2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: MCCALLUM H S

Campus Number: 227901005

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: MCCALLUM H S Campus Number: 227901005 Total Students: 1,762 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra	de, Subj	ject, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	73% 70%	85% 89%	57% 67%	79% 86%	93% 93%	- *	86% 100%	-	86% 96%	37% 63%	80% 80%	83% 89%	92% 89%	60% 75%	58% 70%
At Meets Grade Level or Above	2019 2018	50% 44%	60% 53%	73% 75%	32% 42%	61% 66%	87% 85%	*	86% 80%	-	71% 96%	22% 35%	20% 60%	71% 75%	80% 78%	38% 43%	37% 37%
At Masters Grade Level	2019 2018	11% 7%	16% 12%	28% 19%	2% 6%	19% 17%	36% 20%	- *	57% 20%	-	36% 46%	2% 5%	0% 0%	27% 18%	31% 22%	4% 6%	5% 0%
End of Course English II At Approaches Grade Level or																	
Above	2019 2018	68% 67%	70% 69%	85% 86%	67% 75%	74% 78%	94% 94%	*	100% 86%	-	94% 100%	46% 43%	*	85% 86%	88% 85%	66% 72%	52% 53%
At Meets Grade Level or Above	2019 2018	49% 48%	55% 53%	74% 69%	48% 37%	58% 57%	86% 86%	*	70% 71%	-	91% 73%	26% 20%	*	73% 67%	77% 75%	45% 41%	15% 22%
At Masters Grade Level	2019 2018	8% 8%	13% 13%	20% 17%	10% 6%	14% 9%	24% 26%	*	10% 14%	-	27% 13%	0% 5%	*	19% 16%	23% 19%	5% 5%	0% 0%
End of Course Algebra I At Approaches Grade Level or																	
Above	2019 2018	85% 83%	90% 89%	91% 91%	77% 88%	90% 85%	94% 95%	-	*	-	100% 90%	58% 63%	80% *	89% 88%	94% 95%	83% 82%	73% 75%
At Meets Grade Level or Above	2019 2018	61% 55%	71% 68%	78% 73%	50% 46%	78% 65%	82% 86%	-	*	-	88% 60%	35% 50%	60%	75% 69%	83% 82%	64% 59%	64% 38%
At Masters Grade Level	2019 2018	37% 32%	38% 37%	55% 16%	35% 8%	52% 17%	62% 19%	-	*	-	63% 0%	13% 13%	40% *	50% 16%	65% 15%	36% 15%	45% 8%
End of Course Biology At Approaches Grade Level or																	
Above	2019 2018	88% 87%	90% 90%	95% 96%	89% 91%	93% 92%	97% 99%	*	100% 100%	-	100% 100%	79% 78%	* * *	96% 96%	95% 95%	90% 89%	97% 71%
At Meets Grade Level or Above	2019 2018	62% 59%	68% 67%	79% 77%	51% 45%	69% 63%	88% 92%	*	100% 71%	-	77% 86%	38% 29%	* *	78% 76%	81% 81%	50% 49%	48% 25%
At Masters Grade Level	2019 2018	25% 24%	32% 32%	38% 35%	8% 6%	31% 24%	48% 45%	*	50% 36%	-	8% 48%	8% 9%	*	38% 35%	39% 35%	14% 13%	10% 4%
End of Course U.S. History At Approaches Grade Level or	2010	222/	0.404		0.10/	0=0/	2001		1000/		1000/	=00/	*		222/	222/	
Above	2019 2018	93% 92%	94% 93%	97% 97%	91% 94%	95% 93%	99% 99%	* - *	100% 100%	-	100% 100%	78% 73%	* *	97% 96%	99% 99%	92% 91%	89% 75%
At Masters Grade Level or Above	2019 2018	73% 70%	79% 76%	89% 86%	73% 71%	81% 77%	95% 95%	* - *	100% 69%	-	87% 100%	50% 48%	* *	86% 86%	96% 88%	73% 64%	50% 40%
At Masters Grade Level	2019 2018	45% 40%	53% 47%	66% 59%	33% 38%	51% 43%	80% 73%	-	56% 38%	-	73% 69%	40% 9%	*	64% 61%	73% 53%	43% 37%	11% 25%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019	78%	78%	90%	74%	85%	95%	*	97%	-	95%	58%	78%	89%	93%	77%	71%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: MCCALLUM H S Campus Number: 227901005

Grade Span: 09 - 12 School Type: High School

Total Students: 1,762

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	77%	78%	91%	82%	86%	96%	*	98%	-	98%	62%	81%	91%	92%	81%	68%
At Meets Grade Level or Above	2019 2018	50% 48%	54% 52%	78% 76%	49% 46%	69% 65%	88% 89%	*	88% 75%	-	84% 86%	33% 34%	56% 69%	76% 75%	83% 80%	53% 49%	40% 31%
At Masters Grade Level	2019 2018	24% 22%	27% 26%	39% 29%	15% 11%	32% 21%	47% 37%	*	41% 29%	-	37% 40%	11% 8%	28% 13%	37% 30%	43% 28%	19% 14%	12% 6%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	76%	85%	62%	77%	94%	*	94%	-	91%	42%	75%	84%	90%	63%	55%
At Marata Corada Lavada o Abassa	2018	74%	76%	87%	71%	81%	94%	*	94%	-	98%	51%	71%	88%	87%	73%	61%
At Meets Grade Level or Above	2019 2018	48% 46%	53% 52%	74% 72%	40% 39%	60% 61%	86% 86%	*	76% 76%	-	85% 88%	24% 26%	38% 57%	72% 71%	78% 77%	42% 42%	27% 29%
At Masters Grade Level	2019	21%	26%	24%	7%	17%	31%	*	29%	-	30%	1%	13%	23%	28%	5%	3%
At Musicis Grade Level	2018	19%	26%	18%	6%	13%	23%	*	18%	_	35%	5%	0%	17%	20%	5%	0%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	81%	91%	77%	90%	94%	-	-	-	100%	58%	80%	89%	94%	83%	73%
	2018	81%	81%	91%	88%	85%	95%	-	*	-	90%	63%	*	88%	95%	82%	75%
At Meets Grade Level or Above	2019 2018	52% 50%	54% 53%	78% 73%	50% 46%	78% 65%	82% 86%	-	*	-	88% 60%	35% 50%	60% *	75% 69%	83% 82%	64% 59%	64% 38%
At Masters Grade Level	2016	26%	28%	73% 55%	46% 35%	52%	62%	-		-	63%	30% 13%	40%	50%	65%	36%	36% 45%
At Masters Grade Level	2019	24%	26%	16%	8%	17%	19%	-	*	-	0%	13%	*	16%	15%	15%	8%
All Grades Science	2010	2170	2070	1070	070	17 70	1370				0,0	1370		1070	1370	1370	070
At Approaches Grade Level or																	
Above	2019	81%	80%	95%	89%	93%	97%	-	100%	-	100%	79%	*	96%	95%	90%	97%
	2018	80%	81%	96%	91%	92%	99%	*	100%	-	100%	78%	*	96%	95%	89%	71%
At Meets Grade Level or Above	2019	54%	57%	79%	51%	69%	88%	- *	100%	-	77%	38%	*	78%	81%	50%	48%
At Masters Grade Level	2018 2019	51% 25%	55% 28%	77% 38%	45% 8%	63% 31%	92% 48%	•	71% 50%	-	86% 8%	29% 8%	*	76% 38%	81% 39%	49% 14%	25% 10%
At Masters Grade Level	2019	23%	27%	35 %	6%	24%	45%	*	36%	-	48%	9%	*	35%	35%	13%	4%
All Grades Social Studies	2010	2370	2, ,0	33 70	070	2170	1370		3070		1070	370		3370	3370	1370	170
At Approaches Grade Level or																	
Above	2019	81%	80%	97%	91%	95%	99%	*	100%	-	100%	78%	*	97%	99%	92%	89%
	2018	78%	80%	97%	94%	93%	99%	-	100%	-	100%	73%	*	96%	99%	91%	75%
At Meets Grade Level or Above	2019	55%	60%	89%	73%	81%	95%	*	100%	-	87%	50%	*	86%	96%	73%	50%
At Masters Grade Level	2018 2019	53% 33%	57% 38%	86% 66%	71% 33%	77% 51%	95% 80%	*	69% 56%	-	100% 73%	48% 40%	*	86% 64%	88% 73%	64% 43%	40% 11%
ALIVIDSIEIS GIAUE LEVEI	2019	33%	35% 35%	59%	33% 38%	43%	73%	-	38%	-	69%	40% 9%	*	61%	73% 53%	43% 37%	25%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: AUSTIN ISD Campus Name: MCCALLUM H S Campus Number: 227901005 Total Students: 1,762 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ	EL (Current & Monitored)
School Progress Domain -	Academi	c Growt	h Score I	y Grade a	and Subject												
End of Course English II	2019 2018	69 67	71 69	74 67	76 53	71 63	77 71	*	63 75	- -	68 64	65 53	*	75 66	74 71	69 62	55 53
End of Course Algebra I	2019 2018	75 72	81 81	88 76	70 67	90 68	89 86	-	*	- -	94	45 56	*	86 71	94 95	82 74	91 61
All Grades Both Subjects	2019 2018	69 69	68 70	79 69	74 57	79 65	80 73	*	63 79	-	74 73	57 54	93 *	78 67	80 75	75 66	71 57
All Grades ELA/Reading	2019 2018	68 69	68 70	74 67	76 53	71 63	77 71	*	63 75	-	68 64	65 53	*	75 66	74 71	69 62	55 53
All Grades Mathematics	2019 2018	70 70	68 69	88 76	70 67	90 68	89 86	-	- *	-	94 *	45 56	*	86 71	94 95	82 74	91 61

