



2006-2007 AISD Parent Survey Results

Akins High School

The following report contains the results of the 2006-2007 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and results for your campus from 2005-2006 are presented to provide references for comparison. Please note that due to differences in response rates by campus, ranging from 0.1% to 21.36%, district level results are more influenced by some campuses than others.

How many parents responded to the survey in 2005-2006 and 2006-2007, and how does this compare to the number of students in the population each year?

	Campus	District EL	District MS	District HS
# of Parents Responding in 2005-2006	539	12,137	2,007	2,700
# of Students in 2005-2006	2,353	44,827	15,624	20,081
<i>Ratio of Parent Respondents to Students, 2005-2006</i>	22.9%	24.3%	11.5%	10.4%
# of Parents Responding in 2006-2007	168	11,812	1,354	1,426
# of Students in 2006-2007	2,343	45,431	15,790	20,279
<i>Ratio of Parent Respondents to Students, 2006-2007</i>	7.2%	26%	8.6%	7%

What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

Ethnicity	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
African American	9.8%	12.2%
Asian	7.2%	2.7%
Hispanic	55.6%	65.6%
Native American	0.7%	0.2%
White	26.8%	19.3%

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
6th	N/A	N/A
7th	N/A	N/A
8th	N/A	N/A
9th	10.5%	30.4%
10th	27.2%	28.0%
11th	38.9%	21.5%
12th	23.5%	20.1%

Note: Student population data are based on Fall PEIMS data submitted by the district to TEA, and may differ from the official AEIS report.

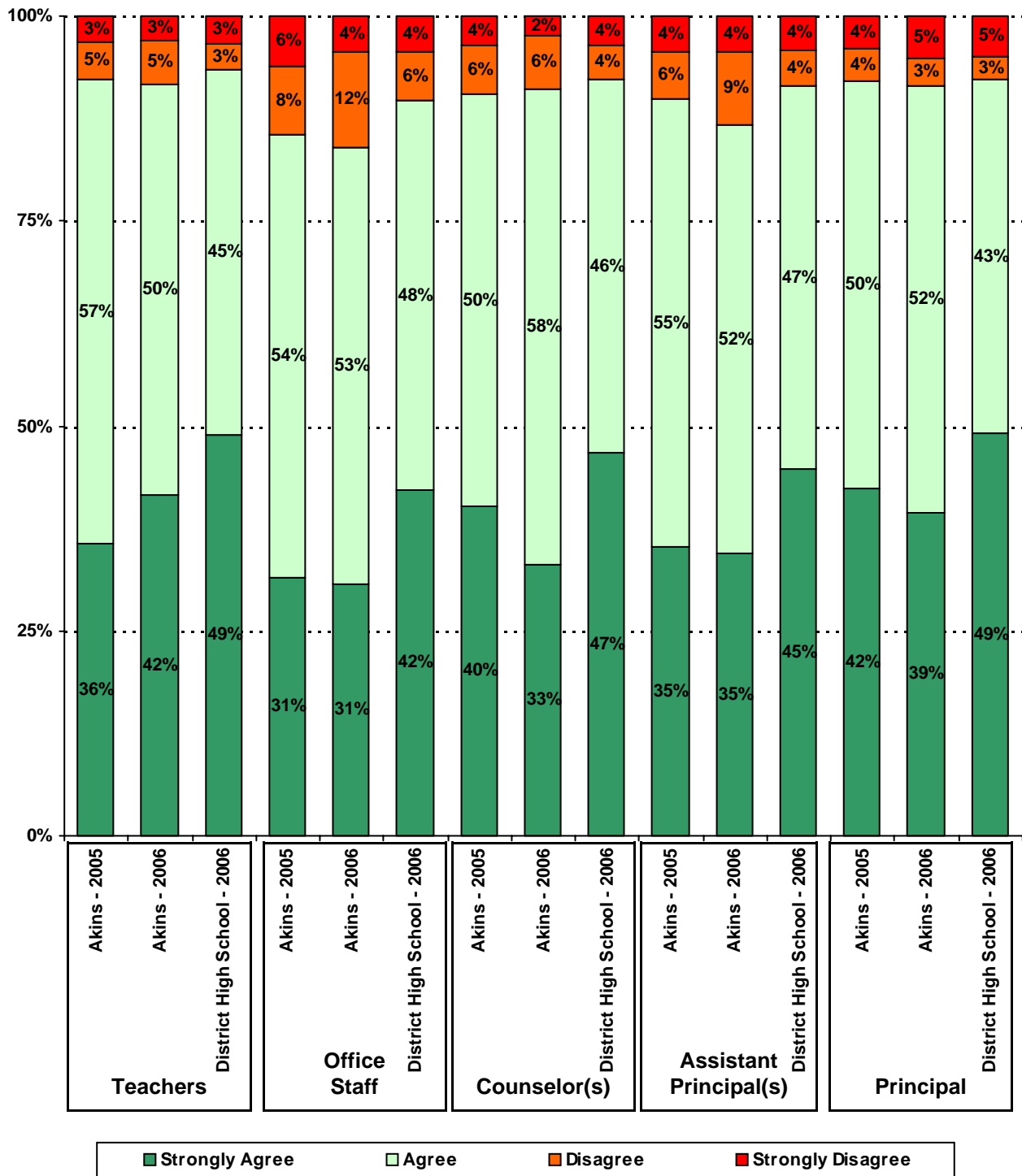
USING THE RESULTS OF THE AISD PARENT SURVEY

Each survey item is presented below, followed by a bar graph containing your school’s results for two years and this year’s results for all campuses at your level. You will be able to identify areas in which your school’s results have changed over time, and you will be able to compare the responses of your school’s parents to those of parents at your level district-wide.

