2023-24 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: COVINGTON MIDDLE

Campus Number: 227901057



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	74%	73%	45%	64%	91%	*	100%	-	89%	57%	80%	71%	78%	65%	63%
	2023	77%	75%	78%	75%	66%	95%	-	*	-	100%	51%	*	79%	76%	64%	46%
At Meets Grade Level or Above	2024	57%	58%	57%	36%	45%	81%	*	83%	-	78%	38%	80%	53%	69%	45%	40%
	2023	52%	55%	56%	67%	33%	87%	-	*	-	67%	37%	*	59%	49%	32%	15%
At Masters Grade Level	2024	26%	31%	27%	27%	19%	36%	*	33%	-	56%	19%	40%	27%	24%	21%	15%
	2023	22%	29%	33%	42%	13%	62%	-	*	-	33%	10%	*	34%	29%	16%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	67%	67%	64%	57%	85%	*	86%	-	78%	53%	100%	67%	67%	58%	55%
	2023	75%	71%	67%	50%	51%	95%	-	*	-	67%	45%	*	69%	59%	51%	50%
At Meets Grade Level or Above	2024	39%	38%	34%	18%	22%	53%	*	57%	-	67%	28%	40%	32%	40%	27%	25%
	2023	40%	38%	37%	33%	17%	69%	-	*	-	33%	25%	*	37%	37%	16%	19%
At Masters Grade Level	2024	14%	13%	12%	9%	6%	21%	*	29%	-	33%	11%	0%	12%	13%	9%	10%
	2023	16%	15%	9%	0%	5%	18%	-	*	_	0%	5%	*	10%	7%	1%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	71%	69%	82%	54%	89%	-	*	-	71%	49%	*	69%	69%	53%	34%
	2023	78%	75%	80%	63%	71%	94%	-	*	-	83%	65%	*	79%	80%	70%	58%
At Meets Grade Level or Above	2024	54%	56%	49%	36%	28%	82%	-	*	-	71%	33%	*	48%	53%	35%	19%
	2023	55%	56%	58%	25%	46%	80%	-	*	-	50%	24%	*	56%	63%	40%	32%
At Masters Grade Level	2024	29%	35%	32%	27%	16%	56%	-	*	-	29%	16%	*	35%	22%	21%	9%
	2023	27%	33%	34%	13%	25%	50%	-	*	-	33%	17%	*	30%	49%	22%	16%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	46%	37%	13%	28%	63%	-	*	-	*	33%	*	34%	43%	32%	33%
	2023	63%	53%	53%	33%	41%	79%	-	*	-	*	30%	*	53%	57%	46%	28%
At Meets Grade Level or Above	2024	34%	28%	13%	0%	11%	29%	-	*	-	*	22%	*	13%	14%	12%	15%
	2023	37%	30%	20%	0%	9%	43%	-	*	-	*	13%	*	19%	23%	11%	3%
At Masters Grade Level	2024	11%	10%	4%	0%	4%	8%	-	*	-	*	8%	*	4%	6%	3%	4%
	2023	11%	8%	1%	0%	0%	2%	-	*	-	*	0%	*	1%	0%	0%	0%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%		78%	100%	70%	91%	*	*	-	67%	65%	*	80%	73%	65%	49%
	2023	83%	80%	85%	80%	77%	96%			*	100%	71%	*	0570	84%	74%	72%
At Meets Grade Level or Above	2024	56%	56%	56%	40%	45%	76%			-	33%	29%	*	37 /0	53%	44%	31%
	2023	58%	59%	64%	60%	54%	80%	*	*	*	79%	38%	*	62%	71%	47%	40%
At Masters Grade Level	2024	29%	34%	29%	20%	19%	45%	*	*	-	33%	10%	*	28%	31%	20%	14%
	2023	28%	34%	35%	20%	25%	51%	*	*	*	50%	16%	*	32%	43%	21%	17%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	73%	71%	63%	86%	-	*	-	67%	55%	*	72%	75%	60%	63%
	2023	76%	72%	68%	56%	60%	83%	*	*	-	89%	56%	*	68%	66%	53%	51%
At Meets Grade Level or Above	2024	43%	44%	53%	29%	39%	74%	_	*	-	44%	32%	*	53%	53%	38%	39%
	2023	46%	46%	46%	56%	39%	60%	*	*	-	22%	27%	*	43%	52%	32%	24%
At Masters Grade Level	2024	16%	19%	22%	14%	11%	38%	_	*	-	22%	11%	*	23%	22%	13%	8%
	2023	17%	19%	18%	33%	15%	25%	*	*	-	11%	19%	*	17%	21%	10%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	66%	58%	33%	47%	75%	*	*	-	60%	37%	*	56%	63%	40%	42%
	2023	74%	71%	69%	78%	54%	89%	*	*	*	86%	55%	*	65%	78%	55%	41%
At Meets Grade Level or Above	2024	44%	45%	36%	17%	28%	51%	*	*	-	20%	22%	*	37%	33%	21%	9%
	2023	47%	48%	38%	22%	20%	65%	*	*	*	79%	29%	*	36%	41%	20%	11%
At Masters Grade Level	2024	17%	21%	12%	17%	7%	20%	*	*	-	0%	6%	*	11%	16%	4%	3%
	2023	17%	19%	13%	11%	8%	24%	*	*	*	7%	9%	*	14%	10%	4%	4%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	59%	64%	83%	54%	79%	*	*	-	60%	42%	*	66%	60%	50%	40%
	2023	62%	61%	67%	89%	52%	85%	*	*	*	86%	50%	*	65%	72%	47%	37%
At Meets Grade Level or Above	2024	33%	35%	36%	33%	28%	51%	*	*	-	20%	22%	*	36%	37%	18%	11%
	2023	33%	36%	37%	33%	21%	62%	*	*	*	64%	32%	*	36%	39%	20%	13%
At Masters Grade Level	2024	17%	20%	14%	0%	11%	22%	*	*	_	0%	2%	*	13%	19%	7%	3%
	2023	16%	19%	17%	22%	11%	27%	*	*	*	21%	20%	*	17%	16%	9%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	74%	100%	*	100%	100%	*	*	-	*	100%	*	100%	100%	100%	*
	2023	79%	72%	99%	*	96%	100%	_	*	*	100%	100%	*	98%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	38%		*	95%		*	*	-	*	80%	*	97%		91%	
