

2007-2008 AISD PARENT SURVEY RESULTS

BROOKE ELEMENTARY SCHOOL

The following report contains the results of the 2007-2008 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and longitudinal results for your campus are presented to provide references for comparison.

How many parents responded to the survey in 2007-2008, and how does this compare to the number of students in the population?

	Brooke	District	District	District
		EL	MS	HS
# of Parents Responding	96	12,493	1,831	1,731
# of Students	342	45,993	16,115	19,522
Ratio of Parent Respondents to Students	28%	27%	11%	9%

Note: Student population data are based on May enrollment in the district, and may differ from the official AEIS report.

What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

	% of Students, as Reported by Brooke Parent Respondents	% of Students in Brooke Population
African American	3%	10%
Asian	0%	0%
Hispanic	83%	87%
Native American	0%	0%
White	3%	3%

Note: Some parents chose not to report their child's ethnicity; thus, percentages may not sum to 100%.

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

	% of Students, as Reported by Brooke	
Grade	Parent Respondents	% of Students in Brooke Population
EC	0%	2%
РК	17%	16%
K	10%	14%
1 st	13%	13%
2 nd	16%	18%
3 rd	14%	12%
4 th	14%	13%
5 th	10%	13%
6 th	0%	0%

Note: Some parents chose not to report their child's grade level; thus, percentages may not sum to 100%.

USING THE RESULTS OF THE AISD PARENT SURVEY

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who "Strongly Agree" or "Agree" with a statement. Opportunities for improvement can be identified by large percentages of parents who "Disagree" or "Strongly Disagree" with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. If your campus percentages are very different from those reported by parents district-wide, please consider potential reasons for discrepancies.

It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Please consider how representative your parent respondents are of the students in your school. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

ITEM RESULTS FOR BROOKE EL

Each survey item is presented below in a table containing your school's longitudinal results (when available) and this year's results for all campuses at your level.

	Brooke 2006-07	Brooke 2007-08	All ES 2007-08
Strongly Disagree	4%	1%	2%
Disagree	4%	0%	2%
Agree	30%	38%	33%
Strongly Agree	62%	61%	63%

4. School staff provide me with information in my home language.

5. I regularly help my child with school projects and homework.

	Brooke 2006-07	Brooke 2007-08	All ES 2007-08
Strongly Disagree	2%	1%	1%
Disagree	4%	2%	2%
Agree	29%	44%	36%
Strongly Agree	65%	53%	61%

6. School staff provide me with positive feedback about my child.

	Brooke 2005-06	Brooke 2006-07	Brooke 2007-08	All ES 2007-08
Strongly Disagree	2%	5%	1%	1%
Disagree	3%	4%	3%	3%
Agree	33%	30%	41%	41%
Strongly Agree	62%	62%	55%	54%

7. School staff treat my child with courtesy and respect.

	Brooke 2007-08	All ES 2007-08
Strongly Disagree	1%	1%
Disagree	3%	3%
Agree	43%	39%
Strongly Agree	53%	57%

8. I feel welcome in my child's classroom.

	Brooke 2007-08	All ES 2007-08
Strongly Disagree	1%	1%
Disagree	0%	2%
Agree	43%	36%
Strongly Agree	56%	61%

9. My child's school uses the suggestions that I make about my child's education.

	Brooke 2007-08	All ES 2007-08
Strongly Disagree	2%	2%
Disagree	7%	6%
Agree	57%	52%
Strongly Agree	34%	41%

10. I have encouraged school staff to maintain high academic standards.

	Brooke	All ES
	2007-08	2007-08
Strongly Disagree	6%	2%
Disagree	10%	10%
Agree	60%	50%
Strongly Agree	24%	38%

11. I believe that my child is getting a good education.

	Brooke 2007-08	All ES 2007-08
Strongly Disagree	3%	1%
Disagree	3%	3%
Agree	34%	39%
Strongly Agree	59%	57%

12. My child's school clearly communicates its expectations for my child's learning.

	Brooke 2007-08	All ES 2007-08
Strongly Disagree	2%	1%
Disagree	2%	3%
Agree	40%	42%
Strongly Agree	56%	54%

