



2005-2006 AISD Parent Survey Results

Casey Elementary School

The following report contains the results of the 2005-2006 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and results for your campus from 2004-2005 are presented to provide a reference for comparison.

How many parents responded to the survey in 2004-2005 and 2005-2006, and how does this compare to the number of students in the population each year?

	Campus	District EL	District MS	District HS
# of Parents Responding in 2004-2005	383	12,137	2,007	2,700
# of Students in 2004-2005	940	43,566	15,705	19,976
Ratio of Parent Respondents to Students, 2004-2005	40.7%	27.8%	12.8%	13.5%
# of Parents Responding in 2005-2006	434	10,900	1,801	2,085
# of Students in 2005-2006	959	44,827	15,624	20,081
Ratio of Parent Respondents to Students, 2005-2006	45.3%	24.3%	11.5%	10.4%

Note: The ratio of parent respondents to students is listed above as a percentage for ease of interpretation; however, it is the number of parents who responded per 100 students enrolled.

What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

Ethnicity	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
African American	11.7%	9.5%
Asian	4.6%	3.3%
Hispanic	57.9%	60.3%
Native American	1.1%	0.4%
White	24.6%	26.5%

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
EC	0.0%	0.2%
PK	0.0%	8.6%
K	1.2%	15.7%
1st	15.8%	14.3%
2nd	17.1%	16.0%
3rd	28.3%	15.8%
4th	19.6%	15.3%
5th	18.0%	14.1%
6th	N/A	N/A

Note: Student population data are based on Fall PEIMS data submitted by the district to TEA, and may differ from the official AEIS report.

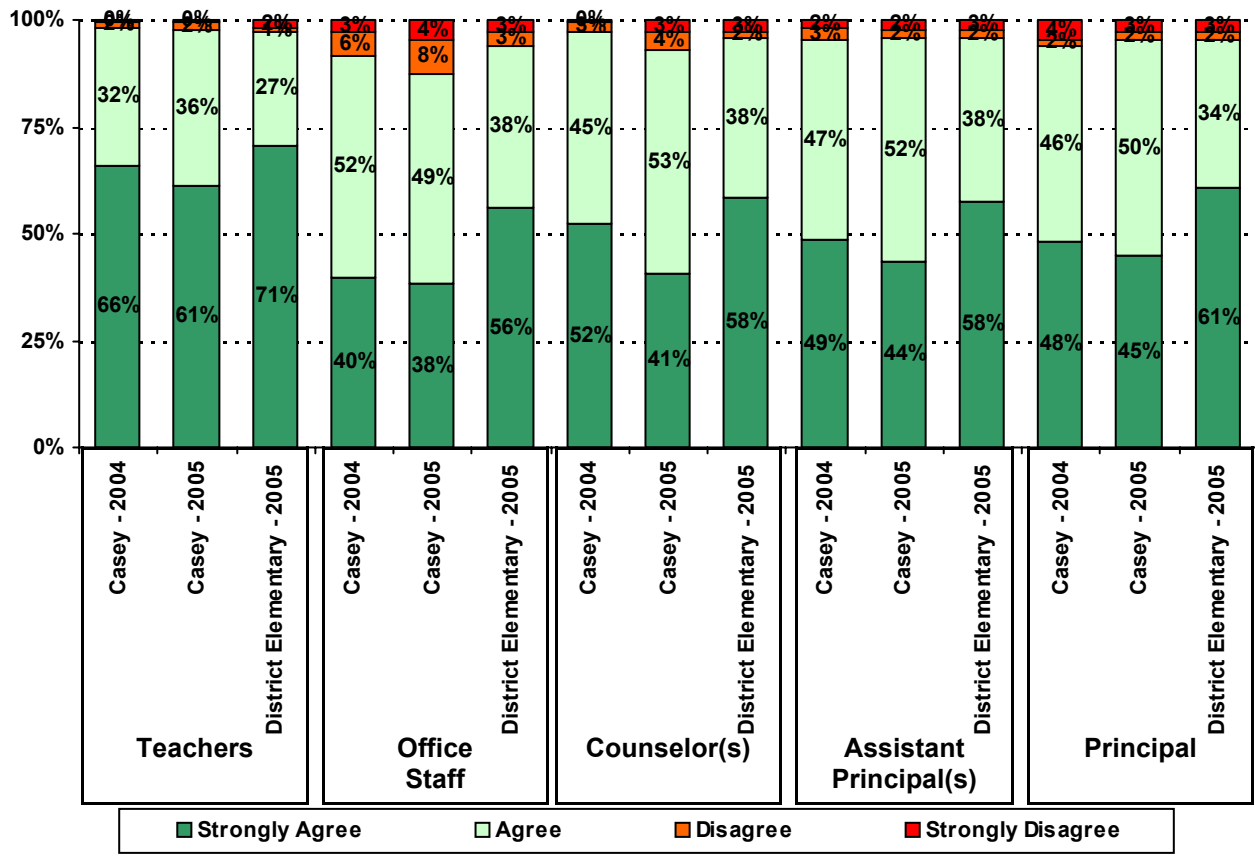
USING THE RESULTS OF THE AISD PARENT SURVEY

Each survey item is presented below, followed by a bar graph containing your school's results for two years and this year's results for all campuses at your level. You will be able to identify areas in which your school's results have changed over time, and you will be able to compare the responses of your school's parents to those of parents at your level district-wide.

