



2006-2007 AISD Parent Survey Results

Casey Elementary School

The following report contains the results of the 2006-2007 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and results for your campus from 2005-2006 are presented to provide references for comparison.

How many parents responded to the survey in 2005-2006 and 2006-2007, and how does this compare to the number of students in the population each year?

	Campus	District EL	District MS	District HS
# of Parents Responding in 2005-2006	434	12,137	2,007	2,700
# of Students in 2005-2006	959	44,827	15,624	20,081
<i>Ratio of Parent Respondents to Students, 2005-2006</i>	45.3%	24.3%	11.5%	10.4%
# of Parents Responding in 2006-2007	349	11,812	1,354	1,426
# of Students in 2006-2007	918	45,431	15,790	20,279
<i>Ratio of Parent Respondents to Students, 2006-2007</i>	38%	26%	8.6%	7%

What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

Ethnicity	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
African American	7.0%	10.6%
Asian	5.0%	3.6%
Hispanic	63.5%	62.5%
Native American	1.3%	0.2%
White	23.1%	23.1%

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
EC	0.0%	0.1%
PK	11.5%	8.6%
K	8.8%	15.9%
1st	9.4%	14.2%
2nd	13.0%	15.1%
3rd	16.3%	15.8%
4th	26.6%	15.3%
5th	14.5%	15.0%
6th	N/A	N/A

Note: Student population data are based on Fall PEIMS data submitted by the district to TEA, and may differ from the official AEIS report.

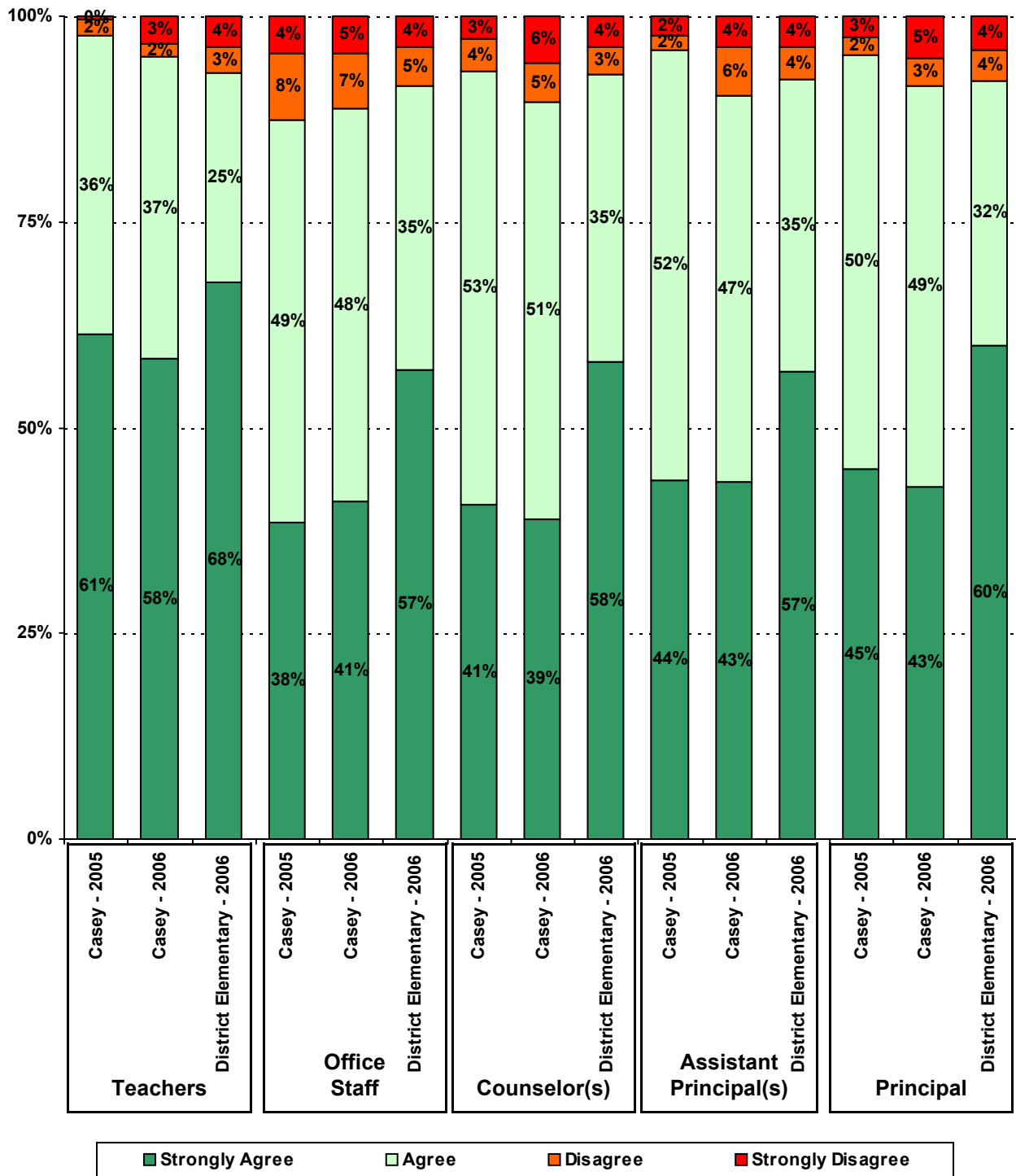
USING THE RESULTS OF THE AISD PARENT SURVEY

Each survey item is presented below, followed by a bar graph containing your school's results for two years and this year's results for all campuses at your level. You will be able to identify areas in which your school's results have changed over time, and you will be able to compare the responses of your school's parents to those of parents at your level district-wide.

