



## 2006-2007 AISD Parent Survey Results

### Hart Elementary School

The following report contains the results of the 2006-2007 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and results for your campus from 2005-2006 are presented to provide references for comparison.

#### How many parents responded to the survey in 2005-2006 and 2006-2007, and how does this compare to the number of students in the population each year?

	Campus	District EL	District MS	District HS
<b># of Parents Responding in 2005-2006</b>	247	12,137	2,007	2,700
<b># of Students in 2005-2006</b>	915	44,827	15,624	20,081
<i>Ratio of Parent Respondents to Students, 2005-2006</i>	<b>27%</b>	<b>24.3%</b>	<b>11.5%</b>	<b>10.4%</b>
<b># of Parents Responding in 2006-2007</b>	325	11,812	1,354	1,426
<b># of Students in 2006-2007</b>	890	45,431	15,790	20,279
<i>Ratio of Parent Respondents to Students, 2006-2007</i>	<b>36.5%</b>	<b>26%</b>	<b>8.6%</b>	<b>7%</b>

#### What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

Ethnicity	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
African American	8.3%	9.9%
Asian	0.8%	0.7%
Hispanic	86.1%	86.9%
Native American	2.6%	0.2%
White	2.3%	2.4%

**What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?**

<b>Grade</b>	<b>% of Students, as Reported by Campus Parent Respondents</b>	<b>% of Students in Campus Population</b>
<b>EC</b>	N/A	N/A
<b>PK</b>	6.8%	16.2%
<b>K</b>	7.4%	16.0%
<b>1st</b>	18.8%	16.7%
<b>2nd</b>	17.8%	15.2%
<b>3rd</b>	12.9%	13.3%
<b>4th</b>	15.2%	12.1%
<b>5th</b>	21.0%	10.6%
<b>6th</b>	N/A	N/A

Note: Student population data are based on Fall PEIMS data submitted by the district to TEA, and may differ from the official AEIS report.

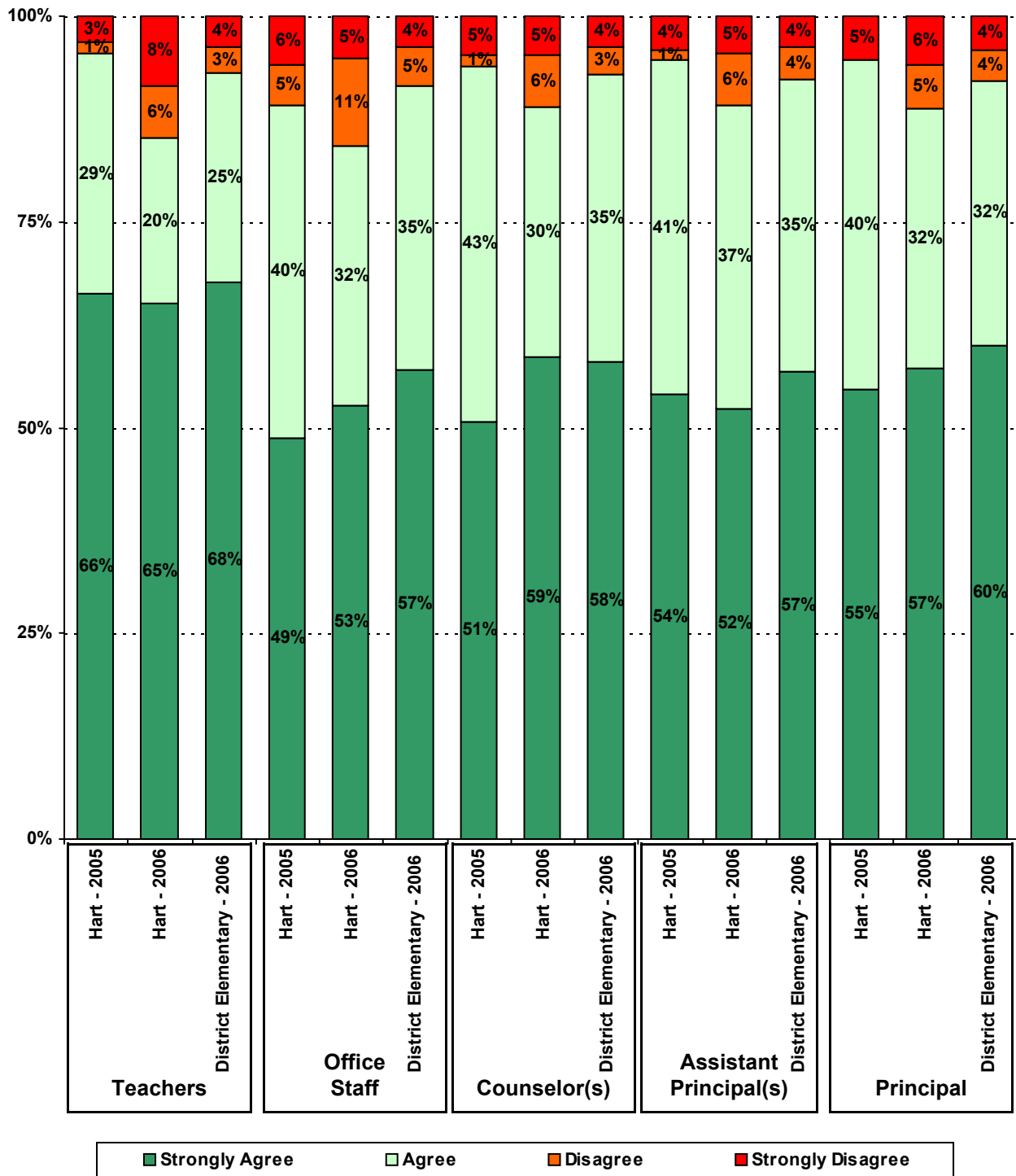
**USING THE RESULTS OF THE AISD PARENT SURVEY**

Each survey item is presented below, followed by a bar graph containing your school's results for two years and this year's results for all campuses at your level. You will be able to identify areas in which your school's results have changed over time, and you will be able to compare the responses of your school's parents to those of parents at your level district-wide.

