2023-24 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: BLAZIER EL

Campus Number: 227901185



	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Γested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	72%	72%	56%	69%	85%	-	80%	*	100%	44%	*	73%	70%	68%	69%
	2023	76%	75%	80%	*	78%	88%	-	*	*	100%	50%	-	82%	73%	79%	79%
At Meets Grade Level or Above	2024	48%	50%	48%	44%	40%	62%	-	80%	*	100%	17%	*	48%	47%	46%	44%
	2023	50%	53%	59%	*	57%	59%	-	*	*	86%	25%	-	63%	40%	56%	63%
At Masters Grade Level	2024	21%	25%	21%	11%	19%	15%	-	40%	*	45%	4%	*	21%	21%	18%	24%
	2023	20%	25%	30%	*	30%	35%	-	*	*	29%	11%	-	34%	17%	33%	40%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	66%	66%	56%	64%	62%	-	80%	*	91%	38%	*	66%	65%	62%	72%
	2023	73%	71%	84%	*	83%	88%	-	*	*	100%	57%	-	84%	85%	81%	90%
At Meets Grade Level or Above	2024	42%	42%	42%	22%	40%	46%	-	60%	*	73%	25%	*	45%	33%	39%	48%
	2023	45%	46%	66%	*	65%	76%	-	*	*	71%	37%	-	69%	56%	66%	73%
At Masters Grade Level	2024	15%	18%	15%	0%	14%	23%	-	40%	*	27%	8%	*	15%	16%	11%	15%
	2023	19%	22%	29%	*	31%	12%	-	*	*	43%	14%	-	32%	19%	26%	37%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	75%	42%	75%	84%	_	*	*	100%	42%	*	79%	65%	67%	79%
	2023	77%	77%	85%	92%	82%	95%	-	*	*	100%	74%	*	91%	71%	82%	83%
At Meets Grade Level or Above	2024	51%	53%	45%	33%	46%	47%	-	*	*	63%	22%	*	48%	39%	38%	45%
	2023	48%	55%	50%	54%	43%	79%	-	*	*	100%	38%	*	54%	42%	35%	46%
At Masters Grade Level	2024	23%	29%	18%	0%	18%	32%	-	*	*	25%	9%	*	18%	19%	12%	15%
	2023	22%	32%	17%	23%	15%	32%	-	*	*	0%	5%	*	19%	11%	10%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	68%	36%	68%	68%	-	*	*	88%	49%	*	70%	61%	63%	79%
	2023	71%	71%	80%	85%	79%	84%	-	*	*	100%	59%	*	88%	65%	77%	84%
At Meets Grade Level or Above	2024	46%	44%	43%	27%	40%	58%	-	*	*	63%	30%	*	46%	35%	37%	56%
	2023	48%	51%	53%	38%	50%	74%	-	*	*	100%	33%	*	55%	49%	45%	59%
At Masters Grade Level	2024	21%	21%	18%	0%	20%	16%	-	*	*	25%	13%	*	22%	9%	15%	26%
	2023	22%	26%	21%	15%	19%	21%	-	*	*	60%	10%	*	21%	20%	15%	25%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	79%	77%	57%	75%	100%	-	*	-	100%	48%	*	84%	62%	71%	74%
	2023	81%	81%					-	*	-	*	56%	*	04 /0		75%	
At Meets Grade Level or Above	2024	55%	59%	52%	43%	46%	94%	-	*	-	60%	32%	*	37 /0	42%	40%	45%
	2023	57%	62%	61%	75%	58%	78%	-	*	-	*	38%	*	65%	54%	52%	49%
At Masters Grade Level	2024	29%	37%	20%	21%	15%	50%	-	*	-	0%	6%	*	20%	19%	9%	15%
	2023	28%	36%	26%	13%	22%	44%	_	*	_	*	6%	*	25%	26%	16%	21%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	76%	87%	80%	85%	100%	-	*	-	100%	71%	*	89%	81%	83%	81%
	2023	80%	78%	90%	88%	88%	100%	-	*	-	*	71%	*	92%	88%	88%	88%
At Meets Grade Level or Above	2024	50%	52%	56%	40%	54%	83%	-	*	-	60%	35%	*	60%	48%	50%	47%
	2023	51%	53%	65%	75%	64%	72%	-	*	-	*	49%	*	67%	60%	59%	56%
At Masters Grade Level	2024	19%	24%	16%	7%	13%	50%	_	*	_	20%	8%	*	16%	17%	11%	8%
	2023	21%	26%	25%	13%	22%	44%	_	*	_	*	17%	*	29%	19%	21%	23%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	59%	59%	60%	51%	94%	-	*	-	100%	45%	*	63%	50%	50%	41%
	2023	65%	64%	70%	75%	66%	94%	-	*	-	*	47%	*	70%	72%	63%	64%
At Meets Grade Level or Above	2024	28%	31%	30%	33%	23%	67%	-	*	-	40%	20%	*	31%	28%	21%	16%
	2023	36%	39%	36%	38%	30%	67%	-	*	-	*	19%	*	33%	41%	31%	30%
At Masters Grade Level	2024	11%	15%	7%	13%	5%	22%	-	*	-	0%	4%	*	9%	4%	5%	2%
	2023	16%	19%	13%	0%	13%	17%	-	*	-	*	6%	*	11%	17%	11%	7%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	74%	76%	80%	73%	83%	-	*	-	*	50%	*	76%	75%	75%	79%
	2023	77%	75%	86%	86%	83%	94%	_	*	*	*	64%	*	84%	90%	81%	88%
At Meets Grade Level or Above	2024	57%	58%	50%	40%	47%	50%	-	*	-	*	22%	*	52%	44%	51%	53%
	2023	52%	55%	57%	57%	51%	78%	-	*	*	*	21%	*	53%	65%	49%	61%
At Masters Grade Level	2024	26%	31%				17%	_	*	_	*		*		13%	16%	