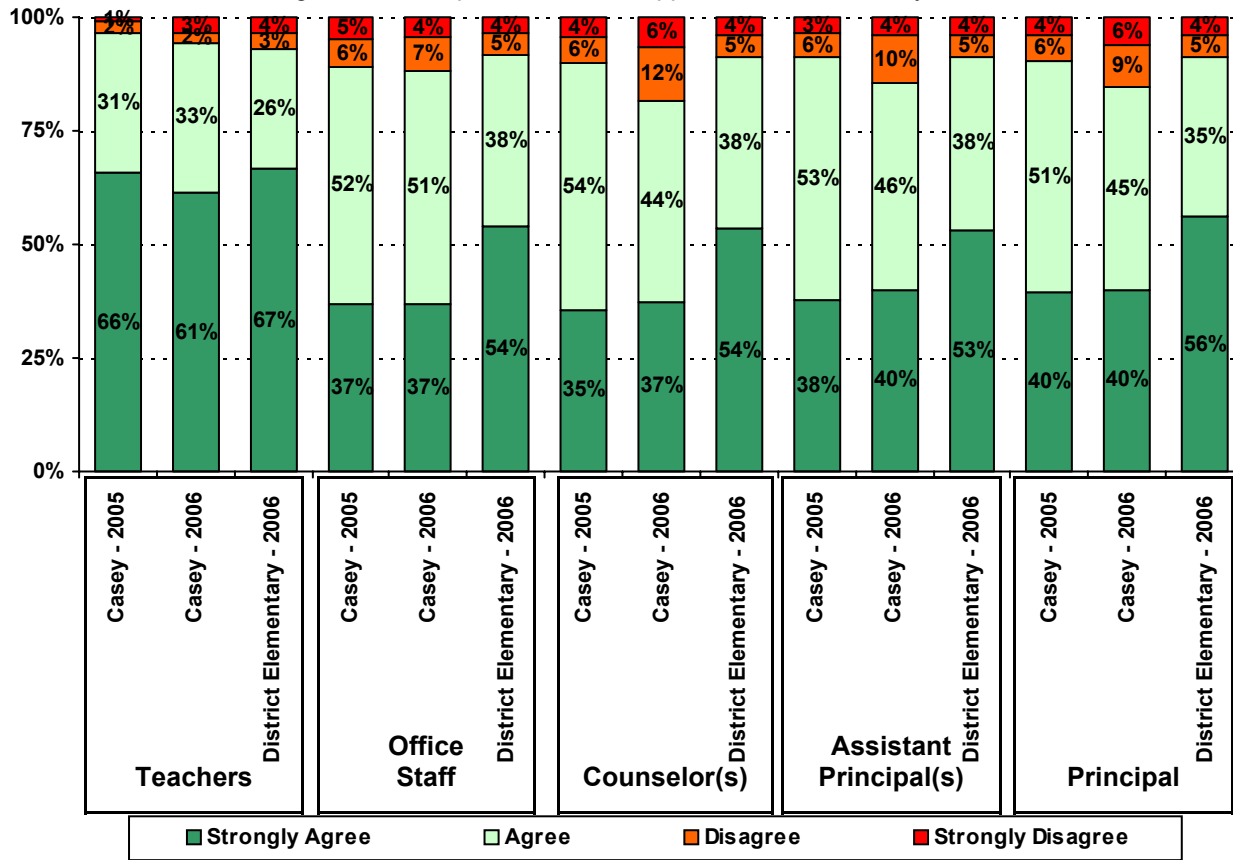
Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who "Strongly Agree" or "Agree" with a statement. Opportunities for improvement can be identified by large percentages of parents who "Disagree" or "Strongly Disagree" with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. District responses for all schools at your level are also provided for comparison with 2006-2007 responses from your school. If your campus percentages are very different from the percentages reported by parents district-wide, please consider potential reasons for discrepancies.

Longitudinal data are provided, when available. It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

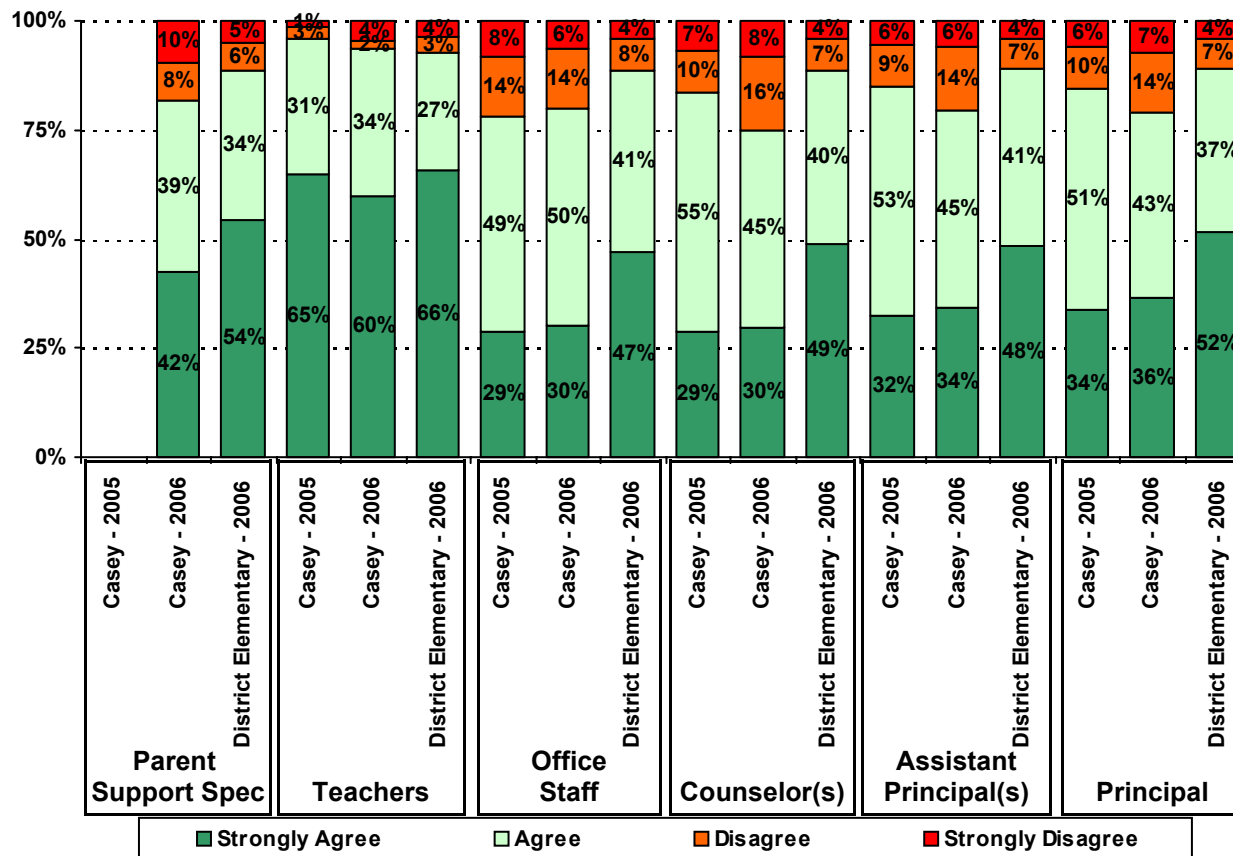
5. The following school staff treat me with courtesy and respect.



