2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: KIKER EL

Campus Number: 227901180

2019 Accountability Rating: A

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

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TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus STAAR Performance

STAAR Performance Rates by Tested Grade, Subject, and Performance Level Grade 3 Reading At Approaches Grade Level or Above 2019 76% 79% 97% * 100% 97% - 100% - 100% 56% 100% Above 2018 77% 80% 98% * 94% 98% - 100% - 100% 86% * At Meets Grade Level or Above 2019 45% 51% 83% * 87% 83% - 88% - 71% 56% 80% 2018 43% 49% 85% * 71% 88% - 88% - 100% 43% * At Masters Grade Level 2019 27% 34% 58% * 48% 58% - 71% - 71% 33% 60% 2018 25% 30% 65% * 47% 68% - 71% - 71% 33% 60% 2018 25% 30% 65% *	97% 98% 82% 87% 59% 66% 95%	96% 95% 85% 68% 54% 59%	67% 80% 33% 40% 0% 20%	100% 100% 84% 80% 58% 80%
At Approaches Grade Level or 2019 76% 79% 97% * 100% 97% - 100% - 100% 56% 100% Above 2018 77% 80% 98% * 94% 98% - 100% - 100% 86% * At Meets Grade Level or Above 2019 45% 51% 83% * 87% 83% - 88% - 71% 56% 80% 2018 43% 49% 85% * 71% 88% - 83% - 100% 43% * At Masters Grade Level 2019 27% 34% 58% * 48% 58% - 71% 33% 60% 2018 25% 30% 65% * 47% 68% - 83% - 86% 14% *	98% 82% 87% 59% 66% 95%	95% 85% 68% 54% 59%	80% 33% 40% 0%	100% 84% 80% 58%
Above 2019 76% 79% 97% * 100% 97% - 100% - 100% - 100% 56% 100% 2018 77% 80% 98% * 94% 98% - 100% - 100% 86% * At Meets Grade Level or Above 2019 45% 51% 83% * 87% 83% - 88% - 71% 56% 80% * 2018 43% 49% 85% * 71% 88% - 83% - 100% 43% * At Masters Grade Level 2019 27% 34% 58% * 48% 58% - 71% 33% 60% 2018 25% 30% 65% * 47% 68% - 83% - 86% 14% *	98% 82% 87% 59% 66% 95%	95% 85% 68% 54% 59%	80% 33% 40% 0%	100% 84% 80% 58%
At Meets Grade Level or Above 2019 45% 51% 83% * 87% 83% - 88% - 71% 56% 80% 2018 43% 49% 85% * 71% 88% - 83% - 100% 43% * At Masters Grade Level 2019 27% 34% 58% * 48% 58% - 71% 33% 60% 2018 25% 30% 65% * 47% 68% - 83% - 86% 14% *	82% 87% 59% 66% 95%	85% 68% 54% 59%	33% 40% 0%	84% 80% 58%
At Masters Grade Level 2019 27% 34% 58% * 48% 58% - 71% - 71% 33% 60% 2018 25% 30% 65% * 47% 68% - 83% - 86% 14% *	59% 66% 95%	54% 59%	0%	58%
	95%		2070	80%
At Approaches Grade Level or				
Above 2019 79% 81% 95% * 96% 95% - 100% - 86% 78% 80% 2018 78% 79% 95% * 91% 95% - 100% - 100% 50% *		96% 91%	67% 80%	100% 100%
At Meets Grade Level or Above 2019 49% 54% 79% * 70% 79% - 96% - 71% 44% 80% 2018 47% 51% 84% * 76% 85% - 92% - 71% 36% * At Masters Grade Level 2019 25% 30% 57% * 57% 54% - 67% - 71% 22% 40%	79% 85% 56%	81% 77% 62%	33% 40% 17%	89% 100% 63%
2018 23% 26% 47% * 35% 47% - 75% - 57% 7% *	49%	36%	20%	60%
Grade 4 Reading At Approaches Grade Level or				
Above 2019 75% 77% 100% * 100% 100% - 100% - 100% 100% * 2018 73% 75% 98% * 97% 98% - 100% - 100% 95% *	100% 99%	100% 94%	100% *	* 100%
At Meets Grade Level or Above 2019 44% 49% 85% * 86% 83% - 100% - 86% 56% * 2018 46% 50% 87% * 97% 83% - 96% - 83% 71% *	85% 88%	84% 86%	60% *	* 100%
At Masters Grade Level 2019 22% 27% 59% * 48% 59% - 100% - 43% 39% * 2018 24% 28% 66% * 81% 61% - 78% - 83% 52% *	60% 69%	52% 56%	60% *	* 85%
Grade 4 Mathematics At Approaches Grade Level or				
Above 2019 75% 78% 99% * 97% 99% - 100% - 100% 89% * 2018 78% 80% 97% * 97% 97% - 100% - 100% * At Mosts Crade Level or Above 2019 48% 51% 80% * 70% 70% - 100% - 100% *	99% 98%	100% 94%	100%	* 100%
