



Survey Report

The seventh annual Austin Independent School District (AISD) High School Exit Survey was administered online to seniors in every AISD high school during Spring 2010. Facilitators on each campus, primarily Project ADVANCE counselors, were responsible for ensuring that all graduating seniors were given the opportunity to complete the survey. Funding for this report was provided by district local funds.

This report contains the results for the McCallum High School Class of 2010. Where available, data are presented from previous senior classes to compare with the 2010 responses. In addition, average results from all AISD high schools are presented alongside results for McCallum for comparison purposes. In total, 3,574 students in the Class of 2010 completed the survey, including 354 students from McCallum. Tests for statistical significance were conducted with district-level data only (see district-level report). Table 1 presents yearly response rates, by campus and by district. Next, major findings are presented, followed by open-ended campus-level responses, and finally responses to the multiple-choice items from the survey.

Table 1. High School Exit Survey Response Rates, Classes 2008–2010

	Class of 2008	Class of 2009	Class of 2010
All high schools	74.8%	78.8%	82.0%
McCallum	75.8%	83.5%	86.1%

Major Findings

Some of the notable trends at this campus include:

- Postsecondary preparation and plans.** Similar to district-wide results, a lower percentage of seniors in 2010 than in 2009 planned to continue their education after high school, and a higher percentage planned to work. Compared with seniors district wide, McCallum seniors appeared to have more college preparation. Higher percentages of McCallum seniors indicated they took steps (e.g., visiting college campuses, completing financial aid and scholarship applications, attending college fairs, completing community college courses) to prepare themselves to continue their education, compared with the percentage of district seniors who took these same steps. Also, a higher percentage of McCallum seniors than of seniors district wide received help from a family member in preparing for college. Compared with the McCallum Class of 2009 and seniors district wide, a higher

percentage of seniors applied to 2-year and 4-year colleges or universities, and a lower percentage applied to business/technical/vocational schools.

- **Employment.** A higher percentage of students did not work during their senior year, compared with the Class of 2009. Those who did work, worked fewer hours.

OPEN-ENDED COMMENTS

At the end of the survey, students were asked for additional comments and “What is the ONE thing that you especially want the administration of AISD to know?” Of the 353 respondents, 35% provided comments that could be categorized as either positive or critical feedback and subcategorized according to emerging themes.

POSITIVE FEEDBACK

Thirty-five percent of the students’ comments were categorized as positive feedback, and two major themes emerged: general satisfaction and accomplishment (77%) and helpful teachers (19%).

- **General satisfaction and accomplishment.** Students expressed generally positive feelings about their school. Most of their comments were similar to the following statements: “I love the welcoming environment of McCallum” and “McCallum is a great diverse school and i wish more people were like us!”
- **Helpful teachers.** Many students were thankful for the care and concern expressed by their teachers. A student said, “The AP [advanced placement]/Honors teachers at McCallum are all mostly very motivated and caring people, who are always willing to teach but at the same time keep an open mind to what their students have to say.” Another wrote, “It really helps to know that teachers and counselors care about our future and that they are willing to help.”

CRITICAL FEEDBACK

Sixty-five percent of the seniors’ comments were categorized as critical feedback, and three major themes were identified: curriculum and instructional quality (31%), school restructuring (20%), and career preparation (18%).

- **Curriculum and instructional quality.** Many students requested more engaging, relevant classes and higher teacher expectations. One student said, “All teachers should aim to teach at the level of AP classes (even if such aims are not met). Teaching to the TAKS [Texas Assessment of Knowledge and Skills] test, and lowering expectations can’t bode well for students. When teachers lose confidence and lower expectations, students will do the same for themselves.” Another student said, “Teachers are an important part in sustaining a child’s curiosity, but it seems many AISD teachers believe their job is only to monitor or tell

students facts in preparation for a test. If a teacher has no enthusiasm for what they are teaching there is no way the student will either.” Another wrote, “I was disappointed in the rigor of the classes.... I feel like worksheets and class work has become more and more elementary, which only increases student frustration with being stuck doing work which seems menial. The schools I’ve attended have taught me memorization and regurgitation, as long as I can spit out the things teachers tell me, I make A’s. I wish it focused more on theories and understanding.”

- **School restructuring.** Students expressed frustration about the restructuring of the school, including scheduling and advisory classes. One student wrote, “I personally believe that too much time and energy is spent on attempted restructuring, schedule changes, and other similar attempts to improve students’ output. These measures fail to address the root of the problem: motivation. Students who lack motivation cannot be helped by restructuring.” Another said, “Advisory is useless, it sucks time out of learning in class, please just get rid of it.”
- **Career preparation.** Students expressed frustration about the level of support provided to help them prepare for careers. One student wrote, “I feel like after I expressed that I wasn’t going to college right away, administration people stopped caring about what I was doing.” Another student said, “Bring back classes such as Shop, Woodshop, Automotive Repair... AKA teaching kids how to do something other than surf the internet....Because not EVERY SINGLE PERSON in this McCallum High School is going to head off to college and become some amazing Lawyer or Doctor. We have mechanics and wire technicians here and if the school doesn’t at least offer how to do basic things (including how to write a check!) then how are these students going to be able to do anything further in their life if college is not the right choice for them?”

INDIVIDUAL ITEM RESPONSES FOR MCCALLUM HIGH SCHOOL

This section provides item-level data for the campus and the district. Seniors’ responses to the multiple-choice questions were organized into seven general topic areas: postsecondary intentions and family support; high school experiences, campus climate, and civic engagement; instruction and technology; postsecondary preparation and advising; and additional results.

POSTSECONDARY INTENTIONS AND FAMILY SUPPORT

Table 2. Within a Year After Graduating From High School, What Do You Plan to Do? (Item 8)

	McCallum 2008	McCallum 2009	McCallum 2010	All HS 2008	All HS 2009	All HS 2010
Continue my education	95.1%	93.0%	92.7%	92.2%	93.1%	91.4%
Go into the military	1.7%	3.7%	3.4%	2.8%	3.9%	4.3%
Be a full-time parent	1.0%	1.0%	0.3%	2.2%	1.7%	1.2%
Work full-time	12.5%	8.7%	9.6%	13.5%	11.7%	11.5%
Work part-time	40.3%	30.1%	34.7%	41.1%	32.9%	34.8%
No plans/Not sure	1.0%	2.7%	4.2%	2.4%	2.3%	5.1%

Note. Respondents could select more than one option, so percentages may not total 100%.

* Item was recoded to match data from previous years. In 2008, this was two items: “Attend a school or college for a business, technical, trade, or vocational certificate” and “Attend a college or university for a degree.” The percentage represents all students who chose either or both options.

Table 3. If You Are Not Planning to Pursue Further Education at This Time, What Are Your Primary Reasons? (Item 9)

	McCallum 2008	McCallum 2009	McCallum 2010	All HS 2008	All HS 2009	All HS 2010
Cannot afford to attend school	15.4%	33.3%	19.0%	16.9%	33.0%	27.2%
Childcare or family responsibilities	7.7%	8.3%	0.0%	14.9%	11.4%	9.2%
Don't like attending school	30.8%	41.7%	19.0%	19.4%	17.6%	18.4%
Grades/test scores aren't high enough	15.4%	16.7%	14.3%	16.5%	21.6%	22.6%
Don't feel academically prepared	15.4%	0.0%	9.5%	13.7%	17.0%	18.4%
Need income to support myself/others	23.1%	41.7%	23.8%	25.0%	34.1%	25.9%
My goals don't require additional education	.	.	0.0%	.	.	13.8%
Other	23.1%	9.3%	34.3%	22.6%	12.9%	22.1%

Note. Respondents could select more than one option, so percentages may not total 100%. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

Table 4. If You Are Not Planning to Pursue Further Education at This Time, Do You Intend to Pursue It at a Later Time? (Item 10)

	McCallum 2008	McCallum 2009	McCallum 2010	All HS 2008	All HS 2009	All HS 2010
Probably or definitely yes	66.7%	44.4%	73.9%	59.2%	66.2%	63.0%
Maybe	8.3%	16.7%	21.7%	19.3%	24.1%	27.0%
Probably or definitely no	25.0%	16.7%	0.0%	10.5%	4.2%	3.0%
Don't know	0.0%	22.2%	4.3%	11.0%	5.6%	7.0%

Note. Response options were collapsed for ease in reporting.

