# 2023-24 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: MURCHISON MIDDLE

Campus Number: 227901052

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	School Year			_	African American	-					Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%		86%	67%	73%	92%	-	89%	-	91%	52%	90%		76%	63%	
	2023	77%	75%	86%	50%	76%	94%	-	74%	-	94%	52%	100%	88%	75%	62%	63%
At Meets Grade Level or Above	2024	57%	58%	72%	44%	51%	81%	-	75%	-	87%	28%	70%	77%	51%	37%	55%
	2023	52%	55%	69%	19%	57%	83%	-	51%	-	67%	27%	67%	72%	60%	36%	40%
At Masters Grade Level	2024	26%	31%	36%	11%	22%	43%	-	43%	-	39%	5%	30%	38%	30%	17%	31%
	2023	22%	29%	38%	6%	28%	45%	-	34%	-	44%	10%	50%	39%	36%	12%	19%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	67%	85%	72%	70%	91%	-	92%	-	89%	59%	100%	87%	77%	63%	78%
	2023	75%	71%	80%	50%	72%	86%	-	79%	-	88%	45%	80%	81%	75%	60%	72%
At Meets Grade Level or Above	2024	39%	38%	54%	28%	36%	66%	-	60%	-	42%	19%	60%	58%	40%	23%	38%
	2023	40%	38%	50%	19%	36%	61%	-	34%	-	59%	22%	60%	51%	42%	22%	30%
At Masters Grade Level	2024	14%	13%	18%	6%	10%	22%	-	24%	-	11%	7%	20%	20%	11%	8%	16%
	2023	16%	15%	20%	0%	16%	24%	-	28%	_	12%	7%	40%	21%	17%	4%	17%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	71%	82%	42%	67%	92%	-	74%	*	100%	48%	*	83%	77%	54%	55%
	2023	78%	75%	83%	71%	69%	91%	*	90%	-	74%	55%	80%	86%	73%	65%	71%
At Meets Grade Level or Above	2024	54%	56%	66%	16%	46%	79%	-	59%	*	86%	26%	*	70%	52%	37%	43%
	2023	55%	56%	64%	21%	47%	74%	*	77%	-	56%	43%	40%	68%	47%	40%	49%
At Masters Grade Level	2024	29%	35%	44%	5%	31%	53%	-	41%	*	71%	11%	*	48%	31%	23%	28%
	2023	27%	33%	35%	7%	19%	45%	*	45%	-	33%	13%	40%	38%	27%	17%	19%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	46%	51%	17%	40%	65%	-	40%	*	83%	22%	*	53%	46%	32%	39%
	2023	63%	53%	55%	42%	33%	70%	*	77%	-	50%	37%	*	59%	44%	38%	49%
At Meets Grade Level or Above	2024	34%	28%	25%	6%	16%	35%	-	25%	*	33%	20%	*	28%	16%	8%	14%
	2023	37%	30%	29%	17%	13%	38%	*	62%	-	35%	29%	*	33%	19%	17%	27%
At Masters Grade Level	2024	11%	10%	5%	0%	3%	6%	-	10%	*	0%	6%	*	6%	2%	4%	4%
	2023	11%	8%	6%	8%	4%	6%	*	15%	-	0%	8%	*	6%	4%	6%	5%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	76%	87%	45%	77%	94%	*	93%	*	93%	69%	88%	89%	82%	68%	73%
	2023	83%	80%	92%	76%	87%	94%	*	97%	-	100%	61%	83%	93%	89%	81%	88%
At Meets Grade Level or Above	2024	56%	56%	73%	36%	55%	84%	*	79%	*	75%	43%	75%		62%	45%	
	2023	58%	59%	7 <b>9</b> %	48%	69%	84%	*	86%	-	100%	41%	67%	80%	77%	54%	63%
At Masters Grade Level	2024	29%	34%	49%	9%	30%	59%	*	66%	*	50%	19%	50%	54%	35%	24%	28%
	2023	28%	34%	54%	24%	33%	64%	*	59%	-	75%	11%	50%	56%	47%	28%	33%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	73%	40%	59%	80%	*	90%	*	71%	45%	*	76%	63%	52%	65%
	2023	76%	72%	81%	56%	71%	85%	*	95%	-	93%	45%	86%	82%	79%	53%	64%
At Meets Grade Level or Above	2024	43%	44%	46%	0%	26%	54%	*	68%	*	48%	18%	*	51%	29%	21%	31%
	2023	46%	46%	53%	28%	38%	61%	*	59%	-	60%	24%	71%	54%	48%	27%	34%
At Masters Grade Level	2024	16%	19%	20%	0%	12%	24%	*	32%	*	23%	13%	*	22%	16%	8%	10%
	2023	17%	19%	24%	11%	14%	28%	*	30%	-	33%	4%	57%	24%	21%	8%	13%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	66%	74%	18%	57%	85%	*	83%	*	68%	42%	75%	76%	66%	44%	53%
	2023	74%	71%	78%	52%	62%	85%	*	76%	-	100%	46%	83%	78%	79%	55%	60%
At Meets Grade Level or Above	2024	44%	45%	50%	18%	29%	59%	*	77%	*	46%	22%	63%	53%	39%	18%	32%
	2023	47%	48%	46%	19%	22%	58%	*	45%	-	65%	28%	67%	47%	42%	21%	19%
At Masters Grade Level	2024	17%	21%	21%	0%	12%	22%	*	47%	*	25%	6%	25%	22%	16%	6%	12%
	2023	17%	19%	15%	0%	8%	18%	*	21%	-	29%	7%	17%	15%	17%	7%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	59%	63%	30%	47%	72%	*	70%	*	61%	38%	63%	66%	54%	38%	49%
	2023	62%	61%	76%	62%	59%	82%	*	79%	-	88%	41%	67%	75%	79%	51%	54%
At Meets Grade Level or Above	2024	33%	35%	32%	20%	20%	35%	*	50%	*	43%	13%	50%	35%	25%	13%	18%
	2023	33%	36%	46%	19%	24%	56%	*	52%	-	53%	30%	67%	45%	50%	22%	25%
At Masters Grade Level	2024	17%	20%	12%	10%	4%	15%	*	17%	*	11%	4%	13%	13%	8%	4%	4%
	2023	16%	19%	23%	14%	14%	28%	*	24%	-	24%	13%	50%	24%	21%	13%	10%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	74%	99%	*	100%	99%	-	100%	-	100%	100%	100%	99%	100%	100%	100%
