2020-21 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: ZAVALA EL

Campus Number: 227901145

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AR Perfo	ormance R	ates by T	ested (Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	67%	30%	*	29%	*	-	-	_	*	22%	-	35%		26%	25%
	2019	76%	79%	71%	100%	65%	-	-	*	-	*	60%	-	69%	*	71%	64%
At Meets Grade Level or Above	2021	39%	43%	15%	*	7%	*	-	-	-	*	11%	-	18%	*	11%	13%
	2019	45%	51%	29%	33%	25%	-	-	*	-	*	40%	-	31%	*	29%	36%
At Masters Grade Level	2021	19%	25%	0%	*	0%	*	_	-	_	*	0%	_	0%	*	0%	0%
	2019	27%	34%	11%	17%	10%	-	_	*	-	*	0%	_	12%	*	11%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	55%	25%	*	21%	*	-	-	_	*	11%	-	29%	*	21%	13%
	2019	79%	81%	79%	100%	70%	-	-	*	-	*	40%	-	77%	*	79%	91%
At Meets Grade Level or Above	2021	31%	27%	10%	*	7%	*	_	-	_	*	0%	_	12%	*	5%	13%
	2019	49%	54%	68%	83%	60%	-	_	*	-	*	40%	_	65%	*	68%	73%
At Masters Grade Level	2021	14%	13%	0%	*	0%	*	-	-	-	*	0%	_	0%	*	0%	0%
	2019	25%	30%	50%	67%	45%	-	_	*	_	*	20%	_	50%	*	50%	36%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	63%	38%	*	29%	*	-	-	_	-	18%	-	41%	*	33%	22%
	2019	75%	77%	83%	100%	83%	-	_	*	-	-	64%	*	87%	60%	83%	69%
At Meets Grade Level or Above	2021	36%	40%	24%	*	18%	*	_	-	_	-	18%	_	24%	*	22%	11%
	2019	44%	49%	58%	60%	62%	-	_	*	_	-	45%	*	61%	40%	57%	38%
At Masters Grade Level	2021	17%	22%	19%	*	12%	*	-	-	-	-	9%	_	18%	*	17%	0%
	2019	22%	27%	28%	20%	31%	-	_	*	_	_	18%	*	26%	40%	26%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	53%	29%	*	24%	*	-	_	_	-	18%	-	29%	*	28%	11%
	2019	75%	78%	84%	100%	80%	-	_	*	_	_	64%	*	84%	80%	83%	85%
At Meets Grade Level or Above	2021	36%	32%	14%	*	12%	*	_	-	_	-	9%	_	18%	*	11%	11%
	2019	48%	51%	51%	80%	47%	-	-	*	_	_	36%	*	53%	40%	50%	46%
At Masters Grade Level	2021	21%	18%	5%	*	6%	*	-	-	_	-	0%	_	6%	*	6%	0%
	2019	28%	32%	32%	60%	30%	-	-	*	_	-	18%	*	38%	0%	31%	8%
Grade 4 Writing																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%		_	*	-	*	-	_	_	-	30%		50%		53%	33%
	2019	67%	71%	73%	100%	70%	-	-	*	_	_	45%	*	75%	60%	72%	62%
At Meets Grade Level or Above	2021	27%	28%	20%	*	13%	*	_	_	_	_	10%	_	25%	*	18%	11%
	2019	35%	42%	49%	60%	47%	-	_	*	_	_	36%	*	53%	20%	47%	23%
At Masters Grade Level	2021	8%	10%	15%	*	6%	*	-	-	_	_	0%	_	19%	*	12%	0%
	2019	11%	15%	19%	20%	20%	-	-	. *	_	_	27%	*	19%	20%	17%	8%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	63%	*	57%	*	-	*	_	*	38%	*	63%	*	63%	43%
	2019	86%	88%	77%	100%	77%	-	-	*	-	_	65%	*	74%	100%	77%	60%
At Meets Grade Level or Above	2021	46%	51%	32%	*	21%	*	_	. *	-	*	38%	*	38%	*	25%	29%
	2019	54%	58%	41%	14%	49%	-	_	. *	-	_	24%	*	46%	0%	40%	33%
At Masters Grade Level	2021	30%	36%	26%	*	14%	*	_	. *	-	*	25%	*	31%	*	19%	14%
	2019	29%	34%	23%	0%	29%	-	-	*	_	_	18%	*	26%	0%	21%	27%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	63%	42%	*	36%	*	-	*	_	*	50%	*	44%	*	31%	29%
	2019	90%	91%	91%	86%	91%	-	-	*	-	_	76%	*	92%	80%	91%	93%
At Meets Grade Level or Above	2021	44%	40%	26%	*	21%	*	-	*	_	*	38%	*	31%	*	25%	29%
	2019	58%	60%	41%	14%	46%	-	-	*	_	_	24%	*	44%	20%	40%	40%
At Masters Grade Level	2021	25%	23%	5%	*	7%	*	-	. *	_	*	13%	*	6%	*	6%	14%
	2019	36%	38%	20%	14%	23%	-	-	. *	_	_	12%	*	21%	20%	19%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	57%	61%	*	54%	*	-	. *	_	*	63%	*	60%	*	53%	67%
	2019	75%	74%	75%	71%	80%	-	-	*	_	_	47%	*	77%	60%	74%	53%
At Meets Grade Level or Above	2021	31%	31%	22%	*	15%	*	-	. *	_	*	25%	*	27%	*	13%	33%
	2019	49%	49%	45%	29%	51%	_	-	. *	_	_	41%	*	46%	40%	44%	40%
At Masters Grade Level	2021	13%	14%	11%	*	8%	*	-	. *	_	*	13%	*	13%	*	7%	17%
	2019	24%	24%	20%	0%	26%	-	-	. *	_	_	18%	*	23%	0%	19%	27%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	63%	42%	35%	37%	93%	-	*	_	80%	30%	*	44%	37%	38%	29%
	2019	78%	78%	80%	94%	78%	-		50%	_	*	59%	89%	80%	76%	79%	72%