Table 5. To What Extent Were Your Parents Involved in the Following School-Related Activities? (Item 11)

<i>*Percentage who responded parents were involved at least Occasionally</i>	McCallum 2008	McCallum 2009	McCallum 2010	All HS 2008	All HS 2009	All HS 2010
Volunteering at your school	43.5%	34.5%	34.3%	40.0%	30.3%	28.7%
Working with you on homework or school projects	55.1%	48.5%	46.1%	54.6%	46.8%	44.3%
Helping you decide what classes to take	61.7%	51.7%	52.5%	60.2%	53.4%	51.6%
Attending school meetings	63.6%	47.8%	50.4%	54.9%	45.9%	44.5%
Communicating with your teachers	62.8%	53.1%	52.3%	60.6%	52.1%	48.5%
Participating in school leadership opportunities	29.6%	21.7%	20.6%	29.0%	17.9%	17.0%
Attending athletic events	66.1%	53.3%	55.5%	58.8%	51.5%	50.1%
Attending academic events and competitions	39.9%	29.8%	27.5%	36.9%	25.4%	24.7%
Attending performance events	61.5%	56.9%	57.0%	53.3%	45.0%	43.9%
Joining and participating in the PTA	31.8%	22.1%	18.2%	27.1%	16.5%	16.4%

Note. Response options were *never*, *rarely*, *occasionally*, and *often*. In 2008, *consistently* was an additional response option; in 2009, it was removed. Thus, results may not be equivalent between years.

Table 6. How Far Did Your Mother, Father, and Older Sibling Go in School? Indicate Their Highest Level of Education. (Item 13)

	McCallum Mother	McCallum Father	McCallum Sibling	All HS Mother	All HS Father	All HS Siblings
Did not finish high school	9.9%	13.0%	8.4%	19.2%	21.3%	8.0%
Graduated from high school or earned a GED	18.5%	17.6%	17.7%	19.1%	18.8%	20.6%
Attended a 2-yr community/junior college or vocational/technical school, but no degree	4.5%	4.5%	8.4%	7.4%	5.5%	10.7%
Graduated from a 2-yr community/junior college or vocational/technical school	3.3%	2.4%	3.3%	5.0%	3.8%	4.6%
Attended a 4-yr college, but did not complete a degree	9.9%	10.6%	8.8%	6.2%	6.4%	8.8%
Graduated from college	26.3%	19.4%	24.7%	20.7%	18.2%	17.6%
Completed a Master's degree or equivalent	18.2%	17.6%	4.2%	11.4%	11.7%	3.8%
Completed a Ph.D., M.D., or other advanced professional degree	5.1%	9.1%	0.5%	4.5%	6.0%	1.3%
Don't know or Does not apply	4.5%	5.8%	24.2%	6.5%	8.2%	24.6%

Note. In 2010, "older" was added to describe on which sibling to report.

HIGH SCHOOL EXPERIENCES, CAMPUS CLIMATE, AND CIVIC ENGAGEMENT

Table 7. How Many Different High Schools Have You Attended? (Item 5)

	McCallum 2008	McCallum 2009	McCallum 2010	All HS 2008	All HS 2009	All HS 2010
1	82.9%	71.8%	78.5%	77.6%	70.1%	71.9%
2	12.2%	15.9%	13.8%	16.8%	18.4%	18.6%
3 or more	4.9%	12.3%	7.7%	5.6%	11.5%	9.5%

Table 8. Please Indicate the Number of Years of High School in Which You Participated in Each of These Extracurricular Activities. (Items 14 and 16)

<i>*Percentage who reported at least 1 year of participation</i>	McCallum 2009	McCallum 2010	All HS 2009	All HS 2010
<i>In school</i>				
Music	38.0%	41.3%	33.6%	33.7%
Theater	25.5%	25.8%	18.6%	18.8%
Dance	24.7%	27.8%	22.1%	21.5%
Sports	60.0%	56.7%	57.9%	55.6%
UIL academic competitions	22.7%	25.8%	20.0%	20.0%
Speech/debate	29.9%	27.8%	20.9%	21.0%
Student government	17.3%	16.9%	16.3%	17.3%
Career and technical student organizations	9.1%	5.4%	14.5%	15.5%
<i>Outside school</i>				
Music	38.4%	38.0%	30.5%	29.9%
Theater	14.1%	14.8%	7.9%	8.7%
Dance	18.5%	13.6%	15.0%	13.7%
Sports	51.3%	50.4%	50.9%	49.6%
Community service/volunteering	67.8%	67.4%	62.1%	60.2%
Environmental project/activities	35.8%	26.5%	28.0%	25.9%
Boy/Girl Scouts	7.1%	12.5%	8.0%	10.2%
Family care	23.6%	18.8%	22.4%	21.1%

*Respondents could select more than one option, so percentages may not total 100%.

Table 9. For Each of These Extracurricular Activities, Did You Spend More Than 10 Hours per Week During Your Senior Year on Them? (Items 15 and 17)

<i>*Percentage of seniors indicating they spent more than 10 hours per week on each activity.</i>	McCallum 2010	All HS 2010
<i>Inside school</i>		
Music	10.0%	8.3%
Theater	8.1%	3.2%
Dance	2.4%	4.0%
Sports	24.0%	23.5%
UIL academic competitions	1.2%	2.3%
Speech/debate	0.9%	1.3%
Student government	0.3%	1.1%
Career and technical student organizations	1.2%	2.2%
<i>Outside school</i>		
Music	9.7%	7.0%
Theater	5.4%	1.9%
Dance	2.1%	2.8%
Sports	18.4%	17.8%
Community service/volunteering	9.4%	6.9%
Environmental project/activities	2.7%	2.5%
Boy/Girl Scouts	1.5%	1.0%
Family care	6.0%	7.1%

Respondents could select more than one option, so percentages may not total 100%.