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: AUSTIN ISD Campus Name: MCCALLUM H S Campus Number: 227901005 Total Students: 1,762 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					African			American		Pacific	Two or More	Special	Econ	EL
	St	ate	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Student Success Initiative														
Grade 8 Reading STAAR Met Standard (Non-Proficient in Previous Y Promoted to Grade 9 20		3%	9%	11%	*	17%	*	-	-	-	-	0%	13%	*
Grade 8 Mathematics STAAR Met Standard (Non-Proficient in Previous Y Promoted to Grade 9 20		0%	54%	57%	20%	70%	67%	-	_	-	_	31%	54%	*

Texas Education Agency Texas Academic Performance Report

2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,762 Grade Span: 09 - 12 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Stake Post Stake									BE-Dual			ESL	ESL		LEP with	Total
All Grades All Subjects At Approaches Grade Level or Above 2019 78% 78% 91%	CTANDO (D. L. C. L. L.			District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
At Approaches Grade Level or Above 2019 78% 78% 90% 55% 55% 55% 58% 58% At Meets Grade Level or Above 2019 50% 54% 78% 53% 54% 78% 19% 21% 21% 21% 21% 21% 21% 21% 21% 21% 21		'erformance	Level													
At Meets Grade Level or Above 2019 50% 54% 54% 54% 54% 54% 54% 54% 54% 54% 54																
At Masters Grade Level or Above 2019 50% 54% 78% 21% 25% 21% 21% 21% At Masters Grade Level 2019 24% 27% 39% 19% 19% 40% 30% 30% 20% 20% 20% 20% 20% 3% 30% 30% 30% 30% 20% 30% 20% 20% 20% 20% 20% 3% 30% 30% 30% 30% 30% 20% 30% 30% 30% 20% 30% 30% 30% 30% 30% 30% 30% 30% 30% 3	At Approaches Grade Level or Above					-	-	-	-	-		-				
At Masters Grade Level 2019 4% 27% 39% 19% 40% 19% 21% 29% 29% 29% 19% 40% 19% 21% 29% 29% 29% 29% 19% 40% 19% 29% 39% 29% 29% 29% 29% 29% 29% 29% 29% 29% 2						-	-	-	-	-		*				
At Masters Grade Level 2019	At Meets Grade Level or Above					-	-	-	-	-		-		25%		
Alf Grades ELA/Reading At Approaches Grade Level or Above 2019 75% 76% 85% 85% 9 9 9 85% 9 9 8 85% 9 9 8 85% 9 9 8 85% 9 9 9 8 85% 9 9 9 8 85% 9 9 9 9 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9		2018	48%			-	-	-	-	-	19%	*	19%	40%	19%	
All Grades ELA/Reading At Approaches Grade Level or Above 2019 At Meets Grade Level or Above 2019 At	At Masters Grade Level					-	-	-	-	-		-	3%			
Al Approaches Grade Level or Above 2019		2018	22%	26%	29%	-	-	-	-	-	4%	*	4%	0%	4%	4%
At Meets Grade Level or Above 2019 48% 53% 74% 4.43% * 40% * 43% 45% 45% 45% 45% 45% 45% 45% 45% 45% 45	All Grades ELA/Reading															
At Meets Grade Level or Above 2019 48% 53% 74% 4.43% * 40% * 43% 45% 45% 45% 45% 45% 45% 45% 45% 45% 45	At Approaches Grade Level or Above	2019	75%	76%	85%	_	_	-	_	-	38%	_	38%	*	38%	39%
At Meets Grade Level or Above 2019 48% 53% 74% 10% 10% 111% 111% At Masters Grade Level 2019 21% 26% 24% 16% - 16% 141% + 16% 18% At Masters Grade Level 2019 21% 26% 18% 16% - 0% 0% • 0% • 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	. ,,,	2018	74%	76%	87%	_	_	_	_	_	43%	*	40%	*	43%	45%
At Masters Grade Level or Above 2019 81% 80% 95% 1 80% 95% 1 80% 95% 1 80% 95% 1 80% 1 80% 95% 1 80% 1 80% 95% 1 80% 1 80% 1 80% 95% 1 80%	At Meets Grade Level or Above			53%	74%	_	_	_	_	_	10%	_	10%	*		
At Masters Grade Level 2019 21% 26% 24% 0% 0% 0% 0% 0% 0% 0% 0% 10% 0% 0% 10% 0% 0% 10% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	, ki 60.60					_	_	_	_	_		*		*		
All Grades Mathematics	At Masters Grade Level					_	_	_	_	_		_		*		
All Grades Mathematics At Approaches Grade Level or Above 2019 82% 81% 91% 50% - 50% 55% 65% 65% At Meets Grade Level or Above 2019 52% 54% 78% 63% - 63% 65% 65% At Meets Grade Level or Above 2019 52% 54% 78% 63% - 63% 50% 53% 73% At Meets Grade Level or Above 2019 52% 55% 55% 25% - 25% 25% 25% 29% At Masters Grade Level 2019 26% 28% 55% 6% 6% 6% - 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6%	7 10 11 10 10 10 10 10 10 10 10 10 10 10					_	_	_	_	_		*		*		
At Approaches Grade Level or Above 2019 82% 81% 91% 650% 50% 50% 50% 55% 2018 81% 81% 91% 63% - 63% 50% 55% 63% At Meets Grade Level or Above 2019 52% 54% 78% 63% - 25% 25% 25% 40% 36% 63% 63% 63% 63% 63% 63% 63% 63% 63	All Grades Mathematics	2010	1370	2070	.070						0 70		070		0 70	0 70
At Meets Grade Level or Above 2019 52% 54% 78% 63% - 63% 65% 65% 65% At Masters Grade Level or Above 2018 50% 53% 73% 40% - 20% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25		2010	87%	81%	01%	_	_	_	_	_	50%	_	50%	*	50%	55%
At Meets Grade Level or Above 2019 52% 54% 78% 40% - 40% 40% 36% 36% 2018 50% 53% 73% 25% - 25% 25% 25% 29% 18% 2019 26% 28% 55% 25% 2 - 25% 20% 20% 18% 2019 26% 28% 55% 25% 2 - 25% 20% 20% 18% 2018 2018 2019 26% 26% 16% 25% 2 - 20% 20% 20% 20% 20% 20% 20% 20% 20% 20%	At Approaches Grade Level of Above					_	_	_	_	_		_		*		
At Masters Grade Level or Above 2019 26% 28% 55% 25% 25% 29% 29% 218% 25% 29% 218% 24% 2019 26% 28% 55% 25% 20% 20% 20% 20% 20% 218% 24% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	At Moots Crado Lovel or Above					-	-	-	-	-		-		*		
At Masters Grade Level or Above 2019 26% 28% 55% 20% - 20% 20% 20% 20% 18% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6%	At Meets Grade Level of Above					-	-	-	-	-		-		*		
All Grades Science At Approaches Grade Level or Above 2019 81% 80% 95% 6% - 6% - 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6%	At Masters Crade Level					-	-	-	-	-		-				
