2020-21 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: MURCHISON MIDDLE

Campus Number: 227901052

2021 Accountability Rating: Not Rated: Declared State of Disaster

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	56%	75%	55%	66%	82%	-	60%	-	75%	32%	*	7770		52%	47%
	2019	68%	66%	80%	50%	71%		*	90 /0		0070	33%	*	0570		51%	76%
At Meets Grade Level or Above	2021	32%	34%	49%	27%	34%		-	30%		38%	21%	*	51%	43%	21%	18%
	2019	37%	41%	48%	33%	43%	52%	*	45%	*	54%	20%	*	49%	45%	24%	36%
At Masters Grade Level	2021	15%	17%	22%	9%	14%	28%	-	20%	-	13%	3%	*	25%	11%	8%	3%
	2019	18%	22%	23%	13%	19%	27%	*	20%	*	23%	0%	*	23%	21%	4%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	54%	76%	50%	62%	85%	-	80%	-	71%	29%	*	81%	52%	53%	62%
	2019	81%	76%	85%	75%	75%	90%	*	94%	*	92%	52%	*	88%	75%	65%	83%
At Meets Grade Level or Above	2021	36%	27%	44%	33%	22%	54%	-	50%	-	43%	21%	*	44%	42%	18%	15%
	2019	47%	43%	48%	17%	43%	53%	*	64%	*	42%	20%	*	51%	39%	25%	45%
At Masters Grade Level	2021	15%	10%	15%	0%	11%	18%	-	20%	-	14%	9%	*	17%	6%	2%	6%
	2019	21%	19%	14%	4%	9%	17%	*	22%	*	17%	6%	*	14%	15%	5%	13%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	57%	82%	100%	69%	85%	-	89%	-	75%	33%	-	81%	82%	61%	65%
	2019	76%	73%	84%	47%	72%	91%	*	84%	*	91%	40%	*	84%	81%	62%	68%
At Meets Grade Level or Above	2021	45%	42%	66%	60%	50%	70%	-	78%	-	75%	17%	-	69%	54%	39%	46%
	2019	49%	51%	64%	7%	46%	77%	*	56%	*	69%	21%	*	65%	56%	33%	39%
At Masters Grade Level	2021	25%	26%	47%	0%	28%	51%	-	78%	-	67%	0%	_	49%	39%	13%	27%
	2019	29%	33%	40%	0%	24%	52%	*	34%	*	47%	2%	*	41%	36%	17%	23%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	32%	28%	*	20%	36%	-	*	_	*	25%	-	32%	20%	23%	19%
	2019	75%	61%	64%	25%	57%	73%	-	83%	*	68%	42%	*	61%	71%	48%	51%
At Meets Grade Level or Above	2021	27%	14%	8%	*	0%	12%	-	*	-	*	8%	-	5%	13%	14%	13%
	2019	43%	30%	25%	0%	21%	26%	_	42%	*	47%	13%	*	25%	25%	15%	22%
At Masters Grade Level	2021	12%	5%	2%	*	0%	0%	_	*	_	*	0%	_	0%	7%	5%	6%
	2019	17%	10%	2%	0%	2%	1%	-	8%	*	5%	2%	*	2%	4%	1%	2%
Grade 7 Writing																	