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who "Strongly Agree" or "Agree" with a statement. Opportunities for improvement can be identified by large percentages of parents who "Disagree" or "Strongly Disagree" with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. District responses for all schools at your level are also provided for comparison with 2005-2006 responses from your school. If your campus percentages are very different from the percentages reported by parents district-wide, please consider potential reasons for discrepancies.

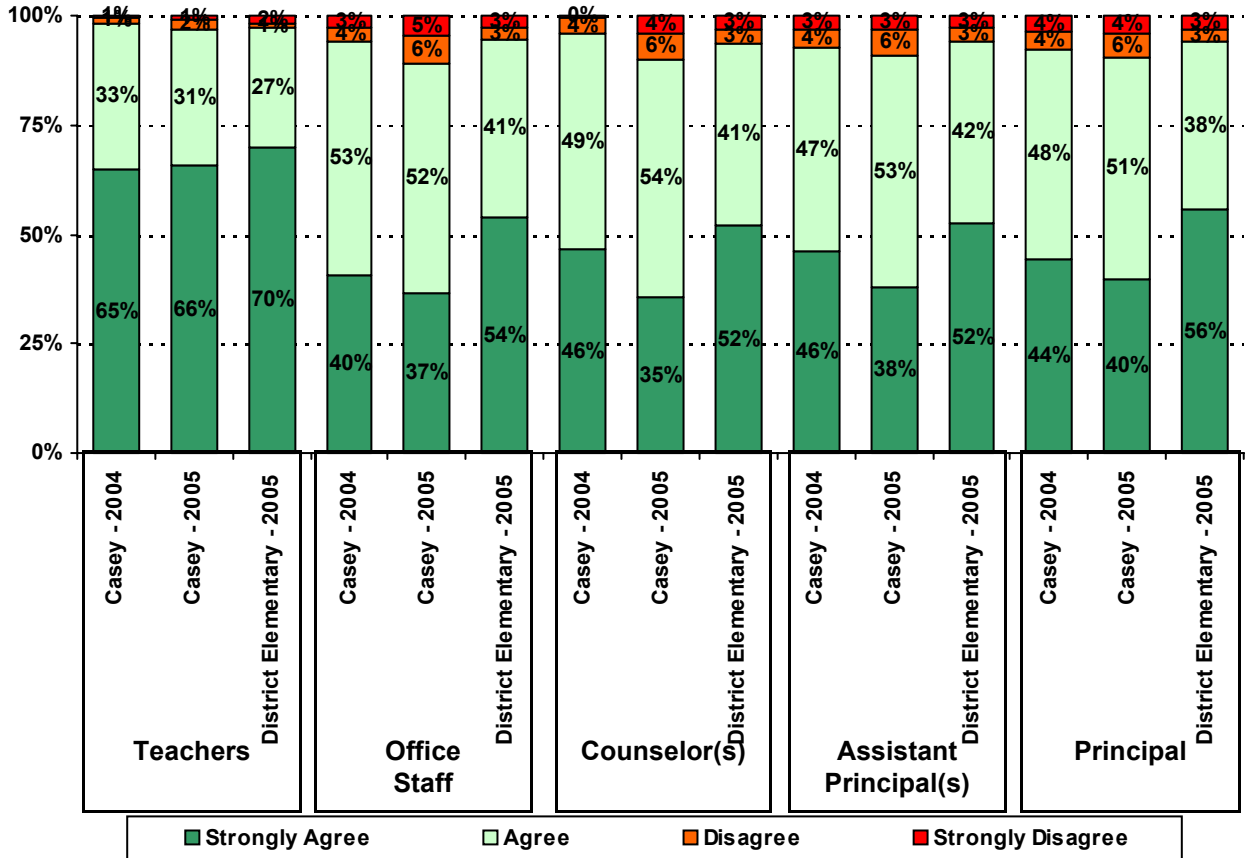
With the longitudinal data that are provided, where available, look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few percentage points. Think about any changes in campus policies and practices that may have resulted in these positive or negative changes. Also, think about ways your campus staff can continue to support the positive changes and how your staff might address any undesirable changes that may have occurred. Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

