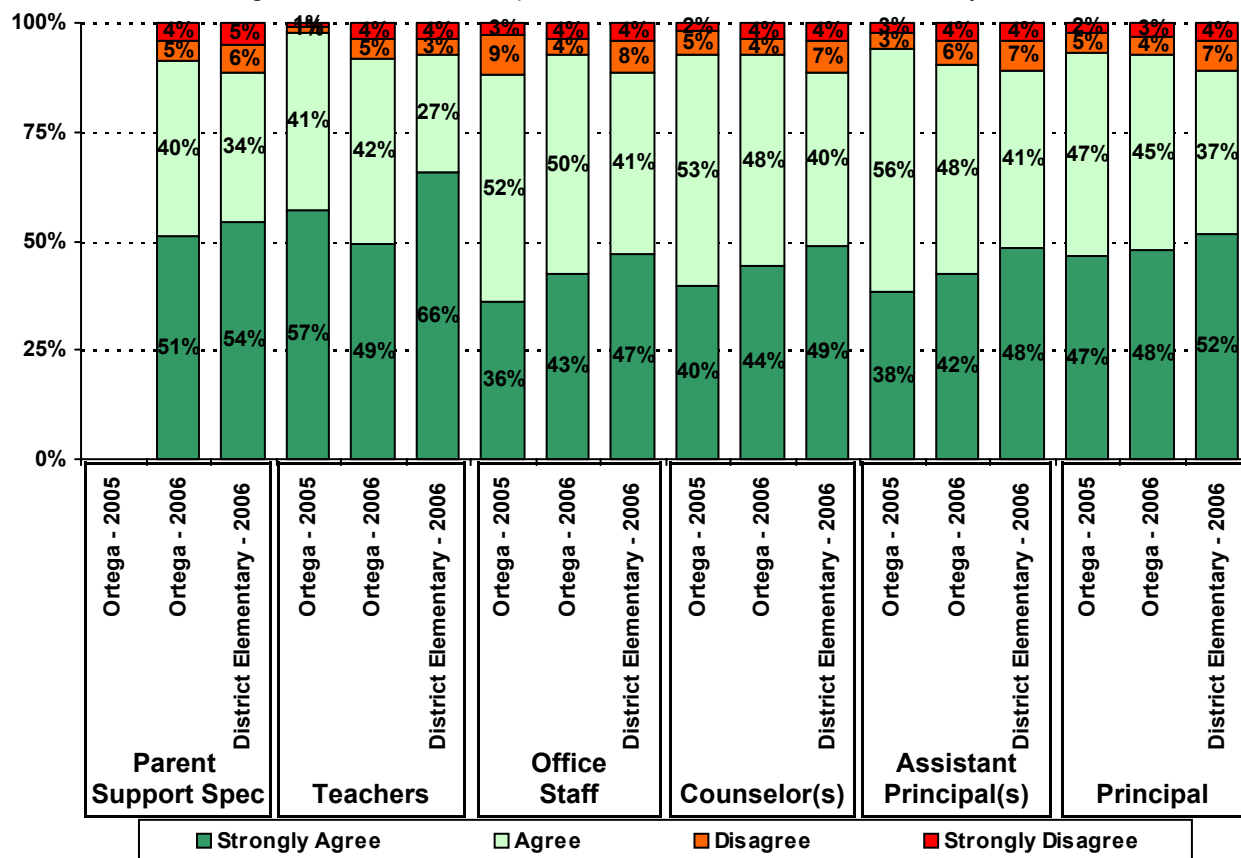
5. The following school staff treat me with courtesy and respect.



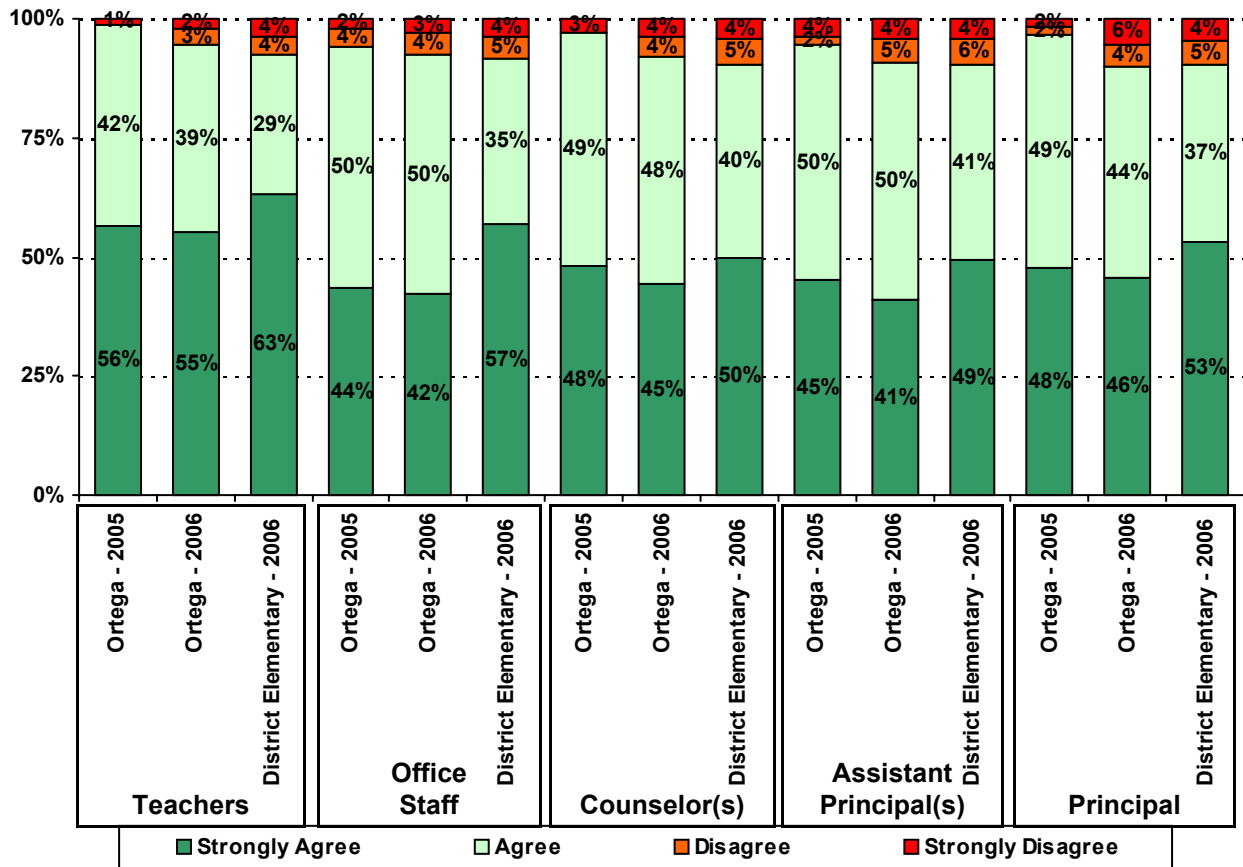
6. The following school staff provide me with opportunities for two-way communication.



