



2006-2007 AISD Parent Survey Results

Campbell Elementary School

The following report contains the results of the 2006-2007 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and results for your campus from 2005-2006 are presented to provide references for comparison.

How many parents responded to the survey in 2005-2006 and 2006-2007, and how does this compare to the number of students in the population each year?

	Campus	District EL	District MS	District HS
# of Parents Responding in 2005-2006	187	12,137	2,007	2,700
# of Students in 2005-2006	418	44,827	15,624	20,081
<i>Ratio of Parent Respondents to Students, 2005-2006</i>	44.7%	24.3%	11.5%	10.4%
# of Parents Responding in 2006-2007	195	11,812	1,354	1,426
# of Students in 2006-2007	401	45,431	15,790	20,279
<i>Ratio of Parent Respondents to Students, 2006-2007</i>	48.6%	26%	8.6%	7%

What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

Ethnicity	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
African American	58.0%	59.6%
Asian	0.0%	0.0%
Hispanic	40.9%	39.9%
Native American	0.6%	0.0%
White	0.6%	0.5%

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
EC	N/A	N/A
PK	8.2%	11.0%
K	18.6%	14.7%
1st	18.0%	18.0%
2nd	22.7%	15.7%
3rd	10.3%	12.2%
4th	12.4%	14.2%
5th	9.8%	14.2%
6th	N/A	N/A

Note: Student population data are based on Fall PEIMS data submitted by the district to TEA, and may differ from the official AEIS report.

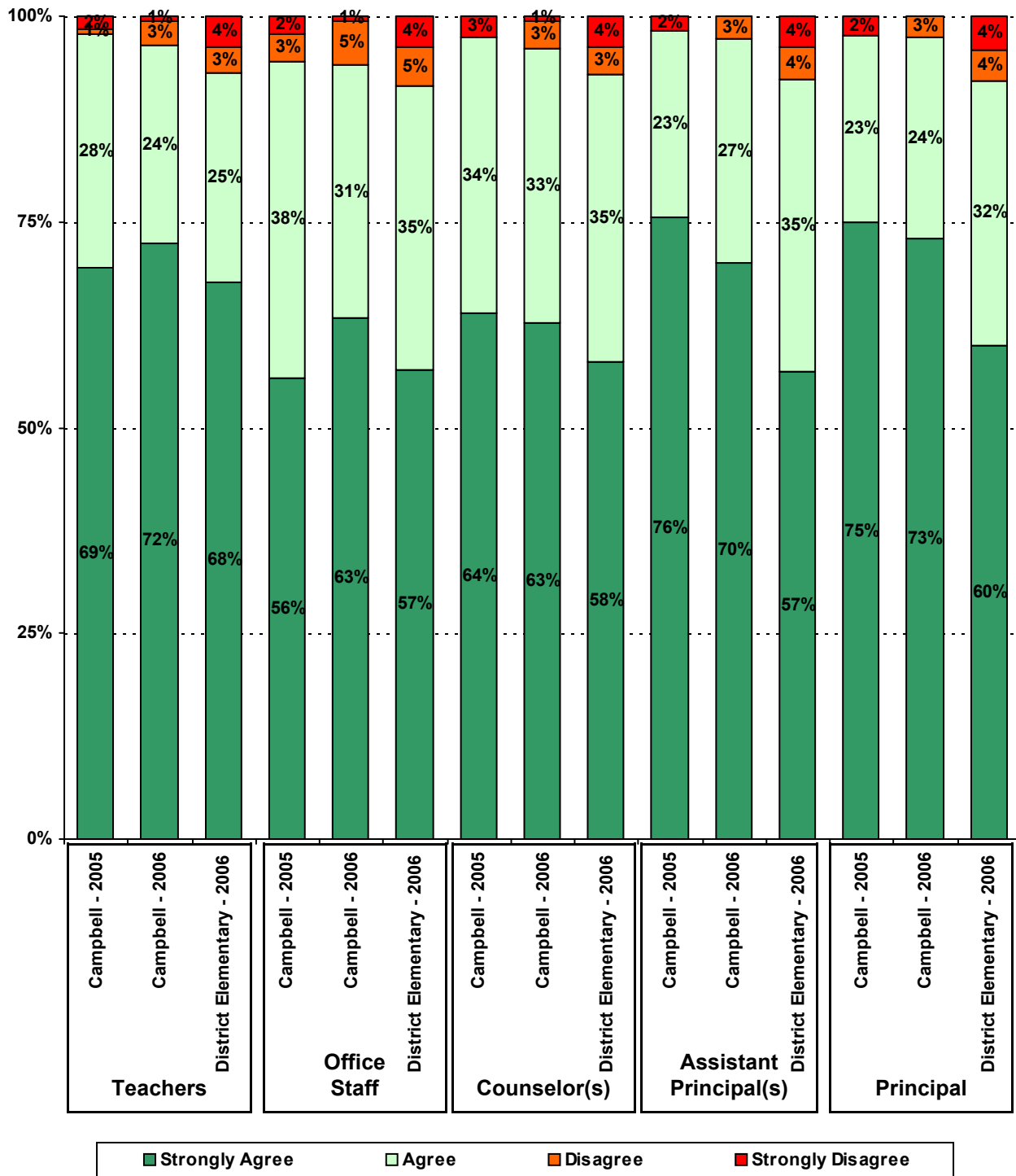
USING THE RESULTS OF THE AISD PARENT SURVEY

Each survey item is presented below, followed by a bar graph containing your school's results for two years and this year's results for all campuses at your level. You will be able to identify areas in which your school's results have changed over time, and you will be able to compare the responses of your school's parents to those of parents at your level district-wide.