	School Year		District	Campus	African American	Hispanis	White	American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ Disady	EB/EL (Current & Monitored)
At Mosts Crade Level or Above		41%	42%	20%	24%	-		Illulali	ASIAII *	isianuer			(FOITHEI) *	24%		16%	
At Meets Grade Level or Above	2021		54%	47%	44%			-		_	20%	18% 35%		50%		46%	17%
At Masters Grade Level	2019	50% 18%	20%	10%	18%			-	2370	_		35% 7%	11%	11%		8%	41% 5%
At Masters Grade Level	2021	24%	20%	25%	23%			_		_		16%	11%	26%		23%	20%
All Grades ELA/Reading	2019	2470	2/70	25%	2370	20%	-	-	070	_		10%	1170	20%	1570	2370	20%
	2021	C00/	CC0/	430/	200/	200/	1000/		*		*	250/	*	400/	200/	400/	200/
At Approaches Grade Level or Above	2021	68%	66%	43%	29%			-		-		25%		4070		40%	29%
	2019	75%	76%	78%	100%			-	_0,0	-		03 70	*	7 7 70		77%	64%
At Meets Grade Level or Above	2021	45%	47%	23%	29%			-	*	-	*	2170	*	26%		19%	17%
	2019	48%	53%	44%	33%			-	0,0	-		J + /0	*	77 70		42%	36%
At Masters Grade Level	2021	18%	22%	15%	29%	9%	60%	-		-		11%	*	1070		11%	4%
	2019	21%	26%	21%	11%	25%	-	-	0%	-	*	13%	*	22%	17%	20%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	59%	32%	29%	27%	80%	-	*	-	*	25%	*	34%	20%	26%	17%
	2019	82%	81%	85%	94%	82%	-	-	100%	_	*	63%	*	86%	83%	85%	90%
At Meets Grade Level or Above	2021	37%	34%	17%	14%	13%	60%	-	*	_	*	14%	*	20%	0%	13%	17%
	2019	52%	54%	51%	56%	49%	-	-	60%	_	*	32%	*	53%	42%	50%	51%
At Masters Grade Level	2021	18%	16%	3%	0%	4%	0%	-	*	_	*	4%	*	4%	0%	4%	4%
	2019	26%	28%	32%	44%	31%	-	-	0%	_	*	16%	*	34%	17%	31%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	55%	*	50%	*	-	-	_	-	30%	-	50%	*	53%	33%
	2019	68%	70%	73%	100%	70%	_	_	*	_	_	45%	*	75%	60%	72%	62%
At Meets Grade Level or Above	2021	30%	29%	20%	*	13%	*	_	_	_	_	10%	-	25%	*	18%	11%
	2019	38%	43%	49%	60%	47%	_	_	*	_	_	36%	*			47%	23%
At Masters Grade Level	2021	9%	10%	15%	*	6%	*	_	_	_	_	0%	_	19%	*	12%	0%
	2019	14%	18%	19%	20%	20%	_	_	*	_	_	27%	*			17%	8%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	66%	61%	*	54%	*	-	*	-	*	63%	*	60%	*	53%	67%
	2019	81%	80%	75%	71%	80%	-	-	*	_	_	47%	*	77%	60%	74%	53%
At Meets Grade Level or Above	2021	44%	43%	22%	*	15%	*	_	*	_	*	25%	*	27%	*	13%	33%
	2019	54%	57%	45%	29%			-	*	_	_	41%	*			44%	40%
At Masters Grade Level	2021	20%	19%	11%	*			-	*	_	*		*			7%	17%
	2019	25%	28%	20%	0%			_	*	_	_	18%	*	23%		19%	27%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) ZAVALA EL (227901145) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 4 ELA/Reading	2019	61	63	76	*	74	-	-	*	-	-	59	*	79	*	75	62
	2018	63	65	63	50	66	-	-	*	-	-	85	*	64	*	65	79
Grade 4 Mathematics	2019	65	67	75	*	77	-	-	*	-	-	100	*	75	*	74	69
	2018	65	64	59	43	64	-	-	*	-	-	82	*	61	*	59	75
Grade 5 ELA/Reading	2019	81	82	76	92	75	-	-	*	-	-	59	*	78	*	76	71
	2018	80	81	84	80	83	-	-	*	-	*	100	-	82	*	84	89
Grade 5 Mathematics	2019	83	83	79	92	76	-	-	*	-	-	65	*	79	*	79	80
	2018	81	82	98	100	98	-	-	*	-	*	100	-	98	*	98	100
All Grades Both Subjects	2019	69	68	77	90	75	-	-	63	-	-	69	75	78	63	76	71
	2018	69	70	73	65	75	-	-	58	-	*	90	*	73	68	73	86
All Grades ELA/Reading	2019	68	68	76	95	75	-	-	*	-	-	59	*	79	50	75	67
	2018	69	70	71	63	73	-	-	*	-	*	91	*	71	71	72	84
All Grades Mathematics	2019	70	68	77	85	76	-	-	*	-	-	79	*	77	75	77	75
	2018	70	69	74	67	77	-	-	*	-	*	89	*	75	64	75	88