	2023	22%	29%	21%	21%	19%	28%	_	*	*	*	0%	*	21%	20%	16%	
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	67%	87%	80%	85%	100%	-	*	-	*	75%	*	83%	97%	87%	100%
	2023	75%	71%	87%	71%	85%	100%	_	*	*	*	69%	*	87%	87%	90%	94%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	38%		40%	52%	50%	-	*	-	*	28%	*	51%	50%	52%	66%
	2023	40%	38%		50%	54%	72%	-	*	*	·	39 /0	*	37 /0	56%	54%	
At Masters Grade Level	2024	14%	13%		0%	11%		-	*	-	*	0 70	*	1170	13%	13%	
	2023	16%	15%	16%	0%	12%	39%	-	*	*	*	10%	*	20%	5%	10%	24%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	73%	59%	71%	87%	-	87%	83%	97%	50%	86%	76%	68%	69%	74%
	2023	76%	74%	83%	80%	80%	93%	-	96%	67%	98%	61%	100%	85%	78%	79%	83%
At Meets Grade Level or Above	2024	48%	49%	46%	36%	43%	63%	-	71%	50%	69%	26%	59%	49%	40%	41%	46%
	2023	49%	51%	56%	52%	52%	73%	-	78%	50%	68%	35%	81%	58%	51%	49%	56%
At Masters Grade Level	2024	20%	24%	16%	8%	15%	27%	-	35%	17%	25%	6%	36%	17%	14%	12%	15%
	2023	20%	25%	22%	14%	20%	30%	-	37%	17%	30%	9%	44%	24%	17%	17%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	73%	75%	55%	73%	89%	-	86%	*	100%	46%	70%	78%	67%	70%	75%
	2023	77%	75%	83%	85%	81%	93%	-	100%	*	100%	61%	100%	85%	78%	79%	81%
At Meets Grade Level or Above	2024	54%	55%	49%	40%	45%	65%	-	71%	*	81%	23%	50%	51%	42%	43%	46%
	2023	53%	56%	57%	59%	52%	74%	-	83%	*	80%	31%	71%	59%	50%	47%	54%
At Masters Grade Level	2024	22%	27%	19%	13%	17%	31%	-	43%	*	30%	5%	40%	20%	18%	14%	17%
	2023	20%	27%	23%	21%	21%	35%	-	33%	*	20%	6%	43%	25%	18%	18%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	76%	63%	75%	82%	-	86%	*	93%	57%	100%	76%	74%	73%	82%
	2023	75%	72%	85%	77%	84%	93%	-	100%	*	100%	64%	100%	87%	80%	83%	89%
At Meets Grade Level or Above	2024	43%	43%	48%	33%	46%	61%	-	71%	*	63%	30%	67%	50%	41%	44%	54%
	2023	45%	45%	60%	49%	58%	74%	-	82%	*	65%	43%	100%	62%	55%	55%	64%
At Masters Grade Level	2024	17%	19%	16%	3%	14%	26%	-	36%	*	26%	8%	44%	17%	14%	12%	17%
	2023	19%	21%	23%	10%	22%	29%	-	55%	*	40%	13%	43%	26%	16%	18%	28%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	73%	59%	60%	51%	94%	-	*	-	100%	45%	*	63%	50%	50%	41%
	2023	77%	74%	70%	75%	66%	94%	-	*	-	*	47%	*	70%	72%	63%	64%
At Meets Grade Level or Above	2024	43%	45%	30%	33%	23%	67%	-	*	-	40%	20%	*	31%	28%	21%	16%
	2023	47%			38%	30%	67%	_	*	_	*	19%	*	33%	41%	31%	30%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	20%		13%	5%		-	*	-	0%	4%	*	9%	4%	5%	
	2023	18%	22%	13%	0%	13%	17%	-	*	-	*	6%	*	11%	17%	11%	7%
			Sī	TAAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	37%	34%	11%	30%	38%	-	60%	*	73%	15%	*	36%	28%	32%	35%
	2023	37%	40%	51%	*	50%	63%	-	*	*	57%	21%	-	55%	35%	51%	59%
Reading and Mathematics Including EOC	2024	35%	37%	34%	11%	30%	38%	-	60%	*	73%	15%	*	36%	28%	32%	35%
	2023	37%	40%	51%	*	50%	63%	-	*	*	57%	21%	_	55%	35%	51%	59%
Reading Including EOC	2024	48%	50%	48%	44%	40%	62%	-	80%	*	100%	17%	*	48%	47%	46%	44%
	2023	50%	53%	59%	*	57%	59%	-	*	*	86%	25%	-	63%	40%	56%	63%
Math Including EOC	2024	42%	42%	42%	22%	40%	46%	-	60%	*	73%	25%	*	45%	33%	39%	48%
J	2023	45%	46%	66%	*	65%	76%	-	*	*	71%	37%	_	69%	56%	66%	73%
4th Graders																	
Reading and Mathematics	2024	38%	39%	33%	27%	32%	47%	_	*	*	38%	18%	*	35%	28%	26%	37%
3	2023	38%	44%		38%	33%	68%	_	*	*	100%	24%	*			26%	
Reading and Mathematics Including EOC	2024	38%	39%	33%	27%	32%	47%	-	*	*	38%	18%	*	35%	28%	26%	37%
	2023	38%	44%	40%	38%	33%	68%	-	*	*	100%	24%	*	41%	36%	26%	37%
Reading Including EOC	2024	51%	53%	45%	33%	46%	47%	-	*	*	63%	22%	*	48%	39%	38%	45%
	2023	48%	55%	50%	54%	43%	79%	-	*	*	100%	38%	*	54%	42%	35%	46%
Math Including EOC	2024	46%	44%	43%	27%	40%	58%	-	*	*	63%	30%	*	46%	35%	37%	56%
	2023	48%	51%	53%	38%	50%	74%	-	*	*	100%	33%	*	55%	49%	45%	59%
5th Graders																	
