

## GARZA HIGH SCHOOL

### Description of Survey

Every year, the self-reported student substance use and safety survey (SSUSS) is administered to a random, representative sample of Austin Independent School District (AISD) students. The survey is used to track students' knowledge, attitudes, and self-reported behavior over time. In the spring of 2013, a sample of 8,846 students in grades 6 through 12 submitted valid responses to the district's annual SSUSS, yielding a response rate of 75%.<sup>1</sup> Respondent demographics and all item results are included in this report. The survey questions are presented by topic and maps of results are included for certain items.

### How should sample data be interpreted?

When it is not feasible to survey an entire population, samples are used instead. However, when a sample is used to make inferences about a population the results must be interpreted with caution. For example, although 87% of a sample may select a particular survey response, this does not necessarily mean 87% of the entire population feels the same way. To interpret the sample data cautiously, we have used the following information to construct an interval that describes the range within which the result for your campus population is likely to fall:

- Population size: In this case, the number of students at your campus.
- Sample size: In this case, the number of survey respondents from your campus.
- Desired level of confidence: In this case, 95%.

The 95% confidence interval is commonly used, indicating that you can be 95% confident that the true population result will fall within the constructed interval.

### How should confidence intervals be used to interpret your campus data?

***Based on the Garza High School sample of 125 students and population enrollment of 412, the 95% confidence interval for Garza is + and - 7 percentage points.***

***The 95% interval for All high schools is + and -1 percentage point.***

To make inferences about your campus population using the sample data, the results should be interpreted with the computed confidence interval of 7 percentage points on each side of the sample statistics. For example, in 2013, 12% of respondents from your campus indicated that their friends belonged to gangs (see Q16, p.10). Applying the confidence interval (i.e., adding and subtracting 7 percentage points) to the 12% yields a range of 5% - 19%. Therefore, you can be 95% confident that somewhere between 5% - 19% of all students at your campus would indicate that their friends belong to a gang. When making comparisons between item results from year to year, please remember that small changes may have occurred by chance alone. The confidence interval for 2012 was 9 percentage points. Therefore, only differences of 16 (7% + 9%) percentage points or greater should be considered statistically significant when comparing the results from two different years. In addition, differences of 8 (7% + 1%) percentage points or greater should be considered statistically significant when comparing the results between the campus and all high schools.

---

<sup>1</sup> A total of 9,256 surveys were returned to the Department of Research and Evaluation from an original sample of 11,860 students. Of those returned, 410 surveys were removed from analysis due to invalid responses.

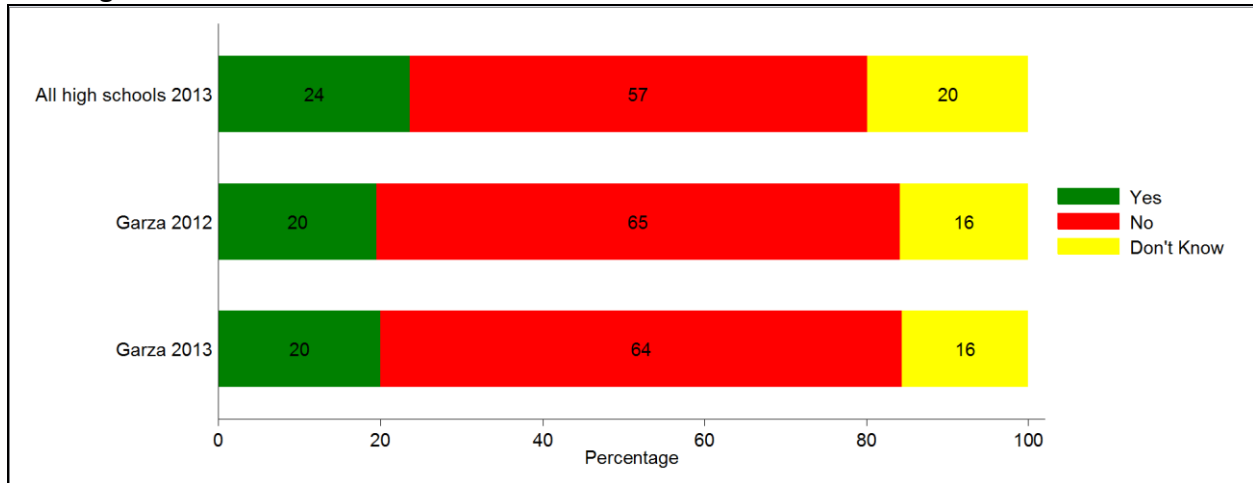
## RESPONDENT DEMOGRAPHICS AND ITEMS THAT ADDRESS BOTH SUBSTANCE USE AND SAFETY

### Survey Sample Demographics

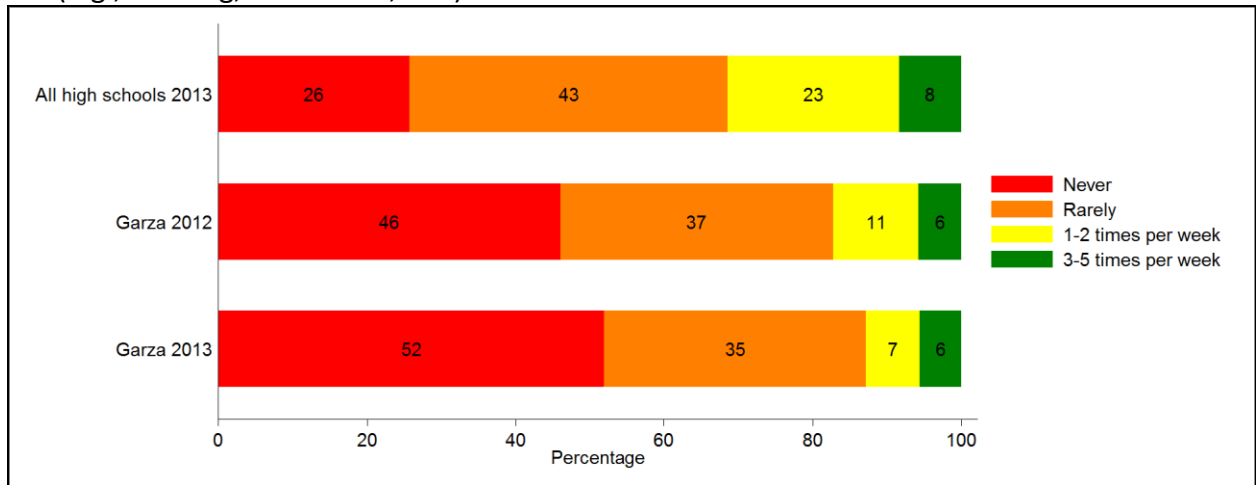
	Gender		Grade				Total
	Male	Female	9th	10th	11th	12th	
<b>Garza 2012</b>	37 43%	50 57%	0 0%	2 2%	37 42%	74 56%	88
<b>Garza 2013</b>	61 49%	64 51%	0 0%	3 2%	47 38%	74 59%	125
<b>All high schools 2013</b>	1,839 48%	1,999 52%	1,264 33%	895 23%	940 24%	763 20%	3,862

Note: Numbers may not sum to total because some students skipped the demographic questions.

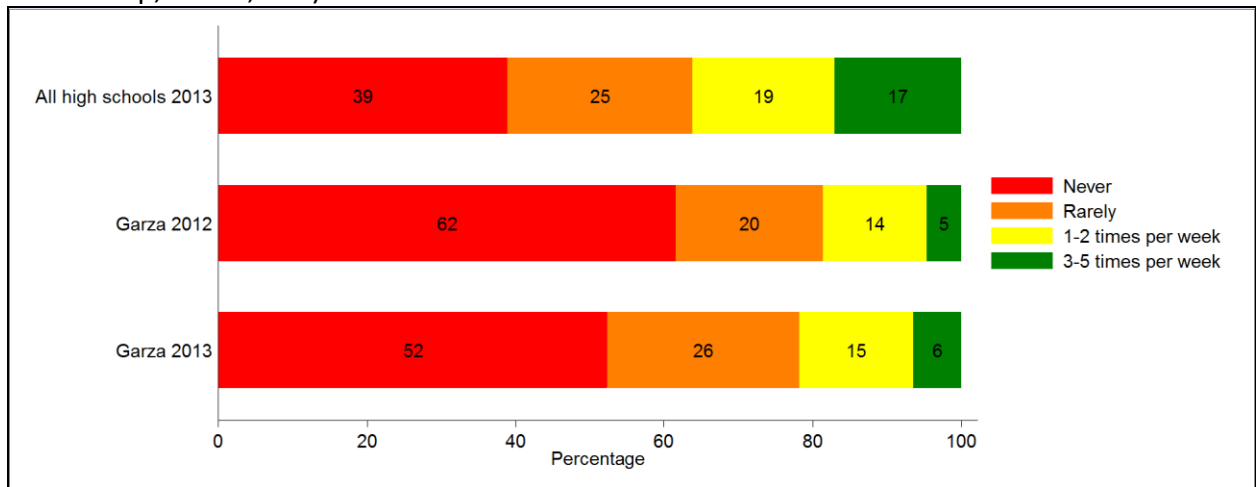
Q22: Do one or both of your parents usually attend school sponsored open houses, PTA meetings or other school events?



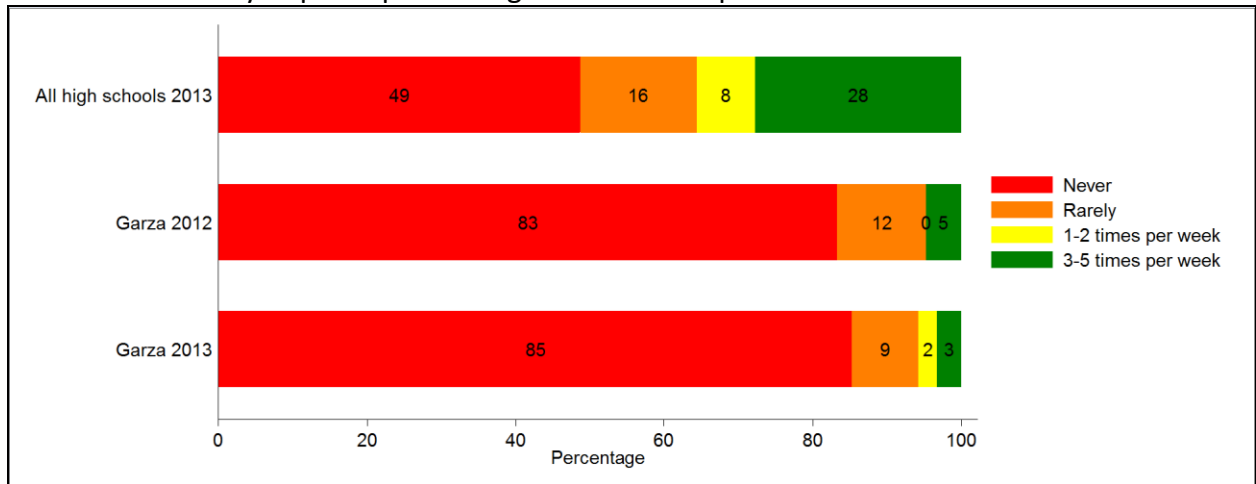
Q4. How often do you participate in after school programs to help you with your school work (e.g., tutoring, homework, etc.) ?



Q5. How often do you participate in other after school programs (e.g. clubs, art, technology, leadership, dance, etc.)?



Q6. How often do you participate in organized school sports?



Q23: During this school year, have you brought any of the following items to school?

	Garza 2012-2013	Percentage point change from 2011-2012*	All high schools 2012-2013
<b>Illegal drugs</b>	14%	-7	8%
<b>Tobacco</b>	34%	-10	6%
<b>Knives</b>	10%	4	7%
<b>Prescription drugs</b>	11%	-8	5%
<b>Alcohol</b>	6%	-3	5%
<b>Other weapons</b>	4%	-1	4%
<b>Gun</b>	0%	0	2%
<b>None of the above</b>	61%	12	84%

Note. Percentages are of students who reported bringing those items to school.

\*Negative percentage point changes indicate fewer students reported bringing those items to school in 2012-2013 than in 2011-2012.

Q26: Of the following, which do you consider to be the most serious problem on your campus?

	Garza 2012-2013	Percentage point change from 2011-2012*	All high schools 2012-2013
Marijuana use	7%	-11	31%
Student fighting and physical aggression	0%	0	12%
Student harassment, threats, and intimidation	1%	1	8%
Alcohol use	1%	1	5%
Prescription drug use	7%	-2	4%
Student vandalism, criminal mischief	4%	0	3%
Student weapon possession	0%	0	3%
Tobacco use	16%	-2	2%
Violence or threats toward staff	0%	0	2%
<b>None of these are serious problems on my campus</b>	64%	13	33%

Note. Percentages are of students who reported those items as the most serious problem on their campus. Percentages may sum to more than 100% because respondents were allowed to choose multiple items.

\* Negative percentage point changes indicate fewer students reported those items as the most serious problem on their campus in 2012-2013 than in 2011-2012.

Q7. During this school year, have you received any information on drugs, alcohol, or violence from any of the following school sources?

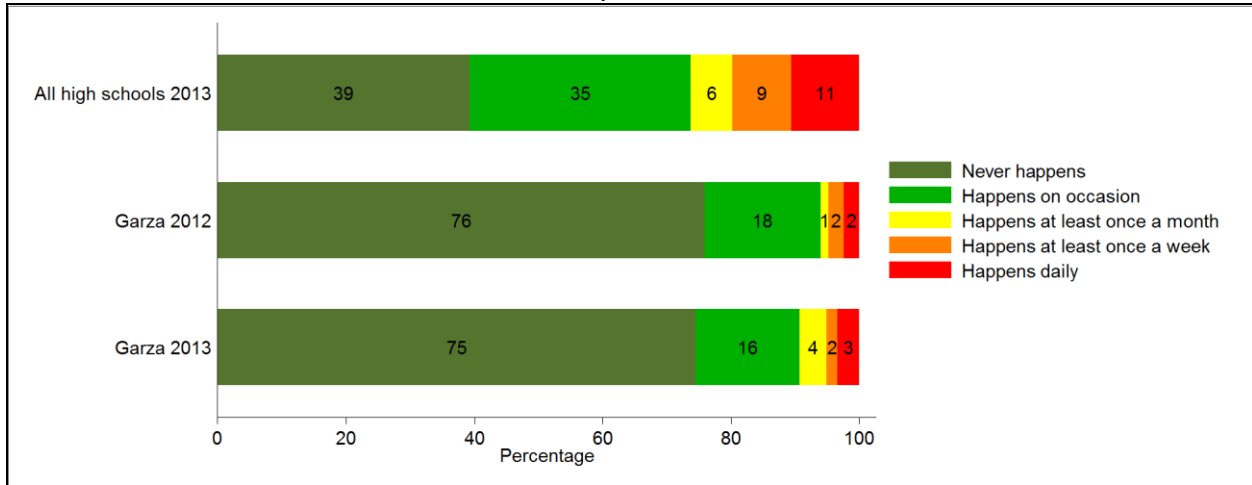
	Garza 2012-2013	Percentage point change from 2011-2012*	All high schools 2012-2013
Advisory/seminar class	57%	16	39%
Health class	35%	2	40%
Science class	21%	0	33%
Another class	23%	-6	33%
Special school event about tobacco, drugs, alcohol, or violence	11%	-5	24%
Guidance counselor	18%	-11	16%
School nurse	20%	-4	13%
Afterschool program	4%	-2	12%
Student support group meetings at school	16%	-1	13%
Other school source not mentioned above	21%	1	18%
Coach or P.E. teacher	25	-8	38
None of the above	20%	-4	20%

Note. Percentages are of students who reported having received information on drugs, alcohol, or violence. Percentages may sum to more than 100% because respondents were allowed to choose multiple items.

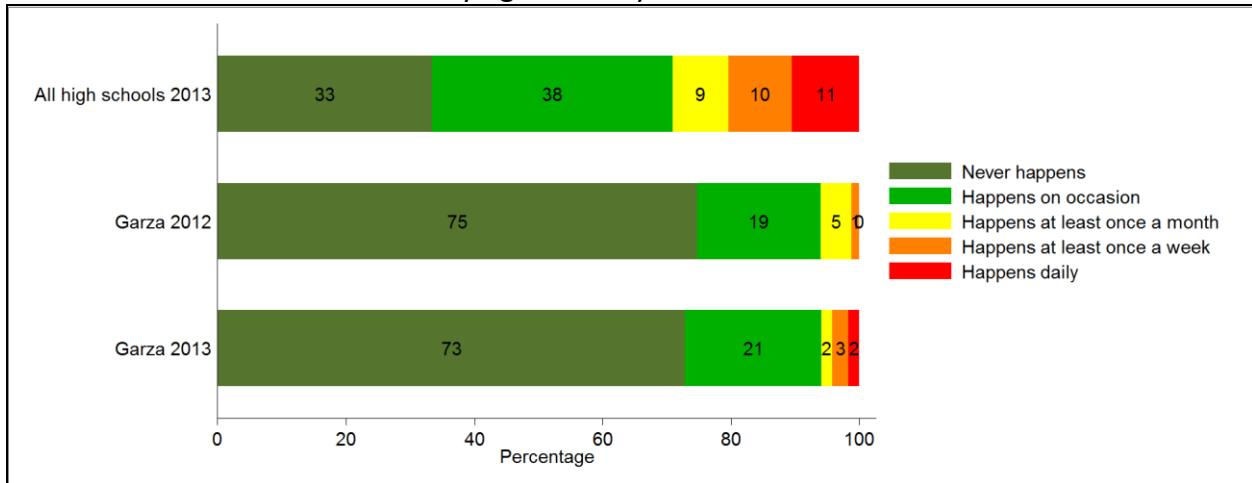
\* Positive percentage point changes indicate more students reported having received information on drugs, alcohol, or violence from school sources in 2012-2013 than in 2011-2012.

## SCHOOL SAFETY ITEMS

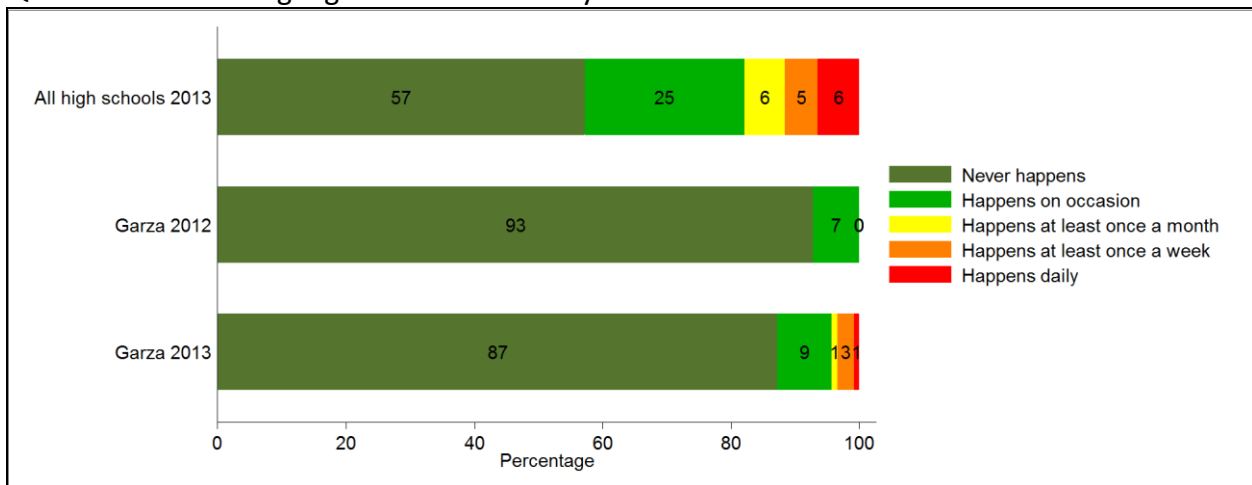
Q15a: How often does racial tension occur at your school?



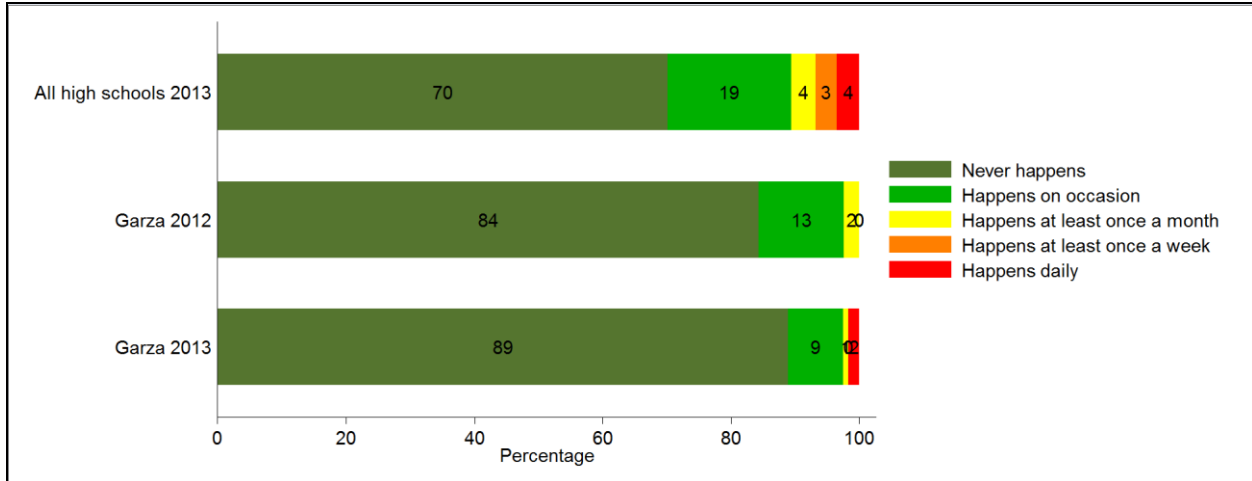
Q15b: How often does student bullying occur at your school?



