2023-24 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: GARCIA YMLA

Campus Number: 227901064



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	74%	52%	*	51%	*	-	-	*	*	36%	*	54%	48%	52%	52%
	2023	77%	75%	47%	27%	49%	*	-	-	-	*	25%	*	55%	28%	47%	47%
At Meets Grade Level or Above	2024	57%	58%	27%	*	26%	*	-	-	*	*	23%	*	32%	14%	27%	27%
	2023	52%	55%	21%	0%	24%	*	-	-	-	*	8%	*	23%	16%	20%	21%
At Masters Grade Level	2024	26%	31%	10%	*	8%	*	-	-	*	*	5%	*	10%	10%	10%	9%
	2023	22%	29%	5%	0%	7%	*	-	-	-	*	0%	*	6%	4%	4%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	67%	60%	*	58%	*	-	-	*	*	32%	*	56%	71%	60%	61%
	2023	75%	71%	56%	40%	60%	*	-	-	-	*	26%	*	58%	52%	56%	61%
At Meets Grade Level or Above	2024	39%	38%	20%	*	16%	*	-	-	*	*	18%	*	22%	14%	20%	21%
	2023	40%	38%	18%	0%	20%	*	-	-	-	*	13%	*	20%	12%	17%	20%
At Masters Grade Level	2024	14%	13%	4%	*	3%	*	-	-	*	*	5%	*	3%	5%	4%	4%
	2023	16%	15%	6%	0%	7%	*	-	-	_	*	4%	*	8%	0%	5%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	71%	52%	30%	56%	*	-	-	-	*	20%	*	57%	40%	52%	53%
	2023	78%	75%	56%	71%	50%	-	-	*	-	-	40%	*	55%	60%	56%	52%
At Meets Grade Level or Above	2024	54%	56%	28%	0%	31%	*	-	-	-	*	5%	*	31%	20%	28%	27%
	2023	55%	56%	19%	29%	16%	-	-	*	-	-	27%	*	16%	25%	18%	17%
At Masters Grade Level	2024	29%	35%	10%	0%	10%	*	-	-	-	*	0%	*	7%	16%	10%	8%
	2023	27%	33%	0%	0%	0%	_	-	*	_	-	0%	*	0%	0%	0%	0%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	46%	26%	29%	26%	*	-	-	-	-	18%	*	29%	19%	26%	21%
	2023	63%	53%	33%	42%	26%	-	-	*	-	-	31%	*	26%	50%	33%	30%
At Meets Grade Level or Above	2024	34%	28%	4%	0%	5%	*	-	-	-	-	6%	*	3%	6%	4%	3%
	2023	37%	30%	10%	17%	5%	-	-	*	_	-	23%	*	11%	7%	10%	8%
At Masters Grade Level	2024	11%	10%	0%	0%	0%	*	-	-	_	-		*	0%	0%	0%	0%
	2023	11%		0%	0%	0%		_	*	_	-	0%				0%	0%
Grade 8 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	76%	55%	44%	57%	-	-	-	-	*	47%	*	56%	52%	55%	56%
	2023	83%	80%					-	-	*	*	39 /0	*	71%	46%	66%	73%
At Meets Grade Level or Above	2024	56%	56%	19%	25%	16%		-	-	-	*	26%	*	17 70	24%	18%	12%
	2023	58%	59%	37%	33%	38%	*	-	-	*	*	33%	*	40%	23%	34%	41%
At Masters Grade Level	2024	29%	34%	4%	6%	3%	-	-	-	-	*	16%	*	4%	5%	4%	2%
	2023	28%	34%	9%	0%	12%	*	_	-	*	*	11%	*	10%	8%	7%	10%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	72%	64%	74%	*	-	-	-	*	71%	*	75%	63%	71%	73%
	2023	76%	72%	91%	95%	89%	-	-	-	-	-	89%	*	94%	80%	91%	94%
At Meets Grade Level or Above	2024	43%	44%	20%	21%	19%	*	-	-	-	*	24%	*	18%	26%	21%	19%
	2023	46%	46%	39%	35%	40%	-	-	-	-	-	37%	*	38%	40%	37%	47%
At Masters Grade Level	2024	16%	19%	7%	7%	5%	*	_	-	_	*	18%	*	7%	5%	7%	4%
	2023	17%			5%			_	-	_	_	16%	*			5%	8%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	66%	45%	44%	45%	-	-	-	-	*	32%	*	43%	52%	45%	44%
	2023	74%	71%	39%	24%	42%	*	-	-	*	*	39%	*	43%	23%	37%	49%
At Meets Grade Level or Above	2024	44%	45%	19%	31%	14%	-	-	-	-	*	21%	*	17%	24%	19%	13%
	2023	47%	48%	21%	10%	25%	*	-	-	*	*	39%	*	24%	8%	19%	29%
At Masters Grade Level	2024	17%	21%	4%	6%	2%	_	-	_	-	*	11%	*	2%	10%	4%	0%
	2023	17%	19%	1%	0%	2%	*	-	-	*	*	6%	*	2%	0%	0%	2%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	59%	35%	38%	33%	-	-	-	-	*	37%	*	31%	43%	34%	29%
	2023	62%	61%	28%	14%	33%	*	-	-	*	*	28%	*	30%	15%	25%	37%
At Meets Grade Level or Above	2024	33%	35%	7%	13%	5%	-	-	-	-	*	21%	*	7%	5%	7%	4%
	2023	33%	36%	8%	5%	10%	*	-	-	*	*	22%	*	10%	0%	7%	12%
At Masters Grade Level	2024	17%	20%	5%	13%	3%	_	_	-	_	*	16%	*	6%	5%	5%	2%
	2023	16%	19%	3%	0%	4%	*	-	_	*	*	11%	*	3%	0%		5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	74%	100%	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
	2023	79%	72%	100%	100%	100%	*	_	_	*	*	*	_	100%	*	100%	100%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	38%		40%	61%		-	-	-	*	40%	*	65%	45%	58%	64%
	2023	43%	39%			61%		-	-	*	*		-	61%	*	57%	
At Masters Grade Level	2024	24%	22%			13%		-	-	-	*	0 70	*	1370		11%	
	2023	23%	23%	16%	0%	22%	*	-	-	*	*	*	-	18%	*	17%	23%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	54%	48%	54%	50%	-	-	*	100%	38%	77%	54%	52%	54%	53%
	2023	76%	74%	55%	50%	55%	40%	-	*	*	83%	40%	40%	57%	46%	54%	57%
