2023-24 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: PADRON EL

Campus Number: 227901188

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	School Year			-	African American	-			Asian		Races		Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	rested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading	2024	= 404	700/			100/						224		= = = = = = = = = = = = = = = = = = = =	224	1001	100/
At Approaches Grade Level or Above	2024	74%	72%	46%		49%		-	-	-	*	23%		J2 /0			
	2023	76%	75%	56%		5070		-	-	-	-	17%	*	0170		55%	
At Meets Grade Level or Above	2024	48%	50%	11%		12/0		-	-	-	*	070	*	1370		11%	
	2023	50%	53%	31%	*	31%	-	-	-	-	-	17 /0		37%	11%	30%	
At Masters Grade Level	2024	21%	25%	6%		070		-	-	-	*	070		070			
	2023	20%	25%	6%	*	6%	-	-	-	-	-	0%	*	7%	0%	6%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	66%	38%	*	40%	-	_	-	-	*	23%	*	42%	26%	39%	41%
	2023	73%	71%	50%	*	51%	-	-	-	-	-	67%	*	54%	39%	49%	52%
At Meets Grade Level or Above	2024	42%	42%	14%	*	15%	-	-	-	-	*	0%	*	17%	5%	14%	14%
	2023	45%	46%	28%	*	29%	-	-	-	-	-	17%	*	31%	17%	27%	29%
At Masters Grade Level	2024	15%	18%	3%	*	3%	-		-	-	*	0%	*	4%	0%	3%	2%
	2023	19%	22%	10%	*	10%	-	_	-	-	-	0%	*	11%	6%	10%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	48%	*	48%	-	-	-	-	-	6%	*	56%	34%	48%	47%
	2023	77%	77%	43%	*	44%	-	-	-	-	-	50%	20%	40%	50%	41%	43%
At Meets Grade Level or Above	2024	51%	53%	21%	*	21%	-	-	-	-	-	0%	*	25%	14%	21%	22%
	2023	48%	55%	18%	*	18%	-	_	-	-	-	0%	0%	22%	8%	17%	16%
At Masters Grade Level	2024	23%	29%	2%	*	3%	-	_	-	-	-	0%	*	2%	3%	2%	3%
	2023	22%	32%	5%	*	5%	-	_	-	-	-	0%	0%	7%	0%	5%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	36%	*	35%	-	-	-	-	-	0%	*	40%	28%	36%	38%
	2023	71%	71%	28%	*	29%	-	-	-	-	-	0%	40%	31%	21%	28%	28%
At Meets Grade Level or Above	2024	46%	44%	17%		18%	-	_	-	-	-	0%	*	19%	14%	17%	18%
	2023	48%	51%	8%	*	8%	-	_	-	-	-	0%	0%	9%	4%	7%	8%
At Masters Grade Level	2024	21%	21%	2%				_	-	-	-	0%					
	2023	22%	26%	1%		1%		_	-	-	-	0%	0%				
Grade 5 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%		51%		51%		-	-	-	-	40%	*	54%			
	2023	81%	81%	56%	*	5770		-	-	-	*	*	*	55%	62%	55%	58%
At Meets Grade Level or Above	2024	55%	59%	18%	*	17%	-		-	-		20%	*	25%	7%	18%	17%
	2023	57%	62%	30%	*	31%	*	-	-	-	*	*	*	31%	23%	28%	31%
At Masters Grade Level	2024	29%	37%	4%	*	4%	-	-	-	-		0%	*	6%	0%	4%	4%
	2023	28%	36%	11%	*	12%	*	-	-	-	*	*	*	12%	8%	10%	13%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	76%	45%	*	45%	-	-	_	-	_	40%	*	46%	43%	45%	44%
	2023	80%	78%	49%	*	51%	*	-	-	-	*	*	*	52%	38%	49%	52%
At Meets Grade Level or Above	2024	50%	52%	11%	*	11%	-		-	-		0%	*	13%	7%	11%	11%
	2023	51%	53%	21%	*	23%	*	-	-	-	*	*	*	22%	15%	20%	23%
At Masters Grade Level	2024	19%	24%	3%	*	3%	-	-	_	-		0%	*	4%	0%	3%	3%
	2023	21%	26%	3%	*	3%	*	-	-	-	*	*	*	2%	8%	3%	3%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	59%	8%	*	7%	-			-	-	0%	*	10%	3%	8%	7%
	2023	65%	64%	61%	*	60%	*	-	_	-	*	*	*	62%	54%	59%	63%
At Meets Grade Level or Above	2024	28%	31%	0%	*	0%	-		_	-		0%	*	0%	0%	0%	0%
	2023	36%	39%	24%	*	25%	*	-	-	-	*	*	*	22%	31%	23%	24%
