2023-24 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: MENDEZ MIDDLE

Campus Number: 227901058



	School Year			_		_			Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by T	Tested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	71%	70%	*	68%	*	-	*	-	*	50%	*	70%	69%	69%	62%
	2023	78%	75%	65%	50%	64%	*	*	-	-	*	61%	-	61%	73%	65%	64%
At Meets Grade Level or Above	2024	54%	56%	40%	*	38%	*	-	*	_	*	29%	*	40%	38%	38%	34%
	2023	55%	56%	45%	25%	44%	*	*	-	-	*	56%	-	42%	50%	47%	42%
At Masters Grade Level	2024	29%	35%	12%	*	8%	*	-	*	-	*	8%	*	11%	15%	12%	4%
	2023	27%	33%	8%	0%	10%	*	*	-	_	*	17%	-	5%	15%	9%	8%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	46%	51%	*	46%	*	-	*	-	*	43%	*	46%	64%	51%	46%
	2023	63%	53%	55%	33%	55%	*	*	-	-	*	53%	-	46%	74%	53%	52%
At Meets Grade Level or Above	2024	34%	28%	32%	*	30%	*	-	*	_	*	30%	*	28%	40%	31%	33%
	2023	37%	30%	24%	0%	25%	*	*	-	-	*	32%	-	22%	30%	25%	27%
At Masters Grade Level	2024	11%	10%	10%	*	6%	*	-	*	_	*	17%	*	7%	16%	10%	4%
	2023	11%	8%	6%	0%	7%	*	*	-	_	*	16%	_	7%	4%	6%	8%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	76%	70%	45%	71%	*	*	-	-	*	71%	*	72%	66%	68%	78%
	2023	83%	80%	58%	71%	56%	*	-	-	_	*	33%	*	57%	60%	57%	49%
At Meets Grade Level or Above	2024	56%	56%	37%	27%	37%	*	*	-	-	*	59%	*	40%	31%	36%	38%
	2023	58%	59%	24%	29%	24%	*	-	-	_	*	21%	*	22%	32%	24%	18%
At Masters Grade Level	2024	29%	34%	9%	0%	8%	*	*	-	-	*	18%	*	6%	14%	8%	8%
	2023	28%	34%	3%	0%	3%	*	-	_	_	*	4%	*	1%	8%	3%	0%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	76%	82%	73%	*	*	-	-	*	65%	*	72%	83%	75%	78%
	2023	76%	72%	78%	83%	77%	*	-	-	_	*	83%	*	77%	79%	77%	75%
At Meets Grade Level or Above	2024	43%	44%	37%	27%	37%	*	*	-	_	*	47%	*	30%	48%	36%	43%
	2023	46%	46%	50%	50%	49%	*	-	-	-	*	42%	*	48%	58%	51%	45%
At Masters Grade Level	2024	16%	19%	6%	0%	5%	*	*	-	_	*	12%	*	4%	10%	5%	5%
	2023	17%	19%	18%	0%	19%	*	-	-	-	*	13%	*	18%	21%	20%	16%
Grade 8 Science																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	70%	66%	35%	18%	35%	*	*	-	-	*	53%	*	32%	41%	34%	38%
	2023	74%	71%	59%	50%	59%	*	-	-	-	*	58%	*	62%	50%	59%	54%
At Meets Grade Level or Above	2024	44%	45%	22%	0%	22%	*	*	-	-	*	47%	*	24%	17%	22%	25%
	2023	47%	48%	25%	0%	27%	*	-	-	-	*	25%	*	23%	33%	26%	19%
At Masters Grade Level	2024	17%	21%	5%	0%	5%	*	*	-	-	*	12%	*	4%	7%	5%	5%
	2023	17%	19%	2%	0%	2%	*	-	_	_	*	0%	*	1%	4%	2%	1%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	59%	35%	18%	35%	*	*	-	-	*	53%	*	39%	28%	32%	41%
	2023	62%	61%	42%	33%	43%	*	_	_	-	*	35%	*	41%	43%	41%	37%
At Meets Grade Level or Above	2024	33%	35%	18%	0%	19%	*	*	_	_	*	41%	*	16%	21%	17%	23%
	2023	33%	36%	14%	0%	15%	*	_	_	-	*	26%	*	10%	26%	14%	11%
At Masters Grade Level	2024	17%	20%	4%	0%	5%	*	*	_	_	*	12%	*	4%	3%	4%	5%
	2023	16%	19%	3%	0%	3%	*	_	_	_	*		*			3%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	56%	44%	55%	94%	*	*	-	90%	55%	17%	55%	58%	55%	57%
