

Equity Advisory Committee

September 10, 2024



AUSTIN
Independent School District

2024-25



Call to Order

Vanessa Santamaría-Dainton



Language Access

- AISD moved to Google Meets, which does not offer a simultaneous language interpretation option.
- EAC materials are available online in Spanish
- Should participants like Spanish closed captioning (multiple languages available), attendees can choose their preferred language



Public Comment

Vanessa Santamaría-Dainton



Meetings Minutes

Sachi Edson



Approval of Meeting Minutes

April 9, 2024

April 30, 2024 (Special Budget Session)

EAC Co-chair introductions

Community Member Co chair – **Amanda Stocks**

Staff Member Co chair – **Cristina Torres**



Equity Advisory Committee

Provides recommendations and counsel on a wide range of matters related to equitable and just outcomes in resource allocation, evaluation, policies, and practices.

- Equity Assessment
- Enroll Austin
- Calendar
- LRP Updates

EAC Member Introduction

- Gabriel Estrada – Austin VOICES
- Valerie Fruge – Harvest Trauma Recovery Center
- Cathryn Johnson – Blazier Elementary
- Tyreonta Norman – Austin Area Urban League
- Veronica Rivera – Burnet Middle
- Shayna Tipton – Lively Middle
- Amber Welsh – Winn Elementary, Kealing Middle,
McCallum High





Values Activity

Diana Trimino

Values Activity

We hope to provide an opportunity to reflect on our values as a committee as we begin our school year.

Working agreements

Listen from the heart - Try to let go of stories that make it hard to hear each other

Speak from the heart - Your truth, your experiences, your perspectives

Trust that you will say just enough - No need to rehearse

Step up and Step Back - Share your own ideas and also create space for others to share their ideas.



Values activity

Write the value that comes to mind on a plate, index card, or any other medium accessible to you. When it is your turn please share your value.



List of core values

Acceptance
Achievement
Adventure
Affection
Altruism
Ambition
Appreciation
Arts
Authenticity
Authority
Autonomy
Balance
Beauty
Belonging
Caring
Celebration
Challenge
Choice
Collaboration
Commitment
Community
Communication
Compassion
Connection
Contribution
Cooperation
Creativity
Democracy
Effectiveness

Efficiency
Equality
Equity
Excellence
Excitement
Expertise
Fame
Fairness
Faith
Family
Flexibility
Focus
Forgiveness
Freedom
Friendship
Fun
Goals
Gratitude
Growth
Happiness
Health
Helping Others
High
Expectations
Honesty
Hope
Humility
Humor
Imagination

Independence
Influence
Initiative
Integrity
Intuition
Interdependence
Justice
Kindness
Knowledge
Leadership
Loyalty
Making a Difference
Meaningful Work
Mindfulness
Nature
Nurturing
Order
Passion
Peace
Personal Growth
Perseverance
Personal
Development
Pleasure
Positive Attitude
Pride
Productivity
Recognition
Reflection
Religion

Respect
Responsibility
Results
Risk Taking
Romance
Self Expression
Self-Respect
Service
Sharing
Solitude
Spirituality
Success
Support
Team Work
Time
Tolerance
Togetherness
Tradition
Travel
Trust
Truth
Unity
Variety
Zest

Values

Round One

Share your value and why you chose it. Remember that your value will add to the greater EAC Community value.

Round Two

What is one value that as an EAC Community, you'd like to lean into and why.

GT Updates for EAC

2024-2025



AUSTIN
Independent School District

2024-25



Dr. Elizabeth Severance

Director of Advanced Academics

Got married at a hockey game!



Viviana Alvarado

Admin Assistant for Advanced Academics

Loves plants and has a green thumb! Decorates her desk with Lego flowers!



Cody Pruitt

AP/IB Coordinator

Has a song on Spotify!



Blake Haygood

GT Coordinator, K-12

*2023 Advocate of the Gifted
Plays DND with his family every Saturday!*



Delaine Canales

Data Processor

Loves scary movies!



Stefanie Torres

Javits GT Project Specialist

Has been an audience member on the Ellen Show!



Kate Galinat

Javits GT Project Specialist

Is a champion Tetris player!



Christine Ruiz

Javits GT Project Specialist

Auditioned for American Idol

Today

- Review of GT services and structure
- Identification Process Updates
- GT Representation Index
- Universal Screener
- Feedback and Questions



What is Gifted and Talented?

