



2006-2007 AISD Parent Survey Results

Harris Elementary School

The following report contains the results of the 2006-2007 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and results for your campus from 2005-2006 are presented to provide references for comparison.

How many parents responded to the survey in 2005-2006 and 2006-2007, and how does this compare to the number of students in the population each year?

	Campus	District EL	District MS	District HS
# of Parents Responding in 2005-2006	314	12,137	2,007	2,700
# of Students in 2005-2006	688	44,827	15,624	20,081
<i>Ratio of Parent Respondents to Students, 2005-2006</i>	45.6%	24.3%	11.5%	10.4%
# of Parents Responding in 2006-2007	491	11,812	1,354	1,426
# of Students in 2006-2007	709	45,431	15,790	20,279
<i>Ratio of Parent Respondents to Students, 2006-2007</i>	69.3%	26%	8.6%	7%

What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

Ethnicity	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
African American	10.2%	15.1%
Asian	0.8%	0.0%
Hispanic	84.9%	81.7%
Native American	1.6%	0.6%
White	2.6%	2.7%

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
EC	0.2%	1.3%
PK	19.1%	16.9%
K	15.6%	18.2%
1st	18.0%	15.5%
2nd	12.5%	13.5%
3rd	6.4%	13.3%
4th	15.6%	11.1%
5th	12.7%	10.2%
6th	N/A	N/A

Note: Student population data are based on Fall PEIMS data submitted by the district to TEA, and may differ from the official AEIS report.

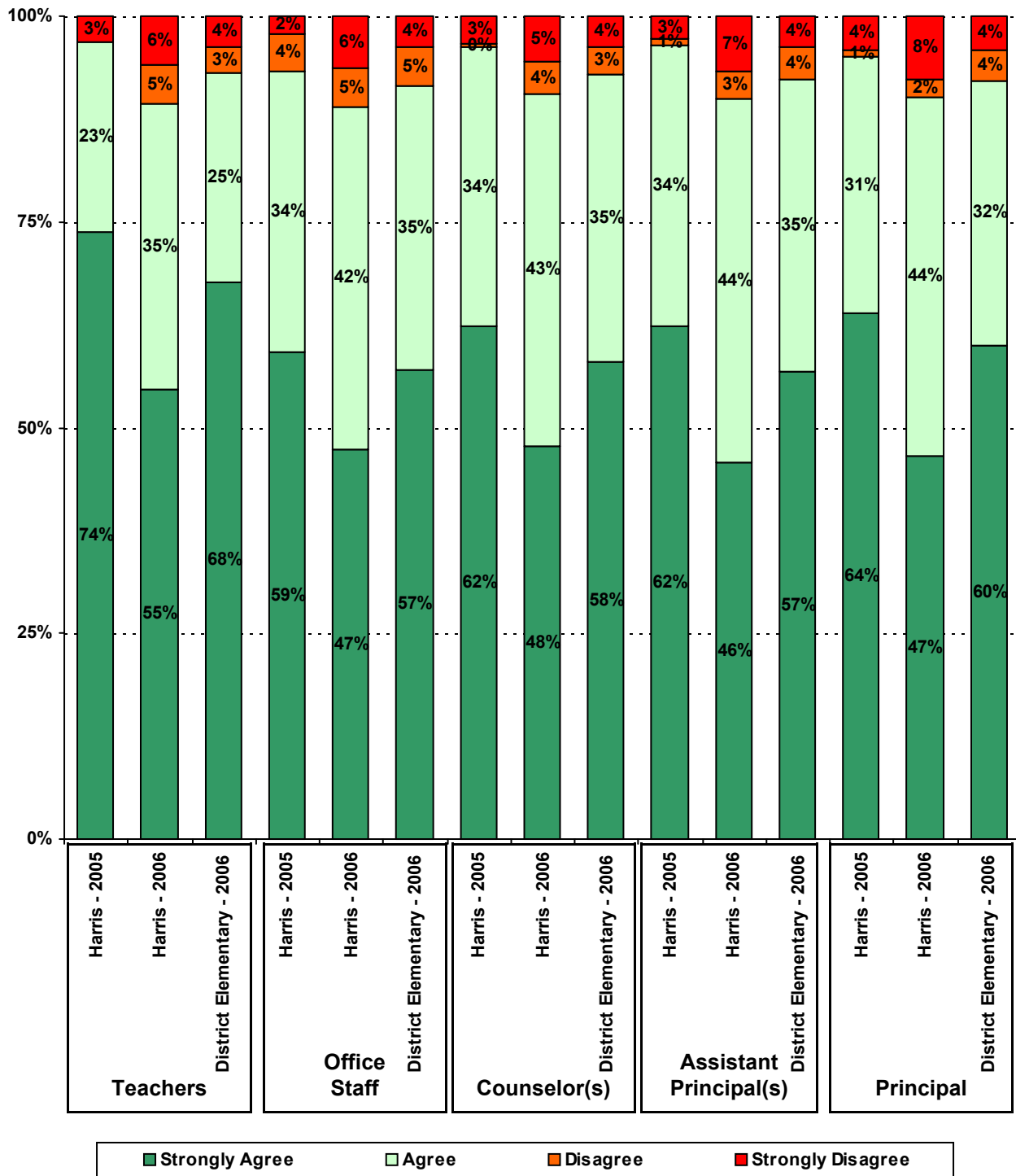
USING THE RESULTS OF THE AISD PARENT SURVEY

Each survey item is presented below, followed by a bar graph containing your school's results for two years and this year's results for all campuses at your level. You will be able to identify areas in which your school's results have changed over time, and you will be able to compare the responses of your school's parents to those of parents at your level district-wide.