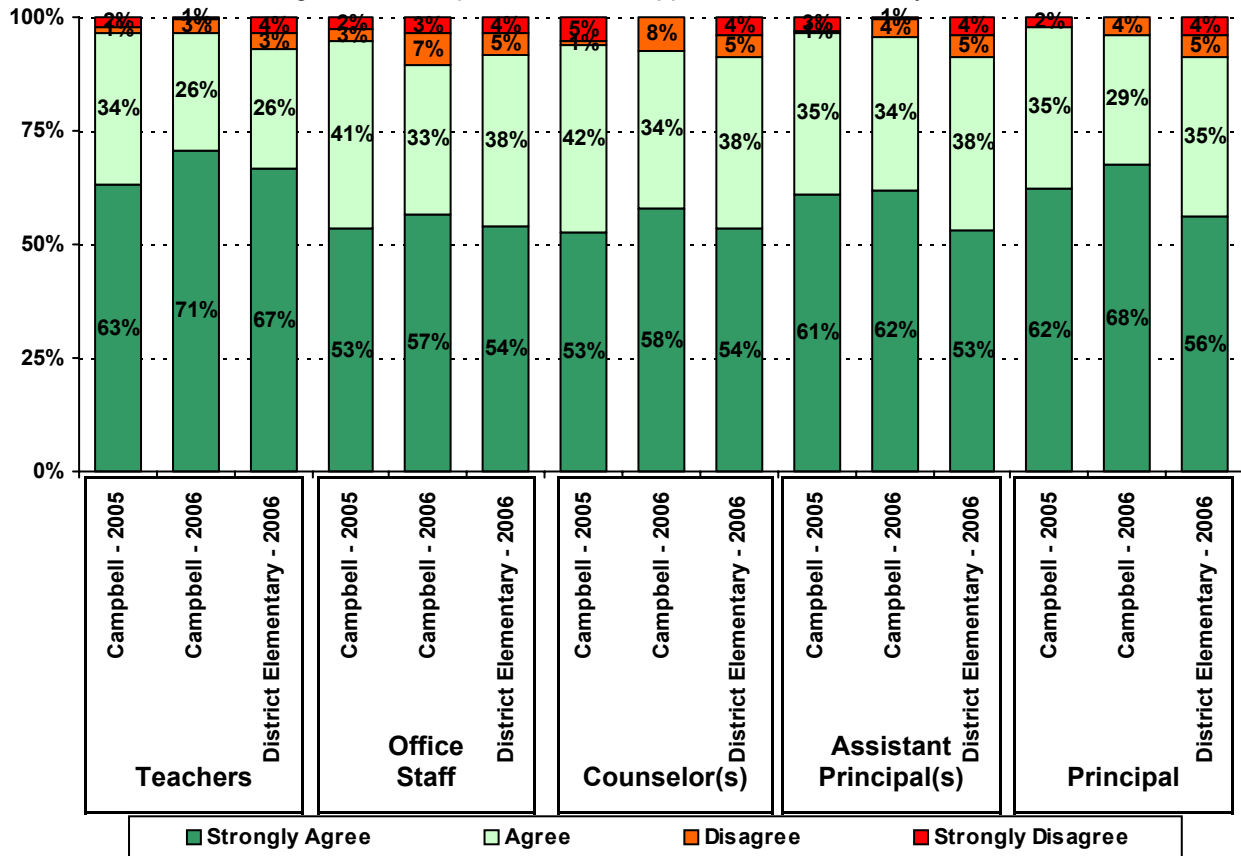
Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who "Strongly Agree" or "Agree" with a statement. Opportunities for improvement can be identified by large percentages of parents who "Disagree" or "Strongly Disagree" with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. District responses for all schools at your level are also provided for comparison with 2006-2007 responses from your school. If your campus percentages are very different from the percentages reported by parents district-wide, please consider potential reasons for discrepancies.

Longitudinal data are provided, when available. It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

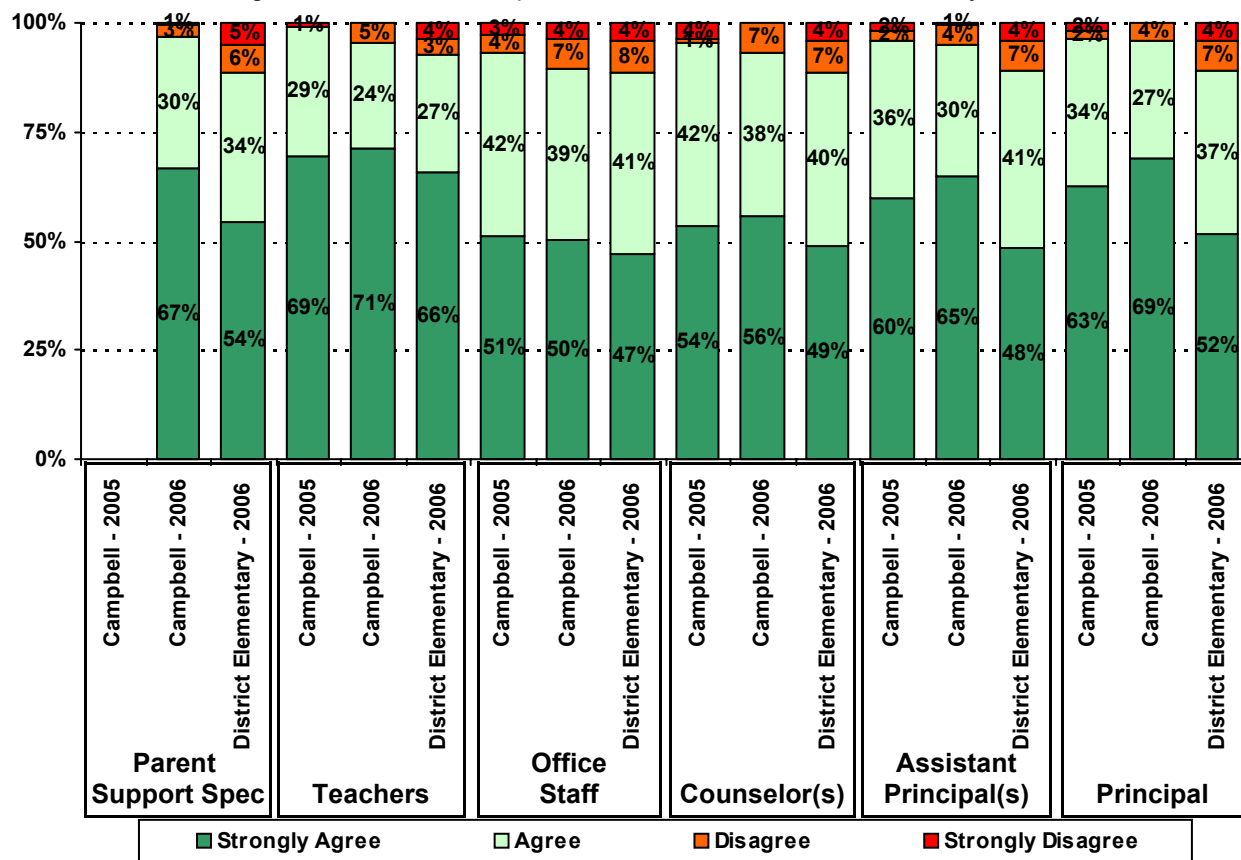
5. The following school staff treat me with courtesy and respect.