	2023	76%	74%	59%	52%	59%	67%	*	_	-	80%	54%	17%	58%	64%	59%	55%
At Meets Grade Level or Above	2024	48%	49%	31%	15%	30%	83%	*	*	_	40%	41%	0%	30%	32%	30%	33%
	2023	49%	51%	30%	17%	30%	58%	*	_	-	40%	33%	0%	27%	38%	31%	26%
At Masters Grade Level	2024	20%	24%	8%	2%	6%	39%	*	*	_	40%	13%	0%	6%	11%	8%	5%
	2023	20%	25%	7%	0%	7%	0%	*	_	_	10%	9%	0%	6%	9%	7%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	73%	70%	47%	70%	100%	*	*	-	*	59%	*	71%	67%	69%	69%
	2023	77%	75%	61%	60%	60%	*	*	_	-	*	45%	*	59%	67%	61%	56%
At Meets Grade Level or Above	2024	54%	55%	38%	27%	37%	83%	*	*	_	*	41%	*	40%	35%	37%	36%
	2023	53%	56%	33%		33%	*	*	_	-	*		*			34%	28%
At Masters Grade Level	2024	22%	27%	10%		8%	50%	*	*	_	*		*			10%	6%
	2023	20%	27%	5%		6%	*		_	_	*		*			6%	3%
All Grades Mathematics		_0,0		270	2 /0	370						. 5 70		2 70	. = 70	2,0	2 70
At Approaches Grade Level or Above	2024	72%	69%	63%	80%	59%	83%	*	*	-	*	53%	*	58%	74%	63%	60%
	2023	75%	72%	67%	53%	67%	*	*	_	_	*	70%	*	64%	76%	66%	65%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	43%		27%	33%	83%	*	*	-	*	38%	*	29%	, .	33%	37%
	2023	45%	45%		20%	39%	*	*	_	-	*	37 /0	*	37 70		39%	
At Masters Grade Level	2024	17%	19%	8%	7%	5%	50%	*		-	*	1370	*	0 70	13%	8%	5%
	2023	19%	21%	13%	0%	14%	*	*	-	-	*	14%	*	13%	12%	14%	13%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	73%	35%	18%	35%	*	*	-	_	*	53%	*	32%	41%	34%	38%
	2023	77%	74%	59%	50%	59%	*	-	-	_	*	58%	*	62%	50%	59%	54%
At Meets Grade Level or Above	2024	43%	45%	22%	0%	22%	*	*	-	-	*	47%	*	24%	17%	22%	25%
	2023	47%	48%	25%	0%	27%	*	-	-	-	*	25%	*	23%	33%	26%	19%
At Masters Grade Level	2024	16%	20%	5%	0%	5%	*	*	-	_	*	12%	*	4%	7%	5%	5%
	2023	18%			0%	2%		_	-	_	*	0%	*	1%	4%	2%	
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	78%	35%	18%	35%	*	*	-	-	*	53%	*	39%	28%	32%	41%
	2023	78%	78%	42%	33%	43%	*	-	-	-	*	35%	*	41%	43%	41%	37%
At Meets Grade Level or Above	2024	51%	55%	18%	0%	19%	*	*	-	_	*	41%	*	16%	21%	17%	23%
	2023	52%	56%	14%	0%	15%	*	_	-	_	*	26%	*	10%	26%	14%	11%
At Masters Grade Level	2024	27%	34%		0%	5%		*	-	_	*		*				
	2023	27%	35%	3%	0%	3%	*	_	-	_	*	9%					
			Sī		formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or						
7th Graders																	
Reading and Mathematics	2024	35%	35%	27%	*	24%	*	_	*	_	*	26%	*	25%	32%	26%	24%
	2023	37%	36%		0%	19%	*	*	_	_	*		_			21%	
Reading and Mathematics Including EOC	2024	36%			*	24%	*	-	*	_	*		*			26%	
_	2023	38%	41%	20%	0%	19%	*	*	-	_	*	33%	_	21%	19%	21%	21%
Reading Including EOC	2024	54%	56%		*	38%		-	*	_	*					38%	
3 3	2023	55%	56%		25%	44%		*	_	_	*					47%	
Math Including EOC	2024	40%	42%		*	30%		_	*	_	*		*			31%	
	2023	43%	44%		0%	25%		*	_	_	*		_			25%	
8th Graders			, 70	= . 70	3 70	25 70						3270			2270		=: 70
Reading and Mathematics	2024	28%	30%	24%	9%	24%	*	*	_	_	*	47%	*	28%	17%	25%	28%
	2023	31%			17%	23%		_	_	_	*						