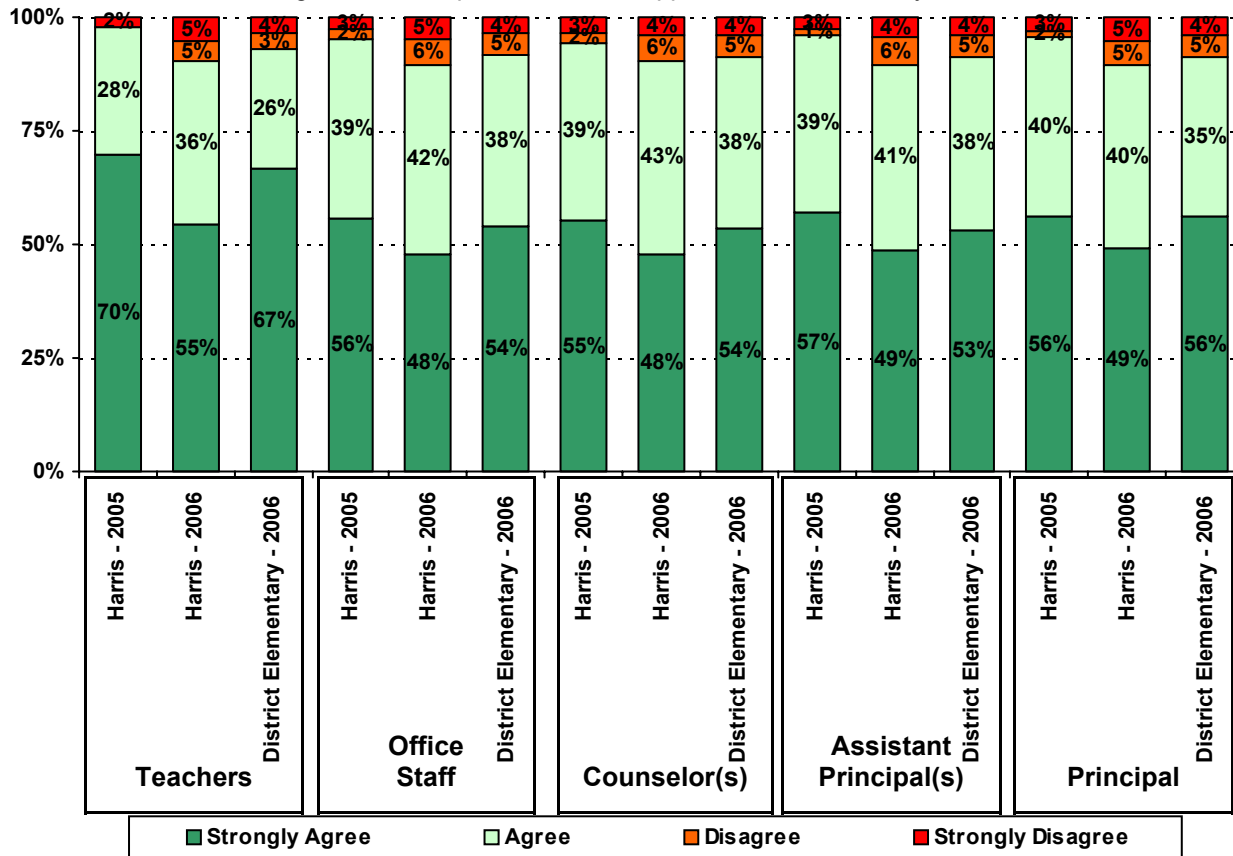
Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who "Strongly Agree" or "Agree" with a statement. Opportunities for improvement can be identified by large percentages of parents who "Disagree" or "Strongly Disagree" with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. District responses for all schools at your level are also provided for comparison with 2006-2007 responses from your school. If your campus percentages are very different from the percentages reported by parents district-wide, please consider potential reasons for discrepancies.

Longitudinal data are provided, when available. It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

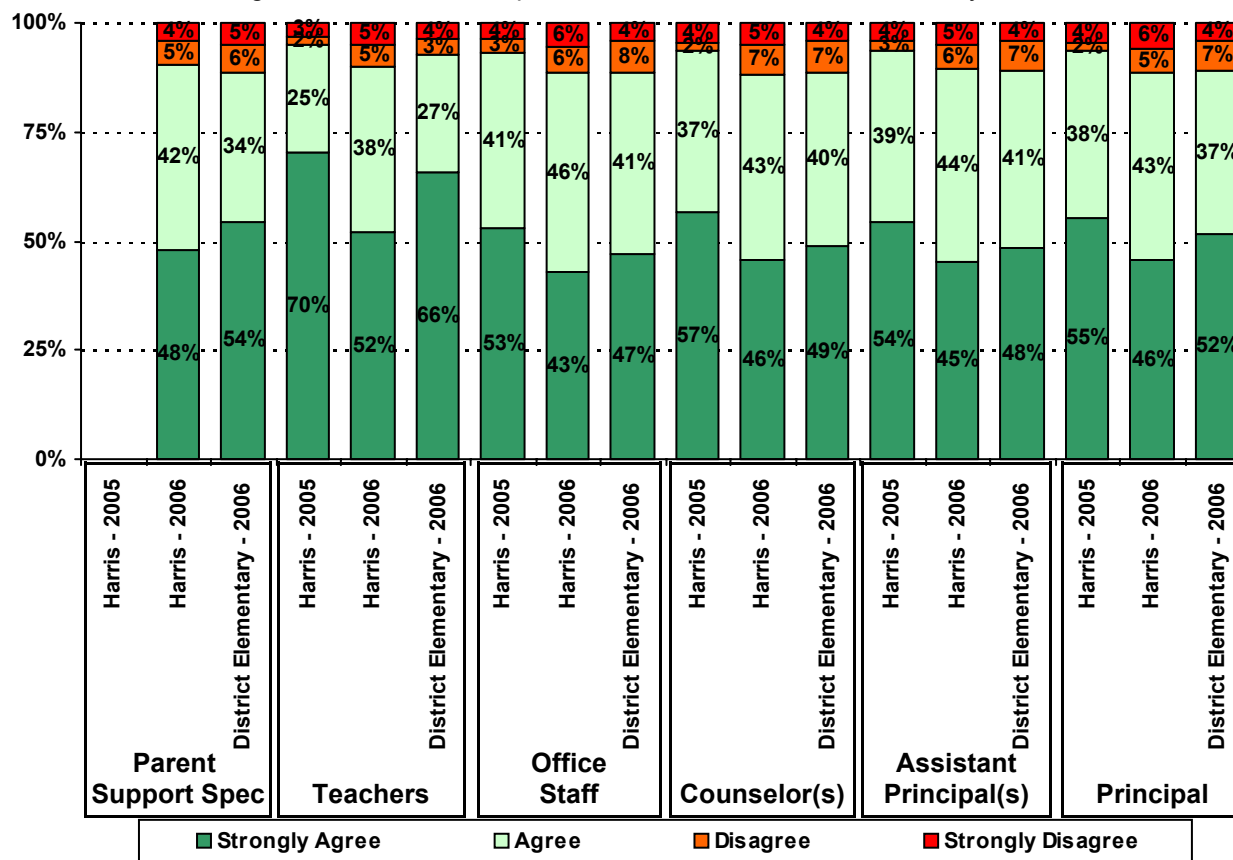
5. The following school staff treat me with courtesy and respect.