At Masters Grade Level	2024	11%	15%	0%	*	0%	-		-	-	_	0%	*	0%	0%	0%	0%
	2023	16%	19%	7%	*	8%	*	-	-	-	. *	*	*	5%	15%	6%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	39%	42%	39%	-			-	*	17%	36%	43%	30%	39%	39%
	2023	76%	74%	49%	35%	49%	*	-	-	-	*	47%	36%	51%	41%	48%	50%
At Meets Grade Level or Above	2024	48%	49%	13%	8%	13%	-		_	-	*	2%	9%	16%	7%	13%	13%
	2023	49%	51%	22%	10%	23%	*	-	-	-	. *	14%	16%	25%	14%	21%	23%
At Masters Grade Level	2024	20%	24%	3%	0%	3%	-		_	-	*	0%	0%	4%	1%	3%	2%
	2023	20%	25%	6%	0%	6%		-	_	-	*	0%	4%		4%	6%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	73%	48%	40%	49%	-	-	-	-	*	20%	60%	54%	38%	48%	49%
	2023	77%	75%	51%	38%	52%	*	_	-	-	*	38%	36%	52%	49%	50%	52%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	55%	17%	20%	17%	-	-	-	-	*	5%	20%	22%	8%	17%	17%
	2023	53%	56%	26%	13%	26%	*	-	-	-	*	13%	18%	30%	13%	25%	26%
At Masters Grade Level	2024	22%	27%	4%	0%	4%	-	-	-	-	*	0%	0%	5%	1%	4%	4%
	2023	20%	27%	7%	0%	8%	*	-	-	-	*	0%	9%	9%	2%	7%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	39%	40%	40%	-	-	-	-	*	18%	20%	43%	33%	40%	41%
	2023	75%	72%	42%	25%	43%	*	-	-	-	*	50%	36%	46%	31%	42%	43%
At Meets Grade Level or Above	2024	43%	43%	14%	0%	14%	-	-	-	-	*	0%	0%	16%	9%	14%	15%
	2023	45%	45%	18%	0%	19%	*	-	-	-	*	13%	18%	21%	11%	18%	19%
At Masters Grade Level	2024	17%	19%	3%	0%	3%	-	-	-	-	. *	0%	0%	3%	1%	3%	2%
	2023	19%	21%	5%	0%	5%	*	-	-	-	*	0%	0%	5%	4%	4%	5%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	73%	8%	*	7%	-	-	-	-	-	0%	*	10%	3%	8%	7%
	2023	77%	74%	61%	*	60%	*	-	-	-	*	*	*	62%	54%	59%	63%
At Meets Grade Level or Above	2024	43%	45%	0%	*	0%	-	-	-	-	_	0%	*	0%	0%	0%	0%
	2023	47%	48%	24%	*	25%	*	-	-	-	*	*	*	22%	31%	23%	24%
At Masters Grade Level	2024	16%	20%	0%	*	0%	-	-	-	-		0%	*	0%	0%	0%	0%
	2023	18%	22%	7%	*	8%	*	-	-	-	*	*	*	5%	15%	6%	6%
			ST	AAR Perf	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	37%	7%	*	7%	-	-	-	-	*	0%	*	10%	0%	7%	6%
	2023	37%	40%	17%	*	17%	-	-	-	-	_	17%	*	20%	6%	15%	17%
Reading and Mathematics Including EOC	2024	35%	37%	7%	*	7%	-	-	-	-	*	0%	*	10%	0%	7%	6%
	2023	37%	40%	17%	*	17%	-	-	-	-		17%	*	20%	6%	15%	17%
Reading Including EOC	2024	48%	50%	11%	*	12%	-	-	-	-	*	0%	*	15%	0%	11%	11%
	2023	50%	53%	31%	*	31%	-	-	-	-	_	17%	*	37%	11%	30%	33%
Math Including EOC	2024	42%	42%	14%	*	15%	-	-	-	-	*	0%	*	17%	5%	14%	14%
-	2023	45%	46%	28%	*	29%	-	-	-	-	_	17%	*	31%	17%	27%	29%
4th Graders																	
Reading and Mathematics	2024	38%	39%	11%	*	11%	-	-	-	-	_	0%	*	12%	10%	11%	11%
-	2023	38%	44%	6%	*	6%	-	-	-	-	_	0%	0%	9%	0%	5%	7%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	39%	11%	*	11%	-	-	-	-	-	0%	*	12%	10%	11%	11%
	2023	38%	44%	6%	*	6%	-	-	-	-	-	0%	0%	9%	0%	5%	7%
Reading Including EOC	2024	51%	53%	21%	*	21%	-	-	-	-	-	0%	*	25%	14%	21%	22%
	2023	48%	55%	18%	*	18%	-	-	-	-	-	0%	0%	22%	8%	17%	16%
Math Including EOC	2024	46%	44%	17%	*	18%	-	_	-	-	-	0%	*	19%	14%	17%	18%
	2023	48%	51%	8%	*	8%	-	_	-	-	-	0%	0%	9%	4%	7%	8%
5th Graders																	
Reading and Mathematics	2024	42%	46%	7%	*	7%	-	_	-	-	-	0%	*	8%	4%	7%	7%
	2023	43%	48%	17%	*	18%	*	-	-	-	*	*	*	17%	15%	16%	18%