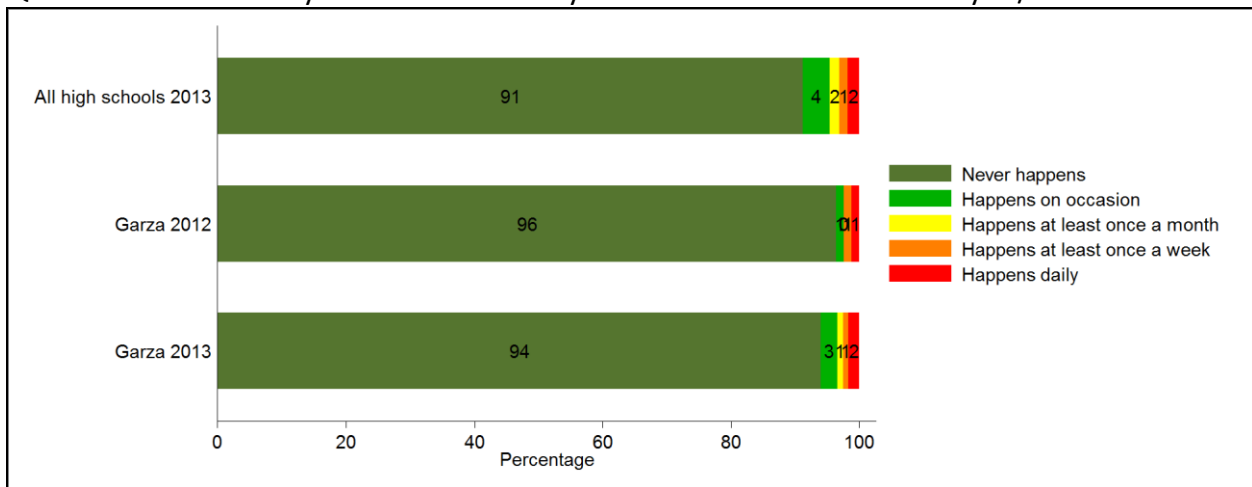
Q15d: How often do gang activities occur at your school?



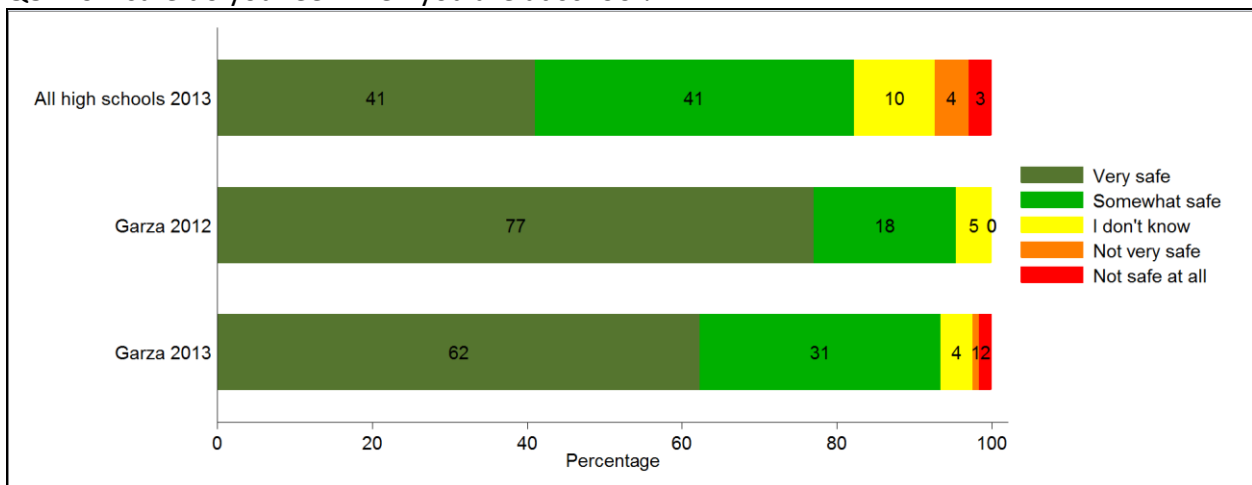
Q15e: How often have you experienced any type of bullying at your school?



Q15f: How often were you absent because you did not feel safe on the way to/from school?



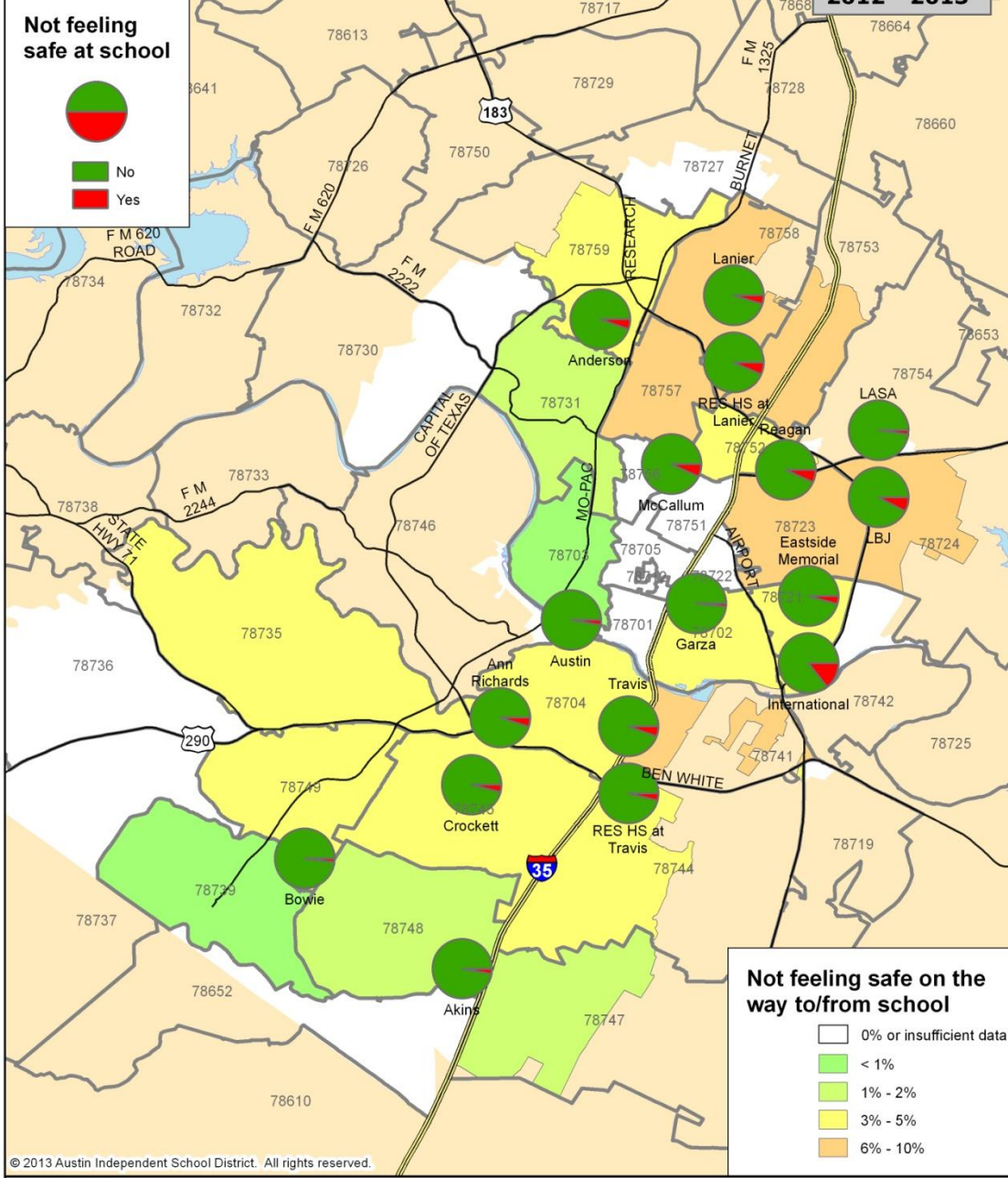
Q8: How safe do you feel when you are at school?



# High Schools: Students' Self-Reported Safety Related Reasons for Missing School

Area outside of AISD boundary is shaded tan

2012 - 2013



© 2013 Austin Independent School District. All rights reserved.



Cartographic Sources:  
Austin ISD 2012, 2013; City of Austin 2010

Data Source:  
2012-2013 AISD Student Substance Use and Safety Survey (Question 9)



Zoran Stojakovic  
11/13/13

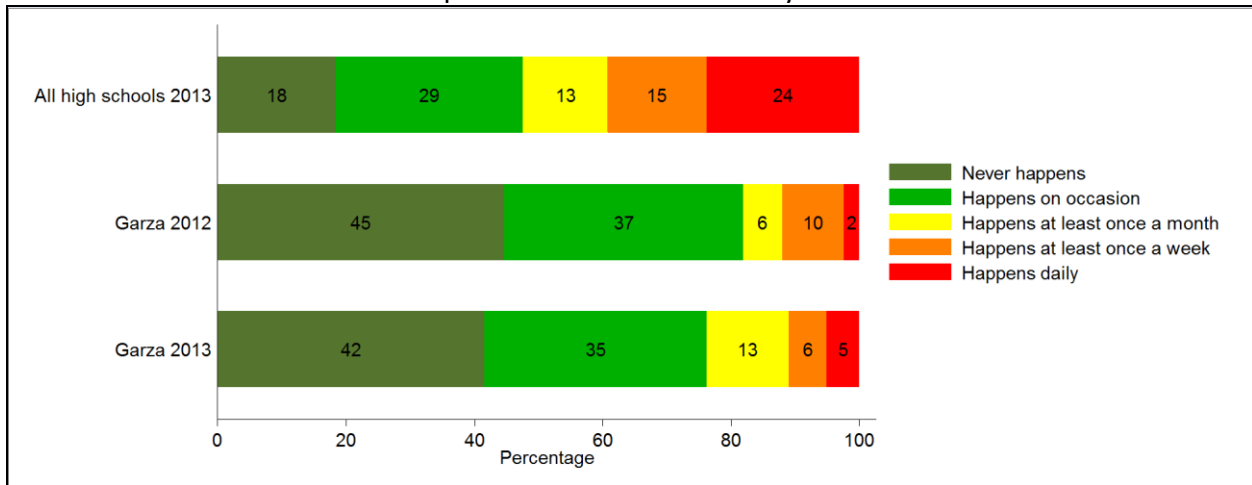


Display of visual correlations among multiple layered datasets do not represent cause and effect relationships.

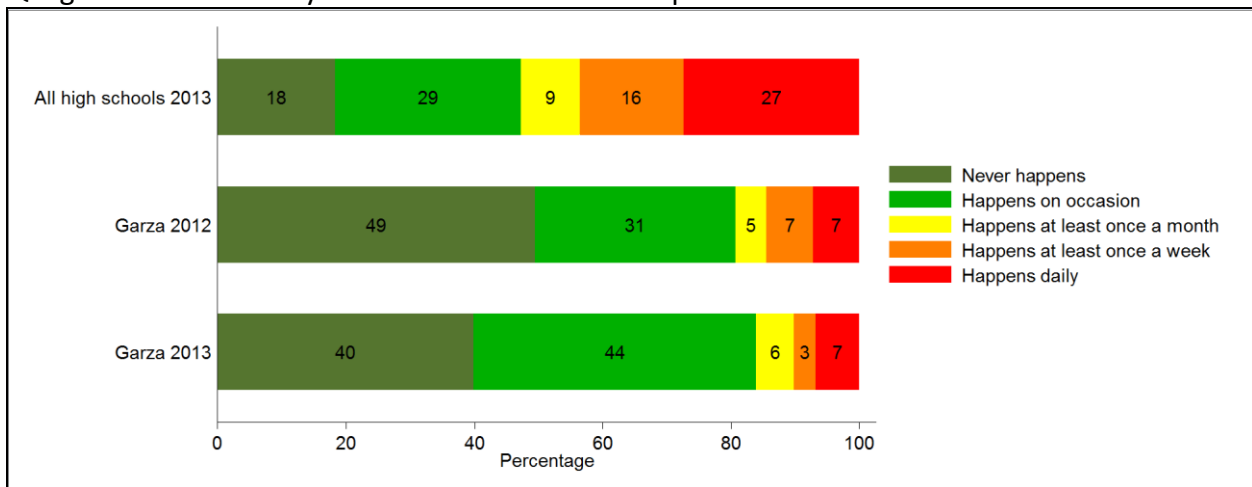
AUSTIN INDEPENDENT SCHOOL DISTRICT

2012-2013 AISD Student Substance Use and Safety Survey (Question 9)

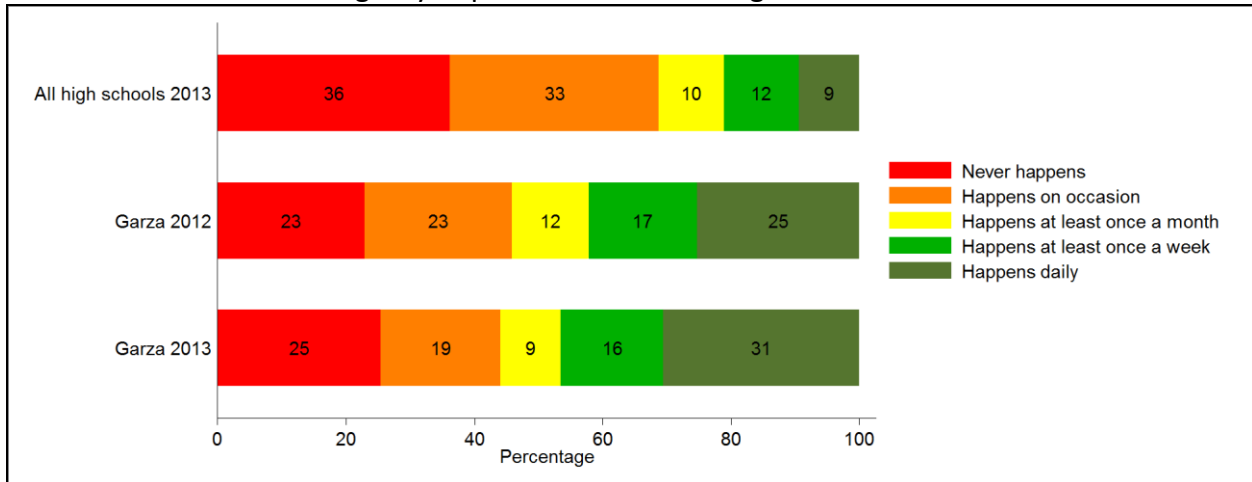
Q15c: How often do acts of disrespect for teachers occur at your school?



Q15g: How often does your teacher have to interrupt class to deal with student misbehavior?



Q15h: Do teachers or staff give you praise or rewards for good behavior?





Q9: During the last month, did you miss one or more school days due to any of the following reasons?

	Garza 2012-2013	Percentage point change from 2011-2012*	All high schools 2012-2013
Was sick	78%	13	60%
Had to do something with family	37%	1	38%
Was too tired	41%	-4	33%
Wanted to hang out with friends	18%	-5	18%
Felt too sad or depressed to attend	24%	-4	16%
Didn't have a way to get to school	26%	9	14%
Didn't get along well with teachers	6%	1	9%
Had to go to work	14%	8	7%
Didn't feel safe at school	2%	2	5%
Didn't feel safe on the way to/from school	7%	5	5%
None	13%	-4	24%

Note. Percentages are of students who reported missing school due to any of the above reasons. Percentages may sum to more than 100% because respondents were allowed to choose multiple items.

\* Negative percentage point changes indicate fewer students reported missing school due to any of the above reasons in 2012-2013 than in 2011-2012.

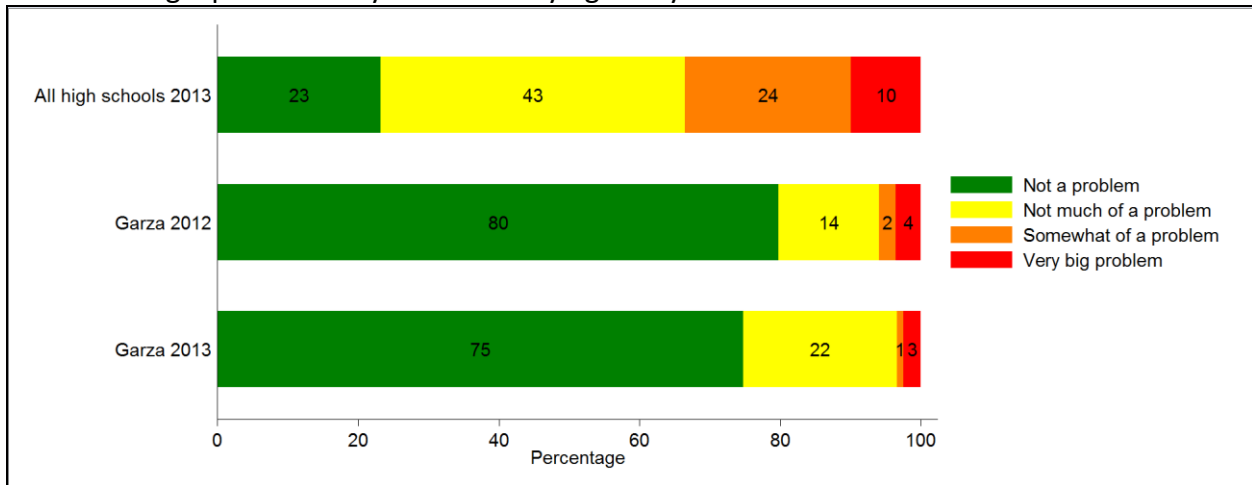
Q10: During this school year, have you experienced any of the following types of bullying at school?

	Garza 2012-2013	Percentage point change from 2011-2012*	All high schools 2012-2013
Verbal	11%	-3	18%
Social	16%	5	19%
Racial or ethnic harassment	9%	6	11%
Physical	2%	0	9%
Sexual harassment	7%	2	8%
Cyber bullying	5%	-3	7%
Hurtful or controlling dating behavior	6%	1	6%
Written	2%	2	5%
Hazing/Initiation	2	2	4
None	69%	-5	8%

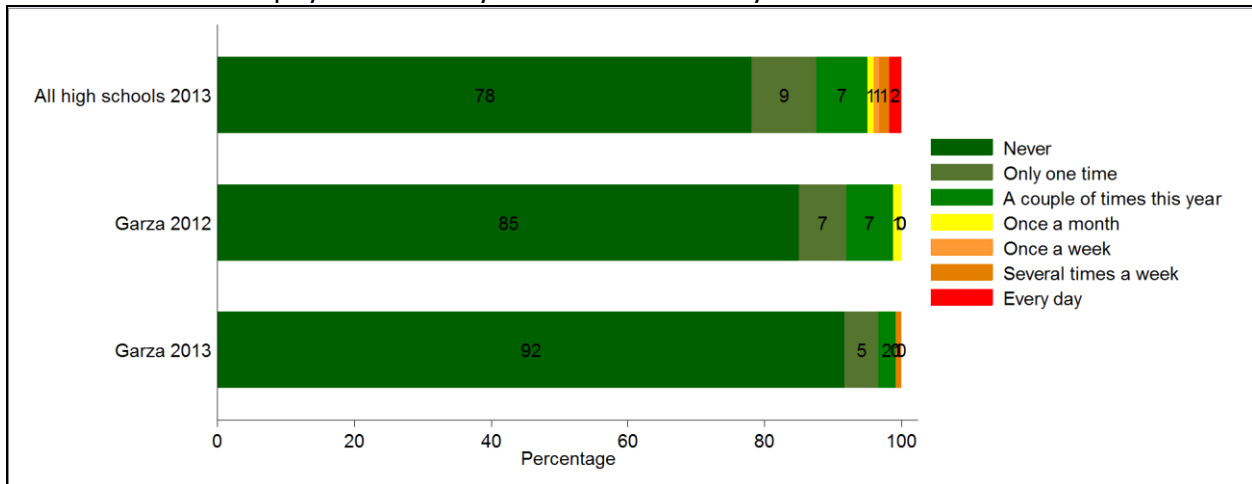
Note. Percentages are of students who reported experiencing types of bullying listed above. Percentages may sum to more than 100% because respondents were allowed to choose multiple items.

