



2006-2007 AISD Parent Survey Results

Andrews Elementary School

The following report contains the results of the 2006-2007 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and results for your campus from 2005-2006 are presented to provide references for comparison.

How many parents responded to the survey in 2005-2006 and 2006-2007, and how does this compare to the number of students in the population each year?

	Campus	District EL	District MS	District HS
# of Parents Responding in 2005-2006	129	12,137	2,007	2,700
# of Students in 2005-2006	600	44,827	15,624	20,081
<i>Ratio of Parent Respondents to Students, 2005-2006</i>	21.5%	24.3%	11.5%	10.4%
# of Parents Responding in 2006-2007	159	11,812	1,354	1,426
# of Students in 2006-2007	606	45,431	15,790	20,279
<i>Ratio of Parent Respondents to Students, 2006-2007</i>	26.2%	26%	8.6%	7%

What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

Ethnicity	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
African American	21.1%	29.2%
Asian	0.8%	0.2%
Hispanic	71.1%	67.8%
Native American	2.3%	0.0%
White	4.7%	2.8%

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
EC	1.3%	1.0%
PK	11.2%	13.5%
K	16.4%	16.2%
1st	8.6%	18.0%
2nd	18.4%	17.2%
3rd	13.2%	12.4%
4th	19.1%	11.2%
5th	11.8%	10.6%
6th	N/A	N/A

Note: Student population data are based on Fall PEIMS data submitted by the district to TEA, and may differ from the official AEIS report.

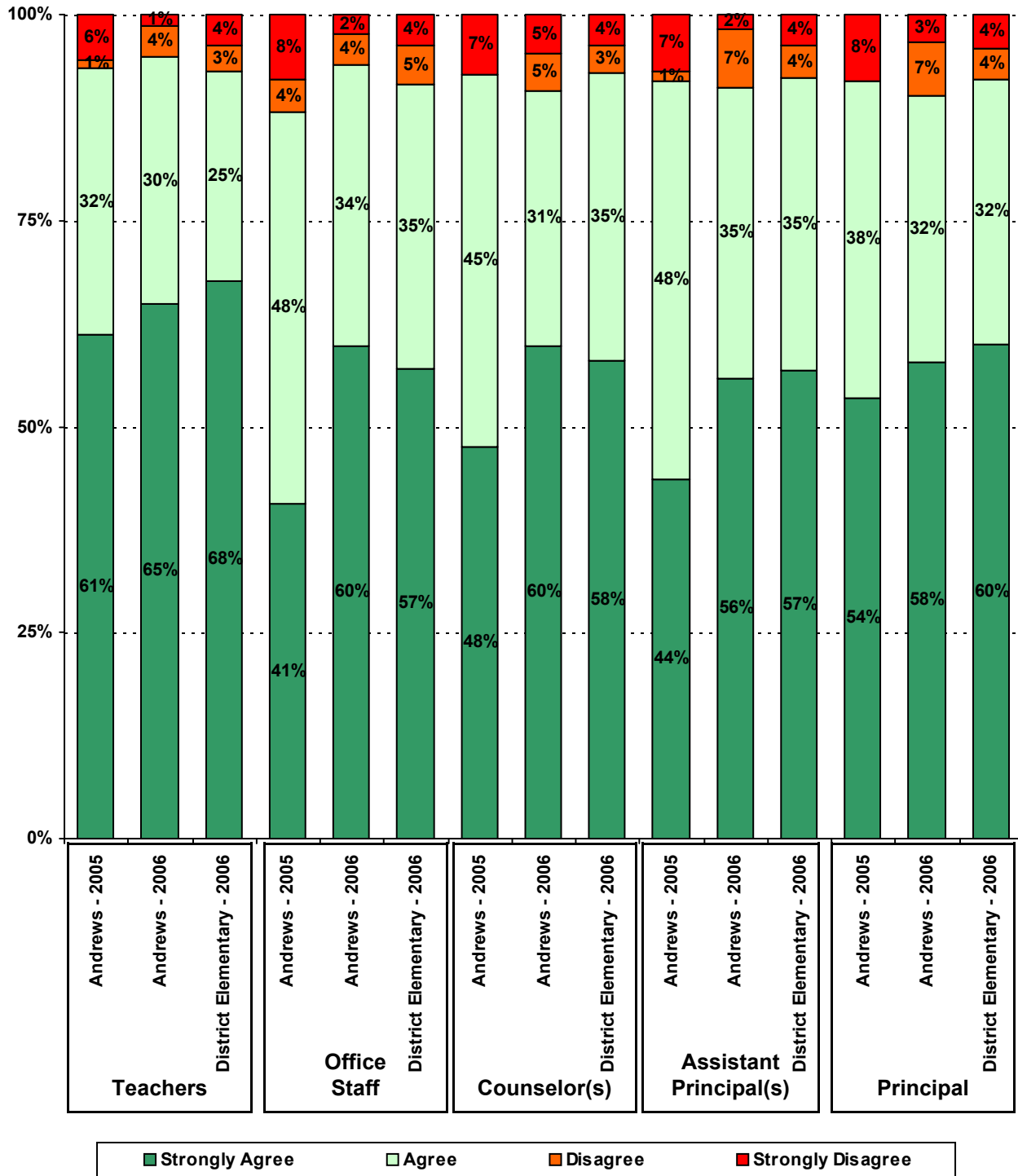
USING THE RESULTS OF THE AISD PARENT SURVEY

Each survey item is presented below, followed by a bar graph containing your school's results for two years and this year's results for all campuses at your level. You will be able to identify areas in which your school's results have changed over time, and you will be able to compare the responses of your school's parents to those of parents at your level district-wide.