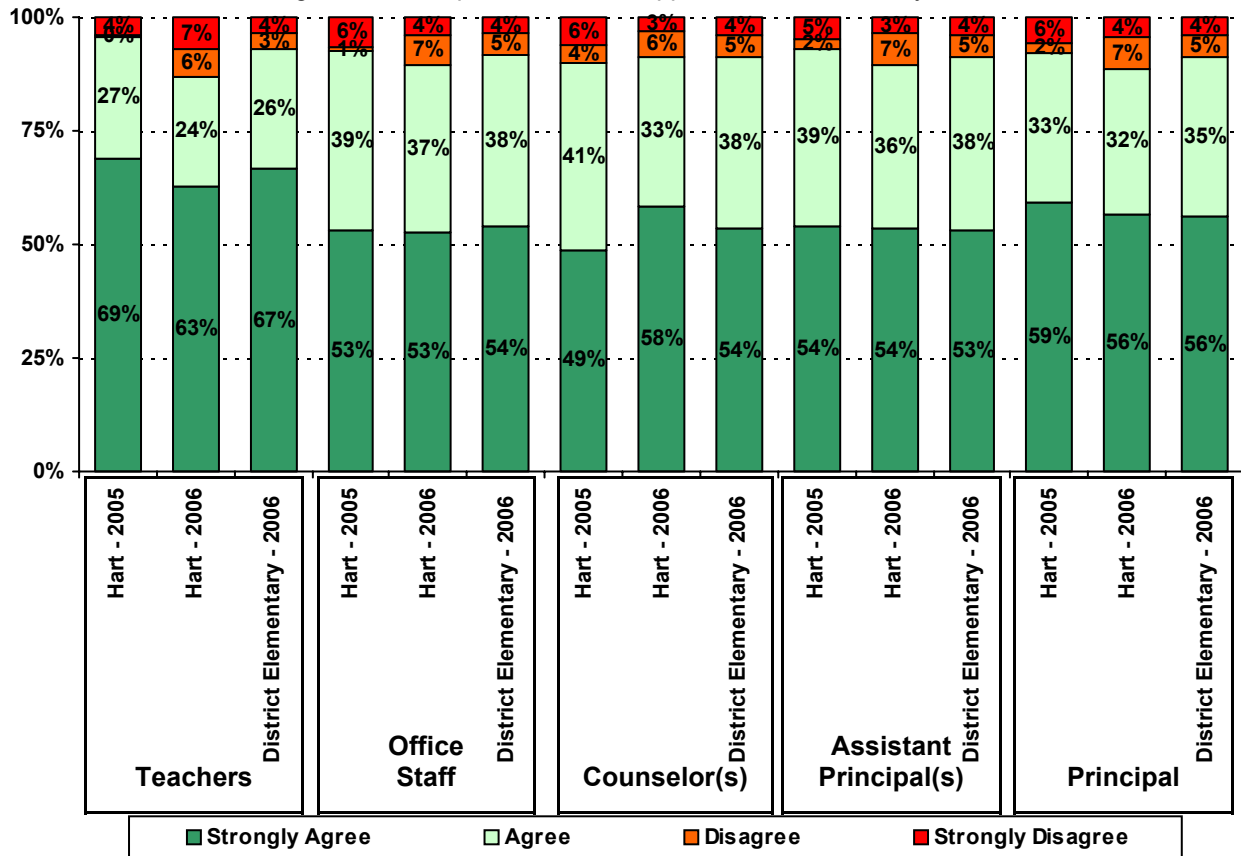
Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who "Strongly Agree" or "Agree" with a statement. Opportunities for improvement can be identified by large percentages of parents who "Disagree" or "Strongly Disagree" with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. District responses for all schools at your level are also provided for comparison with 2006-2007 responses from your school. If your campus percentages are very different from the percentages reported by parents district-wide, please consider potential reasons for discrepancies.

Longitudinal data are provided, when available. It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

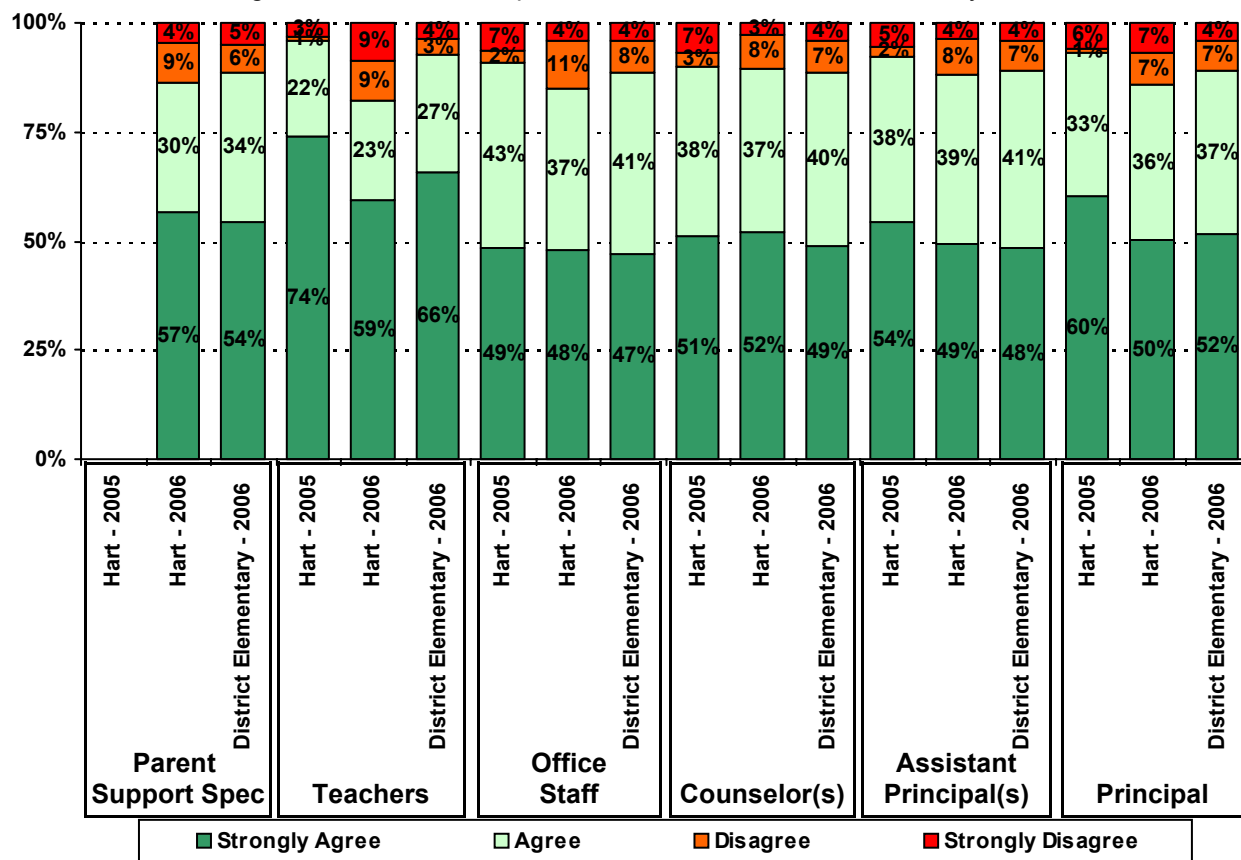
5. The following school staff treat me with courtesy and respect.



