



2006-2007 AISD Parent Survey Results

Bowie High School

The following report contains the results of the 2006-2007 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and results for your campus from 2005-2006 are presented to provide references for comparison. Please note that due to differences in response rates by campus, ranging from 0.1% to 21.36%, district level results are more influenced by some campuses than others.

How many parents responded to the survey in 2005-2006 and 2006-2007, and how does this compare to the number of students in the population each year?

	Campus	District EL	District MS	District HS
# of Parents Responding in 2005-2006	71	12,137	2,007	2,700
# of Students in 2005-2006	2,673	44,827	15,624	20,081
<i>Ratio of Parent Respondents to Students, 2005-2006</i>	2.7%	24.3%	11.5%	10.4%
# of Parents Responding in 2006-2007	295	11,812	1,354	1,426
# of Students in 2006-2007	2,805	45,431	15,790	20,279
<i>Ratio of Parent Respondents to Students, 2006-2007</i>	10.5%	26%	8.6%	7%

What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

Ethnicity	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
African American	4.2%	4.3%
Asian	5.2%	4.8%
Hispanic	21.6%	25.9%
Native American	0.0%	0.6%
White	69.0%	64.4%

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
6th	N/A	N/A
7th	N/A	N/A
8th	N/A	N/A
9th	33.6%	27.0%
10th	30.8%	24.5%
11th	17.8%	24.8%
12th	17.8%	23.6%

Note: Student population data are based on Fall PEIMS data submitted by the district to TEA, and may differ from the official AEIS report.

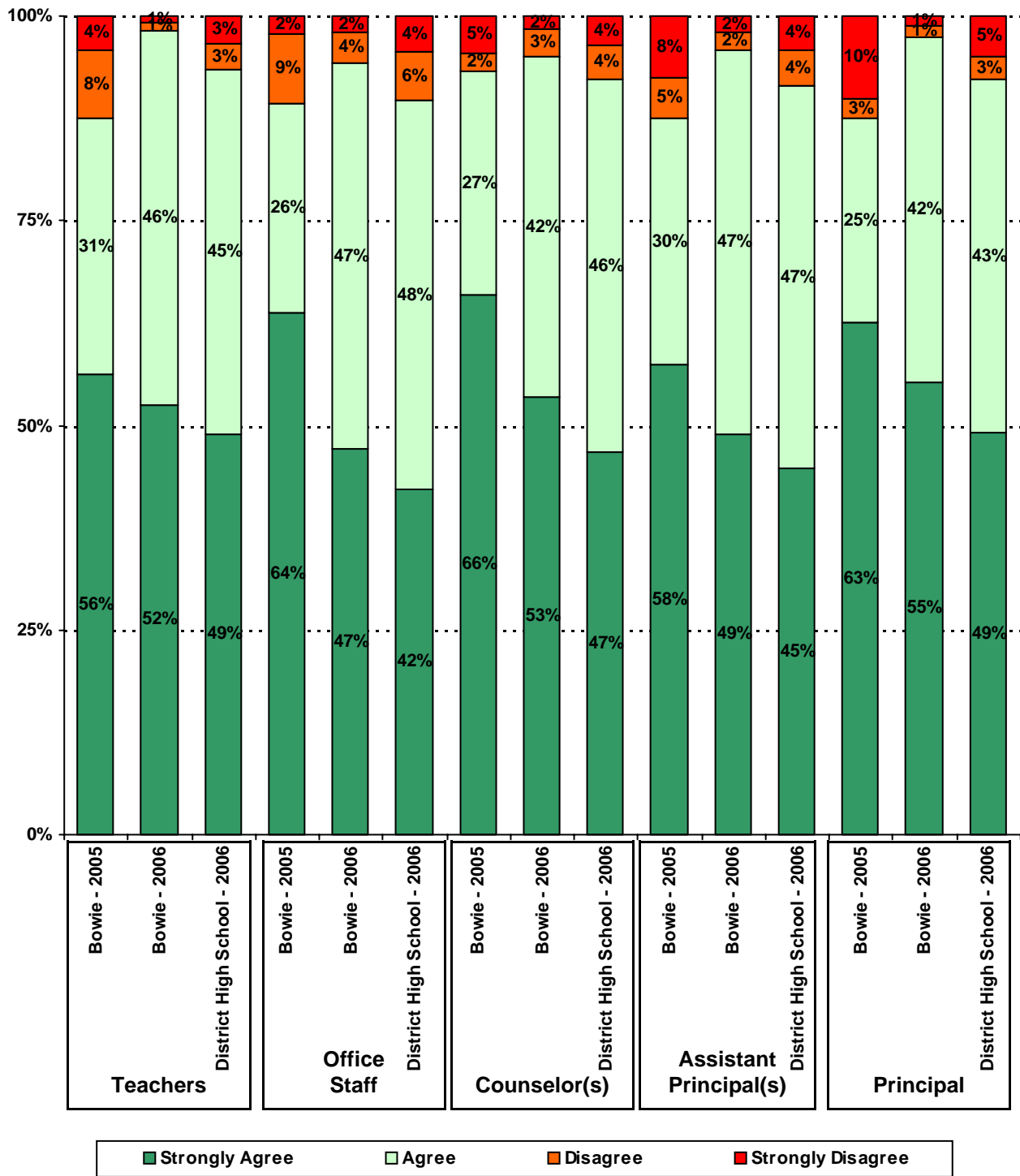
USING THE RESULTS OF THE AISD PARENT SURVEY

Each survey item is presented below, followed by a bar graph containing your school’s results for two years and this year’s results for all campuses at your level. You will be able to identify areas in which your school’s results have changed over time, and you will be able to compare the responses of your school’s parents to those of parents at your level district-wide.