	School				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
						_		Indian									Monitored)
At Approaches Grade Level or Above	2021	63%	51%	71%	50%	56%	75%	-	88%	_	83%	22%	*	73%	63%	38%	52%
	2019	70%	69%	80%	33%	65%	89%	*	84%	*	84%	35%	*	80%	79%	54%	66%
At Meets Grade Level or Above	2021	33%	30%	40%	0%	33%	46%	-	38%	_	33%	11%	*	42%	29%	15%	19%
	2019	42%	45%	58%	7%	37%	71%	*	66%	*	66%	15%	*	58%	55%	30%	40%
At Masters Grade Level	2021	10%	10%	9%	0%	4%	12%	_	0%	_	0%	0%	*	9%	8%	4%	0%
	2019	18%	21%	32%	0%	20%	40%	*	34%	*	31%	7%	*	33%	27%	10%	13%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	56%	78%	83%	67%	85%	*	88%	-	75%	38%	*	82%	67%	59%	64%
	2019	86%	84%	92%	82%	84%	96%	-	100%	*	95%	57%	*	93%	91%	81%	86%
At Meets Grade Level or Above	2021	46%	37%	58%	50%	43%	65%	*	75%	-	75%	31%	*	61%	44%	34%	45%
	2019	55%	59%	75%	35%	60%	83%	-	95%	*	82%	33%	*	78%	63%	46%	68%
At Masters Grade Level	2021	21%	19%	25%	0%	19%	31%	*	25%	_	38%	8%	*	25%	26%	14%	9%
	2019	28%	35%	46%	12%	33%	56%	-	43%	*	55%	10%	*	48%	37%	29%	33%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	43%	59%	29%	40%	69%	*	33%	-	73%	33%	-	65%	39%	28%	42%
	2019	88%	85%	89%	63%	79%	94%	*	100%	*	92%	46%	*	90%	84%	70%	84%
At Meets Grade Level or Above	2021	36%	23%	35%	14%	20%	42%	*	33%	-	36%	33%	-	39%	16%	10%	25%
	2019	57%	58%	62%	21%	41%	72%	*	87%	*	67%	27%	*	65%	48%	37%	60%
At Masters Grade Level	2021	11%	6%	13%	0%	14%	15%	*	0%	-	18%	22%	_	16%	3%	3%	8%
	2019	17%	20%	21%	0%	13%	25%	*	28%	*	29%	2%	*	21%	23%	8%	12%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	48%	65%	*	51%	73%	-	56%	_	83%	42%	*	70%	48%	36%	47%
	2019	81%	78%	86%	59%	77%	90%	-	100%	*	86%	51%	*	88%	77%	68%	83%
At Meets Grade Level or Above	2021	43%	31%	42%	*	31%	44%	-	56%	_	83%	33%	*	47%	28%	24%	32%
	2019	51%	53%	58%	29%	38%	69%	-	74%	*	59%	17%	*	62%	39%	37%	49%
At Masters Grade Level	2021	24%	17%	17%	*	11%	21%	-	22%	_	17%	8%	*	17%	16%	8%	16%
	2019	25%	29%	27%	0%	13%	34%	-	43%	*	41%	5%	*	30%	14%	9%	22%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	42%	73%	*	65%	77%	-	63%	-	100%	50%	*	76%	62%	47%	65%
	2019	69%	67%	76%	53%	57%	84%	-	95%	*	82%	32%	*	78%	64%	58%	68%

	School				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
					American	•											Monitored)
At Meets Grade Level or Above	2021	28%	20%	34%	*	26%	38%	-	00,0		33%	33%	*	35%	29%	21%	29%
	2019	37%	41%	43%	18%	26%	53%		55%		45/0	17%	*	77 /0	27%	26%	29%
At Masters Grade Level	2021	14%	10%	12%	*	10%	11%	-	13%		17%	8%	*	1 1 70	14%	11%	6%
	2019	21%	24%	21%	6%	13%	24%	-	33%	*	14%	5%	*	24%	6%	13%	18%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	69%	95%	*	97%	94%	_	95%	_	100%	*	*	94%	100%	90%	89%
	2019	85%	90%	100%	*	100%	99%	_	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	36%	71%	*	62%	74%	_	58%	_	100%	*	*	67%	92%	52%	56%
	2019	61%	71%	89%	*	87%	88%	_	92%	_	100%	*	*	90%	75%	89%	88%
At Masters Grade Level	2021	23%	19%	32%	*	27%	30%	_	47%	-	50%	*	*	30%	46%	14%	28%
	2019	37%	38%	63%	*	53%	64%	_	65%	_	77%	*	*	67%	29%	63%	54%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	63%	74%	58%	62%	80%	*	74%	-	79%	34%	80%	77%	61%	49%	55%
	2019	78%	78%	84%	57%	72%	90%	100%	94%	85%	88%	43%	87%	85%	77%	62%	76%
At Meets Grade Level or Above	2021	41%	42%	48%	27%	34%	55%	*	51%	-	58%	23%	70%	50%	40%	24%	29%
	2019	50%	54%	57%	20%	42%	66%	60%	69%	38%	62%	21%	47%	60%	46%	31%	46%
At Masters Grade Level	2021	18%	20%	21%	3%	15%	24%	*	28%	_	29%	7%	20%	22%	17%	8%	10%
	2019	24%	27%	29%	4%	18%	35%	0%	34%	8%	33%	5%	20%	30%	22%	12%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	66%	78%	73%	67%	84%	*	78%	-	75%	34%	*	79%	72%	56%	57%
	2019	75%	76%	85%	59%	76%	90%	*	92%	80%	91%	43%	80%	87%	79%	64%	77%
At Meets Grade Level or Above	2021	45%	47%	57%	41%	41%	65%	*	59%	-	64%	22%	*	59%	47%	29%	34%
	2019	48%	53%	62%	27%	50%	71%	*	67%	60%	68%	24%	60%	64%	54%	33%	48%
At Masters Grade Level	2021	18%	22%	31%	5%	19%	37%	*	41%	-	43%	3%	*	33%	24%	11%	12%
	2019	21%	26%	36%	9%	26%	45%	*	32%	20%	41%	3%	40%	38%	31%	16%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	59%	73%	42%	60%	80%	*	75%	-	77%	32%	*	77%	54%	48%	54%
	2019	82%	81%	85%	61%	74%	91%	*	96%	100%	88%	48%	90%	87%	80%	64%	78%
At Meets Grade Level or Above	2021	37%	34%	46%	21%	29%	54%	*	50%	_	57%	22%	*	47%	42%	21%	25%
	2019	52%	54%	56%	14%	42%	64%	*	76%	20%	60%	21%	20%	59%	43%	30%	50%

