



Survey Report

The seventh annual Austin Independent School District (AISD) High School Exit Survey was administered online to seniors in every AISD high school during Spring 2010. Facilitators on each campus, primarily Project ADVANCE counselors, were responsible for ensuring that all graduating seniors were given the opportunity to complete the survey. Funding for this report was provided by district local funds.

This report contains the results for the LBJ High School Class of 2010. Where available, data are presented from previous senior classes to compare with the 2010 responses. In addition, average results from all AISD high schools are presented alongside results for LBJ for comparison purposes. In total, 3,574 students in the Class of 2010 completed the survey, including 147 students from LBJ. Tests for statistical significance were conducted with district-level data only (see district-level report). Table 1 presents yearly response rates, by campus and by district. Next, major findings are presented, followed by open-ended campus-level responses, and finally responses to the multiple-choice items from the survey.

Table 1. High School Exit Survey Response Rates, Classes 2008–2010

	Class of 2008	Class of 2009	Class of 2010
All high schools	74.8%	78.8%	82.0%
LBJ	71.1%	70.4%	74.6%

Major Findings

Some of the notable trends at this campus include:

- Postsecondary preparation and plans.** Similar to district-wide results, a lower percentage of seniors in 2010 than in 2009 planned to continue their education after high school. The top reasons seniors gave for not planning to continue their education focused on grades, test scores, not feeling academically prepared, and not liking school. In contrast, the top reasons seniors gave district wide focused on economic issues. Compared with seniors district wide and with the LBJ Class of 2009, seniors in 2010 appeared to have less college preparation. Lower percentages of seniors indicated taking college entrance tests, applying for financial aid or scholarships, ordering transcripts, completing community college courses, taking advanced placement or test preparation classes, and visiting college campuses. Of students who did not complete the Free Application for Federal Financial Aid (FAFSA), over 50% indicated they did not know about the financial aid process. Compared with the Class of

2009, a lower percentage of seniors applied to 4-year institutions and business/technical/vocational schools, and a higher percentage applied to 2-year colleges.

- **Employment.** Compared with the Class of 2009, a higher percentage of seniors did not work during their senior year. The seniors who did work, worked more hours than seniors district wide, but fewer hours than the Class of 2009. Seniors spent less time outside of class on homework and studying than did the Class of 2009 and seniors district wide.

OPEN-ENDED COMMENTS

At the end of the survey, students were asked for additional comments and “What is the ONE thing that you especially want the administration of AISD to know?” Of the 147 respondents, 22% provided comments that could be categorized as either positive or critical feedback and subcategorized by themes.

POSITIVE FEEDBACK

Sixty percent of the students’ comments were categorized as positive feedback, and two major themes were identified: general satisfaction and accomplishment (45%) and helpful college and career preparation (50%).

- **General satisfaction and accomplishment.** Students expressed generally positive feelings about their school. Most of their comments were similar to the following statements: “I love you all thank you for always pushing me to graduate!!!!” and “They actually made it a fun year, and I really enjoyed my time.”
- **Helpful college and career support.** Many students appreciated the assistance with their college and career preparation efforts. One student said, “I feel like Project Advance is really necessary.... Me, for example, had no idea on where to even began applying for college. My college adviser really helped me a lot, she helped me find colleges that fit me best, apply for them, she provided me with fee-waivers, and information.”

CRITICAL FEEDBACK

Forty percent of the seniors’ comments were categorized as critical feedback, and three major themes were identified: college and career preparation (31%), relationships with teachers (23%), and school climate (23%).

- **College and career preparation.** Students identified the need for more assistance in postsecondary planning, and posed basic questions about postsecondary requirements for careers. One student wrote, “What do I need to do or have to take the career of nurse?” Another wrote, “A lot of times, students are confused on where to apply, or what to do with

themselves after high school.”

- **Relationships with teachers.** Many students requested better relationships with their teachers. One student said, “We need teachers that care, not that we don’t have any, but us students would like to know that we have teachers that we can turn to when we do need help with school or personal problems.”
- **School climate.** Students expressed frustration about the school climate. One student wrote, “I want you all to know that you HAVE to fix the discipline of these students. This is freaking ridiculous! Do you have any idea how bad those kids treat their teachers?” Another student stated, “Stop being hard on the kids, that’s why they skip and act like that.”

INDIVIDUAL ITEM RESPONSES FOR LBJ HIGH SCHOOL

This section provides item-level data for the campus and the district. Seniors’ responses to the multiple-choice questions were organized into seven general topic areas: postsecondary intentions and family support; high school experiences, campus climate, and civic engagement; instruction and technology; postsecondary preparation and advising; and additional results.

POSTSECONDARY INTENTIONS AND FAMILY SUPPORT

Table 2. Within a Year After Graduating From High School, What Do You Plan to Do? (Item 8)

	LBJ 2008	LBJ 2009	LBJ 2010	All HS 2008	All HS 2009	All HS 2010
Continue my education	93.5%	91.7%	89.1%	92.2%	93.1%	91.4%
Go into the military	4.1%	6.2%	3.4%	2.8%	3.9%	4.3%
Be a full-time parent	4.9%	1.4%	2.7%	2.2%	1.7%	1.2%
Work full-time	11.4%	8.3%	12.2%	13.5%	11.7%	11.5%
Work part-time	48.8%	23.4%	29.3%	41.1%	32.9%	34.8%
No plans/Not sure	3.3%	3.4%	6.1%	2.4%	2.3%	5.1%

Note. Respondents could select more than one option, so percentages may not total 100%.

* Item was recoded to match data from previous years. In 2008, this was two items: “Attend a school or college for a business, technical, trade, or vocational certificate” and “Attend a college or university for a degree.” The percentage represents all students who chose either or both options.

Table 3. If You Are Not Planning to Pursue Further Education at This Time, What Are Your Primary Reasons? (Item 9)

	LBJ 2008	LBJ 2009	LBJ 2010	All HS 2008	All HS 2009	All HS 2010
Cannot afford to attend school	37.5%	40.0%	7.1%	16.9%	33.0%	27.2%
Childcare or family responsibilities	25.0%	10.0%	14.3%	14.9%	11.4%	9.2%
Don't like attending school	50.0%	10.0%	21.4%	19.4%	17.6%	18.4%
Grades/test scores aren't high enough	12.5%	20.0%	21.4%	16.5%	21.6%	22.6%
Don't feel academically prepared	0.0%	0.0%	21.4%	13.7%	17.0%	18.4%
Need income to support myself/others	12.5%	0.0%	14.3%	25.0%	34.1%	25.9%
My goals don't require additional education	.	.	14.3%	.	.	13.8%
Other	37.5%	14.3%	14.0%	22.6%	12.9%	22.1%

Note. Respondents could select more than one option, so percentages may not total 100%. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

Table 4. If You Are Not Planning to Pursue Further Education at This Time, Do You Intend to Pursue It at a Later Time? (Item 10)

	LBJ 2008	LBJ 2009	LBJ 2010	All HS 2008	All HS 2009	All HS 2010
Probably or definitely yes	50.0%	41.7%	53.3%	59.2%	66.2%	63.0%
Maybe	25.0%	25.0%	40.0%	19.3%	24.1%	27.0%
Probably or definitely no	25.0%	8.3%	0.0%	10.5%	4.2%	3.0%
Don't know	0.0%	25.0%	6.7%	11.0%	5.6%	7.0%

Note. Response options were collapsed for ease in reporting.