Table 10. Please Indicate the Number of Years of High School That You Have Been Employed (Either During the Year or During the Summer) (Item 18)

	McCallum 2009	McCallum 2010	All HS 2009	All HS 2010
0	24.1%	28.8%	27.9%	37.3%
1	24.5%	26.5%	26.8%	23.7%
2	24.1%	23.1%	24.5%	20.6%
3	16.0%	10.7%	12.9%	10.9%
4	11.2%	11.0%	7.9%	7.5%

Figure 1. Now Indicate the Number of Hours Per Week That You Worked During Last Summer. (Item 19a)

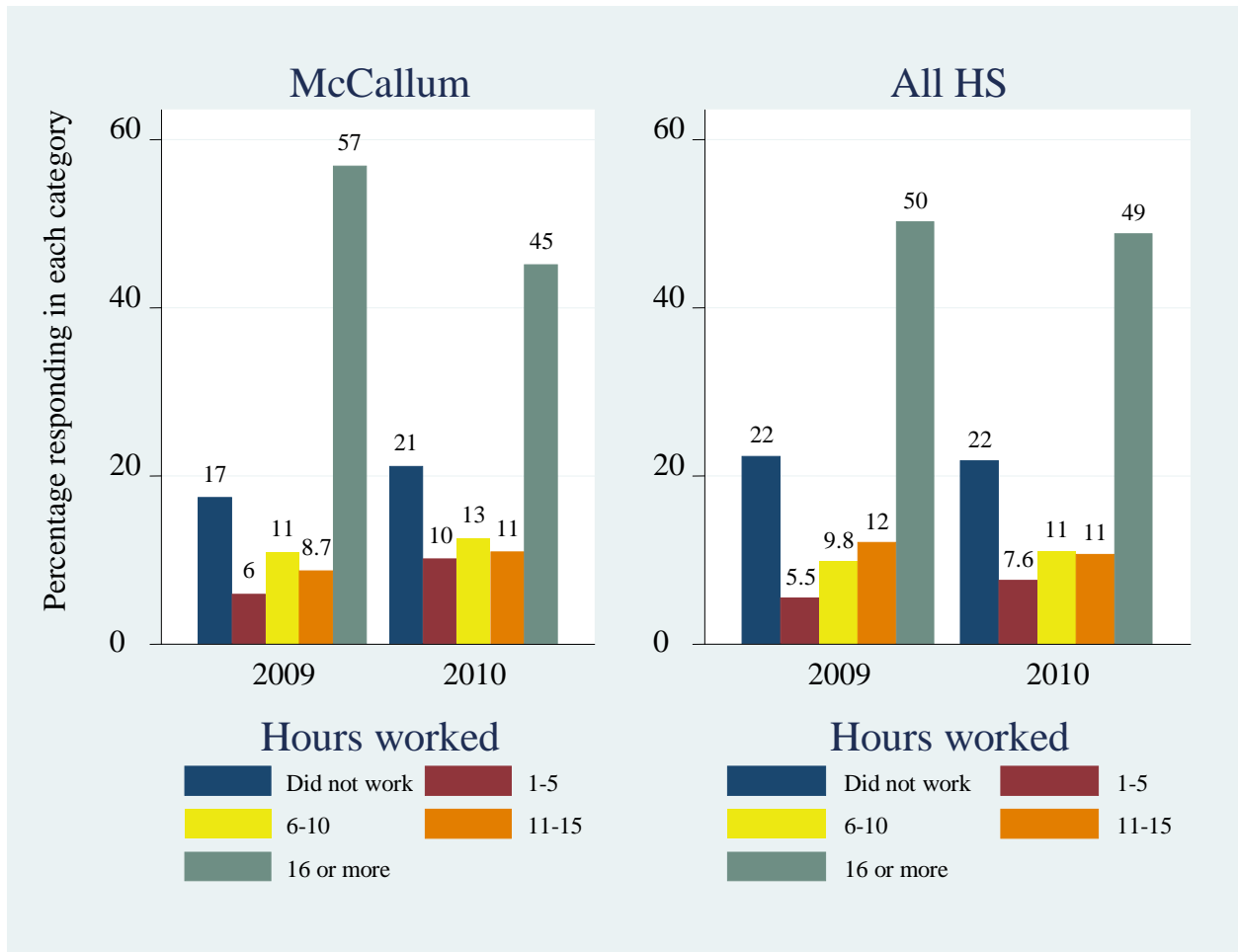


Figure 2. Now Indicate the Number of Hours per Week That You Worked During Your Senior Year. (Item 19b)

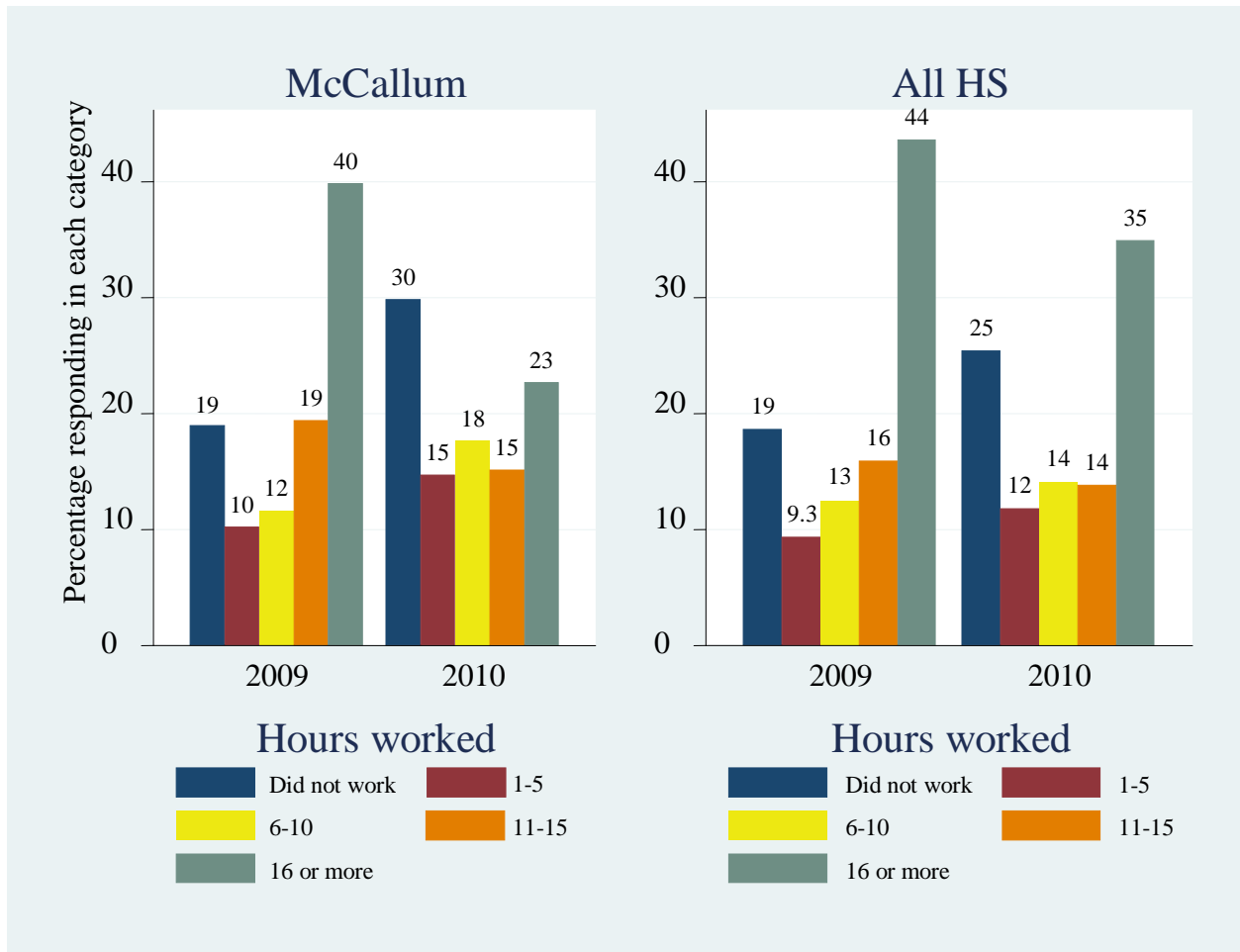


Figure 3. Thinking Back on Your Years in High School, How Many Hours per Week Did You Typically Spend Studying, Doing Research, or Completing Homework Assignments Outside of Class? (Item 20)

