2023-24 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: ROSEDALE

Campus Number: 227901251



	School Year						_		Asian		Races	Ed (Current)	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%		*	-	*	-	-	-	-	*	*	-	-	*	*	*
	2023	77%	77%	*	-	-	*	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2024	51%	53%	*	-	*	-	-	-	-	*	*	-	-	*	*	*
	2023	48%	55%	*	-	_	*	-	-	_	-	*	_	*	_	*	*
At Masters Grade Level	2024	23%	29%	*	-	*	_	-	-	-	*	*	-	-	*	*	*
	2023	22%	32%	*	-	-	*	-	-	-	-	*	-	*	-	*	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	*	-	*	-	-	-	-	*	*	-	-	*	*	*
	2023	71%	71%	*	-	-	*	_	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2024	46%	44%	*	-	*	_	-	-	-	*	*	-	-	*	*	*
	2023	48%	51%	*	-	-	*	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2024	21%	21%	*	-	*	_	_	-	_	*	*	_	_	*	*	*
	2023	22%	26%	*	-	_	*	_	_	_	_	*	_	*	_	*	*
Grade 5 Reading																	
At Approaches Grade Level or Above	2024	79%	79%	*	-	-	*	-	-	-	-	*	-	*	-	-	*
	2023	81%	81%	-	-	_	-	-	-	_	-	-	-	-	_	-	-
At Meets Grade Level or Above	2024	55%	59%	*	-	-	*	_	-	-	-	*	-	*	-	-	*
	2023	57%	62%	-	-	_	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	29%	37%	*	-	-	*	-	-	-	-	*	-	*	-	-	*
	2023	28%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	76%	*	-	-	*	-	-	-	-	*	-	*	-	-	*
	2023	80%	78%	-	-	-	_	-	-	_	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	50%	52%	*	-	_	*	-	-	-	-	*	-	*	_	-	*
	2023	51%	53%		-	_	_	_	_	-	-	_	-	-	-	-	_
At Masters Grade Level	2024	19%	24%	*	_	_	*	_	_	_	_	*	_	*	_	_	*
2000 2000 2000	2023	21%	26%	-	_	_	_	_	_	_	_	_	_	_	_	_	_
Grade 5 Science		=	_=,,0														

		State			African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	58%			-	-	*	-	-	-	-	*	-	*	-	-	*
	2023	65%				-	-	-	-	-	-	-	-	-	-	-	_
At Meets Grade Level or Above	2024	28%			-	-	*	-	-	-	-	*	-	*	-	-	*
	2023	36%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	11%	15%	*	-	-	*	-	-	-	_	*	-	*	-	-	*
	2023	16%	19%	-	-	_	-	_	-	-	-	-	-	-	-	-	_
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	74%	*	-	-	*	-	-	-	-	*	-	-	*	-	-
	2023	77%	75%	*	*	_	-	_	-	-	-	*	-	*	-	*	_
At Meets Grade Level or Above	2024	57%	58%	*	_	_	*	-	-	-	-	*	-	-	*	-	_
	2023	52%	55%	*	*	_	_	_	-	-	-	*	_	*	-	*	_
At Masters Grade Level	2024	26%			_	_	*	_	_	_	_	*	_	_	*	_	_
	2023	22%			*	_	_	_	_	_	_	*	_	*	_	*	_
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	67%	*	-	-	*	-	-	-	-	*	-	-	*	-	-
	2023	75%	71%	*	*	_	_	_	_	-	_	*	_	*	_	*	_
At Meets Grade Level or Above	2024	39%	38%	*	_	_	*	_	_	_	_	*	_	_	*	_	_
	2023	40%			*	_	_	_	_	_	_	*	_	*	_	*	_
At Masters Grade Level	2024	14%			_	_	*	_	_	_	_	*	_	_	*	_	_
, a masters erade 2010.	2023	16%			*			_	_	_	_	*	_	*	_	*	_
Grade 7 Reading	2025	1070	1370														
At Approaches Grade Level or Above	2024	74%	71%	*	*	*	*	-	-	-	-	*	-	*	*	*	*
	2023	78%	75%	-	_	_	_	_	-	-	-	-	-	-	-	-	_
At Meets Grade Level or Above	2024	54%			*	*	*	_	_	-	_	*	_	*	*	*	*
2010 21112 2010 017 1000	2023	55%			_	_	_	_	_	_	_	_	_	_	_	_	_
At Masters Grade Level	2024	29%				*	*	_	_	_	_	*	_	*	*	*	*
	2023	27%			_	_	_	_	_	_	_	_			_	_	_
Grade 7 Mathematics	2025	2,70	33 /0														
At Approaches Grade Level or Above	2024	56%	46%	*	*	*	*	-	-	-	-	*	-	*	*	*	*
	2023	63%	53%	_	_	_	_	_	-	_	_	_	_	_	_	_	_
		23,0	33 70														

	School Year				African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	34%	28%		*	*	*	-	-	-	-	*	-	*	*	*	*
	2023	37%	30%		-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	11%	10%		*	*	*	-	-	-	-	*	-	*	*	*	*
	2023	11%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	76%	*	-	*	-	_	-	-	-	*	-	*	-	*	-
	2023	83%	80%	-	-	-	_	-	-	-	-	-	-	_	_	-	-
At Meets Grade Level or Above	2024	56%	56%	*	-	*	-	_	-	-	-	*	-	*	_	*	-
	2023	58%	59%	-	-	-	_	-	-	-	-	-	-	_	_	-	-
At Masters Grade Level	2024	29%	34%	*	-	*	_	_	-	-	-	*	_	*	_	*	-
	2023	28%	34%		-	_	_	_	-	_	-	_	_	_	_	-	_
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2023	76%	72%	-	-	-	_	_	-	-	-	-	-	_	_	-	-
At Meets Grade Level or Above	2024	43%	44%	*	-	*	_	_	-	-	-	*	_	*	_	*	-
	2023	46%	46%	-	-	_	_	_	-	_	-	-	_	_	_	-	-
At Masters Grade Level	2024	16%	19%	*	_	*	_	_	-	_	_	*	_	*	_	*	_
	2023	17%			_	_	_	_	-	_	_	_	_	_	_	-	_
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	66%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2023	74%	71%	-	-	-	_	-	-	-	-	-	-	_	_	-	-
At Meets Grade Level or Above	2024	44%	45%	*	-	*	_	-	-	_	-	*	-	*	_	*	-
	2023	47%	48%	-	-	_	_	_	-	-	-	-	-	_	_	-	-
At Masters Grade Level	2024	17%	21%	*	-	*	_	_	-	-	-	*	-	*	_	*	-
	2023	17%	19%	-	-	_	_	_	-	-	-	-	_	_	_	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	59%	*	-	*	-	-	-	-	-	*	-	*	_	*	-
	2023	62%	61%	-	-	_	_	_	_	-	-	_	_	_	_	-	_
At Meets Grade Level or Above	2024	33%	35%		_	*	_	_	_	_	-	*	_	*	_	*	_
	2023	33%	36%	_	_	_		_	_	_	_	_	_	_	_	_	_