2018 49% 51% 86% * 87% 83% - 91% - 100% 81% *	80% 89%	80% 72%	60% *	* 100% *
At Masters Grade Level 2019 28% 32% 58% * 52% 56% - 91% - 57% 28% * 2018 27% 29% 55% * 55% 50% - 78% - 67% 52% * Grade 4 Writing 55% 50% - 78% - 67% 52% *	57% 57%	60% 47%	60% *	92%
At Approaches Grade Level or Above 2019 67% 71% 95% * 93% 94% - 100% - 100% 72% *	94%	96%	80%	*
Above 2019 07.6 71.6 97.6 95.6 94.6 - 100.6 - 100.6 72.6 2018 63% 68% 96% * 100% 94% - 100% - 100% 90% * At Meets Grade Level or Above 2019 35% 42% 78% * 69% 79% - 100% - 71% 39% *	97% 80%	90% 92% 68%	40%	100% *
At Masters Grade Level 2019 33% 42% 76% * 90% 83% - 96% - 83% 76% * At Masters Grade Level 2019 11% 15% 39% * 21% 37% - 91% - 57% 22% * 2018 11% 17% 47% * 42% 43% - 74% - 67% 14% *	86% 40% 47%	89% 36% 50%	* 20% *	100% * 77%
Grade 5 Reading^ At Approaches Grade Level or				
Above 2019 86% 88% 99% * 100% 99% * 100% - 100% 94% 100% At Meets Grade Level or Above 2019 54% 58% 92% * 97% 100% * 100% - 100% 00% - 100% 00% - 100% 100% - 100% 100% - 100% 100% - 100% 100% - 100% 100% - 100% 100% - 100% 100% - 100% 100% - 100% 100% - 100% 100% 100% - 100% <t< td=""><td>99% 99% 94% 89%</td><td>100% 100% 83% 75%</td><td>* 100% * 80%</td><td>100% 94% 100% 88%</td></t<>	99% 99% 94% 89%	100% 100% 83% 75%	* 100% * 80%	100% 94% 100% 88%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
At Masters Grade Level	2019	<u>State</u> 29%	<u>District</u> 34%	Campus 64%	American *	Hispanic 68%	<u>White</u> 63%	Indian *	<u>Asian</u> 63%	Islander	Races 83%	<u>(Current)</u> 41%	(Former) 67%	Enrolled 64%	Enrolled 63%	Disadv *	Monitored) 79%
	2018	26%	32%	57%	*	32%	62%	*	68%	-	50%	15%	-	57%	54%	80%	47%
Grade 5 Mathematics [^]																	
At Approaches Grade Level or	2010	000/	010/	1000/	*	1000/	1000/	*	1000/		1000/	1000/	1000/	1000/	1000/	*	1000/
Above	2019 2018	90% 91%	91% 92%	100% 100%	*	100% 100%	100% 100%	*	100% 100%	-	100% 100%	100% 100%	100%	100% 100%	100% 100%	100%	100% 100%
At Meets Grade Level or Above	2019	58%	60%	89%	*	94%	87%	*	96%	-	83%	59%	100%	89%	90%	*	100%
	2018	58%	61%	85%	*	72%	87%	*	100%	-	88%	55%	-	84%	92%	100%	94%
At Masters Grade Level	2019 2018	36% 30%	38% 33%	73% 57%	*	84% 28%	67% 58%	*	92% 84%	-	67% 75%	35% 25%	83%	74% 55%	70% 67%	* 100%	100% 76%
Grade 5 Science	2010	5070	5570	37 /0		2070	5070		0470		/3/0	2370		5570	07 /0	10070	7070
At Approaches Grade Level or																	
Above	2019	75%	74%	92%	*	94%	90%	*	96%	-	100%	82%	100%	92%	87%	*	100%
At Meets Grade Level or Above	2018 2019	76% 49%	77% 49%	93% 68%	*	77% 77%	97% 62%	*	100% 88%	-	88% 67%	70% 47%	- 83%	93% 67%	92% 73%	100% *	100% 86%
At Weets Grade Level of Above	2019	49% 41%	49%	64%	*	45%	64%	*	80%	-	75%	47% 35%	- 05%	64%	63%	60%	76%
At Masters Grade Level	2019	24%	24%	36%	*	52%	33%	*	38%	-	33%	24%	33%	36%	37%	*	50%
	2018	17%	19%	31%	*	16%	31%	*	44%	-	50%	5%	-	30%	38%	40%	41%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	78%	97%	79%	97%	97%	*	99%	-	98%	86%	94%	97%	97%	80%	100%
At Meets Grade Level or Above	2018 2019	77% 50%	78% 54%	97% 82%	100% 57%	94% 83%	97% 80%	*	100% 93%	-	98% 77%	88% 53%	93% 82%	97% 82%	95% 81%	93% 43%	99% 92%
At meets Grade Level of Above	2019	48%	54 % 52%	83%	100%	75%	84%	*	92%	-	86%	59%	60%	84%	79%	69%	92%