Reading and Mathematics	2024	42%	46%	41%	29%	36%	78%	-	*	_	60%	24%	*	46%	32%	29%	30%
J	2023	43%	48%	54%	63%	50%	67%	-	*	-	*	38%	*	58%	43%	44%	40%
Reading and Mathematics Including EOC	2024	42%	46%	41%	29%	36%	78%	-	*	-	60%	24%	*	46%	32%	29%	30%
	2023	43%	48%	54%	63%	50%	67%	-	*	-	*	38%	*	58%	43%	44%	40%
Reading Including EOC	2024	55%	59%		43%	46%		-	*	-	60%	32%	*			40%	45%
	2023	57%	62%		75%	58%		-	*	-	*	38%	*			52%	49%
Math Including EOC	2024	51%	52%		40%	54%		-	*	-	60%	35%	*			50%	
J	2023	51%			75%	64%		_	*	_	*	49%	*				
6th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	36%	39%	37%	40%	38%	33%	-	*	-	*	19%	*	40%	31%	38%	42%
	2023	35%	39%	42%	36%	40%	56%	-	*	*	*	21%	*	37%	51%	34%	50%
Reading and Mathematics Including EOC	2024	36%	39%	37%	40%	38%	33%	-	*	-	*	19%	*	40%	31%	38%	42%
	2023	35%	39%	42%	36%	40%	56%	-	*	*	*	21%	*	37%	51%	34%	50%
Reading Including EOC	2024	57%	58%	50%	40%	47%	50%	-	*	-	*	22%	*	52%	44%	51%	53%
	2023	52%	55%	57%	57%	51%	78%	-	*	*	*	21%	*	53%	65%	49%	61%
Math Including EOC	2024	40%	42%	50%	40%	52%	50%	-	*	-	*	28%	*	51%	50%	52%	66%
	2023	40%	42%	57%	50%	54%	72%	-	*	*	*	59%	*	57%	56%	54%	68%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	38%	36%	26%	34%	52%	-	57%	*	56%	19%	56%	39%	30%	31%	36%
	2023	37%	40%	46%	41%	43%	63%	-	73%	*	55%	26%	71%	48%	42%	38%	47%
Reading and Mathematics Including EOC	2024	38%	40%	36%	26%	34%	52%	-	57%	*	56%	19%	56%	39%	30%	31%	36%
	2023	39%	43%	46%	41%	43%	63%	-	73%	*	55%	26%	71%	48%	42%	38%	47%
Reading Including EOC	2024	54%	55%	49%	40%	45%	65%	-	71%	*	81%	23%	50%	51%	42%	43%	46%
	2023	53%	57%	57%	59%	52%	74%	-	83%	*	80%	31%	71%	59%	50%	47%	54%
Math Including EOC	2024	45%	45%	48%	33%	46%	61%	-	71%	*	63%	30%	67%	50%	41%	44%	54%
	2023	47%	48%	60%	49%	58%	74%	-	82%	*	65%	43%	100%	62%	55%	55%	64%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	67%	56%	35%	57%	68%	-	*	*	56%	43%	*	57%	52%	55%	53%
	2023	55%	60%	53%	67%	53%	56%	-	*	-	40%	59%	*	58%	42%	54%	65%
Grade 4 Mathematics	2024	60%	55%	49%	28%	48%	62%	-	*	*	63%	47%	*	51%	44%	45%	58%
	2023	63%	64%	56%	67%	52%	67%	-	*	-	80%	53%	*	54%	61%	53%	66%
Grade 5 ELA/Reading	2024	70%	71%	67%	62%	64%	86%	-	*	-	60%	58%	*	67%	68%	63%	58%
	2023	65%	67%	62%	56%	60%	76%	-	*	-	*	52%	*	62%	62%	54%	52%
Grade 5 Mathematics	2024	65%	65%	67%	61%	66%	92%	-	*	-	40%	70%	*	65%	73%	64%	51%
	2023	71%	72%	75%	69%	76%	71%	-	*	-	*	74%	*	75%	76%	72%	66%
Grade 6 ELA/Reading	2024	61%	56%	66%	50%	63%	75%	-	*	-	*	47%	*	69%	58%	65%	72%
	2023	51%	48%	55%	67%	50%	75%	-	*	*	*	56%	*	51%	64%	56%	52%
Grade 6 Mathematics	2024	48%	44%	64%	40%	67%	59%	-	*	-	*	60%	*	64%	65%	65%	89%
	2023	54%	49%	54%	42%	54%	69%	-	*	*	*	65%	*	54%	55%	54%	77%
All Grades Both Subjects	2024	64%	62%	61%	48%	60%	75%	-	71%	*	59%	54%	75%	62%	60%	59%	61%
•	2023	64%	64%	59%	61%	58%	69%	-	63%	*	48%	59%	50%	59%	60%	57%	63%
All Grades ELA/Reading	2024	67%	65%	63%	50%	61%	77%	-	67%	*	66%	50%	75%	64%	60%	60%	60%
J	2023	63%	63%	57%	64%	55%	69%	-	60%	*	31%	56%	43%	57%	55%	55%	57%
All Grades Mathematics	2024	60%	58%	60%	46%	59%	73%	-	75%	*	53%	59%	75%	60%	61%	58%	63%
	2023	66%	64%	62%	58%	61%	69%	-	67%	*	65%	63%	57%	61%	64%	59%	69%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subj	ect					
Grade 4 ELA/Reading	2024	38%	29%	16%	17%	15%	*	-	*	-	-	9%	-	13%	21%	16%	36%
J	2023	33%	29%	61%	*	54%	*	-	-	-	-	65%	-	74%	30%	64%	57%
Grade 4 Mathematics	2024	26%	22%	31%	*	38%	*	-	*	-	-	41%	-	40%	17%	25%	45%
	2023	27%	26%	39%	*	36%	*	-	-	-	-	38%	-	50%	25%	39%	50%
Grade 5 ELA/Reading	2024	35%	32%	34%	*	37%	-	-	-	-	-	33%	-	60%	21%	38%	33%
J	2023	37%	32%	36%	*	35%	*	-	-	-	-	20%	-	25%	50%	27%	43%
Grade 5 Mathematics	2024	41%	36%	58%	60%	57%	*	-	-	-	-	63%	-	63%	55%	59%	30%
	2023	48%	43%	68%	*	68%	*	-	-	-	-	53%	-	71%	63%	70%	67%