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored
At Masters Grade Level	2024	17%	20%	*	-	*	-	_	-	-	-	*	-	*	-	*	
	2023	16%	19%	-	-	-	-	_	-	-	-	-	-	-	-	-	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	68%	*	*	_	-	_	-	-	-	*	-	-	*	*	
	2023	72%	69%	*	-	*	*	_	*	-	-	*	-	*	-	*	;
At Meets Grade Level or Above	2024	52%	53%	*	*	-	-	_	-	-	-	*	-	-	*	*	
	2023	52%	54%	*	-	*	*	_	*	-	-	*	-	*	-	*	;
At Masters Grade Level	2024	16%	22%	*	*	_	-	_	-	-	-	*	-	-	*	*	
	2023	13%	21%	*	-	*	*	_	*	-	-	*	-	*	-	*	;
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	71%	*	-	*	*	_	*	-	-	*	-	*	-	-	:
	2023	74%	71%	*	-	*	*	-	-	-	-	*	-	*	-	*	;
At Meets Grade Level or Above	2024	58%	57%	*	-	*	*	_	*	-	-	*	-	*	-	-	:
	2023	54%	55%	*	-	*	*	_	-	-	-	*	-	*	-	*	;
At Masters Grade Level	2024	9%	14%	*	-	*	*	_	*	-	-	*	-	*	-	-	
	2023	9%	14%	*	-	*	*	_	-	-	-	*	-	*	-	*	;
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	74%	*	*	-	-	_	-	-	-	*	-	-	*	*	
	2023	79%	72%	*	-	*	*	_	*	-	-	*	-	*	-	*	:
At Meets Grade Level or Above	2024	43%	38%	*	*	_	-	_	-	-	-	*	-	-	*	*	
	2023	43%	39%	*	-	*	*	_	*	-	-	*	-	*	-	*	;
At Masters Grade Level	2024	24%	22%	*	*	-	-	_	-	-	-	*	-	-	*	*	
	2023	23%	23%	*	-	*	*	_	*	-	-	*	-	*	-	*	;
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	*	*	-	-	-	-	-	-	*	-	-	*	*	
	2023	88%	85%	*	-	*	*	-	*	-	-	*	-	*	-	*	:
At Meets Grade Level or Above	2024	56%	56%	*	*	-	_	_	-	_	-	*	_	_	*	*	
	2023	56%	55%	*	-	*	*	_	*	_	_	*	_	*	_	*	:

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	19%	25%	*	*	-	-	-	-	-	-	*	-	-	. *	*	-
	2023	21%	25%	*	-	*	*	-	*	-	_	*	-	*	-	*	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	95%	*	-	*	-	-	-	-	-	*	-	*	_	*	*
	2023	94%	95%	-	-	-	-	-	-	-	-	-	-	_	-	-	-
At Meets Grade Level or Above	2024	69%	73%	*	-	*	-	-	-	-	-	*	_	*	_	*	*
	2023	70%	75%	-	-	-	-	-	-	-	_	-	_	_		-	_
At Masters Grade Level	2024	37%	47%	*	-	*	-	-	-	-	_	*	-	*	_	*	*
	2023	38%	49%	-	-	-	-	-	-	-	_	-	_	_	_	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	89%	-	-	-	-	-	-	-	-	-	-	_	-	-	-
	2023	90%	90%	*	-	*	-	-	-	-	_	*	_	_	. *	-	_
At Meets Grade Level or Above	2024	59%	71%	-	_	_	-	-	-	_	_	_	_	_	_	-	_
	2023	61%	72%	*	-	*	-	-	-	-	-	*	_	_	. *	-	_
At Masters Grade Level	2024	12%	21%	-	_	_	-	-	-	_	_	_	_	_	_	-	_
	2023	12%	24%	*	_	*	_	_	-	_	_	*	_	_	. *	_	_
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	68%	40%	60%	90%	-	*	-	*	68%	-	87%	46%	56%	44%
	2023	76%	74%	94%	*	100%	83%	-	*	-	_	94%	_	93%	*	89%	100%
At Meets Grade Level or Above	2024	48%	49%	68%	40%	60%	90%	-	*	-	*	68%	_	87%	46%	56%	44%
	2023	49%	51%	94%	*	100%	83%	-	*	-	-	94%	-	93%	*	89%	100%
At Masters Grade Level	2024	20%	24%	4%	20%	0%	0%	-	*	-	*	4%	-	7%	0%	6%	0%
	2023	20%	25%	6%	*	20%	0%	-	*	-	-	6%	-	7%	*	0%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	73%	62%	*	*	80%	-	*	-	*	62%	-	71%	50%	50%	*
	2023	77%	75%	86%	*	*	*	-	*	-	-	86%	-	86%	-	80%	*
At Meets Grade Level or Above	2024	54%	55%	62%	*	*	80%	-	*	-	*	62%	_	71%	50%	50%	*
	2023	53%	56%	86%	*	*	*	_	*	-	_	86%	_	86%	_	80%	*

	School Year	State		Campus	African American	Hispanic		American Indian		Pacific Islander		Ed	Ed	ously Enrolled			EB/EL (Current & Monitored)
At Masters Grade Level	2024	22%		0%	*	*	0%	-	*	-	*	0%	-	0%		0%	*
	2023	20%	27%	0%	*	*	*	-	*	-	-	0%	-	0%	-	0%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	70%	*	*	*	-	-	-	*	70%	-	*	50%	50%	*
	2023	75%	72%	100%	*	*	*	_	*	-	-	100%	-	100%	*	*	*
At Meets Grade Level or Above	2024	43%	43%	70%	*	*	*	-	-	-	*	70%	-	*	50%	50%	*
	2023	45%	45%	100%	*	*	*	-	*	-	-	100%	-	100%	*	*	*
At Masters Grade Level	2024	17%	19%	10%	*	*	*	-	-	-	*	10%	-	*	0%	17%	*
	2023	19%	21%	17%	*	*	*	-	*	-	-	17%	-	20%	*	*	*
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	73%	*	*	*	*	_	-	-	-	*	-	*	*	*	*
	2023	77%	74%	*	-	*	*	_	*	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2024	43%	45%	*	*	*	*	-	-	-	-	*	-	*	*	*	*
	2023	47%	48%	*	-	*	*	-	*	-	-	*	-	*	-	*	*
At Masters Grade Level	2024	16%	20%	*	*	*	*	-	-	-	-	*	-	*	*	*	*
	2023	18%	22%	*	-	*	*	-	*	-	-	*	-	*	-	*	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	78%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2024	51%	55%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2024	27%	34%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
			ST	AAR Per	formance l	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
4th Graders																	
Reading and Mathematics	2024	38%	39%	*	-	*	-	-	-	-	*	*	-	_	*	*	*
_	2023	38%	44%	*	-	-	*	-	-	-	-	*	-	*	-	*	*
Reading and Mathematics Including EOC	2024	38%	39%	*	-	*	-	-	-	-	*	*	-	-	*	*	*
	2023	38%	44%	*	-	-	*	-	-	_	-	*	-	*	_	*	*
Reading Including EOC	2024	51%	53%	*	-	*	-	-	-	_	*	*	-	_	*	*	*
	2023	48%	55%	*	-	_	*	_	_	_	_	*	-	*	_	*	*