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	42%	24%	9%	24%	*	*	-	-	*	47%	*	28%	17%	25%	28%
	2023	44%	45%	22%	17%	23%	*	-	-	-	*	21%	*	19%	33%	22%	16%
Reading Including EOC	2024	57%	56%	37%	27%	37%	*	*	-	-	*	59%	*	40%	31%	36%	38%
	2023	58%	59%	24%	29%	24%	*	-	-	-	*	21%	*	22%	32%	24%	18%
Math Including EOC	2024	49%	47%	37%	27%	37%	*	*	-	-	*	47%	*	30%	48%	36%	43%
	2023	51%	50%	50%	50%	49%	*	-	-	-	*	42%	*	48%	58%	51%	45%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	38%	25%	13%	24%	83%	*	*	-	*	35%	*	26%	24%	25%	26%
	2023	37%	40%	21%	7%	21%	*	*	-	-	*	26%	*	20%	26%	21%	18%
Reading and Mathematics Including EOC	2024	38%	40%	25%	13%	24%	83%	*	*	-	*	35%	*	26%	24%	25%	26%
	2023	39%	43%	21%	7%	21%	*	*	-	-	*	26%	*	20%	26%	21%	18%
Reading Including EOC	2024	54%	55%	38%	27%	37%	83%	*	*	-	*	41%	*	40%	35%	37%	36%
	2023	53%	57%	33%	27%	33%	*	*	-	_	*	36%	*	30%	41%	34%	28%
Math Including EOC	2024	45%	45%	34%	27%	33%	83%	*	*	-	*	38%	*	29%	44%	33%	37%
	2023	47%	48%	39%	20%	39%	*	*	-	-	*	37%	*	37%	43%	39%	37%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 7 ELA/Reading	2024	66%	64%	63%	*	62%	*	-	*	-	*	45%	*	66%	55%	61%	63%
	2023	71%	70%	78%	100%	74%	*	*	-	-	*	63%	-	77%	80%	78%	74%
Grade 7 Mathematics	2024	49%	43%	59%	*	55%	*	-	*	-	*	50%	-	58%	61%	60%	57%
	2023	56%	55%	65%	56%	64%	*	*	-	-	*	65%	-	60%	75%	66%	63%
Grade 8 ELA/Reading	2024	69%	66%	62%	55%	63%	*	*	-	-	*	69%	-	61%	63%	60%	63%
	2023	63%	62%	56%	50%	55%	*	-	-	-	*	39%	*	56%	52%	54%	51%
Grade 8 Mathematics	2024	66%	61%	71%	85%	69%	*	*	-	-	*	56%	-	66%	82%	70%	72%
	2023	74%	66%	85%	92%	84%	*	-	-	-	*	80%	*	85%	87%	85%	82%
All Grades Both Subjects	2024	64%	62%	64%	67%	62%	95%	*	*	-	67%	54%	*	63%	65%	63%	63%
	2023	64%	64%	71%	73%	69%	83%	*	-	-	100%	61%	42%	70%	74%	70%	67%
All Grades ELA/Reading	2024	67%	65%	62%	46%	63%	100%	*	*	-	*	55%	*	64%	59%	61%	63%
	2023	63%	63%	65%	77%	64%	*	*	-	-	*	49%	*	65%	67%	65%	61%
All Grades Mathematics	2024	60%	58%	65%	88%	61%	92%	*	*	-	*	53%	-	62%	72%	65%	64%
	2023	66%	64%	76%	70%	75%	*	*	-	-	*	74%	*	74%	80%	76%	74%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subje	ect					
Grade 7 ELA/Reading	2024	23%	13%	32%	*	33%	-	-	-	-	-	21%	*	38%	20%	32%	28%
	2023	39%	29%	47%	50%	45%	*	-	-	-	-	42%	-	48%	43%	48%	46%
Grade 7 Mathematics	2024	14%	10%	12%	*	10%	*	-	*	-	-	8%	-	8%	20%	12%	14%
	2023	22%	19%	39%	25%	39%	*	*	-	-	-	31%	-	33%	56%	39%	35%
Grade 8 ELA/Reading	2024	34%	24%	35%	20%	38%	-	-	-	-	-	17%	-	47%	18%	38%	38%
	2023	39%	28%	31%	*	29%	*	-	-	-	*	18%	*	30%	36%	29%	27%
Grade 8 Mathematics	2024	44%	32%	58%	71%	54%	-	-	-	-	-	25%	-	52%	67%	55%	58%
	2023	49%	37%	71%	80%	71%	*	-	-	-	*	78%	*	71%	71%	70%	67%
All Grades Both Subjects	2024	32%	25%	34%	43%	32%	*	-	*	-	-	17%	*	35%	33%	33%	33%
•	2023	38%	31%	49%	46%	48%	*	*	-	-	*	43%	*	48%	53%	48%	45%
All Grades ELA/Reading	2024	30%	22%	33%	17%	35%	-	-	-	-	-	20%	*	41%	19%	34%	32%
	2023	35%	28%	39%	45%	37%	*	-	-	-	*	28%	*	39%	40%	39%	36%
All Grades Mathematics	2024	35%	28%	34%	63%	30%	*	-	*	-	-	14%	-	29%	45%	32%	34%
	2023	40%	34%	56%	46%	57%	*	*	-	-	*	58%	*	55%	63%	56%	53%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MENDEZ MIDDLE (227901058) - AUSTIN ISD - TRAVIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content-	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	Monitored & Former EB/EL
	rear	Juic	District	Cumpus						rmance Leve		Duscu	i un out	(Walver)	Demai		(Current)	LD/LL
All Grades All Subjects								,,			-							
At Approaches Grade Level or Above	2024	75%	72%	56%	50%	-	-	42%	50%	*	63%	*	63%	-	54%	56%	57%	67%
	2023	76%	74%	59%	*	-	-	-	-	*	53%	-	53%	-	-	66%	55%	92%
At Meets Grade Level or Above	2024	48%	49%	31%	27%	-	-	17%	27%	*	40%	*	41%	-	26%	29%	32%	50%
	2023	49%	51%	30%	*	-	-	-	-	*	26%	-	26%	-	-	36%	26%	67%
At Masters Grade Level	2024	20%	24%	8%	1%	-	-	0%	2%	*	9%	*	9%	-	4%	11%	5%	0%
	2023	20%	25%	7%	*	-	-	-	-	*	5%	_	5%	_	-	7%	6%	25%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	73%	70%	66%	-	-	*	63%	*	72%	*	75%	-	67%	71%	68%	*
	2023	77%	75%	61%	*	-	-	-	-	*	52%	-	52%	-	-	69%	55%	*
At Meets Grade Level or Above	2024	54%	55%	38%	31%	-	-	*	30%	*	45%	*	46%	-	24%	41%	34%	*
	2023	53%	56%	33%	*	-	-	-	-	*	27%	-	27%	-	-	42%	27%	*
At Masters Grade Level	2024	22%	27%	10%	0%	-	-	*	0%	*	10%	*	11%	-	10%	16%	6%	*
	2023	20%	27%	5%	*	-	-	-	-	*	2%	-	2%	-	-	7%	3%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	69%	63%	40%	-	-	*	37%	*	79%	*	79%	-	65%	67%	60%	*
	2023	75%	72%	67%	*	-	-	-	-	*	62%	-	62%	-	-	71%	65%	*
At Meets Grade Level or Above	2024	43%	43%	34%	26%	-	-	*	23%	*	52%	*	54%	-	35%	31%	37%	*
	2023	45%	45%	39%	*	-	-	-	-	*	34%	-	34%	-	-	40%	37%	*
At Masters Grade Level	2024	17%	19%	8%	3%	-	-	*	3%	*	7%	*	7%	-	5%	12%	5%	*
	2023	19%	21%	13%	*	-	-	-	-	*	11%	-	11%	-	-	12%	13%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	73%	35%	*	-	-	*	-	-	45%	-	45%	-	33%	33%	38%	*
	2023	77%	74%	59%	*	-	-	-	-	*	54%	-	54%	-	-	68%	54%	*
At Meets Grade Level or Above	2024	43%	45%	22%	*	-	-	*	-	-	32%	-	32%	-	20%	18%	26%	*
	2023	47%	48%	25%	*	-	-	-	-	*	21%	-	21%	-	-	35%	19%	*
At Masters Grade Level	2024	16%	20%	5%	*	-	-	*	-	-	9%	-	9%	-	0%	5%	5%	*
	2023	18%	22%	2%	*	-	-	-	-	*	2%	-	2%	-	-	0%	1%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	78%	35%	*	-	-	*	-	-	45%	-	45%	-	43%	28%	42%	*
	2023	78%	78%	42%	*	-	-	-	-	*	36%	-	36%	-	-	47%	37%	*
At Meets Grade Level or Above	2024	51%	55%	18%	*	-	-	*	-	-	27%	-	27%	-	21%	13%	24%	*
	2023	52%	56%	14%	*	-	-	_	-	*	13%	_	13%	_	-	18%	11%	*