At Masters Grade Level	2019	24%	27%	56%	43%	54%	53%	*	72%	-	60%	31%	53%	56%	54%	30%	68%
All Grades ELA/Reading	2018	22%	26%	53%	50%	42%	53%	*	72%	-	66%	25%	33%	54%	51%	55%	68%
At Approaches Grade Level or																	
Above	2019	75%	76%	99%	67%	100%	99%	*	100%	-	100%	89%	100%	99%	99%	83%	100%
	2018	74%	76%	98%	*	96%	99%	*	100%	-	100%	95%	83%	99%	96%	91%	97%
At Meets Grade Level or Above	2019 2018	48% 46%	53% 52%	87% 86%	50% *	90% 77%	86% 88%	*	92% 93%	-	85% 90%	61% 60%	85% 67%	88% 88%	84% 78%	50% 64%	92% 91%
At Masters Grade Level	2018	21%	26%	61%	33%	55%	60%	*	93 <i>%</i> 73%	-	90 % 65%	39%	62%	61%	57%	33%	68%
	2018	19%	26%	63%	*	53%	64%	*	75%	-	71%	29%	33%	64%	56%	55%	66%
All Grades Mathematics																	
At Approaches Grade Level or	2019	82%	81%	98%	83%	98%	98%	*	100%	-	95%	91%	92%	98%	99%	83%	100%
Above	2019	82% 81%	81% 81%	98% 97%	83% *	98% 96%	98% 97%	*	100%	-	95% 100%	91% 87%	92% 100%	98% 98%	99% 95%	83% 92%	100%
At Meets Grade Level or Above	2019	52%	54%	83%	67%	82%	82%	*	97%	-	75%	52%	85%	83%	84%	42%	95%
	2018	50%	53%	85%	*	78%	85%	*	95%	-	86%	60%	50%	86%	79%	75%	97%
At Masters Grade Level	2019 2018	26% 24%	28% 26%	63% 53%	50% *	65% 39%	59% 52%	*	81% 80%	-	65% 67%	30% 31%	62% 17%	63% 54%	64% 50%	33% 58%	78% 80%
All Grades Writing	2010	2470	2070	5570		5570	5270		0070		07 /0	5170	17 /0	3470	5070	5070	0070
At Approaches Grade Level or																	
Above	2019	68%	70%	95%	*	93%	94%	-	100%	-	100%	72%	*	94%	96%	80%	*
At Meets Grade Level or Above	2018 2019	66% 38%	67% 43%	96% 78%	*	100% 69%	94% 79%	-	100% 100%	-	100% 71%	90% 39%	*	97% 80%	92% 68%	* 40%	100%
ALIVIEELS GLAUE LEVEL OF ADOVE	2019	30% 41%	43% 46%	76% 86%	*	90%	79% 83%	-	96%	-	83%	39% 76%	*	80% 86%	89%	40% *	100%
At Masters Grade Level	2019	14%	18%	39%	*	21%	37%	-	91%	-	57%	22%	*	40%	36%	20%	*
	2018	13%	17%	47%	*	42%	43%	-	74%	-	67%	14%	*	47%	50%	*	77%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
All Grades Science At Approaches Grade Level or																	
Above	2019	81%	80%	92%	*	94%	90%	*	96%	-	100%	82%	100%	92%	87%	*	100%
	2018	80%	81%	93%	*	77%	97%	*	100%	-	88%	70%	-	93%	92%	100%	100%
At Meets Grade Level or Above	2019	54%	57%	68%	*	77%	62%	*	88%	-	67%	47%	83%	67%	73%	*	86%
	2018	51%	55%	64%	*	45%	64%	*	80%	-	75%	35%	-	64%	63%	60%	76%
At Masters Grade Level	2019	25%	28%	36%	*	52%	33%	*	38%	-	33%	24%	33%	36%	37%	*	50%
	2018	23%	27%	31%	*	16%	31%	*	44%	-	50%	5%	-	30%	38%	40%	41%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	c Growth	n Score I	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	63 65	73 83	*	66 87	73 80	-	100 95	-	57 80	71 79	*	71 83	86 78	100 *	* 92
Grade 4 Mathematics	2019 2018	65 65	67 64	76 71	*	80 72	72 68	-	91 88	-	86 80	82 74	*	75 72	81 69	80 *	* 100
Grade 5 ELA/Reading	2019 2018	81 80	82 81	81 78	*	77 65	83 80	*	78 88	-	83 86	74 55	67	81 78	85 85	* 100	86 82
Grade 5 Mathematics	2019 2018	83 81	83 82	88 84	*	88 73	86 83	*	98 98	-	67 86	65 79	83 -	87 83	88 88	* 100	100 94
All Grades Both Subjects	2019 2018	69 69	68 70	80 79	*	78 74	79 77	*	90 92	-	73 83	73 72	78 58	79 79	85 79	92 100	92 92
All Grades ELA/Reading	2019 2018	68 69	68 70	77 81	*	72 76	78 80	*	85 91	-	69 83	72 67	75 *	76 81	85 81	100 100	83 87
All Grades Mathematics	2019 2018	70 70	68 69	82 77	*	84 72	80 75	*	96 93	-	77 83	74 76	81 *	82 77	85 77	83 100	100 97