4. The following school staff treat me with courtesy and respect.



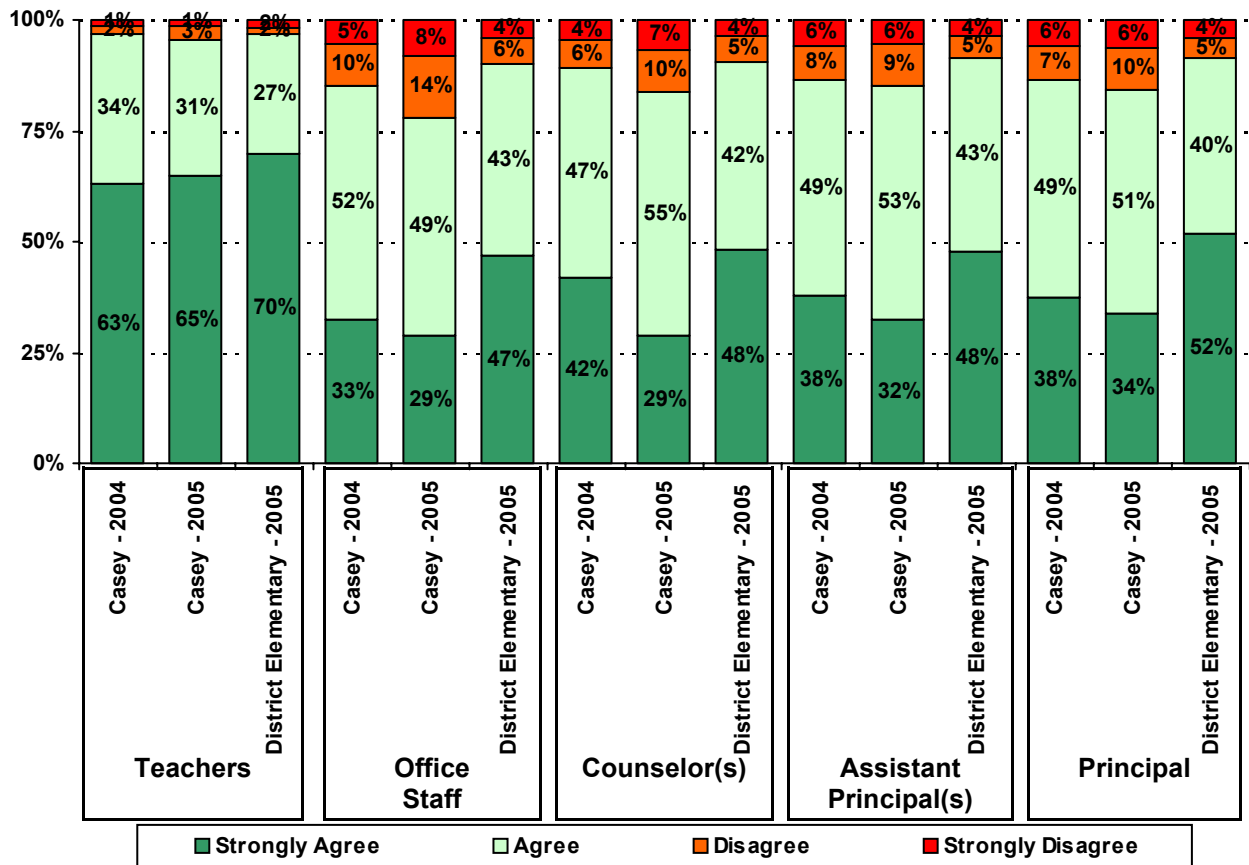
Strongly Agree Agree Disagree Strongly Disagree

5. The following school staff provide me with opportunities for two-way communication.



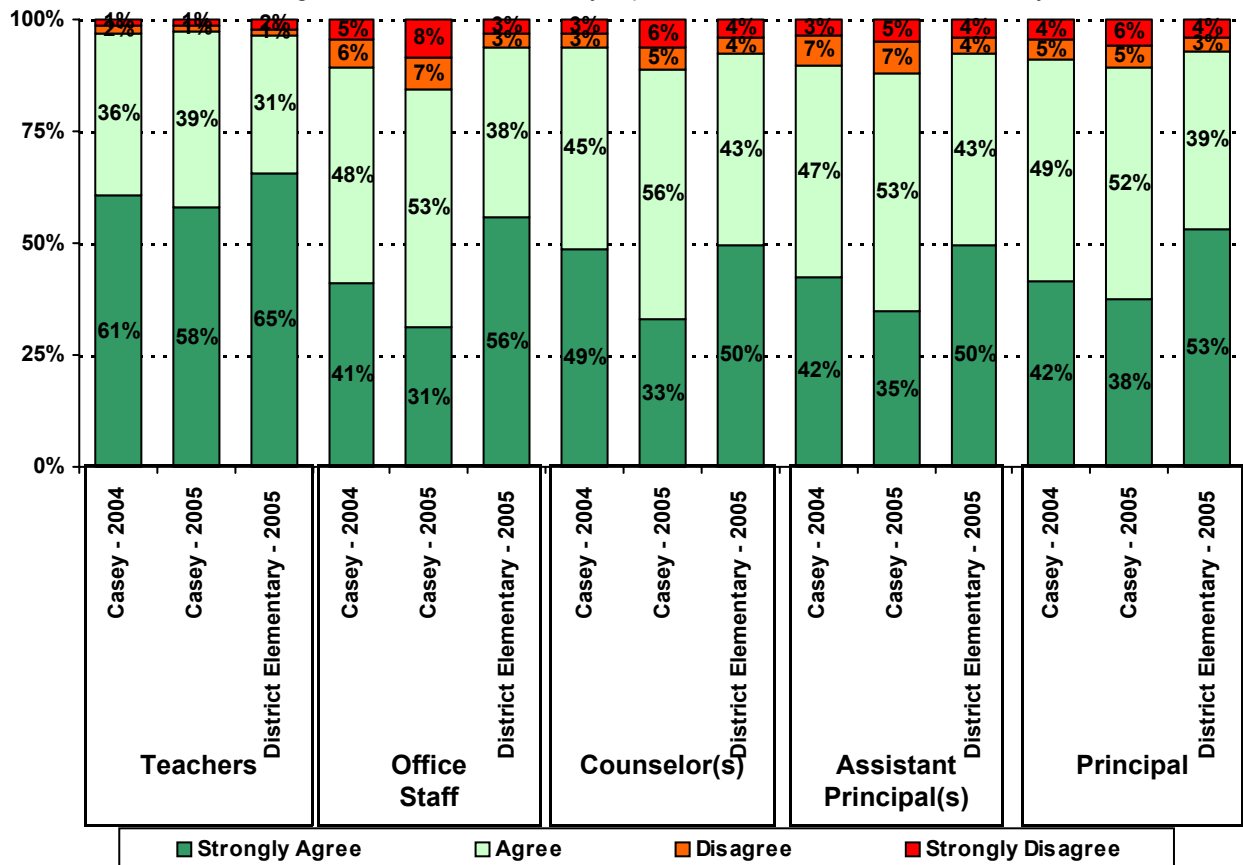
Strongly Agree Agree Disagree Strongly Disagree