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ZAVALA EL (227901145) - AUSTIN ISD - TRAVIS COUNTY

															EB/EL			Monitore
	School	C) . I .	D'-1-'-1	6	Total Bilingual		BE-Trans			ALP Bilingual				ALP ESL	with Parental		Total EB/EL	& Former
	Year	State	DISTRICT	Campus	Education	Exit		_		(Exception)		Based	Pull-Out	(Waiver)	Deniai	FR/FL	(Current)	EB/EL
All Grades All Subjects					SIAAR	Periormai	ice Rate b	y Subject	and Perior	rmance Leve	31							
•	2021	67%	63%	42%	29%	-	29%		_		29%	29%				52%	29%	
At Approaches Grade Level or Above	2021	78%	78%	80%	70%	-		-	_		59%	29% 59%		-	*		68%	
At Meets Grade Level or Above	2019	41%	42%	20%	18%	-	7 0 70	-	_		14%	14%		_			17%	
At Meets Grade Level of Above		50%	54%	47%	32%	-		-	-	-	41%	41%		_	*		33%	
At Masters Grade Level	2019		20%	10%	52% 6%	-		<u>-</u>	-	_		0%					53% 5%	
At Masters Grade Level	2021	18% 24%	20%	25%	13%	-		-	-	•	18%	18%		-	*		5% 14%	
All Crades El A/Deadins	2019	24%	2/%	25%	15%	-	13%	-	-		10%	10%	-				14%	
All Grades ELA/Reading	2024	C00/	CC0/	430/	200/		200/				4007	400/				F20/	200/	
At Approaches Grade Level or Above		68%	66%	43%	26%	-		-			40%	40%		-	*		29%	
	2019	75%	76%	78%	65%	-		-	-		38%	38%					60%	
At Meets Grade Level or Above	2021	45%	47%	23%	16%	-		-	-		20%	20%		-	*	2070	17%	
	2019	48%	53%	44%	31%	-	0.70	-			25%	25%			*		29%	
At Masters Grade Level	2021	18%	22%	15%	5%	-		-	-	•	0,0	0%		-	-	22%	4%	
	2019	21%	26%	21%	12%	-	12%	-	-		25%	25%	-		*		14%	
All Grades Mathematics																		
At Approaches Grade Level or Above		66%	59%	32%	16%	-		-	-		20%	20%		-		1270	17%	
	2019	82%	81%	85%	85%	-		-	-		100%	100%			*		89%	
At Meets Grade Level or Above	2021	37%	34%	17%	16%	-	16%	-	-	-	20%	20%	-	-		17 70	17%	
	2019	52%	54%	51%	42%	-		-	-		63%	63%			*		46%	
At Masters Grade Level	2021	18%	16%	3%	5%	-	5%	-	-	-	0%	0%	-	-	-	3%	4%	
	2019	26%	28%	32%	19%	-	19%	-	-		13%	13%	-		*		17%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	55%	43%	-	43%	-	-	-	. *	*	-	-	-	73%	33%	
	2019	68%	70%	73%	67%	-	67%	-	-		*	*	-		-		62%	
At Meets Grade Level or Above	2021	30%	29%	20%	14%	-	14%	-	_	-	. *	*	-	_	-	27%	11%	
	2019	38%	43%	49%	11%	-	11%	-	_		*	*	-		_		23%	
At Masters Grade Level	2021	9%	10%	15%	0%	-	0%	-	-		. *	*	-	_		27%	0%	
	2019	14%	18%	19%	0%	-	0%	-	-		*	*	-		-		8%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	66%	61%	*	-	*	-	-		. *	*	_	_		58%	67%	
	2019	81%	80%	75%	38%	-	38%	-	-		*	*	-		*		36%	
At Meets Grade Level or Above	2021	44%	43%	22%	*	-		-	-		. *	*	-	_		17%	33%	
	2019	54%	57%	45%	25%	-	25%	-	-		*	*	_		*		18%	
At Masters Grade Level	2021	20%	19%	11%	*	-		-	-	-	. *	*	_	_		8%	17%	
	2019	25%	28%	20%	13%	_	13%	_	_		*	*	_		*		9%	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ZAVALA EL (227901145) - AUSTIN ISD - TRAVIS COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati	on								
All Tests						•	·									
Assessment Participant	88%	62%	66%	58%	71%	50%	-	*	-	38%	87%	60%	64%	71%	73%	80%
Included in Accountability	83%	58%	61%	47%	66%	50%	-	*	-	38%	83%	60%	62%	55%	68%	72%
Not Included in Accountability: Mobile	3%	2%	4%	11%	3%	0%	_	*	-	0%	2%	0%	2%	12%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	-	*	-	0%	1%	0%	0%	4%	1%	3%
Not Tested	12%	38%	34%	42%	29%	50%	-	*	-	62%	13%	40%	36%	29%	27%	20%
Absent	2%	3%	4%	8%	4%	0%	-	*	-	0%	4%	0%	2%	12%	5%	0%
Other	10%	35%	31%	33%	25%	50%	-	*	-	62%	9%	40%	34%	16%	22%	20%
					2019 S		Participati rades)	on								
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	-	-	100%	-	*	99%	100%	99%	100%	99%	99%
Included in Accountability	94%	93%	91%	80%	93%	-	-	100%	-	*	93%	100%	95%	69%	91%	91%
Not Included in Accountability: Mobile	4%	4%	7%	20%	5%	-	-	0%	-	*	5%	0%	4%	24%	7%	5%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	-	-	0%	-	*	1%	0%	0%	6%	1%	3%
Not Tested	1%	1%	1%	0%	1%	-	-	0%	-	*	1%	0%	1%	0%	1%	1%
Absent	1%	1%	1%	0%	1%	-	-	0%	-	*	1%	0%	1%	0%	1%	1%
Other	0%	0%	0%	0%	0%	-	-	0%	-	*	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ZAVALA EL (227901145) - AUSTIN ISD - TRAVIS COUNTY