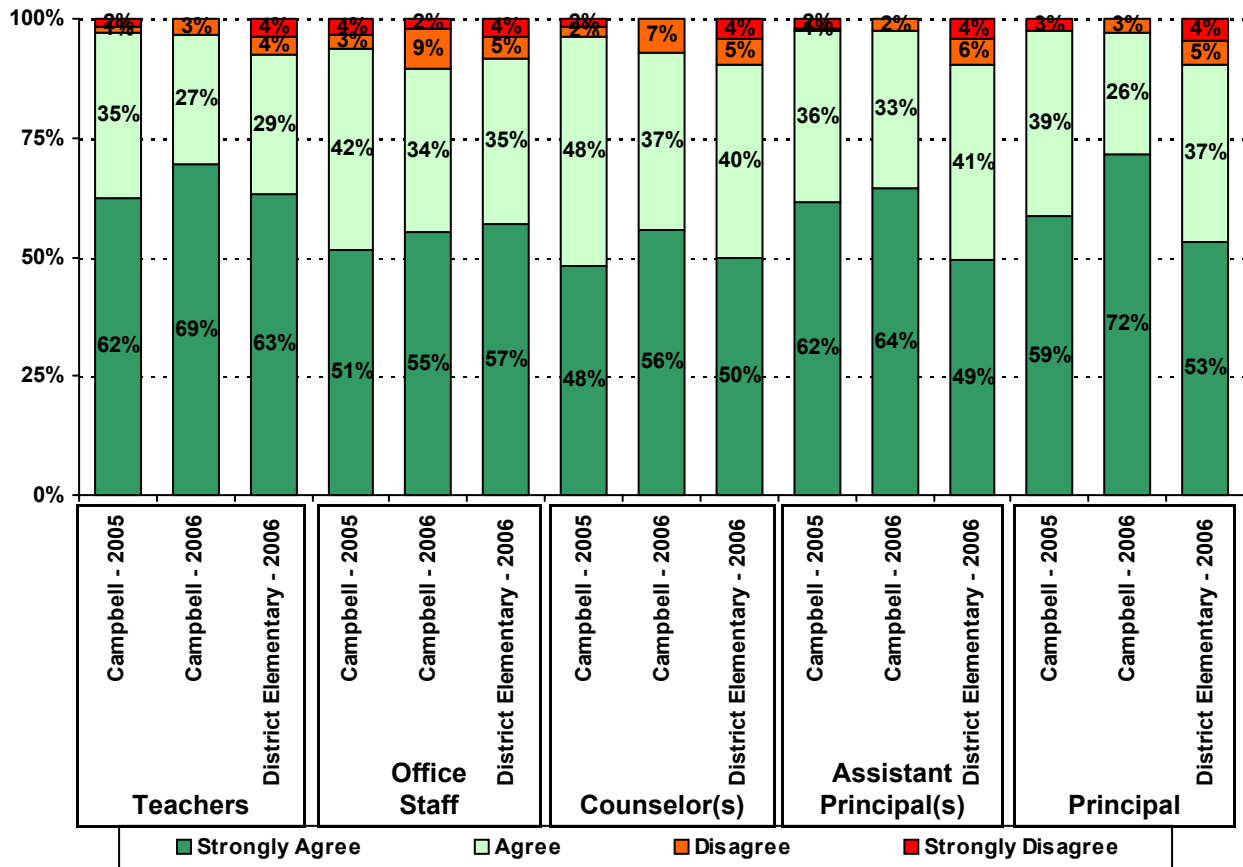
6. The following school staff provide me with opportunities for two-way communication.



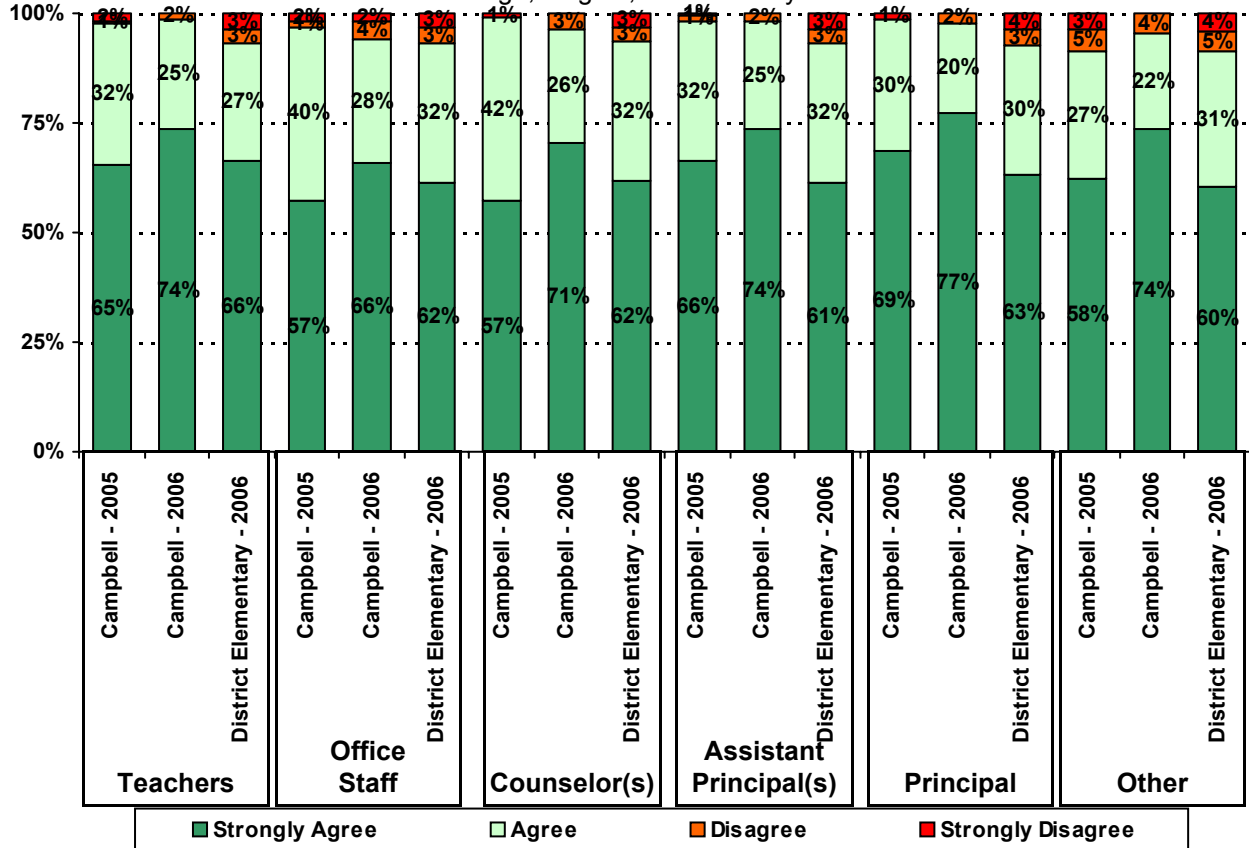
7. The following school staff have helped me to become more involved in my child's education.