At Meets Grade Level or Above	2024	48%	49%	21%	20%	20%	42%	-	-	*	88%	19%	32%	22%	19%	21%	20%
	2023	49%	51%	24%	19%	24%	10%	_	*	*	33%	24%	20%	25%	18%	22%	26%
At Masters Grade Level	2024	20%	24%	6%	5%	5%	17%	-	-	*	50%	8%	18%	6%	7%	6%	5%
	2023	20%	25%	5%	1%	6%	0%	-	*	*	0%	6%	0%	5%	1%	4%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	73%	53%	40%	54%	50%	-	-	*	*	34%	78%	55%	46%	53%	54%
	2023	77%	75%	56%	55%	55%	*	-	*	*	*	33%	*	60%	43%	56%	55%
At Meets Grade Level or Above	2024	54%	55%	25%	17%	25%	33%	-	-	*	*	18%	33%	27%	19%	25%	23%
	2023	53%	56%	25%	24%	26%	*	-	*	*	*	21%	*	27%	21%	24%	25%
At Masters Grade Level	2024	22%	27%	8%	3%	7%	17%	-	-	*	*	7%	22%	7%	10%	8%	7%
	2023	20%	27%	5%	0%	6%	*	-	*	*	*	4%	*	5%	3%	4%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	63%	63%	63%	50%	-	-	*	*	44%	78%	63%	61%	63%	63%
	2023	75%	72%	67%	71%	66%	*	-	*	*	*	50%	*	68%	62%	66%	66%
At Meets Grade Level or Above	2024	43%	43%	23%	20%	22%	50%	-	-	*	*	18%	33%	24%	21%	23%	24%
	2023	45%	45%	28%	25%	27%	*	-	*	*	*	23%	*	30%	21%	26%	29%
At Masters Grade Level	2024	17%	19%	5%	3%	4%	17%	-	-	*	*	7%	11%	6%	3%	5%	5%
	2023	19%	21%	6%	2%	7%	*	-	*	*	*	7%	*	8%	0%	5%	8%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	73%	45%	44%	45%	-	-	-	-	*	32%	*	43%	52%	45%	44%
	2023	77%	74%	39%	24%	42%	*	-	-	*	*	39%	*	43%	23%	37%	49%
At Meets Grade Level or Above	2024	43%	45%	19%	31%	14%	-	-	-	_	*	21%	*	17%	24%	19%	13%
	2023	47%	48%	21%	10%	25%	*	-	_	*	*	39%	*	24%	8%	19%	29%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	20%	4%	6%		-	-	-	-	*	11%	*	2%	10%	4%	0%
All Grades Social Studies	2023	18%	22%	1%	0%	2%		-	-	*	•	6%		2%	0%	0%	2%
	2024	700/	78%	250/	200/	220/					*	270/	*	210/	420/	2.40/	200/
At Approaches Grade Level or Above	2024	78%		35%	38%			-	-	-		37%		3170	43%	34%	29%
	2023	78%	78%	28%	14%	33%	*	-	-	*	*	2070	*	30%	15%	25%	37%
At Meets Grade Level or Above	2024	51%	55%	7%	13%	5%	-	-	-	-	*	21%	*	7%	5%	7%	4%
	2023	52%	56%	8%	5%	10%	*	-	-	*	*	22%	*	10%	0%	7%	12%
At Masters Grade Level	2024	27%	34%	5%	13%	3%	-	-	-	_	*	16%	*	6%	5%	5%	2%
	2023	27%	35%	3%	0%	4%	*	-	-	*	*	11%	*	3%	0%	1%	5%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2024	36%	39%	18%	*	15%	*	-	-	*	*	18%	*	19%	14%	18%	18%
	2023	35%	39%	13%	0%	15%	*	-	-	_	*	4%	*	14%	12%	13%	14%
Reading and Mathematics Including EOC	2024	36%	39%	18%	*	15%	*	-	-	*	*	18%	*	19%	14%	18%	18%
J	2023	35%	39%	13%	0%	15%	*	-	-	_	*	4%	*	14%	12%	13%	14%
Reading Including EOC	2024	57%	58%	27%	*	26%	*	-	-	*	*	23%	*	32%	14%	27%	27%
3 3	2023	52%	55%	21%	0%			-	-	_	*		*		16%	20%	21%
Math Including EOC	2024	40%	42%	20%	*	16%		_	_	*	*	18%	*		14%	20%	21%
	2023	40%	42%	18%	0%			_	_	_	*		*		12%	17%	20%
7th Graders																	
Reading and Mathematics	2024	35%	35%	7%	0%	7%	*	_	-	_	*	0%	*	7%	8%	7%	8%
	2023	37%	36%	16%	29%			_	*	_	_	20%	*		20%	15%	15%
Reading and Mathematics Including EOC	2024	36%	40%	7%	0%			-	-	-	*	0%	*		8%	7%	8%
3	2023	38%	41%	16%	29%	13%	-	-	*	-	-	20%	*	15%	20%	15%	15%
Reading Including EOC	2024	54%	56%	28%	0%			_	_	_	*		*		20%	28%	27%
	2023	55%	56%	19%	29%			_	*	_	-	27%	*		25%	18%	17%
Math Including EOC	2024	40%	42%	10%	0%			_	_	_	*		*		12%	10%	10%
a melaanig 200	2023	43%	44%	29%	35%			_	*	_	_		*		30%	29%	28%
8th Graders	2023	13 /0	7-70	2370	3370	2,70						2,70		2370	3370	2370	2070
Reading and Mathematics	2024	28%	30%	16%	27%	11%	_	_	_	_	_	29%	_	11%	30%	16%	8%
Treating and Mathematics	2023	31%	32%	11%	7%							29%	*	,.	0%	9%	21%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	42%	16%	19%	14%	-	-	-	-	*	26%	*	13%	24%	15%	12%
	2023	44%	45%	22%	14%	25%	*	-	-	*	*	28%	*	24%	15%	19%	29%
Reading Including EOC	2024	57%	56%	19%	25%	16%	-	-	-	-	*	26%	*	17%	24%	18%	12%
	2023	58%	59%	37%	33%	38%	*	-	-	*	*	33%	*	40%	23%	34%	41%
Math Including EOC	2024	49%	47%	41%	31%	43%	-	-	-	-	*	32%	*	43%	38%	41%	44%
	2023	51%	50%	37%	29%	38%	*	-	-	*	*	33%	*	40%	23%	34%	46%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	38%	13%	16%	11%	33%	-	-	*	*	14%	14%	13%	14%	13%	12%
	2023	37%	40%	14%	14%	14%	*	-	*	-	*	16%	*	14%	13%	13%	15%
Reading and Mathematics Including EOC	2024	38%	40%	14%	13%	12%	33%	-	-	*	*	15%	22%	13%	15%	13%	13%
	2023	39%	43%	17%	17%	17%	*	-	*	*	*	16%	*	18%	16%	15%	18%