6. The following school staff have helped me to become more involved in my child's education.



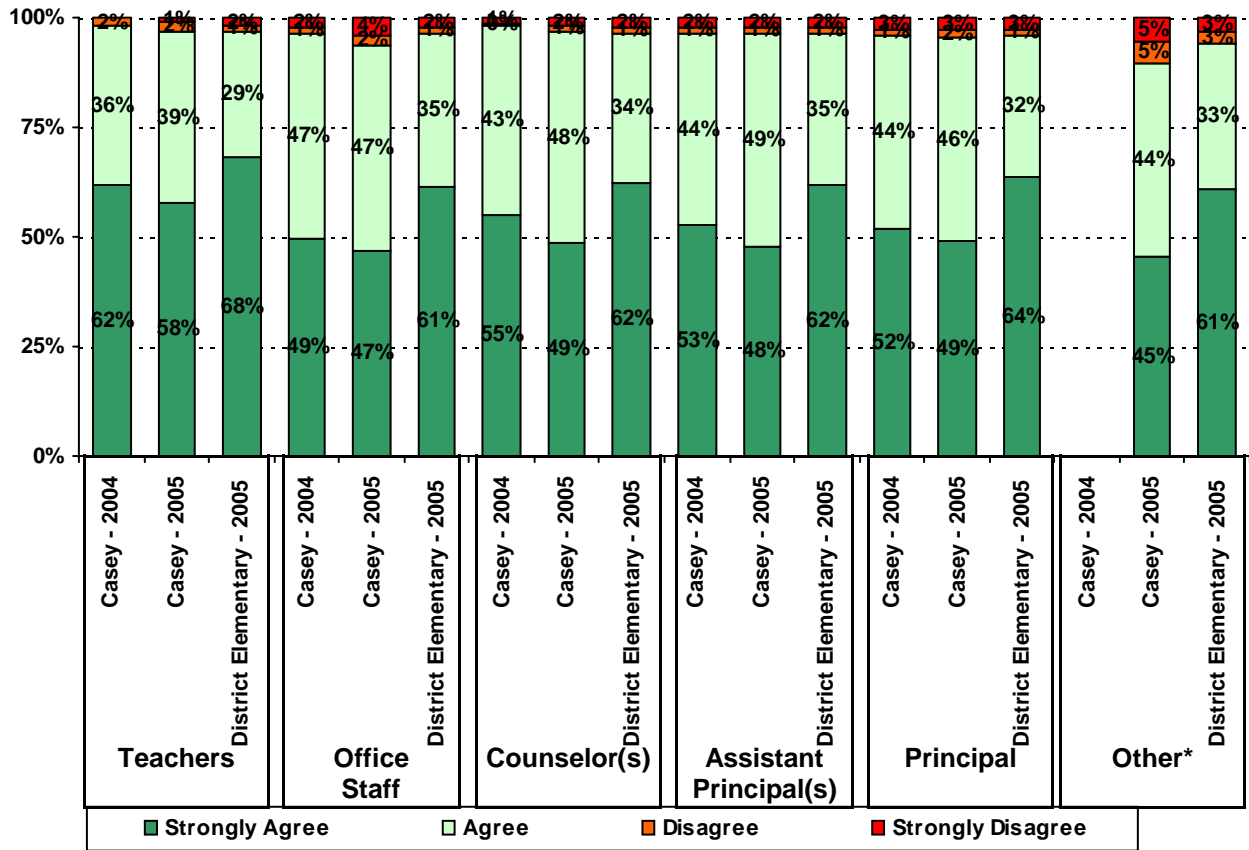
Legend: Strongly Agree (Dark Green), Agree (Light Green), Disagree (Orange), Strongly Disagree (Red)

7. The following school staff welcome my input in academic decisions about my child.



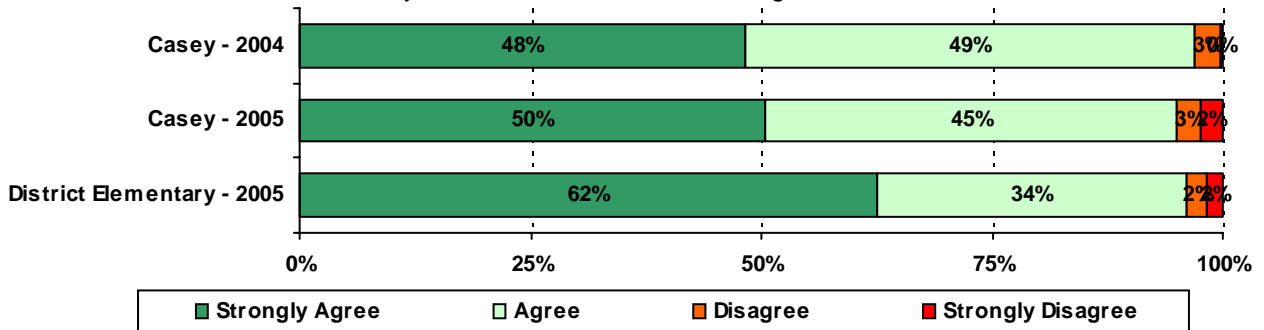
Legend: Strongly Agree (Dark Green), Agree (Light Green), Disagree (Orange), Strongly Disagree (Red)

8. The following school staff treat my child fairly with respect to culture, gender, ethnicity, age, religion, and disability.