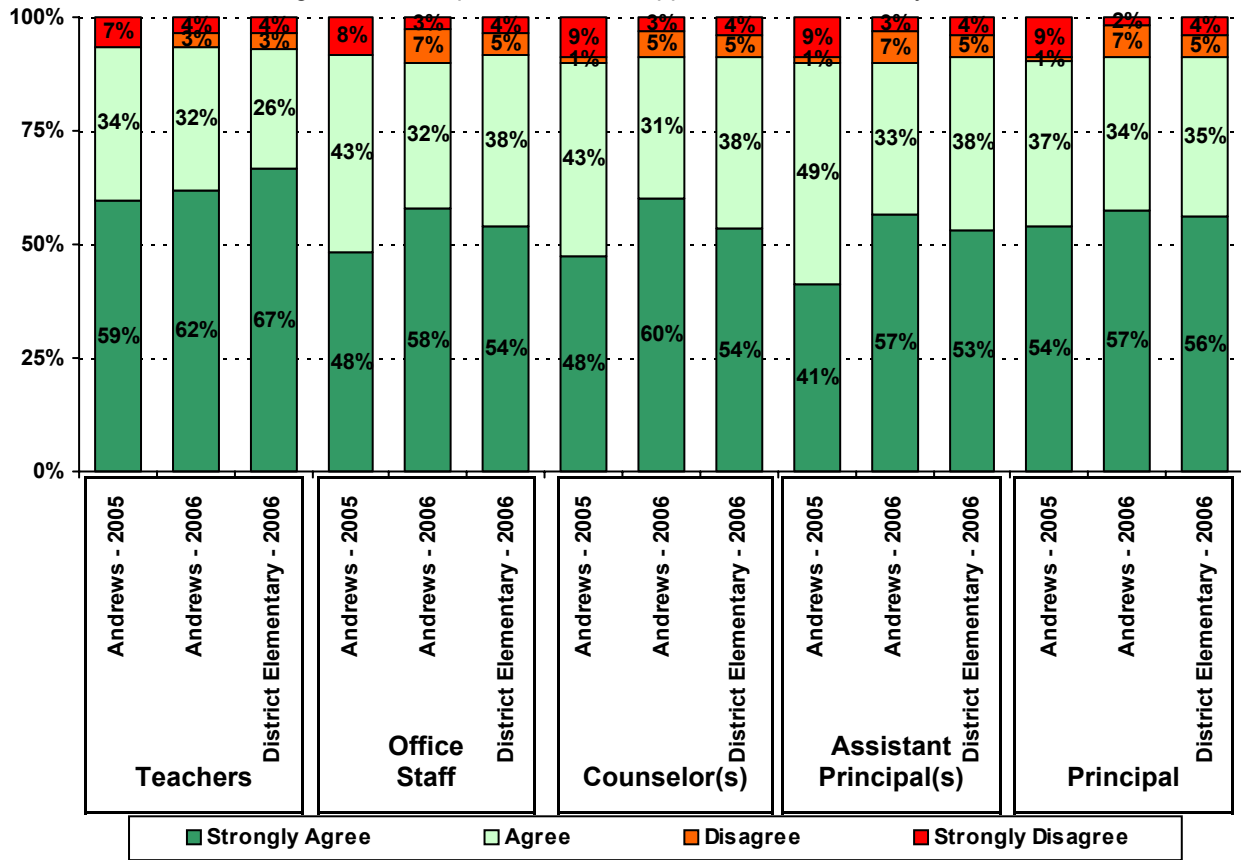
Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who "Strongly Agree" or "Agree" with a statement. Opportunities for improvement can be identified by large percentages of parents who "Disagree" or "Strongly Disagree" with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. District responses for all schools at your level are also provided for comparison with 2006-2007 responses from your school. If your campus percentages are very different from the percentages reported by parents district-wide, please consider potential reasons for discrepancies.

Longitudinal data are provided, when available. It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

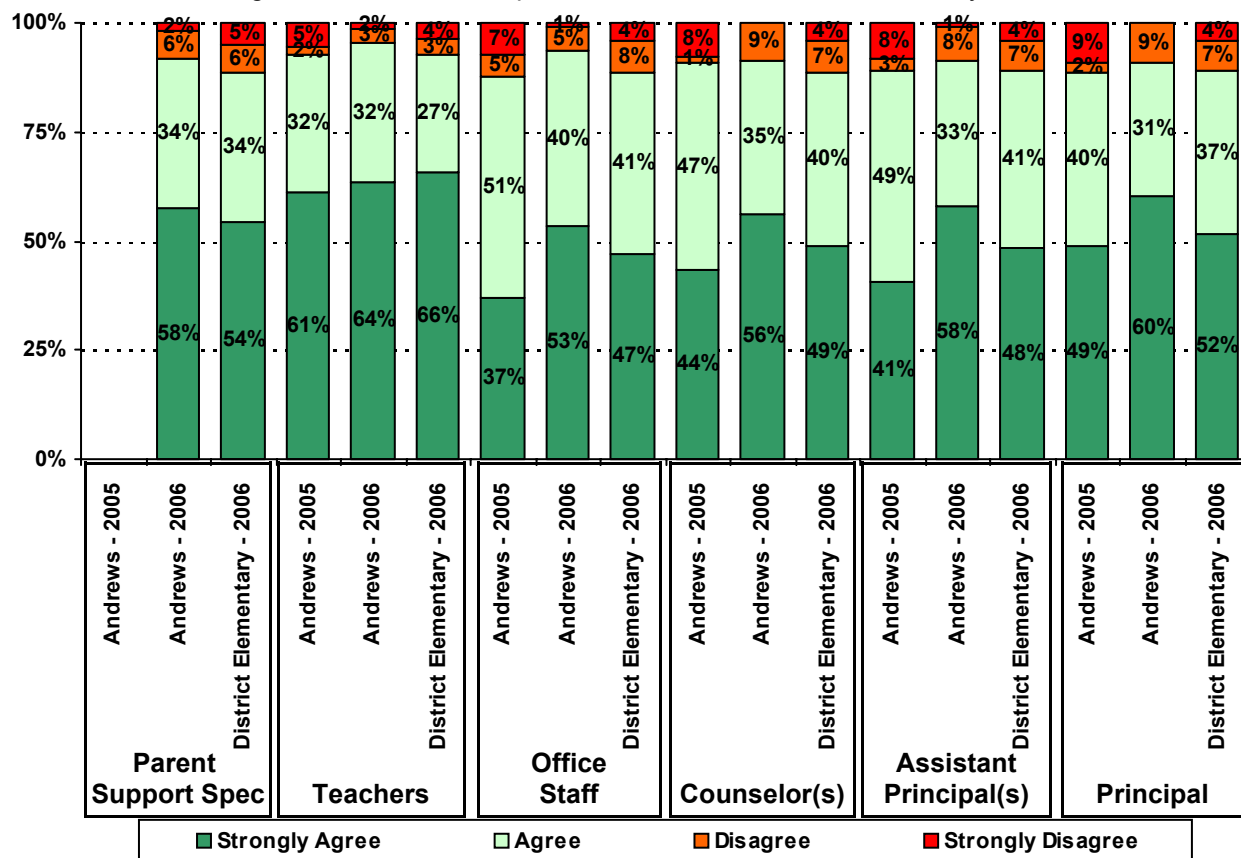
5. The following school staff treat me with courtesy and respect.



