



2006-2007 AISD Parent Survey Results

Clayton

The following report contains the results of the 2006-2007 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and results for your campus from 2005-2006 are presented to provide references for comparison.

How many parents responded to the survey in 2005-2006 and 2006-2007, and how does this compare to the number of students in the population each year?

	Campus	District EL	District MS	District HS
# of Parents Responding in 2005-2006		12,137	2,007	2,700
# of Students in 2005-2006	0	44,827	15,624	20,081
<i>Ratio of Parent Respondents to Students, 2005-2006</i>	%	24.3%	11.5%	10.4%
# of Parents Responding in 2006-2007	190	11,812	1,354	1,426
# of Students in 2006-2007	600	45,431	15,790	20,279
<i>Ratio of Parent Respondents to Students, 2006-2007</i>	31.7%	26%	8.6%	7%

What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

Ethnicity	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
African American	1.8%	2.2%
Asian	5.3%	9.3%
Hispanic	9.4%	14.3%
Native American	0.0%	0.2%
White	83.6%	74.0%

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
EC	0.6%	1.5%
PK	N/A	N/A
K	21.5%	22.7%
1st	23.2%	18.2%
2nd	14.4%	16.0%
3rd	24.3%	17.0%
4th	7.2%	13.0%
5th	8.8%	11.7%
6th	N/A	N/A

Note: Student population data are based on Fall PEIMS data submitted by the district to TEA, and may differ from the official AEIS report.

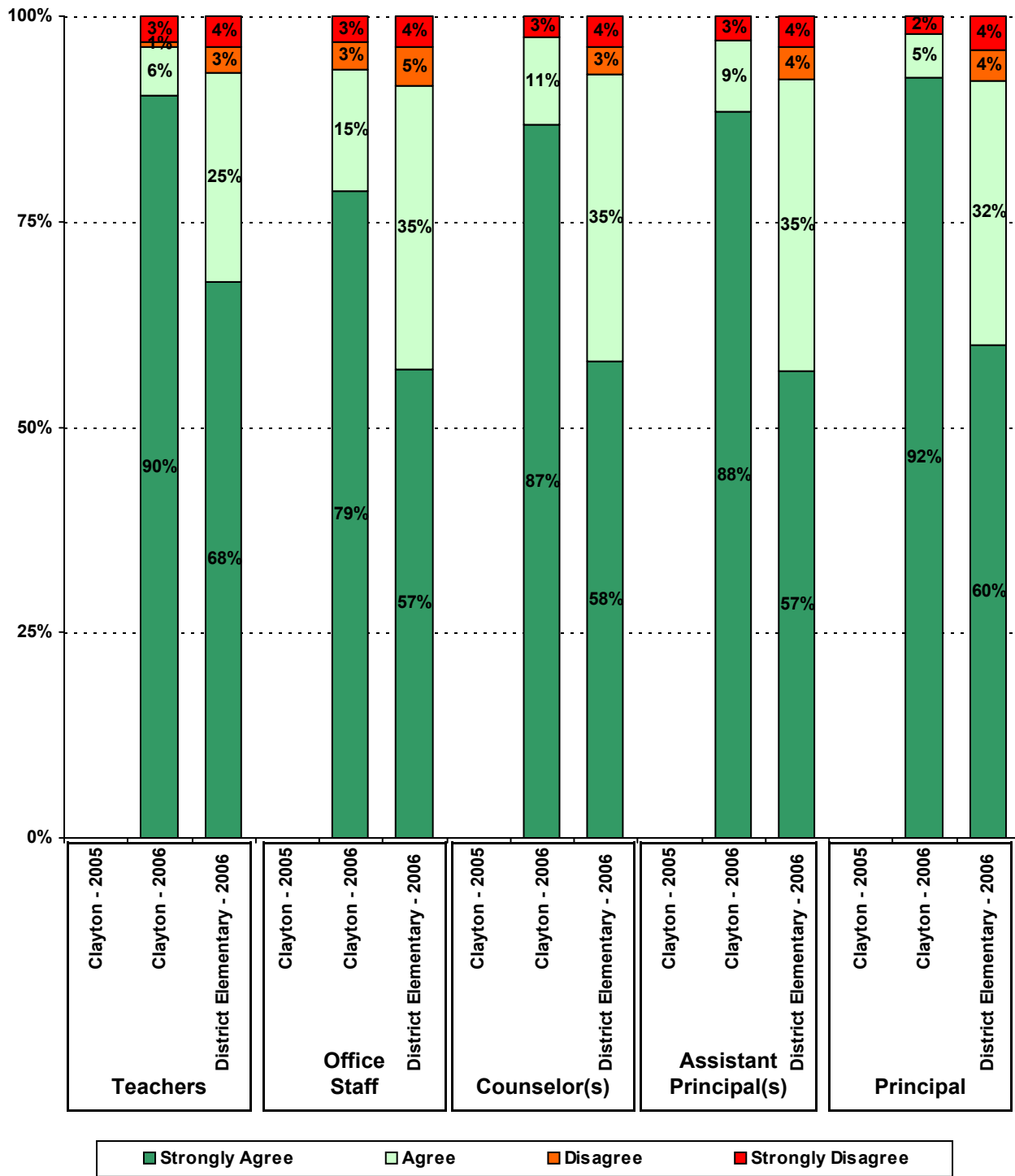
USING THE RESULTS OF THE AISD PARENT SURVEY

Each survey item is presented below, followed by a bar graph containing your school's results for two years and this year's results for all campuses at your level. You will be able to identify areas in which your school's results have changed over time, and you will be able to compare the responses of your school's parents to those of parents at your level district-wide.