Grade 6 ELA/Reading	2024	24%	16%	48%	*	45%	*	-	-	-	-	33%	*	41%	63%	50%	55%
J	2023	26%	19%	40%	*	50%	*	-	-	-	-	38%	-	50%	*	40%	*
Grade 6 Mathematics	2024	27%	20%	73%	*	79%	-	-	-	-	-	67%	*	80%	60%	64%	86%
	2023	35%	26%	69%	*	67%	*	-	-	-	-	63%	-	75%	*	71%	*
All Grades Both Subjects		32%	25%	40%	22%	43%	45%	-	*	-	-	39%	*	44%	36%	39%	45%
	2023	38%	31%	53%	62%	51%	67%	-	-	-	-	46%	-	60%	39%	54%	53%
All Grades ELA/Reading	2024	30%	22%	31%	11%	32%	50%	-	*	-	-	23%	*	32%	29%	32%	41%
	2023	35%	28%	49%	*	46%	80%	_	_	_	-	43%	_	56%	36%	49%	50%
All Grades Mathematics	2024	35%	28%	51%	33%	54%	40%	_	*	_	-	56%	*	57%	43%	47%	50%
Siddes indirectioned	2023	40%	34%	57%	67%	55%	*	_	_	_	_	49%	_	64%	42%	58%	56%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BLAZIER EL (227901185) - AUSTIN ISD - TRAVIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
	7 00.									rmance Leve				(IIIII)	2 011101		(505)	
All Grades All Subjects								•										
At Approaches Grade Level or Above	2024	75%	72%	73%	73%	-	-	77%	72%	-	80%	80%	-	-	88%	73%	74%	
	2023	76%	74%	83%	81%	-	-	78%	84%	-	87%	87%	_	-	-	83%	82%	,
At Meets Grade Level or Above	2024	48%	49%	46%	45%	-	-	53%	42%	-	53%	53%	-	-	63%	46%	46%	
	2023	49%	51%	56%	53%	-	-	46%	60%	-	64%	64%	-	-	-	56%	56%	
At Masters Grade Level	2024	20%	24%	16%	16%	-	-	16%	16%	-	11%	11%	-	-	25%	17%	15%	
	2023	20%	25%	22%	25%	-	-	14%	34%	_	19%	19%	_	-	-	21%	24%	:
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	73%	75%	72%	-	-	65%	75%	-	85%	85%	-	-	*	75%	75%	
	2023	77%	75%	83%	79%	-	-	77%	80%	-	89%	89%	-	-	-	84%	81%	*
At Meets Grade Level or Above	2024	54%	55%	49%	44%	-	-	45%	43%	-	58%	58%	-	-	*	50%	46%	
	2023	53%	56%	57%	52%	-	-	49%	55%	-	61%	61%	-	-	-	57%	54%	:
At Masters Grade Level	2024	22%	27%	19%	18%	-	_	18%	18%	-	12%	12%	_	-	*	21%	17%	
	2023	20%	27%	23%	27%	-	_	18%	33%	-	13%	13%	_	-	-	23%	24%	,
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	69%	76%	82%	-	-	90%	79%	-	82%	82%	-	-	*	73%	82%	
	2023	75%	72%	85%	89%	-	-	89%	89%	-	86%	86%	-	-	-	84%	89%	*
At Meets Grade Level or Above	2024	43%	43%	48%	54%	-	_	63%	51%	-	55%	55%	-	-	*	45%	54%	
	2023	45%	45%	60%	62%	-	-	54%	67%	-	70%	70%	-	-	-	59%	64%	,
At Masters Grade Level	2024	17%	19%	16%	18%	-	-	15%	19%	-	12%	12%	-	-	*	15%	17%	
	2023	19%	21%	23%	27%	-	-	14%	35%	-	30%	30%	_	-	-	21%	27%	,
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	73%	59%	37%	-	-	*	38%	-	60%	60%	-	-	-	66%	41%	
	2023	77%	74%	70%	61%	-	-	61%	*	-	75%	75%	-	-	-	73%	64%	
At Meets Grade Level or Above	2024	43%	45%	30%	12%	-	-	*	13%	-	30%	30%	-	-	-	36%	16%	
	2023	47%	48%	36%	25%	-	-	24%	*	-	50%	50%	-	-	-	38%	30%	
At Masters Grade Level	2024	16%	20%	7%	2%	-	-	*	3%	-	0%	0%	-	-	-	10%	2%	
	2023	18%	22%	13%	8%	-	-	9%	*	-	0%	0%	-	-	-	15%	7%	
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	62%	61%	59%			76%	53%		73%	73%	-	_	56%	61%	61%	
•	2023	64%	64%	59%	64%	_	_	59%	71%	_	58%	58%	_	_	_	58%	63%	k
All Grades ELA/Reading	2024	67%	65%	63%	56%	-	_	65%	53%	_	73%	73%	_	_	*	64%	60%	
<u> </u>	2023	63%	63%	57%	58%	_	_	50%	67%	_	54%	54%	_	_	_	57%	57%	*

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BLAZIER EL (227901185) - AUSTIN ISD - TRAVIS COUNTY

	School Year		District		Total Bilingual Education		BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	58%	60%	63%	-	-	86%	53%	-	72%	72%	-	-	*	58%	63%	-
	2023	66%	64%	62%	71%	-	-	68%	74%	-	62%	62%	-	-	-	59%	69%	*
						Schoo	l Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2024	32%	25%	40%	41%	-	-	61%	32%	-	67%	67%	-	-	-	38%	45%	-
	2023	38%	31%	53%	54%	-	-	53%	55%	-	*	*	-	-	-	53%	53%	-
All Grades ELA/Reading	2024	30%	22%	31%	38%	-	-	50%	32%	-	60%	60%	-	-	-	24%	41%	-
	2023	35%	28%	49%	50%	-	-	44%	54%	-	*	*	-	-	-	49%	50%	-
All Grades Mathematics	2024	35%	28%	51%	46%	-	-	75%	31%	-	*	*	-	-	-	51%	50%	-