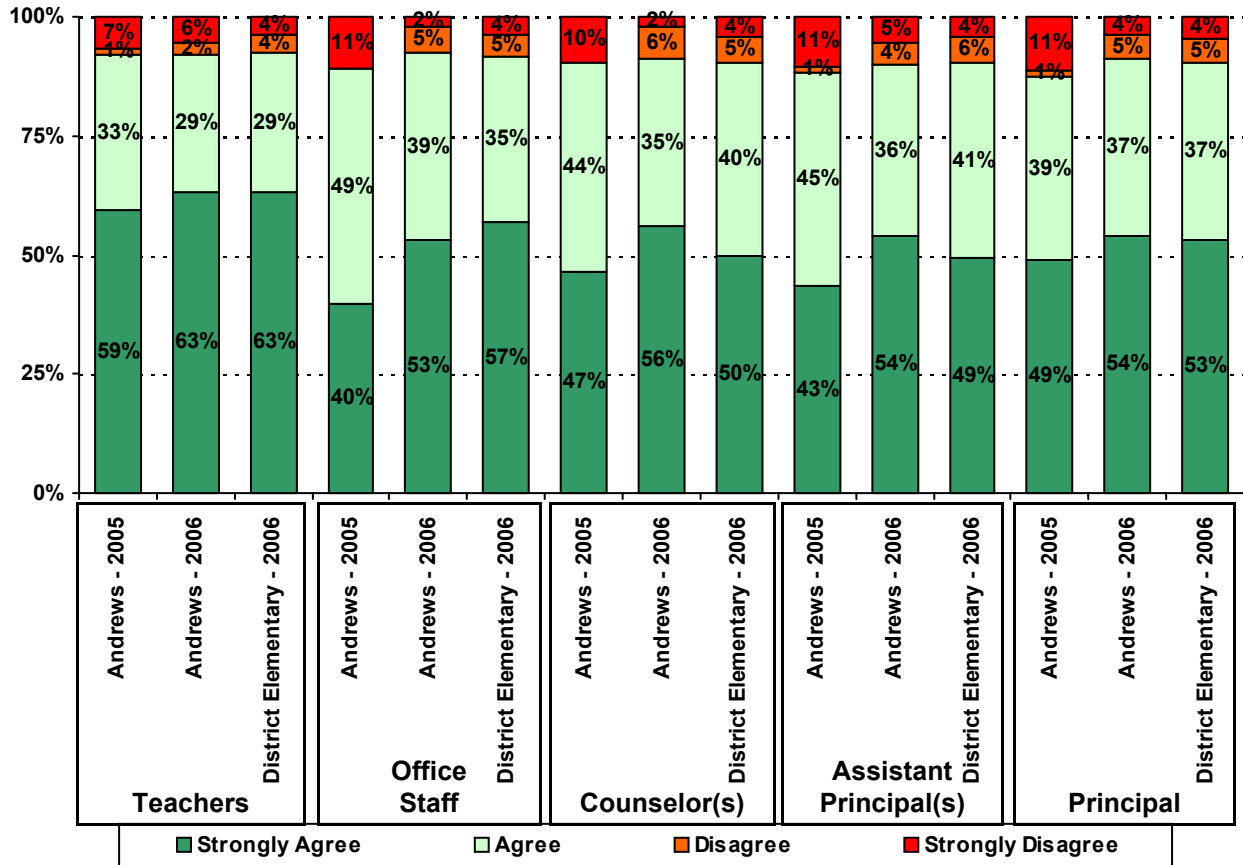
6. The following school staff provide me with opportunities for two-way communication.



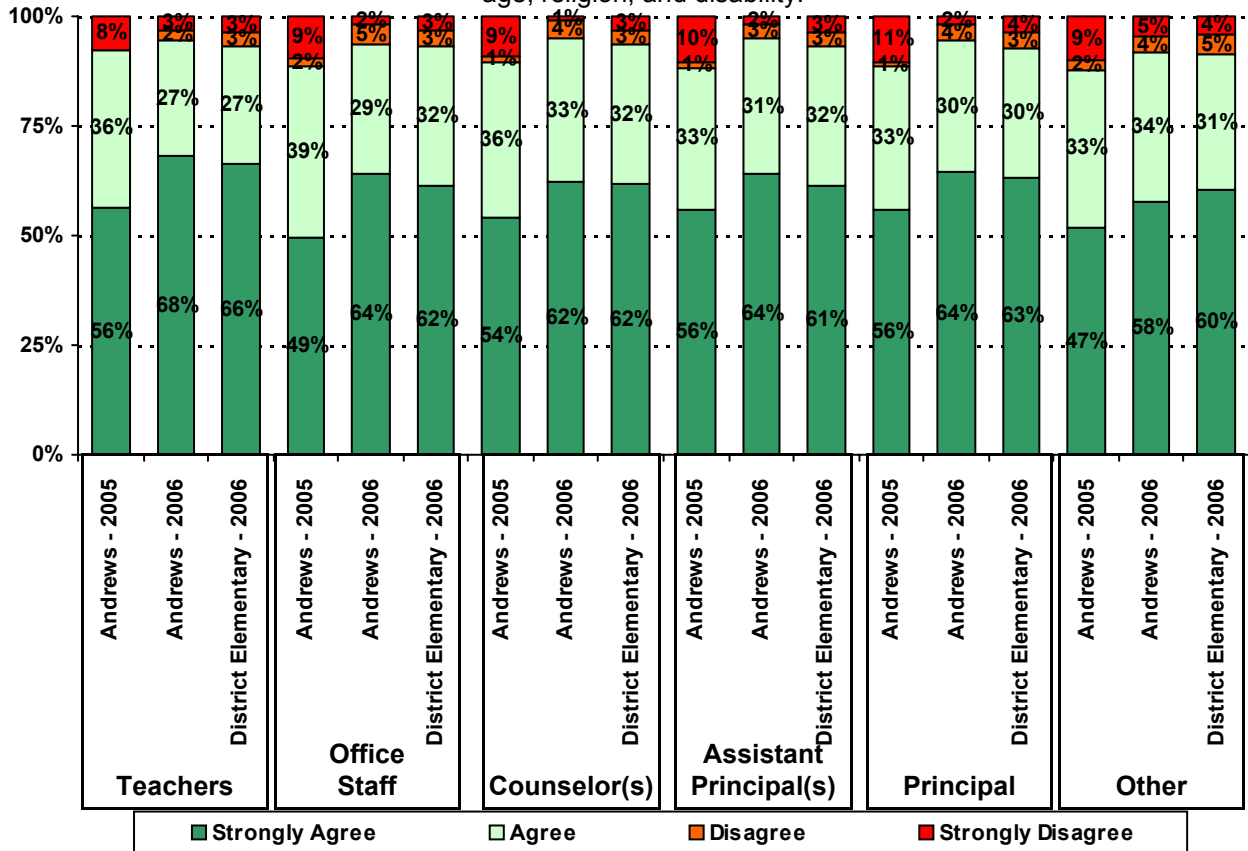
7. The following school staff have helped me to become more involved in my child's education.

