

Austin Independent School District



Multilingual Education Advisory Committee
Monday, October 7, 2024
Minutes

Attendance:

<u>MEAC Members</u>	<u>MEAC Members cont.</u>
Jose Bruzon	Marcela Sanz Blanco
Anh Cao	Kara Schultz
Yvette Cardenas	Elizabeth Severance
Cody Fernandez	Nikkie Shubitz
Yara Flores	Shayna Tipton
Aurora Flores-Staples	Maria Vigorito
Blanca Gálvez	Maribel Vincent
Laura Chris Green	Rachel Preston
Patrick Harboure	Mary Lou Price
Shaun Hopkins	Anaka Rivera
Melinda Horowitz	<u>Non- members attendees</u>
Nadia Khan	Nancy Contreras
Margarita M	Eddy Arias
Gabriela Macias	Maria Bruzón
Sharon Marroquin	Susan Diaz
Alejandra Mireles	Hiroko Fukuhara Karch
Elizet Moret	Melissa Ibarra
Vanessa Morgan Valdovinos	Michael Jurkovic
Wendell Norris Marquez	Kitty Kat
Leyla Olano	Mary Ann Maxwell
Clem Ozel	Christine Mederos
Adolfo Pecina	Liz Schnautz

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6:14 Call to order

6:15 Public Comments

Eddy Arias- Spanish teacher at Travis, My comments are regarding the IPAs, it's taking a lot of time away from teaching. Conference periods are used to create reports between parents and students, but because the Integrated Performance Assessments (IPAs) take so much planning time I can't. I already do Student Learning Objectives (SLO) and those kinds of activities. At my school, we don't have teacher assistants (TAs) and I already work a lot to support all my students. The IPAs should be made optional and not mandated.

Kevin Guillian- signed up to speak, but not present

6:21 MEAC Member Comments

Gabriela Macias- Asked the committee the following, since I became aware the percentages of Spanish vs English instruction time in Dual Language (DL) are changing, and I wanted confirmation as to what they are. I was told the requests were made by the Texas Education Agency (TEA) and I wanted to see if the communication from TEA was made public to AISD parents.

Rachel Preston- speaking on behalf of Ophelia Really, a World Language (WL) teacher in AISD.- Investing in Texas Essential Knowledge and Skills (TEKS)-aligned curriculum brings equity, teacher retention, and access to high-quality materials for all kids. TEKS-aligned curriculum holds all students to the same academic alignments and meets the diverse needs of all language learners. Clear learning progression, and consistency support teacher success to focus on higher student engagement and student support in fostering collaboration and student success. It also supports the seal of biliteracy and student achievement.

6:35 Review of Last Meeting's Minutes

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Rachel Preston proposes an amendment to the last meeting's minutes specific to finding curriculum writers for World Languages.

Committee determines approval of minutes can happen based on Robert's Rule and so minutes are approved with the expectation that Ms. Preston's amendment is completed.

Shaun Hopkins acknowledges the comment to approve the minutes with the amendment and asks for a motion to approve the September minutes.

Shayna Tipton motions.

Adolfo Pecina seconds the motion.

Blanca Galvez- Reminds participants about the Fall Texas Association for Bilingual Education (TABE) conference inviting parents to join through Zoom.

6:33 Advanced Academics

Dr. Severance presents a slide deck that provides an overview of Advanced Academics including the ways students that are identified to receive GT services do so at each level. Dr. Severance also shares an overview of the ways students are identified and the resources available to campuses and parents including the work of campus GT Advocates.

Dr. Clem Ozel shared information about the World Language curriculum and resources.

Yvette Cardenas introduced the next agenda item, a work session to review the DL Family Guide. Participants were divided into 4 groups to review identified sections of the Guide.

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Yvette Cardenas- Due to time constraints in this meeting, we'll revisit this revision process during the next MEAC and provide a longer work time.

7:48 Shaun asks for a motion to adjourn

Motion made by Elizabeth Severance

Rachel Preston seconds the motion