



## 2006-2007 AISD Parent Survey Results

### Lanier High School

The following report contains the results of the 2006-2007 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and results for your campus from 2005-2006 are presented to provide references for comparison. Please note that due to differences in response rates by campus, ranging from 0.1% to 21.36%, district level results are more influenced by some campuses than others.

#### How many parents responded to the survey in 2005-2006 and 2006-2007, and how does this compare to the number of students in the population each year?

	Campus	District EL	District MS	District HS
<b># of Parents Responding in 2005-2006</b>	442	12,137	2,007	2,700
<b># of Students in 2005-2006</b>	1,590	44,827	15,624	20,081
<i>Ratio of Parent Respondents to Students, 2005-2006</i>	<b>27.8%</b>	<b>24.3%</b>	<b>11.5%</b>	<b>10.4%</b>
<b># of Parents Responding in 2006-2007</b>	300	11,812	1,354	1,426
<b># of Students in 2006-2007</b>	1,584	45,431	15,790	20,279
<i>Ratio of Parent Respondents to Students, 2006-2007</i>	<b>18.9%</b>	<b>26%</b>	<b>8.6%</b>	<b>7%</b>

#### What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

Ethnicity	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
African American	10.8%	14.4%
Asian	4.1%	2.8%
Hispanic	75.5%	75.4%
Native American	0.4%	0.3%
White	9.3%	7.1%

**What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?**

<b>Grade</b>	<b>% of Students, as Reported by Campus Parent Respondents</b>	<b>% of Students in Campus Population</b>
<b>6th</b>	N/A	N/A
<b>7th</b>	N/A	N/A
<b>8th</b>	N/A	N/A
<b>9th</b>	20.8%	39.6%
<b>10th</b>	31.4%	24.2%
<b>11th</b>	33.2%	19.0%
<b>12th</b>	14.5%	17.2%

Note: Student population data are based on Fall PEIMS data submitted by the district to TEA, and may differ from the official AEIS report.

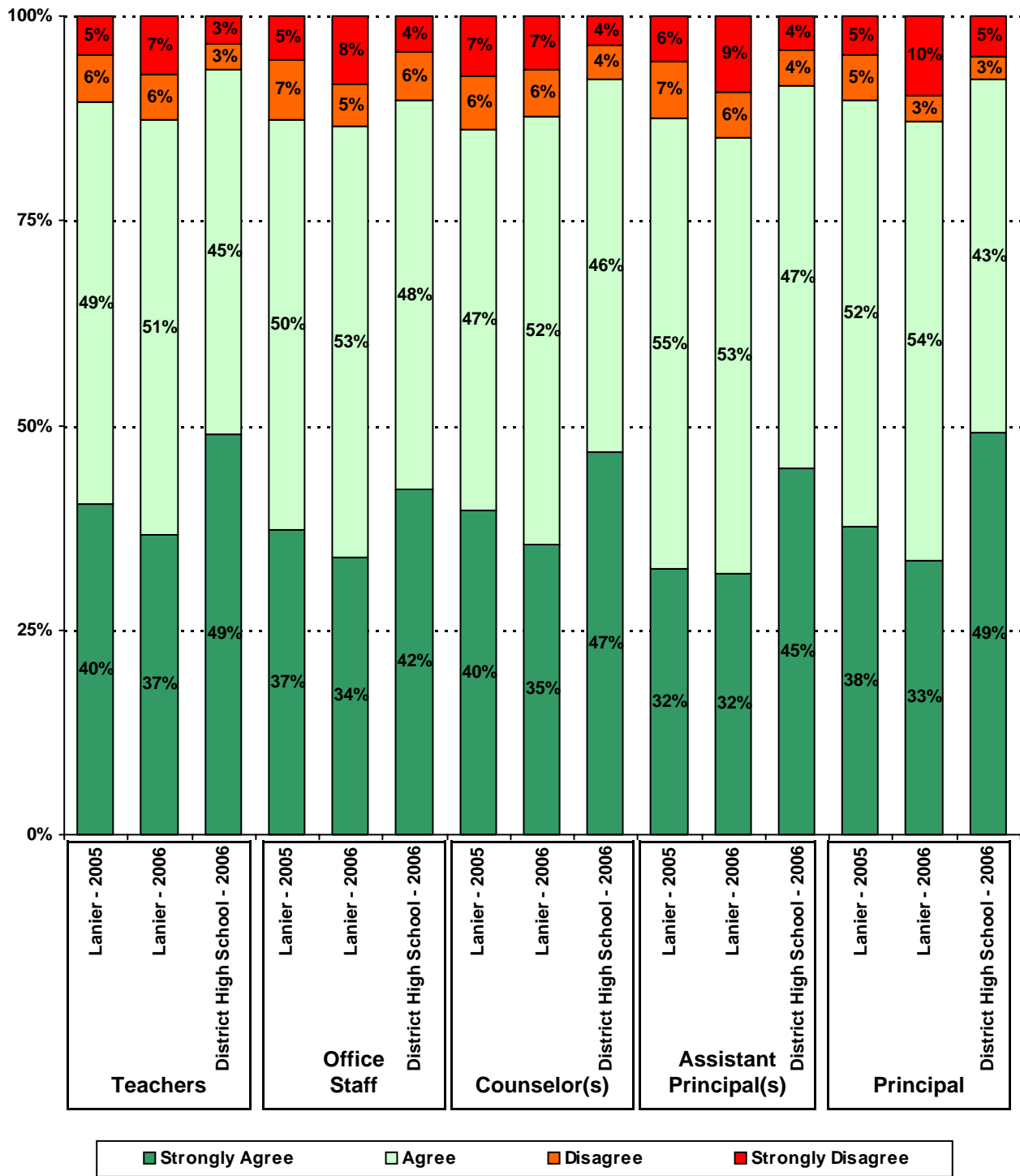
**USING THE RESULTS OF THE AISD PARENT SURVEY**

Each survey item is presented below, followed by a bar graph containing your school’s results for two years and this year’s results for all campuses at your level. You will be able to identify areas in which your school’s results have changed over time, and you will be able to compare the responses of your school’s parents to those of parents at your level district-wide.