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MENDEZ MIDDLE (227901058) - AUSTIN ISD - TRAVIS COUNTY

At Masters Grade Level	School Year 2024 2023		34%	Campus 4% 3%	Total Bilingual Education *	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way *		ALP Bilingual (Exception)		ESL Content- Based -	ESL Pull-Out 9% 2%	ALP ESL (Waiver) -	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL *
						Sch	nool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	62%	64%	59%	_	_	71%	57%	*	69%	*	70%	-	60%	64%	63%	*
	2023	64%	64%	71%	*	-	-	-	_	*	65%	-	65%	-	-	76%	67%	100%
All Grades ELA/Reading	2024	67%	65%	62%	63%	-	_	*	62%	*	67%	*	70%	-	53%	61%	62%	*
	2023	63%	63%	65%	*	-	-	-	-	*	58%	-	58%	-	-	73%	60%	*
All Grades Mathematics	2024	60%	58%	65%	56%	-	-	*	52%	*	71%	*	70%	-	67%	67%	64%	*
	2023	66%	64%	76%	*	-	-	-	_	*	72%	-	72%	-	-	79%	74%	*
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2024	32%	25%	34%	22%	-	-	*	21%	-	50%	*	50%	-	31%	35%	33%	-
	2023	38%	31%	49%	*	-	-	-	_	*	42%	-	42%	-	-	56%	45%	*
All Grades ELA/Reading	2024	30%	22%	33%	35%	-	-	*	33%	-	36%	*	40%	-	14%	36%	32%	-
	2023	35%	28%	39%	*	-	-	-	-	*	35%	-	35%	-	-	45%	36%	*
All Grades Mathematics	2024	35%	28%	34%	6%	-	-	*	6%	-	60%	*	57%	-	44%	35%	34%	-
	2023	40%	34%	56%	*	-	-	-	_	*	49%	-	49%	-	-	63%	53%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
	State	District	Campus	American					Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					2024 3		Participat irades)	lion								
All Tests																
Assessment Participant	99%	97%	97%	100%	97%	100%	*	*	-	100%	97%	100%	97%	98%	97%	97%
Included in Accountability	92%	90%	76%	100%	74%	100%	*	*	-	100%	84%	60%	93%	57%	81%	73%
Not Included in Accountability: Mobile	4%	4%	17%	0%	18%	0%	*	*	-	0%	13%	40%	4%	32%	11%	16%
Not Included in Accountability: Other Exclusions	2%	3%	4%	0%	5%	0%	*	*	-	0%	0%	0%	0%	9%	5%	8%
Not Tested	1%	3%	3%	0%	3%	0%	*	*	-	0%	3%	0%	3%	2%	3%	3%
Absent	1%	3%	3%	0%	3%	0%	*	*	-	0%	3%	0%	3%	2%	3%	3%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	97%	99%	100%	99%	100%	*	*	-	*	100%	*	98%	100%	99%	98%
Included in Accountability	91%	88%	80%	100%	78%	100%	*	*	-	*	89%	*	94%	62%	85%	76%
Not Included in Accountability: Mobile	4%	5%	15%	0%	16%	0%	*	*	-	*	11%	*	4%	29%	9%	14%
Not Included in Accountability: Other Exclusions	4%	5%	4%	0%	5%	0%	*	*	-	*	0%	*	1%	9%	5%	8%
Not Tested	1%	3%	1%	0%	1%	0%	*	*	-	*	0%	*	2%	0%	1%	2%
Absent	1%	3%	1%	0%	1%	0%	*	*	-	*	0%	*	2%	0%	1%	2%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	97%	100%	97%	100%	*	*	-	*	96%	100%	97%	97%	97%	97%
Included in Accountability	93%	91%	77%	100%	76%	100%	*	*	-	*	85%	40%	94%	57%	82%	74%
Not Included in Accountability: Mobile	5%	5%	16%	0%	16%	0%	*	*	-	*	11%	60%	4%	32%	10%	16%
Not Included in Accountability: Other Exclusions	1%	2%	4%	0%	5%	0%	*	*	-	*	0%	0%	0%	8%	4%	7%
Not Tested	1%	3%	3%	0%	3%	0%	*	*	-	*	4%	0%	3%	3%	3%	3%
Absent	1%	2%	3%	0%	3%	0%	*	*	-	*	4%	0%	3%	3%	3%	3%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	96%	96%	100%	96%	*	*	-	-	*	95%	*	96%	96%	96%	97%
Included in Accountability	93%					*	*	-	-	*	77%	*	91%		78%	69%
Not Included in Accountability: Mobile	4%		19%	0%		*	*	-	-	*	18%	*	5%	33%	13%	19%
