



2006-2007 AISD Parent Survey Results

Austin High School

The following report contains the results of the 2006-2007 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and results for your campus from 2005-2006 are presented to provide references for comparison. Please note that due to differences in response rates by campus, ranging from 0.1% to 21.36%, district level results are more influenced by some campuses than others.

How many parents responded to the survey in 2005-2006 and 2006-2007, and how does this compare to the number of students in the population each year?

	Campus	District EL	District MS	District HS
# of Parents Responding in 2005-2006	85	12,137	2,007	2,700
# of Students in 2005-2006	2,153	44,827	15,624	20,081
<i>Ratio of Parent Respondents to Students, 2005-2006</i>	3.9%	24.3%	11.5%	10.4%
# of Parents Responding in 2006-2007	224	11,812	1,354	1,426
# of Students in 2006-2007	2,150	45,431	15,790	20,279
<i>Ratio of Parent Respondents to Students, 2006-2007</i>	10.4%	26%	8.6%	7%

What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

Ethnicity	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
African American	3.5%	6.4%
Asian	3.5%	1.4%
Hispanic	24.3%	39.8%
Native American	1.0%	0.3%
White	67.8%	52.0%

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
6th	N/A	N/A
7th	N/A	N/A
8th	N/A	N/A
9th	28.2%	27.8%
10th	30.0%	26.0%
11th	25.8%	25.3%
12th	16.0%	20.9%

Note: Student population data are based on Fall PEIMS data submitted by the district to TEA, and may differ from the official AEIS report.

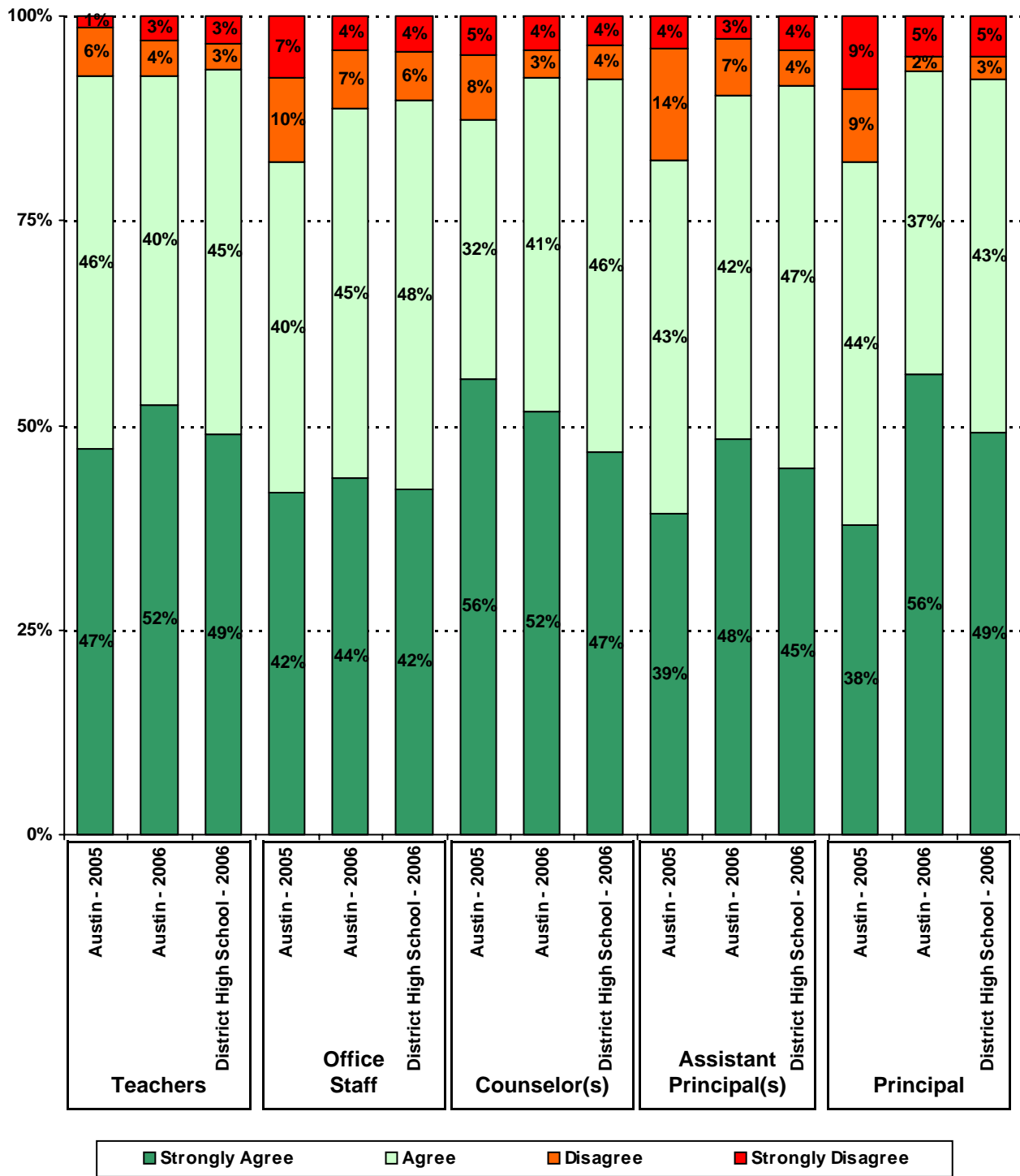
USING THE RESULTS OF THE AISD PARENT SURVEY

Each survey item is presented below, followed by a bar graph containing your school’s results for two years and this year’s results for all campuses at your level. You will be able to identify areas in which your school’s results have changed over time, and you will be able to compare the responses of your school’s parents to those of parents at your level district-wide.