- **Academic Services**
 - Students are scheduled in GT Cluster Groups with a GT trained teacher
- **Secondary**
 - Students will select an Advanced Course in the area they are identified as gifted
 - STEM: Math & Science
 - Humanities: ELA & Social Studies

GT Services vs. Talent Explore Program

GT

Protected by state law and district policy.

A service, not a program. For a recognized special population.

Services part of district & campus Accountability.

GT training required.

Opportunities to work independently, with like-ability peers, and with other students.

Supported in areas of strength.

Flexible grouping patterns and independent Investigations.

“Comprehensive, structured, sequenced, and appropriately challenging” learning opportunities. Acceleration and flexible pacing where appropriate.

Advanced academics options at secondary level.

Social-emotional support and how GT SEL impacts learning.

TE

One goal is to build these students up and test them further.

program, not a service.

Put high-ability/

high-potential

students on an

“Excellence

A

a

District-Wide GT Services

- **Elementary**
 - Students are scheduled in GT Cluster Groups with a GT trained teacher
- **Secondary**
 - Students will select an Advanced Course in the area they are identified as gifted
 - STEM: Math & Science
 - Humanities: ELA & Social Studies

District-Wide GT Structures




- **GT Advocate**
 - Designated by the principal
 - Oversees GT assessment and screening process and GT services/training on campus
 - Leads GT Campus Committee
- **Annual Assessment & Screening**
 - Student Referral
 - Parent & Teacher Observations
 - Assessments - CogAT & NNAT



GT Transfers

In-District v. Out-of-District



In-District Transfer	Out-of-District Transfer
<p>If a student is moving from one Austin ISD school to another, the GT identification will follow the student.</p>	<p>If a student identified as GT is moving into Austin ISD from another school district (in-state or out-of-state), a transfer form must be submitted.</p>
<p>Helpful Tip: </p> <p>It is beneficial to get in contact with the campus GT Advocate to help address any specific questions related to the new school.</p>	<p>Helpful Tip: </p> <ol style="list-style-type: none">1. Parent should contact the campus GT Advocate.2. Parents and Advocate gather paperwork from previous out-of-district school.3. Parents submit the transfer form: <u>Transfer Review Form</u> 

24-25 Updates

- Additional family resources
 - Tile in the portal - family activities
- Translated outreach flyers and observation forms
- Streamlined referral process for campus
 - CogAT scores valid for 2 years
- Longer referral window - open now!
- Coming soon - BLEND course for Upper Elementary and access to public BLEND course for K-2 students
- In-person training for GT Advocates

Family Engagement Materials

[GT Referral Flyer 24-25](#)

[2nd Grade Screener Info Flyer](#)

[GT Family Guides](#)

[Gifted and Talented Family Connection](#)

Families can access through AISD Portal

GT Representation Index

- **TEA State Plan**: “The population of the gifted/talented services program is closely reflective of the population of the total district and/or campus” (2.25)
- **TEA Representation Index**
 - Goal is 0.8 or higher
- Now part District Scorecard - under constraints


GT Representation Index is now part of a constraint (3.3) on the District Scorecard

Constraint 3 - Historically Marginalized Groups

The superintendent shall not allow practices that lead to academic disparities within specific student populations (African American students, emergent bilingual students, students receiving special education services).

CPM 3.1: [Advanced Academics] The percentage of 9-12th grade students within specific student populations who successfully complete an advanced academic course (a course that earns weighted credit as defined by Policy EIC) will increase from X% in June 2024 to Y% by June 2029.

CPM 3.2 [Dual Language Instruction] The number of campuses scoring on track in the language of instruction domain of the locally developed Dual Language Data Collection Tool Rubric during walkthroughs will increase from BASELINE in June 2025 to Y% in June 2029.

 **CPM 3.3 [Gifted and Talented]** The representation index between African American students identified as gifted and talented and the total African American student enrollment will increase from X% in June 2024 to Y% in June 2029.