\* Negative percentage point changes indicate fewer students reported experiencing types of bullying in 2012-2013 than in 2011-2012.

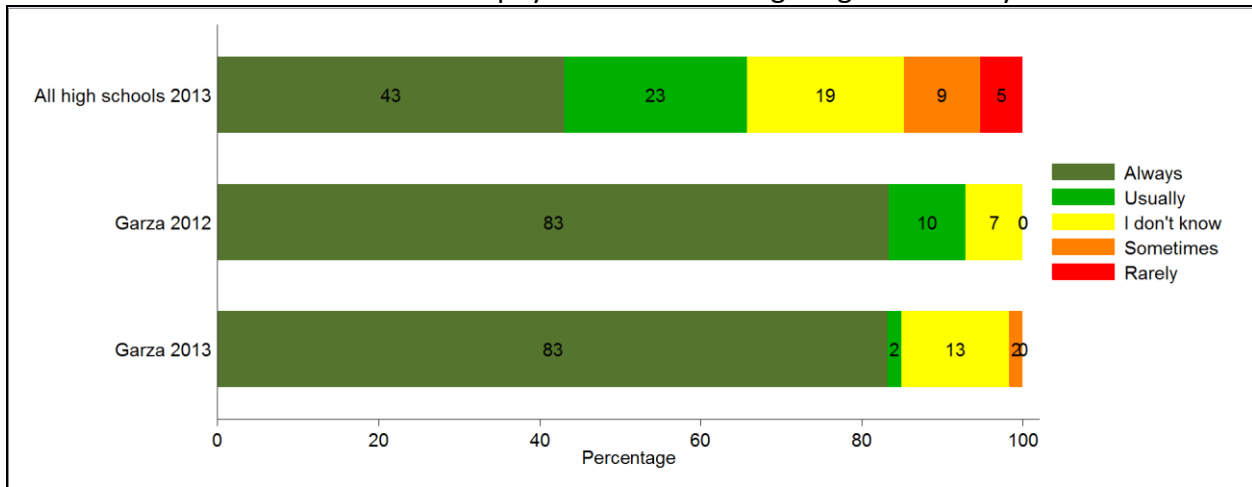
Q12: How big a problem do you think bullying is at your school?



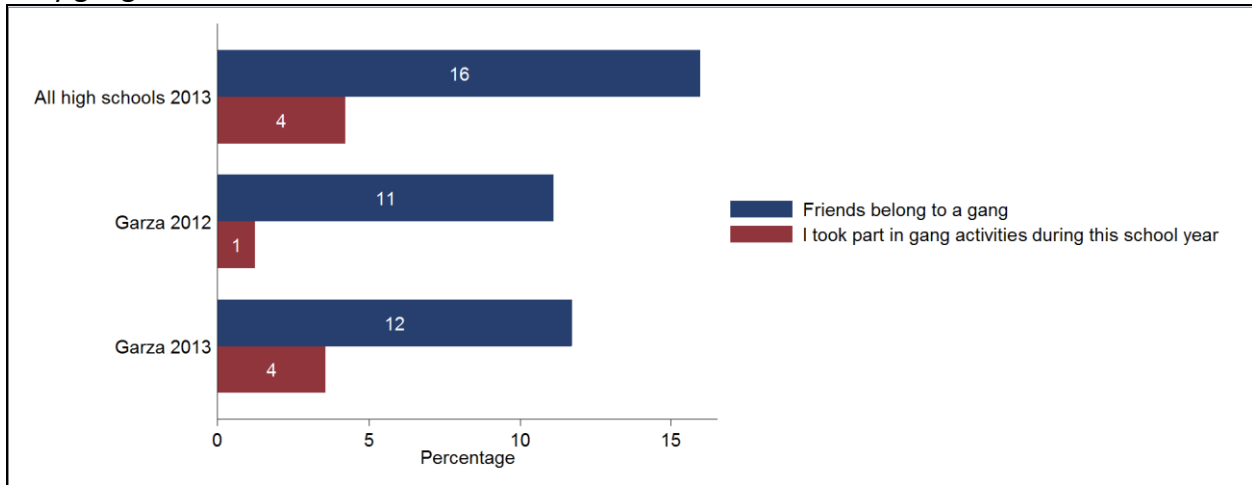
Q11: During this school year, how often have you or your close friends been physically harmed or threatened with physical harm by another student at your school?



Q14: Are school rules about verbal or physical assaults or fighting enforced by school staff?



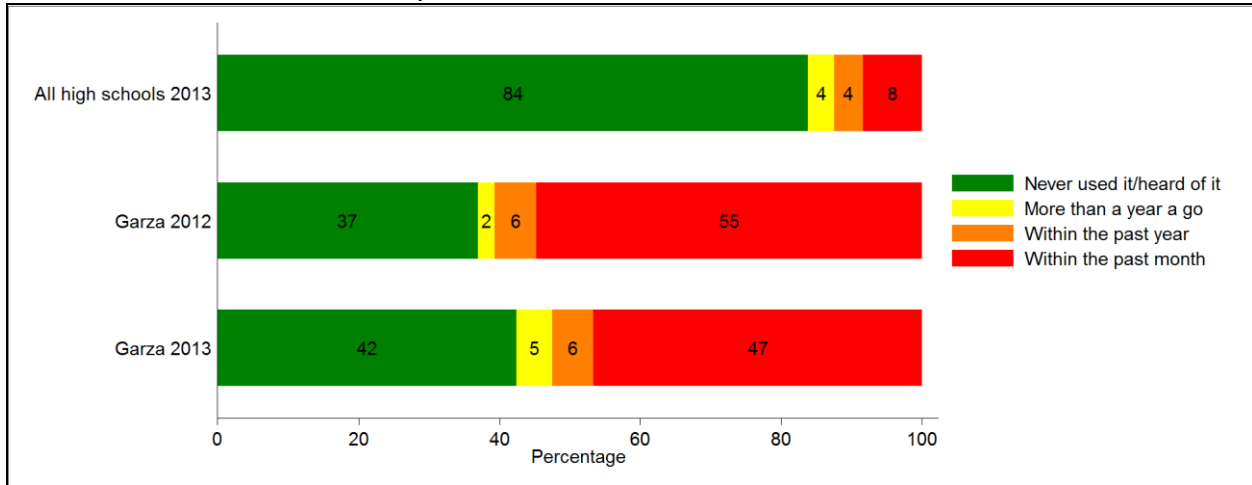
Q16-Q17: Do any of your friends belong to a gang? During this school year, did you take part in any gang activities?



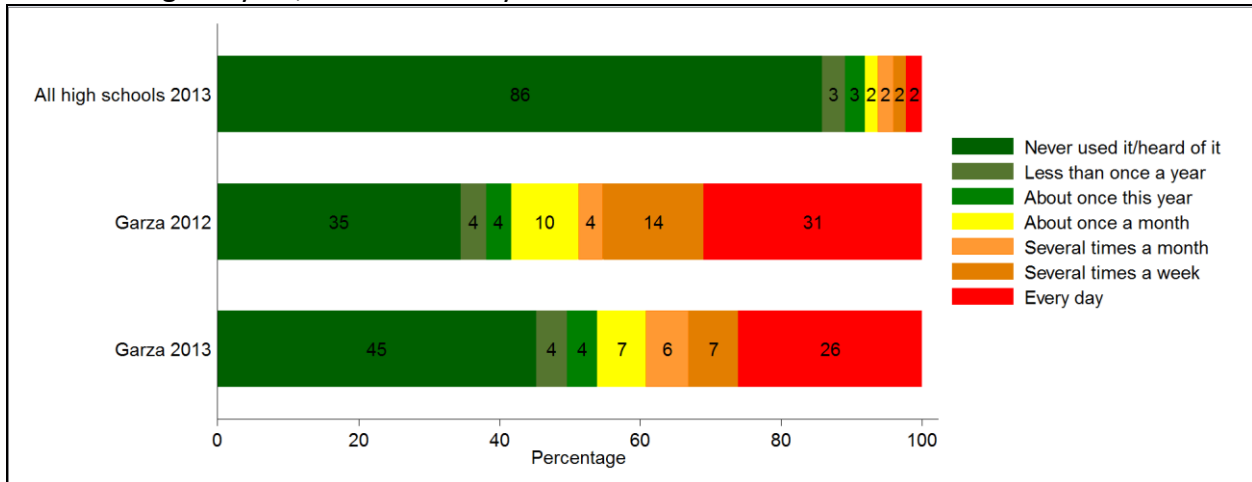
## SUBSTANCE USE ITEMS

### TOBACCO:

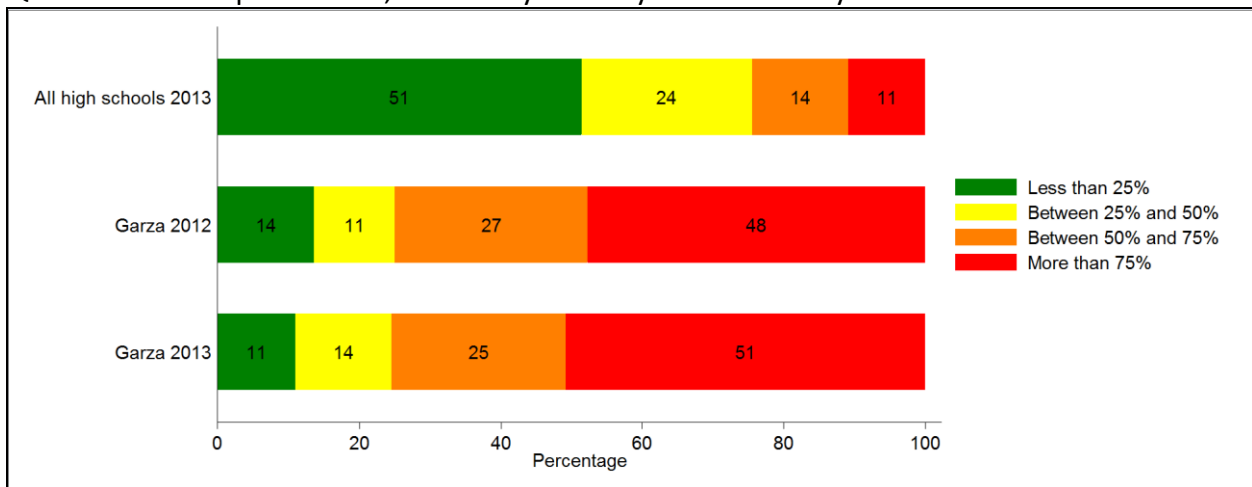
Q18a: What is the most recent you have used Tobacco?



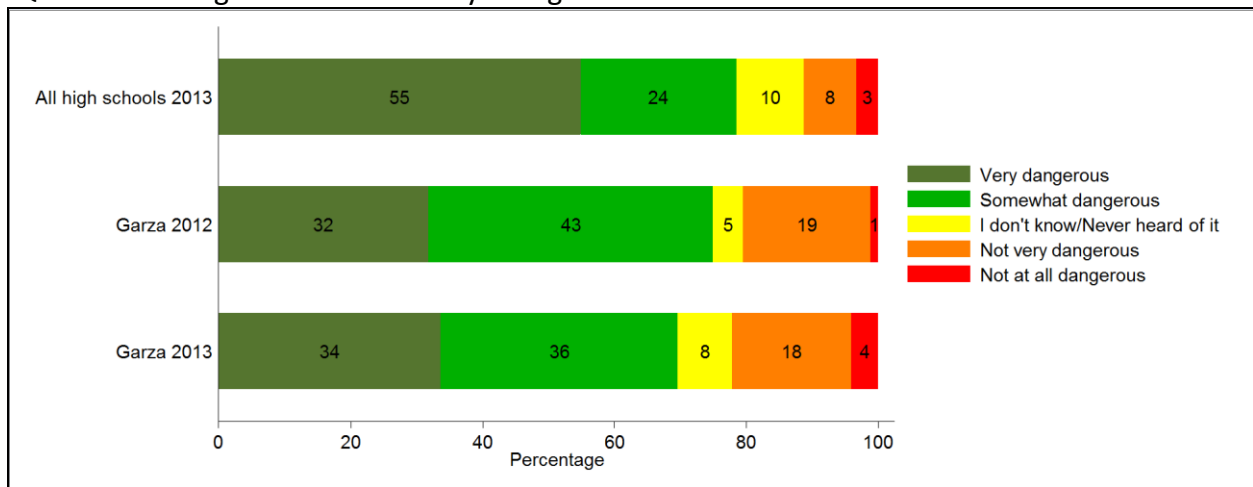
Q21a: During this year, how often did you use Tobacco?



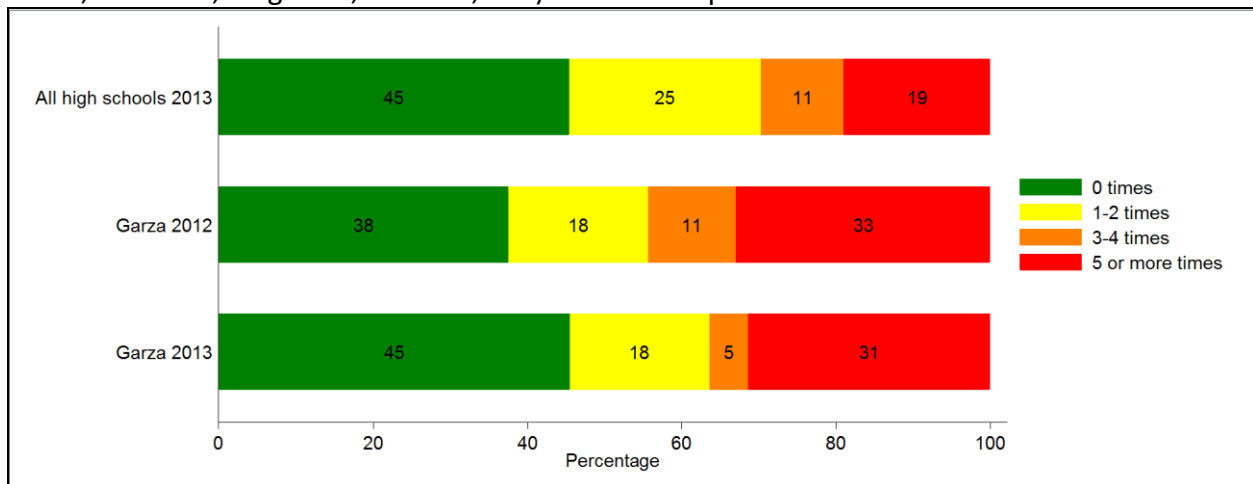
Q29a: Within the past month, how many kids at your school do you think have used tobacco?



Q27a: How dangerous is it for kids your age to use Tobacco?



Q28g. During the school year, how many times have you experienced advertisements (TV, radio, billboard, magazine, internet, etc.) for tobacco products?



# High Schools: Percentage of Students Self-Reporting Tobacco Use

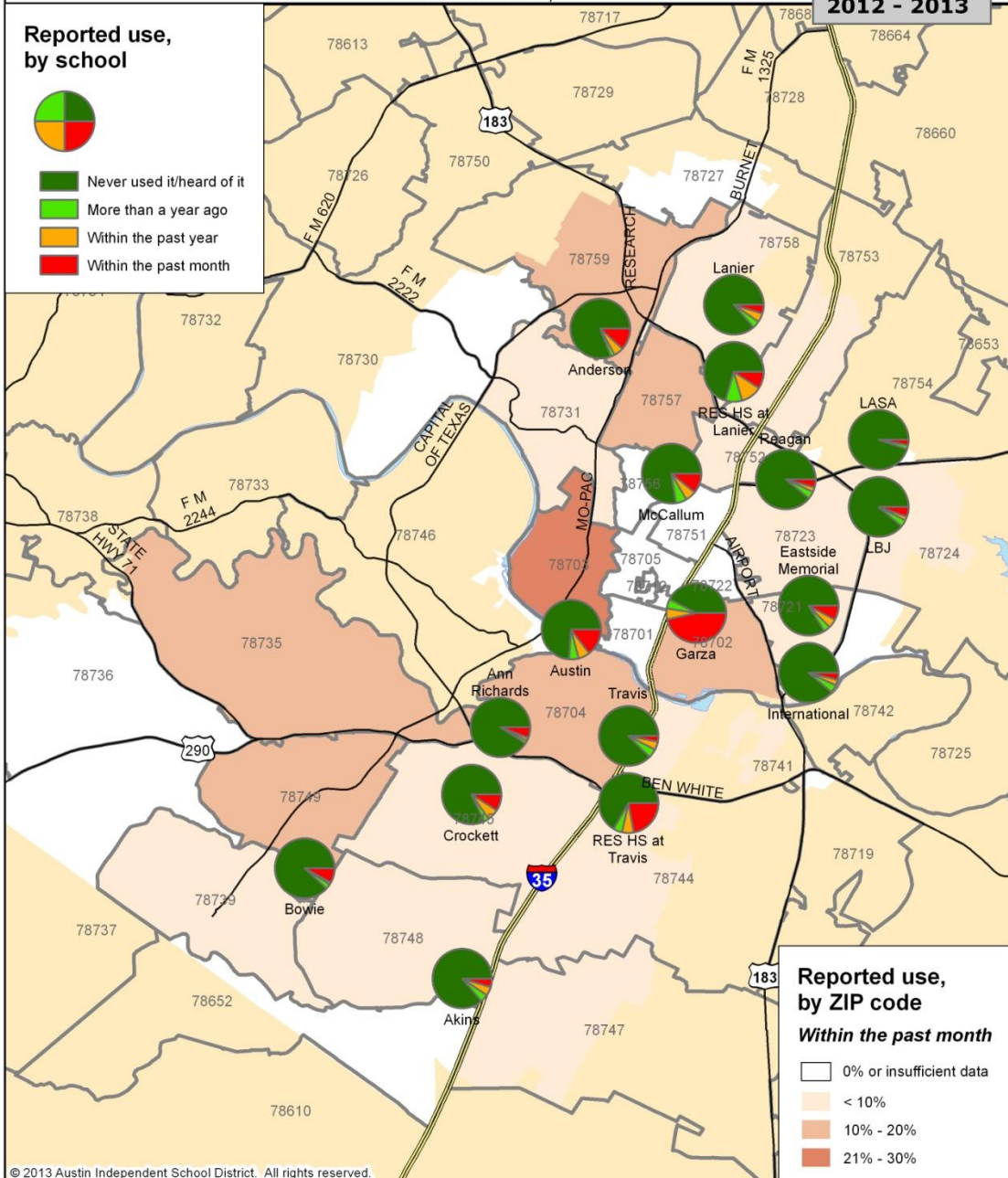
Area outside of AISD boundary is shaded tan

2012 - 2013

Reported use,  
by school



- Never used it/heard of it
- More than a year ago
- Within the past year
- Within the past month



Reported use,  
by ZIP code

*Within the past month*

- 0% or insufficient data
- < 10%
- 10% - 20%
- 21% - 30%

© 2013 Austin Independent School District. All rights reserved.



0 1 2 3 4 Miles

Cartographic Sources:  
Austin ISD 2012, 2013; City of Austin 2010

Data Source:  
2012-2013 AISD Student Substance Use and Safety Survey (Question 18)



Zoran Stojakovic  
11/13/13



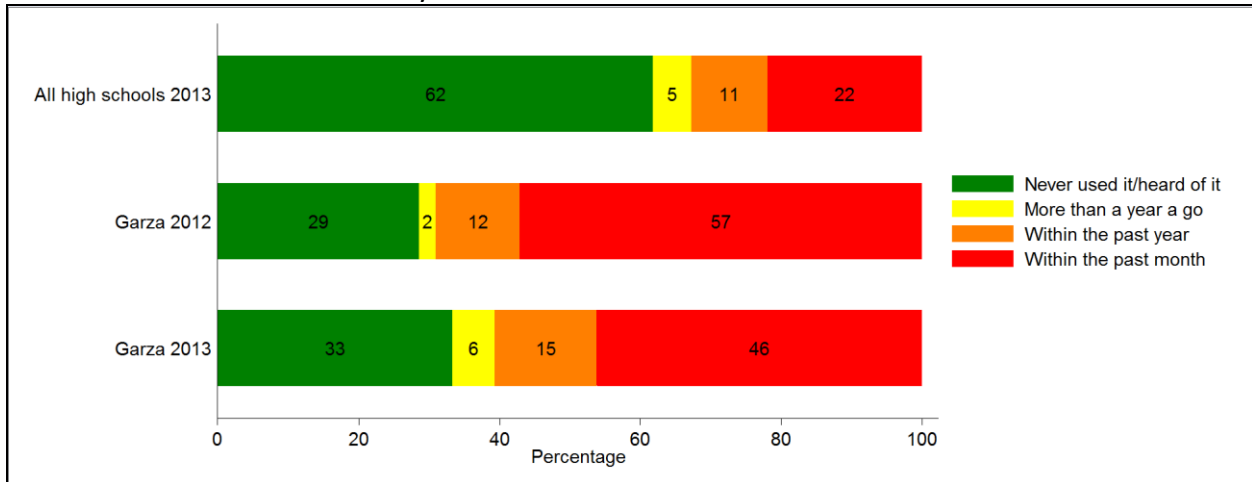
Display of visual correlations among  
multiple layered datasets do not  
represent cause and effect relationships.