	2023	43%	39%			00 70		-	*		10076	100%	*	0070		89%	
At Masters Grade Level	2024	24%	22%			7 5 70	77%	*		_	*	60%	*	7 7 70		73%	
	2023	23%	23%	68%	*	54%	73%	-	*	*	100%	60%	*	68%	68%	56%	40%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	67%	61%	57%	85%	100%	82%	-	74%	50%	83%	67%	68%	54%	49%
	2023	76%	74%	73%	68%	60%	90%	*	86%	*	89%	54%	59%	72%	74%	59%	49%
At Meets Grade Level or Above	2024	48%	49%	45%	28%	33%	67%	83%	58%	-	50%	29%	57%	45%	46%	32%	25%
	2023	49%	51%	47%	42%	32%	70%	*	59%	*	63%	29%	45%	46%	51%	29%	21%
At Masters Grade Level	2024	20%	24%	22%	18%	13%	35%	0%	30%	-	26%	11%	33%	22%	21%	13%	9%
	2023	20%	25%		21%	14%	36%	*	27%	*	29%	13%	27%	22%	25%	12%	
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	73%	73%	70%	63%	90%	*	85%	-	77%	57%	91%	73%	73%	61%	50%
	2023	77%	75%	81%	73%	72%	95%	*	100%	*	96%	64%	67%	82%	81%	70%	62%
At Meets Grade Level or Above	2024	54%	55%	54%	37%	40%	79%	*	69%	_	64%	34%	64%	53%	58%	41%	31%
	2023	53%	56%	60%	53%	46%	82%	*	75%	*	69%	32%	56%	59%	63%	41%	
At Masters Grade Level	2024	22%	27%	29%	26%	18%	47%	*	38%	_	41%	15%	45%	30%	26%	21%	13%
	2023	20%	27%		27%	21%	54%	*	50%	*	42%	15%	22%	32%	41%	20%	15%
All Grades Mathematics															11,70		
At Approaches Grade Level or Above	2024	72%	69%	66%	54%	54%	84%	*	79%	-	77%	50%	82%	66%	65%	54%	53%
	2023	75%	72%	68%	53%	55%	88%	*	63%	*	85%	46%	56%	68%	66%	53%	47%
At Meets Grade Level or Above	2024	43%	43%	42%	21%	30%	66%	*	50%		50%	30%	45%	43%	42%	30%	28%
	2023	45%	45%	42%	40%	29%	64%	*	50%	*	46%	25%	33%	40%	48%	25%	19%
At Masters Grade Level	2024	17%	19%				34%	*	29%		23%	12%	18%			11%	
, a masicis state zero	2023	19%	21%					*	25%			11%	33%				
All Grades Science		. 5 70	= : 70	,0	/٧				_5 / 0		2.70	70	3370	70	.370	. 70	370
At Approaches Grade Level or Above	2024	75%	73%	58%	33%	47%	75%	*	*	-	60%	37%	*	56%	63%	40%	42%
	2023	77%	74%	69%	78%	54%	89%	*	*	*	86%	55%	*	65%	78%	55%	41%
At Meets Grade Level or Above	2024	43%	45%				51%	*	*	_	20%	22%	*			21%	
	2023	47%	48%					*	*	*	79%	29%	*			20%	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	20%	12%	17%			*	*	-	0%	6%	*	11%	16%	4%	3%
	2023	18%	22%	13%	11%	8%	24%	*	*	*	7%	9%	*	14%	10%	4%	4%
All Grades Social Studies	2024	700/	700/	2 40/	000/	= 407	700/	at.	al.		500/	4207	*	5.50/	500/	500 /	400/
At Approaches Grade Level or Above	2024	78%	78%	64%	83%	/ -	79%	*	*	-	60%	42%		00%	60%	50%	40%
	2023	78%	78%	67%	89%	52%	85%	*	*	*	86%	50%	*	65%	72%	47%	37%
At Meets Grade Level or Above	2024	51%	55%	36%	33%	28%	51%	*	*	-	20%	22%	*	36%	37%	18%	11%
	2023	52%	56%	37%	33%	21%	62%	*	*	*	64%	32%	*	36%	39%	20%	13%
At Masters Grade Level	2024	27%	34%	14%	0%	11%	22%	*	*	-	0%	2%	*	13%	19%	7%	3%
	2023	27%	35%	17%	22%	11%	27%	*	*	*	21%	20%	*	17%	16%	9%	2%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2024	36%	39%	32%	18%	19%	53%	*	50%	-	67%	26%	40%	30%	40%	25%	20%
	2023	35%	39%	35%	33%	15%	67%	-	*	-	33%	25%	*	36%	34%	14%	12%
Reading and Mathematics Including EOC	2024	36%	39%	32%	18%	19%	53%	*	50%	-	67%	26%	40%	30%	40%	25%	20%
_	2023	35%	39%	35%	33%	15%	67%	-	*	-	33%	25%	*	36%	34%	14%	12%
Reading Including EOC	2024	57%	58%	57%	36%	45%	81%	*	83%	-	78%	38%	80%	53%	69%	45%	40%
3 3	2023	52%	55%	56%	67%	33%	87%	-	*	_	67%	37%	*	59%	49%	32%	15%
Math Including EOC	2024	40%	42%	34%	18%	22%	53%	*	57%	-	67%	28%	40%	32%	40%	27%	25%
3	2023	40%	42%	37%	33%	17%	69%	-	*	_	33%	25%	*	37%	37%	16%	19%
7th Graders																	
Reading and Mathematics	2024	35%	35%	35%	18%	15%	67%	_	*	_	43%	29%	*	37%	31%	20%	13%
	2023	37%	36%	37%	25%	25%	56%	-	*	-	33%	19%	*	34%	46%	21%	6%
Reading and Mathematics Including EOC	2024	36%	40%	35%	18%	15%	67%	-	*	-	43%	29%	*	37%	31%	20%	13%
	2023	38%	41%	37%	25%	25%	56%	-	*	-	33%	19%	*	34%	46%	21%	6%
Reading Including EOC	2024	54%	56%	49%	36%	28%	82%	-	*	-	71%	33%	*	48%	53%	34%	18%
	2023	55%	56%	58%	25%			-	*	-	50%	24%	*		63%	40%	32%
Math Including EOC	2024	40%	42%	40%	18%		72%	-	*	-	43%	36%	*		33%	25%	22%
3 == =	2023	43%	44%	38%	25%			_	*	_	33%	20%	*		45%	23%	10%