Reading Including EOC	2024	54%	55%	25%	17%	25%	33%	-	-	*	*	18%	33%	27%	19%	25%	23%
	2023	53%	57%	25%	24%	26%	*	-	*	*	*	21%	*	27%	21%	24%	25%
Math Including EOC	2024	45%	45%	23%	20%	22%	50%	-	-	*	*	18%	33%	24%	21%	23%	24%
	2023	47%	48%	28%	25%	27%	*	-	*	*	*	23%	*	30%	21%	26%	29%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 6 ELA/Reading	2024	61%	56%	36%	*	34%	*	-	-	*	*	26%	*	39%	29%	36%	36%
	2023	51%	48%	23%	9%	24%	*	-	-	-	*	9%	*	23%	22%	22%	20%
Grade 6 Mathematics	2024	48%	44%	42%	*	39%	*	-	-	*	*	40%	*	41%	45%	42%	42%
	2023	54%	49%	40%	44%	38%	*	-	-	-	*	40%	*	33%	59%	39%	36%
Grade 7 ELA/Reading	2024	66%	64%	54%	35%	57%	*	-	-	-	*	28%	*	52%	58%	54%	57%
	2023	71%	70%	53%	59%	53%	-	-	*	-	-	47%	*	50%	63%	55%	51%
Grade 7 Mathematics	2024	49%	43%	32%	43%	30%	*	-	-	-	-	21%	*	30%	34%	32%	29%
	2023	56%	55%	42%	45%	38%	-	-	*	-	-	31%	*	36%	62%	41%	42%
Grade 8 ELA/Reading	2024	69%	66%	52%	57%	50%	-	-	-	-	*	55%	*	56%	43%	52%	50%
	2023	63%	62%	43%	30%	48%	*	-	-	*	*	53%	*	45%	33%	42%	48%
Grade 8 Mathematics	2024	66%	61%	62%	81%	58%	*	-	-	-	*	85%	*	65%	53%	61%	57%
	2023	74%	66%	89%	100%	84%	-	-	-	-	-	81%	*	88%	92%	89%	81%
End of Course Algebra I	2024	72%	71%	78%	80%	77%	-	-	-	-	*	70%	*	79%	77%	78%	80%
_	2023	76%	75%	92%	100%	91%	*	-	-	*	*	*	-	91%	*	91%	93%
All Grades Both Subjects	2024	64%	62%	49%	61%	48%	38%	-	-	*	100%	43%	56%	50%	47%	49%	49%
·	2023	64%	64%	50%	55%	48%	44%	-	*	*	*	43%	38%	48%	55%	49%	46%
All Grades ELA/Reading	2024	67%	65%	47%	48%	47%	42%	-	-	*	*	36%	50%	48%	44%	47%	47%
	2023	63%	63%	39%	35%	40%	*	-	*	*	*	34%	*	39%	39%	38%	38%
All Grades Mathematics	2024	60%	58%	52%	73%	49%	33%	-	-	*	*	50%	61%	52%	50%	51%	50%
	2023	66%	64%	61%	76%	56%	*	-	*	*	*	53%	*	58%	71%	60%	55%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
Grade 6 ELA/Reading	2024	24%	16%	16%	*	18%	-	-	-	*	-	8%	-	19%	0%	16%	19%
_	2023	26%	19%	4%	0%	0%	*	-	-	-	-	0%	-	5%	*	4%	0%
Grade 6 Mathematics	2024	27%	20%	21%	*	19%	-	-	-	*	-	10%	*	11%	50%	21%	16%
	2023	35%	26%	7%	*	5%	*	-	-	-	-	8%	-	11%	0%	7%	5%
Grade 7 ELA/Reading	2024	23%	13%	12%	14%	12%	-	-	-	-	-	0%	*	8%	19%	12%	10%
	2023	39%	29%	26%	29%	25%	-	-	-	-	-	18%	-	24%	30%	26%	24%
Grade 7 Mathematics	2024	14%	10%	9%	20%	8%	*	-	-	-	-	7%	*	11%	8%	9%	8%
	2023	22%	19%	26%	50%	18%	-	-	*	-	-	11%	*	17%	45%	26%	19%
Grade 8 ELA/Reading	2024	34%	24%	23%	0%	28%	-	-	-	-	-	25%	-	24%	20%	24%	30%
_	2023	39%	28%	25%	33%	20%	-	-	-	-	-	11%	*	33%	*	25%	25%
Grade 8 Mathematics	2024	44%	32%	60%	56%	62%	-	-	-	-	-	55%	-	67%	38%	59%	63%
	2023	49%	37%	89%	92%	86%	-	-	-	-	-	82%	*	90%	80%	89%	92%
End of Course Algebra I	2024	55%	45%	100%	-	100%	-	-	-	-	-	*	-	100%	*	100%	100%
ŭ	2023	58%	51%	100%	*	100%	-	-	-	*	-	*	-	100%	*	100%	100%
All Grades Both Subjects		32%	25%	26%	25%	27%	*	-	-	*	-	18%	*	28%	22%	26%	27%
,	2023	38%	31%	35%	53%	29%	*	-	*	*	-	23%	*	37%	31%	36%	28%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	22%	17%	6%	19%	-	-	-	*	-	10%	*	18%	16%	17%	20%
	2023	35%	28%	19%	22%	17%	*	-	-	-	-	9%	*	20%	17%	20%	18%
All Grades Mathematics	2024	35%	28%	37%	44%	36%	*	-	-	*	-	27%	*	40%	29%	36%	36%
	2023	40%	34%	48%	74%	39%	*	-	*	*	-	36%	*	51%	40%	48%	37%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GARCIA YMLA (227901064) - AUSTIN ISD - TRAVIS COUNTY

	School Year	State	District	t Campus	Total Bilingual Education			BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	54%	54%	-	-	61%	-	53%	56%	-	56%	-	51%	54%	53%	100%
	2023	76%	74%	55%	54%	-	-	54%	-	54%	59%	-	56%	94%	-	50%	57%	*
At Meets Grade Level or Above	2024	48%	49%	21%	20%	-	-	26%	-	19%	32%	-	32%	-	13%	25%	19%	67%
	2023	49%	51%	24%	21%	-	-	21%	-	21%	30%	-	24%	94%	-	20%	26%	*
At Masters Grade Level	2024	20%	24%	6%	4%	-	-	0%	-	5%	10%	-	10%	-	3%	10%	4%	50%
	2023	20%	25%	5%	6%	-	-	6%	-	6%	6%	-	3%	33%	-	2%	6%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	73%	53%	52%	-	-	60%	-	51%	54%	-	54%	-	59%	51%	53%	*
	2023	77%	75%	56%	51%	-	-	52%	-	51%	61%	-	57%	100%	-	58%	55%	*
At Meets Grade Level or Above	2024	54%	55%	25%	23%	-	-	27%	-	22%	25%	-	25%	-	17%	31%	22%	*
	2023	53%	56%	25%	22%	-	-	22%	-	22%	29%	-	23%	100%	-	26%	25%	*
At Masters Grade Level	2024	22%	27%	8%	6%	-	-	0%	-	6%	13%	-	13%	-	3%	11%	6%	*