Reading and Mathematics Including EOC	2024	42%	46%	7%	*	7%	-	-	-	-	-	0%	*	8%	4%	7%	7%
	2023	43%	48%	17%	*	18%	*	_	-	-	*	*	*	17%	15%	16%	18%
Reading Including EOC	2024	55%	59%	18%	*	17%	-	-	-	-	-	20%	*	25%	7%	18%	17%
	2023	57%	62%	30%	*	31%	*	_	-	-	*	*	*	31%	23%	28%	31%
Math Including EOC	2024	51%	52%	11%	*	11%	-	-	-	-	-	0%	*	13%	7%	11%	11%
	2023	51%	53%	21%	*	23%	*	_	-	-	*	*	*	22%	15%	20%	23%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	38%	8%	0%	9%	-	-	-	-	*	0%	0%	10%	5%	8%	8%
	2023	37%	40%	13%	0%	14%	*	_	-	-	*	13%	9%	16%	5%	12%	14%
Reading and Mathematics Including EOC	2024	38%	40%	8%	0%	9%	-	-	-	-	*	0%	0%	10%	5%	8%	8%
	2023	39%	43%	13%	0%	14%	*	-	-	-	*	13%	9%	16%	5%	12%	14%
Reading Including EOC	2024	54%	55%	17%	20%	17%	-	_	-	-	*	5%	20%	22%	8%	17%	17%
	2023	53%	57%	26%	13%	26%	*	-	-	-	*	13%	18%	30%	13%	25%	26%
Math Including EOC	2024	45%	45%	14%	0%	14%	-	_	-	-	*	0%	0%	16%	9%	14%	15%
	2023	47%	48%	18%	0%	19%	*	-	-	-	*	13%	18%	21%	11%	18%	19%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	67%	44%	*	44%	-	-	-	-	-	19%	*	42%	48%	44%	42%
	2023	55%	60%	32%	*	33%	-	-	-	-	-	25%	30%	33%	30%	32%	34%
Grade 4 Mathematics	2024	60%	55%	40%	*	39%	-	-	-	-	-	25%	*	41%	38%	40%	41%
	2023	63%	64%	32%	*	32%	-	-	-	-	-	42%	20%	32%	33%	32%	33%
Grade 5 ELA/Reading	2024	70%	71%	56%	*	55%	-	-	-	-	-	30%	*	55%	57%	56%	56%
	2023	65%	67%	44%	*	45%	*	-	-	-	*	*	*	45%	42%	43%	47%
Grade 5 Mathematics	2024	65%	65%	59%	*	60%	-	-	-	-	-	60%	*	64%	50%	59%	58%
	2023	71%	72%	41%	*	38%	*	-	-	-	*	*	*	36%	63%	40%	39%
All Grades Both Subjects	2024	64%	62%	50%	67%	49%	-	-	-	-	-	31%	50%	50%	48%	50%	49%
	2023	64%	64%	37%	42%	36%	*	-	-	-	*	48%	28%	37%	39%	37%	38%
All Grades ELA/Reading	2024	67%	65%	50%	*	49%	-	-	-	-	-	23%	*	48%	53%	50%	49%
	2023	63%	63%	38%	25%	38%	*	-	-	-	*	30%	31%	39%	34%	37%	40%
All Grades Mathematics	2024	60%	58%	49%	*	49%	-	-	-	-	-	38%	*	52%	44%	49%	49%
	2023	66%	64%	36%	58%	35%	*	-	-	-	*	65%	25%	34%	43%	36%	36%
					School Pro	ogress - A	ccelera	ated Learn	ing by	Grade an	d Subj	ect					
Grade 4 ELA/Reading	2024	38%	29%	13%	-	13%	-	-	-	-	-	6%	-	10%	17%	13%	6%
	2023	33%	29%	11%	*	11%	-	-	-	-	-	*	*	4%	21%	8%	11%
Grade 4 Mathematics	2024	26%	22%	16%	*	14%	-	-	-	-	-	0%	*	18%	13%	16%	18%
	2023	27%	26%	7%	*	7%	-	-	-	-	-	0%	*	7%	6%	7%	7%
Grade 5 ELA/Reading	2024	35%	32%	25%	*	26%	-	-	-	-	-	14%	*	28%	21%	25%	26%
	2023	37%	32%	18%	*	16%	*	-	-	-	*	*	*	17%	20%	18%	20%
Grade 5 Mathematics	2024	41%	36%	30%	*	31%	-	-	-	-	-	40%	*	32%	27%	30%	29%
	2023	48%	43%	22%	*	21%	*	-	-	-	*	*	*	21%	22%	22%	23%
All Grades Both Subjects	2024	32%	25%	22%	*	22%	-	-	-	-	-	14%	*	24%	20%	22%	21%
	2023	38%	31%	14%	20%	13%	*	-	-	-	*	23%	0%	13%	16%	13%	14%
All Grades ELA/Reading	2024	30%	22%	20%	*	20%	-	-	-	-	-	9%	*	20%	19%	20%	17%
-	2023	35%	28%	14%	*	13%	*	-	-	-	*	17%	*	11%	21%	13%	15%
All Grades Mathematics	2024	35%	28%	24%	*	24%	-	-	-	-	-	21%	*	27%	21%	24%	25%
	2023	40%	34%	14%	*	13%	*	-	-	-	*	29%	*	15%	12%	14%	14%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PADRON EL (227901188) - AUSTIN ISD - TRAVIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education		BE-Trans Late Exit			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitor & Forme EB/EL