13. My child's school provides opportunities for me to learn how to help my child succeed in school.

	Brooke 2007-08	All HS 2007-08
Strongly Disagree	0%	1%
Disagree	4%	5%
Agree	45%	44%
Strongly Agree	51%	51%

14. I know where to get information about my school's ratings.

	Brooke 2007-08	All ES 2007-08
Strongly Disagree	1%	2%
Disagree	2%	7%
Agree	56%	45%
Strongly Agree	40%	46%

15. I have discussed future college/career plans with my child.

	Brooke 2007-08	All ES 2007-08
Strongly Disagree	1%	2%
Disagree	7%	10%
Agree	49%	45%
Strongly Agree	43%	43%

16. I know how to help my child pursue college and career goals.

[Brooke 2007-08	All ES 2007-08
Strongly Disagree	4%	2%
Disagree	5%	8%
Agree	52%	49%
Strongly Agree	40%	42%

17. My child's school is a safe learning environment.

	Brooke 2005-06	Brooke 2006-07	Brooke 2007-08	All ES 2007-08
Strongly Disagree	3%	2%	2%	1%
Disagree	4%	5%	1%	3%
Agree	31%	32%	43%	43%
Strongly Agree	62%	61%	54%	53%

18. A portion of a principal's salary should be related to the performance of his/her students on more than one assessment.

	Brooke 2007-08	All ES 2007-08
Strongly Disagree	8%	10%
Disagree	4%	18%
Agree	48%	42%
Strongly Agree	40%	31%

19. A portion of a teacher's salary should be related to the performance of his/her students on more than one assessment.

	Brooke 2007-08	All ES 2007-08
Strongly Disagree	4%	11%
Disagree	6%	18%
Agree	52%	40%
Strongly Agree	38%	31%

20. I think AISD's transfer policies are satisfactory.

	Brooke 2007-08	All ES 2007-08
Strongly Disagree	3%	5%
Disagree	3%	10%
Agree	60%	53%
Strongly Agree	35%	32%

21. The Principal...

	Brooke 2005-06	Brooke 2006-07	Brooke 2007-08	All ES 2007-08			
	Treats me with courtesy and respect.						
Strongly Disagree	5%	4%	2%	2%			
Disagree	2%	6%	2%	2%			
Agree	44%	33%	34%	40%			
Strongly Agree	50%	56%	61%	56%			
Has h	elped me to become	e more involved in r	ny child's education	1.			
Strongly Disagree	0%	7%	2%	2%			
Disagree	12%	4%	7%	7%			
Agree	39%	34%	43%	46%			
Strongly Agree	49%	55%	48%	45%			
1	alues my input in a	academic decisions	about my child.				
Strongly Disagree	4%	5%	3%	3%			
Disagree	9%	8%	4%	5%			
Agree	45%	27%	44%	47%			
Strongly Agree	43%	61%	50%	46%			
Provides me with op	oportunities for 2-w	ay communication	(phone calls, meeting	ngs, email, etc.)			
Strongly Disagree	2%	3%	3%	2%			
Disagree	3%	8%	6%	5%			
Agree	51%	33%	41%	43%			
Strongly Agree	44%	56%	50%	50%			

22. Assistant Principals...

	Brooke 2005-06	Brooke 2006-07	Brooke 2007-08	All ES 2007-08
	Treat me v	with courtesy and re	espect.	
Strongly Disagree	2%	3%	2%	2%
Disagree	3%	5%	3%	2%
Agree	48%	41%	42%	44%
Strongly Agree	48%	51%	53%	52%
Have	helped me to becom	e more involved in	my child's educatio	n.
Strongly Disagree	0%	7%	5%	2%
Disagree	13%	3%	6%	6%
Agree	40%	36%	53%	48%
Strongly Agree	47%	54%	36%	44%
	Value my input in a	academic decisions a	about my child.	
Strongly Disagree	3%	5%	4%	2%
Disagree	10%	10%	9%	5%
Agree	46%	33%	52%	49%
Strongly Agree	41%	52%	35%	44%
Provide me with op	oportunities for 2-w	ay communication ((phone calls, meetir	ngs, email, etc.)
Strongly Disagree	0%	3%	4%	2%
Disagree	3%	9%	5%	5%
Agree	52%	38%	52%	46%
Strongly Agree	46%	50%	39%	47%

