2023-24 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: GOVALLE EL

Campus Number: 227901116

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	School Year			-	African American	-			Asian		Races		Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	72%	45%		50%	-	-	-	-	-	25%	*	44 70		46%	
	2023	76%	75%	59%	60%	55%	*	-	*	-	*	5570	-	0270		53%	
At Meets Grade Level or Above	2024	48%	50%	18%	13%	19%	-	-	-	-	-	15%	*	19%	13%	17%	
	2023	50%	53%	37%	0%	35%	*	-	*	-	*	1370	-			30%	
At Masters Grade Level	2024	21%	25%	2%		3%	-	-	-	-	-	5%	*	570		2%	
	2023	20%	25%	20%	0%	23%	*	-	*	-	*	0%	-	24%	8%	17%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	66%	43%	25%	47%	-	-	-	-	-	25%	*	42%	50%	44%	50%
	2023	73%	71%	66%	20%	68%	*	-	*	-	*	33%	-	72%	50%	60%	79%
At Meets Grade Level or Above	2024	42%	42%	18%	13%	19%	-	-	-	-	-	15%	*	19%	13%	17%	8%
	2023	45%	46%	32%	0%	29%	*	-	*	-	*	20%	-	34%	25%	20%	21%
At Masters Grade Level	2024	15%	18%	5%	0%	6%	-	_	-	-	-	5%	*	6%	0%	2%	0%
	2023	19%	22%	7%	0%	6%	*	_	*	-	*	0%	-	7%	8%	7%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	53%	*	53%	*	-	*	-	*	19%	-	56%	44%	54%	40%
	2023	77%	77%	48%	*	46%	-	-	-	-	-	31%	-	50%	44%	48%	30%
At Meets Grade Level or Above	2024	51%	53%	28%	*	30%	*	-	*	-	*	6%	-	37%	0%	29%	7%
	2023	48%	55%	18%	*	20%	-	_	-	-	-	6%	-	18%	19%	16%	15%
At Masters Grade Level	2024	23%	29%	3%	*	3%	*	-	*	-	*	0%	-	4%	0%	0%	0%
	2023	22%	32%	8%	*	9%	-	_	-	-	-	0%	-	9%	6%	5%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	47%	*	47%	*	-	*	-	*	25%	-	48%	44%	46%	40%
	2023	71%	71%	34%	*	35%	-	_	-	-	-	19%	-	38%	25%	34%	30%
At Meets Grade Level or Above	2024	46%	44%	25%	*			_	*	-	*	13%	-			25%	
	2023	48%	51%	16%	*			_	-	-	-	6%	-	18%	13%	14%	10%
At Masters Grade Level	2024	21%	21%	3%	*			-	*	-	*	0%	-	4%	0%	4%	
	2023	22%	26%	4%	*	4%	_	_	-	-	-	0%	-	6%	0%	2%	
Grade 5 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%		45%		44%		-	-	-	-	13%	*	50%			44%
	2023	81%	81%	64%	25%	71%	-	-	-	-	-	44%	*	70%	33%	60%	76%
At Meets Grade Level or Above	2024	55%	59%	16%	*	17%	-	-	-	-	-	0%	*	21%	0%	13%	11%
	2023	57%	62%	30%	13%	33%	-	-	-	-	-	25%	*	32%	22%	26%	38%
At Masters Grade Level	2024	29%	37%	2%	*	2%	-	-	-	-	-	0%	*	3%	0%	0%	6%
	2023	28%	36%	9%	13%	9%	-	-	-	-	-	0%	*	7%	22%	2%	5%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	76%	32%	*	29%	-	-	-	-	-	13%	*	38%	10%	28%	22%
	2023	80%	78%	58%	25%	64%	-	-	-	-	-	50%	*	61%	44%	58%	86%
At Meets Grade Level or Above	2024	50%	52%	7%	*	7%	-	-	-	-	-	0%	*	9%	0%	3%	6%
	2023	51%	53%	38%	13%	42%	-	-	-	-	-	19%	*	39%	33%	33%	62%
At Masters Grade Level	2024	19%	24%	2%	*	2%	-	-	-	-	-	0%	*	3%	0%	0%	6%
	2023	21%	26%	9%	0%	11%	-	-	-	-	-	0%	*	7%	22%	5%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	59%	11%	*	12%	-	-	-	-	-	0%	*	12%	10%	5%	6%
	2023	65%	64%	36%	25%	38%	-	-	-	-	-	31%	*	39%	22%	33%	33%
At Meets Grade Level or Above	2024	28%	31%	0%	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2023	36%	39%	9%	0%	11%	-	-	-	-	-	6%	*	9%	11%	7%	10%
At Masters Grade Level	2024	11%	15%	0%	*	0%	-	. –	-	-	-	0%	*	0%	0%	0%	0%
	2023	16%	19%	2%	0%	2%	-		-	-	-	0%	*	0%	11%	0%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	74%	51%	33%	55%	-	-	-	-	-	31%	*	53%	43%	49%	55%
	2023	77%	75%	50%	50%	50%	-	-	-	-	-	27%	*	52%	45%	45%	71%
At Meets Grade Level or Above	2024	57%	58%	23%	0%	27%	-	-	-	-	-	15%	*	25%	14%	23%	18%