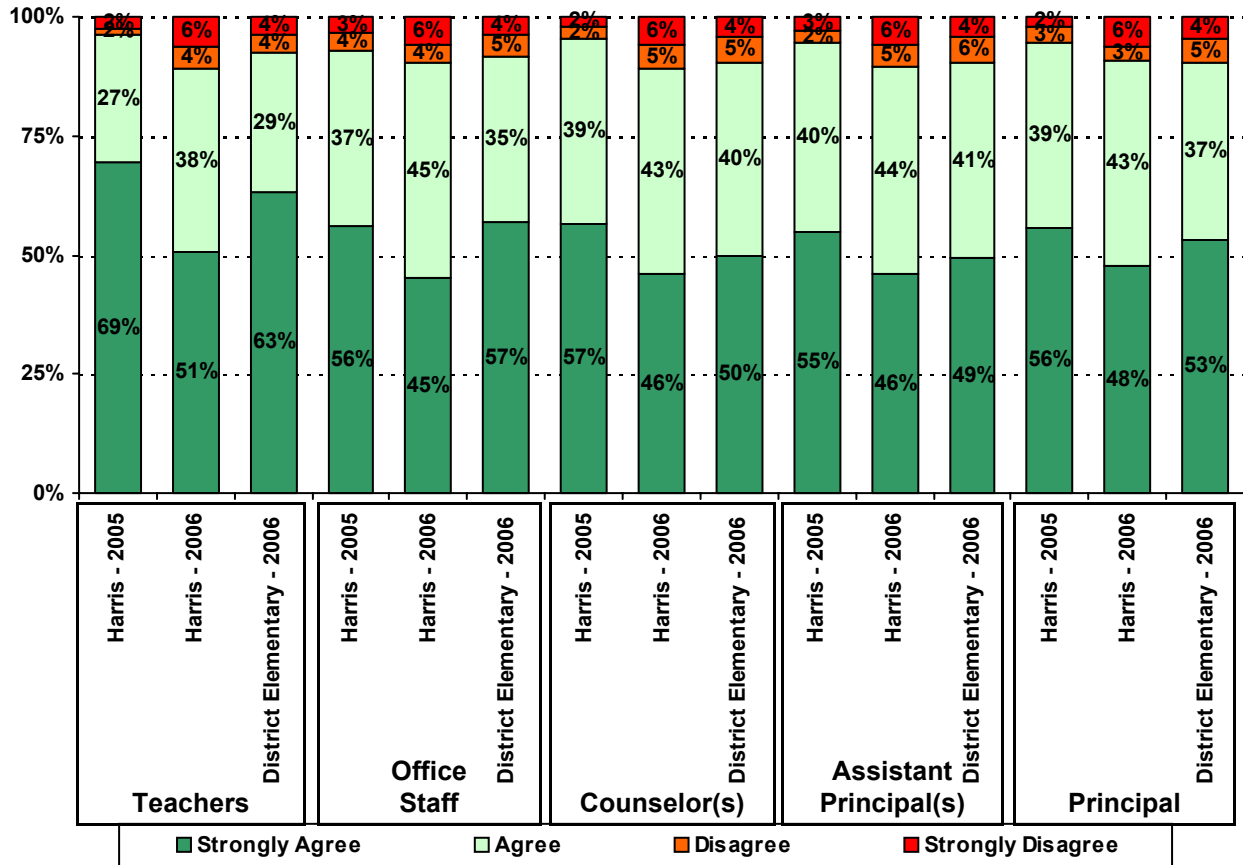
6. The following school staff provide me with opportunities for two-way communication.



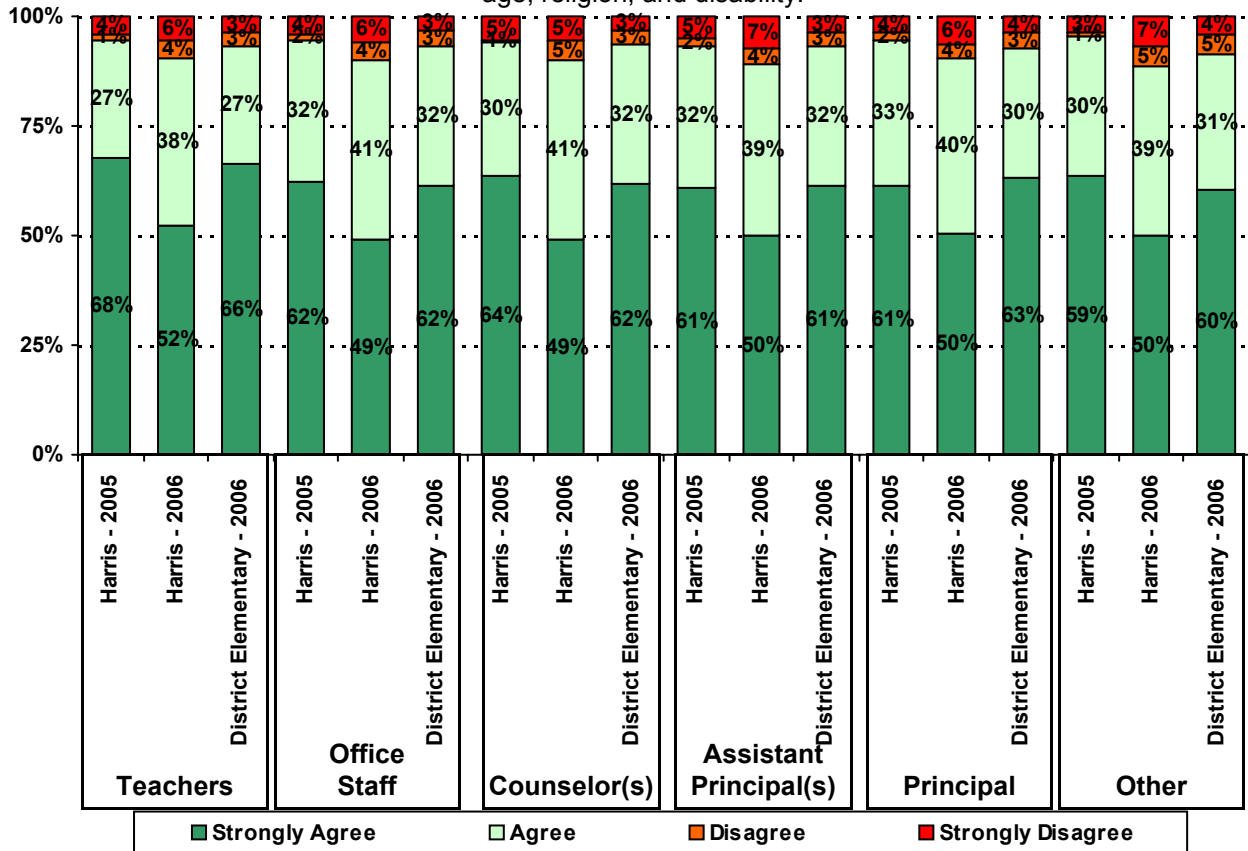
7. The following school staff have helped me to become more involved in my child's education.