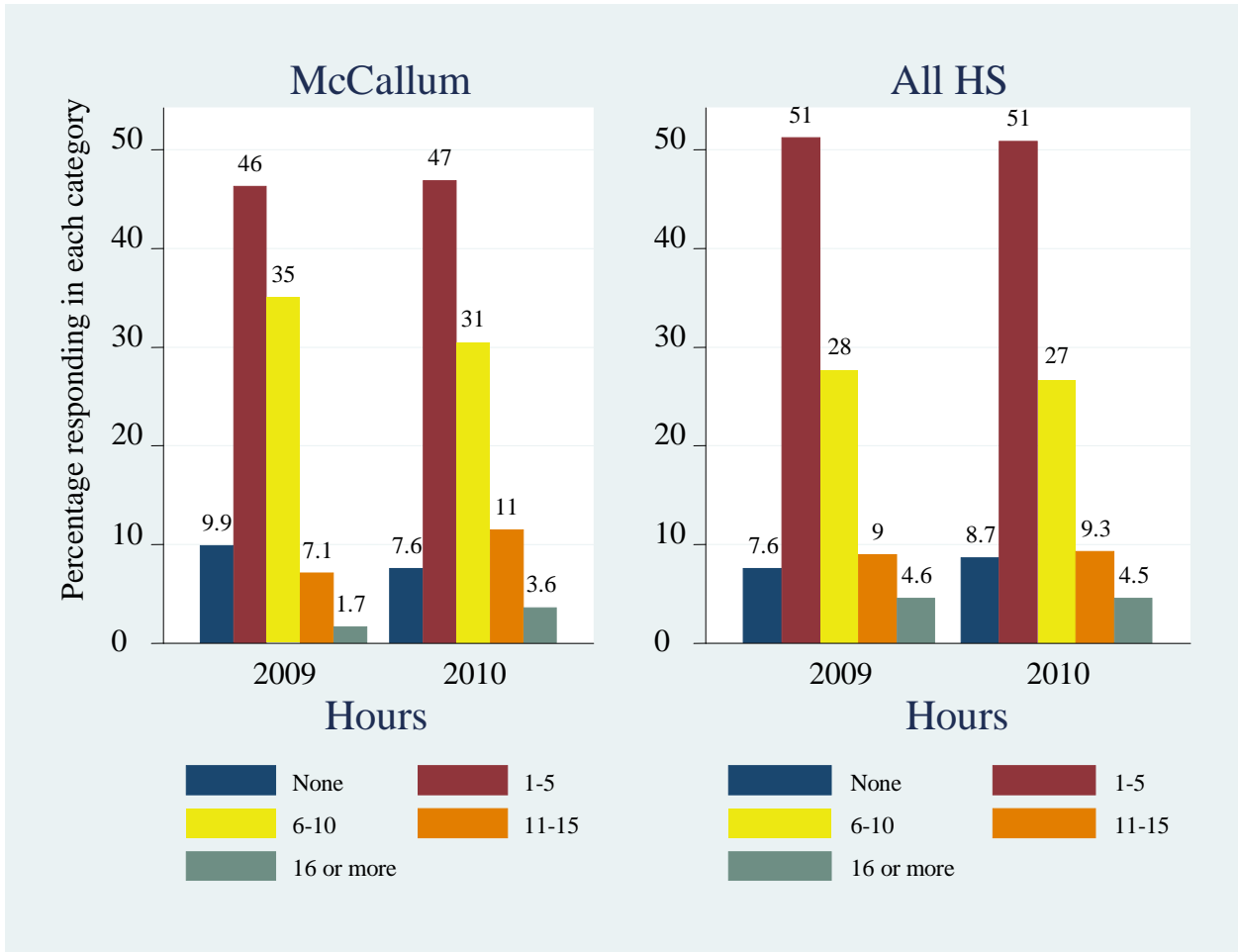


Table 11. Please Mark the Answer That Best Indicates How You Feel: (Item 21)

<i>*Percentage who responded Sometimes or Always</i>	McCallum 2010	All HS 2010
I can do even the hardest schoolwork if I try	91.5%	91.8%
I enjoy doing my schoolwork	55.8%	58.6%
I feel/felt well prepared for TAKS	89.7%	89.3%
I try hard to do my best work	86.6%	89.5%
I feel successful in my schoolwork	90.7%	90.3%
I can reach the goals I set for myself	94.7%	95.4%
My homework helps me learn things I need to know	75.1%	75.9%
I know how I'm doing in school	90.7%	92.2%
My schoolwork makes me think about things in new ways	68.7%	68.4%
I have fun learning in my classes	73.0%	76.5%
My teachers connect what I am learning to my life outside of the classroom	66.5%	66.1%
I like to come to school	67.6%	71.4%

Note. Response options included *never, not a lot, sometimes, always, and don't know*. Response options changed from 2009; therefore, trend data were not available.

Table 12. Please Answer the Following Questions About Your Civic Engagement (Items 6 and 7)

	McCallum 2010	All HS 2010
Are you registered to vote?*	54.3%	31.4%
Have you voted in any school board, city, county, state, or national election?*	10.6%	7.0%
Will you register to vote after your 18th birthday?***	76.8%	66.6%

* Only asked to students who were 18 years old or older

** Only asked to students who were not 18 years or older at the time they completed the survey

INSTRUCTION AND TECHNOLOGY

Table 13. How Well Did Your High School Help You to Actively Develop Knowledge and Skills in the Following Areas? (Item 22)

<i>*Percentage who responded Somewhat well or Very well</i>	McCallum 2008	McCallum 2009	McCallum 2010	All HS 2008	All HS 2009	All HS 2010
Teamwork	89.8%	85.5%	89.6%	88.6%	89.7%	89.3%
Creative thinking	93.3%	90.2%	88.7%	90.6%	91.7%	90.0%
Problem solving	92.2%	91.6%	91.0%	91.5%	92.0%	91.8%
Conflict resolution	83.0%	81.3%	84.9%	82.8%	84.1%	83.8%
Personal health/fitness	76.5%	78.3%	78.1%	78.6%	81.0%	81.2%
Time management	80.9%	74.9%	77.7%	80.8%	81.2%	82.7%
Technology	87.9%	83.6%	82.0%	84.6%	84.2%	84.4%