					STAAR			-	-	rmance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	39%	40%	-	-	*	39%	-	-	-	-	-	27%	33%	39%	
	2023	76%	74%	49%	53%	-	-	-	63%	50%	41%	*	-	40%	-	38%	50%	
At Meets Grade Level or Above	2024	48%	49%	13%	14%	-	-	*	14%	-	-	-	-	-	0%	12%	13%	
	2023	49%	51%	22%	25%	-	-	-	38%	21%	24%	*	-	27%	-	18%	23%	
At Masters Grade Level	2024	20%	24%	3%	3%	-	-	*	3%	-	-	_	_	-	0%	6%	2%	
	2023	20%	25%	6%	7%	-	-	-	13%	6%	0%	*	_	0%	-	2%	7%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	73%	48%	50%	-	-	*	50%	-	-	-	-	-	20%	43%	49%	
	2023	77%	75%	51%	52%	-	-	-	60%	50%	67%	*	-	60%	-	43%	52%	
At Meets Grade Level or Above	2024	54%	55%	17%	17%	-	-	*	18%	-	-	-	-	-	0%	17%	17%	
	2023	53%	56%	26%	28%	-	-	-	33%	25%	33%	*	_	40%	-	22%	26%	
At Masters Grade Level	2024	22%	27%	4%	4%	-	-	*	4%	-	-	-	_	-	0%	4%	4%	
	2023	20%	27%	7%	9%	-	-	-	10%	9%	0%	*	-	0%	-	0%	8%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	69%	39%	41%	-	-	*	41%	-	-	-	-	-	40%	27%	41%	
	2023	75%	72%	42%	49%	-	-	-	67%	42%	17%	*	-	20%	-	30%	43%	
At Meets Grade Level or Above	2024	43%	43%	14%	15%	-	-	*	15%	-	-	-	-	-	0%	9%	15%	
	2023	45%	45%	18%	23%	-	-	-	43%	15%	17%	*	_	20%	-	13%	19%	
At Masters Grade Level	2024	17%	19%	3%	2%	-	-	*	2%	-	-	-	_	-	0%	9%	2%	
	2023	19%	21%	5%	6%	-	-	-	17%	2%	0%	*	_	0%	-	0%	5%	
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	73%	8%	7%	-	-	-	7%	-	-	-	-	-	*	14%	7%	
	2023	77%	74%	61%	65%	-	-	-	-	65%	40%	-	-	40%	-	44%	63%	
At Meets Grade Level or Above	2024	43%	45%	0%	0%	-	-	-	0%	-	-	-	-	-	*	0%	0%	
	2023	47%	48%	24%	25%	-	-	-	-	25%	20%	-	-	20%	-	22%	24%	
At Masters Grade Level	2024	16%	20%	0%	0%	-	-	-	0%	-	-	-	-		*		0%	
	2023	18%	22%	7%	7%	-	-	-	-	7%	0%	-	_	0%	-	11%	6%	
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	62%	50%	49%	-	-	*	49%	-	-	-	-	-	*	53%	49%	
	2023	64%	64%	37%	38%	-	-	-	-	38%	50%	_	-	50%	-	29%	38%	
All Grades ELA/Reading	2024	67%	65%	50%	49%	-	-	*	49%	-	-	-	-	-	*		49%	
······································	2023	63%	63%	38%	38%	-	_	_		38%	60%	_	_	60%	_	15%	40%	

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PADRON EL (227901188) - AUSTIN ISD - TRAVIS COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	58%	49%	49%	-	-	*	49%	-	-	-	-	-	*	46%	49%	-
	2023	66%	64%	36%	38%	-	-	-	-	38%	40%	-	-	40%	-	42%	36%	-
						School	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2024	32%	25%	22%	21%	-	-	-	21%	-	-	-	-	-	*	30%	21%	-
	2023	38%	31%	14%	16%	-	-	-	-	16%	0%	-	-	0%	-	7%	14%	-
All Grades ELA/Reading	2024	30%	22%	20%	17%	-	-	-	17%	-	-	-	-	-	-	40%	17%	-
	2023	35%	28%	14%	16%	-	-	-	-	16%	*	-	-	*	-	0%	15%	-
All Grades Mathematics	2024	35%	28%	24%	24%	-	-	-	24%	-	-	-	-	-	*	20%	25%	-
	2023	40%	34%	14%	17%	-	-	-	-	17%	*	-	-	*	-	13%	14%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-		American Indian Participat		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2024 3		Grades)	ion								
All Tests																
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	90%	78%	86%	79%	*	-	-	-	*	80%	100%	98%	56%	81%	79%