	2023	79%	72%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	38%	95%	*	100%	93%	-	100%	-	100%	83%	100%	95%	94%	93%	100%
	2023	43%	39%	94%	40%	89%	96%	-	94%	-	100%	100%	*	94%	93%	76%	92%
At Masters Grade Level	2024	24%	22%	72%	*	71%	70%	-	81%	-	100%	50%	80%	71%	79%	57%	64%
	2023	23%	23%	69%	20%	56%	70%	-	69%	-	100%	86%	*	69%	68%	47%	62%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	78%	44%	63%	86%	*	81%	30%	81%	48%	83%	80%	70%	53%	62%
	2023	76%	74%	81%	60%	68%	88%	83%	85%	-	85%	49%	85%	83%	76%	59%	66%
At Meets Grade Level or Above	2024	48%	49%	56%	22%	38%	65%	*	65%	10%	60%	24%	65%	60%	43%	27%	38%
	2023	49%	51%	58%	25%	40%	68%	17%	60%	-	63%	31%	67%	60%	51%	31%	38%
At Masters Grade Level	2024	20%	24%	29%	6%	18%	35%	*	39%	0%	32%	10%	32%	32%	22%	13%	18%
	2023	20%	25%	31%	10%	18%	37%	17%	35%	-	35%	10%	48%	32%	26%	13%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	73%	85%	52%	73%	93%	*	85%	*	94%	57%	91%	87%	78%	62%	67%
	2023	77%	75%	87%	67%	77%	93%	*	86%	-	87%	56%	88%	89%	79%	68%	73%
At Meets Grade Level or Above	2024	54%	55%	70%	31%	51%	81%	*	70%	*	82%	32%	77%	75%	56%	40%	51%
	2023	53%	56%	71%	31%	57%	80%	*	71%	-	70%	37%	59%	73%	60%	42%	50%
At Masters Grade Level	2024	22%	27%	44%	8%	28%	52%	*	49%	*	51%	12%	41%	47%	32%	22%	29%
	2023	20%	27%	42%	14%	26%	51%	*	45%	-	48%	11%	47%	44%	36%	18%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	76%	46%	62%	84%	*	82%	*	81%	44%	86%	79%	68%	52%	64%
	2023	75%	72%	7 <b>9</b> %	55%	63%	86%	*	88%	-	79%	45%	88%	80%	71%	53%	65%
At Meets Grade Level or Above	2024	43%	43%	52%	15%	34%	62%	*	62%	*	52%	21%	59%	56%	38%	21%	34%
	2023	45%	45%	53%	24%	34%	64%	*	58%	-	58%	27%	76%	55%	45%	24%	35%
At Masters Grade Level	2024	17%	19%	25%	4%	16%	29%	*	34%	*	27%	10%	32%	26%	20%	9%	14%
	2023	19%	21%	26%	8%	14%	31%	*	34%	-	27%	9%	59%	27%	21%	8%	15%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	73%	74%	18%	57%	85%	*	83%	*	68%	42%	75%	76%	66%	44%	53%
	2023	77%	74%	78%	52%	62%	85%	*	76%	-	100%	46%	83%	78%	79%	55%	60%
At Meets Grade Level or Above	2024	43%	45%	50%	18%	29%	59%	*	77%	*	46%	22%	63%	53%	39%	18%	32%
	2023	47%	48%	46%	19%	22%	58%	*	45%	-	65%	28%	67%	47%	42%	21%	19%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	20%	21%	0%	12%	22%	*	47%	*	25%	6%	25%	22%	16%	6%	12%
	2023	18%	22%	15%	0%	8%	18%	*	21%	-	29%	7%	17%	15%	17%	7%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	78%	63%	30%	47%	72%	*	70%	*	61%	38%	63%	66%	54%	38%	49%
	2023	78%	78%	76%	62%	59%	82%	*	79%	-	88%	41%	67%	75%	79%	51%	54%
At Meets Grade Level or Above	2024	51%	55%	32%	20%	20%	35%	*	50%	*	43%	13%	50%	35%	25%	13%	18%
	2023	52%	56%	46%	19%	24%	56%	*	52%	-	53%	30%	67%	45%	50%	22%	25%
At Masters Grade Level	2024	27%	34%	12%	10%	4%	15%	*	17%	*	11%	4%	13%	13%	8%	4%	4%
	2023	27%	35%	23%	14%	14%	28%	*	24%	-	24%	13%	50%	24%	21%	13%	10%
			ST	AAR Per	formance I	Rates by <b>B</b>	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2024	36%	39%	53%	22%	31%	65%	-	57%	-	50%	15%	50%	57%	38%	19%	36%
	2023	35%	39%	52%	13%	37%	65%	-	37%	-	50%	19%	67%	54%	43%	19%	25%
Reading and Mathematics Including EOC	2024	36%	39%	53%	22%	31%	65%	-	57%	-	50%	15%	50%	57%	38%	19%	36%
	2023	35%	39%	52%	13%	37%	65%	-	37%	-	50%	19%	67%	54%	43%	19%	25%
Reading Including EOC	2024	57%	58%	72%	44%	51%	81%	-	75%	-	87%	28%	70%	77%	51%	37%	55%
	2023	52%	55%	69%	19%	57%	83%	-	51%	-	67%	27%	67%	72%	60%	36%	40%
Math Including EOC	2024	40%	42%	58%	28%	38%	69%	-	64%	-	50%	23%	60%	61%	45%	24%	41%
	2023	40%	42%	55%	19%	41%	66%	-	43%	-	61%	24%	67%	57%	47%	23%	32%
7th Graders																	
Reading and Mathematics	2024	35%	35%	39%	5%	28%	49%	-	30%	*	46%	17%	*	43%	25%	20%	21%
	2023	37%	36%	38%	21%	23%	46%	*	50%	-	36%	26%	40%	41%	27%	16%	24%
Reading and Mathematics Including EOC	2024	36%	40%	46%	5%	34%	57%	-	38%	*	50%	20%	*	50%	33%	21%	23%
	2023	38%	41%	43%	21%	24%	52%	*	58%	-	41%	28%	40%	46%	31%	18%	27%
Reading Including EOC	2024	54%	56%	66%	16%	46%	79%	-	59%	*	86%	26%	*	70%	52%	37%	43%
	2023	55%	56%	64%	21%	47%	74%	*	77%	-	56%	43%	40%	68%	47%	40%	49%
Math Including EOC	2024	40%	42%	49%	5%	36%	60%	-	41%	*	57%	27%	*	52%	36%	21%	23%
	2023	43%	44%	49%	29%	27%	58%	*	68%	-	48%	33%	80%	52%	35%	23%	36%
8th Graders																	
Reading and Mathematics	2024	28%	30%	30%	0%	12%	37%	*	72%	*	33%	11%	*	35%	15%	10%	24%