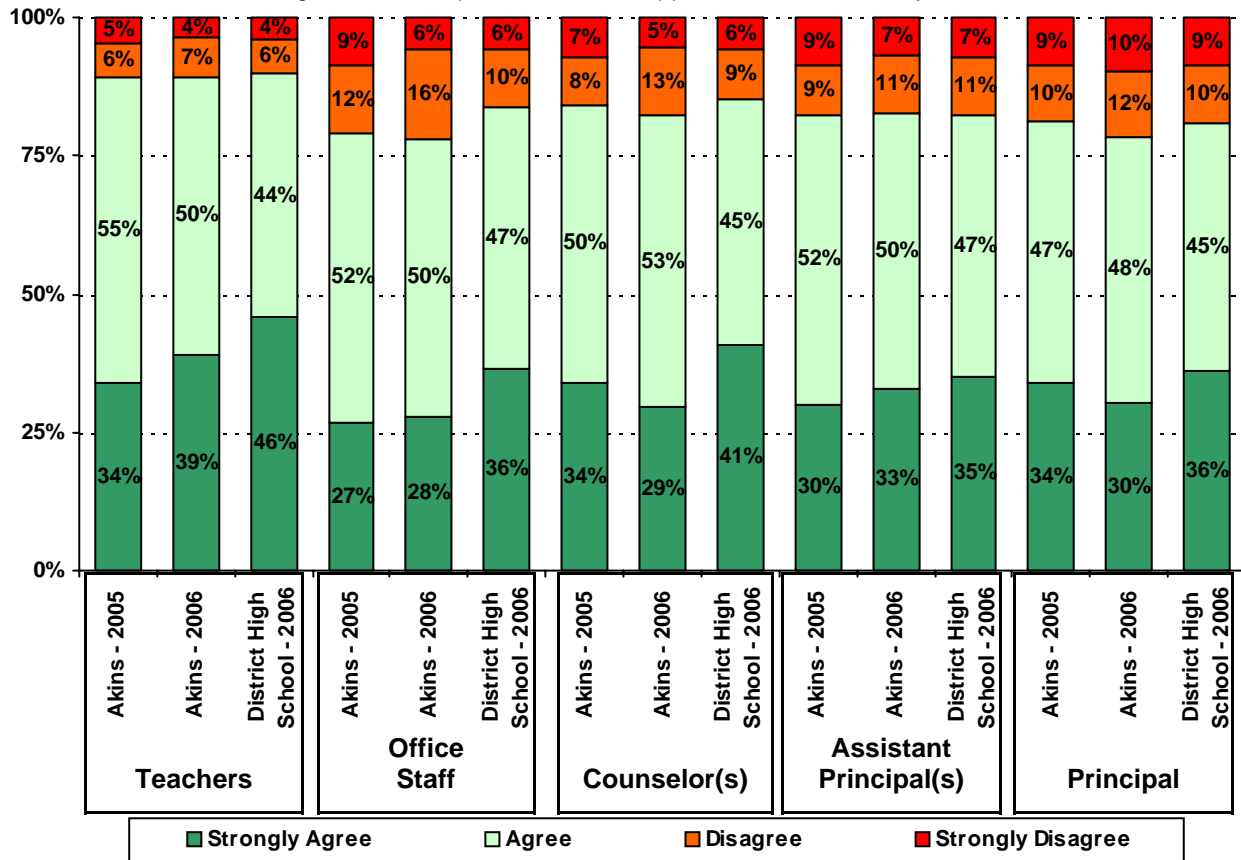
Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who “Strongly Agree” or “Agree” with a statement. Opportunities for improvement can be identified by large percentages of parents who “Disagree” or “Strongly Disagree” with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. District responses for all schools at your level are also provided for comparison with 2006-2007 responses from your school. If your campus percentages are very different from the percentages reported by parents district-wide, please consider potential reasons for discrepancies.

Longitudinal data are provided, when available. It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

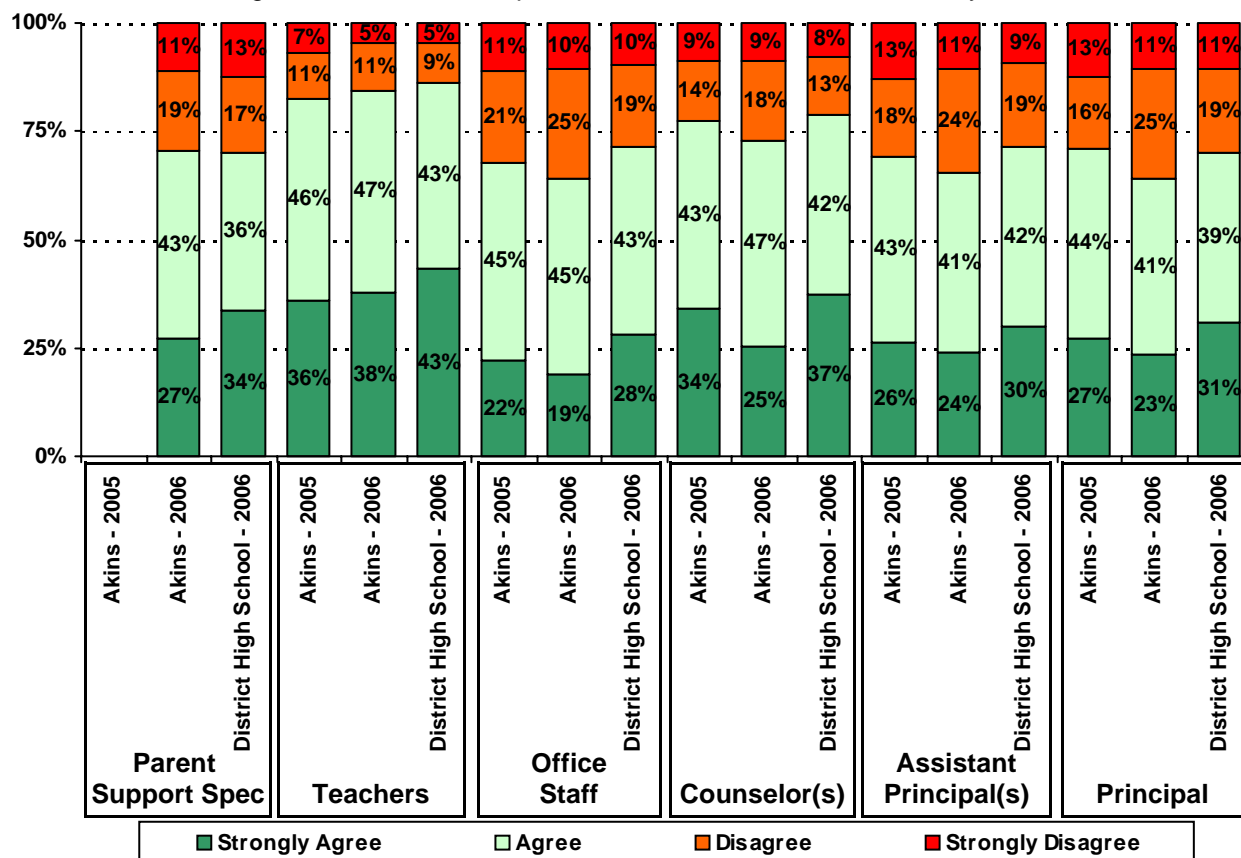
5. The following school staff treat me with courtesy and respect.