23. Teachers...

	Brooke 2005-06	Brooke 2006-07	Brooke 2007-08	All ES 2007-08			
	Treat me with courtesy and respect.						
Strongly Disagree	0%	5%	3%	1%			
Disagree	2%	0%	1%	1%			
Agree	41%	30%	40%	31%			
Strongly Agree	57%	66%	55%	67%			
Have	helped me to becom	e more involved in :	my child's educatio	n.			
Strongly Disagree	0%	4%	5%	1%			
Disagree	3%	3%	4%	3%			
Agree	37%	32%	38%	34%			
Strongly Agree	59%	62%	52%	63%			
	Value my input in a	cademic decisions a	about my child.				
Strongly Disagree	0%	4%	4%	1%			
Disagree	2%	5%	0%	2%			
Agree	45%	30%	46%	35%			
Strongly Agree	54%	62%	49%	62%			
Provide me with o	oportunities for 2-w	ay communication	(phone calls, meetin	ngs, email, etc.)			
Strongly Disagree	0%	4%	3%	1%			
Disagree	3%	4%	1%	2%			
Agree	38%	35%	47%	32%			
Strongly Agree	59%	58%	49%	64%			

24. Office Staff...

	Brooke 2005-06	Brooke 2006-07	Brooke 2007-08	All ES 2007-08
	Treat me wi	th courtesy and res	spect.	
Strongly Disagree	1%	2%	0%	1%
Disagree	3%	2%	5%	2%
Agree	38%	38%	43%	44%
Strongly Agree	50%	57%	52%	52%
Have h	elped me to become	more involved in n	ny child's education	•
Strongly Disagree	2%	6%	5%	2%
Disagree	9%	1%	6%	5%
Agree	42%	38%	46%	47%
Strongly Agree	47%	55%	46%	46%
I	alue my input in ac	ademic decisions al	bout my child.	
Strongly Disagree	3%	5%	1%	2%
Disagree	7%	5%	6%	5%
Agree	47%	32%	46%	47%
Strongly Agree	42%	59%	46%	46%
Provide me with op	portunities for 2-way	y communication (j	phone calls, meeting	s, email, etc.)
Strongly Disagree	2%	1%	0%	2%
Disagree	2%	6%	6%	4%
Agree	45%	32%	45%	46%
Strongly Agree	51%	61%	49%	47%

25. Counselor(s)...

	Brooke 2005-06	Brooke 2006-07	Brooke 2007-08	All ES 2007-08		
	Treat me with courtesy and respect.					
Strongly Disagree	1%	3%	5%	2%		
Disagree	2%	0%	6%	3%		
Agree	53%	39%	47%	42%		
Strongly Agree	44%	58%	41%	53%		
Have h	nelped me to becom	e more involved in :	my child's educatio	on.		
Strongly Disagree	0%	7%	4%	2%		
Disagree	11%	3%	12%	7%		
Agree	50%	35%	50%	45%		
Strongly Agree	54%	54%	34%	46%		
Value my input in academic decisions about my child.						
Strongly Disagree	2%	5%	5%	2%		
Disagree	14%	8%	12%	6%		
Agree	50%	32%	55%	45%		
Strongly Agree	34%	55%	29%	46%		
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)						
Strongly Disagree	2%	3%	4%	2%		
Disagree	3%	6%	10%	5%		
Agree	51%	40%	48%	44%		
Strongly Agree	43%	51%	37%	49%		

26. School staff provide me with enough information about the following school and district policies:

	Brooke 2005-06	Brooke 2006-07	Brooke 2007-08	All ES 2007-08	
		behavior expectati		2007-08	
Strongly Disagree	0%	3%	3%	1%	
Disagree	3%	5%	2%	2%	
Agree	41%	34%	37%	44%	
Strongly Agree	56%	59%	58%	53%	
Parent involvement policy					
Strongly Disagree	2%	3%	1%	1%	
Disagree	2%	6%	2%	3%	
Agree	39%	39%	41%	46%	
Strongly Agree	58%	53%	56%	50%	
Process for handling complaints and concerns					
Strongly Disagree	4%	7%	2%	3%	
Disagree	7%	4%	3%	6%	
Agree	32%	39%	43%	4%	
Strongly Agree	57%	51%	51%	46%	