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	16%	19%	0%	15%	20%	*	30%	-	27%	12%	*	20%	15%	5%	11%
	2019	26%	28%	23%	2%	13%	28%	*	33%	0%	28%	5%	10%	25%	17%	9%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	71%	50%	56%	75%	-	88%	-	83%	22%	*	73%	63%	38%	52%
	2019	68%	70%	80%	33%	65%	89%	*	84%	*	84%	35%	*	80%	79%	54%	66%
At Meets Grade Level or Above	2021	30%	29%	40%	0%	33%	46%	-	38%	-	33%	11%	*	42%	29%	15%	19%
	2019	38%	43%	58%	7%	37%	71%	*	66%	*	66%	15%	*	58%	55%	30%	40%
At Masters Grade Level	2021	9%	10%	9%	0%	4%	12%	-	0%	-	0%	0%	*	9%	8%	4%	0%
	2019	14%	18%	32%	0%	20%	40%	*	34%	*	31%	7%	*	33%	27%	10%	13%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	66%	65%	*	51%	73%	-	56%	-	83%	42%	*	70%	48%	36%	47%
	2019	81%	80%	86%	59%	77%	90%	-	100%	*	86%	51%	*	88%	77%	68%	83%
At Meets Grade Level or Above	2021	44%	43%	42%	*	31%	44%	-	56%	-	83%	33%	*	47%	28%	24%	32%
	2019	54%	57%	58%	29%	38%	69%	-	74%	*	59%	17%	*	62%	39%	37%	49%
At Masters Grade Level	2021	20%	19%	17%	*	11%	21%	-	22%	-	17%	8%	*	17%	16%	8%	16%
	2019	25%	28%	27%	0%	13%	34%	-	43%	*	41%	5%	*	30%	14%	9%	22%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	77%	73%	*	65%	77%	-	63%	-	100%	50%	*	76%	62%	47%	65%
	2019	81%	80%	76%	53%	57%	84%	-	95%	*	82%	32%	*	78%	64%	58%	68%
At Meets Grade Level or Above	2021	49%	58%	34%	*	26%	38%	-	38%	-	33%	33%	*	35%	29%	21%	29%
	2019	55%	60%	43%	18%	26%	53%	-	55%	*	45%	17%	*	47%	27%	26%	29%
At Masters Grade Level	2021	29%	39%	12%	*	10%	11%	-	13%	-	17%	8%	*	11%	14%	11%	6%
	2019	33%	38%	21%	6%	13%	24%	-	33%	*	14%	5%	*	24%	6%	13%	18%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 6 ELA/Reading	2019	42	39	41	33	41	39	-	53	*	43	32	*	41	42	27	45
	2018	47	48	57	39	47	64	*	53	*	63	35	80	57	57	39	49
Grade 6 Mathematics	2019	54	45	45	40	41	45	-	49	*	52	35	*	44	48	32	44
	2018	56	48	61	63	54	64	*	74	*	68	44	30	61	62	56	64
Grade 7 ELA/Reading	2019	77	73	74	57	68	77	*	69	*	88	57	*	74	73	66	75
	2018	76	76	73	81	62	76	-	83	*	86	63	*	73	75	70	75
Grade 7 Mathematics	2019	62	55	49	8	46	52	-	59	*	69	51	*	45	60	37	38
	2018	67	65	63	60	63	57	-	86	*	56	56	*	58	75	68	72
Grade 8 ELA/Reading	2019	77	79	81	66	85	81	-	80	*	81	74	*	80	88	80	77
	2018	79	82	82	91	80	81	-	85	-	80	67	86	82	80	79	85
Grade 8 Mathematics	2019	82	72	61	72	68	54	*	68	*	69	50	*	60	64	64	59
	2018	81	73	60	53	62	58	-	63	-	66	48	70	59	63	61	66
End of Course Algebra I	2019	75	81	87	*	81	88	-	88	-	96	*	*	89	71	82	86
	2018	72	81	99	100	98	99	-	100	-	100	*	*	99	100	100	100
All Grades Both Subjects	2019	69	68	62	47	60	63	*	66	70	70	49	70	62	63	51	59
	2018	69	70	69	67	63	71	*	76	*	76	52	74	69	69	62	69
All Grades ELA/Reading	2019	68	68	66	50	65	66	*	67	90	72	53	70	65	67	56	66
	2018	69	70	70	70	63	73	*	75	*	76	54	83	70	70	62	69
All Grades Mathematics	2019	70	68	58	43	55	59	*	65	50	68	46	70	58	59	46	52
	2018	70	69	68	63	63	68	*	77	*	75	50	66	67	69	62	69