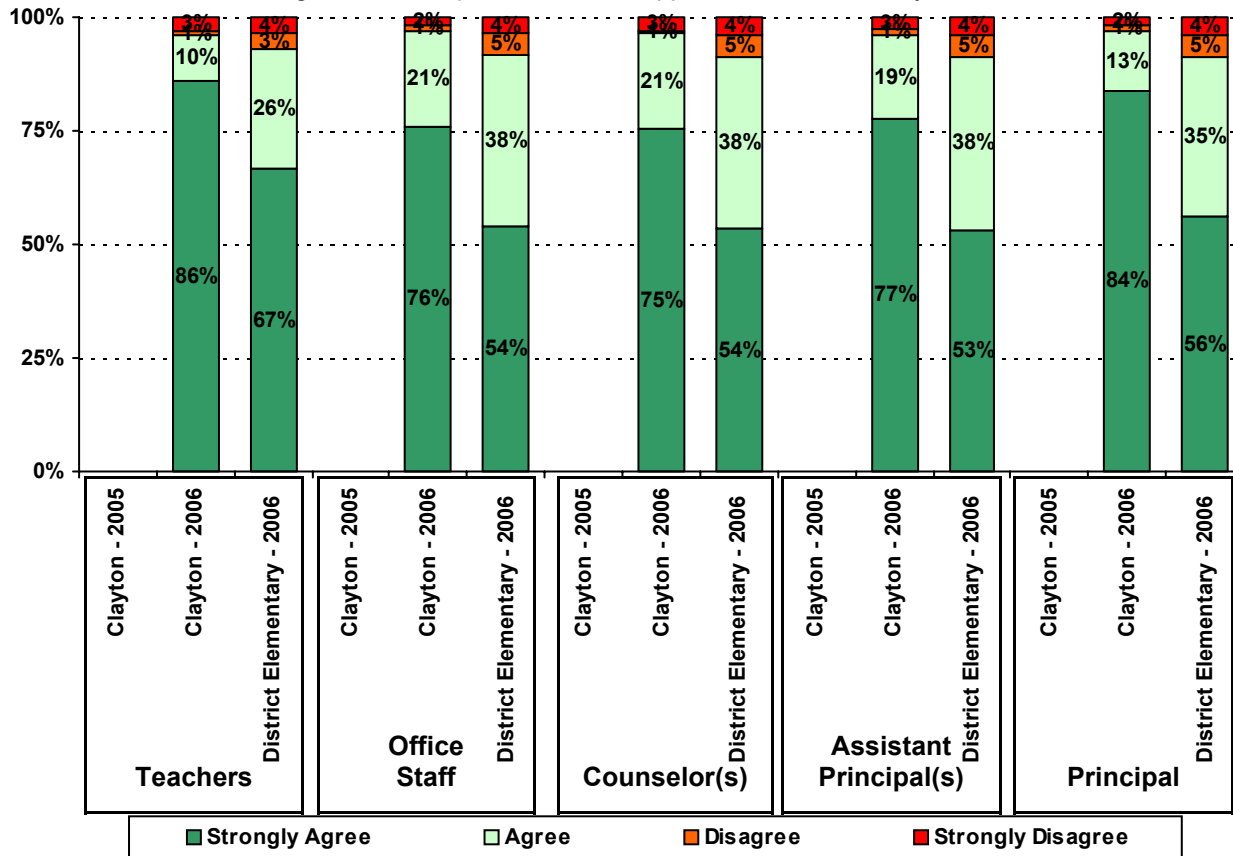
Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who "Strongly Agree" or "Agree" with a statement. Opportunities for improvement can be identified by large percentages of parents who "Disagree" or "Strongly Disagree" with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. District responses for all schools at your level are also provided for comparison with 2006-2007 responses from your school. If your campus percentages are very different from the percentages reported by parents district-wide, please consider potential reasons for discrepancies.

Longitudinal data are provided, when available. It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

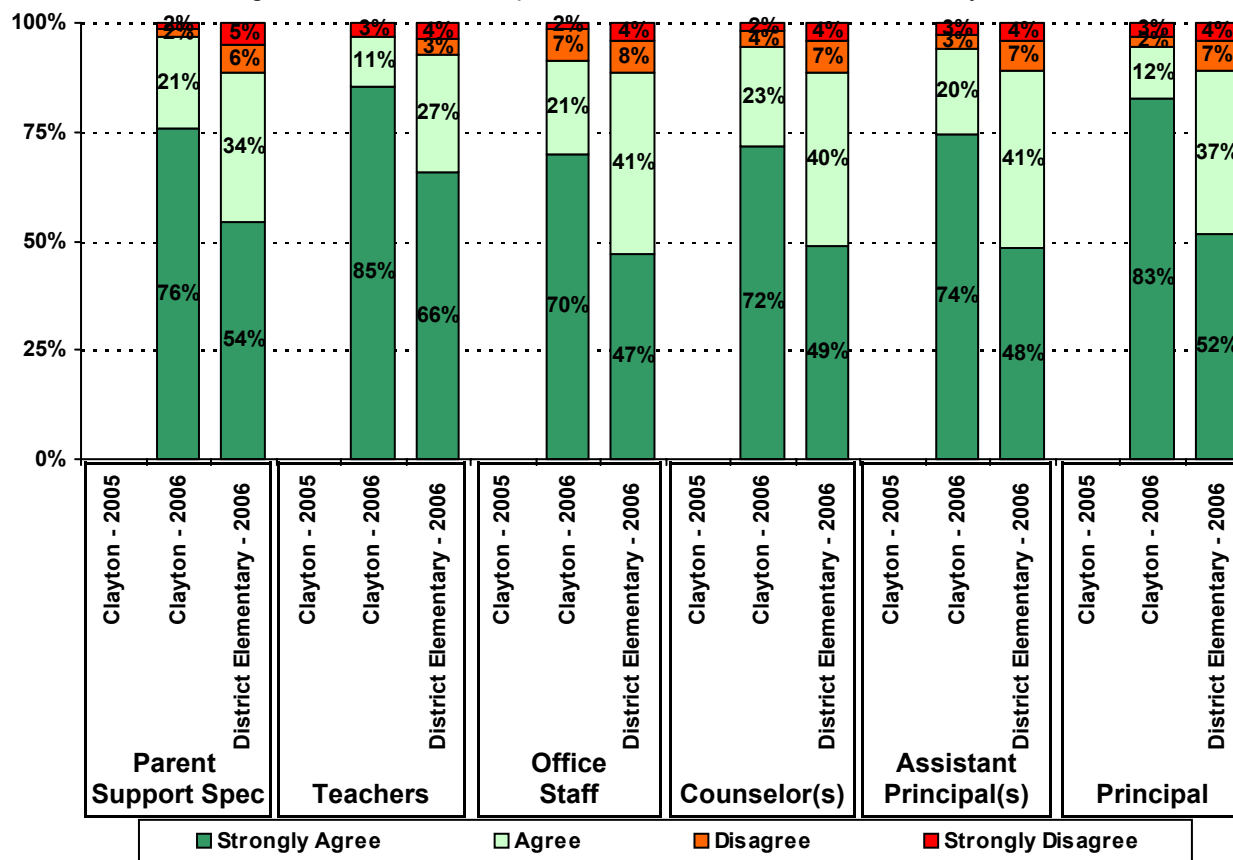
5. The following school staff treat me with courtesy and respect.