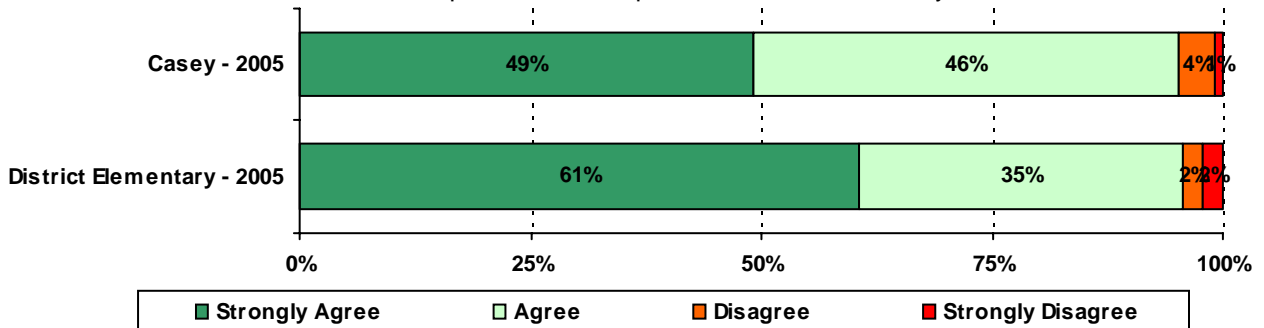


* The "Other" category was added to the survey in 2005.