Not Included in Accountability: Other Exclusions	1%	2%	5%	0%	6%	*	*	-	-	*	0%	*	0%	9%	5%	9%
Not Tested	1%	4%	4%	0%	4%	*	*	-	-	*	5%	*	4%	4%	4%	3%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	4%	4%	0%	4%	*	*	-	-	*	5%	*	4%	4%	4%	3%
Other	0%	0%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	96%	100%	96%	*	*	-	-	*	95%	*	95%	98%	96%	95%
Included in Accountability	94%	92%	72%	100%	69%	*	*	-	-	*	77%	*	89%	54%	77%	67%
Not Included in Accountability: Mobile	4%	4%	20%	0%	21%	*	*	-	-	*	18%	*	5%	35%	14%	19%
Not Included in Accountability: Other Exclusions	1%	1%	5%	0%	6%	*	*	-	-	*	0%	*	0%	9%	5%	9%
Not Tested	1%	4%	4%	0%	4%	*	*	-	-	*	5%	*	5%	2%	4%	5%
Absent	1%	4%	4%	0%	4%	*	*	-	-	*	5%	*	5%	2%	4%	5%
Other	0%	0%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
					2023		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	97%	99%	97%	99%	100%	*	-	-	100%	98%	100%	99%	97%	99%	99%
Included in Accountability	93%	91%	83%	64%	86%	100%	*	-	_	100%	90%	100%	92%	65%	87%	88%
Not Included in Accountability: Mobile	4%	4%	12%	33%	9%	0%	*	-	_	0%	6%	0%	7%	24%	9%	6%
Not Included in Accountability: Other Exclusions	2%	3%	3%	0%	3%	0%	*	-	-	0%	1%	0%	0%	8%	3%	5%
Not Tested	1%	3%	1%	3%	1%	0%	*	-	-	0%	2%	0%	1%	3%	1%	1%
Absent	1%	3%	1%	3%	1%	0%	*	-	_	0%	2%	0%	1%	3%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	97%	99%	100%	98%	*	*	-	-	*	98%	*	99%	99%	99%	99%
Included in Accountability	92%	89%	84%	68%	86%	*	*	-	-	*	88%	*	91%	69%	87%	88%
Not Included in Accountability: Mobile	4%	4%	11%	32%	8%	*	*	-	-	*	6%	*	7%	20%	7%	5%
Not Included in Accountability: Other Exclusions	3%	4%	4%	0%	5%	*	*	-	-	*	4%	*	1%	9%	4%	7%
Not Tested	1%	3%	1%	0%	2%	*	*	-	-	*	2%	*	1%	1%	1%	1%
Absent	1%	3%	1%	0%	2%	*	*	-	-	*	2%	*	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	99%	100%	99%	*	*	-	-	*	100%	*	99%	100%	99%	99%
Included in Accountability	94%	92%	86%	68%	88%	*	*	-	-	*	96%	*	93%	71%	89%	89%
Not Included in Accountability: Mobile	5%	4%	11%	32%	8%	*	*	-	-	*	4%	*	6%	22%	8%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	*	*	-	-	*	0%	*	0%	7%	2%	4%
Not Tested	1%	3%	1%	0%	1%	*	*	-	-	*	0%	*	1%	0%	1%	1%
Absent	1%	3%	0%	0%	1%	*	*	-	-	*	0%	*	1%	0%	1%	1%
Other	0%	0%	0%	0%	1%	*	*	-	-	*	0%	*	1%	0%	1%	0%
Science																
Assessment Participant	99%	96%	98%	91%	99%	*	-	-	-	*	96%	*	100%	95%	98%	100%
Included in Accountability	93%	91%	82%	55%	85%	*	-	-	-	*	89%	*	93%	59%	85%	88%
Not Included in Accountability: Mobile	4%	4%	14%	36%	11%	*	-	-	-	*	7%	*	7%	29%	12%	8%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	*	-	-	-	*	0%	*	0%	7%	2%	4%
Not Tested	1%	4%	2%	9%	1%	*	-	-	-	*	4%	*	0%	5%	2%	0%
Absent	1%	4%	2%	9%	1%	*	-	-	-	*	4%	*	0%	5%	2%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	98%	91%	98%	*	-	-	-	*	96%	*	100%	93%	98%	99%
Included in Accountability	94%	92%	81%	55%	84%	*	-	-	-	*	88%	*	93%	56%	85%	87%
Not Included in Accountability: Mobile	4%	3%	14%	36%	11%	*	-	-	-	*	8%	*	7%	29%	12%	8%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	*	-	-	-	*	0%	*	0%	7%	2%	4%
Not Tested	1%	4%	2%	9%	2%	*	-	-	-	*	4%	*	0%	7%	2%	1%
Absent	1%	4%	2%	9%	2%	*	-	-	-	*	4%	*	0%	7%	2%	1%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) MENDEZ MIDDLE (227901058) - AUSTIN ISD - TRAVIS COUNTY