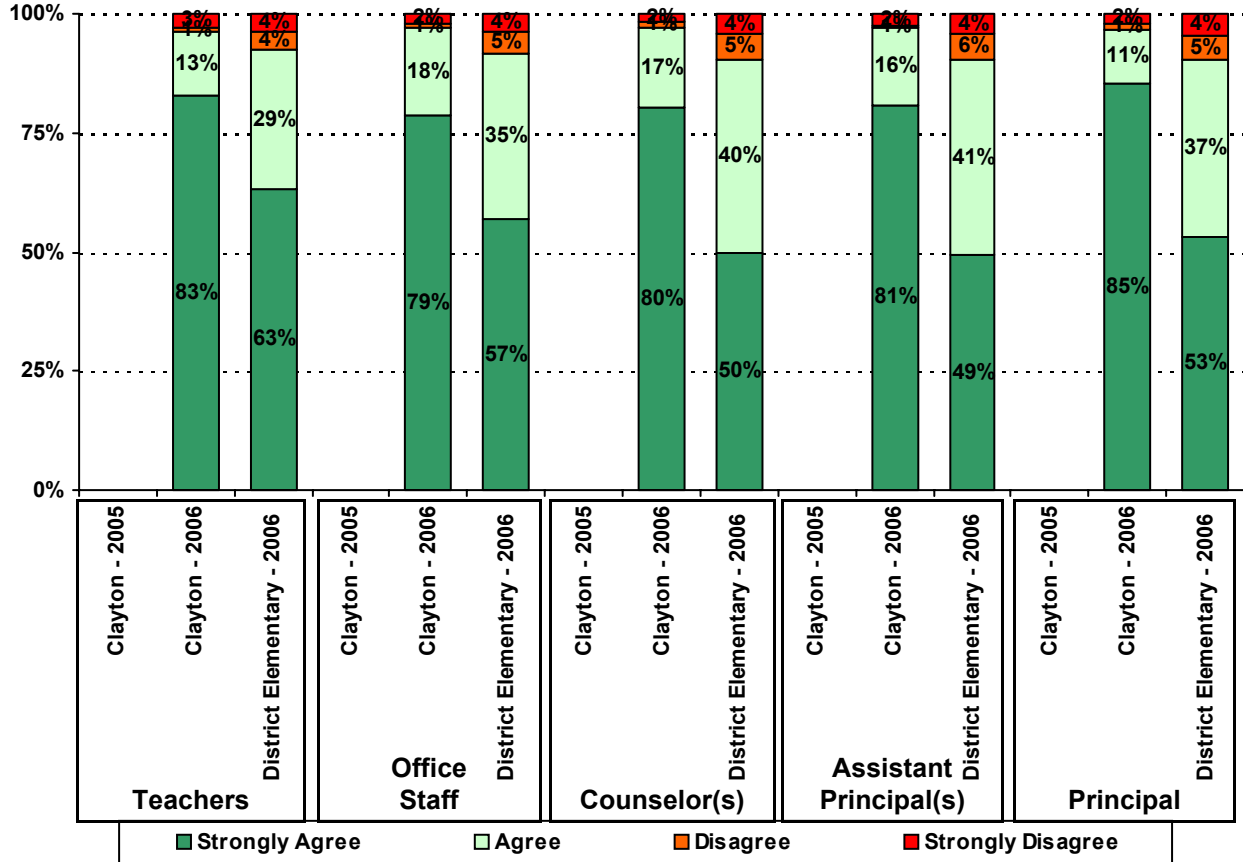
6. The following school staff provide me with opportunities for two-way communication.



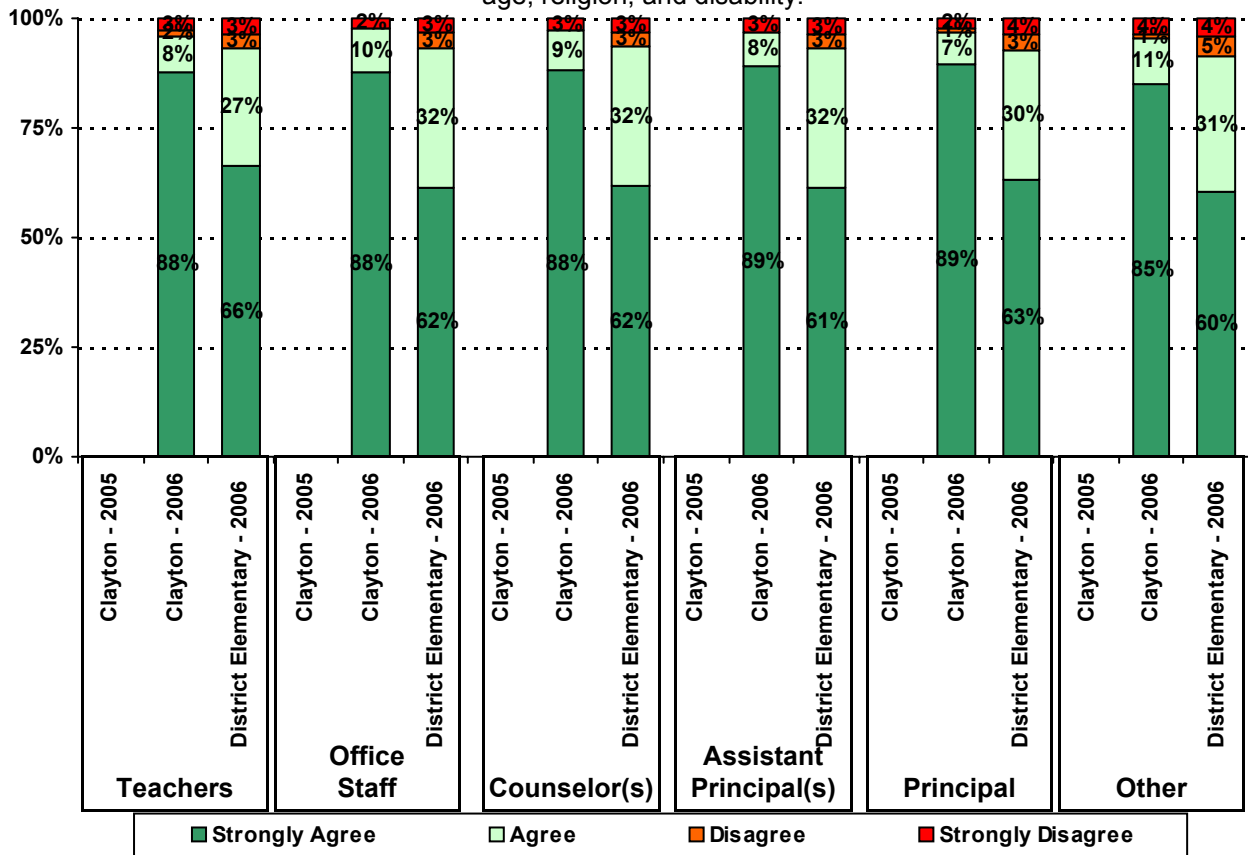
7. The following school staff have helped me to become more involved in my child's education.