Table 5. To What Extent Were Your Parents Involved in the Following School-Related Activities? (Item 11)

<i>*Percentage who responded parents were involved at least Occasionally</i>	LBJ 2008	LBJ 2009	LBJ 2010	All HS 2008	All HS 2009	All HS 2010
Volunteering at your school	41.8%	21.4%	24.7%	40.0%	30.3%	28.7%
Working with you on homework or school projects	59.8%	43.8%	41.7%	54.6%	46.8%	44.3%
Helping you decide what classes to take	64.8%	42.0%	50.0%	60.2%	53.4%	51.6%
Attending school meetings	53.3%	34.0%	35.4%	54.9%	45.9%	44.5%
Communicating with your teachers	62.3%	54.5%	51.0%	60.6%	52.1%	48.5%
Participating in school leadership opportunities	41.8%	19.4%	23.6%	29.0%	17.9%	17.0%
Attending athletic events	68.9%	47.9%	43.0%	58.8%	51.5%	50.1%
Attending academic events and competitions	44.2%	26.4%	27.1%	36.9%	25.4%	24.7%
Attending performance events	50.8%	37.2%	36.6%	53.3%	45.0%	43.9%
Joining and participating in the PTA	24.6%	10.4%	13.3%	27.1%	16.5%	16.4%

Note. Response options were *never, rarely, occasionally, and often*. In 2008, *consistently* was an additional response option; in 2009, it was removed. Thus, results may not be equivalent between years.

Table 6. How Far Did Your Mother, Father, and Older Sibling Go in School? Indicate Their Highest Level of Education. (Item 13)

	LBJ Mother	LBJ Father	LBJ Sibling	All HS Mother	All HS Father	All HS Siblings
Did not finish high school	35.3%	38.0%	12.4%	19.2%	21.3%	8.0%
Graduated from high school or earned a GED	28.6%	29.5%	21.3%	19.1%	18.8%	20.6%
Attended a 2-yr community/junior college or vocational/technical school, but no degree	9.8%	5.4%	12.4%	7.4%	5.5%	10.7%
Graduated from a 2-yr community/junior college or vocational/technical school	3.0%	1.6%	13.5%	5.0%	3.8%	4.6%
Attended a 4-yr college, but did not complete a degree	6.0%	3.9%	10.1%	6.2%	6.4%	8.8%
Graduated from college	5.3%	4.7%	6.7%	20.7%	18.2%	17.6%
Completed a Master's degree or equivalent	1.5%	1.6%	4.5%	11.4%	11.7%	3.8%
Completed a Ph.D., M.D., or other advanced professional degree	1.5%	1.6%	1.1%	4.5%	6.0%	1.3%
Don't know or Does not apply	9.0%	14.0%	18.0%	6.5%	8.2%	24.6%

Note. In 2010, "older" was added to describe on which sibling to report.

HIGH SCHOOL EXPERIENCES, CAMPUS CLIMATE, AND CIVIC ENGAGEMENT

Table 7. How Many Different High Schools Have You Attended? (Item 5)

	LBJ 2008	LBJ 2009	LBJ 2010	All HS 2008	All HS 2009	All HS 2010
1	64.2%	55.8%	57.1%	77.6%	70.1%	71.9%
2	24.4%	23.0%	29.6%	16.8%	18.4%	18.6%
3 or more	11.4%	21.2%	13.3%	5.6%	11.5%	9.5%

Table 8. Please Indicate the Number of Years of High School in Which You Participated in Each of These Extracurricular Activities. (Items 14 and 16)

<i>*Percentage who reported at least 1 year of participation</i>	LBJ 2009	LBJ 2010	All HS 2009	All HS 2010
<i>In school</i>				
Music	21.8%	27.0%	33.6%	33.7%
Theater	21.9%	23.3%	18.6%	18.8%
Dance	26.8%	24.8%	22.1%	21.5%
Sports	68.8%	65.0%	57.9%	55.6%
UIL academic competitions	8.7%	20.8%	20.0%	20.0%
Speech/debate	26.8%	20.6%	20.9%	21.0%
Student government	17.0%	20.3%	16.3%	17.3%
Career and technical student organizations	13.1%	15.3%	14.5%	15.5%
<i>Outside school</i>				
Music	19.3%	32.3%	30.5%	29.9%
Theater	9.9%	14.5%	7.9%	8.7%
Dance	18.5%	24.6%	15.0%	13.7%
Sports	55.8%	49.2%	50.9%	49.6%
Community service/volunteering	55.5%	47.7%	62.1%	60.2%
Environmental project/activities	18.9%	25.2%	28.0%	25.9%
Boy/Girl Scouts	5.4%	10.3%	8.0%	10.2%
Family care	33.1%	25.6%	22.4%	21.1%

*Respondents could select more than one option, so percentages may not total 100%.

Table 9. For Each of These Extracurricular Activities, Did You Spend More Than 10 Hours per Week During Your Senior Year on Them? (Items 15 and 17)

<i>*Percentage of seniors indicating they spent more than 10 hours per week on each activity.</i>	LBJ 2010	All HS 2010
<i>Inside school</i>		
Music	1.5%	8.3%
Theater	2.3%	3.2%
Dance	3.0%	4.0%
Sports	22.3%	23.5%
UIL academic competitions	3.8%	2.3%
Speech/debate	0.8%	1.3%
Student government	5.4%	1.1%
Career and technical student organizations	2.3%	2.2%
<i>Outside school</i>		
Music	6.0%	7.0%
Theater	1.6%	1.9%
Dance	6.2%	2.8%
Sports	17.2%	17.8%
Community service/volunteering	13.5%	6.9%
Environmental project/activities	4.7%	2.5%
Boy/Girl Scouts	1.6%	1.0%
Family care	12.2%	7.1%

Respondents could select more than one option, so percentages may not total 100%.

Table 10. Please Indicate the Number of Years of High School That You Have Been Employed (Either During the Year or During the Summer) (Item 18)

	LBJ 2009	LBJ 2010	All HS 2009	All HS 2010
0	19.4%	36.8%	27.9%	37.3%
1	28.5%	22.2%	26.8%	23.7%
2	25.0%	24.3%	24.5%	20.6%
3	18.1%	8.3%	12.9%	10.9%
4	9.0%	8.3%	7.9%	7.5%

Figure 1. Now Indicate the Number of Hours Per Week That You Worked During Last Summer. (Item 19a)