	2023	52%	55%	24%	13%	27%	-	-	-	-	-	0%	*	26%	18%	19%	35%
At Masters Grade Level	2024	26%	31%	3%	0%	3%	-	-	-	-	-	0%	*	0%	14%	0%	0%
	2023	22%	29%	0%	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	67%	41%	50%	39%	-	-	-	-	-	54%	*	44%	29%	40%	18%
	2023	75%	71%	45%	50%	44%	-	_	-	-	-	30%	*	48%	40%	40%	59%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	38%	18%		21%		-	-	-	-	23%	*	19%	14%		9%
	2023	40%	38%	3%	0%	4%	-	-	-	-	-	0%	*	4%	0%	0%	6%
At Masters Grade Level	2024	14%	13%	0%	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2023	16%	15%	0%	0%	0%	-	-	-	-		0%	*	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	41%	32%	41%	*	-	*	-	. *	22%	43%	42%	33%	38%	35%
	2023	76%	74%	51%	38%	52%	100%	-	*	-	. *	34%	50%	55%	39%	48%	56%
At Meets Grade Level or Above	2024	48%	49%	16%	5%	17%	*	-	*	-	. *	10%	0%	19%	6%	15%	10%
	2023	49%	51%	23%	7%	24%	83%	-	*	-	. *	11%	38%	25%	19%	18%	25%
At Masters Grade Level	2024	20%	24%	2%	0%	2%	*	_	*	-	. *	1%	0%	2%	1%	1%	2%
	2023	20%	25%	7%	2%	7%	33%	-	*	-	. *	0%	13%	7%	8%	4%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	73%	48%	32%	50%	*	-	*	-	. *	22%	*	50%	41%	47%	46%
	2023	77%	75%	56%	48%	56%	*	-	*	-	. *	34%	*	60%	44%	52%	56%
At Meets Grade Level or Above	2024	54%	55%	21%	5%	23%	*	_	*	-	. *	9%	*	25%	6%	19%	13%
	2023	53%	56%	27%	8%	28%	*	_	*	-	. *	12%	*	28%	23%	22%	28%
At Masters Grade Level	2024	22%	27%	2%	0%	3%	*	_	*	-	. *	2%	*	2%	3%	1%	2%
	2023	20%	27%	10%	4%	10%	*	_	*	_	. *		*	10%	8%	5%	
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	40%	37%	40%	*	-	*	-	. *	28%	*	43%	32%	39%	32%
	2023	75%	72%	51%	32%	52%	*	-	*	-	. *	33%	*	55%	38%	48%	63%
At Meets Grade Level or Above	2024	43%	43%	17%	5%	17%	*	_	*	-	. *	12%	*	19%	9%	15%	11%
	2023	45%	45%	24%	8%	24%	*	_	*	-	. *	12%	*	26%	17%	18%	26%
At Masters Grade Level	2024	17%	19%	2%		3%		-	*	-	. *	2%	*		0%		4%
	2023	19%	21%	6%		6%		-	*	-	. *		*				8%
All Grades Science				- /-													
At Approaches Grade Level or Above	2024	75%	73%	11%	*	12%	-	-	-	-	-	0%	*	12%	10%	5%	6%
	2023	77%	74%	36%	25%	38%	-	_	-	-		31%	*	39%	22%	33%	33%
At Meets Grade Level or Above	2024	43%	45%	0%	*	0%	-	_	-	-		0%	*	0%	0%	0%	0%
	2023	47%	48%	9%	0%	11%	-	_	-	-		6%	*	9%	11%	7%	10%

	School Year		District	-	African American	Hispanic	White	American Indian		Pacific Islander			Ed		ously Enrolled		EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	20%	0%	*	0%		-	-	-	-	0%	*	0%	0%	0%	
	2023	18%	22%	2%	0%	2%		-	-	-	-	0%	*	0%	11%	0%	0%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	37%	16%		17%		-	-	-	-	15%	*	17 70	13%	15%	8%
	2023	37%	40%	22%	0%	19%	*	-	*	-	*	7%	-	21%	25%	13%	14%
Reading and Mathematics Including EOC	2024	35%	37%	16%	13%	17%	-	-	-	-	-	15%	*	17%	13%	15%	8%
	2023	37%	40%	22%	0%	19%	*	-	*	-	*	7%	-	21%	25%	13%	14%
Reading Including EOC	2024	48%	50%	18%	13%	19%	-	-	-	-	-	15%	*	19%	13%	17%	17%
	2023	50%	53%	37%	0%	35%	*	-	*	-	*	13%	-	38%	33%	30%	21%
Math Including EOC	2024	42%	42%	18%	13%	19%	-	-	-	-	-	15%	*	19%	13%	17%	8%
-	2023	45%	46%	32%	0%	29%	*	-	*	-	*	20%	-	34%	25%	20%	21%
4th Graders																	
Reading and Mathematics	2024	38%	39%	17%	*	17%	*	-	*	-	*	6%	-	22%	0%	18%	7%
5	2023	38%	44%	14%	*			-	-	_	-	6%	_		13%	11%	
Reading and Mathematics Including EOC	2024	38%	39%	17%	*	17%		-	*	-	*	6%	-		0%	18%	
J	2023	38%	44%	14%	*	15%	-	-	-	-	-	6%	-	15%	13%	11%	10%
