2023-24 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: LAMAR MIDDLE

Campus Number: 227901045

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	School Year			-	African American	-					Races		Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
Crede C Deeding			SI	AAR Per	formance I	Rates by I	ested	Grade, Sul	oject, a	and Perfo	rmance	e Level					
Grade 6 Reading	2024	770/	740/	020/	710/	010/	000/	*	*		1000/	C 40/	1000/	0.20/	000/	750/	C10/
At Approaches Grade Level or Above	2024	77%		93%	71%	81%	98%	T	*	-	100%	64%	100%	93%	96%		
	2023	77%		90%	57%	82%	95%		100%	-	100%	58%	100%	89%	94%	70%	
At Meets Grade Level or Above	2024	57%		86%	57%	67%	93%	*	*	-	93%	40%	89%	86%	84%	66%	
	2023	52%	55%	78%	36%	61%	88%	*	100%	-	88%	40%	86%	78%	77%	42%	
At Masters Grade Level	2024	26%		57%	14%	41%	64%	*	*	-	50%	9%	56%	59%	49%		
	2023	22%	29%	48%	29%	25%	59%	*	75%	-	65%	8%	64%	47%	49%	17%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	67%	89%	86%	76%	92%	*	*	-	100%	58%	89%	91%	79%	69%	61%
	2023	75%	71%	89%	38%	78%	97%	*	100%	-	94%	61%	93%	89%	86%	69%	67%
At Meets Grade Level or Above	2024	39%	38%	70%	29%	56%	75%	*	*	-	79%	20%	67%	73%	57%	42%	33%
	2023	40%	38%	62%	15%	39%	75%	*	88%	-	82%	31%	73%	64%	55%	33%	25%
At Masters Grade Level	2024	14%	13%	34%	14%	19%	39%	*	*	-	50%	7%	33%	37%	25%	18%	0%
	2023	16%	15%	29%	8%	15%	36%	*	38%	-	59%	4%	47%	30%	28%	9%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	71%	88%	60%	77%	94%	*	89%	-	96%	67%	93%	88%	86%	60%	56%
	2023	78%	75%	94%	79%	88%	98%	*	91%	*	90%	74%	*	94%	93%	82%	75%
At Meets Grade Level or Above	2024	54%	56%	78%	40%	60%	88%	*	89%	-	83%	42%	86%	78%	76%	41%	44%
	2023	55%	56%	81%	64%	66%	88%	*	82%	*	90%	51%	*	83%	74%	61%	59%
At Masters Grade Level	2024	29%	35%	55%	20%	31%	67%	*	56%	-	70%	19%	64%	57%	48%	25%	17%
	2023	27%	33%	58%	14%	39%	67%	*	55%	*	85%	23%	*	59%	51%	25%	22%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	46%	54%	29%	42%	73%	*	*	-	*	32%	*	52%	62%	37%	37%
	2023	63%	53%	66%	44%	54%	80%	-	*	-	83%	60%	*	67%	64%	57%	48%
At Meets Grade Level or Above	2024	34%		31%	29%	20%	45%	*	*	-	*	25%	*		29%	14%	
	2023	37%		34%	11%	26%	48%	_	*	-	17%	47%	*		36%		
At Masters Grade Level	2024	11%		4%	0%	2%	7%	*	*	-	*	2%	*		0%		
	2023	11%		2%		0%	4%	_	*	-	0%	3%	*		0%		
Grade 8 Reading			2.0	_ / •	270	270						270		_/*	270	270	270

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	76%	91%		78%		*			95%	66%	100%			77%	71%
	2023	83%	80%	92%	63%	81%	97%	*	*	-	100%	61%	83%	92%	88%	71%	69%
At Meets Grade Level or Above	2024	56%	56%	81%	54%	65%	90%	*	73%	*	95%	55%	100%	84%	72%	54%	53%
	2023	58%	59%	74%	25%	58%	84%	*	*	-	71%	37%	67%	75%	70%	40%	38%
At Masters Grade Level	2024	29%	34%	51%	8%	31%	63%	*	45%	*	68%	23%	80%	54%	44%	20%	21%
	2023	28%	34%	48%	0%	31%	57%	*	*	-	52%	9%	33%	47%	50%	17%	18%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	84%	77%	71%	90%	-	91%	*	100%	64%	100%	86%	78%	65%	66%
	2023	76%	72%	89%	45%	81%	95%	*	100%	-	96%	66%	80%	89%	86%	73%	74%
At Meets Grade Level or Above	2024	43%	44%	60%	31%	40%	71%	-	55%	*	76%	36%	50%	63%	51%	30%	37%
	2023	46%	46%	66%	45%	50%	74%	*	86%	-	74%	28%	40%	66%	63%	43%	32%
At Masters Grade Level	2024	16%	19%	27%	8%	13%	36%	-	9%	*	33%	13%	17%	29%	18%	6%	5%
	2023	17%	19%	33%	9%	22%	39%	*	57%	-	48%	18%	0%	34%	31%	8%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	66%	94%	85%	82%	100%	*	100%	*	94%	77%	100%	95%	88%	76%	70%
	2023	74%	71%	92%	63%	86%	96%	*	*	-	95%	69%	67%	93%	89%	75%	79%
At Meets Grade Level or Above	2024	44%	45%	86%	46%	72%	95%	*	73%	*	94%	63%	100%	88%	77%	58%	45%
	2023	47%	48%	82%	25%	70%	91%	*	*	-	85%	47%	67%	83%	78%	57%	59%
At Masters Grade Level	2024	17%	21%	57%	8%	39%	66%	*	55%	*	78%	19%	80%	59%	48%	18%	21%
	2023	17%	19%	53%	0%	43%	60%	*	*	-	50%	16%	50%	52%	53%	23%	23%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	59%	81%	46%	62%	91%	*	82%	*	95%	56%	100%	82%	76%	53%	55%