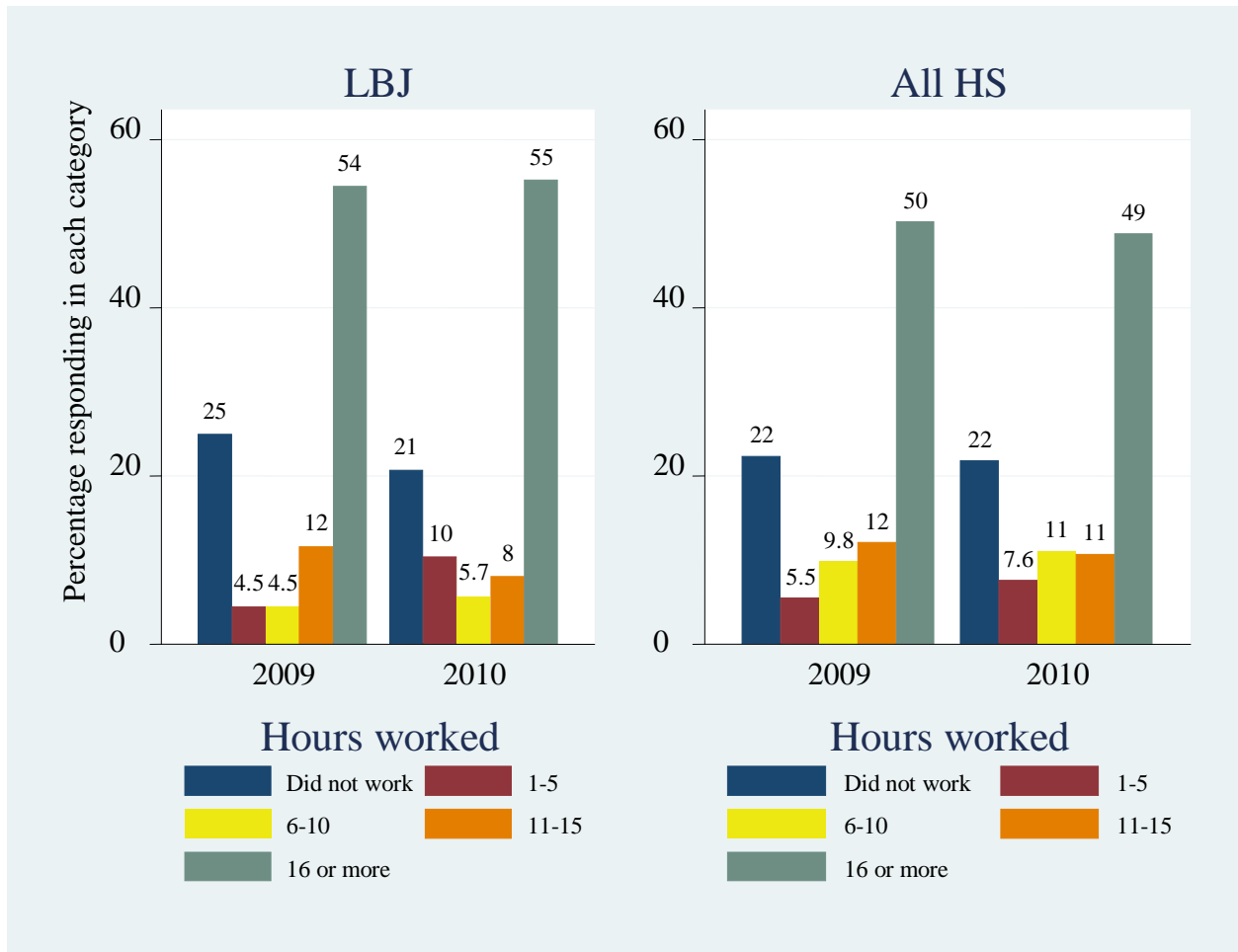


Figure 2. Now Indicate the Number of Hours per Week That You Worked During Your Senior Year. (Item 19b)

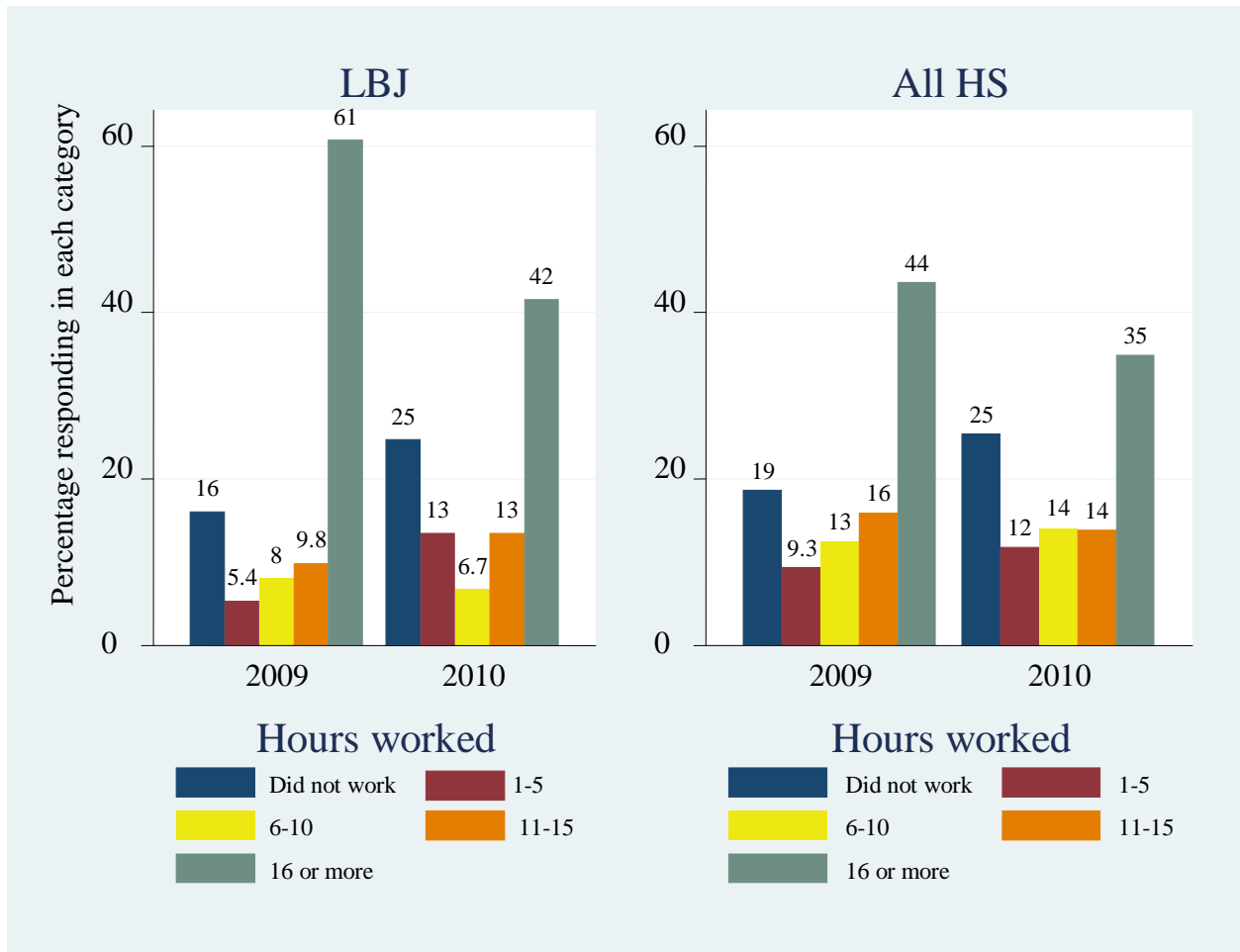


Figure 3. Thinking Back on Your Years in High School, How Many Hours per Week Did You Typically Spend Studying, Doing Research, or Completing Homework Assignments Outside of Class? (Item 20)