				African			A		Desifie	Two	Ci-l		
	State	District	Campus		Hispanic	White	American Indian		Pacific Islander		Special Ed	Disadv	EB/EL
Attendance Rate			•		· ·								
2019-20	98.3%	98.3%	97.7%	95.3%	98.2%	*	_	*	_	*	98.2%	97.8%	99.1%
2018-19	95.4%	95.0%	94.1%	90.6%	94.5%	*	-	*	-	*	92.5%	94.1%	95.6%
Chronic Absenteeism													
2019-20	6.7%	8.9%	14.0%	30.3%	10.0%	*	-	*	-	*	17.2%	12.4%	1.7%
2018-19	11.4%	13.2%	18.6%	34.5%	16.4%	*	-	0.0%	-	*	28.1%	18.1%	6.0%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.5%	-	-	_	-	_	-	_	_	-	-	-
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.8%	-	-	_	-	_	-	_	_	-	-	_
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	94.4%	-	-	_	-	_	-	-	_	-	-	_
Received TxCHSE	0.4%	0.2%	-	-	-	-	_	-	-	-	-	-	_
Continued HS	3.9%	2.8%	-	-	_	-	_	-	_	_	-	-	_
Dropped Out	5.4%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.5%	-	-	_	-	_	-	_	_	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	94.5%	-	-	_	-	-	-	-	_	-	-	_
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	_	-	_	-	_	_	-	-	-
Dropped Out	5.9%	2.7%	-	-	_	-	_	-	_	_	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	_	-	_	-	_	_	-	-	_
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	96.0%	-	-	-	-	-	_	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	_	-	_	-	-	_
Continued HS	1.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	_	_	-	_	-	-	_	-	-	_