AUSTIN INDEPENDENT SCHOOL DISTRICT

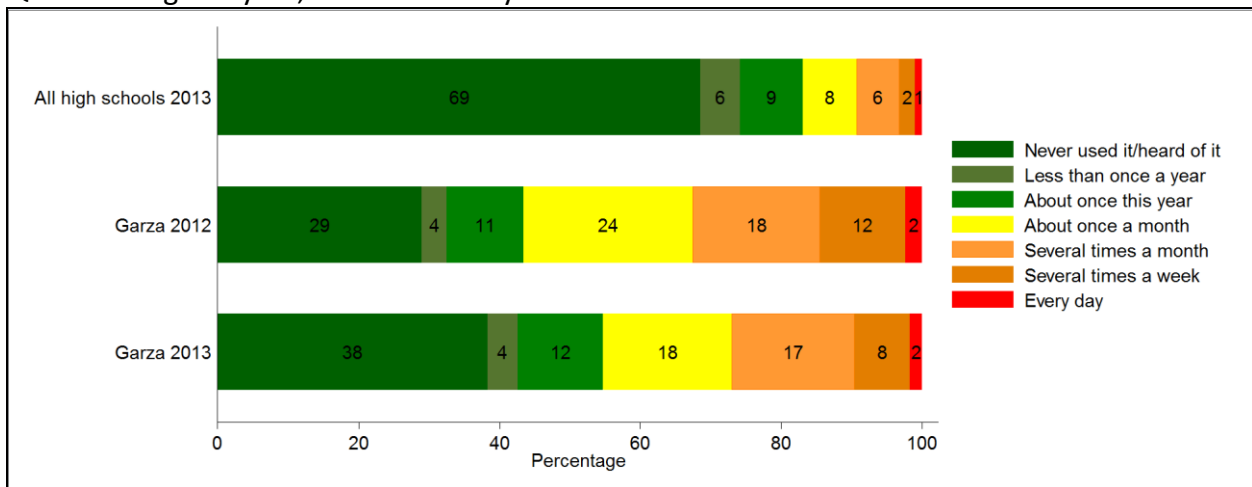
2012-2013 AISD Student Substance Use and Safety Survey (Question 18)

**ALCOHOL:**

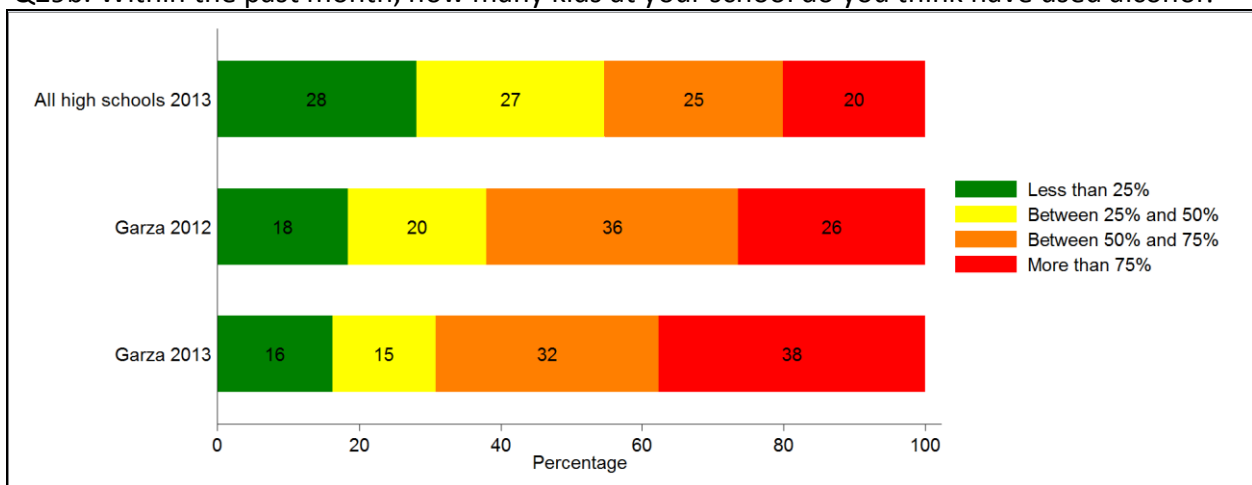
**Q18b: What is the most recent you have used Alcohol?**



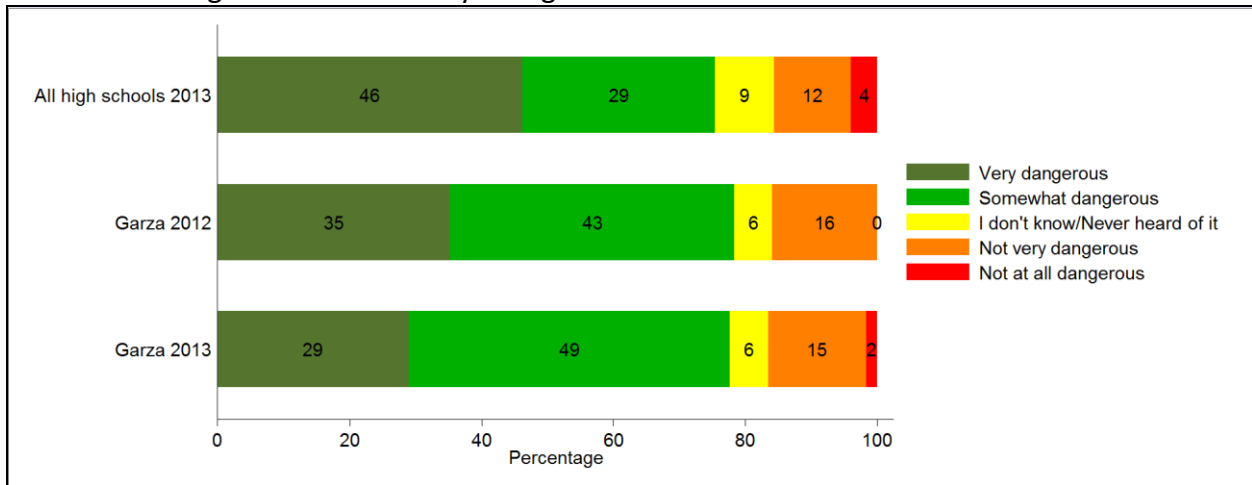
**Q21b: During this year, how often did you use Alcohol?**



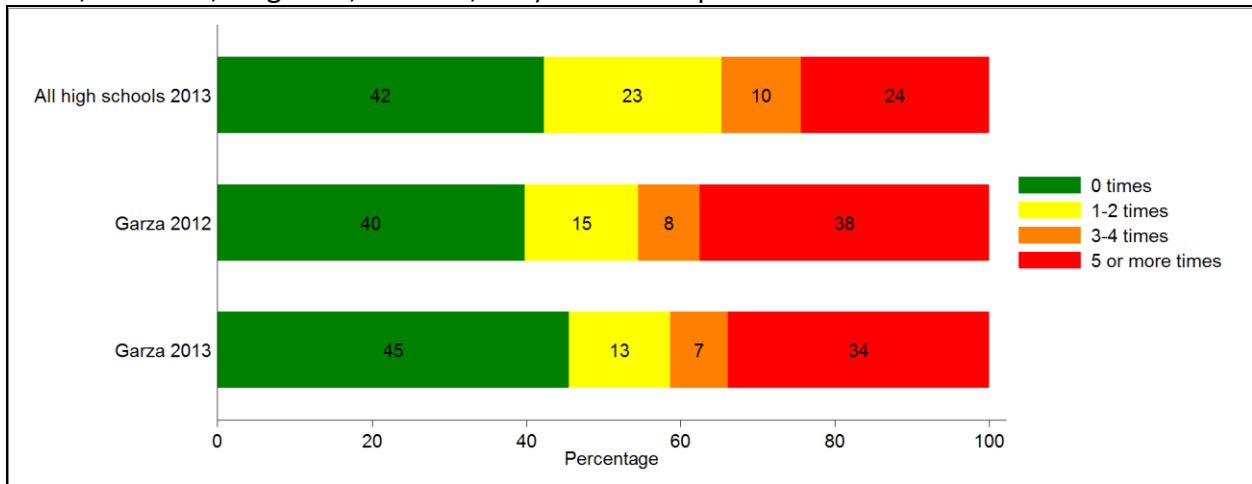
**Q29b. Within the past month, how many kids at your school do you think have used alcohol?**



Q27b: How dangerous is it for kids your age to use Alcohol?



Q28f. During the school year, how many times have you experienced advertisements (TV, radio, billboard, magazine, internet, etc.) for alcohol products?





# High Schools: Percentage of Students Self-Reporting Alcohol Use

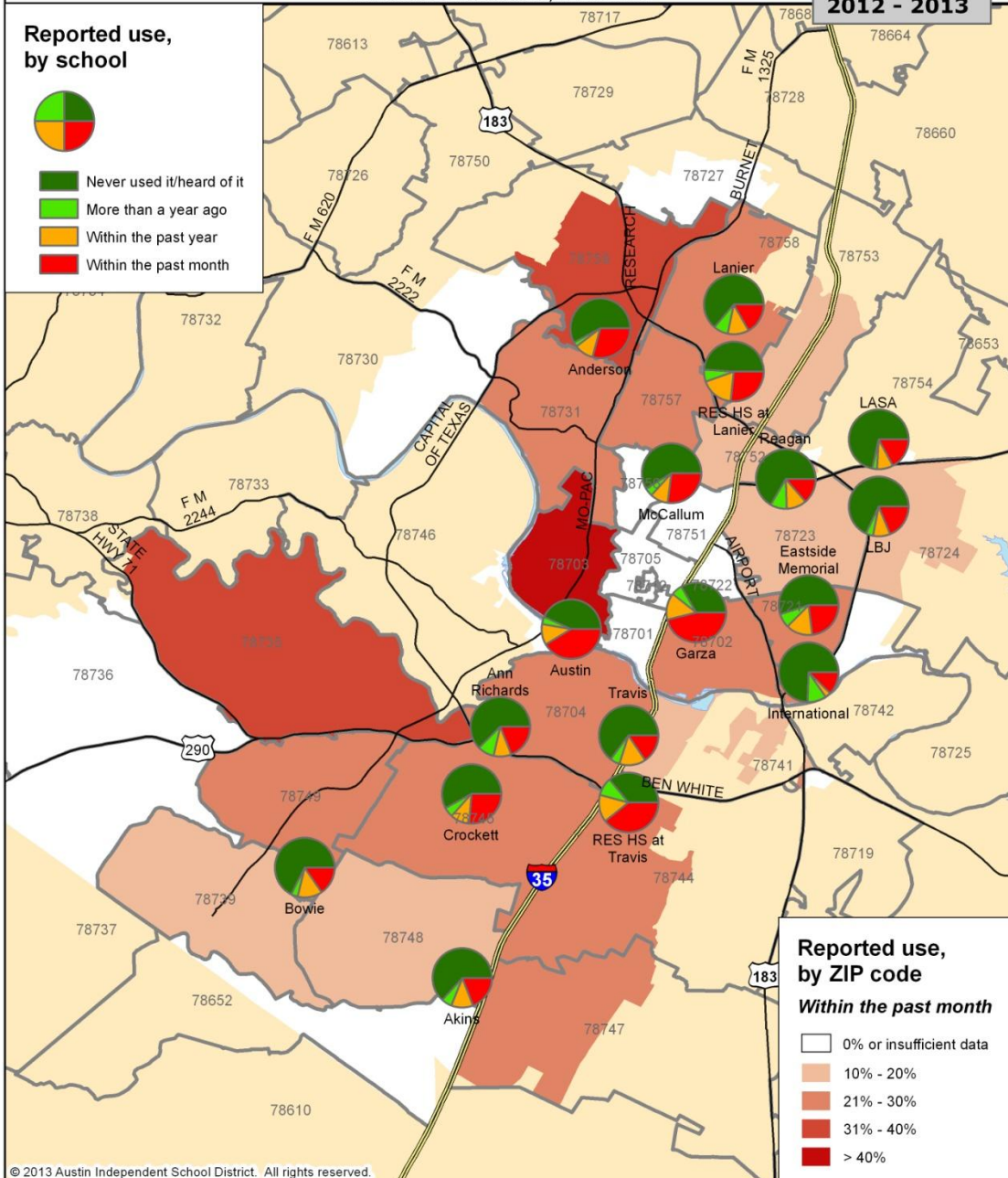
Area outside of AISD boundary is shaded tan

2012 - 2013

Reported use,  
by school



- Never used it/heard of it
- More than a year ago
- Within the past year
- Within the past month



Reported use,  
by ZIP code

*Within the past month*

- 0% or insufficient data
- 10% - 20%
- 21% - 30%
- 31% - 40%
- > 40%

© 2013 Austin Independent School District. All rights reserved.



0 1 2 3 4 Miles

Cartographic Sources:  
Austin ISD 2012, 2013; City of Austin 2010

Data Source:  
2012-2013 AISD Student Substance Use and Safety Survey (Question 18)



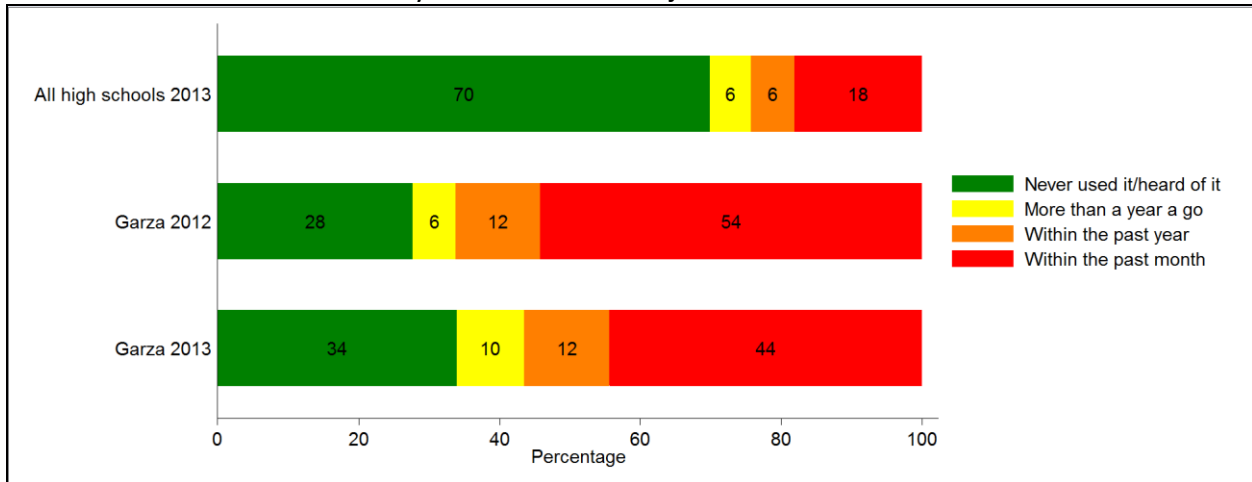
Zoran Stojakovic  
11/13/13



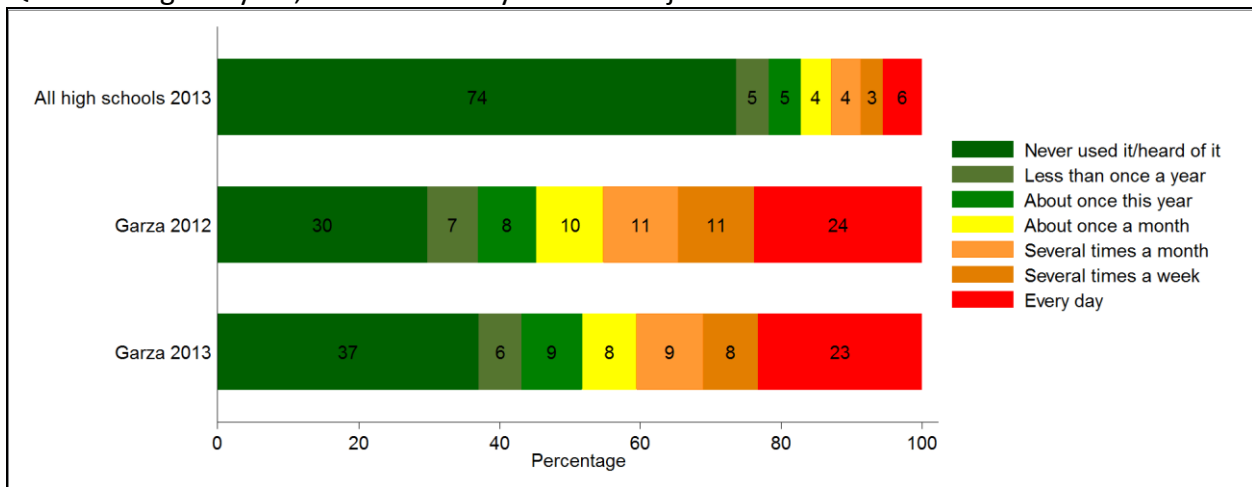
Display of visual correlations among  
multiple layered datasets do not  
represent cause and effect relationships.

**MARIJUANA:**

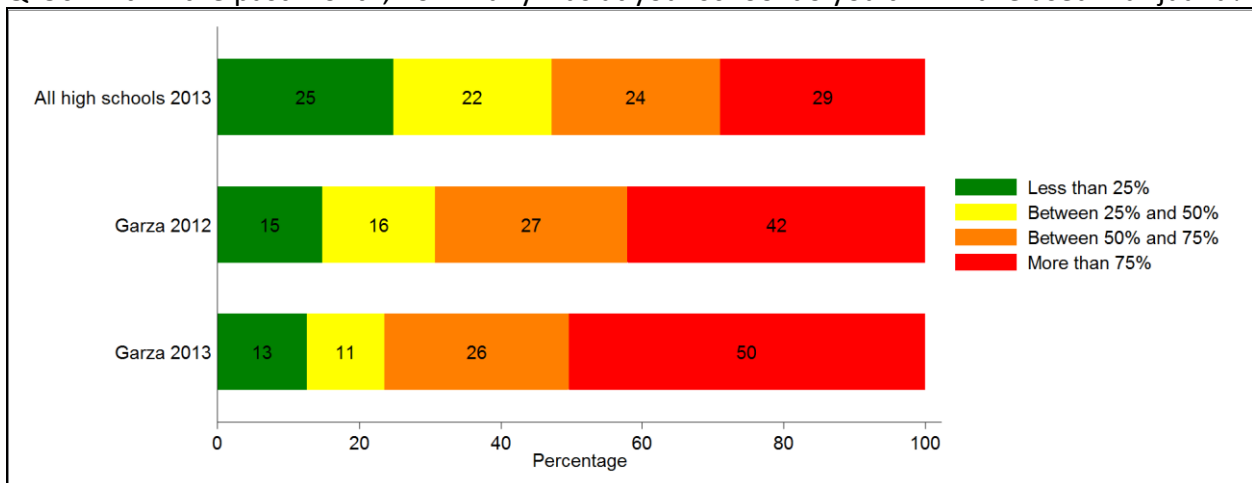
**Q18c: What is the most recent you have used Marijuana?**



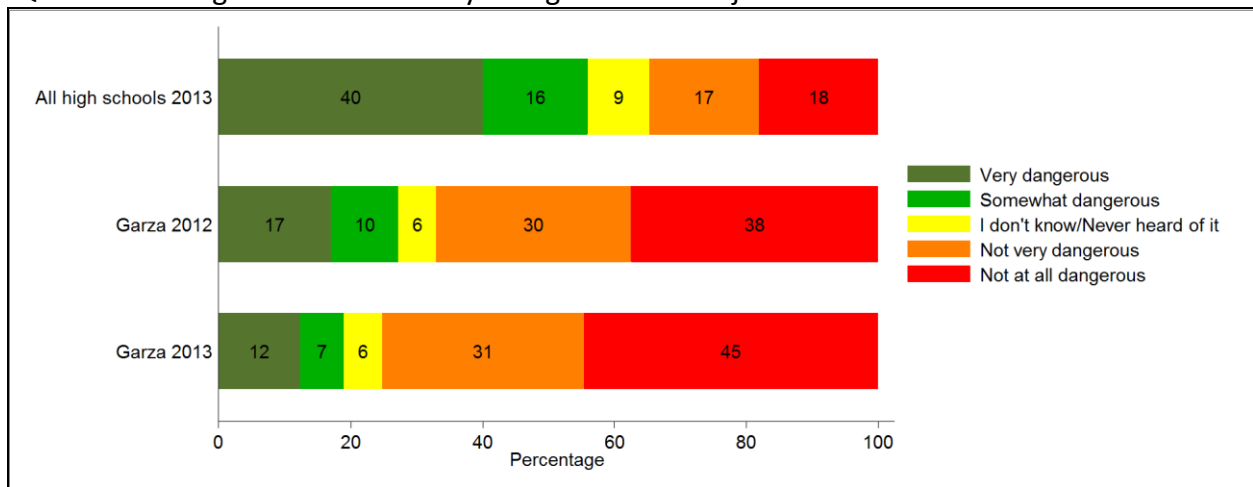
**Q21c: During this year, how often did you use Marijuana?**



**Q29c. Within the past month, how many kids at your school do you think have used marijuana?**



Q27c: How dangerous is it for kids your age to use Marijuana?