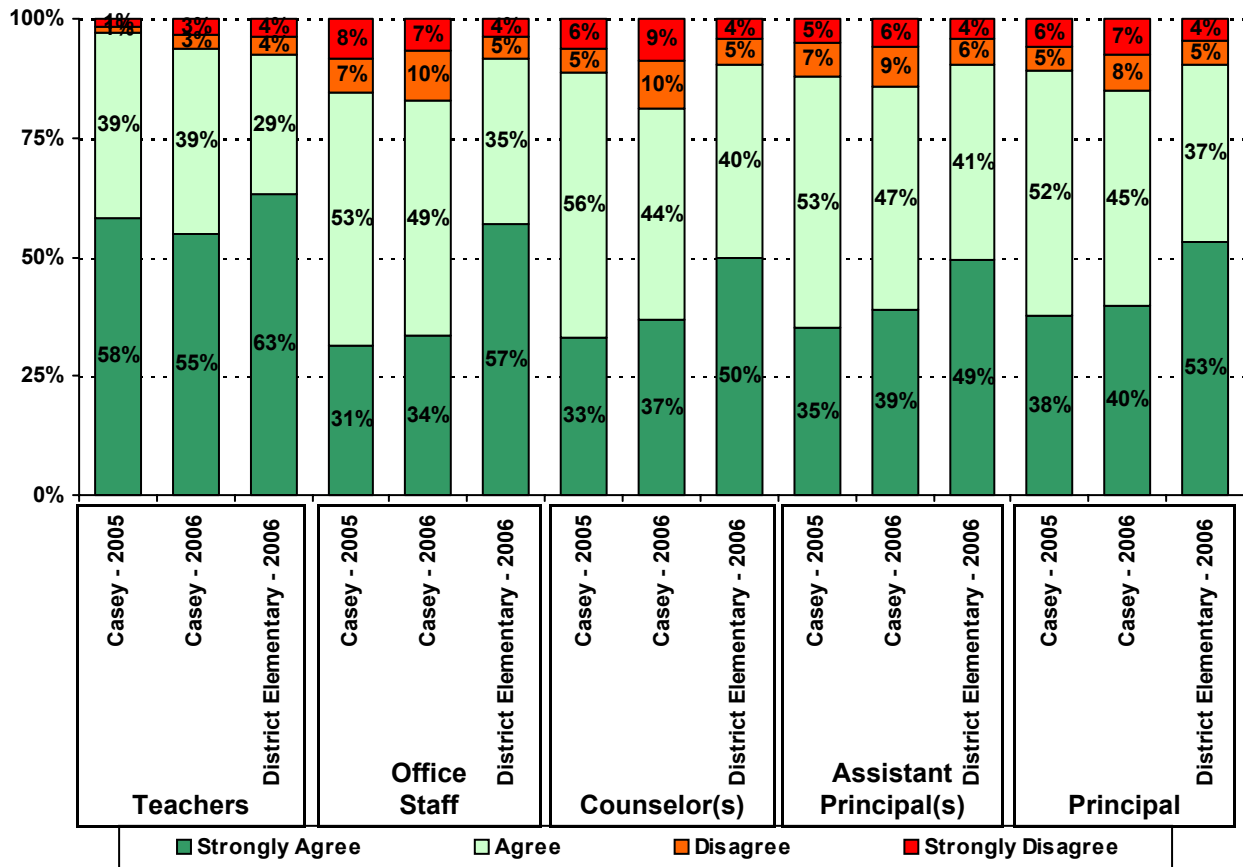
6. The following school staff provide me with opportunities for two-way communication.



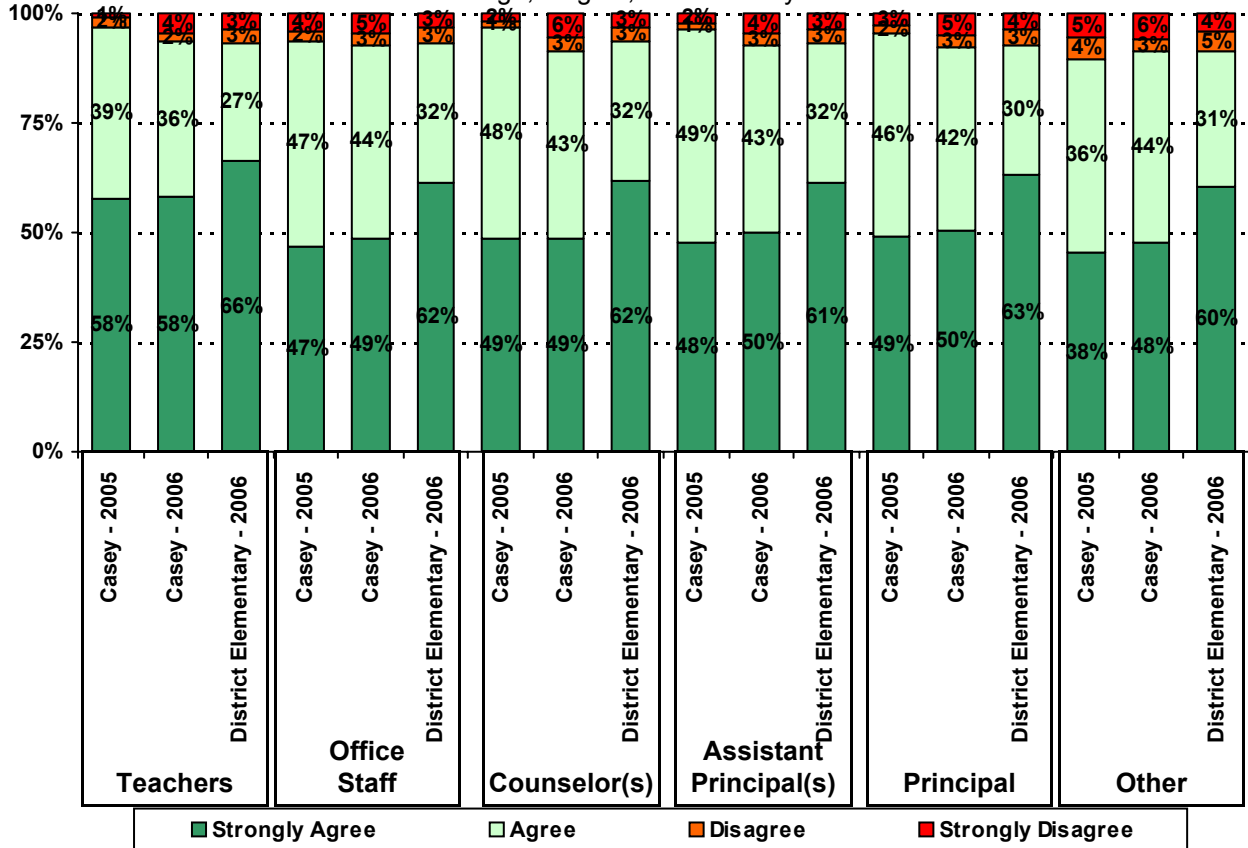
7. The following school staff have helped me to become more involved in my child's education.