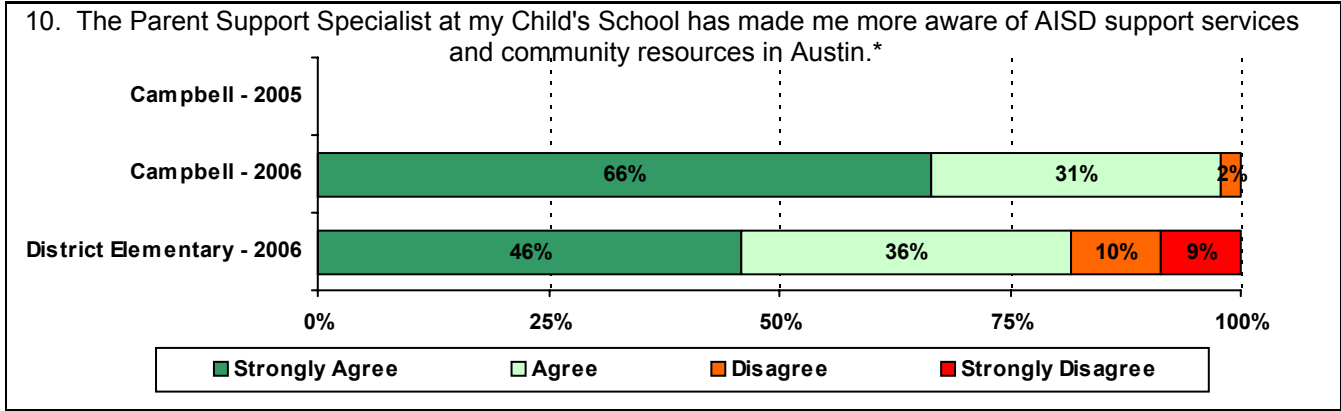


8. The following school staff welcome my input in academic decisions about my child.

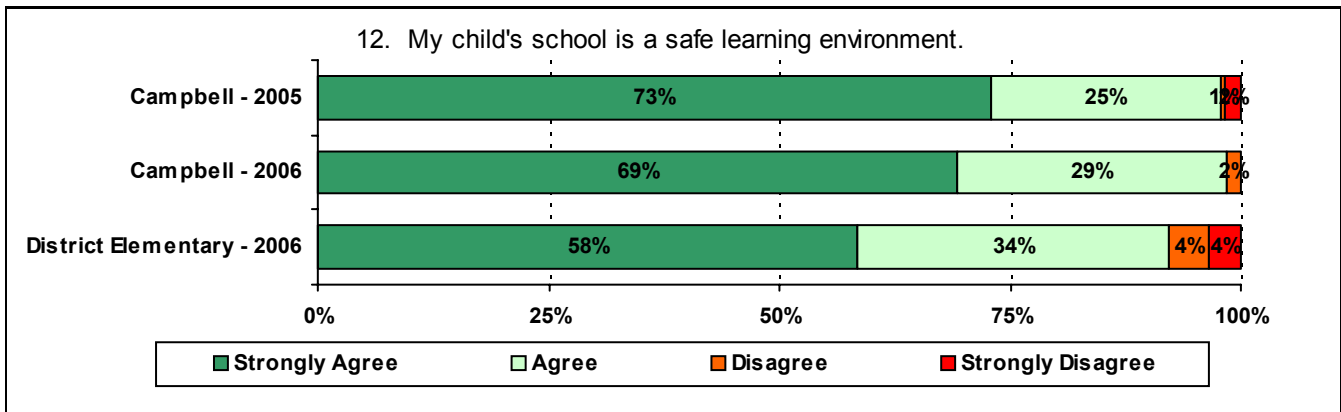
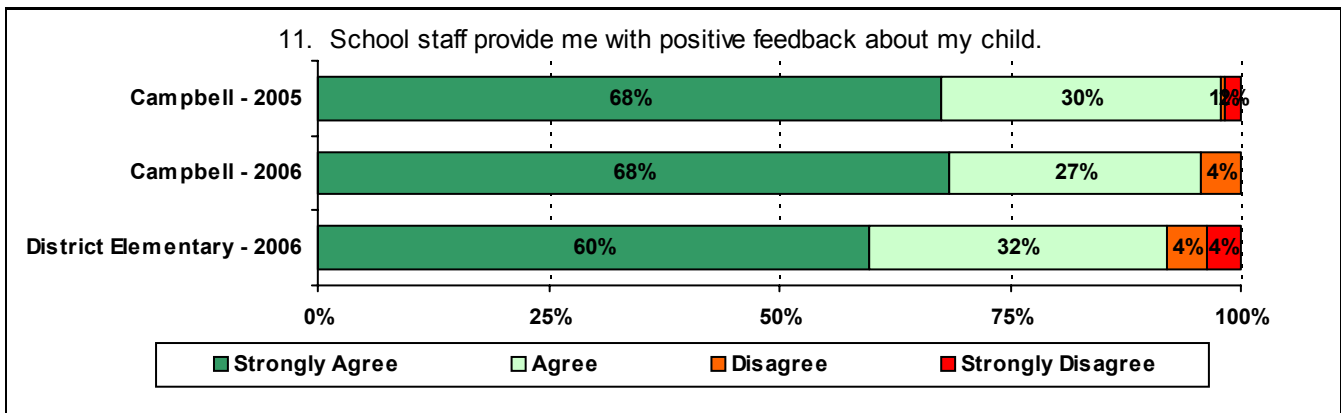


9. The following school staff treat my child fairly with respect to culture, gender, ethnicity, age, religion, and disability.

