



2006-2007 AISD Parent Survey Results

Cunningham Elementary School

The following report contains the results of the 2006-2007 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and results for your campus from 2005-2006 are presented to provide references for comparison.

How many parents responded to the survey in 2005-2006 and 2006-2007, and how does this compare to the number of students in the population each year?

	Campus	District EL	District MS	District HS
# of Parents Responding in 2005-2006	99	12,137	2,007	2,700
# of Students in 2005-2006	604	44,827	15,624	20,081
<i>Ratio of Parent Respondents to Students, 2005-2006</i>	16.4%	24.3%	11.5%	10.4%
# of Parents Responding in 2006-2007	130	11,812	1,354	1,426
# of Students in 2006-2007	542	45,431	15,790	20,279
<i>Ratio of Parent Respondents to Students, 2006-2007</i>	24%	26%	8.6%	7%

What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

Ethnicity	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
African American	6.0%	9.8%
Asian	12.0%	4.6%
Hispanic	50.4%	55.5%
Native American	0.0%	0.6%
White	31.6%	29.5%

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
EC	2.4%	3.7%
PK	8.0%	6.8%
K	16.8%	16.1%
1st	7.2%	14.6%
2nd	16.0%	15.7%
3rd	16.0%	16.6%
4th	21.6%	14.4%
5th	12.0%	12.2%
6th	N/A	N/A

Note: Student population data are based on Fall PEIMS data submitted by the district to TEA, and may differ from the official AEIS report.

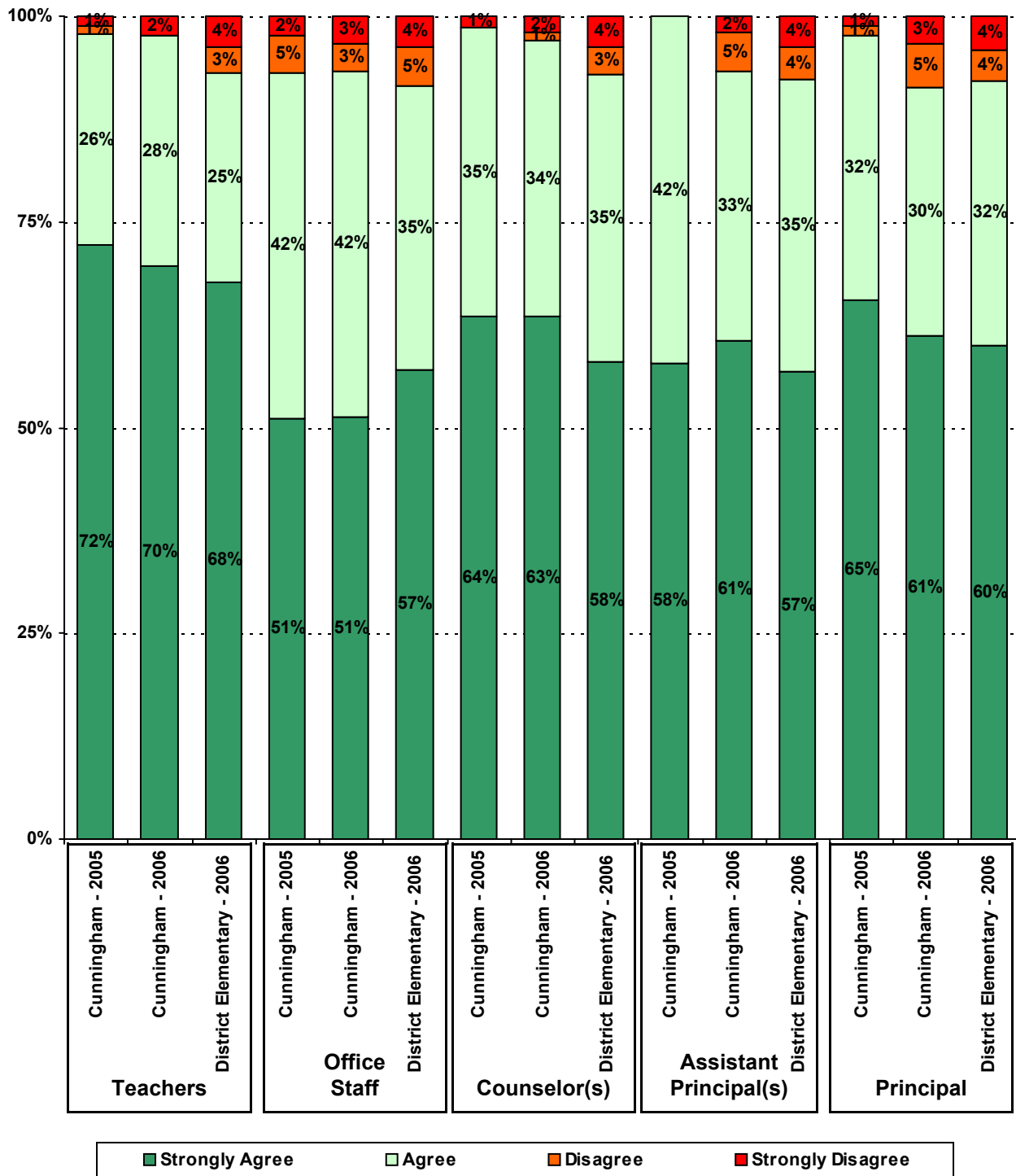
USING THE RESULTS OF THE AISD PARENT SURVEY

Each survey item is presented below, followed by a bar graph containing your school's results for two years and this year's results for all campuses at your level. You will be able to identify areas in which your school's results have changed over time, and you will be able to compare the responses of your school's parents to those of parents at your level district-wide.