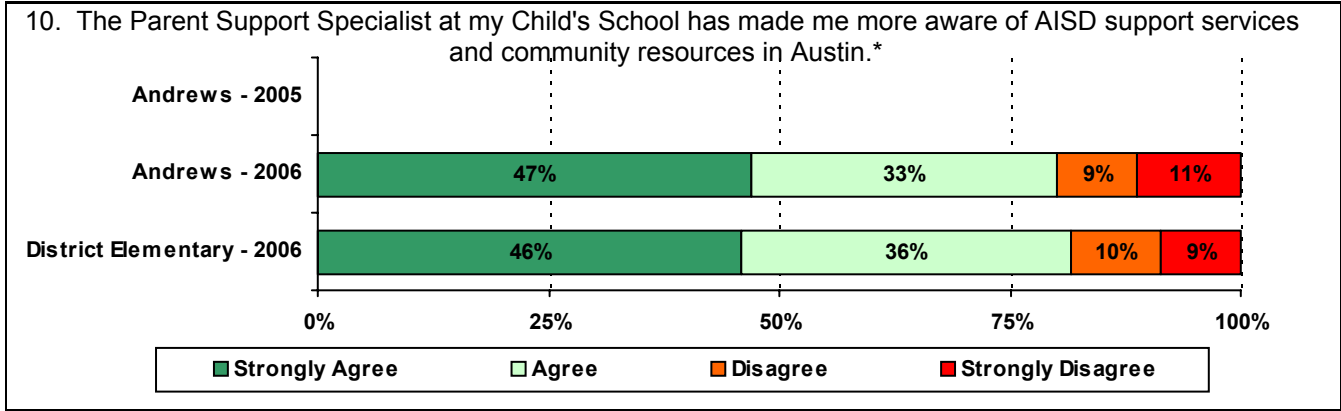


8. The following school staff welcome my input in academic decisions about my child.

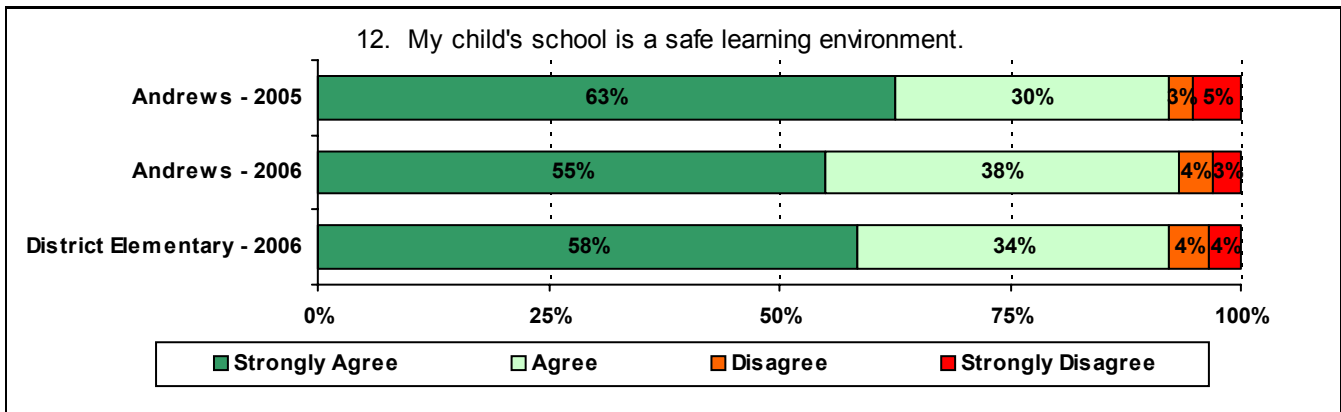
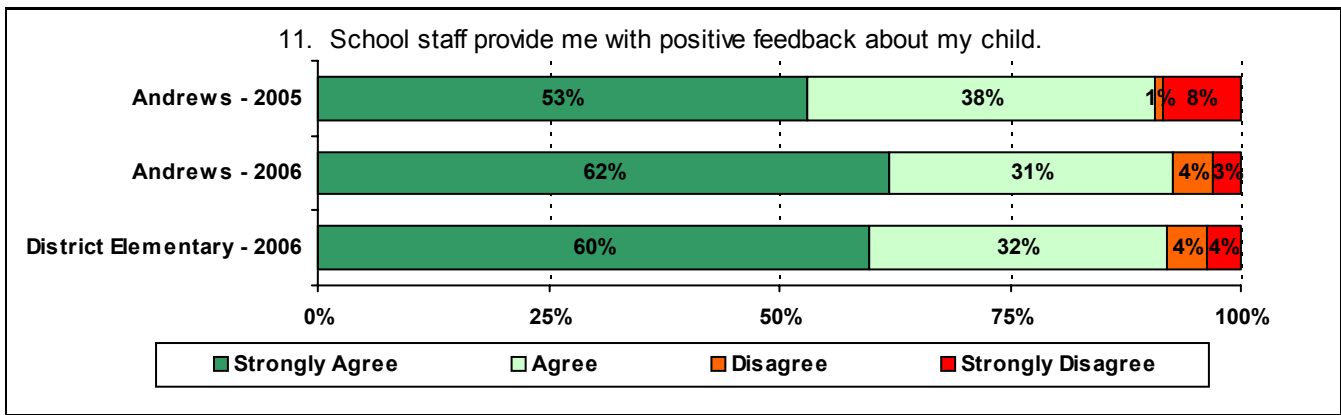


9. The following school staff treat my child fairly with respect to culture, gender, ethnicity, age, religion, and disability.