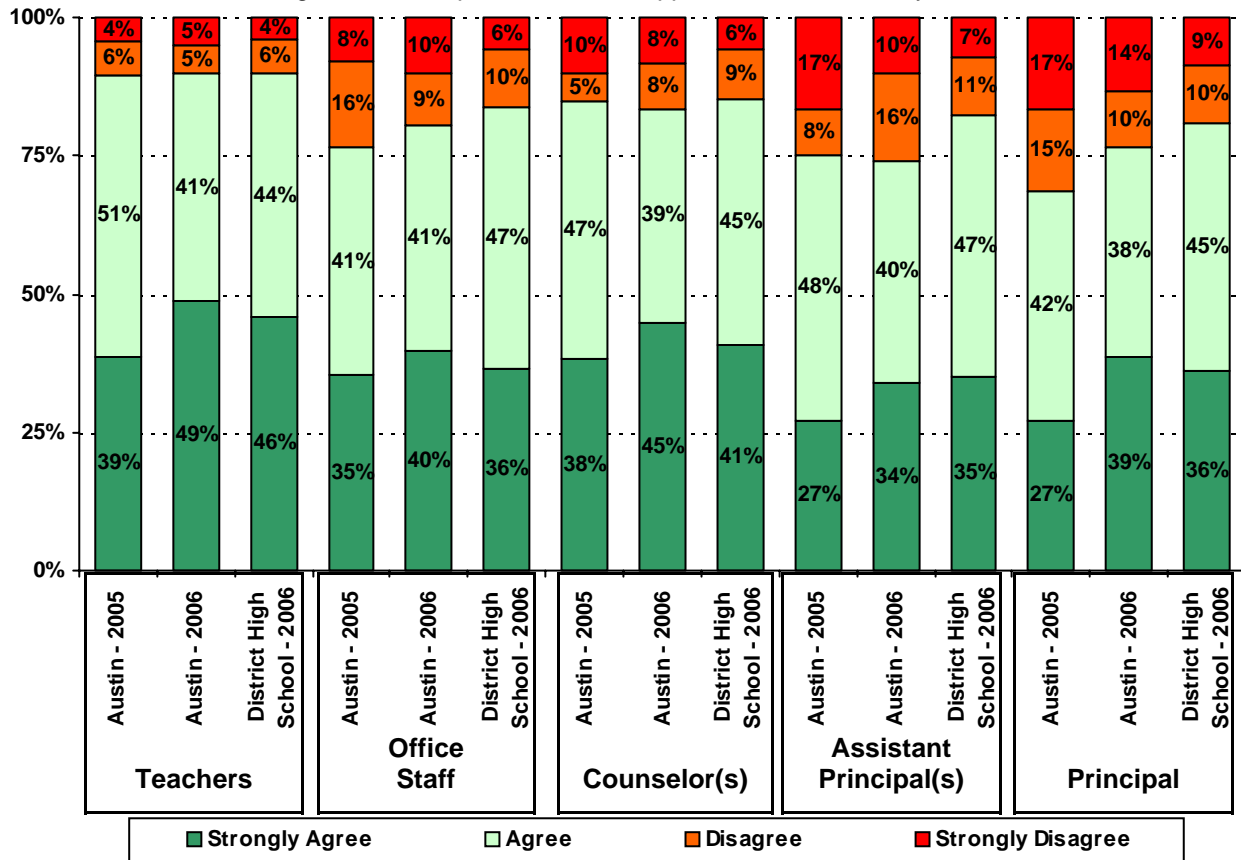
Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who “Strongly Agree” or “Agree” with a statement. Opportunities for improvement can be identified by large percentages of parents who “Disagree” or “Strongly Disagree” with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. District responses for all schools at your level are also provided for comparison with 2006-2007 responses from your school. If your campus percentages are very different from the percentages reported by parents district-wide, please consider potential reasons for discrepancies.

Longitudinal data are provided, when available. It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

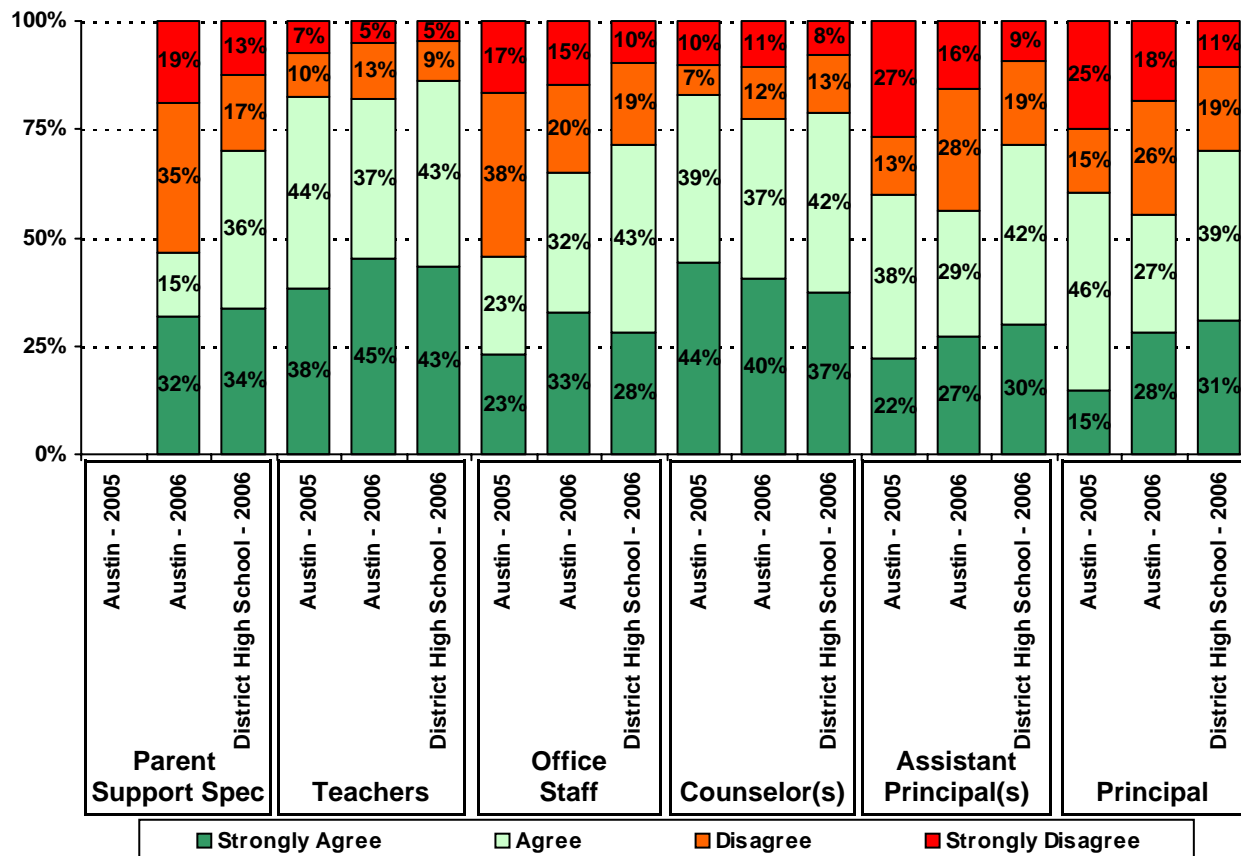
5. The following school staff treat me with courtesy and respect.