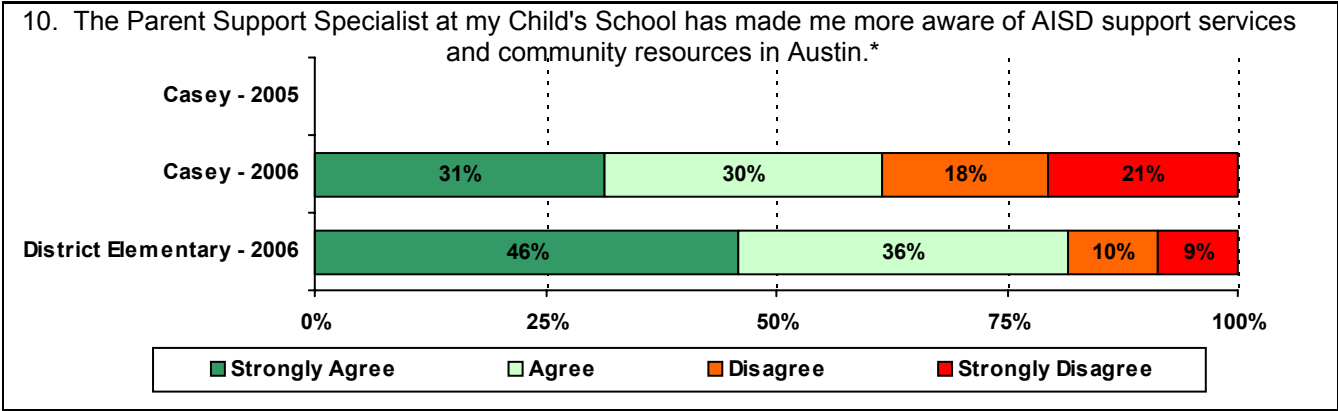


8. The following school staff welcome my input in academic decisions about my child.

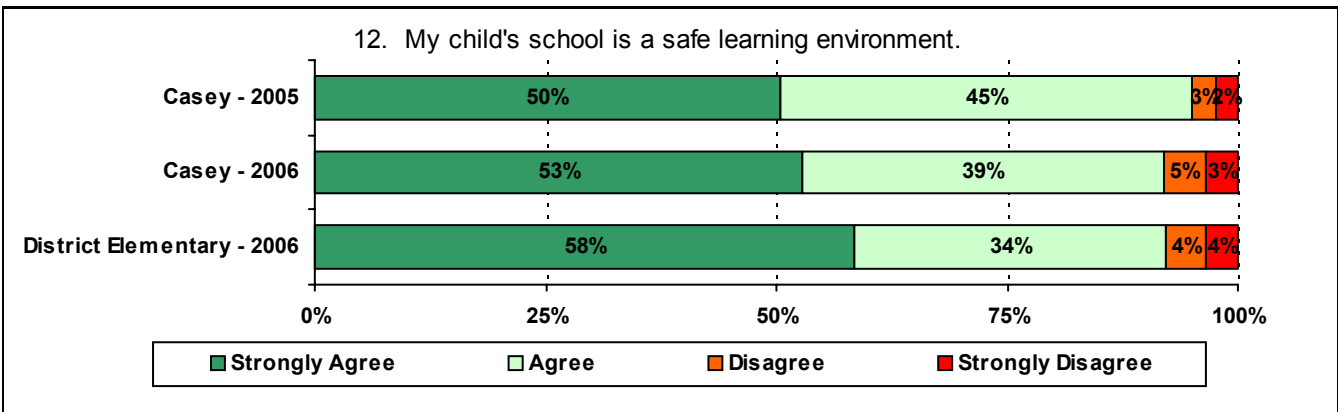
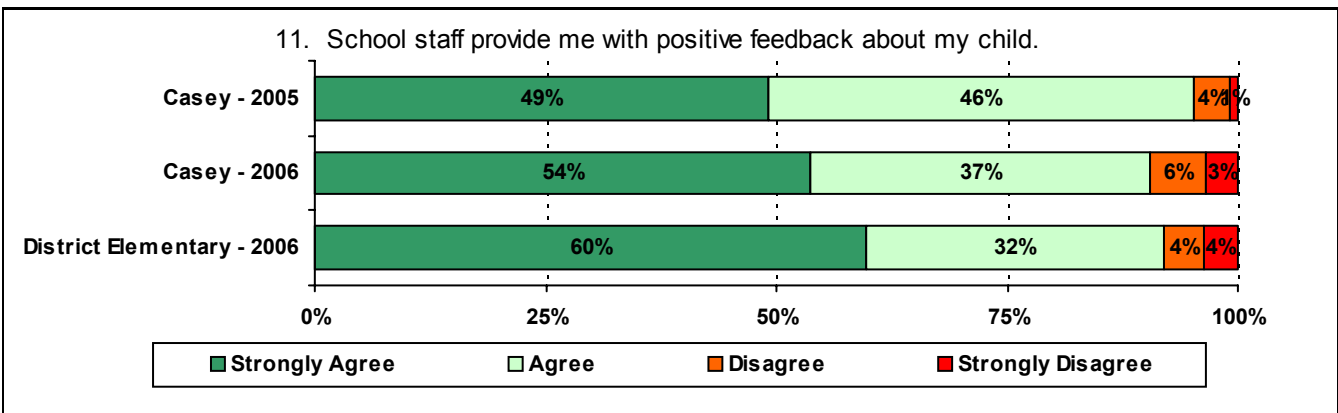


9. The following school staff treat my child fairly with respect to culture, gender, ethnicity, age, religion, and disability.