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ZAVALA EL (227901145) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian				Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	_	-	-	-	-	-	
Class of 2018													
Graduated	92.2%	95.8%	-	-	_	-	_	-	_	_	_	-	
Received TxCHSE	0.6%	0.7%	-	-	_	-	_	-	_	_	_	-	
Continued HS	1.1%	0.5%	-	-	_	-	_	-	_	_	_	_	
Dropped Out	6.1%	3.0%	-	-	_	_	_	-	-	_	_	-	
Graduates and TxCHSE	92.8%	96.5%	-	-	_	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018		, i											
Graduated	92.6%	96.1%	-	_	_	_	_	_	_	_	_	-	
Received TxCHSE	0.7%	0.8%	-	_	_	-	_	-	-	_	_	-	
Continued HS	0.6%	0.2%	-	_	_	-	_	_	_	_	_	_	
Dropped Out	6.1%	2.9%	-	_	_	_	_	_	_	_	-	-	
Graduates and TxCHSE	93.3%	96.9%	-	_	_	-	_	-	_	_	_	_	
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	
Class of 2017													
Graduated	92.4%	95.8%	-	_	_	-	_	_	_	_	_	_	
Received TxCHSE	0.7%	0.6%	-	_	_	-	_	-	_	_	_	_	
Continued HS	0.6%	0.1%	-	_	_	-	_	-	_	_	_	-	
Dropped Out	6.3%	3.5%	-	_	_	-	_	_	_	_	_	_	
Graduates and TxCHSE	93.2%	96.4%	-	_	_	-	_	_	_	_	_	_	
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9)-12)								
Class of 2020	90.3%	92.8%	-	_	_	-	_	-	_	-	_	_	
Class of 2019	90.0%	93.4%	-	_	_	-	_	-	_	_	_	_	
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	_	_	-	_	-	_	-	_	_	
Class of 2019	73.3%	*	-	-	_	_	-	_	-	_	-	-	
FHSP-E Graduates (Lo		nal Rate)										
Class of 2020	4.3%	2.6%	-	_	_	_	_	_	_	_	_	-	
Class of 2019	4.2%	2.0%	-	_	_	_	_	_	_	_	_	_	
FHSP-DLA Graduates (_,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,											

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ZAVALA EL (227901145) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal R	late)								
Class of 2020	87.8%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	92.3%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	2.8%	-	-	-	-	_	-	_	-	_	-	-
2018-19	32.7%	6.4%	-	-	-	-	_	-	_	-	_	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	2.8%	-	-	-	-	-	-	-	-	_	-	-
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	_	_	-	-
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	89.4%	-	-	-	-	_	-	_	-	_	-	-
2018-19	82.1%	88.2%	-	-	-	-	_	-	_	-	_	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	91.4%	-	-	-	_	_	-	_	_	_	-	-
2018-19	85.9%	89.3%	-	-	-	-	_	-	-	-	_	-	_

Texas Education Agency 2020-21 Graduation Profile (TAPR) ZAVALA EL (227901145) - AUSTIN ISD - TRAVIS COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	_	-	4,530	360,220
By Ethnicity:				
African American	-	-	343	44,729
Hispanic	-	-	2,337	184,060
White	-	-	1,473	105,215