Reading Including EOC	2024	51%	53%	28%	*			-	*	-	*	6%	-		0%	29%	
<u> </u>	2023	48%	55%	18%	*			-	-	_	-	6%	_		19%	16%	
Math Including EOC	2024	46%	44%	25%	*			_	*	_	*		_		11%	25%	
	2023	48%	51%	16%				_	-	_	_		_		13%	14%	
5th Graders			• • • •									0,0				,•	
Reading and Mathematics	2024	42%	46%	7%	*	7%	_	_	_	_	_	0%	*	9%	0%	3%	6%
	2023	43%	48%	17%	0%	20%		_	_	_	_	6%	*		22%	14%	
Reading and Mathematics Including EOC	2023	42%	46%	7%	*	7%		-	-	-	-	0%	*		0%	3%	
	2023	43%	48%	17%	0%	20%	_	_	-	_	_	6%	*	16%	22%	14%	24%
Reading Including EOC	2024	55%	59%	16%	*	17%		_	-	_	-	0%	*		0%	13%	
	2023	57%	62%	30%	13%	33%		_	_	_	_	25%	*		22%	26%	
Math Including EOC	2023	51%	52%	7%	*	7%		_	_	_	_	0%	*		0%	3%	
	2024	51%	53%	38%	13%	42%		-	-	-	-	19%	*		33%	33%	
6th Graders		2.70	/ 0												/ 0	/0	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2024	36%	39%	13%	0%	15%	-	-	-	-	-	8%	*	13%	14%	11%	9%
	2023	35%	39%	3%	0%	4%	-	-	-	-	-	0%	*	4%	0%	0%	6%
Reading and Mathematics Including EOC	2024	36%	39%	13%	0%	15%	-	-	-	-	-	8%	*	13%	14%	11%	9%
	2023	35%	39%	3%	0%	4%	-	-	-	-	-	0%	*	4%	0%	0%	6%
Reading Including EOC	2024	57%	58%	23%	0%	27%	-	-	-	-	-	15%	*	25%	14%	23%	18%
	2023	52%	55%	24%	13%	27%	-	-	-	-	-	0%	*	26%	18%	19%	35%
Math Including EOC	2024	40%	42%	18%	0%	21%	-	-	-	-	-	23%	*	19%	14%	17%	9%
	2023	40%	42%	3%	0%	4%	-	-	-	-	-	0%	*	4%	0%	0%	6%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	38%	13%	5%	14%	*	-	*	-	*	8%	*	15%	6%	11%	7%
	2023	37%	40%	15%	0%	16%	*	-	*	-	*	5%	*	15%	15%	10%	14%
Reading and Mathematics Including EOC	2024	38%	40%	13%	5%	14%	*	-	*	-	*	8%	*	15%	6%	11%	7%
	2023	39%	43%	15%	0%	16%	*	-	*	-	*	5%	*	15%	15%	10%	14%
Reading Including EOC	2024	54%	55%	21%	5%	23%	*	-	*	-	*	9%	*	25%	6%	19%	13%
	2023	53%	57%	27%	8%	28%	*	-	*	-	*	12%	*	28%	23%	22%	28%
Math Including EOC	2024	45%	45%	17%	5%	17%	*	-	*	-	*	12%	*	19%	9%	15%	11%
	2023	47%	48%	24%	8%	24%	*	-	*	-	*	12%	*	26%	17%	18%	26%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Ann	ual Growth	by Gr	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	67%	39%	*	43%	*	-	*	-	*	28%	-	37%	44%	39%	23%
	2023	55%	60%	44%	*	42%	-	-	-	-	-	43%	-	38%	57%	44%	32%
Grade 4 Mathematics	2024	60%	55%	42%	*	37%	*	-	*	-	*	47%	-	39%	50%	43%	30%
	2023	63%	64%	55%	*	51%	-	-	-	-	-	61%	-	52%	64%	57%	42%
Grade 5 ELA/Reading	2024	70%	71%	51%	*	53%	-	-	-	-	-	29%	*	55%	39%	46%	56%
	2023	65%	67%	60%	43%	63%	-	-	-	-	-	47%	*	62%	50%	56%	74%
Grade 5 Mathematics	2024	65%	65%	33%	*	33%	-	-	-	-	-	25%	*	33%	31%	26%	28%
	2023	71%	72%	82%	71%	84%	-	-	-	-	-	81%	*	81%	88%	80%	100%
Grade 6 ELA/Reading	2024	61%	56%	37%	8%	42%	-	-	-	-	-	35%	*	39%	29%	37%	23%
	2023	51%	48%	38%	19%	44%	-	-	-	-	-	25%	*	39%	35%	40%	56%
Grade 6 Mathematics	2024	48%	44%	37%	33%	38%	-	-	-	-	-	42%	*	39%	29%	34%	0%
	2023	54%	49%	53%	50%	54%	-	-	-	-	-	78%	*	57%	44%	55%	38%
All Grades Both Subjects	2024	64%	62%	40%	30%	41%	*	-	*	-	*	34%	*	40%	38%	37%	29%
-	2023	64%	64%	57%	53%	58%	-	-	-	-	-	56%	33%	57%	56%	56%	58%
All Grades ELA/Reading	2024	67%	65%	43%	14%	47%	*	-	*	-	*	30%	*	44%	38%	41%	36%
5	2023	63%	63%	48%	37%	50%	-	-	-	-	-	40%	*	48%	48%	47%	54%
All Grades Mathematics	2024	60%	58%	37%	45%	36%	*	-	*	-	*	38%	*	37%	38%	34%	22%
	2023	66%	64%	66%	68%	65%	-	-	-	-	-	73%	*	66%	65%	65%	62%
					School Pr	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