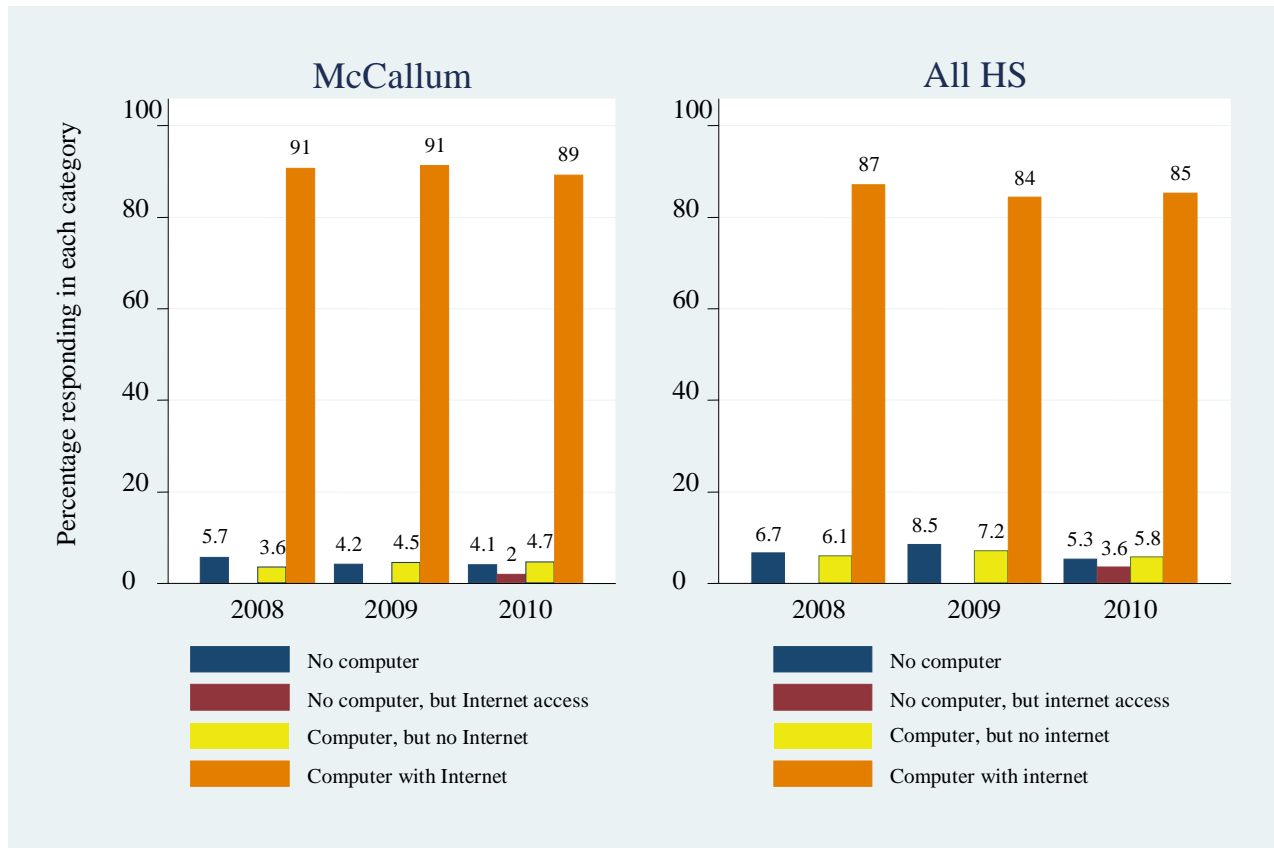
Note. Response options were *not well, somewhat well, and very well*

Table 14. Please Rate the Quality of Instruction That You Feel That You Received in the Following Areas: (Item 23)

<i>*Percentage who responded Good or Excellent</i>	McCallum 2008	McCallum 2009	McCallum 2010	All HS 2008	All HS 2009	All HS 2010
English Language Arts	82.6%	79.6%	84.3%	81.2%	81.6%	84.5%
Mathematics	73.9%	72.9%	69.0%	70.7%	70.8%	70.3%
Science	71.8%	61.9%	64.1%	69.5%	69.8%	67.1%
Social Studies	83.3%	83.1%	82.2%	82.8%	82.0%	79.7%
Computer/Technology	68.8%	73.1%	66.1%	71.8%	70.2%	68.7%
Foreign Language	54.1%	56.8%	55.1%	63.9%	64.3%	62.0%
Performing/Fine Arts	80.1%	81.9%	73.4%	73.8%	73.0%	71.8%
Career and Technical Education	.	.	52.1%	.	.	58.9%

Note. Response options were *poor, fair, good, and excellent*. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

**Figure 4. Which of the Following Describes Your Computer and Internet Access at Home?
 (Item 24)**



Note. This item was recoded to match longitudinal data. In prior years' surveys, students were asked to indicate the type of Internet service they had at home.

**Figure 5. Do Your Parents Use ParentConnect / GradeSpeed to Monitor Your Grades?
(Item 27)**

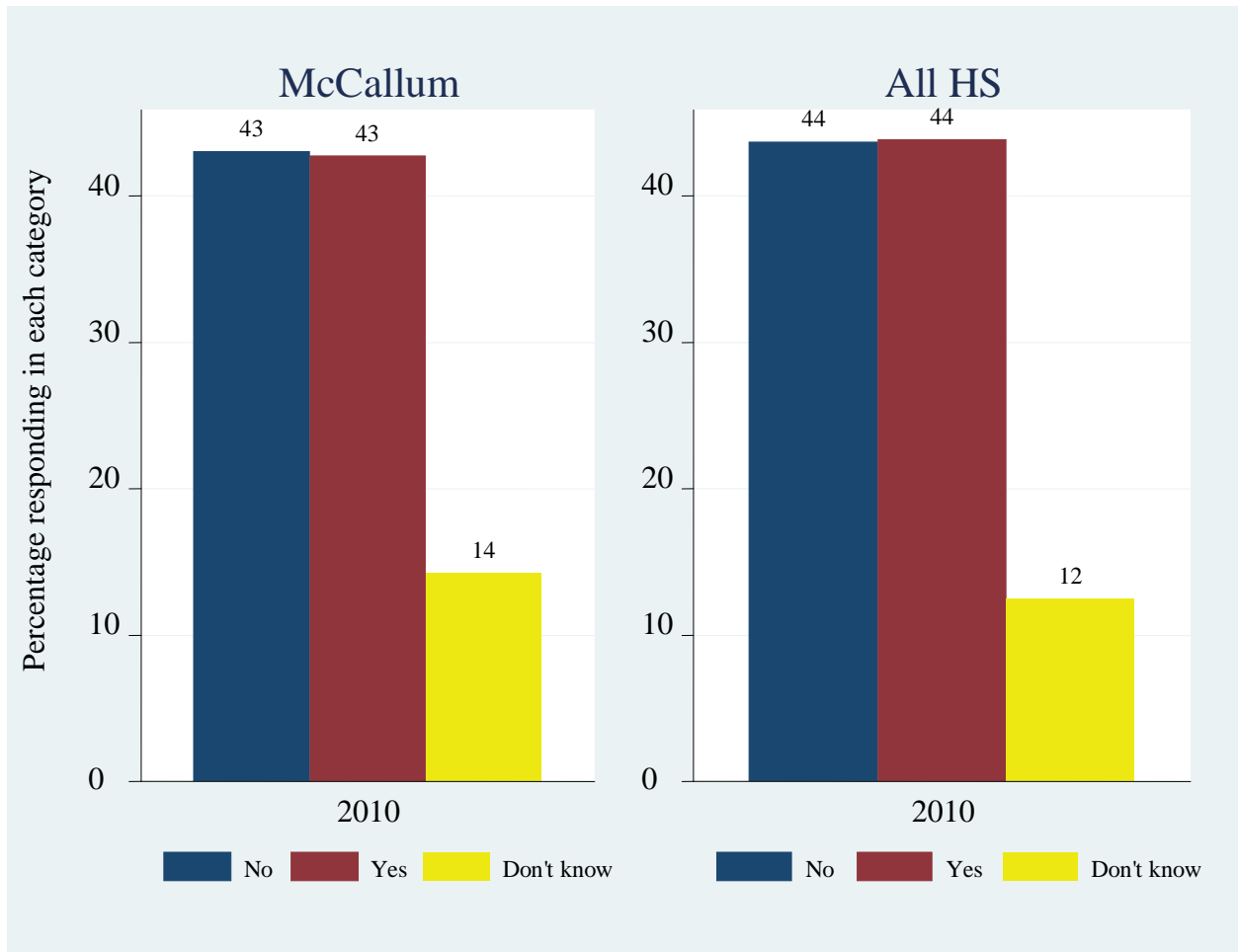


Table 15. How Frequently Do You Use a Computer or Other Internet-Capable Devices (For Example, an iPhone) (Item 25)