	2023	31%	32%	35%	19%	23%	42%	*	50%	-	44%	15%	*	36%	32%	18%	24%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	42%	48%	9%	29%	56%	*	79%	*	50%	15%	63%	53%	33%	17%	34%
	2023	44%	45%	54%	24%	33%	63%	*	66%	-	69%	24%	67%	55%	51%	26%	37%
Reading Including EOC	2024	57%	56%	73%	36%	55%	84%	*	79%	*	75%	43%	75%	77%	62%	45%	55%
	2023	58%	59%	7 <b>9</b> %	48%	69%	84%	*	86%	-	100%	41%	67%	80%	77%	54%	63%
Math Including EOC	2024	49%	47%	49%	9%	30%	57%	*	83%	*	50%	15%	63%	55%	33%	19%	36%
	2023	51%	50%	57%	24%	34%	67%	*	66%	-	71%	26%	83%	57%	55%	29%	38%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	38%	42%	11%	24%	52%	*	50%	*	43%	14%	41%	46%	26%	16%	27%
	2023	37%	40%	43%	17%	28%	53%	*	44%	-	42%	20%	54%	45%	34%	18%	25%
Reading and Mathematics Including EOC	2024	38%	40%	49%	13%	31%	59%	*	57%	*	50%	16%	55%	53%	35%	19%	31%
	2023	39%	43%	50%	20%	31%	60%	*	53%	-	51%	24%	59%	52%	41%	20%	29%
Reading Including EOC	2024	54%	55%	70%	31%	51%	81%	*	70%	*	82%	32%	77%	75%	56%	40%	51%
	2023	53%	57%	71%	31%	57%	80%	*	71%	-	70%	37%	59%	73%	60%	42%	50%
Math Including EOC	2024	45%	45%	52%	15%	34%	62%	*	62%	*	52%	21%	59%	56%	38%	21%	34%
	2023	47%	48%	53%	24%	34%	64%	*	58%	-	58%	27%	76%	55%	45%	24%	35%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Anni	ual Growth	by Gra	ade and S	Subject						
Grade 6 ELA/Reading	2024	61%	56%	61%	38%	48%	67%	-	68%	-	74%	38%	50%	63%	51%	36%	48%
	2023	51%	48%	60%	43%	50%	67%	-	52%	-	61%	38%	83%	61%	53%	35%	43%
Grade 6 Mathematics	2024	48%	44%	55%	41%	48%	59%	-	60%	-	47%	47%	70%	57%	43%	49%	52%
	2023	54%	49%	53%	33%	46%	60%	-	52%	-	47%	40%	60%	53%	55%	33%	42%
Grade 7 ELA/Reading	2024	66%	64%	70%	47%	54%	77%	-	68%	*	93%	46%	*	72%	62%	53%	58%
	2023	71%	70%	74%	58%	65%	81%	*	88%	-	52%	65%	60%	76%	65%	62%	67%
Grade 7 Mathematics	2024	49%	43%	43%	30%	36%	52%	-	33%	*	50%	39%	*	45%	35%	32%	32%
	2023	56%	55%	50%	55%	35%	55%	*	71%	-	74%	52%	*	52%	44%	42%	50%
Grade 8 ELA/Reading	2024	69%	66%	82%	40%	71%	88%	-	90%	*	91%	76%	100%	85%	74%	67%	69%
5	2023	63%	62%	80%	70%	73%	82%	*	91%	-	94%	58%	80%	82%	74%	71%	77%
Grade 8 Mathematics	2024	66%	61%	54%	44%	54%	55%	-	60%	*	52%	53%	*	56%	49%	56%	50%
	2023	74%	66%	58%	60%	51%	60%	*	60%	-	73%	56%	58%	58%	60%	51%	48%
End of Course Algebra I	2024	72%	71%	93%	*	97%	91%	-	100%	-	100%	83%	80%	94%	90%	86%	100%
5	2023	76%	75%	97%	70%	97%	97%	-	96%	-	100%	100%	*	98%	88%	88%	96%
All Grades Both Subjects	2024	64%	62%	65%	41%	56%	70%	-	69%	20%	71%	51%	70%	67%	57%	51%	54%
<b>, ,</b>	2023	64%	64%	66%	55%	55%	72%	*	70%	-	68%	52%	73%	67%	61%	50%	56%
All Grades ELA/Reading	2024	67%	65%	72%	42%	59%	78%	-	75%	*	85%	54%	77%	74%	63%	53%	59%
- · · · · · J	2023	63%	63%	71%	58%	62%	77%	*	76%	-	66%	53%	75%	73%	64%	55%	62%
All Grades Mathematics	2024	60%	58%	58%	39%	53%	63%	-	62%	*	56%	48%	62%	61%	50%	49%	49%
	2023	66%	64%	61%	51%	48%	66%	*	65%	_	70%	51%	70%	61%	57%	44%	50%
	2020	0070	0170					ated Learni		Grade an			, 0, 0	0170	0.70	,0	00/0
Grade 6 ELA/Reading	2024	24%	16%	15%	*	0%	29%	-	*	-	-	11%	-	13%	17%	10%	9%
g	2023	26%	19%	33%	33%	26%	45%	-	22%	-	*	31%	-	33%	31%	11%	13%
Grade 6 Mathematics	2024	27%	20%	35%	*	20%	64%	-	*	-	-	41%	-	38%	30%	30%	22%
	2023	35%	26%	30%	29%	37%	25%	-	14%	_	*	26%	-	28%	33%	20%	17%
Grade 7 ELA/Reading	2024	23%	13%	12%	14%	5%	31%	-	0%	-	-	4%	-	11%	14%	8%	4%
g	2023	39%	29%	41%	50%	32%	56%	-	*	-	*	27%	*	43%	35%	33%	25%
Grade 7 Mathematics	2024	14%	10%	14%	0%	16%	21%	-	0%	*	-	3%	_	14%	13%	5%	4%
	2023	22%	19%	14%	14%	14%	15%	-	*	_	18%	7%	_	16%	9%	12%	17%
Grade 8 ELA/Reading	2024	34%	24%	41%	*	33%	55%	-	*	*	60%	42%	*	40%	44%	31%	25%
e.eac o EE vi counig	2024	39%	24%	46%	29%	42%	54%	_	*	-	-	26%	-	52%	*	50%	55%
Grade 8 Mathematics	2023	44%	32%	28%	40%	27%	34%	_	*	*	- 0%	20%	*	32%	18%	30%	31%
	2024	44%	32%	33%	40%	27%	40%	-	*	_	*	15%	*	30%	50%	19%	6%
End of Course Algebra I	2023	49% 55%	45%	*	-	*	40 %	_	_	-		-	_	*	*	*	*
Line of Course Aigebla I	2024	58%	43% 51%	*	-	*	*	-	-	-	-	-	_	*	*	*	
All Grades Both Subjects		32%	25%	26%	- 17%	21%	39%	-	- 15%	*	- 23%	- 20%	*	27%	24%	21%	- 17%
	2024	32%	25% 31%	32%	33%	27%	39% 41%	-	27%	-	23%	20%	*	33%	24% 30%	21%	20%
	2023	50%	5170	JZ /0	5570	2/70	4170	-	21 70	-	22 70	2270		5570	30%	2470	2070