Not Included in Accountability: Mobile	4%	4%	13%	14%	12%	*	-	-	-	*	14%	0%	2%	25%	11%	11%
Not Included in Accountability: Other Exclusions	2%	3%	8%	0%	9%	*	-	-	-	*	6%	0%	0%	18%	8%	10%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	3%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	91%	88%	78%	83%	79%	*	-	-	-	*	80%	100%	97%	56%	81%	79%
Not Included in Accountability: Mobile	4%	5%	13%	17%	12%	*	-	-	-	*	14%	0%	3%	24%	11%	11%
Not Included in Accountability: Other Exclusions	4%	5%	9%	0%	9%	*	-	-	-	*	6%	0%	0%	19%	8%	10%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	3%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	91%	78%	83%	78%	*	-	-	-	*	80%	100%	97%	55%	80%	79%
Not Included in Accountability: Mobile	5%	5%	13%	17%	13%	*	-	-	-	*	14%	0%	3%	25%	11%	11%
Not Included in Accountability: Other Exclusions	1%	2%	9%	0%	9%	*	-	-	-	*	6%	0%	0%	19%	8%	10%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	2%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	96%	100%	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	7 9 %	*	81%	*	-	-	-	-	77%	*	98%	60%	84%	80%
Not Included in Accountability: Mobile	4%	4%	14%	*	13%	*	-	-	-	-	15%	*	2%	27%	10%	13%
Not Included in Accountability: Other Exclusions	1%	2%	6%	*	6%	*	-	-	-	-	8%	*	0%	13%	7%	7%
Not Tested	1%	4%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

Absent	State	District 4%	Campus 0%	African American *	Hispanic 0%		American Indian		Pacific Islander	Two or More Races	Ed	Ed (Former)		ously Enrolled	Econ Disadv 0%	EB / EL (Current & Monitored) 0%
Other	0%	0%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
					2023		l Participa Grades)	tion								
All Tests																
Assessment Participant	99%	97%	100%	100%	100%	*	-		-	*	98%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	83%	80%	83%	*	-	-	-	*	86%	100%	98%	55%	92%	83%
Not Included in Accountability: Mobile	4%	4%	13%	20%	13%	*	-	-	-	*	10%	0%	1%	34%	4%	12%
Not Included in Accountability: Other Exclusions	2%	3%	4%	0%	4%	*	-	-	-	*	2%	0%	0%	11%	4%	5%
Not Tested	1%	3%	0%	0%	0%	*	-		-	*	2%	0%	0%	0%	0%	0%
Absent	1%	3%	0%	0%	0%	*	-	-	-	*	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	97%	100%	100%	100%	*	-		-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	83%	80%	82%	*	-	-	-	*	84%	100%	98%	56%	91%	83%
Not Included in Accountability: Mobile	4%	4%	13%	20%	12%	*	-		-	*	11%	0%	1%	32%	4%	12%
Not Included in Accountability: Other Exclusions	3%	4%	5%	0%	5%	*	-		-	*	5%	0%	1%	12%	5%	5%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	3%	0%	0%	0%		-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	*	95%	100%	99%	100%	100%	100%
Included in Accountability	94%	92%	83%	80%	82%	*	-	-	-	*	84%	100%	98%	56%	91%	83%
Not Included in Accountability: Mobile	5%	4%	13%	20%	13%	*	-	-	-	*	11%	0%	1%	33%	4%	12%
Not Included in Accountability: Other Exclusions	1%	1%	4%	0%	4%	*	-	-	-	*	0%	0%	0%	11%	4%	5%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	*	5%	0%	1%	0%	0%	0%
Absent	1%	3%	0%	0%	0%	*	-		-	*	5%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	96%	100%	100%	100%	*	-	-	-	*	*	*	100%	100%	100%	100%