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MURCHISON MIDDLE (227901052) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	Total Bilingual	Early	BE-Trans						ESL Pull-Out	ALP ESL (Waiver)				Monitored & Former EB/EL
i cui	State	District	Campus								Duscu	i un out	(Walver)	Demai	LUILL	(Current)	LUILL
							,,										
2021	67%	63%	74%	-	-	-	_	_		43%	-	44%	17%	-	78%	43%	78%
2019	78%	78%	84%	-	_	-	_	_		58%	-	58%		*	:	59%	
2021	41%	42%	48%	-	-	-	-	_		16%	-	16%	0%	-	52%	16%	53%
2019	50%	54%	57%	-	-	-	-	_		27%	-	27%		*		27%	
2021	18%	20%	21%	-	-	-	-	_		4%	-	4%	0%	-	24%	4%	25%
2019	24%	27%	29%	-	-	-	-	_		8%	-	8%		*		8%	
2021	68%	66%	78%	-	-	-	-	_		46%	-	47%	*	-	83%	46%	88%
2019	75%	76%	85%	-	-	-	-	_		58%	-	58%		*		58%	
2021	45%	47%	57%	-	-	-	-	_	-	20%	-	20%	*	-	62%	20%	75%
2019	48%	53%	62%	-	-	-	-	_		27%	-	27%		*		28%	
2021	18%	22%	31%	-	_	-	_	_		5%	-	5%	*	-	35%	5%	38%
2019	21%	26%	36%	-	-	-	-	_		10%	-	10%		*		10%	
2021	66%	59%	73%	-	-	-	-	_		47%	-	47%	*	-	76%	47%	70%
2019	82%	81%	85%	-	-	-	-	_		63%	-	63%		*		63%	
2021	37%	34%	46%	-	-	-	-	_	-	16%	-	16%	*	-	51%	16%	42%
2019	52%	54%	56%	-	-	-	-	_		29%	-	29%		*		29%	
2021	18%	16%	19%	-	-	-	-	_	-	5%	-	5%	*	-	20%	5%	24%
2019	26%	28%	23%	-	-	-	-	_		7%	-	7%		*		7%	
2021	58%	51%	71%	_	-	_	-	_		23%	-	23%	*	-	75%	23%	100%
2019	68%	70%	80%	-	-	-	-	_		47%	-	47%		-		47%	
2021	30%	29%	40%	-	-	-	-	_	-	8%	-	8%	*	-	44%	8%	38%
2019	38%	43%	58%	-	-	-	-	_		24%	-	24%		-		24%	
2021	9%	10%	9%	-	-	-	-	_	-	0%	-	0%	*	-	10%	0%	0%
2019	14%	18%	32%	-	-	-	-	_		3%	-	3%		-		3%	
2021	71%	66%	65%	-	-	-	-	_		25%	-	25%	-	-	69%	25%	62%
2019	81%	80%	86%	_	_	_	_	_		74%	-	74%		*	:	75%	
2021	44%	43%	42%	-	-	-	-	_	-	13%	-	13%	-	-	45%	13%	46%
2019	54%	57%	58%	_	_	_	_	_		35%	-	35%		*	:	33%	
2021	20%	19%	17%	-	_	_	_	_	_	0%	-	0%	-	-	18%	0%	23%
2019	25%	28%	27%		_	_		_		9%	_	9%		*		8%	
	2021 2019 2021 2019 2021 2019 2021 2019 2021 2019 2021 2019 2021 2019 2021 2019 2021 2019 2021 2019 2021 2019 2021 2019 2021 2019 2021 2019 2021 2019 2021 2019 2021 2019 2021 2019 2021 2019	Year State 2021 67% 2019 78% 2021 41% 2019 50% 2021 18% 2019 24% 2021 45% 2019 48% 2021 18% 2021 37% 2019 82% 2021 37% 2021 38% 2021 38% 2021 30% 2021 38% 2021 38% 2021 38% 2021 38% 2021 38% 2021 38% 2021 38% 2021 38% 2021 38% 2021 38% 2021 38% 2021 54% 2021 54% 2021 20%	Year State District 2021 67% 63% 2019 78% 78% 2021 41% 42% 2019 50% 54% 2021 18% 20% 2019 24% 27% 2021 68% 66% 2019 75% 76% 2021 45% 47% 2019 48% 53% 2021 18% 22% 2019 21% 26% 2021 37% 34% 2021 37% 34% 2021 37% 34% 2021 37% 54% 2021 38% 51% 2019 26% 28% 2021 58% 51% 2019 68% 70% 2021 30% 29% 2019 38% 43% 2021 71% 66% 2019 81	Year State District Campus 2021 67% 63% 74% 2019 78% 78% 84% 2021 41% 42% 48% 2019 50% 54% 57% 2021 18% 20% 21% 2019 24% 27% 29% 2021 68% 66% 78% 2019 75% 76% 85% 2021 45% 47% 57% 2019 48% 53% 62% 2021 18% 22% 31% 2019 21% 26% 36% 2021 18% 22% 31% 2021 37% 34% 46% 2021 37% 34% 46% 2021 18% 16% 19% 2021 58% 51% 71% 2019 68% 70% 80% 2021 58%	School Year State District Campus Billingual Education STAAR 2021 67% 63% 74% - 2019 78% 78% 84% - 2021 41% 42% 48% - 2021 18% 20% 21% - 2021 18% 20% 21% - 2021 68% 66% 78% - 2021 45% 47% 57% - 2021 45% 47% 57% - 2021 48% 53% 62% - 2021 18% 22% 31% - 2021 18% 22% 31% - 2021 26% 59% 73% - 2021 37% 34% 46% - 2021 37% 34% 46% - 2021 18% 16% 19% - 2021	School Year	State Pistrict Campus Education Exit BE-Trans Late Exit	State Pistrict Campus Bilingual Early Exit Two-Way	State Pistrict Campus Education Early Exit Have Exit Two-Way One-Way	State District Campus Bilingual Education Exit September STAAR Performance Rate by Subject and Performance Level September State September September	School State District Campus Education Early Exit Two-Way BE-Dual Bilingual Total Exit Exit Two-Way Campus Exit Exit Exit Two-Way Campus Exit Exit Exit Exit Two-Way Campus Exit Exit	School State District Campus Education Exit Exit	School State District Campus Education Early Education Early Extra Education Extra Education Extra Education Extra Education Educa	School State District Compute Education Exit Extent Education Extent Extent Extent Education Extent Extent Extent Exception Extent Extent	State Stat	State Part Part	See