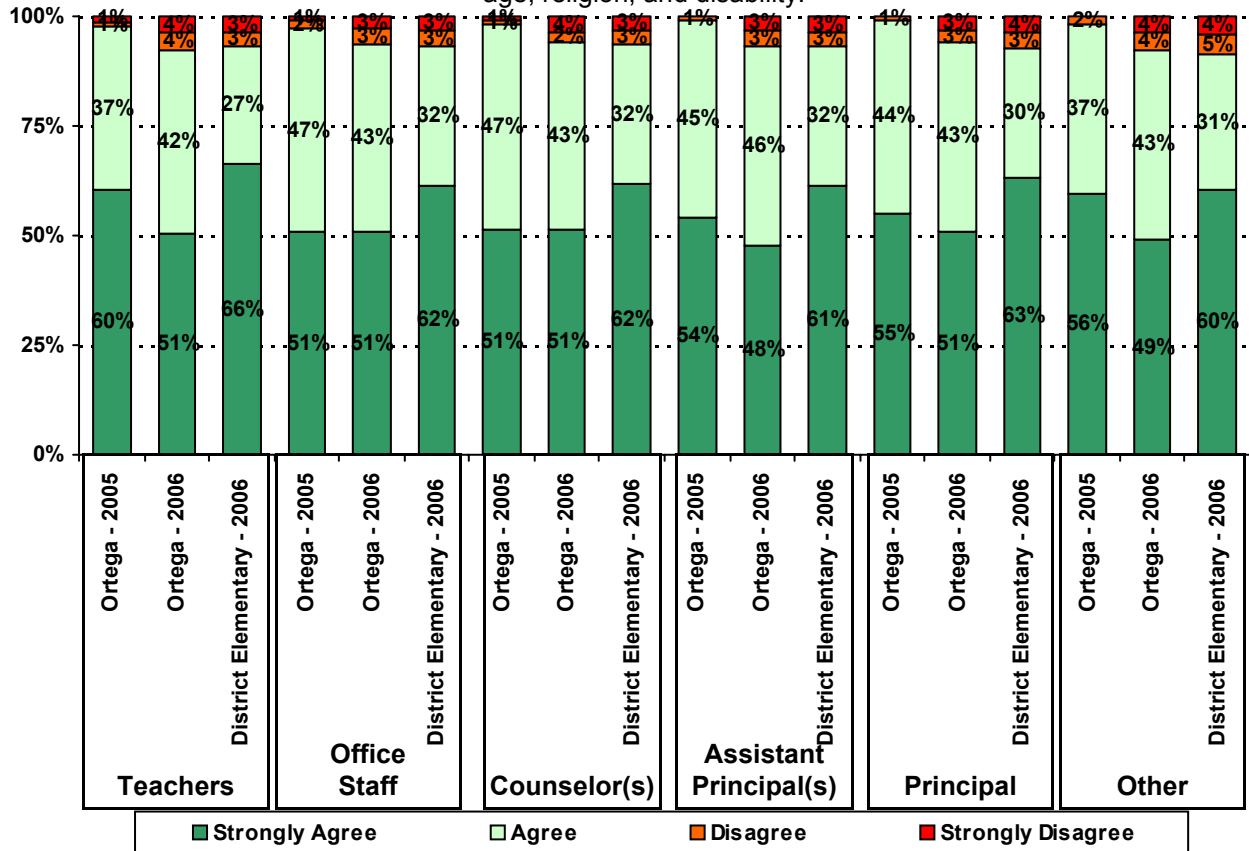
7. The following school staff have helped me to become more involved in my child's education.