9. My child's school is a safe learning environment.

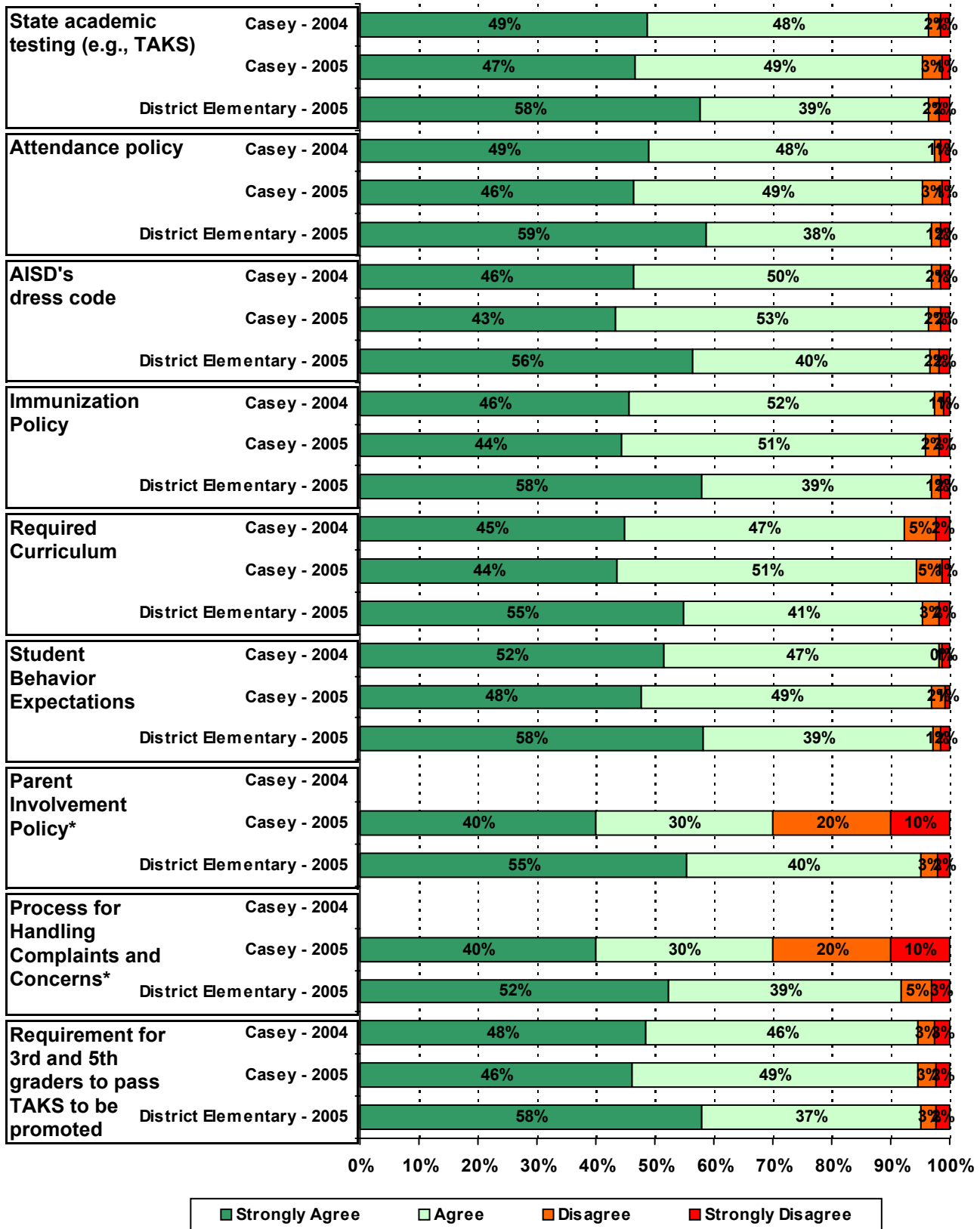


10. School staff provide me with positive feedback about my child.*



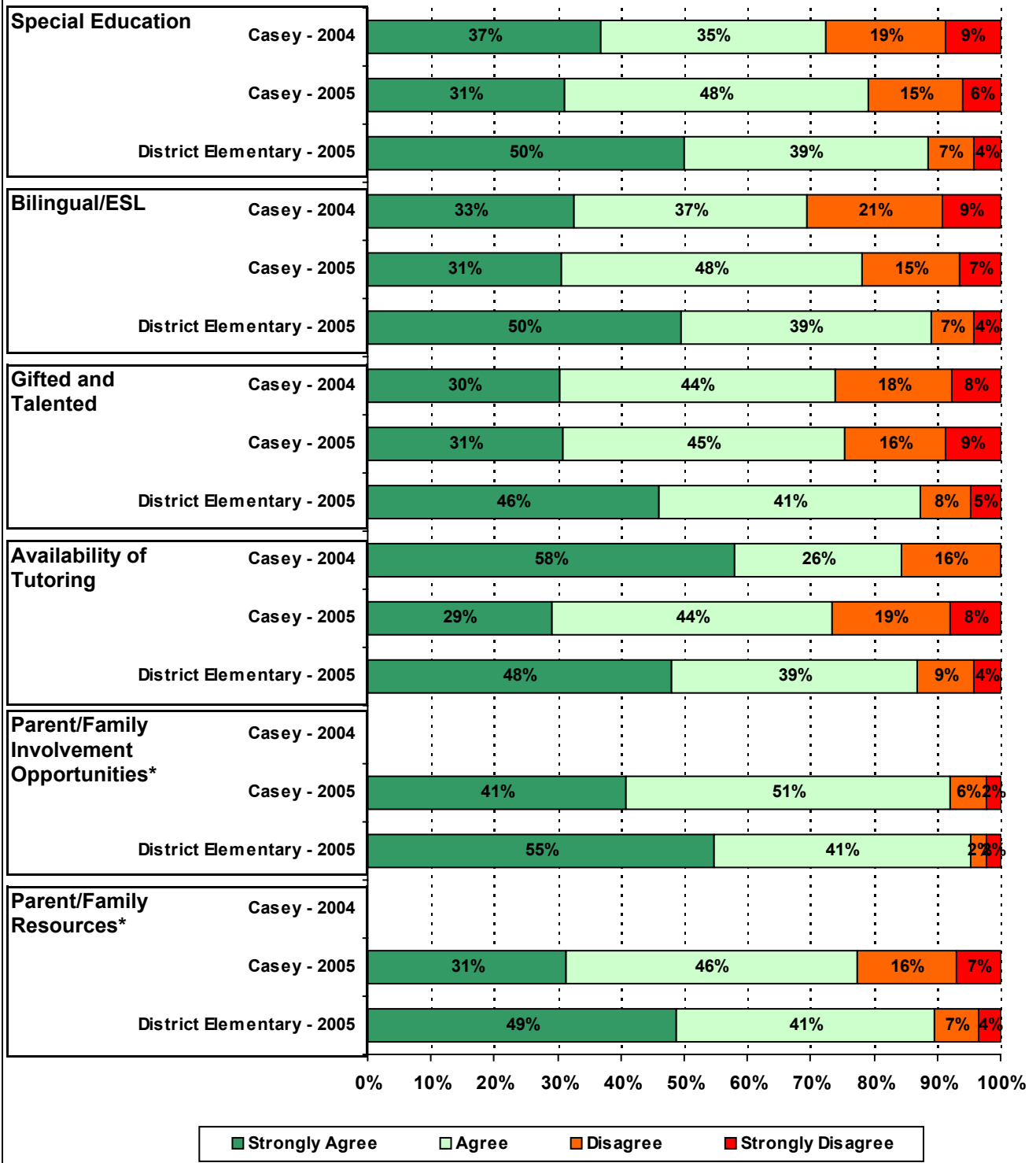
* Item 10 was added to the survey in 2005.