	2023	20%	27%	5%	4%	-	-	4%	-	4%	6%	-	5%	20%	-	5%	4%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	69%	63%	58%	-	-	60%	-	58%	54%	-	54%	-	90%	62%	62%	*
	2023	75%	72%	67%	62%	-	-	62%	-	62%	71%	-	69%	100%	-	67%	66%	*
At Meets Grade Level or Above	2024	43%	43%	23%	20%	-	-	40%	-	18%	33%	-	33%	-	28%	21%	23%	*
	2023	45%	45%	28%	24%	-	-	23%	-	24%	35%	-	30%	100%	-	24%	29%	*
At Masters Grade Level	2024	17%	19%	5%	4%	-	-	0%	-	4%	8%	-	8%	-	7%	5%	4%	*
	2023	19%	21%	6%	9%	-	-	9%	-	9%	6%	-	3%	40%	-	1%	8%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	73%	45%	58%	-	-	*	-	55%	*	-	*	-	28%	48%	44%	-
	2023	77%	74%	39%	40%	-	-	40%	-	40%	50%	-	42%	*	-	29%	49%	-
At Meets Grade Level or Above	2024	43%	45%	19%	19%	-	-	*	-	23%	*	-	*	-	4%	30%	13%	-
	2023	47%	48%	21%	10%	-	-	10%	-	10%	37%	-	27%	*	-	11%	29%	-
At Masters Grade Level	2024	16%	20%	4%	0%	-	-	*	-	0%	*	-	*	-	0%	13%	0%	-
	2023	18%	22%	1%	0%	-	-	0%	-	0%	3%	-	0%	*	-	0%	2%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	78%	35%	35%	-	-	*	-	32%	*	-	*	-	20%	48%	29%	-
	2023	78%	78%	28%	30%	-	_	30%	-	30%	40%	_	35%	*	_	17%	37%	-
At Meets Grade Level or Above	2024	51%	55%	7%	4%	-	-	*	-	5%	*	-	*	-	0%	13%	4%	-
	2023	52%	56%	8%	0%	-	_	0%	-	0%	17%	-	8%	*	-	3%	12%	-

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GARCIA YMLA (227901064) - AUSTIN ISD - TRAVIS COUNTY

At Masters Grade Level	School Year 2024 2023		District 34% 35%	Campus 5% 3%	Total Bilingual Education 4% 0%		BE-Trans	BE-Dual Two-Way *		ALP Bilingual (Exception) 5% 0%	ESL *	ESL Content- Based -		ALP ESL (Waiver) -	EB/EL with Parental Denial 0%	EB/EL	Total EB/EL (Current)	
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	62%	49%	46%	-	-	58%	-	44%	45%	-	45%	-	63%	52%	48%	92%
	2023	64%	64%	50%	38%	-	-	38%	-	38%	57%	-	55%	90%	-	57%	46%	*
All Grades ELA/Reading	2024	67%	65%	47%	46%	-	-	50%	-	45%	46%	-	46%	-	55%	46%	47%	*
	2023	63%	63%	39%	29%	-	-	29%	-	29%	48%	-	44%	100%	-	41%	37%	*
All Grades Mathematics	2024	60%	58%	52%	46%	-	-	67%	-	43%	43%	-	43%	-	71%	58%	49%	*
	2023	66%	64%	61%	47%	-	-	46%	-	47%	66%	-	65%	80%	-	73%	55%	*
						Schoo	l Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2024	32%	25%	26%	21%	-	-	36%	-	19%	6%	-	6%	-	59%	23%	27%	-
	2023	38%	31%	35%	15%	-	-	15%	-	15%	42%	-	40%	*	-	49%	28%	-
All Grades ELA/Reading	2024	30%	22%	17%	19%	-	-	43%	-	16%	0%	-	0%	-	33%	8%	20%	-
	2023	35%	28%	19%	12%	-	-	12%	-	12%	25%	-	22%	*	-	23%	18%	-
All Grades Mathematics	2024	35%	28%	37%	24%	-	-	29%	-	23%	14%	-	14%	-	82%	38%	36%	-
	2023	40%	34%	48%	19%	-	-	19%	-	19%	55%	-	53%	*	-	63%	37%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	_		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 .		Grades)	.1011								
All Tests																
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	100%	100%	100%	100%	-	-	*	80%	100%	100%	100%	99%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%	-	-	*	20%	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	3%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	100%	100%	100%	100%	-	-	*	*	100%	100%	100%	99%	100%	100%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	4%	5%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	3%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	100%	100%	100%	100%	-	-	*	*	100%	100%	100%	99%	100%	100%
Not Included in Accountability: Mobile	5%	5%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	96%	100%	100%	100%	-	-	-	_	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	100%	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	-	-	-	_	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	-	-	-	_	*	0%	*	0%	0%	0%	0%
Not Tested	1%	4%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%

State District Campus American Hispanic White Indian Asian Islander Race Courtent Court Co						,											
Social Studies		State	District	Campus		Hispanic	White				or More	Ed	Ed	ously	Continu- ously		
Social Studies	Absent	1%	4%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Assessment Participant 99% 96% 100% 100% 100% 100% 10	Other	0%	0%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Included in Accountability	Social Studies																