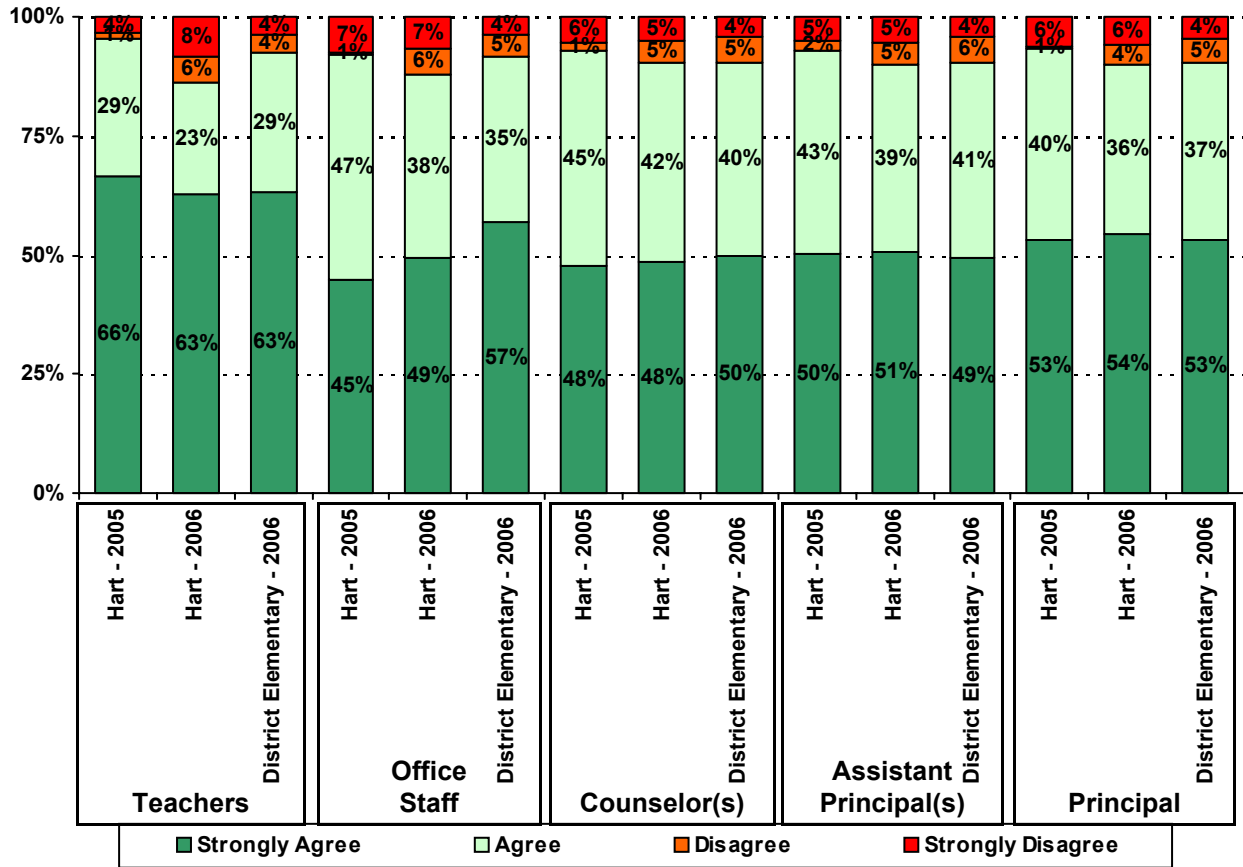
6. The following school staff provide me with opportunities for two-way communication.



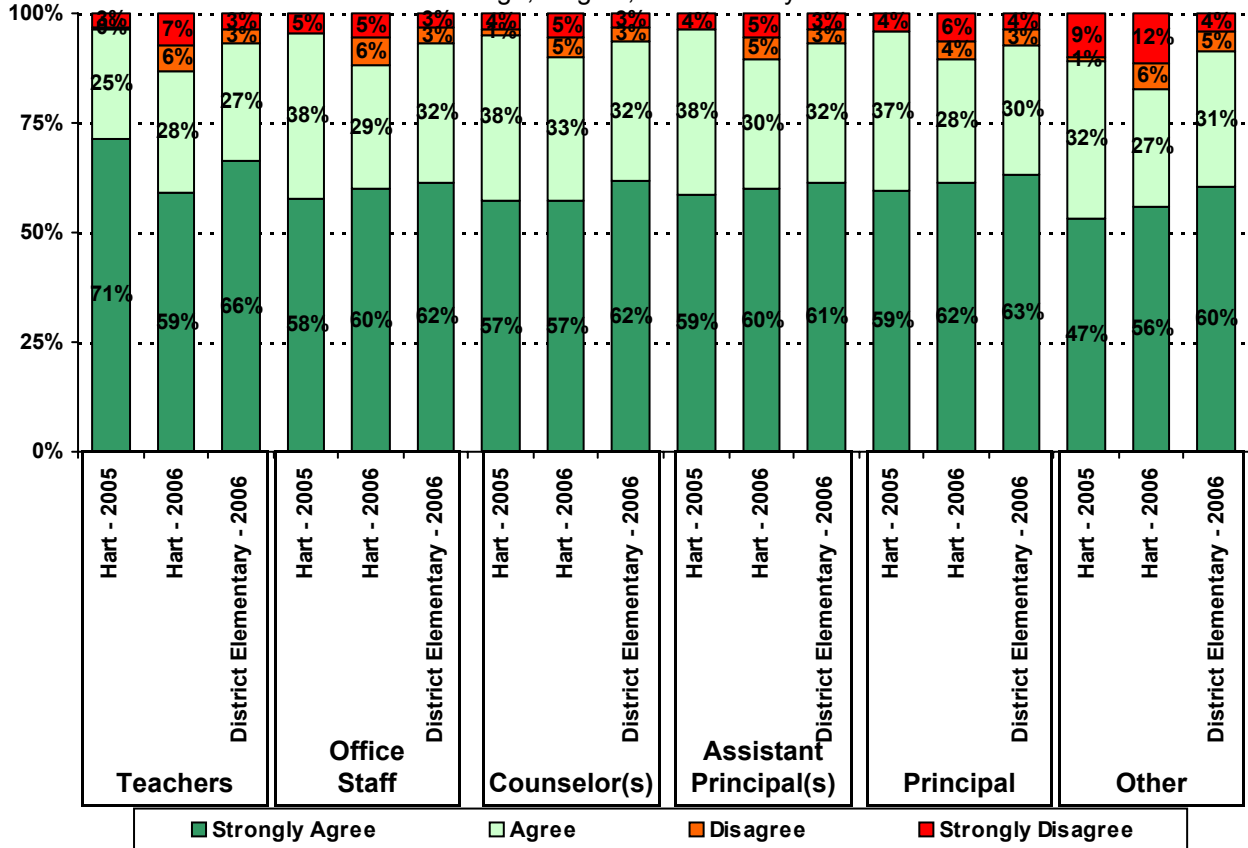
7. The following school staff have helped me to become more involved in my child's education.