All Grades Science At Approaches Grade Level or Above 2019 81% 80% 95%	At Masters Grade Level					-	-	-	-	-		-				
At Approaches Grade Level or Above 2019 81% 80% 95% 93% - 93% 94% 94% 2018 80% 81% 96% 58% 58% 54% 54% 54% 54% 57% 79% 58% 58% 54% 54% 57% 79% 57% 79% 58% 58% 54% 54% 57% 58% 54% 57% 57% 57% 57% 57% 58% 54% 54% 54% 54% 57% 57% 57% 57% 57% 58% 54% 54% 54% 54% 54% 54% 54% 54% 54% 54	All Crades Science	2010	2470	20%	10%	-	-	-	-	-	070	-	070		0%	070
At Meets Grade Level or Above 2019 54% 57% 79% 58% - 58% * 58% 54% 54% At Meets Grade Level or Above 2019 54% 57% 79% 29% - 29% * 29% * 29% 31% 31% At Masters Grade Level 2019 25% 28% 38%		2010	010/	000/	050/						020/		030/	*	020/	0.40/
At Meets Grade Level or Above 2019 54% 57% 79% 29% - 29% * 29% 31% 2018 51% 55% 77% 17% - 17% * 17% 15% 15% At Masters Grade Level 2019 25% 28% 38% 17% - 17% * 17% 15% 15% 2018 23% 27% 35% 0% - 0% * 0% * 0% 0% 2018 23% 27% 35% 0% - 0% * 0% * 0%	At Approaches Grade Level or Above					-	-	-	-	-		-				
At Masters Grade Level 2018 51% 55% 77% 17% - 17% * 17% 15% At Masters Grade Level 2019 25% 28% 38% 0% - 0% - 0% * 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%						-	-	-	-	-		-				
At Masters Grade Level 2019 25% 28% 38% 0% - 0% * 0% 0% 0% 2018 23% 27% 35% 0% - 0% * 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	At Meets Grade Level or Above					-	-	-	-	-		-				
All Grades Social Studies At Approaches Grade Level or Above 2019 81% 80% 97%						-	-	-	-	-		-				
All Grades Social Studies At Approaches Grade Level or Above 2019 81% 80% 97% 83% - 83% * 83% 85% 2018 78% 80% 97% 83% - 83% * 83% 85% 2018 78% 80% 97%	At Masters Grade Level					-	-	-	-	-		-				
At Approaches Grade Level or Above 2019 81% 80% 97% 83% - 83% * 83% 85% 2018 78% 80% 97% 67% - 67% - 67% 67% 67% At Meets Grade Level or Above 2019 55% 60% 89% 67% - 33% * 33% 31% 2018 53% 57% 86% 25% - 25% - 25% 25% At Masters Grade Level 2019 33% 38% 66% 0% - 0% * 0% 0% 2018 31% 35% 59% 17% - 17% 17% 17% 17% 17% 17% 17% 17% 17% 17%		2018	23%	2/%	35%	-	-	-	-	-	0%	-	0%	*	0%	0%
At Approaches Grade Level of Above 2018 78% 80% 97% 67% - 67% - 67% - 67% 67% At Meets Grade Level or Above 2019 55% 60% 89% 33% - 33% * 33% 31% 2018 53% 57% 86% 25% - 25% - 25% 25% At Masters Grade Level 2019 33% 38% 66% 0% - 0% * 0% 0% 2018 31% 35% 59% 17% - 17% - 17% 17% School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 68% 79% 63% - 63% * 63% 64% All Grades ELA/Reading 2019 68% 68% 74%																
At Meets Grade Level or Above 2019 55% 60% 89% 33% - 33% 33% 31% 2018 53% 57% 86% 25% - 25% - 25% 25% At Masters Grade Level 2019 33% 38% 66% 0% - 0% * 0% 0% 2018 31% 35% 59% 17% - 17% 17% 2018 2018 2018 2019 2019 2019 2019 2019 2019 2019 2019	At Approaches Grade Level or Above					-	-	-	-	-		-		*		
At Masters Grade Level 2018 53% 57% 86% 25% - 25% - 25% 25% 25% 25% 2019 33% 38% 66% 0% - 0% * 0% 0% 0% 0% 2018 31% 35% 59% 17% - 17% 17% 5chool Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 68% 79% 63% - 63% * 63% 64% All Grades ELA/Reading 2019 68% 68% 74% 50% - 50% * 50% 48% All Grades Mathematics 2019 70% 68% 88% 50% - 50% * 50% 45% All Grades Mathematics 2019 70% 68% 88% 83% - 83% * 83% 79%						-	-	-	-	-		-				
At Masters Grade Level 2019 33% 38% 66% 0% - 0% * 0% 0% 2018 31% 35% 59% 0% - 0% - 0% * 0% 0% 17% 17% 17% 5chool Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 68% 79% 63% - 63% * 63% 64% 18% 18% 18% 18% 18% 18% 18% 18% 18% 18	At Meets Grade Level or Above	2019				-	-	-	-	-		-		*		
School Progress Domain - Academic Growth Score School Progress Domain - Academic Growt						-	-	-	-	-		-		-		
School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 68% 79% - - - - 63% - 63% * 63% 64% All Grades ELA/Reading 2019 68% 68% 74% - - - - - 48% - 48% 48% 48% 48% All Grades Mathematics 2018 69% 70% 67% - - - - - 50% - 50% * 50% 45% All Grades Mathematics 2019 70% 68% 88% - - - - - - 83% - 83% * 83% 79%	At Masters Grade Level	2019	33%	38%	66%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Both Subjects 2019 69% 68% 79% 63% - 63% * 63% 64% 2018 69% 70% 69% 48% - 48% * 48% 48% All Grades ELA/Reading 2019 68% 68% 74% 50% - 50% * 50% 55% 2018 69% 70% 67% 50% - 50% * 50% 45% All Grades Mathematics 2019 70% 68% 88% 83% - 83% * 83% 79%		2018	31%	35%	59%	-	-	-	-	-	17%	-	17%	-	17%	17%
All Grades Both Subjects 2019 69% 68% 79% 63% - 63% * 63% 64% 2018 69% 70% 69% 48% - 48% * 48% 48% All Grades ELA/Reading 2019 68% 68% 74% 50% - 50% * 50% 55% 2018 69% 70% 67% 50% - 50% * 50% 45% All Grades Mathematics 2019 70% 68% 88% 83% - 83% * 83% 79%																
2018 69% 70% 69 % 48% - 48% * 48% 48% All Grades ELA/Reading 2019 68% 68% 74 % 50% - 50% * 50% 55% 2018 69% 70% 67 % 50% - 50% * 50% 45% All Grades Mathematics 2019 70% 68% 88 % 83% - 83% * 83% 79%																
All Grades ELA/Reading 2019 68% 68% 74 % 50% - 50% * 50% 55% 2018 69% 70% 67 % 50% - 50% * 50% 45% All Grades Mathematics 2019 70% 68% 88 % 83% - 83% * 83% 79%	All Grades Both Subjects					-	-	-	-	-		-				
2018 69% 70% 67% 50% - 50% * 50% 45% All Grades Mathematics 2019 70% 68% 88% 83% - 83% * 83% 79%						-	-	-	-	-		-				
All Grades Mathematics 2019 70% 68% 88% 83% - 83% * 83% 79%	All Grades ELA/Reading					-	-	-	-	-		-				
	-					-	-	-	-	-		-				
2018 70% 69% 76% 45% - 45% * 45% 50%	All Grades Mathematics					-	-	-	-	-		-				
		2018	70%	69%	76%	-	-	-	-	-	45%	-	45%	*	45%	50%