Not Included in Accountability: Mobile	Assessment Participant	99%	96%	100%	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Not included in Accountability: Other Exclusions Not Included in Accountability: Other Exclusions Not Tested 11% 4% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	Included in Accountability	94%	92%	100%	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Exclusions	Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Absent		1%	1%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Cother	Not Tested	1%	4%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
All Tests Assessment Participant 99% 97% 99% 99% 100% 100% - 67% * 100% 99% 100% 100% 93% 99% 99% 100% 100% 100% 100% 99% 100% 100	Absent	1%	4%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
All Tests Assessment Participant 99% 97% 99% 99% 100% 100% - 67% * 100% 99% 100% 100% 98% 100% 100% 100% 99% 100% 100% 99% 100% 100	Other	0%	0%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Assessment Participant 99% 97% 99% 99% 100% 100% - 67% * 100% 99% 100% 100% 98% 100% 100% 100% 100% 100% 100% 100% 10						2023 :			ion								
Included in Accountability 93% 91% 98% 97% 99% 100% - 67% * 100% 99% 100% 100% 93% 99% 98% 98% 97% 99% 100% - 67% * 100% 99% 100% 100% 93% 99% 98% 98% 96% 98% * - * * * 2% * 0% 2% 0% 2% 0% 100% 100% 93% 99% 98% 98% 98% 98% 100% * - * * * * 2% * 0% 2% 0% 2% 0% 100% 100% 100% 100% 100%	All Tests																
Not Included in Accountability: Mobile	Assessment Participant	99%	97%	99%	99%	100%	100%	-	67%	*	100%	99%	100%	100%	98%	100%	100%
Not Included in Accountability: Other Exclusions Not Tested 1% 3% 1% 1% 0% 0% - 0% - 0% * 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	Included in Accountability	93%	91%	98%	97%	99%	100%	-	67%	*	100%	99%	100%	100%	93%	99%	98%
Exclusions	Not Included in Accountability: Mobile	4%	4%	1%	1%	1%	0%	-	0%	*	0%	0%	0%	0%	4%	0%	1%
Absent		2%	3%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	0%
Other 0% 0% 0% 0% 0% - 33% * 0% 0%	Not Tested	1%	3%	1%	1%	0%	0%	-	33%	*	0%	1%	0%	0%	2%	0%	0%
Reading Assessment Participant 99% 97% 99% 98% 100% * - * * * * 98% * 100% 97% 100% 98 Included in Accountability 92% 89% 96% 98% - * * * * 98% * 100% 91% 99% 98% Not Included in Accountability: Other Exclusions 3% 4% 0% 0% 1% - * * * * * 0% * 0% 2% 0% - * * * * * 0% * 0% 2% 0% - * * * * * 2% * 0% 2% 0% - * * * * * 2% * 0% 3% 0% - * * * * * 2% * 0% 3% 0% - * * * * * 2% * 0% 3% 0% - * * * * * 2% * 0% 3% 0% - * * * * * 2% * 0% 3% 0% - * * * * * 2% * 0% 3% 0% - * * * * * 2% * 0% 2% 0% - * * * * * 2% * 0% 2% 0% - * * * * * 2% * 0% 2% 0% - * * * * * 2% * 0% 2% 0% 0% - * * * *	Absent	1%	3%	0%	1%	0%	0%	-	0%	*	0%	1%	0%	0%	1%	0%	0%
Assessment Participant 99% 97% 99% 98% 100% * - * * * 98% * 100% 97% 100% 99% 100% 99% 100% 99% 100% 99% 100% 99% 98% 98% 96% 98% * - * * * * 98% * 100% 97% 100% 99% 98% 100% 100% 100% 100% 100% 100% 100% 10	Other	0%	0%	0%	0%	0%	0%	-	33%	*	0%	0%	0%	0%	1%	0%	0%
Included in Accountability	Reading																
Not Included in Accountability: Mobile 4% 4% 1% 2% 1% * - * * 0% 5% 0% 6 Not Included in Accountability: Other Exclusions 3% 4% 0% 0% 1% * - * * 0% 2% 0% * - * * 0% 2% 0% * - * * 0% 3% 0% * - * * 2% 0% * - * * 0% 3% 0% * - * * 2% 0% 3% 0% * - * * 2% 0% 3% 0% * - * * 2% 0% 0% 0% 0% * - * * * 0% 2% 0% 0% 0% * - * * 0% 0% 0% 0% 0% 0%	Assessment Participant	99%	97%	99%	98%	100%	*	-	*	*	*	98%	*	100%	97%	100%	99%
Not Included in Accountability: Other Exclusions Not Tested 1% 3% 1% 2% 0% * - * * * 2% * 0% 3% 0% 1% 0% 1% 0% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1%	Included in Accountability	92%	89%	98%	96%	98%	*	-	*	*	*	98%	*	100%	91%	99%	98%
Not Trested 1% 3% 1% 2% 0% * - * * * * 2% * 0% 3% 0% 2% 0% * - * * * * 2% * 0% 3% 0% 2% 0% * - * * * * 2% * 0% 2% 0% 0% 0% 0% 0% 0%	Not Included in Accountability: Mobile	4%	4%	1%	2%	1%	*	-	*	*	*	0%	*	0%	5%	0%	1%
Absent 1% 3% 0% 2% 0% * - * * * 2% * 0% 2% 0% 00 00 00 00 00 00 00 00 00 00 00 00		3%	4%	0%	0%	1%	*	-	*	*	*	0%	*	0%	2%	0%	1%