Included in Accountability	93%	91%	87%	80%	87%	*	-	-	-	*	*		10070	54%	95%	89%
Not Included in Accountability: Mobile	4%	4%	12%	20%	12%	*	-	-	-	*	*	*	0%	42%	4%	10%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	*	-	-	-	*	*	*	0%	4%	1%	1%
Not Tested	1%	4%	0%	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Absent	1%	4%	0%	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) PADRON EL (227901188) - AUSTIN ISD - TRAVIS COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Attendance Rate	State	District	cumpus	American	mopune		manan	/ Usham	Islander	Ruces		Disudi	-0/22
2022-23	93.3%	90.9%	92.7%	89.5%	92.8%	*	-	*	-	*	91.5%	92.6%	93.1%
2021-22	92.2%	90.6%	91.1%	88.7%	91.2%	*	-	*	-	*	90.6%		
Chronic Absenteeism													
2022-23	20.3%	28.7%	28.6%	45.8%	27.5%	*	-	*	-	*	38.0%	29.0%	25.6%
2021-22	25.7%	29.8%	33.7%	44.8%	33.4%	0.0%	-	*	-	*	37.2%	35.4%	30.1%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr S	9-12)											
Class of 2023													
Graduated	90.3%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) PADRON EL (227901188) - AUSTIN ISD - TRAVIS COUNTY

										Two			
				African			American		Pacific	or	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian				Disadv	EB/EL
Graduates, TxCHSE,	93.2%	97.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers													
Class of 2021													
Graduated	92.2%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	_	-	-	_	-	-	-	_	_	-
Graduates and TxCHSE	93.2%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) PADRON EL (227901188) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	90.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ate)											
2022-23	4.4%	2.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	89.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduates	s (Annual	Rate)							
2022-23	86.8%	92.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) PADRON EL (227901188) - AUSTIN ISD - TRAVIS COUNTY

	Campus Count	Campus Percent		State Count			
Graduates (2022-23 Annual Graduates)							
Total Graduates	-	-	4,440	377,367			
By Ethnicity:							
African American	-	-	261	46,822			
Hispanic	-	-	2,236	197,333			
White	-	-	1,521	103,009			
American Indian	-	-	8	1,181			
Asian	-	-	245	19,151			
Pacific Islander	-	-	4	574			
Two or More Races	-	-	165	9,297			
By Graduation Type:							
Minimum H.S. Program	-	-	1	433			
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270			
Foundation H.S. Program (No Endorsement)	-	-	346	49,278			
Foundation H.S. Program (Endorsement)	-	-	116	16,475			
Foundation H.S. Program (DLA)	-	-	3,977	310,689			
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222			
Special Education Graduates	-	-	468	34,589			
Economically Disadvantaged Graduates	-	-	1,771	206,367			
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	712	50,229			
At-Risk Graduates	-	-	1,622	168,430			
CTE Completers	-	-	1,035	116,959			

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) PADRON EL (227901188) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) PADRON EL (227901188) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) PADRON EL (227901188) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

