



2007-2008 AISD PARENT SURVEY RESULTS

MAPLEWOOD ELEMENTARY SCHOOL

The following report contains the results of the 2007-2008 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and longitudinal results for your campus are presented to provide references for comparison.

How many parents responded to the survey in 2007-2008, and how does this compare to the number of students in the population?

	Maplewood	District EL	District MS	District HS
# of Parents Responding	54	12,493	1,831	1,731
# of Students	341	45,993	16,115	19,522
Ratio of Parent Respondents to Students	16%	27%	11%	9%

Note: Student population data are based on May enrollment in the district, and may differ from the official AEIS report.

What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

	% of Students, as Reported by Maplewood Parent Respondents	% of Students in Maplewood Population
African American	26%	36%
Asian	4%	2%
Hispanic	28%	41%
Native American	0%	0%
White	33%	20%

Note: Some parents chose not to report their child's ethnicity; thus, percentages may not sum to 100%.

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Maplewood Parent Respondents	% of Students in Maplewood Population
EC	0%	3%
PK	7%	16%
K	19%	9%
1 st	20%	14%
2 nd	20%	13%
3 rd	19%	15%
4 th	7%	13%
5 th	6%	11%
6 th	0%	8%

Note: Some parents chose not to report their child's grade level; thus, percentages may not sum to 100%.

USING THE RESULTS OF THE AISD PARENT SURVEY

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who “Strongly Agree” or “Agree” with a statement. Opportunities for improvement can be identified by large percentages of parents who “Disagree” or “Strongly Disagree” with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. If your campus percentages are very different from those reported by parents district-wide, please consider potential reasons for discrepancies.

It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Please consider how representative your parent respondents are of the students in your school. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

ITEM RESULTS FOR MAPLEWOOD EL

Each survey item is presented below in a table containing your school’s longitudinal results (when available) and this year’s results for all campuses at your level.

4. School staff provide me with information in my home language.

	Maplewood 2006-07	Maplewood 2007-08	All ES 2007-08
Strongly Disagree	0%	6%	2%
Disagree	0%	2%	2%
Agree	17%	25%	33%
Strongly Agree	83%	68%	63%

5. I regularly help my child with school projects and homework.

	Maplewood 2006-07	Maplewood 2007-08	All ES 2007-08
Strongly Disagree	4%	0%	1%
Disagree	4%	0%	2%
Agree	16%	26%	36%
Strongly Agree	76%	74%	61%

6. School staff provide me with positive feedback about my child.

	Maplewood 2005-06	Maplewood 2006-07	Maplewood 2007-08	All ES 2007-08
Strongly Disagree	3%	4%	0%	1%
Disagree	6%	0%	6%	3%
Agree	35%	25%	35%	41%
Strongly Agree	56%	71%	60%	54%

7. School staff treat my child with courtesy and respect.

	Maplewood 2007-08	All ES 2007-08
Strongly Disagree	0%	1%
Disagree	2%	3%
Agree	27%	39%
Strongly Agree	71%	57%

8. I feel welcome in my child's classroom.

	Maplewood 2007-08	All ES 2007-08
Strongly Disagree	4%	1%
Disagree	6%	2%
Agree	32%	36%
Strongly Agree	58%	61%

9. My child's school uses the suggestions that I make about my child's education.

	Maplewood 2007-08	All ES 2007-08
Strongly Disagree	5%	2%
Disagree	10%	6%
Agree	44%	52%
Strongly Agree	41%	41%

10. I have encouraged school staff to maintain high academic standards.

	Maplewood 2007-08	All ES 2007-08
Strongly Disagree	0%	2%
Disagree	9%	10%
Agree	49%	50%
Strongly Agree	42%	38%

11. I believe that my child is getting a good education.

	Maplewood 2007-08	All ES 2007-08
Strongly Disagree	4%	1%
Disagree	4%	3%
Agree	43%	39%
Strongly Agree	49%	57%

12. My child's school clearly communicates its expectations for my child's learning.

	Maplewood 2007-08	All ES 2007-08
Strongly Disagree	2%	1%
Disagree	15%	3%
Agree	38%	42%
Strongly Agree	45%	54%

13. My child's school provides opportunities for me to learn how to help my child succeed in school.

	Maplewood 2007-08	All HS 2007-08
Strongly Disagree	2%	1%
Disagree	12%	5%
Agree	38%	44%
Strongly Agree	48%	51%

14. I know where to get information about my school's ratings.

	Maplewood 2007-08	All ES 2007-08
Strongly Disagree	0%	2%
Disagree	8%	7%
Agree	46%	45%
Strongly Agree	46%	46%

15. I have discussed future college/career plans with my child.

	Maplewood 2007-08	All ES 2007-08
Strongly Disagree	2%	2%
Disagree	10%	10%
Agree	50%	45%
Strongly Agree	38%	43%

16. I know how to help my child pursue college and career goals.

	Maplewood 2007-08	All ES 2007-08
Strongly Disagree	2%	2%
Disagree	16%	8%
Agree	41%	49%
Strongly Agree	41%	42%

17. My child's school is a safe learning environment.

	Maplewood 2005-06	Maplewood 2006-07	Maplewood 2007-08	All ES 2007-08
Strongly Disagree	0%	4%	2%	1%
Disagree	5%	0%	2%	3%
Agree	37%	30%	39%	43%
Strongly Agree	59%	67%	57%	53%

18. A portion of a principal's salary should be related to the performance of his/her students on more than one assessment.