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	22%	26%	23%	18%	43%	-	13%	*	60%	22%	*	24%	29%	18%	13%
	2023	35%	28%	40%	38%	32%	54%	-	31%	-	20%	28%	*	43%	30%	31%	27%
All Grades Mathematics	2024	35%	28%	26%	13%	23%	37%	-	17%	*	0%	18%	*	28%	20%	23%	21%
	2023	40%	34%	26%	29%	23%	31%	-	21%	-	23%	16%	*	25%	30%	17%	13%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

### Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MURCHISON MIDDLE (227901052) - AUSTIN ISD - TRAVIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education				BE-Dual One-Way	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR					rmance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	7 <b>8</b> %	-	-	-	-	-	-	59%	-	59%	-	74%	81%	59%	93%
	2023	76%	74%	81%	-	-	-	-	-	-	64%	-	64%	-	-	84%	63%	96%
At Meets Grade Level or Above	2024	48%	49%	56%	-	-	-	-	-	-	35%	-	35%	-	35%	60%	34%	86%
	2023	49%	51%	<b>58%</b>	-	-	-	-	. <b>_</b>	-	35%	-	35%	-	-	62%	35%	70%
At Masters Grade Level	2024	20%	24%	29%	-	-	-	-	-	-	15%	-	15%	-	15%	32%	13%	73%
	2023	20%	25%	31%	-	-	-	-		-	14%	-	14%	-	-	33%	14%	40%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	73%	85%	-	-	-	-	-	-	65%	-	65%	-	64%	89%	64%	100%
	2023	77%	75%	87%	-	-	-	-	-	-	72%	-	72%	-	-	89%	71%	100%
At Meets Grade Level or Above	2024	54%	55%	70%	-	-	-	-	-	-	49%	-	49%	-	43%	74%	48%	94%
	2023	53%	56%	71%	-	-	-	-	-	-	46%	-	46%	-	-	75%	46%	94%
At Masters Grade Level	2024	22%	27%	44%	-	-	-	-	-	-	26%	-	26%	-	14%	46%	24%	88%
	2023	20%	27%	42%	-	-	-	-	-	-	20%	-	20%	-	-	46%	19%	61%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	69%	76%	-	-	-	-	-	-	62%	-	62%	-	71%	79%	62%	94%
	2023	75%	72%	7 <b>9</b> %	-	-	-	-	-	-	63%	-	63%	-	-	81%	62%	94%
At Meets Grade Level or Above	2024	43%	43%	52%	-	-	-	-	-	-	30%	-	30%	-	29%	56%	29%	88%
	2023	45%	45%	53%	-	-	-	-	-	-	33%	-	33%	-	-	57%	34%	56%
At Masters Grade Level	2024	17%	19%	25%	-	-	-	-	-	-	11%	-	11%	-	14%	27%	10%	69%
	2023	19%	21%	26%	-	-	-	-	-	-	13%	-	13%	-	-	28%	14%	33%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	73%	74%	-	-	-	-	-	-	51%	-	51%	-	*	78%	51%	83%
	2023	77%	74%	7 <b>8</b> %	-	-	-	-	-	-	57%	-	57%	-	-	81%	57%	86%
At Meets Grade Level or Above	2024	43%	45%	50%	-	-	-	-	-	-	28%	-	28%	-	*	54%	27%	83%
	2023	47%	48%	46%	-	-	-	-	-	-	17%	-	17%	-	-	51%	17%	43%
At Masters Grade Level	2024	16%	20%	21%	-	-	-	-	-	-	9%	-	9%	-	*	22%	7%	
	2023	18%	22%	15%	-	-	-	-	-	-	2%	-	2%	-	-	17%	2%	29%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	78%	63%	-	-	-	-	-	-	45%	-	45%	-	*	66%	46%	83%
	2023	78%	78%	76%	-	-	-	-	-	-	49%	-	49%	-	-	79%	48%	100%
At Meets Grade Level or Above	2024	51%	55%	32%	-	-	-	-	-	-	16%	-	16%	-	*	35%	13%	67%
	2023	52%	56%	46%	-	-	-	-	-	-	21%	-	21%	-	-	49%	20%	71%

## Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MURCHISON MIDDLE (227901052) - AUSTIN ISD - TRAVIS COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	34%	12%	-	-	-	-	-	-	3%	-	3%	-	*	13%	0%	50%
	2023	27%	35%	23%	-	-	-	-	-	-	9%	-	9%	-	-	26%	9%	14%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	62%	65%	-	-	-	-	-	-	53%	-	53%	-	38%	67%	52%	95%
	2023	64%	64%	66%	-	-	-	-	-	-	56%	-	56%	-	-	68%	55%	71%
All Grades ELA/Reading	2024	67%	65%	72%	-	-	-	-	-	-	59%	-	59%	-	36%	74%	57%	93%
	2023	63%	63%	71%	-	-	-	-	-	-	62%	-	62%	-	-	73%	60%	83%
All Grades Mathematics	2024	60%	58%	<b>58%</b>	-	-	-	-	-	-	47%	-	47%	-	42%	60%	46%	96%
	2023	66%	64%	61%	-	-	-	-	-	-	50%	-	50%	-	-	63%	49%	59%
						Schoo	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2024	32%	25%	26%	-	-	-	-	-	-	18%	-	18%	-	0%	31%	17%	-
	2023	38%	31%	32%	-	-	-	-	-	-	21%	-	21%	-	-	37%	20%	*
All Grades ELA/Reading	2024	30%	22%	26%	-	-	-	-	-	-	14%	-	14%	-	*	36%	13%	-
	2023	35%	28%	40%	-	-	-	-	-	-	28%	-	28%	-	-	45%	27%	-
All Grades Mathematics	2024	35%	28%	26%	-	-	-	-	-	-	22%	-	22%	-	*	28%	21%	-
	2023	40%	34%	26%	-	-	-	-	-	-	14%	-	14%	-	-	30%	12%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					-	STAAR	Participat									
All Tests						(All C	irades)									
Assessment Participant	99%	97%	99%	99%	99%	99%	*	98%	100%	99%	98%	100%	99%	98%	99%	99%
Included in Accountability	92%	90%	95%	94%	89%	98%	*	96%		96%	96%	91%		85%	89%	88%
Not Included in Accountability: Mobile	4%		3%	5%	6%	1%	*	2%		3%	1%	9%		9%	6%	6%
Not Included in Accountability: Other Exclusions	2%		1%	0%	3%	0%	*	0%		0%	0%	0%		4%	4%	6%
Not Tested	1%	3%	1%	1%	1%	1%	*	2%	0%	1%	2%	0%	1%	2%	1%	1%
Absent	1%	3%	1%	1%	1%	1%	*	2%	0%	1%	2%	0%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	1%
Reading																
Assessment Participant	99%	97%	99%	100%	99%	99%	*	98%	*	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	91%	88%	95%	96%	89%	98%	*	96%	*	97%	97%	92%	99%	84%	89%	87%
Not Included in Accountability: Mobile	4%	5%	3%	4%	6%	1%	*	2%	*	3%	1%	8%	1%	9%	6%	6%
Not Included in Accountability: Other Exclusions	4%	5%	1%	0%	4%	0%	*	0%	*	0%	1%	0%	0%	6%	5%	7%
Not Tested	1%	3%	1%	0%	1%	1%	*	2%	*	0%	1%	0%	0%	1%	0%	0%
Absent	1%	3%	1%	0%	1%	1%	*	2%	*	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	99%	100%	99%	99%	*	99%	*	99%	98%	100%	99%	99%	98%	99%
Included in Accountability	93%	91%	95%	96%	89%	97%	*	97%	*	96%	97%	92%	98%	85%	88%	87%
Not Included in Accountability: Mobile	5%	5%	3%	4%	6%	1%	*	2%	*	3%	1%	8%	1%	9%	6%	6%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	4%	0%	*	0%	*	0%	0%	0%	0%	5%	4%	6%
Not Tested	1%	3%	1%	0%	1%	1%	*	1%	*	1%	2%	0%	1%	1%	2%	1%
Absent	1%	2%	1%	0%	1%	1%	*	1%	*	1%	2%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	1%
Science																
Assessment Participant	99%	96%	98%	100%	98%	98%	*	97%	*	100%	96%	100%	99%	96%	98%	98%
Included in Accountability	93%	91%	95%	92%	90%	97%	*	97%	*	97%	93%	89%	99%	85%	90%	89%
Not Included in Accountability: Mobile	4%	4%	3%	8%	6%	1%	*	0%	*	3%	3%	11%	0%	8%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	*	0%	*	0%	0%	0%	0%	2%	2%	4%
Not Tested	1%	4%	2%	0%	2%	2%	*	3%	*	0%	4%	0%	1%	4%	2%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB / EL (Current & Monitored)
Absent	1%	4%	2%	0%	2%	1%	*	3%	*	0%	4%	0%		3%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	1%
Social Studies																
Assessment Participant	99%	96%	98%	92%	98%	98%	*	100%	*	100%	97%	100%	98%	97%	98%	99%
Included in Accountability	94%	92%	94%	83%	89%	97%	*	97%	*	97%	94%	89%	98%	84%	90%	89%
Not Included in Accountability: Mobile	4%	4%	3%	8%	6%	1%	*	3%	*	3%	3%	11%	0%	10%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	*	0%	0%	0%	0%	2%	2%	4%
Not Tested	1%	4%	2%	8%	2%	2%	*	0%	*	0%	3%	0%	2%	3%	2%	1%
Absent	1%	4%	2%	8%	2%	2%	*	0%	*	0%	3%	0%	2%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	1%
					2023 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	97%	98%	100%	98%	98%	100%	99%	-	99%	96%	100%	99%	97%	98%	99%
Included in Accountability	93%	91%	93%	89%	87%	96%	100%	93%	-	97%	92%	100%	97%	78%	88%	86%
Not Included in Accountability: Mobile	4%	4%	4%	11%	7%	2%	0%	3%	-	2%	4%	0%	1%	12%	6%	4%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	4%	0%	0%	3%	-	0%	0%	0%	0%	6%	4%	8%
Not Tested	1%	3%	2%	0%	2%	2%	0%	1%	-	1%	4%	0%	1%	3%	2%	1%
Absent	1%	3%	2%	0%	2%	2%	0%	1%	-	1%	4%	0%	1%	3%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	97%	99%	100%	99%	99%	*	99%	-	98%	97%	100%	99%	98%	98%	99%
Included in Accountability	92%	89%	93%	91%	87%	97%	*	93%	-	95%	92%	100%	98%	79%	88%	86%
Not Included in Accountability: Mobile	4%	4%	4%	9%	7%	1%	*	3%	-	3%	4%	0%	1%	12%	5%	4%
Not Included in Accountability: Other Exclusions	3%	4%	2%	0%	5%	0%	*	3%	-	0%	1%	0%	0%	6%	5%	10%
Not Tested	1%	3%	1%	0%	1%	1%	*	1%	-	2%	3%	0%	1%	2%	2%	1%
Absent	1%	3%	1%	0%	1%	1%	*	1%	-	2%	3%	0%	1%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	98%	100%	98%	98%	*	98%	-	100%	95%	100%	99%	96%	98%	99%
Included in Accountability	94%	92%	94%	91%	88%	96%	*	93%	-	97%	90%	100%	98%	79%	90%	88%
Not Included in Accountability: Mobile	5%	4%	3%	9%	6%	1%	*	2%	-	3%	4%	0%	1%	11%	5%	3%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	4%	0%	*	3%	-	0%	0%	0%	0%	6%	4%	8%
Not Tested	1%	3%	2%	0%	2%	2%	*	2%	-	0%	5%	0%	1%	4%	2%	1%
Absent	1%	3%	2%	0%	2%	2%	*	2%	-	0%	5%	0%	1%	4%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	96%	99%	100%	98%	98%	*	100%	-	100%	95%	100%	99%	98%	97%	98%
Included in Accountability	93%	91%	92%	84%	85%	96%	*	91%	-	100%	92%	100%	97%	77%	85%	85%
Not Included in Accountability: Mobile	4%	4%	5%	16%	10%	2%	*	6%	-	0%	3%	0%	2%	16%	9%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	*	3%	-	0%	0%	0%	0%	5%	3%	7%
Not Tested	1%	4%	1%	0%	2%	2%	*	0%	-	0%	5%	0%	1%	2%	3%	2%
Absent	1%	4%	1%	0%	2%	2%	*	0%	-	0%	5%	0%	1%	2%	3%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	98%	100%	97%	97%	*	100%	-	100%	97%	100%	98%	94%	97%	98%
Included in Accountability	94%	92%	92%	84%	85%	95%	*	91%	-	100%	93%	100%	96%	76%	85%	85%
Not Included in Accountability: Mobile	4%	3%	5%	16%	9%	2%	*	6%	-	0%	3%	0%	2%	14%	9%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	*	3%	-	0%	0%	0%	0%	5%	3%	7%
Not Tested	1%	4%	2%	0%	3%	3%	*	0%	-	0%	3%	0%	2%	6%	3%	2%
Absent	1%	4%	2%	0%	3%	3%	*	0%	-	0%	3%	0%	2%	6%	3%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) MURCHISON MIDDLE (227901052) - AUSTIN ISD - TRAVIS COUNTY