Other 0% 0% 0% 0% * - * * 0% * 0% 2% 0% 6% Mathematics Assessment Participant 99% 97% 99% 98% 99% * - * * 98% * 99%	Not Tested	1%	3%	1%	2%	0%	*	-	*	*	*	2%	*	0%	3%	0%	1%
Mathematics Assessment Participant 99% 97% 99% 98% 99% * - * * 98% * 99% 98% 99% 98% 99% 98% 99% 98% 99% 98% 99% 98% 99% 98%	Absent	1%	3%	0%	2%	0%	*	-	*	*	*	2%	*	0%	2%	0%	0%
Assessment Participant 99% 97% 99% 98% 99% * - * * * 98% * 99% 98% 99% 98% 99% 98% 99% 98% 99% 98% 98	Other	0%	0%	0%	0%	0%	*	-	*	*	*	0%	*	0%	2%	0%	1%
Included in Accountability 94% 92% 97% 96% 98% * - * * 98% * 99% 92% 98% 98	Mathematics																
· · · · · · · · · · · · · · · · · · ·	Assessment Participant	99%	97%	99%	98%	99%	*	-	*	*	*	98%	*	99%	98%	99%	99%
Not Included in Accountability: Mobile 5% 4% 1% 2% 1% * - * * 0% * 0% 5% 0%	Included in Accountability	94%	92%	97%	96%	98%	*	-	*	*	*	98%	*	99%	92%	98%	98%
	Not Included in Accountability: Mobile	5%	4%	1%	2%	1%	*	-	*	*	*	0%	*	0%	5%	0%	1%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	*	-	*	*	*	0%	*	0%	2%	0%	1%
Not Tested	1%	3%	1%	2%	1%	*	-	*	*	*	2%	*	1%	2%	1%	1%
Absent	1%	3%	1%	2%	1%	*	-	*	*	*	2%	*	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	*	-	*	*	*	0%	*	0%	2%	0%	1%
Science																
Assessment Participant	99%	96%	100%	100%	100%	*	-	-	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	100%	100%	100%	*	-	-	*	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	_	-	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	4%	0%	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	0%
Absent	1%	4%	0%	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	100%	100%	100%	*	-	-	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	100%	100%	100%	*	-	-	*	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	0%	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	4%	0%	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	0%
Absent	1%	4%	0%	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	_	-	*	*	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GARCIA YMLA (227901064) - AUSTIN ISD - TRAVIS COUNTY

										Two			
	Chaha	District	Commus	African	Hignonia	\A/bito	American	A aion	Pacific Islander	More	Special Ed	Econ Disady	ED/EL
Attendance Rate	State	DISTRICT	Campus	American	піѕрапіс	wnite	indian	ASian	isianuer	Races	Eu	Disauv	EB/EL
2022-23	93.3%	90.9%	92.3%	90.0%	92.9%	*	_	*	*	*	90.1%	92.2%	03 6%
2021-22	92.2%	90.6%		87.3%			*	*	*	*	50.170	88.6%	
Chronic Absenteeism	<i>32.2 /</i> 0	30.070	00.070	07.570	03.070						00.070	00.070	30.070
2022-23	20.3%	28.7%	27.7%	33.9%	25.9%	*	_	*	*	*	39.4%	26.9%	21 5%
2021-22	25.7%	29.8%		42.4%		60.0%	*			60.0%			
Annual Dropout Rate (25.070	71.570	72.770	40.570	00.070				00.070	40.070	41.070	30.370
2022-23	0.8%	1.1%	0.6%	2.3%	0.0%	*	_	*	*	*	2.4%	0.6%	0.0%
2021-22	0.7%	1.0%	0.0%	0.0%			*	_	*	*		0.0%	
Annual Dropout Rate (3.0 70	0.070	0.070						3.070	3.070	3.070
2022-23	2.0%	1.8%	_	_	_	_	_	_	_	_	_	-	_
2021-22	2.2%	1.7%		_	_	_	_	_	_	_	_	_	_
4-Year Longitudinal Ra													
Class of 2023	•	,											
Graduated	90.3%	93.1%	_	_	_	_	_	_	_	_	_	-	_
Received TxCHSE	0.3%	0.4%	-	_	_	-	_	-	_	-	-	-	_
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	95.6%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	_	-	-	-	_
Continued HS	3.5%	0.9%	-	-	-	-	-	-	_	-	-	-	_
Dropped Out	6.4%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	96.8%	-	-	_	-	-	-	-	-	-	-	_
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GARCIA YMLA (227901064) - AUSTIN ISD - TRAVIS COUNTY

and Continuers		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
	93.2%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated 9	92.2%	97.0%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.4%	-	-	_	-	-	-	-	-	-	-	
Dropped Out	6.3%	2.4%	-	-	_	-	-	-	-	-	-	-	
Graduates and TxCHSE 9	92.7%	97.2%	-	-	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitu	udinal	Rate (G	r 9-12)										
Class of 2021													
Graduated 9	92.7%	96.7%	-	-	_	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.2%	-	-	_	-	-	-	-	-	-	-	
Continued HS	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE 9	93.2%	97.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated 9	92.7%	96.8%	-	-	_	_	-	-	_	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.2%	-	-	_	-	-	-	_	-	-	-	
