

## 2011-2012 AISD Parent Survey Covington Middle School

Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement (for a meta-analysis see Fan & Chen, 2001). These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school-based opportunities parents would like for their children. The following report contains the results of the 2011-2012 Parent Survey for Austin Independent School District (AISD) for Covington Middle School. The district report can be found at: <http://www.austinisd.org/dre/district-campus-surveys#parent>.

### Demographic Information

Table 1. Number of respondents for Covington, 2011-2012

	Covington	All Middle Schools
# of surveys returned	89	2298
# of students	733	15922
% of students represented	12%	14%

Table 2. Distribution of respondents relative to Covington's population, 2011-2012

Grade	% of respondents	% school population
6th	27	31
7th	29	31
8th	44	38

Table 3. Distribution of respondents and students by ethnicity and race, 2011-2012

	% of respondents	% school population
Hispanic/Latino	69	63
American Indian/ Alaskan Native	0	1
Asian	3	2
Black/African American	5	8
Native Hawaiian/ Other Pacific Islander	0	1
White	21	23

#### New Federal Standards for Collecting and Reporting Ethnicity and Race

Starting in 2010-2011, districts were required to report race and ethnicity using revised standards. The new standards require a person to first select his/her ethnicity (Hispanic/Latino or non-Hispanic/Latino) and one or more of five race values. Since more than one race value may be chosen, percentages might not add to 100.

Note. Students' grade and ethnicity were self-reported. Population data reflect enrollment as of the October 2011 PEIMS snapshot date.

## Item Results

Communication	Percent Agree Covington 2011-2012	Percent Agree All Middle Schools 2011-2012
<b>I receive information from school staff about my child's...</b>		
academic performance.	77	78
behavior.	80	73
attendance.	92	91
<b>I receive information about my child that is...</b>		
in my preferred language.	80	86
in my preferred method of communication (e.g., e-mail, phone, letter, face-to-face meeting).	100	86
<b>My preferred method of communication is...</b>		
e-mail.	67	77
phone.	33	13
letter.	0	3
face-to-face meeting.	0	7
<b>School staff clearly communicates their expectations for my child's...</b>		
learning.	100	78
behavior.	100	83
<b>School staff provide me with positive feedback about my child's...</b>		
academic performance.	100	74
behavior.	100	69
<b>AISD's online ParentConnection/Gradespeed system has helped me to monitor my child's progress.</b>		
	100	87

A value of "na" indicates that parents from Covington Middle School did not respond to this item.

<b>Superintendent and Central Office Staff</b>	<b>Percent Agree Covington 2011-2012</b>	<b>Percent Agree All Middle Schools 2011-2012</b>
<b>The Superintendent does a good job...</b>		
asking for input from parents.	67	35
communicating with parents.	67	56
managing the district's finance/budget and staffing needs.	67	55
<b>The Superintendent has made a positive impact on students' academic progress.</b>	67	34
<b>Staff at the district's main offices...</b>		
are responsive to my needs.	33	37
treat me with courtesy and respect.	33	46

<b>Equity</b>	<b>Percent Agree Covington 2011-2012</b>	<b>Percent Agree All Middle Schools 2011-2012</b>
<b>I am satisfied with the...</b>		
quality of my child's teacher(s).	100	81
condition of my child's school building.	100	83
technology available at my child's school.	100	76
learning materials (e.g., textbooks, classroom supplies, lab equipment) at my child's school.	100	65
<b>The educational experience at my child's school is just as good as or better than that at any other school in the district.</b>	100	69

<b>Safety and Access</b>	<b>Percent Agree Covington 2011-2012</b>	<b>Percent Agree All Middle Schools 2011-2012</b>
I believe that my child likes to go to school.	100	81
My child's school is a safe learning environment.	100	78
Typically, AISD bus transportation to and from my child's school is safe.	50	57
Typically, walking or biking to and from my child's school is safe.	100	38
Bullying at my child's school is a problem.	50	46

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<b>Customer Service</b>	<b>Percent Agree Covington 2011-2012</b>	<b>Percent Agree All Middle Schools 2011-2012</b>
<b>My child's teacher(s)...</b>		
has helped me support my child's education.	100	78
values my input in academic decisions about my child.	100	65
provides me with opportunities for two-way communication.	100	78
provides the extra effort to ensure that my child is successful.	100	68
is enthusiastic about teaching.	100	72
<b>School staff use the suggestions I make about my child's education.</b>	100	40
<b>School staff provide me with enough information about...</b>		
the process for handling complaints and concerns.	100	53
my child's preparedness for state assessments.	100	57
high school graduation requirements.	100	44
career opportunities for my child.	50	30
college admission requirements and financing options.	na	24
transitions to and from elementary, middle, and high school.	100	67
opportunities to volunteer.	100	78
when PTA meetings/events occur.	100	85
school events.	100	84
what occurred at school committee meetings.	50	48
<b>The following school staff treat me with courtesy and respect</b>		
principal	73	72
assistant principals	69	70
teachers	86	84
school office staff	77	84
counselors	82	76

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<b>Customer Service</b>	<b>Percent Agree Covington 2011-2012</b>	<b>Percent Agree All Middle Schools 2011-2012</b>
<b>The counselor(s) at my child's school...</b>		
have helped me support my child's education.	50	59
value my input in decisions about my child.	50	55
<b>I am aware of opportunities to provide input at the district level.</b>	50	73
<b>My child's school offers convenient opportunities for me to be involved in my child's education.</b>	72	72
<b>I would be interested in my child having more opportunities to participate in...</b>		
academy or magnet programs.	100	68
an all girls' or all boys' school.	na	35
fine arts.	100	74
athletics.	100	70
community service.	100	88
technology.	100	85
dual language program other than Spanish.	50	56
<b>My child applies what he/she learned at school to areas outside of school.</b>	100	82

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## References

Fan, X. & Chen, M. (2001). Parental involvement and students' academic achievement: A meta-analysis. *Educational Psychology Review*, 13(1), 1-22.