	2023	62%	61%	7 8 %	50%	64%	87%	*	*	-	80%	46%	67%	78%	81%	50%	51%
At Meets Grade Level or Above	2024	33%	35%	50%	15%	28%	59%	*	64%	*	79%	26%	60%	52%	43%	18%	18%
	2023	33%	36%	55%	13%	42%	63%	*	*	-	50%	24%	50%	54%	60%	25%	28%
At Masters Grade Level	2024	17%	20%	27%	8%	14%	32%	*	55%	*	42%	2%	60%	30%	17%	10%	12%
	2023	16%	19%	32%	0%	23%	38%	*	*	-	40%	11%	0%	31%	40%	13%	23%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	74%	100%	*	100%	99%	*	100%	-	100%	100%	100%	99%	100%	100%	100%
	2023	79%	72%	100%	*	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	38%	88%	*	80%	90%	*	100%	-	94%	86%	100%	89%	85%	75%	70%
	2023	43%	39%	85%	*	84%	84%	-	100%	*	92%	50%	*	84%	90%	74%	59%
At Masters Grade Level	2024	24%	22%	58%	*	50%	58%	*	88%	-	71%	43%	89%	61%	48%	38%	40%
	2023	23%	23%	62%	*	61%	60%	-	100%	*	75%	33%	*	60%	74%	47%	41%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	88%	71%	74%	94%	70%	93%	*	95%	61%	97%	89%	84%	66%	62%
	2023	76%	74%	89%	56%	80%	95%	63%	94%	*	94%	62%	88%	89%	87%	70%	69%
At Meets Grade Level or Above	2024	48%	49%	72%	36%	53%	81%	60%	73%	*	85%	39%	80%	74%	65%	42%	37%
	2023	49%	51%	71%	33%	55%	80%	38%	85%	*	76%	37%	71%	71%	67%	43%	41%
At Masters Grade Level	2024	20%	24%	43%	9%	26%	52%	40%	49%	*	56%	12%	56%	46%	34%	17%	13%
	2023	20%	25%	43%	10%	29%	50%	13%	58%	*	56%	12%	42%	43%	42%	15%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	73%	91%	77%	78%	97%	*	92%	*	96%	66%	96%	91%	88%	71%	62%
	2023	77%	75%	92%	67%	84%	97%	*	96%	*	97%	64%	96%	92%	92%	75%	70%
At Meets Grade Level or Above	2024	54%	55%	81%	50%	63%	90%	*	79%	*	89%	45%	89%	82%	77%	53%	45%
	2023	53%	56%	77%	44%	62%	87%	*	91%	*	83%	42%	83%	78%	74%	48%	48%
At Masters Grade Level	2024	22%	27%	54%	13%	34%	65%	*	50%	*	64%	17%	64%	57%	46%	25%	18%
	2023	20%	27%	51%	17%	32%	61%	*	65%	*	67%	13%	57%	51%	50%	20%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	85%	69%	70%	92%	*	96%	*	95%	54%	96%	87%	80%	64%	60%
	2023	75%	72%	89%	44%	79%	96%	*	96%	*	95%	64%	92%	90%	84%	70%	70%
At Meets Grade Level or Above	2024	43%	43%	66%	28%	46%	75%	*	71%	*	79%	30%	71%	68%	56%	34%	31%
	2023	45%	45%	65%	26%	48%	75%	*	83%	*	74%	34%	67%	66%	60%	38%	32%
At Masters Grade Level	2024	17%	19%	33%	7%	18%	40%	*	42%	*	46%	9%	43%	36%	23%	11%	6%
	2023	19%	21%	35%	9%	22%	40%	*	52%	*	52%	10%	38%	35%	32%	9%	10%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	73%	94%	85%	82%	100%	*	100%	*	94%	77%	100%	95%	88%	76%	70%
	2023	77%	74%	92%	63%	86%	96%	*	*	-	95%	69%	67%	93%	89%	75%	79%
At Meets Grade Level or Above	2024	43%	45%	86%	46%	72%	95%	*	73%	*	94%	63%	100%	88%	77%	58%	45%
	2023	47%	48%	82%	25%	70%	91%	*	*	-	85%	47%	67%	83%	78%	57%	59%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	20%	57%		39%	66%	*	55%	*	7070	19%	80%	59%	48%	18%	21%
	2023	18%	22%	53%	0%	43%	60%	*	*	-	50%	16%	50%	52%	53%	23%	23%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	78%			62%		*	82%	*	9370	56%	100%		76%	53%	55%
	2023	78%	78%		50%	64%	87%	*	*	-	80%	46%	67%	78%	81%	50%	51%
At Meets Grade Level or Above	2024	51%	55%		15%	28%	59%	*	64%	*	79%	26%	60%			18%	18%
	2023	52%	56%		13%	42%	63%	*	*	-	50%	24%	50%			25%	28%
At Masters Grade Level	2024	27%	34%	27%	8%	14%	32%	*	55%	*	42 /0	2%	60%	30%	17%	10%	12%
	2023	27%	35%		0%	23%		*	*	-	40%	11%	0%	31%	40%	13%	23%
			ST	AAR Per	formance F	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2024	36%	39%	67%	14%	52%	74%	*	*	-	79%	11%	67%	71%	54%	42%	28%
	2023	35%	39%	59%	15%	35%	73%	*	88%	-	76%	23%	64%	60%	55%	28%	25%
Reading and Mathematics Including EOC	2024	36%	39%	67%	14%	52%	74%	*	*	-	79%	11%	67%	71%	54%	42%	28%
	2023	35%	39%	5 9 %	15%	35%	73%	*	88%	-	76%	23%	64%	60%	55%	28%	25%
Reading Including EOC	2024	57%	58%	86%	57%	67%	93%	*	*	-	93%	40%	89%	86%	84%	66%	33%
	2023	52%	55%	7 8 %	36%	61%	88%	*	100%	-	88%	40%	86%	78%	77%	42%	47%
Math Including EOC	2024	40%	42%	70%	29%	56%	75%	*	*	-	79%	20%	67%	73%	57%	42%	33%