# High Schools: Percentage of Students Self-Reporting Marijuana Use

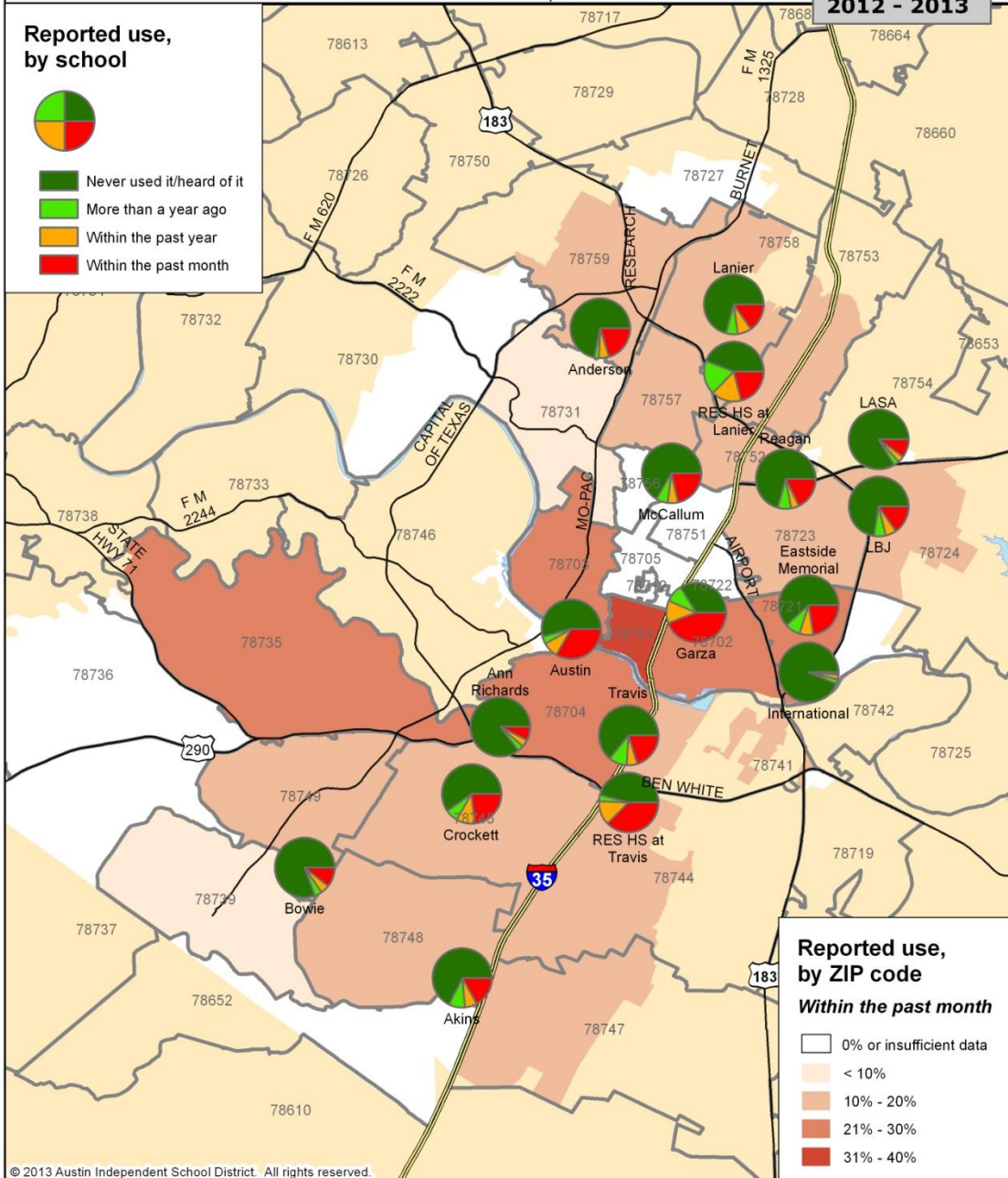
Area outside of AISD boundary is shaded tan

2012 - 2013

## Reported use, by school



- Never used it/heard of it
- More than a year ago
- Within the past year
- Within the past month



## Reported use, by ZIP code

*Within the past month*

- 0% or insufficient data
- < 10%
- 10% - 20%
- 21% - 30%
- 31% - 40%

© 2013 Austin Independent School District. All rights reserved.



Cartographic Sources:  
Austin ISD 2012, 2013; City of Austin 2010

Data Source:  
2012-2013 AISD Student Substance Use and Safety Survey (Question 18)



Zoran Stojakovic  
11/13/13

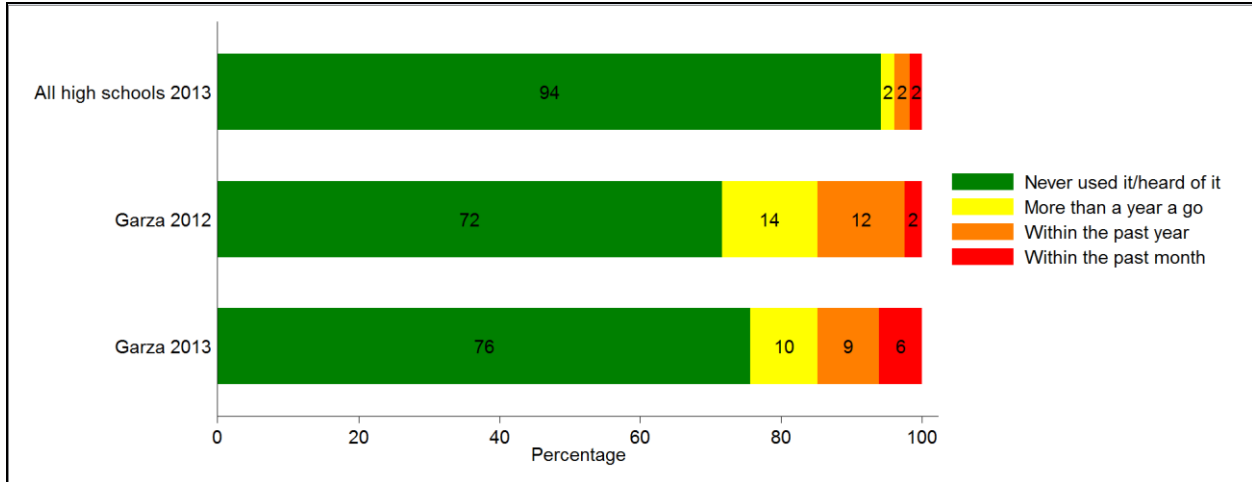


Display of visual correlations among multiple layered datasets do not represent cause and effect relationships.

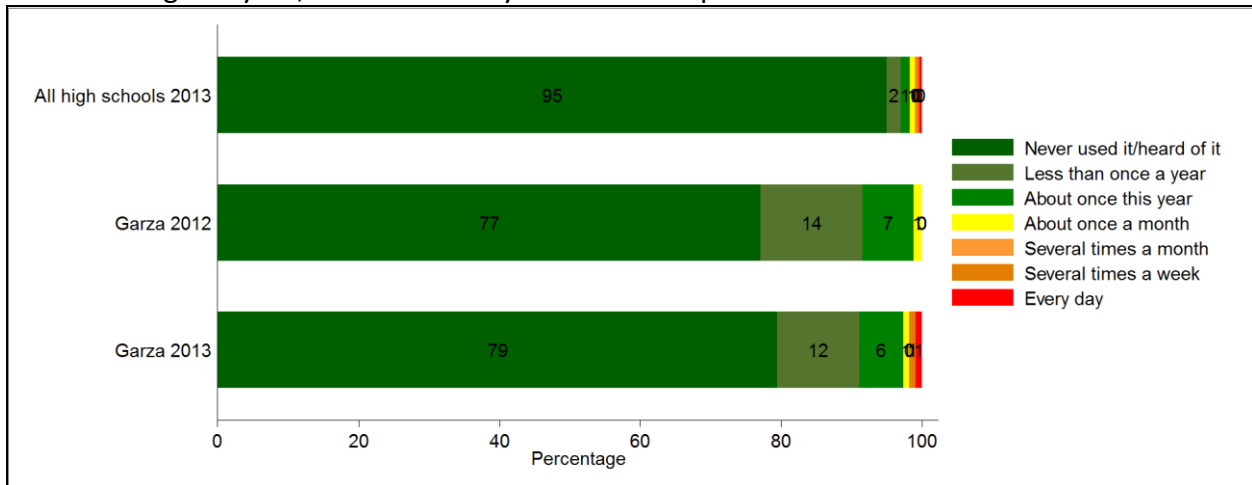
AUSTIN INDEPENDENT SCHOOL DISTRICT 2012-2013 AISD Student Substance Use and Safety Survey (Question 18)

**K2 OR SPICE:**

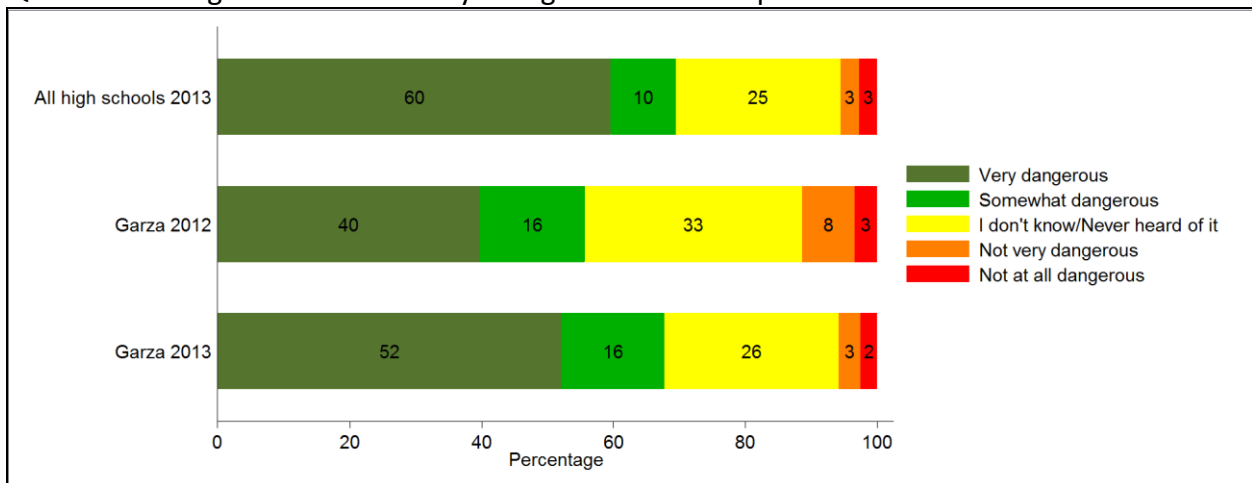
**Q18d: What is the most recent you have used K2 or Spice?**



**Q21d: During this year, how often did you use K2 or Spice?**

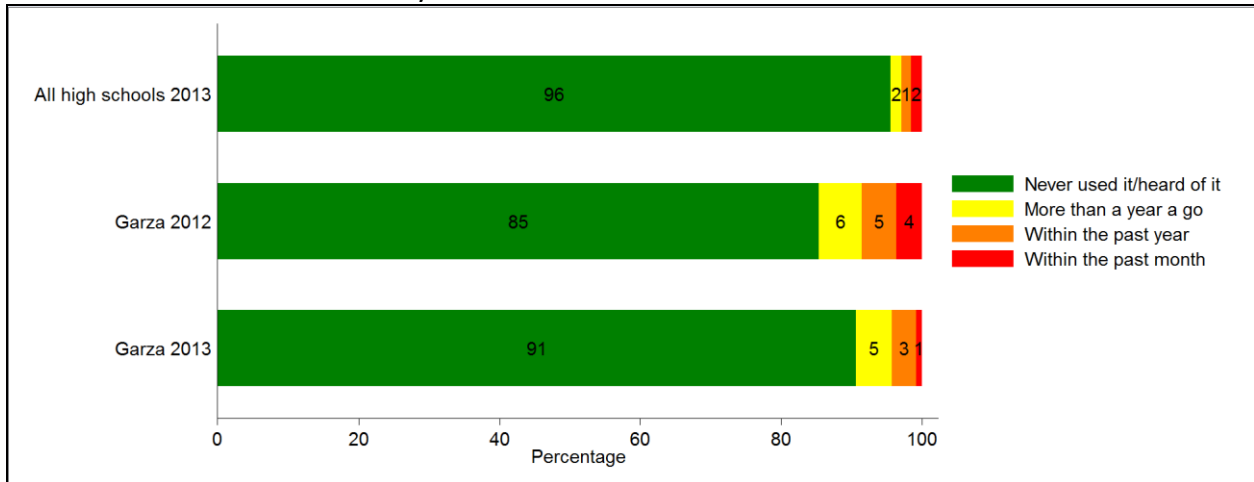


**Q27d: How dangerous is it for kids your age to use K2 or Spice?**

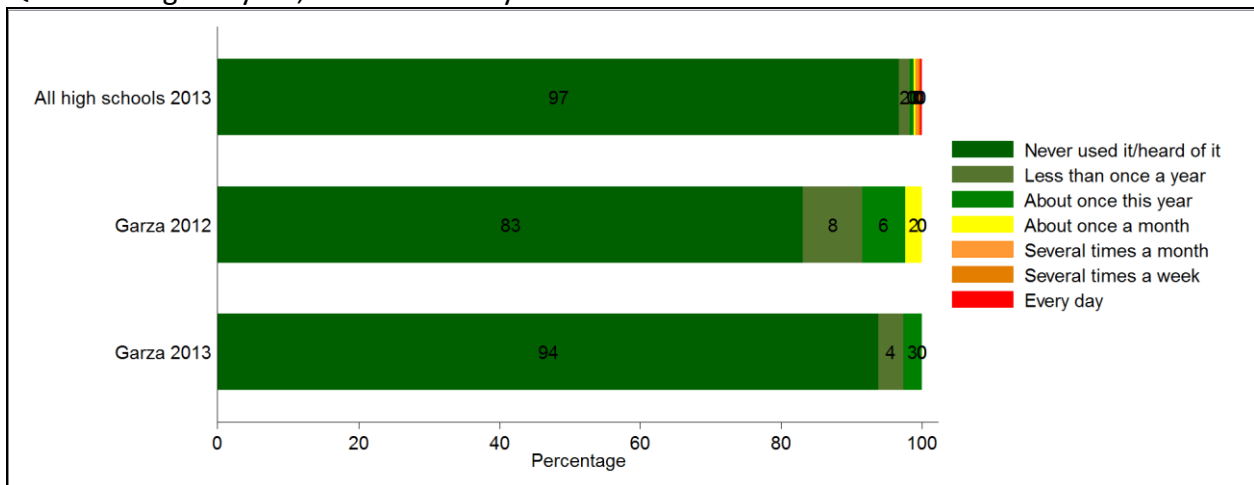


**INHALANTS:**

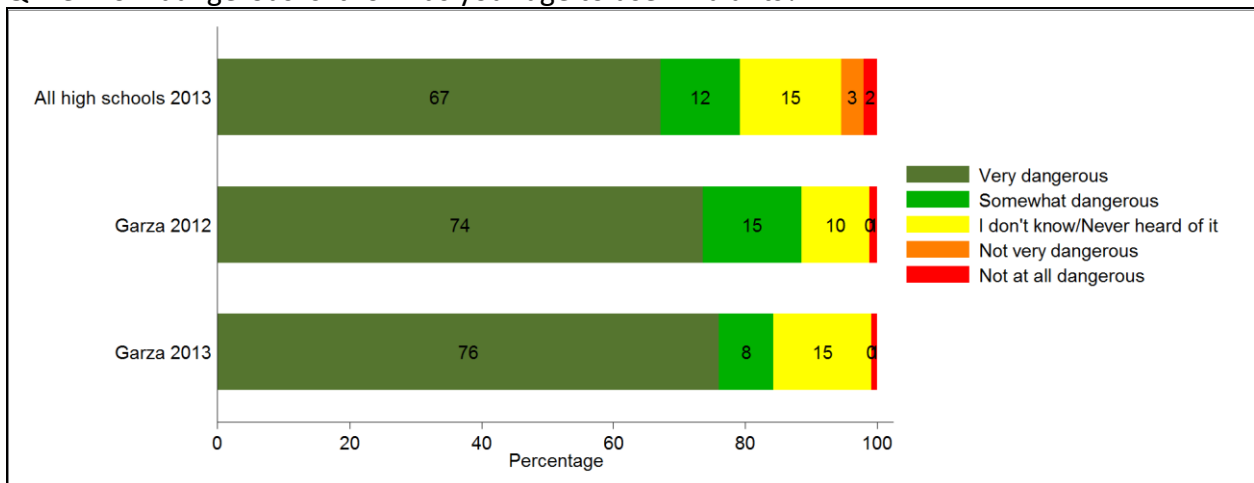
**Q18e: What is the most recent you have used Inhalants?**



**Q21e: During this year, how often did you use Inhalants?**

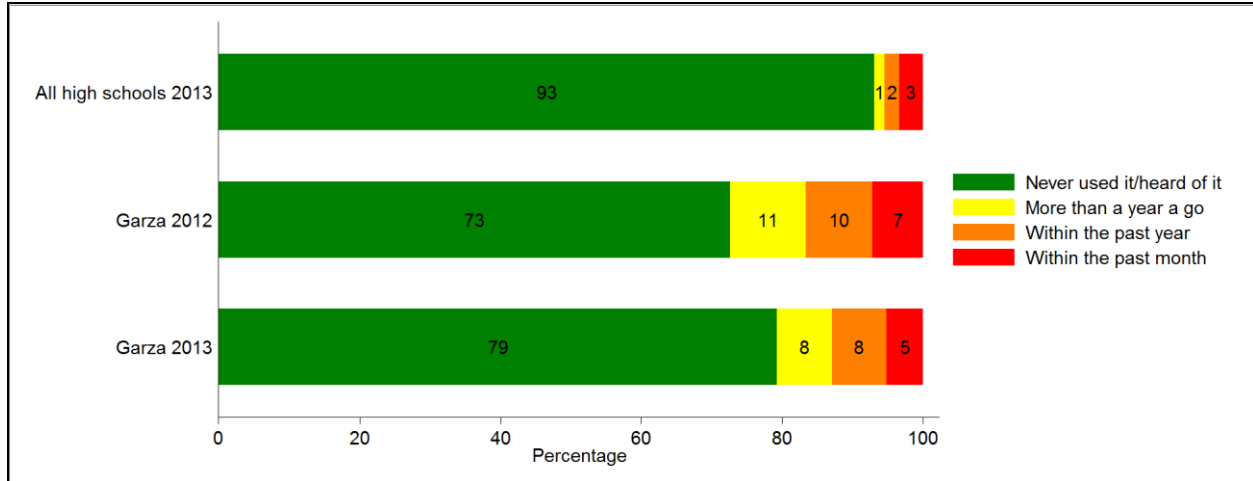


**Q27e: How dangerous is it for kids your age to use Inhalants?**

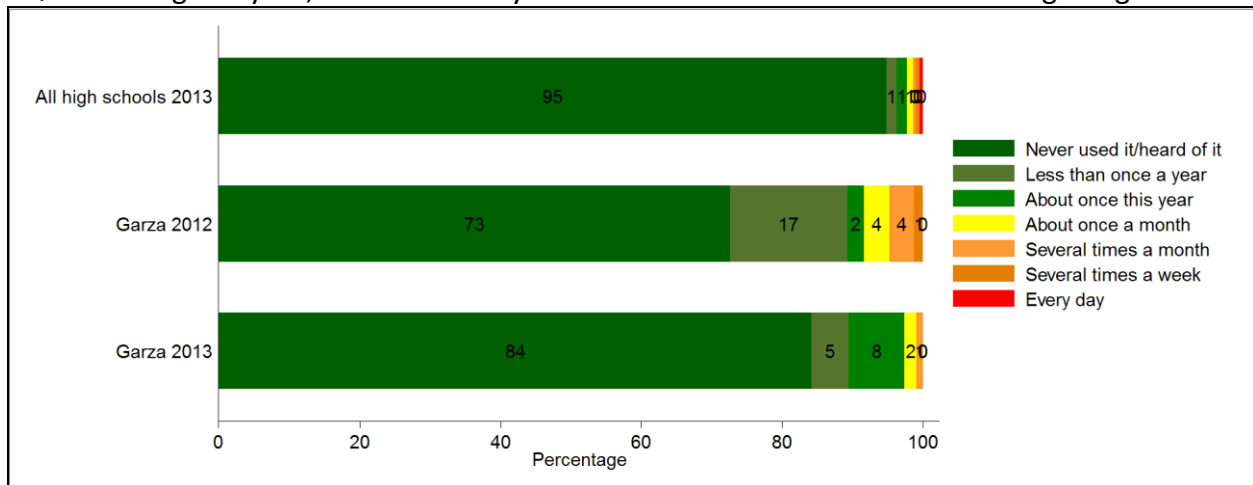


**OVER THE COUNTER MEDICATION:**

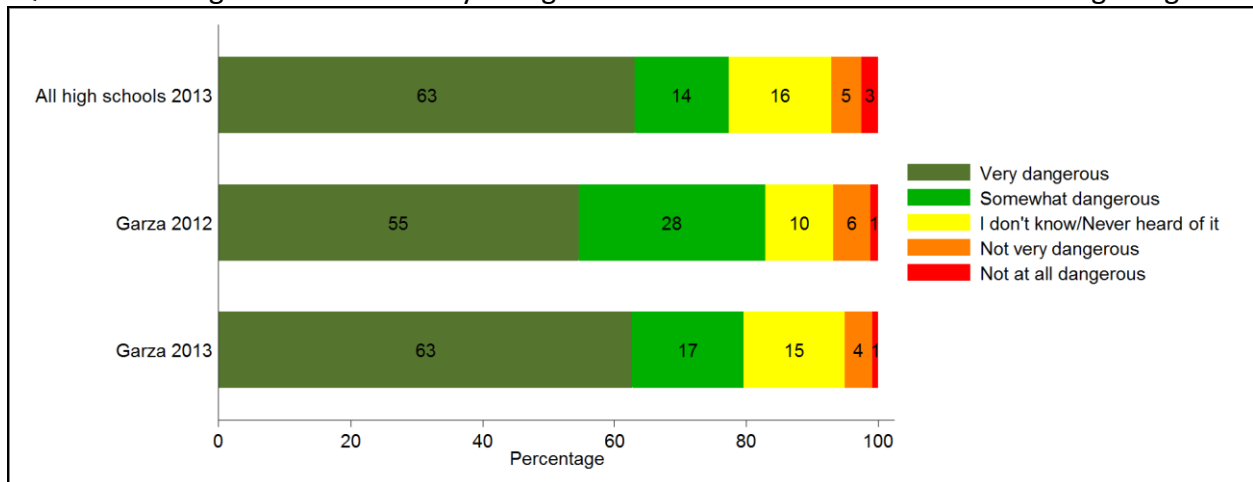
Q18f: What is the most recent you have used Over the Counter Medication to get high?