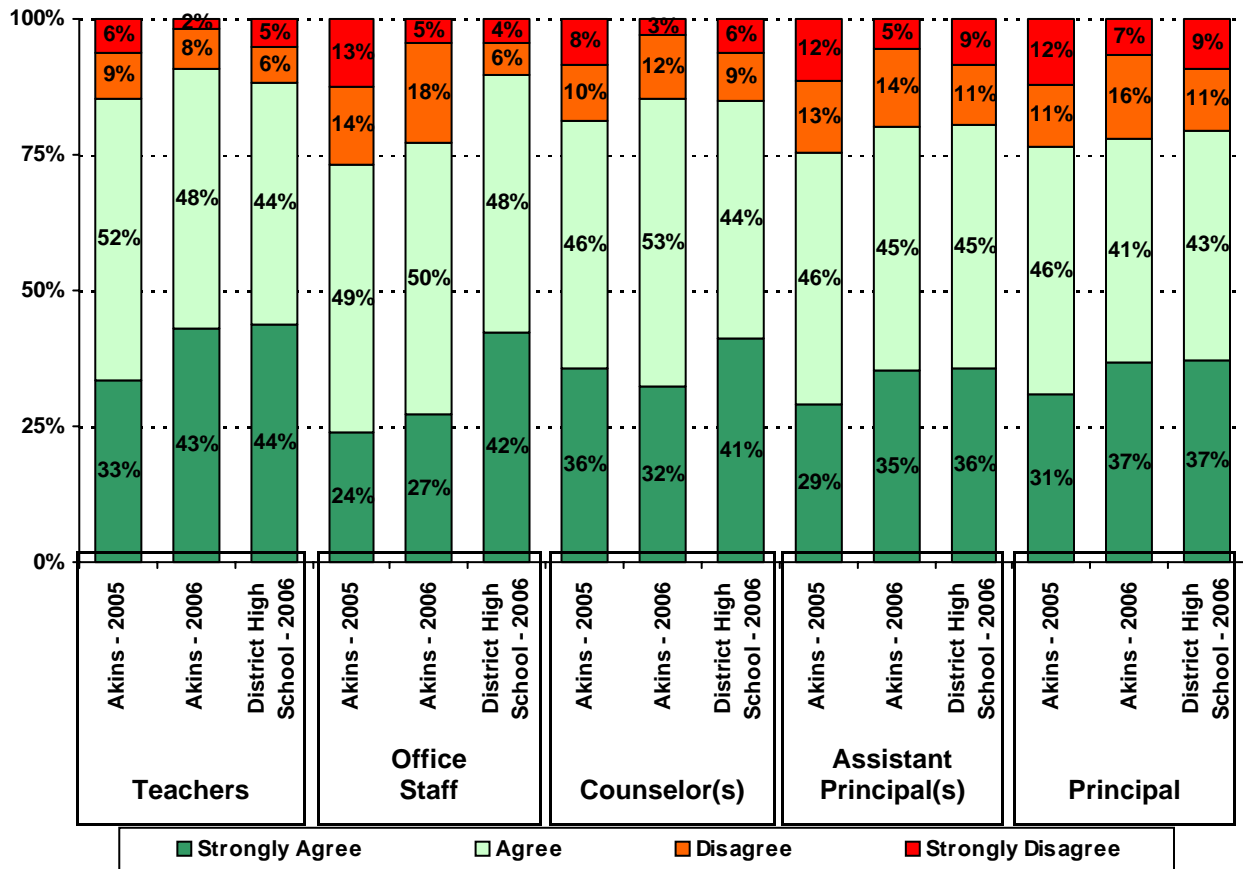
6. The following school staff provide me with opportunities for two-way communication.



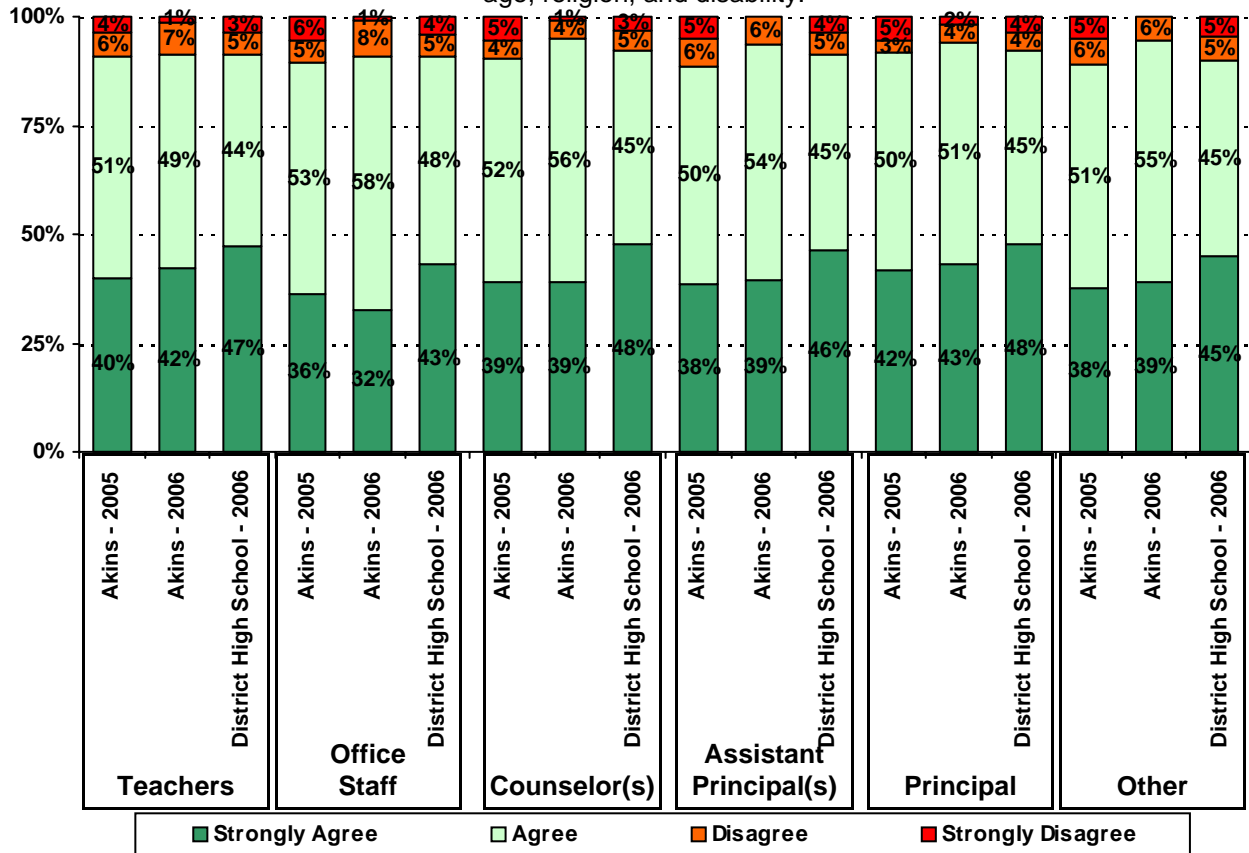
7. The following school staff have helped me to become more involved in my child's education.