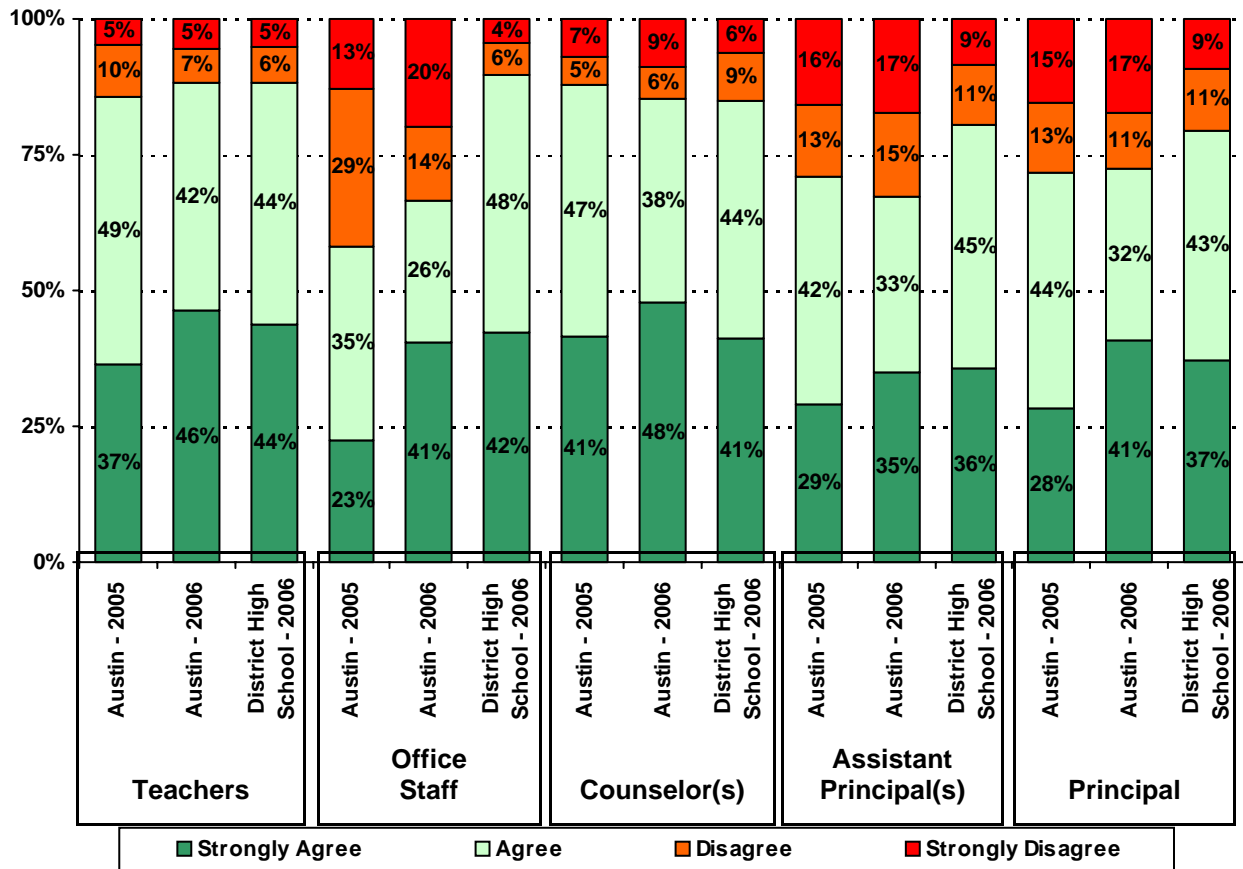
6. The following school staff provide me with opportunities for two-way communication.



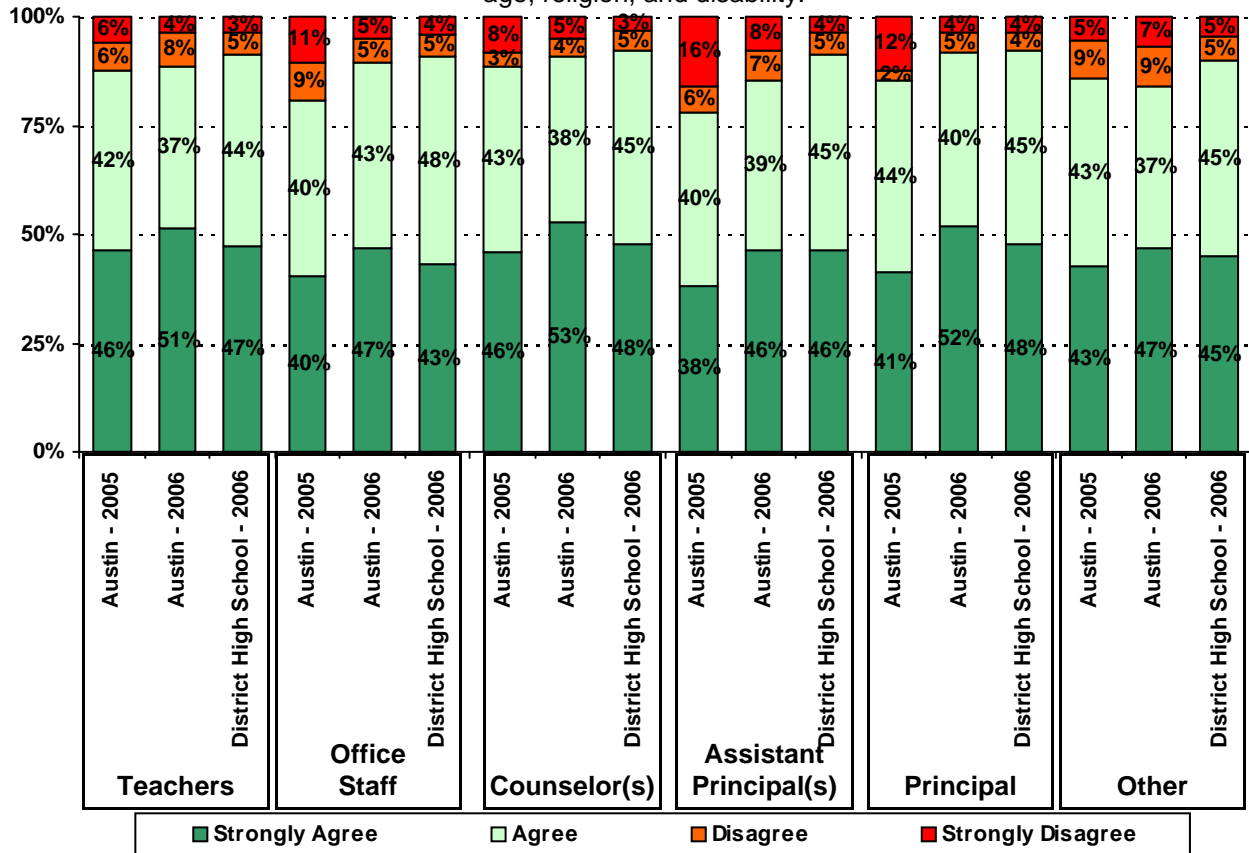
7. The following school staff have helped me to become more involved in my child's education.