Q21f: During this year, how often did you use Over the Counter Medication to get high?

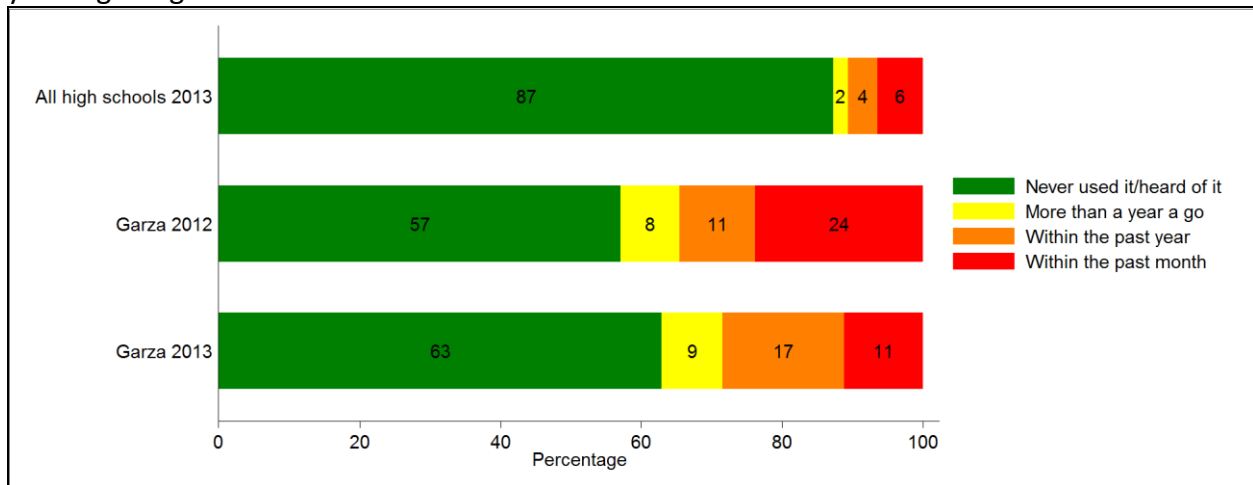


Q27f: How dangerous is it for kids your age to use Over the Counter Medication to get high?

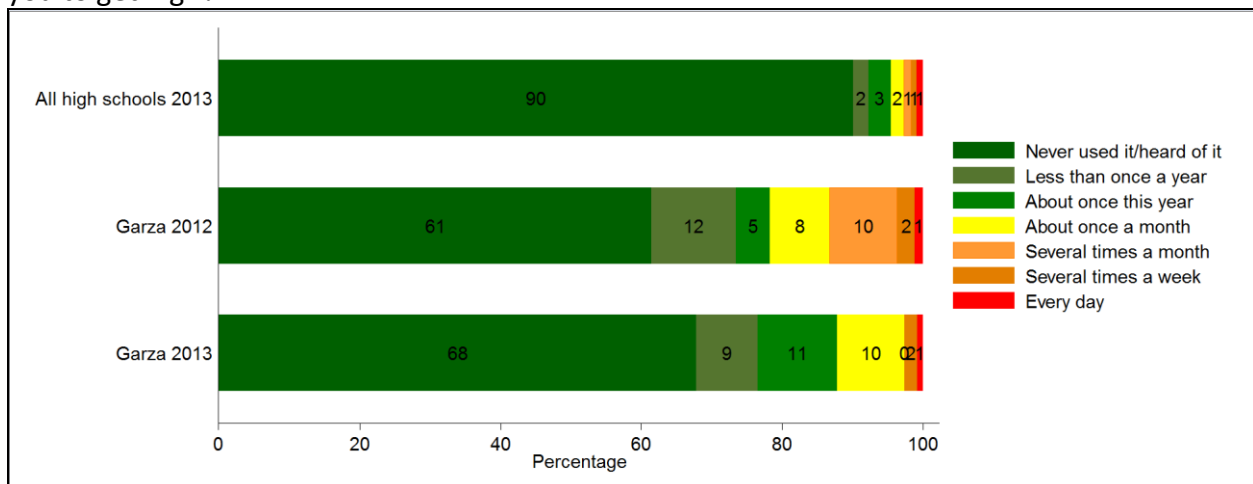


**PRESCRIPTION DRUGS:**

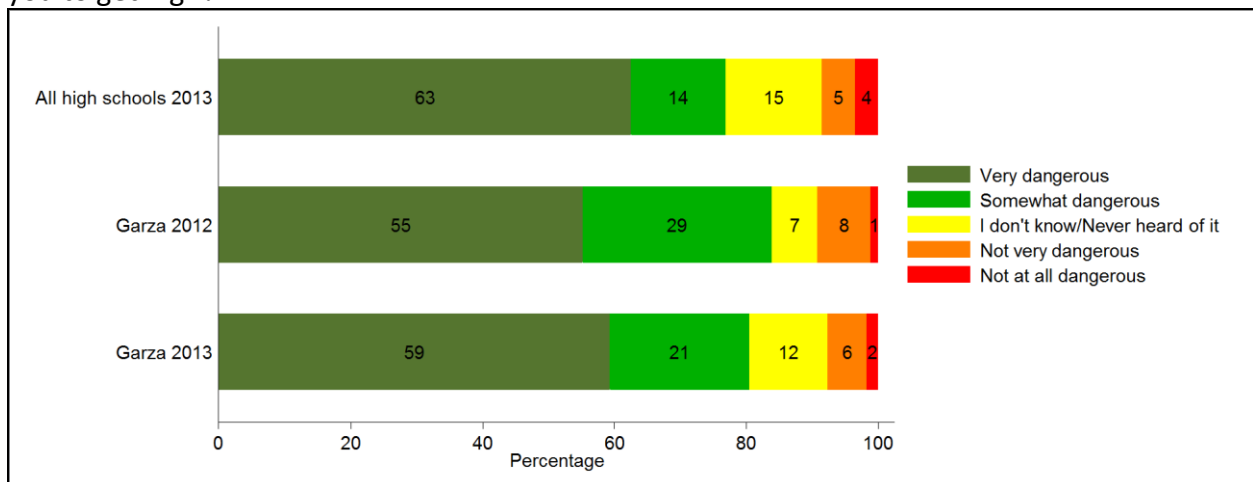
Q18g: What is the most recent you have used Prescription Drugs that were not prescribed to you to get high?



Q21g: During this year, how often did you use Prescription Drugs that were not prescribed to you to get high?



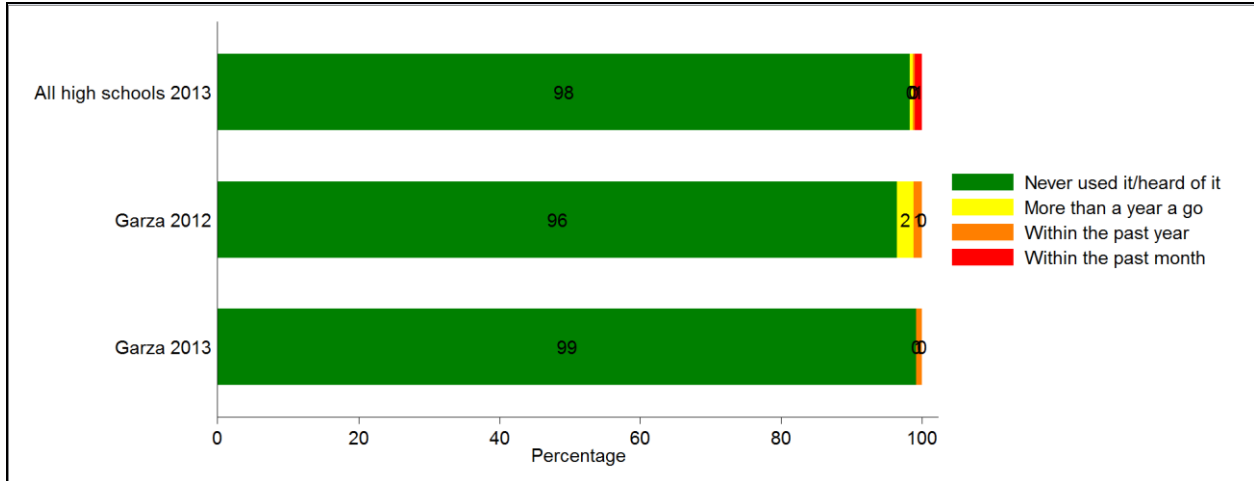
Q27g: How dangerous is it for kids your age to use Prescription Drugs that are not prescribed to you to get high?



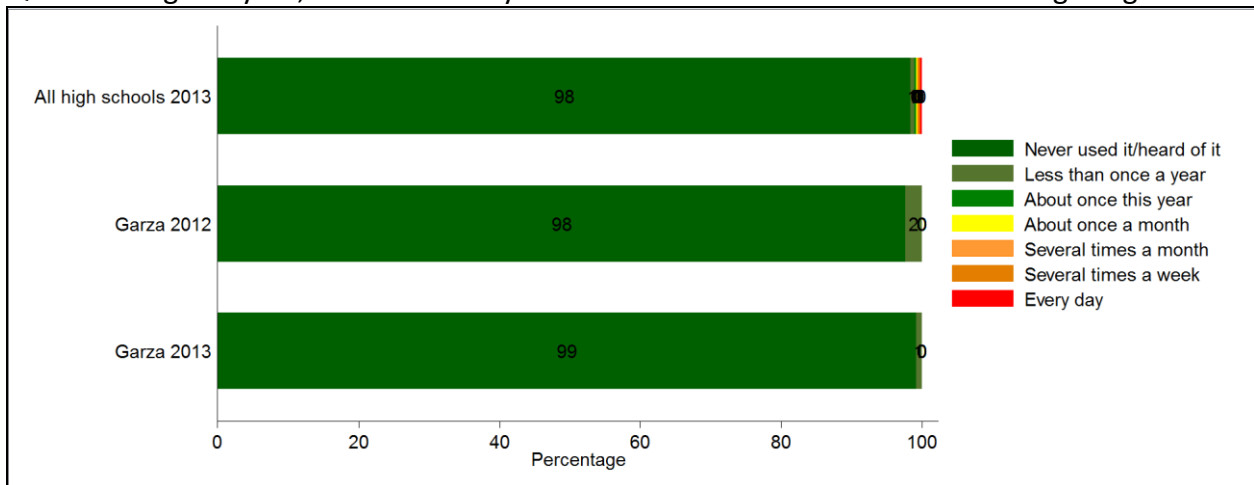


**STERIODS OR PERFORMANCE ENHANCING DRUGS:**

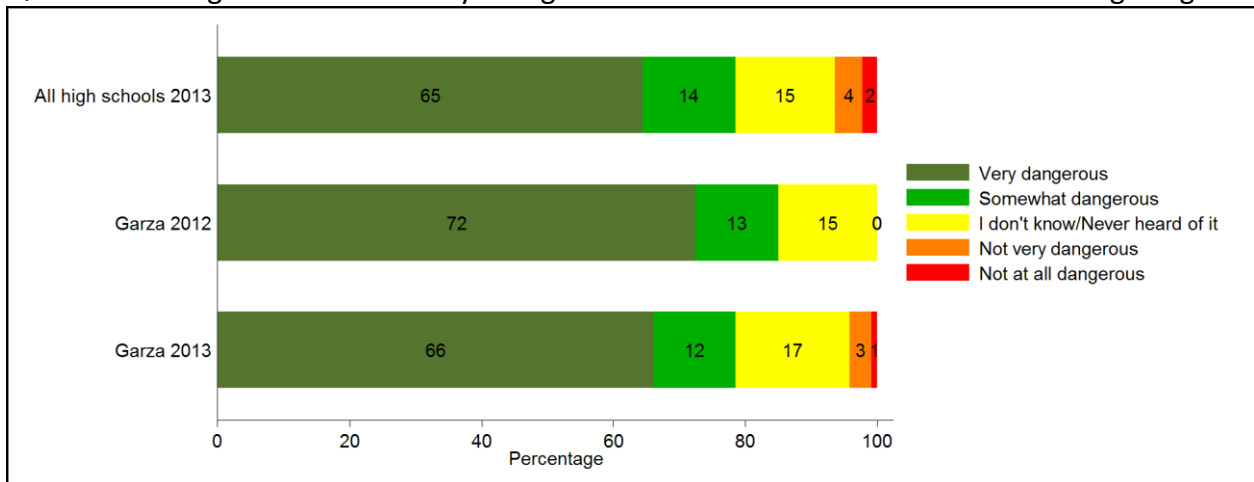
Q18h: What is the most recent you have used Steroids or Performance Enhancing Drugs?



Q21h: During this year, how often did you use Steroids or Performance Enhancing Drugs?

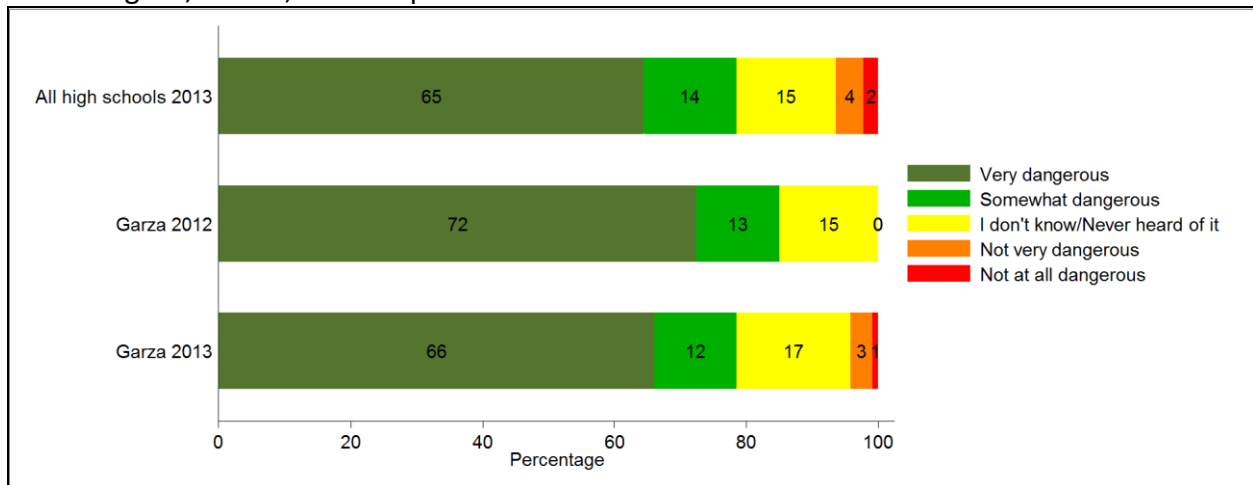


Q27h: How dangerous is it for kids your age to use Steroids or Performance Enhancing Drugs?

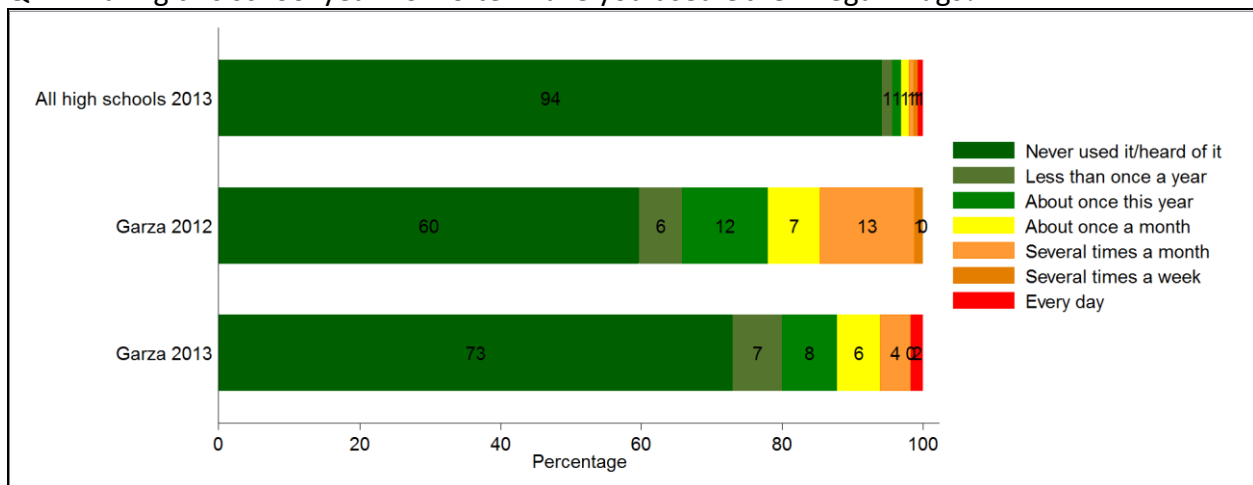


**OTHER ILLEGAL DRUGS:**

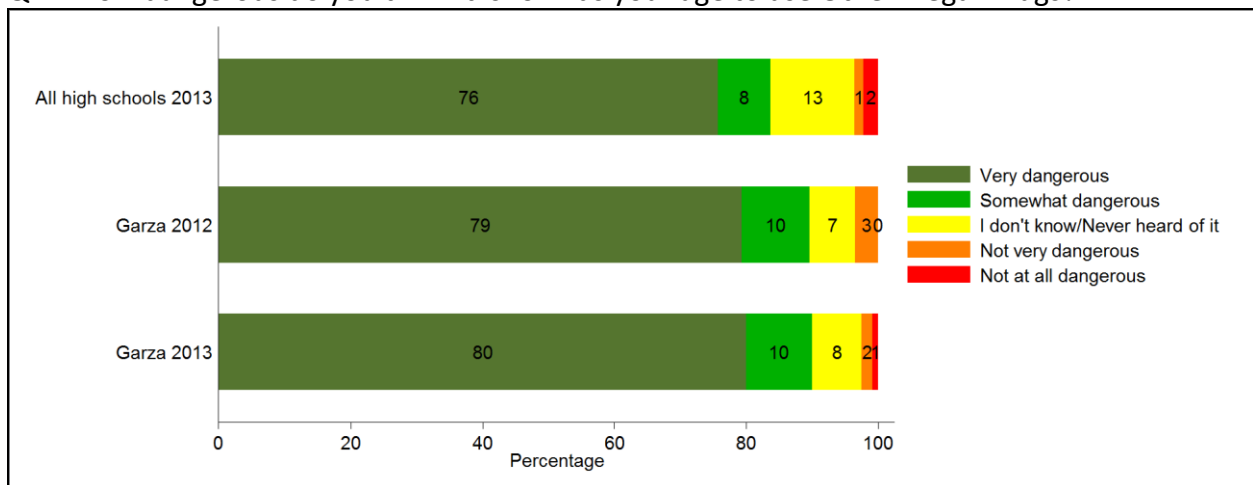
Q18i: What is the most recent you have used Other Illegal Drugs (e.g. cocaine, ecstasy, hallucinogens, heroin, methamphetamines)?



