2023-24 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: SMALL MIDDLE

Campus Number: 227901060



	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	74%	89%	70%	82%	94%	*	100%	*	97%	66%	91%	90%	81%	75%	69%
	2023	77%	75%	87%	55%	78%	96%	-	100%	-	94%	62%	100%	88%	84%	72%	65%
At Meets Grade Level or Above	2024	57%	58%	75%	50%	64%	86%	*	85%	*	79%	36%	82%	79%	60%	56%	45%
	2023	52%	55%	69%	36%	54%	81%	-	89%	-	75%	36%	90%	69%	69%	45%	40%
At Masters Grade Level	2024	26%	31%	43%	20%	34%	51%	*	46%	*	52%	8%	45%	46%	31%	21%	24%
	2023	22%	29%	35%	18%	17%	49%	_	44%	_	50%	9%	40%	36%	34%	16%	16%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	67%	85%	80%	75%	93%	*	100%	*	90%	60%	100%	87%	77%	69%	64%
	2023	75%	71%	83%	67%	73%	91%	-	89%	-	88%	62%	100%	82%	84%	68%	61%
At Meets Grade Level or Above	2024	39%	38%	58%	10%	44%	71%	*	77%	*	63%	28%	58%	60%	51%	33%	34%
	2023	40%	38%	51%	22%	32%	66%	-	89%	-	56%	22%	100%	53%	43%	30%	30%
At Masters Grade Level	2024	14%	13%	22%	0%	15%	28%	*	38%	*	30%	8%	17%	23%	19%	7%	7%
	2023	16%	15%	21%	0%	9%	30%	-	33%	-	25%	4%	20%	22%	16%	7%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	71%	83%	64%	72%	94%	-	88%	-	89%	63%	80%	83%	84%	65%	60%
	2023	78%	75%	88%	40%	82%	94%	-	100%	*	88%	53%	*	88%	87%	74%	77%
At Meets Grade Level or Above	2024	54%	56%	71%	43%	54%	87%	-	88%	-	78%	40%	80%	71%	71%	48%	47%
	2023	55%	56%	69%	40%	55%	82%	-	86%	*	72%	33%	*	68%	75%	40%	39%
At Masters Grade Level	2024	29%	35%	45%	29%	28%	59%	-	50%	_	61%	14%	70%	44%	47%	25%	24%
	2023	27%	33%	39%	20%	27%	49%	-	64%	*	52%	4%	*	39%	41%	11%	9%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	46%	64%	18%	48%	86%	-	*	-	75%	44%	88%	64%	66%	43%	42%
	2023	63%	53%	78%	40%	73%	86%	-	78%	*	71%	65%	*	78%	75%	66%	64%
At Meets Grade Level or Above	2024	34%	28%	40%	18%	26%	58%	-	*	-	42%	26%	75%	40%	39%	24%	25%
	2023	37%	30%	54%	20%	40%	71%	-	78%	*	47%	33%	*	56%	46%	35%	23%
At Masters Grade Level	2024	11%	10%	10%	9%	4%	19%	-	*	-	0%	6%	25%	9%	14%	7%	0%
	2023	11%	8%	12%	0%	8%	17%	-	33%	*	6%	8%	*	13%	7%	4%	5%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	76%	87%	33%	81%	96%	*	87%	*	79%	57%	67%	89%	81%	72%	74%
	2023	83%	80%		100%	81%		*	100%	-	100%	64%	*	9170	85%	80%	
At Meets Grade Level or Above	2024	56%	56%	66%	17%	49%	83%	*	80%	*	63%	30%	67%	68%	58%	38%	35%
	2023	58%	59%	70%	56%	52%	86%	*	91%	-	91%	32%	*	71%	68%	47%	37%
At Masters Grade Level	2024	29%	34%	38%	17%	20%	51%	*	53%	*	54%	6%	33%	39%	34%	14%	10%
	2023	28%	34%	42%	22%	27%	57%	*	55%	-	52%	18%	*	44%	34%	20%	18%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	85%	56%	77%	94%	-	94%	*	74%	56%	88%	87%	77%	71%	74%
	2023	76%	72%	89%	88%	80%	97%	*	100%	-	100%	65%	100%	90%	89%	82%	66%
At Meets Grade Level or Above	2024	43%	44%	64%	44%	46%	81%	-	81%	*	57%	37%	50%	66%	54%	37%	41%
	2023	46%	46%	69%	50%	53%	86%	*	90%	-	78%	31%	60%	70%	68%	51%	44%
At Masters Grade Level	2024	16%	19%	34%	11%	20%	46%	-	56%	*	39%	12%	38%	36%	28%	11%	19%
	2023	17%	19%	34%	0%	21%	48%	*	70%	-	33%	15%	0%	33%	37%	15%	11%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	66%	79%	33%	68%	93%	*	80%	*	64%	47%	83%	81%	72%	59%	57%
	2023	74%	71%	83%	75%	69%	95%	*	91%	_	96%	57%	*	83%	81%	66%	54%
At Meets Grade Level or Above	2024	44%	45%	58%	33%	37%	78%	*	73%	*	60%	29%	33%	61%	46%	29%	24%
	2023	47%	48%	62%	63%	42%	81%	*	82%	_	78%	29%	*	62%	61%	37%	28%
At Masters Grade Level	2024	17%	21%	26%	0%	14%	36%	*	40%	*	36%	9%	17%	28%	20%	7%	6%
	2023	17%	19%	27%	0%	14%	41%	*	27%	-	39%	17%	*	28%	24%	7%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	59%	72%	33%	57%	87%	*	73%	*	72%	44%	67%	75%	61%	48%	39%
	2023	62%	61%	77%	71%	62%	91%	*	91%	-	91%	52%	*	78%	75%	59%	45%
At Meets Grade Level or Above	2024	33%	35%	46%	17%	22%	66%	*	73%	*	56%	20%	33%	49%	34%	14%	10%
	2023	33%	36%	50%	43%	33%	66%	*	73%	-	65%	29%	*	49%	58%	31%	26%
At Masters Grade Level	2024	17%	20%	27%	0%	10%	40%	*	33%	*	52%	11%	0%	28%	21%	4%	4%
	2023	16%	19%			13%	38%	*	18%	_	52%	10%	*	25%	29%	13%	5%
End of Course Algebra I																	- 10
At Approaches Grade Level or Above	2024	81%	74%	100%	-	100%	100%	*	100%	-	100%	*	-	100%	100%	100%	*