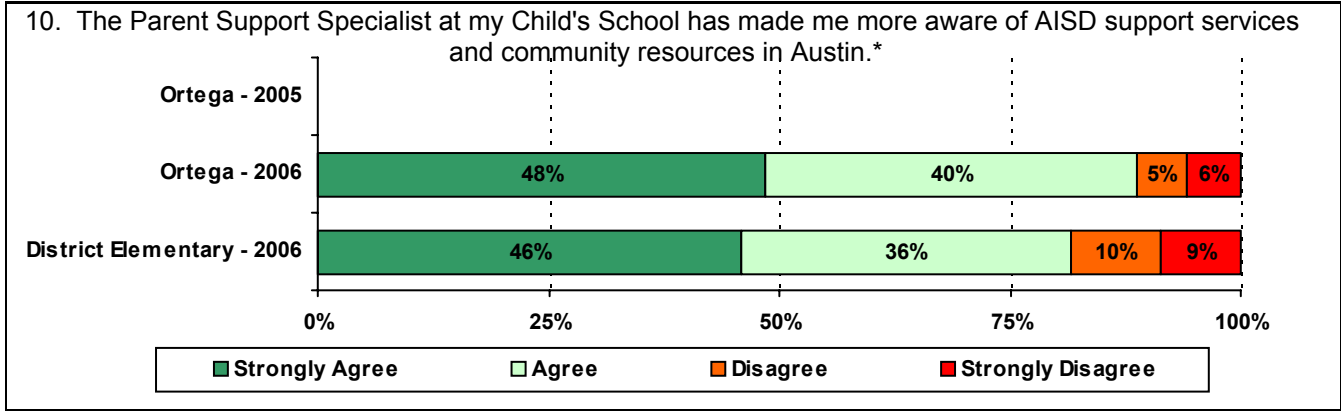


8. The following school staff welcome my input in academic decisions about my child.

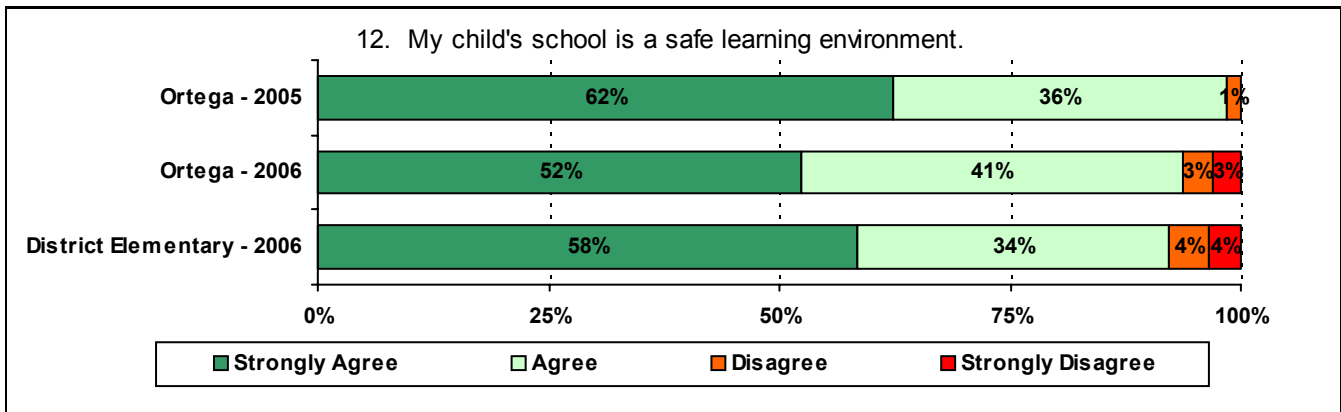
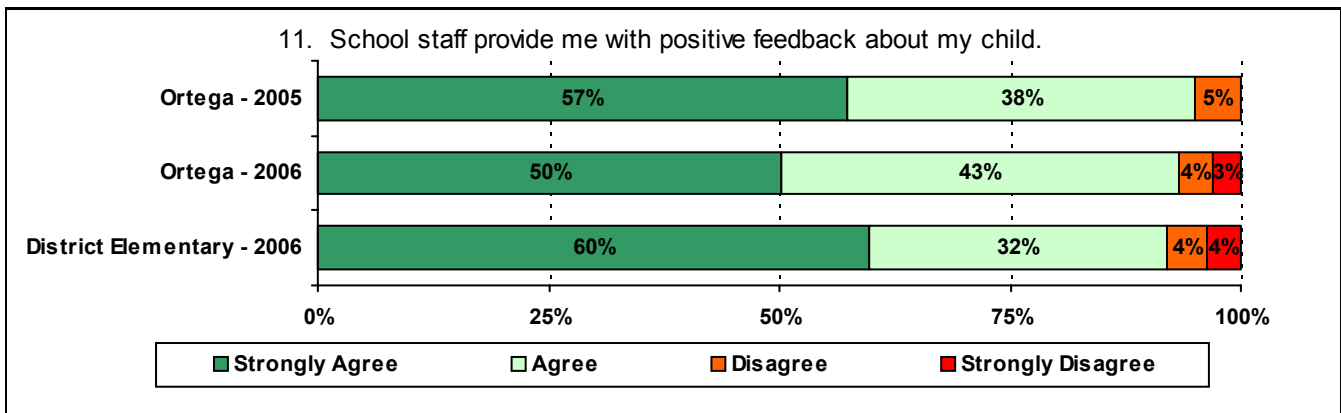


9. The following school staff treat my child fairly with respect to culture, gender, ethnicity, age, religion, and disability.