	2023	40%	34%	57%	60%	-	-	63%	57%	-	*	*	-	-	-	57%	56%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

									- · · · ·	Two	Special			Non- Continu-	_	EB/EL (Current
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	Monitored)
					2024 9		Participa	ion								
All Tasks						(All C	Grades)									
All Tests	000/	070/	000/	98%	000/	000/		100%	1000/	1000/	070/	0.40/	000/	000/	000/	1000/
Assessment Participant	99%	97% 90%	99% 90%		99%	99% 93%	-		100% 100%	100% 91%	97%	94% 69%	99%	98%	99%	100% 90%
Included in Accountability	92% 4%					93% 6%	-	16%	0%	6%	93% 5%	25%	96% 3%	78% 18%	91% 6%	
Not Included in Accountability: Mobile Not Included in Accountability: Other	2%					0%	-	0%	0%	3%	0%	25% 0%	3% 0%	3%		
Exclusions	2%	3%	1%	0%	170	0%	-	0%	0%	3%	0%	0%	0%	3%	1%	3%
Not Tested	1%	3%	1%	2%	1%	1%	-	0%	0%	0%	3%	6%	1%	2%	1%	0%
Absent	1%	3%	1%	2%	1%	0%	-	0%	0%	0%	3%	6%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	1%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	97%	98%	98%	98%	99%	-	100%	*	100%	96%	93%	99%	97%	98%	100%
Included in Accountability	91%	88%	89%	82%	90%	93%	-	82%	*	90%	92%	71%	96%	76%	91%	90%
Not Included in Accountability: Mobile	4%	5%	8%	16%	7%	6%	-	18%	*	7%	4%	21%	3%	18%	6%	7%
Not Included in Accountability: Other Exclusions	4%	5%	1%	0%	1%	0%	_	0%	*	3%	0%	0%	0%	3%	1%	3%
Not Tested	1%	3%	2%	2%	2%	1%	-	0%	*	0%	4%	7%	1%	3%	2%	0%
Absent	1%	3%	2%	2%	2%	0%	_	0%	*	0%	4%	7%	1%	3%	2%	0%
Other	0%	0%	0%	0%	0%	1%	_	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	99%	98%	99%	99%	-	100%	*	100%	98%	93%	99%	99%	99%	100%
Included in Accountability	93%	91%	90%	85%	90%	93%	-	82%	*	90%	94%	64%	97%	77%	91%	90%
Not Included in Accountability: Mobile	5%	5%	8%	13%	8%	6%	-	18%	*	7%	5%	29%	3%	19%	6%	7%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	_	0%	*	3%	0%	0%	0%	3%	1%	3%
Not Tested	1%	3%	1%	2%	1%	1%	-	0%	*	0%	2%	7%	1%	1%	1%	0%
Absent	1%	2%	1%	2%	1%	0%	-	0%	*	0%	2%	7%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	1%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	96%	98%	100%	97%	100%	-	*	-	100%	96%	*	98%	98%	98%	97%
Included in Accountability	93%	91%	93%	94%	92%	95%	-	*	-	100%	91%	*	97%	84%	93%	88%
Not Included in Accountability: Mobile	4%	4%	5%	6%	6%	5%	-	*	-	0%	6%	*	1%	14%	5%	9%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	4%	2%	0%	3%	0%	-	*	-	0%	4%	*	2%	2%	3%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		2%	0%	2%		-	*	-	0%	4%	*	2%	2%	2%	2%
Other	0%	0%	1%	0%			-	*	-	0%	0%	*	1%	0%	1%	2%
					2023		Participat Grades)	ion								
All Tests						(7 (11)	Jiuucs,									
Assessment Participant	99%	97%	97%	96%	97%	98%	-	97%	100%	100%	94%	96%	97%	96%	97%	98%
Included in Accountability	93%	91%	88%	83%	88%	89%	-	87%	100%	100%	90%	62%	93%	78%	90%	86%
Not Included in Accountability: Mobile	4%	4%	8%	13%	7%	9%	_	10%	0%	0%	3%	35%	4%	16%	5%	8%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	2%	0%	-	0%	0%	0%	1%	0%	0%	3%	1%	4%
Not Tested	1%	3%	3%	4%	3%	2%	-	3%	0%	0%	6%	4%	3%	4%	3%	2%
Absent	1%	3%	3%	4%	3%	2%	-	3%	0%	0%	6%	4%	3%	4%	3%	2%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	97%	98%	98%	97%	99%	-	100%	*	100%	94%	100%	97%	98%	98%	100%
Included in Accountability	92%	89%	88%	83%	88%	89%	-	92%	*	100%	89%	64%	93%	78%	91%	87%
Not Included in Accountability: Mobile	4%	4%	8%	15%	7%	10%	-	8%	*	0%	4%	36%	4%	17%	6%	8%
Not Included in Accountability: Other Exclusions	3%	4%	2%	0%	2%	0%	-	0%	*	0%	1%	0%	1%	3%	2%	5%
Not Tested	1%	3%	2%	2%	3%	1%	-	0%	*	0%	6%	0%	3%	2%	2%	0%
Absent	1%	3%	2%	2%	3%	1%	-	0%	*	0%	6%	0%	3%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	96%	94%	96%	98%	-	92%	*	100%	93%	91%	97%	94%	96%	96%
Included in Accountability	94%	92%	88%	83%	88%	89%	-	85%	*	100%	91%	64%	93%	78%	90%	86%