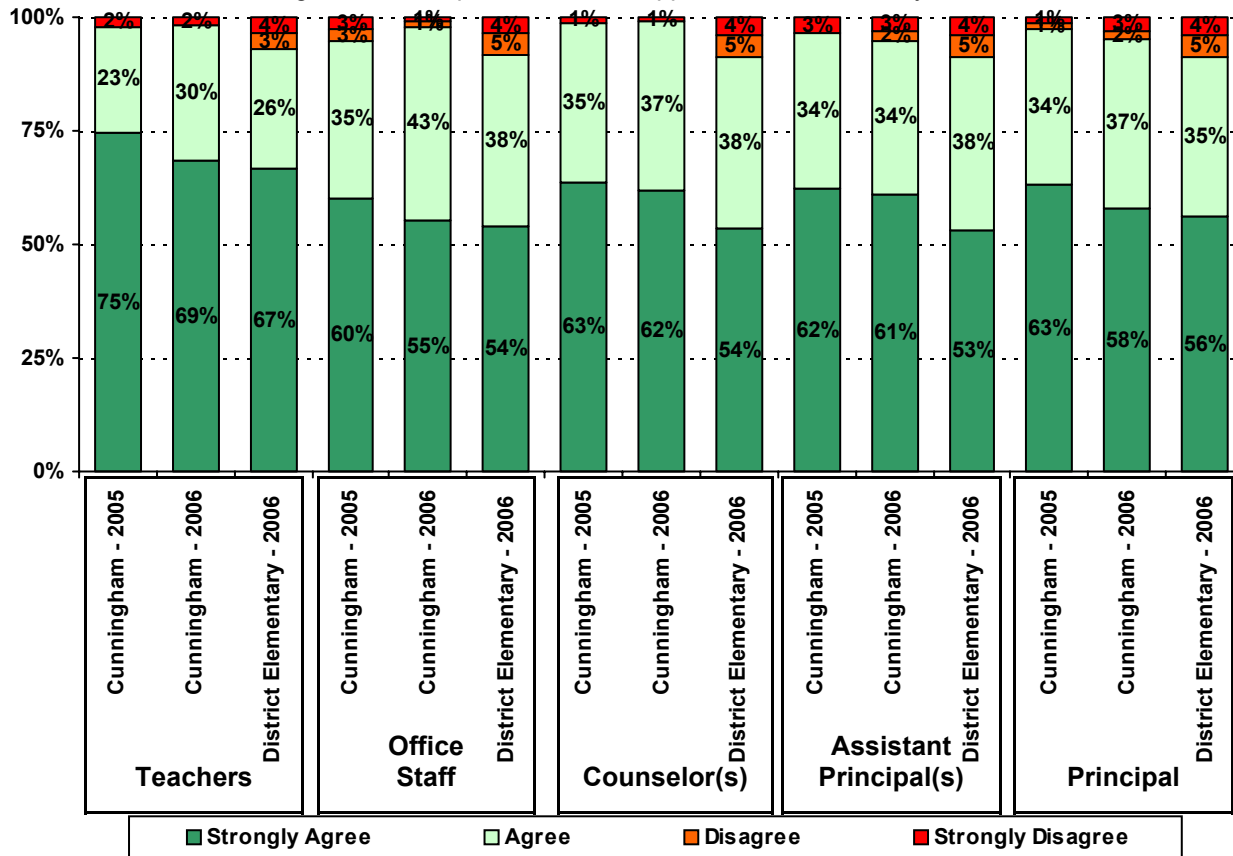
Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who "Strongly Agree" or "Agree" with a statement. Opportunities for improvement can be identified by large percentages of parents who "Disagree" or "Strongly Disagree" with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. District responses for all schools at your level are also provided for comparison with 2006-2007 responses from your school. If your campus percentages are very different from the percentages reported by parents district-wide, please consider potential reasons for discrepancies.

Longitudinal data are provided, when available. It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

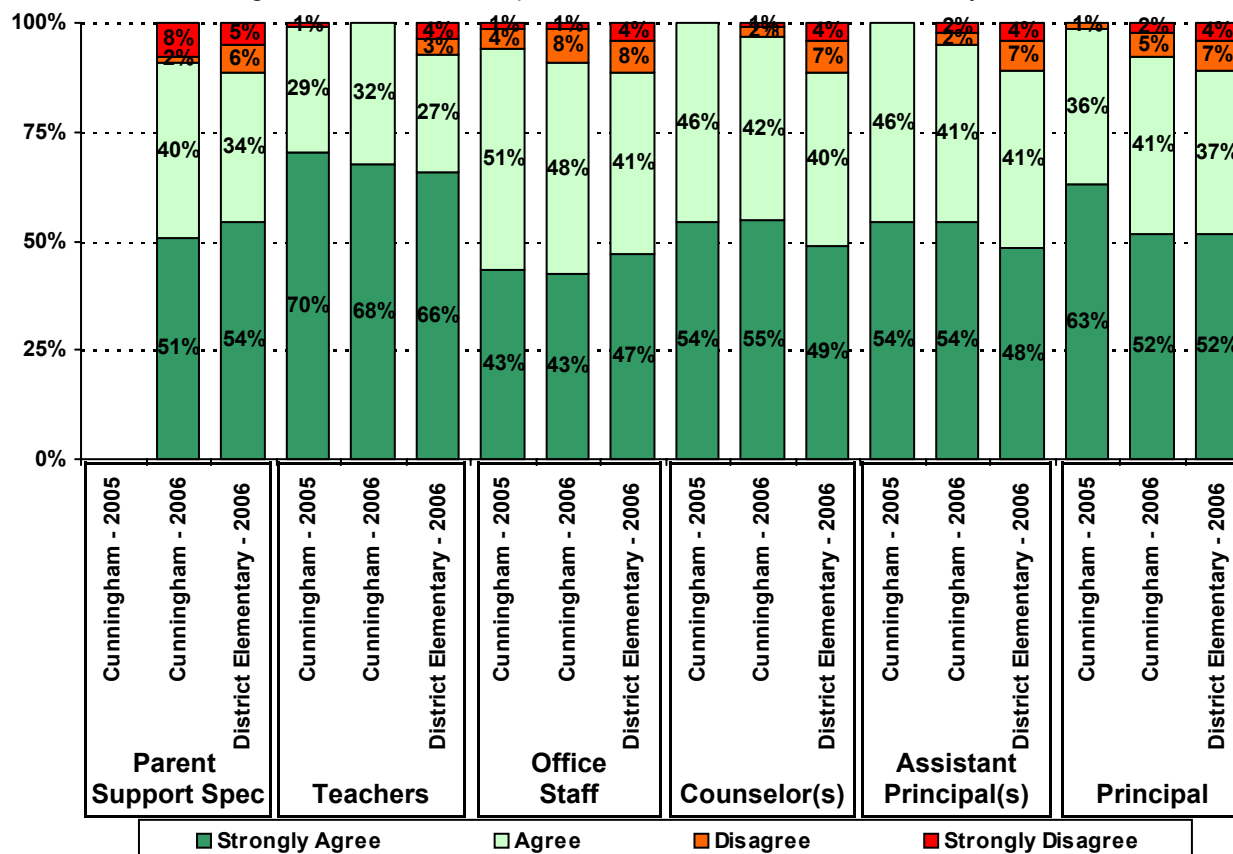
5. The following school staff treat me with courtesy and respect.