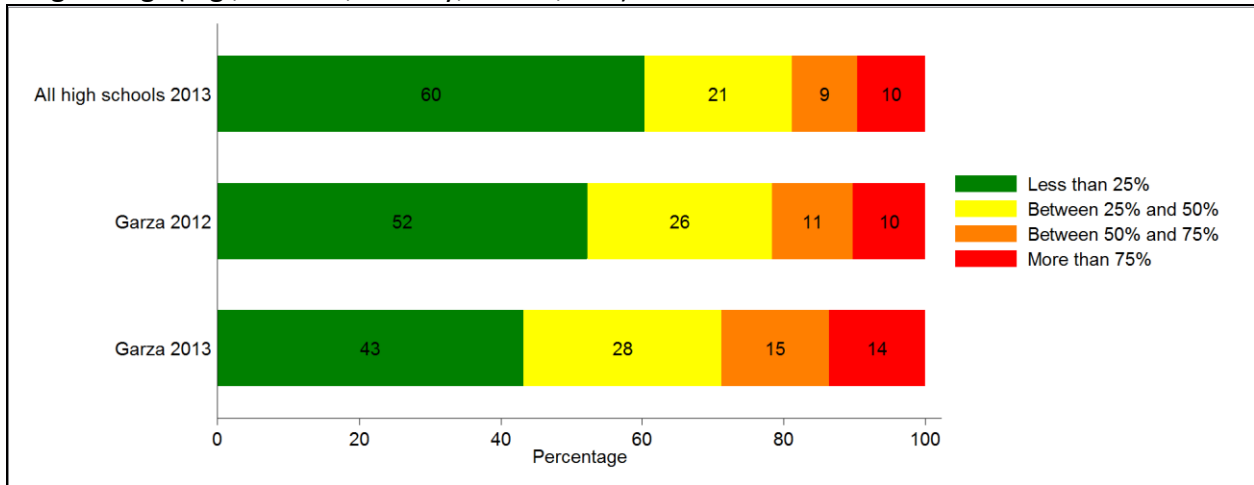
Q21i: During this school year how often have you used Other Illegal Drugs?



Q27i: How dangerous do you think it is for kids your age to use Other Illegal Drugs?

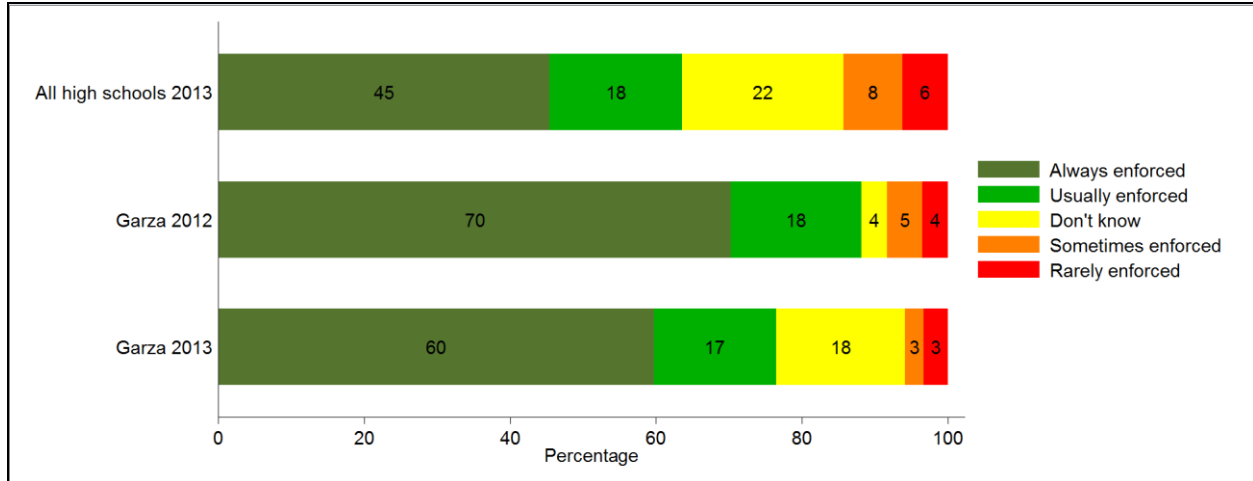


Q29d. Within the past month, how many kids at your school do you think have used other illegal drugs (e.g., cocaine, ecstasy, heroin, etc.) ?

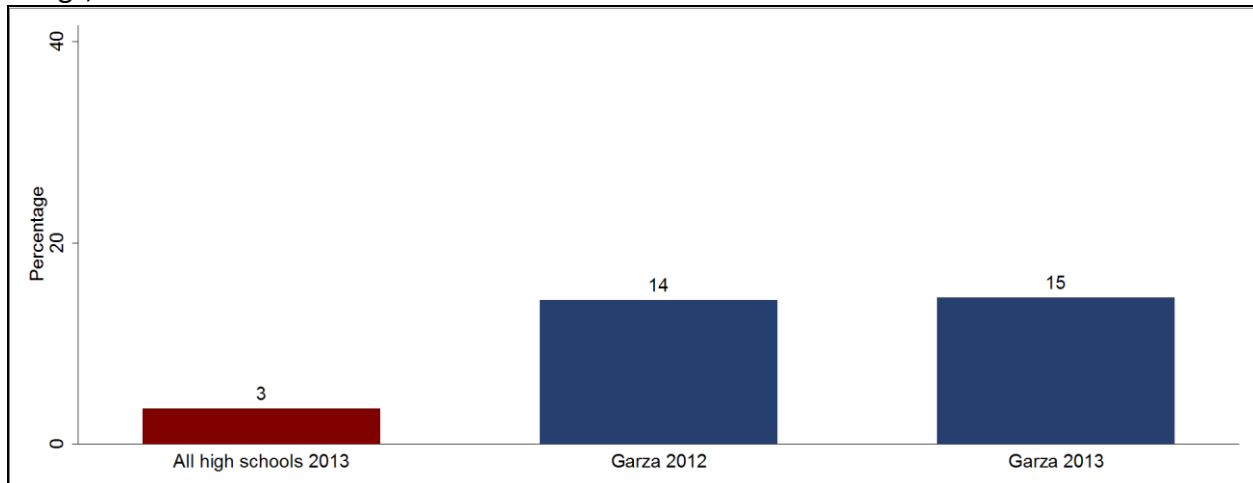


**OPINIONS, EXPERIENCE, AND EXPOSURE:**

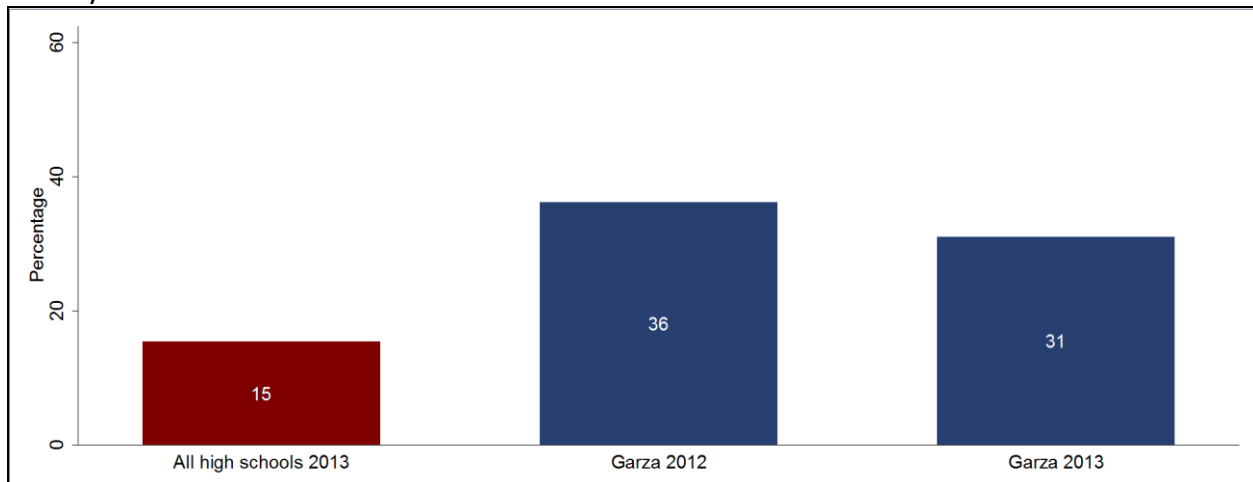
Q13: Are school rules about drug, alcohol, and tobacco use enforced by school staff?



Q19: During this school year, have you gotten into trouble with the police because of tobacco, drugs, or alcohol?



Q20: During this school year, have you attended any class while “high”, “stoned”, or “drunk” on any substance?



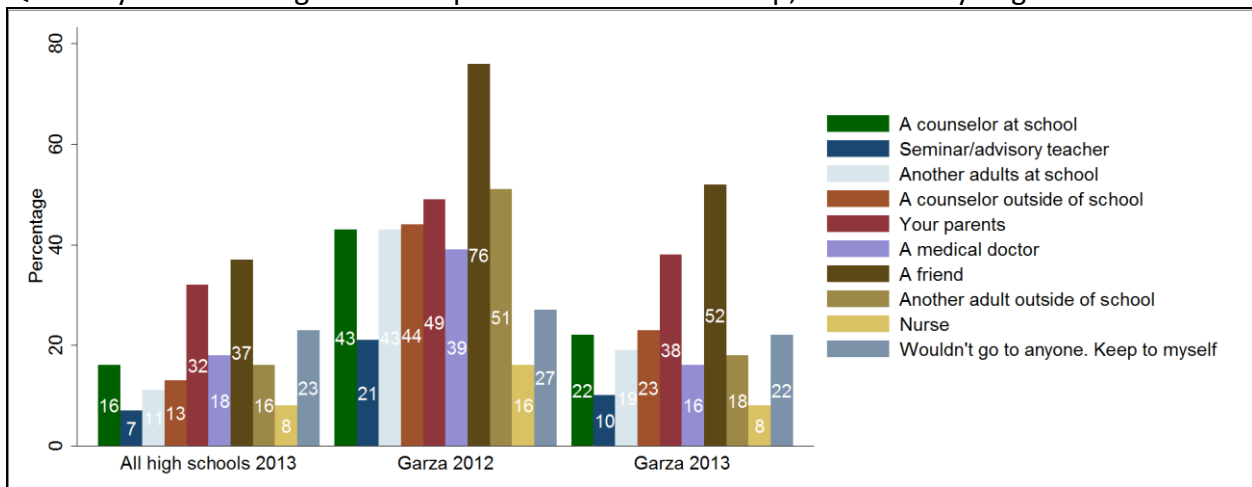
Question 24 was expanded for the 2012-2013 SSUSS. In addition to asking students who they would go to if they experienced problems with drugs or alcohol, they were also asked who they would go to if they experienced problems related to schoolwork or academics; bullying, violence, or personal safety; friends or family; and health.

Overall, at both the high school and middle school levels it appeared that survey respondents would largely approach friends, parents, and/or counselors if they experienced problems with drugs or alcohol; bullying, violence, or threats to personal safety; or issues with family or friends.

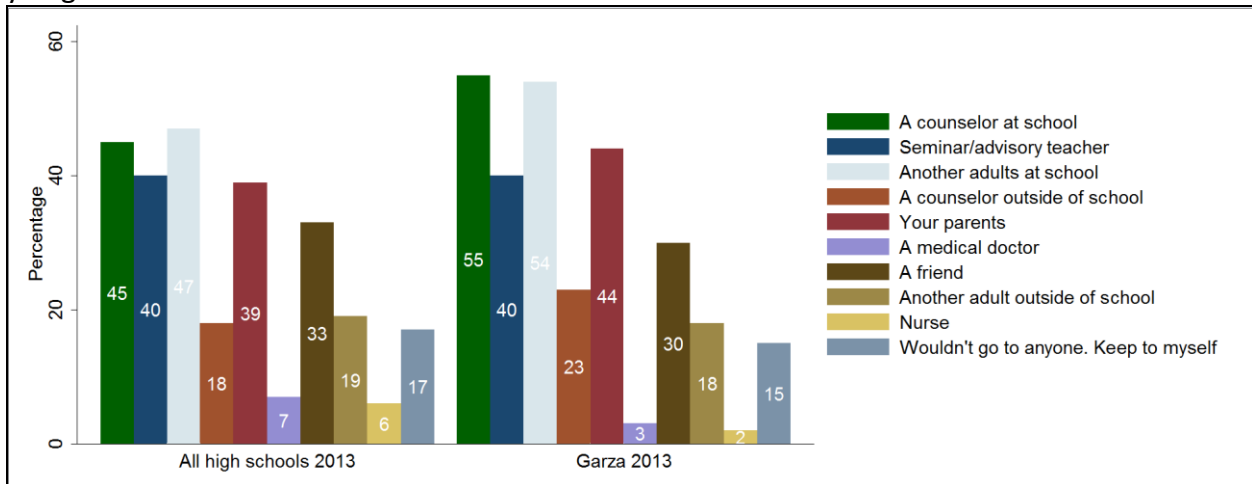
At both levels, the majority of respondents reported they would go to a teacher at school if they experienced problems with schoolwork or academics.

Lastly, at both levels, most survey respondents reported they would go to a doctor or school nurse if they experienced health issues.

**Q24a: If you had a drug or alcohol problem and needed help, who would you go to?**

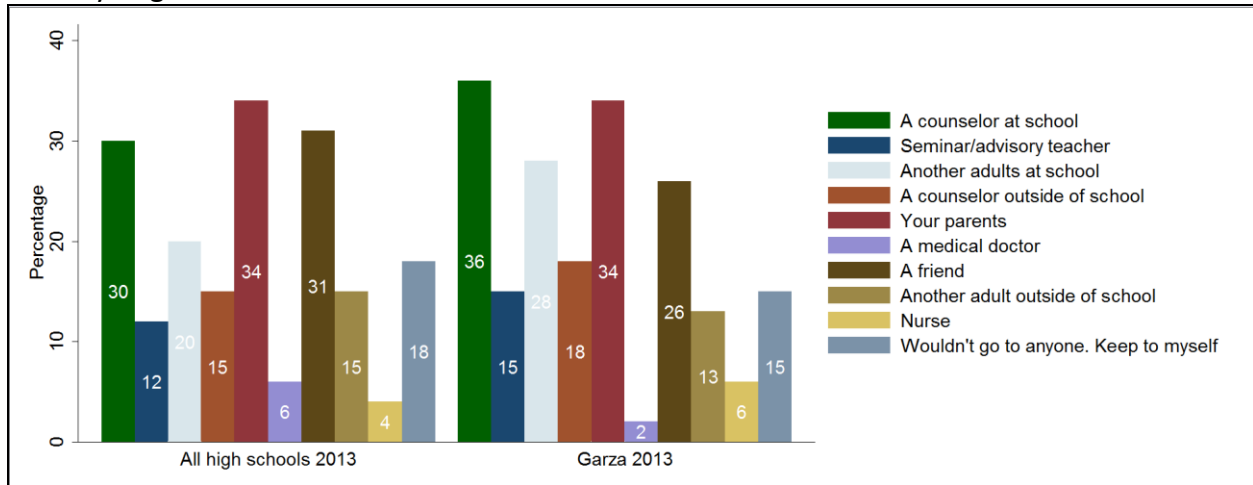


**Q24b: If you had problems with your schoolwork or academics and needed help, who would you go to?**



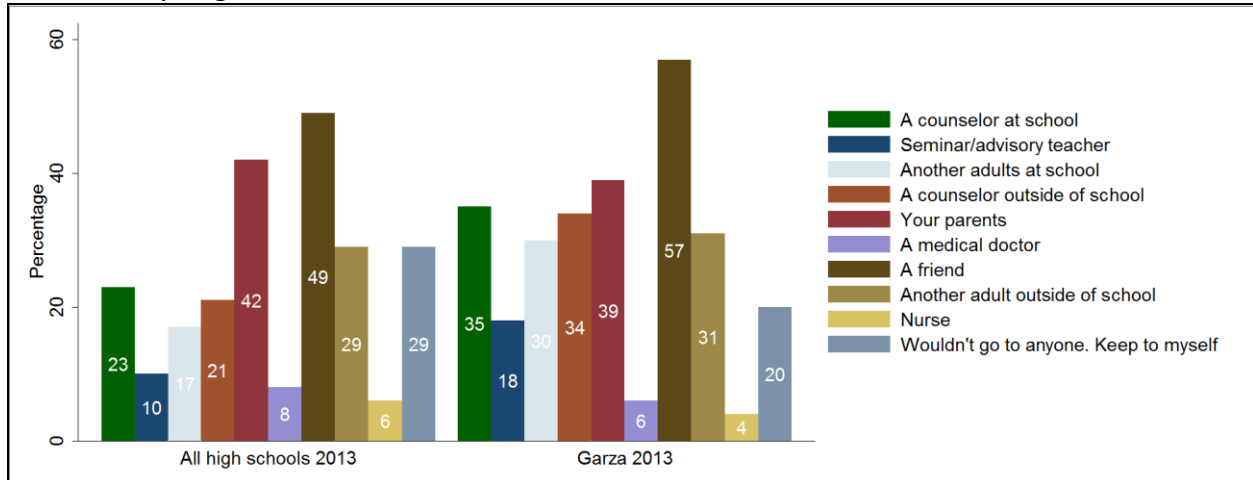
Note. This question was not asked in the 2011-2012 survey.

Q24c: If you experienced bullying, violence, or threats to personal safety and needed help, who would you go to?



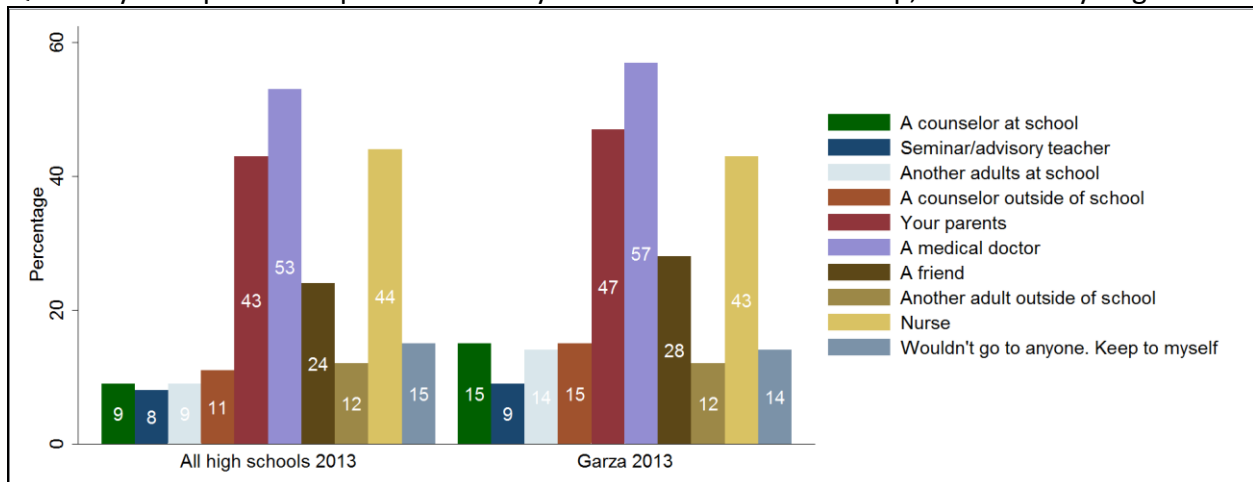
Note. This question was not asked in the 2011-2012 survey.

Q24d: If you experienced social problems or problems with friends or family and needed help, who would you go to?



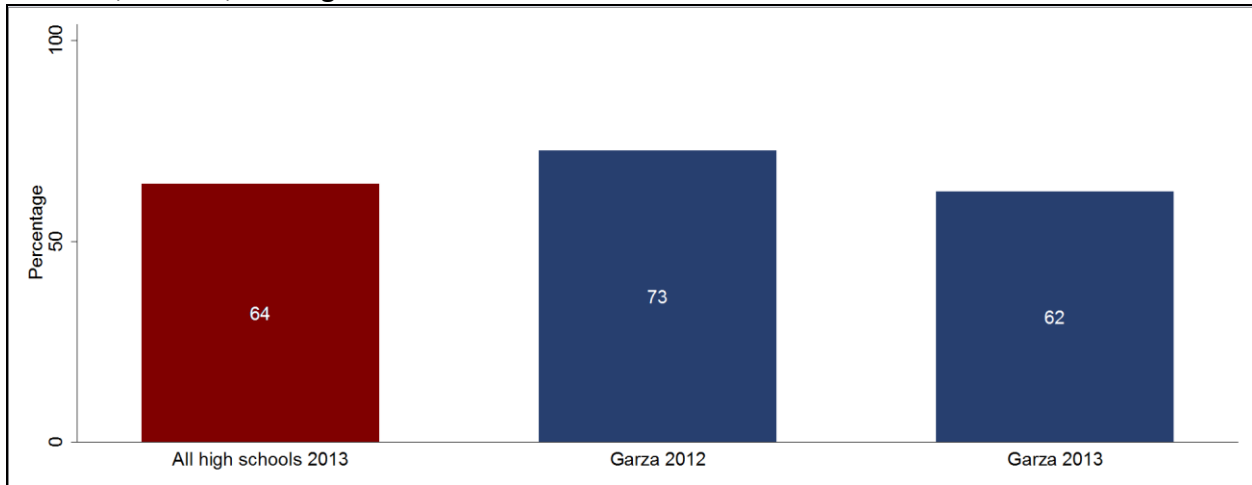
Note. This question was not asked in the 2011-2012 survey.