District Name: AUSTIN ISD

Campus Number: 227901005

Campus Name: MCCALLUM H S

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: AUSTIN ISD Campus Name: MCCALLUM H S Campus Number: 227901005 Total Students: 1,765 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)	<u> Suic</u>	District	Cumpus	7 tillerican	rnsparne	vince	maan	Asian	isiariaci	Nuccs	<u>Lu</u>	Disadv	(Currenty
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	99% 96%	98% 96%	99% 96%	99% 96%	*	98% 78%	-	93% 91%	99% 95%	98% 94%	98% 75%
Mobile Other Exclusions	4% 1%	4% 2%	2% 1%	1% 1%	2% 1%	2% 1%	*	12% 7%	-	2% 0%	2% 2%	4% 1%	5% 18%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	2% 2% 0%	1% 1% 0%	1% 1% 0%	* *	2% 2% 0%	- - -	7% 7% 0%	1% 1% 0%	2% 1% 0%	2% 2% 0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	99% 95%	99% 95%	99% 95%	99% 96%	*	100% 87%	-	97% 93%	98% 91%	98% 93%	100% 70%
Mobile Other Exclusions	4% 1%	3% 2%	2% 1%	4% 0%	2% 2%	2% 1%	*	0% 13%	-	4% 0%	5% 3%	4% 2%	4% 26%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	* * *	0% 0% 0%	- - -	3% 3% 0%	2% 2% 0%	2% 2% 0%	0% 0% 0%

Texas Education Agency Texas Academic Performance Report

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,762 Grade Span: 09 - 12 School Type: High School

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2018-19	95.4%	95.0%	94.3%	91.8%	93.7%	95.1%	*	95.0%		93.8%	91.8%	92.1%	90.6%
2010-19	95.4%	94.9%	93.7%	91.5%	92.6%	94.6%	*	96.7%	_	95.0%	92.1%	91.3%	92.5%
2017-16	95.4%	94.9%	93.7%	91.5%	92.0%	94.0%		90.7%	-	95.0%	92.1%	91.3%	92.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	0.4%	1.4%	0.4%	0.3%	*	2.5%	-	0.0%	0.6%	1.2%	1.7%
2017-18	1.9%	0.7%	0.6%	1.7%	0.7%	0.4%	*	0.0%	-	0.0%	0.6%	0.9%	1.4%
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	12)												
Graduated	90.0%	94.5%	97.4%	93.8%	96.4%	98.4%	_	100.0%	_	100.0%	91.7%	96.5%	88.9%
Received TxCHSE	0.5%	0.3%	0.3%	0.0%	0.0%	0.5%	_	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	2.5%	0.6%	0.0%	1.8%	0.0%	_	0.0%	_	0.0%	4.2%	0.0%	0.0%
Dropped Out	5.9%	2.7%	1.7%	6.3%	1.8%	1.1%	_	0.0%	_	0.0%	4.2%	3.5%	11.1%
Graduates and TxCHSE	90.4%	94.8%	97.7%	93.8%	96.4%	98.9%	_	100.0%	_	100.0%	91.7%	96.5%	88.9%
Graduates, TxCHSE,													
and Continuers Class of 2018	94.1%	97.3%	98.3%	93.8%	98.2%	98.9%	-	100.0%	-	100.0%	95.8%	96.5%	88.9%
Graduated	90.0%	94.0%	96.4%	94.0%	94.0%	98.4%	*	100.0%	-	100.0%	97.2%	94.8%	100.0%
Received TxCHSE	0.4%	0.5%	0.7%	0.0%	1.3%	0.5%	*	0.0%	-	0.0%	0.0%	0.9%	0.0%
Continued HS	3.8%	2.5%	0.2%	0.0%	0.7%	0.0%	*	0.0%	_	0.0%	0.0%	0.9%	0.0%
Dropped Out	5.7%	3.0%	2.7%	6.0%	4.0%	1.1%	*	0.0%	_	0.0%	2.8%	3.5%	0.0%
Graduates and TxCHSE	90.4%	94.5%	97.1%	94.0%	95.4%	98.9%	*	100.0%	-	100.0%	97.2%	95.7%	100.0%
Graduates, TxCHSE,													
and Continuers	94.3%	97.0%	97.3%	94.0%	96.0%	98.9%	*	100.0%	-	100.0%	97.2%	96.5%	100.0%
5-Year Extended Longitudinal R Class of 2018	tate (Gr 9-12)												
Graduated	92.2%	95.8%	96.9%	94.1%	95.4%	98.4%	*	100.0%	-	100.0%	97.3%	96.5%	100.0%
Received TxCHSE	0.6%	0.7%	0.7%	0.0%	1.3%	0.5%	*	0.0%	-	0.0%	0.0%	0.9%	0.0%
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	3.0%	2.4%	5.9%	3.3%	1.1%	*	0.0%	-	0.0%	2.7%	2.6%	0.0%
Graduates and TxCHSE	92.8%	96.5%	97.6%	94.1%	96.7%	98.9%	*	100.0%	-	100.0%	97.3%	97.4%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	97.0%	97.6%	94.1%	96.7%	98.9%	*	100.0%	_	100.0%	97.3%	97.4%	100.0%
Class of 2017	33.370	37.070	37.070	31.170	30.7 70	30.370		100.070		100.070	37.370	37.170	100.070
Graduated	92.0%	95.2%	97.2%	94.7%	96.7%	98.3%	*	100.0%	-	94.1%	87.9%	92.9%	90.9%
Received TxCHSE	0.6%	0.5%	0.6%	0.0%	0.8%	0.6%	*	0.0%	-	0.0%	0.0%	2.0%	0.0%
Continued HS	1.1%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.6%	2.2%	5.3%	2.5%	1.2%	*	0.0%	-	5.9%	12.1%	5.1%	9.1%
Graduates and TxCHSE	92.6%	95.7%	97.8%	94.7%	97.5%	98.8%	*	100.0%	_	94.1%	87.9%	94.9%	90.9%
Graduates, TxCHSE,													
and Continuers	93.7%	96.4%	97.8%	94.7%	97.5%	98.8%	*	100.0%	-	94.1%	87.9%	94.9%	90.9%
6-Year Extended Longitudinal R Class of 2017	tate (Gr 9-12)												
Graduated	92.4%	95.8%	97.5%	97.4%	96.7%	98.3%	*	100.0%	_	94.1%	91.2%	93.9%	90.9%

District Name: AUSTIN ISD

Campus Number: 227901005

Campus Name: MCCALLUM H S

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD Campus Name: MCCALLUM H S Campus Number: 227901005