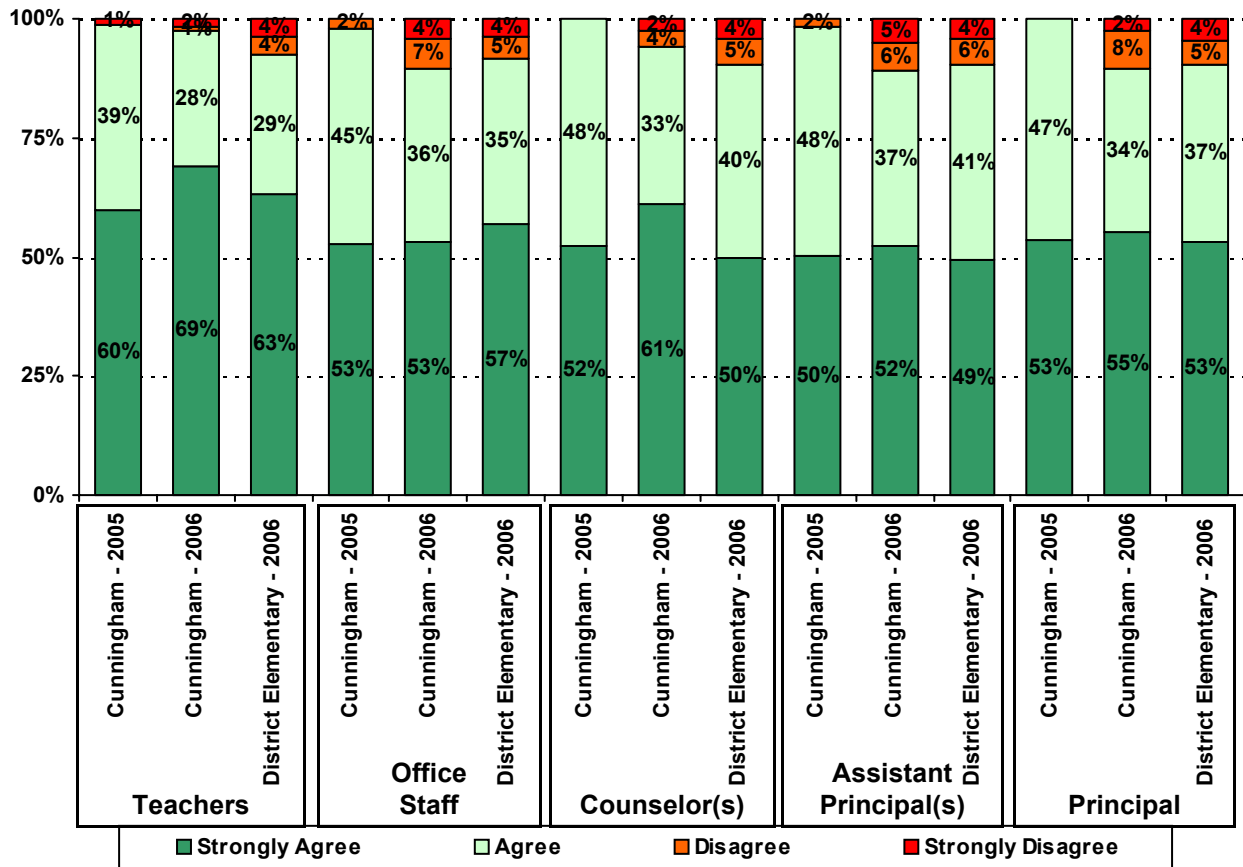
6. The following school staff provide me with opportunities for two-way communication.



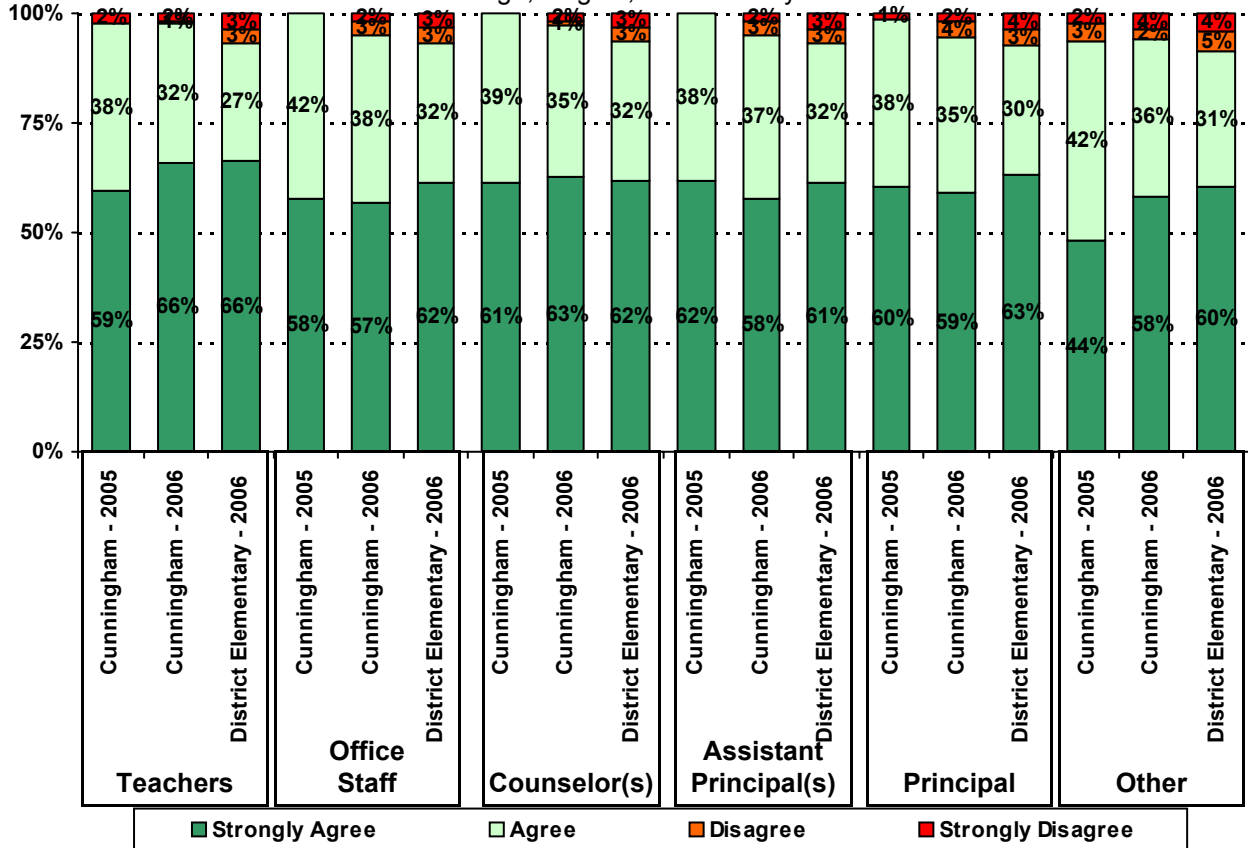
7. The following school staff have helped me to become more involved in my child's education.