	2023	40%	42%	62%	15%	39%	75%	*	88%	-	82%	31%	73%	64%	56%	34%	25%
7th Graders																	
Reading and Mathematics	2024	35%	35%	51%	44%	30%	63%	*	67%	-	61%	27%	38%	51%	54%	28%	23%
	2023	37%	36%	59%	25%	38%	70%	*	75%	-	71%	37%	*	61%	50%	35%	33%
Reading and Mathematics Including EOC	2024	36%	40%	59%	44%	36%	70%	*	78%	-	70%	30%	64%	59%	58%	31%	27%
	2023	38%	41%	64%	31%	44%	74%	*	82%	*	75%	38%	*	67%	54%	37%	34%
Reading Including EOC	2024	54%	56%	78%	40%	60%	88%	*	89%	-	83%	42%	86%	78%	76%	41%	44%
	2023	55%	56%	81%	64%	66%	88%	*	82%	*	90%	51%	*	83%	74%	61%	59%
Math Including EOC	2024	40%	42%	60%	44%	39%	71%	*	78%	-	70%	31%	64%	61%	58%	32%	32%
	2023	43%	44%	69%	31%	50%	78%	*	82%	*	75%	51%	*	71%	61%	40%	38%
8th Graders																	
Reading and Mathematics	2024	28%	30%	47%	18%	28%	63%	-	33%	*	86%	30%	*	54%	27%	15%	19%
	2023	31%	32%	44%	25%	33%	55%	*	*	-	42%	15%	*	46%	35%	23%	13%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	42%	64%	15%	43%	75%	*	64%	*	89%	34%	100%	68%	51%	28%	26%
	2023	44%	45%	59%	25%	48%	67%	*	*	-	57%	17%	33%	59%	61%	31%	31%
Reading Including EOC	2024	57%	56%	81%	54%	65%	90%	*	73%	*	95%	55%	100%	84%	72%	54%	53%
	2023	58%	59%	74%	25%	58%	84%	*	*	-	71%	37%	67%	75%	70%	40%	38%
Math Including EOC	2024	49%	47%	67%	15%	47%	79%	*	64%	*	89%	38%	100%	71%	53%	31%	29%
	2023	51%	50%	65%	38%	54%	71%	*	*	-	67%	23%	33%	65%	65%	38%	35%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	38%	56%	26%	36%	68%	*	50%	*	72%	22%	58%	59%	47%	27%	23%
	2023	37%	40%	55%	21%	35%	68%	*	78%	-	65%	24%	60%	57%	50%	29%	24%
Reading and Mathematics Including EOC	2024	38%	40%	63%	24%	43%	73%	*	67%	*	79%	25%	71%	66%	54%	32%	27%
	2023	39%	43%	61%	24%	43%	71%	*	83%	*	69%	26%	61%	62%	56%	32%	30%
Reading Including EOC	2024	54%	55%	81%	50%	63%	90%	*	79%	*	89%	45%	89%	82%	77%	53%	45%
	2023	53%	57%	77%	44%	62%	87%	*	91%	*	83%	42%	83%	78%	74%	48%	48%
Math Including EOC	2024	45%	45%	66%	28%	46%	75%	*	71%	*	79%	30%	71%	68%	56%	34%	31%
	2023	47%	48%	65%	26%	48%	75%	*	83%	*	74%	34%	67%	66%	60%	38%	32%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Anni	ual Growth	by Gra	ade and S	Subject						
Grade 6 ELA/Reading	2024	61%	56%	84%	57%	69%	90%	*	*	-	85%	56%	100%	84%	82%	68%	39%
	2023	51%	48%	65%	50%	50%	74%	*	80%	-	75%	43%	82%	65%	66%	39%	29%
Grade 6 Mathematics	2024	48%	44%	65%	50%	61%	65%	*	*	-	85%	44%	72%	68%	52%	54%	61%
	2023	54%	49%	65%	46%	62%	68%	*	80%	-	64%	58%	73%	64%	73%	54%	41%
Grade 7 ELA/Reading	2024	66%	64%	7 9 %	45%	68%	86%	*	89%	-	85%	63%	77%	81%	74%	56%	55%
	2023	71%	70%	85%	77%	78%	89%	*	68%	*	90%	61%	*	85%	84%	71%	61%
Grade 7 Mathematics	2024	49%	43%	49%	50%	45%	59%	*	*	-	*	43%	*	48%	53%	41%	38%
	2023	56%	55%	60%	56%	57%	66%	-	*	-	42%	59%	*	64%	52%	59%	55%
Grade 8 ELA/Reading	2024	69%	66%	75%	65%	62%	81%	*	86%	*	83%	63%	100%	77%	67%	63%	57%
	2023	63%	62%	69%	50%	56%	76%	*	*	-	76%	52%	67%	70%	63%	46%	59%
Grade 8 Mathematics	2024	66%	61%	59%	55%	50%	65%	-	56%	-	56%	54%	60%	58%	61%	55%	62%
	2023	74%	66%	78%	60%	77%	79%	*	67%	-	85%	71%	*	79%	69%	75%	75%
End of Course Algebra I	2024	72%	71%	87%	*	84%	88%	*	100%	-	88%	83%	100%	87%	84%	79%	75%
-	2023	76%	75%	90%	*	89%	89%	-	100%	*	91%	75%	*	89%	94%	82%	76%
All Grades Both Subjects	2024	64%	62%	73%	53%	62%	78%	50%	82%	*	78%	55%	83%	74%	68%	58%	54%
	2023	64%	64%	74%	58%	65%	78%	42%	77%	*	78%	57%	75%	74%	72%	59%	55%
All Grades ELA/Reading	2024	67%	65%	79%	57%	66%	86%	*	88%	*	84%	61%	89%	81%	74%	62%	53%
-	2023	63%	63%	73%	61%	61%	79%	*	73%	*	81%	52%	76%	73%	72%	53%	50%
All Grades Mathematics	2024	60%	58%	66%	48%	58%	71%	*	75%	-	71%	48%	78%	67%	62%	54%	56%
	2023	66%	64%	74%	55%	70%	77%	*	82%	*	75%	63%	74%	75%	72%	65%	60%
					School Pr	ogress - A	cceler	ated Learn	ing by	Grade ar	d Subj	ect					
Grade 6 ELA/Reading	2024	24%	16%	25%	-	15%	40%	-	*	-	*	8%	*	25%	*	9%	14%
-	2023	26%	19%	18%	*	0%	40%	-	-	-	-	0%	-	14%	*	10%	0%
Grade 6 Mathematics	2024	27%	20%	31%	*	25%	27%	-	-	-	-	29%	*	35%	22%	23%	14%