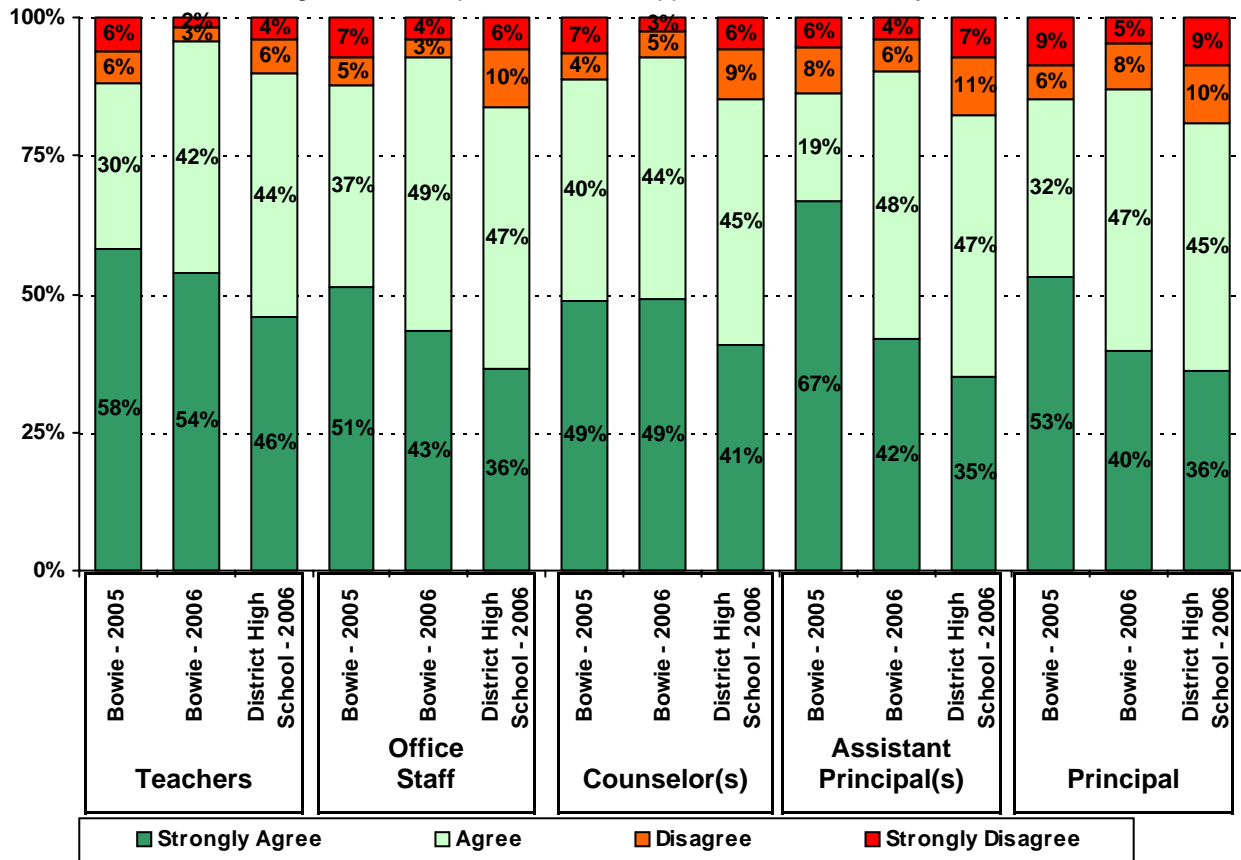
Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who “Strongly Agree” or “Agree” with a statement. Opportunities for improvement can be identified by large percentages of parents who “Disagree” or “Strongly Disagree” with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. District responses for all schools at your level are also provided for comparison with 2006-2007 responses from your school. If your campus percentages are very different from the percentages reported by parents district-wide, please consider potential reasons for discrepancies.

Longitudinal data are provided, when available. It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

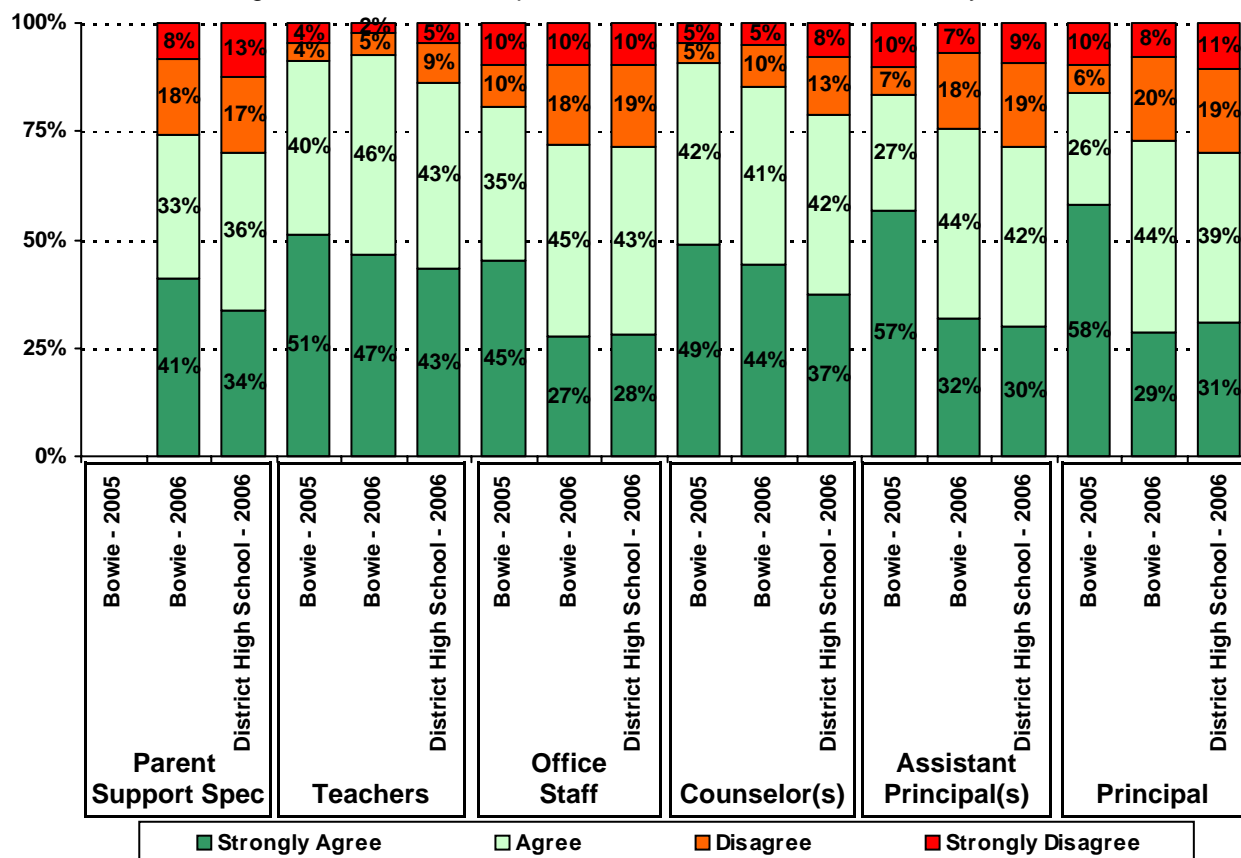
5. The following school staff treat me with courtesy and respect.