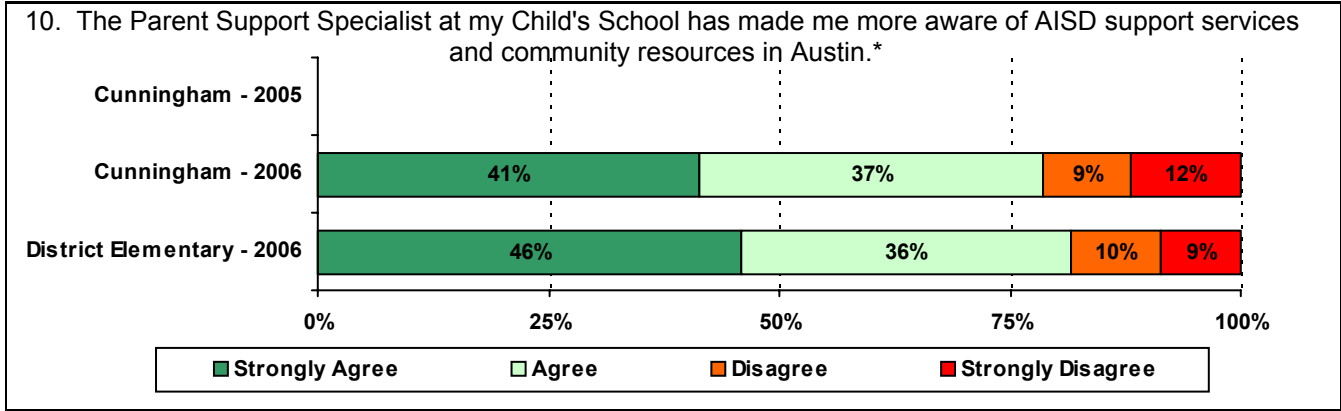


8. The following school staff welcome my input in academic decisions about my child.

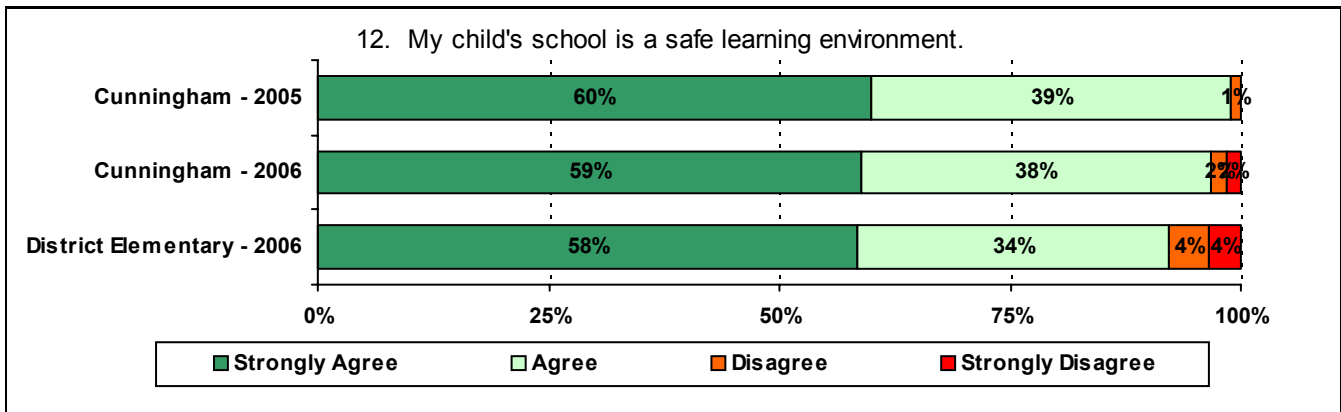
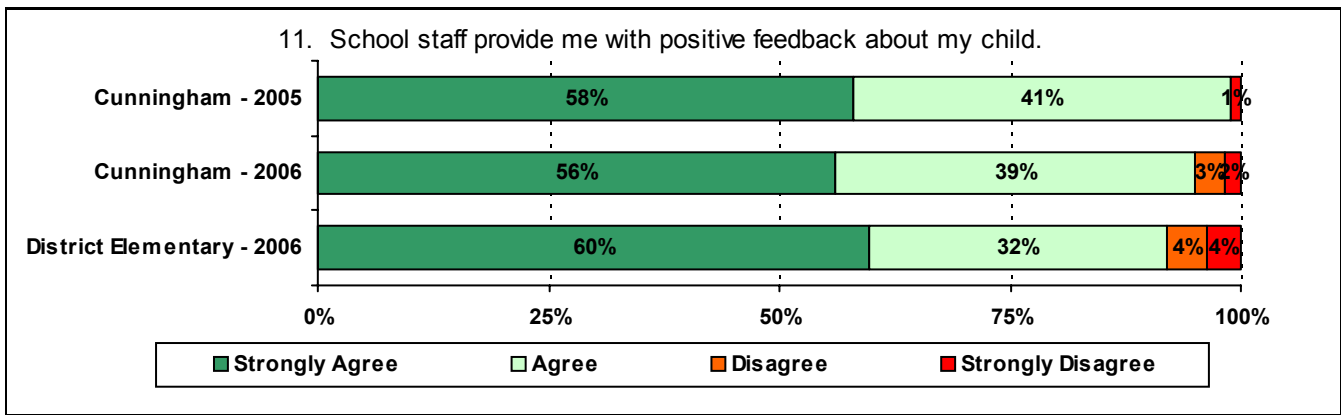


9. The following school staff treat my child fairly with respect to culture, gender, ethnicity, age, religion, and disability.