Not Included in Accountability: Mobile	5%	4%	7%	11%	7%	9%	-	8%	*	0%	3%	27%	4%	14%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	3%	4%	6%	4%	2%	-	8%	*	0%	7%	9%	3%	6%	4%	4%
Absent	1%	3%	4%	6%	4%	2%	-	8%	*	0%	7%	9%	3%	6%	4%	4%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	96%	98%	100%	97%	100%	-	100%	-	*	97%	*	98%	97%	96%	100%
Included in Accountability	93%	91%	88%	89%	87%	90%	-	80%	-	*	92%	*	95%	74%	88%	85%
Not Included in Accountability: Mobile	4%	4%	9%	11%	9%	10%	-	20%	-	*	5%	*	3%	21%	7%	13%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	-	*	0%	*	0%	2%	1%	2%
Not Tested	1%	4%	2%	0%	3%	0%	-	0%	-	*	3%	*	2%	3%	4%	0%
Absent	1%	4%	2%	0%	3%	0%	-	0%	-	*	3%	*	2%	3%	4%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) BLAZIER EL (227901185) - AUSTIN ISD - TRAVIS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
Attendance Rate	Diato	District	Campus	, timerican	mopanie	TTIME	maian	, tolall	ioiana ci	ruces		Disact	
2022-23	93.3%	90.9%	92.7%	93.7%	92.4%	93.4%	_	93.6%	*	92.9%	92.4%	91.7%	93.9%
2021-22	92.2%	90.6%	91.8%	91.7%	91.6%	92.9%	_	92.1%	*	92.4%	90.1%	90.7%	93.1%
Chronic Absenteeism													
2022-23	20.3%	28.7%	25.6%	26.0%	26.4%	24.0%	-	13.8%	*	25.6%	29.1%	30.8%	19.0%
2021-22	25.7%	29.8%	30.7%	37.7%	31.4%	24.2%	_	30.8%	*	22.5%	40.7%	37.7%	23.6%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	1.1%	-	-	_	-	-	_	-	-	-	-	_
2021-22	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	_
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	_	-	-	-	_	-	-	-	_
Continued HS	1.0%	0.7%	-	_	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	3.0%	-	_	-	-	-	-	_	-	_	-	-
Graduates and TxCHSE	92.2%	96.3%	-	_	_	-	_	_	_	-	_	_	_

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) BLAZIER EL (227901185) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	97.0%	-	-	_	_	_	_	_	_	_	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	96.7%	-	-	-	-	_	-	-	_	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	_	-	-	-	-	_	_
Graduates and TxCHSE	93.2%	97.0%	-	-	-	-	_	-	-	-	-	_	_
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	96.8%	-	_	_	_	_	_	_	_	-	_	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	_	-	-	-	-	_	_
Dropped Out	6.2%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	90.9%	-	-	_	-	-	_	-	-	-	-	-
Class of 2022	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lor	ngitudi	nal Rate)										
Class of 2023	4.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) BLAZIER EL (227901185) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disady	EB/EL
	84.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	90.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	_	-	-	-	-	-	_	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	2.6%	-	-	_	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	89.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ites (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	_	-	_	-	-	-	_	-	-
RHSP/DAP/FHSP-E/FHS	P-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	92.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	89.7%	-	-	_	-	_	-	_	-	_	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) BLAZIER EL (227901185) - AUSTIN ISD - TRAVIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	_	-	4,440	377,367
By Ethnicity:				
African American	-	-	261	46,822
Hispanic	-	-	2,236	197,333
White	-	-	1,521	103,009
American Indian	-	-	8	1,181
Asian	-	-	245	19,151
Pacific Islander	-	-	4	574
Two or More Races	-	-	165	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	346	49,278
Foundation H.S. Program (Endorsement)	-	-	116	16,475
Foundation H.S. Program (DLA)	-	-	3,977	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	468	34,589
Economically Disadvantaged Graduates	-	-	1,771	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	712	50,229