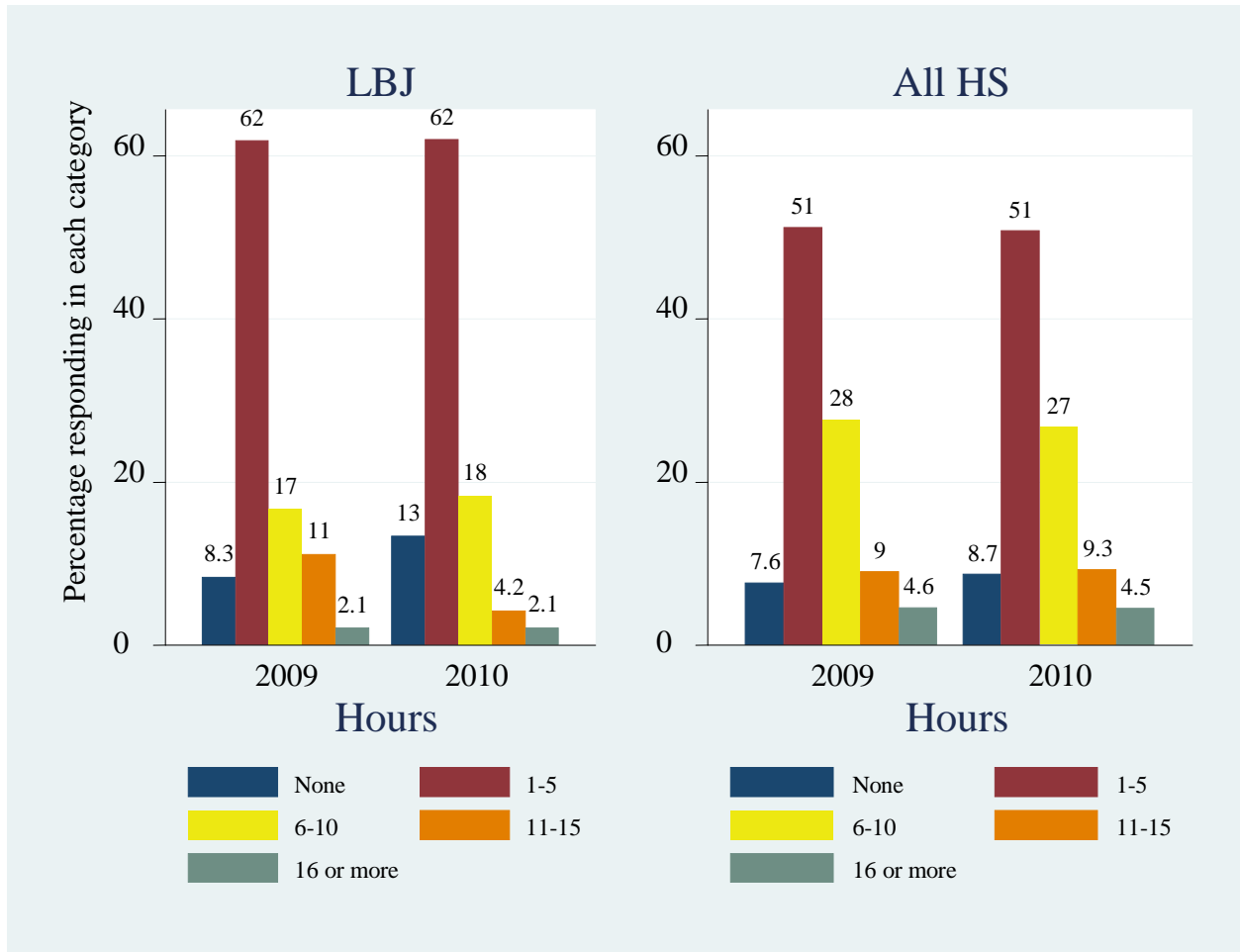


Table 11. Please Mark the Answer That Best Indicates How You Feel: (Item 21)

<i>*Percentage who responded Sometimes or Always</i>	LBJ 2010	All HS 2010
I can do even the hardest schoolwork if I try	89.9%	91.8%
I enjoy doing my schoolwork	71.3%	58.6%
I feel/felt well prepared for TAKS	81.2%	89.3%
I try hard to do my best work	90.5%	89.5%
I feel successful in my schoolwork	87.8%	90.3%
I can reach the goals I set for myself	92.0%	95.4%
My homework helps me learn things I need to know	81.0%	75.9%
I know how I'm doing in school	86.2%	92.2%
My schoolwork makes me think about things in new ways	77.0%	68.4%
I have fun learning in my classes	81.8%	76.5%
My teachers connect what I am learning to my life outside of the classroom	66.2%	66.1%
I like to come to school	71.7%	71.4%

Note. Response options included *never, not a lot, sometimes, always, and don't know*. Response options changed from 2009; therefore, trend data were not available.

Table 12. Please Answer the Following Questions About Your Civic Engagement (Items 6 and 7)

	LBJ 2010	All HS 2010
Are you registered to vote?*	13.2%	31.4%
Have you voted in any school board, city, county, state, or national election?*	4.4%	7.0%
Will you register to vote after your 18th birthday?***	57.9%	66.6%

* Only asked to students who were 18 years old or older

** Only asked to students who were not 18 years or older at the time they completed the survey

INSTRUCTION AND TECHNOLOGY

Table 13. How Well Did Your High School Help You to Actively Develop Knowledge and Skills in the Following Areas? (Item 22)

<i>*Percentage who responded Somewhat well or Well</i>	LBJ 2008	LBJ 2009	LBJ 2010	All HS 2008	All HS 2009	All HS 2010
Teamwork	85.1%	85.4%	89.9%	88.6%	89.7%	89.3%
Creative thinking	91.7%	95.8%	92.7%	90.6%	91.7%	90.0%
Problem solving	91.0%	93.0%	90.6%	91.5%	92.0%	91.8%
Conflict resolution	82.6%	87.5%	88.4%	82.8%	84.1%	83.8%
Personal health/fitness	81.1%	83.9%	89.1%	78.6%	81.0%	81.2%
Time management	76.1%	81.8%	84.3%	80.8%	81.2%	82.7%
Technology	82.6%	79.2%	80.7%	84.6%	84.2%	84.4%