	2023	79%	72%	100%	*	100%	100%	_	100%	_	100%	*	_	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	38%	99%		100%	98%		100%	-	100%	*	-	99%	100%	100%	*
At Mantaga Cyarda Layal	2023	43%	39%	95%		3 4 70	94%		100%	-	100%	*	_	95%		94%	100%
At Masters Grade Level	2024	24% 23%	22% 23%			0570	93% 79%		00 /0	-	100% 77%	*	_	94% 81%		88% 65%	100%
All Crades All Subjects	2023	23%	23%	80%	T	79%	79%	_	100%	_	7 7 %		-	01%	75%	05%	100%
All Grades All Subjects At Approaches Grade Level or Above	2024	75%	72%	82%	51%	71%	93%	83%	89%	67%	81%	55%	85%	83%	76%	63%	61%
	2023	76%	74%	85%	70%	75%	94%	*	95%	*	92%	60%	98%	86%	83%	71%	62%
At Meets Grade Level or Above	2024	48%	49%	62%	31%	44%	78%	50%	79%	0%	65%	31%	63%	64%	54%	35%	34%
	2023	49%	51%	63%	43%	46%	78%	*	86%	*	74%	31%	64%	64%	62%	41%	34%
At Masters Grade Level	2024	20%	24%	33%	13%	19%	44%	50%	46%	0%	45%	9%	33%	34%	29%	13%	13%
	2023	20%	25%	32%	8%	19%	44%	*	48%	*	43%	11%	17%	33%	30%	13%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	73%	87%	60%	78%	95%	*	92%	*	89%	63%	81%	88%	82%	71%	67%
	2023	77%	75%	89%	68%	80%	96%	*	100%	*	94%	60%	100%	89%	85%	75%	68%
At Meets Grade Level or Above	2024	54%	55%	71%	40%	56%	85%	*	83%	*	73%	36%	78%	73%	63%	46%	42%
	2023	53%	56%	70%	44%	54%	83%	*	88%	*	80%	34%	71%	69%	71%	44%	39%
At Masters Grade Level	2024	22%	27%	42%	23%	27%	54%	*	50%	*	55%	10%	52%	43%	38%	20%	19%
	2023	20%	27%	39%	20%	24%	52%	*	56%	*	52%	10%	24%	40%	36%	16%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	81%	50%	69%	93%	*	97%	*	84%	54%	93%	83%	77%	63%	63%
	2023	75%	72%	85%	70%	77%	93%	*	91%	*	89%	65%	100%	86%	85%	74%	65%
At Meets Grade Level or Above	2024	43%	43%	59%	23%	42%	74%	*	81%	*	62%	31%	61%	60%	54%	34%	36%
	2023	45%	45%	62%	35%	46%	77%	*	89%	*	69%	30%	82%	64%	56%	42%	34%
At Masters Grade Level	2024	17%	19%	29%	7%	16%	39%	*	50%	*	36%	9%	25%	29%	28%	11%	11%
	2023	19%	21%	29%	0%	18%	40%	*	57%	*	33%	10%	12%	30%	26%	12%	11%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	73%	79%	33%	68%	93%	*	80%	*	64%	47%	83%	81%	72%	59%	57%
	2023	77%	74%	83%	75%	69%	95%	*	91%	-	96%	57%	*	83%	81%	66%	54%
At Meets Grade Level or Above	2024	43%	45%	58%	33%	37%	78%	*	73%	*	60%	29%	33%	61%	46%	29%	24%
	2023	47%	48%	62%	63%	42%	81%	*	82%	-	78%	29%	*	62%	61%	37%	28%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16% 18%	20% 22%		0% 0%			*	40% 27%	*	36% 39%	9% 17%	17%	28% 28%	20% 24%	7% 7%	6% 8%
All Grades Social Studies	2023	1070	22 /0	27 70	0 70	1470	7170		27 /0		3370	17 70		2070	2470	7 70	0 70
At Approaches Grade Level or Above	2024	78%	78%	72%	33%	57%	87%	*	73%	*	72%	44%	67%	75%	61%	48%	39%
	2023	78%	78%	77%	71%	62%	91%	*	91%	-	91%	52%	*	78%	75%	59%	45%
At Meets Grade Level or Above	2024	51%	55%	46%	17%	22%	66%	*	73%	*	56%	20%	33%	49%	34%	14%	10%
	2023	52%	56%	50%	43%	33%	66%	*	73%	-	65%	29%	*	49%	58%	31%	26%
At Masters Grade Level	2024	27%	34%	27%	0%	10%	40%	*	33%	*	52%	11%	0%	28%	21%	4%	4%
	2023	27%	35%	26%	0%	13%	38%	*	18%	-	52%	10%	*	25%	29%	13%	5%
			SI	TAAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2024	36%	39%	55%	10%	43%	68%	*	62%	*	57%	22%	64%	58%	44%	32%	30%
	2023	35%	39%	47%	22%	29%	61%	-	89%	_	50%	16%	90%	49%	39%	25%	26%
Reading and Mathematics Including EOC	2024	36%	39%	55%	10%	43%	68%	*	62%	*	57%	22%	64%	58%	44%	32%	30%
	2023	35%	39%	47%	22%	29%	61%	-	89%	-	50%	16%	90%	49%	39%	25%	26%
Reading Including EOC	2024	57%	58%	75%	50%	64%	86%	*	85%	*	79%	36%	82%	79%	60%	56%	45%
	2023	52%	55%	69%	36%	54%	81%	-	89%	-	75%	36%	90%	69%	69%	45%	40%
Math Including EOC	2024	40%	42%	58%	10%	44%	71%	*	77%	*	63%	28%	58%	60%	51%	33%	34%
	2023	40%	42%	51%	22%	32%	66%	-	89%	-	56%	22%	100%	53%	43%	30%	30%
7th Graders																	
Reading and Mathematics	2024	35%	35%	52%	21%	35%	69%	-	75%	-	53%	26%	70%	52%	50%	30%	35%
	2023	37%	36%	56%	20%	39%	71%	-	83%	*	61%	26%	*	57%	49%	30%	24%
Reading and Mathematics Including EOC	2024	36%	40%	54%	21%	36%	71%	-	75%	-	56%	26%	70%	54%	54%	30%	35%
	2023	38%	41%	58%	20%	40%	73%	-	86%	*	64%	26%	*	59%	53%	30%	24%
Reading Including EOC	2024	54%	56%	71%	43%	54%	87%	-	88%	-	78%	40%	80%	71%	71%	48%	47%
	2023	55%	56%	69%	40%	55%	82%	-	86%	*	72%	33%	*	68%	75%	40%	39%
Math Including EOC	2024	40%	42%	57%	29%	39%	73%	-	88%	-	61%	32%	80%	56%	58%	36%	40%