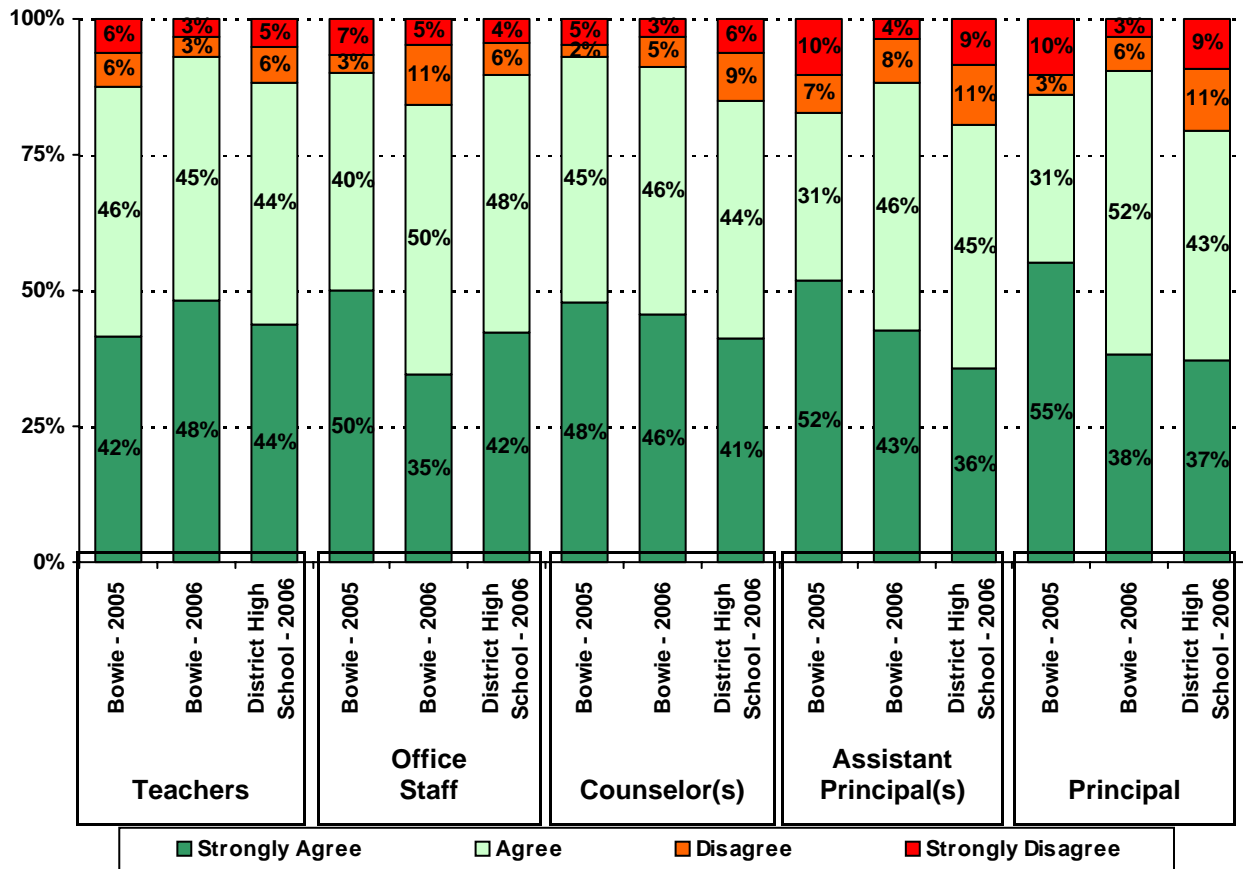
6. The following school staff provide me with opportunities for two-way communication.



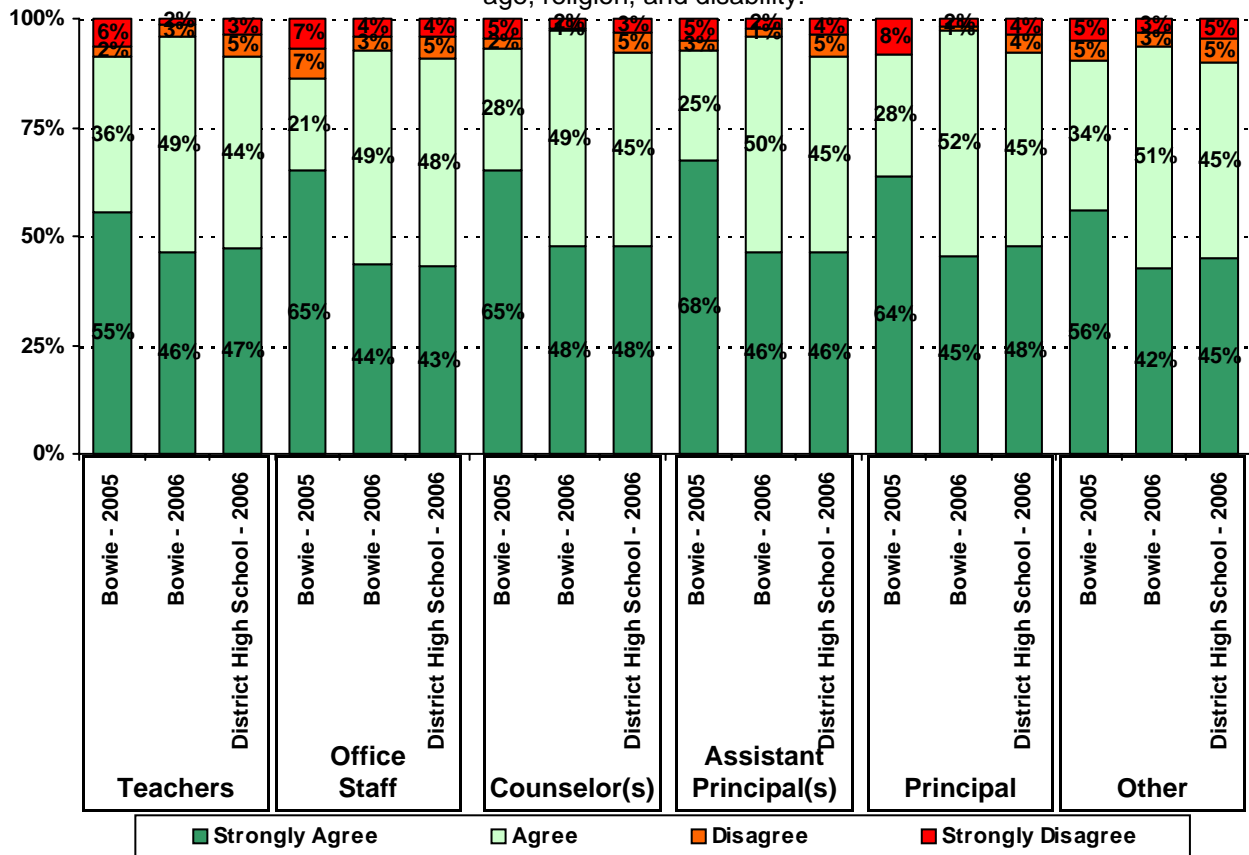
7. The following school staff have helped me to become more involved in my child's education.