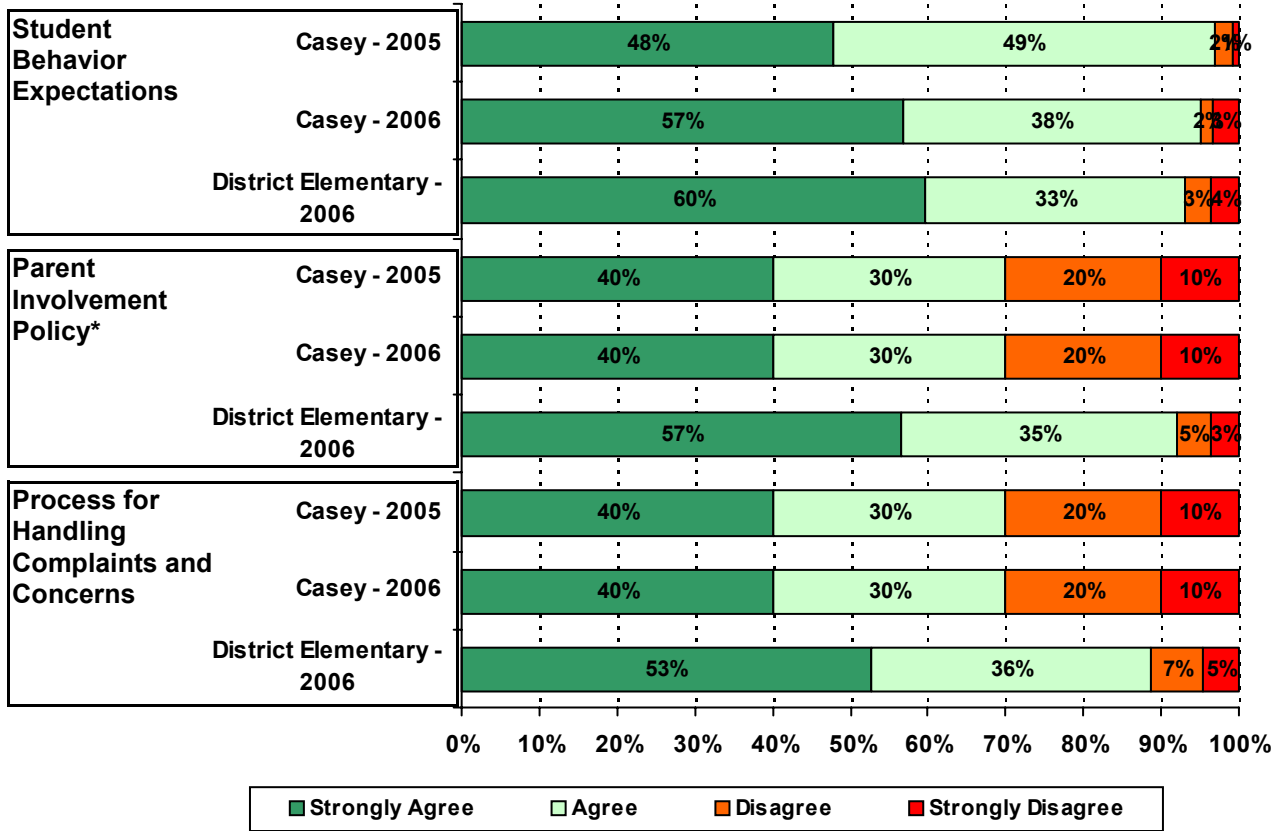




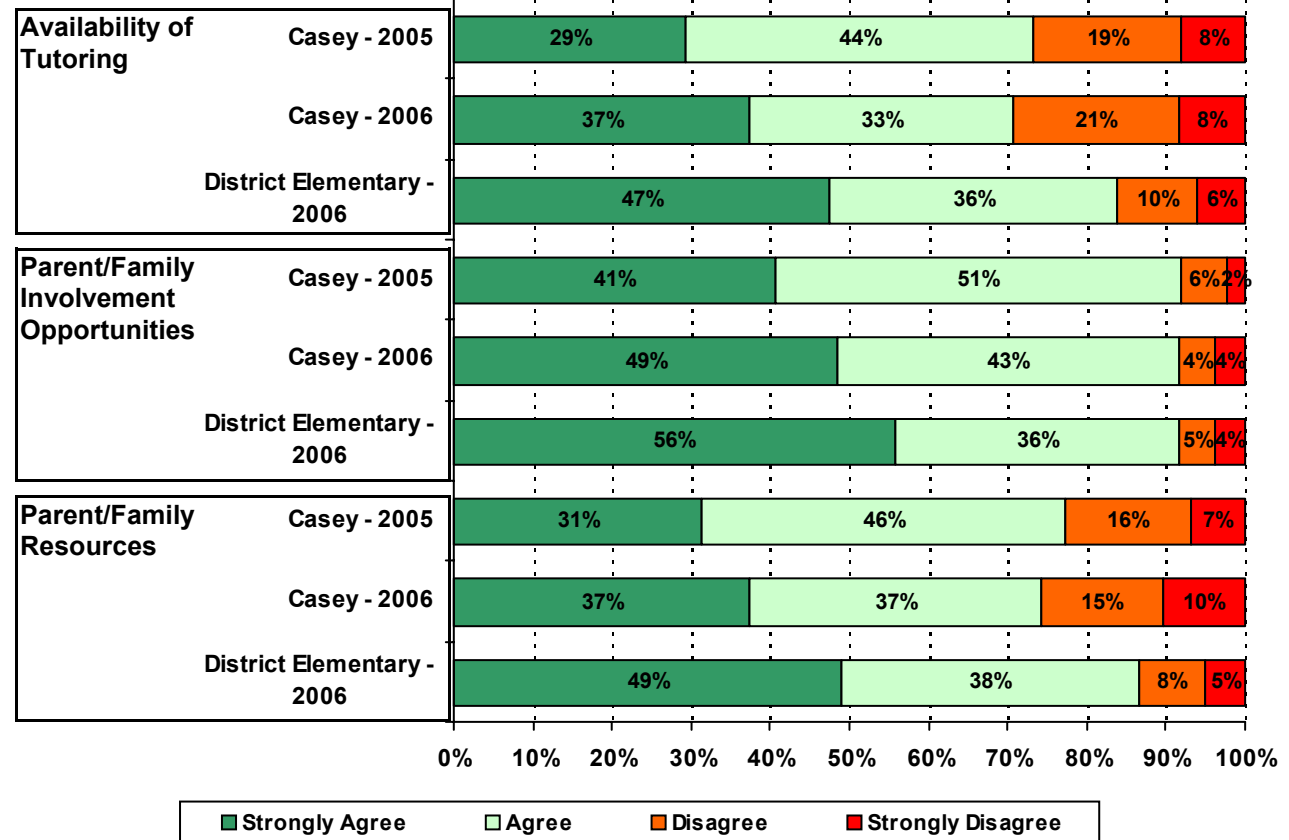
* Item #10 was added to the survey in 2006