8th Graders			, 0	2270	_5 /0		2.70				20,0	_570		2270	.5 70		
Reading and Mathematics	2024	28%	30%	31%	*	24%	51%	_	*	_	20%	16%	*	31%	31%	24%	24%
	2023	31%	32%	29%	43%			*	*	_	14%	20%	*		37%	20%	19%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	42%	45%	40%	35%	64%	*	*	-	33%	17%	*	47%	40%	32%	26%
	2023	44%	45%	47%	50%	37%	62%	*	*	*	57%	25%	*	43%	56%	29%	23%
Reading Including EOC	2024	57%	56%	56%	40%	46%	76%	*	*	-	33%	30%	*	57%	53%	44%	32%
	2023	58%	59%	64%	60%	54%	80%	*	*	*	79%	38%	*	62%	71%	47%	40%
Math Including EOC	2024	49%	47%	52%	33%	44%	68%	*	*	-	33%	27%	*	52%	53%	38%	38%
	2023	51%	50%	50%	60%	38%	67%	*	*	*	57%	28%	*	47%	57%	33%	24%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	38%	33%	16%	19%	58%	*	33%	-	48%	24%	40%	32%	34%	24%	19%
	2023	37%	40%	34%	33%	23%	55%	*	43%	-	26%	21%	25%	32%	39%	19%	13%
Reading and Mathematics Including EOC	2024	38%	40%	38%	22%	23%	62%	*	38%	-	50%	24%	45%	38%	37%	26%	20%
	2023	39%	43%	40%	37%	27%	61%	*	50%	*	46%	23%	33%	38%	47%	22%	15%
Reading Including EOC	2024	54%	55%	54%	37%	40%	79%	*	69%	-	64%	34%	64%	53%	58%	41%	31%
	2023	53%	57%	60%	53%	46%	82%	*	75%	*	69%	32%	56%	59%	63%	41%	32%
Math Including EOC	2024	45%	45%	42%	21%	30%	66%	*	50%	-	50%	30%	45%	43%	42%	30%	28%
	2023	47%	48%	42%	40%	29%	64%	*	50%	*	46%	25%	33%	40%	48%	25%	19%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gr	ade and S	Subject						
Grade 6 ELA/Reading	2024	61%	56%	56%	50%	47%	73%	*	83%	-	75%	50%	80%	54%	65%	46%	43%
	2023	51%	48%	52%	59%	34%	78%	-	*	-	50%	37%	*	57%	35%	36%	30%
Grade 6 Mathematics	2024	48%	44%	49%	44%	40%	58%	*	64%	-	94%	47%	60%	48%	54%	46%	36%
	2023	54%	49%	47%	27%	40%	64%	-	*	-	42%	43%	*	48%	42%	33%	30%
Grade 7 ELA/Reading	2024	66%	64%	58%	40%	45%	80%	-	*	-	71%	40%	*	59%	54%	48%	45%
	2023	71%	70%	77%	57%	71%	89%	-	*	-	75%	71%	*	79%	69%	70%	57%
Grade 7 Mathematics	2024	49%	43%	41%	31%	36%	55%	-	*	-	*	51%	*	38%	47%	45%	38%
	2023	56%	55%	61%	30%	54%	79%	-	*	-	*	60%	*	62%	57%	55%	46%
Grade 8 ELA/Reading	2024	69%	66%	65%	70%	62%	68%	*	*	-	67%	53%	*	67%	55%	65%	52%
-	2023	63%	62%	69%	75%	65%	76%	*	*	*	65%	56%	*	71%	62%	60%	60%
Grade 8 Mathematics	2024	66%	61%	77%	75%	74%	82%	-	*	-	50%	70%	*	77%	78%	74%	77%
	2023	74%	66%	71%	78%	67%	79%	*	*	-	71%	63%	*	71%	71%	63%	68%
End of Course Algebra I	2024	72%	71%	100%	*	100%	100%	*	*	-	*	100%	*	100%	100%	100%	*
-	2023	76%	75%	93%	*	92%	94%	-	*	*	100%	100%	*	90%	100%	92%	70%
All Grades Both Subjects	2024	64%	62%	61%	51%	53%	74%	*	69%	-	74%	53%	75%	61%	60%	55%	49%
·	2023	64%	64%	66%	58%	58%	79%	*	63%	*	67%	57%	56%	67%	61%	55%	53%
All Grades ELA/Reading	2024	67%	65%	60%	50%	51%	74%	*	69%	-	71%	48%	77%	60%	58%	53%	47%
_	2023	63%	63%	67%	64%	59%	81%	*	69%	*	64%	56%	39%	70%	57%	57%	52%
All Grades Mathematics	2024	60%	58%	62%	52%	54%	74%	*	68%	_	76%	58%	73%	62%	63%	58%	52%
	2023	66%	64%	65%	52%	58%	78%	*	56%	*	71%	58%	72%	64%	65%	54%	54%
					School Pr	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
Grade 6 ELA/Reading	2024	24%	16%	9%	*	8%	*	-	*	-	-	11%	-	9%	11%	9%	17%
J	2023	26%	19%	32%	*	33%	*	-	-	_	-	7%	*	35%	20%	22%	33%
Grade 6 Mathematics	2024	27%	20%	19%	*	9%	57%	-	*	_	*	21%	-	22%	9%	12%	8%
	2023	35%	26%	35%	*	32%	*	-	-	-	*	20%	*	45%	9%	31%	22%
Grade 7 ELA/Reading	2024	23%	13%	21%	*	19%	*	-	*	-	-	11%	-	23%	17%	17%	20%
3	2023	39%	29%	43%	*	36%	70%	-	-	-	*	43%	*	48%	22%	35%	17%
Grade 7 Mathematics	2024	14%	10%	17%	0%	13%	*	-	*	_	*	5%	*	19%	13%	17%	7%
	2023	22%	19%	24%	*	16%	58%	-	-	-	*	17%	*	24%	23%	18%	6%
Grade 8 ELA/Reading	2024	34%	24%	19%	*	17%	*	-	*	-	*	24%	-	21%	13%	19%	13%
3	2023	39%	28%	38%	*	29%	86%	-	-	-	-	45%	*	42%	20%	33%	38%
Grade 8 Mathematics	2024	44%	32%	44%	*	43%	50%	-	*	-	*	43%	*	43%	46%	41%	55%
	2023	49%	37%	33%	*	28%	47%	*	*	-	*	29%	*	39%	18%	23%	31%
End of Course Algebra I	2024	55%	45%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2023	58%	51%	-	_	_	_	_	_	_	_	_	_	_	_	_	_
All Grades Both Subjects		32%	25%	24%	24%	20%	40%	_	50%	_	43%	22%	*	26%	19%	22%	23%
5.2222 2001 200,000	2023	38%	31%	34%	25%	28%	63%	*	*	_	50%	29%	14%	38%	19%	27%	26%