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.6%	0.8%	0.0%	0.8%	1.1%	*	0.0%	-	0.0%	0.0%	3.1%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.5%	1.7%	2.6%	2.5%	0.6%	*	0.0%	-	5.9%	8.8%	3.1%	9.1%
Graduates and TxCHSE Graduates, TxCHSE,	93.2%	96.4%	98.3%	97.4%	97.5%	99.4%	*	100.0%	-	94.1%	91.2%	96.9%	90.9%
and Continuers Class of 2016	93.7%	96.5%	98.3%	97.4%	97.5%	99.4%	*	100.0%	-	94.1%	91.2%	96.9%	90.9%
Graduated	92.1%	95.5%	97.6%	97.5%	96.7%	98.3%	*	92.3%	*	100.0%	100.0%	94.3%	85.7%
Received TxCHSE	0.8%	0.7%	0.5%	0.0%	0.8%	0.6%	*	0.0%	*	0.0%	0.0%	0.9%	0.0%
Continued HS	0.5%	0.7 %	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.9%	0.0%
Dropped Out	6.6%	3.7%	1.9%	2.5%	2.5%	1.1%	*	7.7%	*	0.0%	0.0%	4.7%	14.3%
Graduates and TxCHSE	92.9%	96.2%	98.1%	2.5% 97.5%		98.9%	*	92.3%	*	100.0%	100.0%	95.3%	85.7%
Graduates and TXCHSE,	92.9%	90.270	30.170	97.5%	97.5%	90.970	•	92.370	·	100.0%	100.076	95.5%	05.770
and Continuers	93.4%	96.3%	98.1%	97.5%	97.5%	98.9%	*	92.3%	*	100.0%	100.0%	95.3%	85.7%
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	.12)										
Class of 2019	90.0%	93.4%	96.6%	93.8%	95.6%	97.3%	_	100.0%	_	100.0%	84.6%	96.5%	80.0%
Class of 2018	90.0%	92.3%	96.2%	92.2%	94.0%	98.4%	*	100.0%	-	100.0%	94.6%	94.8%	100.0%
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2019	4.2%	2.0%	3.2%	10.0%	1.9%	3.3%	-	0.0%	-	0.0%	0.0%	2.4%	12.5%
Class of 2018	5.0%	1.2%	1.0%	2.1%	0.7%	1.1%	*	0.0%	-	0.0%	0.0%	1.8%	0.0%
FHSP-DLA Graduates (Longitud													
Class of 2019	83.5%	90.3%	87.4%	63.3%	83.2%	92.9%	-	91.7%	-	100.0%	61.9%	74.7%	50.0%
Class of 2018	82.0%	92.3%	84.4%	74.5%	78.0%	93.3%	*	77.8%	-	73.7%	38.2%	68.8%	56.3%
RHSP/DAP/FHSP-E/FHSP-DLA				72.20/	05.00/	06.20/		04.70/		100.00/	C1 00/	77 40/	62.50/
Class of 2019	87.6%	92.3%	90.6%	73.3%	85.0%	96.2%	*	91.7%	-	100.0%	61.9%	77.1%	62.5%
Class of 2018	86.8%	93.4%	85.4%	76.6%	78.7%	94.4%	*	77.8%	-	73.7%	38.2%	70.6%	56.3%
RHSP/DAP Graduates (Annual F	Rate)												
2018-19	32.7%	6.4%	*	*	-	*	-	-	-	-	*	-	-
2017-18	37.7%	14.2%	16.7%	*	*	*	-	-	-	-	*	*	-
FHSP-E Graduates (Annual Rate													
2018-19	4.4%	2.0%	3.2%	10.3%	1.8%	3.3%	-	0.0%	-	0.0%	0.0%	2.5%	12.5%
2017-18	4.9%	1.0%	1.0%	2.1%	0.7%	1.1%	*	0.0%	-	0.0%	0.0%	1.1%	0.0%
FHSP-DLA Graduates (Annual F		00.70/	96 30/	E0 60/	01 00/	02.20/		01 70/		100.00/	EO 10/	75.20/	E0 00/
2018-19	82.1%	88.2%	86.3%	58.6%	81.8%	92.3%	- *	91.7%	-	100.0%	59.1%	75.3%	50.0%
2017-18	81.5%	91.7%	84.5%	75.0%	77.7%	93.4%	*	77.8%	-	73.7%	38.2%	68.4%	58.8%
RHSP/DAP/FHSP-E/FHSP-DLA													
2018-19	85.9%	89.3%	88.8%	66.7%	83.6%	94.6%	-	91.7%	-	100.0%	52.0%	77.8%	62.5%
2017-18	85.1%	90.9%	84.5%	75.5%	77.9%	93.0%	*	77.8%	-	73.7%	36.1%	67.3%	58.8%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: AUSTIN ISD Campus Name: MCCALLUM H S Campus Number: 227901005

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	348	100.0%	4,463	355,615
By Ethnicity:				
African American	30	8.6%	367	43,953
Hispanic	111	31.9%	2,384	180,673
White	185	53.2%	1,353	105,577
American Indian	0	0.0%	2	1,293
Asian	12	3.4%	210	16,564
Pacific Islander	0	0.0%	4	537
Two or More Races	10	2.9%	143	7,018
By Graduation Type:				
Minimum H.S. Program	3	0.9%	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	37	10.6%	467	51,579
Foundation H.S. Program (Endorsement)	11	3.2%	89	15,160
Foundation H.S. Program (DLA)	297	85.3%	3,860	285,538
Special Education Graduates	26	7.5%	414	27,598
Economically Disadvantaged Graduates	81	23.3%	1,974	186,364
LEP Graduates	8	2.3%	429	25,189
At-Risk Graduates	92	26.4%	1,633	146,432

Texas Education Agency Texas Academic Performance Ren

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: MCCALLUM H S Campus Number: 227901005 Total Students: 1,762 Grade Span: 09 - 12 School Type: High School