<i>*Percentage who responded At least once a week or more</i>	McCallum 2008	McCallum 2009	McCallum 2010	All HS 2008	All HS 2009	All HS 2010
At home?	88.7%	91.1%	90.4%	86.7%	83.9%	88.0%
At school?	73.8%	78.2%	81.3%	74.0%	73.1%	80.7%
To present material in class, for example, using PowerPoint	18.6%	13.8%	19.2%	23.5%	22.0%	27.9%
To type a paper or class assignment?	59.2%	51.9%	52.9%	55.3%	53.5%	56.9%
To search the Internet to complete class-related assignments?	62.3%	60.2%	66.5%	61.6%	62.7%	66.5%
To research college/career choices?	56.0%	54.9%	54.7%	50.6%	51.0%	53.3%
To complete online forms or applications for college/employment?	44.5%	50.0%	47.5%	44.0%	43.4%	46.5%
To communicate with teachers (e.g., email, IM, etc.)?	15.2%	19.9%	25.4%	20.8%	17.8%	26.6%
To monitor grades/progress in school?	.	25.5%	47.8%	.	29.4%	50.5%

*Responses were *never, less than once a week, once or twice a week, every day, and almost every day*. Reports prior to 2008 indicated item means.

Note. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

Table 16. Indicate How Much You Agree With Each of the Following Statements About Technology Use at School: (Item 26)

<i>*Percentage who responded Agree or Strongly agree</i>	McCallum 2009	McCallum 2010	All HS 2009	All HS 2010
My teachers effectively use the technology resources that are available.	88.9%	89.1%	89.8%	90.4%
I would like to use more electronic communication with my classmates as part of my schoolwork.	78.9%	75.1%	82.3%	83.1%
I would like to use more electronic communication with my teachers.	75.5%	73.8%	76.0%	78.8%
I would like to use more online resources.	85.8%	77.6%	84.0%	84.4%

* Responses were *strongly disagree, disagree, agree, strongly disagree, and don't know/unsure.*

Table 17. How Frequently Do You Log onto Naviance / Family Connection for the Following Activities? (Item 28)

<i>*Percentage who responded Once a week or more</i>	McCallum 2010	All HS 2010
College search	14.6%	18.0%
Resume building	5.3%	8.7%
Career exploration	9.1%	11.9%
College visit sign up	10.3%	12.1%
Class rank and GPA inquiry	13.6%	15.4%
Counselor directed activities, such as personality questionnaires	6.7%	8.2%
Other	8.1%	10.7%

* Response options were *never, less than once a week, once or twice a week, and every day or almost every day.*

Percentages are of the number of students who said *once or twice a week, or every day or almost every day.*

Note. This was a new item in 2010.

POSTSECONDARY PREPARATION AND ADVISING

Table 18. At What Time in Your Life Did You Start Thinking about College as a Possibility After High School? (Item 30)

	McCallum 2008	McCallum 2009	McCallum 2010	All HS 2008	All HS 2009	All HS 2010
As long ago as I can remember	47.3%	42.4%	40.5%	40.5%	38.7%	37.8%
In elementary school	9.9%	8.3%	9.7%	8.5%	7.6%	8.4%
In middle/junior high school	19.8%	21.9%	20.8%	21.9%	21.0%	20.3%
In high school	21.6%	25.0%	27.6%	26.9%	30.9%	31.5%
I've never thought about college as an option after high school	1.4%	2.4%	1.5%	2.3%	1.8%	2.1%

Table 19. High School Preparation for Post-Graduation Opportunities (Item 31)

<i>*Percentage who responded Somewhat well or Very well</i>	McCallum 2008	McCallum 2009	McCallum 2010	All HS 2008	All HS 2009	All HS 2010
How well prepared were you to plan your high school course selections?	94.7%	90.0%	94.5%	91.2%	91.2%	92.1%
How well prepared were you to meet your college and career goals?	91.5%	84.7%	87.7%	88.4%	86.1%	86.0%
How well prepared have you been for the college/technical/vocational school application process?	88.2%	82.3%	82.9%	83.4%	82.0%	82.3%
How well informed are/were you about obtaining financial aid for education after high school (whether or not you applied)?	86.2%	88.5%	87.7%	81.6%	81.0%	81.8%

Note. Response options were *not well*, *somewhat well*, and *very well*.

Table 20. How Did You Prepare for Continuing Education? (Check All That Apply) (Item 33)

	McCallum 2008	McCallum 2009	McCallum 2010	All HS 2008	All HS 2009	All HS 2010
Took the PSAT examination	78.7%	64.2%	61.9%	67.9%	63.1%	58.8%
Took AP/IB classes	50.5%	43.1%	48.0%	48.6%	47.2%	45.7%
Visited campuses	58.9%	55.2%	56.5%	51.8%	55.8%	53.1%
Attended college fairs	49.8%	48.5%	66.1%	48.6%	45.3%	49.2%
Completed and submitted a FAFSA	63.1%	58.2%	57.3%	49.3%	48.6%	49.9%
Completed and submitted a scholarship application	56.1%	50.2%	45.5%	41.6%	40.3%	39.8%
Took college entrance tests	82.2%	66.6%	66.4%	72.4%	68.1%	65.6%
Took test prep classes	47.0%	45.5%	37.3%	41.7%	38.9%	38.1%
Completed ACC courses	44.6%	38.8%	39.3%	29.4%	33.1%	33.3%
Ordered and submitted transcripts	65.2%	51.2%	52.8%	50.3%	47.7%	45.9%
Senior ACC application process	.	.	37.0%	.	.	38.2%
Other college-level courses	.	5.7%	7.1%	.	5.4%	6.0%

Note. Respondents could select more than one option, so percentages may not total 100%. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

Table 21. In Which of the Following College Preparation Programs Did You Participate While in High School? (Item 34)

	McCallum 2009	McCallum 2010	All HS 2009	All HS 2010
Project ADVANCE	3.7%	4.0%	17.9%	15.1%
AVID	11.7%	9.0%	8.8%	7.0%
ACC College Connections	15.7%	15.8%	18.0%	16.5%
College Forward	1.7%	1.4%	3.5%	3.8%
Con mi MADRE	1.0%	0.6%	1.9%	1.9%
Talent Search/Trio	1.0%	0.8%	2.6%	2.4%
Upward Bound	1.7%	0.3%	1.3%	1.1%
Breakthrough	2.3%	1.7%	1.3%	1.6%
Immigrant College Access	2.0%	1.1%	2.3%	2.2%
I did not participate in any programs like this	47.5%	53.4%	41.3%	45.0%
Other	3.0%	4.0%	3.0%	3.7%

Table 22. If You Participated in One or More College Preparation Programs, What Did You Get Out of It? (Item 35)

	McCallum 2009	McCallum 2010	All HS 2009	All HS 2010
They encouraged me to attend school regularly	22.3%	29.1%	31.8%	30.5%
They helped me choose the high school courses to prepare for college	24.8%	24.2%	28.5%	26.2%
They explained the financial aid process to me	24.8%	26.7%	33.2%	31.1%
They were available to help with school-related issues	21.0%	24.8%	26.2%	26.5%
They helped me deal with personal issues	15.9%	10.3%	15.4%	14.7%
They helped me believe that college was right for me	24.8%	28.5%	30.9%	30.0%
They helped me apply to college	24.2%	29.1%	38.7%	35.5%
Other	1.9%	3.6%	1.9%	5.4%

**Table 23. Have You Applied to the Following Types of Postsecondary Institutions?
 (Items 36, 37, and 38)**

	McCallum 2008	McCallum 2009	McCallum 2010	All HS 2008	All HS 2009	All HS 2010
Have you applied to a 2-year college	36.9%	44.5%	54.5%	41.4%	41.3%	49.5%
Have you applied to a 4-year college?	74.6%	68.2%	69.2%	63.9%	62.7%	63.9%
Have you applied to a business/technical/vocational school?	6.3%	16.4%	10.5%	6.5%	10.7%	11.3%

Note. On the 2009 and 2010 surveys, students were asked to indicate the number of schools to which they had applied, whereas in 2008, students were only prompted to indicate whether they had applied.