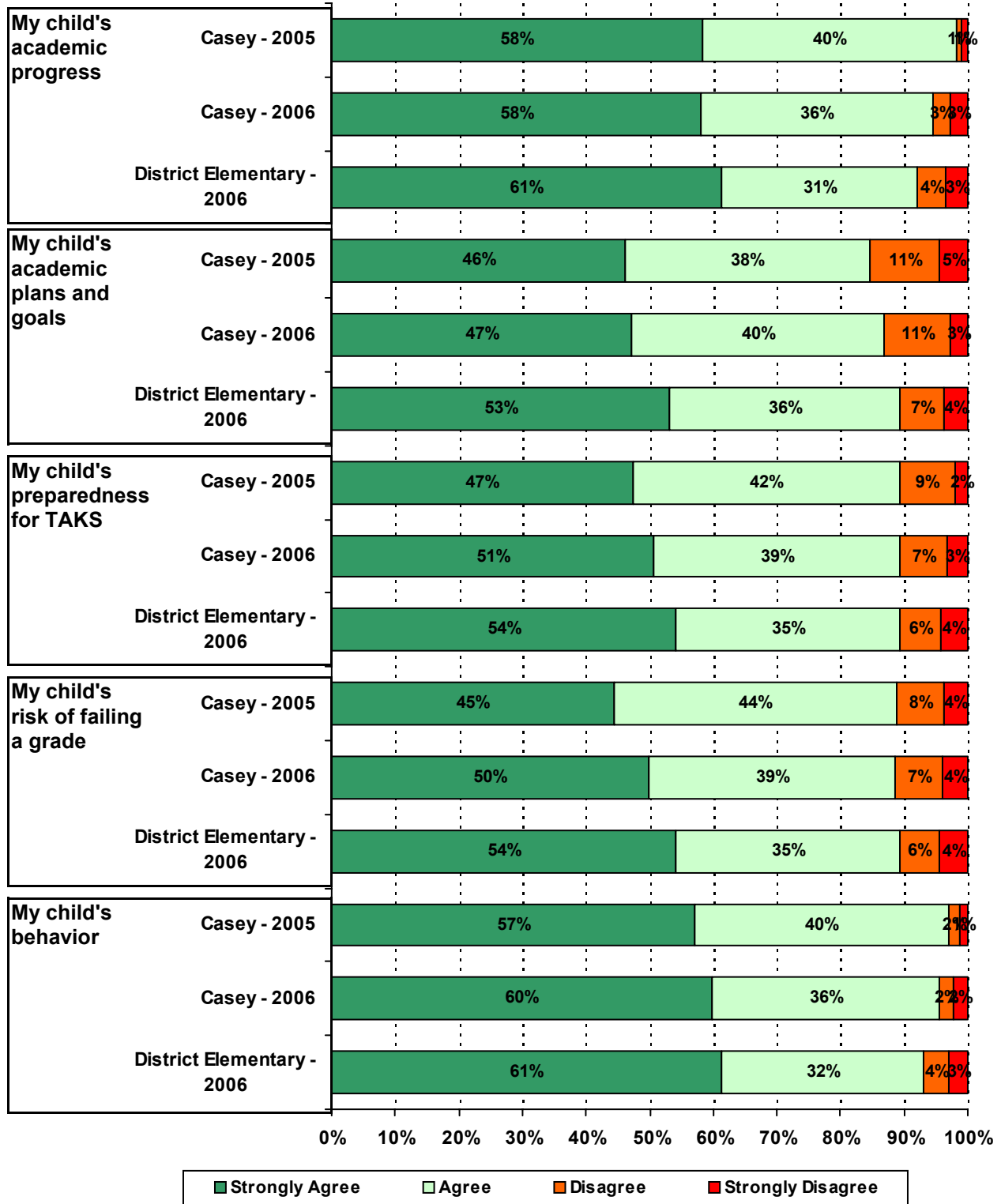
13. School staff provided me with information about the following school and district policies:



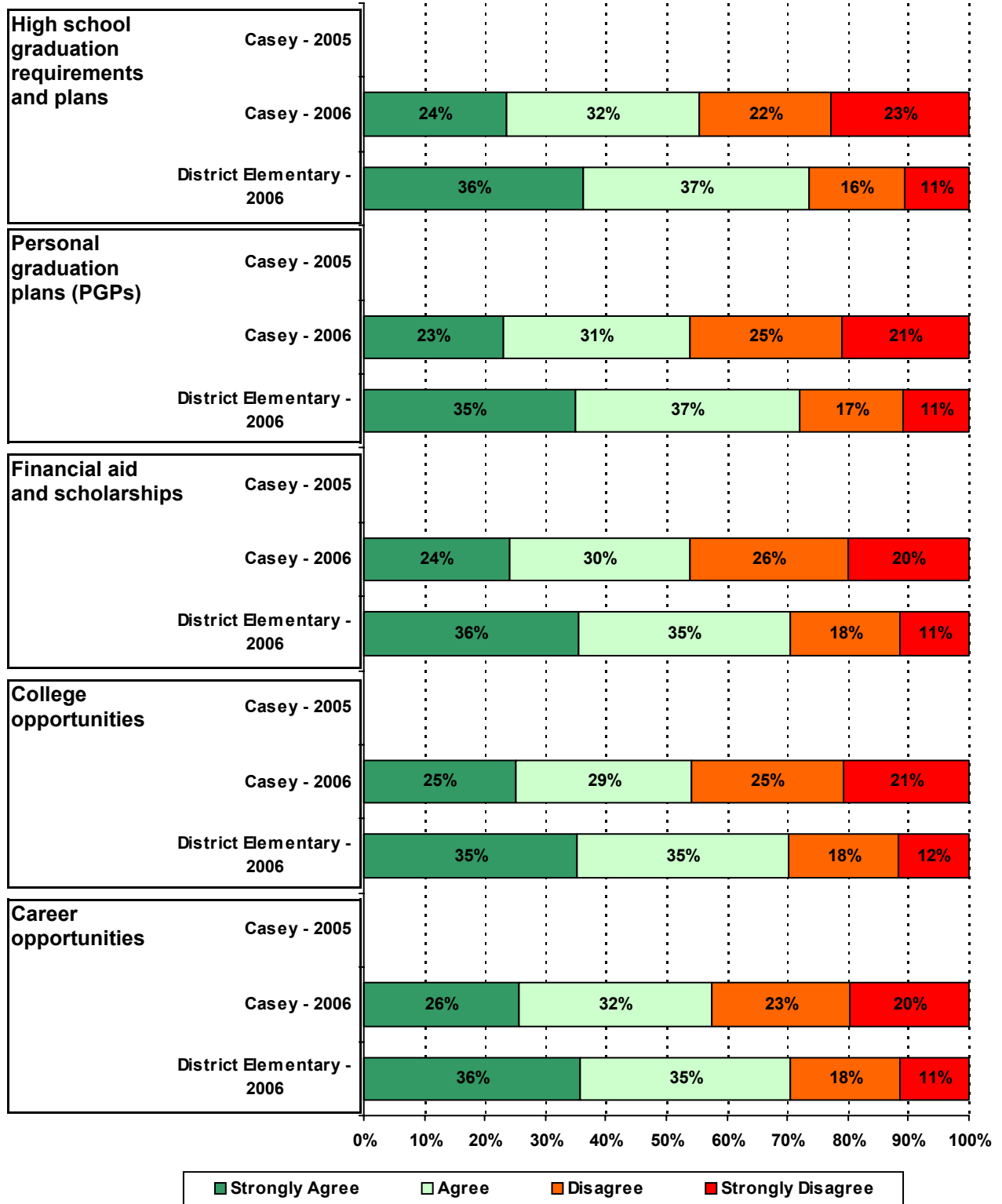
14. School staff provide me with enough information about the following programs:

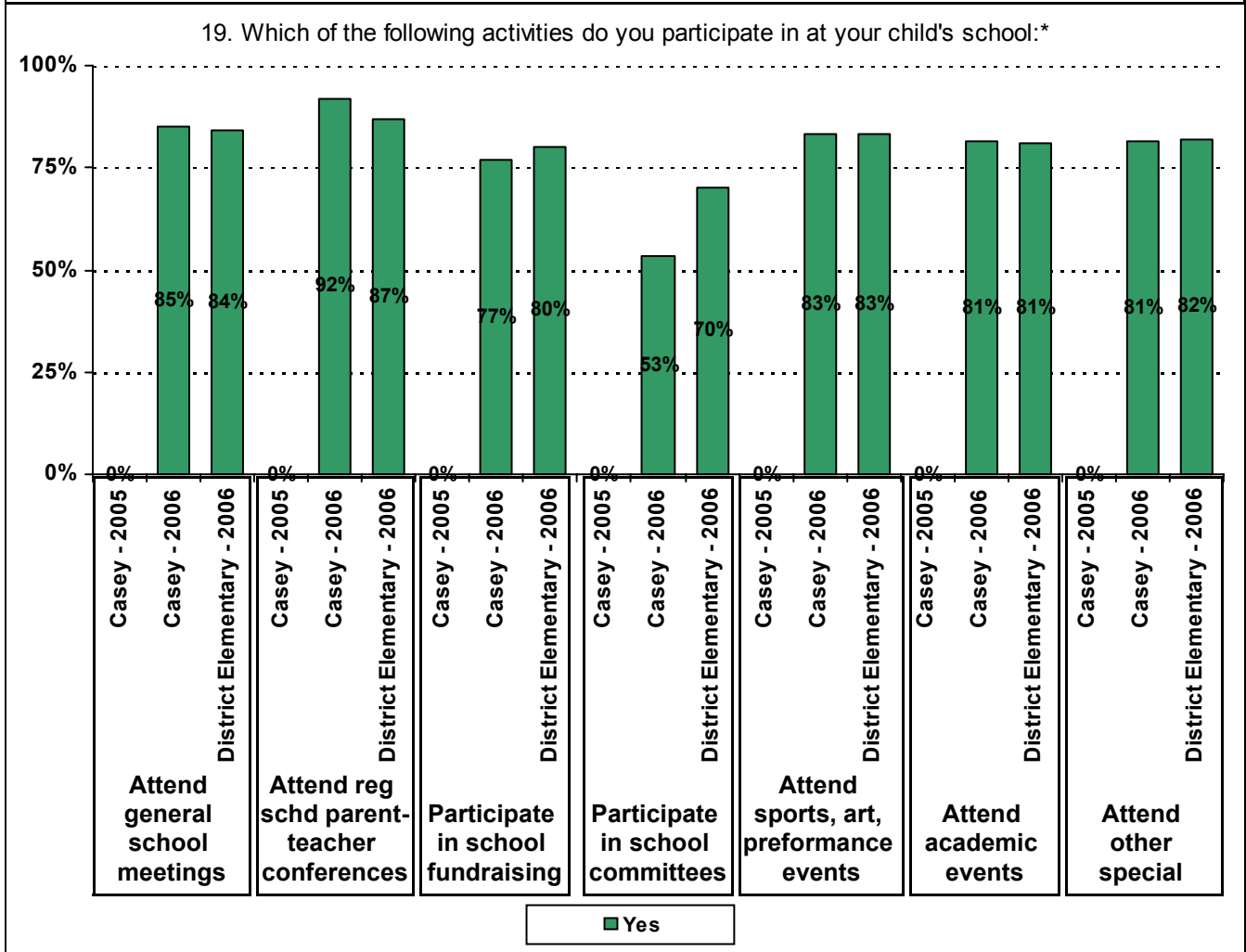
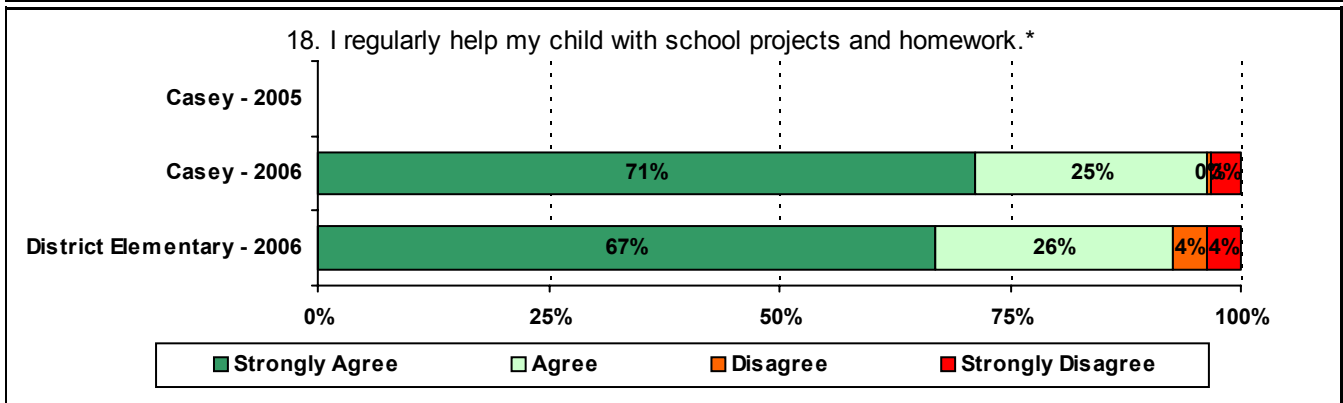
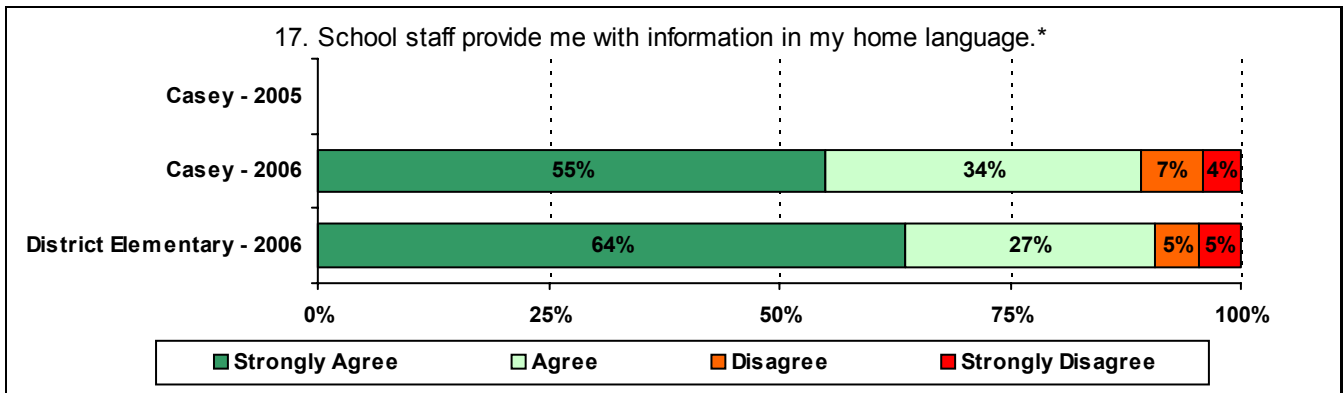