		State		Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Math Including EOC	2024	46% 48%	44% 51%	*	<u>-</u>	*	*	<u>-</u>	-	-	*	*	-	-	*	*	*
5th Graders	2023	40%	51%		-	-	"	-	-	-	-	T	-		-	-	T
Reading and Mathematics	2024	42%	46%	*	_	_	*	_	_	_	_	*	_	*	_	_	*
Reading and Mathematics Including EOC	2024	42%	46%	*	-	_	. *	-	-	-	-	*	-	*	-	-	*
Reading Including EOC	2024	55%	59%	*	_	_	. *	_	_	_	-	*	_	*	-	-	*
Math Including EOC	2024	51%	52%	*	_	_	. *	_	-	_	-	*	_	*	-	-	*
6th Graders																	
Reading and Mathematics	2024	36%	39%	*	_	_	. *	_	-	_	_	*	_	_	*	-	-
J	2023	35%	39%	*	*	_	_	-	-	_	-	*	_	*	_	*	_
Reading and Mathematics Including EOC	2024	36%	39%	*	-	-	. *	-	-	-	-	*	-	-	*	-	-
	2023	35%	39%	*	*	_	_	_	-	_	-	*	_	*	_	*	_
Reading Including EOC	2024	57%	58%	*	-	-	. *	-	-	-	-	*	-	-	*	-	-
	2023	52%	55%	*	*	-		-	-	-	-	*	-	*	-	*	-
Math Including EOC	2024	40%	42%	*	-	-	. *	-	-	-	-	*	-	-	*	-	-
	2023	40%	42%	*	*	-		-	-	-	-	*	-	*	-	*	-
7th Graders																	
Reading and Mathematics	2024	35%	35%	*	*	*	*	_	-	_	-	*	_	*	*	*	*
Reading and Mathematics Including EOC	2024	36%	40%	*	*	*	*	-	-	-	-	*	-	*	*	*	*
Reading Including EOC	2024	54%	56%	*	*	*	*	-	-	_	-	*	-	*	*	*	*
Math Including EOC	2024	40%	42%	*	*	*	*	-	-	_	-	*	-	*	*	*	*
8th Graders																	
Reading and Mathematics	2024	28%	30%	*	_	*	_	-	-	_	-	*	-	*	-	*	-
Reading and Mathematics Including EOC	2024	41%	42%	*	-	*	_	_	-	-	-	*	-	*	-	*	-
Reading Including EOC	2024	57%	56%	*	_	*	-	-	-	_	-	*	-	*	_	*	-
Math Including EOC	2024	49%	47%	*	-	*	_	-	-	-	-	*	-	*	-	*	-
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	38%	78%	*	*	*	-	-	-	*	78%	-	*	60%	60%	*
	2023	37%	40%	*	*	-	. *	-	-	-	-	*	-	*	-	*	*

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander			Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	40%	78%	*	*	*	_	-	-	*	78%	-	*	60%	60%	*
	2023	39%	43%	*	*	-	*	-	_	_	-	*	-	*	-	*	*
Reading Including EOC	2024	54%	55%	78%	*	*	*	-	-	-	*	78%	-	*	60%	60%	*
	2023	53%	57%	*	*	-	*	-	-	-	-	*	-	*	-	*	*
Math Including EOC	2024	45%	45%	78%	*	*	*	-	-	-	*	78%	-	*	60%	60%	*
	2023	47%	48%	*	*	-	*	-	-	-	-	*	-	*	-	*	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	67%	*	-	*	-	-	-	-	*	*	-	-	*	*	*
	2023	55%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2024	60%	55%	*	-	*	-	-	-	-	*	*	-	-	*	*	*
	2023	63%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2024	70%	71%	*	-	-	*	-	-	-	-	*	-	*	-	-	*
J	2023	65%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2024	65%	65%	*	-	-	*	-	-	-	-	*	-	*	-	-	*
	2023	71%	72%	-	-	-	-	-	-	_	-	-	-	-	-	-	-
Grade 6 ELA/Reading	2024	61%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
· 3	2023	51%	48%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Grade 6 Mathematics	2024	48%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	54%	49%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Grade 7 ELA/Reading	2024	66%	64%	*	*	*	*	-	-	-	-	*	-	*	*	*	*
.	2023	71%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2024	49%	43%	*	*	*	*	-	_	-	-	*	-	*	*	*	*
	2023	56%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I	2024	64%	67%	-	-	-	-	-	-	-	-	-	-	_	-	-	-
3	2023	57%	61%	*	-	*	*	-	*	-	-	*	-	*	-	*	*
End of Course English II	2024	69%	64%	*	-	*	*	-	*	-	-	*	-	*	-	-	*
g	2023	74%	72%	*	-	*	_	-	_	_	_	*	-	*	-	*	*
End of Course Algebra I	2024	72%	71%	_	-	_	_	-	-	_	_	-	_	_	-	_	_
g	2023	76%	75%	*	-	*	*	-	*	-	-	*	-	*	-	*	*
All Grades Both Subjects		64%	62%	65%	*	20%	86%	_	*	-	*	65%	-	78%	50%	50%	29%
7 G. a a c c c c c c c c c c c c c c c c c	2023	64%	64%	89%	*	*	*	_	*	_	_	89%	_	89%	-	100%	*
All Grades ELA/Reading	2024	67%	65%	60%	*	*	*	_	*	_	*	60%	_	67%	*	*	*
· · · · · · · · · · · · · · · · ·	2023	63%	63%	80%	*	*	*	-	*	-	-	80%	-	80%	-	*	*
All Grades Mathematics	2024	60%	58%	71%	*	*	*	-	-	_	*	71%	_	*	*	*	*
7 III Grados mainematics	2023	66%	64%	*	*	*	*	_	*	_	_	*	_	*	-	*	*
		0070	0.70		School Pro	ogress - A	cceler	ated Learn	ina by	Grade ar	nd Subi	ect					
Grade 4 ELA/Reading	2024	38%	29%	*	_	*	-	_				*	_	_	*	*	*
	2023	33%	29%	_	_	_	_	-	_	_	_	-	-	_	-	_	-
Grade 4 Mathematics	2023	26%	22%	*	_	*	_	_	_	_	_	*	_	_	*	*	*
C.Sac i madicilianes	2023	27%	26%	_	_	_	_	_	_	_	_	-	_	_	-	_	-
Grade 7 ELA/Reading	2023	23%	13%	*	_	_	*	_	_	_	_	*	_	*	*	_	_
Clade / EL/VINCAUITY	2024	39%	29%	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Grade 7 Mathematics	2023	14%	10%	*	_	_	*	_	_	_	_	*	_	_	*	_	-
Grade / Wallemalics	2024	22%	10%	_	_	_	_	_	_	_	_	_	_	_	_	_	-
	2023	2270	1970	-	-	_	-	-	-	-	-	-	-	-	-	-	-

	School Year		District	Campus	African American	Hispanic		American Indian			Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
All Grades Both Subjects	2024	32%	25%	60%	-	*	*	-	-	-	-	60%	-	*	*	*	*
	2023	38%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	30%	22%	*	-	*	*	-	-	-	-	*	-	*	*	*	*
	2023	35%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	35%	28%	*	-	*	*	-	-	-	-	*	-	-	*	*	*
	2023	40%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ROSEDALE (227901251) - AUSTIN ISD - TRAVIS COUNTY