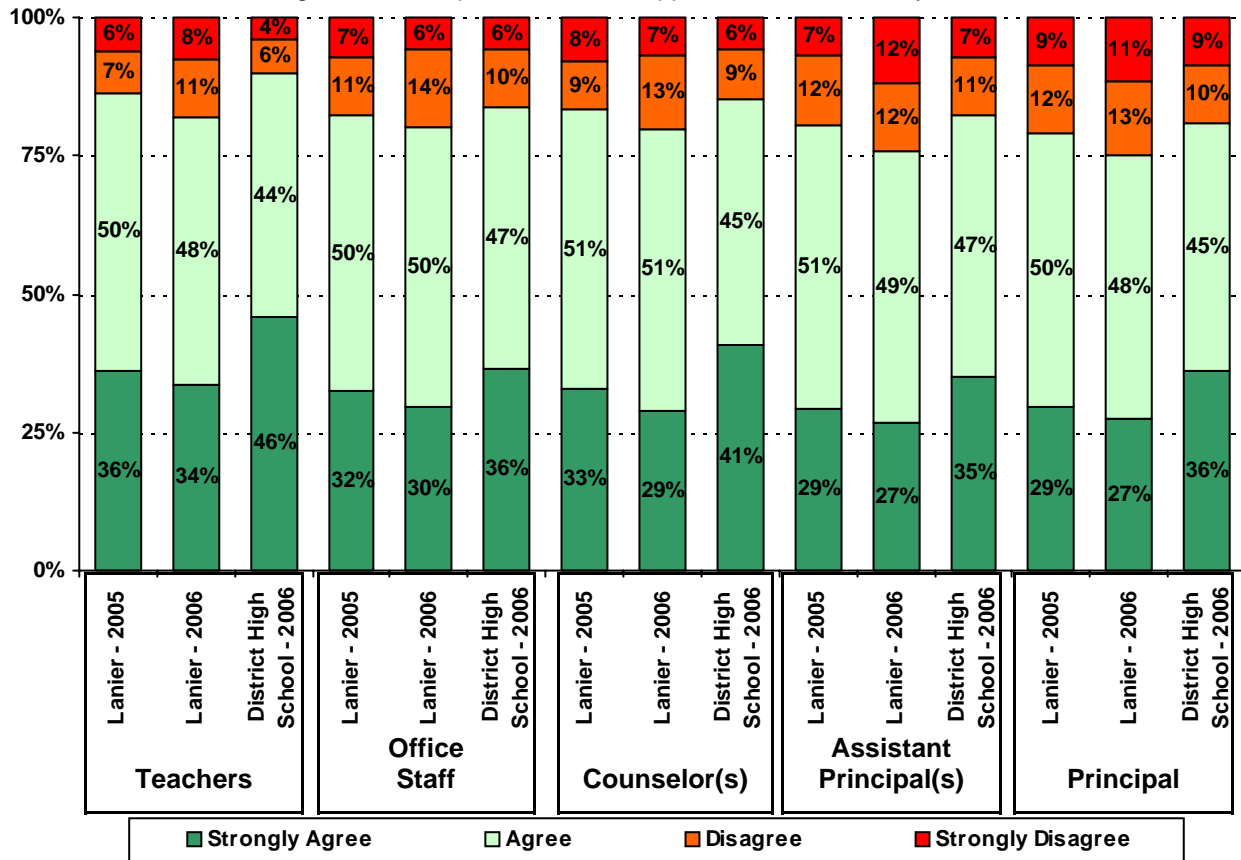
Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who “Strongly Agree” or “Agree” with a statement. Opportunities for improvement can be identified by large percentages of parents who “Disagree” or “Strongly Disagree” with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. District responses for all schools at your level are also provided for comparison with 2006-2007 responses from your school. If your campus percentages are very different from the percentages reported by parents district-wide, please consider potential reasons for discrepancies.

Longitudinal data are provided, when available. It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

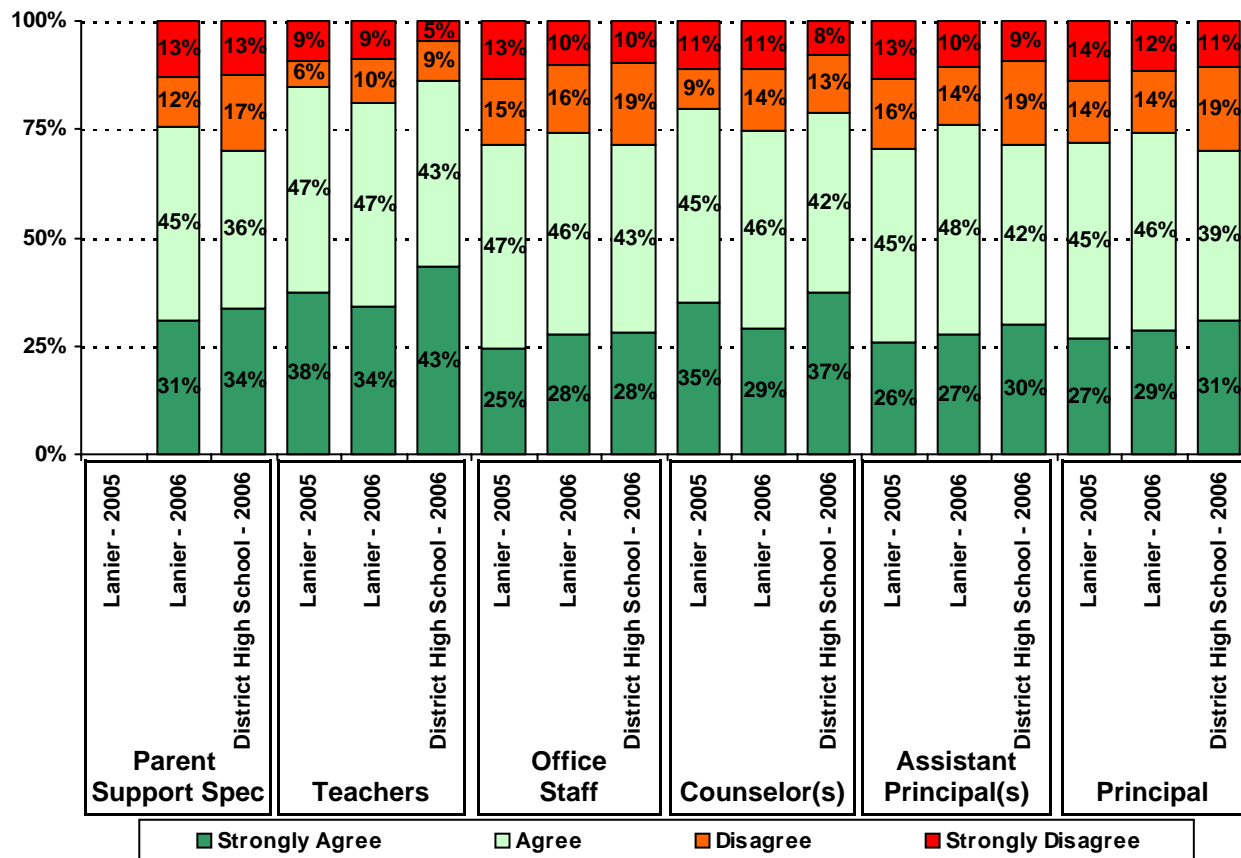
5. The following school staff treat me with courtesy and respect.