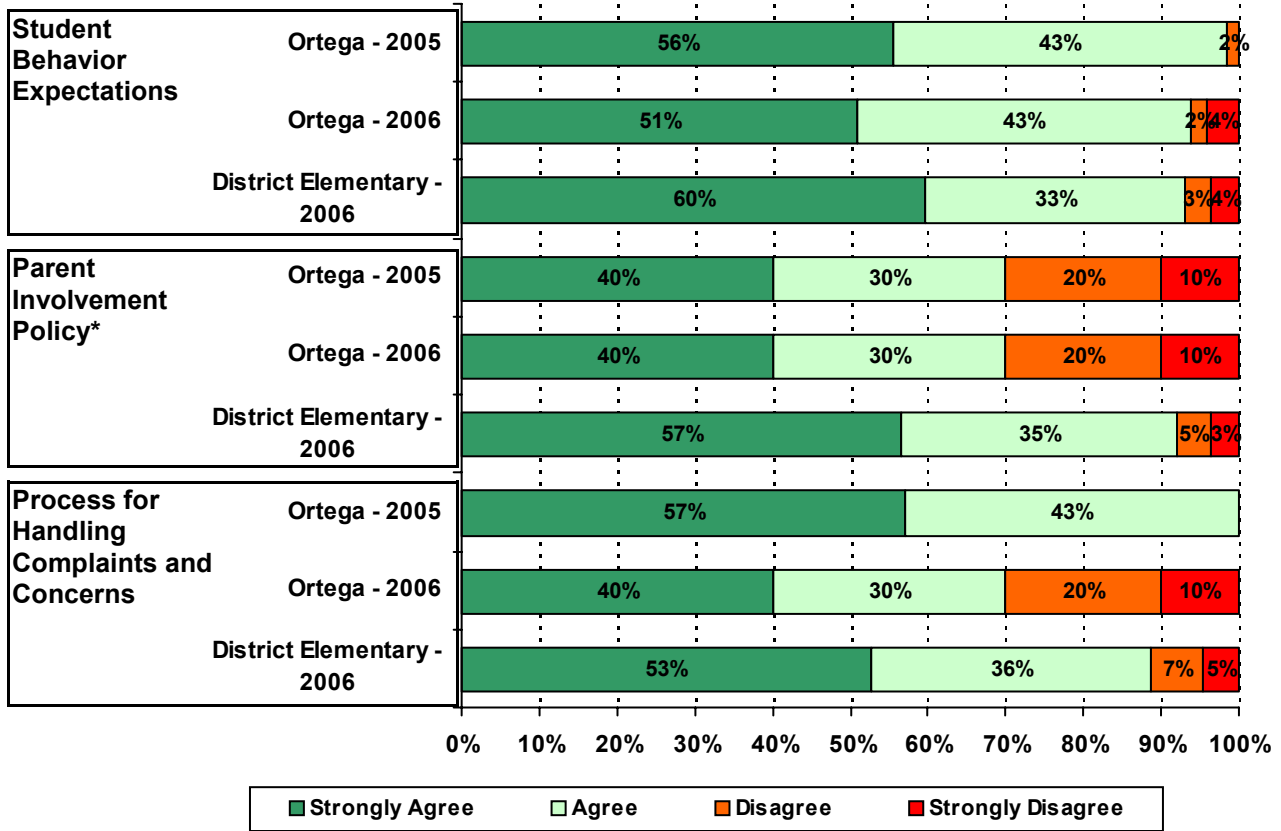




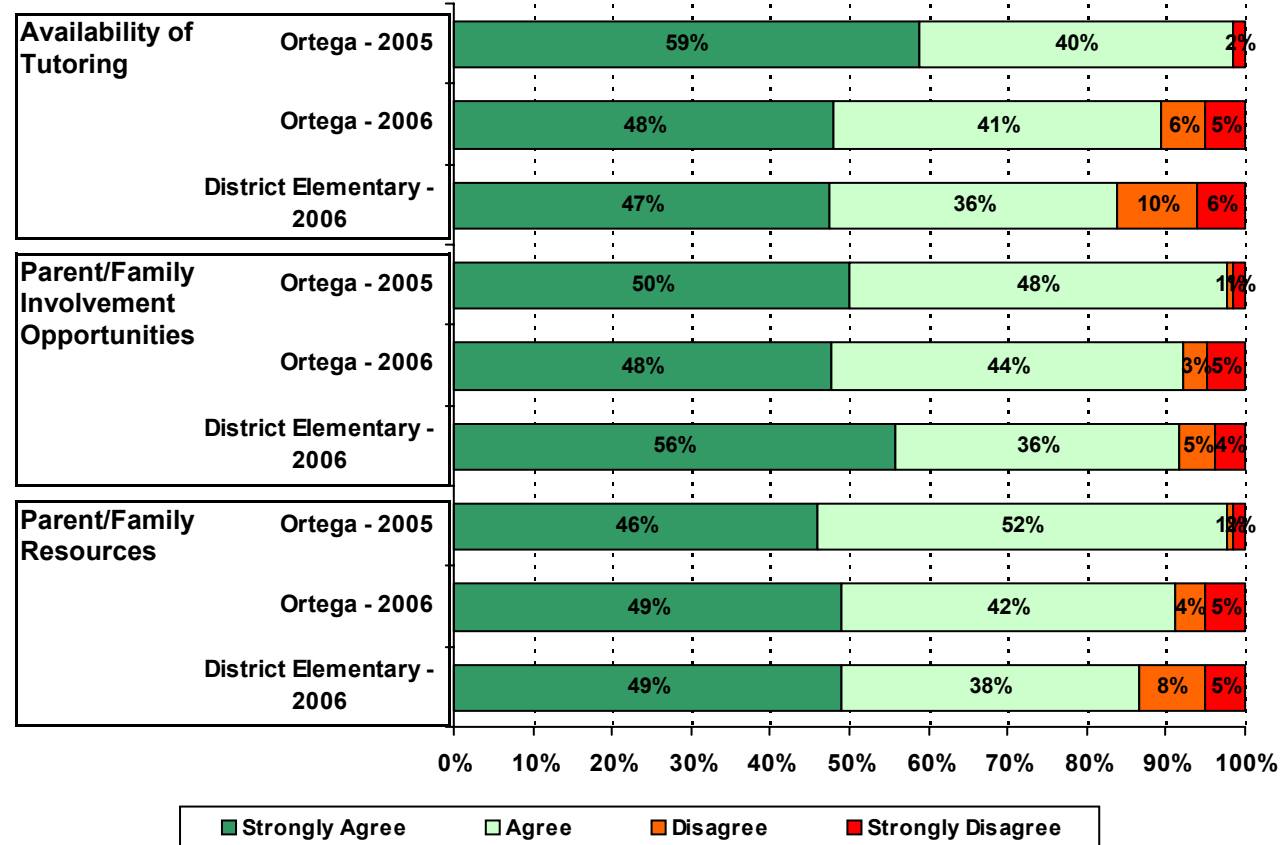
* Item #10 was added to the survey in 2006