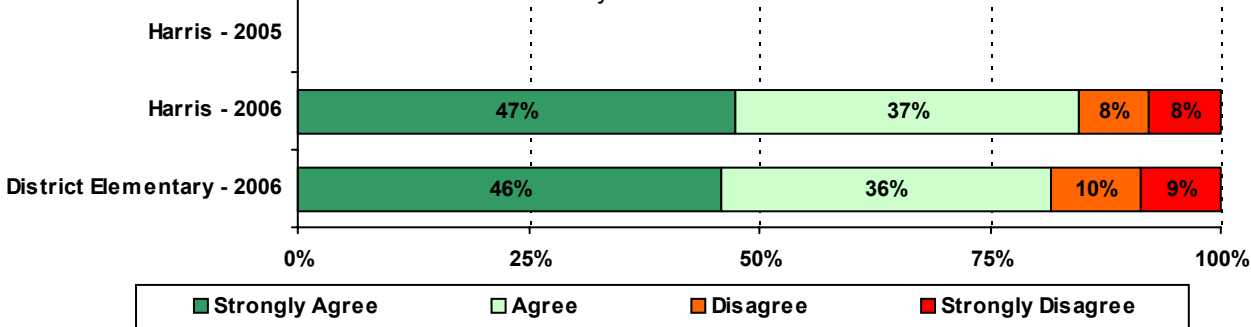
8. The following school staff welcome my input in academic decisions about my child.



9. The following school staff treat my child fairly with respect to culture, gender, ethnicity, age, religion, and disability.

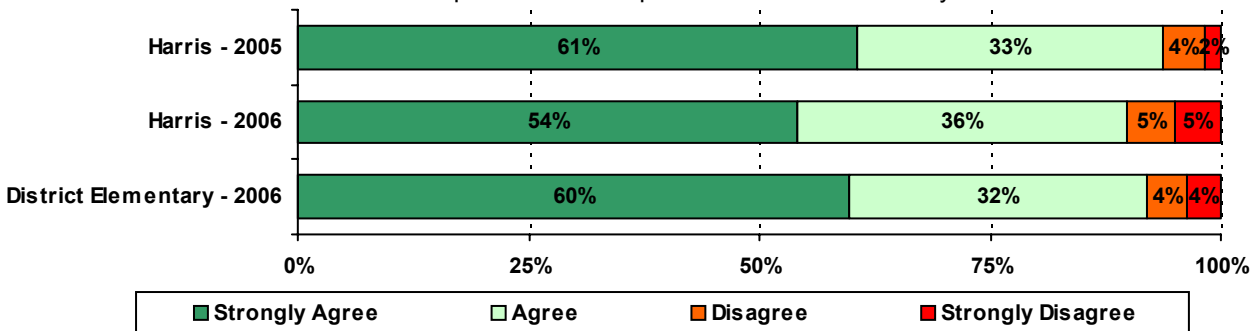


10. The Parent Support Specialist at my Child's School has made me more aware of AISD support services and community resources in Austin.*

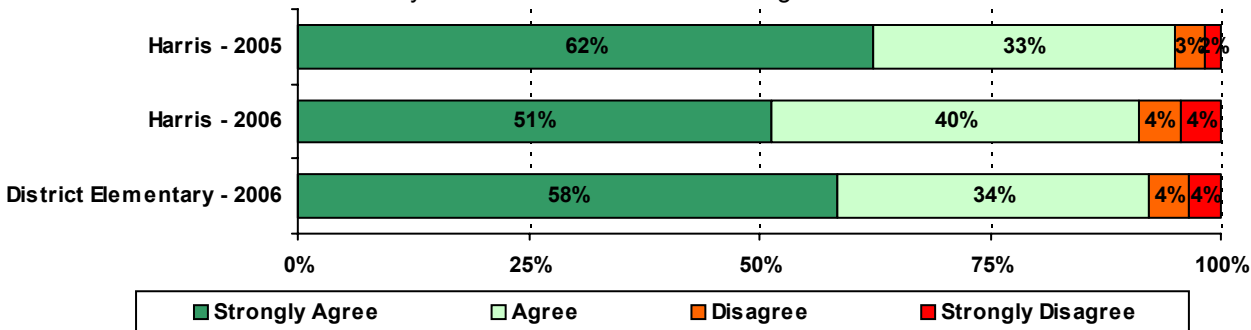


* Item #10 was added to the survey in 2006

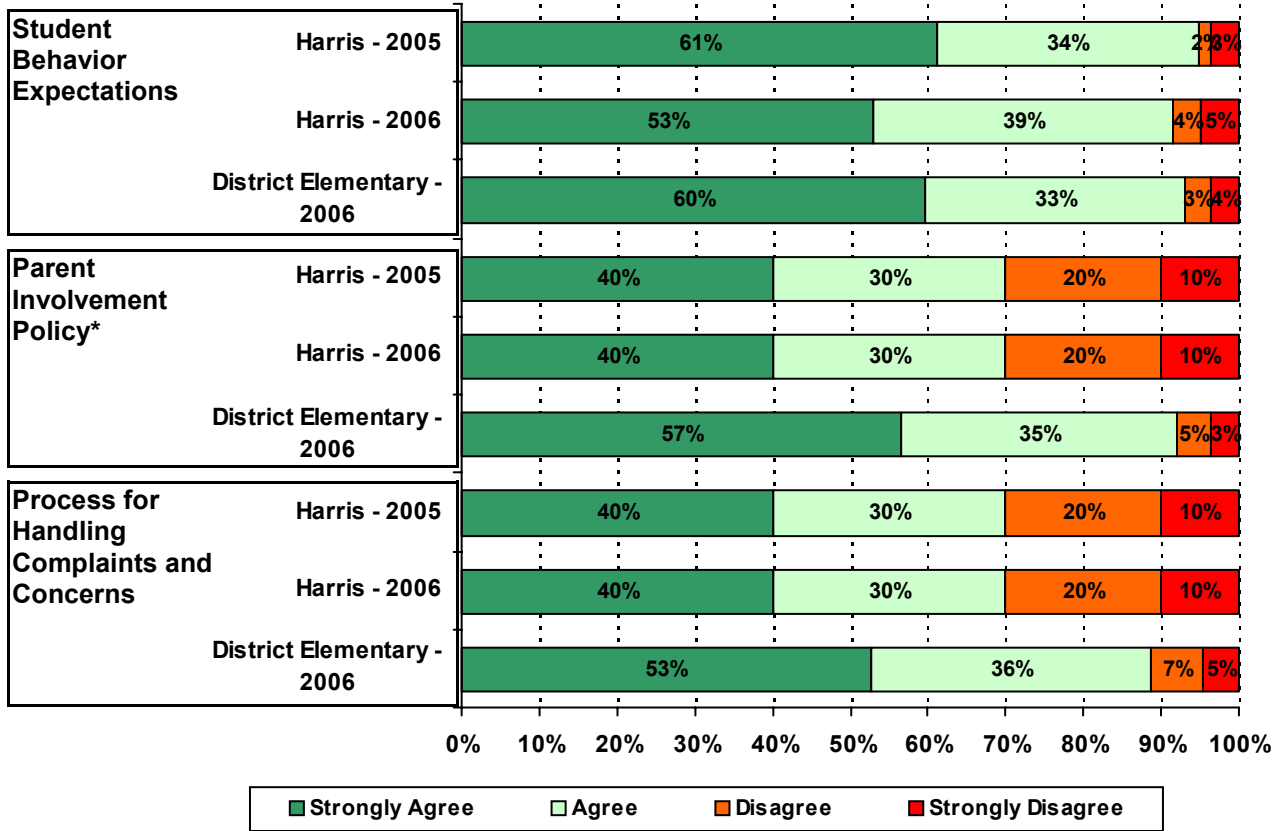
11. School staff provide me with positive feedback about my child.