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African <u>5 American</u>	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Stude	nts													
Sum of Grades 4-8														
Reading	2019	41%	37%	83 %	-	*	*	-	-	-	*	*	*	-
Mathematics	2018 2019 2018	38% 45% 47%	38% 42% 44%	, 92% 100%	-	* *	* 100% 100%	- -	-	- -	- * -	* 80% 100%	*	- -
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level o	n First STAA 2019	AR Adminis 78%	tration 80%	98 %	*	100%	98%	*	100%	-	100%	88%	*	100%
Students Requiring Accelerated Instruction	2019	22%	20%	2%	*	0%	2%	*	0%	-	0%	12%	*	0%
STAR Non-Proficient Students Promoted by	2019 Grade Plac 2018	86% cement Con 97%	88% nmittee 100%	99% *	*	100% *	99% *	*	100% -	-	100% -	94% *	*	100% *
Grade 5 Mathematics Students Meeting Approaches Grade Level o	n First STAA	AR Adminis	tration											
STAAR Cumulative Met Standard	2019 2019	83% 90%	83% 91%	100% 100%	*	100% 100%	100% 100%	*	100% 100%	-	100% 100%	100% 100%	*	100% 100%
STAAR Non-Proficient Students Promoted by				*	-	-	*	-	-	-	-	*	-	-