Q24e: If you experienced problems with your health and needed help, who would you go to?

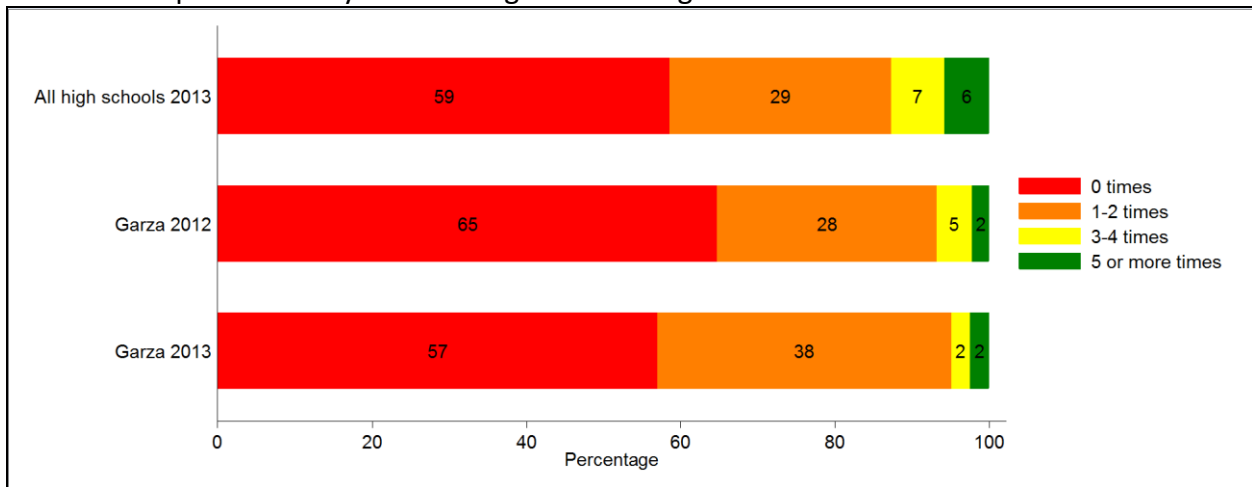


Note. This question was not asked in the 2011-2012 survey.

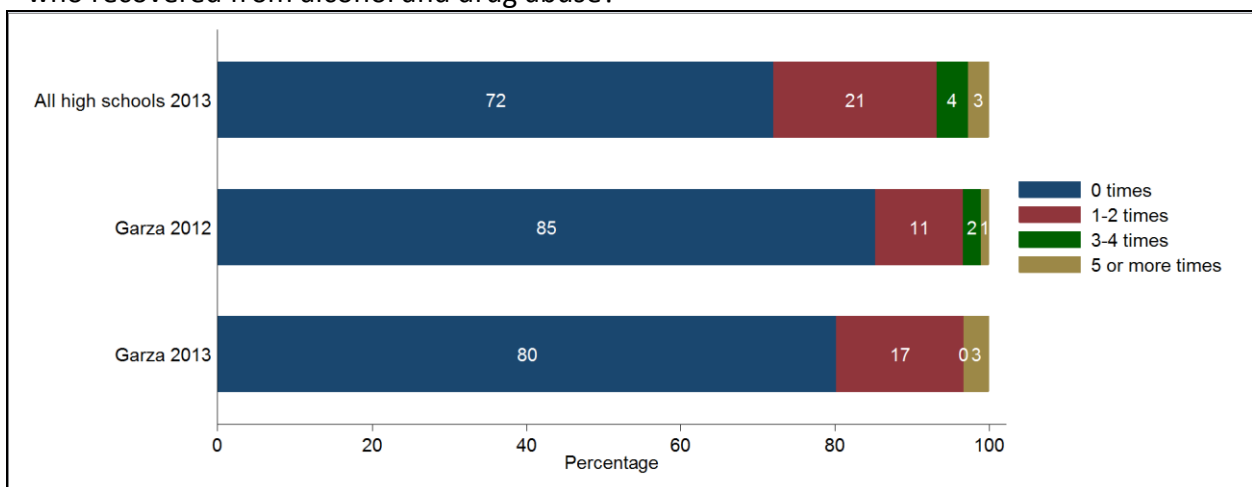
Q25: Within the past year, has your parent/guardian talked with you about the dangers of tobacco, alcohol, or drug use?



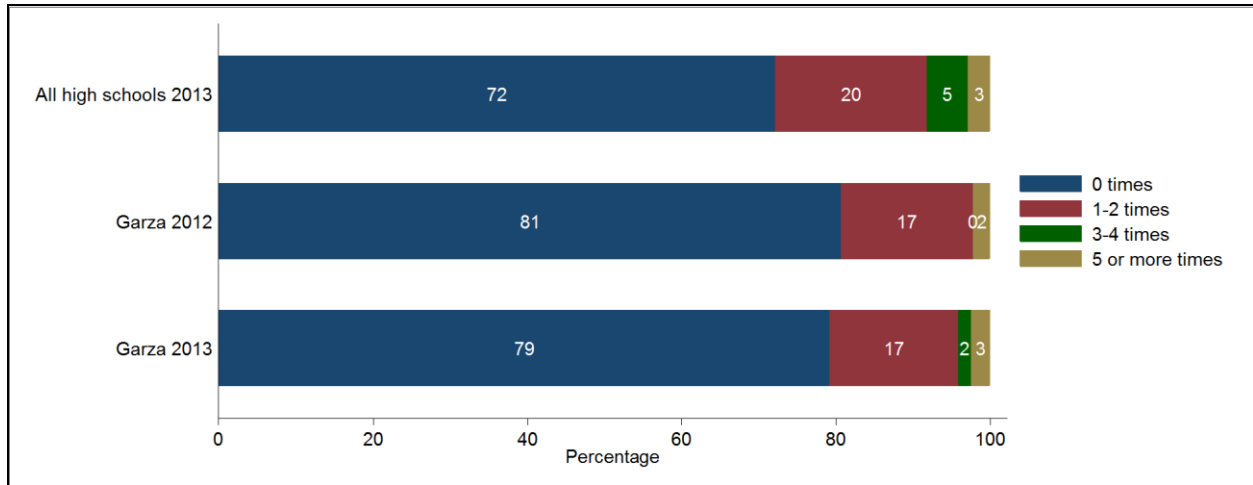
Q28a. During the school year, how many times have you experienced classes in which you learned and practiced ways of resisting and avoiding substance abuse?



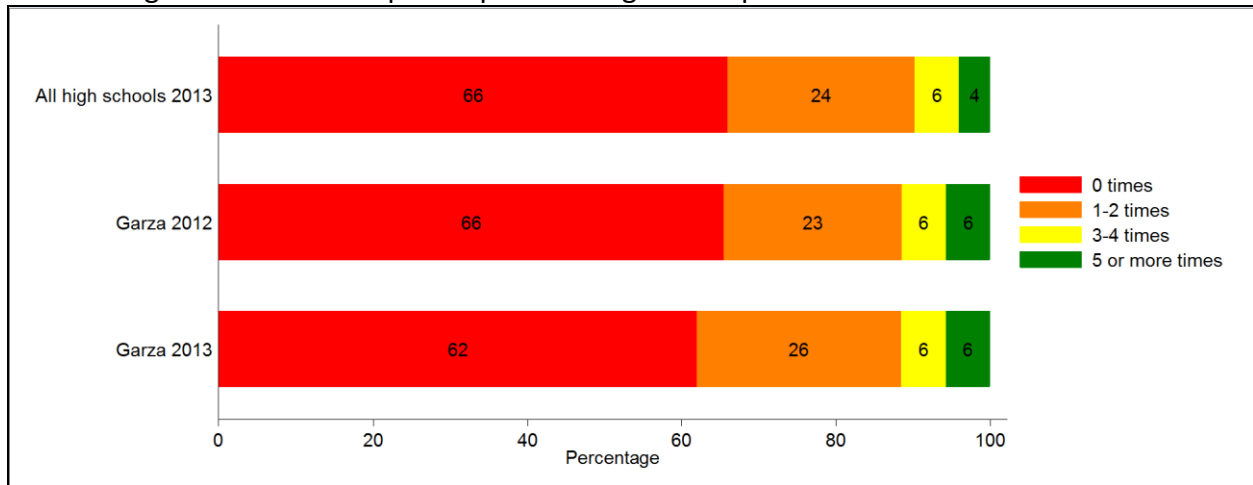
Q28b. During the school year, how many times have you experienced presentations by people who recovered from alcohol and drug abuse?



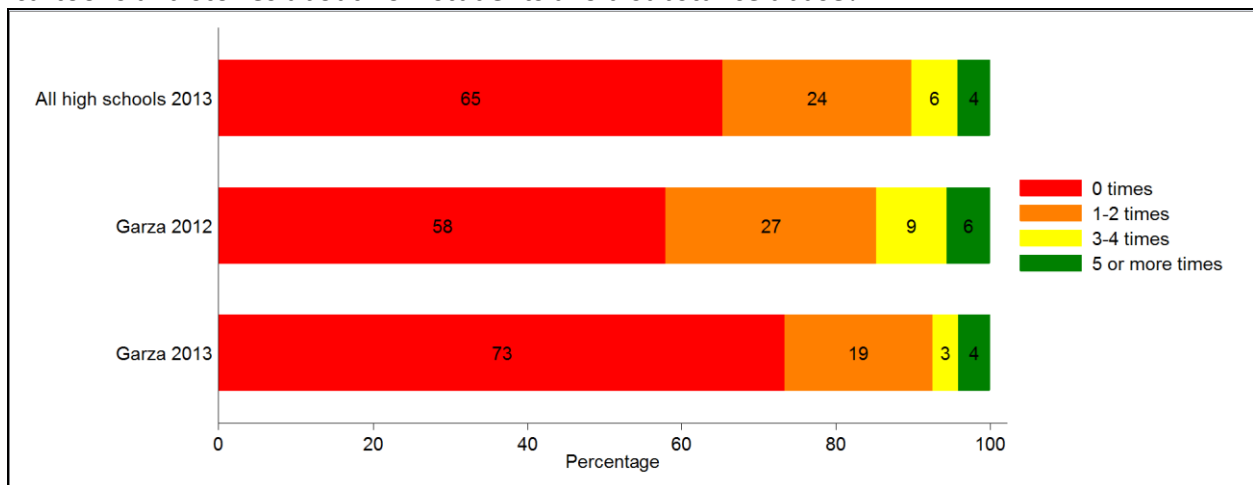
Q28c. During the school year, how many times have you experienced presentations by students who tell about how to avoid substance abuse?



Q28d. During the school year, how many times have you received information about counseling or services to help kids quit smoking and stop substance abuse?



Q28e. During the school year, how many times have you experienced printed materials with cartoons and stories about how students avoid substance abuse?





# High Schools: Percentage of Students Reporting Exposure to Substance Use Prevention Education and Advertisements

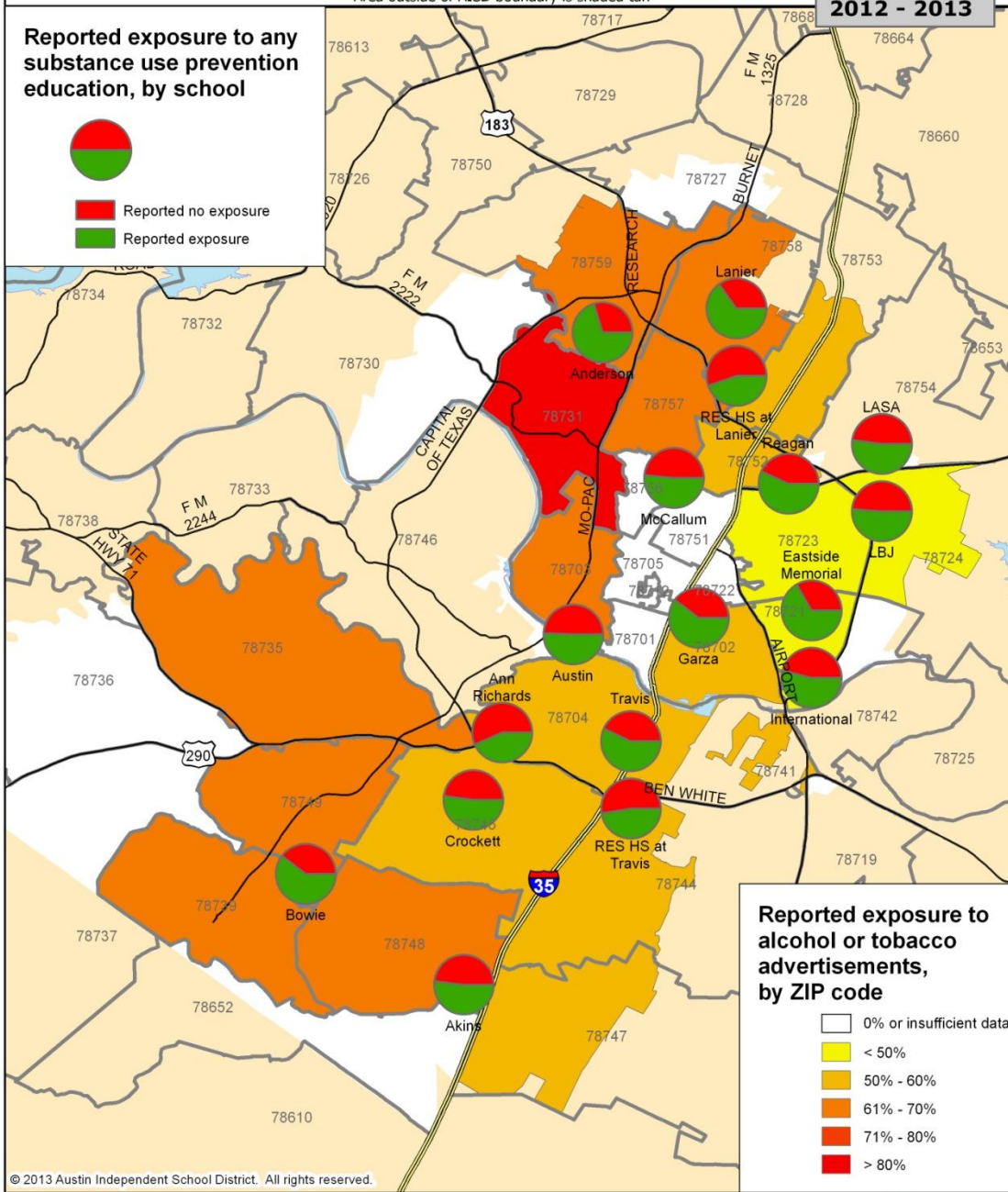
Area outside of AISD boundary is shaded tan

2012 - 2013

Reported exposure to any substance use prevention education, by school



Reported no exposure  
Reported exposure



Reported exposure to alcohol or tobacco advertisements, by ZIP code

- 0% or insufficient data
- < 50%
- 50% - 60%
- 61% - 70%
- 71% - 80%
- > 80%

© 2013 Austin Independent School District. All rights reserved.



0 1 2 3 4 Miles

Cartographic Sources:  
Austin ISD 2012, 2013; City of Austin 2010

Data Source:

2012-2013 AISD Student Substance Use and Safety Survey (Question 28)

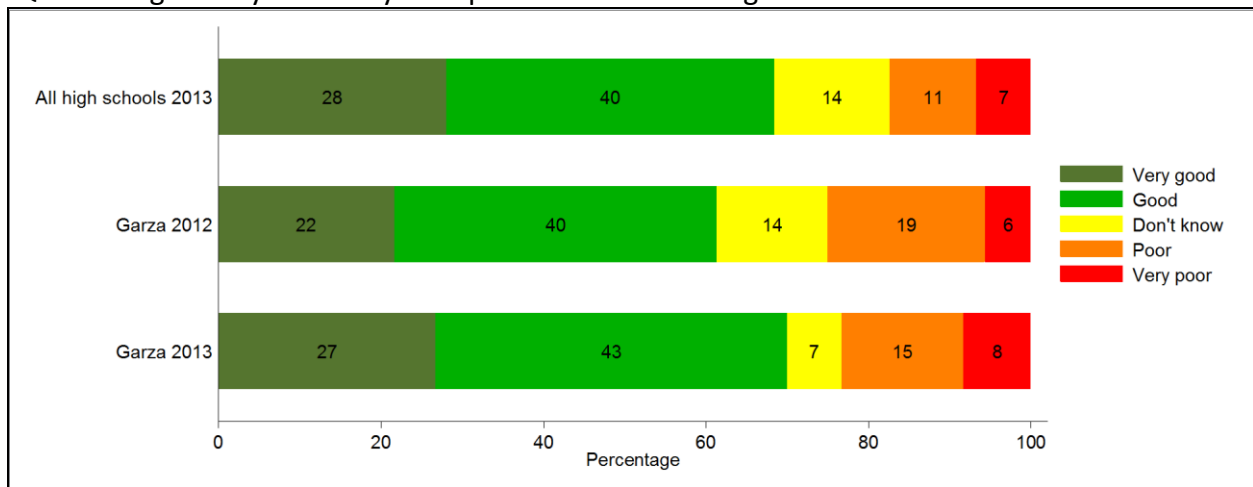


Zoran Stojakovic  
11/13/13



Display of visual correlations among multiple layered datasets do not represent cause and effect relationships.

Q30. How good is your ability to cope with stress and negative emotions?



**APPENDIX: CONFIDENCE INTERVALS BY ZIP CODES FOR AISD HIGH SCHOOL RESPONDENTS TO 2013  
STUDENT SUBSTANCE USE AND SAFETY SURVEY**

ZIP code	Number of high school survey respondents	Total AISD high school residents	Confidence interval	ZIP code	Number of high school survey respondents	Total AISD high school residents	Confidence interval
78610	1	6	*	78738	1	1	*
78652	7	88	+/- 35.74%	78739	108	951	+/- 8.88%
78701	4	29	*	78741	145	670	+/- 7.21%
78702	179	712	+/- 6.34%	78744	268	1833	+/- 5.53%
78703	72	378	+/- 10.41%	78745	271	1499	+/- 5.39%
78704	138	705	+/- 7.49%	78746	4	7	*
78705	8	49	+/- 32.02%	78747	65	614	+/- 11.5%
78721	127	388	+/- 7.14%	78748	199	1572	+/- 6.49%
78722	17	72	+/- 20.92%	78749	172	1256	+/- 6.94%
78723	186	739	+/- 6.22%	78750	25	136	+/- 17.77%
78724	127	559	+/- 7.65%	78751	26	141	+/- 17.42%
78725	7	25	+/- 32.08%	78752	133	494	+/- 7.27%
78727	36	263	+/- 15.2%	78753	232	1067	+/- 5.69%
78730	3	21	*	78754	11	32	+/- 24.32%
78731	93	546	+/- 9.26%	78756	33	153	+/- 15.16%
78735	41	275	+/- 14.14%	78757	77	414	+/- 10.09%
78736	15	247	+/- 24.57%	78758	188	1073	+/- 6.49%
78737	18	172	+/- 21.92%	78759	117	563	+/- 8.07%

Source. AISD Student Records as of March 2013, and 2013 Student Substance Use and Safety Survey

Note. To make inferences about the ZIP code population using the sample data, the results should be interpreted by adding and subtracting the confidence interval to the observed statistic (see page 1 for more information regarding interpretation of confidence intervals).

\* Where confidence intervals for a ZIP code are greater than +/- 15%, or when five or fewer students responded, survey items were not mapped by ZIP code due to insufficient data.

# AUSTIN INDEPENDENT SCHOOL DISTRICT

## SUPERINTENDENT OF SCHOOLS

Meria J. Carstarphen, Ed.D.

## OFFICE OF ACCOUNTABILITY

William Caritj, M.Ed.

## DEPARTMENT OF RESEARCH AND EVALUATION

Holly Williams, Ph.D.

## AUTHOR

Reetu Naik, M.A.

Zoran Stojakovic, M.A.G.



Vincent Torres, President  
Gina Hinojosa, Vice President  
Jayme Mathias, Secretary  
Cheryl Bradley  
Ann Teich  
Amber Elenz  
Lori Moya  
Robert Schneider  
Tamala Barksdale

Publication Number 12.85 a  
September 2013