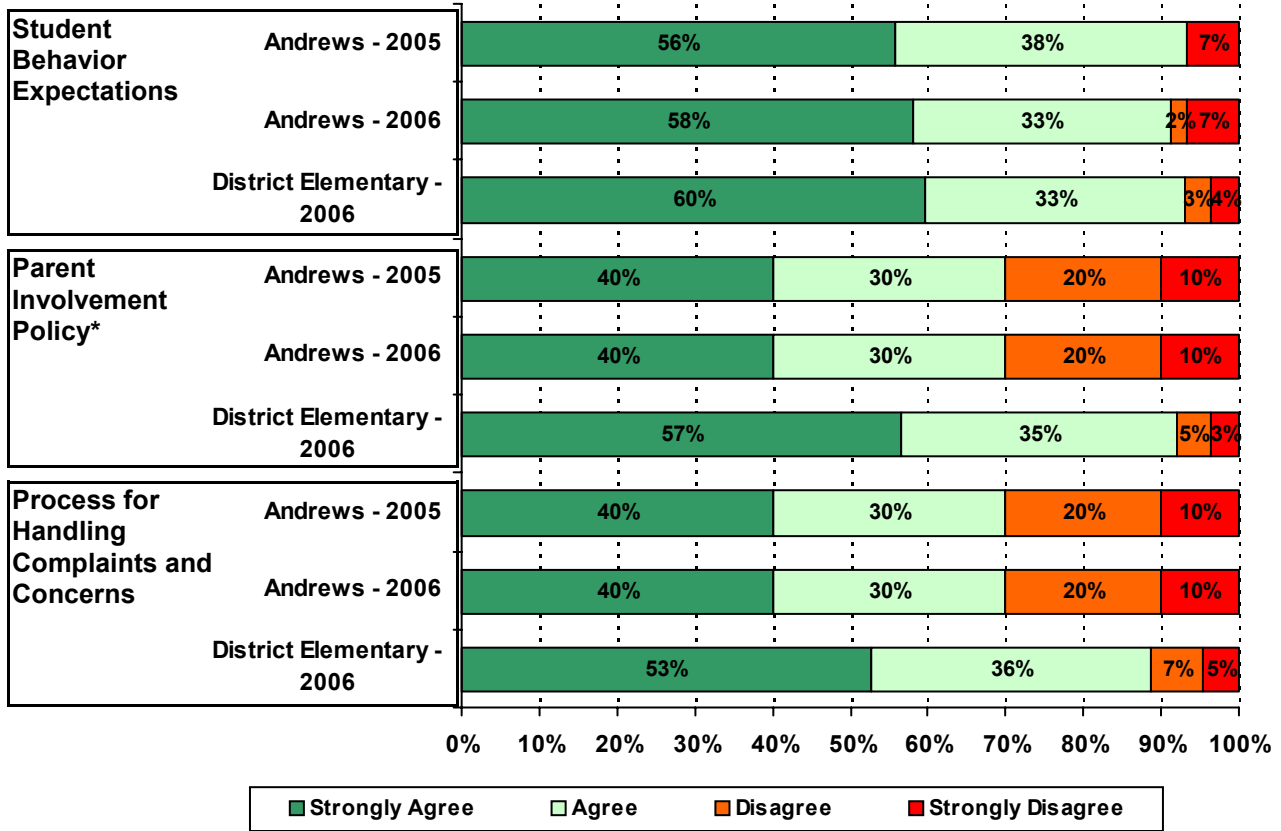




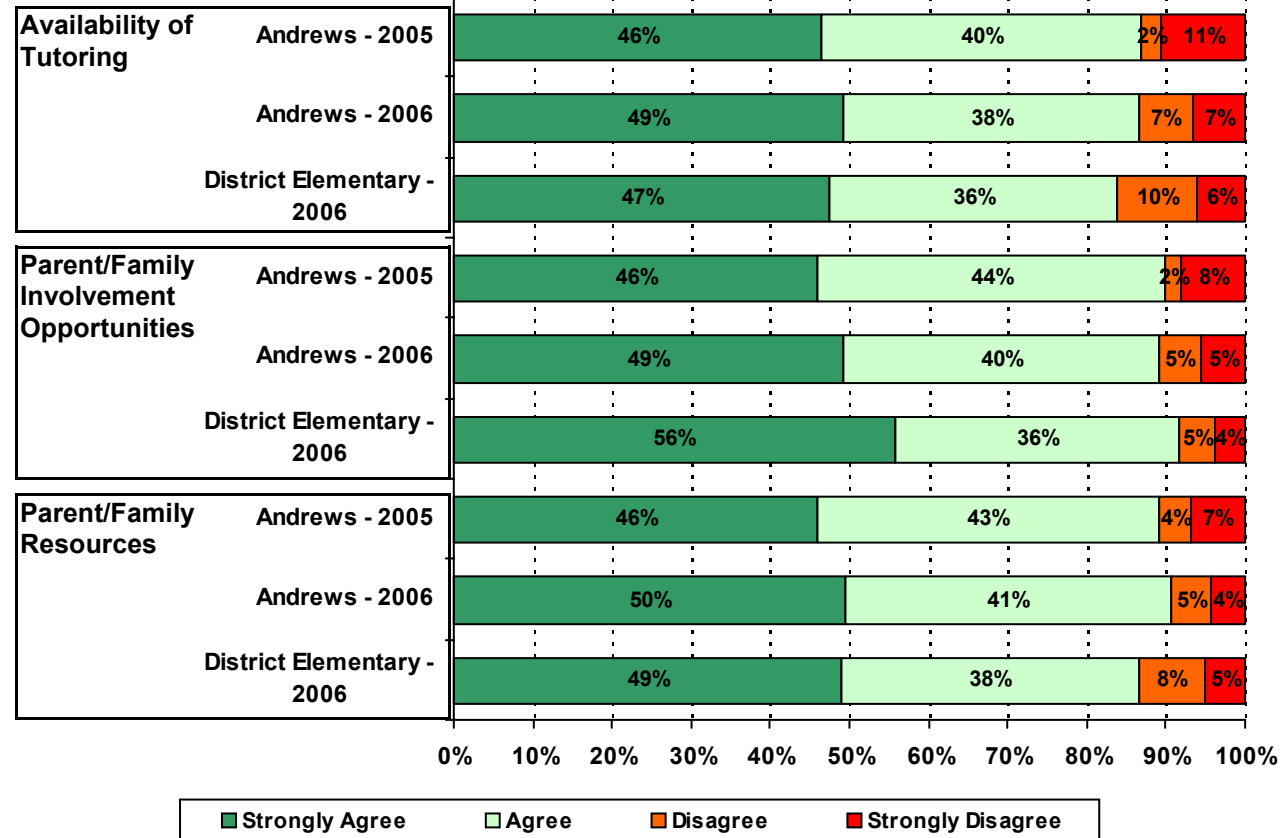
* Item #10 was added to the survey in 2006