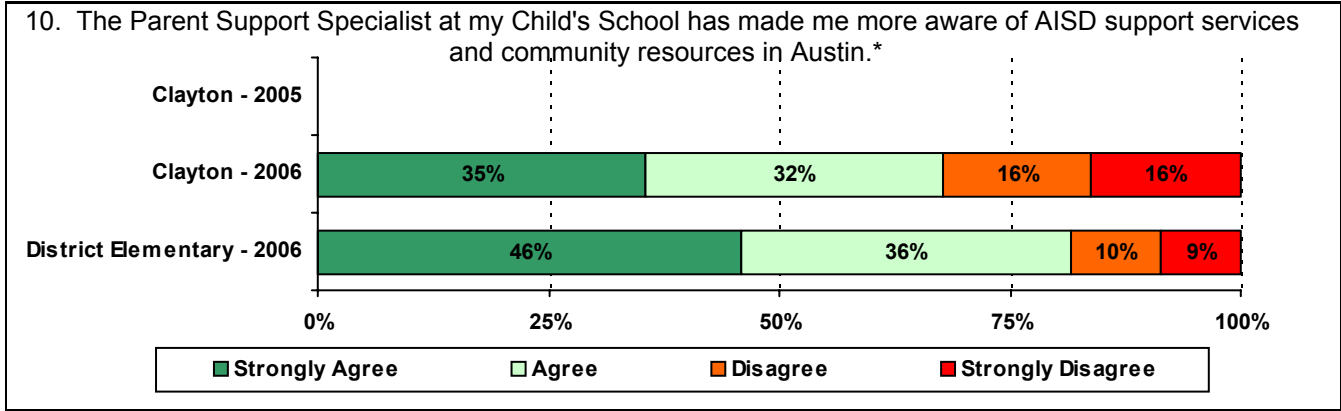


8. The following school staff welcome my input in academic decisions about my child.

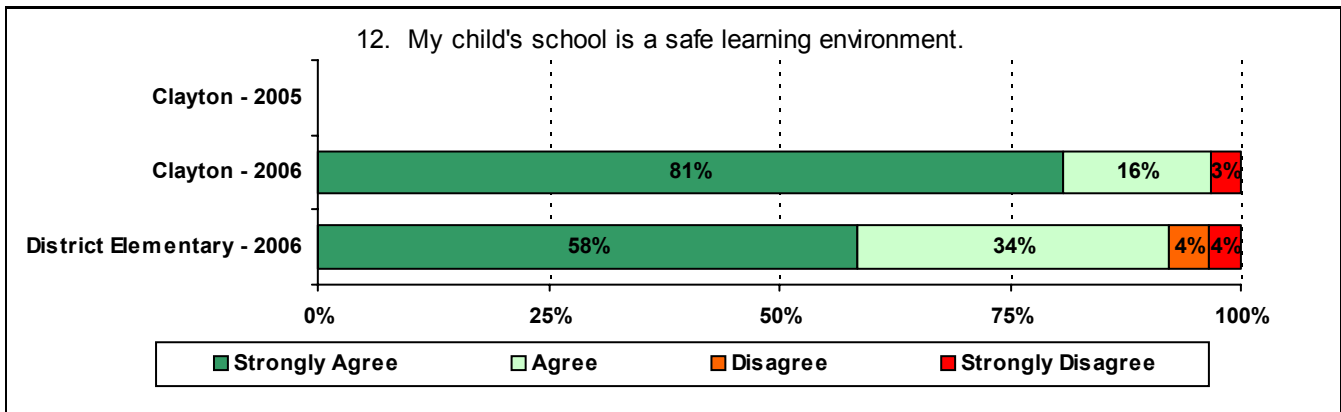
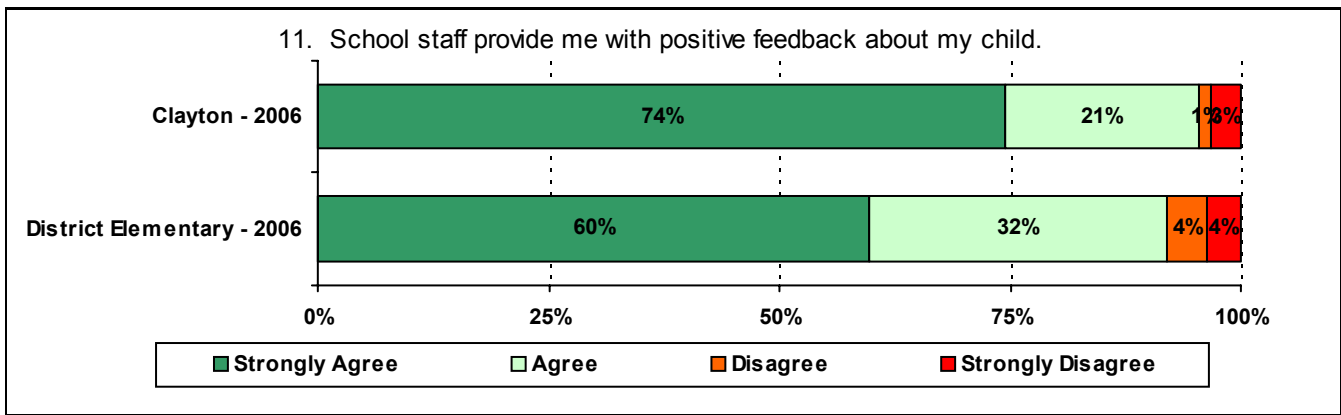


9. The following school staff treat my child fairly with respect to culture, gender, ethnicity, age, religion, and disability.