	2023	43%	44%	64%	20%	47%	80%	_	87%	*	64%	34%	*	66%	57%	40%	29%
8th Graders																	
Reading and Mathematics	2024	28%	30%	47%	17%	30%	66%	-	70%	*	44%	21%	33%	48%	41%	19%	19%
	2023	31%	32%	52%	50%	35%	74%	*	83%	_	67%	22%	*	53%	51%	31%	25%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	42%	55%	17%	35%	73%	*	80%	*	58%	20%	33%	57%	50%	24%	24%
	2023	44%	45%	63%	44%	43%	81%	*	91%	-	83%	27%	*	64%	59%	37%	32%
Reading Including EOC	2024	57%	56%	66%	17%	49%	83%	*	80%	*	63%	30%	67%	68%	58%	38%	35%
	2023	58%	59%	70%	56%	52%	86%	*	91%	-	91%	32%	*	71%	68%	47%	37%
Math Including EOC	2024	49%	47%	62%	33%	43%	80%	*	80%	*	60%	33%	33%	65%	53%	33%	33%
	2023	51%	50%	71%	56%	56%	85%	*	91%	-	83%	35%	*	71%	69%	53%	45%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	38%	52%	17%	36%	68%	*	68%	*	52%	23%	59%	53%	45%	27%	28%
	2023	37%	40%	52%	32%	35%	68%	*	85%	*	59%	21%	65%	53%	46%	29%	25%
Reading and Mathematics Including EOC	2024	38%	40%	55%	17%	38%	70%	*	72%	*	57%	23%	59%	56%	50%	29%	30%
	2023	39%	43%	56%	30%	38%	71%	*	88%	*	67%	23%	65%	58%	50%	31%	28%
Reading Including EOC	2024	54%	55%	71%	40%	56%	85%	*	83%	*	73%	36%	78%	73%	63%	46%	42%
	2023	53%	57%	70%	44%	54%	83%	*	88%	*	80%	34%	71%	69%	71%	44%	39%
Math Including EOC	2024	45%	45%	59%	23%	42%	74%	*	81%	*	62%	31%	61%	60%	54%	34%	36%
	2023	47%	48%	62%	35%	46%	77%	*	89%	*	69%	30%	82%	64%	56%	42%	34%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
				- Cumpus				ual Growth					(1 0111101)			2.000	,
Grade 6 ELA/Reading	2024	61%	56%	70%	50%	67%	74%	*	88%	*	70%	46%	73%	72%	60%	58%	59%
3	2023	51%	48%	56%	55%	43%	64%	-	88%	-	82%	46%	55%	55%	63%	45%	43%
Grade 6 Mathematics	2024	48%	44%	57%	45%	51%	60%	*	85%	*	64%	43%	54%	57%	58%	50%	50%
	2023	54%	49%	61%	56%	49%	69%	-	94%	-	71%	60%	70%	61%	63%	49%	48%
Grade 7 ELA/Reading	2024	66%	64%	75%	55%	64%	86%	-	86%	-	75%	57%	80%	76%	72%	54%	58%
	2023	71%	70%	77%	40%	74%	80%	-	92%	*	81%	46%	*	77%	77%	71%	79%
Grade 7 Mathematics	2024	49%	43%	52%	38%	41%	64%	-	*	-	63%	42%	75%	53%	48%	47%	44%
	2023	56%	55%	74%	50%	67%	82%	-	88%	*	69%	65%	*	74%	71%	66%	59%
Grade 8 ELA/Reading	2024	69%	66%	70%	17%	59%	81%	-	71%	*	71%	50%	67%	71%	65%	55%	52%
	2023	63%	62%	67%	44%	60%	76%	*	73%	-	70%	49%	*	70%	54%	56%	52%
Grade 8 Mathematics	2024	66%	61%	73%	75%	65%	80%	-	100%	*	69%	55%	88%	73%	74%	63%	70%
	2023	74%	66%	89%	86%	84%	94%	*	100%	-	100%	71%	100%	90%	84%	84%	75%
End of Course Algebra I	2024	72%	71%	98%	-	100%	96%	-	100%	-	100%	*	-	99%	94%	100%	*
	2023	76%	75%	91%	*	88%	91%	-	100%	-	92%	*	-	92%	86%	88%	100%
All Grades Both Subjects	2024	64%	62%	68%	48%	59%	76%	*	88%	*	71%	49%	72%	68%	65%	56%	57%
	2023	64%	64%	72%	57%	64%	78%	*	90%	*	80%	56%	72%	72%	70%	63%	61%
All Grades ELA/Reading	2024	67%	65%	72%	44%	63%	80%	*	81%	*	71%	51%	74%	73%	66%	56%	56%
	2023	63%	63%	67%	48%	60%	73%	*	84%	*	77%	47%	65%	68%	65%	58%	59%
All Grades Mathematics	2024	60%	58%	64%	52%	55%	71%	*	94%	*	70%	47%	70%	64%	65%	55%	57%
	2023	66%	64%	76%	66%	69%	82%	*	95%	*	83%	65%	79%	77%	74%	68%	63%
					School Pr	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
Grade 6 ELA/Reading	2024	24%	16%	24%	*	30%	14%	-	-	-	*	19%	-	23%	25%	23%	29%
	2023	26%	19%	14%	17%	9%	17%	-	-	-	*	14%	-	15%	11%	13%	7%
Grade 6 Mathematics	2024	27%	20%	26%	*	25%	40%	*	-	*	-	24%	-	30%	14%	14%	10%
	2023	35%	26%	38%	40%	32%	53%	-	*	-	*	39%	-	38%	38%	37%	25%
Grade 7 ELA/Reading	2024	23%	13%	15%	*	11%	29%	-	-	-	*	21%	-	17%	9%	7%	9%
	2023	39%	29%	44%	*	43%	44%	-	*	*	*	19%	*	46%	38%	46%	48%
Grade 7 Mathematics	2024	14%	10%	25%	*	15%	50%	-	*	-	*	16%	-	27%	18%	20%	13%
	2023	22%	19%	32%	*	30%	42%	-	*	*	*	25%	-	25%	50%	33%	28%
Grade 8 ELA/Reading	2024	34%	24%	31%	*	33%	38%	-	*	-	*	23%	*	31%	31%	30%	39%
	2023	39%	28%	43%	-	42%	50%	-	-	-	-	26%	-	50%	0%	43%	39%
Grade 8 Mathematics	2024	44%	32%	39%	*	36%	43%	-	*	-	60%	24%	*	41%	33%	37%	40%
	2023	49%	37%	62%	*	58%	75%	*	*	-	*	32%	*	63%	57%	58%	44%
All Grades Both Subjects	2024	32%	25%	27%	0%	25%	38%	*	60%	*	43%	21%	*	29%	23%	23%	23%
	2023	38%	31%	42%	22%	40%	49%	*	50%	*	50%	27%	*	43%	38%	42%	36%
All Grades ELA/Reading	2024	30%	22%	23%	0%	24%	27%	-	*	-	33%	21%	*	24%	23%	20%	25%
	2023	35%	28%	37%	11%	36%	40%	-	*	*	60%	20%	*	41%	21%	38%	36%