										Two			
				African			•		Desifie	or	Caracial		
	State	District	Campus	American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	90.9%	94.0%	91.7%	92.2%	94.6%	*	96.6%	*	94.9%	90.8%	91.4%	94.2%
2021-22	92.2%	90.6%	93.3%	88.7%	91.3%	93.9%	*	96.4%	_	95.1%	88.5%	89.1%	92.8%
Chronic Absenteeism													
2022-23	20.3%	28.7%	17.4%	31.3%	27.3%	13.4%	*	4.7%	*	10.8%	31.4%	31.1%	19.1%
2021-22	25.7%	29.8%	17.6%	36.5%	28.5%	13.5%	*	4.3%	-	12.0%	35.6%	36.0%	23.5%
Annual Dropout Rate (	Gr 7-8)												
2022-23	0.8%	1.1%	0.1%	0.0%	0.4%	0.0%	*	0.0%	*	0.0%	0.7%	0.4%	0.0%
2021-22	0.7%	1.0%	0.2%	2.2%	0.0%	0.2%	*	0.0%	-	0.0%	0.9%	0.5%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2022-23	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.3%	-	-	-	-	-	-	-	-	-	-	-

### Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) MURCHISON MIDDLE (227901052) - AUSTIN ISD - TRAVIS COUNTY

ate    District      2%    97.0%      2%    97.0%      4%    0.2%      0%    0.4%      3%    2.4%      7%    97.2%      7%    97.6%      inal Rate (G	- - - - - - - - - - - - - - - - - - -	African American - - - - - - - - - - -	Hispanic - - - - - - -	White	American Indian - - - - - -	Asian - - - - -	Pacific Islander - - -		Special Ed - - -	Econ Disadv - - -	EB/EL
2% 97.0% 2% 97.0% 4% 0.2% 0% 0.4% 3% 2.4% 7% 97.2% 7% 97.6%	- - - - - - - - - - - - - - - - - - -		Hispanic - - - - - - - - - - - -	White		Asian - - - - - -					EB/EL
2% 97.0% 4% 0.2% 0% 0.4% 3% 2.4% 7% 97.2% 7% 97.6%	- - - - - - - - -	- - - - - - -	- - - - - - - -	-	- - - - -	-	-	-	-	-	
4%    0.2%      0%    0.4%      3%    2.4%      7%    97.2%      7%    97.6%	- - - - - - -	- - - - - -				-	-	-	-	-	
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.0% 0.4% .3% 2.4% .7% 97.2% .7% 97.6%	-		- - - -			-	-	-	-	-	
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inal Rate (G				-	-	-	-	-	-	-	
	r <b>9-12</b> )										
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.5% 0.2%	-	-	-	-	-	-	-	-	-	-	
.2% 2.6%	-	-	-	-	-	-	-	-	-	-	
.2% 97.2%	-	-	-	-	-	-	-	-	-	-	
.8% 97.4%	-	-	-	-	-	-	-	-	-	-	
Rate Witho	ut Exclus	ions (Gr 9	-12)								
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ngitudinal R	ate)										
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udinal Rate	)										
		-	-	-	-	-	-	-	-	-	
.7% 1.4%	-	-	-	-	-	-	-	-	-	-	
	5%  0.2%    5%  0.7%    3%  2.4%    2%  97.0%    2%  97.0%    2%  97.6%    5%  0.3%    5%  0.2%    2%  2.6%    2%  97.2%    3%  97.4%    8%  90.9%    7%  93.3%    90.9%  -    3%  -    5%  -    udinal Rate  3%    3%  2.3%    7%  1.4%	5%  0.2%	5%  0.2%  -    5%  0.7%  -    3%  2.4%  -    2%  97.0%  -    2%  97.0%  -    7%  97.6%  -    5%  0.3%  -    5%  0.3%  -    5%  0.2%  -    5%  0.2%  -    2%  2.6%  -    2%  97.2%  -    3%  97.4%  -    3%  90.9%  -    3%  90.9%  -    3%  90.9%  -    3%  -  -    3%  -  -    3%  -  -    3%  -  -    3%  2.3%  -    3%  2.3%  -    3%  2.3%  -    3%  2.3%  -	5%  0.2%  -  -  -    5%  0.7%  -  -  -    3%  2.4%  -  -  -    2%  97.0%  -  -  -    2%  97.0%  -  -  -    2%  97.6%  -  -  -    7%  96.8%  -  -  -    5%  0.3%  -  -  -    5%  0.3%  -  -  -    5%  0.2%  -  -  -    2%  2.6%  -  -  -    2%  97.2%  -  -  -    3%  97.4%  -  -  -    3%  90.9%  -  -  -    3%  90.9%  -  -  -    3%  90.9%  -  -  -    3%  -  -  -  -    3%  -  -  -  -    3%  -  -  - <td< td=""><td>5%  0.2%  -  -  -    5%  0.7%  -  -  -    3%  2.4%  -  -  -    2%  97.0%  -  -  -    2%  97.0%  -  -  -    2%  97.0%  -  -  -    2%  97.0%  -  -  -    7%  96.8%  -  -  -    5%  0.3%  -  -  -    5%  0.3%  -  -  -    5%  0.2%  -  -  -    2%  2.6%  -  -  -    2%  97.2%  -  -  -    3%  97.4%  -  -  -    3%  90.9%  -  -  -    3%  90.9%  -  -  -    3%  90.9%  -  -  -    3%  -  -  -  -    3%  -  -  -</td><td>5%  0.2%  -</td></td<> <td>5%  0.2%  •  -<td>5%  0.2%  -  -  -  -  -  -  -    5%  0.7%  -  <td< td=""><td>5%  0.2%  -</td></td<><td>5%0.2%5%0.7%3%2.4%2%97.0%2%97.0%</td><td>5%0.2%Image: state s</td></td></td>	5%  0.2%  -  -  -    5%  0.7%  -  -  -    3%  2.4%  -  -  -    2%  97.0%  -  -  -    2%  97.0%  -  -  -    2%  97.0%  -  -  -    2%  97.0%  -  -  -    7%  96.8%  -  -  -    5%  0.3%  -  -  -    5%  0.3%  -  -  -    5%  0.2%  -  -  -    2%  2.6%  -  -  -    2%  97.2%  -  -  -    3%  97.4%  -  -  -    3%  90.9%  -  -  -    3%  90.9%  -  -  -    3%  90.9%  -  -  -    3%  -  -  -  -    3%  -  -  -	5%  0.2%  -	5%  0.2%  •  - <td>5%  0.2%  -  -  -  -  -  -  -    5%  0.7%  -  <td< td=""><td>5%  0.2%  -</td></td<><td>5%0.2%5%0.7%3%2.4%2%97.0%2%97.0%</td><td>5%0.2%Image: state s</td></td>	5%  0.2%  -  -  -  -  -  -  -    5%  0.7%  - <td< td=""><td>5%  0.2%  -</td></td<> <td>5%0.2%5%0.7%3%2.4%2%97.0%2%97.0%</td> <td>5%0.2%Image: state s</td>	5%  0.2%  -	5%0.2%5%0.7%3%2.4%2%97.0%2%97.0%	5%0.2%Image: state s