	State	District	Commun	African American	Hiemanie	White	American Indian	Acion	Pacific Islander	Two or More	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	State Graduate		Campus Achievement)	American	Hispanic	wnite	ingian	Asian	Islander	Races	EU	DISAUV	(Current)
College, Career, or Military Ready			, terne vernerit,										
2018-19	72.9%	85.5%	87.2%	58.3%	82.4%	93.8%	_	91.7%	-	100.0%	65.4%	69.8%	62.5%
2017-18	65.5%	77.0%	80.2%	55.1%	75.9%	89.6%	*	88.9%	-	78.9%	51.4%	62.2%	55.9%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	84.2%	53.3%	76.6%	92.4%	-	91.7%	-	100.0%	34.6%	65.4%	62.5%
2017-18	50.0%	68.4%	76.9%	51.0%	71.6%	88.2%	*	88.9%	-	63.2%	18.9%	55.1%	52.9%
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2018-19	60.7%	82.3%	88.5%	70.0%	78.4%	96.2%	_	100.0%	-	100.0%	42.3%	74.1%	50.0%
2017-18	58.2%	75.2%	82.3%	57.1%	80.9%	90.4%	*	88.9%	-	73.7%	24.3%	63.3%	58.8%
Mathematics													
2018-19	48.6%	79.2%	85.6%	60.0%	80.2%	91.9%	_	91.7%	-	100.0%	38.5%	70.4%	50.0%
2017-18	46.0%	69.1%	78.1%	61.2%	71.6%	87.7%	*	88.9%	-	68.4%	21.6%	60.2%	58.8%
Both Subjects													
2018-19	44.2%	73.3%	82.2%	50.0%	74.8%	90.3%	_	91.7%	_	100.0%	30.8%	63.0%	50.0%
2017-18	42.1%	64.0%	75.9%	51.0%	70.2%	87.2%	*	88.9%	-	63.2%	18.9%	55.1%	47.1%
Dual Course Credits (Annual Gradu Any Subject	,	22.00/	24.60/	20.00/	10.00/	22.20/		44 70/		0.00/	0.00/	24.00/	0.00/
2018-19 2017-18	23.1% 20.7%	23.0% 16.9%	21.6% 9.3%	20.0% 12.2%	18.9% 8.5%	23.2% 9.1%	*	41.7% 22.2%	-	0.0% 0.0%	0.0% 2.7%	21.0% 12.2%	0.0% 0.0%
2017-10	20.7 /0	10.570	3.3 /0	12.270	0.570	9.170		22.2 /0		0.070	2.7 /0	12.270	0.070
AP/IB Met Criteria in Any Subject (Any Subject	Annual Gra	duates)											
2018-19	21.1%	33.0%	42.5%	3.3%	30.6%	54.6%	-	58.3%	-	50.0%	3.8%	24.7%	12.5%
2017-18	20.4%	33.7%	38.3%	4.1%	30.5%	51.3%	*	44.4%	-	47.4%	5.4%	16.3%	11.8%
Associate's Degree													
Associate's Degree (Annual Grac													
2018-19	1.9%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	1.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
OnRampsCourse Credits (Annual (Graduates)												
2018-19	2.3%	19.5%	32.5%	13.3%	19.8%	41.6%	-	50.0%	-	40.0%	0.0%	12.3%	0.0%
2017-18	1.0%	9.5%	10.3%	0.0%	8.5%	13.9%	*	22.2%	-	10.5%	5.4%	3.1%	0.0%
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2018-19	40.4%	31.4%	17.8%	10.0%	15.8%	19.5%	-	25.0%	-	25.0%	57.7%	13.6%	18.8%
2017-18	28.7%	18.9%	8.0%	8.2%	9.2%	6.1%	*	5.6%	-	18.4%	50.0%	12.2%	5.9%
Approved Industry-Based Certific 2018-19	ation (Annu 10.7%	ıal Graduate 8.3%	es) 7.8%	3.3%	6.3%	9.7%		8.3%		0.0%	7.7%	3.7%	0.0%
2016-19	4.8%	0.3% 2.8%	7.8% 0.0%	3.3% 0.0%	0.0%	9.7% 0.0%	*	0.5%	-	0.0%	0.0%	0.0%	0.0%
2017-10	4.070	2.0%	U.U 70	0.070	0.070	0.0-76		0.076	-	0.070	0.070	0.0%	0.070

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: MCCALLUM H S Campus Number: 227901005

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.7%	1.6%	0.5%	0.0%	0.0%	0.0%	*	0.0%	-	10.5%	5.4%	2.0%	0.0%
CTE Coherent Sequen	nce Coursework Align	ed with Indust	ry-Based Cer	tifications (Anı	nual Graduates)								
2018-19	55.6%	37.8%	18.1%	6.7%	11.7%	23.2%	-	25.0%	-	20.0%	7.7%	8.6%	12.5%
2017-18	38.7%	21.3%	6.9%	4.1%	8.5%	5.9%	*	11.1%	-	10.5%	10.8%	7.1%	11.8%
U.S. Armed Forces En	nlistment (Annual Grad	duates)											
2018-19	5.0%	2.4%	0.9%	0.0%	1.8%	0.0%	-	0.0%	-	10.0%	3.8%	2.5%	0.0%
2017-18	4.3%	1.8%	1.0%	2.0%	1.4%	0.5%	*	0.0%	-	0.0%	5.4%	2.0%	0.0%
Graduates under an A	dvanced Degree Plar	and Identified	d as a current	Special Educ	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	4.1%	3.7%	3.3%	5.4%	2.2%	· -	8.3%	-	10.0%	50.0%	4.9%	12.5%
2017-18	2.6%	4.1%	3.2%	4.1%	3.5%	2.7%	*	0.0%	-	5.3%	35.1%	5.1%	0.0%
Graduates with Level I	or Level II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	_	0.0%	_	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: MCCALLUM H S Campus Number: 227901005

										Two or		_	
	Stata	District	Commus	African	Hienonie	White	American	Acion	Pacific	More	Special Ed	Econ	EL (Current)
TSIA Results (Graduates >= Cr	State	District ual Graduates	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	EU	Disadv	(Current)
Reading	iterion, (/time	iai Gradaates	,										
2018-19	33.4%	53.8%	72.4%	66.7%	66.7%	74.6%	_	100.0%	-	80.0%	42.3%	67.9%	50.0%
2017-18	32.1%	49.1%	55.3%	53.1%	63.1%	51.9%	*	33.3%	-	42.1%	24.3%	56.1%	58.8%
Mathematics													
2018-19	24.7%	49.8%	41.7%	43.3%	57.7%	31.9%	-	25.0%	-	60.0%	30.8%	53.1%	50.0%
2017-18	23.7%	41.5%	40.3%	49.0%	50.4%	32.6%	*	22.2%	-	26.3%	21.6%	54.1%	58.8%
Both Subjects	10.00/	20.60/	25 20/	26.70/	40.60/	27.00/		25.00/		E0.00/	26.00/	42.20/	E0.00/
2018-19 2017-18	18.8% 18.1%	39.6% 33.2%	35.3% 35.9%	36.7% 42.9%	48.6% 45.4%	27.0% 29.9%	*	25.0% 11.1%	-	50.0% 15.8%	26.9% 18.9%	43.2% 46.9%	50.0% 47.1%
2017-18	10.170	33.270	33.3%	42.9%	45.470	29.970	•	11.170	-	15.6%	10.9%	40.9%	47.170
CTE Coherent Sequence (Annu	al Graduates)	ı											
2018-19	59.0%	40.1%	18.4%	6.7%	11.7%	23.8%	-	25.0%	-	20.0%	7.7%	8.6%	12.5%
2017-18	58.4%	37.2%	17.9%	4.1%	17.7%	21.4%	*	11.1%	-	26.3%	37.8%	18.4%	35.3%
Completed and Received Credit English Language Arts	t for College F	Prep Courses	(Annual Gra	duates)									
2018-19	5.1%	8.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	1.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	15.4%	11.8%	16.7%	12.6%	10.8%	-	0.0%	-	20.0%	23.1%	16.0%	0.0%
2017-18	3.9%	4.8%	4.9%	10.2%	3.5%	3.7%	*	11.1%	-	10.5%	0.0%	8.2%	0.0%
Both Subjects	2.60/	2.70/	0.00/	0.00/	0.00/	0.00/		0.00/		0.00/	0.00/	0.00/	0.00/
2018-19 2017-18	2.6% 0.9%	3.7% 0.3%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	*	0.0% 0.0%	-	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%
2017-10	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%		0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (G All Subjects	irades 11-12)												
2019	25.2%	32.1%	38.2%	7.6%	33.1%	45.8%	*	42.9%	-	40.0%	n/a	19.1%	n/a
2018	25.8%	33.5%	40.3%	10.6%	27.9%	54.4%	*	54.5%	-	39.4%	n/a	22.0%	n/a
English Language Arts													
2019	14.5%	19.3%	21.4%	3.0%	14.6%	28.3%	*	19.0%	-	26.7%	n/a	5.3%	n/a
2018 Mathematics	15.3%	20.8%	26.4%	1.2%	14.7%	39.1%	*	31.8%	-	33.3%	n/a	7.3%	n/a
2019	7.4%	10.2%	16.9%	4.5%	10.8%	22.5%	*	28.6%	_	13.3%	n/a	6.4%	n/a
2019	7.3%	9.6%	15.6%	5.9%	9.9%	21.8%	*	9.1%	_	18.2%	n/a	10.2%	n/a
Science	7.570	3.070	13.070	3.570	3.370	21.070		3.170		10.270	11/4	10.270	11/4
2019	10.4%	10.8%	7.6%	3.0%	4.2%	10.4%	*	4.8%	-	10.0%	n/a	4.3%	n/a
2018	10.8%	10.1%	4.0%	0.0%	2.9%	5.4%	*	9.1%	-	3.0%	n/a	3.4%	n/a
Social Studies													
2019	13.9%	20.6%	21.0%	1.5%	14.2%	27.8%	*	33.3%	-	16.7%	n/a	5.9%	n/a
2018	14.5%	21.4%	19.6%	3.5%	10.3%	29.8%	*	22.7%	-	18.2%	n/a	7.3%	n/a
AP/IB Results (Examinees >= C All Subjects	riterion) (Gra	des 11-12)											
2019	51.0%	68.7%	74.2%	60.0%	62.8%	78.8%	*	88.9%	-	75.0%	n/a	55.6%	n/a
2018	50.7%	65.9%	75.2%	11.1%	63.2%	81.0%	*	83.3%	-	84.6%	n/a	57.8%	n/a
English Language Arts	44.00/	0= 00/		_		aa =a:				aa =a/		aa aa :	
2019	41.2%	65.9%	59.8%	*	52.6%	60.7%	-	* OF 70/	-	62.5%	n/a	60.0%	n/a
2018 Mathematics	42.5%	62.2%	79.6%	*	72.5%	82.1%	•	85.7%	-	72.7%	n/a	66.7%	n/a
2019	52.2%	69.1%	69.4%	*	67.9%	69.9%	_	66.7%	_	*	n/a	50.0%	n/a
2019	JZ.Z //0	03.170	U3.4 /0		07.370	09.5/0	-	00.7 70	-		II/a	30.070	II/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: MCCALLUM H S Campus Number: 227901005

