



Multilingual Education Advisory Committee

Monday, Sep 9, 2024

6:00 – 7:45 p.m.

Headquarters office, 4000 S IH 35 Frontage Road

The purpose of the Multilingual Education Advisory Committee (MEAC) is to provide input on matters pertaining to multilingual education programs and services of the district.

The Committee may take action as it clearly and directly relates to any agenda item on the table at the time, as determined by the presiding officer.

The agenda of the Committee supports the goals of the AISD Strategic Plan.

AGENDA

6:00 Call to Order / Review of MEAC purpose and protocols

- Shaun Hopkins called the meeting to order at 6:05

6:06 Public Comments

- No public comments

6:10 MEAC Member Comments

- Dr. Green - One of the concerns as a committee, staffing of MEAC department - would like update on status. Yvette updated - Cody and Yvette remain as Elementary and Secondary Directors.

6:20 Minutes

- May meeting's minutes approved

6:25 Welcome Returning Members and New Members

- Membership participated in a welcome activity (meet and greet). Yvette and Cody modeled structured conversations to guide the activity structure and shared that this is a common structure used in classrooms

6:45 Multilingual Education Team Updates

- 5 Teams within MET, reviewed each team, staff, and purpose
 - Compliance & Data - makes sure we stay in compliance for state laws regarding identification, assessment, and reclassification of Emergent Bilingual students
 - International Welcome Center - new coordinator José Brúzon was introduced; team supports initial enrollment, connects families to community resources, helps families

- and students get oriented with U.S. school system
 - Last year Newcomer Task force—campus and district staff met to discuss how to better support our newcomer students on campuses
 - Created the Newcomer toolkit for classroom teachers
 - Created the Welcoming Newcomers: A Guide for School Staff
- Elementary and Secondary teams
 - Support various areas of instruction - ESL and Dual Language
- World Languages
 - Vacancy for the coordinator position
 - Support campuses with 9 languages that are offered.
 - Shared the Advanced Spanish Pathway, Advanced Mandarin and Vietnamese offered at Murchison, and Advanced Mandarin at Lively
 - MEAC member stated - Teachers may feel that they are not supported with Integrated Performance Assessments and that there is a need for more resources to support new teachers.
 - Dr. Fernandez noted that finding teachers to write curriculum has been a challenge in the summer, very few teachers participated this year. There has been time allocated for locating authentic resources and ready to use activities, for example Job Alike this year
 - Rachel Preston shared that curriculum writing last summer was focused on IPA creation and that was why nobody participated
- ESL-
 - Shared the Professional learning that is offered: ESL Academy and ELPS Toolkit
 - Unlocking Success: Understanding TELPAS communication campaign to help teachers, parents and students understand TELPAS
- Dual Language
 - BTLPT and bilingual supplemental sessions
 - Language proficiency assessment—all DL 5th grade and 7th grade will give STAMP assessments this year
 - Elementary Dual Language
 - Elementary Curriculum - updates in K-2 for foundational literacy skills in English and Spanish, Cross Linguistic Connections are now included in curriculum, in 1st grade Math Numeracy is in Spanish and the core instruction is in English - CLC connections in Math - Secondary curriculum revision of Spanish 3a and 3b
 - Elementary Resources - new research based Tier 2 and 3 Intervention kits, library texts for Mandarin and Spanish DL classrooms, developed a DL assessment guide, language proficiency assessments in 5th grade
 - DL Data Collection
 - Fall 2024
 - Spring 2025
 - Secondary Dual Language
 - Revision of Spanish 3a and 3b curriculum aligned to AP—brings in the AP skills at 6th grade while incorporating Spanish Language Arts skills
 - Continued support with scheduling and coding—making sure students are scheduled correctly—ELlevation has been a significant help with this.
 - Professional learning focus this year on supporting cross linguistic connections for content DL teachers

- Visiting International Teachers - Region 13, Alliance Abroad - 34 teachers from various countries, MET has been supporting teachers - Teachers are from Colombia and Philippines,
- Communication from the Multilingual Education team
 - Learning Connections with Campus Leaders
 - Monthly Lunchtime webinars to provide Just in Time updates
 - Campus Leader roundtables—campus principals, assistant principals and ICs
 - 2 in fall; 2 in spring
 - Teacher Roundtables - self-selected teachers
 - 2 in fall; 2 in spring
 - Connecting Campuses with Communities - information for families about DL - Will be located on external Website MET
 - Mandarin/English
 - Spanish/English
 - Vietnamese/English
 - A teacher wants to make sure this information is shared with teachers either through the DL newsletter or LW, for teachers a newsletter - We currently post monthly newsletter on our internal website available to staff
- AISD Lone Star Governance Goals & Growth Progress Measures - student outcome goals shared with committee members - Request for a future meeting to discuss how these goals are calculated
 - Reviewed Goal 5 Increase percentage of students who earn state or district recognition of bilingualism (Seal of Biliteracy) 10.3 June 2024 to 11.8 by June 2029
 - Percentage of 5th grade students who earn a proficiency level equivalent to level 1 high school credit
- A member shared the following concern/question about MEAC Goals - How does the MEAC connect with other departments? For example, Enroll Austin, so many students weren't able to pick DL bc of how the enrollment worked. It is being mentioned bc some of the MEAC goals seem out of our hands so how do we connect with other departments. Yvette introduced the various department folks present who are listening to some of the concerns and goals.
 - Dr. Maxwell introduced herself and discussed some of her roles and responsibilities
- Quick Review Multilingual Recognitions
 - Request from MEAC to learn more

7:15 Identifying Focus Areas for 24-25 - MEAC committee members are asked to walk around and note on chart paper what areas they would like to focus on in the areas of ESL, World Languages, DL, Community & Family Engagement, Compliance & Data, IWC - Add another chart for Other Departments

7:30 MEAC Sub Committees

- 7:39 - Nadia Khan was unable to make it - African American DL Committee wants to hold a meeting

7:35 Other Committee Reports and Sub Committee Reports

- No other reports provided

7:40 Review Action Items and Future Agenda Items

- Next meeting will be virtual on Oct. 7th via Google meets
- ACPTA can be reached to get your Trustee to speak at your campus if needed
- How do we sign up for public comment?
- Feedback and attendance QRcode shared
- Can we share feedback from today with MEAC members? - Can we create working groups from these?

- Yvette and Cody will work with co-chairs - Shaun Hopkins, Vanessa- to plan next meeting

7:45 Adjourn