Grade 4 ELA/Reading	2024	38%	29%	13%	*	7%	-	-	*	-	-	9%	-	18%	0%	15%	11%
-	2023	33%	29%	20%	*	12%	-	-	-	-	-	33%	-	23%	14%	21%	0%
Grade 4 Mathematics	2024	26%	22%	15%	*	18%	-	-	-	-	-	10%	-	14%	17%	20%	*
	2023	27%	26%	14%	*	16%	-	-	-	-	-	8%	-	12%	18%	15%	9%
Grade 5 ELA/Reading	2024	35%	32%	17%	-	17%	-	-	-	-	-	10%	-	18%	17%	14%	23%
-	2023	37%	32%	40%	20%	45%	-	-	-	-	-	27%	-	45%	20%	41%	67%
Grade 5 Mathematics	2024	41%	36%	20%	*	18%	-	-	-	-	-	14%	-	23%	13%	18%	7%
	2023	48%	43%	41%	17%	46%	-	-	-	-	-	33%	*	45%	20%	47%	79%
Grade 6 ELA/Reading	2024	24%	16%	7%	*	8%	-	-	-	-	-	0%	-	9%	*	7%	*
-	2023	26%	19%	33%	*	33%	-	-	-	-	-	14%	*	36%	*	33%	56%
Grade 6 Mathematics	2024	27%	20%	16%	*	19%	-	-	-	-	-	40%	*	21%	0%	18%	*
	2023	35%	26%	22%	*	21%	-	-	-	-	-	25%	*	33%	0%	22%	38%
All Grades Both Subjects		32%	25%	16%	9%	15%	-	-	*	-	-	13%	*	18%	9%	15%	13%
,	2023	38%	31%	29%	25%	30%	-	-	-	-	-	24%	*	34%	16%	31%	46%
All Grades ELA/Reading	2024	30%	22%	13%	*	12%	-	-	*	-	-	8%	-	15%	7%	12%	19%
J. J. J.	2023	35%	28%	32%	36%	31%	-	-	-	-	-	26%	*	36%	19%	32%	46%
All Grades Mathematics	2024	35%	28%	18%	14%	18%	-	-	-	-	-	17%	*	21%	11%	18%	5%
	2023	40%	34%	28%	15%	30%	-	-	-	-	-	22%	*	33%	14%	30%	45%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GOVALLE EL (227901116) - AUSTIN ISD - TRAVIS COUNTY

	School Year	State	District		Total Bilingual Education			BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitor & Forme EB/EL
								-	_	mance Leve				(,			(,	
All Grades All Subjects								<i>.</i>										
At Approaches Grade Level or Above	2024	75%	72%	41%	31%	-	-	31%	40%	-	17%	17%	-	-	46%	44%	35%	
	2023	76%	74%	51%	55%	-	-	54%	-	58%	59%	59%	-	*	-	48%	56%	
At Meets Grade Level or Above	2024	48%	49%	16%	8%	-	-	8%	0%	-	11%	11%	-	-	13%	20%	10%	
	2023	49%	51%	23%	26%	-	-	28%	-	15%	23%	23%	-	*	-	22%	25%	
At Masters Grade Level	2024	20%	24%	2%	3%	-	-	3%	0%	-	0%	0%	_	-	2%	2%	2%	
	2023	20%	25%	7%	6%	-	-	6%	-	8%	0%	0%	_	*	-	8%	5%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	73%	48%	54%	-	-	55%	*	-	25%	25%	-	-	46%	50%	46%	
	2023	77%	75%	56%	54%	-	-	58%	-	38%	60%	60%	-	*	-	56%	56%	
At Meets Grade Level or Above	2024	54%	55%	21%	13%	-	-	14%	*	-	13%	13%	-	-	13%	25%	13%	
	2023	53%	56%	27%	26%	-	-	29%	_	15%	40%	40%	_	*	-	26%	28%	
At Masters Grade Level	2024	22%	27%	2%	4%	-	-	5%	*	-	0%	0%	_	-	0%	3%	2%	
	2023	20%	27%	10%	5%	-	-	4%	-	8%	0%	0%	-	*	-	13%	4%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	69%	40%	25%	-	-	23%	*	-	13%	13%	-	-	46%	45%	32%	
	2023	75%	72%	51%	64%	-	-	60%	-	77%	50%	50%	-	*	-	43%	63%	
At Meets Grade Level or Above	2024	43%	43%	17%	8%	-	-	9%	*	-	13%	13%	-	-	13%	20%	11%	
	2023	45%	45%	24%	30%	-	-	33%	-	15%	10%	10%	-	*	-	22%	26%	
At Masters Grade Level	2024	17%	19%	2%	4%	-	-	5%	*	-	0%	0%	_	-	4%	2%	4%	
	2023	19%	21%	6%	10%	-	-	10%	-	8%	0%	0%	_	*	-	4%	8%	
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	73%	11%	6%	-	-	7%	*	-	*	*	-	-	-	15%	6%	
	2023	77%	74%	36%	26%	-	-	26%	-	-	*	*	-	*	-	38%	33%	
At Meets Grade Level or Above	2024	43%	45%	0%	0%	-	-	0%	*	-	*	*	-	-	-	0%	0%	
	2023	47%	48%	9%	11%	-	-	11%	-	-	*	*	_	*	-	9%	10%	
At Masters Grade Level	2024	16%	20%	0%	0%	-	-	0%	*	-	*	*	_	-	-	0%	0%	
	2023	18%	22%	2%	0%	-	-	0%	-	-	*	*	_	*	-	3%	0%	
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	62%	40%	33%	-	-	36%	*	-	21%	21%	-	-	25%	47%	29%	