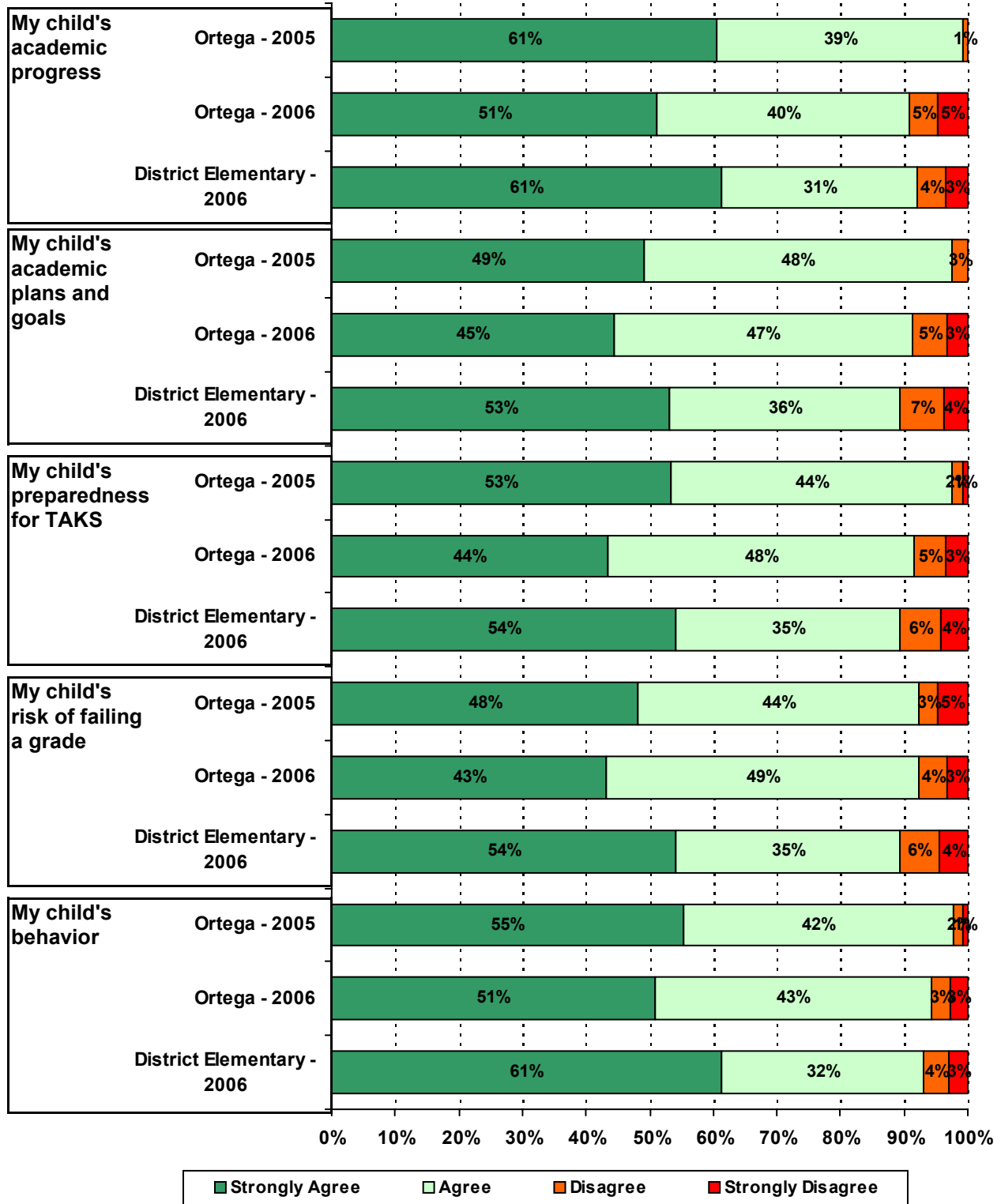
13. School staff provided me with information about the following school and district policies:



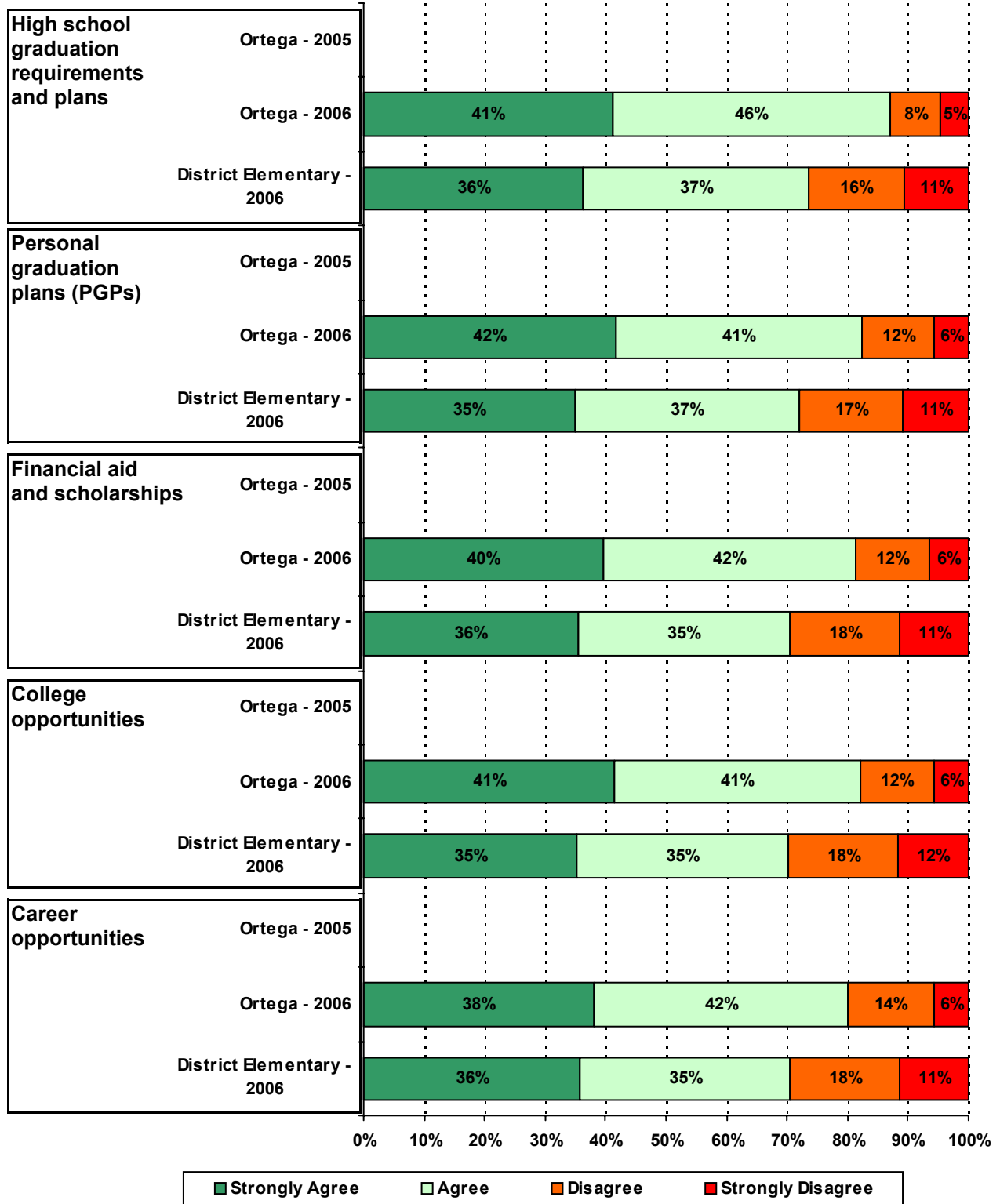
14. School staff provide me with enough information about the following programs:

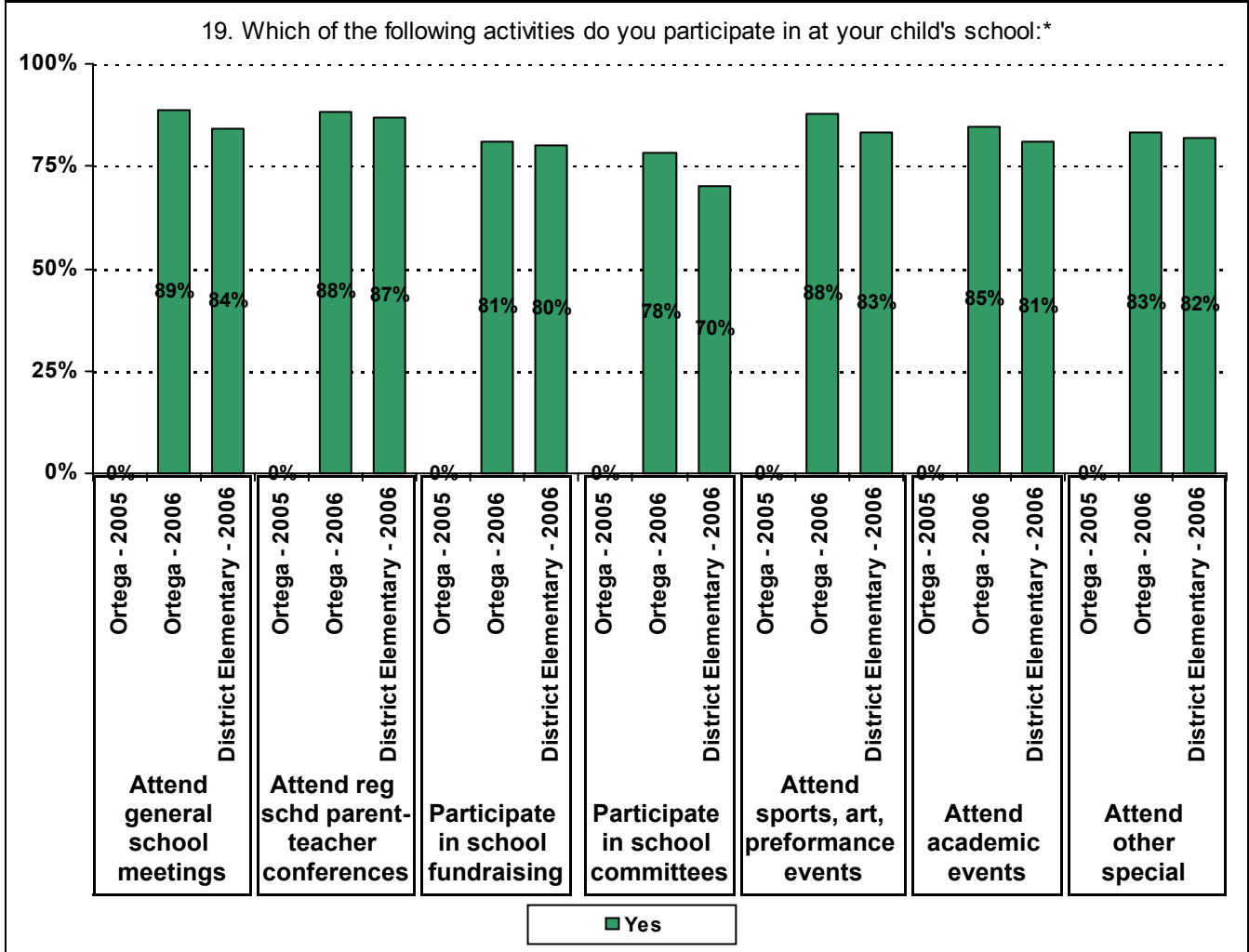
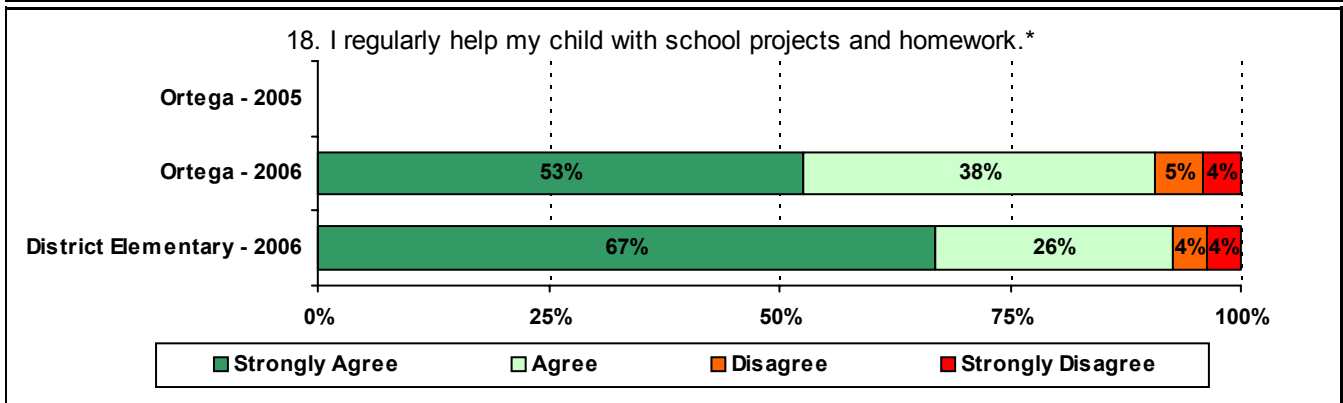
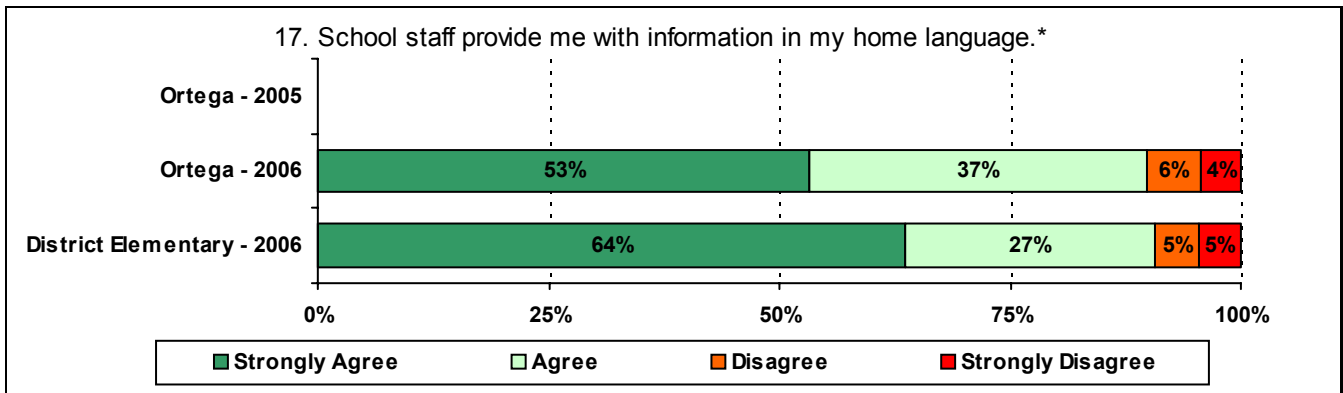