	School Year		District	Campus	African American	Hispanic	White	American Indian				Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
All Grades Mathematics	2024	35%	28%	31%	0%	26%	45%	*	*	*	50%	21%	*	33%	24%	26%	21%
	2023	40%	34%	46%	33%	44%	54%	*	*	*	43%	33%	*	45%	49%	45%	35%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SMALL MIDDLE (227901060) - AUSTIN ISD - TRAVIS COUNTY

																		Monitored
	School	Chala	Biologic		Total Bilingual		BE-Trans						ESL	ALP ESL	EB/EL with Parental		Total EB/EL	& Former
	Year	State	DISTRICT	Campus	Education					(Exception) rmance Leve		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					SIAAN	renoma	iice Rate b	y Subject	and Feno	illiance Leve	-1							
At Approaches Grade Level or	2024	75%	72%	82%	58%	_	_	57%	_	*	61%	73%	58%	_	86%	86%	57%	94%
Above	2024	7570	7270	02 /0	3070			37 70			0170	7570	3070		0070	0070	37 70	3470
	2023	76%	74%	85%	54%	-	-	54%	-	65%	66%	-	65%	86%	-	90%	59%	88%
At Meets Grade Level or Above	2024	48%	49%	62%	27%	-	-	26%	-	*	39%	50%	37%	-	50%	68%	29%	77%
	2023	49%	51%	63%	23%	-	-	23%	-	21%	42%	-	39%	71%	-	69%	30%	76%
At Masters Grade Level	2024	20%	24%	33%	10%	_	-	10%	-	*	13%	20%	12%	-	14%	37%	9%	52%
	2023	20%	25%	32%	7%	-	-	7%	-	3%	14%	-	14%	21%	-	36%	10%	33%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	73%	87%	65%	-	-	65%	-	*	68%	73%	66%	-	80%	90%	65%	100%
	2023	77%	75%	89%	63%	-	-	63%	-	81%	70%	-	70%	67%	-	93%	66%	90%
At Meets Grade Level or Above	2024	54%	55%	71%	36%	-	-	36%	-	*	46%	53%	44%	-	60%	77%	38%	91%
	2023	53%	56%	70%	28%	-	-	27%	-	25%	47%	-	45%	67%	-	76%	35%	86%
At Masters Grade Level	2024	22%	27%	42%	17%	-	-	16%	-	*	17%	27%	14%	-	20%	47%	14%	77%
	2023	20%	27%	39%	11%	-	-	11%	-	6%	17%	-	17%	17%	-	44%	13%	38%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	69%	81%	57%	-	-	57%	-	*	67%	73%	65%	-	100%	85%	59%	91%
	2023	75%	72%	85%	57%	-	-	57%	-	44%	69%	-	66%	100%	-	90%	62%	90%
At Meets Grade Level or Above	2024	43%	43%	59%	27%	-	-	26%	-	*	44%	47%	43%	-	60%	64%	30%	86%
	2023	45%	45%	62%	24%	-	-	25%	-	13%	40%	-	38%	67%	-	68%	30%	81%
At Masters Grade Level	2024	17%	19%	29%	8%	-	-	8%	-	*	12%	13%	12%	-	20%	32%	7%	55%
	2023	19%	21%	29%	5%	-	-	5%	-	0%	16%	-	14%	33%	-	33%	9%	38%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	73%	79%	56%	-	-	56%	-	-	52%	-	52%	-	*	84%	52%	90%
	2023	77%	74%	83%	44%	-	-	44%	-	*	60%	-	58%	*	-	89%	50%	88%
At Meets Grade Level or Above	2024	43%	45%	58%	15%	-	-	15%	-	-	30%	-	30%	-	*	65%	18%	70%
	2023	47%	48%	62%	18%	-	-	18%	-	*	32%	-	29%	*	-	69%	23%	63%
At Masters Grade Level	2024	16%	20%	26%	5%	-	-	5%	-	-	7%	-	7%	-	*	31%	3%	30%
	2023	18%	22%	27%	6%	-	-	6%	-	*	8%	-	8%	*	-	31%	7%	25%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	78%	72%	36%	-	-	36%	-	-	38%	-	38%	-	*	79%	31%	90%
	2023	78%	78%	77%	29%	-	-	29%	-	*	56%	-	54%	*	-	84%	42%	75%
At Meets Grade Level or Above	2024	51%	55%	46%	5%	-	-	5%	-	-	19%	-	19%	-	*	53%	8%	30%
	2023	52%	56%	50%	12%	-	-	12%	-	*	40%	-	38%	*	-	55%	23%	50%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SMALL MIDDLE (227901060) - AUSTIN ISD - TRAVIS COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School Year		District	Campus	Bilingual Education	Early	BE-Trans	BE-Dual Two-Way		Bilingual (Exception)		Content- Based		ESL (Waiver)	Parental		EB/EL (Current)	Former EB/EL
At Masters Grade Level	2024	27%	34%	27%	0%	-	-	0%	-	-	12%	-	12%	-	*	31%	5%	10%
	2023	27%	35%	26%	3%	-	-	3%	-	*	8%	-	8%	*	-	30%	5%	13%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	62%	68%	52%	-	-	52%	-	*	61%	57%	62%	-	65%	70%	53%	90%
	2023	64%	64%	72%	55%	-	-	56%	-	36%	65%	-	64%	71%	-	74%	59%	75%
All Grades ELA/Reading	2024	67%	65%	72%	54%	-	-	53%	-	*	59%	50%	61%	-	60%	75%	53%	91%
	2023	63%	63%	67%	56%	-	-	57%	-	44%	61%	-	61%	58%	-	69%	58%	69%
All Grades Mathematics	2024	60%	58%	64%	51%	-	-	50%	-	*	63%	63%	63%	-	70%	66%	53%	90%
	2023	66%	64%	76%	54%	-	-	56%	-	28%	69%	-	68%	83%	-	79%	60%	81%
						Schoo	l Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2024	32%	25%	27%	23%	-	-	23%	-	-	21%	13%	23%	-	*	30%	23%	*
	2023	38%	31%	42%	40%	-	-	41%	-	*	24%	-	25%	*	-	47%	36%	*
All Grades ELA/Reading	2024	30%	22%	23%	28%	-	-	28%	-	-	17%	*	21%	-	-	21%	25%	*
	2023	35%	28%	37%	40%	-	-	40%	-	*	27%	-	29%	*	-	39%	36%	*
All Grades Mathematics	2024	35%	28%	31%	18%	-	-	18%	-	-	25%	*	25%	-	*	37%	21%	*
	2023	40%	34%	46%	40%	-	-	41%	-	*	21%	-	21%	-	-	53%	35%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