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) MURCHISON MIDDLE (227901052) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	90.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	2.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	89.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	92.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	89.7%	-	-	-	-	-	-	-	-	-	-	-

### Texas Education Agency 2023-24 Graduation Profile (TAPR) MURCHISON MIDDLE (227901052) - AUSTIN ISD - TRAVIS COUNTY

	-	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	lates)			
Total Graduates	-	-	4,440	377,367
By Ethnicity:				
African American	-	-	261	46,822
Hispanic	-	-	2,236	197,333
White	-	-	1,521	103,009
American Indian	-	-	8	1,181
Asian	-	-	245	19,151
Pacific Islander	-	-	4	574
Two or More Races	-	-	165	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	346	49,278
Foundation H.S. Program (Endorsement)	-	-	116	16,475
Foundation H.S. Program (DLA)	-	-	3,977	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	468	34,589
Economically Disadvantaged Graduates	-	-	1,771	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	712	50,229
At-Risk Graduates	-	-	1,622	168,430
CTE Completers	-	-	1,035	116,959

### Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) MURCHISON MIDDLE (227901052) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

#### Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) MURCHISON MIDDLE (227901052) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

### Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) MURCHISON MIDDLE (227901052) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

		Mem	bership			Enro	ollment	
	Car	npus			Can	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,218	100.0%	72,739	5,517,464	1,218	100.0%	72,830	5,531,236
Students by Grade								
Grade 6	381	31.3%	6.8%	7.3%	381	31.3%	6.8%	7.2%
Grade 7	394	32.3%	6.6%	7.3%	394	32.3%	6.6%	7.3%
Grade 8	443	36.4%	6.7%	7.5%	443	36.4%	6.7%	7.5%
Ethnic Distribution								
African American	53	4.4%	6.0%	12.8%	53	4.4%	6.0%	12.8%
Hispanic	334	27.4%	54.1%	53.2%	334	27.4%	54.1%	53.2%
White	671	55.1%	30.8%	25.0%	671	55.1%	30.8%	25.0%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	92	7.6%	4.8%	5.4%	92	7.6%	4.8%	5.4%
Pacific Islander	3	0.2%	0.1%	0.2%	3	0.2%	0.1%	0.2%
Two or More Races	64	5.3%	4.1%	3.1%	64	5.3%	4.1%	3.1%
Sex								
Female	535	43.9%	48.8%	48.9%	535	43.9%	48.8%	48.8%
Male	683	56.1%	51.2%	51.1%	683	56.1%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	335	27.5%	50.2%	62.3%	335	27.5%	50.2%	62.2%
Non-Educationally Disadvantaged	883	72.5%	49.8%	37.7%	883	72.5%	49.8%	37.8%
Section 504 Students	230	18.9%	10.1%	7.2%	230	18.9%	10.1%	7.2%
EB Students/EL	203	16.7%	31.4%	24.4%	203	16.7%	31.4%	24.3%
Students w/ Disciplinary Placements (2022-23)	46	3.5%	1.4%	1.9%				
Students w/ Dyslexia	183	15.0%	9.5%	6.0%	183	15.0%	9.5%	6.0%
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Homeless	5	0.4%	1.4%	1.4%	5	0.4%	1.4%	1.4%
Immigrant	44	3.6%	7.8%	2.9%	44	3.6%	7.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	5	0.4%	54.0%	65.7%	5	0.4%	53.9%	65.7%
Military Connected	3	0.2%	0.2%	3.9%	3	0.2%	0.2%	3.9%
At-Risk	213	17.5%	45.8%	53.2%	213	17.5%	45.8%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	216	17.7%	34.9%	24.5%	216	17.7%	34.8%	24.4%
Career and Technical Education	349	28.7%	24.9%			-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%			-	-	-	-
Gifted and Talented Education	214	17.6%			214	17.6%	13.7%	8.5%
Special Education	190	15.6%	16.3%			15.6%	16.4%	
Students with Disabilities by Type of Primary Disab								