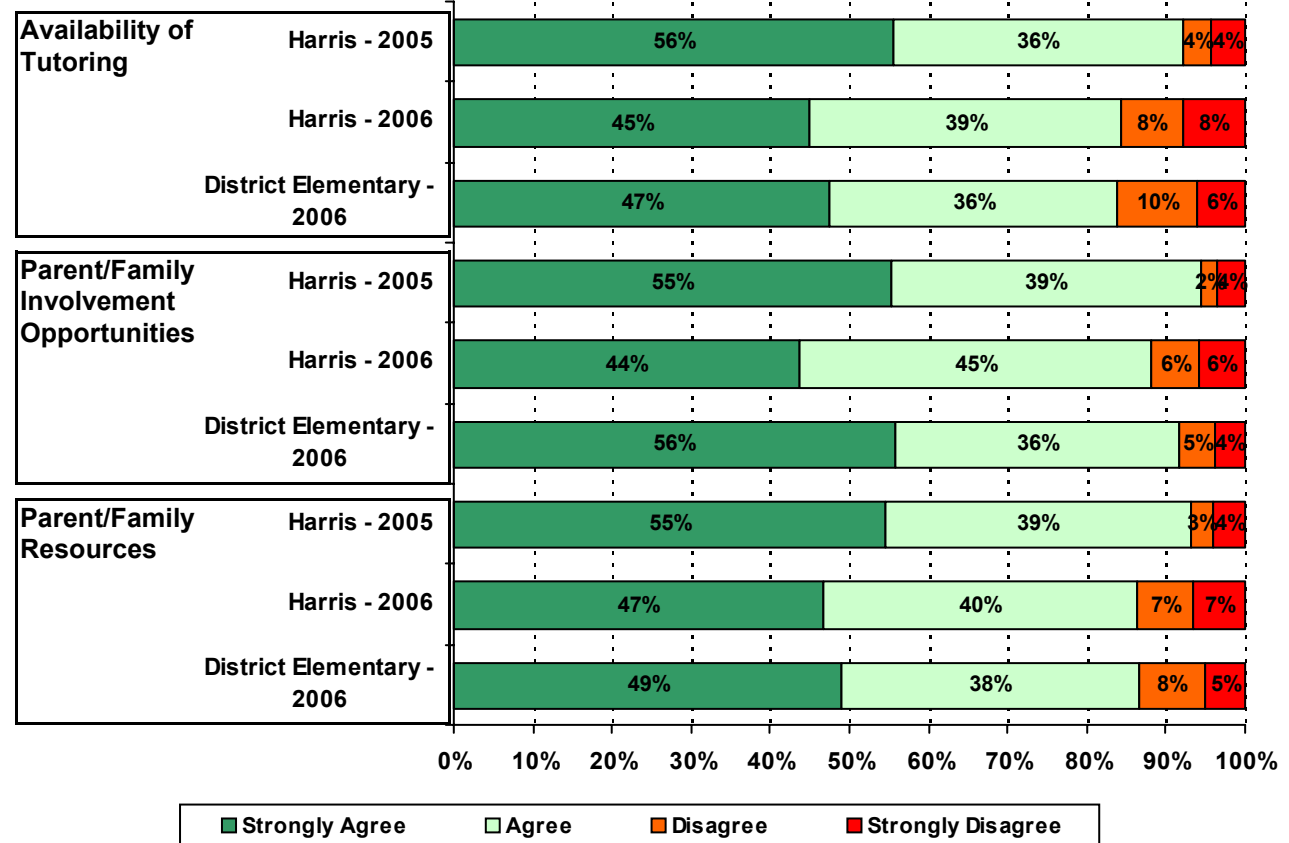
12. My child's school is a safe learning environment.



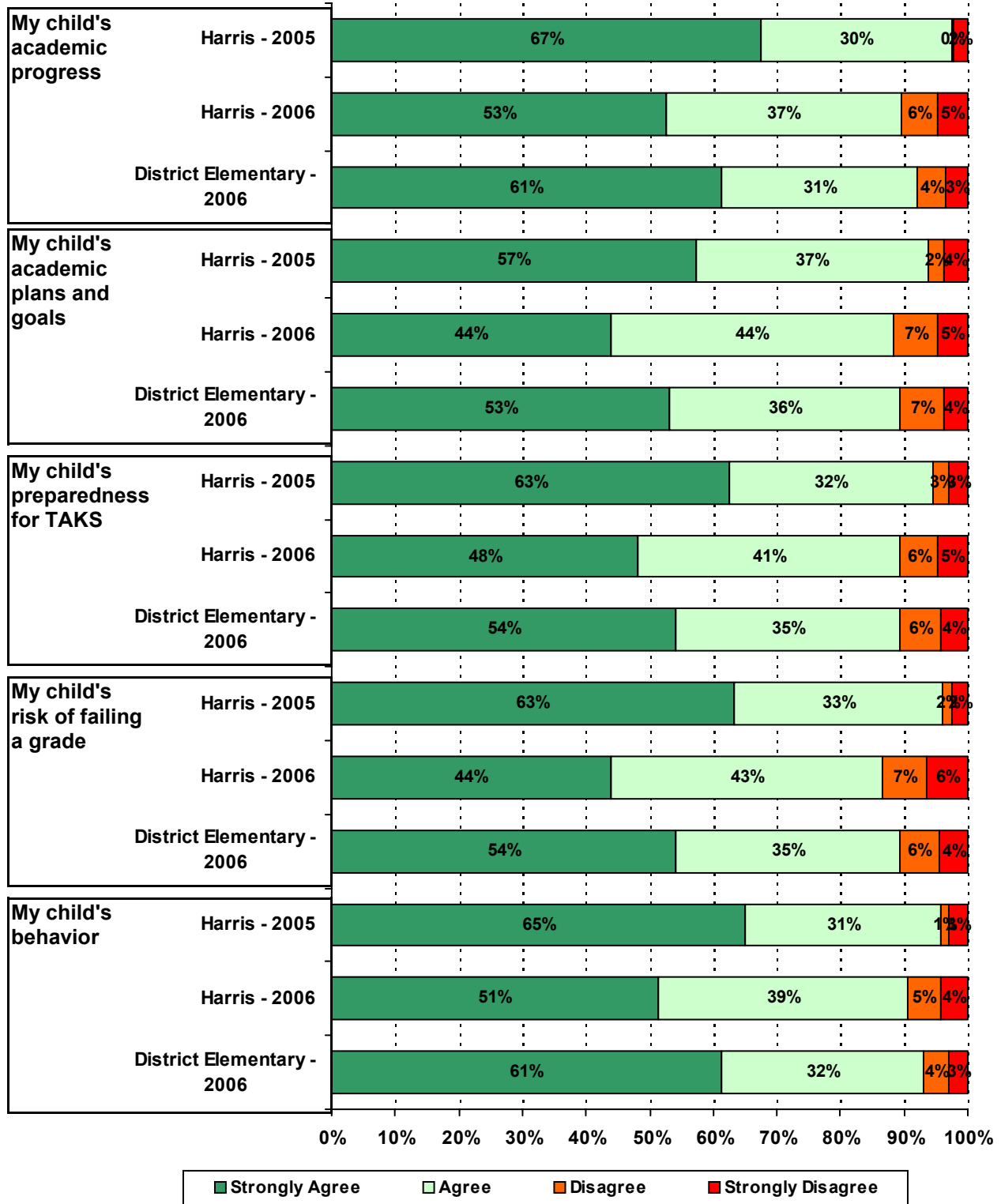
13. School staff provided me with information about the following school and district policies:



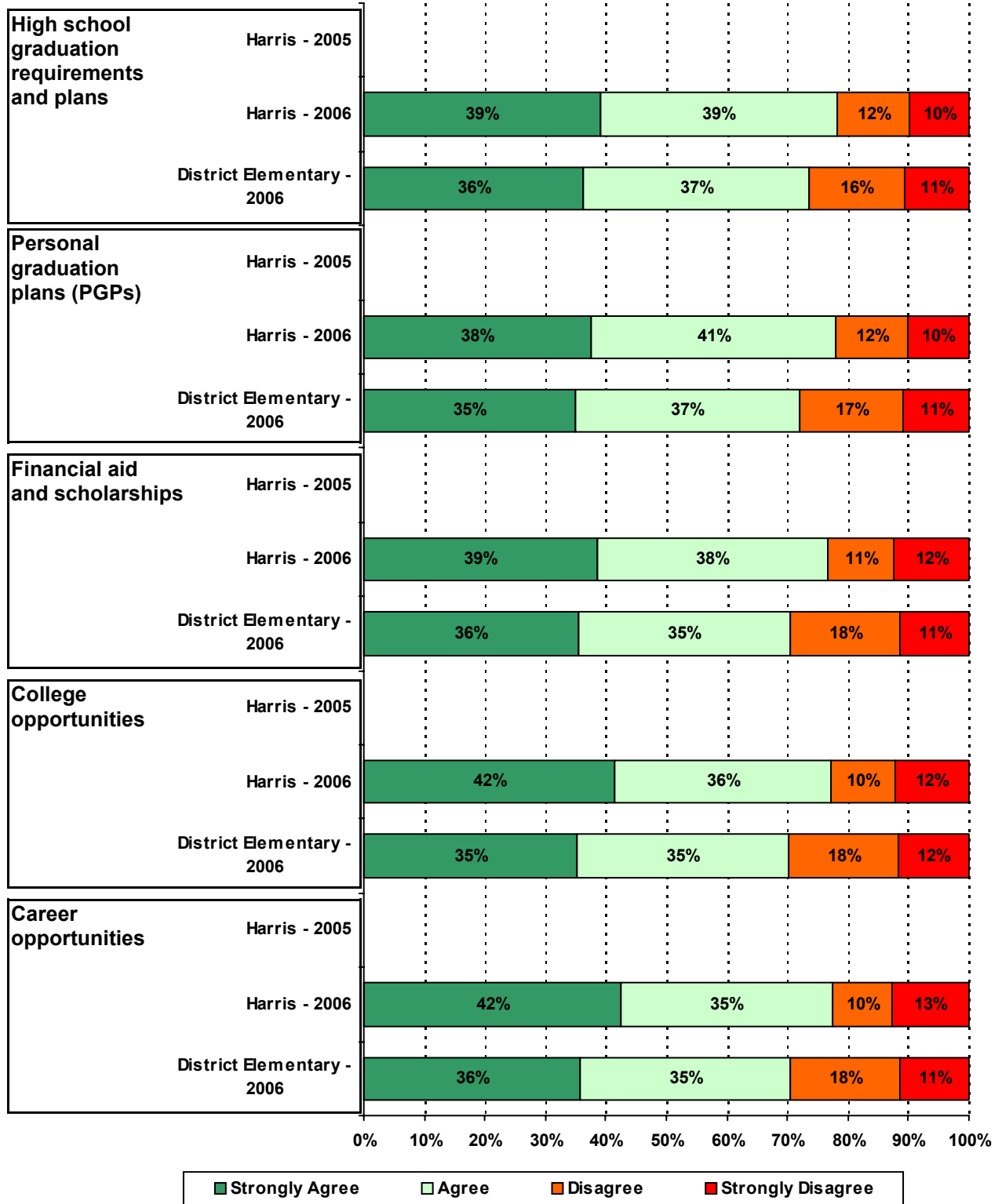
14. School staff provide me with enough information about the following programs:

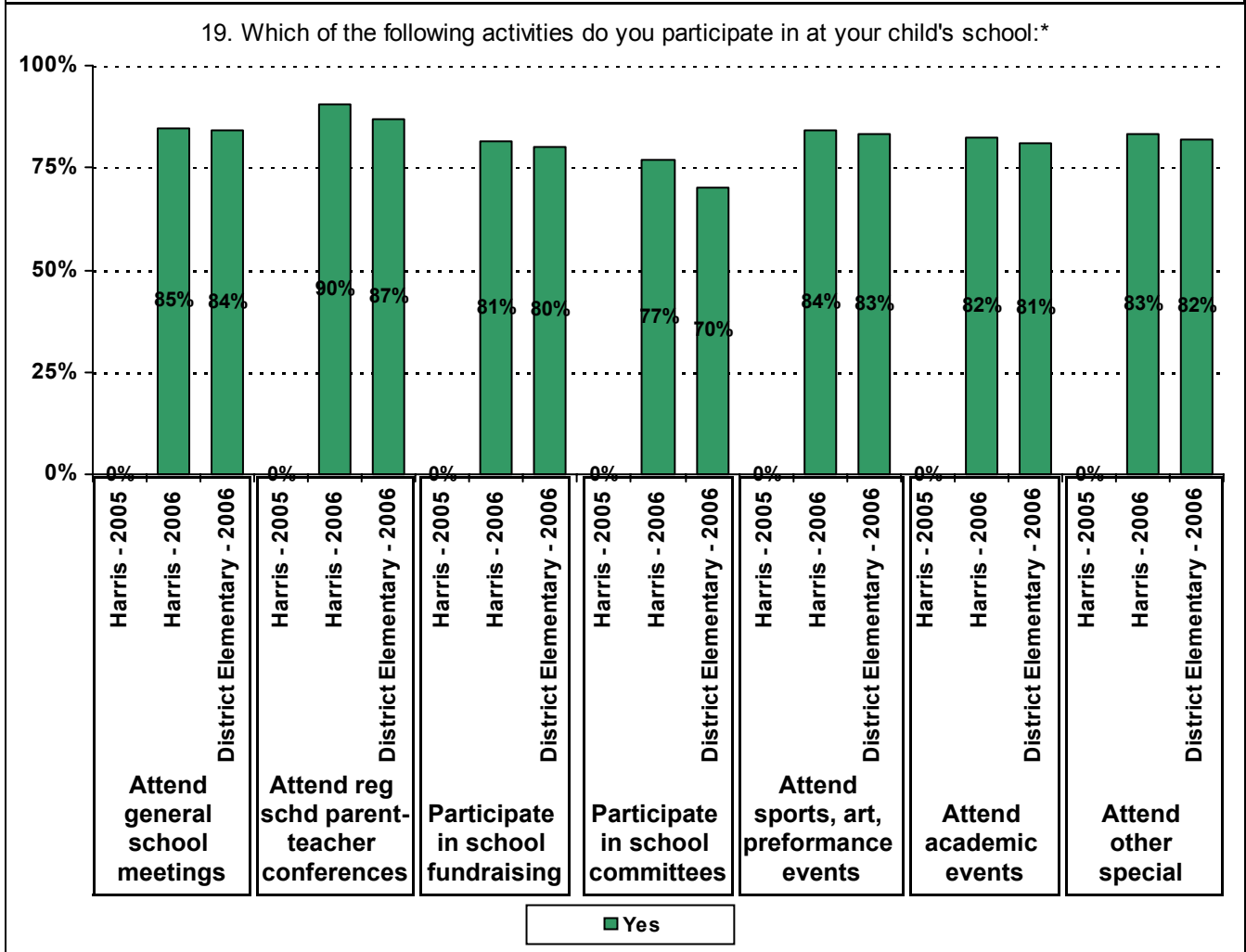
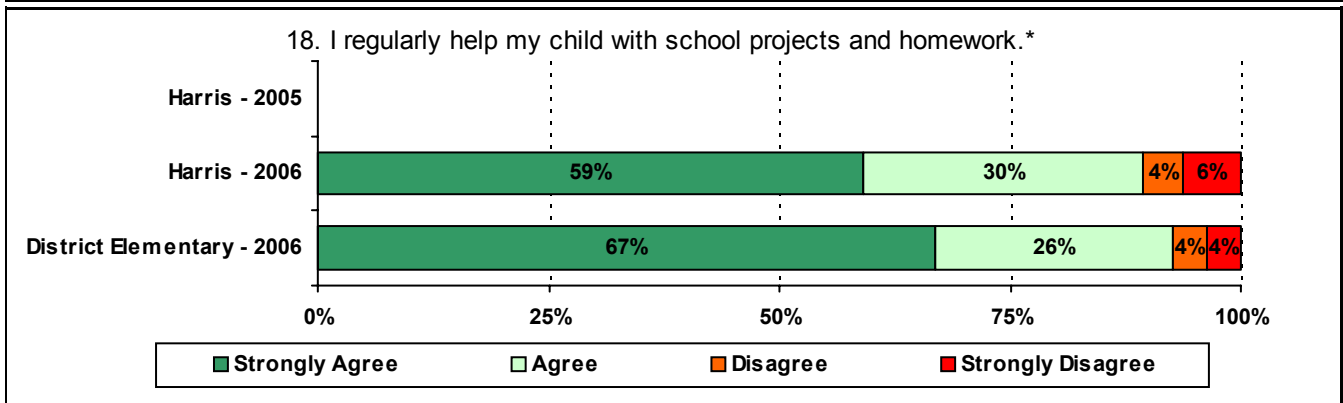
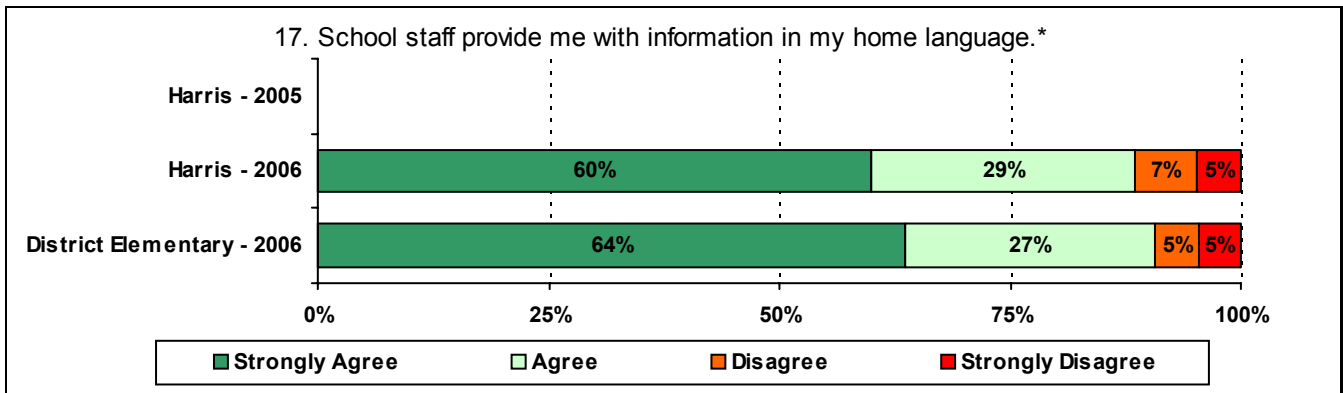