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MURCHISON MIDDLE (227901052) - AUSTIN ISD - TRAVIS COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based			EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	77%	73%	-	-	-	-	-	-	43%	-	50%	*	-	74%	43%	82%
	2019	81%	80%	76%	-	-	-	-	-		43%	-	43%		*		46%	
At Meets Grade Level or Above	2021	49%	58%	34%	_	-	-	-	-	-	0%	-	0%	*	_	34%	0%	55%
	2019	55%	60%	43%	-	-	-	-	-		17%	-	17%		*		17%	
At Masters Grade Level	2021	29%	39%	12%	-	-	-	_	_	-	0%	-	0%	*	-	12%	0%	18%
	2019	33%	38%	21%	-	-	-	-	-		9%	-	9%		*		8%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	on								
All Tests																
Assessment Participant	88%	62%	38%	35%	38%	39%	33%	32%	*	37%	35%	34%	38%	38%	36%	40%
Included in Accountability	83%	58%	36%	34%	36%	38%	33%	27%	*	36%	33%	34%	37%	34%	33%	36%
Not Included in Accountability: Mobile	3%	2%	1%	2%	1%	1%	0%	1%	*	0%	0%	0%	0%	3%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	0%	4%	*	0%	1%	0%	1%	1%	1%	4%
Not Tested	12%	38%	62%	65%	62%	61%	67%	68%	*	63%	65%	66%	62%	62%	64%	60%
Absent	2%	3%	0%	1%	1%	0%	0%	0%	*	0%	1%	0%	0%	1%	1%	1%
Other	10%	35%	62%	64%	61%	61%	67%	68%	*	63%	64%	66%	62%	61%	63%	59%
					2019 S		Participati rades)	on								
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	100%	98%	100%	99%	99%	99%	99%
Included in Accountability	94%	93%	95%	90%	95%	97%	100%	90%	100%	98%	93%	88%	99%	83%	89%	89%
Not Included in Accountability: Mobile	4%	4%	3%	8%	3%	2%	0%	5%	0%	2%	4%	12%	0%	12%	6%	3%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	0%	1%	0%	5%	0%	0%	1%	0%	0%	4%	3%	6%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	2%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	2%	0%	0%	1%	1%	1%
Other	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MURCHISON MIDDLE (227901052) - AUSTIN ISD - TRAVIS COUNTY