										Two or			
	Ct-t-	District.	C	African		VA/I- 14 -	American	A -!	Pacific	More	Special	Econ	EL (Comment)
2018	State 52.8%	District 69.3%	Campus 65.6%	American 20.0%	Hispanic 44.4%	White 73.8%	Indian *	Asian *	<u>Islander</u>	Races 83.3%	Ed n/a	Disadv 52.4%	(Current) n/a
Science	32.070	09.570	05.070	20.070	44.470	73.070				03.370	TI/a	32.470	II/a
2019	40.6%	69.8%	51.7%	*	54.5%	53.5%	_	*	_	*	n/a	37.5%	n/a
2018	38.0%	66.1%	56.3%	-	12.5%	76.2%	-	*	-	*	n/a	28.6%	n/a
Social Studies													
2019	46.3%	64.1%	74.7%	*	62.2%	77.4%	*	85.7%	-	80.0%	n/a	54.5%	n/a
2018	44.6%	58.6%	73.2%	*	57.1%	79.1%	-	60.0%	-	83.3%	n/a	46.7%	n/a
SAT/ACT Results (Annual Grad Tested	luates)												
2018-19	75.0%	70.2%	85.3%	80.0%	73.9%	91.9%	-	91.7%	-	100.0%	n/a	74.4%	n/a
2017-18	74.6%	72.4%	76.2%	65.3%	63.8%	88.2%	*	88.9%	-	68.4%	n/a	54.1%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	57.9%	72.1%	20.8%	59.8%	82.9%	-	90.9%	-	90.0%	n/a	45.9%	n/a
2017-18	37.9%	56.6%	72.6%	18.8%	63.3%	86.7%	*	87.5%	-	76.9%	n/a	41.7%	n/a
Average SAT Score (Annual Gr All Subjects	aduates)												
2018-19	1027	1126	1186	1000	1109	1243	-	1204	-	1207	n/a	1074	n/a
2017-18	1036	1121	1179	966	1130	1243	*	1177	-	1190	n/a	1057	n/a
English Language Arts													
and Writing								212		o	,		
2018-19	517 521	565	602 595	504	557 565	635 632	- *	610 587	-	617 595	n/a	534	n/a
2017-18 Mathematics	521	563	595	478	505	632	Ŧ	587	-	595	n/a	530	n/a
2018-19	510	561	583	497	552	608	_	594	_	590	n/a	539	n/a
2017-18	515	558	585	489	565	611	*	590	-	595	n/a	528	n/a
Average ACT Score (Annual Gr All Subjects	raduates)												
2018-19	20.6	23.5	23.7	18.0	21.4	26.6	_	24.6	_	*	n/a	20.0	n/a
2010-13	20.6	23.4	23.4	18.0	21.5	26.5	*	24.0 *	_	26.0	n/a	18.8	n/a
English Language Arts	20.0	23.1	25	10.0	21.5	20.3				20.0	11/4	10.0	11/4
2018-19	20.3	23.6	24.2	17.6	21.0	27.7	_	25.4	_	*	n/a	19.5	n/a
2017-18	20.3	23.3	23.4	17.5	20.7	27.4	*	*	-	26.0	n/a	17.9	n/a
Mathematics													
2018-19	20.4	23.0	22.9	18.4	21.5	24.9	_	24.1	-	*	n/a	20.3	n/a
2017-18	20.6	23.0	23.1	18.5	22.1	25.2	*	*	-	26.5	n/a	19.4	n/a
Science 2018-19	20.0	22.2	22.4	17.0	24 5	25.5		22.4		*	/	20.2	/
2018-19 2017-18	20.8 20.9	23.3 23.3	23.1 23.0	17.8 18.7	21.5 21.8	25.5 25.3	*	22.4	-	24.7	n/a n/a	20.2 19.5	n/a n/a
2017-10	20.9	23.3	23.0	10.7	21.0	23.3			-	24.7	II/a	19.5	II/d

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: AUSTIN ISD Campus Name: MCCALLUM H S Campus Number: 227901005

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course C	ompletion (C	Frades 9-12)											
Any Subject													
2018-19	44.6%	48.4%	50.4%	29.7%	45.3%	55.5%	*	73.7%	-	46.8%	18.8%	35.5%	32.1%
2017-18	43.4%	47.4%	47.6%	31.7%	43.6%	53.5%	*	48.7%	-	40.8%	18.2%	29.9%	27.0%
English Language Arts													
2018-19	17.8%	26.3%	20.9%	10.0%	15.5%	25.8%	*	27.0%	-	16.2%	3.4%	9.7%	2.0%
2017-18	17.3%	26.1%	18.7%	5.1%	12.3%	24.3%	*	33.3%	-	21.6%	2.6%	7.6%	0.0%
Mathematics													
2018-19	20.4%	22.0%	25.3%	11.2%	23.4%	28.3%	*	34.3%	-	20.0%	4.3%	18.2%	13.0%
2017-18	20.7%	22.0%	25.2%	12.6%	20.1%	30.3%	*	33.3%	-	24.3%	4.8%	13.0%	13.1%
Science													
2018-19	21.7%	23.5%	18.1%	7.8%	14.4%	21.5%	*	30.6%	-	13.9%	4.4%	9.8%	6.4%
2017-18	21.2%	21.3%	18.1%	9.2%	15.3%	21.4%	*	23.1%	-	15.3%	4.1%	9.5%	8.5%
Social Studies													
2018-19	23.6%	29.7%	37.2%	21.3%	28.2%	43.9%	*	55.6%	-	36.5%	12.3%	21.2%	4.0%
2017-18	22.8%	30.3%	32.7%	17.2%	25.2%	40.6%	*	42.1%	-	26.7%	5.3%	15.2%	11.5%
Graduates Enrolled in Texas Ins	titution of Hi	aber Educatio	n (TY IHE)										
2017-18	53.4%	50.8%	53.1%	61.2%	49.6%	52.9%	*	44.4%	_	63.2%	31.6%	54.1%	52.9%
2016-17	54.6%	50.3%	51.3%	46.2%	55.3%	47.6%	*	71.4%	_	66.7%	23.3%	51.0%	27.3%
2010-17	34.070	30.370	31.570	→ 0.∠ /0	JJ.J /0	47.070		/ 1.7/0		00.7 /0	23.370	31.070	27.570
Graduates in TX IHE Completing	One Year W	/ithout Enroll	ment in a De	velopmental i	Education Cou	irse							
2017-18	60.7%	77.4%	85.0%	65.4%	87.3%	88.5%	*	*	_	90.0%	41.7%	71.7%	55.6%
2016-17	59.2%	75.9%	83.3%	82.4%	82.8%	85.3%	-	60.0%	-	87.5%	28.6%	76.6%	*