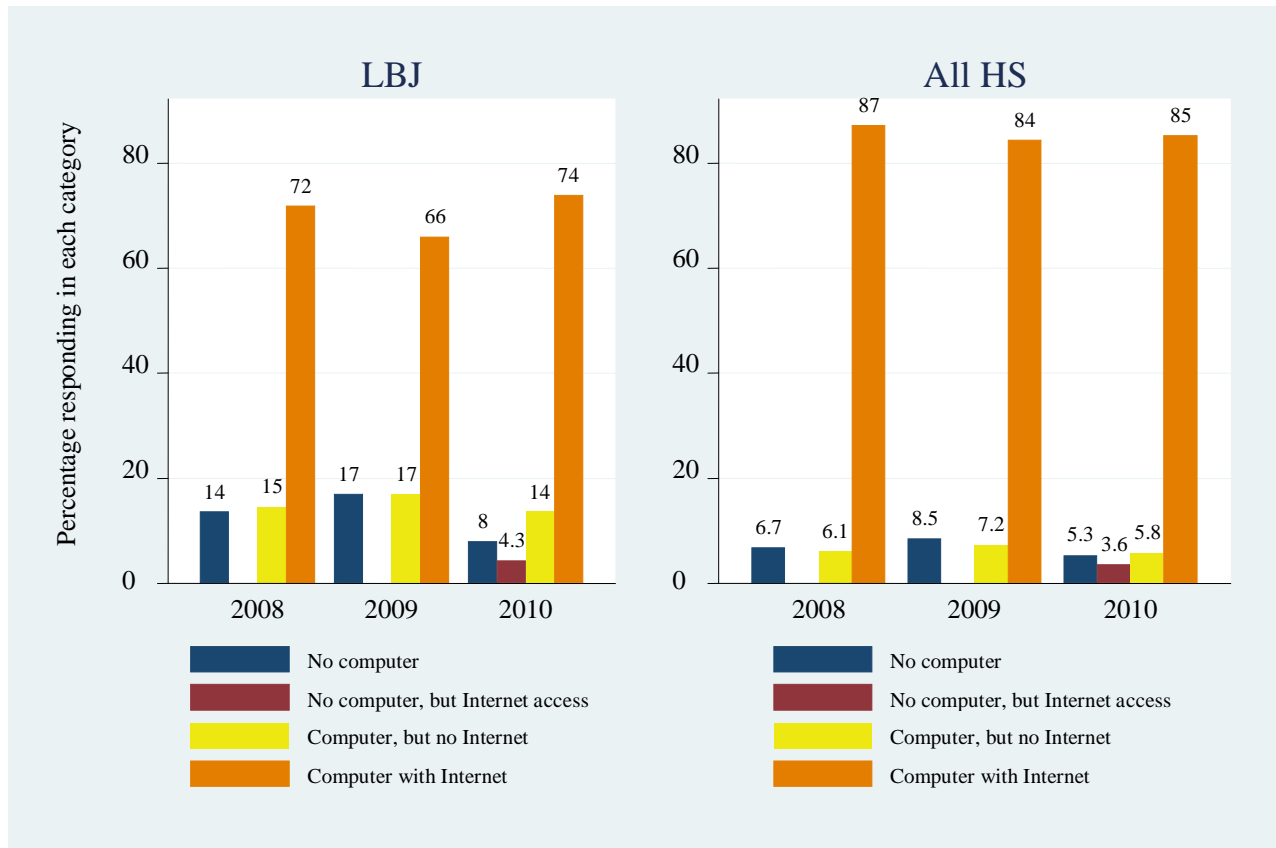
Note. Response options were *not well*, *somewhat well*, and *very well*

Table 14. Please Rate the Quality of Instruction That You Feel That You Received in the Following Areas: (Item 23)

<i>*Percentage who responded Good or Excellent</i>	LBJ 2008	LBJ 2009	LBJ 2010	All HS 2008	All HS 2009	All HS 2010
English Language Arts	74.6%	73.6%	81.8%	81.2%	81.6%	84.5%
Mathematics	63.1%	76.4%	65.4%	70.7%	70.8%	70.3%
Science	56.7%	72.2%	58.1%	69.5%	69.8%	67.1%
Social Studies	72.7%	76.1%	70.6%	82.8%	82.0%	79.7%
Computer/Technology	73.8%	71.7%	68.5%	71.8%	70.2%	68.7%
Foreign Language	53.7%	56.3%	53.6%	63.9%	64.3%	62.0%
Performing/Fine Arts	58.2%	67.8%	66.0%	73.8%	73.0%	71.8%
Career and Technical Education	.	.	52.7%	.	.	58.9%

Note. Response options were *poor*, *fair*, *good*, and *excellent*. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

**Figure 4. Which of the Following Describes Your Computer and Internet Access at Home?
 (Item 24)**



Note. This item was recoded to match longitudinal data. In prior years' surveys, students were asked to indicate the type of Internet service they had at home.

**Figure 5. Do Your Parents Use ParentConnect / GradeSpeed to Monitor Your Grades?
(Item 27)**

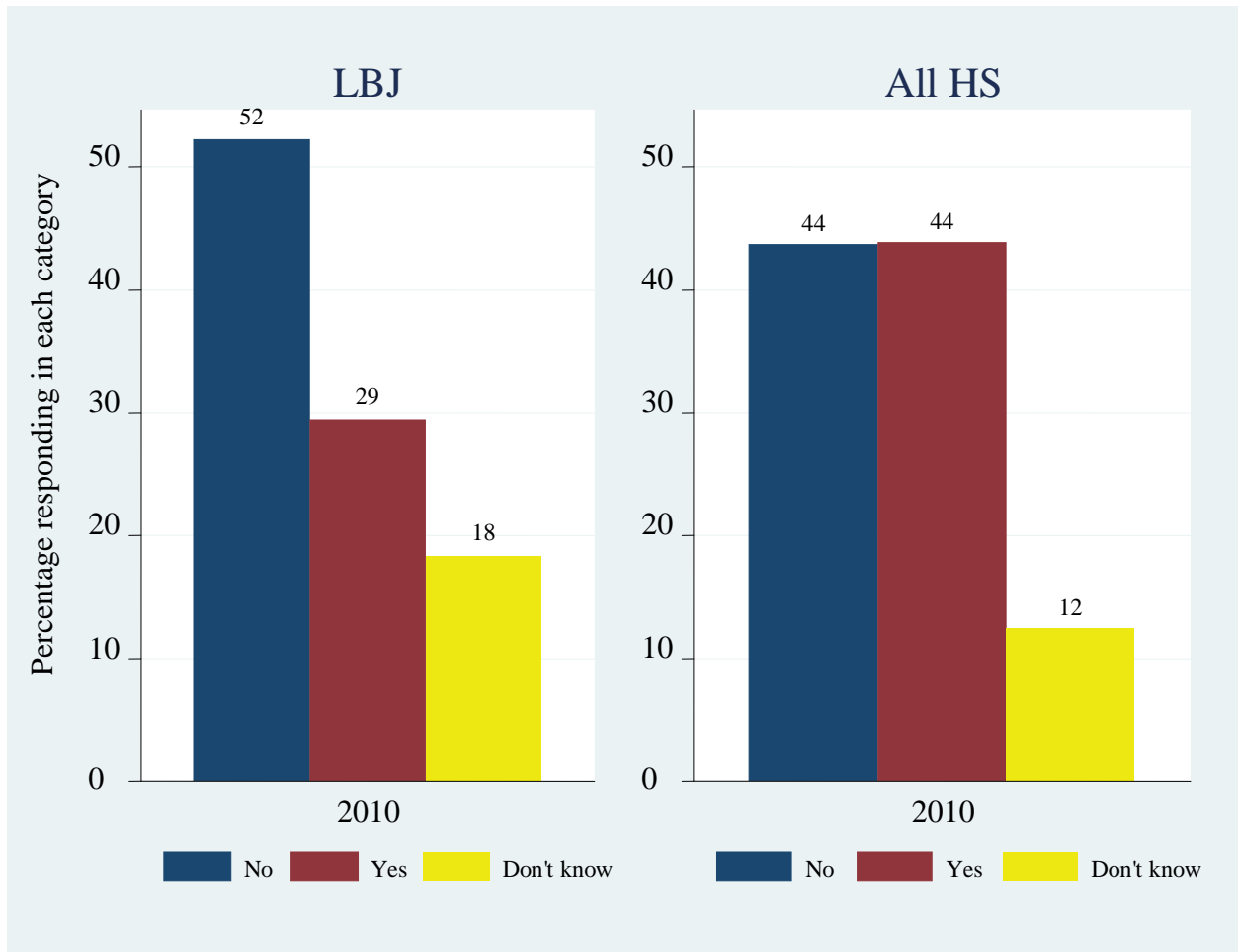


Table 15. How Frequently Do You Use a Computer or Other Internet-Capable Devices (For Example, an iPhone) (Item 25)