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	22%	17%	33%	15%	13%	-	*	-	*	15%	-	18%	14%	16%	17%
	2023	35%	28%	39%	33%	33%	78%	-	-	-	*	36%	*	43%	21%	32%	31%
All Grades Mathematics	2024	35%	28%	28%	18%	24%	53%	-	60%	-	40%	27%	*	30%	23%	26%	29%
	2023	40%	34%	30%	18%	25%	55%	*	*	-	57%	22%	*	34%	17%	23%	22%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) COVINGTON MIDDLE (227901057) - AUSTIN ISD - TRAVIS COUNTY

	School				Total Bilingual	BE-Trans Early		BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	EB/EL with Parental	Never	Total EB/EL	Monitored & Former
		State	District	Campus	Education					(Exception)			Pull-Out	(Waiver)			(Current)	
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	67%	70%	-	-	70%	-	-	58%	-	58%	-	43%	72%	48%	100%
	2023	76%	74%	73%	43%	-	-	*	_	43%	58%	-	58%	-	-	78%	48%	81%
At Meets Grade Level or Above	2024	48%	49%	45%	45%	-	-	45%	-	-	36%	-	36%	-	18%	50%	24%	83%
	2023	49%	51%	47%	13%	-	-	*	-	13%	30%	-	30%	-	-	54%	20%	50%
At Masters Grade Level	2024	20%	24%	22%	25%	-	-	25%	-	_	20%	-	20%	-	3%	25%	8%	83%
	2023	20%	25%	23%	5%	_	_	*	_	5%	12%	-	12%	_	_	26%	7%	38%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	73%	73%	70%	-	-	70%	-	-	59%	-	59%	-	42%	79%	49%	*
	2023	77%	75%	81%	56%	-	-	*	-	56%	66%	-	66%	-	-	86%	60%	100%
At Meets Grade Level or Above	2024	54%	55%	54%	60%	-	-	60%	-	_	44%	-	44%	-	20%	60%	30%	*
	2023	53%	56%	60%	24%	_	_	*	_	24%	38%	_	38%	_	_	66%	30%	80%
At Masters Grade Level	2024	22%	27%	29%	30%	-	_	30%	_	_	22%	-	22%	-	6%	33%	11%	*
	2023	20%	27%	34%	8%	-	_	*	_	8%	21%	-	21%	-	_	38%	13%	60%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	69%	66%	70%	-	-	70%	-	-	56%	-	56%	-	49%	69%	52%	*
	2023	75%	72%	68%	43%	-	-	*	_	43%	47%	-	47%	-	-	72%	46%	80%
At Meets Grade Level or Above	2024	43%	43%	42%	30%	-	-	30%	-	-	37%	-	37%	-	24%	46%	28%	*
	2023	45%	45%	42%	12%	-	-	*	_	12%	23%	-	23%	-	-	48%	18%	60%
At Masters Grade Level	2024	17%	19%	20%	20%	_	_	20%	_	_	19%	-	19%	_	1%	23%	8%	*
	2023	19%	21%	17%	3%	_	_	*	_	3%	6%	_	6%	_	_	20%	5%	60%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	73%	58%	-	-	-	-	-	-	67%	-	67%	-	37%	61%	42%	-
	2023	77%	74%	69%	34%	-	_	*	_	34%	62%	-	62%	-	_	77%	39%	*
At Meets Grade Level or Above	2024	43%	45%	36%	-	-	-	_	-	-	17%	-	17%	-	7%	41%	9%	-
	2023	47%	48%	38%	5%	-	-	*	_	5%	23%	-	23%	-	-	46%	10%	*
At Masters Grade Level	2024	16%	20%	12%	-	-	-	_	_	_	17%		17%	-	0%	14%	3%	-
	2023	18%	22%	13%	5%	-	_	*	_	5%		-	0%	-	-	16%	4%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	78%	64%	-	-	-	-	-	-	50%	-	50%	-	38%	70%	40%	-
	2023	78%	78%	67%	29%	-	-	*	_	29%	62%	-	62%	-	-	76%	35%	*
At Meets Grade Level or Above	2024	51%	55%	36%	-	-	-	_	_	_	17%		17%	-	10%		11%	-
	2023	52%	56%	37%	8%	_	_	*	_	8%	31%		31%	_		44%	14%	