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: MCCALLUM H S Campus Number: 227901005

		Membersh	ip		Enrollment			
		mpus				npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,762	100.0%	80,718	5,479,173	1,773	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.7 %
Grade 9	436	24.7%	7.5%	8.2%	436	24.6%	7.5%	8.2%
Grade 10	469	26.6%	6.7%	7.4%	469	26.5%	6.7%	
								7.4%
Grade 11	447	25.4%	6.1%	6.9%	452	25.5%	6.1%	6.9%
Grade 12	410	23.3%	6.0%	6.4%	416	23.5%	6.0%	6.4%
Ethnic Distribution:								
African American	123	7.0%	6.9%	12.6%	123	6.9%	6.9%	12.6%
Hispanic	532	30.2%	55.3%	52.8%	533	30.1%	55.3%	52.8%
White	999	56.7%	29.8%	27.0%	1,008	56.9%	29.8%	27.0%
American Indian	3	0.2%	0.1%	0.4%	3	0.2%	0.1%	0.4%
Asian	27	1.5%	4.3%	4.6%	28	1.6%	4.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	78	4.4%	3.4%	2.5%	78	4.4%	3.4%	2.5%
Sex:								
Female	904	51.3%	48.8%	48.8%	907	51.2%	48.8%	48.8%
Male	858	48.7%	51.2%	51.2%	866	48.8%	51.2%	51.2%
Economically Disadvantaged	312	17.7%	53.0%	60.3%	313	17.7%	52.9%	60.2%
Non-Educationally Disadvantaged	1,450	82.3%	47.0%	39.7%	1,460	82.3%	47.1%	39.8%
, ,	349	19.8%	10.0%	6.9%		20.0%	10.0%	
Section 504 Students					354			6.9%
English Learners (EL)	44	2.5%	28.2%	20.3%	45	2.5%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	34	1.9%	1.1%	1.5%	4=0	2.22/	2.00/	
Students w/ Dyslexia	171	9.7%	8.9%	4.1%	173	9.8%	8.9%	4.1%
Foster Care	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Homeless	5	0.3%	1.1%	1.4%	5	0.3%	1.1%	1.4%
Immigrant	14	0.8%	6.1%	2.3%	14	0.8%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	5	0.3%	40.0%	65.1%	5	0.3%	39.9%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	463	26.3%	49.5%	50.6%	470	26.5%	49.4%	50.5%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: MCCALLUM H S Campus Number: 227901005

		Membersh	ip			Enrollmen	ıt	
	Car	mpus	•		Car	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:					·			
Bilingual/ESL Education	41	2.3%	31.0%	20.6%	42	2.4%	30.9%	20.6%
Career & Technical Education	968	54.9%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	396	22.5%	33.3%	50.8%	398	22.4%	33.2%	50.8%
Gifted & Talented Education	326	18.5%	10.9%	8.1%	326	18.4%	10.9%	8.1%
Special Education	144	8.2%	12.8%	10.5%	147	8.3%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	144							
By Type of Primary Disability								
Students with Intellectual Disabilities	82	56.9%	49.1%	42.4%				
Students with Physical Disabilities	*	*	19.0%	21.4%				
Students with Autism	**	**	12.7%	13.8%				
Students with Behavioral Disabilities	31	21.5%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	153	8.3%	15.9%	15.3%				
By Ethnicity:								
African American	19	1.0%						
Hispanic	48	2.6%						
White	75	4.1%						
American Indian	0	0.0%						
Asian	4	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	7	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	149	10.6%						

	Non-S	Non-Special Education Rates				Special Education Rates		
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%		
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%		
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%		
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%		
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%		
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%		
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%		
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%		
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%		
Grade 9	1.4%	7.7%	7.8%	6.3%	17.2%	13.1%		

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: MCCALLUM H S Campus Number: 227901005

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	<u>-</u>	18.7	19.0
Grade 1	<u>-</u>	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	22.7	16.0	16.4
Foreign Languages	17.5	17.7	18.7
Mathematics	23.8	18.3	17.8
Science	24.8	19.2	18.8
Social Studies	26.2	18.8	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: MCCALLUM H S Campus Number: 227901005

	Campus	
	•	

Staff Information	Count/Average	Percent	District	State
Total Staff	133.6	100.0%	100.0%	100.0%
Professional Staff:	118.6	88.8%	62.4%	63.7%
Teachers	106.8	79.9%	49.8%	49.4%
Professional Support	6.8	5.1%	9.3%	10.2%
Campus Administration (School Leadership)	5.0	3.8%	2.9%	3.0%
Educational Aides:	15.0	11.2%	9.3%	10.6%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	87.0	4,373.0
Part-time	1.0	n/a	26.0	595.0
Counselors	1.0	TI/A	20.0	333.0
Full-time	4.0	n/a	204.0	12,901.0
Part-time	1.0	n/a	19.0	1,103.0
Part-une	1.0	II/a	19.0	1,103.0
Total Minority Staff:	39.4	29.5%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.0	5.6%	5.7%	10.8%
Hispanic	16.0	15.0%	32.9%	28.1%
White	78.9	73.9%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.9	3.6%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	1.9%	1.4%	1.1%
Males	46.9	43.9%	25.5%	23.8%
Females	59.9	56.1%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	0.9%	0.4%	1.3%
Bachelors	78.0	73.1%	80.5%	73.4%
Masters	26.7	25.1%	18.5%	24.5%
Doctorate	1.0	0.9%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	12.0	11.2%	13.0%	7.4%
1-5 Years Experience	22.0	20.6%	29.0%	27.9%
6-10 Years Experience	18.0	16.9%	17.7%	19.4%
11-20 Years Experience	25.8	24.2%	25.4%	29.4%
Over 20 Years Experience	28.9	27.1%	14.9%	15.9%
Number of Students per Teacher	16.5	n/a	14.7	15.1

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: MCCALLUM H S Campus Number: 227901005

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.8	6.2
Average Years Experience of Principals with District	4.0	5.5	5.3
Average Years Experience of Assistant Principals	9.0	5.2	5.3
Average Years Experience of Assistant Principals with District	9.0	4.9	4.7
Average Years Experience of Teachers:	13.0	10.0	11.1
Average Years Experience of Teachers with District:	10.4	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,307	\$51,427	\$49,868
1-5 Years Experience	\$54,552	\$52,651	\$52,823
6-10 Years Experience	\$53,203	\$53,549	\$55,756
11-20 Years Experience	\$56,559	\$54,894	\$59,308
Over 20 Years Experience	\$64,987	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,610	\$54,707	\$57,091
Professional Support	\$64,013	\$65,508	\$67,352
Campus Administration (School Leadership)	\$93,332	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: MCCALLUM H S Campus Number: 227901005

Grade Span: 09 - 12 School Type: High School

Total Students: 1,762

	Ca	npus		
Program Information	Count	Percent	District	<u>State</u>
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.4%	17.1%	6.5%
Career & Technical Education	5.4	5.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	61.6	57.7%	54.0%	70.9%
Special Education	9.1	8.5%	13.8%	9.3%
Other	30.3	28.3%	9.7%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.