At-Risk Graduates	-	-	1,622	168,430
CTE Completers	-	-	1,035	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) BLAZIER EL (227901185) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) BLAZIER EL (227901185) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) BLAZIER EL (227901185) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

		Membership				Enrollment			
	Car	mpus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	1,232	100.0%	72,739	5,517,464	1,232	100.0%	72,830	5,531,236	
Students by Grade									
Early Childhood Education	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.5%	
Pre-Kindergarten	0	0.0%	5.8%	4.5%	0	0.0%	5.8%	4.5%	
Pre-Kindergarten: 3-year Old	0	0.0%	1.4%	0.8%	0	0.0%	1.4%	0.8%	
Pre-Kindergarten: 4-year Old	0	0.0%	4.4%	3.7%	0	0.0%	4.4%	3.7%	
Kindergarten	160	13.0%	7.2%	6.5%	160	13.0%	7.2%	6.5%	
Grade 1	189	15.3%	7.4%	7.0%	189	15.3%	7.4%	7.0%	
Grade 2	204	16.6%	7.7%	7.3%	204	16.6%	7.7%	7.3%	
Grade 3	187	15.2%	7.7%	7.2%	187	15.2%	7.7%	7.2%	
Grade 4	186	15.1%	7.4%	7.2%	186	15.1%	7.4%	7.2%	
Grade 5	186	15.1%	7.2%	7.2%	186	15.1%	7.2%	7.2%	
Grade 6	119	9.7%	6.8%	7.3%	119	9.7%	6.8%	7.2%	
Ethnic Distribution									
African American	85	6.9%	6.0%	12.8%	85	6.9%	6.0%	12.8%	
Hispanic	919	74.6%	54.1%	53.2%	919	74.6%	54.1%	53.2%	
White	129	10.5%	30.8%	25.0%	129	10.5%	30.8%	25.0%	
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%	
Asian	34	2.8%	4.8%	5.4%	34	2.8%	4.8%	5.4%	
Pacific Islander	3	0.2%	0.1%	0.2%	3	0.2%	0.1%	0.2%	
Two or More Races	61	5.0%	4.1%	3.1%	61	5.0%	4.1%	3.1%	
Sex									
Female	583	47.3%	48.8%	48.9%	583	47.3%	48.8%	48.8%	
Male	649	52.7%	51.2%	51.1%	649	52.7%	51.2%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	787	63.9%	50.2%	62.3%	787	63.9%	50.2%	62.2%	
Non-Educationally Disadvantaged	445	36.1%	49.8%	37.7%	445	36.1%	49.8%	37.8%	
Section 504 Students	47	3.8%	10.1%	7.2%	47	3.8%	10.1%	7.2%	
EB Students/EL	376	30.5%	31.4%	24.4%	376	30.5%	31.4%	24.3%	
Students w/ Disciplinary Placements (2022-23)	1	0.1%	1.4%	1.9%					
Students w/ Dyslexia	103	8.4%	9.5%	6.0%	103	8.4%	9.5%	6.0%	
Foster Care	0			0.2%				0.2%	
Homeless	17			1.4%		1.4%		1.4%	
Immigrant	63			2.9%		5.1%		2.9%	
Migrant	0			0.2%				0.2%	
Title I	1,232							65.7%	
Military Connected	3			3.9%				3.9%	

		Mem	bership		Enrollment		ollment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
At-Risk	657	53.3%	45.8%	53.2%	657	53.3%	45.8%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	415	33.7%	34.9%	24.5%	415	33.7%	34.8%	24.4%
Career and Technical Education	0	0.0%	24.9%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	61.2%	73.3%	-	-	-	-
Gifted and Talented Education	70	5.7%	13.7%	8.5%	70	5.7%	13.7%	8.5%
Special Education	257	20.9%	16.3%	13.9%	257	20.9%	16.4%	14.0%
Students with Disabilities by Type of Primary Disabili	ity							
Total Students with Disabilities	257							
Students with Intellectual Disabilities	138	53.7%	53.7%	45.7%				
Students with Physical Disabilities	46	17.9%	14.4%	18.9%				
Students with Autism	47	18.3%	14.2%	16.2%				
Students with Behavioral Disabilities	**	**	16.6%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.1%	1.7%				
Mobility (2022-23)								
Total Mobile Students	195	17.2%	16.8%	16.1%				
African American	20	1.8%	2.0%	3.4%				
Hispanic	141	12.4%	11.3%	8.5%				
White	20	1.8%	2.4%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	8	0.7%	0.6%	0.5%				
Pacific Islander	2	0.2%	0.0%	0.0%				
Two or More Races	4	0.4%	0.4%	0.5%				
Special Ed Students who are Mobile	32	12.9%	17.2%	17.6%				
Count and Percent of EB Students/EL who are Mobile	56	16.3%	22.3%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	138	19.4%	22.2%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	234	22.7%	17.8%	18.1%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade					