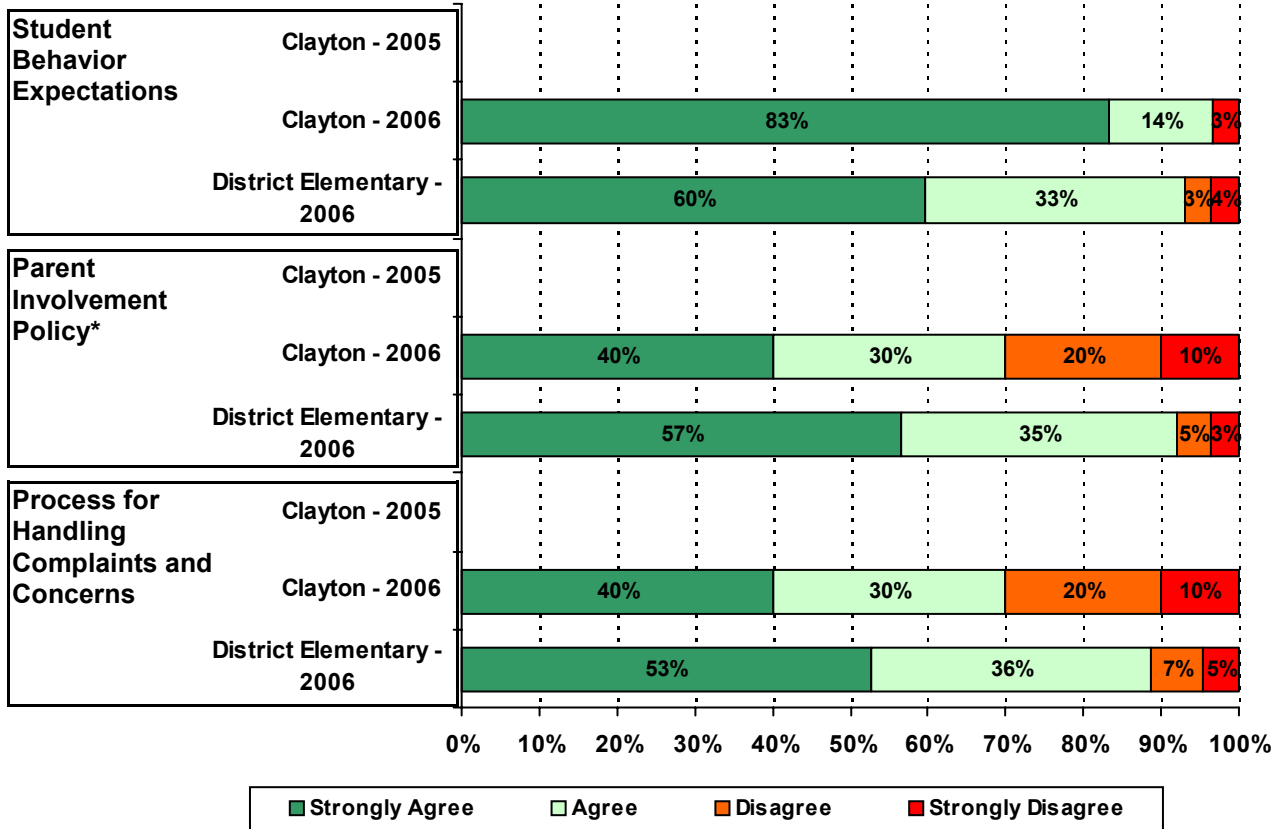




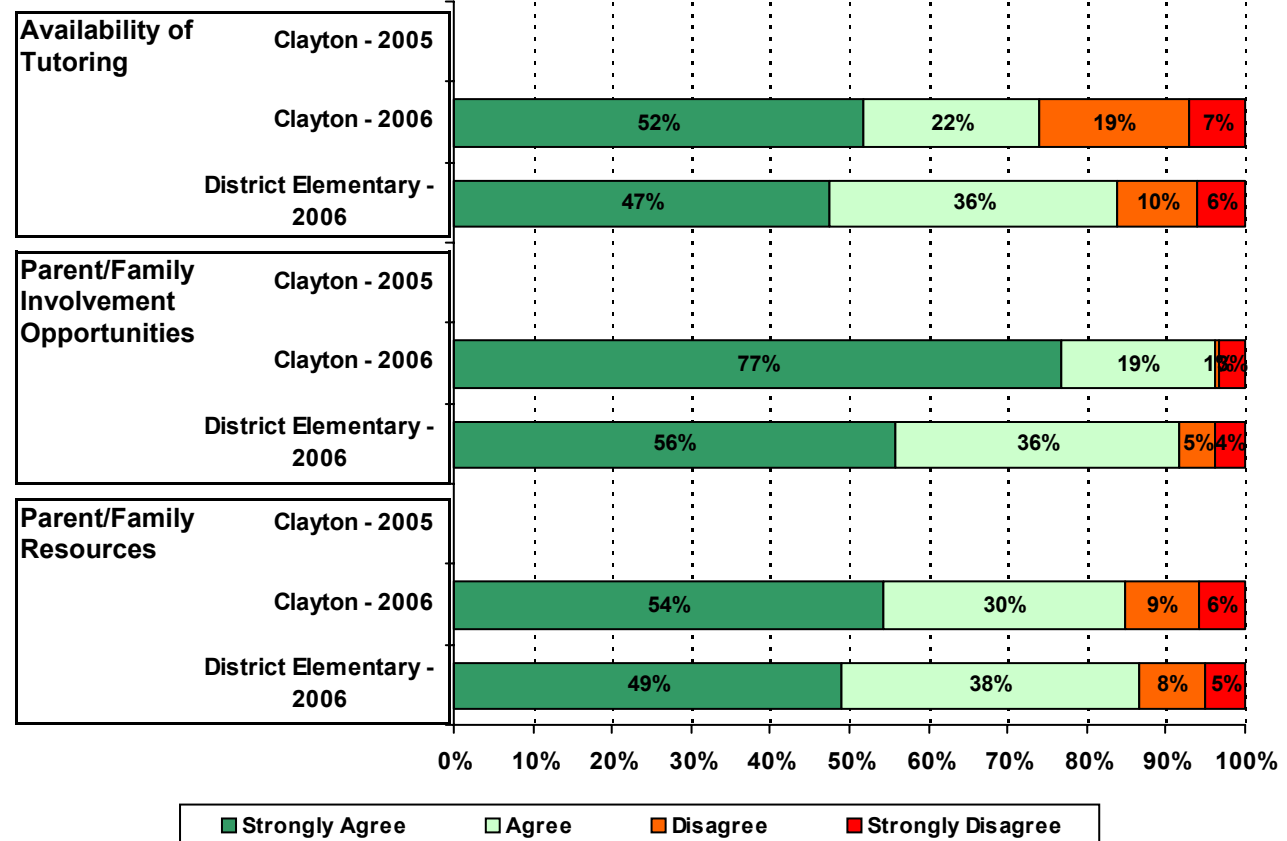
* Item #10 was added to the survey in 2006