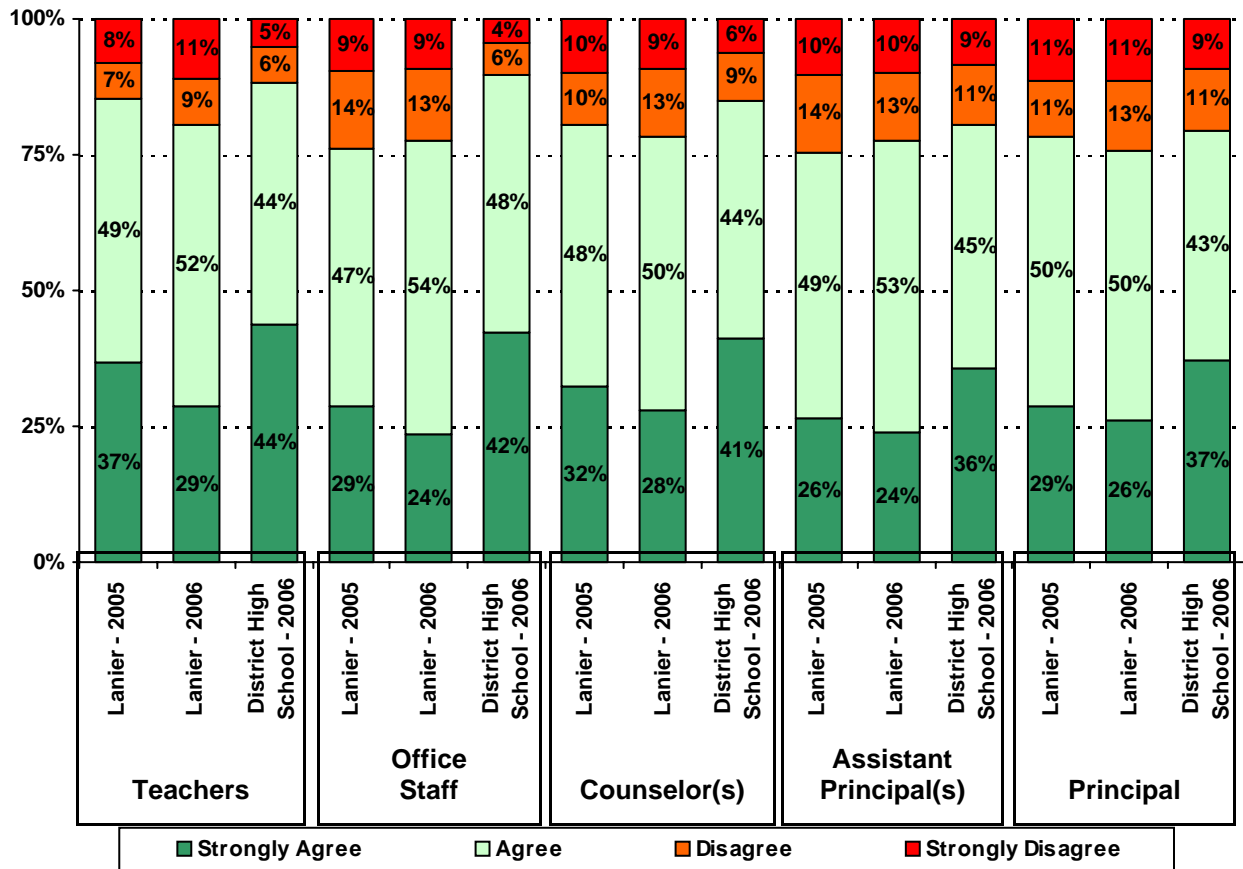
6. The following school staff provide me with opportunities for two-way communication.



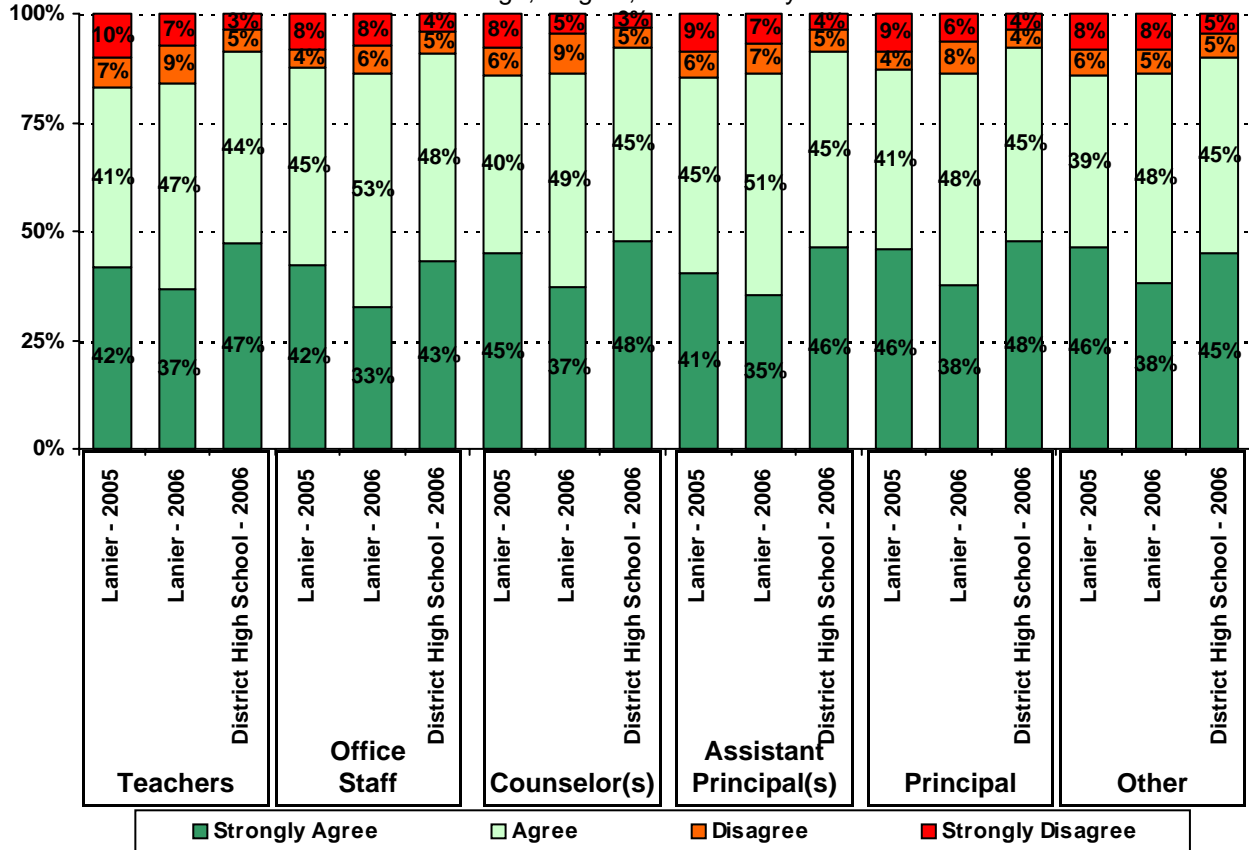
7. The following school staff have helped me to become more involved in my child's education.