**Figure 6. Will You Be the First of Your Siblings (Brothers or Sisters) to Attend College?
 (Item 12)**

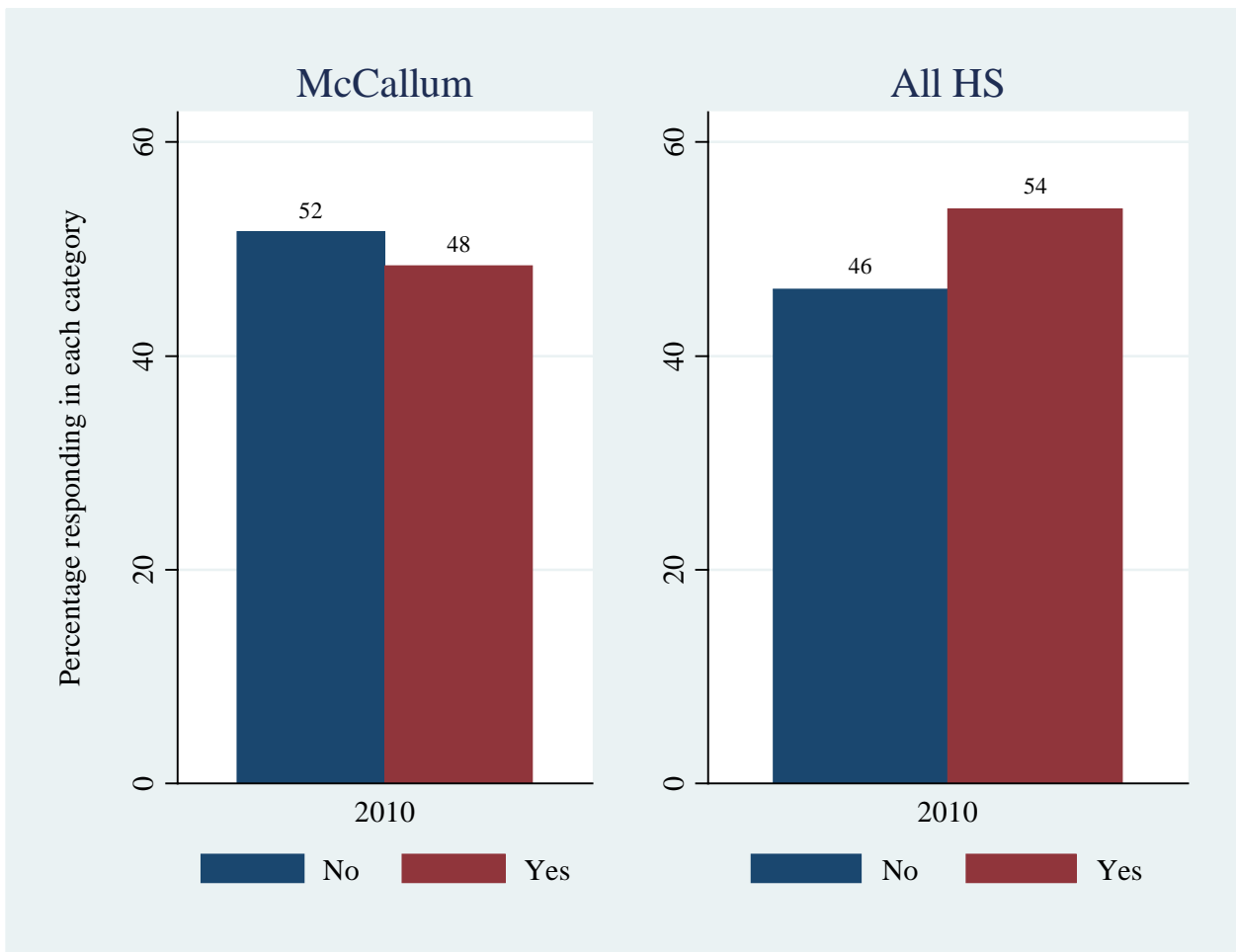


Table 24. How Easy Has It Been for You and Your Parents to Understand the Process of Applying for Financial Aid? (Item 46)

	McCallum 2009	McCallum 2010	All HS 2009	All HS 2010
Difficult	13.0%	11.6%	12.8%	13.9%
Some parts easy, some parts difficult	48.2%	46.1%	43.7%	42.5%
Easy	24.4%	27.7%	22.2%	24.2%
Did not apply for financial aid	14.4%	14.6%	21.4%	19.5%

Table 25. How Do You Plan to Pay for Your Education After High School? (Item 47)

	McCallum 2009	McCallum 2010	All HS 2009	All HS 2010
Scholarships and/or grants	59.5%	60.2%	56.3%	57.6%
Loans	35.5%	40.4%	38.0%	37.8%
Family or personal savings	55.9%	53.7%	49.5%	50.2%
Working during the school year	43.5%	50.0%	46.4%	45.6%
Working during the summer	45.8%	50.3%	48.2%	48.2%
I don't know	16.4%	11.9%	14.6%	14.0%

Note. Respondents could select more than one option, so percentages may not total 100%.

Table 26. Which of the Following Did a Family Member Do to Help You Prepare for Life After High School Graduation? (Item 44)

	McCallum 2010	All HS 2010
Encouraged you to apply to several different colleges	64.1%	57.7%
Talked to you about what college would be like	66.1%	61.0%
Helped you complete college applications	46.0%	41.4%
Helped you find scholarships	39.3%	34.1%
Helped you complete a FAFSA	53.4%	47.9%
Helped you decide which college to attend	57.1%	54.0%
Helped you write college essays/personal statements	32.2%	30.6%
Did not help	11.9%	15.4%

Table 27. If You Did Not Submit a Financial Aid Application, Why Not? (Item 48)

	McCallum 2010	All HS 2010
I do not need financial aid to attend college	23.2%	20.9%
My parents were not willing to submit private financial information	9.1%	7.7%
My family did not think we would qualify for or were eligible for financial aid	22.2%	22.1%
I do not plan to go to college	11.1%	10.1%
I did not know about the financial aid process	34.3%	39.2%

Table 28. Which of the Following Campus Staff Helped You With Any of the Activities Listed Below? (Item 43)