															EB/EL			Monitored
	School		District	C	Bilingual		BE-Trans	BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-		ALP ESL	with Parental			& Former
	Year	State	DISTRICT	Campus	Education					(Exception) rmance Leve		Baseu	Pull-Out	(Waiver)	Deniai	EB/EL	(Current)	EB/EL
All Grades All Subjects					JIAAN	renoma	iice Rate b	y Subject	and reno	illiance Leve	51							
At Approaches Grade Level or Above	2024	75%	72%	68%	*	-	-	*	*	-	. *	*	*	-	*	79%	44%	-
	2023	76%	74%	94%	-	-	-	_	_	_	*	*	*	-	_	89%	100%	*
At Meets Grade Level or Above	2024	48%	49%	68%	*	-	-	*	*	_	*	*	*	-	*	79%	44%	-
	2023	49%	51%	94%	-	-	-	-	-	_	*	*	*	-	_	89%	100%	*
At Masters Grade Level	2024	20%	24%	4%	*	-	-	*	*	-	*	*	*	-	*	5%	0%	-
	2023	20%	25%	6%	-	-	-	-	-	-	*	*	*	-	_	11%	0%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	73%	62%	*	-	-	*	*	-	*	*	-	-	*	78%	*	-
	2023	77%	75%	86%	-	-	-	-	-	-	*	*	*	-	_	*	*	-
At Meets Grade Level or Above	2024	54%	55%	62%	*	-	-	*	*	-	*	*	-	-	*	78%	*	-
	2023	53%	56%	86%	-	-	-	-	-	-	*	*	*	-	_	*	*	-
At Masters Grade Level	2024	22%	27%	0%	*	-	-	*	*	-	*	*	-	-	*	0%	*	-
	2023	20%	27%	0%	-	-	-	-	-	-	*	*	*	-	_	*	*	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	69%	70%	*	-	-	*	*	-	*	*	-	-	-	86%	*	-
	2023	75%	72%	100%	-	-	-	-	-	-	*	*	-	-	-	*	*	*
At Meets Grade Level or Above	2024	43%	43%	70%	*	-	-	*	*	-	*	*	-	-	-	86%	*	-
	2023	45%	45%	100%	-	-	-	-	-	-	*	*	-	-	-	*	*	*
At Masters Grade Level	2024	17%	19%	10%	*	-	-	*	*	-	*	*	-	-	-	14%	*	-
	2023	19%	21%	17%	-	-	-	-	-	-	*	*	-	-	-	*	*	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	73%	*	-	-	-	-	-	-	*	*	-	-	-	*	*	-
	2023	77%	74%	*	-	-	-	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2024	43%	45%	*	-	-	-	-	-	-	*	*	-	-	-	*	*	-
	2023	47%	48%	*	-	-	-	-	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2024	16%	20%	*	-	-	-	-	-	-	*	*	-	-	-	*	*	-
	2023	18%	22%	*	-	-	-	-	-	-	-	-	-	-	-	*	*	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	78%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2023	78%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	51%	55%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2023	52%	56%	-	-	-	-	-	-	_	-	-	-	-	-	-	-	-

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ROSEDALE (227901251) - AUSTIN ISD - TRAVIS COUNTY

At Masters Grade Level	School Year 2024		District 34%	Campus *	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current) *	Monitored & Former EB/EL
	2023	27%	35%	-	-	-	-	-	-	-	_	-	-	-	-	-	-	-
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	62%	65%	*	-	-	*	*	-	*	*	-	-	*	90%	29%	-
	2023	64%	64%	89%	-	-	-	-	_	-	*	-	*	-	-	100%	*	-
All Grades ELA/Reading	2024	67%	65%	60%	*	-	-	*	*	-	*	*	-	-	*	83%	*	-
	2023	63%	63%	80%	-	-	-	-	_	-	*	-	*	-	-	*	*	-
All Grades Mathematics	2024	60%	58%	71%	*	-	-	*	*	-	*	*	-	-	-	*	*	-
	2023	66%	64%	*	-	-	-	-	_	-	-	-	-	-	-	*	*	-
						School	Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2024	32%	25%	60%	*	-	-	-	*	-	-	-	-	-	-	*	*	-
	2023	38%	31%	-	-	-	-	-	_	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	30%	22%	*	*	-	-	-	*	-	-	-	-	-	-	*	*	-
	2023	35%	28%	-	-	-	-	-	_	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	35%	28%	*	*	-	-	-	*	-	-	-	-	-	-	*	*	-
	2023	40%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

										Two	Special	-	Continu-			EB/EL (Current
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	Monitored)
					2024		Participat	ion								
All Tests						(All C	Grades)									
Assessment Participant	99%	97%	94%	100%	88%	100%		*		*	94%	_	100%	88%	93%	100%
Included in Accountability	92%		43%			50%	-	*	_	*		-		41%	40%	33%
Not Included in Accountability: Mobile	4%					15%	-	*	_	*		_		19%	15%	
Not included in Accountability: Mobile Not Included in Accountability: Other	2%					35%	-	*	_	*	3 /0	_		28%	38%	56%
Exclusions	2 70	370	42 /0	30%	30%	3370	-		_		4270	-	33%	2070	30 70	30%
Not Tested	1%	3%	6%	0%	12%	0%	-	*	-	*	6%	-	0%	13%	8%	0%
Absent	1%	3%	5%	0%	9%	0%	-	*	-	*	5%	-	0%	9%	8%	0%
Other	0%	0%	2%	0%	3%	0%	-	*	-	*	2%	-	0%	3%	0%	0%
Reading																
Assessment Participant	99%	97%	96%	*	92%	100%	-	*	-	*	96%	-	100%	92%	93%	100%
Included in Accountability	91%	88%	50%	*	31%	63%	-	*	-	*	50%	-	50%	50%	43%	36%
Not Included in Accountability: Mobile	4%	5%	8%	*	8%	13%	-	*	-	*	8%	-	0%	17%	14%	9%
Not Included in Accountability: Other Exclusions	4%	5%	38%	*	54%	25%	-	*	_	*	38%	-	50%	25%	36%	55%
Not Tested	1%	3%	4%	*	8%	0%	-	*	-	*	4%	-	0%	8%	7%	0%
Absent	1%	3%	4%	*	8%	0%	-	*	-	*	4%	-	0%	8%	7%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	91%	*	83%	100%	-	-	-	*	91%	-	100%	85%	92%	100%
Included in Accountability	93%	91%	43%	*	25%	57%	-	-	-	*	43%	-	40%	46%	46%	33%
Not Included in Accountability: Mobile	5%	5%	9%	*	8%	14%	-	-	-	*	9%	-	0%	15%	15%	11%
Not Included in Accountability: Other Exclusions	1%	2%	39%	*	50%	29%	-	-	_	*	39%	-	60%	23%	31%	56%
Not Tested	1%	3%	9%	*	17%	0%	-	-	-	*	9%	-	0%	15%	8%	0%
Absent	1%	2%	4%	*	8%	0%	-	-	-	*	4%	-	0%	8%	8%	0%
Other	0%	0%	4%	*	8%	0%	-	-	-	*	4%	-	0%	8%	0%	0%
Science																
Assessment Participant	99%	96%	90%	*	80%	*	-	-	-	-	90%	-	*	83%	88%	*
Included in Accountability	93%	91%	30%	*	20%	*	-	-	-	-	30%	-	*	17%	25%	*
Not Included in Accountability: Mobile	4%	4%	20%	*	20%	*	-	-	-	-	20%	-	*	33%	25%	*
Not Included in Accountability: Other Exclusions	1%	2%	40%	*	40%	*	_	-	_	-	40%	-	*	33%	38%	*
Not Tested	1%	4%	10%	*	20%	*	-	-	-	_	10%	-	*	17%	13%	*