										_			
										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander	Races		Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.3%	99.2%	97.8%	98.8%	99.4%	*	99.7%	*	99.6%	98.4%	98.3%	99.1%
2018-19	95.4%	95.0%	96.2%	94.1%	95.4%	96.4%	*	98.5%	*	96.5%	94.4%	94.2%	96.8%
Chronic Absenteeism													
2019-20	6.7%	8.9%	4.5%	15.7%	7.7%	2.4%	*	1.7%	*	4.4%	12.4%	12.9%	6.3%
2018-19	11.4%	13.2%	8.0%	21.9%	11.4%	5.5%	*	2.2%	0.0%	9.5%	17.2%	18.4%	3.0%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.5%	0.2%	0.0%	0.4%	0.2%	*	0.0%	*	0.0%	1.6%	0.0%	0.0%
2018-19	0.4%	0.2%	0.3%	0.0%	0.7%	0.2%	*	0.0%	*	0.0%	0.0%	0.8%	0.0%
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.7%	-	-	-	-	-	-	-	_	-	-	
2018-19	1.9%	0.8%	-	-	_	-	-	-	_	_	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	94.4%	-	-	_	_	-	_	_	_	_	-	
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	2.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	94.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	94.5%	-	-	_	_	-	_	_	_	_	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	_	-	-	
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.8%	-	-	-	_	-	_	-	_	-	-	
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) **MURCHISON MIDDLE (227901052) - AUSTIN ISD - TRAVIS COUNTY**