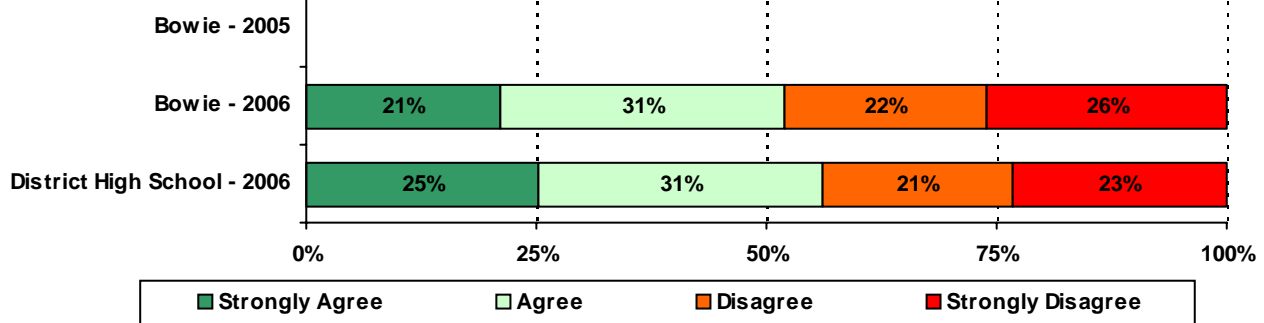
8. The following school staff welcome my input in academic decisions about my child.



9. The following school staff treat my child fairly with respect to culture, gender, ethnicity, age, religion, and disability.

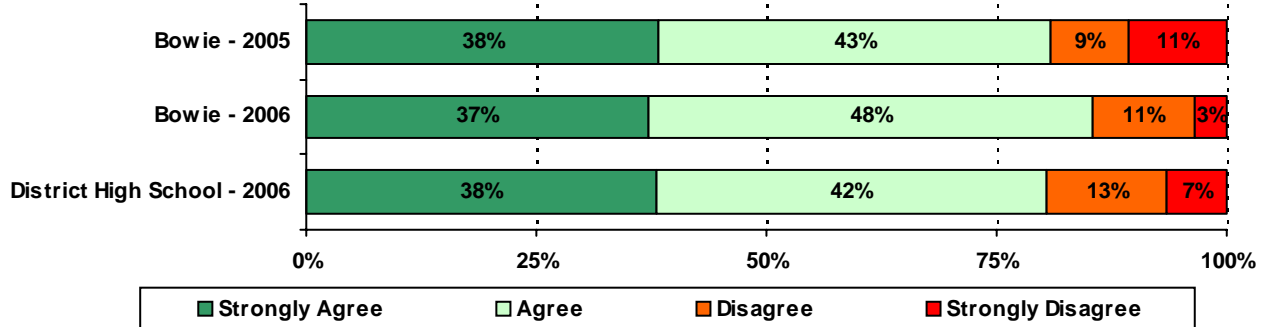


10. The Parent Support Specialist at my Child's School has made me more aware of AISD support services and community resources in Austin.*

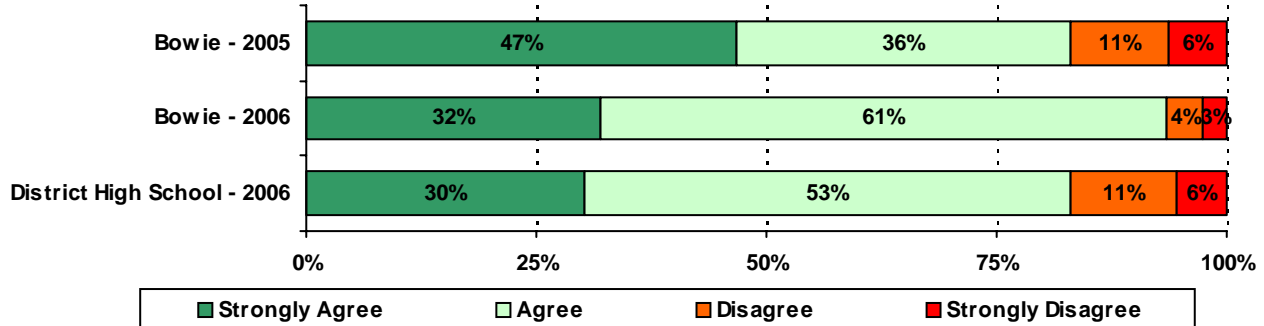


* Item #10 was added to the survey in 2006

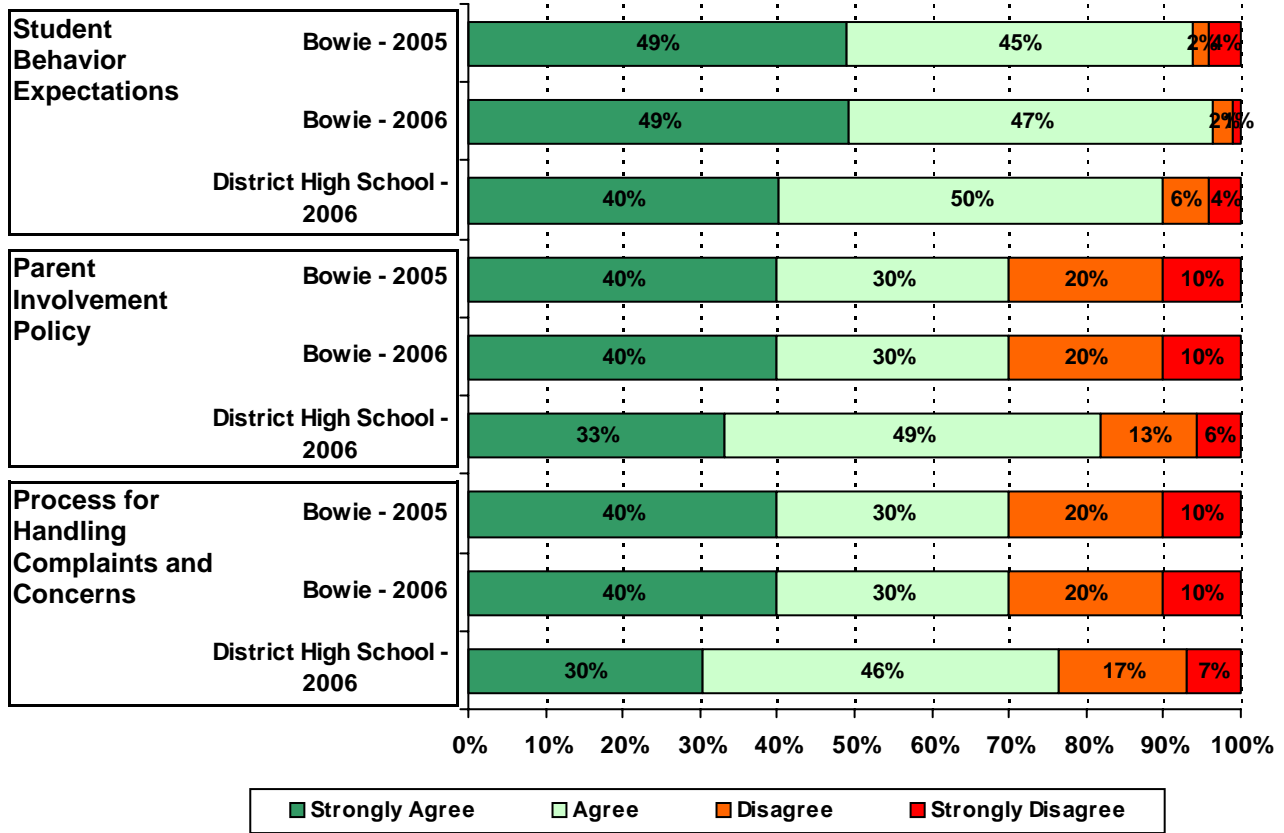
11. School staff provide me with positive feedback about my child.