2023-24 STAAR Participation (TAPR) SMALL MIDDLE (227901060) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American			American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2024 3		rades)	ion								
All Tests																
Assessment Participant	99%	97%	99%	98%	99%	99%	100%	100%	100%	98%	98%	99%	99%	99%	99%	99%
Included in Accountability	92%	90%	96%	88%	95%	97%	100%	93%	100%	98%	96%	99%	98%	88%	95%	91%
Not Included in Accountability: Mobile	4%	4%	2%	10%	3%	1%	0%	0%	0%	0%	2%	0%	1%	8%	2%	4%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	1%	0%	0%	7%	0%	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	3%	1%	2%	1%	1%	0%	0%	0%	2%	2%	1%	1%	1%	1%	1%
Absent	1%	3%	1%	2%	1%	1%	0%	0%	0%	2%	2%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	97%	99%	97%	99%	99%	*	100%	*	96%	98%	96%	99%	99%	99%	100%
Included in Accountability	91%	88%	96%	88%	95%	97%	*	92%	*	96%	96%	96%	98%	88%	95%	91%
Not Included in Accountability: Mobile	4%	5%	2%	9%	3%	1%	*	0%	*	0%	2%	0%	1%	7%	2%	5%
Not Included in Accountability: Other Exclusions	4%	5%	1%	0%	1%	0%	*	8%	*	0%	0%	0%	0%	3%	2%	4%
Not Tested	1%	3%	1%	3%	1%	1%	*	0%	*	4%	2%	4%	1%	1%	1%	0%
Absent	1%	3%	1%	3%	1%	1%	*	0%	*	4%	2%	4%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	99%	97%	99%	98%	*	100%	*	99%	98%	100%	98%	100%	98%	99%
Included in Accountability	93%	91%	96%	88%	95%	97%	*	92%	*	99%	96%	100%	98%	89%	95%	90%
Not Included in Accountability: Mobile	5%	5%	2%	9%	3%	1%	*	0%	*	0%	2%	0%	1%	8%	2%	5%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	*	8%	*	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	3%	1%	3%	1%	2%	*	0%	*	1%	2%	0%	2%	0%	2%	1%
Absent	1%	2%	1%	3%	1%	2%	*	0%	*	1%	2%	0%	2%	0%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	96%	100%	100%	100%	99%	*	100%	*	100%	98%	100%	100%	98%	99%	100%
Included in Accountability	93%	91%	96%	86%	96%	97%	*	94%	*	100%	98%	100%	99%	87%	96%	92%
Not Included in Accountability: Mobile	4%	4%	2%	14%	3%	2%	*	0%	*	0%	0%	0%	1%	7%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	1%	*	6%	*	0%	0%	0%	0%	4%	1%	5%
Not Tested	1%	4%	0%	0%	0%	1%	*	0%	*	0%	2%	0%	0%	2%	1%	0%