American Indian	-	-	6	1,226
Asian	-	-	241	17,126
Pacific Islander	-	-	4	557
Two or More Races	-	-	126	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	35	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	952
Foundation H.S. Program (No Endorsement)	-	-	353	49,535
Foundation H.S. Program (Endorsement)	-	-	125	15,689
Foundation H.S. Program (DLA)	-	-	4,016	292,532
Special Education Graduates	-	-	440	29,018
Economically Disadvantaged Graduates	-	-	1,836	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	561	29,639
At-Risk Graduates	-	-	1,588	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) ZAVALA EL (227901145) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) ZAVALA EL (227901145) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) ZAVALA EL (227901145) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information			District	State		Percent	District	State
Total Students	230	100.0%	74,725	5,359,040	230	100.0%	74,871	5,371,586
Students by Grade:								
Early Childhood Education	2	0.9%	0.2%	0.3%	2	0.9%	0.2%	0.4%
Pre-Kindergarten	26	11.3%	4.5%	3.7%	26	11.3%	4.5%	3.7%
Kindergarten	32	13.9%	7.6%	6.7%	32	13.9%	7.6%	6.7%
Grade 1	46	20.0%	7.7%	7.1%	46	20.0%	7.7%	7.1%
Grade 2	27	11.7%	7.6%	7.1%	27	11.7%	7.6%	7.1%
Grade 3	37	16.1%	7.5%	7.1%	37	16.1%	7.5%	7.1%
Grade 4	25	10.9%	7.4%	7.2%	25	10.9%	7.4%	7.2%
Grade 5	35	15.2%	7.3%	7.4%	35	15.2%	7.3%	7.4%
Grade 6	0	0.0%	7.3%	7.7%	0	0.0%	7.3%	7.7%
Grade 7	0	0.0%	7.2%	7.9%	0	0.0%	7.2%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.2%	7.9%
Grade 9	0	0.0%	7.7%	8.1%	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	7.5%	7.8%	0	0.0%	7.5%	7.8%
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%
Ethnic Distribution:								
African American	34	14.8%	6.6%	12.7%	34	14.8%	6.6%	12.7%
Hispanic	168	73.0%	55.0%	52.9%	168	73.0%	55.0%	52.9%
White	21	9.1%	30.1%	26.5%	21	9.1%	30.1%	26.5%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	1	0.4%	4.6%	4.7%	1	0.4%	4.5%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	2.6%	3.5%	2.7%	6	2.6%	3.5%	2.7%
Sex:								
Female	121	52.6%	48.9%	48.9%	121	52.6%	48.9%	48.9%
Male	109	47.4%	51.1%	51.1%	109	47.4%	51.1%	51.1%
Economically Disadvantaged	193	83.9%	51.9%	60.3%	193	83.9%	51.9%	60.2%
Non-Educationally Disadvantaged	37	16.1%	48.1%	39.7%	37	16.1%		39.8%
Section 504 Students	12	5.2%	10.3%	7.2%		5.2%	10.3%	7.2%
EB Students/EL	70	30.4%	28.2%	20.7%		30.4%	28.2%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.3%	1.0%	1.2%		55.170		_0.070
Students w/ Dyslexia	20	8.7%	9.1%	4.5%		8.7%	9.1%	4.5%
Foster Care	0	0.0%	0.2%	0.3%		0.0%	0.2%	0.3%