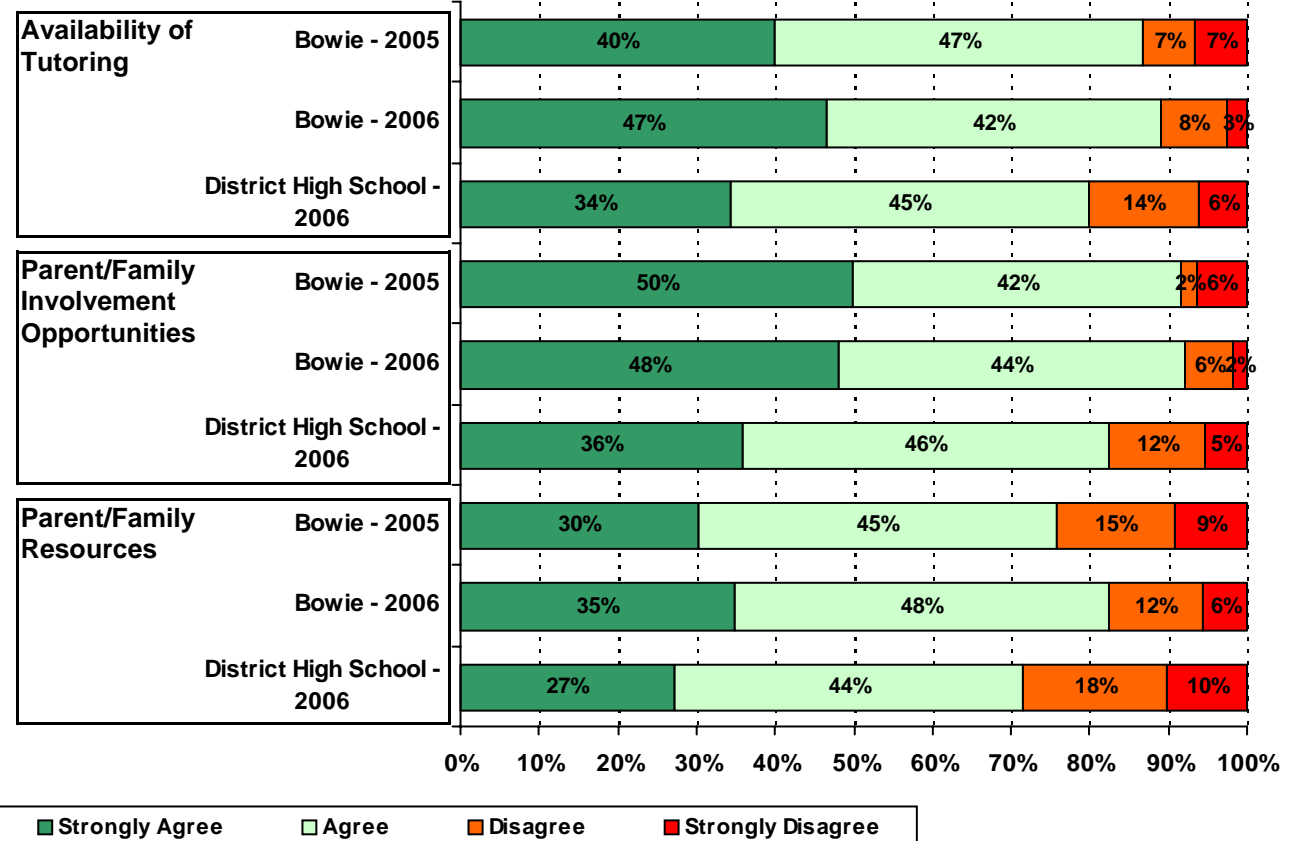
12. My child's school is a safe learning environment.



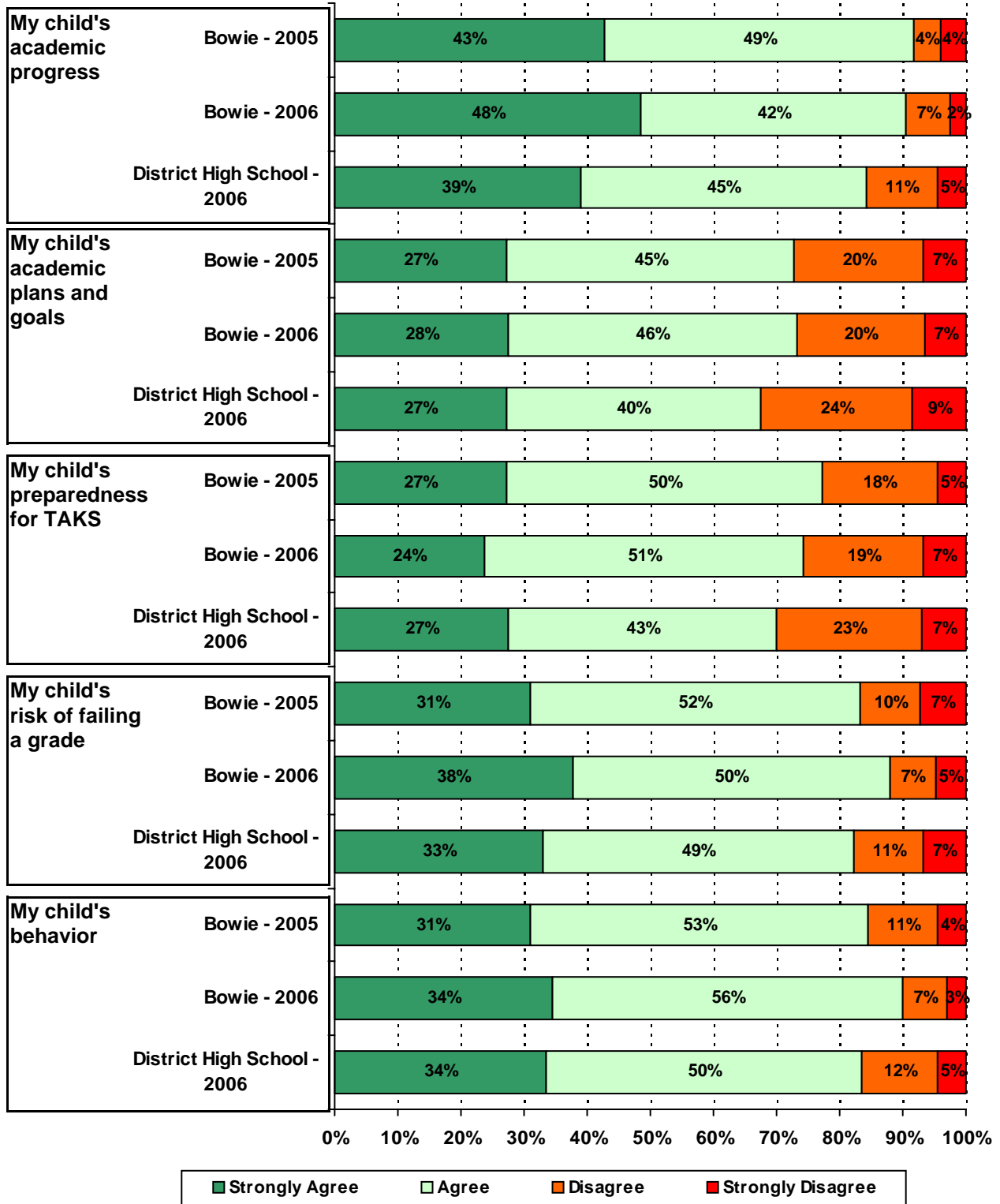
13. School staff provided me with information about the following school and district policies:



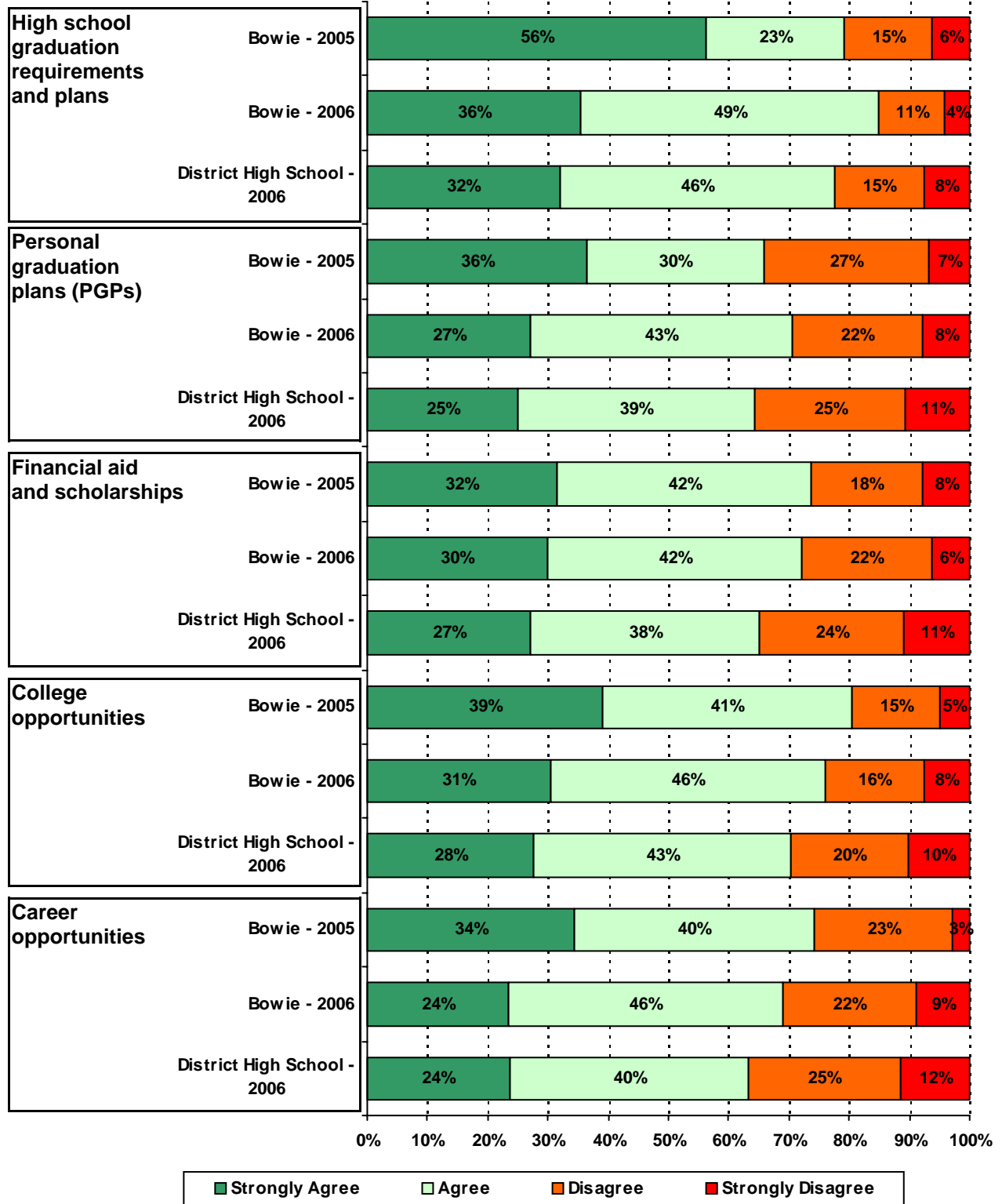
14. School staff provide me with enough information about the following programs:

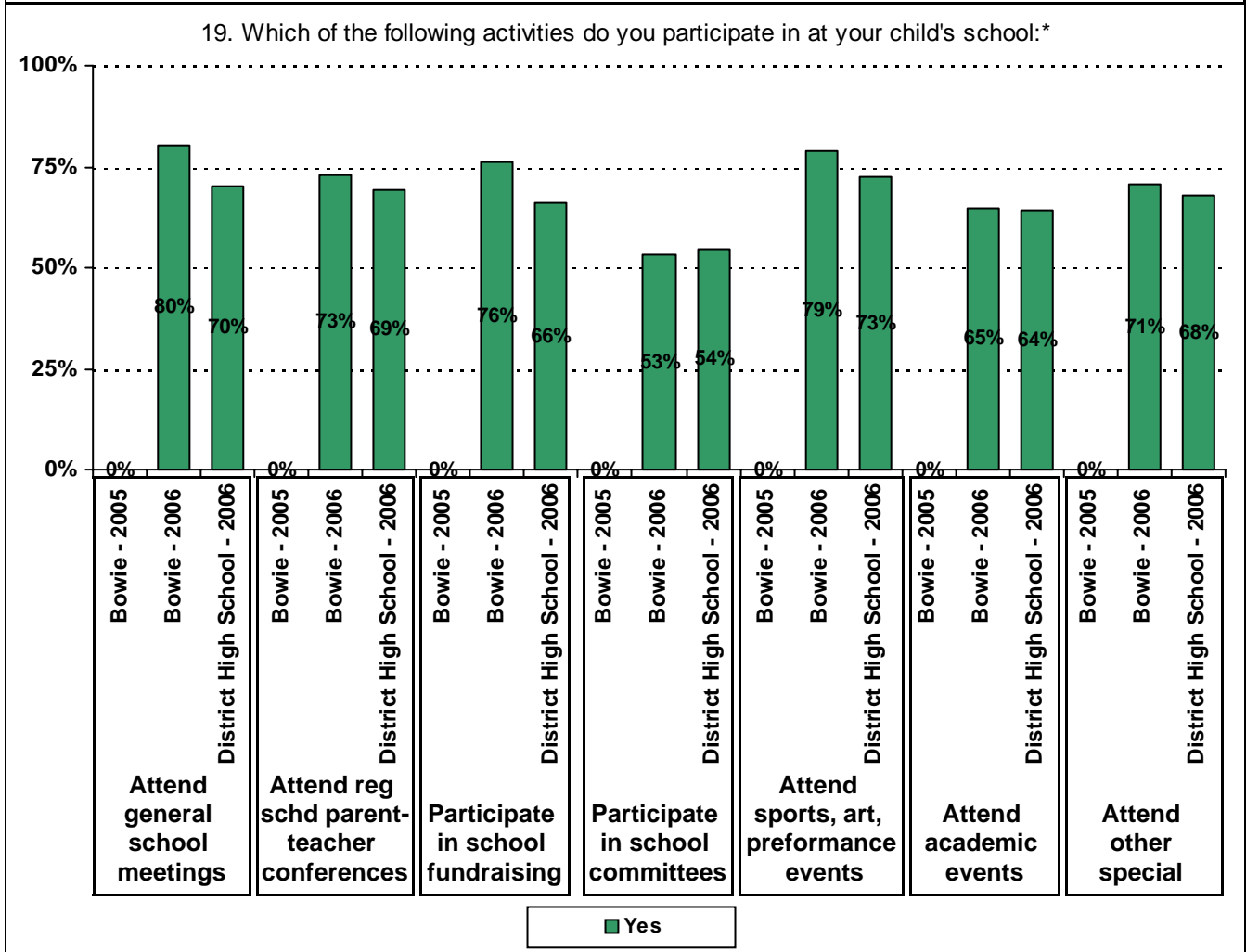
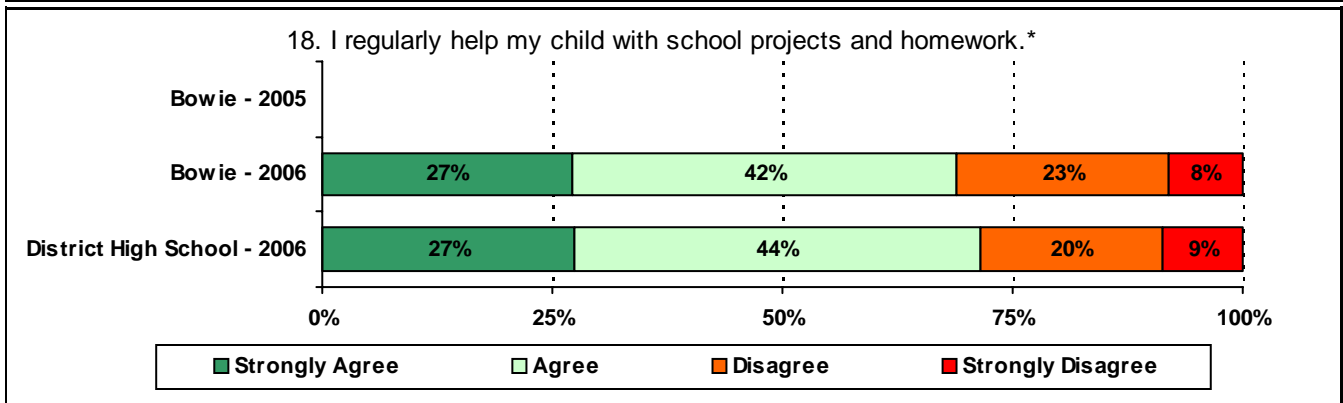
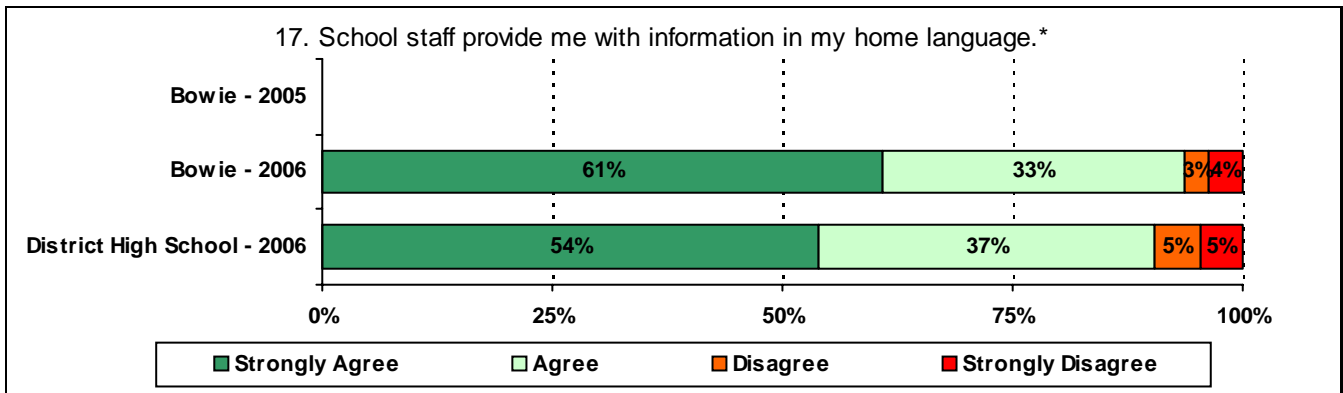