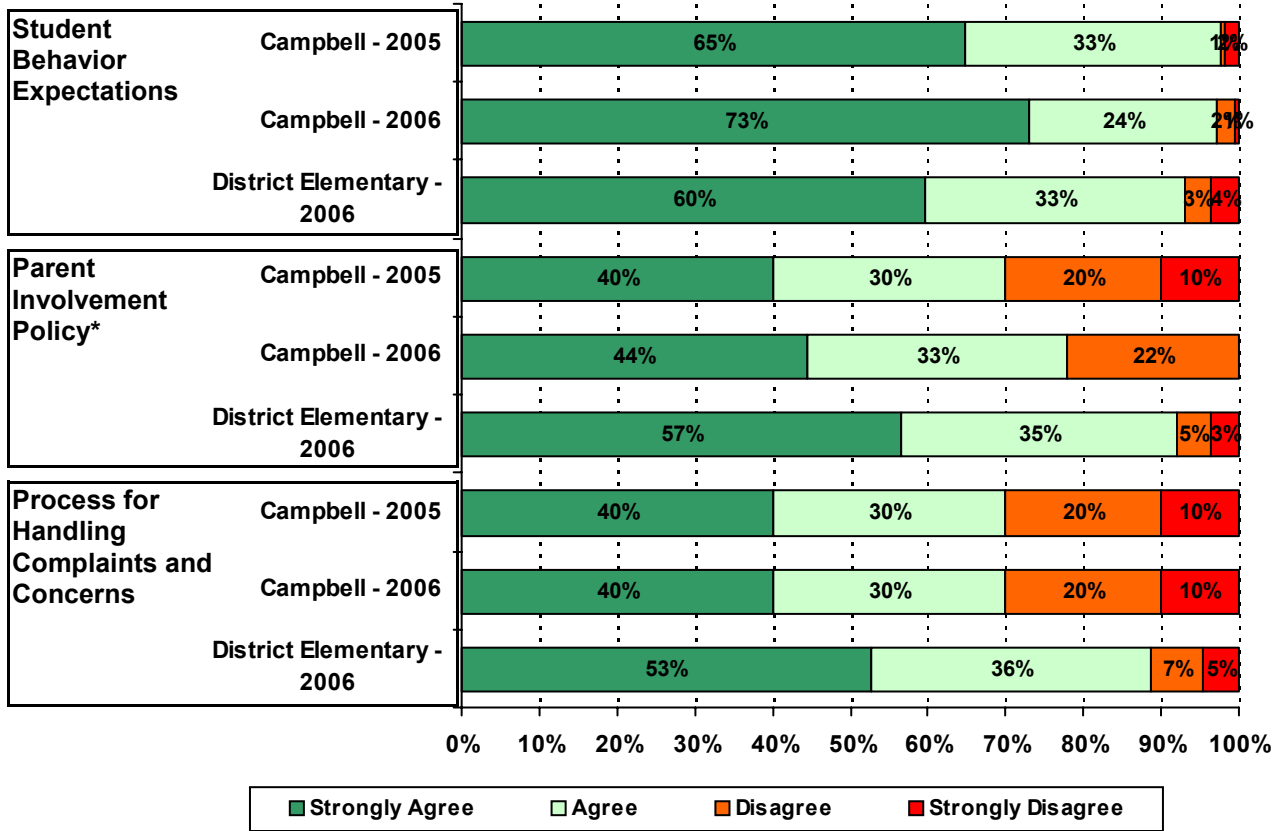




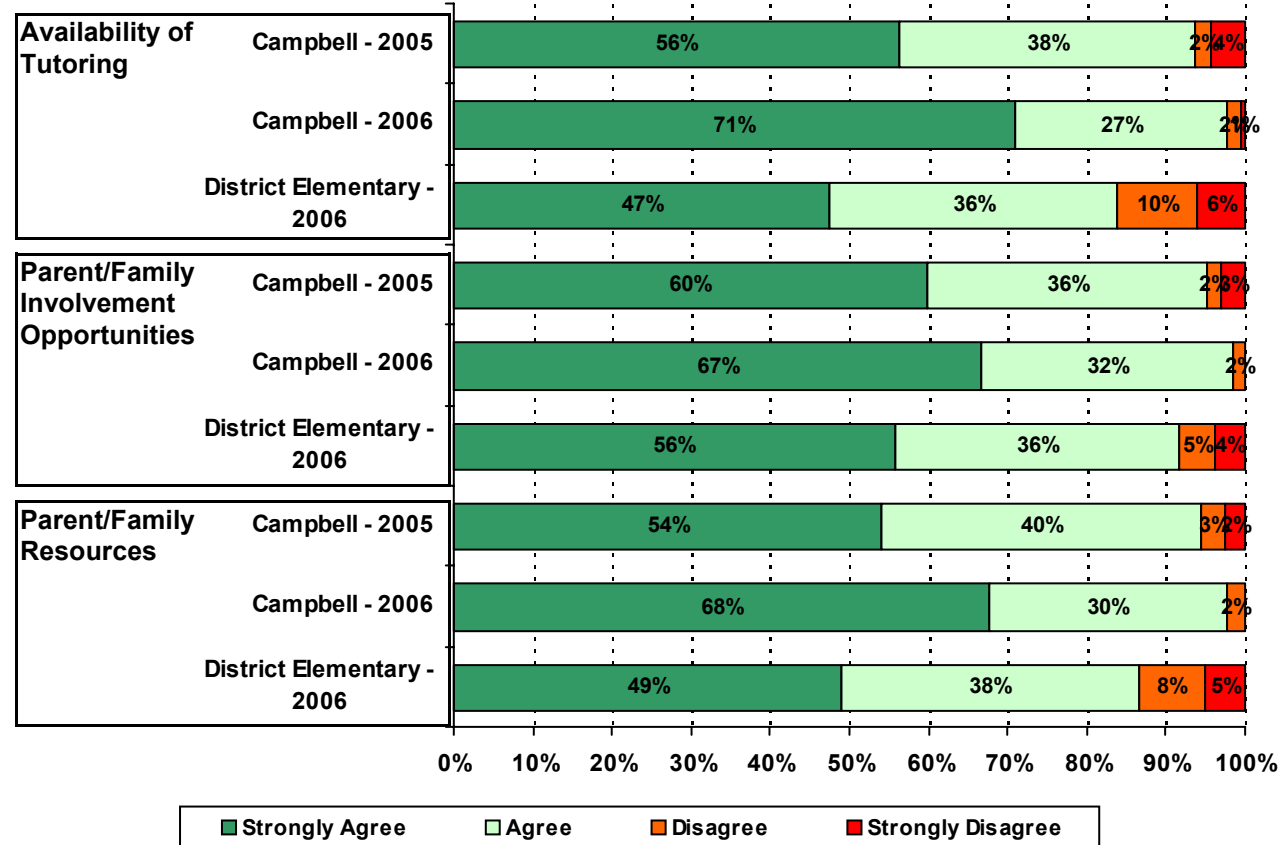
* Item #10 was added to the survey in 2006