2023-24 STAAR Participation (TAPR) SMALL MIDDLE (227901060) - AUSTIN ISD - TRAVIS COUNTY

EB/EL Two Non-(Current **Special** Special Continu- Continuor **African** Ed Ed American Pacific ously ously **Econ** More **State District Campus American Hispanic White** Asian Islander Races (Current) (Former) Enrolled Enrolled Disady Monitored) Indian 0% 0% Absent 1% 4% 0% 0% 1% 0% 2% 0% 0% 2% 1% 0% Other 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% Social Studies 99% 96% 99% 100% 99% 98% * 100% * 100% 98% 100% 99% 97% 99% 99% **Assessment Participant** Included in Accountability 94% 92% 95% 86% 95% 96% 94% 100% 96% 100% 98% 85% 95% 91% Not Included in Accountability: Mobile 4% 4% 3% 14% 3% 2% 0% 0% 2% 0% 1% 8% 3% 3% Not Included in Accountability: Other 1% 1% 1% 0% 1% 1% 6% 0% 0% 0% 0% 4% 1% 5% **Exclusions** 0% Not Tested 1% 4% 1% 0% 1% 2% 0% 2% 0% 1% 3% 1% 1% Absent 1% 4% 1% 0% 1% 2% 0% 0% 2% 0% 1% 3% 1% 1% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% Other 2023 STAAR Participation (All Grades) **All Tests Assessment Participant** 99% 97% 99% 92% 99% 99% 99% 100% 96% 100% 99% 97% 99% 99% 91% 94% Included in Accountability 93% 95% 82% 95% 96% 86% 93% 100% 98% 82% 95% 90% Not Included in Accountability: Mobile 4% 4% 3% 10% 3% 2% 9% 6% 3% 0% 1% 12% 3% 5% Not Included in Accountability: Other 2% 3% 1% 0% 1% 1% 4% 0% 1% 0% 0% 3% 1% 4% **Exclusions** Not Tested 1% 3% 1% 8% 1% 1% 1% 0% 4% 0% 3% 1% 1% 1% * 0% 3% 0% 2% Absent 1% 3% 1% 8% 1% 1% 1% 1% 1% 1% Other 0% 0% 0% 0% 0% 0% 0% 0% 1% 0% 0% 1% 0% 0% Reading 97% 97% 98% 100% 96% 100% 96% 100% **Assessment Participant** 99% 98% 99% 98% 99% 98% Included in Accountability 92% 89% 94% 86% 94% 95% 85% 94% 92% 100% 98% 80% 94% 89% 10% Not Included in Accountability: Mobile 4% 4% 3% 10% 3% 2% 6% 4% 0% 1% 13% 4% 6% Not Included in Accountability: Other 3% 4% 1% 0% 1% 1% 3% 0% 1% 0% 0% 3% 1% 4% **Exclusions** 3% 0% Not Tested 1% 3% 2% 3% 1% 2% 4% 0% 1% 4% 2% 0% Absent 1% 3% 2% 3% 1% 2% 3% * 0% 3% 0% 1% 4% 2% 0% Other 0% 0% 0% 0% 0% 0% 0% 0% 1% 0% 0% 0% 0% 0% **Mathematics** Assessment Participant 99% 97% 99% 93% 99% 99% * 100% 100% 96% 100% 99% 98% 99% 99% Included in Accountability 94% 92% 95% 82% 95% 96% 88% 94% 93% 100% 98% 82% 95% 90% Not Included in Accountability: Mobile 5% 4% 3% 11% 3% 3% 10% 6% 3% 0% 1% 13% 4% 6%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	*	3%	*	0%	1%	0%	0%	3%	1%	3%
Not Tested	1%	3%	1%	7%	1%	1%	*	0%	*	0%	4%	0%	1%	2%	1%	1%
Absent	1%	3%	1%	7%	1%	1%	*	0%	*	0%	3%	0%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	96%	99%	90%	99%	99%	*	100%	-	100%	97%	*	99%	98%	99%	99%
Included in Accountability	93%	91%	96%	80%	97%	98%	*	85%	_	92%	95%	*	99%	85%	97%	93%
Not Included in Accountability: Mobile	4%	4%	2%	10%	2%	1%	*	8%	-	8%	0%	*	0%	10%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	1%	*	8%	-	0%	2%	*	0%	2%	0%	3%
Not Tested	1%	4%	1%	10%	1%	1%	*	0%	-	0%	3%	*	1%	2%	1%	1%
Absent	1%	4%	1%	10%	1%	1%	*	0%	-	0%	2%	*	1%	1%	1%	1%
Other	0%	0%	0%	0%	1%	0%	*	0%	-	0%	2%	*	0%	1%	0%	0%
Social Studies																
Assessment Participant	99%	96%	99%	80%	98%	99%	*	100%	-	100%	97%	*	99%	96%	98%	99%
Included in Accountability	94%	92%	96%	70%	96%	98%	*	85%	-	92%	95%	*	99%	84%	96%	93%
Not Included in Accountability: Mobile	4%	3%	2%	10%	2%	1%	*	8%	-	8%	0%	*	0%	10%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	1%	*	8%	-	0%	2%	*	0%	2%	0%	3%
Not Tested	1%	4%	1%	20%	2%	1%	*	0%	-	0%	3%	*	1%	4%	2%	1%
Absent	1%	4%	1%	20%	1%	1%	*	0%	-	0%	2%	*	1%	2%	2%	1%
Other	0%	0%	0%	0%	1%	0%	*	0%	-	0%	2%	*	0%	1%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) SMALL MIDDLE (227901060) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African	Historia	W/bito	American Indian		Pacific Islander		Special Ed	Econ Disady	ED/EI
Attendance Rate	State	DISTRICT	Campus	American	піѕрапіс	wnite	indian	ASian	isianuer	Races	Eu	DISauv	EB/EL
2022-23	93.3%	90.9%	94.1%	93.3%	93.3%	94.9%	*	95.0%	*	93.2%	92 4%	92.8%	92.6%
2021-22	92.2%	90.6%		92.5%		94.4%		94.3%		94.2%			
Chronic Absenteeism	02.270	33.373	331370	02.070	33.270	2 11 1 7 0		5 1.5 70		0 112 70	52.070	52.070	02.070
2022-23	20.3%	28.7%	16.0%	27.8%	20.5%	11.2%	*	13.0%	*	15.7%	24.6%	24.9%	26.3%
2021-22	25.7%	29.8%		23.3%		14.1%	*	15.4%		15.7%		27.6%	
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	1.1%	0.6%	0.0%	0.8%	0.5%	*	0.0%	*	0.0%	0.0%	1.0%	0.7%
2021-22	0.7%	1.0%	0.4%	0.0%			*	0.0%	_	0.0%	0.0%	0.0%	1.5%
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	93.1%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	_	-	_	-	_	-	-	-	
Continued HS	1.0%	0.7%	-	-	-	-	_	-	-	-	-	-	
Dropped Out	6.8%	3.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.2%	96.3%	_	_	_	_	-	_	_	_	_	-	