15. School staff provide me with enough of the following information about my child:



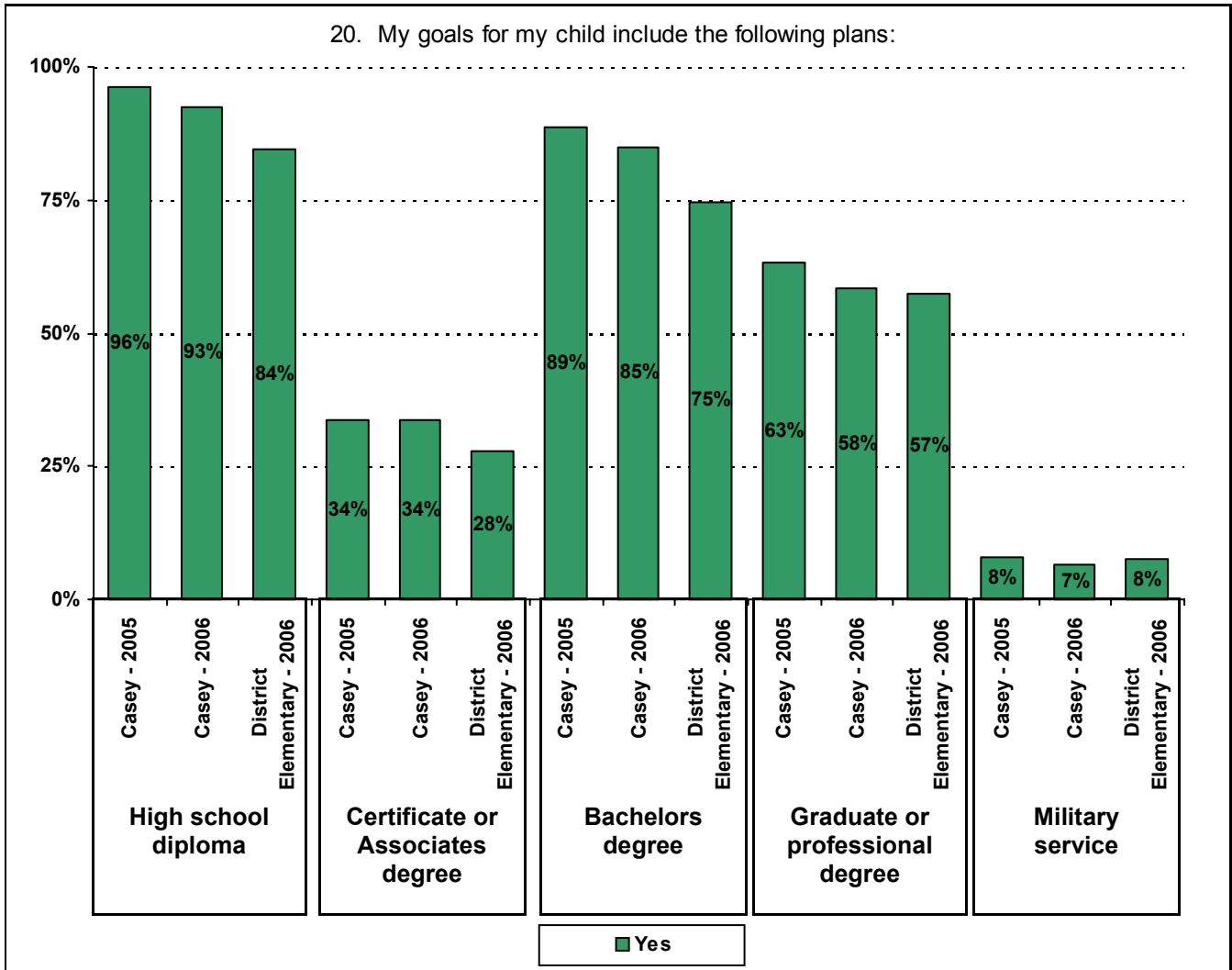
16. School staff provide me with useful information about the following graduation and post-graduation topic





* Item(s) #17, #18, #19 added to the survey in 2006

20. My goals for my child include the following plans:



Respondents who selected Certificate, Associates, Bachelors, or Graduate degree were included in the "Yes" percentage for High School diploma, even if they did not select the High School diploma option. Respondents who selected Graduate degree were included in the "Yes" percentage for Bachelors degree, even if they did not select the Bachelors degree option.

Item Response Details

Number of Casey Elementary School Parent Responses, by Response Option

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
4.	n = 294		2	292		
5a.	n = 334	125	142	10	15	42
5b.	n = 322	117	127	16	10	52
5c.	n = 322	89	116	11	13	93
5d.	n = 328	127	148	21	14	18
5e.	n = 332	189	119	5	11	8
6a.	n = 327	107	121	25	16	58
6b.	n = 316	99	113	26	10	68
6c.	n = 318	87	104	28	15	84
6d.	n = 319	100	138	20	12	49
6e.	n = 337	204	109	8	11	5
7a.	n = 319	94	110	35	19	61
7b.	n = 314	81	107	34	14	78
7c.	n = 313	67	102	37	19	88
7d.	n = 312	72	119	33	15	73
7e.	n = 327	190	107	7	14	9
8a.	n = 318	86	98	17	16	101
8b.	n = 319	81	98	18	12	110
8c.	n = 317	72	86	20	17	122
8d.	n = 319	64	94	20	13	128
8e.	n = 331	168	120	9	10	24
9a.	n = 325	139	116	7	14	49
9b.	n = 322	133	115	7	12	55
9c.	n = 319	120	106	7	14	72
9d.	n = 321	128	115	7	12	59
9e.	n = 334	185	113	6	14	16
9f.	n = 319	125	114	7	15	58
10.	n = 335	56	54	32	37	156
11.	n = 339	175	120	20	11	13
12.	n = 332	171	127	15	11	8

Number of Casey Elementary School Parent Responses, by Response Option
(Continued)

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
13a.	n = 336	186	125	5	11	9
13b.	n = 336	164	129	15	12	16
13c.	n = 333	143	122	28	20	20
14a.	n = 333	100	89	56	22	66
14b.	n = 334	153	136	14	12	19
14c.	n = 329	97	96	40	27	69
15a.	n = 342	196	123	9	9	5
15b.	n = 331	139	117	31	8	36
15c.	n = 330	144	110	21	9	46
15d.	n = 329	136	106	20	11	56
15e.	n = 329	192	115	7	7	8
16a.	n = 326	26	35	24	25	216
16b.	n = 319	23	31	25	21	219
16c.	n = 313	24	30	26	20	213
16d.	n = 315	24	28	24	20	219
16e.	n = 314	26	32	23	20	213
17.	n = 336	158	98	19	12	49
18.	n = 335	237	84	1	11	2
		Yes	No			
19a.	n = 333	266	67			
19b.	n = 328	289	39			
19c.	n = 310	216	94			
19d.	n = 312	134	178			
19e.	n = 317	224	93			
19f.	n = 317	211	100			
19g.	n = 317	230	87			
20.	n = 349	<i>Item 20 did not use the "Strongly Agree" to "Strongly Disagree" scale. Numbers below reflect the number of parents selecting each goal. These numbers will not sum to the total number of item respondents because parents may select multiple goals.</i>				
		High School diploma	Certificate/ Associates degree	Bachelors degree	Graduate/ Professional degree	Military service
		323	118	296	204	23