11. School staff provided me with information about the following school and district policies:



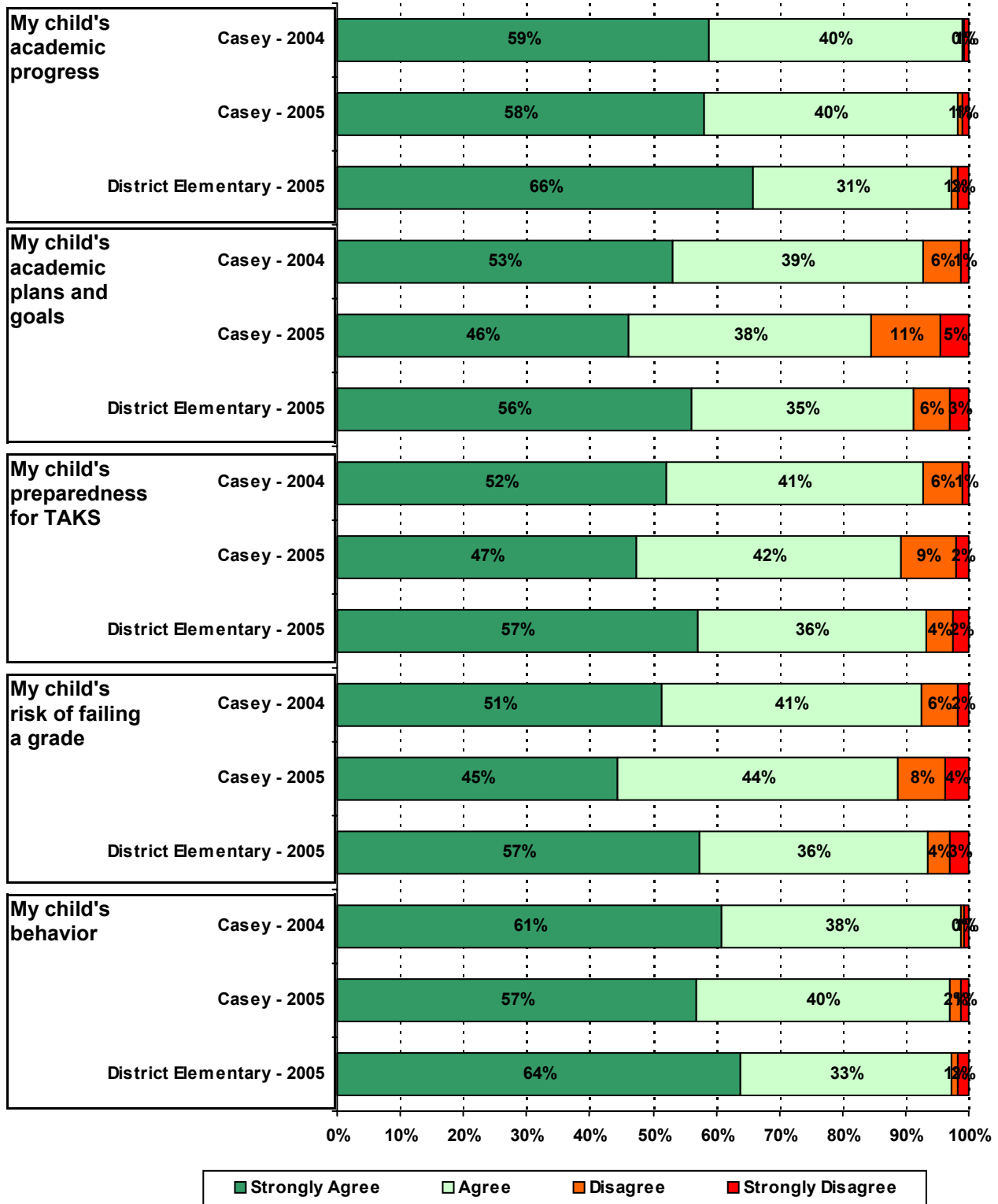
* The "Parent Involvement Policy" and "Process for Handling Complaints and Concerns" categories were added to the survey in 2005.