2023-24 Attendance, Graduation, and Dropout Rates (TAPR) SMALL MIDDLE (227901060) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	ED/EI
Graduates, TxCHSE, and Continuers	93.2%		-	-	-	-	-	ASIAII	-	-	- Eu	-	-
Class of 2021													
Graduated	92.2%	97.0%	-	-	_	_	_	_	_	_	-	_	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	_	-	-	_	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	_	-	-	_	-	-	_
Dropped Out	6.3%	2.4%	-	-	-	-	_	-	-	_	-	-	-
Graduates and TxCHSE	92.7%	97.2%	-	-	-	-	-	_	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021		, ,											
Graduated	92.7%	96.7%	-	-	_	_	_	_	_	_	-	_	-
Received TxCHSE	0.5%	0.2%	-	_	-	-	_	_	-	_	-	_	_
Continued HS	0.5%		-	_	-	-	_	_	-	_	-	_	_
Dropped Out	6.3%		-	_	-	-	-	-	-	_	-	-	_
Graduates and TxCHSE			-	_	-	-	_	_	-	_	-	_	_
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	96.8%	_	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.5%	0.3%	-	_	-	-	-	-	-	_	-	-	_
Continued HS	0.5%		-	_	-	-	-	-	-	_	-	-	_
Dropped Out	6.2%		-	_	-	-	-	-	-	_	-	-	_
Graduates and TxCHSE			-	_	-	-	-	-	-	_	-	-	_
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%		-	- (-	_	_	_	_	_	-	_	_
Class of 2022	89.7%		-	_	-	_	-	_	-	_	-	-	_
RHSP/DAP Graduates (ate)										
Class of 2023	72.3%		_	-	_	_	_	_	_	_	-	_	-
Class of 2022	59.5%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo)										
Class of 2023	4.3%			-	-	_	_	-	_	-	-	-	_
Class of 2022	3.7%			-	-	-	_	-	-	-	-	-	-
FHSP-DLA Graduates (

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) SMALL MIDDLE (227901060) - AUSTIN ISD - TRAVIS COUNTY

				African			American		Pacific		Special		
			Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2023	84.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%			-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2023	88.6%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	2.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2022-23	82.5%	89.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ates (A	nnual R	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	\/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	92.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	89.7%	-	-	-	-	_	-	_	-	_	-	_

Texas Education Agency 2023-24 Graduation Profile (TAPR)

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	4,440	377,367
By Ethnicity:				
African American	-	-	261	46,822
Hispanic	-	-	2,236	197,333
White	-	-	1,521	103,009
American Indian	-	-	8	1,181
Asian	-	-	245	19,151
Pacific Islander	-	-	4	574
Two or More Races	-	-	165	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	346	49,278
Foundation H.S. Program (Endorsement)	-	-	116	16,475
Foundation H.S. Program (DLA)	-	-	3,977	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	468	34,589
Economically Disadvantaged Graduates	-	-	1,771	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	712	50,229
At-Risk Graduates	-	-	1,622	168,430
CTE Completers	-	-	1,035	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) SMALL MIDDLE (227901060) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) SMALL MIDDLE (227901060) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) SMALL MIDDLE (227901060) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

2023-24 Student Information (TAPR)

		Membership				Enrollment			
	Car	npus			Can	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	1,260	100.0%	72,739	5,517,464	1,260	100.0%	72,830	5,531,236	
Students by Grade									
Grade 6	427	33.9%	6.8%	7.3%	427	33.9%	6.8%	7.2%	
Grade 7	416	33.0%	6.6%	7.3%	416	33.0%	6.6%	7.3%	
Grade 8	417	33.1%	6.7%	7.5%	417	33.1%	6.7%	7.5%	
Ethnic Distribution									
African American	36	2.9%	6.0%	12.8%	36	2.9%	6.0%	12.8%	
Hispanic	519	41.2%	54.1%	53.2%	519	41.2%	54.1%	53.2%	
White	586	46.5%	30.8%	25.0%	586	46.5%	30.8%	25.0%	
American Indian	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%	
Asian	41	3.3%	4.8%	5.4%	41	3.3%	4.8%	5.4%	
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%	
Two or More Races	74	5.9%	4.1%	3.1%	74	5.9%	4.1%	3.1%	
Sex									
Female	558	44.3%	48.8%	48.9%	558	44.3%	48.8%	48.8%	
Male	702	55.7%	51.2%	51.1%	702	55.7%	51.2%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	358	28.4%	50.2%	62.3%	358	28.4%	50.2%	62.2%	
Non-Educationally Disadvantaged	902	71.6%	49.8%	37.7%	902	71.6%	49.8%	37.8%	
Section 504 Students	232	18.4%	10.1%	7.2%	232	18.4%	10.1%	7.2%	
EB Students/EL	205	16.3%	31.4%	24.4%	205	16.3%	31.4%	24.3%	
Students w/ Disciplinary Placements (2022-23)	7	0.5%	1.4%	1.9%					
Students w/ Dyslexia	198	15.7%	9.5%	6.0%	198	15.7%	9.5%	6.0%	
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%	
Homeless	7	0.6%	1.4%	1.4%	7	0.6%	1.4%	1.4%	
Immigrant	28	2.2%	7.8%	2.9%	28	2.2%	7.8%	2.9%	
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Title I	4	0.3%	54.0%	65.7%	4	0.3%	53.9%	65.7%	
Military Connected	0	0.0%	0.2%	3.9%	0	0.0%	0.2%	3.9%	
At-Risk	211	16.7%	45.8%	53.2%	211	16.7%	45.8%	53.2%	
Students by Instructional Program									
Bilingual/ESL Education	286	22.7%	34.9%	24.5%	286	22.7%	34.8%	24.4%	
Career and Technical Education	388	30.8%	24.9%	26.9%	-	-	-	-	
Career and Technical Education (9-12 grades only)	0	0.0%	61.2%		-	-	-	-	
Gifted and Talented Education	269	21.3%			269	21.3%	13.7%	8.5%	
Special Education	209	16.6%				16.6%	16.4%	14.0%	
Students with Disabilities by Type of Primary Disab									