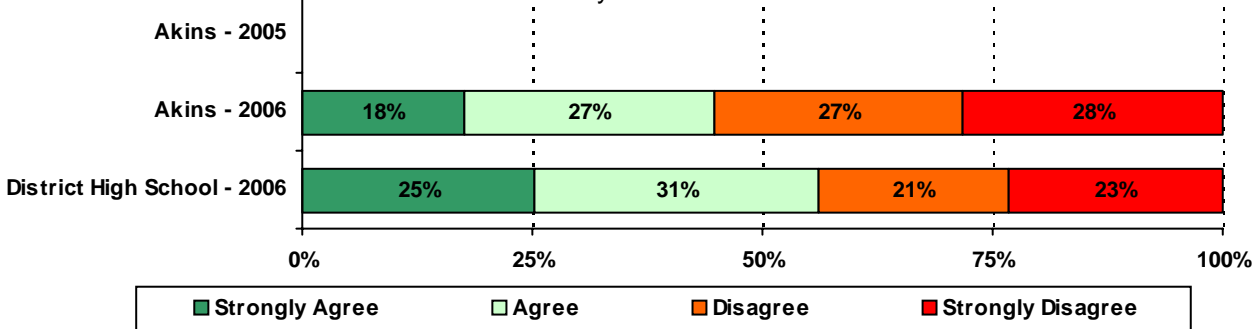
8. The following school staff welcome my input in academic decisions about my child.



9. The following school staff treat my child fairly with respect to culture, gender, ethnicity, age, religion, and disability.

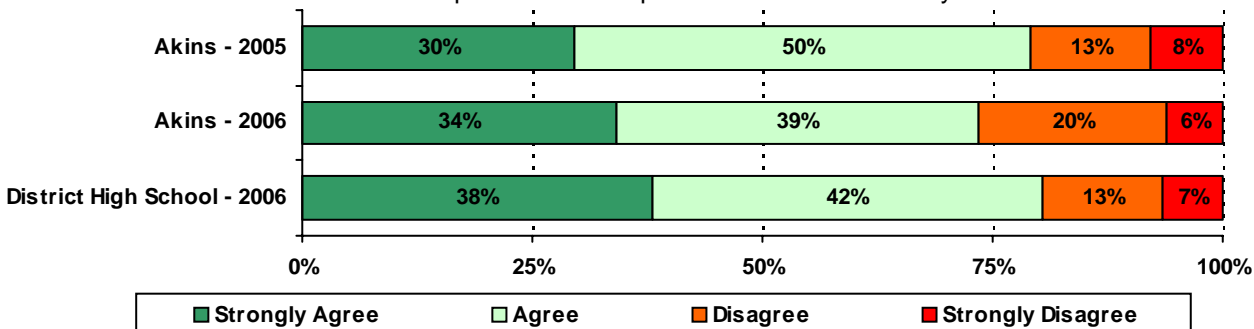


10. The Parent Support Specialist at my Child's School has made me more aware of AISD support services and community resources in Austin.*

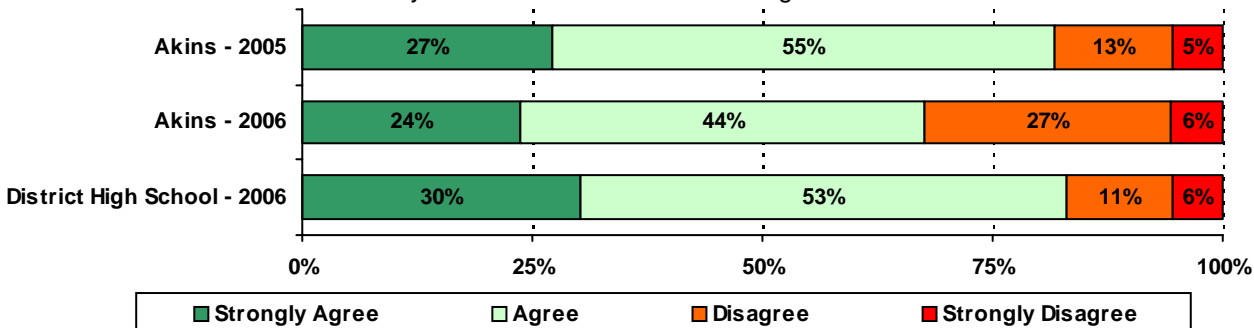


* Item #10 was added to the survey in 2006

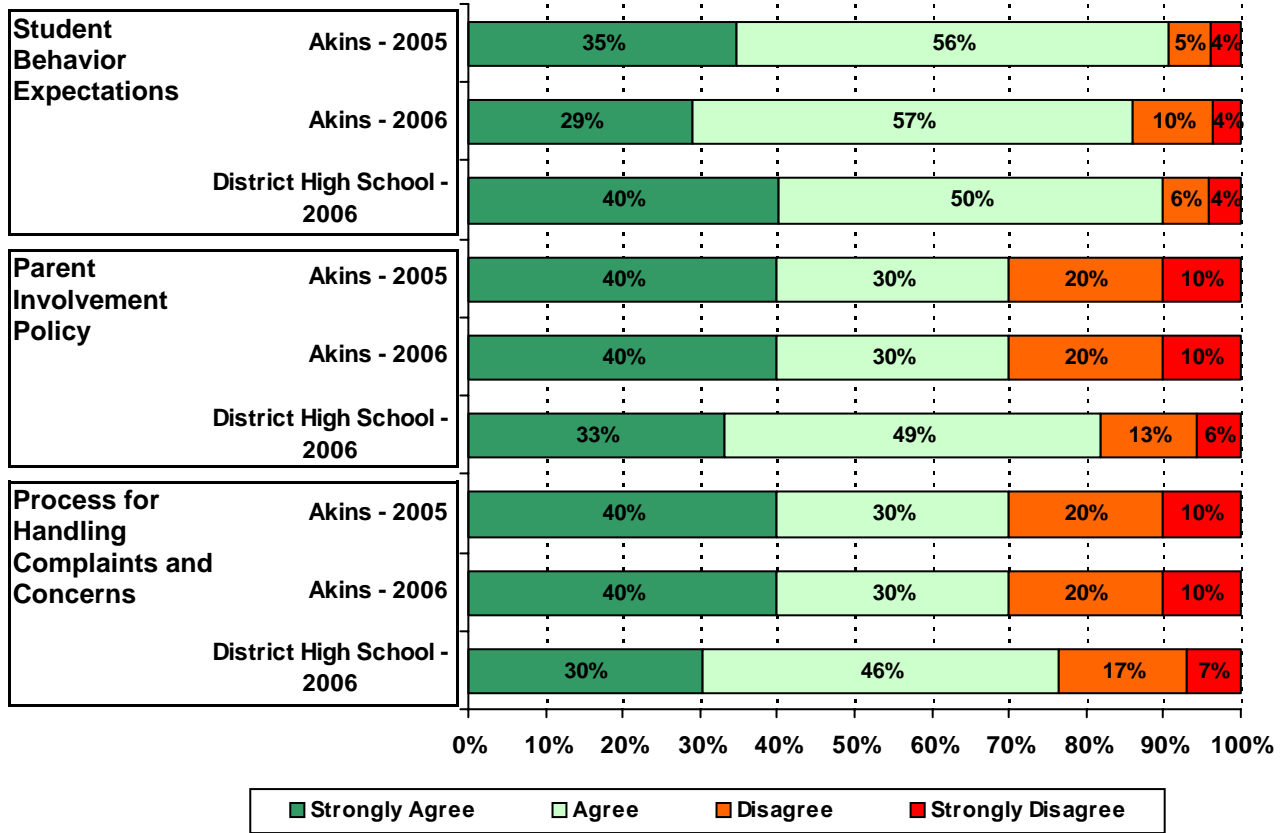
11. School staff provide me with positive feedback about my child.