· · · · · · · · · · · · · · · · · · ·	2023	64%	64%	57%	60%	-	-		_	_	50%	50%	-	*		56%	58%	
All Grades ELA/Reading	2023	67%	65%	43%	46%	_	_	50%	*	_	25%	25%	_	_	25%		36%	
	2024	63%	63%	48%	55%		_				50%	50%		*		44%	54%	

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GOVALLE EL (227901116) - AUSTIN ISD - TRAVIS COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	58%	37%	21%	-	-	23%	*	-	17%	17%	-	-	25%	47%	22%	-
	2023	66%	64%	66%	66%	-	-	66%	-	-	50%	50%	-	*	-	68%	62%	-
						Schoo	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2024	32%	25%	16%	18%	-	-	19%	*	-	0%	0%	-	-	8%	17%	13%	-
	2023	38%	31%	29%	47%	-	-	47%	-	-	42%	42%	-	*	-	17%	46%	-
All Grades ELA/Reading	2024	30%	22%	13%	29%	-	-	31%	*	-	*	*	-	-	11%	7%	19%	-
	2023	35%	28%	32%	48%	-	-	48%	-	-	40%	40%	-	-	-	20%	46%	-
All Grades Mathematics	2024	35%	28%	18%	7%	-	-	8%	*	-	*	*	-	-	*	24%	5%	-
	2023	40%	34%	28%	46%	-	-	46%	-	-	43%	43%	-	*	-	15%	45%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-				Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
					2024 9		l Participat Grades)	ion								
All Tests						•										
Assessment Participant	99%	97%	100%	100%	100%	*	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	96%	91%	96%	*	-	*	-	*	97%	100%	99%	85%	97%	96%
Not Included in Accountability: Mobile	4%	4%	4%	9%	3%	*	-	*	-	*	3%	0%	1%	14%	3%	4%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	1%	0%	1%
Not Tested	1%	3%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	3%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	97%	100%	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	95%	90%	96%	*	-	*	-	*	97%	*	99%	83%	97%	95%
Not Included in Accountability: Mobile	4%	5%	4%	10%	3%	*	-	*	-	*	3%	*	1%	15%	3%	3%
Not Included in Accountability: Other Exclusions	4%	5%	1%	0%	1%	*	-	*	-	*	0%	*	0%	2%	1%	2%
Not Tested	1%	3%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	3%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	100%	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	96%	90%	97%	*	-	*	-	*	97%	*	99%	85%	97%	97%
Not Included in Accountability: Mobile	5%	5%	4%	10%	3%	*	-	*	-	*	3%	*	1%	15%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	96%	100%	*	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	98%	*	98%	-	-	-	-	-	100%	*	100%	91%	98%	95%
Not Included in Accountability: Mobile	4%	4%	2%	*	2%	-	-	-	-	-	0%	*	0%	9%	2%	5%
Not Included in Accountability: Other Exclusions	1%	2%	0%	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	4%	0%	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

Absent	1%	4%	0%	African American *	0%	White	American Indian		Pacific Islander		Ed (Current) 0%	Ed (Former) *	0%	ously Enrolled 0%	0%	EB / EL (Current & Monitored) 0%
Other	0%	0%	0%	*	0 /0	-	-	-	-	-	0%	*	0%	0%	0%	0%
					2023 9		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	*	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	91%	96%	100%	95%	100%	-	*	-	*	98%	100%	99%	88%	97%	95%
Not Included in Accountability: Mobile	4%	4%	4%	0%	5%	0%	-	*	_	*	1%	0%	1%	11%	2%	5%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	*	1%	0%	0%	1%	0%	0%
Absent	1%	3%	0%	0%	0%	0%	-	*	-	*	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	97%	100%	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	96%	100%	95%	*	-	*	-	*	98%	*	98%	91%	97%	96%
Not Included in Accountability: Mobile	4%	4%	4%	0%	5%	*	-	*	-	*	2%	*	2%	9%	3%	4%