District Name: AUSTIN ISD Campus Name: KIKER EL

Campus Number: 227901180

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 1,121 Grade Span: EE - 05 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Per All Grades All Subjects	erformance l	Level				_			-						
At Approaches Grade Level or Above	2019	78%	78%	9 7%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	77%	78%	97%	-	-	-	-	-	97%	97%	-	-	97%	97%
At Meets Grade Level or Above	2019	50%	54%	82 %	-	-	-	-	-	89%	89%	-	-	89%	89%
	2018	48%	52%	83%	-	-	-	-	-	86%	86%	-	-	86%	86%
At Masters Grade Level	2019	24%	27%	56%	-	-	-	-	-	60%	60%	-	-	60%	60%
	2018	22%	26%	53%	-	-	-	-	-	51%	51%	-	-	51%	51%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	99%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	74%	76%	98%	-	-	-	-	-	93%	93%	-	-	93%	93%
At Meets Grade Level or Above	2019	48%	53%	87%	-	-	-	-	-	88%	88%	-	-	88%	88%
	2018	46%	52%	86%	-	-	-	-	-	86%	86%	-	-	86%	86%
At Masters Grade Level	2019	21%	26%	61%	-	-	-	-	-	58%	58%	-	-	58%	58%
	2018	19%	26%	63%	-	-	-	-	-	50%	50%	-	-	50%	50%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	98%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	81%	81%	97%	-	-	-	-	-	100%	100%	-	-	100%	100%
At Meets Grade Level or Above	2019	52%	54%	83%	-	-	-	-	-	92%	92%	-	-	92%	92%
	2018	50%	53%	85%	-	-	-	-	-	93%	93%	-	-	93%	93%
At Masters Grade Level	2019	26%	28%	63%	-	-	-	-	-	73%	73%	-	-	73%	73%
	2018	24%	26%	53%	-	-	-	-	-	57%	57%	-	-	57%	57%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	95%	-	-	-	-	-	*	*	-	-	*	*
	2018	66%	67%	96%	-	-	-	-	-	100%	100%	-	-	100%	100%
At Meets Grade Level or Above	2019	38%	43%	7 8 %	-	-	-	-	-	*	*	-	-	*	*
	2018	41%	46%	86%	-	-	-	-	-	100%	100%	-	-	100%	100%
At Masters Grade Level	2019	14%	18%	39%	-	-	-	-	-	*	*	-	-	*	*
	2018	13%	17%	47%	-	-	-	-	-	80%	80%	-	-	80%	80%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	92%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	80%	81%	93%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	57%	68%	-	-	-	-	-	71%	71%	-	-	71%	71%
	2018	51%	55%	64%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	28%	36%	-	-	-	-	-	29%	29%	-	-	29%	29%
	2018	23%	27%	31%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growt		CO 0/	600/	000/						000/	0.00/			0.50/	060/
All Grades Both Subjects	2019	69%	68%	80%	-	-	-	-	-	86%	86%	-	-	86%	86%
	2018	69%	70%	79%	-	-	-	-	-	83%	83%	-	-	83%	83%
All Grades ELA/Reading	2019	68%	68%	77%	-	-	-	-	-	73%	73%	-	-	73%	73%
All Curreles Mathematics	2018	69%	70%	81%	-	-	-	-	-	72%	72%	-	-	72%	72%
All Grades Mathematics	2019	70%	68%	82%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	70%	69%	77%	-	-	-	-	-	94%	94%	-	-	94%	94%
Dreamon of Drive Voor STAAD New Drefine		Dereert	of Non Der	ficiant D-	coine CTA	A D)									
Progress of Prior Year STAAR Non-Proficier					ISSING STA	AK)									
Reading	2019	41% 38%	37% 38%	83% *	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2018 2019	38% 45%	38% 42%	92%	-	-	-	-	-	-	-	-	-	-	-
WIGH IEITIGUES	2019	45% 47%	42% 44%	92% 100%	-	-	-	-	-	-	-	-	-	-	-
	2010	4/ 70	4470	100%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus STAAR Participation