	Maplewood 2007-08	All ES 2007-08
Strongly Disagree	31%	10%
Disagree	21%	18%
Agree	31%	42%
Strongly Agree	17%	31%

19. A portion of a teacher's salary should be related to the performance of his/her students on more than one assessment.

	Maplewood 2007-08	All ES 2007-08
Strongly Disagree	37%	11%
Disagree	17%	18%
Agree	34%	40%
Strongly Agree	12%	31%

20. I think AISD's transfer policies are satisfactory.

	Maplewood 2007-08	All ES 2007-08
Strongly Disagree	13%	5%
Disagree	11%	10%
Agree	58%	53%
Strongly Agree	18%	32%

21. The Principal...

	Maplewood 2005-06	Maplewood 2006-07	Maplewood 2007-08	All ES 2007-08
Treats me with courtesy and respect.				
Strongly Disagree	10%	4%	2%	2%
Disagree	4%	8%	0%	2%
Agree	28%	24%	47%	40%
Strongly Agree	59%	64%	51%	56%
Has helped me to become more involved in my child's education.				
Strongly Disagree	11%	10%	11%	2%
Disagree	14%	5%	11%	7%
Agree	37%	14%	50%	46%
Strongly Agree	37%	71%	28%	45%
Values my input in academic decisions about my child.				
Strongly Disagree	13%	5%	10%	3%
Disagree	6%	5%	2%	5%
Agree	43%	20%	61%	47%
Strongly Agree	38%	70%	27%	46%
Provides me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	12%	10%	8%	2%
Disagree	7%	5%	6%	5%
Agree	28%	25%	47%	43%
Strongly Agree	54%	60%	39%	50%

22. Assistant Principals...

	Maplewood 2005-06	Maplewood 2006-07	Maplewood 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	4%	5%	0%	2%
Disagree	0%	0%	0%	2%
Agree	20%	18%	48%	44%
Strongly Agree	76%	77%	53%	52%
Have helped me to become more involved in my child's education.				
Strongly Disagree	4%	5%	0%	2%
Disagree	2%	0%	15%	6%
Agree	44%	18%	62%	48%
Strongly Agree	50%	77%	24%	44%
Value my input in academic decisions about my child.				
Strongly Disagree	4%	5%	0%	2%
Disagree	4%	0%	0%	5%
Agree	32%	21%	66%	49%
Strongly Agree	60%	74%	34%	44%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	4%	5%	3%	2%
Disagree	2%	0%	8%	5%
Agree	33%	23%	56%	46%
Strongly Agree	61%	73%	33%	47%

23. Teachers...

	Maplewood 2005-06	Maplewood 2006-07	Maplewood 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	1%	4%	4%	1%
Disagree	3%	0%	4%	1%
Agree	23%	26%	25%	31%
Strongly Agree	73%	70%	68%	67%
Have helped me to become more involved in my child's education.				
Strongly Disagree	5%	4%	4%	1%
Disagree	4%	0%	10%	3%
Agree	28%	19%	29%	34%
Strongly Agree	63%	78%	57%	63%
Value my input in academic decisions about my child.				
Strongly Disagree	8%	4%	2%	1%
Disagree	1%	0%	9%	2%
Agree	33%	22%	26%	35%
Strongly Agree	58%	74%	63%	62%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	5%	4%	4%	1%
Disagree	3%	0%	2%	2%
Agree	22%	30%	30%	32%
Strongly Agree	70%	67%	64%	64%

24. Office Staff...

	Maplewood 2005-06	Maplewood 2006-07	Maplewood 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	0%	4%	2%	1%
Disagree	0%	4%	0%	2%
Agree	15%	15%	26%	44%
Strongly Agree	79%	77%	72%	52%
Have helped me to become more involved in my child's education.				
Strongly Disagree	2%	5%	4%	2%
Disagree	3%	0%	13%	5%
Agree	46%	14%	30%	47%
Strongly Agree	49%	82%	53%	46%
Value my input in academic decisions about my child.				
Strongly Disagree	0%	5%	3%	2%
Disagree	2%	0%	3%	5%
Agree	50%	20%	40%	47%
Strongly Agree	48%	75%	55%	46%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	0%	4%	2%	2%
Disagree	1%	4%	0%	4%
Agree	23%	27%	31%	46%
Strongly Agree	76%	65%	67%	47%