Not Included in Accountability: Other Exclusions	3%	4%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	3%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	99%	100%	99%	*	-	*	-	*	98%	*	100%	98%	99%	100%
Included in Accountability	94%	92%	96%	100%	95%	*	-	*	-	*	5170	*	5070	89%	97%	96%
Not Included in Accountability: Mobile	5%	4%	4%	0%	5%	*	-	*	-	*	2%	*	2%	9%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	1%	0%	1%	*	-	*	-	*	2%	*	0%	2%	1%	0%
Absent	1%	3%	1%	0%	1%	*	-	*	-	*	2%	*	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	96%	100%	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	95%	100%	94%	-	-	-	-	-	100%	*	100%	75%	100%	88%
Not Included in Accountability: Mobile	4%	4%	5%	0%	6%	-	-	-	-	-	0%	*	0%	25%	0%	13%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	4%	0%	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	4%	0%	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GOVALLE EL (227901116) - AUSTIN ISD - TRAVIS COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Attendance Rate	State	District	Campus	American	inspanic	winte	mulan	Asian	ISIAIIUEI	Naces	Lu	DISauv	
2022-23	93.3%	90.9%	91.4%	90.0%	91.6%	*	_	*	_	*	90.4%	91.0%	94 4%
2022-23	92.2%	90.6%	89.7%	89.3%	89.7%	*	_	*	_	*		89.3%	
Chronic Absenteeism	52.270	50.070	00.770	05.570	05.770						00.770	05.570	55.170
2022-23	20.3%	28.7%	33.3%	43.8%	32.3%	0.0%	_	*	_	*	37.3%	35.8%	20.4%
2021-22	25.7%	29.8%	42.6%	42.1%	43.7%		_	*	_	*			
Annual Dropout Rate (
2022-23	0.8%	1.1%	-	-	-	_	_	-	-	_	-	-	-
2021-22	0.7%	1.0%	-	_	_	_	-	-	-	_	-	-	-
Annual Dropout Rate (
2022-23	2.0%	1.8%	-	-	-	-	-	-	_	-	-	_	-
2021-22	2.2%	1.7%	-	-	-	-	-	-	-	-	-	_	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.9%	-	-	-	_	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GOVALLE EL (227901116) - AUSTIN ISD - TRAVIS COUNTY

										Two or			
				African			American		Pacific	More	Special		
			Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GOVALLE EL (227901116) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	90.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ate)											
2022-23	4.4%	2.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	89.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)												
2022-23	86.8%	92.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) GOVALLE EL (227901116) - AUSTIN ISD - TRAVIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	lates)			
Total Graduates	-	-	4,440	377,367
By Ethnicity:				
African American	-	-	261	46,822
Hispanic	-	-	2,236	197,333
White	-	-	1,521	103,009
American Indian	-	-	8	1,181
Asian	-	-	245	19,151
Pacific Islander	-	-	4	574
Two or More Races	-	-	165	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	346	49,278
Foundation H.S. Program (Endorsement)	-	-	116	16,475
Foundation H.S. Program (DLA)	-	-	3,977	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	468	34,589
Economically Disadvantaged Graduates	-	-	1,771	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	712	50,229
At-Risk Graduates	-	-	1,622	168,430
CTE Completers	-	-	1,035	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) GOVALLE EL (227901116) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) GOVALLE EL (227901116) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) GOVALLE EL (227901116) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

