

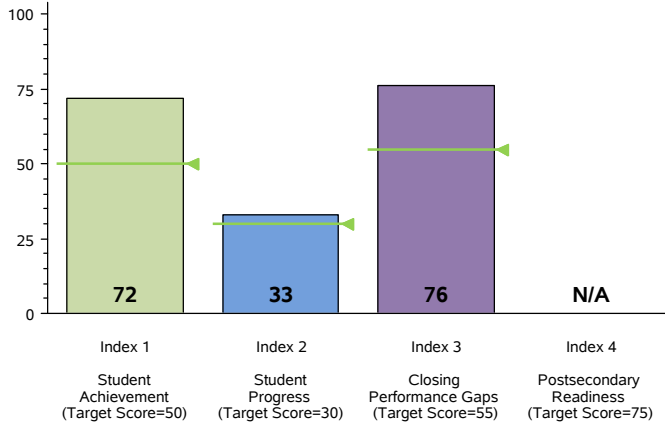
**Texas Education Agency  
2012-13 School Report Card  
PALM EL (227901171)**

District Name: **AUSTIN ISD**  
Campus Type: **Elementary**

Campus Enrollment: **571**  
Grade Span: **EE - 05**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	97.5%	95.1%	95.9%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	7.5%	8.7%	12.7%
Hispanic	87.4%	60.4%	51.3%
White	3.5%	24.8%	30.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.9%	3.4%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.7%	2.4%	1.8%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	87.2%	63.0%	60.4%
English Language Learners	40.1%	27.4%	17.1%
Special Education	9.8%	10.0%	8.5%

	Campus	District	State
<b>Mobility Rate (2011-12)</b>	15.7%	20.7%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Elementary

	Campus	District	State
Kindergarten	18.5	18.8	19.6
Grade 1	18.4	18.4	19.5
Grade 2	21.0	17.9	19.4
Grade 3	20.0	17.6	19.3
Grade 4	18.2	17.4	19.5
Grade 5	24.0	20.3	21.4

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.4%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	63.1%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,606	\$8,942	\$8,276
Instruction	\$4,378	\$5,016	\$4,766
Instructional Leadership	\$109	\$178	\$119
School Leadership	\$531	\$569	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	78%	<b>72%</b>	73%	71%	69%	-	100%	-	*	69%
	2012	77%	77%	<b>71%</b>	63%	72%	81%	-	*	*	67%	68%
Reading	2013	80%	80%	<b>76%</b>	69%	77%	*	-	*	-	*	74%
	2012	79%	78%	<b>75%</b>	73%	74%	100%	-	*	*	*	73%
Mathematics	2013	79%	81%	<b>70%</b>	77%	70%	*	-	*	-	*	68%
	2012	77%	78%	<b>78%</b>	73%	79%	63%	-	*	*	*	76%
Writing	2013	63%	63%	<b>72%</b>	*	71%	*	-	*	-	*	69%
	2012	67%	66%	<b>63%</b>	*	69%	*	-	*	-	-	61%
Science	2013	82%	82%	<b>63%</b>	*	61%	-	-	*	-	-	60%
	2012	80%	79%	<b>49%</b>	*	46%	*	-	-	-	*	44%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	65%	<b>51%</b>	*	52%	*	-	*	-	*	n/a
Mathematics	2013	59%	58%	<b>51%</b>	*	49%	*	-	*	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	18%	<b>15%</b>	*	14%	*	-	*	-	*	n/a
Mathematics	2013	16%	17%	<b>18%</b>	*	16%	*	-	*	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	42%	<b>57%</b>	-	56%	-	-	*	-	-	52%
Mathematics	2013	46%	45%	<b>52%</b>	*	50%	*	-	*	-	*	51%
<b>Students Success Initiative</b>												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	19%	<b>21%</b>	*	18%	-	-	*	-	-	23%
Mathematics	2013	26%	22%	<b>15%</b>	*	15%	-	-	*	-	-	17%
STAAR Cumulative Met Standard												
Reading	2013	87%	90%	<b>92%</b>	*	91%	-	-	*	-	-	90%
Mathematics	2013	88%	90%	<b>94%</b>	*	94%	-	-	*	-	-	94%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.