	2023	35%	26%	50%	20%	46%	100%	*	-	-	-	47%	*	54%	40%	36%	38%
Grade 7 ELA/Reading	2024	23%	13%	26%	40%	21%	25%	*	*	-	-	40%	-	30%	14%	19%	20%
-	2023	39%	29%	50%	*	45%	80%	-	*	-	*	30%	-	50%	50%	38%	38%
Grade 7 Mathematics	2024	14%	10%	23%	20%	23%	33%	*	-	-	*	7%	*	15%	44%	15%	23%
	2023	22%	19%	37%	33%	36%	*	-	*	-	*	14%	-	36%	40%	35%	27%
Grade 8 ELA/Reading	2024	34%	24%	9%	*	0%	*	-	*	-	*	8%	-	14%	0%	13%	0%
5	2023	39%	28%	38%	*	41%	38%	-	-	-	-	28%	*	42%	17%	35%	41%
Grade 8 Mathematics	2024	44%	32%	40%	60%	30%	56%	-	*	-	-	21%	-	40%	39%	39%	29%
	2023	49%	37%	51%	0%	49%	72%	*	-	-	*	50%	-	57%	25%	44%	50%
End of Course Algebra I	2024	55%	45%	100%	-	*	*	-	-	-	-	*	-	*	*	*	-
	2023	58%	51%	100%	-	*	100%	-	-	-	*	*	-	100%	*	*	*
All Grades Both Subjects		32%	25%	29%	50%	22%	39%	*	20%	-	*	21%	*	30%	29%	23%	18%
	2023	38%	31%	46%	22%	41%	71%	*	*	-	50%	34%	*	49%	38%	37%	39%

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	22%	21%	50%	13%	27%	*	*	-	*	20%	*	25%	11%	15%	13%
	2023	35%	28%	39%	29%	36%	57%	-	*	-	*	21%	*	40%	35%	32%	33%
All Grades Mathematics	2024	35%	28%	35%	50%	28%	45%	*	*	-	*	21%	*	33%	38%	29%	24%
	2023	40%	34%	51%	19%	45%	81%	*	*	-	67%	45%	*	55%	40%	40%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LAMAR MIDDLE (227901045) - AUSTIN ISD - TRAVIS COUNTY

															EB/EL			Monitored &
	School		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	with Parental Denial		Total EB/EL (Current)	Former EB/EL
	. cui	State	District	cumpus						rmance Leve		Dubeu	i un out	(traiter)	Dema	22/22	(Current)	
All Grades All Subjects					•			.,,										
At Approaches Grade Level or Above	2024	75%	72%	88%	58%	-		58%	*	-	63%	50%	64%	-	64%	90%	60%	90%
	2023	76%	74%	89%	62%	-	-	64%	-	63%	78%	-	81%	38%	-	91%	68%	89%
At Meets Grade Level or Above	2024	48%	49%	72%	34%	-		35%	*	-	37%	17%	38%	-	36%	75%	34%	81%
	2023	49%	51%	71%	27%	-		31%	-	27%	58%	-	60%	25%	-	74%	39%	71%
At Masters Grade Level	2024	20%	24%	43%	11%	-	-	11%	*	-	17%	0%	18%	-	8%	46%	11%	57%
	2023	20%	25%	43%	5%	-		6%	-	3%	28%	-	30%	0%	-	46%	15%	25%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	73%	91%	61%	-	-	61%	*	-	61%	*	64%	-	63%	93%	61%	100%
	2023	77%	75%	92%	62%	-	-	65%	-	62%	78%	-	84%	*	-	94%	69%	89%
At Meets Grade Level or Above	2024	54%	55%	81%	43%	-	-	45%	*	-	42%	*	46%	-	50%	85%	43%	100%
	2023	53%	56%	77%	38%	-	-	42%	-	38%	59%	-	63%	*	-	80%	46%	89%
At Masters Grade Level	2024	22%	27%	54%	16%	-	-	16%	*	-	16%	*	18%	-	25%	58%	16%	67%
	2023	20%	27%	51%	10%	-	-	10%	-	7%	24%	-	26%	*	-	55%	15%	22%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	69%	85%	61%	-	-	61%	*	-	61%	*	61%	-	50%	88%	60%	71%
	2023	75%	72%	89%	70%	-	-	73%	-	74%	73%	-	76%	*	-	91%	70%	89%
At Meets Grade Level or Above	2024	43%	43%	66%	33%	-	-	35%	*	-	29%	*	29%	-	25%	69%	30%	57%
	2023	45%	45%	65%	21%	-	-	23%	-	22%	49%	-	50%	*	-	69%	30%	67%
At Masters Grade Level	2024	17%	19%	33%	6%	-	-	6%	*	-	10%	*	11%	-	0%	36%	6%	29%
	2023	19%	21%	35%	4%	-	-	4%	-	2%	20%	-	21%	*	-	37%	10%	22%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	73%	94%	56%	-	-	56%	-	-	82%	-	82%	-	*	96%	67%	ł
	2023	77%	74%	92%	64%	-	-	64%	-	64%	100%	-	100%	*	-	94%	78%	100%
At Meets Grade Level or Above	2024	43%	45%	86%	31%	-	-	31%	-	-	45%	-	45%	-	*	90%	40%	×
	2023	47%	48%	82%	36%	-	-	45%	-	36%	82%	-	81%	*	-	85%	58%	80%
At Masters Grade Level	2024	16%	20%	57%	13%	-	-	13%	-	-	36%	-	36%	-	*	60%	17%	k
	2023	18%	22%	53%	0%	-	-	0%	-	0%	41%	-	44%	*	-	56%	19%	40%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	78%	81%	40%	-	-	40%	-	-	55%	-	55%	-	80%	83%	50%	ŧ
	2023	78%	78%	78%	29%	-	-	27%	-	29%	71%	-	69%	*	-	81%	50%	80%
At Meets Grade Level or Above	2024	51%	55%	50%	7%	-	-	7%	-	-	36%	-	36%	-	0%	53%	13%	*
	2023	52%	56%	55%	0%	-	-	0%	-	0%	53%	-	56%	*	-	58%	28%	40%

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LAMAR MIDDLE (227901045) - AUSTIN ISD - TRAVIS COUNTY