		Membership			Enrollment			
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	631	100.0%	72,739	5,517,464	632	100.0%	72,830	5,531,236
Students by Grade								
Pre-Kindergarten	93	14.7%	5.8%	4.5%	93	14.7%	5.8%	4.5%
Pre-Kindergarten: 3-year Old	28	4.4%	1.4%	0.8%	28	4.4%	1.4%	0.8%
Pre-Kindergarten: 4-year Old	65	10.3%	4.4%	3.7%	65	10.3%	4.4%	3.7%
Kindergarten	87	13.8%	7.2%	6.5%	87	13.8%	7.2%	6.5%
Grade 1	77	12.2%	7.4%	7.0%	77	12.2%	7.4%	7.0%
Grade 2	93	14.7%	7.7%	7.3%	94	14.9%	7.7%	7.3%
Grade 3	91	14.4%	7.7%	7.2%	91	14.4%	7.7%	7.2%
Grade 4	98	15.5%	7.4%	7.2%	98	15.5%	7.4%	7.2%
Grade 5	92	14.6%	7.2%	7.2%	92	14.6%	7.2%	7.2%
Ethnic Distribution								
African American	24	3.8%	6.0%	12.8%	24	3.8%	6.0%	12.8%
Hispanic	596	94.5%	54.1%	53.2%	597	94.5%	54.1%	53.2%
White	6	1.0%	30.8%	25.0%	6	0.9%	30.8%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	2	0.3%	4.8%	5.4%	2	0.3%	4.8%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.5%	4.1%	3.1%	3	0.5%	4.1%	3.1%
Sex								
Female	321	50.9%	48.8%	48.9%	322	50.9%	48.8%	48.8%
Male	310	49.1%	51.2%	51.1%	310	49.1%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	611	96.8%	50.2%	62.3%	612	96.8%	50.2%	62.2%
Non-Educationally Disadvantaged	20	3.2%	49.8%	37.7%	20	3.2%	49.8%	37.8%
Section 504 Students	11	1.7%	10.1%	7.2%	11	1.7%	10.1%	7.2%
EB Students/EL	561	88.9%	31.4%	24.4%	562	88.9%	31.4%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.4%	1.9%				
Students w/ Dyslexia	23	3.6%	9.5%	6.0%	23	3.6%	9.5%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	8	1.3%	1.4%	1.4%	8	1.3%	1.4%	1.4%
Immigrant	250	39.6%	7.8%	2.9%	251	39.7%	7.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	631	100.0%	54.0%	65.7%	632	100.0%	53.9%	65.7%
Military Connected	0	0.0%	0.2%	3.9%	0	0.0%	0.2%	3.9%
At-Risk	583	92.4%				92.4%		53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Cai	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Bilingual/ESL Education	558	88.4%	34.9%	24.5%	559	88.4%	34.8%	24.4%
Career and Technical Education	0	0.0%	24.9%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	61.2%	73.3%	-	-	-	-
Gifted and Talented Education	17	2.7%	13.7%	8.5%	17	2.7%	13.7%	8.5%
Special Education	57	9.0%	16.3%	13.9%	57	9.0%	16.4%	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	57							
Students with Intellectual Disabilities	27	47.4%	53.7%	45.7%				
Students with Physical Disabilities	17	29.8%	14.4%	18.9%				
Students with Autism	7	12.3%	14.2%	16.2%				
Students with Behavioral Disabilities	6	10.5%	16.6%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.7%				
Mobility (2022-23)								
Total Mobile Students	129	24.6%	16.8%	16 .1%				
African American	9	1.7%	2.0%	3.4%				
Hispanic	118	22.5%	11.3%	8.5%				
White	2	0.4%	2.4%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	9	18.0%	17.2%	17.6%				
Count and Percent of EB Students/EL who are Mobile	101	22.5%	22.3%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	77	16.7%	22.2%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	124	25.2%	17. 8 %	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade								