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)			-										
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 99%	100% 82%	99% 97%	100% 99%	*	100% 100%	-	100% 100%	100% 100%	100% 100%	100% 100%
Mobile Other Exclusions	4% 1%	4% 2%	1% 0%	18% 0%	3% 0%	1% 0%	*	0% 0%	-	0% 0%	0% 0%	0% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	* * *	0% 0% 0%	- -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 98%	100% 100%	99% 98%	99% 98%	* *	100% 98%	-	100% 97%	98% 96%	94% 88%	100% 86%
Mobile Other Exclusions	4% 1%	3% 2%	1% 0%	0% 0%	1% 0%	1% 0%	*	2% 0%	-	3% 0%	2% 0%	6% 0%	14% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	1% 1% 0%	* * *	0% 0% 0%	-	0% 0% 0%	2% 2% 0%	6% 6% 0%	0% 0% 0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,121 Grade Span: EE - 05 School Type: Elementary

T.....

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	94.9%	96.8%	95.8%	96.7%	96.8%	*	97.0%	_	96.9%	96.5%	95.4%	96.5%
2017-18	95.7%	94.9 <i>%</i> 95.2%	97.0%	98.2%	97.0%	97.0%	*	97.3%	-	90.9 <i>%</i> 97.2%	96.6%	95.4%	96.7%
2018-17	95.7%	95.2%	97.0%	90.2%	97.0%	97.0%		97.5%	-	97.2%	90.0%	95.4%	90.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.7%	_										
2017-18	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	_	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	94.5%		_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	90.470	94.970	-	-	_	-	-	-	_	_	_	-	-
and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	93.3%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.4%	_										
Continued HS	4.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
	4.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	ite (Gr 9-12)												
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	_	_	-	-	_	_	_	-	-
Dropped Out	6.3%	3.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.6%	95.7%				_							
Graduates, TxCHSE,			-										
and Continuers Class of 2016	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	_	-	-	_	_	-	_	_	_	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2016	ite (Gr 9-12)												
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015	001170	00.070											
Graduated	91.8%	94.3%											
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			-12)										
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	93.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	5.0%	-	-	-	-	-	-	-	-	-	-	-
	0.070	0.070											
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
	00.070	/3.1/0											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (I	ongitudinal F	Rate)										
Class of 2018	86.8%	93.4%	-	_	_	_	_	_	-	_	-	_	
Class of 2017	85.9%	92.1%										_	
	05.970	92.170	-	-	-	_	-	-	-	-	-	-	_
RHSP/DAP Graduates (Annual F	Data)												
2017-18	37.7%	14.2%											
2017-18 2016-17	87.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-
FUCE E Creductes (Annual Date	-)												
FHSP-E Graduates (Annual Rate		1.00/											
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	71.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		nnual Rate)											
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,540	347,893
By Ethnicity:				
African American	-	-	385	43,502
Hispanic	-	-	2,471	173,272
White	-	-	1,366	107,052
American Indian	-	-	9	1,226
Asian	-	-	180	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	127	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	91	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	15	3,538
Foundation H.S. Program (No Endorsement)	-	-	351	49,432
Foundation H.S. Program (Endorsement)	-	-	46	16,542
Foundation H.S. Program (DLA)	-	-	4,037	272,526
Special Education Graduates	-	-	411	25,962
Economically Disadvantaged Graduates	-	-	1,806	166,956
LEP Graduates	-	-	404	21,359
At-Risk Graduates	-	-	1,563	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,121 Grade Span: EE - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
St	ate	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current
College, Career, and Military Ready Gra	aduates	(Student /	Achievement	***									
College, Career, or Military Ready (Ann													
2017-18 65.	.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18 50.	.0%	68.4%	-	-	-	-	-	-	-	-	-	-	
TSI Criteria Graduates (Annual Graduat English Language Arts	tes)												
	.2%	75.2%	-	-	-	-	-	-	-	-	-	-	
	.0%	69.1%	-	-	-	-	-	-	-	-	-	-	
	.1%	64.0%	-	-	-	-	-	-	-	-	-	-	
Dual Course Credits (Annual Graduates Any Subject	5)												
	.7%	16.9%	-	-	-	-	-	_	-	-	-	-	
2016-17 19.	.9%	14.5%	-	-	-	-	-	-	-	-	-	-	
AP/IB Met Criteria in Any Subject (Annu Any Subject	ual Gradu	uates)											
	.4%	33.7%	-	-	-	-	-	-	-	-	-	-	
	.1%	32.6%	-	-	-	-	-	-	-	-	-	-	
Associate's Degree Associate's Degree (Annual Graduate	25)												
2017-18 1.	.4%	1.2%	-	-	-	-	-	-	-	-	-	-	
2016-17 0.	.8%	0.5%	-	-	-	-	-	-	-	-	-	-	
OnRampsCourse Credits (Annual Grad	luates)												
	.0%	9.5%	-	-	-	-	-	-	-	-	-	-	
Career/Military Ready Graduates													
Career or Military Ready (Annual Gradu		10.00/											
	.7% .2%	18.9% 7.9%	-	-	-	-	-	-	-	-	-	-	•
Approved Industry-Based Certification (2017-18 4.	(Annual C .8%	2.8%											
	.8% .7%	2.0%	-	-	-	-	-	-	-	-	-	-	
Graduate with Completed IEP and Work			nnual Gradua	tes)									
	.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
	.0%	1.0%	-	-	-	-	-	-	-	-	-	-	
CTE Coherent Sequence Coursework A	ligned w	ith Industry	-Based Certifi	cations (Annu	al Graduates)								
	.7%	21.3%	-	-	-	-	-	-	-	-	-	-	
2016-17 17.	.3%	8.0%	-	-	-	-	-	-	-	-	-	-	