	Membership			Enrollment				
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	190							
Students with Intellectual Disabilities	105	55.3%	53.7%	45.7%				
Students with Physical Disabilities	8	4.2%	14.4%	18.9%				
Students with Autism	33	17.4%	14.2%	16.2%				
Students with Behavioral Disabilities	44	23.2%	16.6%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.7%				
Mobility (2022-23)								
Total Mobile Students	137	10.4%	16.8%	16.1%				
African American	13	1.0%	2.0%	3.4%				
Hispanic	60	4.6%	11.3%	8.5%				
White	45	3.4%	2.4%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	12	0.9%	0.6%	0.5%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	6	0.5%	0.4%	0.5%				
Special Ed Students who are Mobile	28	13.1%	17.2%	17.6%				
Count and Percent of EB Students/EL who are Mobile	39	17.7%	22.3%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	72	18.4%	22.2%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	100	12.0%	17.8%	18.1%				

		Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade									
Grade 6	0.0%	0.1%	0.3%	0.0%	0.3%	0.3%			
Grade 7	0.5%	0.5%	0.5%	0.0%	0.8%	0.4%			
Grade 8	0.0%	0.3%	0.4%	0.0%	0.6%	0.5%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	21.7	18.5	19.2
Secondary			
English/Language Arts	20.6	16.8	16.3
Foreign Languages	20.2	20.1	18.8
Mathematics	23.9	18.0	17.5
Science	26.5	19.4	18.5
Social Studies	26.5	19.2	18.8

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	86.8	100.0%	100.0%	100.0%
Professional Staff	76.0	87.6%	63.6%	63.9%
Teachers	67.9	78.2%	48.7%	48.3%
Professional Support	5.2	6.0%	11.3%	11.1%
Campus Administration (School Leadership)	2.9	3.3%	3.2%	3.3%
Educational Aides	10.8	12.4%	11.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	88.0	4,187.0
Part-time Librarians	1.0	n/a	19.0	651.0
Full-time Counselors	3.0	n/a	184.0	13,870.0
Part-time Counselors	0.0	n/a	12.0	1,172.0
Total Minority Staff	33.4	38.5%	60.4%	54.4%
Teachers by Ethnicity				
African American	6.9	10.2%	6.7%	12.6%
Hispanic	12.9	19.0%	36.4%	30.1%
White	42.5	62.5%	51.1%	53.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.6	5.3%	3.7%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	2.9%	1.8%	1.3%
Teachers by Sex				
Males	24.5	36.2%	27.2%	24.5%
Females	43.3	63.8%	72.8%	75.5%
Teachers by Highest Degree Held				
No Degree	1.7	2.5%	1.0%	2.5%
Bachelors	50.6	74.5%	70.5%	71.7%
Masters	14.7	21.7%	27.5%	24.9%
Doctorate	0.9	1.3%	1.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	11.8	17.4%	14.0%	8.7%
1-5 Years Experience	16.0	23.5%	27.1%	27.4%
6-10 Years Experience	10.0	14.7%	18.5%	20.2%
11-20 Years Experience	13.0	19.2%	24.9%	27.1%
21-30 Years Experience	13.1	19.3%	12.8%	13.7%
Over 30 Years Experience	4.0	5.9%	2.7%	3.0%
Number of Students per Teacher	17.9	n/a	14.3	14.7

Staff Information	Campus	District	State						
Experience of Campus Leadership									
Average Years Experience of Principals	2.0	5.6	6.0						
Average Years Experience of Principals with District	2.0	5.3	5.1						
Average Years Experience of Assistant Principals	3.0	4.7	5.1						
Average Years Experience of Assistant Principals with District	3.0	4.1	4.3						
Average Years Experience of Teachers	11.9	10.1	11.1						
Average Years Experience of Teachers with District	9.2	7.7	6.9						
Average Teacher Salary by Years of Experience (regular duties only)									
Beginning Teachers	\$51,897	\$53,194	\$54,272						
1-5 Years Experience	\$57,766	\$57,170	\$58,185						
6-10 Years Experience	\$61,294	\$60,720	\$61,494						
11-20 Years Experience	\$62,156	\$63,913	\$65,219						
21-30 Years Experience	\$70,849	\$67,868	\$69,723						
Over 30 Years Experience	\$74,468	\$75,899	\$74,014						
Average Actual Salaries (regular duties only)									
Teachers	\$61,623	\$60,821	\$62,474						
Professional Support	\$71,674	\$76,273	\$73,783						
Campus Administration (School Leadership)	\$82,825	\$85,844	\$86,738						
Instructional Staff Percent	n/a	61.0%	65.0%						
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1						

	Cam	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d)		
Bilingual/ESL Education	2.9	4.2%	21.5%	6.0%
Career and Technical Education	4.5	6.6%	3.9%	5.5%
Compensatory Education	0.0	0.0%	0.2%	3.1%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	46.2	68.0%	51.6%	69.8%
Special Education	11.8	17.4%	14.3%	10.3%
Other	2.5	3.7%	8.4%	3.7%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)