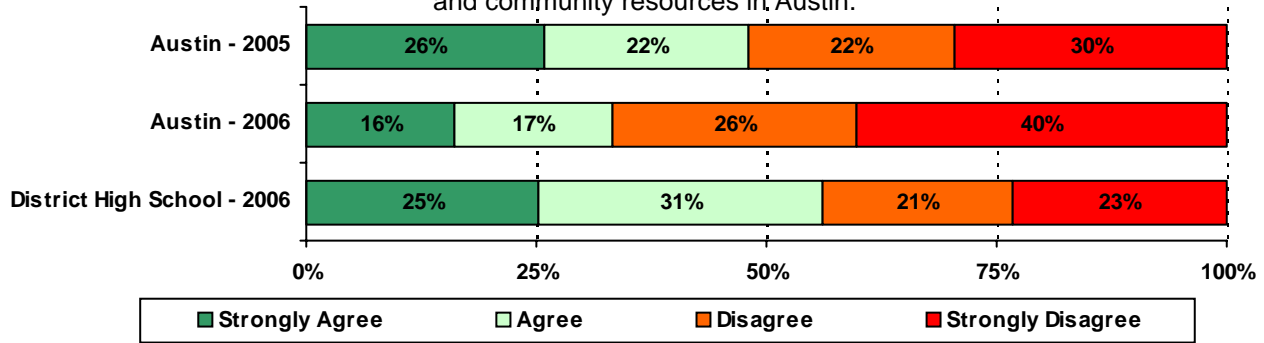
8. The following school staff welcome my input in academic decisions about my child.



9. The following school staff treat my child fairly with respect to culture, gender, ethnicity, age, religion, and disability.

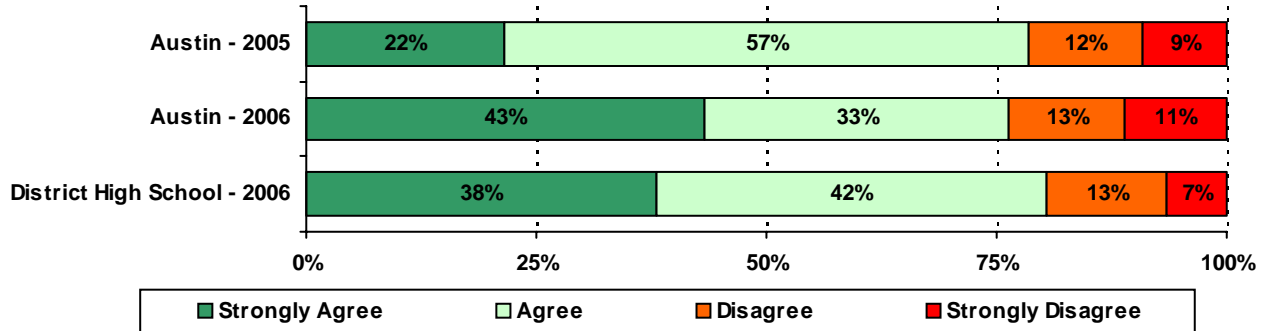


10. The Parent Support Specialist at my Child's School has made me more aware of AISD support services and community resources in Austin.*

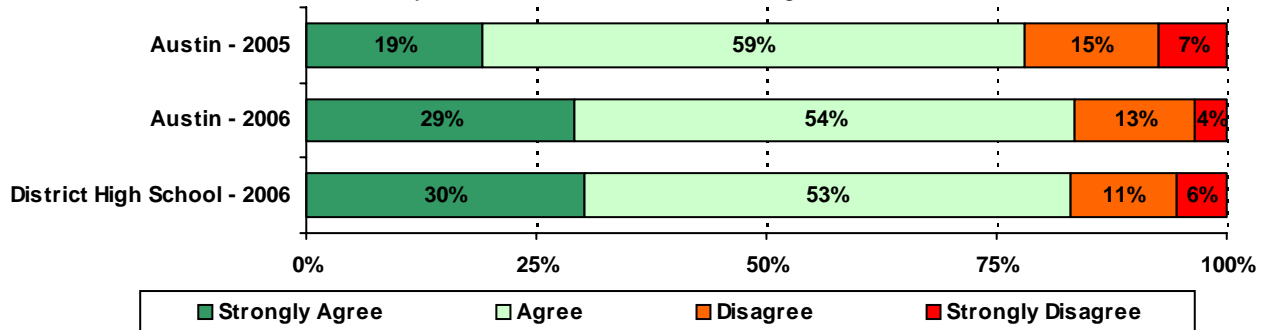


* Item #10 was added to the survey in 2006

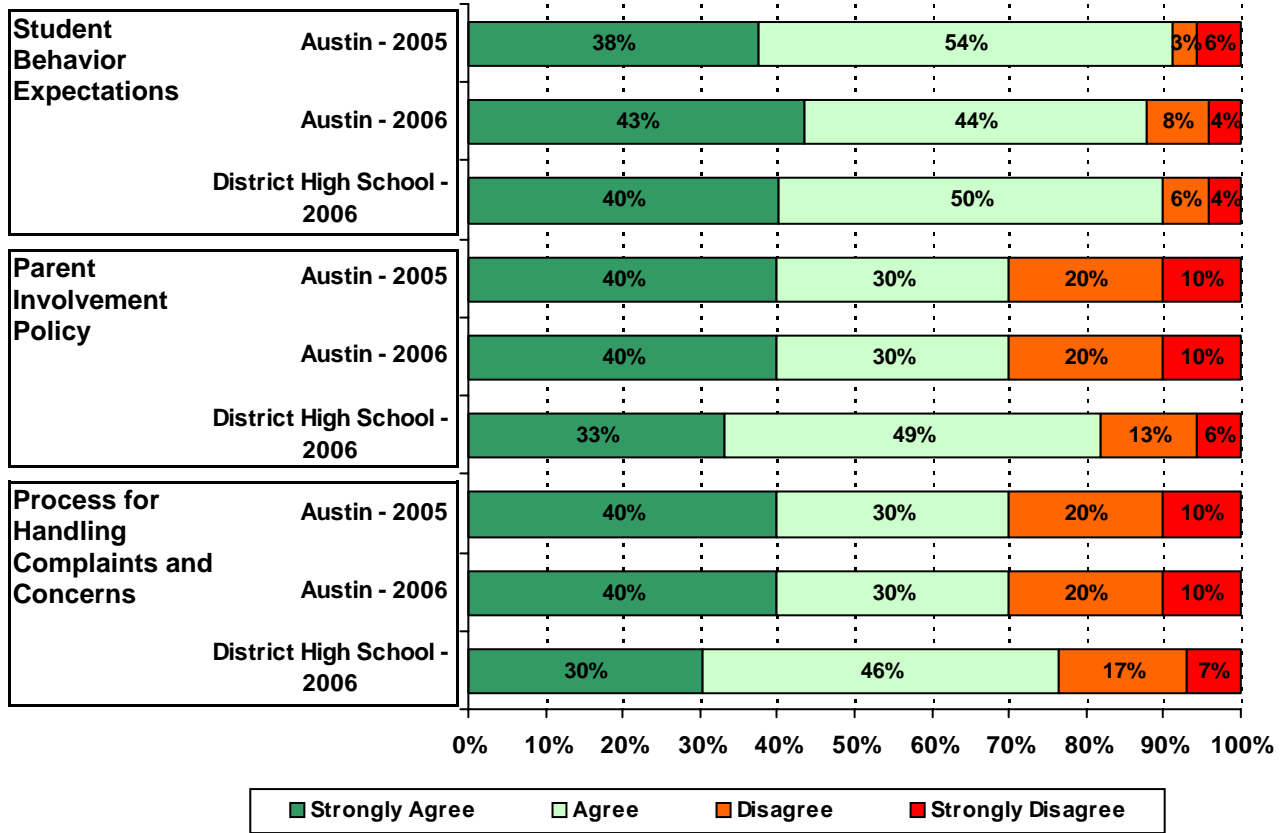
11. School staff provide me with positive feedback about my child.