2023-24 Student Information (TAPR)

SMALL MIDDLE (227901060) - AUSTIN ISD - TRAVIS COUNTY

		Mem	bership			Enro	ollment	
	Car	npus			Cai	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	209							
Students with Intellectual Disabilities	117	56.0%	53.7%	45.7%				
Students with Physical Disabilities	11	5.3%	14.4%	18.9%				
Students with Autism	31	14.8%	14.2%	16.2%				
Students with Behavioral Disabilities	50	23.9%	16.6%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.7%				
Mobility (2022-23)								
Total Mobile Students	99	7.8%	16.8%	16.1%				
African American	12	0.9%	2.0%	3.4%				
Hispanic	45	3.5%	11.3%	8.5%				
White	26	2.0%	2.4%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	10	0.8%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.5%	0.4%	0.5%				
Special Ed Students who are Mobile	24	11.5%	17.2%	17.6%				
Count and Percent of EB Students/EL who are Mobile	25	11.7%	22.3%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	45	10.8%	22.2%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	68	8.6%	17.8%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention R	ates by G	irade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.3%	0.3%		
Grade 7	0.0%	0.5%	0.5%	0.0%	0.8%	0.4%		
Grade 8	0.0%	0.3%	0.4%	0.0%	0.6%	0.5%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Texas Education Agency 2023-24 Student Information (TAPR)

Class Size Information	Campus	District	State
Elementary			
Grade 6	14.9	18.5	19.2
Secondary			
English/Language Arts	16.0	16.8	16.3
Foreign Languages	23.2	20.1	18.8
Mathematics	15.1	18.0	17.5
Science	19.2	19.4	18.5
Social Studies	17.0	19.2	18.8

Texas Education Agency 2023-24 Staff Information (TAPR)

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	90.8	100.0%	100.0%	100.0%
Professional Staff	80.4	88.5%	63.6%	63.9%
Teachers	71.4	78.6%	48.7%	48.3%
Professional Support	5.0	5.5%	11.3%	11.1%
Campus Administration (School Leadership)	4.0	4.4%	3.2%	3.3%
Educational Aides	10.4	11.5%	11.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	19.0	651.0
Full-time Counselors	3.0	n/a	184.0	13,870.0
Part-time Counselors	0.0	n/a	12.0	1,172.0
Total Minority Staff	24.9	27.4%	60.4%	54.4%
Teachers by Ethnicity				
African American	2.0	2.8%	6.7%	12.6%
Hispanic	12.9	18.0%	36.4%	30.1%
White	50.6	70.8%	51.1%	53.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	1.4%	3.7%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	5.0	7.0%	1.8%	1.3%
Teachers by Sex				
Males	21.0	29.5%	27.2%	24.5%
Females	50.4	70.5%	72.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	1.0%	2.5%
Bachelors	50.9	71.3%	70.5%	71.7%
Masters	20.5	28.7%	27.5%	24.9%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.9	5.4%	14.0%	8.7%
1-5 Years Experience	15.0	21.0%	27.1%	27.4%
6-10 Years Experience	15.1	21.1%	18.5%	20.2%
11-20 Years Experience	20.5	28.7%	24.9%	27.1%
21-30 Years Experience	15.0	21.0%	12.8%	13.7%
Over 30 Years Experience	2.0	2.8%	2.7%	3.0%
Number of Students per Teacher	17.6	n/a	14.3	14.7

2023-24 Staff Information (TAPR)

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	5.6	6.0
Average Years Experience of Principals with District	1.0	5.3	5.1
Average Years Experience of Assistant Principals	10.7	4.7	5.1
Average Years Experience of Assistant Principals with District	10.7	4.1	4.3
Average Years Experience of Teachers	12.9	10.1	11.1
Average Years Experience of Teachers with District	11.2	7.7	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	\$56,168	\$53,194	\$54,272
1-5 Years Experience	\$58,505	\$57,170	\$58,185
6-10 Years Experience	\$62,275	\$60,720	\$61,494
11-20 Years Experience	\$62,931	\$63,913	\$65,219
21-30 Years Experience	\$64,842	\$67,868	\$69,723
Over 30 Years Experience	\$73,430	\$75,899	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$62,193	\$60,821	\$62,474
Professional Support	\$63,546	\$76,273	\$73,783
Campus Administration (School Leadership)	\$93,586	\$85,844	\$86,738
Instructional Staff Percent	n/a	61.0%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d)		
Bilingual/ESL Education	1.8	2.6%	21.5%	6.0%
Career and Technical Education	4.3	6.0%	3.9%	5.5%
Compensatory Education	0.0	0.0%	0.2%	3.1%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	43.9	61.5%	51.6%	69.8%
Special Education	9.9	13.9%	14.3%	10.3%
Other	11.5	16.1%	8.4%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)