	School Year	State			Bilingual Education		BE-Trans		One-Way	ALP Bilingual (Exception)	ESL		Pull-Out	ALP ESL (Waiver)		EB/EL	Total EB/EL (Current)	
At Masters Grade Level	2024	27%	34%	27%	7%		-	7%	-	-	18%		18%		0%	28%	7%	
	2023	27%	35%	32%	0%		-	0%	-	0%	41%	-	44%	*	-	33%	22%	20%
						Sch	nool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	62%	73%	54%	-	-	55%	*	-	53%	42%	54%	-	63%	75%	54%	82%
	2023	64%	64%	74%	45%	-	-	45%	-	47%	67%	-	70%	33%	-	76%	54%	63%
All Grades ELA/Reading	2024	67%	65%	7 9 %	46%	-	-	48%	*	-	60%	*	65%	-	50%	82%	51%	100%
	2023	63%	63%	73%	39%	-	-	41%	-	40%	60%	-	63%	*	-	76%	49%	44%
All Grades Mathematics	2024	60%	58%	66%	61%	-	-	62%	*	-	45%	*	42%	-	75%	67%	57%	60%
	2023	66%	64%	74%	50%	-	-	50%	-	53%	74%	-	77%	*	-	76%	59%	86%
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2024	32%	25%	29%	16%	-	-	17%	*	-	23%	*	22%	-	14%	35%	18%	-
	2023	38%	31%	46%	25%	-	-	25%	-	29%	58%	-	67%	*	-	50%	40%	*
All Grades ELA/Reading	2024	30%	22%	21%	12%	-	-	13%	*	-	15%	*	20%	-	*	27%	13%	-
	2023	35%	28%	39%	21%	-	-	20%	-	25%	45%	-	63%	*	-	43%	34%	*
All Grades Mathematics	2024	35%	28%	35%	20%	-	-	21%	*	-	33%	*	25%	-	20%	40%	24%	-
	2023	40%	34%	51%	29%	-	-	29%	-	33%	69%	-	69%	-	-	54%	45%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-	White			Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2024 9		Participat Frades)	ion								
All Tests						•	,									
Assessment Participant	99%	97%	99%	97%	97%	99%	100%	100%	*	99%	97%	100%	99%	99%	98%	99%
Included in Accountability	92%	90%	94%	90%	86%	99%	100%	97%	*	97%	96%	97%	98%	84%	82%	71%
Not Included in Accountability: Mobile	4%	4%	4%	6%	9%	1%	0%	3%	*	3%	1%	3%	1%	13%	14%	24%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	2%	0%	0%	0%	*	0%	0%	0%	0%	2%	2%	5%
Not Tested	1%	3%	1%	3%	3%	1%	0%	0%	*	1%	3%	0%	1%	1%	2%	1%
Absent	1%	3%	1%	3%	3%	1%	0%	0%	*	1%	3%	0%	1%	1%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	97%	99%	97%	98%	99%	*	100%	*	100%	96%	100%	99%	99%	99%	100%
Included in Accountability	91%	88%	95%	91%	87%	99%	*	96%	*	97%	94%	97%	98%	84%	82%	70%
Not Included in Accountability: Mobile	4%	5%	4%	6%	9%	1%	*	4%	*	3%	1%	3%	1%	13%	15%	24%
Not Included in Accountability: Other Exclusions	4%	5%	1%	0%	2%	0%	*	0%	*	0%	0%	0%	0%	3%	3%	5%
Not Tested	1%	3%	1%	3%	2%	1%	*	0%	*	0%	4%	0%	1%	1%	1%	0%
Absent	1%	3%	1%	3%	2%	1%	*	0%	*	0%	4%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	99%	94%	98%	100%	*	100%	*	100%	99%	100%	99%	100%	98%	100%
Included in Accountability	93%	91%	94%	88%	87%	99%	*	96%	*	97%	97%	97%	98%	84%	81%	70%
Not Included in Accountability: Mobile	5%	5%	4%	6%	9%	1%	*	4%	*	3%	1%	3%	1%	14%	15%	25%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	*	0%	*	0%	0%	0%	0%	2%	2%	5%
Not Tested	1%	3%	1%	6%	2%	0%	*	0%	*	0%	1%	0%	1%	0%	2%	0%
Absent	1%	2%	1%	6%	2%	0%	*	0%	*	0%	1%	0%	1%	0%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	96%	98%	100%	95%	100%	*	100%	*	95%	96%	100%	98%	98%	97%	98%
Included in Accountability	93%	91%	94%	93%	85%	100%	*	100%	*	95%	96%	100%	98%	83%	82%	72%
Not Included in Accountability: Mobile	4%	4%	4%	7%	9%	0%	*	0%	*	0%	0%	0%	0%	13%	13%	22%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	*	0%	*	0%	0%	0%	0%	2%	2%	4%
Not Tested	1%	4%	2%	0%	5%	0%	*	0%	*	5%	4%	0%	2%	2%	3%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	4%	2%	0%	5%	0%	*	0%	*	5%	4%	0%		2%	3%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	98%	100%	95%	99%	*	100%	*	100%	96%	100%	98%	98%	97%	98%
Included in Accountability	94%	92%	94%	93%	85%	98%	*	100%	*	100%	96%	100%	97%	83%	82%	72%
Not Included in Accountability: Mobile	4%	4%	4%	7%	9%	0%	*	0%	*	0%	0%	0%	0%	13%	13%	22%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	*	0%	0%	0%	0%	2%	2%	4%
Not Tested	1%	4%	2%	0%	5%	1%	*	0%	*	0%	4%	0%	2%	2%	3%	2%
Absent	1%	4%	2%	0%	5%	1%	*	0%	*	0%	4%	0%	2%	2%	3%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