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistme	ent (Annual Gradu	uates)											
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advance	ed Degree Plan a	and Identified a	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Lev	vel II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Crit	erion) (Annu	al Graduates		/ inchedin	mopune		Indian	Abian	isianaei	Ruces		Dibuut	(current)
Reading	- / (
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	30.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	22.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annua	al Graduates)												
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit English Language Arts	for College P	rep Courses	(Annual Gra	iduates)									
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Gr All Subjects	ades 11-12)												
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	24.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	10.9%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Cr All Subjects	iterion) (Grac	les 11-12)											
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	64.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	73.7%	- Campus	-	-	-	-	-	-		n/a	-	n/a
Science	01.070	/ 3./ /0									n/a		n/a
2018	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	56.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested	raduates) ***												
2017-18	74.6%	72.4%	_								n/a		n/a
2017-10	73.5%	70.7%		-	_	_		_	_	_	n/a	-	n/a
At/Above Criterion	/ 5.5 /0	70.770									n/a		n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects 2017-18	Graduates) *** 1036	1121	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts and Writing											n/a		n,a
2017-18 Mathematics	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Science	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	Grades 9-12)											
Any Subject													
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	gher Educatio	on (TX IHE)										
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	52.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	75.9%	-	-	-		-	-	-	-	-	-	-
2015-16	55.7%	69.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus Student Information

	Cal	npus		
Student Information	Count	Percent	District	Stat
otal Students	1,121	100.0%	79,787	5,416,40
tudents by Grade:				
Early Childhood Education	6	0.5%	0.4%	0.3
Pre-Kindergarten	21	1.9%	6.2%	4.4
Kindergarten	187	16.7%	7.8%	6.9
Grade 1	201	17.9%	7.9%	7.1
Grade 2	175	15.6%	7.7%	7.2
Grade 3	166	14.8%	7.5%	7.3
Grade 4	173	15.4%	7.9%	7.6
Grade 5	192	17.1%	7.7%	7.7
Grade 6	0	0.0%	7.1%	7.7
Grade 7	ő	0.0%	7.0%	7.5
Grade 8	0	0.0%	6.5%	7.5
Grade 9	0	0.0%	7.5%	8.1
Grade 10	0	0.0%	6.7%	0. 7.4
Grade 11	0	0.0%		6.9
Grade 12	0	0.0%	6.2% 5.9%	6.5
Graue 12	0	0.0%	5.9%	0.5
thnic Distribution:				
African American	21	1.9%	7.1%	12.
Hispanic	182	16.2%	55.5%	52.
White	717	64.0%	29.5%	27.4
American Indian	3	0.3%	0.1%	0.4
Asian	150	13.4%	4.4%	4.
Pacific Islander	0	0.0%	0.1%	0.1
Two or More Races	48	4.3%	3.2%	2.4
conomically Disadvantaged	43	3.8%	53.5%	60.0
Ion-Educationally Disadvantaged	1,078	96.2%	46.5%	39.4
Section 504 Students	144	12.8%	9.4%	6.
Inglish Learners (EL)	84	7.5%	27.2%	19.
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4
itudents w/ Dyslexia	118	10.5%	7.2%	3.
t-Risk	191	17.0%	49.4%	50.
tudents with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	92			
By Type of Primary Disability				
Students with Intellectual Disabilities	21	22.8%	47.7%	42.4
Students with Physical Disabilities	27	29.3%	20.2%	21.9
Students with Autism	20	21.7%	13.0%	13.
Students with Behavioral Disabilities	24	26.1%	18.6%	20.
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.4
1obility (2017-18):				