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	6	2.6%	0.8%	1.1%	6	2.6%	0.8%	1.1%
Immigrant	6	2.6%	6.4%	2.0%	6	2.6%	6.4%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	230	100.0%	39.4%	64.5%	230	100.0%	39.4%	64.5%
Military Connected	0	0.0%	0.3%	2.7%	0	0.0%	0.3%	2.7%
At-Risk	104	45.2%	47.2%	49.2%	104	45.2%	47.2%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	69	30.0%	31.2%	21.0%	69	30.0%	31.2%	20.9%
Gifted and Talented Education	20	8.7%	12.3%	8.3%	20	8.7%	12.3%	8.3%
Special Education	61	26.5%	13.3%	11.1%	61	26.5%	13.4%	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	61							
By Type of Primary Disability Students with Intellectual Disabilities	23	37.7%	50.1%	42.5%				
Students with Physical Disabilities	19	31.1%	18.3%	21.3%				
Students with Autism	**	**	12.9%	14.1%				
Students with Behavioral Disabilities	9	14.8%	18.3%	20.6%				
Students with Non-Categorical Early Childhood	*	*	0.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	29	16.6%	14.3%	13.8%				
By Ethnicity: African American	10	5.7%	2.0%	2.8%				
Hispanic	18	10.3%	9.3%	7.1%				
White	0	0.0%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.6%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	7	12.1%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	6	10.2%	18.2%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	26	16.3%	19.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	59	28.8%	19.2%	16.6%				

	Non-Special Education Rates		Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	0.0%	0.9%	1.4%	0.0%	2.2%	4.8%
Grade 1	0.0%	0.6%	1.9%	0.0%	2.1%	3.2%
Grade 2	0.0%	0.5%	1.0%	0.0%	0.5%	1.4%
Grade 3	0.0%	0.2%	0.5%	0.0%	0.2%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.6%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.5%	0.3%
Grade 6	_	0.0%	0.2%	_	0.0%	0.3%
Grade 7	_	0.2%	0.3%	-	0.0%	0.3%
Grade 8	_	0.0%	0.2%	_	0.0%	0.4%
Grade 9	-	2.3%	4.7%	-	6.9%	7.8%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.0	17.1	17.7
Grade 1	17.7	17.4	18.0
Grade 2	12.7	16.4	18.0
Grade 3	13.3	16.4	18.2
Grade 4	10.5	17.0	18.3
Grade 5	16.3	21.0	19.8
Grade 6	_	19.5	19.4
Secondary:			
English/Language Arts	_	15.8	15.7
Foreign Languages	_	18.9	17.8
Mathematics	_	17.2	16.9
Science	_	19.0	17.9
Social Studies	-	18.2	18.3