										Two			
				A fui a a u			A		Do eifi e	or	Connaint	F	
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%		-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.8%	-	-	_	_	_	_	_	_	_	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	_	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018		·											
Graduated	92.6%	96.1%	-	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	_	_	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	_	-	_	_	-	_	_
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.8%	-	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.7%	0.6%	-	-	_	-	_	-	_	-	_	_	_
Continued HS	0.6%	0.1%	-	-	-	-	-	-	_	_	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	_	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	sions (Gr 9	9-12)								
Class of 2020	90.3%	92.8%	-	-	_	-	-	-	_	-	_	-	-
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	-	-	-	_	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	_	-	_	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%		-	-	-	_	-	-	-	_	_	-	-
Class of 2019	4.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MURCHISON MIDDLE (227901052) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Lon	gitudinal F	late)								
Class of 2020	87.8%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.4%	-	-	-	-	-	-	-	-	_	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2019-20	4.4%	2.8%	-	-	-	-	-	-	-	-	-	_	-
2018-19	4.4%	2.0%	-	-	-	-	-	-	-	-	-	_	-
FHSP-DLA Graduates (A	Annual	l Rate)											
2019-20	81.8%	89.4%	-	-	-	-	-	-	-	-	_	-	_
2018-19	82.1%	88.2%	-	-	-	-	-	-	-	-	_	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	91.4%	-	-	_	-	-	-	-	-	_	_	_
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	_	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) MURCHISON MIDDLE (227901052) - AUSTIN ISD - TRAVIS COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	_	-	4,530	360,220
By Ethnicity:				
African American	-	-	343	44,729
Hispanic	-	-	2,337	184,060
White	-	-	1,473	105,215
American Indian	-	-	6	1,226
Asian	-	-	241	17,126
Pacific Islander	-	-	4	557
Two or More Races	-	-	126	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	35	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	952
Foundation H.S. Program (No Endorsement)	-	-	353	49,535
Foundation H.S. Program (Endorsement)	-	-	125	15,689
Foundation H.S. Program (DLA)	-	-	4,016	292,532
Special Education Graduates	-	-	440	29,018
Economically Disadvantaged Graduates	-	-	1,836	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	561	29,639
At-Risk Graduates	-	-	1,588	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) MURCHISON MIDDLE (227901052) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) MURCHISON MIDDLE (227901052) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) MURCHISON MIDDLE (227901052) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus			Car	Campus				
Student Information		Percent	District	State		Percent	District	State	
Total Students	1,246	100.0%	74,725	5,359,040	1,246	100.0%	74,871	5,371,586	
Students by Grade:									
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.4%	
Pre-Kindergarten	0	0.0%	4.5%	3.7%	0	0.0%	4.5%	3.7%	
Kindergarten	0	0.0%	7.6%	6.7%	0	0.0%	7.6%	6.7%	
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%	
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%	
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%	
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%	
Grade 5	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%	
Grade 6	393	31.5%	7.3%	7.7%	393	31.5%	7.3%	7.7%	
Grade 7	425	34.1%	7.2%	7.9%	425	34.1%	7.2%	7.8%	
Grade 8	428	34.3%	7.3%	7.9%	428	34.3%	7.2%	7.9%	
Grade 9	0	0.0%	7.7%	8.1%	0	0.0%	7.7%	8.1%	
Grade 10	0	0.0%	7.5%	7.8%	0	0.0%	7.5%	7.8%	
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.7%	7.2%	
Grade 12	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%	
Ethnic Distribution:									
African American	58	4.7%	6.6%	12.7%	58	4.7%	6.6%	12.7%	
Hispanic	315	25.3%	55.0%	52.9%	315	25.3%	55.0%	52.9%	
White	694	55.7%	30.1%	26.5%	694	55.7%	30.1%	26.5%	
American Indian	2	0.2%	0.1%	0.3%	2	0.2%	0.1%	0.3%	
Asian	108	8.7%	4.6%	4.7%	108	8.7%	4.5%	4.7%	
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%	
Two or More Races	68	5.5%	3.5%	2.7%	68	5.5%	3.5%	2.7%	
Sex:									
Female	570	45.7%	48.9%	48.9%	570	45.7%	48.9%	48.9%	
Male	676	54.3%	51.1%	51.1%	676	54.3%	51.1%	51.1%	
Economically Disadvantaged	305	24.5%	51.9%	60.3%	305	24.5%	51.9%	60.2%	
Non-Educationally Disadvantaged	941	75.5%	48.1%	39.7%	941	75.5%	48.1%	39.8%	
Section 504 Students	210	16.9%	10.3%	7.2%	210	16.9%	10.3%	7.2%	
EB Students/EL	143	11.5%	28.2%	20.7%	143	11.5%	28.2%	20.6%	
Students w/ Disciplinary Placements (2019-20)	6		1.0%	1.2%					
Students w/ Dyslexia	154	12.4%	9.1%	4.5%		12.4%	9.1%	4.5%	
Foster Care	1	0.1%	0.2%	0.3%		0.1%	0.2%	0.3%	

		Membership				Enrollment			
	Campus			Campus		5			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Homeless	9	0.7%	0.8%	1.1%	9	0.7%	0.8%	1.1%	
Immigrant	44	3.5%	6.4%	2.0%	44	3.5%	6.4%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	9	0.7%	39.4%	64.5%	9	0.7%	39.4%	64.5%	
Military Connected	5	0.4%	0.3%	2.7%	5	0.4%	0.3%	2.7%	
At-Risk	441	35.4%	47.2%	49.2%	441	35.4%	47.2%	49.1%	
Students by Instructional Program:									
Bilingual/ESL Education	143	11.5%	31.2%	21.0%	143	11.5%	31.2%	20.9%	
Gifted and Talented Education	241	19.3%	12.3%	8.3%	241	19.3%	12.3%	8.3%	
Special Education	153	12.3%	13.3%	11.1%	153	12.3%	13.4%	11.3%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	153								
By Type of Primary Disability Students with Intellectual Disabilities	85	55.6%	50.1%	42.5%					
Students with Physical Disabilities	5	3.3%	18.3%	21.3%					
Students with Autism	18	11.8%	12.9%	14.1%					
Students with Behavioral Disabilities	45	29.4%	18.3%	20.6%					
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.5%					
Mobility (2019-20):									
Total Mobile Students	111	7.8%	14.3%	13.8%					
By Ethnicity: African American	23	1.6%	2.0%	2.8%					
Hispanic	33	2.3%	9.3%	7.1%					
White	35	2.5%	2.2%	3.1%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	12	0.8%	0.4%	0.4%					
Pacific Islander	3	0.2%	0.0%	0.0%					
Two or More Races	5	0.4%	0.3%	0.4%					
Count and Percent of Special Ed Students who are Mobile		12.9%	18.4%	16.5%					
Count and Percent of EB Students/EL who are Mobile	22	15.4%	18.2%	13.6%					
Count and Percent of Econ Dis Students who are Mobile	51	16.0%	19.7%	16.0%					
Student Attrition (2019-20):			, 0	, ,					
Total Student Attrition	93	10.5%	19.2%	16.6%					