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored
Absent	1%	4%	10%	*	20%	*	-	-	-	-	10%	-	*	17%	13%	þ
Other	0%	0%	0%	*	0%	*	-	-	-	-	0%	-	*	0%	0%	د -
Social Studies																
Assessment Participant	99%	96%	100%	-	*	*	-	-	-	-	100%	-	100%	*	100%	
Included in Accountability	94%	92%	33%	-	*	*	-	-	_	-	33%	-	40%	*	40%	:
Not Included in Accountability: Mobile	4%	4%	0%	-	*	*	-	-	-	-	0%	-	0%	*	0%	;
Not Included in Accountability: Other Exclusions	1%	1%	67%	-	*	*	-	-	-	-	67%	-	60%	*	60%	
Not Tested	1%	4%	0%	-	*	*	-	-	-	-	0%	-	0%	*	0%	:
Absent	1%	4%	0%	-	*	*	-	-	-	-	0%	-	0%	*	0%	
Other	0%	0%	0%	-	*	*	-	-	-	-	0%	-	0%	*	0%	:
Accelerated Testers																
SAT/ACT Participant	93%	94%	*	_	*	_	-	-	_	-	*	-	_	*	-	
					2023		R Participa Grades)	tion								
All Tests																
Assessment Participant	99%	97%	100%	*	100%	100%	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	41%	*	19%	75%	-	*	-	-	41%	-	44%	20%	41%	26%
Not Included in Accountability: Mobile	4%	4%	15%	*	15%	25%	-	*	-	-	15%	-	6%	80%	9%	9%
Not Included in Accountability: Other Exclusions	2%	3%	44%	*	65%	0%	-	*	-	-	44%	-	50%	0%	50%	65%
Not Tested	1%	3%	0%	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Absent	1%	3%	0%	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	97%	100%	*	100%	*	-	*	-	-	100%	-	100%	*	100%	100%
Included in Accountability	92%	89%	39%	*	17%	*	-	*	-	-	39%	-	44%	*	50%	27%
Not Included in Accountability: Mobile	4%	4%	17%	*	17%	*	_	*	_	-	17%	-	6%	*	10%	9%
Not Included in Accountability: Other Exclusions	3%	4%	44%	*	67%	*	-	*	-	-	44%	-	50%	*	40%	64%
Not Tested	1%	3%	0%	*	0%	*	-	*	_	-	0%	-	0%	*	0%	0%
Absent	1%	3%	0%	*	0%	*	-	*	-	-	0%	-	0%	*	0%	0%
Other	0%	0%	0%	*	0%	*	_	*	_	-	0%	-	0%	*	0%	0%
Mathematics																
Assessment Participant	99%	97%	100%	*	100%	*	_	*	_	-	100%	-	100%	*	100%	100%
Included in Accountability	94%	92%	40%	*	20%	*	_	*	-	_	40%	-	42%	*	38%	25%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	20%	*	20%	*	-	*	-	-	20%	-	8%	*	13%	13%
Not Included in Accountability: Other Exclusions	1%	1%	40%	*	60%	*	-	*	-	-	40%	-	50%	*	50%	63%
Not Tested	1%	3%	0%	*	0%	*	-	*	-	-	0%	-	0%	*	0%	0%
Absent	1%	3%	0%	*	0%	*	-	*	-	-	0%	-	0%	*	0%	0%
Other	0%	0%	0%	*	0%	*	-	*	-	-	0%	-	0%	*	0%	0%
Science																
Assessment Participant	99%	96%	100%	-	*	*	-	*	-	-	100%	-	100%	-	*	*
Included in Accountability	93%	91%	60%	-	*	*	-	*	-	-	60%	-	60%	-	*	*
Not Included in Accountability: Mobile	4%	4%	0%	-	*	*	-	*	-	-	0%	-	0%	-	*	*
Not Included in Accountability: Other Exclusions	1%	1%	40%	-	*	*	-	*	-	-	40%	-	40%	-	*	*
Not Tested	1%	4%	0%	-	*	*	-	*	-	-	0%	-	0%	-	*	*
Absent	1%	4%	0%	-	*	*	-	*	-	-	0%	-	0%	-	*	*
Other	0%	0%	0%	-	*	*	-	*	-	-	0%	-	0%	-	*	*
Social Studies																
Assessment Participant	99%	96%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Included in Accountability	94%	92%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Not Included in Accountability: Mobile	4%	3%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Not Included in Accountability: Other Exclusions	1%	1%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Not Tested	1%	4%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Absent	1%	4%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Other	0%	0%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Accelerated Testers																
SAT/ACT Participant	93%	94%	*	-	*	-	-	-	-	-	*	-	-	*	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ROSEDALE (227901251) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	90.9%	89.9%	82.0%	91.5%	89.4%	_	88.1%	-	*	89.9%	90.4%	85.9%
2021-22	92.2%	90.6%	89.0%	91.4%	87.0%	92.6%	-	80.4%	-	*	89.0%	88.1%	81.2%
Chronic Absenteeism													
2022-23	20.3%	28.7%	30.3%	30.0%	31.7%	27.8%	_	37.5%	-	20.0%	30.3%	29.5%	64.7%
2021-22	25.7%	29.8%	37.4%	45.5%	42.6%	23.7%	-	62.5%	-	20.0%	37.4%	37.5%	68.4%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	1.1%	0.0%	-	*	*	_	-	-	-	0.0%	*	*
2021-22	0.7%	1.0%	0.0%	_	*	*	_	*	-	*	0.0%	*	*
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	1.8%	1.0%	0.0%	0.0%	3.2%	-	0.0%	-	0.0%	1.0%	0.0%	0.0%
2021-22	2.2%	1.7%	1.9%	10.0%	2.0%	0.0%	-	0.0%	-	*	1.9%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	93.1%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Received TxCHSE	0.3%	0.4%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.1%	1.5%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	100.0%
Dropped Out	6.3%	5.1%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.6%	93.5%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Graduates, TxCHSE, and Continuers	93.7%	94.9%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	100.0%
Class of 2022													
Graduated	89.7%	95.6%	*	*	-	*	_	-	-	-	*	*	-
Received TxCHSE	0.3%	0.2%	*	*	-	*	_	-	-	-	*	*	-
Continued HS	3.5%	0.9%	*	*	-	*	_	-	-	-	*	*	-
Dropped Out	6.4%	3.2%	*	*	-	*	_	-	-	-	*	*	-
Graduates and TxCHSE	90.0%	95.9%	*	*	-	*	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	93.6%	96.8%	*	*	-	*	_	-	-	-	*	*	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	96.0%	11.5%	*	8.3%	12.5%	-	*	-	-	11.5%	12.5%	20.0%
Received TxCHSE	0.4%	0.3%	0.0%	*	0.0%	0.0%	_	*	_	-	0.0%	0.0%	0.0%
Continued HS	1.0%	0.7%	84.6%	*	91.7%	75.0%	_	*	_	-	84.6%	87.5%	80.0%
Dropped Out	6.8%	3.0%	3.8%	*	0.0%	12.5%	-	*	-	-	3.8%	0.0%	0.0%
Graduates and TxCHSE	92.2%	96.3%	11.5%	*	8.3%	12.5%	_	*	_	_	11.5%	12.5%	20.0%