15. School staff provide me with enough of the following information about my child:



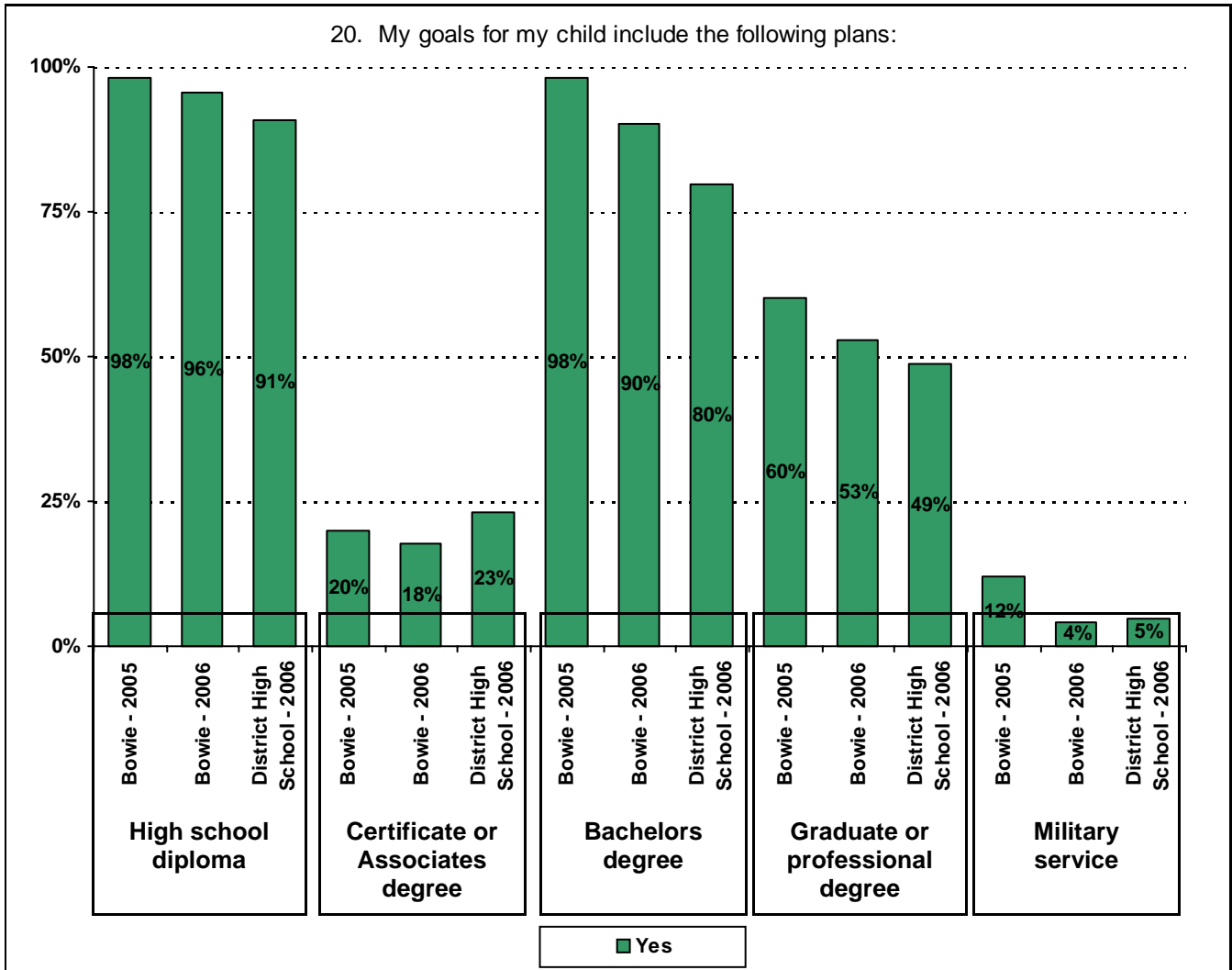
16. School staff provide me with useful information about the following graduation and post-graduation topic





* Item(s) #17, #18, #19 added to the survey in 2006

20. My goals for my child include the following plans:



Respondents who selected Certificate, Associates, Bachelors, or Graduate degree were included in the "Yes" percentage for High School diploma, even if they did not select the High School diploma option. Respondents who selected Graduate degree were included in the "Yes" percentage for Bachelors degree, even if they did not select the Bachelors degree option.

Item Response Details

Number of Bowie High School Parent Responses, by Response Option

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
4.	n = 282		1	281		
5a.	n = 286	89	68	2	2	125
5b.	n = 287	96	92	4	4	91
5c.	n = 287	131	102	8	4	42
5d.	n = 286	123	123	10	5	25
5e.	n = 285	143	125	3	2	12
6a.	n = 285	59	70	12	7	137
6b.	n = 285	74	85	10	7	109
6c.	n = 282	113	101	11	6	51
6d.	n = 285	88	100	7	8	82
6e.	n = 285	146	114	7	5	13
7a.	n = 277	41	63	28	11	134
7b.	n = 279	52	72	29	11	115
7c.	n = 282	99	92	22	11	58
7d.	n = 279	45	73	30	16	115
7e.	n = 282	121	120	13	6	22
8a.	n = 277	44	60	7	4	162
8b.	n = 280	58	62	11	5	144
8c.	n = 283	94	94	11	7	77
8d.	n = 278	42	60	13	6	157
8e.	n = 283	112	104	8	8	51
9a.	n = 283	78	89	2	3	111
9b.	n = 282	93	100	3	5	81
9c.	n = 280	114	117	2	5	42
9d.	n = 284	98	111	7	9	59
9e.	n = 284	123	131	7	4	19
9f.	n = 278	82	99	6	6	85
10.	n = 281	21	31	22	26	180
11.	n = 283	96	125	29	9	24
12.	n = 287	87	167	11	7	15

Number of Bowie High School Parent Responses, by Response Option
(Continued)

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
13a.	n = 285	138	133	7	3	4
13b.	n = 285	107	139	12	9	18
13c.	n = 284	88	133	30	9	24
14a.	n = 284	127	115	23	7	12
14b.	n = 283	133	121	17	5	7
14c.	n = 284	74	101	25	12	72
15a.	n = 285	137	119	20	7	2
15b.	n = 283	72	119	53	17	22
15c.	n = 280	59	126	47	17	31
15d.	n = 282	97	129	19	12	25
15e.	n = 285	90	145	18	8	24
16a.	n = 286	92	128	28	11	27
16b.	n = 286	59	94	47	17	69
16c.	n = 286	68	96	49	14	59
16d.	n = 284	69	103	37	17	58
16e.	n = 284	51	99	48	19	67
17.	n = 287	152	82	7	9	37
18.	n = 285	75	116	64	22	8
		Yes	No			
19a.	n = 287	225	62			
19b.	n = 284	161	123			
19c.	n = 281	196	85			
19d.	n = 278	129	149			
19e.	n = 288	214	74			
19f.	n = 283	157	125			
19g.	n = 283	175	108			
20.	n = 295	<i>Item 20 did not use the "Strongly Agree" to "Strongly Disagree" scale. Numbers below reflect the number of parents selecting each goal. These numbers will not sum to the total number of item respondents because parents may select multiple goals.</i>				
		High School diploma	Certificate/ Associates degree	Bachelors degree	Graduate/ Professional degree	Military service
		282	52	266	156	12