Austin ISD Populations Grades K-12	K-12 Representation Index, 04.27.2023		K-12 Representation Index, 04.16.2024
American Indian or Alaskan Native	0.56	↓	0.49
Asian	1.93		2.02
Black or African American	0.63	↓	0.58
Hispanic/Latino	0.69	↓	0.68
White	1.39		1.4
Native Hawaiian or Other Pacific Islander	0.6	↑	0.96
Two or More Races	1.61		1.64
Special Education	0.24	↑	0.27
Dual Language	0.58	↑	0.77
Economically Disadvantaged	0.58	↓	0.52
504	0.97		1.05

Representation Index

Key:



The Representation Index improved between the 22-23 and 23-24 school years.



The Representation Index for this population decreased between the 22-23 and 23-24 school years.

Green = The Representation Index is at or above 0.80.

Red = The Representation Index is below 0.80. This population is underrepresented.



Anita F. Coy
Site Redevelopment

*Equity Advisory
Committee*

September 10, 2024





Where we've been:



Phase 1: Community & Equity Engagement
(Winter 2022)



Phase 2: Feasibility Analysis
(Spring/Summer 2022)



Phase 3: Presentation of Findings (Fall
2022)



Phase 4: Developer Selection Framework
(Spring 2023)



Phase 5: Request for Proposals
(Summer 2023)



Phase 6: Developer Selection (Fall
2023)

Community

Feedback:

- Most in favor of density
- In favor of affordable housing
- Inclusion of greenspace/parkland
- Honor site legacy/history
- Accommodate family units
- Some favor only educational use

AISD Board-Approved Goals:

- Retain ownership of the land
- Build new Alternative Learning Center onsite
- Prioritize housing AISD teachers, staff and families
- Offer pedestrian-friendly amenities
- Make connections to public transit
- Incorporate community green space and preserve heritage trees



DEVELOPER



PUBLIC PARTNER



ARCHITECT



PUBLIC ART &
PLACEKEEPING



COMMUNITY
ENGAGEMENT



DEVELOPMENT

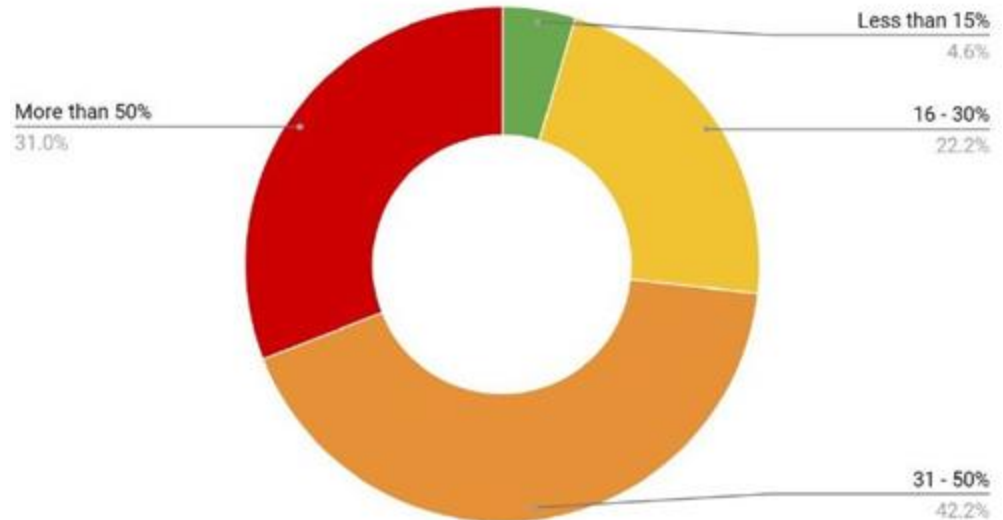
CO-DEVELOPER

Surveyed over 2,760 District employees about housing needs in January 2023...

73.2%

identified as
cost burdened
by housing expenses

What percent of your salary do you spend on housing?