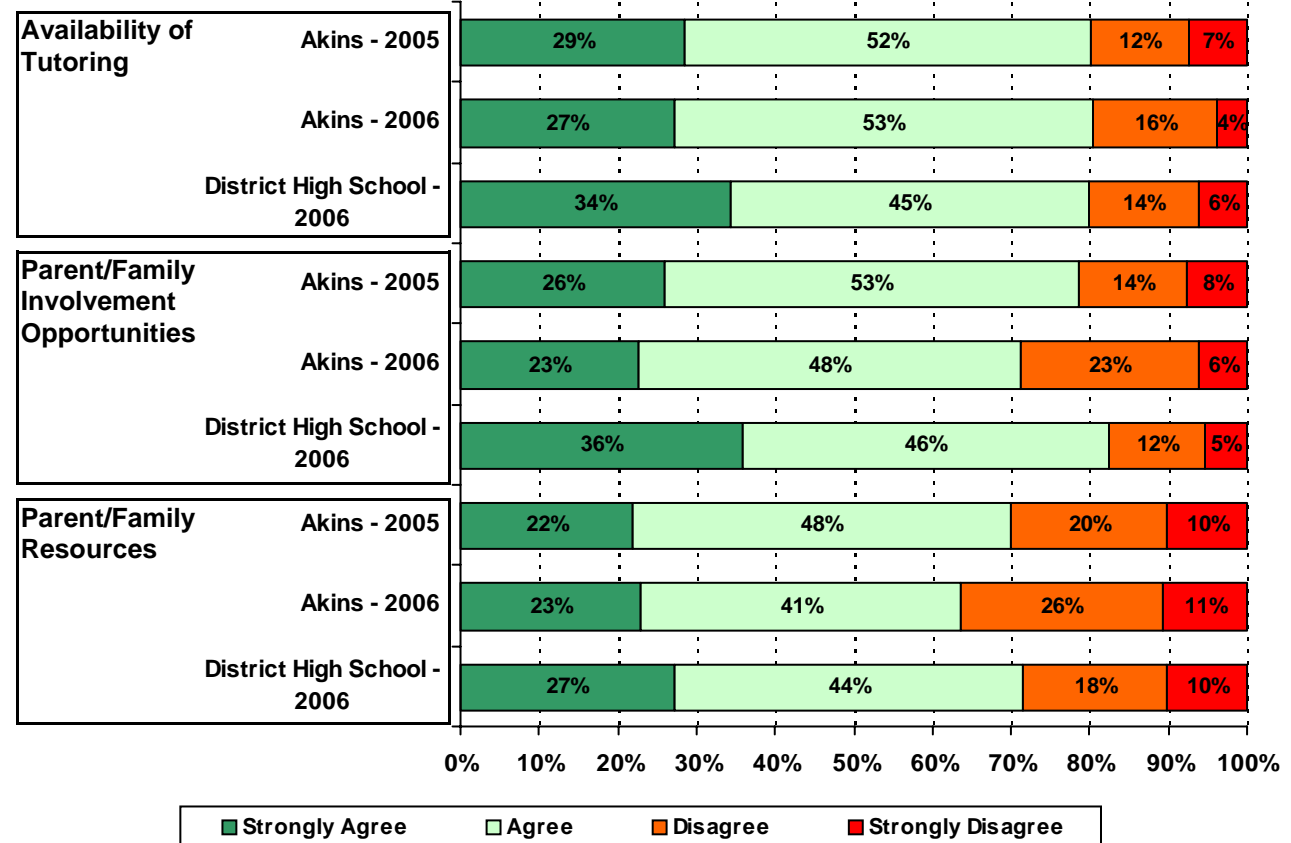
12. My child's school is a safe learning environment.



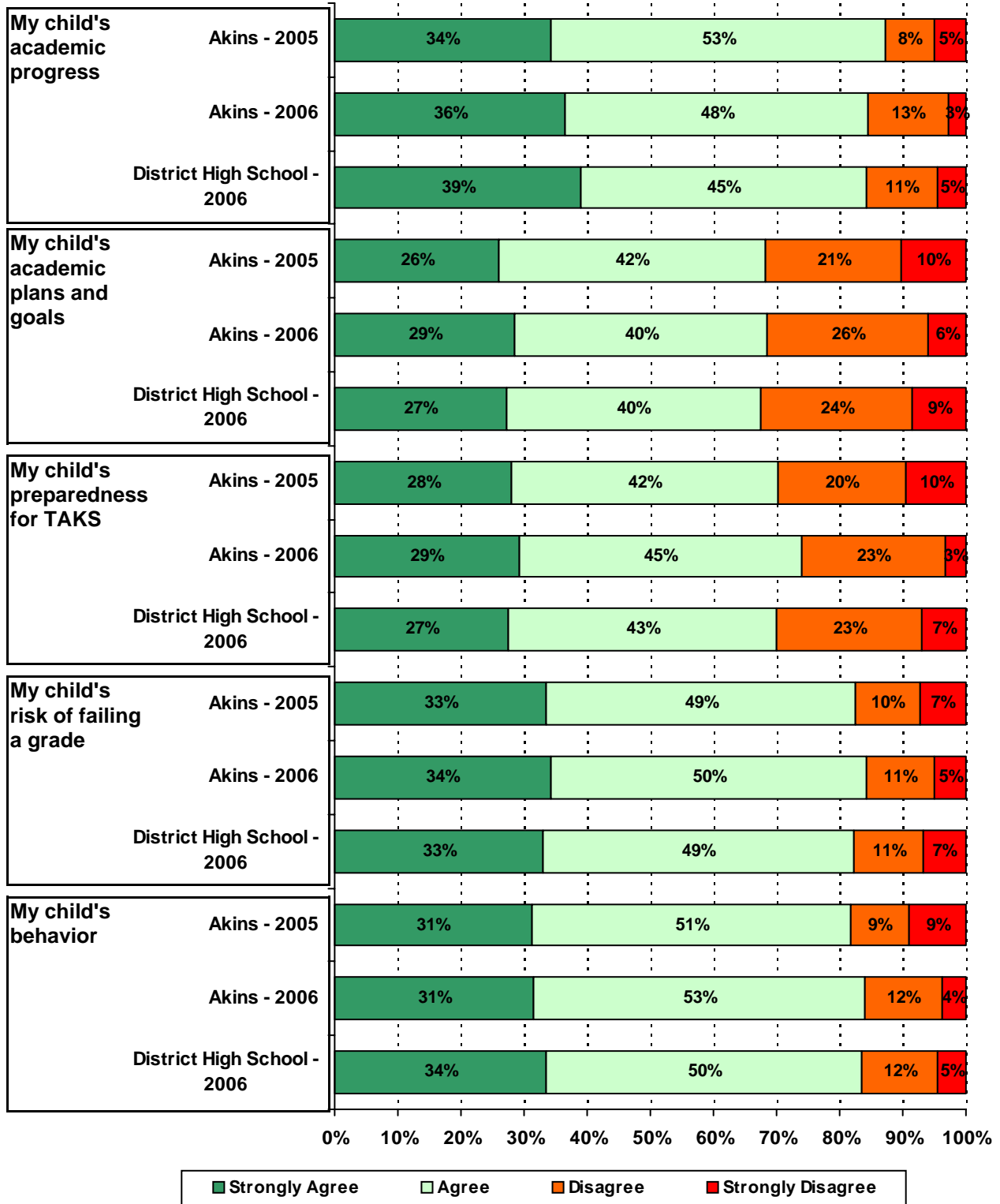
13. School staff provided me with information about the following school and district policies:



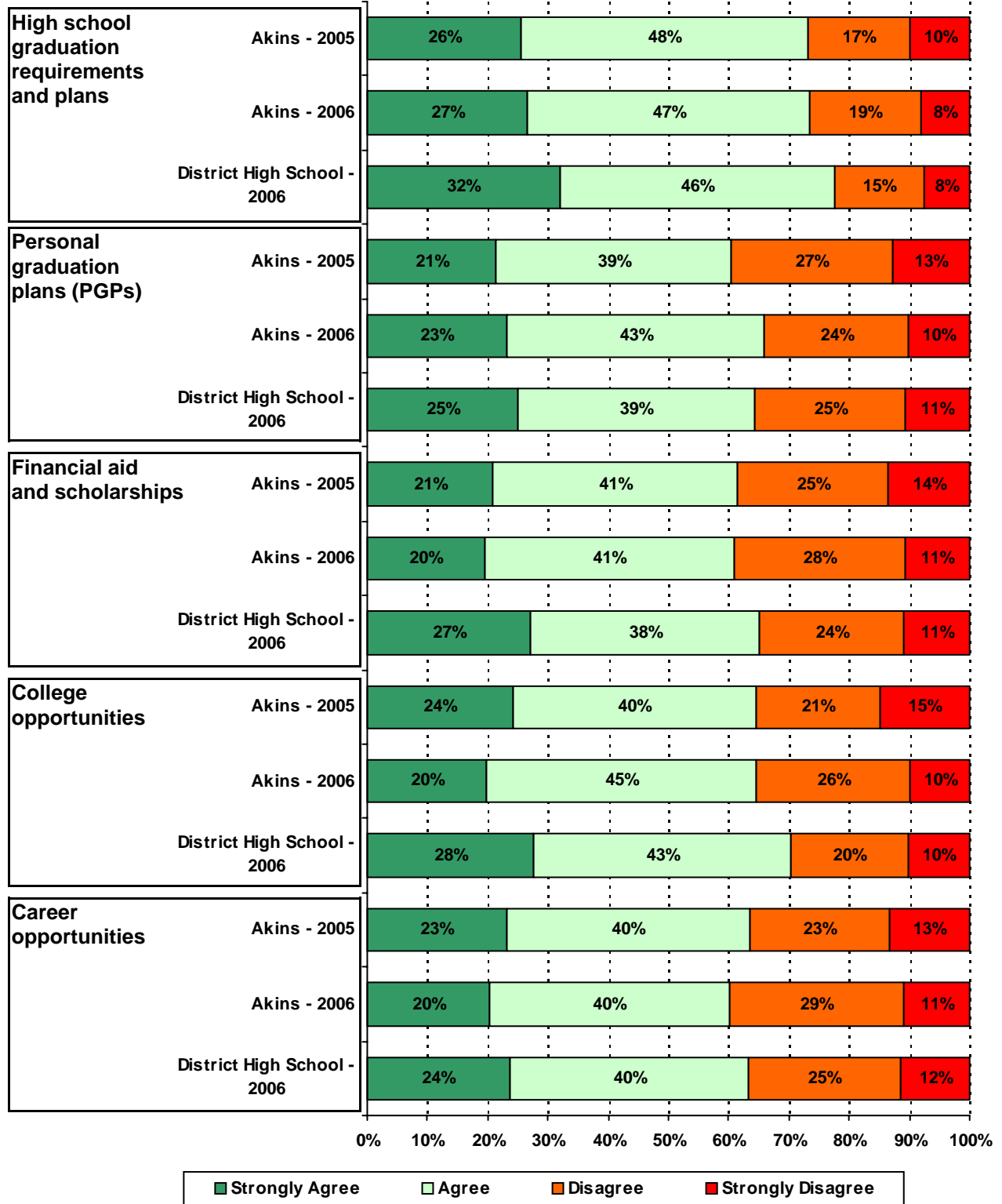
14. School staff provide me with enough information about the following programs:

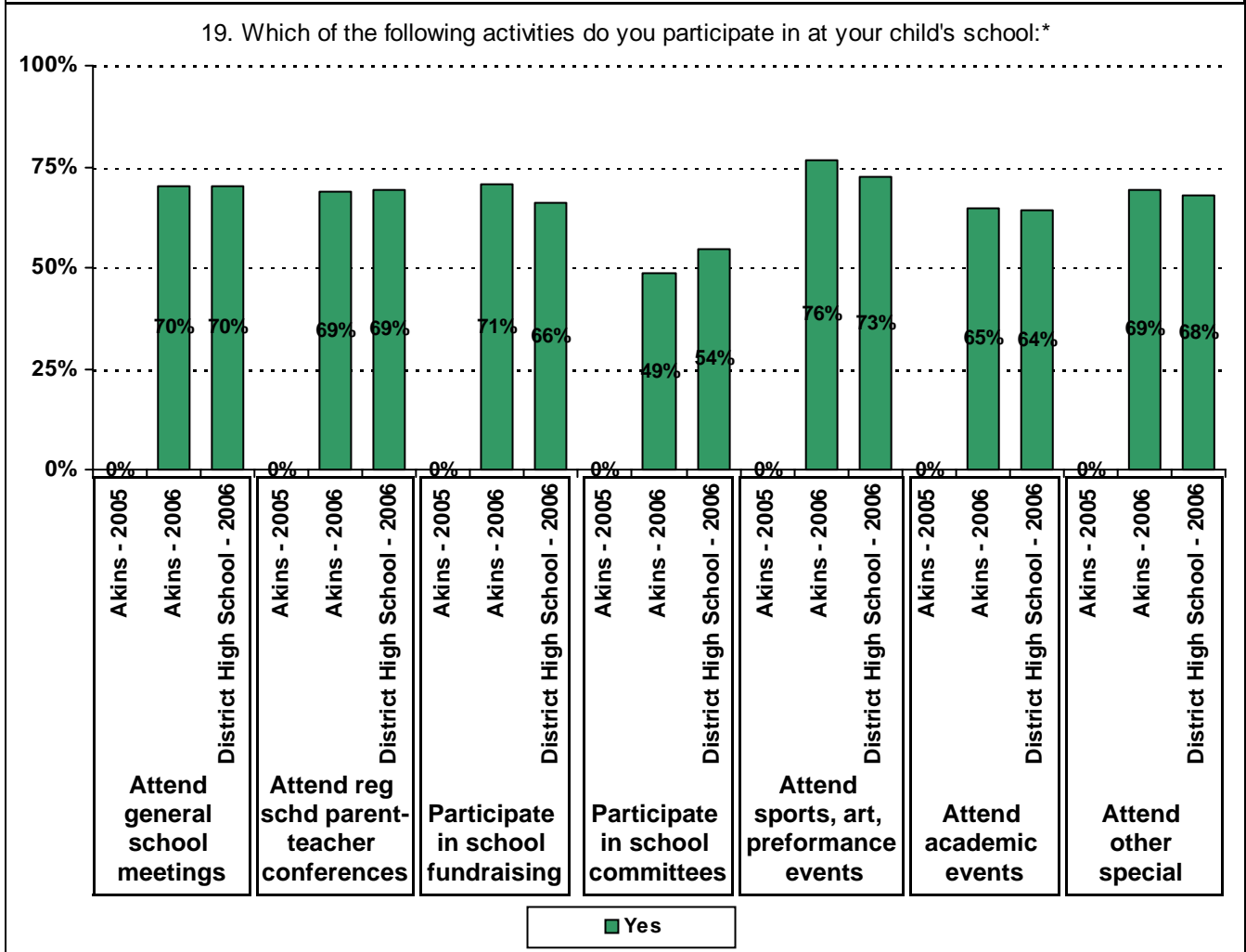
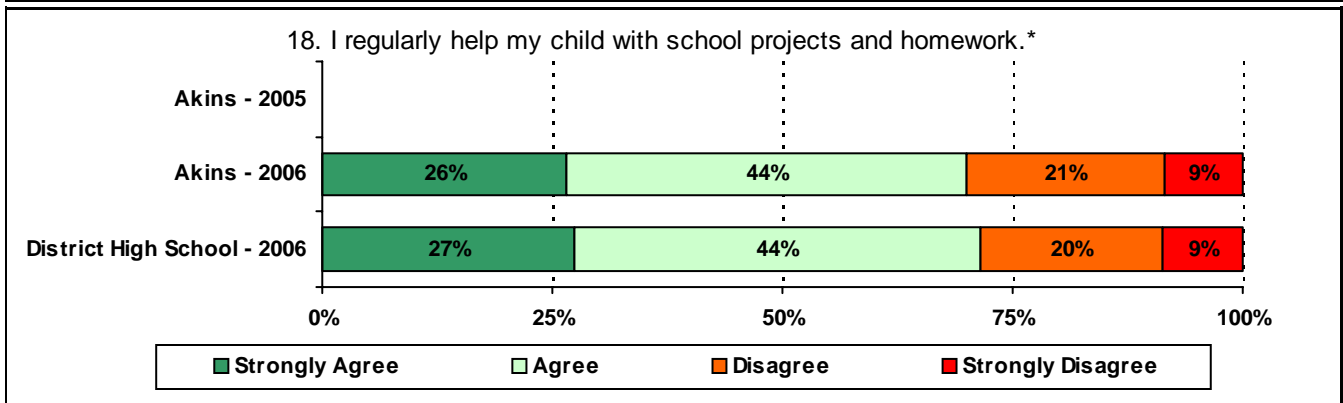
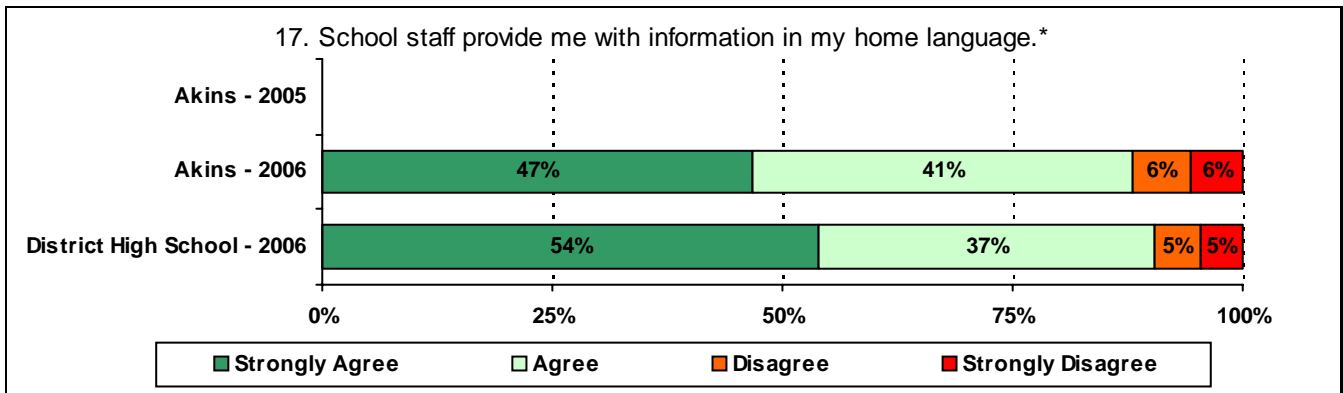