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ROSEDALE (227901251) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	97.0%	96.2%	*	100.0%	87.5%	-	*	-	-	96.2%	100.0%	100.0%
Class of 2021													
Graduated	92.2%	97.0%	*	-	*	*	-	-	-	-	*	-	
Received TxCHSE	0.4%	0.2%	*	-	*	*	-	-	-	-	*	-	
Continued HS	1.0%	0.4%	*	-	*	*	-	-	-	-	*	-	
Dropped Out	6.3%	2.4%	*	-	*	*	-	-	-	-	*	-	
Graduates and TxCHSE	92.7%	97.2%	*	-	*	*	-	-	-	-	*	-	
Graduates, TxCHSE, and Continuers	93.7%	97.6%	*	-	*	*	-	-	-	-	*	-	
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	96.7%	4.0%	*	10.0%	0.0%	_	*	_	*	4.0%	0.0%	;
Received TxCHSE	0.5%	0.2%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	,
Continued HS	0.5%	0.7%	88.0%	*	80.0%	90.0%	-	*	-	*	88.0%	100.0%	,
Dropped Out	6.3%	2.4%	8.0%	*	10.0%	10.0%	-	*	-	*	8.0%	0.0%	
Graduates and TxCHSE	93.2%	97.0%	4.0%	*	10.0%	0.0%	-	*	-	*	4.0%	0.0%	,
Graduates, TxCHSE, and Continuers	93.7%	97.6%	92.0%	*	90.0%	90.0%	_	*	-	*	92.0%	100.0%	;
Class of 2020													
Graduated	92.7%	96.8%	63.6%	*	77.8%	_	-	-	-	*	63.6%	62.5%	,
Received TxCHSE	0.5%	0.3%	0.0%	*	0.0%	_	-	-	-	*	0.0%	0.0%	,
Continued HS	0.5%	0.2%	36.4%	*	22.2%	_	-	-	-	*	36.4%	37.5%	,
Dropped Out	6.2%	2.6%	0.0%	*	0.0%	_	-	-	_	*	0.0%	0.0%	:
Graduates and TxCHSE	93.2%	97.2%	63.6%	*	77.8%	-	-	-	-	*	63.6%	62.5%	:
Graduates, TxCHSE, and Continuers	93.8%	97.4%	100.0%	*	100.0%	_	_	-	-	*	100.0%	100.0%	;
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	90.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Class of 2022	89.7%	93.3%	0.0%	*	0.0%	0.0%	-	*	_	-	0.0%	0.0%	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2023	72.3%	_	-	_	_	_	_	-	_	-	-	_	
Class of 2022	59.5%	-	-	-	-	_	-	-	_	-	-	_	
FHSP-E Graduates (Lor	ngitudi	nal Rate)										
Class of 2023	4.3%	2.3%	-	-	-	-	-	-	-	-	-	-	
Class of 2022	3.7%	1.4%	-	-	_	-	_	-	_	-	_	_	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ROSEDALE (227901251) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed		EB/EL
Class of 2023	84.3%			-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	90.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2023	88.6%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	2.6%	9.1%	*	5.3%	12.5%	-	*	-	*	9.1%	13.3%	*
2021-22	3.9%	1.8%	12.5%	*	17.6%	10.0%	-	*	-	-	9.7%	14.3%	20.0%
FHSP-DLA Graduates (Annual	Rate)											
2022-23	82.5%	89.6%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2021-22	82.3%	87.9%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Texas First DLA Gradu	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	\/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	92.2%	9.1%	*	5.3%	12.5%	-	*	-	*	9.1%	13.3%	*
2021-22	86.0%	89.7%	12.5%	*	17.6%	10.0%	-	*	-	-	9.7%	14.3%	20.0%

Texas Education Agency 2023-24 Graduation Profile (TAPR) ROSEDALE (227901251) - AUSTIN ISD - TRAVIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu				
Total Graduates	33	100.0%	4,440	377,367
By Ethnicity:				
African American	1	3.0%	261	46,822
Hispanic	19	57.6%	2,236	197,333
White	8	24.2%	1,521	103,009
American Indian	0	0.0%	8	1,181
Asian	2	6.1%	245	19,151
Pacific Islander	0	0.0%	4	574
Two or More Races	3	9.1%	165	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	30	90.9%	346	49,278
Foundation H.S. Program (Endorsement)	3	9.1%	116	16,475
Foundation H.S. Program (DLA)	0	0.0%	3,977	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	33	100.0%	468	34,589
Economically Disadvantaged Graduates	15	45.5%	1,771	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	2	6.1%	712	50,229
At-Risk Graduates	32	97.0%	1,622	168,430
CTE Completers	11	33.3%	1,035	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) ROSEDALE (227901251) - AUSTIN ISD - TRAVIS COUNTY

Academic Year	State	District	Campus	African American I	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
				(College, C	Career, ar	nd Military	Ready					
				(Graduate:	s (Studer	nt Achiever	nent)‡					
College, Ca	areer, or	Military R	eady (An	nual Gradua	ates)								
2022-23	76.3%	82.3%	66.7%	*	68.4%	62.5%	-	*	-	*	66.7%	80.0%	:
2021-22	70.0%	77.1%	87.5%	*	88.2%	90.0%	-	*	-	-	87.1%	78.6%	100.0%
						College	Ready						
						Gradua	ates‡						
College Re	adv (Anr	nual Grad	uates)†										
2022-23	61.9%			*	5.3%	12.5%	_	*	_	*	9.1%	13.3%	•
				guage Arts (3.170	13.570	
2022-23	62.8%	_			5.3%	0.0%	-) 	*	_	*	3.0%	6.7%	,
2021-22	57.1%				0.0%	0.0%	_	*	_	_	0.0%	0.0%	0.0%
				(Annual Gr							0.070	0.070	0.07
2022-23	54.3%		0.0%		0.0%	0.0%	_	*	_	*	0.0%	0.0%	,
2021-22	48.2%	68.6%	0.0%		0.0%	0.0%	_	*	_	-	0.0%	0.0%	0.0%
				ts (Annual C									
2022-23	48.4%				0.0%	0.0%	_	*	_	*	0.0%	0.0%	,
2021-22	42.2%	63.8%	0.0%	*	0.0%	0.0%	-	*	-	_	0.0%	0.0%	0.0%
AP / IB Met	t Criteria	in Any Su	ubject (Ar	nual Gradu	ates)								
2022-23	20.4%	34.9%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	;
2021-22	20.5%	32.6%	0.0%	*	0.0%	0.0%	-	*	-	_	0.0%	0.0%	0.0%
Associate	Degree (Annual G	raduates)										
2022-23	2.5%	2.2%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	;
2021-22	2.4%	0.5%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Dual Cours	se Credit	s in Any S	Subject (A	nnual Grad	uates)								
2022-23	23.6%	33.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	;
2021-22	24.0%	31.5%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Onramps C	Course C	redits (An	nual Grad	duates)									
2022-23	4.8%	22.3%	0.0%		0.0%	0.0%	-	*	-	*	0.0%	0.0%	•
2021-22	4.4%	24.6%			0.0%	0.0%	-	*	_	-	0.0%	0.0%	0.0%
				na Plan and				ial Educa	tion Stud	ent (Annu			
2022-23	5.6%				5.3%	12.5%		*	-	*	9.1%	13.3%	;
2021-22	5.0%	5.2%	9.4%	*	11.8%	10.0%		*	-	-	9.7%	7.1%	20.0%
					Car		tary Ready						
						Gradua	ates‡						