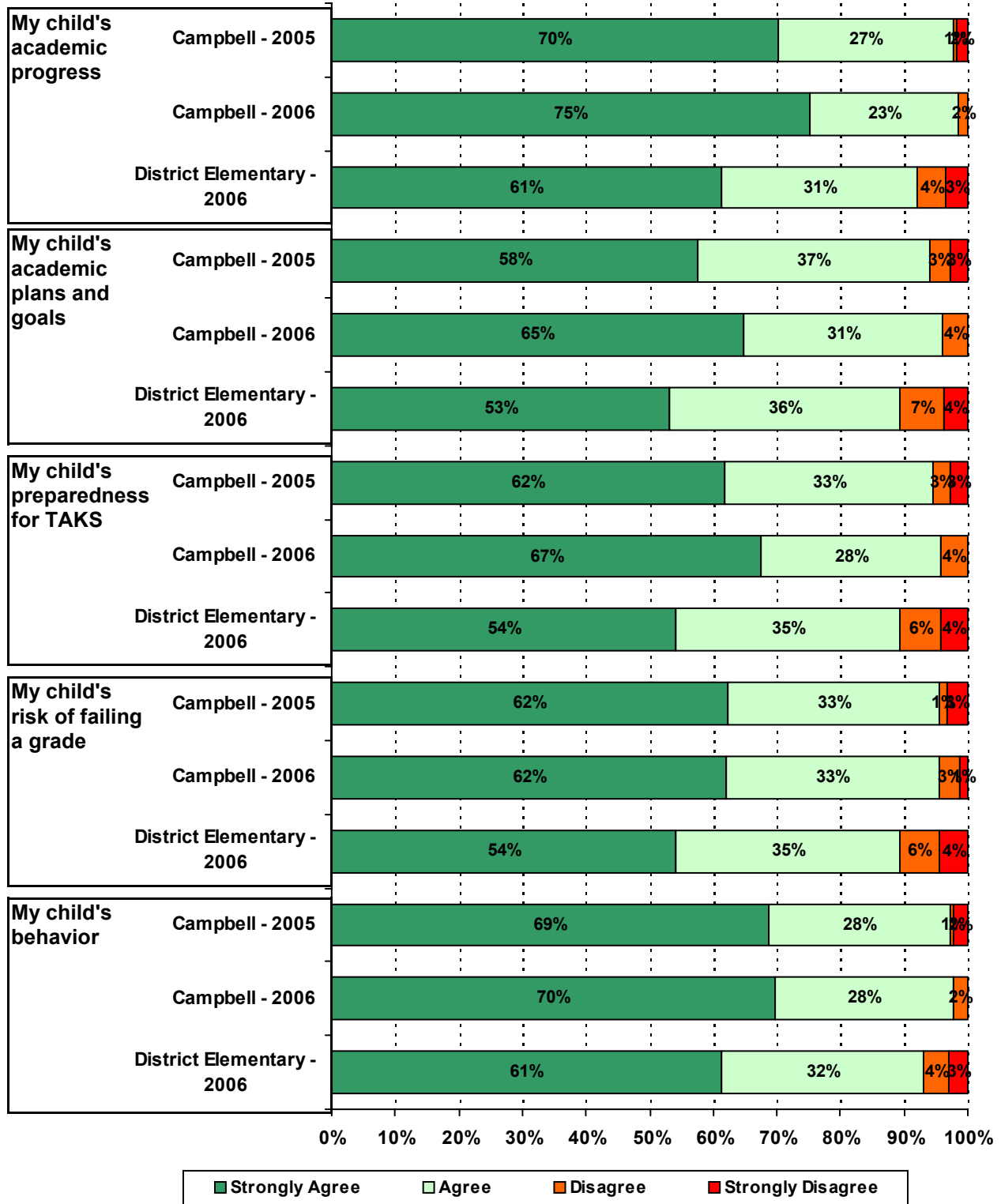
13. School staff provided me with information about the following school and district policies:



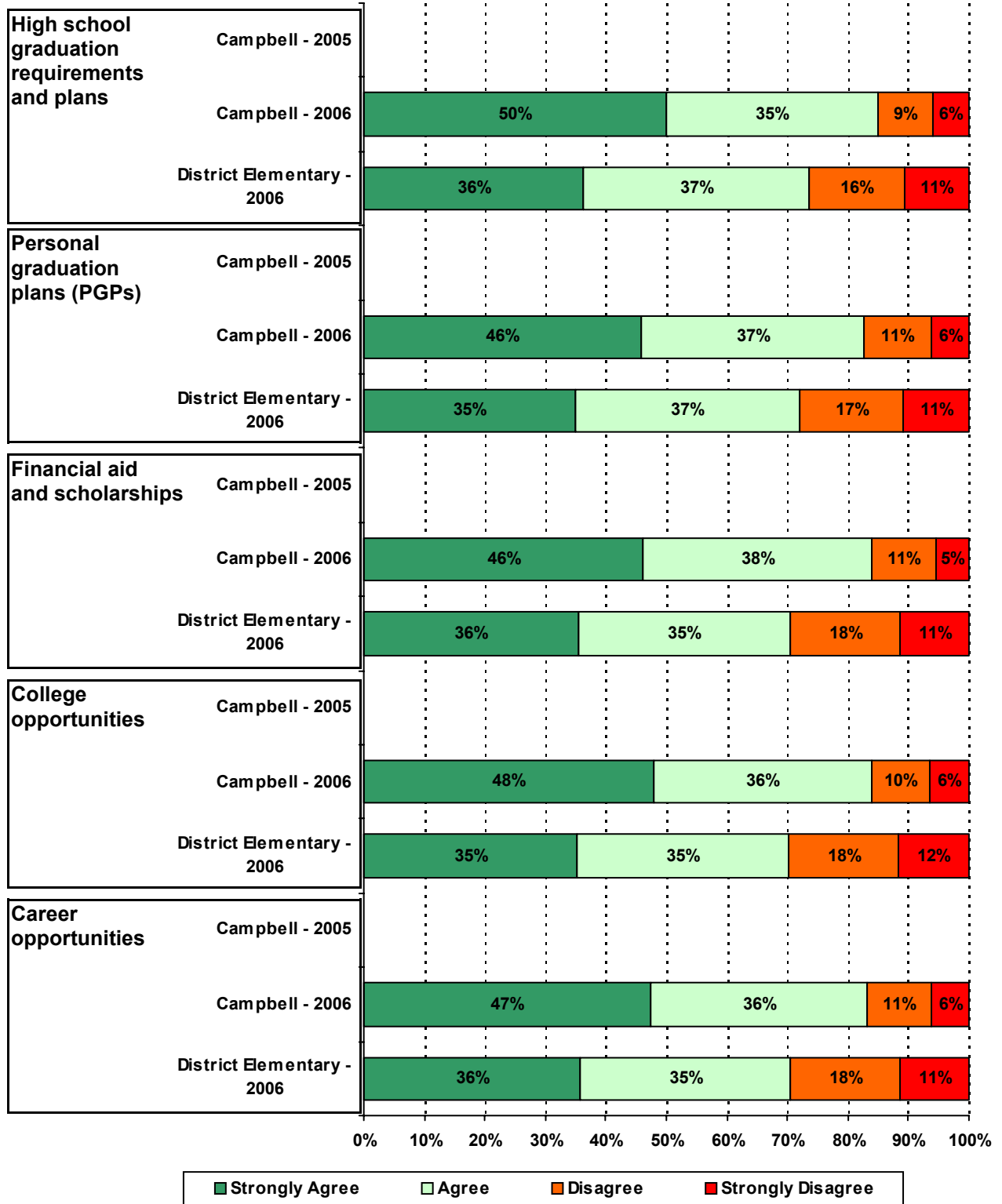
14. School staff provide me with enough information about the following programs:

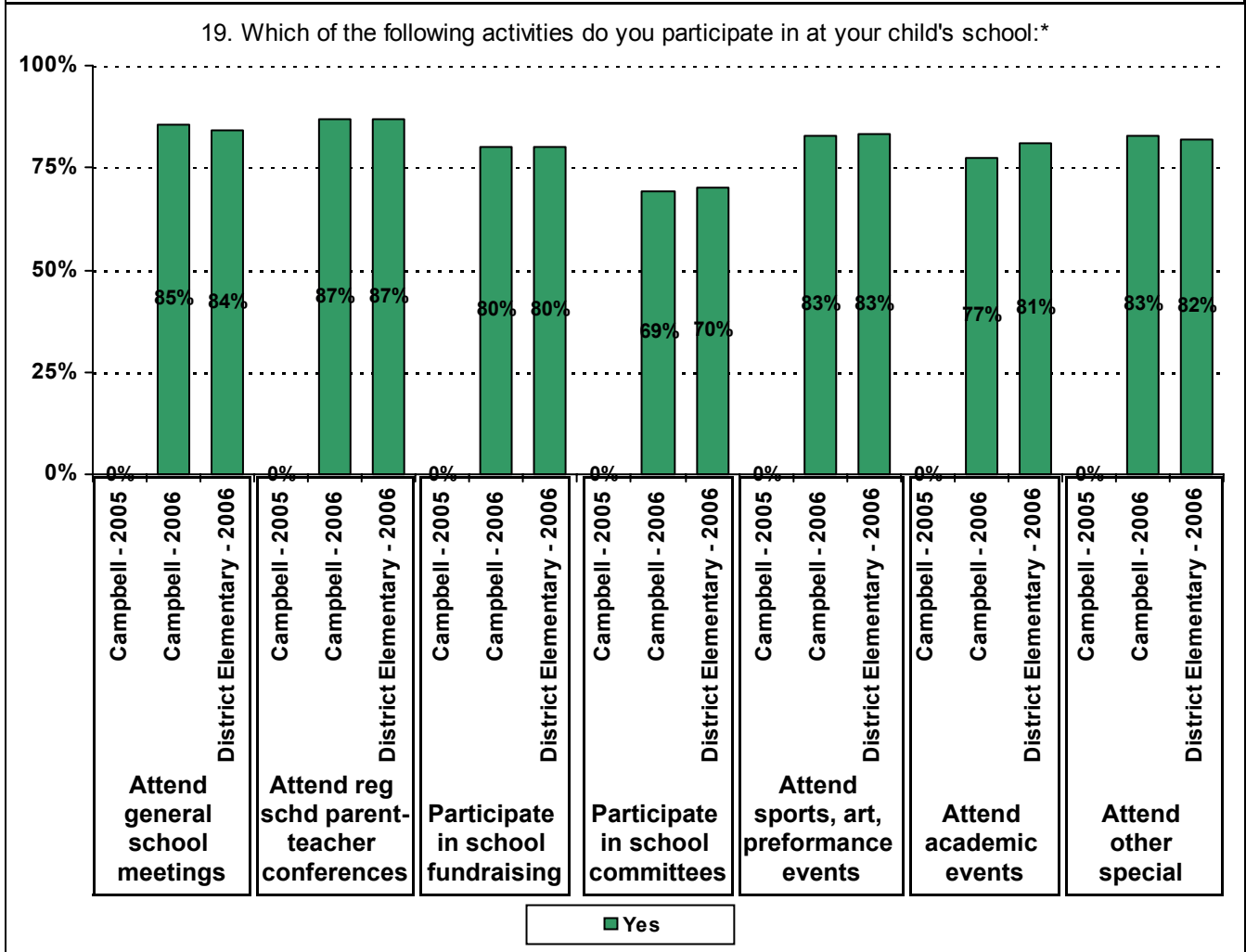
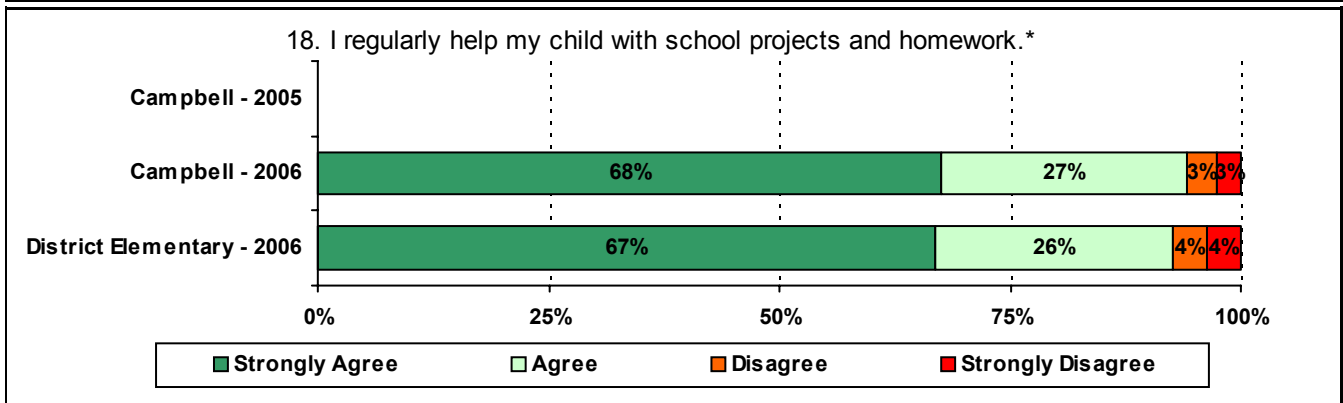
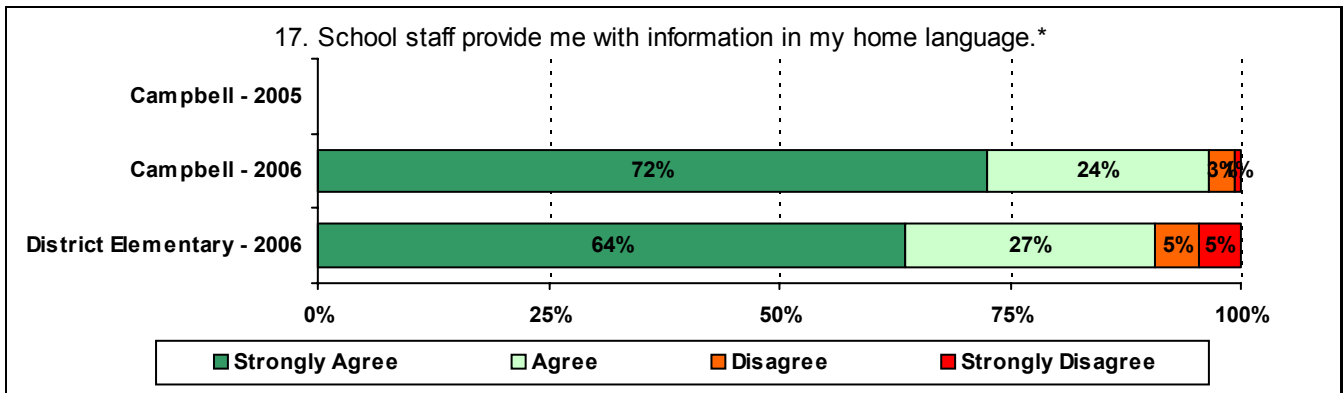