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Ra	Retention Rates by Grade:								
Kindergarten	_	0.9%	1.4%	-	2.2%	4.8%			
Grade 1	_	0.6%	1.9%	-	2.1%	3.2%			
Grade 2	_	0.5%	1.0%	-	0.5%	1.4%			
Grade 3	_	0.2%	0.5%	-	0.2%	0.6%			
Grade 4	_	0.1%	0.3%	-	0.6%	0.4%			
Grade 5	-	0.1%	0.2%	-	0.5%	0.3%			
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%			
Grade 7	0.0%	0.2%	0.3%	0.0%	0.0%	0.3%			
Grade 8	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%			
Grade 9	-	2.3%	4.7%	-	6.9%	7.8%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.1	17.7
Grade 1	-	17.4	18.0
Grade 2	-	16.4	18.0
Grade 3	_	16.4	18.2
Grade 4	_	17.0	18.3
Grade 5	_	21.0	19.8
Grade 6	11.2	19.5	19.4
Secondary:			
English/Language Arts	11.9	15.8	15.7
Foreign Languages	19.9	18.9	17.8
Mathematics	21.0	17.2	16.9
Science	11.4	19.0	17.9
Social Studies	11.2	18.2	18.3

	Campus			
Staff Information	Count/Average		District	State
Total Staff	111.8	100.0%	100.0%	100.0%
Professional Staff:	99.8	89.3%	64.7%	64.3%
Teachers	87.8	78.5%	50.3%	49.6%
Professional Support	8.0	7.2%	10.9%	10.6%
Campus Administration (School Leadership)	4.0	3.6%	3.0%	3.0%
Educational Aides:	12.0	10.7%	9.3%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	97.0	4,290.0
Part-time Librarians	0.0	n/a	12.0	582.0
Full-time Counselors	4.0	n/a	212.0	13,211.0
Part-time Counselors	0.0	n/a	11.0	1,126.0
Total Minority Staff:	35.5	31.7%	56.7%	51.5%
Teachers by Ethnicity:				
African American	7.8	8.9%	5.9%	11.1%
Hispanic	14.7	16.7%	33.4%	28.4%
White	60.3	68.7%	56.3%	56.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	2.3%	2.6%	1.8%
Pacific Islander	0.0	0.0%		0.2%
Two or More Races	3.0	3.4%	1.3%	1.2%
Teachers by Sex:				
Males	26.0	29.6%	25.6%	23.8%
Females	61.8	70.4%	74.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.2%
Bachelors	65.8	75.0%	68.8%	73.0%
Masters	22.0	25.0%	29.6%	25.0%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	6.8%	6.3%	6.7%
1-5 Years Experience	22.5	25.6%	30.0%	27.8%
6-10 Years Experience	14.0	15.9%	21.3%	20.3%
11-20 Years Experience	23.3	26.6%	26.9%	29.1%
21-30 Years Experience	17.0	19.4%	12.3%	13.0%
Over 30 Years Experience	5.0	5.7%	3.3%	3.1%

	Campus	Campus		
Staff Information	Count/Average	Count/Average Percent I		State
Number of Students per Teacher	14.2	n/a	13.6	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	6.4	6.4
Average Years Experience of Principals with District	16.0	6.1	5.5
Average Years Experience of Assistant Principals	1.7	5.5	5.5
Average Years Experience of Assistant Principals with District	1.7	5.1	4.8
Average Years Experience of Teachers:	13.1	10.7	11.2
Average Years Experience of Teachers with District:	9.9	8.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$51,661	\$51,231	\$50,849
1-5 Years Experience	\$53,538	\$53,287	\$53,288
6-10 Years Experience	\$52,081	\$54,961	\$56,282
11-20 Years Experience	\$54,768	\$56,111	\$59,900
21-30 Years Experience	\$60,114	\$61,468	\$64,637
Over 30 Years Experience	\$68,355	\$70,749	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$55,621	\$55,849	\$57,641
Professional Support	\$59,993	\$70,375	\$68,030
Campus Administration (School Leadership)	\$85,386	\$87,650	\$83,424
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	12.0	5,731.4

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	1.7	2.0%	17.3%	6.2%			
Career and Technical Education	6.1	7.0%	4.2%	5.1%			
Compensatory Education	0.0	0.0%	0.3%	2.8%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%			
Regular Education	46.5	52.9%	54.9%	71.0%			
Special Education	15.5	17.6%	13.7%	9.4%			
Other	18.0	20.5%	9.6%	3.6%			

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)