					2023 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	97%	98%	98%	98%	99%	100%	98%	*	99%	96%	98%	99%	98%	98%	99%
Included in Accountability	93%	91%	96%	96%	93%	97%	80%	98%	*	99%	93%	98%	98%	86%	90%	85%
Not Included in Accountability: Mobile	4%	4%	3%	2%	5%	2%	20%	0%	*	0%	2%	0%	1%	10%	7%	12%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	3%	2%	2%	2%	1%	0%	2%	*	1%	4%	2%	1%	2%	2%	1%
Absent	1%	3%	2%	2%	2%	1%	0%	2%	*	1%	4%	2%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	97%	98%	100%	97%	98%	*	100%	*	98%	96%	96%	98%	96%	98%	99%
Included in Accountability	92%	89%	95%	97%	91%	96%	*	100%	*	98%	94%	96%	98%	85%	89%	84%
Not Included in Accountability: Mobile	4%	4%	3%	3%	5%	2%	*	0%	*	0%	1%	0%	1%	10%	7%	12%
Not Included in Accountability: Other Exclusions	3%	4%	0%	0%	1%	0%	*	0%	*	0%	1%	0%	0%	1%	2%	3%
Not Tested	1%	3%	2%	0%	3%	2%	*	0%	*	2%	4%	4%	2%	4%	2%	1%
Absent	1%	3%	2%	0%	3%	2%	*	0%	*	2%	4%	4%	2%	4%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	99%	95%	99%	99%	*	100%	*	98%	97%	100%	99%	98%	100%	99%
Included in Accountability	94%	92%	96%	92%	94%	97%	*	100%	*	98%	95%	100%	98%	87%	91%	85%
Not Included in Accountability: Mobile	5%	4%	3%	3%	5%	2%	*	0%	*	0%	2%	0%	1%	10%	7%	12%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	3%	1%	5%	1%	1%	*	0%	*	2%	3%	0%	1%	2%	0%	1%
Absent	1%	3%	1%	5%	1%	1%	*	0%	*	2%	3%	0%	1%	2%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	96%	99%	100%	98%	99%	*	*	-	100%	94%	100%	99%	99%	96%	98%
Included in Accountability	93%	91%	96%	100%	92%	98%	*	*	-	100%	90%	100%	98%	88%	88%	85%
Not Included in Accountability: Mobile	4%	4%	2%	0%	5%	2%	*	*	-	0%	4%	0%	1%	10%	7%	11%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	*	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	4%	1%	0%	2%	1%	*	*	-	0%	6%	0%	1%	1%	4%	2%
Absent	1%	4%	1%	0%	2%	1%	*	*	-	0%	6%	0%	1%	0%	2%	2%
Other	0%	0%	0%	0%	1%	0%	*	*	-	0%	0%	0%	0%	1%	1%	0%
Social Studies																
Assessment Participant	99%	96%	98%	100%	98%	98%	*	*	-	100%	96%	100%	98%	97%	98%	98%
Included in Accountability	94%	92%	96%	100%	93%	97%	*	*	-	100%	92%	100%	98%	86%	89%	85%
Not Included in Accountability: Mobile	4%	3%	2%	0%	5%	2%	*	*	-	0%	4%	0%	1%	10%	7%	11%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	*	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	4%	2%	0%	2%	2%	*	*	-	0%	4%	0%	2%	3%	2%	2%
Absent	1%	4%	2%	0%	2%	2%	*	*	-	0%	4%	0%	2%	3%	2%	2%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) LAMAR MIDDLE (227901045) - AUSTIN ISD - TRAVIS COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Attendance Rate	State	District	Campus	American	inspanic	winte	mulan	Asiali	ISIAIIUEI	Races	Lu	DISauv	
2022-23	93.3%	90.9%	93.6%	91.8%	97.4%	94.3%	*	95.5%	*	93.6%	91.4%	90.9%	91.8%
2021-22	92.2%	90.6%		91.5%		94.6%		94.0%		95.1%			
Chronic Absenteeism	52.270	50.070	55.570	51.570	51.070	54.070		54.070		55.170	52.170	05.270	50.570
2022-23	20.3%	28.7%	17.1%	36.6%	24.7%	12.4%	*	4.3%	*	16.4%	28.4%	31.3%	28.8%
2021-22	25.7%	29.8%		30.6%		10.1%	*		*		26.4%		
Annual Dropout Rate (
2022-23	0.8%	1.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	1.0%	0.9%	0.0%	1.4%	0.8%	*	0.0%	*	0.0%	1.0%	2.1%	3.6%
Annual Dropout Rate (
2022-23	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-1 2)										
Class of 2022													
Graduated	91.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) LAMAR MIDDLE (227901045) - AUSTIN ISD - TRAVIS COUNTY

										Two or			
	State	District	Comput	African	Llienonie	White	American Indian	Agian	Pacific	More	Special Ed		ED/EI
Graduates, TxCHSE,	93.2%		Campus	American	пізрапіс	white	ingian	Asian	Islander	Races	Eu	Disadv	CD/CL
and Continuers	93.270	97.070	_	_			_			_	_	_	
Class of 2021													
Graduated	92.2%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.7%	-	_	_	-	-	-	_	_	_	_	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%			-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lor	ngitudi	nal Rate)										