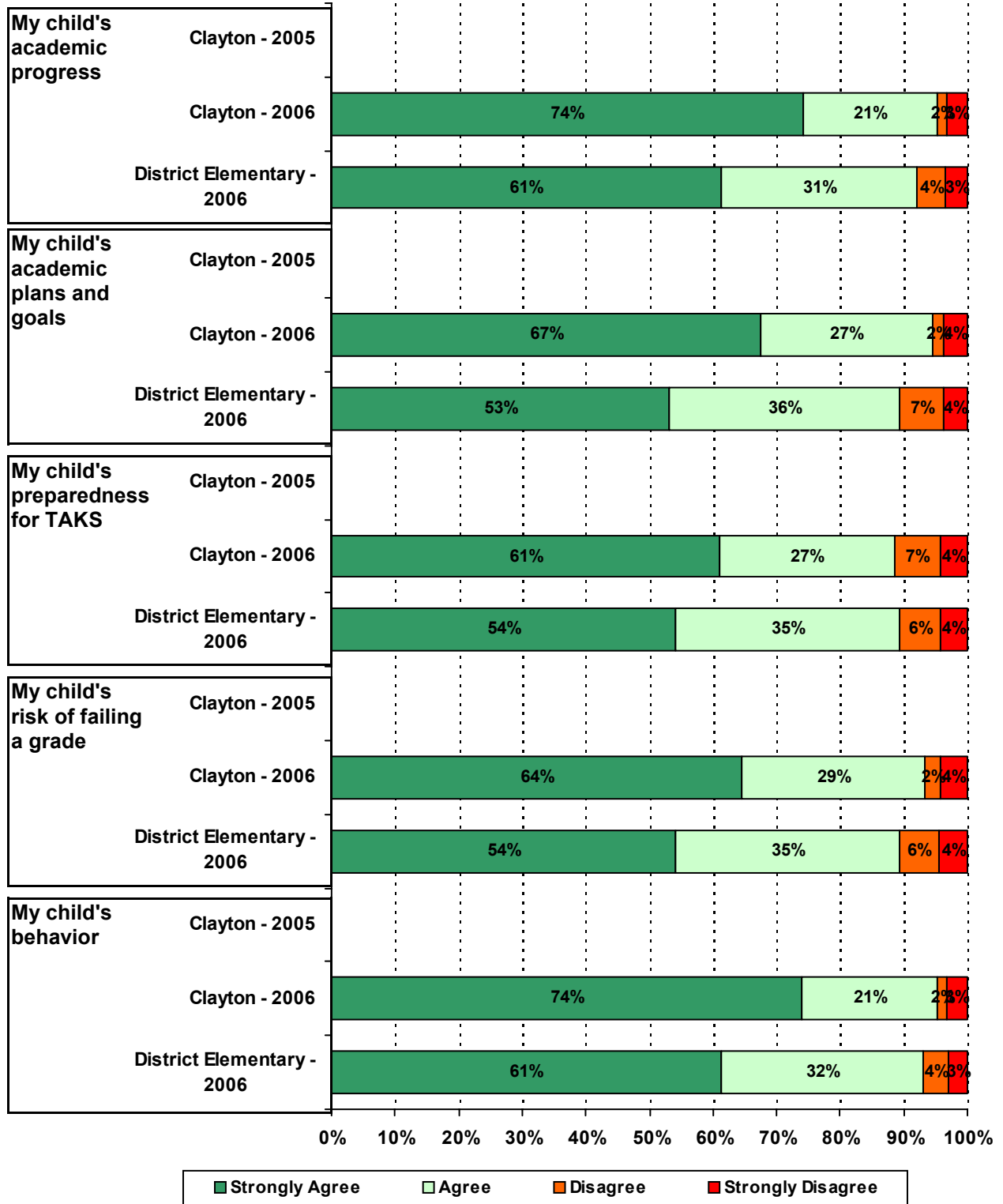
13. School staff provided me with information about the following school and district policies:



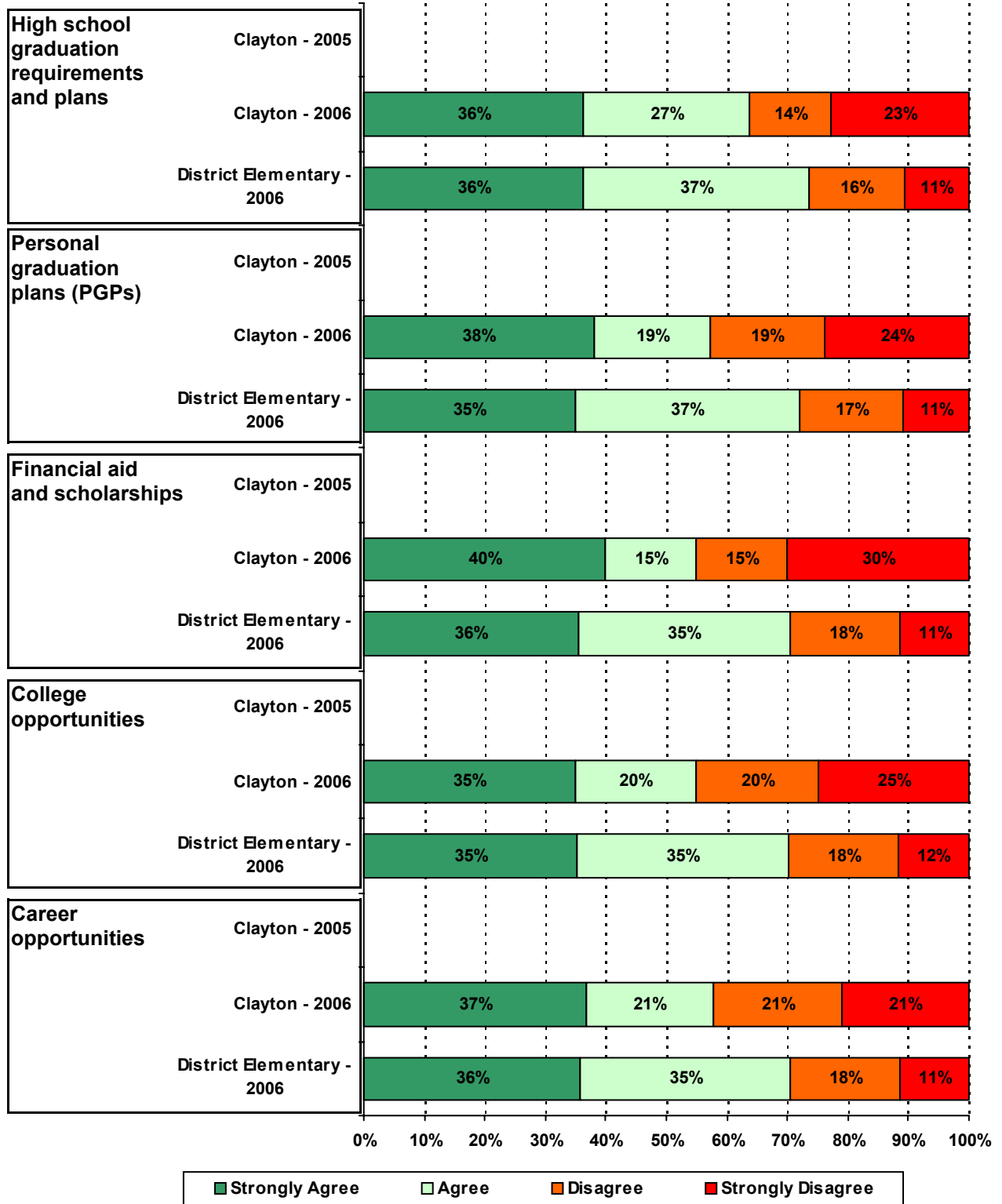
14. School staff provide me with enough information about the following programs:

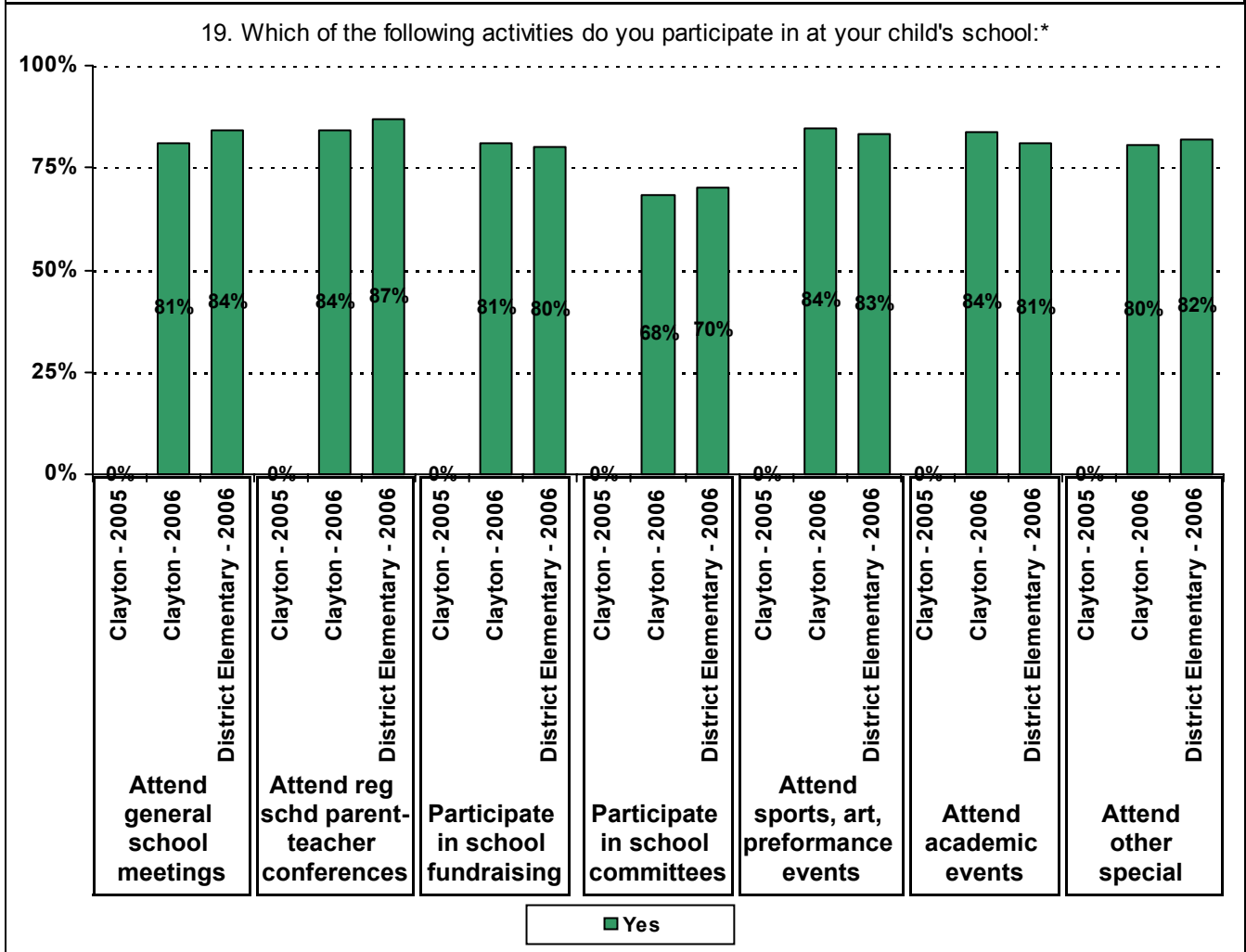
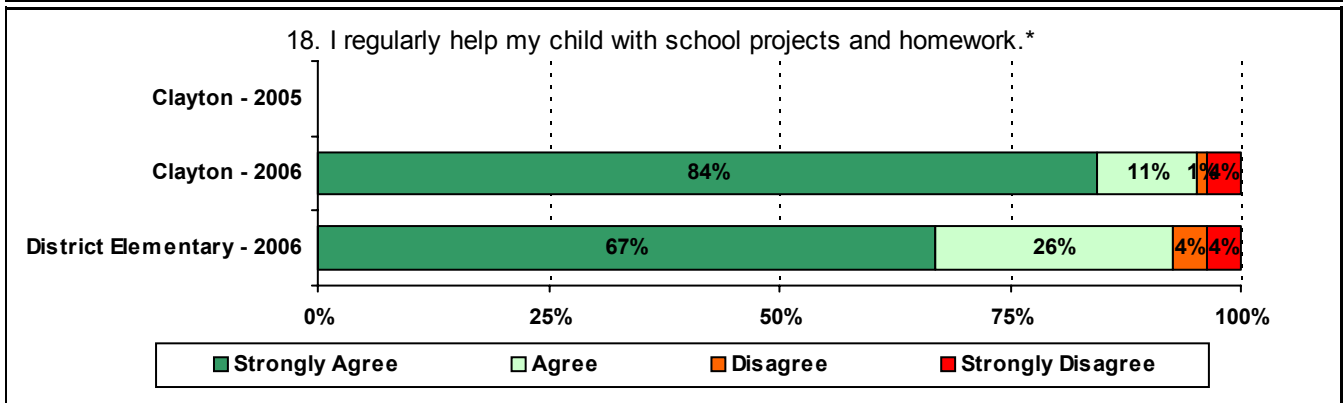
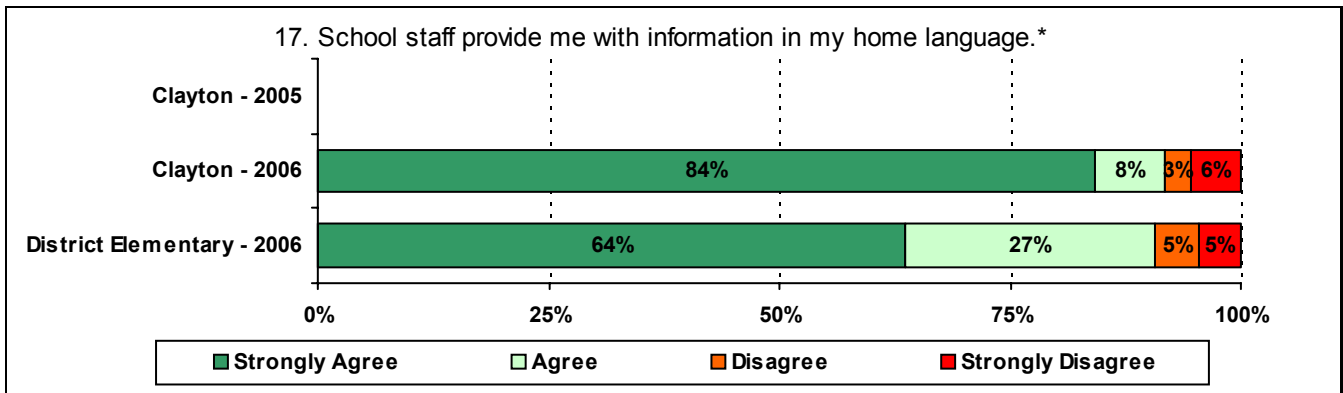