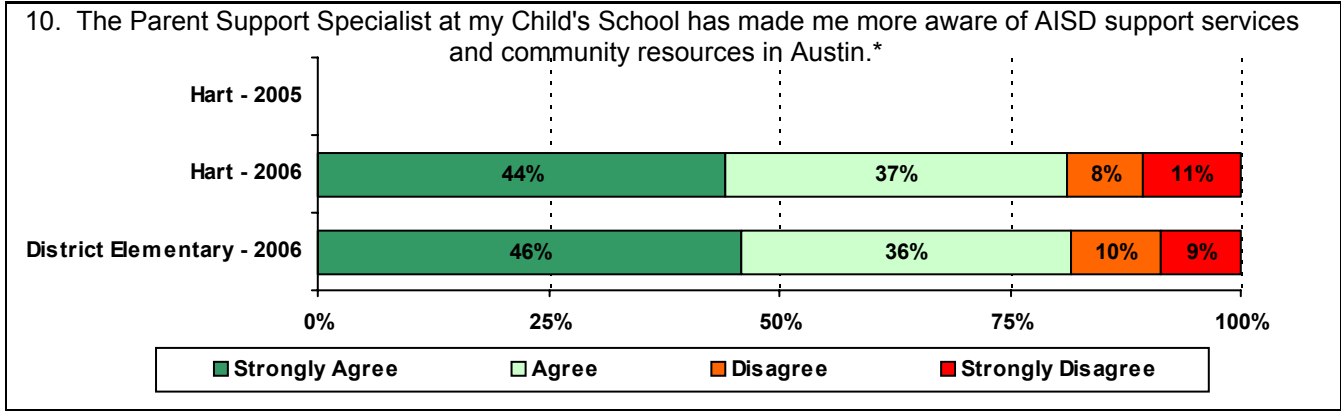


8. The following school staff welcome my input in academic decisions about my child.

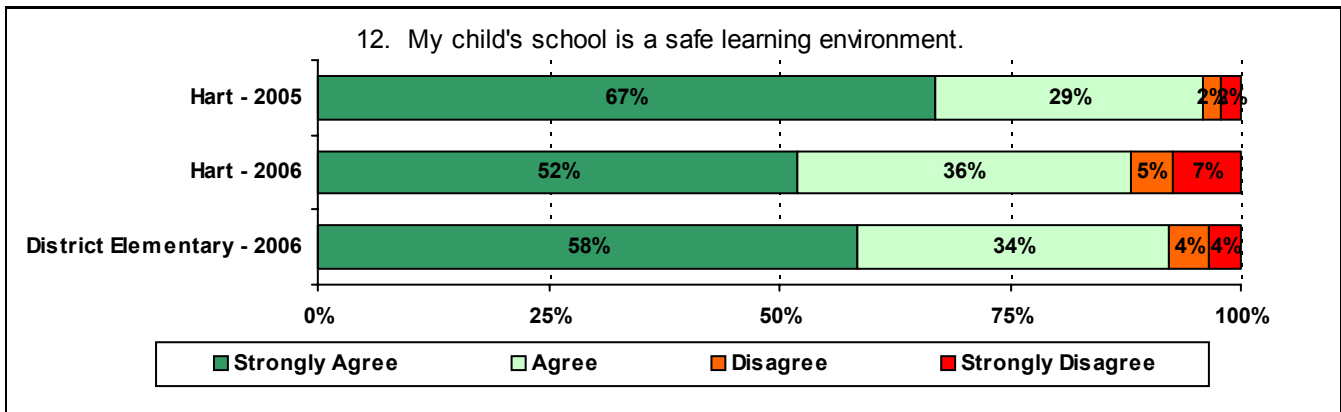
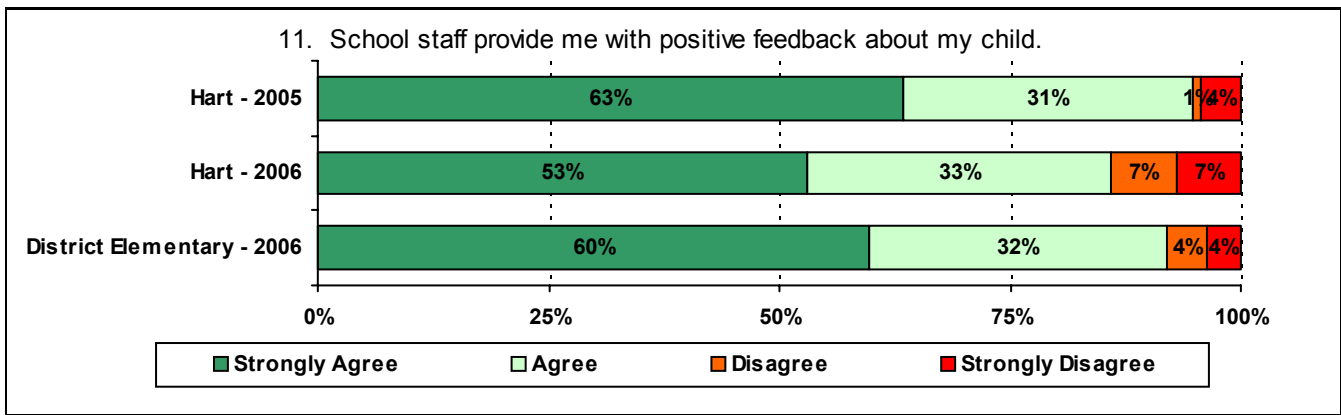


9. The following school staff treat my child fairly with respect to culture, gender, ethnicity, age, religion, and disability.