Dropped Out	6.2%	2.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE 9	93.2%	97.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation	on Rat	te Witho	ut Exclus	ions (Gr 9	-12)								
	90.3%	90.9%	-	-	_	-	-	-	-	-	-	-	-
Class of 2022	39.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (L	ongit	udinal R	ate)										
Class of 2023 7	72.3%	-	-	-	_	-	-	-	-	-	-	-	-
Class of 2022 5	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Long	gitudir	nal Rate)										
Class of 2023	4.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.4%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GARCIA YMLA (227901064) - AUSTIN ISD - TRAVIS COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	90.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.5%	-	-	_	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.2%	-	-	_	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	*	-	-	_	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ate)											
2022-23	4.4%	2.6%	-	-	_	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	89.6%	-	-	_	-	-	-	-	-	-	-	-
2021-22	82.3%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	92.2%	-	-	_	-	-	-	-	-	-	-	-
2021-22	86.0%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) GARCIA YMLA (227901064) - AUSTIN ISD - TRAVIS COUNTY

	-	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	4,440	377,367
By Ethnicity:				
African American	-	-	261	46,822
Hispanic	-	-	2,236	197,333
White	-	-	1,521	103,009
American Indian	-	-	8	1,181
Asian	-	-	245	19,151
Pacific Islander	-	-	4	574
Two or More Races	-	-	165	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	346	49,278
Foundation H.S. Program (Endorsement)	-	-	116	16,475
Foundation H.S. Program (DLA)	-	-	3,977	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	468	34,589
Economically Disadvantaged Graduates	-	-	1,771	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	712	50,229
At-Risk Graduates	-	-	1,622	168,430
CTE Completers	-	-	1,035	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) GARCIA YMLA (227901064) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) GARCIA YMLA (227901064) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) GARCIA YMLA (227901064) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

		Mem	bership			Enr	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	253	100.0%	72,739	5,517,464	253	100.0%	72,830	5,531,236
Students by Grade								
Grade 6	86	34.0%	6.8%	7.3%	86	34.0%	6.8%	7.2%
Grade 7	90	35.6%	6.6%	7.3%	90	35.6%	6.6%	7.3%
Grade 8	77	30.4%	6.7%	7.5%	77	30.4%	6.7%	7.5%
Ethnic Distribution								
African American	31	12.3%	6.0%	12.8%	31	12.3%	6.0%	12.8%
Hispanic	210	83.0%	54.1%	53.2%	210	83.0%	54.1%	53.2%
White	7	2.8%	30.8%	25.0%	7	2.8%	30.8%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	1	0.4%	4.8%	5.4%	1	0.4%	4.8%	5.4%
Pacific Islander	1	0.4%	0.1%	0.2%	1	0.4%	0.1%	0.2%
Two or More Races	3	1.2%	4.1%	3.1%	3	1.2%	4.1%	3.1%
Sex								
Female	0	0.0%	48.8%	48.9%	0	0.0%	48.8%	48.8%
Male	253	100.0%	51.2%	51.1%	253	100.0%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	251	99.2%	50.2%	62.3%	251	99.2%	50.2%	62.2%
Non-Educationally Disadvantaged	2	0.8%	49.8%	37.7%	2	0.8%	49.8%	37.8%
Section 504 Students	23	9.1%	10.1%	7.2%	23	9.1%	10.1%	7.2%
EB Students/EL	186	73.5%	31.4%	24.4%	186	73.5%	31.4%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.4%	1.4%	1.9%				
Students w/ Dyslexia	39	15.4%	9.5%	6.0%	39	15.4%	9.5%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	3	1.2%	1.4%	1.4%	3	1.2%	1.4%	1.4%
Immigrant	19	7.5%	7.8%	2.9%	19	7.5%	7.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	253	100.0%	54.0%	65.7%	253	100.0%	53.9%	65.7%
Military Connected	0	0.0%	0.2%	3.9%	0	0.0%	0.2%	3.9%
At-Risk	187	73.9%	45.8%	53.2%	187	73.9%	45.8%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	189	74.7%	34.9%	24.5%	189	74.7%	34.8%	24.4%
Career and Technical Education	114	45.1%	24.9%	26.9%	-	-	_	
Career and Technical Education (9-12 grades only)	0	0.0%	61.2%	73.3%	-	-	-	
Gifted and Talented Education	31	12.3%	13.7%	8.5%	31	12.3%	13.7%	8.5%