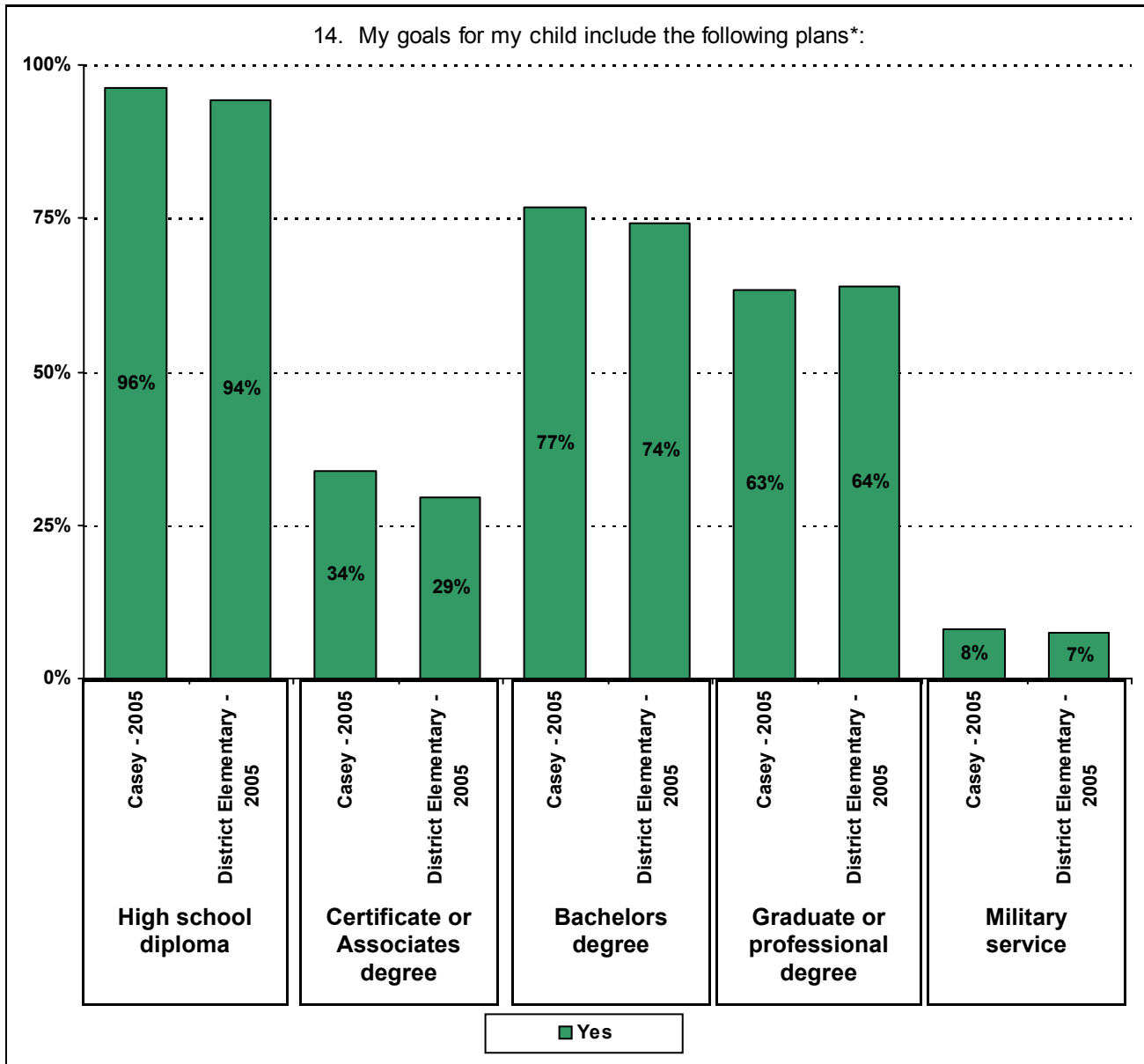
12. School staff provided me with information about the following programs:



* The "Parent/Family Involvement Opportunities" and "Parent/Family Resources" categories were added to the survey in 2005.

13. School staff provided me with the following information about my child:





* Item 14 was added to the survey in 2005. Respondents who selected Certificate, Associates, Bachelors, or Graduate degree were included in the "Yes" percentage for High School diploma, even if they did not select the High School diploma option. Respondents who selected Graduate degree were included in the "Yes" percentage for Bachelors degree, even if they did not select the Bachelors degree option.

Item Response Details

Number of Casey Elementary School Parent Responses, by Response Option

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
4a.	n = 426	153	171	7	9	86
4b.	n = 421	145	174	6	8	88
4c.	n = 413	120	155	12	8	118
4d.	n = 422	155	197	33	18	19
4e.	n = 426	257	152	8	2	7
5a.	n = 414	128	164	18	13	91
5b.	n = 411	114	160	17	10	110
5c.	n = 412	99	152	16	12	133
5d.	n = 416	125	179	21	16	75
5e.	n = 427	274	129	10	4	10
6a.	n = 407	99	149	28	18	113
6b.	n = 410	93	151	27	16	123
6c.	n = 406	77	147	26	18	138
6d.	n = 404	85	145	41	24	109
6e.	n = 426	270	128	12	6	10
7a.	n = 407	105	145	14	16	127
7b.	n = 409	96	145	19	14	135
7c.	n = 408	85	144	13	16	150
7d.	n = 404	79	134	18	21	152
7e.	n = 424	233	157	5	6	23
8a.	n = 412	158	150	6	9	89
8b.	n = 409	153	158	3	8	87
8c.	n = 410	148	147	4	5	106
8d.	n = 407	155	156	8	13	75
8e.	n = 423	235	158	9	4	17
8f.	n = 399	149	144	17	18	2
9.	n = 428	214	189	11	10	4
10.	n = 426	206	194	16	4	6

Number of Casey Elementary School Parent Responses, by Response Option
(Continued)

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
11a.	n = 417	180	187	13	5	32
11b.	n = 417	189	199	14	5	10
11c.	n = 414	173	212	8	6	15
11d.	n = 415	178	207	10	7	13
11e.	n = 415	174	203	18	5	15
11f.	n = 414	194	199	10	3	8
11g.	n = 411	168	193	18	8	24
11h.	n = 412	153	184	24	19	32
11i.	n = 402	156	164	10	8	64
12a.	n = 412	87	134	41	17	133
12b.	n = 405	80	124	40	17	144
12c.	n = 404	95	138	49	27	95
12d.	n = 412	94	142	60	26	81
12e.	n = 409	157	197	22	9	24
12f.	n = 406	105	155	53	23	70
13a.	n = 419	241	166	3	4	5
13b.	n = 406	161	134	38	16	57
13c.	n = 405	167	148	31	7	52
13d.	n = 409	146	145	25	12	81
13e.	n = 411	229	161	7	5	9
14.	n = 417	<p><i>Item 14 did not use the "Strongly Agree" to "Strongly Disagree" scale. Numbers below reflect the number of parents selecting each goal. These numbers will not sum to the total number of item respondents because parents may select multiple goals.</i></p>				
		High School diploma	Certificate/ Associates degree	Bachelors degree	Graduate/ Professional degree	Military service
		401	141	320	264	33