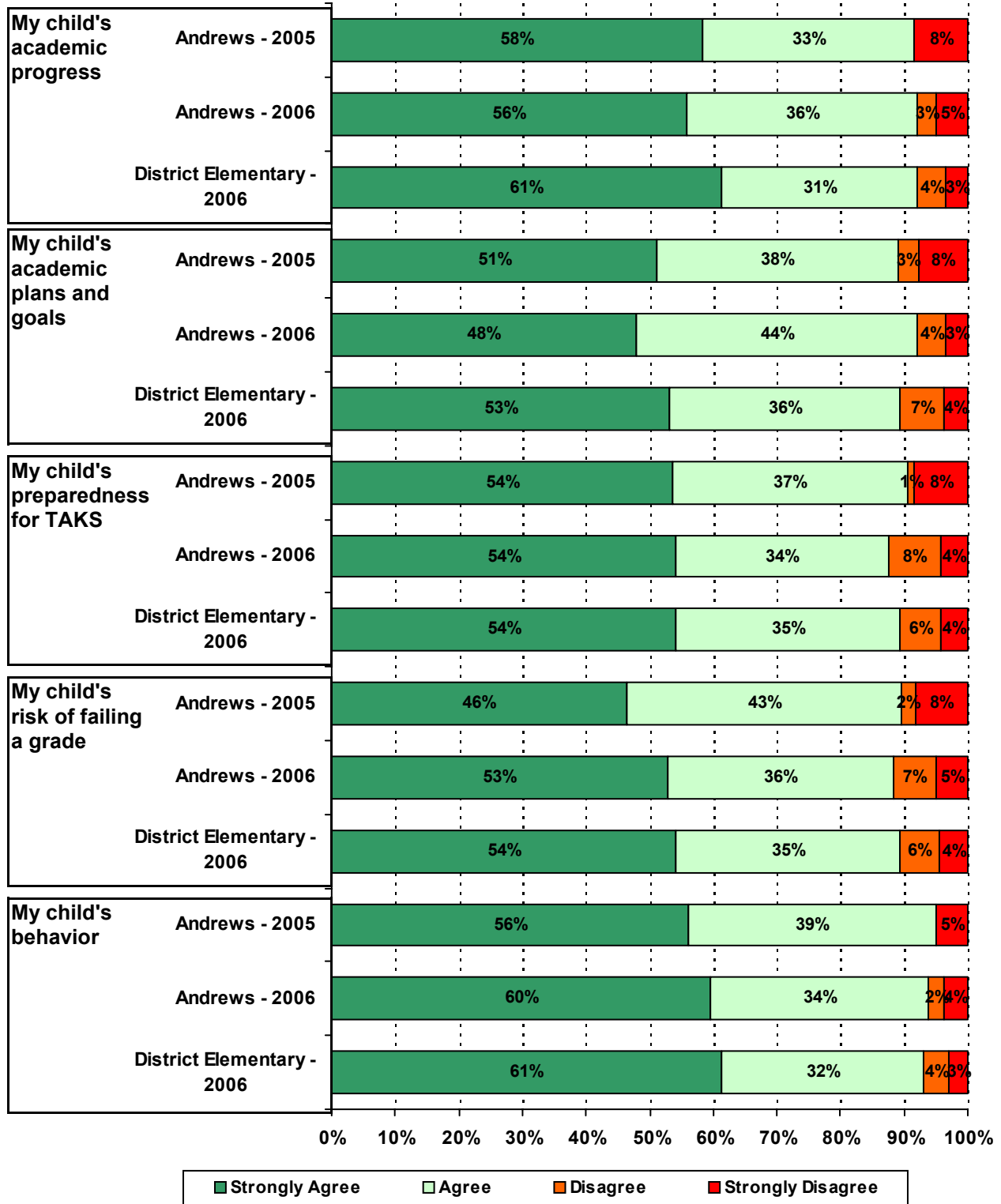
13. School staff provided me with information about the following school and district policies:



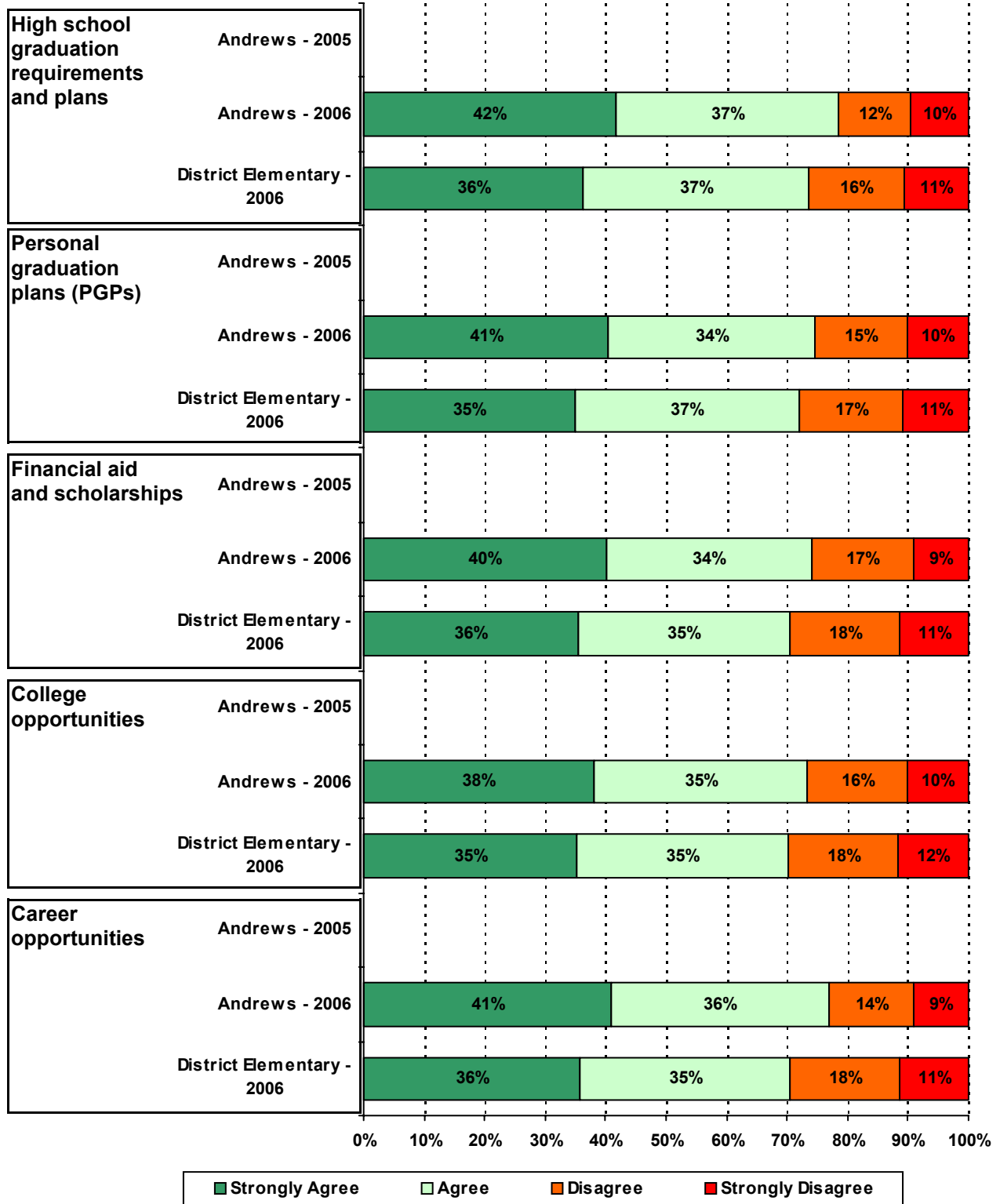
14. School staff provide me with enough information about the following programs:

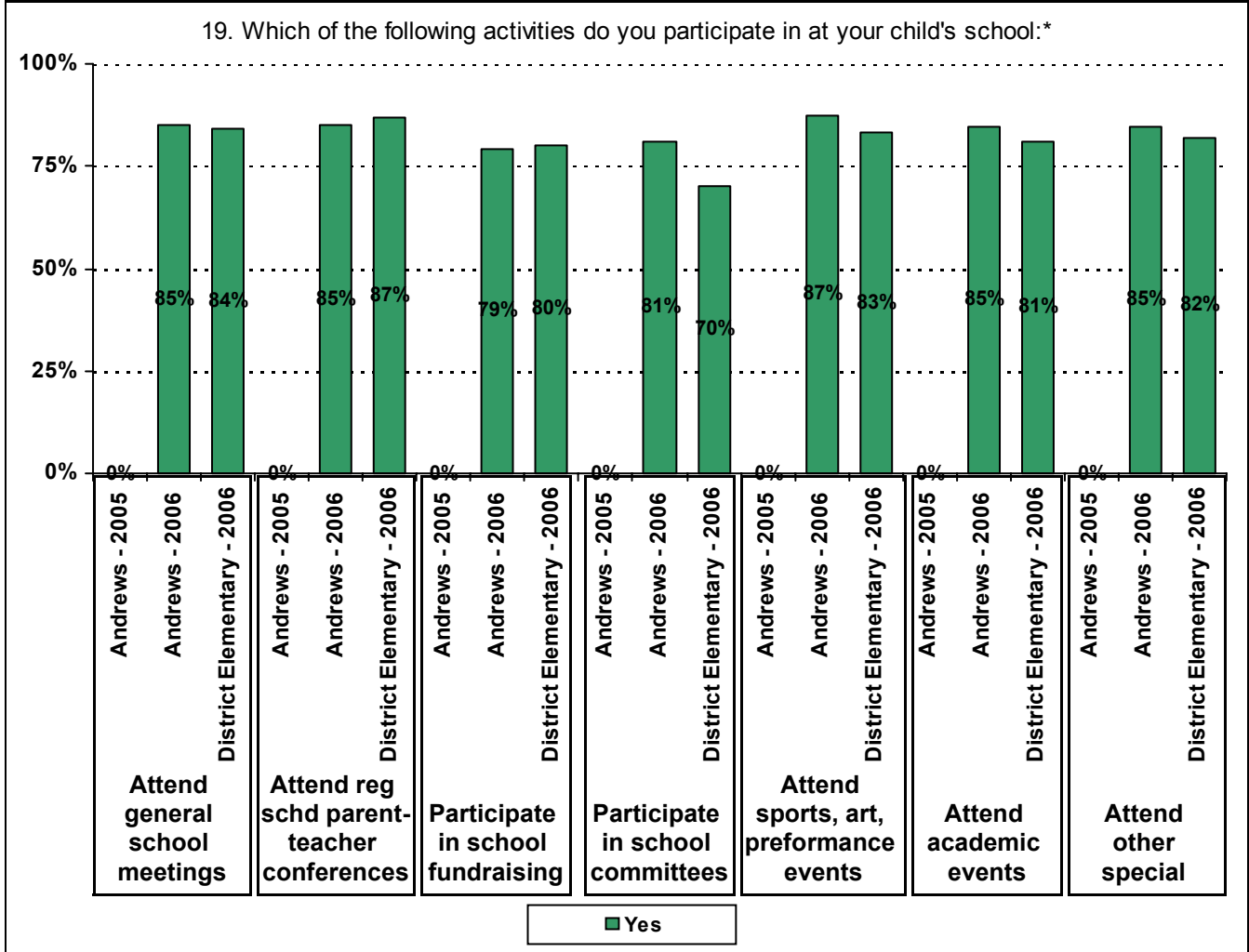
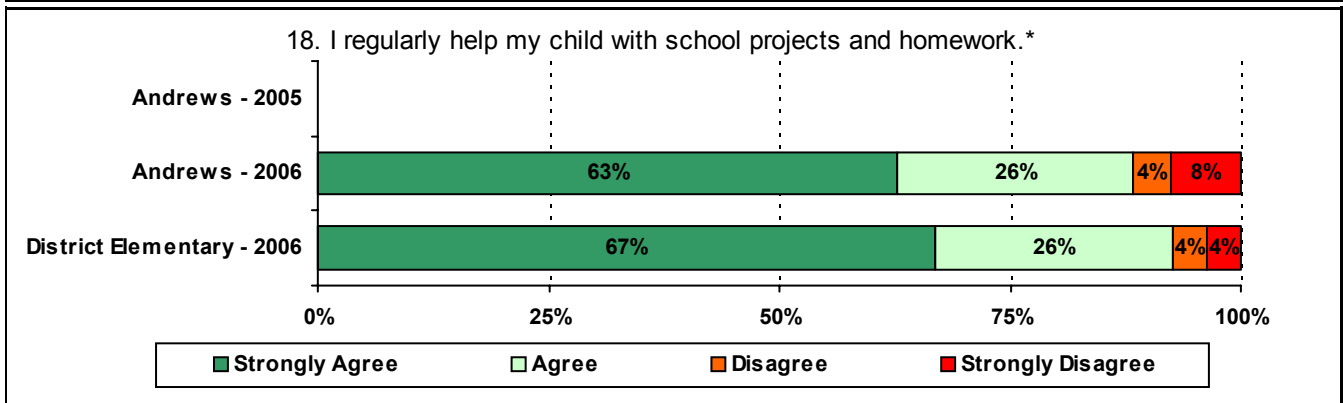
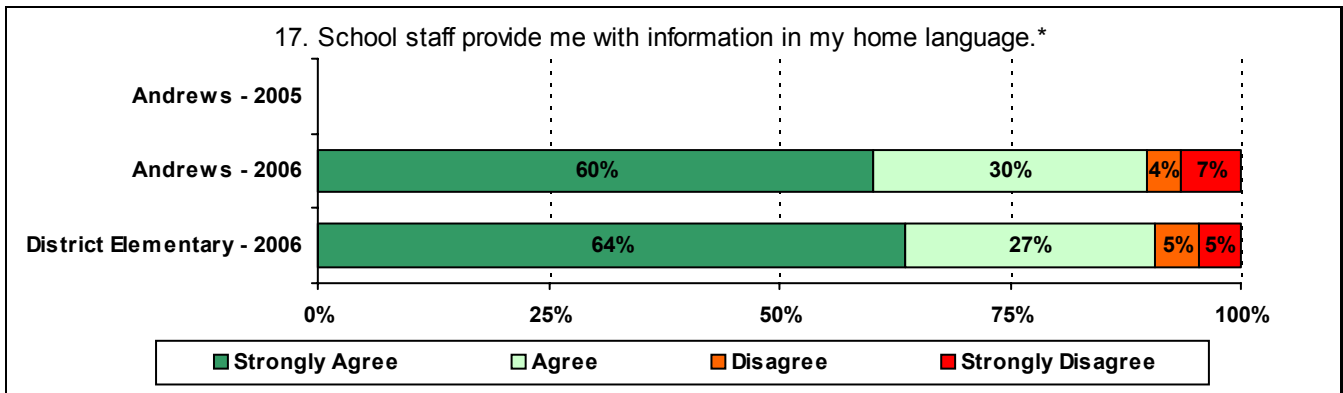