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) COVINGTON MIDDLE (227901057) - AUSTIN ISD - TRAVIS COUNTY

At Masters Grade Level	School Year 2024 2023		District 34% 35%	Campus 14% 17%	Total Bilingual Education - 0%	-	BE-Trans	BE-Dual Two-Way - *		ALP Bilingual (Exception) - 0%	ESL 17%		ESL Pull-Out 17% 8%	, ,	EB/EL with Parental Denial	EB/EL	Total EB/EL (Current) 3% 2%	
						Sch	nool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	62%	61%	39%	_	_	39%	-	-	46%	-	46%	-	51%	64%	49%	83%
	2023	64%	64%	66%	46%	-	-	*	-	46%	60%	-	60%	-	-	69%	52%	80%
All Grades ELA/Reading	2024	67%	65%	60%	44%	-	_	44%	-	-	46%	-	46%	-	46%	63%	45%	*
	2023	63%	63%	67%	43%	-	-	*	-	43%	64%	-	64%	-	-	70%	51%	80%
All Grades Mathematics	2024	60%	58%	62%	33%	-	-	33%	-	-	46%	-	46%	-	56%	64%	52%	*
	2023	66%	64%	65%	49%	-	-	*	-	49%	56%	-	56%	-	-	67%	53%	80%
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2024	32%	25%	24%	*	-	_	*	-	-	27%	-	27%	-	23%	24%	23%	-
	2023	38%	31%	34%	29%	-	-	*	-	29%	21%	-	21%	-	-	37%	25%	*
All Grades ELA/Reading	2024	30%	22%	17%	*	-	-	*	-	-	25%	-	25%	-	14%	17%	17%	-
	2023	35%	28%	39%	32%	-	-	*	-	32%	29%	-	29%	-	-	43%	31%	-
All Grades Mathematics	2024	35%	28%	28%	*	-	-	*	-	-	30%	-	30%	-	31%	28%	29%	-
	2023	40%	34%	30%	26%	-	-	*	-	26%	14%	-	14%	-	-	34%	21%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2024 S		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	97%	97%	93%	98%	97%	100%	97%	-	97%	98%	100%	99%	95%	97%	98%
Included in Accountability	92%	90%	91%	82%	91%	92%	100%	87%	-	93%	97%	83%	97%	76%	89%	84%
Not Included in Accountability: Mobile	4%	4%	5%	11%	4%	5%	0%	11%	-	3%	0%	17%	1%	13%	6%	7%
Not Included in Accountability: Other Exclusions	2%	3%	2%	0%	3%	0%	0%	0%	-	0%	0%	0%	0%	5%	2%	7%
Not Tested	1%	3%	3%	7%	2%	3%	0%	3%	-	3%	2%	0%	1%	5%	3%	2%
Absent	1%	3%	3%	7%	2%	3%	0%	3%	-	3%	2%	0%	1%	5%	3%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	97%	98%	91%	98%	98%	*	93%	-	100%	99%	100%	99%	97%	97%	100%
Included in Accountability	91%	88%	91%	82%	91%	93%	*	87%	-	96%	98%	85%	97%	78%	90%	85%
Not Included in Accountability: Mobile	4%	5%	5%	9%	5%	4%	*	7%	-	4%	1%	15%	1%	13%	5%	6%
Not Included in Accountability: Other Exclusions	4%	5%	2%	0%	3%	1%	*	0%	-	0%	1%	0%	0%	6%	3%	9%
Not Tested	1%	3%	2%	9%	2%	2%	*	7%	-	0%	1%	0%	1%	3%	3%	0%
Absent	1%	3%	2%	9%	2%	2%	*	7%	_	0%	1%	0%	1%	3%	3%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	98%	97%	98%	98%	*	100%	-	100%	97%	100%	99%	98%	98%	98%
Included in Accountability	93%	91%	92%	85%	92%	95%	*	93%	-	96%	97%	85%	98%	80%	91%	86%
Not Included in Accountability: Mobile	5%	5%	5%	12%	5%	4%	*	7%	-	4%	1%	15%	1%	13%	6%	6%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	5%	2%	7%
Not Tested	1%	3%	2%	3%	2%	2%	*	0%	-	0%	3%	0%	1%	2%	2%	2%
Absent	1%	2%	2%	3%	2%	2%	*	0%	-	0%	3%	0%	1%	2%	2%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	96%	95%	88%	97%	93%	*	*	-	83%	96%	100%	99%	87%	94%	91%
Included in Accountability	93%	91%	89%	75%	91%	87%	*	*	-	83%	96%	80%	97%	68%	87%	75%
Not Included in Accountability: Mobile	4%	4%	5%	13%	3%	7%	*	*	-	0%	0%	20%	1%	14%	6%	9%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	3%	0%	*	*	-	0%	0%	0%	0%	5%	2%	7%
Not Tested	1%	4%	5%	13%	3%	7%	*	*	-	17%	4%	0%	1%	13%	6%	9%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	4%	5%	13%	3%	7%	*	*	-	17%	4%	0%	1%	13%	6%	9%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	95%	88%	97%	93%	*	*	-	83%	94%	100%	98%	89%	94%	98%
Included in Accountability	94%	92%	88%	75%	91%	86%	*	*	-	83%	94%	80%	97%	69%	87%	81%
Not Included in Accountability: Mobile	4%	4%	5%	13%	3%	7%	*	*	-	0%	0%	20%	1%	15%	6%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	*	*	-	0%	0%	0%	0%	5%	2%	7%
Not Tested	1%	4%	5%	13%	3%	7%	*	*	-	17%	6%	0%	2%	11%	6%	2%
Absent	1%	4%	5%	13%	3%	7%	*	*	-	17%	6%	0%	2%	11%	6%	2%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
					2023 :		R Participat Grades)	ion								
All Tests																
Assessment Participant	99%	97%	98%	99%	98%	98%	*	100%	*	98%	97%	100%	98%	98%	98%	100%
Included in Accountability	93%	91%	93%	95%	92%	97%	*	85%	*	91%	93%	100%	97%	85%	92%	87%
Not Included in Accountability: Mobile	4%	4%	3%	4%	4%	1%	*	8%	*	7%	4%	0%	2%	8%	4%	6%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	2%	1%	*	8%	*	0%	0%	0%	0%	5%	2%	7%
Not Tested	1%	3%	2%	1%	2%	2%	*	0%	*	2%	3%	0%	2%	2%	2%	0%