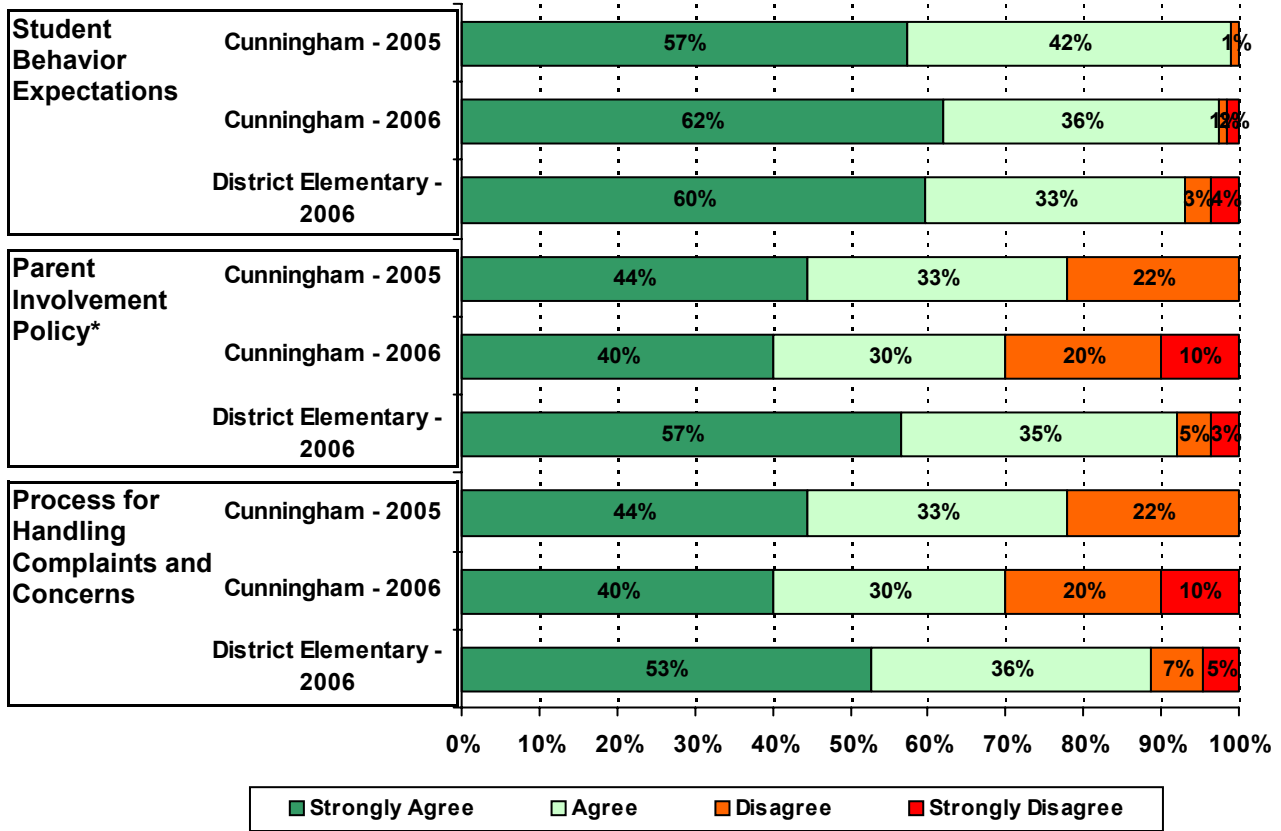




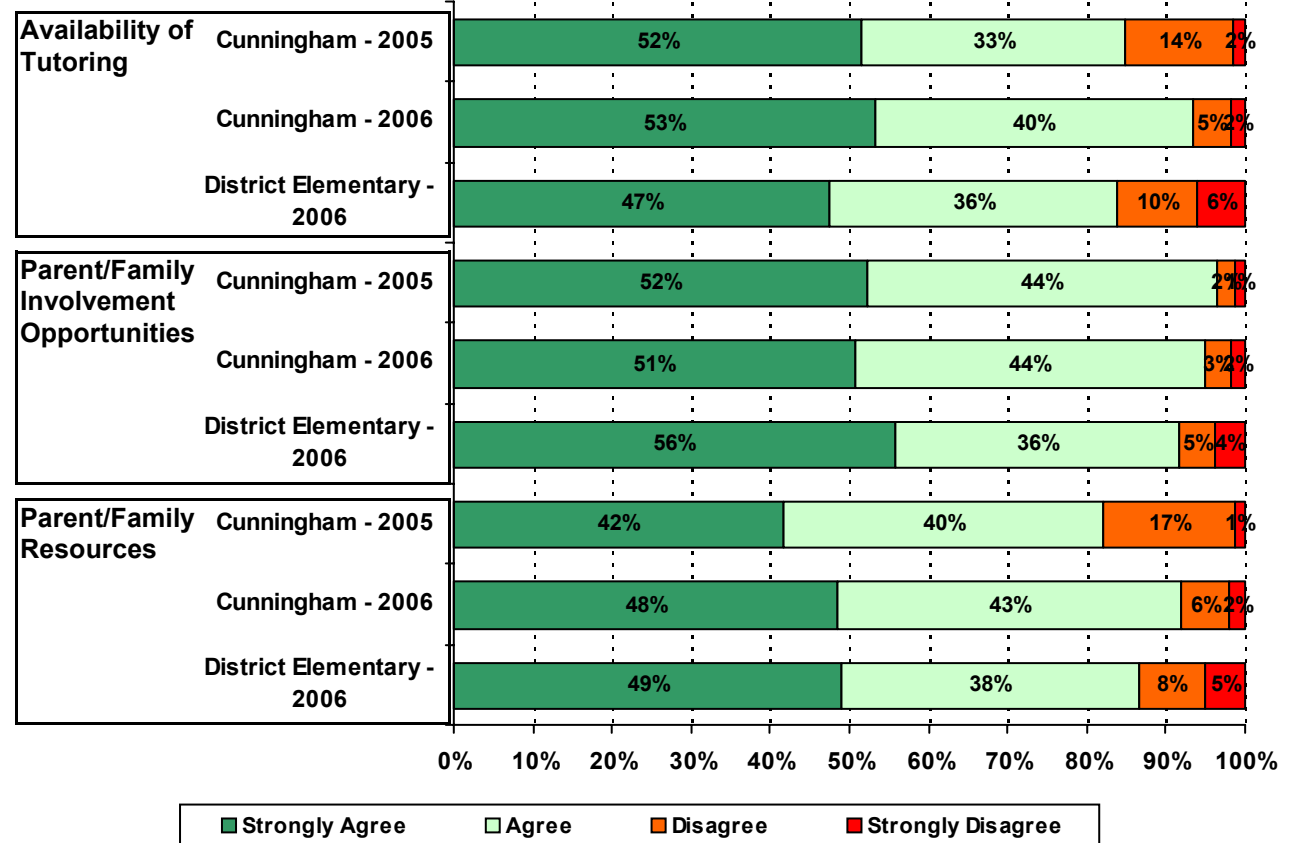
* Item #10 was added to the survey in 2006