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) ROSEDALE (227901251) - AUSTIN ISD - TRAVIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	16.2%	60.6%	*	68.4%	50.0%	-	*	-	*	60.6%	73.3%	*
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates)								
2022-23	33.4%	12.7%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2021-22	28.0%	6.9%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	nual Gradi	uates)							
2022-23	0.8%	1.3%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2021-22	0.7%	1.1%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2022-23	2.7%	2.6%	60.6%	*	68.4%	50.0%	-	*	-	*	60.6%	73.3%	*
2021-22	2.5%	2.7%	81.3%	*	82.4%	80.0%	-	*	-	-	80.6%	78.6%	100.0%
U.S. Arme	d Forces	Enlistmer	nt (Annua	I Graduate	s)								
2022-23	0.6%	0.3%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[‡] Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) ROSEDALE (227901251) - AUSTIN ISD - TRAVIS COUNTY

											Two or			
	Academic Year		District	Campus	African	Hispanic	White	American Indian	Asian	Pacific	More	Special Ed	Econ Disadv	FR/FI
TSIA Results (Graduates >= 0				Campus	American	Пэрапіс	vviiite	maian	Asiaii	isianuei	Naces	Lu	Disauv	LUILL
Reading		21.0%	28.3%	3.0%	*	5.3%	0.0%	_	*	_	*	3.0%	6.7%	*
	2021-22		25.5%	0.0%	*			_	*	_	_	0.0%	0.0%	
Mathematics		19.9%	31.2%	0.0%	*			_	*	_	*		0.0%	
		18.7%	31.8%	0.0%	*			_	*	-	_	0.0%	0.0%	
Both Subjects		12.5%	17.9%	0.0%	*			_	*	-	*		0.0%	
		12.6%		0.0%	*			_	*	-	_	0.0%	0.0%	
Completed and Received Cre					aduates)									
English Language Arts		18.2%	20.1%	0.0%	*	0.0%	0.0%	_	*	_	*	0.0%	0.0%	*
3 3		11.7%	16.7%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	20.9%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
	2021-22	14.0%	17.1%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Both Subjects	2022-23	12.5%	13.2%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
	2021-22	7.5%	10.3%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	33.8%	0.0%	0.0%	0.0%	0.0%	_	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2022	23.0%	31.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
English Language Arts	2023	13.8%	21.6%	0.0%	0.0%	0.0%	0.0%	_	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2022	13.2%	21.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Mathematics	2023	7.0%	11.9%	0.0%	0.0%	0.0%	0.0%	_	0.0%	_	0.0%	0.0%	0.0%	0.0%
	2022	6.9%	11.7%	0.0%	0.0%	0.0%	0.0%	_	0.0%	_	*	0.0%	0.0%	0.0%
Science	2023	10.3%	16.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2022	9.6%	13.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Social Studies	2023	13.1%	21.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2022	12.5%	19.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-	12)											
All Subjects	2023	53.3%	74.2%	-	-	-	-	-	-	-	-	-	-	-
	2022	53.3%	73.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023	52.3%	76.4%	-	-	-	-	-	-	-	-	-	-	-
	2022	53.2%	74.4%	-	_	-	-	-	-	-	-	-	_	-
Mathematics	2023	50.8%	69.5%	-	_	-	-	-	-	-	-	-	_	-
	2022	50.4%	64.6%	-	_	_	-	_	-	_	-	_	_	-
Science	2023	44.8%	62.3%	-	-	-	-	-	-	-	-	-	_	-
	2022	44.7%	63.2%	-	-	-	-	_	-	_	_	_	-	-

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) ROSEDALE (227901251) - AUSTIN ISD - TRAVIS COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	68.2%	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	65.6%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	91.1%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
	2021-22	71.5%	63.8%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
At/Above Criterion for All Examinees	2022-23	28.9%	43.1%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	32.1%	56.2%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Gradu	ates)													
All Subjects	2022-23	978	1042	-	-	-	-	-	-	-	-	-	-	-
	2021-22	1001	1119	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2022-23	497	531	-	-	-	-	-	-	-	-	-	-	-
	2021-22	506	568	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	482	511	-	-	-	-	_	-	-	-	-	-	-
	2021-22	496	551	-	-	-	-	_	-	_	-	-	-	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2022-23	19.2	25.9	-	-	-	-	-	-	_	-	-	-	-
	2021-22	19.5	26.1	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022-23	18.8	26.6	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.2	26.9	-	-	-	-	-	_	-	-	-	-	-
Mathematics	2022-23	18.9	24.5	-	-	-	-	-	_	-	-	-	-	-
	2021-22	19.3	24.7	-	-	-	-	-	_	_	-	-	-	-
Science	2022-23	19.5	25.6	-	-	_	-	_	-	_	-	-	-	-
	2021-22	19.8	25.6	-	-	_	-	_	_	_	_	_	-	_

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) ROSEDALE (227901251) - AUSTIN ISD - TRAVIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grad	les 9-12)										
Any Subject	2022-23	45.4%	52.2%	21.3%	40.0%	6.7%	26.3%	_	33.3%	-	*	21.3%	15.8%	0.0%
	2021-22	44.2%	50.5%	8.9%	20.0%	0.0%	16.7%	_	*	-	-	8.9%	4.3%	*
English Language Arts	2022-23	17.4%	26.3%	0.0%	-	0.0%	0.0%	_	*	-	-	0.0%	0.0%	0.0%
	2021-22	16.6%	25.3%	0.0%	*	*	0.0%	_	-	-	-	0.0%	*	*
Mathematics	2022-23	19.5%	22.6%	58.8%	*	20.0%	71.4%	-	*	-	-	58.8%	50.0%	*
	2021-22	19.9%	23.7%	30.0%	*	*	33.3%	-	-	-	-	30.0%	*	*
Science	2022-23	21.5%	26.5%	0.0%	-	*	*	-	*	-	-	0.0%	*	*
	2021-22	21.1%	25.5%	0.0%	-	*	*	_	_	-	-	0.0%	*	*
Social Studies	2022-23	24.0%	30.9%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2021-22	22.8%	28.6%	0.0%	*	*	0.0%	-	-	-	-	0.0%	*	*
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educat	ion (TX IHE	Ξ)								
	2021-22	-	_	-	-	_	-	_	-	-	-	-	-	_
	2020-21	-	-	-	-	-	-	-	-	_	-	-	-	_
Graduates in TX IHE (Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	Course					
	2021-22	-	-	-	_	-	-	-	_	-	_	-	-	_
	2020-21	_	-	-	-	-	_	-	_	-	_	-	-	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