25. Counselor(s)...

	Maplewood 2005-06	Maplewood 2006-07	Maplewood 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	6%	5%	0%	2%
Disagree	1%	0%	5%	3%
Agree	21%	20%	48%	42%
Strongly Agree	72%	75%	48%	53%
Have helped me to become more involved in my child's education.				
Strongly Disagree	6%	5%	3%	2%
Disagree	3%	0%	18%	7%
Agree	36%	18%	47%	45%
Strongly Agree	77%	77%	32%	46%
Value my input in academic decisions about my child.				
Strongly Disagree	5%	5%	0%	2%
Disagree	2%	0%	10%	6%
Agree	32%	25%	55%	45%
Strongly Agree	61%	70%	35%	46%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	6%	5%	8%	2%
Disagree	0%	0%	16%	5%
Agree	28%	19%	45%	44%
Strongly Agree	67%	76%	32%	49%

26. School staff provide me with enough information about the following school and district policies:

	Maplewood 2005-06	Maplewood 2006-07	Maplewood 2007-08	All ES 2007-08
Student behavior expectations				
Strongly Disagree	0%	4%	2%	1%
Disagree	3%	0%	6%	2%
Agree	37%	33%	44%	44%
Strongly Agree	60%	63%	48%	53%
Parent involvement policy				
Strongly Disagree	1%	4%	6%	1%
Disagree	7%	4%	4%	3%
Agree	39%	31%	45%	46%
Strongly Agree	53%	62%	45%	50%
Process for handling complaints and concerns				
Strongly Disagree	4%	13%	8%	3%
Disagree	14%	4%	11%	6%
Agree	32%	35%	45%	4%
Strongly Agree	49%	48%	36%	46%

27. School staff provide me with enough information about:

	Maplewood 2005-06	Maplewood 2006-07	Maplewood 2007-08	All ES 2007-08
My child's academic progress				
Strongly Disagree	4%	4%	2%	1%
Disagree	4%	0%	0%	3%
Agree	35%	23%	46%	41%
Strongly Agree	57%	73%	52%	55%
My child's academic plans and goals				
Strongly Disagree	5%	5%	4%	1%
Disagree	18%	5%	16%	6%
Agree	33%	26%	40%	44%
Strongly Agree	45%	63%	40%	49%
My child's preparedness for TAKS				
Strongly Disagree	3%	6%	5%	2%
Disagree	8%	0%	8%	5%
Agree	34%	17%	36%	45%
Strongly Agree	54%	78%	51%	48%
My child's risk of failing a grade				
Strongly Disagree	6%	6%	3%	2%
Disagree	13%	0%	3%	6%
Agree	27%	44%	37%	44%
Strongly Agree	55%	50%	58%	47%
My child's behavior				
Strongly Disagree	3%	4%	0%	1%
Disagree	7%	0%	6%	3%
Agree	35%	27%	42%	42%
Strongly Agree	56%	69%	52%	55%

27 (continued). School staff provide me with enough information about:

	Maplewood 2005-06	Maplewood 2006-07	Maplewood 2007-08	All ES 2007-08
High school graduation requirements				
Strongly Disagree		25%	15%	4%
Disagree		0%	15%	13%
Agree		25%	38%	45%
Strongly Agree		50%	31%	38%
Personal Graduation Plans (PGPs)				
Strongly Disagree		20%	10%	6%
Disagree		20%	20%	13%
Agree		20%	40%	54%
Strongly Agree		40%	30%	27%
Financial Aid and Scholarships				
Strongly Disagree		18%	21%	5%
Disagree		27%	21%	16%
Agree		18%	36%	45%
Strongly Agree		36%	21%	35%
College admission requirements				
Strongly Disagree		18%	18%	6%
Disagree		27%	27%	17%
Agree		18%	27%	43%
Strongly Agree		36%	27%	34%
Career opportunities				
Strongly Disagree		20%	23%	6%
Disagree		30%	23%	18%
Agree		10%	31%	43%
Strongly Agree		40%	23%	33%

28. Which of these school staff provide you with information about the following opportunities?

	Maplewood 2007-08	All ES 2007-08
Availability of tutoring		
Counselors	4%	6%
Office Staff	7%	9%
Teachers	30%	4%
Parent Support Specialists	11%	11%
Parent/family involvement opportunities (e.g., PTA, Campus Advisory Council, school events)		
Counselors	4%	6%
Office Staff	20%	15%
Teachers	31%	36%
Parent Support Specialists	33%	24%
Parent/family resources (e.g., parenting or literacy classes, School-to-Community staff, Parent Support staff)		
Counselors	4%	8%
Office Staff	20%	10%
Teachers	31%	27%
Parent Support Specialists	33%	25%

29. In which of the following activities do you participate?

	Maplewood 2007-08	All ES 2007-08
General school meetings (e.g., open house, Back to School Night, Choice Sheet Night, etc.)	37%	59%
Regularly scheduled parent-teacher conferences	64%	75%
School leadership opportunities (e.g., Campus Advisory Council, event committees, etc.)	8%	14%
Parent-Teacher Associates (PTA)/Parent-Teacher-Student Association (PTSA)	19%	31%
Sports or other performance events	24%	36%
Academic events (e.g., science fairs, debate competitions, etc.)	17%	33%
Other special events or conferences (e.g., workshops, Family Night, Learning Walks, etc.)	26%	40%
District-wide events (e.g., La Feria Educativa, Back-to-School Bash, Family Technology Week, etc.)	21%	20%