15. School staff provide me with enough of the following information about my child:



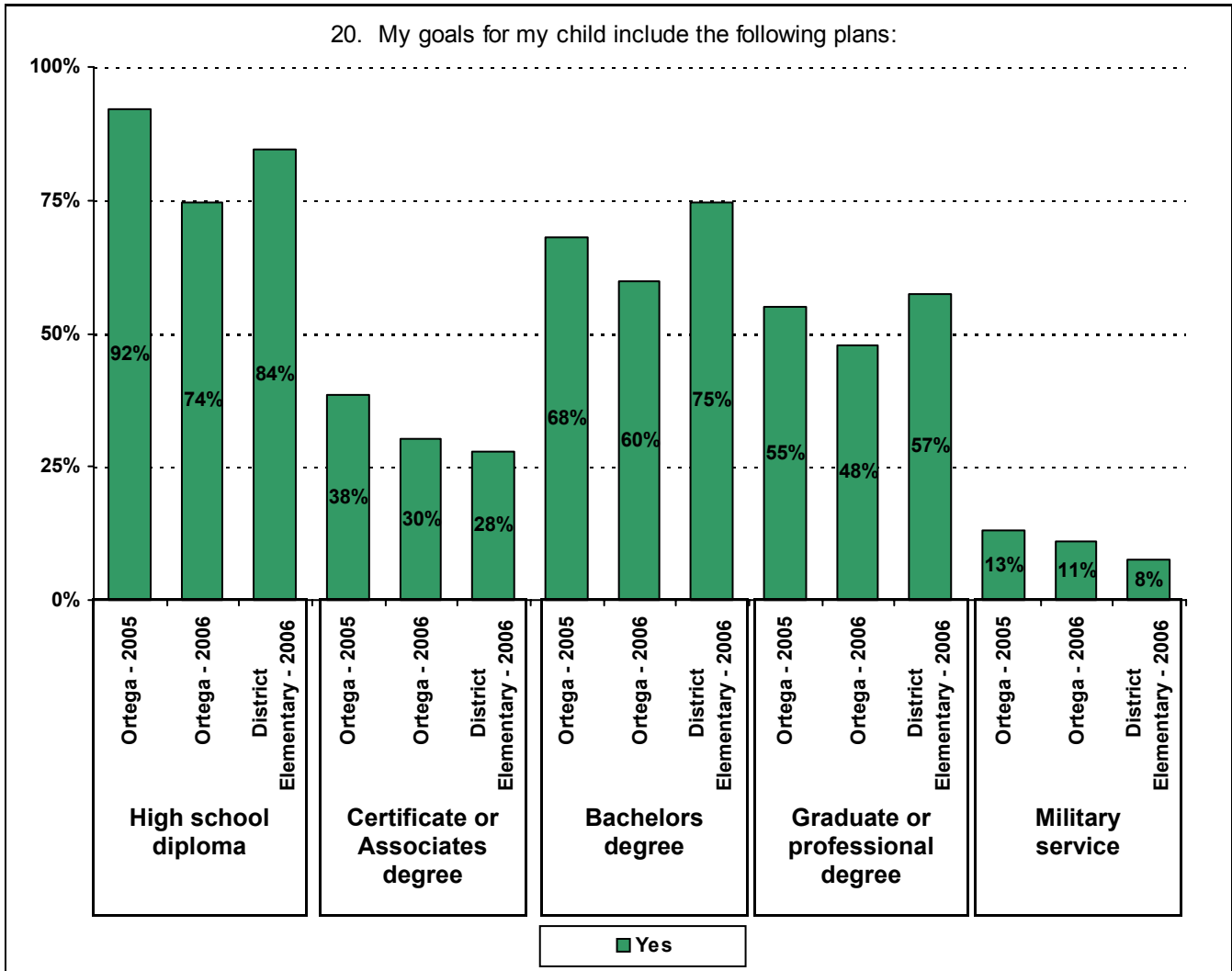
16. School staff provide me with useful information about the following graduation and post-graduation topic





* Item(s) #17, #18, #19 added to the survey in 2006

20. My goals for my child include the following plans:



Respondents who selected Certificate, Associates, Bachelors, or Graduate degree were included in the "Yes" percentage for High School diploma, even if they did not select the High School diploma option. Respondents who selected Graduate degree were included in the "Yes" percentage for Bachelors degree, even if they did not select the Bachelors degree option.

Item Response Details

Number of Ortega Elementary School Parent Responses, by Response Option

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
4.	n = 157		5	152		
5a.	n = 191	91	78	7	8	7
5b.	n = 183	76	80	8	6	13
5c.	n = 184	92	69	5	7	11
5d.	n = 191	83	81	8	12	7
5e.	n = 197	111	68	5	10	3
6a.	n = 191	87	70	10	10	14
6b.	n = 182	73	72	12	8	17
6c.	n = 184	79	69	11	8	17
6d.	n = 189	76	79	9	10	15
6e.	n = 193	104	68	9	11	1
7a.	n = 189	85	79	7	6	12
7b.	n = 184	69	78	9	7	21
7c.	n = 182	71	78	6	6	21
7d.	n = 182	68	80	6	6	22
7e.	n = 198	96	82	9	7	4
8a.	n = 197	82	79	8	10	18
8b.	n = 186	67	82	8	7	22
8c.	n = 184	73	78	7	6	20
8d.	n = 189	68	81	7	5	28
8e.	n = 190	102	73	6	4	5
9a.	n = 189	93	79	5	6	6
9b.	n = 185	85	81	6	6	7
9c.	n = 181	88	73	4	6	10
9d.	n = 185	90	75	6	5	9
9e.	n = 190	94	78	7	7	4
9f.	n = 191	90	80	7	7	7
10.	n = 204	91	76	10	11	16
11.	n = 197	97	83	7	6	4
12.	n = 197	101	80	6	6	4

Number of Ortega Elementary School Parent Responses, by Response Option
(Continued)

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
13a.	n = 194	97	82	4	8	3
13b.	n = 189	90	79	9	8	3
13c.	n = 192	81	88	7	11	5
14a.	n = 195	87	75	10	9	14
14b.	n = 196	90	84	6	9	7
14c.	n = 192	89	77	7	9	10
15a.	n = 198	100	78	9	9	2
15b.	n = 188	81	85	10	6	6
15c.	n = 187	77	85	9	6	10
15d.	n = 190	79	90	8	6	7
15e.	n = 193	97	83	6	5	2
16a.	n = 180	54	60	11	6	49
16b.	n = 176	52	51	15	7	51
16c.	n = 177	49	52	15	8	53
16d.	n = 174	51	50	15	7	51
16e.	n = 174	46	51	17	7	53
17.	n = 199	100	69	11	8	11
18.	n = 196	101	73	10	8	4
		Yes	No			
19a.	n = 189	158	31			
19b.	n = 188	160	28			
19c.	n = 182	131	51			
19d.	n = 183	129	54			
19e.	n = 187	151	36			
19f.	n = 189	133	46			
19g.	n = 189	144	45			
20.	n = 211	<i>Item 20 did not use the "Strongly Agree" to "Strongly Disagree" scale. Numbers below reflect the number of parents selecting each goal. These numbers will not sum to the total number of item respondents because parents may select multiple goals.</i>				
		High School diploma	Certificate/ Associates degree	Bachelors degree	Graduate/ Professional degree	Military service
		157	64	126	101	23