	McCallum School counselor	McCallum Advisory	McCallum Teacher	McCallum College and Career Center advisor	McCallum AVID staff	McCallum Early College Start advisor	All HS School counselor	All HS Advisory	All HS Teacher	All HS College and Career Center advisor	All HS AVID staff	All HS Early College Start advisor
Selected courses for work or college	54.8%	13.8%	24.9%	22.3%	5.9%	12.7%	50.1%	15.8%	32.9%	27.1%	3.4%	10.8%
Advanced placement/honors courses	38.7%	11.3%	51.1%	10.5%	6.5%	3.4%	34.6%	14.0%	51.8%	11.3%	3.4%	2.5%
Encouraged to continue education	55.9%	24.9%	53.1%	26.8%	9.3%	13.8%	50.4%	27.6%	59.4%	31.3%	6.2%	9.3%
Talked about colleges/schools	40.7%	18.6%	35.6%	24.3%	6.8%	6.5%	39.1%	19.9%	41.2%	30.5%	3.4%	5.7%
Discussed careers	33.1%	18.1%	30.5%	24.9%	6.2%	6.5%	34.1%	19.5%	36.5%	28.2%	3.5%	5.5%
Encouraged to apply to multiple schools	42.1%	20.1%	33.9%	26.0%	7.1%	4.5%	38.5%	19.2%	38.6%	31.4%	3.7%	4.2%
Helped complete applications for college	28.5%	9.3%	17.8%	23.2%	6.8%	5.4%	25.9%	11.4%	22.4%	28.7%	3.4%	4.9%
Helped find scholarships	29.7%	12.7%	15.0%	26.0%	6.5%	3.7%	24.7%	11.1%	19.6%	29.7%	3.4%	2.9%
Helped choose college	22.0%	11.3%	19.2%	17.8%	5.1%	4.8%	22.1%	11.0%	24.9%	22.4%	2.9%	3.6%
Helped plan for college expenses	21.5%	13.0%	13.6%	20.9%	6.5%	4.5%	20.6%	11.3%	18.0%	25.9%	3.2%	3.9%
Helped with college application essays or personal statements	20.9%	10.5%	35.6%	16.1%	6.8%	3.1%	20.6%	10.2%	36.1%	22.9%	2.9%	2.7%

Note. The design of this question changed from what it was in 2008. In past years, students were asked to rate each type of staff member according to his or her effectiveness in one of the above college preparation domains. On the 2009 and 2010 surveys, students were asked to indicate whether any of these staff members had helped them with any of the activities listed above.

Table 29. How Much Do You Think Tuition, Fees, and Books Would Cost for a Year of Full-Time Enrollment at the Types of In-State Postsecondary Institutions Listed Below? Please Do Not Consider Living Expenses in Your Estimate.

McCallum							
	Under \$1,000	\$1,001- \$3,000	\$3,001- \$5,000	\$5,001- \$7,000	\$7,001- \$9,000	Greater than \$9,000	Don't Know
Public junior or community college	14.0%	28.0%	20.4%	5.8%	2.1%	2.4%	27.4%
Public 4-year	2.1%	5.8%	8.2%	14.0%	19.2%	26.5%	24.1%
Private 4-year	2.2%	2.8%	3.7%	4.3%	8.0%	54.3%	24.7%

All HS							
	Under \$1,000	\$1,001- \$3,000	\$3,001- \$5,000	\$5,001- \$7,000	\$7,001- \$9,000	Greater than \$9,000	Don't Know
Public junior or community college	13.3%	27.2%	16.3%	7.3%	3.1%	2.5%	30.3%
Public 4-year	2.3%	6.5%	9.7%	13.3%	19.2%	23.4%	25.6%
Private 4-year	1.8%	2.9%	4.7%	6.1%	7.7%	48.4%	28.4%

ADDITIONAL RESULTS

Figure 7a. What Is the *One Thing* That Was Most Important to Keeping You Going Through School All the Way to Graduation? (Item 50, McCallum)

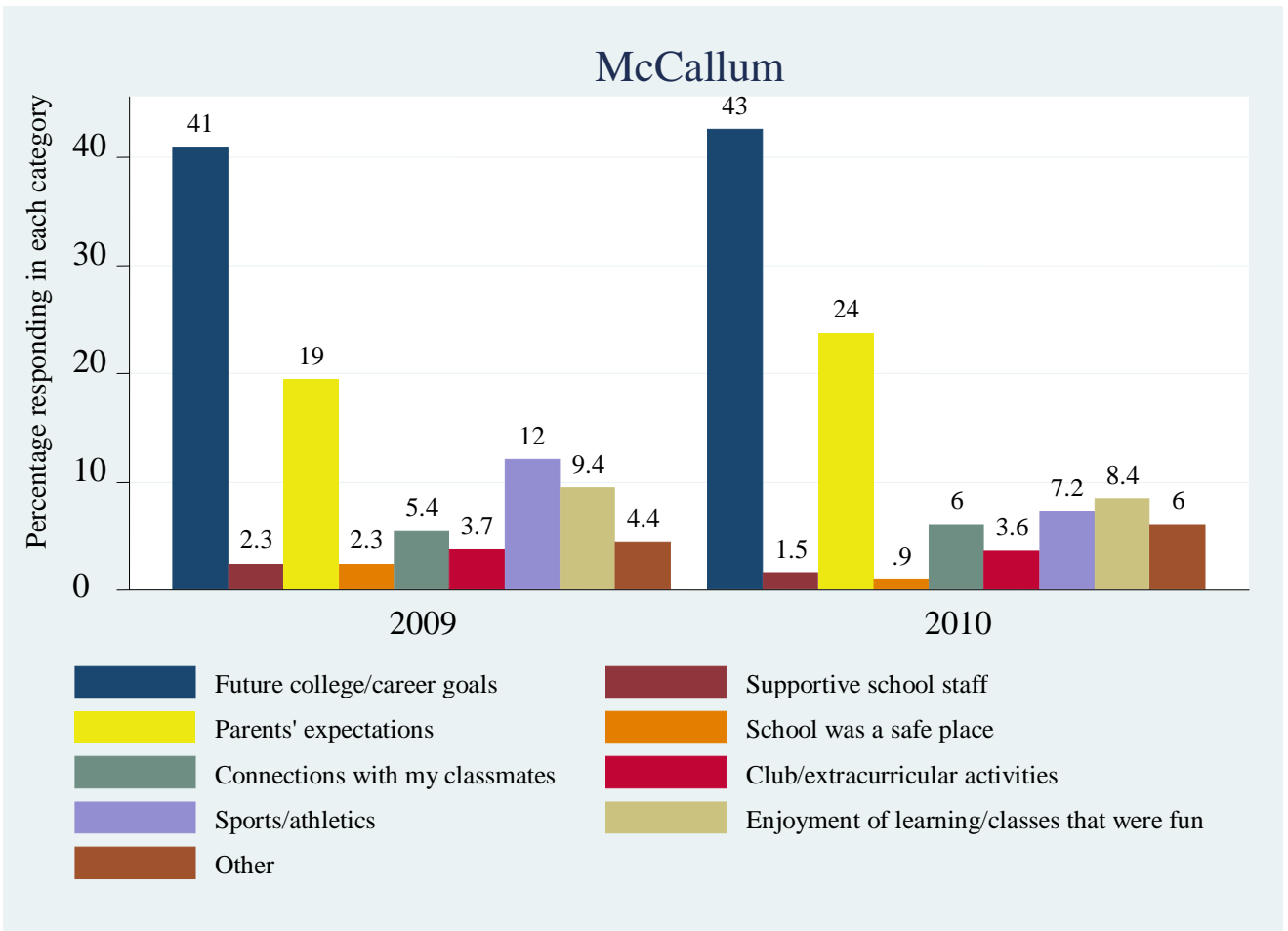


Figure 7b. What Is the *One Thing* That Was Most Important to Keeping You Going Through School All the Way to Graduation? (Item 50, All High Schools)