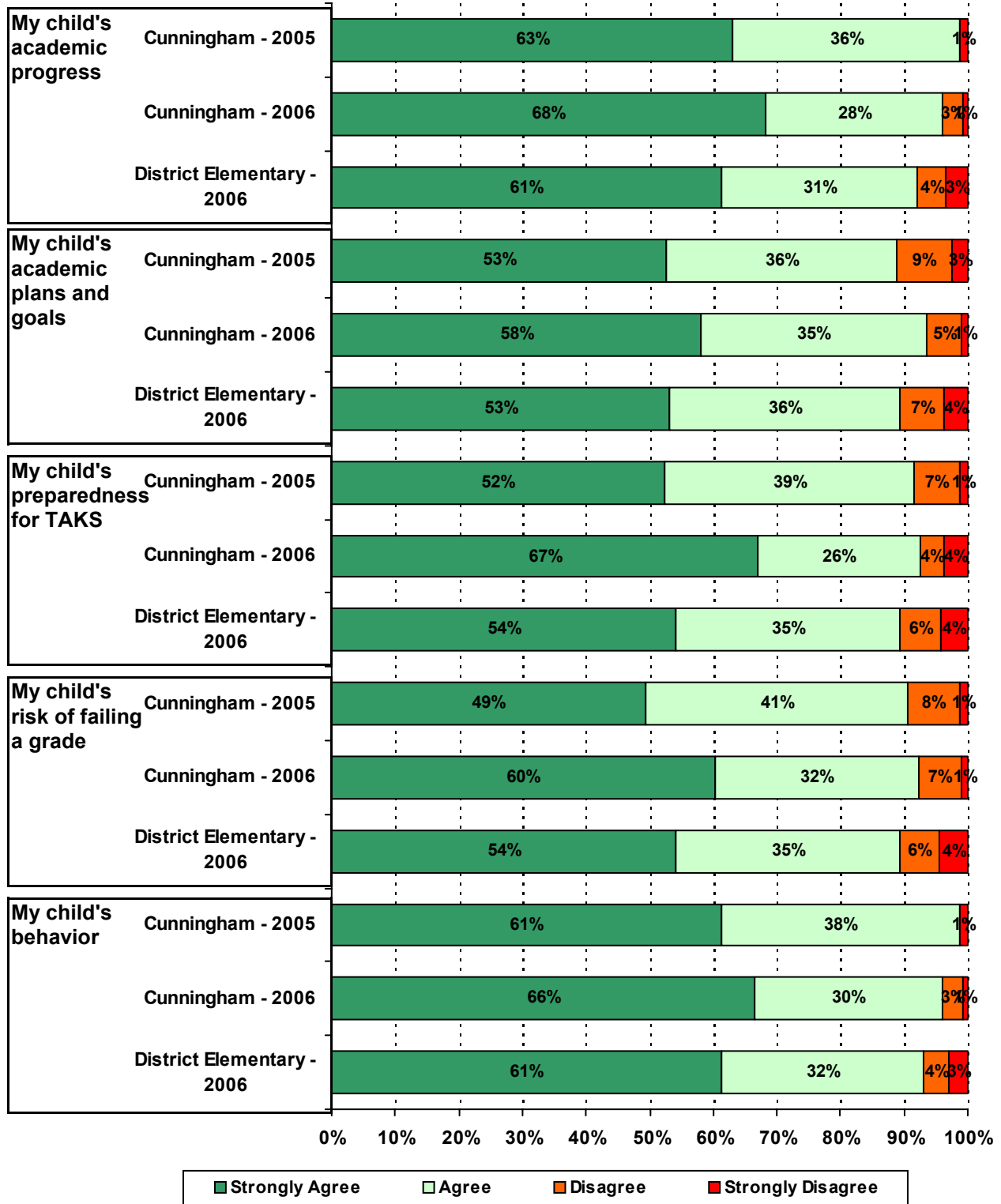
13. School staff provided me with information about the following school and district policies:



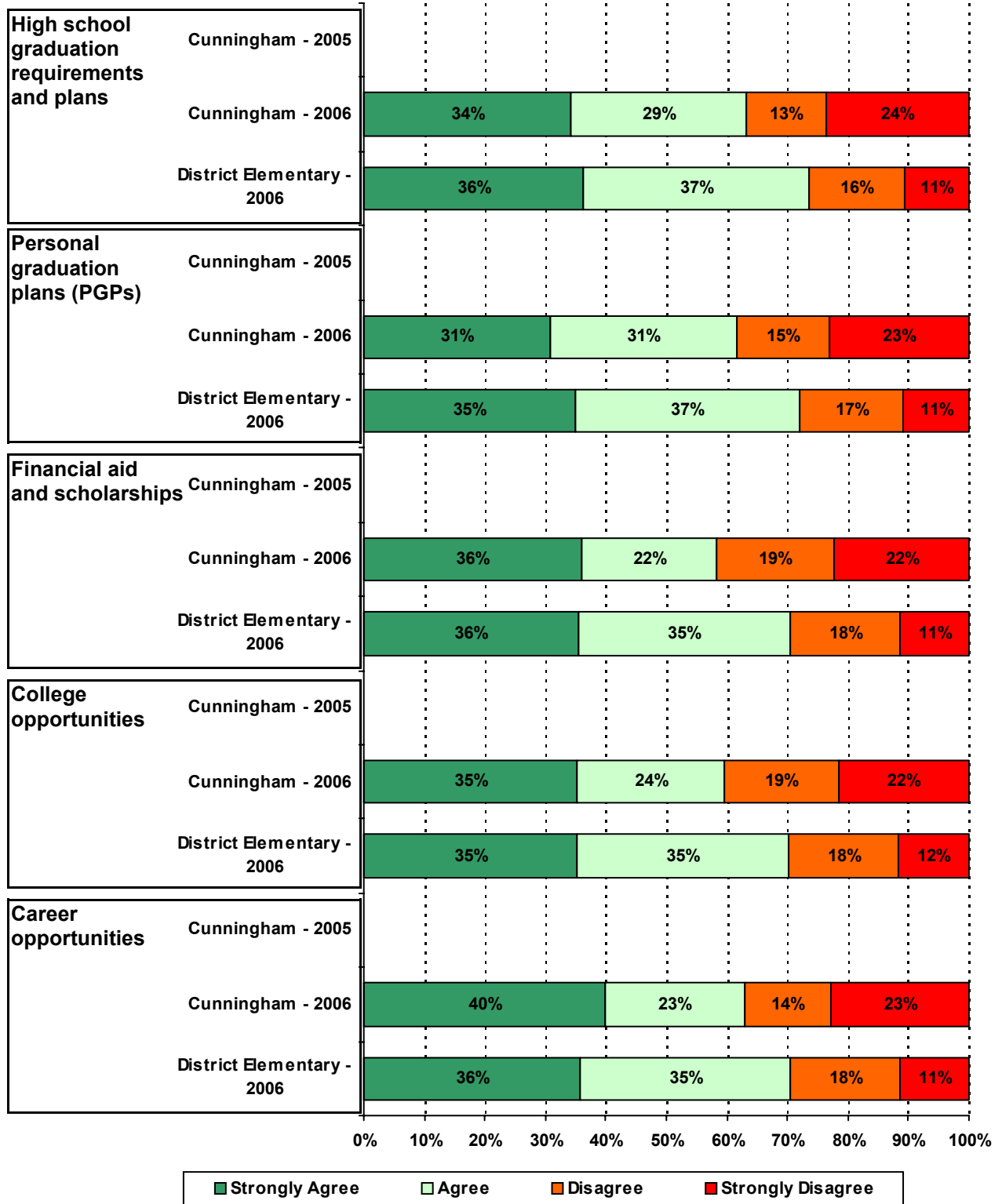
14. School staff provide me with enough information about the following programs:

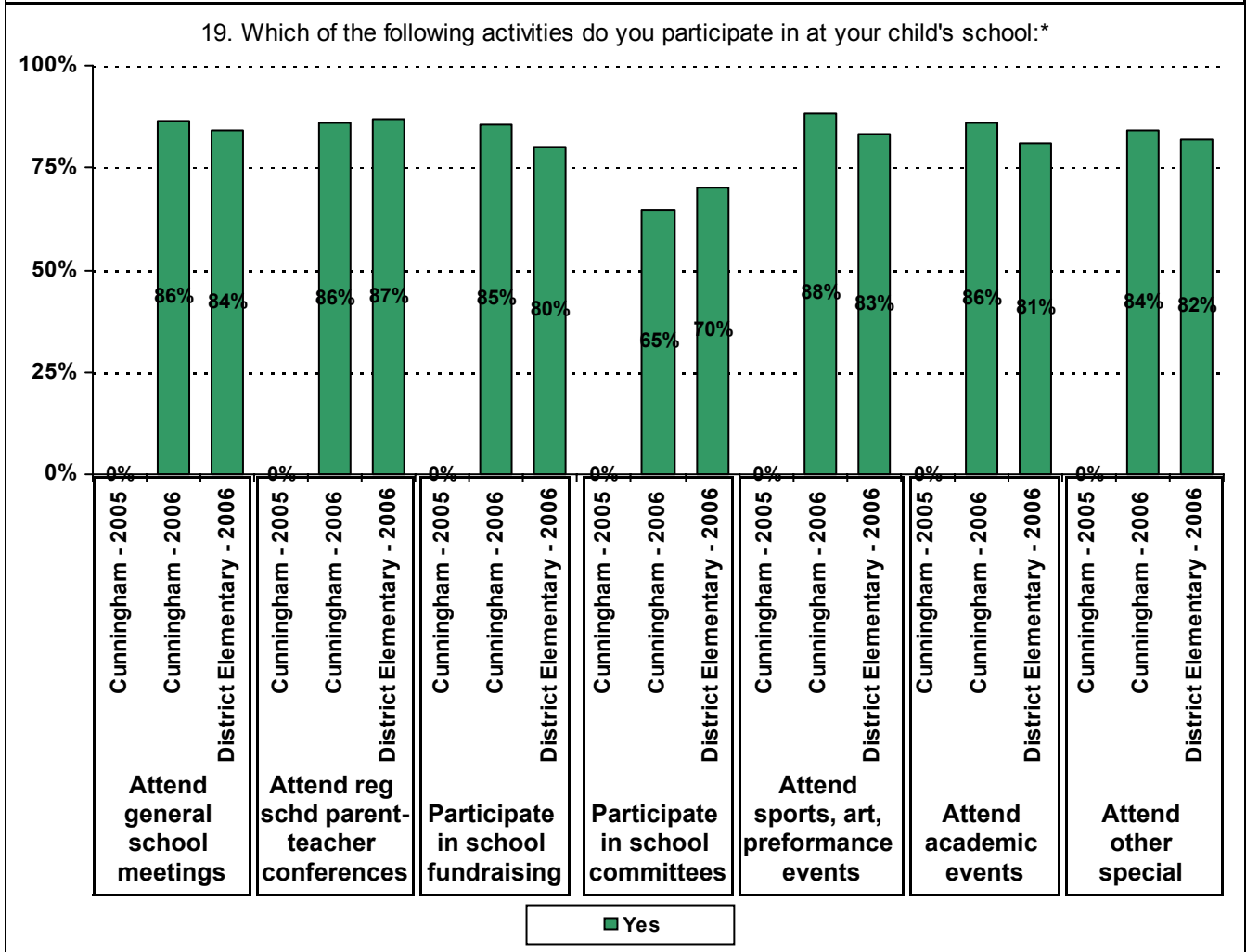
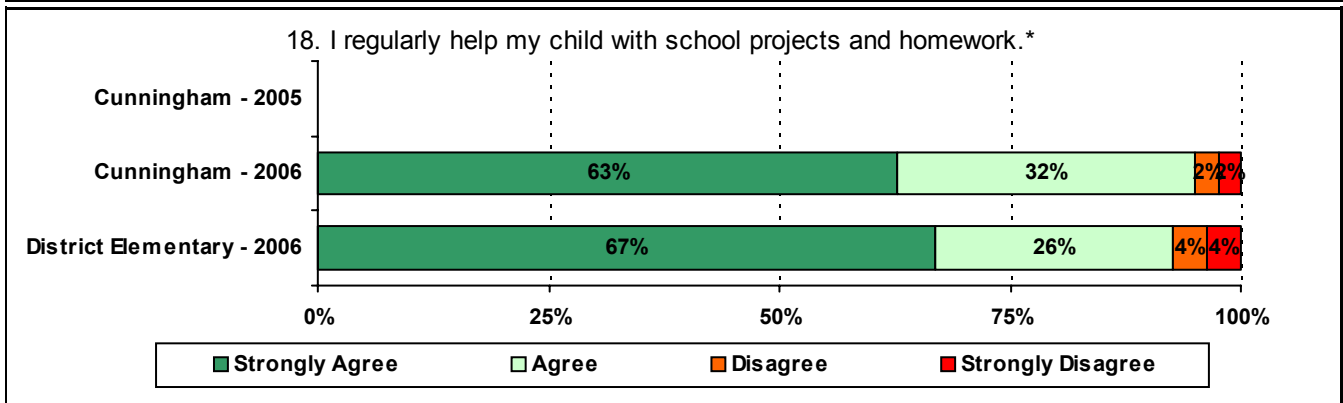
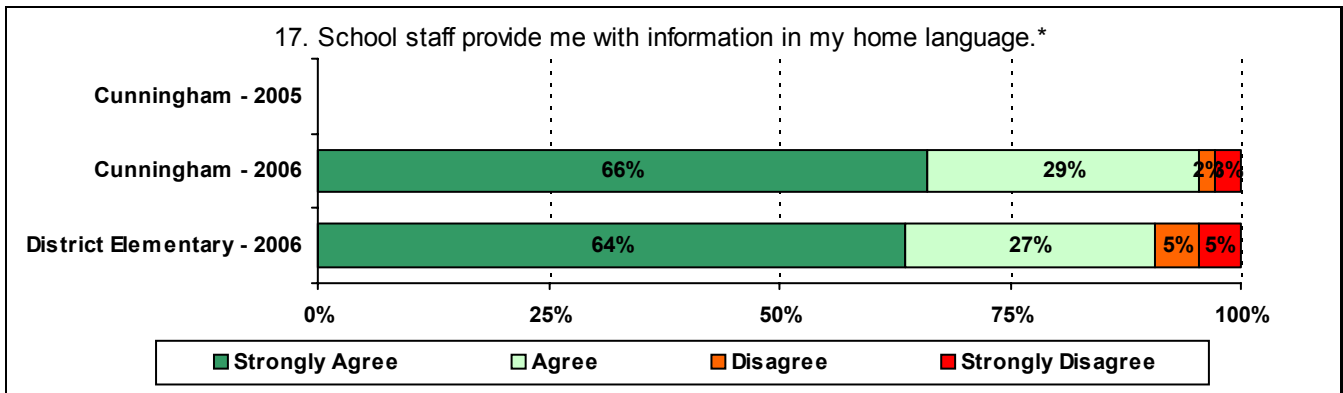