Kindergarten	0.0%	0.9%	1.3%	0.0%	1.7%	3.9%		
Grade 1	0.0%	0.7%	2.1%	0.0%	1.1%	3.3%		
Grade 2	1.2%	0.8%	1.3%	0.0%	0.6%	1.6%		
Grade 3	1.2%	0.5%	0.7%	0.0%	0.2%	0.7%		

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Grade 4	0.0%	0.3%	0.4%	0.0%	0.3%	0.5%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	56.5	100.0%	100.0%	100.0%
Professional Staff	46.6	82.3%	63.6%	63.9%
Teachers	43.8	77.5%	48.7%	48.3%
Professional Support	0.0	0.0%	11.3%	11.1%
Campus Administration (School Leadership)	2.7	4.8%	3.2%	3.3%
Educational Aides	10.0	17.7%	11.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	19.0	651.0
Full-time Counselors	0.0	n/a	184.0	13,870.0
Part-time Counselors	0.0	n/a	12.0	1,172.0
Total Minority Staff	52.3	92.5%	60.4%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	6.7%	12.6%
Hispanic	38.6	88.0%	36.4%	30.1%
White	2.5	5.7%	51.1%	53.4%
American Indian	1.0	2.3%	0.2%	0.3%
Asian	0.0	0.0%	3.7%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.8	4.0%	1.8%	1.3%
Teachers by Sex				
Males	7.9	18.1%	27.2%	24.5%
Females	35.9	81.9%	72.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	1.0%	2.5%
Bachelors	33.4	76.3%	70.5%	71.7%
Masters	9.5	21.7%	27.5%	24.9%
Doctorate	0.9	2.0%	1.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.6	10.5%	14.0%	8.7%
1-5 Years Experience	10.7	24.4%	27.1%	27.4%
6-10 Years Experience	8.4	19.1%	18.5%	20.2%
11-20 Years Experience	11.5	26.2%	24.9%	27.1%
21-30 Years Experience	7.6	17.4%	12.8%	13.7%
Over 30 Years Experience	1.0	2.3%	2.7%	3.0%
Number of Students per Teacher	14.4	n/a	14.3	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	5.6	6.0
Average Years Experience of Principals with District	4.0	5.3	5.1
Average Years Experience of Assistant Principals	1.0	4.7	5.1
Average Years Experience of Assistant Principals with District	1.0	4.1	4.3
Average Years Experience of Teachers	11.6	10.1	11.1
Average Years Experience of Teachers with District	7.0	7.7	6.9
Average Teacher Salary by Years of Experience (regular du	uties only)		
Beginning Teachers	\$58,568	\$53,194	\$54,272
1-5 Years Experience	\$57,212	\$57,170	\$58,185
6-10 Years Experience	\$63,581	\$60,720	\$61,494
11-20 Years Experience	\$63,447	\$63,913	\$65,219
21-30 Years Experience	\$71,562	\$67,868	\$69,723
Over 30 Years Experience	\$96,192	\$75,899	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$63,595	\$60,821	\$62,474
Professional Support	-	\$76,273	\$73,783
Campus Administration (School Leadership)	\$74,786	\$85,844	\$86,738
Instructional Staff Percent	n/a	61.0%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus							
Program Information	Count	Percent	District	State				
Teachers by Program (population served)								
Bilingual/ESL Education	35.9	82.0%	21.5%	6.0%				
Career and Technical Education	0.0	0.0%	3.9%	5.5%				
Compensatory Education	0.0	0.0%	0.2%	3.1%				
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%				
Regular Education	4.3	9.8%	51.6%	69.8%				
Special Education	3.6	8.3%	14.3%	10.3%				
Other	0.0	0.0%	8.4%	3.7%				

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)