15. School staff provide me with enough of the following information about my child:



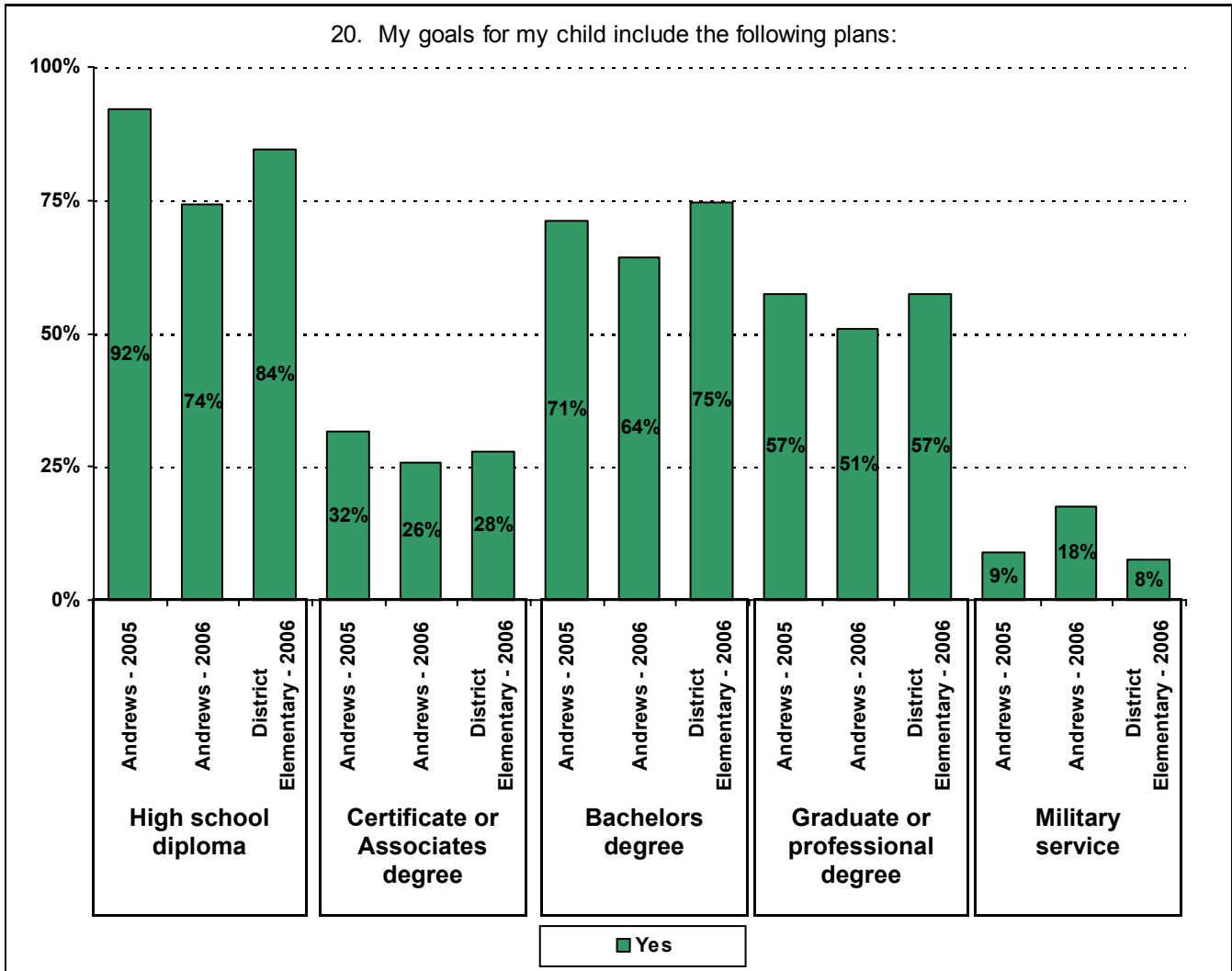
16. School staff provide me with useful information about the following graduation and post-graduation topic





* Item(s) #17, #18, #19 added to the survey in 2006

20. My goals for my child include the following plans:



Respondents who selected Certificate, Associates, Bachelors, or Graduate degree were included in the "Yes" percentage for High School diploma, even if they did not select the High School diploma option. Respondents who selected Graduate degree were included in the "Yes" percentage for Bachelors degree, even if they did not select the Bachelors degree option.

Item Response Details

Number of Andrews Elementary School Parent Responses, by Response Option

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
4.	n = 112		3	109		
5a.	n = 133	70	39	8	4	12
5b.	n = 125	63	40	8	2	12
5c.	n = 125	64	33	5	5	18
5d.	n = 133	77	44	5	3	4
5e.	n = 142	89	41	5	2	5
6a.	n = 124	59	35	7	2	21
6b.	n = 118	56	33	7	3	19
6c.	n = 118	56	29	5	3	25
6d.	n = 123	63	35	8	3	14
6e.	n = 143	84	43	4	5	7
7a.	n = 121	61	31	9	0	20
7b.	n = 116	52	30	7	1	26
7c.	n = 117	51	32	8	0	26
7d.	n = 113	49	37	5	1	21
7e.	n = 134	82	41	4	2	5
8a.	n = 124	55	38	5	4	22
8b.	n = 116	49	33	4	5	25
8c.	n = 116	52	33	6	2	23
8d.	n = 111	50	37	5	2	17
8e.	n = 137	80	37	3	7	10
9a.	n = 124	69	32	4	2	17
9b.	n = 118	63	30	3	2	20
9c.	n = 118	61	32	4	1	20
9d.	n = 119	70	32	5	2	10
9e.	n = 134	87	34	3	4	6
9f.	n = 125	63	37	4	5	16
10.	n = 145	54	38	10	13	30
11.	n = 142	83	41	6	4	8
12.	n = 138	73	51	5	4	5

Number of Andrews Elementary School Parent Responses, by Response Option
(Continued)

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
13a.	n = 144	79	45	3	9	8
13b.	n = 137	71	46	9	1	10
13c.	n = 134	67	42	5	6	14
14a.	n = 141	59	45	8	8	21
14b.	n = 146	63	51	7	7	18
14c.	n = 142	58	48	6	5	25
15a.	n = 147	78	51	4	7	7
15b.	n = 134	55	51	5	4	19
15c.	n = 135	66	41	10	5	13
15d.	n = 131	64	43	8	6	10
15e.	n = 134	78	45	3	5	3
16a.	n = 134	35	31	10	8	50
16b.	n = 132	32	27	12	8	53
16c.	n = 132	31	26	13	7	55
16d.	n = 130	30	28	13	8	51
16e.	n = 133	32	28	11	7	55
17.	n = 146	83	41	5	9	8
18.	n = 148	91	37	6	11	3
		Yes	No			
19a.	n = 128	97	31			
19b.	n = 137	113	24			
19c.	n = 121	80	41			
19d.	n = 124	85	39			
19e.	n = 124	97	27			
19f.	n = 129	89	35			
19g.	n = 129	93	36			
20.	n = 159	<i>Item 20 did not use the "Strongly Agree" to "Strongly Disagree" scale. Numbers below reflect the number of parents selecting each goal. These numbers will not sum to the total number of item respondents because parents may select multiple goals.</i>				
		High School diploma	Certificate/ Associates degree	Bachelors degree	Graduate/ Professional degree	Military service
		118	41	102	81	28