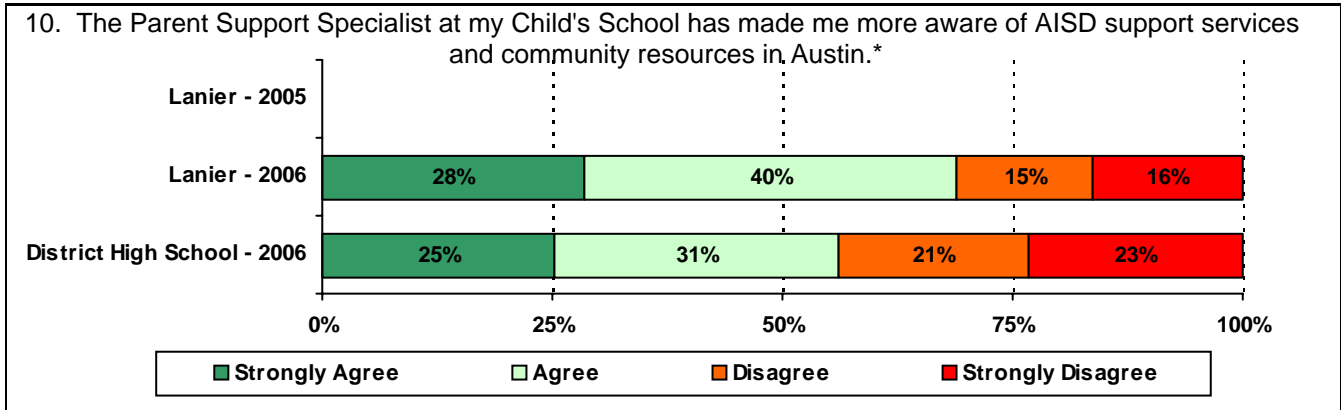


8. The following school staff welcome my input in academic decisions about my child.

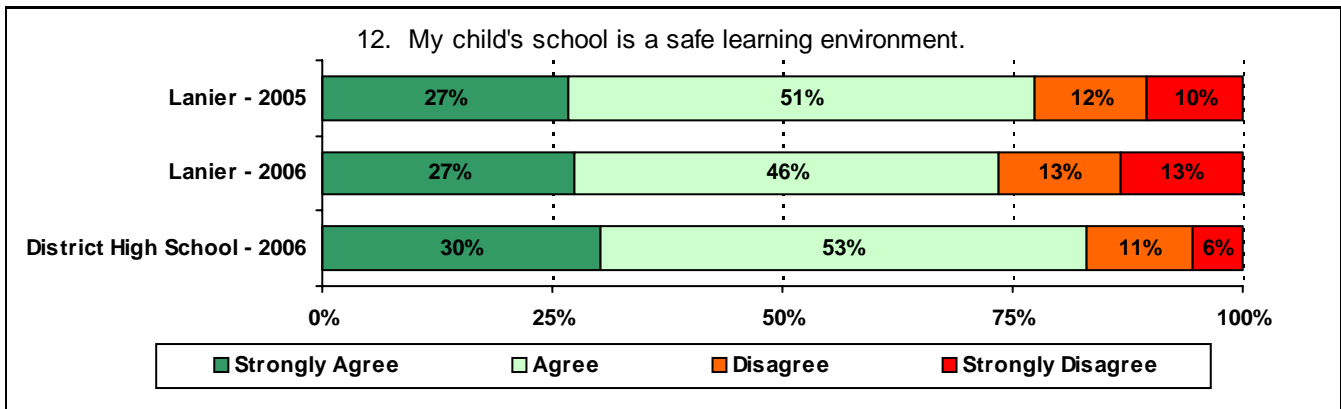
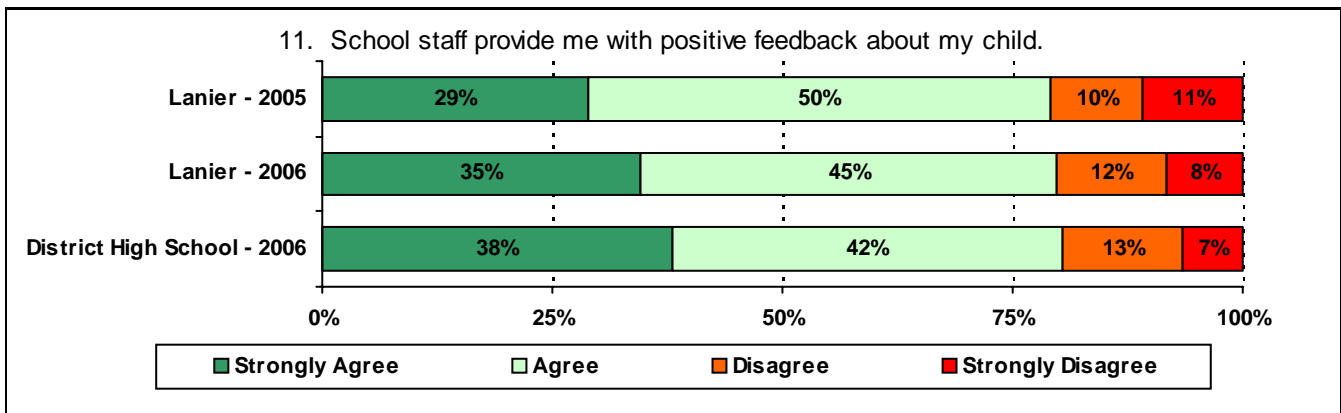


9. The following school staff treat my child fairly with respect to culture, gender, ethnicity, age, religion, and disability.