15. School staff provide me with enough of the following information about my child:



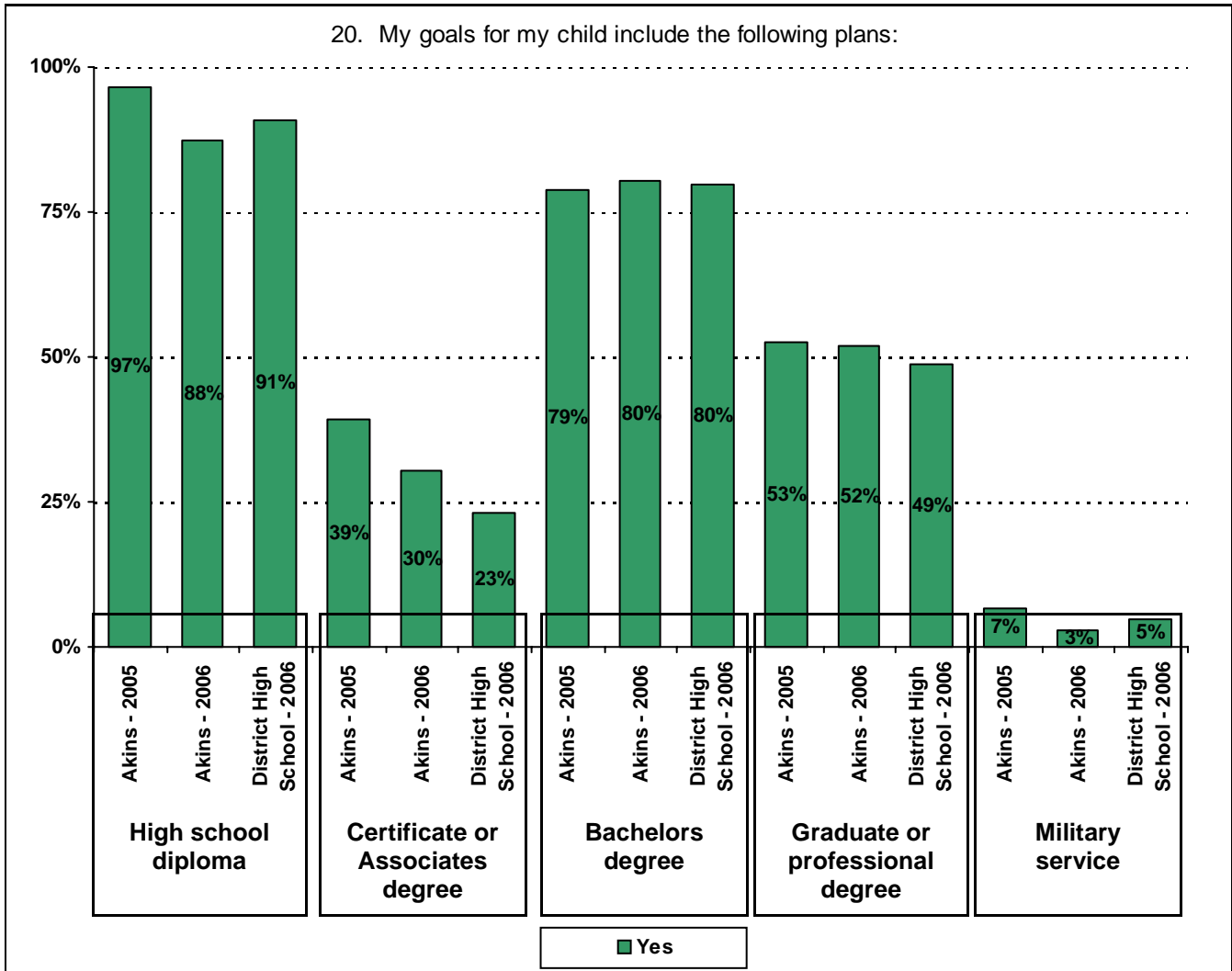
16. School staff provide me with useful information about the following graduation and post-graduation topic





* Item(s) #17, #18, #19 added to the survey in 2006

20. My goals for my child include the following plans:



Respondents who selected Certificate, Associates, Bachelors, or Graduate degree were included in the "Yes" percentage for High School diploma, even if they did not select the High School diploma option. Respondents who selected Graduate degree were included in the "Yes" percentage for Bachelors degree, even if they did not select the Bachelors degree option.

Item Response Details

Number of Akins High School Parent Responses, by Response Option

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
4.	n = 147		5	142		
5a.	n = 151	46	61	4	6	34
5b.	n = 150	39	59	10	5	37
5c.	n = 152	41	72	8	3	28
5d.	n = 152	42	73	16	6	15
5e.	n = 152	55	66	7	4	20
6a.	n = 149	31	49	12	10	47
6b.	n = 150	34	52	11	7	46
6c.	n = 148	33	59	14	6	36
6d.	n = 152	34	61	20	7	30
6e.	n = 151	54	70	10	5	12
7a.	n = 144	24	42	26	11	41
7b.	n = 145	25	43	25	11	41
7c.	n = 146	29	54	21	10	32
7d.	n = 147	20	48	27	11	41
7e.	n = 151	49	60	14	6	22
8a.	n = 149	33	37	14	6	59
8b.	n = 148	32	41	13	5	57
8c.	n = 149	35	57	13	3	41
8d.	n = 148	24	44	16	4	60
8e.	n = 152	51	57	9	2	33
9a.	n = 150	49	58	5	2	36
9b.	n = 149	43	59	7	0	40
9c.	n = 148	45	65	5	1	32
9d.	n = 147	35	63	9	1	39
9e.	n = 151	57	66	10	2	16
9f.	n = 147	41	58	6	0	42
10.	n = 151	15	23	23	24	66
11.	n = 151	45	52	27	8	19
12.	n = 150	33	61	37	8	11

Number of Akins High School Parent Responses, by Response Option
(Continued)

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
13a.	n = 149	39	77	14	5	14
13b.	n = 149	31	63	23	8	24
13c.	n = 145	30	53	31	10	21
14a.	n = 151	36	70	21	5	19
14b.	n = 149	30	64	30	8	17
14c.	n = 150	26	46	29	12	37
15a.	n = 152	54	71	19	4	4
15b.	n = 147	38	53	34	8	14
15c.	n = 148	37	57	29	4	21
15d.	n = 149	48	70	15	7	9
15e.	n = 147	43	72	17	5	10
16a.	n = 145	33	58	23	10	21
16b.	n = 147	27	50	28	12	30
16c.	n = 148	24	51	35	13	25
16d.	n = 147	24	54	31	12	26
16e.	n = 146	24	47	34	13	28
17.	n = 149	59	52	8	7	23
18.	n = 149	37	61	30	12	9
		Yes	No			
19a.	n = 153	96	57			
19b.	n = 155	88	67			
19c.	n = 157	96	61			
19d.	n = 152	60	92			
19e.	n = 151	107	44			
19f.	n = 155	83	70			
19g.	n = 155	90	65			
20.	n = 168	<i>Item 20 did not use the "Strongly Agree" to "Strongly Disagree" scale. Numbers below reflect the number of parents selecting each goal. These numbers will not sum to the total number of item respondents because parents may select multiple goals.</i>				
		High School diploma	Certificate/ Associates degree	Bachelors degree	Graduate/ Professional degree	Military service
		147	51	135	87	5