		Membership				Enrollment			
	Campus					Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	144	100.0%	72,739	5,517,464	148	100.0%	72,830	5,531,236	
Students by Grade									
Early Childhood Education	20	13.9%	0.3%	0.3%	24	16.2%	0.3%	0.5%	
Pre-Kindergarten	0	0.0%	5.8%	4.5%	0	0.0%	5.8%	4.5%	
Pre-Kindergarten: 3-year Old	0	0.0%	1.4%	0.8%	0	0.0%	1.4%	0.8%	
Pre-Kindergarten: 4-year Old	0	0.0%	4.4%	3.7%	0	0.0%	4.4%	3.7%	
Kindergarten	0	0.0%	7.2%	6.5%	0	0.0%	7.2%	6.5%	
Grade 1	0	0.0%	7.4%	7.0%	0	0.0%	7.4%	7.0%	
Grade 2	2	1.4%	7.7%	7.3%	2	1.4%	7.7%	7.3%	
Grade 3	1	0.7%	7.7%	7.2%	1	0.7%	7.7%	7.2%	
Grade 4	3	2.1%	7.4%	7.2%	3	2.0%	7.4%	7.2%	
Grade 5	1	0.7%	7.2%	7.2%	1	0.7%	7.2%	7.2%	
Grade 6	2	1.4%	6.8%	7.3%	2	1.4%	6.8%	7.2%	
Grade 7	5	3.5%	6.6%	7.3%	5	3.4%	6.6%	7.3%	
Grade 8	4	2.8%	6.7%	7.5%	4	2.7%	6.7%	7.5%	
Grade 9	2	1.4%	7.8%	8.6%	2	1.4%	7.8%	8.5%	
Grade 10	4	2.8%	7.7%	8.0%	4	2.7%	7.7%	7.9%	
Grade 11	4	2.8%	7.3%	7.4%	4	2.7%	7.3%	7.4%	
Grade 12	96	66.7%	6.5%	6.6%	96	64.9%	6.5%	6.7%	
Ethnic Distribution									
African American	18	12.5%	6.0%	12.8%	18	12.2%	6.0%	12.8%	
Hispanic	67	46.5%	54.1%	53.2%	70	47.3%	54.1%	53.2%	
White	48	33.3%	30.8%	25.0%	49	33.1%	30.8%	25.0%	
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%	
Asian	8	5.6%	4.8%	5.4%	8	5.4%	4.8%	5.4%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	3	2.1%	4.1%	3.1%	3	2.0%	4.1%	3.1%	
Sex									
Female	55	38.2%	48.8%	48.9%	58	39.2%	48.8%	48.8%	
Male	89	61.8%	51.2%	51.1%	90	60.8%	51.2%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	50	34.7%	50.2%	62.3%	50	33.8%	50.2%	62.2%	
Non-Educationally Disadvantaged	94	65.3%	49.8%	37.7%	98	66.2%	49.8%	37.8%	
Section 504 Students	0	0.0%	10.1%	7.2%	0	0.0%	10.1%	7.2%	
EB Students/EL	26	18.1%	31.4%	24.4%	26	17.6%	31.4%	24.3%	
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.4%	1.9%					
Students w/ Dyslexia	0	0.0%	9.5%	6.0%	0	0.0%	9.5%	6.0%	

	Membership		Enrollment					
	Car	npus	Camp		npus	5		
Student Information			District	State	Count	Percent	District	State
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	1	0.7%	1.4%	1.4%	1	0.7%	1.4%	1.4%
Immigrant	0	0.0%	7.8%	2.9%	0	0.0%	7.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1	0.7%	54.0%	65.7%	1	0.7%	53.9%	65.7%
Military Connected	0	0.0%	0.2%	3.9%	0	0.0%	0.2%	3.9%
At-Risk	105	72.9%	45.8%	53.2%	105	70.9%	45.8%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	25	17.4%	34.9%	24.5%	25	16.9%	34.8%	24.4%
Career and Technical Education	24	16.7%	24.9%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	24	22.6%	61.2%	73.3%	-	-	-	_
Gifted and Talented Education	0	0.0%	13.7%	8.5%	0	0.0%	13.7%	8.5%
Special Education	125	86.8%	16.3%	13.9%	125	84.5%	16.4%	14.0%
Students with Disabilities by Type of Primary Disabili	ity							
Total Students with Disabilities	125							
Students with Intellectual Disabilities	42	33.6%	53.7%	45.7%				
Students with Physical Disabilities	9	7.2%	14.4%	18.9%				
Students with Autism	55	44.0%	14.2%	16.2%				
Students with Behavioral Disabilities	19	15.2%	16.6%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.7%				
Mobility (2022-23)								
Total Mobile Students	12	9.7%	16.8%	16.1%				
African American	0	0.0%	2.0%	3.4%				
Hispanic	9	7.3%	11.3%	8.5%				
White	3	2.4%	2.4%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	12	9.7%	17.2%	17.6%				
Count and Percent of EB Students/EL who are Mobile	3	17.6%	22.3%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	5	9.6%	22.2%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	4	4.3%	17.8%	18.1%				

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 2	1.0	18.8	19.1
Grade 3	1.0	18.9	19.4
Grade 4	1.5	18.8	19.4
Grade 5	1.0	22.0	20.9
Grade 6	1.0	18.5	19.2
Secondary			
Mathematics	2.7	18.0	17.5

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	56.7	100.0%	100.0%	100.0%
Professional Staff	22.7	40.0%	63.6%	63.9%
Teachers	20.7	36.5%	48.7%	48.3%
Professional Support	0.0	0.0%	11.3%	11.1%
Campus Administration (School Leadership)	2.0	3.5%	3.2%	3.3%
Educational Aides	34.0	60.0%	11.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	19.0	651.0
Full-time Counselors	0.0	n/a	184.0	13,870.0
Part-time Counselors	0.0	n/a	12.0	1,172.0
Total Minority Staff	21.0	37.0%	60.4%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	6.7%	12.6%
Hispanic	3.0	14.5%	36.4%	30.1%
White	17.7	85.5%	51.1%	53.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	3.7%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.8%	1.3%
Teachers by Sex				
Males	6.0	29.0%	27.2%	24.5%
Females	14.7	71.0%	72.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	1.0%	2.5%
Bachelors	14.7	71.0%	70.5%	71.7%
Masters	6.0	29.0%	27.5%	24.9%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	14.5%	14.0%	8.7%
1-5 Years Experience	6.0	29.0%	27.1%	27.4%
6-10 Years Experience	4.0	19.3%	18.5%	20.2%
11-20 Years Experience	7.0	33.8%	24.9%	27.1%
21-30 Years Experience	0.7	3.3%	12.8%	13.7%
Over 30 Years Experience	0.0	0.0%	2.7%	3.0%
Number of Students per Teacher	7.0	n/a	14.3	14.7

Staff Information	Campus	District	State			
Experience of Campus Leadership						
Average Years Experience of Principals	7.5	5.6	6.0			
Average Years Experience of Principals with District	7.5	5.3	5.1			
Average Years Experience of Assistant Principals	0.0	4.7	5.1			
Average Years Experience of Assistant Principals with District	0.0	4.1	4.3			
Average Years Experience of Teachers	7.9	10.1	11.1			
Average Years Experience of Teachers with District	7.5	7.7	6.9			
Average Teacher Salary by Years of Experience (regular duties only)						
Beginning Teachers	\$44,870	\$53,194	\$54,272			
1-5 Years Experience	\$58,512	\$57,170	\$58,185			
6-10 Years Experience	\$63,473	\$60,720	\$61,494			
11-20 Years Experience	\$64,446	\$63,913	\$65,219			
21-30 Years Experience	\$234	\$67,868	\$69,723			
Over 30 Years Experience	-	\$75,899	\$74,014			
Average Actual Salaries (regular duties only)						
Teachers	\$57,572	\$60,821	\$62,474			
Professional Support	-	\$76,273	\$73,783			
Campus Administration (School Leadership)	\$114,272	\$85,844	\$86,738			
Instructional Staff Percent	n/a	61.0%	65.0%			
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1			

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served)							
Bilingual/ESL Education	0.0	0.0%	21.5%	6.0%			
Career and Technical Education	1.1	5.1%	3.9%	5.5%			
Compensatory Education	0.0	0.0%	0.2%	3.1%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%			
Regular Education	5.7	27.5%	51.6%	69.8%			
Special Education	13.9	67.4%	14.3%	10.3%			
Other	0.0	0.0%	8.4%	3.7%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)