Absent	1%	3%	2%	1%	2%	2%	*	0%	*	2%	3%	0%	2%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	97%	99%	100%	98%	99%	*	100%	*	97%	97%	100%	99%	98%	98%	100%
Included in Accountability	92%	89%	93%	94%	91%	97%	*	80%	*	90%	93%	100%	97%	83%	92%	85%
Not Included in Accountability: Mobile	4%	4%	4%	6%	5%	1%	*	10%	*	7%	4%	0%	2%	9%	4%	7%
Not Included in Accountability: Other Exclusions	3%	4%	2%	0%	2%	1%	*	10%	*	0%	0%	0%	0%	6%	2%	8%
Not Tested	1%	3%	1%	0%	2%	1%	*	0%	*	3%	3%	0%	1%	2%	2%	0%
Absent	1%	3%	1%	0%	2%	1%	*	0%	*	3%	3%	0%	1%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	98%	97%	97%	99%	*	100%	*	97%	98%	100%	98%	98%	97%	99%
Included in Accountability	94%	92%	93%	94%	91%	97%	*	80%	*	90%	93%	100%	96%	84%	92%	85%
Not Included in Accountability: Mobile	5%	4%	4%	3%	5%	1%	*	10%	*	7%	4%	0%	2%	9%	4%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	*	10%	*	0%	0%	0%	0%	5%	2%	7%
Not Tested	1%	3%	2%	3%	3%	1%	*	0%	*	3%	2%	0%	2%	2%	3%	1%
Absent	1%	3%	2%	3%	3%	1%	*	0%	*	3%	2%	0%	2%	2%	3%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	96%	98%	100%	99%	96%	*	*	*	100%	97%	*	98%	97%	98%	100%
Included in Accountability	93%	91%	94%	100%	94%	95%	*	*	*	93%	95%	*	98%	86%	93%	90%
Not Included in Accountability: Mobile	4%	4%	2%	0%	4%	0%	*	*	*	7%	2%	*	1%	7%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	*	*	*	0%	0%	*	0%	4%	2%	5%
Not Tested	1%	4%	2%	0%	1%	4%	*	*	*	0%	3%	*	2%	3%	2%	0%
Absent	1%	4%	2%	0%	1%	4%	*	*	*	0%	3%	*	2%	3%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	98%	100%	97%	97%	*	*	*	100%	97%	*	97%	99%	97%	100%
Included in Accountability	94%	92%	94%	100%	92%	96%	*	*	*	93%	95%	*	97%	88%	92%	90%
Not Included in Accountability: Mobile	4%	3%	2%	0%	4%	0%	*	*	*	7%	2%	*	1%	7%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	*	*	*	0%	0%	*	0%	4%	2%	5%
Not Tested	1%	4%	2%	0%	3%	3%	*	*	*	0%	3%	*	3%	1%	3%	0%
Absent	1%	4%	2%	0%	3%	3%	*	*	*	0%	3%	*	3%	1%	3%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) COVINGTON MIDDLE (227901057) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	90.9%	91.5%	92.4%	90.7%	92.5%	*	95.4%	*	92.2%	90.0%	89.3%	91.9%
2021-22	92.2%	90.6%	91.3%	92.2%	90.4%	92.3%	*	94.6%	*	92.0%	89.3%	89.6%	91.9%
Chronic Absenteeism													
2022-23	20.3%	28.7%	28.2%	25.7%	31.7%	25.1%	*	9.1%	*	18.2%	34.3%	36.7%	28.7%
2021-22	25.7%	29.8%	30.0%	22.0%	32.7%	28.3%	*	25.0%	*	21.1%	39.4%	36.7%	27.5%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	1.1%	1.0%	0.0%	1.1%	1.2%	*	0.0%	*	0.0%	0.7%	1.8%	1.0%
2021-22	0.7%	1.0%	0.4%	2.9%	0.3%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	1.8%	-	_	_	-	_	-	-	-	-	-	-
2021-22	2.2%	1.7%	-	-	-	-	_	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	93.1%	_	-	_	-	_	_	_	-	-	-	_
Received TxCHSE	0.3%	0.4%	-	-	-	-	_	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.1%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	90.6%	93.5%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.3%	-	-	_	-	_	-	_	-	-	-	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) COVINGTON MIDDLE (227901057) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	97.0%	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	_	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.2%	-	-	-	-	-	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	96.7%	-	-	_	-	_	-	-	_	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	_	-	_	_
Graduates and TxCHSE	93.2%	97.0%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	96.8%	-	-	-	-	_	-	-	_	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.2%	-	-	-	-	-	-	-	_	-	_	-
Graduates, TxCHSE, and Continuers	93.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	90.9%	-	-	_	-	-	-	-	-	-	-	-
Class of 2022	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lor	ngitudi	nal Rate)										
Class of 2023	4.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) COVINGTON MIDDLE (227901057) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disady	EB/EL
	84.3%			-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	90.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	2.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	89.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ites (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	_	-	_	-	-	-	_	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	92.2%	-	-	_	-	-	-	-	-	_	-	-
2021-22	86.0%	89.7%	-	-	_	-	-	-	-	-	_	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) COVINGTON MIDDLE (227901057) - AUSTIN ISD - TRAVIS COUNTY