<i>*Percentage who responded At least once a week or more</i>	LBJ 2008	LBJ 2009	LBJ 2010	All HS 2008	All HS 2009	All HS 2010
At home?	73.0%	70.3%	71.6%	86.7%	83.9%	88.0%
At school?	77.9%	79.3%	74.1%	74.0%	73.1%	80.7%
To present material in class, for example, using PowerPoint	31.1%	27.5%	28.1%	23.5%	22.0%	27.9%
To type a paper or class assignment?	42.9%	42.8%	41.7%	55.3%	53.5%	56.9%
To search the Internet to complete class-related assignments?	52.1%	50.0%	59.3%	61.6%	62.7%	66.5%
To research college/career choices?	59.2%	66.2%	64.0%	50.6%	51.0%	53.3%
To complete online forms or applications for college/employment?	58.2%	59.0%	54.7%	44.0%	43.4%	46.5%
To communicate with teachers (e.g., email, IM, etc.)?	32.2%	20.8%	35.7%	20.8%	17.8%	26.6%
To monitor grades/progress in school?	.	26.4%	37.1%	.	29.4%	50.5%

*Responses were *never, less than once a week, once or twice a week, every day, and almost every day*. Reports prior to 2008 indicated item means.

Note. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

Table 16. Indicate How Much You Agree With Each of the Following Statements About Technology Use at School: (Item 26)

<i>*Percentage who responded Agree or Strongly agree</i>	LBJ 2009	LBJ 2010	All HS 2009	All HS 2010
My teachers effectively use the technology resources that are available.	86.7%	88.6%	89.8%	90.4%
I would like to use more electronic communication with my classmates as part of my schoolwork.	83.3%	93.5%	82.3%	83.1%
I would like to use more electronic communication with my teachers.	77.8%	88.5%	76.0%	78.8%
I would like to use more online resources.	83.9%	93.6%	84.0%	84.4%

* Responses were *strongly disagree, disagree, agree, strongly disagree, and don't know/unsure*.

Table 17. How Frequently Do You Log onto Naviance / Family Connection for the Following Activities? (Item 28)

<i>*Percentage who responded Once a week or more</i>	LBJ 2010	All HS 2010
College search	22.0%	18.0%
Resume building	12.2%	8.7%
Career exploration	14.1%	11.9%
College visit sign up	18.7%	12.1%
Class rank and GPA inquiry	14.5%	15.4%
Counselor directed activities, such as personality questionnaires	10.1%	8.2%
Other	15.1%	10.7%

* Response options were *never, less than once a week, once or twice a week, and every day or almost every day*. Percentages are of the number of students who said *once or twice a week, or every day or almost every day*.
 Note. This was a new item in 2010.

POSTSECONDARY PREPARATION AND ADVISING

Table 18. At What Time in Your Life Did You Start Thinking about College as a Possibility After High School? (Item 30)

	LBJ 2008	LBJ 2009	LBJ 2010	All HS 2008	All HS 2009	All HS 2010
As long ago as I can remember	29.5%	28.0%	22.9%	40.5%	38.7%	37.8%
In elementary school	9.8%	7.0%	10.0%	8.5%	7.6%	8.4%
In middle/junior high school	21.3%	28.7%	25.0%	21.9%	21.0%	20.3%
In high school	36.1%	32.9%	40.0%	26.9%	30.9%	31.5%
I've never thought about college as an option after high school	3.3%	3.5%	2.1%	2.3%	1.8%	2.1%

Table 19. High School Preparation for Post-Graduation Opportunities (Item 31)

*Percentage who responded Somewhat well or Well	LBJ 2008	LBJ 2009	LBJ 2010	All HS 2008	All HS 2009	All HS 2010
How well prepared were you to plan your high school course selections?	95.1%	92.3%	94.2%	91.2%	91.2%	92.1%
How well prepared were you to meet your college and career goals?	91.0%	88.1%	85.8%	88.4%	86.1%	86.0%
How well prepared have you been for the college/technical/vocational school application process?	86.7%	83.1%	84.9%	83.4%	82.0%	82.3%
How well informed are/were you about obtaining financial aid for education after high school (whether or not you applied)?	86.8%	87.3%	83.2%	81.6%	81.0%	81.8%

Note. Response options were *not well*, *somewhat well*, and *very well*.

Table 20. How Did You Prepare for Continuing Education? (Check All That Apply) (Item 33)

	LBJ 2008	LBJ 2009	LBJ 2010	All HS 2008	All HS 2009	All HS 2010
Took the PSAT examination	63.4%	51.0%	52.4%	67.9%	63.1%	58.8%
Took AP/IB classes	57.7%	41.4%	40.8%	48.6%	47.2%	45.7%
Visited campuses	43.9%	56.6%	52.4%	51.8%	55.8%	53.1%
Attended college fairs	57.7%	52.4%	55.8%	48.6%	45.3%	49.2%
Completed and submitted a FAFSA	51.2%	55.2%	46.9%	49.3%	48.6%	49.9%
Completed and submitted a scholarship application	36.6%	44.1%	36.1%	41.6%	40.3%	39.8%
Took college entrance tests	63.4%	64.1%	59.2%	72.4%	68.1%	65.6%
Took test prep classes	43.1%	40.7%	35.4%	41.7%	38.9%	38.1%
Completed ACC courses	22.0%	26.2%	17.7%	29.4%	33.1%	33.3%
Ordered and submitted transcripts	34.1%	45.5%	37.4%	50.3%	47.7%	45.9%
Senior ACC application process	.	.	29.3%	.	.	38.2%
Other college-level courses	.	6.2%	10.2%	.	5.4%	6.0%

Note. Respondents could select more than one option, so percentages may not total 100%. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

Table 21. In Which of the Following College Preparation Programs Did You Participate While in High School? (Item 34)

	LBJ 2009	LBJ 2010	All HS 2009	All HS 2010
Project ADVANCE	31.7%	27.9%	17.9%	15.1%
AVID	25.5%	6.1%	8.8%	7.0%
ACC College Connections	9.7%	15.6%	18.0%	16.5%
College Forward	4.1%	4.1%	3.5%	3.8%
Con mi MADRE	6.9%	2.7%	1.9%	1.9%
Talent Search/Trio	8.3%	13.6%	2.6%	2.4%
Upward Bound	4.1%	4.1%	1.3%	1.1%
Breakthrough	0.7%	2.7%	1.3%	1.6%
Immigrant College Access	0.0%	4.8%	2.3%	2.2%
I did not participate in any programs like this	25.5%	31.3%	41.3%	45.0%
Other	6.9%	6.1%	3.0%	3.7%

Table 22. If You Participated in One or More College Preparation Programs, What Did You Get Out of It? (Item 35)

	LBJ 2009	LBJ 2010	All HS 2009	All HS 2010
They encouraged me to attend school regularly	46.3%	42.6%	31.8%	30.5%
They helped me choose the HS courses to prepare for college	35.2%	36.6%	28.5%	26.2%
They explained the financial aid process to me	47.2%	40.6%	33.2%	31.1%
They were available to help with school-related issues	36.1%	33.7%	26.2%	26.5%
They helped me deal with personal issues	25.9%	32.7%	15.4%	14.7%
They helped me believe that college was right for me	39.8%	53.5%	30.9%	30.0%
They helped me apply to college	52.8%	49.5%	38.7%	35.5%
Other	1.9%	2.0%	1.9%	5.4%

Table 23. Have You Applied to the Following Types of Postsecondary Institutions? (Items 36, 37, and 38)

	LBJ 2008	LBJ 2009	LBJ 2010	All HS 2008	All HS 2009	All HS 2010
Have you applied to a 2-year college	53.7%	57.2%	63.9%	41.4%	41.3%	49.5%
Have you applied to a 4-year college?	65.9%	76.6%	63.9%	63.9%	62.7%	63.9%
Have you applied to a business/technical/vocational school?	13.8%	17.9%	16.3%	6.5%	10.7%	11.3%

Note. On the 2009 and 2010 surveys, students were asked to indicate the number of schools to which they had applied, whereas in 2008, students were only prompted to indicate whether they had applied.