Class of 2023	4.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.4%	-	-	-	-	-	-	_	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) LAMAR MIDDLE (227901045) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	90.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ate)											
2022-23	4.4%	2.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	89.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)												
2022-23	86.8%	92.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	89.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) LAMAR MIDDLE (227901045) - AUSTIN ISD - TRAVIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu			count	Count
Total Graduates	-	-	4,440	377,367
By Ethnicity:				
African American	-	-	261	46,822
Hispanic	-	-	2,236	197,333
White	-	-	1,521	103,009
American Indian	-	-	8	1,181
Asian	-	-	245	19,151
Pacific Islander	-	-	4	574
Two or More Races	-	-	165	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	346	49,278
Foundation H.S. Program (Endorsement)	-	-	116	16,475
Foundation H.S. Program (DLA)	-	-	3,977	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	468	34,589
Economically Disadvantaged Graduates	-	-	1,771	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	712	50,229
At-Risk Graduates	-	-	1,622	168,430
CTE Completers	-	-	1,035	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) LAMAR MIDDLE (227901045) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) LAMAR MIDDLE (227901045) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) LAMAR MIDDLE (227901045) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

		Membership				Enrollment			
	Car	npus			Can	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	1,100	100.0%	72,739	5,517,464	1,100	100.0%	72,830	5,531,236	
Students by Grade									
Grade 6	324	29.5%	6.8%	7.3%	324	29.5%	6.8%	7.2%	
Grade 7	394	35.8%	6.6%	7.3%	394	35.8%	6.6%	7.3%	
Grade 8	382	34.7%	6.7%	7.5%	382	34.7%	6.7%	7.5%	
Ethnic Distribution									
African American	35	3.2%	6.0%	12.8%	35	3.2%	6.0%	12.8%	
Hispanic	324	29.5%	54.1%	53.2%	324	29.5%	54.1%	53.2%	
White	656	59.6%	30.8%	25.0%	656	59.6%	30.8%	25.0%	
American Indian	4	0.4%	0.2%	0.3%	4	0.4%	0.2%	0.3%	
Asian	24	2.2%	4.8%	5.4%	24	2.2%	4.8%	5.4%	
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%	
Two or More Races	56	5.1%	4.1%	3.1%	56	5.1%	4.1%	3.1%	
Sex									
Female	609	55.4%	48.8%	48.9%	609	55.4%	48.8%	48.8%	
Male	491	44.6%	51.2%	51.1%	491	44.6%	51.2%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	232	21.1%	50.2%	62.3%	232	21.1%	50.2%	62.2%	
Non-Educationally Disadvantaged	868	78.9%	49.8%	37.7%	868	78.9%	49.8%	37.8%	
Section 504 Students	248	22.5%	10.1%	7.2%	248	22.5%	10.1%	7.2%	
EB Students/EL	99	9.0%	31.4%	24.4%	99	9.0%	31.4%	24.3%	
Students w/ Disciplinary Placements (2022-23)	19	1.5%	1.4%	1.9%					
Students w/ Dyslexia	160	14.5%	9.5%	6.0%	160	14.5%	9.5%	6.0%	
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%	
Homeless	7	0.6%	1.4%	1.4%	7	0.6%	1.4%	1.4%	
Immigrant	26	2.4%	7.8%	2.9%	26	2.4%	7.8%	2.9%	
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Title I	7	0.6%	54.0%	65.7%	7	0.6%	53.9%	65.7%	
Military Connected	0	0.0%	0.2%	3.9%	0	0.0%	0.2%	3.9%	
At-Risk	109	9.9%	45.8%	53.2%	109	9.9%	45.8%	53.2%	
Students by Instructional Program									
Bilingual/ESL Education	145	13.2%	34.9%	24.5%	145	13.2%	34.8%	24.4%	
Career and Technical Education	468	42.5%			-	-	-	-	
Career and Technical Education (9-12 grades only)	0	0.0%		73.3%	-	-	-	-	
Gifted and Talented Education	256	23.3%			256	23.3%	13.7%	8.5%	
Special Education	141	12.8%			141	12.8%	16.4%	14.0%	
Students with Disabilities by Type of Primary Disab	oility								

	Membership				Enrollment			
	Car	npus				mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	141							
Students with Intellectual Disabilities	68	48.2%	53.7%	45.7%				
Students with Physical Disabilities	10	7.1%	14.4%	18.9%				