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	-	-	4,440	377,367
By Ethnicity:				
African American	-	-	261	46,822
Hispanic	-	-	2,236	197,333
White	-	-	1,521	103,009
American Indian	-	-	8	1,181
Asian	-	-	245	19,151
Pacific Islander	-	-	4	574
Two or More Races	-	-	165	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	346	49,278
Foundation H.S. Program (Endorsement)	-	-	116	16,475
Foundation H.S. Program (DLA)	-	-	3,977	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	468	34,589
Economically Disadvantaged Graduates	-	-	1,771	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	712	50,229
At-Risk Graduates	-	-	1,622	168,430
CTE Completers	_	-	1,035	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) COVINGTON MIDDLE (227901057) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) COVINGTON MIDDLE (227901057) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) COVINGTON MIDDLE (227901057) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Student Information (TAPR)

COVINGTON MIDDLE (227901057) - AUSTIN ISD - TRAVIS COUNTY

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	599	100.0%	72,739	5,517,464	599	100.0%	72,830	5,531,236
Students by Grade								
Grade 6	194	32.4%	6.8%	7.3%	194	32.4%	6.8%	7.2%
Grade 7	195	32.6%	6.6%	7.3%	195	32.6%	6.6%	7.3%
Grade 8	210	35.1%	6.7%	7.5%	210	35.1%	6.7%	7.5%
Ethnic Distribution								
African American	32	5.3%	6.0%	12.8%	32	5.3%	6.0%	12.8%
Hispanic	336	56.1%	54.1%	53.2%	336	56.1%	54.1%	53.2%
White	192	32.1%	30.8%	25.0%	192	32.1%	30.8%	25.0%
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	13	2.2%	4.8%	5.4%	13	2.2%	4.8%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	24	4.0%	4.1%	3.1%	24	4.0%	4.1%	3.1%
Sex								
Female	311	51.9%	48.8%	48.9%	311	51.9%	48.8%	48.8%
Male	288	48.1%	51.2%	51.1%	288	48.1%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	317	52.9%	50.2%	62.3%	317	52.9%	50.2%	62.2%
Non-Educationally Disadvantaged	282	47.1%	49.8%	37.7%	282	47.1%	49.8%	37.8%
Section 504 Students	85	14.2%	10.1%	7.2%	85	14.2%	10.1%	7.2%
EB Students/EL	121	20.2%	31.4%	24.4%	121	20.2%	31.4%	24.3%
Students w/ Disciplinary Placements (2022-23)	31	4.5%	1.4%	1.9%				
Students w/ Dyslexia	141	23.5%	9.5%	6.0%	141	23.5%	9.5%	6.0%
Foster Care	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Homeless	14	2.3%	1.4%	1.4%	14	2.3%	1.4%	1.4%
Immigrant	27	4.5%	7.8%	2.9%	27	4.5%	7.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	599	100.0%	54.0%	65.7%	599	100.0%	53.9%	65.7%
Military Connected	1	0.2%	0.2%	3.9%	1	0.2%	0.2%	3.9%
At-Risk	137	22.9%	45.8%	53.2%	137	22.9%	45.8%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	135	22.5%	34.9%	24.5%	135	22.5%	34.8%	24.4%
Career and Technical Education	239	39.9%	24.9%			-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	61.2%			-	-	-
Gifted and Talented Education	70	11.7%	13.7%			11.7%	13.7%	8.5%
Special Education	155	25.9%	16.3%			25.9%		
Students with Disabilities by Type of Primary Disab								