15. School staff provide me with enough of the following information about my child:



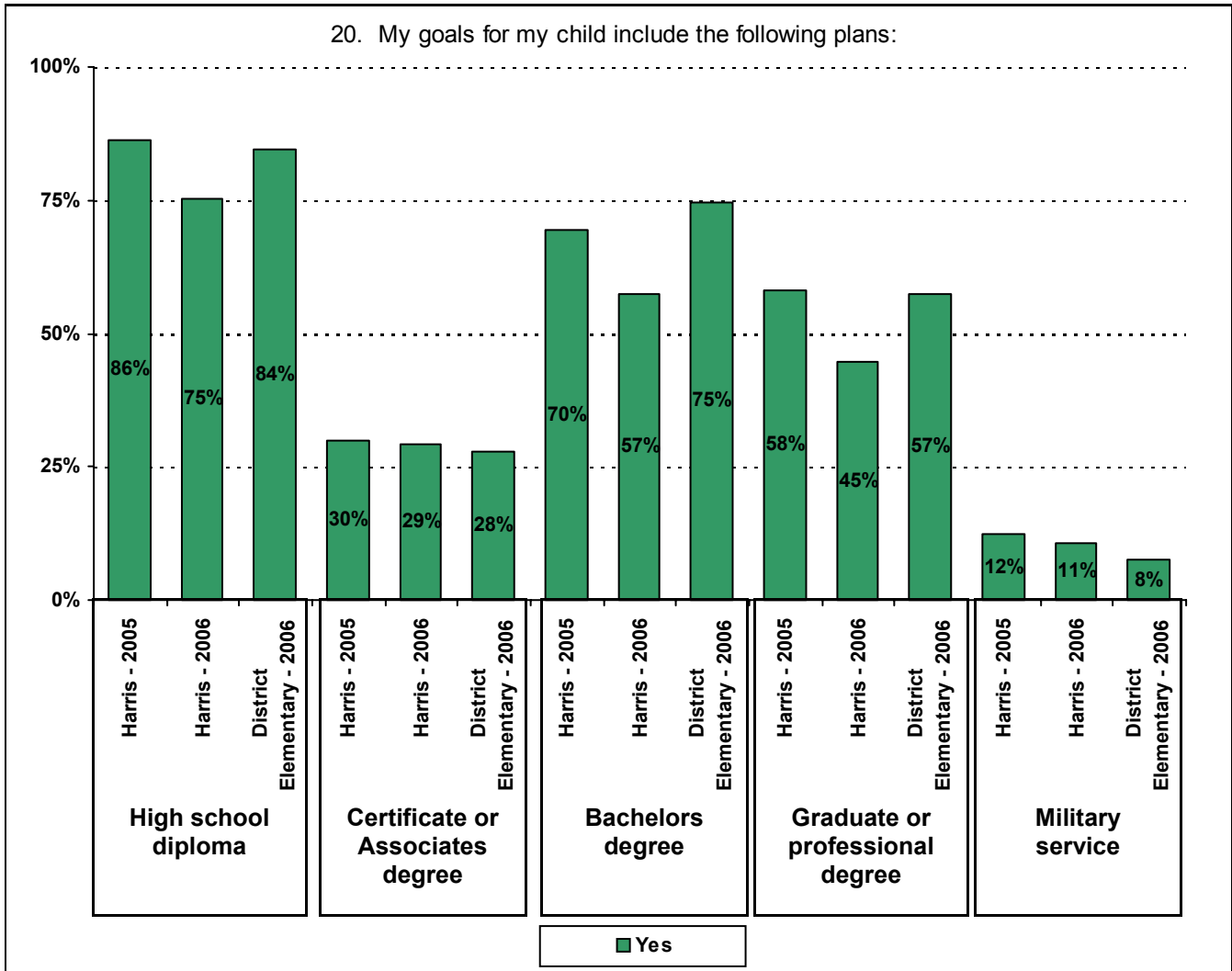
16. School staff provide me with useful information about the following graduation and post-graduation topic





* Item(s) #17, #18, #19 added to the survey in 2006

20. My goals for my child include the following plans:



Respondents who selected Certificate, Associates, Bachelors, or Graduate degree were included in the "Yes" percentage for High School diploma, even if they did not select the High School diploma option. Respondents who selected Graduate degree were included in the "Yes" percentage for Bachelors degree, even if they did not select the Bachelors degree option.

Item Response Details

Number of Harris Elementary School Parent Responses, by Response Option

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
4.	n = 333		9	324		
5a.	n = 451	190	178	9	31	43
5b.	n = 436	177	170	13	26	50
5c.	n = 423	176	157	15	20	55
5d.	n = 437	198	174	20	26	19
5e.	n = 456	243	155	21	26	11
6a.	n = 427	181	149	20	19	58
6b.	n = 412	173	145	22	16	56
6c.	n = 413	172	154	20	14	53
6d.	n = 423	187	164	22	19	31
6e.	n = 454	238	155	21	22	18
7a.	n = 421	167	155	20	22	57
7b.	n = 400	154	151	19	17	59
7c.	n = 407	160	149	24	17	57
7d.	n = 403	153	162	21	20	47
7e.	n = 454	230	165	23	22	14
8a.	n = 424	168	151	11	22	72
8b.	n = 404	152	144	16	19	73
8c.	n = 408	154	146	16	20	72
8d.	n = 404	152	152	13	20	67
8e.	n = 458	219	166	19	28	26
9a.	n = 437	196	156	14	24	47
9b.	n = 427	191	150	14	27	45
9c.	n = 429	188	157	18	21	45
9d.	n = 432	195	164	17	23	33
9e.	n = 447	226	165	18	24	14
9f.	n = 434	199	153	18	27	37
10.	n = 481	190	149	31	31	80
11.	n = 461	238	157	23	22	21
12.	n = 459	221	172	19	19	28

Number of Harris Elementary School Parent Responses, by Response Option
(Continued)

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
13a.	n = 460	232	169	16	21	22
13b.	n = 444	215	172	18	23	16
13c.	n = 430	186	159	23	23	39
14a.	n = 460	183	159	32	32	54
14b.	n = 457	180	184	25	24	44
14c.	n = 457	186	159	28	26	58
15a.	n = 469	239	169	26	21	14
15b.	n = 438	174	176	27	19	42
15c.	n = 446	194	165	24	19	44
15d.	n = 434	171	166	27	25	45
15e.	n = 448	221	168	23	18	18
16a.	n = 451	118	118	36	30	149
16b.	n = 427	103	111	32	28	153
16c.	n = 434	106	104	30	34	160
16d.	n = 429	115	99	29	34	152
16e.	n = 430	118	97	28	35	152
17.	n = 477	273	131	30	22	21
18.	n = 476	274	140	20	29	13
		Yes	No			
19a.	n = 428	322	106			
19b.	n = 451	381	70			
19c.	n = 422	294	128			
19d.	n = 421	259	162			
19e.	n = 418	297	121			
19f.	n = 437	278	145			
19g.	n = 437	310	127			
20.	n = 491	<i>Item 20 did not use the "Strongly Agree" to "Strongly Disagree" scale. Numbers below reflect the number of parents selecting each goal. These numbers will not sum to the total number of item respondents because parents may select multiple goals.</i>				
		High School diploma	Certificate/ Associates degree	Bachelors degree	Graduate/ Professional degree	Military service
		370	144	282	219	53