	Campus				
Staff Information	Count/Average Percent		District State		
	,				
Total Staff	40.8	100.0%	100.0%	100.0%	
Professional Staff:	28.8	70.6%	64.7%	64.3%	
Teachers	24.8	60.8%	50.3%	49.6%	
Professional Support	2.0	4.9%	10.9%	10.6%	
Campus Administration (School Leadership)	2.0	4.9%	3.0%	3.0%	
Educational Aides:	12.0	29.4%	9.3%	10.6%	
Librarians and Counselors (Headcount):					
Full-time Librarians	1.0	n/a	97.0	4,290.0	
Part-time Librarians	0.0	n/a	12.0	582.0	
Full-time Counselors	1.0	n/a	212.0	13,211.0	
Part-time Counselors	0.0	n/a	11.0	1,126.0	
Total Minority Staff:	28.6	70.1%	56.7%	51.5%	
Teachers by Ethnicity:					
African American	1.0	4.0%	5.9%	11.1%	
Hispanic	15.6	62.9%	33.4%	28.4%	
White	7.2	29.0%	56.3%	56.9%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	1.0	4.0%	2.6%	1.8%	
Pacific Islander	0.0	0.0%	0.1%	0.2%	
Two or More Races	0.0	0.0%	1.3%	1.2%	
Teachers by Sex:					
Males	5.6	22.7%	25.6%	23.8%	
Females	19.2	77.3%	74.4%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.8%	1.2%	
Bachelors	14.8	59.7%	68.8%	73.0%	
Masters	9.0	36.2%	29.6%	25.0%	
Doctorate	1.0	4.0%	0.7%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	0.6	2.5%	6.3%	6.7%	
1-5 Years Experience	4.6	18.4%	30.0%	27.8%	
6-10 Years Experience	4.0	16.1%	21.3%	20.3%	
11-20 Years Experience	10.6	42.8%	26.9%	29.1%	
21-30 Years Experience	4.0	16.1%	12.3%	13.0%	
Over 30 Years Experience	1.0	4.0%	3.3%	3.1%	

	Campus			
Staff Information	Count/Average Percent		District	State
Number of Students per Teacher	9.3	n/a	13.6	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.4	6.4
Average Years Experience of Principals with District	1.0	6.1	5.5
Average Years Experience of Assistant Principals	7.0	5.5	5.5
Average Years Experience of Assistant Principals with District	7.0	5.1	4.8
Average Years Experience of Teachers:	13.8	10.7	11.2
Average Years Experience of Teachers with District:	12.2	8.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$51,000	\$51,231	\$50,849
1-5 Years Experience	\$52,741	\$53,287	\$53,288
6-10 Years Experience	\$56,064	\$54,961	\$56,282
11-20 Years Experience	\$55,845	\$56,111	\$59,900
21-30 Years Experience	\$62,688	\$61,468	\$64,637
Over 30 Years Experience	\$74,920	\$70,749	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$57,056	\$55,849	\$57,641
Professional Support	\$56,369	\$70,375	\$68,030
Campus Administration (School Leadership)	\$86,955	\$87,650	\$83,424
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	12.0	5,731.4

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	8.7	34.9%	17.3%	6.2%		
Career and Technical Education	0.0	0.0%	4.2%	5.1%		
Compensatory Education	1.3	5.4%	0.3%	2.8%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%		
Regular Education	9.2	36.9%	54.9%	71.0%		
Special Education	5.7	22.8%	13.7%	9.4%		
Other	0.0	0.0%	9.6%	3.6%		

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)