		Membership					Enrollment			
	Car	npus			Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Total Students	370	100.0%	72,739	5,517,464	370	100.0%	72,830	5,531,236		
Students by Grade										
Early Childhood Education	3	0.8%	0.3%	0.3%	3	0.8%	0.3%	0.5%		
Pre-Kindergarten	41	11.1%	5.8%	4.5%	41	11.1%	5.8%	4.5%		
Pre-Kindergarten: 3-year Old	0	0.0%	1.4%	0.8%	0	0.0%	1.4%	0.8%		
Pre-Kindergarten: 4-year Old	41	11.1%	4.4%	3.7%	41	11.1%	4.4%	3.7%		
Kindergarten	45	12.2%	7.2%	6.5%	45	12.2%	7.2%	6.5%		
Grade 1	53	14.3%	7.4%	7.0%	53	14.3%	7.4%	7.0%		
Grade 2	50	13.5%	7.7%	7.3%	50	13.5%	7.7%	7.3%		
Grade 3	47	12.7%	7.7%	7.2%	47	12.7%	7.7%	7.2%		
Grade 4	40	10.8%	7.4%	7.2%	40	10.8%	7.4%	7.2%		
Grade 5	49	13.2%	7.2%	7.2%	49	13.2%	7.2%	7.2%		
Grade 6	42	11.4%	6.8%	7.3%	42	11.4%	6.8%	7.2%		
Ethnic Distribution										
African American	59	15.9%	6.0%	12.8%	59	15.9%	6.0%	12.8%		
Hispanic	296	80.0%	54.1%	53.2%	296	80.0%	54.1%	53.2%		
White	11	3.0%	30.8%	25.0%	11	3.0%	30.8%	25.0%		
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%		
Asian	1	0.3%	4.8%	5.4%	1	0.3%	4.8%	5.4%		
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%		
Two or More Races	3	0.8%	4.1%	3.1%	3	0.8%	4.1%	3.1%		
Sex										
Female	187	50.5%	48.8%	48.9%	187	50.5%	48.8%	48.8%		
Male	183	49.5%	51.2%	51.1%	183	49.5%	51.2%	51.2%		
Other Student Cohorts										
Economically Disadvantaged	327	88.4%	50.2%	62.3%	327	88.4%	50.2%	62.2%		
Non-Educationally Disadvantaged	43	11.6%	49.8%	37.7%	43	11.6%	49.8%	37.8%		
Section 504 Students	9	2.4%	10.1%	7.2%	9	2.4%	10.1%	7.2%		
EB Students/EL	110	29.7%	31.4%	24.4%	110	29.7%	31.4%	24.3%		
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.4%	1.9%						
Students w/ Dyslexia	45	12.2%	9.5%	6.0%	45	12.2%	9.5%	6.0%		
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%		
Homeless	4	1.1%	1.4%	1.4%	4	1.1%	1.4%	1.4%		
Immigrant	13	3.5%	7.8%	2.9%			7.8%	2.9%		
Migrant	0	0.0%	0.0%					0.2%		
Title I	370		54.0%			100.0%		65.7%		
Military Connected	0	0.0%	0.2%			0.0%	0.2%	3.9%		

		Membership				Enre	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
At-Risk	211	57.0%	45.8%	53.2%	211	57.0%	45.8%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	145	39.2%	34.9%	24.5%	145	39.2%	34.8%	24.4%
Career and Technical Education	1	0.3%	24.9%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	61.2%	73.3%	-	-	-	-
Gifted and Talented Education	31	8.4%	13.7%	8.5%	31	8.4%	13.7%	8.5%
Special Education	120	32.4%	16.3%	13.9%	120	32.4%	16.4%	14.0%
Students with Disabilities by Type of Primary Disabili	ity							
Total Students with Disabilities	120							
Students with Intellectual Disabilities	60	50.0%	53.7%	45.7%				
Students with Physical Disabilities	**	**	14.4%	18.9%				
Students with Autism	23	19.2%	14.2%	16.2%				
Students with Behavioral Disabilities	20	16.7%	16.6%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.1%	1.7%				
Mobility (2022-23)								
Total Mobile Students	57	18.3%	16.8%	16.1%				
African American	9	2.9%	2.0%	3.4%				
Hispanic	48	15.4%	11.3%	8.5%				
White	0	0.0%	2.4%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	12	11.7%	17.2%	17.6%				
Count and Percent of EB Students/EL who are Mobile	12	11.5%	22.3%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	51	19.2%	22.2%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	62	19.3%	17.8%	18.1%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade					