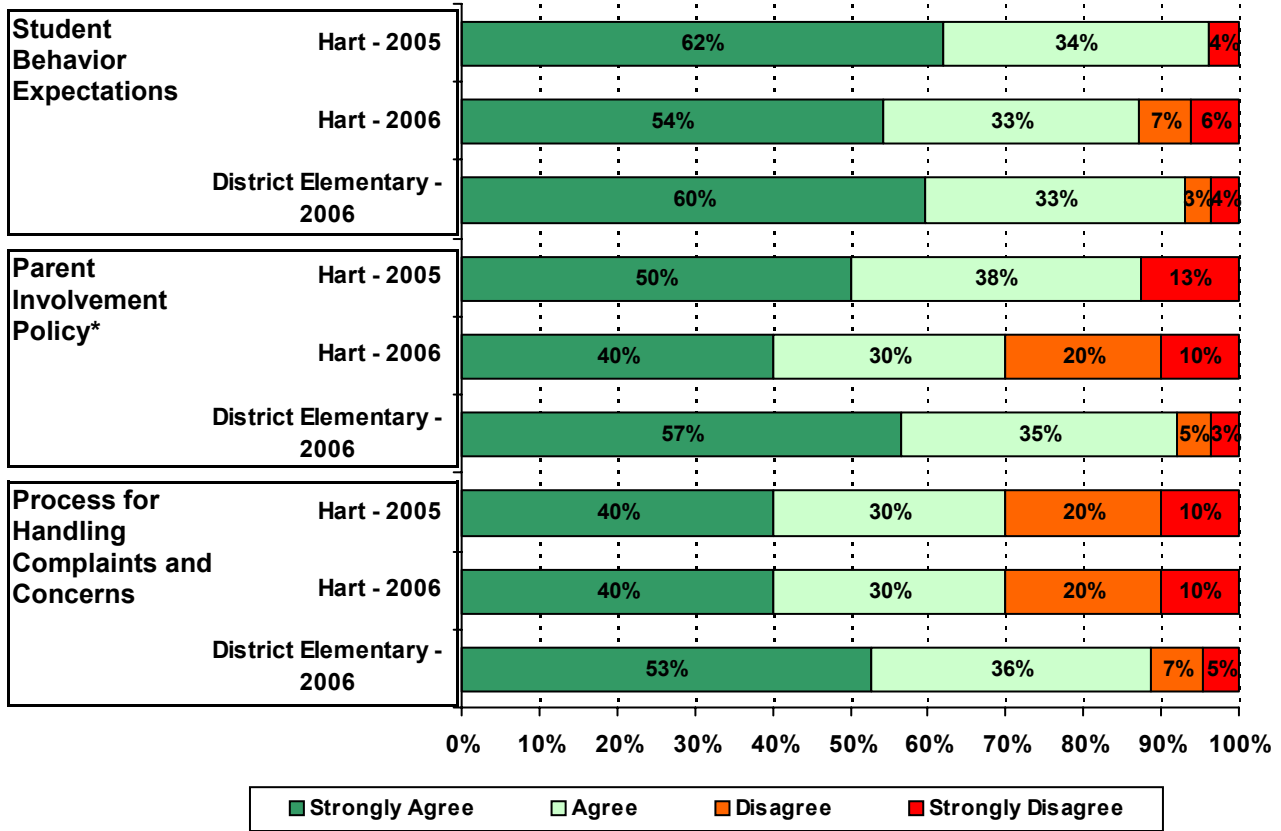




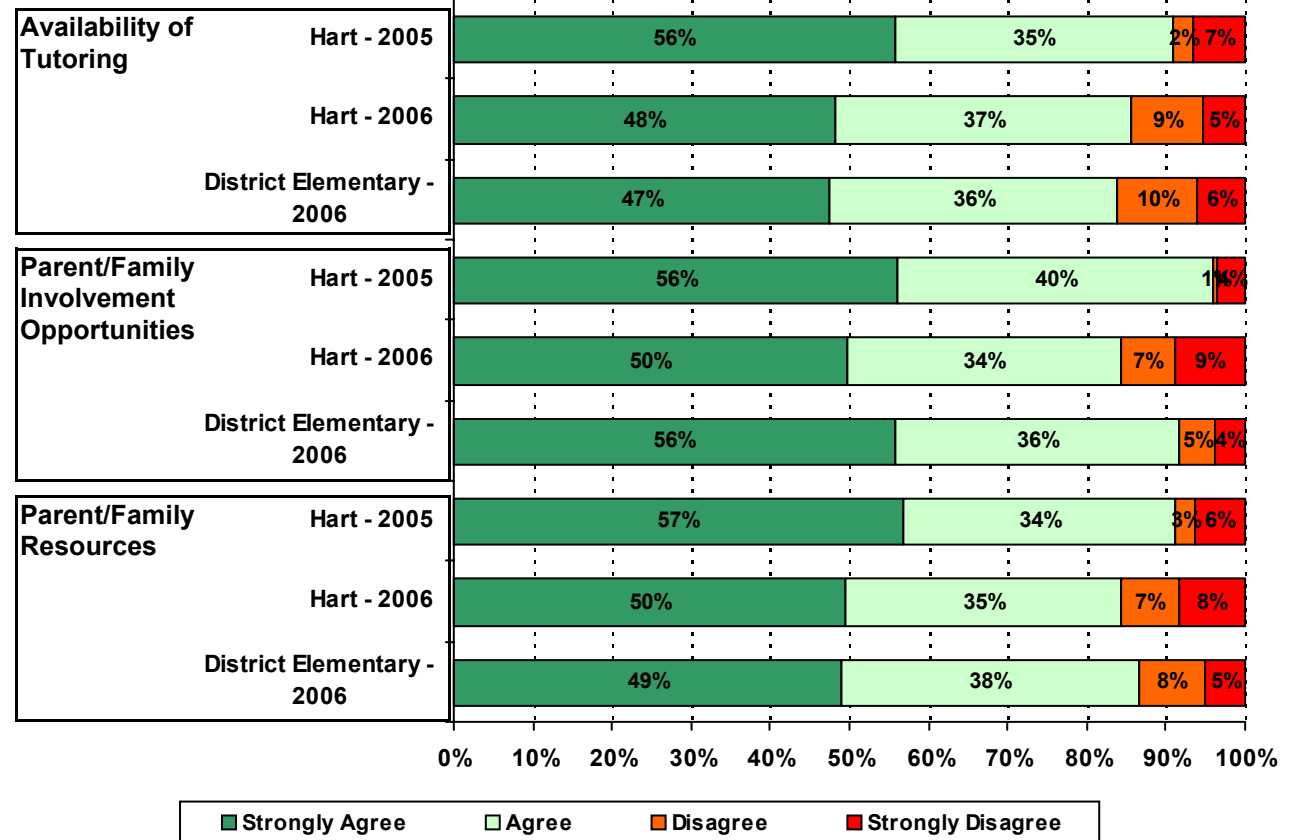
\* Item #10 was added to the survey in 2006



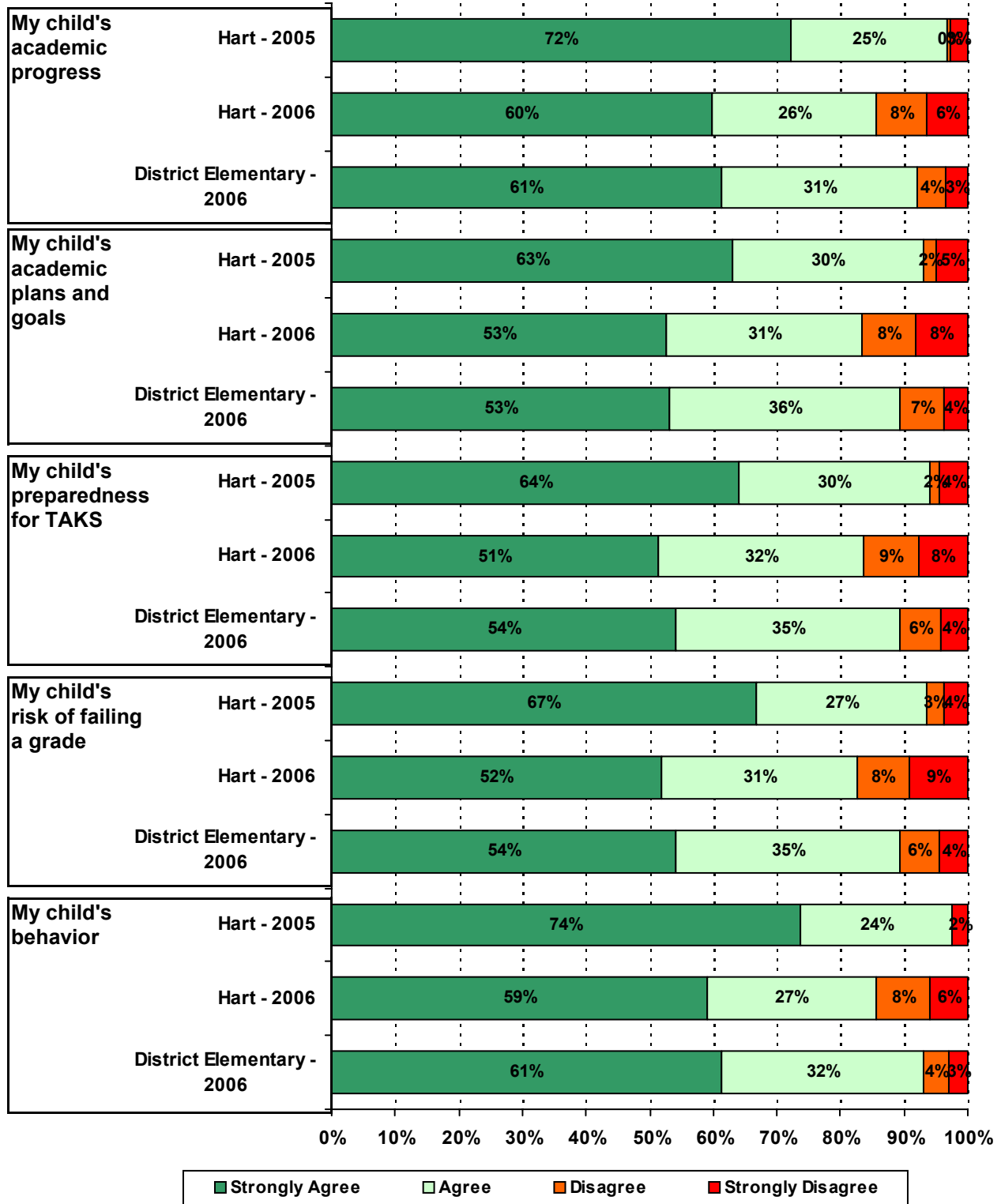
13. School staff provided me with information about the following school and district policies:



14. School staff provide me with enough information about the following programs:

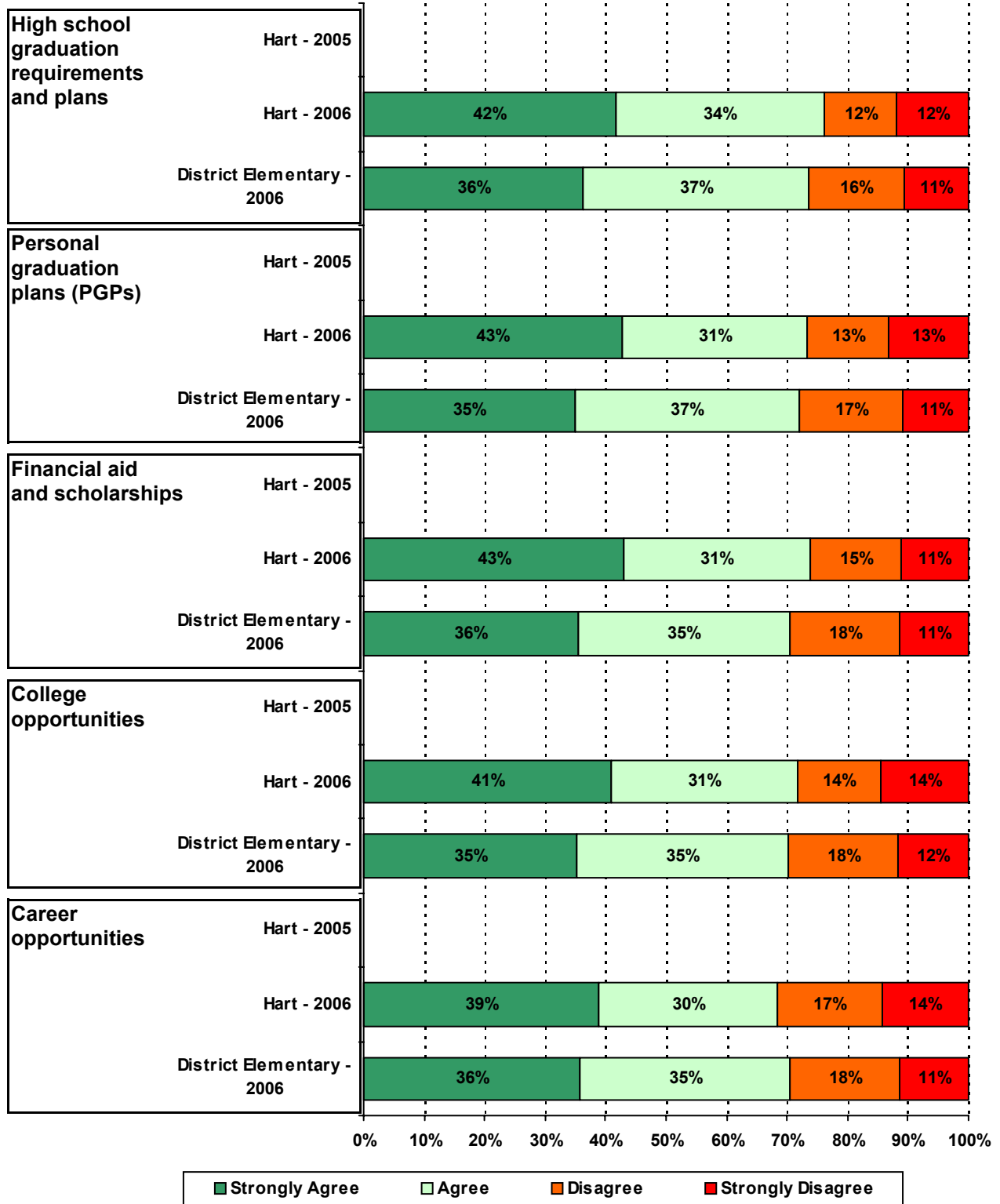


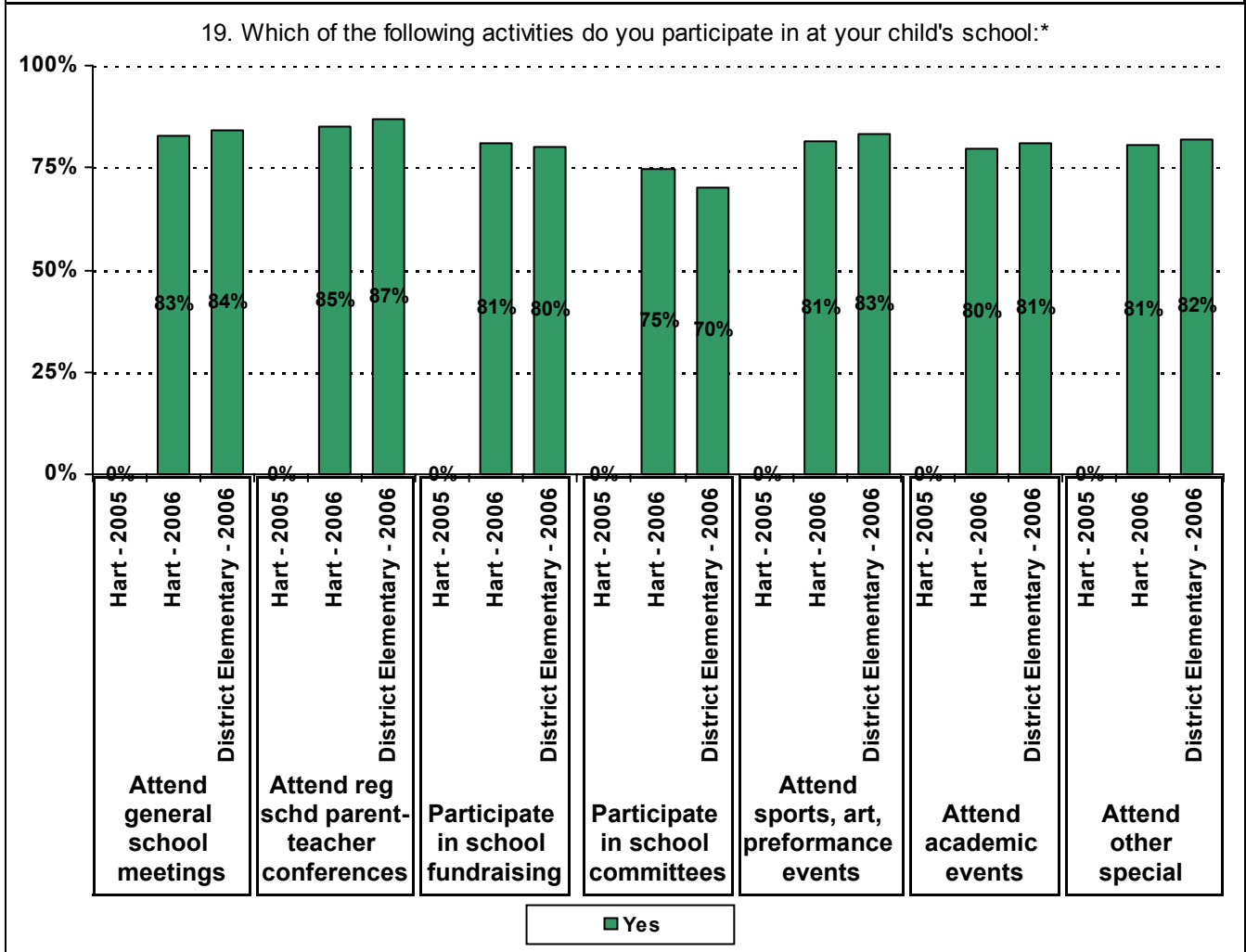