Special Education	66	26.1%	16.3%	13.9%	66	26.1%	16.4%	14.0%
Students with Disabilities by Type of Primary Disab	oility							

		Mem	bership			Enre	ollment	
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	66							
Students with Intellectual Disabilities	43	65.2%	53.7%	45.7%				
Students with Physical Disabilities	*	*	14.4%	18.9%				
Students with Autism	**	**	14.2%	16.2%				
Students with Behavioral Disabilities	11	16.7%	16.6%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.7%				
Mobility (2022-23)								
Total Mobile Students	30	11.1%	16.8%	16.1%				
African American	11	4.1%	2.0%	3.4%				
Hispanic	17	6.3%	11.3%	8.5%				
White	0	0.0%	2.4%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.4%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.4%	0.4%	0.5%				
Special Ed Students who are Mobile	12	17.4%	17.2%	17.6%				
Count and Percent of EB Students/EL who are Mobile	15	8.7%	22.3%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	26	10.0%	22.2%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	33	18.6%	17.8%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention R	ates by G	irade						
Grade 6	1.4%	0.1%	0.3%	0.0%	0.3%	0.3%		
Grade 7	0.0%	0.5%	0.5%	0.0%	0.8%	0.4%		
Grade 8	1.7%	0.3%	0.4%	5.0%	0.6%	0.5%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	9.9	18.5	19.2
Secondary			
English/Language Arts	13.5	16.8	16.3
Foreign Languages	13.0	20.1	18.8
Mathematics	14.5	18.0	17.5
Science	5.8	19.4	18.5
Social Studies	7.3	19.2	18.8

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	37.6	100.0%	100.0%	100.0%
Professional Staff	31.6	84.0%	63.6%	63.9%
Teachers	25.8	68.6%	48.7%	48.3%
Professional Support	1.0	2.7%	11.3%	11.1%
Campus Administration (School Leadership)	4.8	12.8%	3.2%	3.3%
Educational Aides	6.0	16.0%	11.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	19.0	651.0
Full-time Counselors	1.0	n/a	184.0	13,870.0
Part-time Counselors	0.0	n/a	12.0	1,172.0
Total Minority Staff	25.7	68.4%	60.4%	54.4%
Teachers by Ethnicity				
African American	8.9	34.6%	6.7%	12.6%
Hispanic	8.0	31.0%	36.4%	30.1%
White	8.9	34.4%	51.1%	53.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	3.7%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.8%	1.3%
Teachers by Sex				
Males	15.8	61.2%	27.2%	24.5%
Females	10.0	38.8%	72.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	1.0%	2.5%
Bachelors	18.8	72.8%	70.5%	71.7%
Masters	7.0	27.2%	27.5%	24.9%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.9	26.6%	14.0%	8.7%
1-5 Years Experience	3.9	15.2%	27.1%	27.4%
6-10 Years Experience	6.0	23.3%	18.5%	20.2%
11-20 Years Experience	8.0	31.0%	24.9%	27.1%
21-30 Years Experience	1.0	3.9%	12.8%	13.7%
Over 30 Years Experience	0.0	0.0%	2.7%	3.0%
Number of Students per Teacher	9.8	n/a	14.3	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	5.6	6.0
Average Years Experience of Principals with District	7.0	5.3	5.1
Average Years Experience of Assistant Principals	1.5	4.7	5.1
Average Years Experience of Assistant Principals with District	1.5	4.1	4.3
Average Years Experience of Teachers	7.7	10.1	11.1
Average Years Experience of Teachers with District	5.0	7.7	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$56,228	\$53,194	\$54,272
1-5 Years Experience	\$46,363	\$57,170	\$58,185
6-10 Years Experience	\$61,570	\$60,720	\$61,494
11-20 Years Experience	\$62,277	\$63,913	\$65,219
21-30 Years Experience	\$64,858	\$67,868	\$69,723
Over 30 Years Experience	-	\$75,899	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$58,183	\$60,821	\$62,474
Professional Support	\$68,698	\$76,273	\$73,783
Campus Administration (School Leadership)	\$83,302	\$85,844	\$86,738
Instructional Staff Percent	n/a	61.0%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served)									
Bilingual/ESL Education	2.0	7.7%	21.5%	6.0%					
Career and Technical Education	2.0	7.8%	3.9%	5.5%					
Compensatory Education	0.0	0.0%	0.2%	3.1%					
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%					
Regular Education	11.8	45.7%	51.6%	69.8%					
Special Education	6.0	23.1%	14.3%	10.3%					
Other	4.1	15.7%	8.4%	3.7%					

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)