										Two			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	90.9%	83.8%	88.4%	83.3%	*	*	-	-	*	87.1%	83.8%	83.2%
2021-22	92.2%	90.6%	86.9%	83.6%	87.2%	84.4%	*	*	-	*	86.3%	86.9%	89.3%
Chronic Absenteeism													
2022-23	20.3%	28.7%	58.9%	60.7%	58.1%	80.0%	*	-	-	*	., ,	58.3%	59.2%
2021-22	25.7%	29.8%	46.6%	48.1%	46.3%	60.0%	*	*	-	50.0%	45.3%	46.7%	40.3%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	1.1%	1.8%	0.0%	2.0%	0.0%	*	-	-	*	1.8%	1.2%	3.3%
2021-22	0.7%	1.0%	1.2%	0.0%	0.8%	16.7%	-	*	-	20.0%	0.0%	1.3%	0.9%
Annual Dropout Rate (Gr 9-12))											
2022-23	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	
2021-22	2.2%	1.7%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2023													
Graduated	90.3%	93.1%	-	-	_	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.1%	1.5%	-	-	_	-	-	-	_	-	-	-	
Dropped Out	6.3%	5.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.6%	93.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	95.6%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	0.9%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	3.2%	-	-	-	-	-	-	_	-	-	-	
Graduates and TxCHSE	90.0%	95.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	96.0%	-	-	-	-	-	-	_	-	-	-	
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.8%	3.0%	-	_	_	-	-	-	-	-	-	-	
Graduates and TxCHSE		96.3%	-	_	_	-	-	-	_	_	_	_	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) MENDEZ MIDDLE (227901058) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disady	FB/FI
Graduates, TxCHSE, and Continuers	93.2%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	97.0%	-	-	_	-	-	-	_	_	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	1.0%	0.4%	-	_	_	_	-	_	_	_	-	-	_
Dropped Out	6.3%	2.4%	-	_	_	_	-	-	_	_	-	-	_
Graduates and TxCHSE	92.7%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021		·	·										
Graduated	92.7%	96.7%	-	_	_	_	_	_	_	_	_	-	_
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	0.5%	0.7%	-	-	-	_	-	-	-	-	-	-	_
Dropped Out	6.3%	2.4%	-	-	-	_	-	-	-	-	-	-	_
Graduates and TxCHSE	93.2%	97.0%	-	-	_	-	-	-	_	_	-	-	_
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	96.8%	-	-	_	_	-	-	_	_	_	-	_
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.2%	-	-	-	-	-	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%		-	-	-	_	-	-	-	_	_	-	-
Class of 2022	89.7%	93.3%	-	-	-	-	-	-	_	-	-	-	_
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2023	72.3%		-	-	_	-	-	-	_	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lor	ngitudi	nal Rate)										
Class of 2023	4.3%			-	-	_	-	-	-	-	-	-	-
Class of 2022	3.7%	1.4%	-	-	-	-	-	-	_	-	-	-	_
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) MENDEZ MIDDLE (227901058) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
	84.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	90.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Lon	gitudinal R	ate)								
Class of 2023	88.6%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	*	-	-	_	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	_	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ate)											
2022-23	4.4%	2.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	89.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	92.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) MENDEZ MIDDLE (227901058) - AUSTIN ISD - TRAVIS COUNTY