Figure 6. Will You Be the First of Your Siblings (Brothers or Sisters) to Attend College? (Item 12)

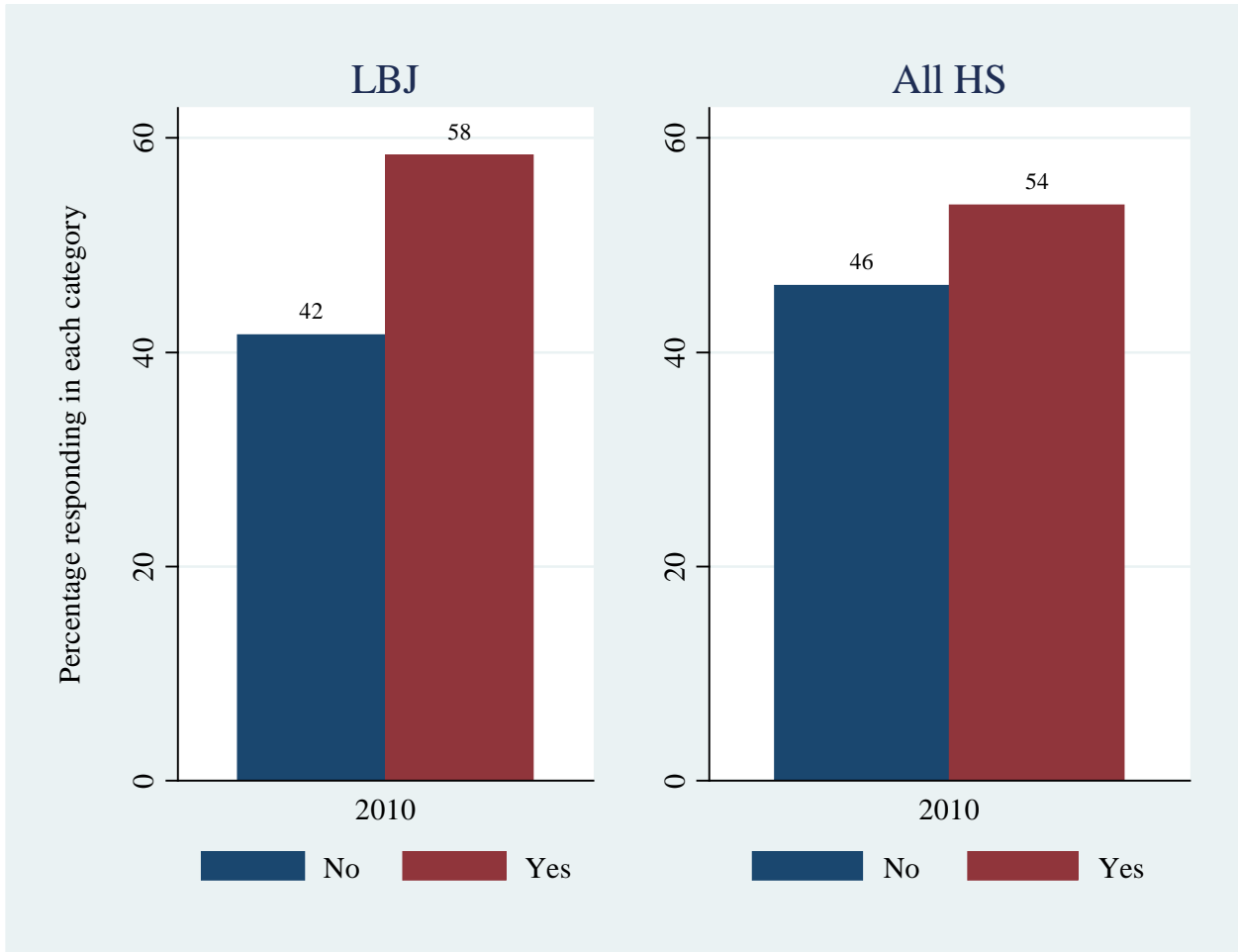


Table 24. How Easy Has It Been for You and Your Parents to Understand the Process of Applying for Financial Aid? (Item 46)

	LBJ 2009	LBJ 2010	All HS 2009	All HS 2010
Difficult	15.2%	19.3%	12.8%	13.9%
Some parts easy, some parts difficult	50.3%	44.4%	43.7%	42.5%
Easy	24.8%	23.0%	22.2%	24.2%
Did not apply for financial aid	9.7%	13.3%	21.4%	19.5%

Table 25. How Do You Plan to Pay for Your Education After High School? (Item 47)

	LBJ 2009	LBJ 2010	All HS 2009	All HS 2010
Scholarships and/or grants	68.3%	56.5%	56.3%	57.6%
Loans	36.6%	34.0%	38.0%	37.8%
Family or personal savings	28.3%	32.7%	49.5%	50.2%
Working during the school year	43.4%	37.4%	46.4%	45.6%
Working during the summer	39.3%	36.7%	48.2%	48.2%
I don't know	21.4%	16.3%	14.6%	14.0%

Note. Respondents could select more than one option, so percentages may not total 100%.

Table 26. Which of the Following Did a Family Member Do to Help You Prepare for Life After High School Graduation? (Item 44)

	LBJ 2010	All HS 2010
Encouraged you to apply to several different colleges	53.7%	57.7%
Talked to you about what college would be like	52.4%	61.0%
Helped you complete college applications	30.6%	41.4%
Helped you find scholarships	42.9%	34.1%
Helped you complete a FAFSA	45.6%	47.9%
Helped you decide which college to attend	44.2%	54.0%
Helped you write college essays/personal statements	25.9%	30.6%
Did not help	17.0%	15.4%

Table 27. If You Did Not Submit a Financial Aid Application, Why Not? (Item 48)

	LBJ 2010	All HS 2010
I do not need financial aid to attend college	7.3%	20.9%
My parents were not willing to submit private financial information	9.8%	7.7%
My family did not think we would qualify for or were eligible for financial aid	22.0%	22.1%
I do not plan to go to college	7.3%	10.1%
I did not know about the financial aid process	53.7%	39.2%

Table 28. Which of the Following Campus Staff Helped You With Any of the Activities Listed Below? (Item 43)