15. School staff provide me with enough of the following information about my child:



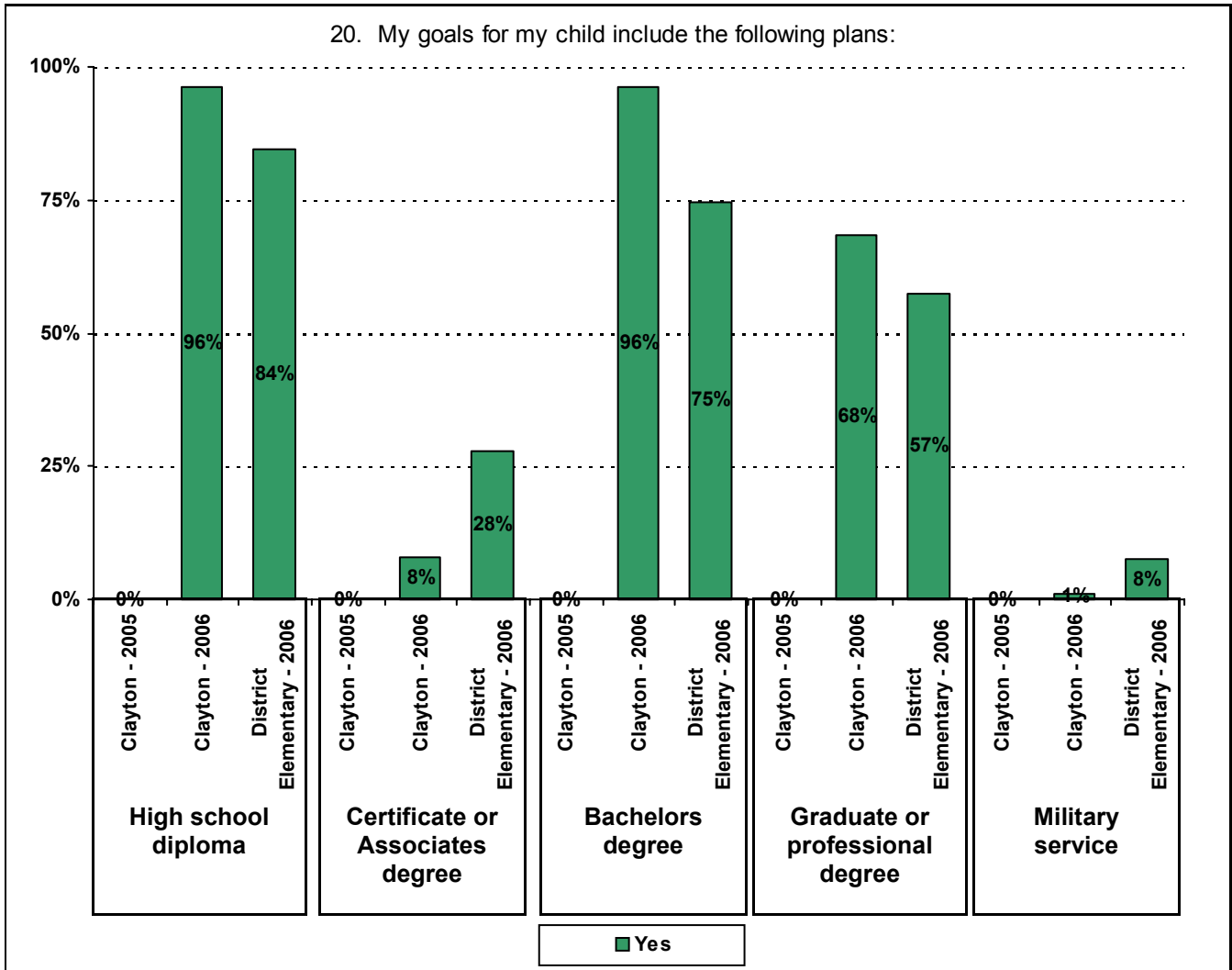
16. School staff provide me with useful information about the following graduation and post-graduation topic





* Item(s) #17, #18, #19 added to the survey in 2006

20. My goals for my child include the following plans:



Respondents who selected Certificate, Associates, Bachelors, or Graduate degree were included in the "Yes" percentage for High School diploma, even if they did not select the High School diploma option. Respondents who selected Graduate degree were included in the "Yes" percentage for Bachelors degree, even if they did not select the Bachelors degree option.

Item Response Details

Number of Clayton Parent Responses, by Response Option

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
4.	n = 170		0	170		
5a.	n = 190	172	10	0	4	4
5b.	n = 189	153	15	0	5	16
5c.	n = 188	131	16	0	4	37
5d.	n = 189	147	28	6	6	2
5e.	n = 189	170	11	1	6	1
6a.	n = 190	145	23	2	3	17
6b.	n = 189	120	29	2	4	34
6c.	n = 188	104	29	1	4	50
6d.	n = 187	117	32	2	3	33
6e.	n = 188	161	19	1	6	1
7a.	n = 189	135	19	4	5	26
7b.	n = 186	102	27	4	4	49
7c.	n = 187	88	28	5	2	64
7d.	n = 187	89	27	9	2	60
7e.	n = 187	157	21	0	6	3
8a.	n = 186	128	17	2	3	36
8b.	n = 185	104	21	1	3	56
8c.	n = 184	86	18	1	2	77
8d.	n = 183	77	18	1	2	85
8e.	n = 185	149	24	2	5	5
9a.	n = 190	160	13	2	4	11
9b.	n = 188	150	13	0	5	20
9c.	n = 189	140	15	0	4	30
9d.	n = 189	145	16	0	4	24
9e.	n = 190	165	15	3	5	2
9f.	n = 189	134	17	1	6	31
10.	n = 184	22	20	10	10	122
11.	n = 186	134	38	2	6	6
12.	n = 189	151	30	0	6	2

Number of Clayton Parent Responses, by Response Option
(Continued)

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
13a.	n = 188	154	25	0	6	3
13b.	n = 188	137	37	4	6	4
13c.	n = 187	118	44	6	6	13
14a.	n = 186	58	25	21	8	74
14b.	n = 187	139	35	1	6	6
14c.	n = 185	75	42	13	8	47
15a.	n = 188	138	39	3	6	2
15b.	n = 188	110	44	3	6	25
15c.	n = 188	85	38	10	6	49
15d.	n = 185	78	35	3	5	64
15e.	n = 188	139	40	3	6	0
16a.	n = 184	8	6	3	5	162
16b.	n = 184	8	4	4	5	163
16c.	n = 184	8	3	3	6	164
16d.	n = 184	7	4	4	5	164
16e.	n = 182	7	4	4	4	163
17.	n = 185	122	11	4	8	40
18.	n = 187	157	20	2	7	1
		Yes	No			
19a.	n = 185	147	38			
19b.	n = 187	156	31			
19c.	n = 185	149	36			
19d.	n = 182	114	68			
19e.	n = 183	141	42			
19f.	n = 182	120	63			
19g.	n = 182	127	55			
20.	n = 190	<i>Item 20 did not use the "Strongly Agree" to "Strongly Disagree" scale. Numbers below reflect the number of parents selecting each goal. These numbers will not sum to the total number of item respondents because parents may select multiple goals.</i>				
		High School diploma	Certificate/ Associates degree	Bachelors degree	Graduate/ Professional degree	Military service
		183	15	183	130	2