Kindergarten	0.0%	0.9%	1.3%	0.0%	1.7%	3.9%	
Grade 1	0.0%	0.7%	2.1%	0.0%	1.1%	3.3%	
Grade 2	0.0%	0.8%	1.3%	0.0%	0.6%	1.6%	

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Grade 3	0.0%	0.5%	0.7%	0.0%	0.2%	0.7%	
Grade 4	0.0%	0.3%	0.4%	0.0%	0.3%	0.5%	
Grade 5	0.0%	0.2%	0.2%	0.0%	0.4%	0.3%	
Grade 6	0.0%	0.1%	0.3%	0.0%	0.3%	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State					
Elementary								
Kindergarten	1.0	18.1	18.4					
Grade 2	2.0	18.8	19.1					
Grade 6	10.0	18.5	19.2					

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	50.6	100.0%	100.0%	100.0%
Professional Staff	38.1	75.2%	63.6%	63.9%
Teachers	34.1	67.4%	48.7%	48.3%
Professional Support	1.8	3.6%	11.3%	11.1%
Campus Administration (School Leadership)	2.1	4.2%	3.2%	3.3%
Educational Aides	12.5	24.8%	11.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	1.0	n/a	19.0	651.0
Full-time Counselors	1.0	n/a	184.0	13,870.0
Part-time Counselors	0.0	n/a	12.0	1,172.0
Total Minority Staff	35.6	70.3%	60.4%	54.4%
Teachers by Ethnicity				
African American	5.7	16.8%	6.7%	12.6%
Hispanic	15.9	46.5%	36.4%	30.1%
White	10.3	30.3%	51.1%	53.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.3	1.0%	3.7%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.9	5.5%	1.8%	1.3%
Teachers by Sex				
Males	8.5	24.9%	27.2%	24.5%
Females	25.6	75.1%	72.8%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.9%	1.0%	2.5%
Bachelors	26.2	76.9%	70.5%	71.7%
Masters	6.9	20.2%	27.5%	24.9%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	12.7	37.3%	14.0%	8.7%
1-5 Years Experience	5.3	15.6%	27.1%	27.4%
6-10 Years Experience	7.0	20.5%	18.5%	20.2%
11-20 Years Experience	2.2	6.4%	24.9%	27.1%
21-30 Years Experience	3.0	8.8%	12.8%	13.7%
Over 30 Years Experience	3.9	11.4%	2.7%	3.0%
Number of Students per Teacher	10.8	n/a	14.3	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	16.0	5.6	6.0
Average Years Experience of Principals with District	16.0	5.3	5.1
Average Years Experience of Assistant Principals	10.0	4.7	5.1
Average Years Experience of Assistant Principals with District	10.0	4.1	4.3
Average Years Experience of Teachers	9.1	10.1	11.1
Average Years Experience of Teachers with District	7.7	7.7	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$53,758	\$53,194	\$54,272
1-5 Years Experience	\$57,350	\$57,170	\$58,185
6-10 Years Experience	\$60,120	\$60,720	\$61,494
11-20 Years Experience	\$62,515	\$63,913	\$65,219
21-30 Years Experience	\$68,277	\$67,868	\$69,723
Over 30 Years Experience	\$86,385	\$75,899	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$61,180	\$60,821	\$62,474
Professional Support	\$57,543	\$76,273	\$73,783
Campus Administration (School Leadership)	\$75,816	\$85,844	\$86,738
Instructional Staff Percent	n/a	61.0%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	npus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served)									
Bilingual/ESL Education	19.2	56.3%	21.5%	6.0%					
Career and Technical Education	0.0	0.0%	3.9%	5.5%					
Compensatory Education	0.0	0.0%	0.2%	3.1%					
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%					
Regular Education	8.2	24.1%	51.6%	69.8%					
Special Education	6.7	19.6%	14.3%	10.3%					
Other	0.0	0.0%	8.4%	3.7%					

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)