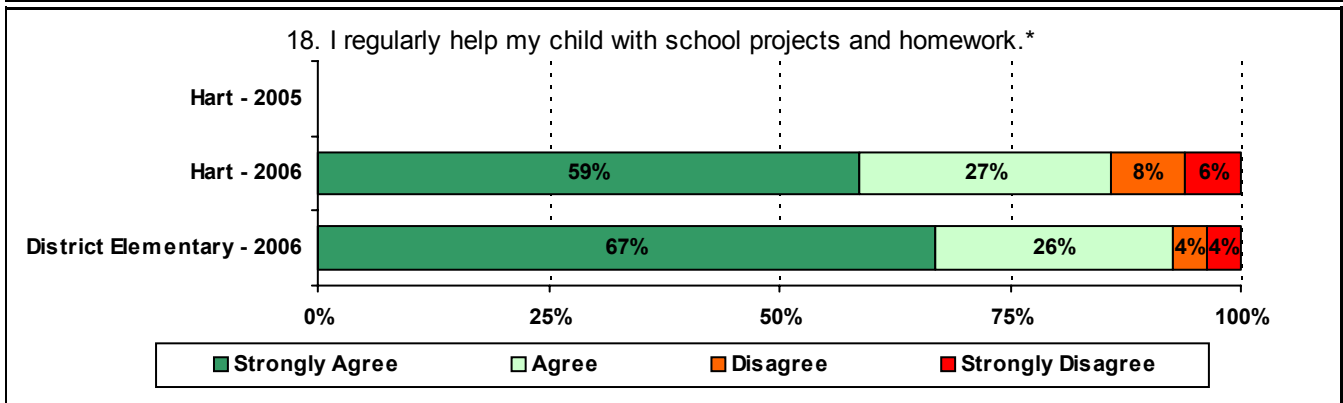
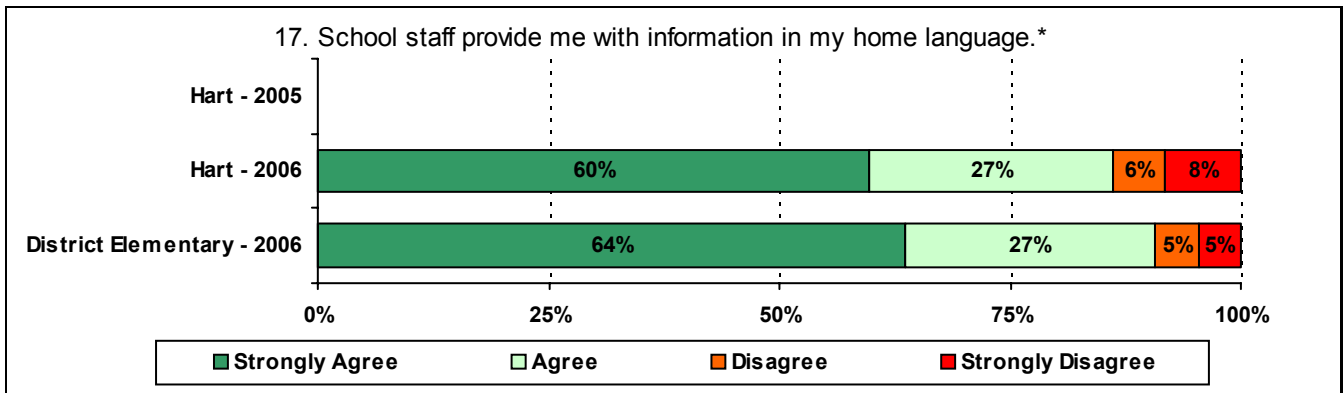
15. School staff provide me with enough of the following information about my child:





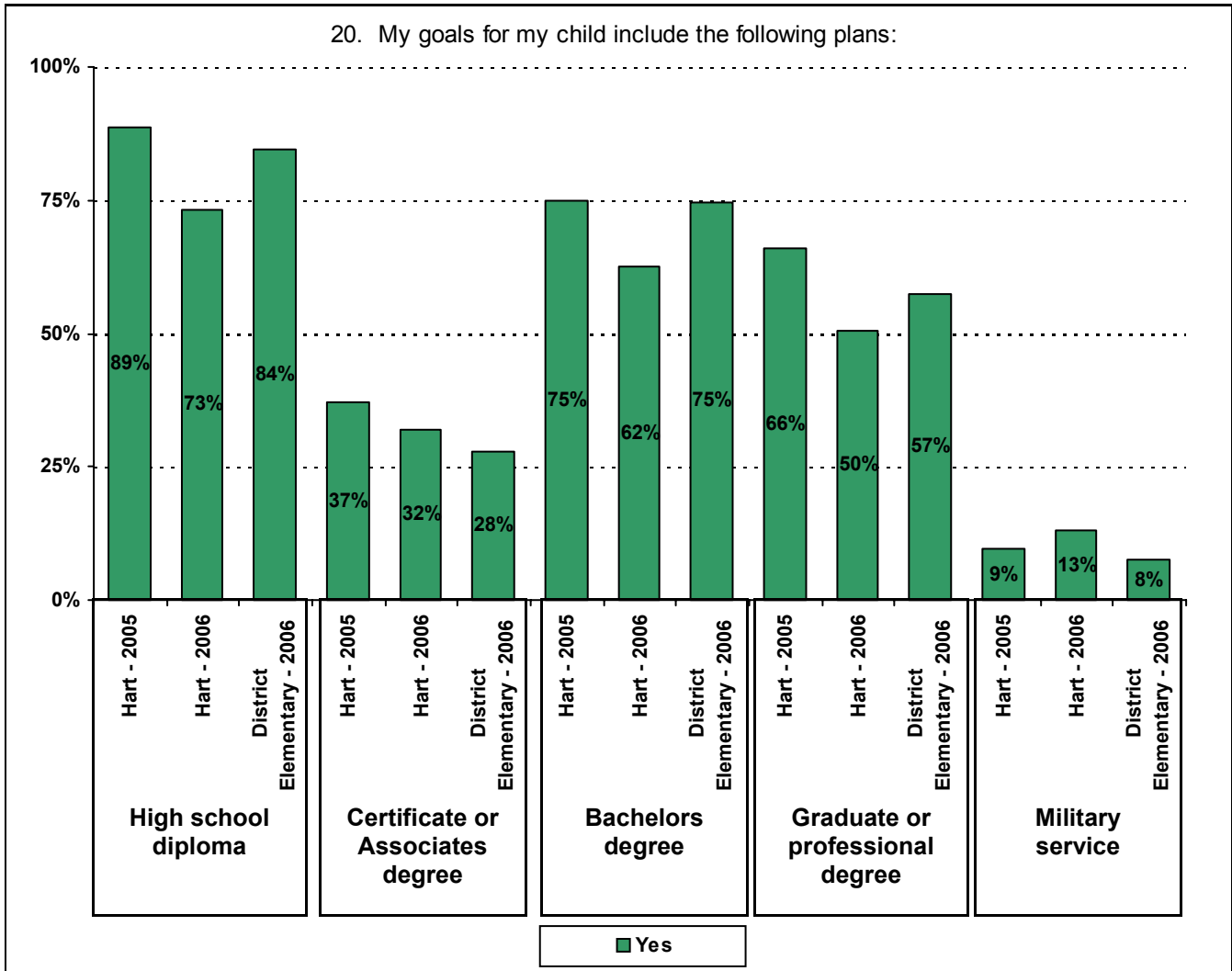
16. School staff provide me with useful information about the following graduation and post-graduation topic





\* Item(s) #17, #18, #19 added to the survey in 2006

20. My goals for my child include the following plans:



Respondents who selected Certificate, Associates, Bachelors, or Graduate degree were included in the "Yes" percentage for High School diploma, even if they did not select the High School diploma option. Respondents who selected Graduate degree were included in the "Yes" percentage for Bachelors degree, even if they did not select the Bachelors degree option.

## Item Response Details

Number of Hart Elementary School Parent Responses, by Response Option

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
<b>4.</b>	<b>n = 239</b>		3	236		
<b>5a.</b>	<b>n = 276</b>	147	81	14	15	19
<b>5b.</b>	<b>n = 246</b>	116	82	14	10	24
<b>5c.</b>	<b>n = 246</b>	123	64	13	10	36
<b>5d.</b>	<b>n = 263</b>	133	80	27	13	10
<b>5e.</b>	<b>n = 290</b>	185	57	18	24	6
<b>6a.</b>	<b>n = 258</b>	128	73	16	10	31
<b>6b.</b>	<b>n = 234</b>	109	73	14	7	31
<b>6c.</b>	<b>n = 232</b>	113	64	11	6	38
<b>6d.</b>	<b>n = 248</b>	120	84	15	9	20
<b>6e.</b>	<b>n = 284</b>	174	68	17	19	6
<b>7a.</b>	<b>n = 250</b>	110	78	16	15	31
<b>7b.</b>	<b>n = 225</b>	92	72	15	7	39
<b>7c.</b>	<b>n = 232</b>	99	71	15	5	42
<b>7d.</b>	<b>n = 226</b>	96	74	22	8	26
<b>7e.</b>	<b>n = 275</b>	159	61	25	23	7
<b>8a.</b>	<b>n = 248</b>	113	74	9	12	40
<b>8b.</b>	<b>n = 234</b>	96	75	9	10	44
<b>8c.</b>	<b>n = 233</b>	90	78	9	9	47
<b>8d.</b>	<b>n = 236</b>	96	75	11	13	41
<b>8e.</b>	<b>n = 280</b>	168	62	15	22	13
<b>9a.</b>	<b>n = 264</b>	149	68	10	15	22
<b>9b.</b>	<b>n = 239</b>	125	62	11	11	30
<b>9c.</b>	<b>n = 239</b>	120	69	10	11	29
<b>9d.</b>	<b>n = 244</b>	134	64	14	12	20
<b>9e.</b>	<b>n = 277</b>	159	75	16	19	8
<b>9f.</b>	<b>n = 242</b>	126	60	13	26	17
<b>10.</b>	<b>n = 286</b>	105	88	20	25	48
<b>11.</b>	<b>n = 282</b>	144	89	19	19	11
<b>12.</b>	<b>n = 271</b>	136	95	12	19	9

Number of Hart Elementary School Parent Responses, by Response Option  
(Continued)

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
13a.	n = 286	148	90	18	17	13
13b.	n = 280	136	90	23	14	17
13c.	n = 261	126	83	17	14	21
14a.	n = 282	120	93	23	13	33
14b.	n = 290	136	94	19	24	17
14c.	n = 289	130	91	19	22	27
15a.	n = 300	176	76	23	19	6
15b.	n = 280	133	78	21	21	27
15c.	n = 273	128	80	22	19	24
15d.	n = 271	125	74	20	22	30
15e.	n = 270	156	70	22	16	6
16a.	n = 272	74	61	21	21	95
16b.	n = 266	74	53	23	23	93
16c.	n = 256	69	49	24	18	96
16d.	n = 257	68	51	23	24	91
16e.	n = 252	63	48	28	23	90
17.	n = 299	169	75	16	23	16
18.	n = 303	174	81	24	18	6
		Yes	No			
19a.	n = 263	190	73			
19b.	n = 282	226	56			
19c.	n = 259	184	75			
19d.	n = 258	166	92			
19e.	n = 258	186	72			
19f.	n = 272	175	85			
19g.	n = 272	190	82			
20.	n = 325	<i>Item 20 did not use the "Strongly Agree" to "Strongly Disagree" scale. Numbers below reflect the number of parents selecting each goal. These numbers will not sum to the total number of item respondents because parents may select multiple goals.</i>				
		<b>High School diploma</b>	<b>Certificate/ Associates degree</b>	<b>Bachelors degree</b>	<b>Graduate/ Professional degree</b>	<b>Military service</b>
		238	104	203	164	42