Kindergarten	1.5%	0.9%	1.3%	0.0%	1.7%	3.9%	
Grade 1	0.0%	0.7%	2.1%	0.0%	1.1%	3.3%	
Grade 2	0.0%	0.8%	1.3%	0.0%	0.6%	1.6%	

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Grade 3	0.0%	0.5%	0.7%	0.0%	0.2%	0.7%	
Grade 4	0.0%	0.3%	0.4%	0.0%	0.3%	0.5%	
Grade 5	0.0%	0.2%	0.2%	0.0%	0.4%	0.3%	
Grade 6	0.0%	0.1%	0.3%	0.0%	0.3%	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	1.0	18.1	18.4
Grade 1	18.3	18.7	18.8
Grade 2	20.1	18.8	19.1
Grade 3	14.6	18.9	19.4
Grade 5	24.0	22.0	20.9
Grade 6	19.5	18.5	19.2

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	115.2	100.0%	100.0%	100.0%
Professional Staff	96.3	83.7%	63.6%	63.9%
Teachers	83.9	72.8%	48.7%	48.3%
Professional Support	5.6	4.9%	11.3%	11.1%
Campus Administration (School Leadership)	6.9	6.0%	3.2%	3.3%
Educational Aides	18.8	16.3%	11.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	2.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	19.0	651.0
Full-time Counselors	3.0	n/a	184.0	13,870.0
Part-time Counselors	1.0	n/a	12.0	1,172.0
Total Minority Staff	77.1	66.9%	60.4%	54.4%
Teachers by Ethnicity				
African American	5.0	6.0%	6.7%	12.6%
Hispanic	39.8	47.4%	36.4%	30.1%
White	31.1	37.1%	51.1%	53.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	4.0	4.8%	3.7%	2.1%
Pacific Islander	1.0	1.2%	0.1%	0.1%
Two or More Races	3.0	3.6%	1.8%	1.3%
Teachers by Sex				
Males	13.1	15.6%	27.2%	24.5%
Females	70.8	84.4%	72.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	1.0%	2.5%
Bachelors	65.9	78.6%	70.5%	71.7%
Masters	18.0	21.4%	27.5%	24.9%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	13.0	15.5%	14.0%	8.7%
1-5 Years Experience	33.9	40.4%	27.1%	27.4%
6-10 Years Experience	12.0	14.3%	18.5%	20.2%
11-20 Years Experience	20.0	23.8%	24.9%	27.1%
21-30 Years Experience	5.0	6.0%	12.8%	13.7%
Over 30 Years Experience	0.0	0.0%	2.7%	3.0%
Number of Students per Teacher	14.7	n/a	14.3	14.7

Staff Information	Campus	District	State							
Experience of Campus Leadership										
Average Years Experience of Principals	13.0	5.6	6.0							
Average Years Experience of Principals with District	13.0	5.3	5.1							
Average Years Experience of Assistant Principals	6.5	4.7	5.1							
Average Years Experience of Assistant Principals with District	6.5	4.1	4.3							
Average Years Experience of Teachers	7.1	10.1	11.1							
Average Years Experience of Teachers with District	5.5	7.7	6.9							
Average Teacher Salary by Years of Experience (regular d	Average Teacher Salary by Years of Experience (regular duties only)									
Beginning Teachers	\$52,836	\$53,194	\$54,272							
1-5 Years Experience	\$56,455	\$57,170	\$58,185							
6-10 Years Experience	\$61,901	\$60,720	\$61,494							
11-20 Years Experience	\$63,784	\$63,913	\$65,219							
21-30 Years Experience	\$48,618	\$67,868	\$69,723							
Over 30 Years Experience	-	\$75,899	\$74,014							
Average Actual Salaries (regular duties only)										
Teachers	\$57,954	\$60,821	\$62,474							
Professional Support	\$57,524	\$76,273	\$73,783							
Campus Administration (School Leadership)	\$75,089	\$85,844	\$86,738							
Instructional Staff Percent	n/a	61.0%	65.0%							
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1							

	Campus								
Program Information	Count	Percent	District	State					
Teachers by Program (population served)									
Bilingual/ESL Education	46.2	55.1%	21.5%	6.0%					
Career and Technical Education	0.0	0.0%	3.9%	5.5%					
Compensatory Education	0.0	0.0%	0.2%	3.1%					
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%					
Regular Education	26.5	31.6%	51.6%	69.8%					
Special Education	11.0	13.1%	14.3%	10.3%					
Other	0.1	0.1%	8.4%	3.7%					

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)