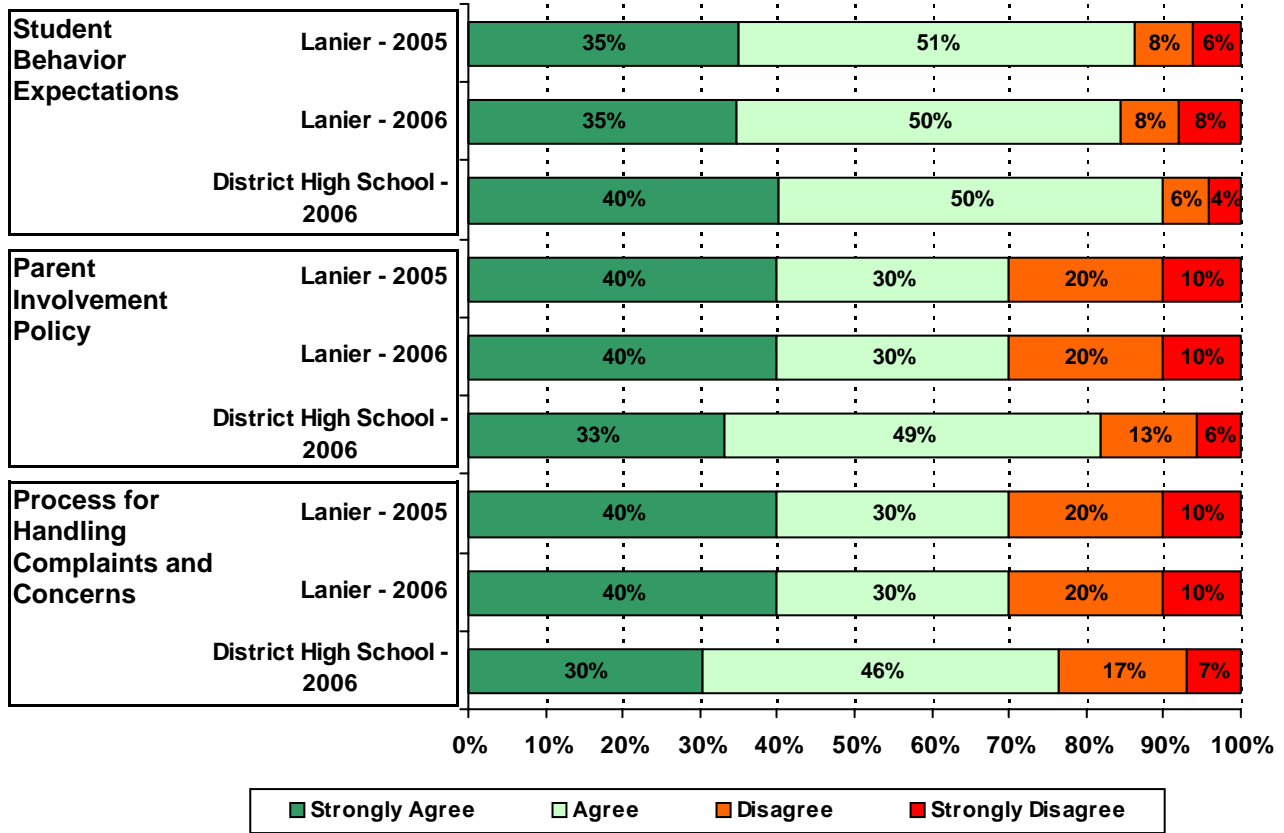




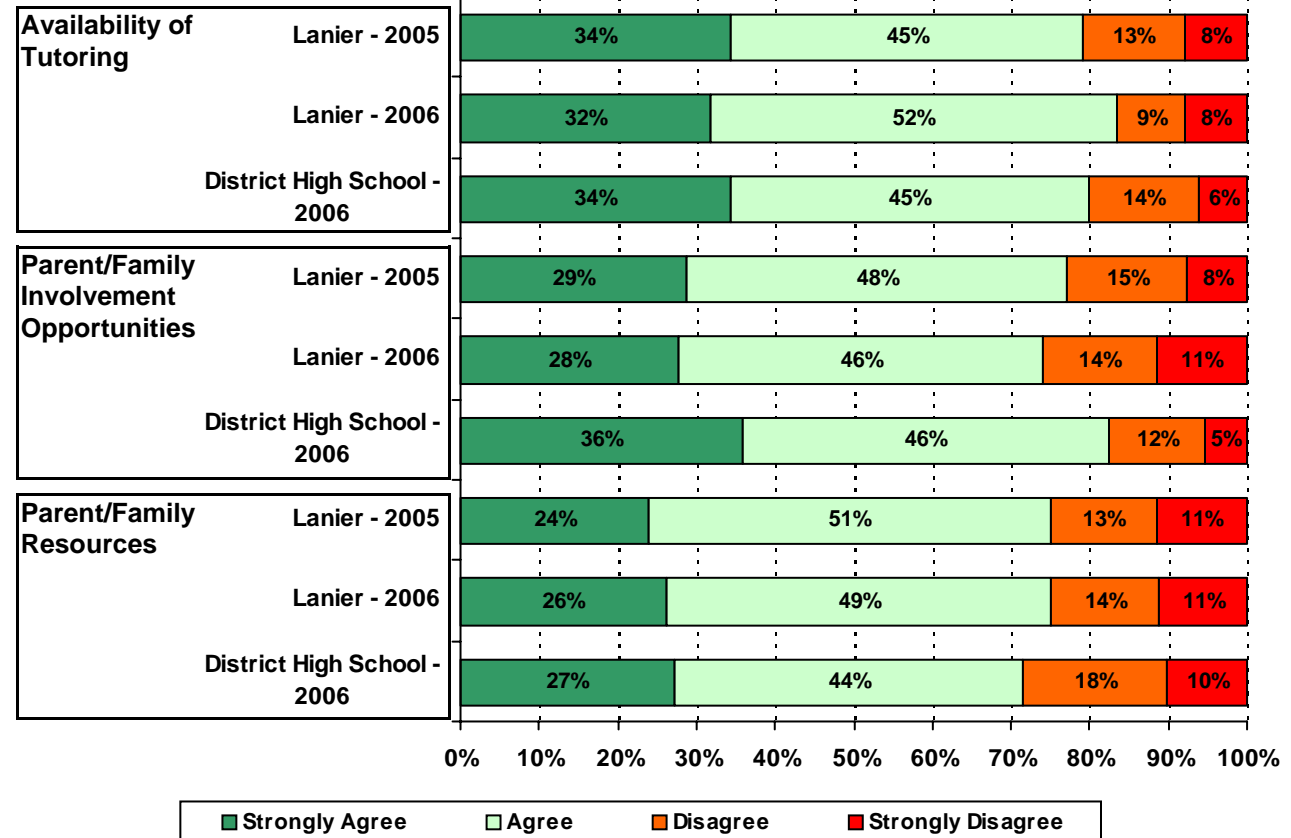
\* Item #10 was added to the survey in 2006



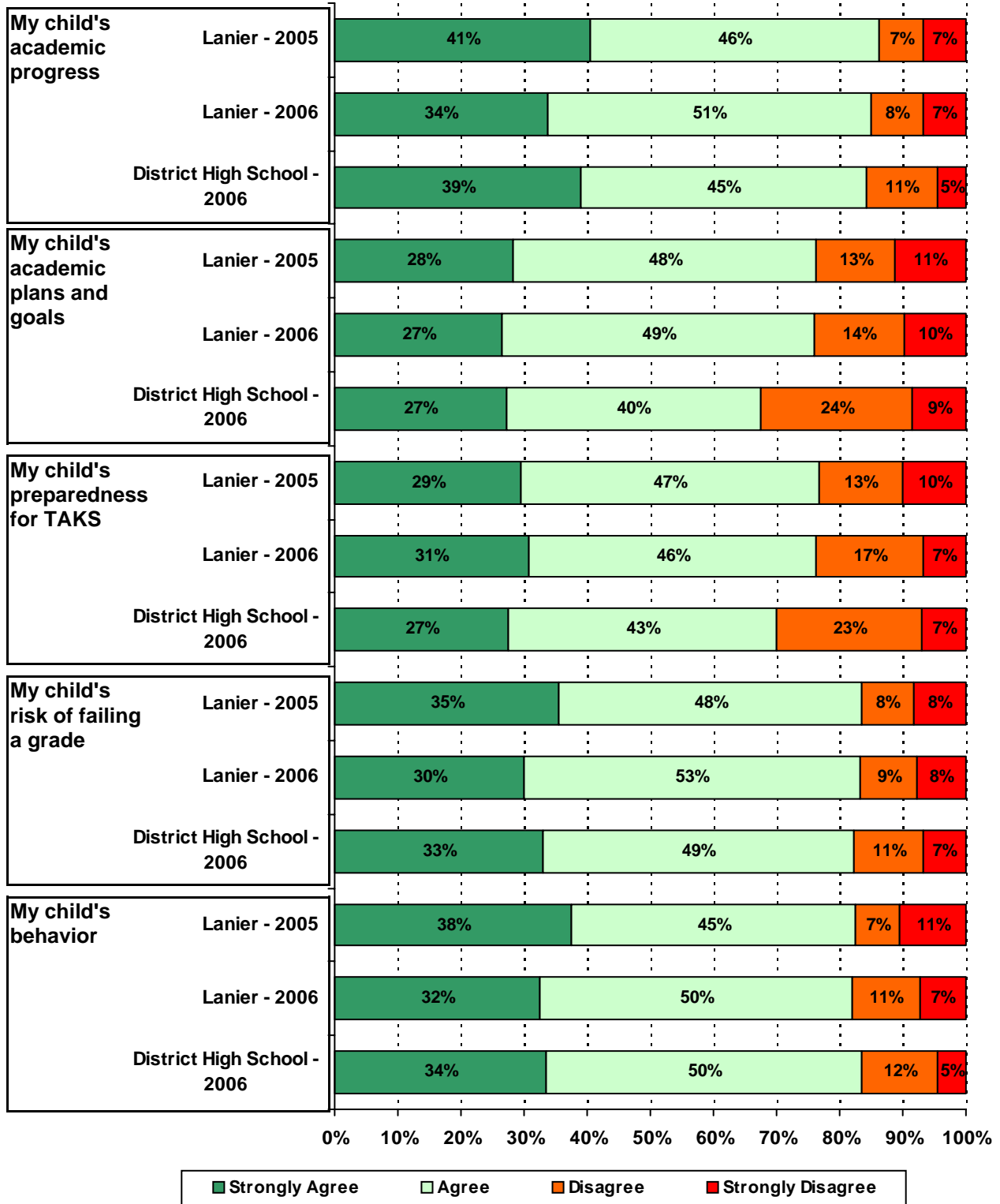
13. School staff provided me with information about the following school and district policies:



14. School staff provide me with enough information about the following programs:

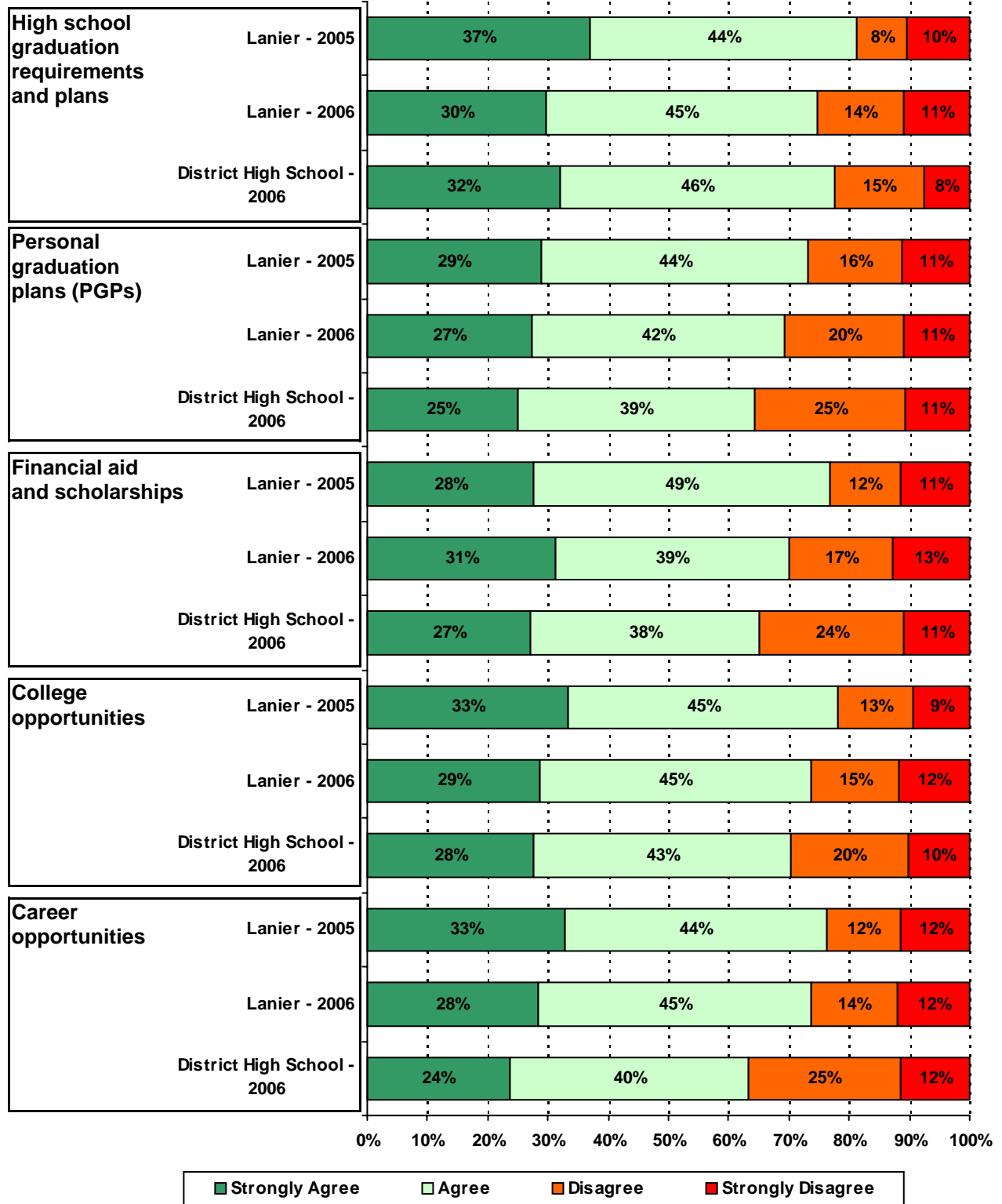


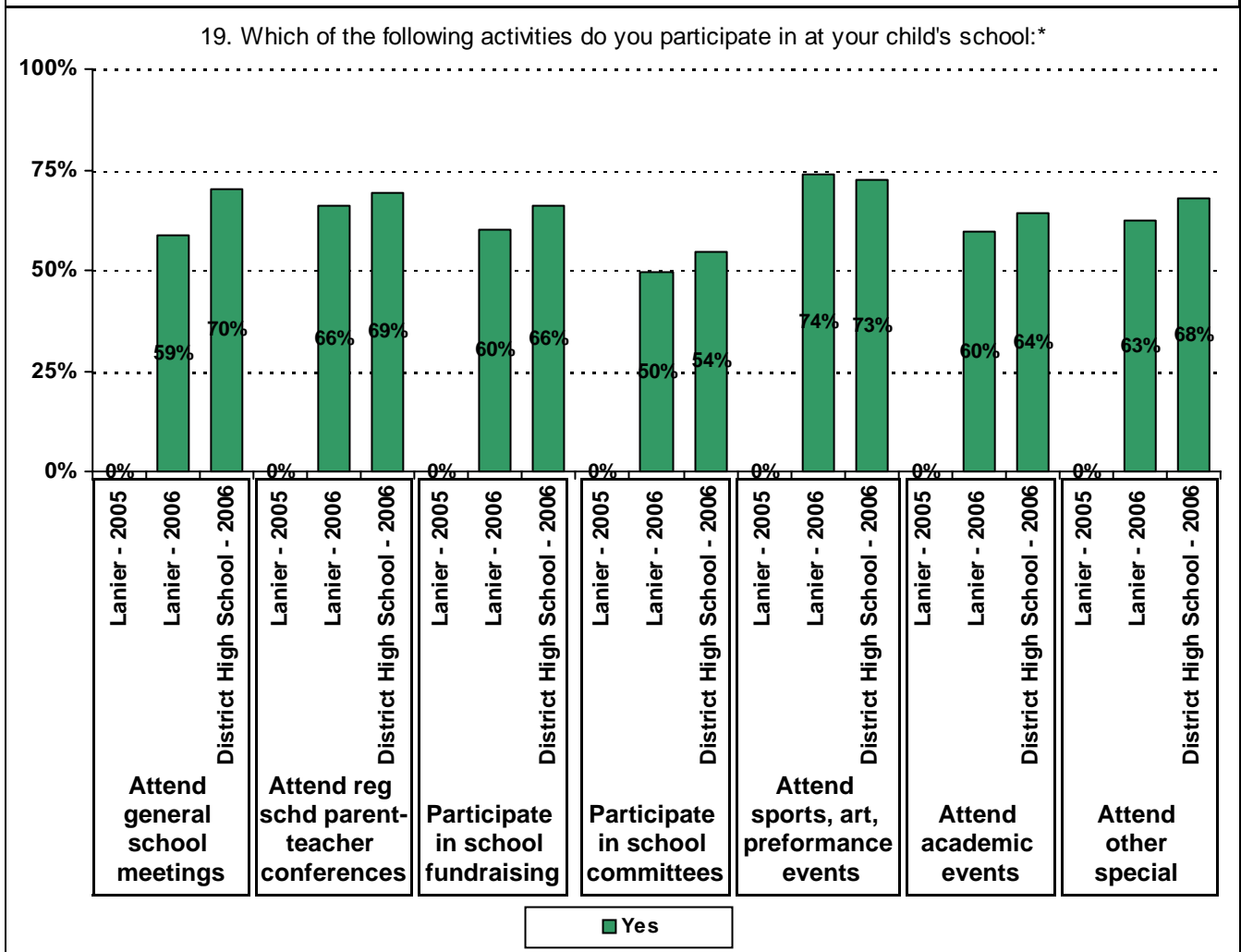