	LBJ School counselor	LBJ Advisory	LBJ Teacher	LBJ College and Career Center advisor	LBJ AVID staff	LBJ Early College Start advisor	All HS School counselor	All HS Advisory	All HS Teacher	All HS College and Career Center advisor	All HS AVID staff	All HS Early College Start advisor
Selected courses for work or college	44.2%	29.3%	36.7%	34.0%	0.7%	6.1%	50.1%	15.8%	32.9%	27.1%	3.4%	10.8%
Advanced placement/honors courses	33.3%	27.2%	53.1%	19.7%	0.7%	2.0%	34.6%	14.0%	51.8%	11.3%	3.4%	2.5%
Encouraged to continue education	45.6%	40.1%	59.2%	36.7%	0.7%	4.8%	50.4%	27.6%	59.4%	31.3%	6.2%	9.3%
Talked about colleges/schools	36.7%	32.0%	41.5%	46.3%	0.7%	3.4%	39.1%	19.9%	41.2%	30.5%	3.4%	5.7%
Discussed careers	34.0%	31.3%	41.5%	39.5%	3.4%	6.8%	34.1%	19.5%	36.5%	28.2%	3.5%	5.5%
Encouraged to apply to multiple schools	32.7%	29.9%	38.1%	45.6%	1.4%	4.8%	38.5%	19.2%	38.6%	31.4%	3.7%	4.2%
Helped complete applications for college	24.5%	23.1%	25.9%	46.3%	2.7%	6.1%	25.9%	11.4%	22.4%	28.7%	3.4%	4.9%
Helped find scholarships	24.5%	21.1%	25.2%	40.1%	1.4%	3.4%	24.7%	11.1%	19.6%	29.7%	3.4%	2.9%
Helped choose college	27.2%	23.1%	26.5%	40.8%	2.0%	2.7%	22.1%	11.0%	24.9%	22.4%	2.9%	3.6%
Helped plan for college expenses	22.4%	23.1%	26.5%	41.5%	1.4%	3.4%	20.6%	11.3%	18.0%	25.9%	3.2%	3.9%
Helped with college application essays or personal statements	23.8%	19.7%	28.6%	38.1%	2.0%	2.7%	20.6%	10.2%	36.1%	22.9%	2.9%	2.7%

Note. The design of this question changed from what it was in 2008. In past years, students were asked to rate each type of staff member according to his or her effectiveness in one of the above college preparation domains. On the 2009 and 2010 surveys, students were asked to indicate whether any of these staff members had helped them with any of the activities listed above.

Table 29. How Much Do You Think Tuition, Fees, and Books Would Cost for a Year of Full-Time Enrollment at the Types of In-State Postsecondary Institutions Listed Below? Please Do Not Consider Living Expenses in Your Estimate.

LBJ							
	Under \$1,000	\$1,001- \$3,000	\$3,001- \$5,000	\$5,001- \$7,000	\$7,001- \$9,000	Greater than \$9,000	Don't Know
Public junior or community college	15.0%	20.5%	14.2%	3.9%	3.9%	6.3%	36.2%
Public 4-year	6.7%	6.0%	11.9%	14.9%	12.7%	16.4%	31.3%
Private 4-year	6.3%	3.1%	5.5%	4.7%	12.5%	28.9%	39.1%

All HS							
	Under \$1,000	\$1,001- \$3,000	\$3,001- \$5,000	\$5,001- \$7,000	\$7,001- \$9,000	Greater than \$9,000	Don't Know
Public junior or community college	13.3%	27.2%	16.3%	7.3%	3.1%	2.5%	30.3%
Public 4-year	2.3%	6.5%	9.7%	13.3%	19.2%	23.4%	25.6%
Private 4-year	1.8%	2.9%	4.7%	6.1%	7.7%	48.4%	28.4%

ADDITIONAL RESULTS

Figure 7a. What Is the *One Thing* That Was Most Important to Keeping You Going Through School All the Way to Graduation? (Item 50, LBJ)

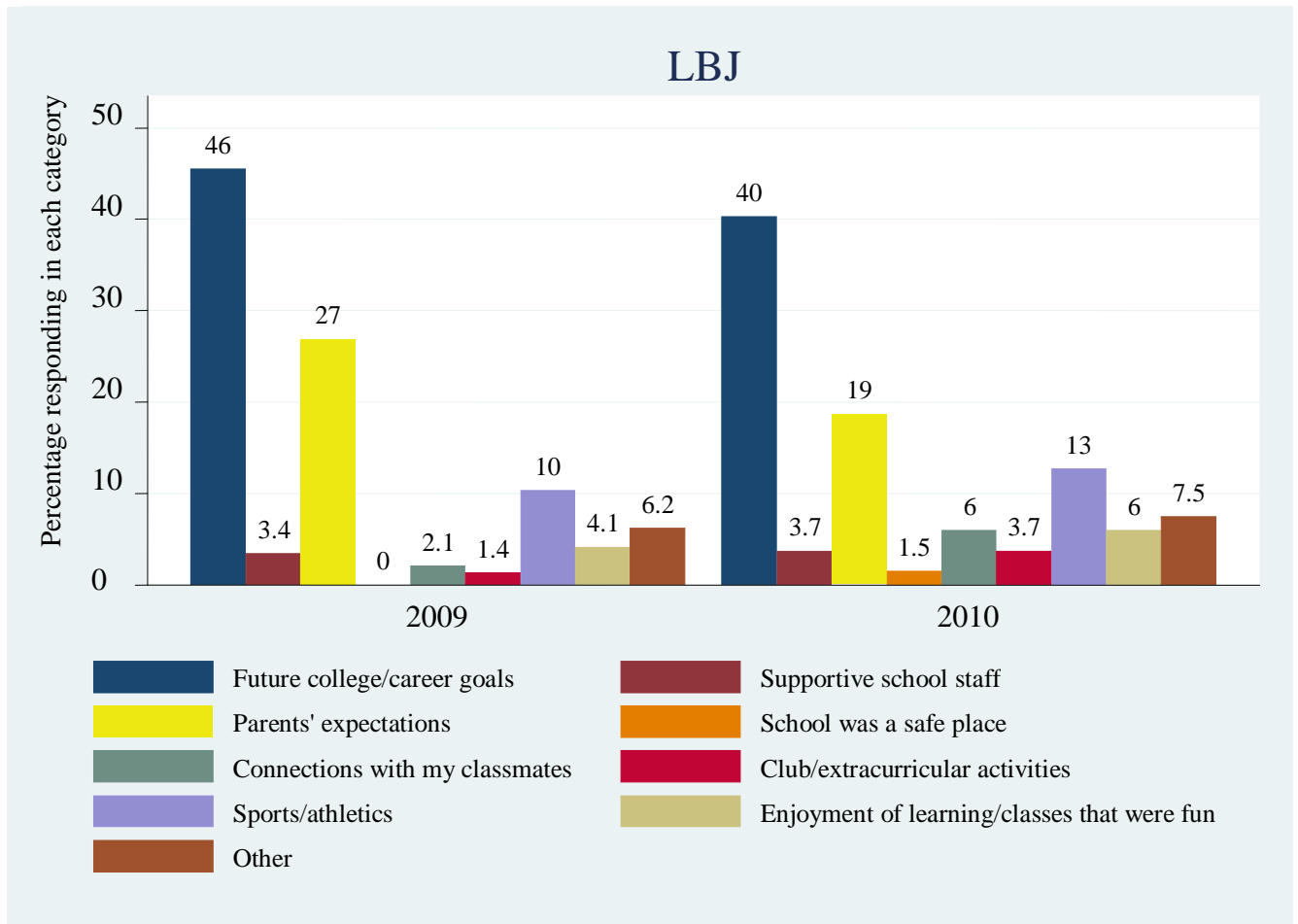


Figure 7b. What Is the *One Thing* That Was Most Important to Keeping You Going Through School All the Way to Graduation? (Item 50, All High Schools)