Texas Education Agency

2023-24 Student Information (TAPR)

COVINGTON MIDDLE (227901057) - AUSTIN ISD - TRAVIS COUNTY

		Mem	bership			Enro	ollment	
	Car	npus			Cai	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	155							
Students with Intellectual Disabilities	88	56.8%	53.7%	45.7%				
Students with Physical Disabilities	6	3.9%	14.4%	18.9%				
Students with Autism	23	14.8%	14.2%	16.2%				
Students with Behavioral Disabilities	38	24.5%	16.6%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.7%				
Mobility (2022-23)								
Total Mobile Students	97	14.0%	16.8%	16.1%				
African American	8	1.2%	2.0%	3.4%				
Hispanic	55	7.9%	11.3%	8.5%				
White	21	3.0%	2.4%	3.1%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	4	0.6%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	1.2%	0.4%	0.5%				
Special Ed Students who are Mobile	31	16.8%	17.2%	17.6%				
Count and Percent of EB Students/EL who are Mobile	21	15.3%	22.3%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	64	16.6%	22.2%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	53	13.7%	17.8%	18.1%				

		-Specia ation Rat		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention R	ates by G	irade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.3%	0.3%		
Grade 7	0.0%	0.5%	0.5%	0.0%	0.8%	0.4%		
Grade 8	0.0%	0.3%	0.4%	1.6%	0.6%	0.5%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Texas Education Agency 2023-24 Student Information (TAPR)

COVINGTON MIDDLE (227901057) - AUSTIN ISD - TRAVIS COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 6	20.6	18.5	19.2
Secondary			
English/Language Arts	17.5	16.8	16.3
Foreign Languages	19.7	20.1	18.8
Mathematics	19.9	18.0	17.5
Science	23.8	19.4	18.5
Social Studies	24.1	19.2	18.8

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	58.9	100.0%	100.0%	100.0%
Professional Staff	48.9	83.0%	63.6%	63.9%
Teachers	42.8	72.7%	48.7%	48.3%
Professional Support	2.0	3.4%	11.3%	11.1%
Campus Administration (School Leadership)	4.1	6.9%	3.2%	3.3%
Educational Aides	10.0	17.0%	11.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	19.0	651.0
Full-time Counselors	2.0	n/a	184.0	13,870.0
Part-time Counselors	0.0	n/a	12.0	1,172.0
Total Minority Staff	23.5	39.9%	60.4%	54.4%
Teachers by Ethnicity				
African American	1.0	2.3%	6.7%	12.6%
Hispanic	11.5	26.8%	36.4%	30.1%
White	24.4	57.0%	51.1%	53.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	4.9	11.5%	3.7%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.3%	1.8%	1.3%
Teachers by Sex				
Males	12.4	29.0%	27.2%	24.5%
Females	30.4	71.0%	72.8%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.3%	1.0%	2.5%
Bachelors	31.9	74.5%	70.5%	71.7%
Masters	9.9	23.2%	27.5%	24.9%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	9.3%	14.0%	8.7%
1-5 Years Experience	9.5	22.2%	27.1%	27.4%
6-10 Years Experience	13.3	31.1%	18.5%	20.2%
11-20 Years Experience	9.0	21.0%	24.9%	27.1%
21-30 Years Experience	4.0	9.3%	12.8%	13.7%
Over 30 Years Experience	3.0	7.0%	2.7%	3.0%
Number of Students per Teacher	14.0	n/a	14.3	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	5.6	6.0
Average Years Experience of Principals with District	2.0	5.3	5.1
Average Years Experience of Assistant Principals	2.0	4.7	5.1
Average Years Experience of Assistant Principals with District	2.0	4.1	4.3
Average Years Experience of Teachers	11.1	10.1	11.1
Average Years Experience of Teachers with District	9.5	7.7	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$48,493	\$53,194	\$54,272
1-5 Years Experience	\$58,727	\$57,170	\$58,185
6-10 Years Experience	\$61,152	\$60,720	\$61,494
11-20 Years Experience	\$63,743	\$63,913	\$65,219
21-30 Years Experience	\$67,755	\$67,868	\$69,723
Over 30 Years Experience	\$61,283	\$75,899	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$60,602	\$60,821	\$62,474
Professional Support	\$70,204	\$76,273	\$73,783
Campus Administration (School Leadership)	\$79,680	\$85,844	\$86,738
Instructional Staff Percent	n/a	61.0%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served)									
Bilingual/ESL Education	0.5	1.1%	21.5%	6.0%					
Career and Technical Education	3.8	8.9%	3.9%	5.5%					
Compensatory Education	0.0	0.0%	0.2%	3.1%					
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%					
Regular Education	19.5	45.6%	51.6%	69.8%					
Special Education	14.5	34.0%	14.3%	10.3%					
Other	4.5	10.4%	8.4%	3.7%					

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)