27. School staff provide me with enough information about:

	Brooke 2005-06	Brooke	Brooke	All ES
		2006-07 d's academic progr	2007-08 ress	2007-08
Strongly Disagree	0%	4%	1%	1%
Disagree	3%	4%	1%	3%
Agree	37%	36%	42%	41%
Strongly Agree	61%	57%	56%	55%
	My child's	academic plans and	d goals	
Strongly Disagree	0%	4%	4%	1%
Disagree	7%	8%	4%	6%
Agree	38%	36%	42%	44%
Strongly Agree	55%	53%	51%	49%
	My child's	s preparedness for '	ГАКЅ	
Strongly Disagree	0%	4%	3%	2%
Disagree	6%	6%	5%	5%
Agree	36%	30%	37%	45%
Strongly Agree	58%	60%	55%	48%
	My child	's risk of failing a g	rade	
Strongly Disagree	0%	3%	1%	2%
Disagree	9%	7%	5%	6%
Agree	35%	40%	41%	44%
Strongly Agree	56%	51%	53%	47%
	M	y child's behavior		
Strongly Disagree	0%	4%	1%	1%
Disagree	2%	4%	1%	3%
Agree	37%	39%	43%	42%
Strongly Agree	61%	54%	55%	55%

27 (continued). School staff provide me with enough information a	
27 (continued), beneoi stan provide me with enough miorination a	adout:

	Brooke	Brooke	Brooke	All ES
	2005-06	2005-06 2006-07	2007-08	2007-08
	High school	l graduation requir	rements	
Strongly Disagree		7%	2%	4%
Disagree		14%	15%	13%
Agree		38%	44%	45%
Strongly Agree		41%	39%	38%
	Personal (Graduation Plans (I	PGPs)	
Strongly Disagree		7%	2%	6%
Disagree		14%	13%	13%
Agree		38%	48%	54%
Strongly Agree		41%	37%	27%
	Financia	al Aid and Scholars	hips	
Strongly Disagree		9%	3%	5%
Disagree		11%	21%	16%
Agree		31%	38%	45%
Strongly Agree		49%	38%	35%
	College a	admission requirem	ients	
Strongly Disagree		7%	5%	6%
Disagree		15%	18%	17%
Agree		33%	41%	43%
Strongly Agree		46%	36%	34%
	Ca	reer opportunities		
Strongly Disagree		8%	4%	6%
Disagree		14%	18%	18%
Agree		39%	43%	43%
Strongly Agree		40%	36%	33%

28. Which of these school staff provide you with information about the following opportunities?

	Brooke	All ES			
	2007-08	2007-08			
	Availability of tutoring				
Counselors	2%	6%			
Office Staff	17%	9%			
Teachers	52%	4%			
Parent Support Specialists	41%	11%			
Parent/family involvement opportunities (e.g., PTA, Campus Advisory Council, school events)					
Counselors	2%	6%			
Office Staff	8%	15%			
Teachers	21%	36%			
Parent Support Specialists	66%	24%			
Parent/family resources (e.g., parenting or literacy classes, School-to-Community staff, Parent					
Support staff)					
Counselors	2%	8%			
Office Staff	8%	10%			
Teachers	21%	27%			
Parent Support Specialists	66%	25%			

29. In which of the following activities do you participate?

	Brooke 2007-08	All ES 2007-08
General school meetings (e.g., open house, Back to School Night, Choice	76%	59%
Sheet Night, etc.)		
Regularly scheduled parent-teacher conferences	94%	75%
School leadership opportunities (e.g., Campus Advisory Council, event	17%	14%
committees, etc.)		
Parent-Teacher Associates (PTA)/Parent-Teacher-Student Association	51%	31%
(PTSA)		
Sports or other performance events	46%	36%
Academic events (e.g., science fairs, debate competitions, etc.)	48%	33%
Other special events or conferences (e.g., workshops, Family Night,	41%	40%
Learning Walks, etc.)		
District-wide events (e.g., La Feria Educativa, Back-to-School Bash,	12%	20%
Family Technology Week, etc.)		