15. School staff provide me with enough of the following information about my child:



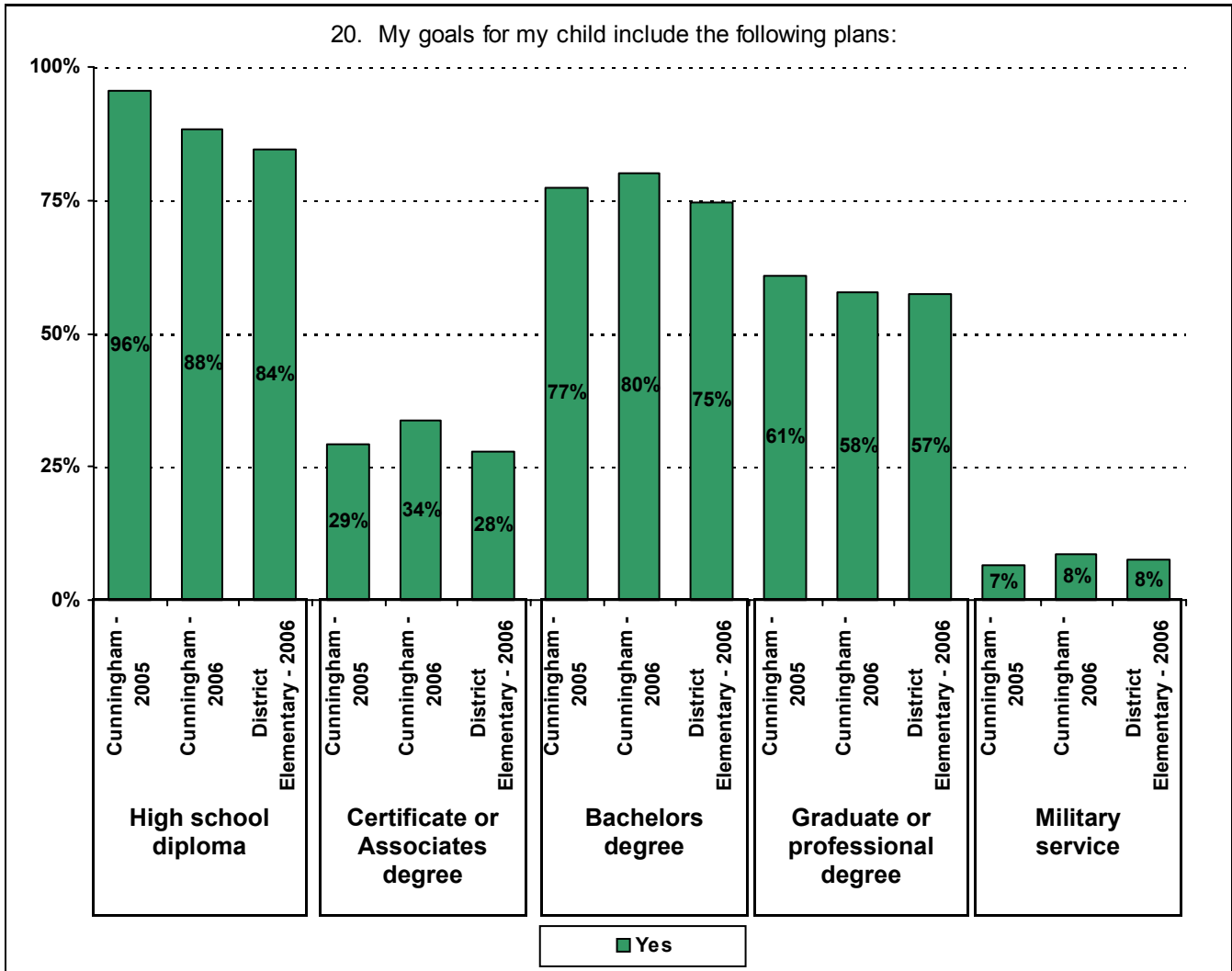
16. School staff provide me with useful information about the following graduation and post-graduation topic





* Item(s) #17, #18, #19 added to the survey in 2006

20. My goals for my child include the following plans:



Respondents who selected Certificate, Associates, Bachelors, or Graduate degree were included in the "Yes" percentage for High School diploma, even if they did not select the High School diploma option. Respondents who selected Graduate degree were included in the "Yes" percentage for Bachelors degree, even if they did not select the Bachelors degree option.

Item Response Details

Number of Cunningham Elementary School Parent Responses, by Response Option

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
4.	n = 110		0	110		
5a.	n = 126	71	35	6	4	10
5b.	n = 123	63	34	5	2	19
5c.	n = 122	66	35	1	2	18
5d.	n = 125	62	51	4	4	4
5e.	n = 123	85	34	0	3	1
6a.	n = 121	59	38	2	3	19
6b.	n = 119	56	31	2	3	27
6c.	n = 121	60	36	0	1	24
6d.	n = 119	56	43	1	1	18
6e.	n = 122	83	36	0	2	1
7a.	n = 117	47	37	5	2	26
7b.	n = 115	45	34	2	2	32
7c.	n = 118	50	38	2	1	27
7d.	n = 114	37	42	7	1	27
7e.	n = 126	82	39	0	0	5
8a.	n = 112	47	29	7	2	27
8b.	n = 113	43	30	5	4	31
8c.	n = 115	52	28	3	2	30
8d.	n = 112	40	27	5	3	37
8e.	n = 120	78	32	1	2	7
9a.	n = 121	65	39	4	2	11
9b.	n = 118	57	37	3	2	19
9c.	n = 120	65	36	1	2	16
9d.	n = 121	59	40	3	2	17
9e.	n = 124	79	38	1	2	4
9f.	n = 117	61	38	2	4	12
10.	n = 127	31	28	7	9	52
11.	n = 125	69	48	4	2	2
12.	n = 124	73	47	2	2	0

Number of Cunningham Elementary School Parent Responses, by Response Option
(Continued)

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
13a.	n = 123	75	43	1	2	2
13b.	n = 121	66	48	2	1	4
13c.	n = 120	61	44	4	4	7
14a.	n = 122	57	43	5	2	15
14b.	n = 123	59	51	4	2	7
14c.	n = 118	48	43	6	2	19
15a.	n = 124	84	34	4	1	1
15b.	n = 117	64	39	6	1	7
15c.	n = 124	73	28	4	4	15
15d.	n = 119	62	33	7	1	16
15e.	n = 125	83	37	4	1	0
16a.	n = 114	13	11	5	9	76
16b.	n = 111	12	12	6	9	72
16c.	n = 112	13	8	7	8	76
16d.	n = 113	13	9	7	8	76
16e.	n = 108	14	8	5	8	73
17.	n = 123	72	32	2	3	14
18.	n = 123	76	39	3	3	2
		Yes	No			
19a.	n = 119	96	23			
19b.	n = 124	106	18			
19c.	n = 118	93	25			
19d.	n = 114	66	48			
19e.	n = 114	90	24			
19f.	n = 116	85	30			
19g.	n = 116	86	30			
20.	n = 130	<i>Item 20 did not use the "Strongly Agree" to "Strongly Disagree" scale. Numbers below reflect the number of parents selecting each goal. These numbers will not sum to the total number of item respondents because parents may select multiple goals.</i>				
		High School diploma	Certificate/ Associates degree	Bachelors degree	Graduate/ Professional degree	Military service
		115	44	104	75	11