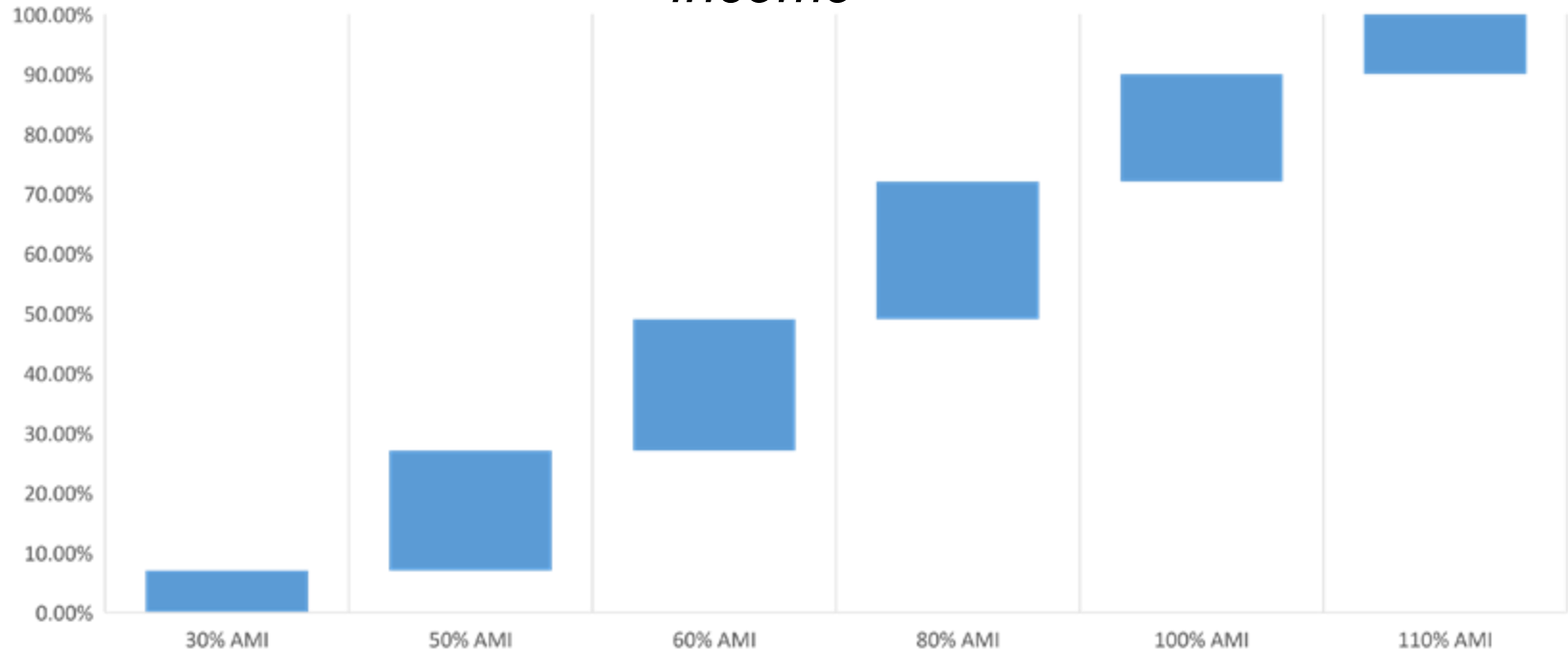


Austin MSA Median Income

	60% Median Income	80% Median Income
1 Person Household	\$52,920	\$70,560
2 Person Household	\$60,480	\$80,640
3 Person Household	\$68,040	\$90,720

2024 AISD Employee Housing Survey

Employee Distribution by Area Median Income







Development Vision

- Two Class-A mixed-income housing developments (300 units each)
- Heritage tree preservation & pocket park creation
- New Austin ISD Alternative Learning Center campus
- Public parkland with recreation & amenities
- Nonprofit Space
- Family Sized Units



	Buildin g A	Buildin g B	Total Unit s	% of Unit s
1 BR	193	178	371	55%
2 BR	124	131	255	38%
3 BR	22	26	48	7%
TOTAL	339	335	674	

	Buildin g A	Buildin g B	Total Units	% of Units
60% AMFI	34	34	68	10%
80% AMFI	136	134	270	40%
Market Rate	169	167	336	50%
TOTAL	339	335	674	

Upcoming Community Engagement Opportunities

Visit our website and subscribe for updates:

AnitaCoyAustin.com

Upcoming Community Meetings:

- Project Overview & Site Plan – *TBD September*
- Greenspace & Parkland Roundtable – *TBD October*
- Placekeeping, Art, Community Space – *TBD December*

District Advisory Groups

- Equity Advisory Committee – 9/10/24
- District Advisory Council – 10/15/24
- Environmental Stewardship Committee – 11/14/24
 - TBD Campus Advisory Committees

Thank You!



Optimistic Close and Adjournment



STRONG Schools
STRONGER Austin