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	-	-	4,440	377,367
By Ethnicity:				
African American	-	-	261	46,822
Hispanic	-	-	2,236	197,333
White	-	-	1,521	103,009
American Indian	-	-	8	1,181
Asian	-	-	245	19,151
Pacific Islander	-	-	4	574
Two or More Races	-	-	165	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	346	49,278
Foundation H.S. Program (Endorsement)	-	-	116	16,475
Foundation H.S. Program (DLA)	-	-	3,977	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	468	34,589
Economically Disadvantaged Graduates	-	-	1,771	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	712	50,229
At-Risk Graduates	-	-	1,622	168,430
CTE Completers	-	-	1,035	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) MENDEZ MIDDLE (227901058) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) MENDEZ MIDDLE (227901058) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) MENDEZ MIDDLE (227901058) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency **2023-24 Student Information (TAPR)**

2023-24 Student Information (TAPR) MENDEZ MIDDLE (227901058) - AUSTIN ISD - TRAVIS COUNTY

	Membership			Enrollment				
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	203	100.0%	72,739	5,517,464	203	100.0%	72,830	5,531,236
Students by Grade								
Grade 7	105	51.7%	6.6%	7.3%	105	51.7%	6.6%	7.3%
Grade 8	98	48.3%	6.7%	7.5%	98	48.3%	6.7%	7.5%
Ethnic Distribution								
African American	20	9.9%	6.0%	12.8%	20	9.9%	6.0%	12.8%
Hispanic	170	83.7%	54.1%	53.2%	170	83.7%	54.1%	53.2%
White	5	2.5%	30.8%	25.0%	5	2.5%	30.8%	25.0%
American Indian	1	0.5%	0.2%	0.3%	1	0.5%	0.2%	0.3%
Asian	1	0.5%	4.8%	5.4%	1	0.5%	4.8%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	3.0%	4.1%	3.1%	6	3.0%	4.1%	3.1%
Sex								
Female	95	46.8%	48.8%	48.9%	95	46.8%	48.8%	48.8%
Male	108	53.2%	51.2%	51.1%	108	53.2%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	193	95.1%	50.2%	62.3%	193	95.1%	50.2%	62.2%
Non-Educationally Disadvantaged	10	4.9%	49.8%	37.7%	10	4.9%	49.8%	37.8%
Section 504 Students	19	9.4%	10.1%	7.2%	19	9.4%	10.1%	7.2%
EB Students/EL	110	54.2%	31.4%	24.4%	110	54.2%	31.4%	24.3%
Students w/ Disciplinary Placements (2022-23)	19	6.7%	1.4%	1.9%				
Students w/ Dyslexia	27	13.3%	9.5%	6.0%	27	13.3%	9.5%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	1	0.5%	1.4%	1.4%	1	0.5%	1.4%	1.4%
Immigrant	18	8.9%	7.8%	2.9%	18	8.9%	7.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	203	100.0%	54.0%	65.7%	203	100.0%	53.9%	65.7%
Military Connected	0	0.0%	0.2%	3.9%	0	0.0%	0.2%	3.9%
At-Risk	113	55.7%	45.8%	53.2%	113	55.7%	45.8%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	104	51.2%	34.9%	24.5%	104	51.2%	34.8%	24.4%
Career and Technical Education	3			26.9%		-	-	
Career and Technical Education (9-12 grades only)	0	0.0%	61.2%	73.3%	-	-	-	
Gifted and Talented Education	13			8.5%		6.4%	13.7%	8.5%
Special Education	48					23.6%		14.0%
Students with Disabilities by Type of Primary Disabil								
Total Students with Disabilities	48							