Students with Autism	20	14.2%	14.2%	16.2%				
Students with Behavioral Disabilities	43	30.5%	16.6%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.7%				
Mobility (2022-23)								
Total Mobile Students	106	8.5%	16.8%	16.1%				
African American	4	0.3%	2.0%	3.4%				
Hispanic	49	3.9%	11.3%	8.5%				
White	47	3.8%	2.4%	3.1%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	0	0.0%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.4%	0.4%	0.5%				
Special Ed Students who are Mobile	16	10.1%	17.2%	17.6%				
Count and Percent of EB Students/EL who are Mobile	39	27.7%	22.3%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	60	20.4%	22.2%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	77	10.0%	17.8%	18.1%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention R	ates by G	irade					
Grade 6	0.0%	0.1%	0.3%	0.0%	0.3%	0.3%	
Grade 7	0.3%	0.5%	0.5%	0.0%	0.8%	0.4%	
Grade 8	0.0%	0.3%	0.4%	0.0%	0.6%	0.5%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	23.9	18.5	19.2
Secondary			
English/Language Arts	23.0	16.8	16.3
Foreign Languages	26.9	20.1	18.8
Mathematics	23.5	18.0	17.5
Science	25.4	19.4	18.5
Social Studies	25.3	19.2	18.8

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	79.2	100.0%	100.0%	100.0%
Professional Staff	72.2	91.2%	63.6%	63.9%
Teachers	64.5	81.3%	48.7%	48.3%
Professional Support	3.8	4.8%	11.3%	11.1%
Campus Administration (School Leadership)	4.0	5.0%	3.2%	3.3%
Educational Aides	7.0	8.8%	11.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	88.0	4,187.0
Part-time Librarians	0.0	n/a	19.0	651.0
Full-time Counselors	2.0	n/a	184.0	13,870.0
Part-time Counselors	0.0	n/a	12.0	1,172.0
Total Minority Staff	30.0	37.8%	60.4%	54.4%
Teachers by Ethnicity				
African American	2.0	3.1%	6.7%	12.6%
Hispanic	18.0	27.9%	36.4%	30.1%
White	41.5	64.3%	51.1%	53.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	1.5%	3.7%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	3.1%	1.8%	1.3%
Teachers by Sex				
Males	17.6	27.4%	27.2%	24.5%
Females	46.8	72.6%	72.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	1.0%	2.5%
Bachelors	43.5	67.4%	70.5%	71.7%
Masters	20.0	31.0%	27.5%	24.9%
Doctorate	1.0	1.6%	1.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	12.6	19.6%	14.0%	8.7%
1-5 Years Experience	19.0	29.5%	27.1%	27.4%
6-10 Years Experience	20.0	31.0%	18.5%	20.2%
11-20 Years Experience	6.8	10.6%	24.9%	27.1%
21-30 Years Experience	5.0	7.8%	12.8%	13.7%
Over 30 Years Experience	1.0	1.6%	2.7%	3.0%
Number of Students per Teacher	17.1	n/a	14.3	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	5.6	6.0
Average Years Experience of Principals with District	5.0	5.3	5.1
Average Years Experience of Assistant Principals	4.0	4.7	5.1
Average Years Experience of Assistant Principals with District	4.0	4.1	4.3
Average Years Experience of Teachers	7.3	10.1	11.1
Average Years Experience of Teachers with District	5.6	7.7	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$49,795	\$53,194	\$54,272
1-5 Years Experience	\$56,741	\$57,170	\$58,185
6-10 Years Experience	\$59,255	\$60,720	\$61,494
11-20 Years Experience	\$62,128	\$63,913	\$65,219
21-30 Years Experience	\$66,435	\$67,868	\$69,723
Over 30 Years Experience	\$74,760	\$75,899	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$57,763	\$60,821	\$62,474
Professional Support	\$66,300	\$76,273	\$73,783
Campus Administration (School Leadership)	\$87,490	\$85,844	\$86,738
Instructional Staff Percent	n/a	61.0%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served)									
Bilingual/ESL Education	1.5	2.3%	21.5%	6.0%					
Career and Technical Education	5.2	8.0%	3.9%	5.5%					
Compensatory Education	0.0	0.0%	0.2%	3.1%					
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%					
Regular Education	24.2	37.5%	51.6%	69.8%					
Special Education	11.5	17.9%	14.3%	10.3%					
Other	22.1	34.3%	8.4%	3.7%					

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)