15. School staff provide me with enough of the following information about my child:



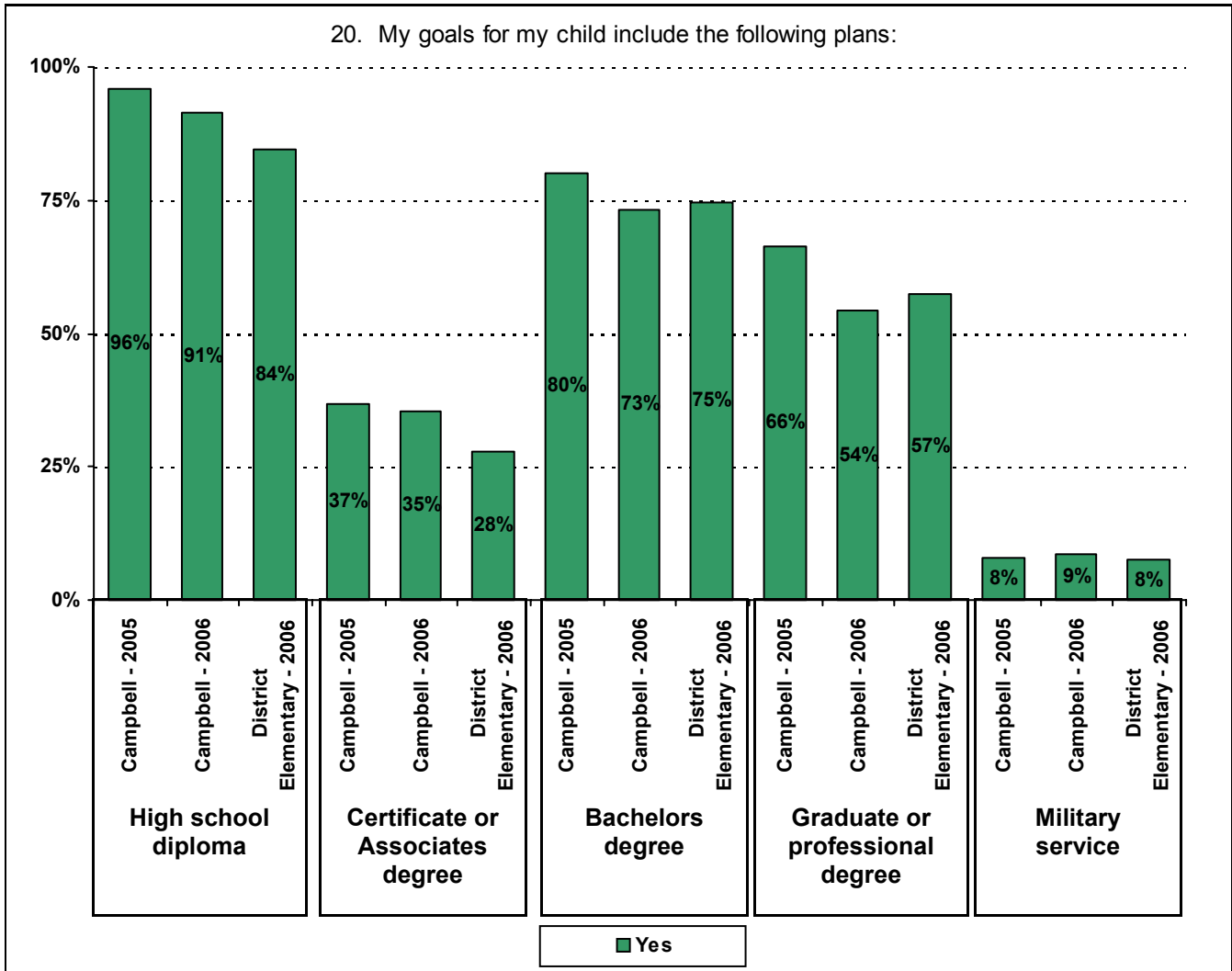
16. School staff provide me with useful information about the following graduation and post-graduation topic





* Item(s) #17, #18, #19 added to the survey in 2006

20. My goals for my child include the following plans:



Respondents who selected Certificate, Associates, Bachelors, or Graduate degree were included in the "Yes" percentage for High School diploma, even if they did not select the High School diploma option. Respondents who selected Graduate degree were included in the "Yes" percentage for Bachelors degree, even if they did not select the Bachelors degree option.

Item Response Details

Number of Campbell Elementary School Parent Responses, by Response Option

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
4.	n = 157		2	155		
5a.	n = 194	140	47	5	0	2
5b.	n = 191	128	50	5	0	8
5c.	n = 192	94	50	5	1	42
5d.	n = 193	117	57	10	1	8
5e.	n = 194	139	46	6	1	2
6a.	n = 192	125	53	7	0	7
6b.	n = 193	110	60	7	1	15
6c.	n = 192	84	50	11	0	47
6d.	n = 193	98	57	12	6	20
6e.	n = 193	135	49	6	1	2
7a.	n = 191	130	50	8	0	3
7b.	n = 192	116	54	8	1	13
7c.	n = 191	80	54	10	0	47
7d.	n = 189	83	65	11	6	24
7e.	n = 193	136	46	9	0	2
8a.	n = 189	126	45	5	0	13
8b.	n = 186	108	56	4	0	18
8c.	n = 188	77	51	10	0	50
8d.	n = 189	83	51	13	3	39
8e.	n = 190	127	50	6	0	7
9a.	n = 190	144	38	4	0	4
9b.	n = 191	131	44	3	0	13
9c.	n = 189	101	37	5	0	46
9d.	n = 190	113	49	7	3	18
9e.	n = 193	139	47	3	0	4
9f.	n = 189	135	40	8	0	6
10.	n = 193	119	56	4	0	14
11.	n = 192	128	51	8	0	5
12.	n = 193	131	55	3	0	4

Number of Campbell Elementary School Parent Responses, by Response Option
(Continued)

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
13a.	n = 194	135	45	4	1	9
13b.	n = 187	130	49	4	0	4
13c.	n = 188	125	47	7	1	8
14a.	n = 193	129	49	3	1	11
14b.	n = 194	126	60	3	0	5
14c.	n = 192	121	54	4	0	13
15a.	n = 193	143	44	3	0	3
15b.	n = 193	116	56	7	0	14
15c.	n = 192	112	47	7	0	26
15d.	n = 191	110	59	6	2	14
15e.	n = 192	132	53	4	0	3
16a.	n = 183	50	35	9	6	83
16b.	n = 182	45	36	11	6	84
16c.	n = 182	43	35	10	5	89
16d.	n = 182	45	34	9	6	88
16e.	n = 183	45	34	10	6	88
17.	n = 192	129	43	5	1	14
18.	n = 193	129	51	6	5	2
		Yes	No			
19a.	n = 182	147	35			
19b.	n = 191	160	31			
19c.	n = 175	120	55			
19d.	n = 180	106	74			
19e.	n = 180	134	46			
19f.	n = 178	110	68			
19g.	n = 178	129	49			
20.	n = 195	<i>Item 20 did not use the "Strongly Agree" to "Strongly Disagree" scale. Numbers below reflect the number of parents selecting each goal. These numbers will not sum to the total number of item respondents because parents may select multiple goals.</i>				
		High School diploma	Certificate/ Associates degree	Bachelors degree	Graduate/ Professional degree	Military service
		178	69	143	106	17