Texas Education Agency

2023-24 Student Information (TAPR)

MENDEZ MIDDLE (227901058) - AUSTIN ISD - TRAVIS COUNTY

		Mem	bership		Enrollment			
	Car	Campus				Campus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Intellectual Disabilities	31	64.6%	53.7%	45.7%				
Students with Physical Disabilities	*	*	14.4%	18.9%				
Students with Autism	10	20.8%	14.2%	16.2%				
Students with Behavioral Disabilities	**	**	16.6%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.7%				
Mobility (2022-23)								
Total Mobile Students	93	33.1%	16.8%	16.1%				
African American	13	4.6%	2.0%	3.4%				
Hispanic	78	27.8%	11.3%	8.5%				
White	2	0.7%	2.4%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Special Ed Students who are Mobile	16	28.6%	17.2%	17.6%				
Count and Percent of EB Students/EL who are Mobile	31	20.7%	22.3%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	75	29.6%	22.2%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	36	33.3%	17.8%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade								
Grade 7	3.8%	0.5%	0.5%	14.3%	0.8%	0.4%		
Grade 8	4.2%	0.3%	0.4%	0.0%	0.6%	0.5%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff	-	-	63.6%	63.9%
Teachers	-	-	48.7%	48.3%
Professional Support	-	-	11.3%	11.1%
Campus Administration (School Leadership)	-	-	3.2%	3.3%
Educational Aides	-	-	11.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	-	n/a	88.0	4,187.0
Part-time Librarians	-	n/a	19.0	651.0
Full-time Counselors	-	n/a	184.0	13,870.0
Part-time Counselors	-	n/a	12.0	1,172.0
Total Minority Staff	-	-	60.4%	54.4%
Teachers by Ethnicity				
African American	-	-	6.7%	12.6%
Hispanic	-	-	36.4%	30.1%
White	-	-	51.1%	53.4%
American Indian	-	-	0.2%	0.3%
Asian	-	-	3.7%	2.1%
Pacific Islander	-	-	0.1%	0.1%
Two or More Races	-	-	1.8%	1.3%
Teachers by Sex				
Males	-	-	27.2%	24.5%
Females	-	-	72.8%	75.5%
Teachers by Highest Degree Held				
No Degree	-	-	1.0%	2.5%
Bachelors	-	-	70.5%	71.7%
Masters	-	-	27.5%	24.9%
Doctorate	-	-	1.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	-	-	14.0%	8.7%
1-5 Years Experience	-	-	27.1%	27.4%
6-10 Years Experience	-	-	18.5%	20.2%
11-20 Years Experience	-	_	24.9%	27.1%
21-30 Years Experience	-	-	12.8%	13.7%
Over 30 Years Experience	-	_	2.7%	3.0%
Number of Students per Teacher	-	n/a	14.3	14.7

Texas Education Agency

2023-24 Staff Information (TAPR)

MENDEZ MIDDLE (227901058) - AUSTIN ISD - TRAVIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	-	5.6	6.0
Average Years Experience of Principals with District	-	5.3	5.1
Average Years Experience of Assistant Principals	-	4.7	5.1
Average Years Experience of Assistant Principals with District	-	4.1	4.3
Average Years Experience of Teachers	-	10.1	11.1
Average Years Experience of Teachers with District	-	7.7	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	-	\$53,194	\$54,272
1-5 Years Experience	-	\$57,170	\$58,185
6-10 Years Experience	-	\$60,720	\$61,494
11-20 Years Experience	-	\$63,913	\$65,219
21-30 Years Experience	-	\$67,868	\$69,723
Over 30 Years Experience	-	\$75,899	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	-	\$60,821	\$62,474
Professional Support	-	\$76,273	\$73,783
Campus Administration (School Leadership)	-	\$85,844	\$86,738
Instructional Staff Percent	n/a	61.0%	65.0%
Contracted Instructional Staff (not incl. above)	-	0.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d)		
Bilingual/ESL Education	-	-	21.5%	6.0%
Career and Technical Education	-	-	3.9%	5.5%
Compensatory Education	-	-	0.2%	3.1%
Gifted and Talented Education	-	-	0.0%	1.6%
Regular Education	-	-	51.6%	69.8%
Special Education	-	-	14.3%	10.3%
Other	-	-	8.4%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)