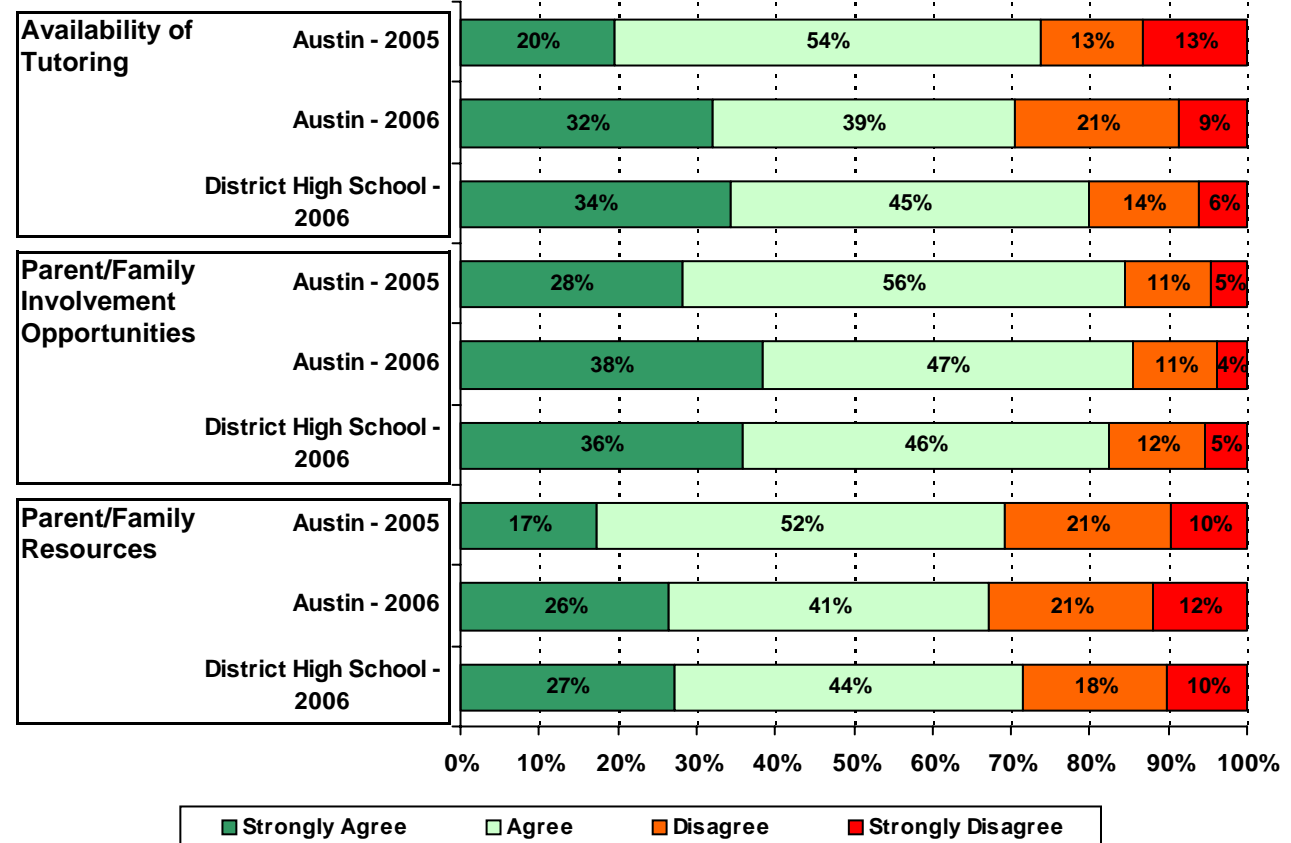
12. My child's school is a safe learning environment.



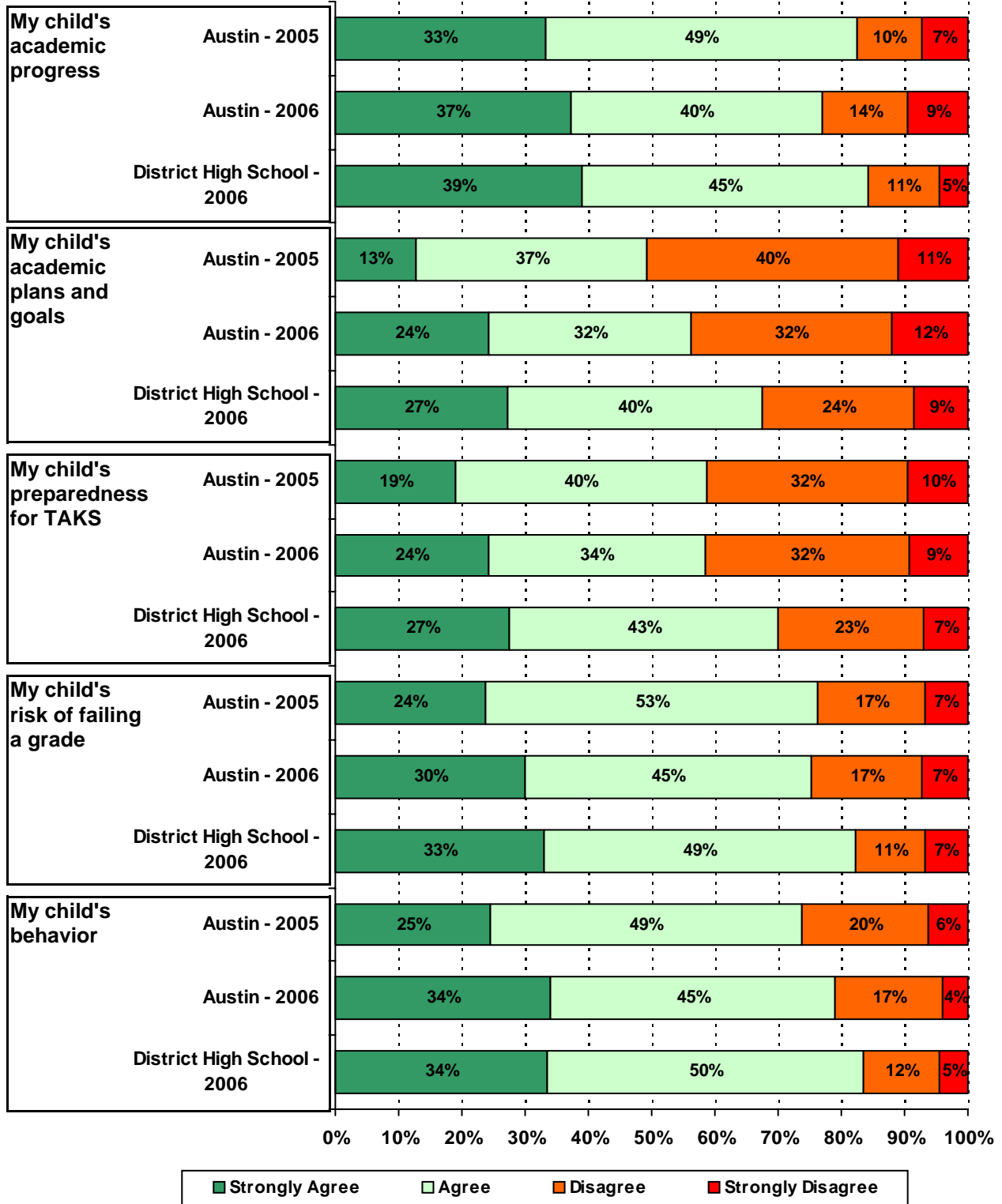
13. School staff provided me with information about the following school and district policies:



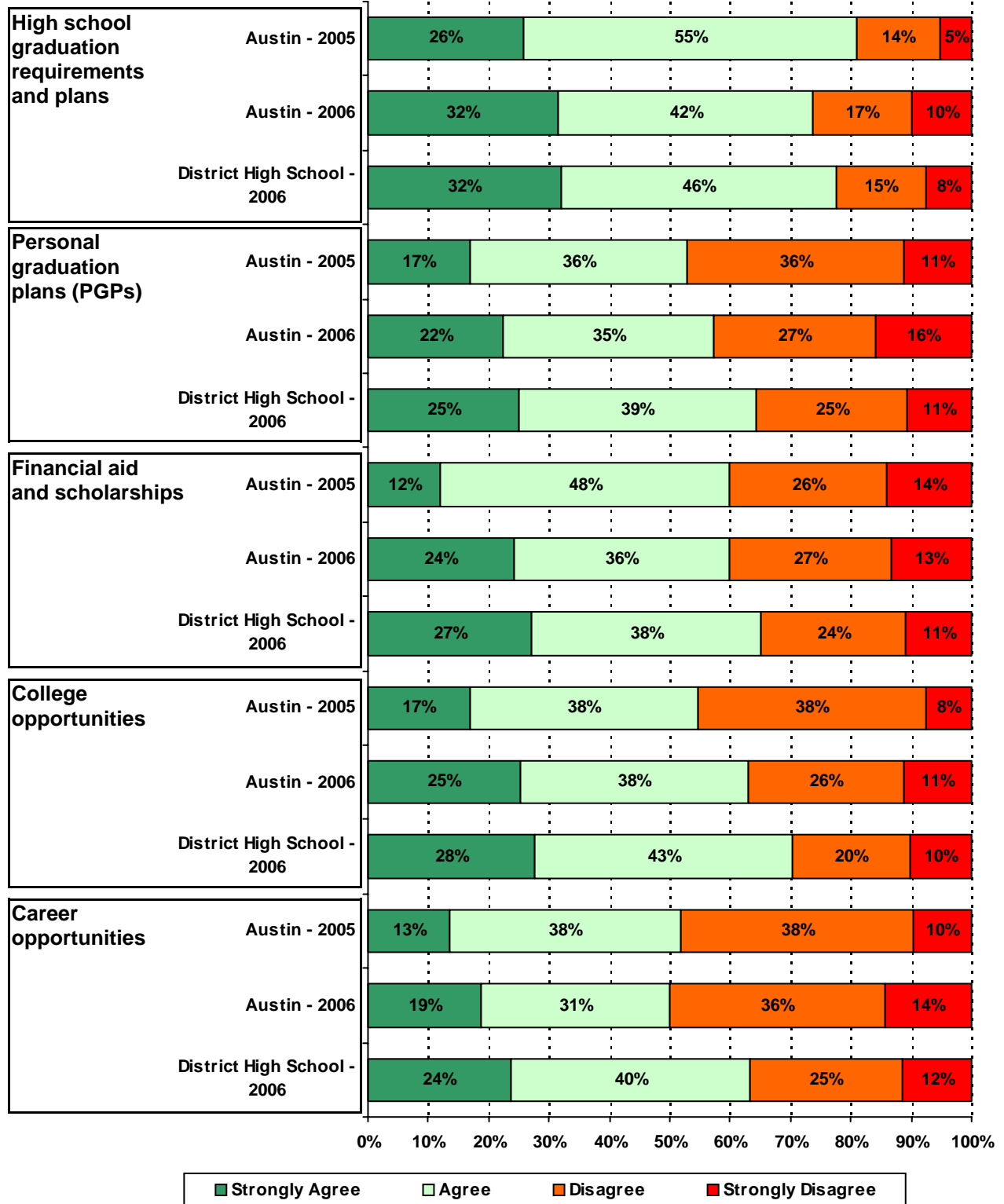
14. School staff provide me with enough information about the following programs:

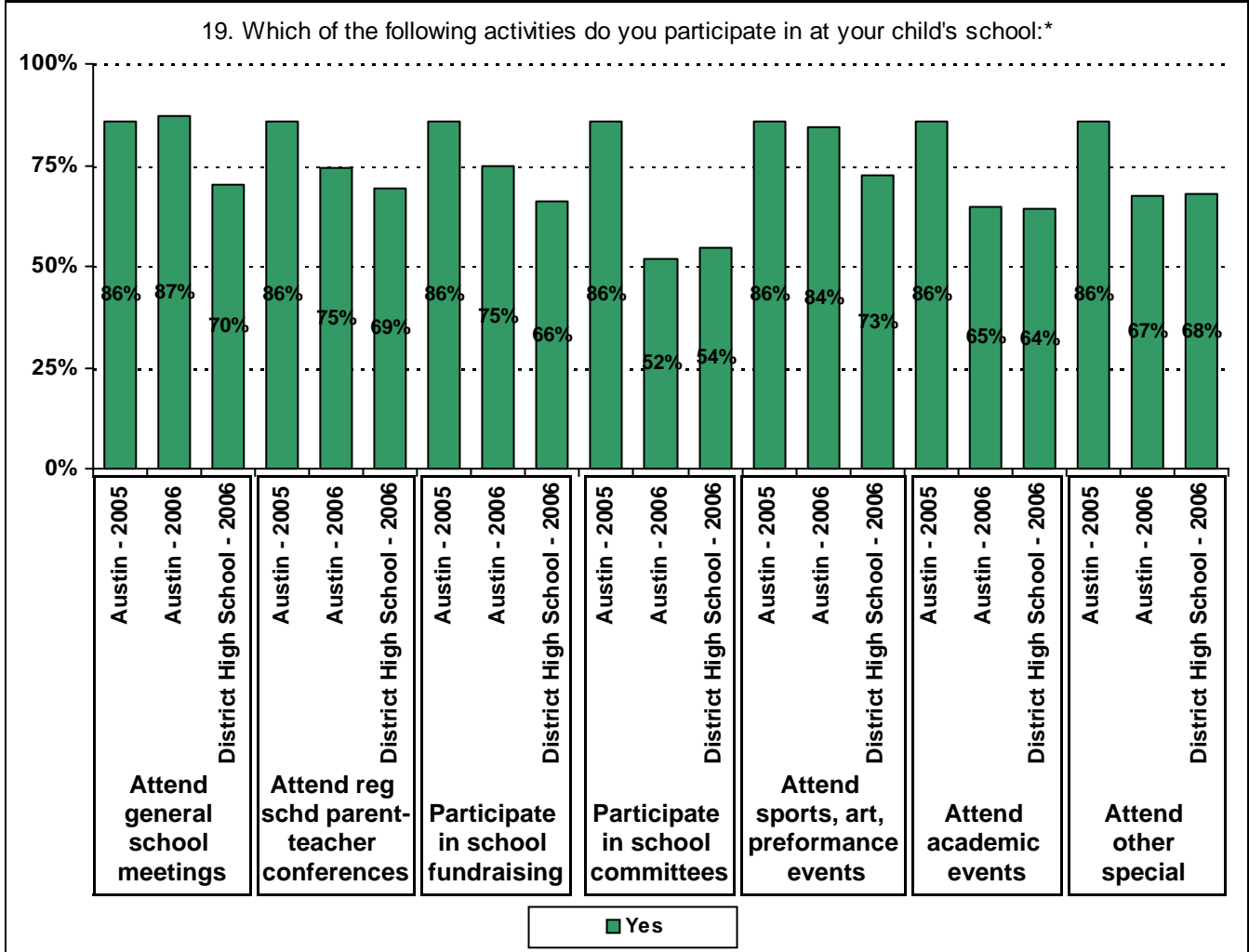
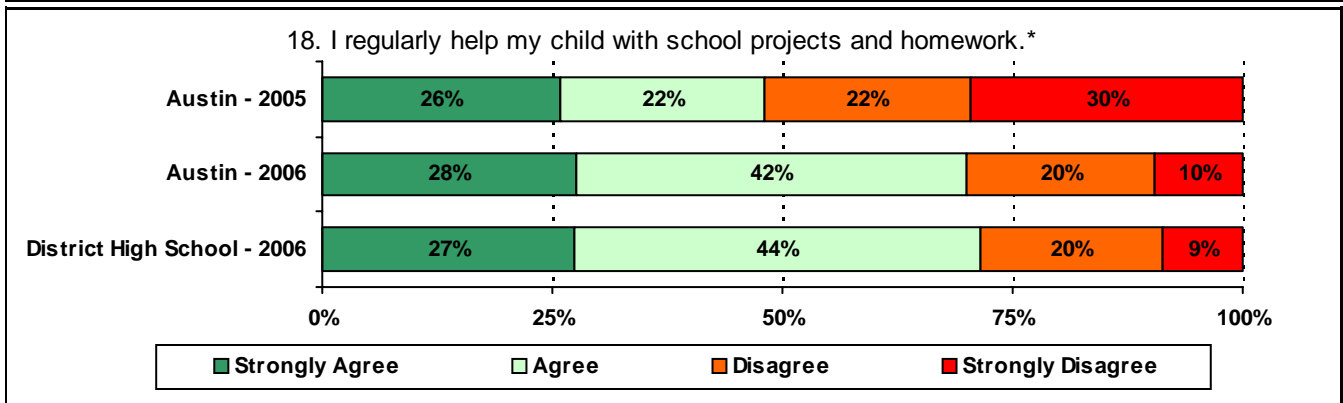
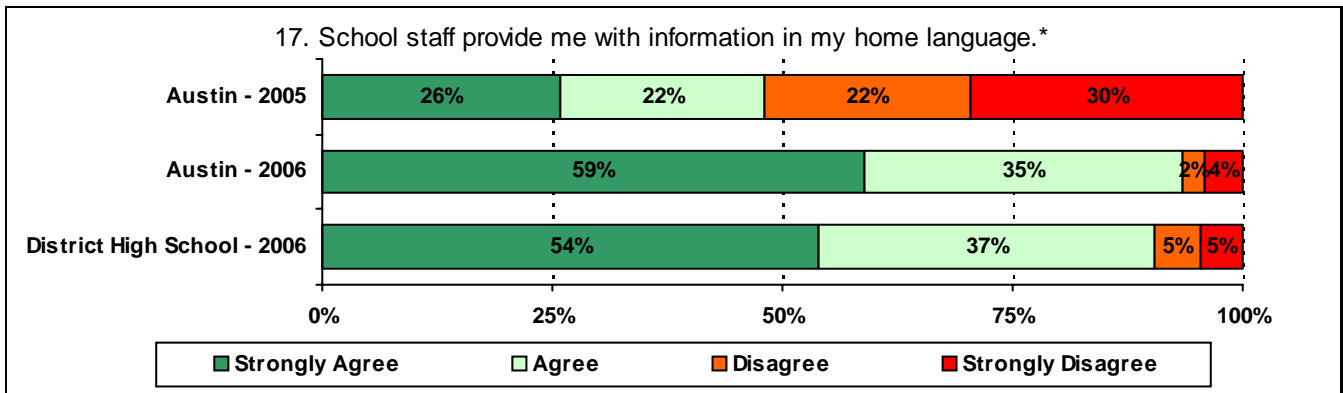