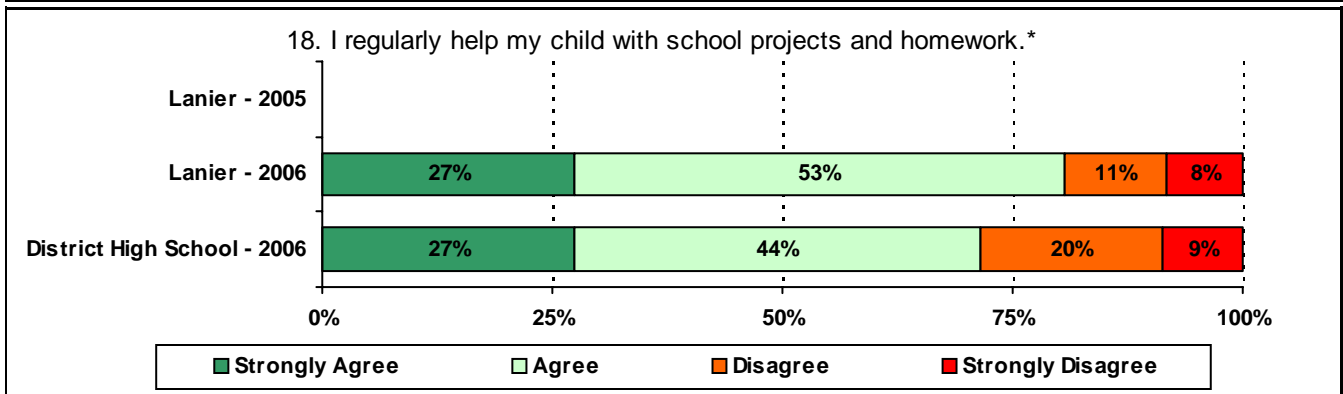
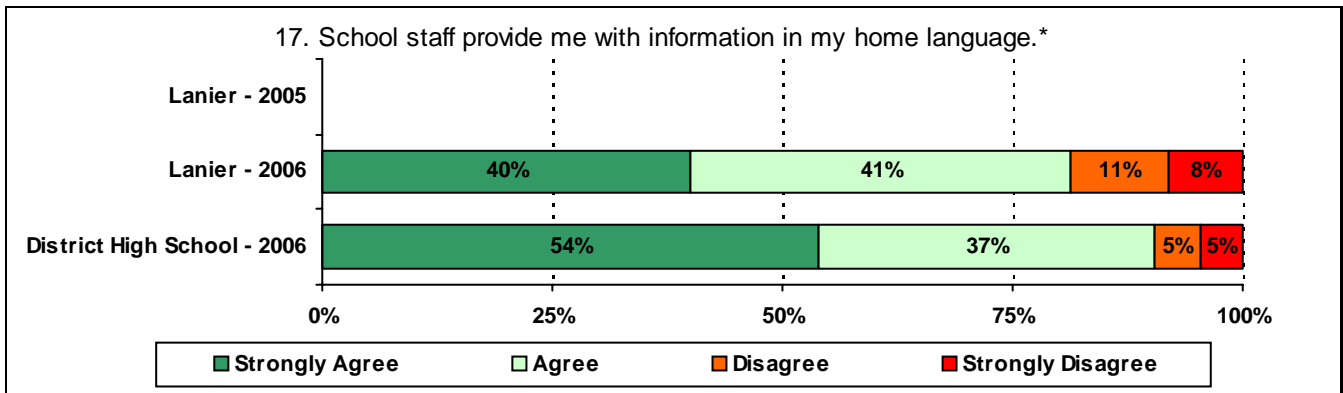
15. School staff provide me with enough of the following information about my child:





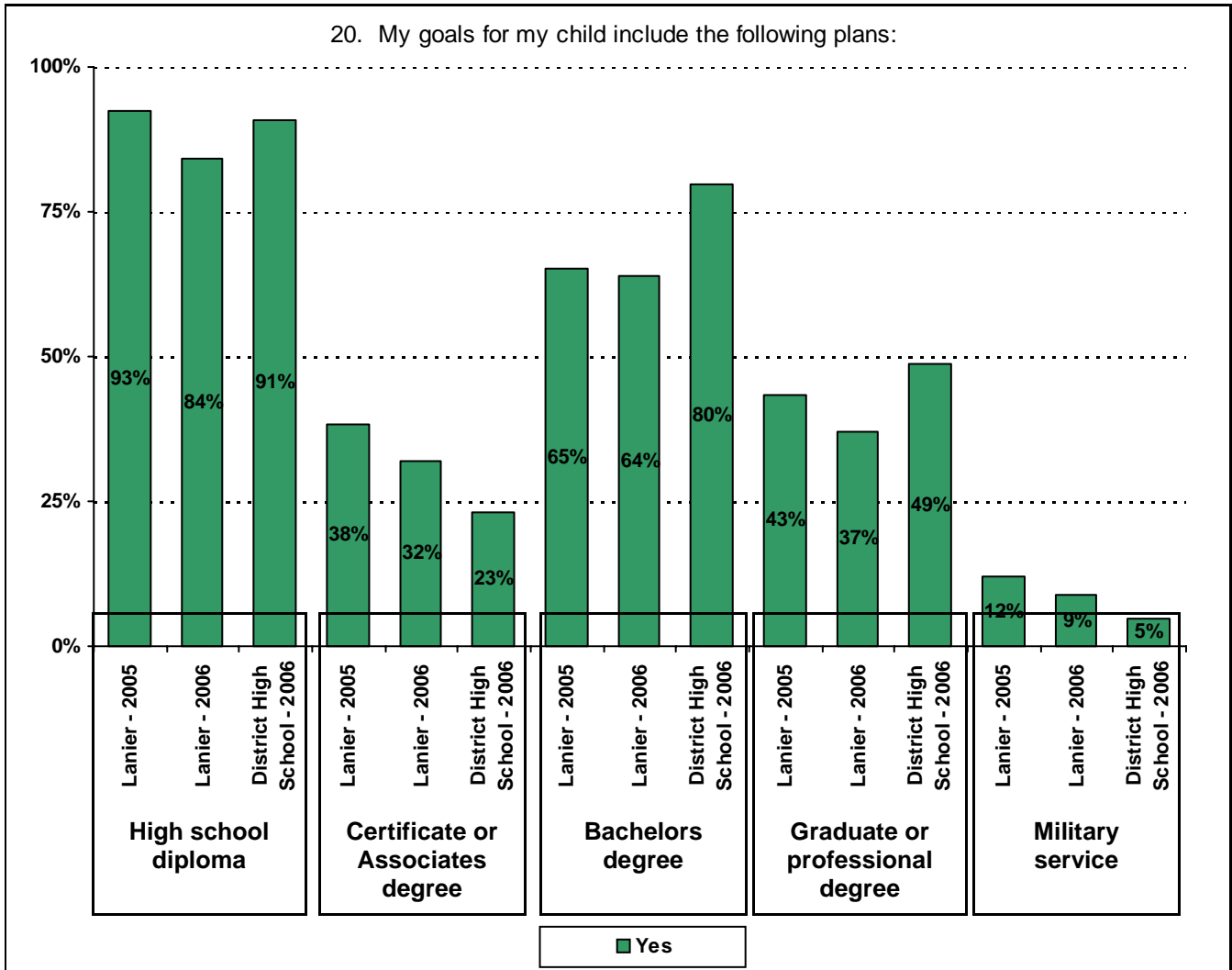
16. School staff provide me with useful information about the following graduation and post-graduation topic





\* Item(s) #17, #18, #19 added to the survey in 2006

20. My goals for my child include the following plans:



Respondents who selected Certificate, Associates, Bachelors, or Graduate degree were included in the "Yes" percentage for High School diploma, even if they did not select the High School diploma option. Respondents who selected Graduate degree were included in the "Yes" percentage for Bachelors degree, even if they did not select the Bachelors degree option.

## Item Response Details

Number of Lanier High School Parent Responses, by Response Option

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
<b>4.</b>	<b>n = 236</b>		6	230		
<b>5a.</b>	<b>n = 284</b>	73	117	7	21	66
<b>5b.</b>	<b>n = 279</b>	69	115	12	20	63
<b>5c.</b>	<b>n = 280</b>	86	127	14	16	37
<b>5d.</b>	<b>n = 280</b>	85	132	13	21	29
<b>5e.</b>	<b>n = 282</b>	93	129	14	18	28
<b>6a.</b>	<b>n = 283</b>	57	100	28	24	74
<b>6b.</b>	<b>n = 275</b>	57	104	26	25	63
<b>6c.</b>	<b>n = 277</b>	67	117	31	16	46
<b>6d.</b>	<b>n = 279</b>	70	119	33	14	43
<b>6e.</b>	<b>n = 283</b>	83	119	26	19	36
<b>7a.</b>	<b>n = 279</b>	61	98	30	25	65
<b>7b.</b>	<b>n = 274</b>	58	102	29	22	63
<b>7c.</b>	<b>n = 274</b>	66	104	33	25	46
<b>7d.</b>	<b>n = 276</b>	63	105	36	23	49
<b>7e.</b>	<b>n = 278</b>	83	114	25	21	35
<b>8a.</b>	<b>n = 279</b>	55	104	27	24	69
<b>8b.</b>	<b>n = 274</b>	50	111	26	21	66
<b>8c.</b>	<b>n = 273</b>	62	111	28	20	52
<b>8d.</b>	<b>n = 275</b>	51	117	29	20	58
<b>8e.</b>	<b>n = 282</b>	66	119	20	25	52
<b>9a.</b>	<b>n = 280</b>	84	107	17	14	58
<b>9b.</b>	<b>n = 279</b>	81	117	15	16	50
<b>9c.</b>	<b>n = 277</b>	86	113	21	11	46
<b>9d.</b>	<b>n = 282</b>	78	127	15	18	44
<b>9e.</b>	<b>n = 281</b>	91	117	22	18	33
<b>9f.</b>	<b>n = 279</b>	90	114	13	20	42
<b>10.</b>	<b>n = 291</b>	61	87	32	35	76
<b>11.</b>	<b>n = 293</b>	89	116	31	21	36
<b>12.</b>	<b>n = 284</b>	66	111	32	32	43

Number of Lanier High School Parent Responses, by Response Option  
(Continued)

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
13a.	n = 286	87	125	19	20	35
13b.	n = 283	67	126	25	25	40
13c.	n = 279	64	114	26	24	51
14a.	n = 293	80	130	22	20	41
14b.	n = 289	63	106	33	26	61
14c.	n = 285	59	110	31	25	60
15a.	n = 289	90	136	22	18	23
15b.	n = 283	65	121	35	24	38
15c.	n = 279	76	113	42	17	31
15d.	n = 277	73	129	22	19	34
15e.	n = 281	81	124	27	18	31
16a.	n = 282	68	104	33	25	52
16b.	n = 284	62	95	45	25	57
16c.	n = 276	69	86	38	28	55
16d.	n = 278	66	104	34	27	47
16e.	n = 275	64	102	32	27	50
17.	n = 290	100	103	27	20	40
18.	n = 288	69	134	28	21	36
		Yes	No			
19a.	n = 276	133	143			
19b.	n = 275	146	129			
19c.	n = 271	131	140			
19d.	n = 271	105	166			
19e.	n = 281	168	113			
19f.	n = 278	128	144			
19g.	n = 278	137	141			
20.	n = 300	<i>Item 20 did not use the "Strongly Agree" to "Strongly Disagree" scale. Numbers below reflect the number of parents selecting each goal. These numbers will not sum to the total number of item respondents because parents may select multiple goals.</i>				
		<b>High School diploma</b>	<b>Certificate/ Associates degree</b>	<b>Bachelors degree</b>	<b>Graduate/ Professional degree</b>	<b>Military service</b>
		253	96	192	111	27