15. School staff provide me with enough of the following information about my child:



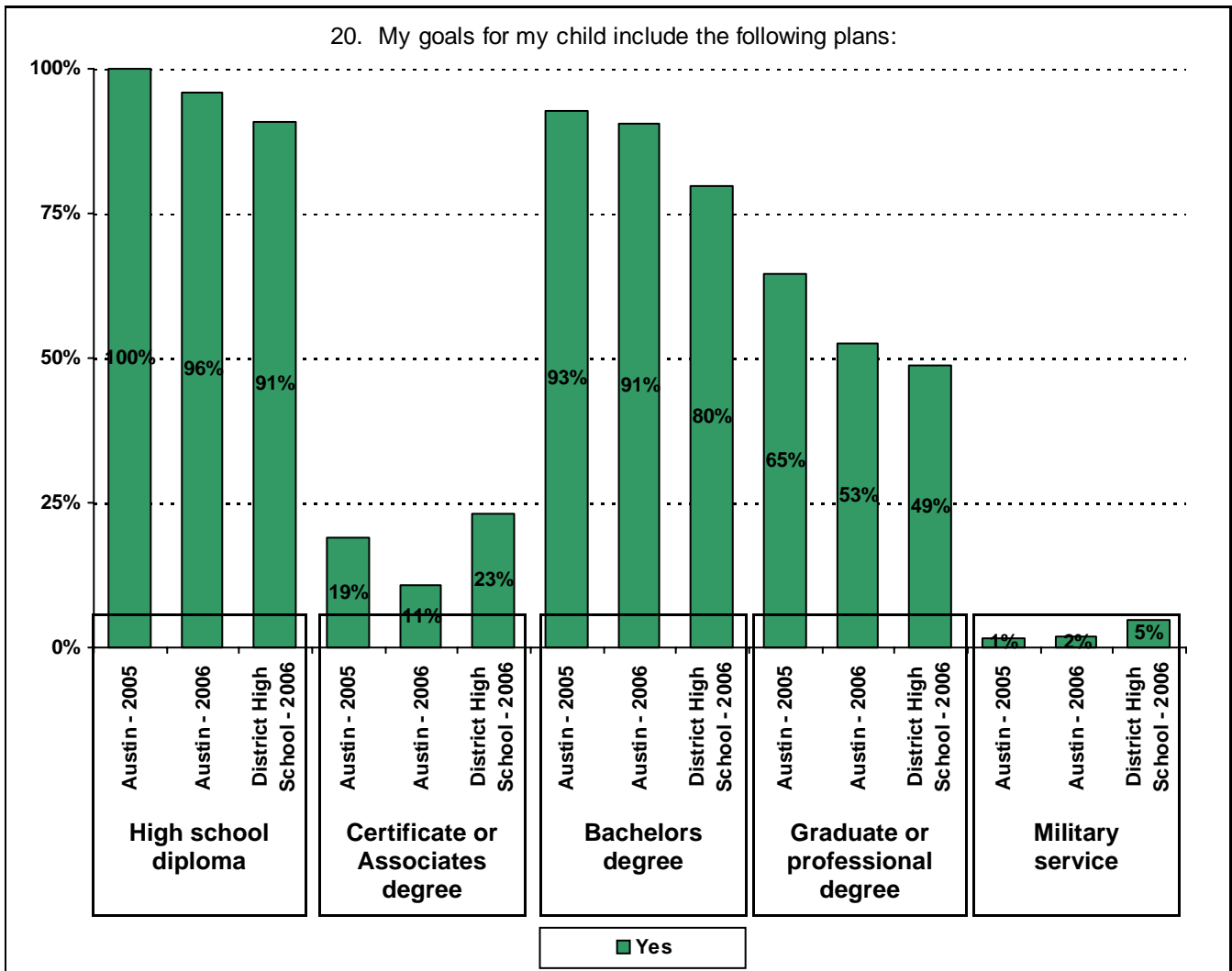
16. School staff provide me with useful information about the following graduation and post-graduation topic





* Item(s) #17, #18, #19 added to the survey in 2006

20. My goals for my child include the following plans:



Respondents who selected Certificate, Associates, Bachelors, or Graduate degree were included in the "Yes" percentage for High School diploma, even if they did not select the High School diploma option. Respondents who selected Graduate degree were included in the "Yes" percentage for Bachelors degree, even if they did not select the Bachelors degree option.

Item Response Details

Number of Austin High School Parent Responses, by Response Option

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
4.	n = 201		2	199		
5a.	n = 215	58	38	2	5	112
5b.	n = 210	70	61	10	4	65
5c.	n = 209	97	77	6	8	21
5d.	n = 210	85	88	14	8	15
5e.	n = 212	108	83	9	6	6
6a.	n = 212	43	42	11	15	101
6b.	n = 210	43	51	20	13	83
6c.	n = 212	80	69	15	15	33
6d.	n = 211	63	64	15	16	53
6e.	n = 212	100	84	11	10	7
7a.	n = 202	29	28	27	19	99
7b.	n = 199	29	31	30	17	92
7c.	n = 209	68	62	20	18	41
7d.	n = 205	42	41	26	19	77
7e.	n = 209	86	70	24	10	19
8a.	n = 202	31	24	8	13	126
8b.	n = 204	32	30	14	16	112
8c.	n = 210	75	59	9	14	53
8d.	n = 205	39	25	13	19	109
8e.	n = 208	78	70	11	9	40
9a.	n = 210	56	43	5	4	102
9b.	n = 211	66	56	10	11	68
9c.	n = 211	91	65	7	9	39
9d.	n = 212	72	66	8	8	58
9e.	n = 211	97	70	15	7	22
9f.	n = 210	61	48	12	9	80
10.	n = 208	14	15	23	35	121
11.	n = 213	82	63	24	21	23
12.	n = 215	58	108	26	7	16

Number of Austin High School Parent Responses, by Response Option
(Continued)

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
13a.	n = 215	92	94	17	9	3
13b.	n = 213	76	85	35	10	7
13c.	n = 213	63	83	34	18	15
14a.	n = 216	63	76	41	17	19
14b.	n = 217	80	98	22	8	9
14c.	n = 215	46	71	36	21	41
15a.	n = 216	79	84	29	20	4
15b.	n = 215	46	61	60	23	25
15c.	n = 216	45	64	60	17	30
15d.	n = 216	57	86	33	14	26
15e.	n = 216	68	90	34	8	16
16a.	n = 213	61	81	32	19	20
16b.	n = 213	35	55	42	25	56
16c.	n = 213	38	56	42	21	56
16d.	n = 212	43	64	44	19	42
16e.	n = 212	29	48	55	22	58
17.	n = 213	100	59	4	7	42
18.	n = 213	58	89	43	20	3
		Yes	No			
19a.	n = 220	186	34			
19b.	n = 215	114	101			
19c.	n = 210	149	61			
19d.	n = 209	95	114			
19e.	n = 218	178	40			
19f.	n = 211	122	92			
19g.	n = 211	123	88			
20.	n = 224	<i>Item 20 did not use the "Strongly Agree" to "Strongly Disagree" scale. Numbers below reflect the number of parents selecting each goal. These numbers will not sum to the total number of item respondents because parents may select multiple goals.</i>				
		High School diploma	Certificate/ Associates degree	Bachelors degree	Graduate/ Professional degree	Military service
		215	24	203	118	4