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: AUSTIN ISD Campus Name: KIKER EL Campus Number: 227901180

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	3	0.3%		
Hispanic	5	0.6%		
White	11	1.2%		
American Indian	0	0.0%		
Asian	3	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	5	0.6%		

	Non-S	pecial Education F	Rates	S	pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.6%	1.2%	1.7%	7.7%	4.4%	6.2%
Grade 1	0.6%	2.2%	3.1%	0.0%	4.0%	5.5%
Grade 2	0.7%	1.5%	1.8%	0.0%	2.0%	2.3%
Grade 3	0.0%	0.7%	1.1%	0.0%	1.0%	0.9%
Grade 4	0.0%	0.4%	0.5%	0.0%	0.3%	0.5%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.5%	0.6%
Grade 6	-	0.1%	0.4%	-	0.3%	0.5%
Grade 7	-	0.1%	0.6%	-	0.6%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	8.7%	7.2%	-	16.2%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.8	19.0	18.9
Grade 1	20.0	18.9	18.8
Grade 2	19.3	17.8	18.7
Grade 3	20.2	18.2	18.9
Grade 4	18.8	18.1	19.2
Grade 5	27.2	23.0	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	16.2	16.6
Foreign Languages	-	18.2	18.9
Mathematics	-	18.5	17.8
Science	-	19.1	18.9
Social Studies	-	19.5	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

	Ca	mpus			
Staff Information	Count/Average Percent		District	State	
Total Staff	84.6	100.0%	100.0%	100.0%	
Professional Staff:	76.6	90.5%	63.0%	64.1%	
Teachers	69.9	82.6%	49.9%	49.8%	
Professional Support	4.7	5.6%	9.7%	10.19	
Campus Administration (School Leadership)	2.0	2.4%	3.0%	3.0%	
Educational Aides:	8.0	9.5%	8.5%	10.3%	
Librarians & Counselors (Headcount):					
Librarians					
Full-time	0.0	n/a	87.0	4,414.	
Part-time	1.0	n/a	25.0	572.	
Counselors				- / =	
Full-time	2.0	n/a	169.0	12,433.0	
Part-time	0.0	n/a	48.0	1,097.0	
Total Minority Staff:	19.9	23.5%	55.6%	50.4%	
Teachers by Ethnicity and Sex:					
African American	0.0	0.0%	5.7%	10.69	
Hispanic	12.2	17.4%	32.4%	27.79	
White	54.7	78.3%	57.5%	58.4%	
American Indian	0.0	0.0%	0.3%	0.39	
Asian	2.0	2.9%	2.3%	1.79	
Pacific Islander	0.0	0.0%	0.1%	0.2%	
Two or More Races	1.0	1.4%	1.6%	1.19	
Males	4.0	5.7%	25.3%	23.89	
Females	65.9	94.3%	74.7%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.7%	1.4%	
Bachelors	50.3	72.0%	79.8%	73.6%	
Masters	19.6	28.0%	18.8%	24.3	
Doctorate	0.0	0.0%	0.7%	0.79	
Teachers by Years of Experience:					
Beginning Teachers	12.4	17.7%	10.7%	7.00	
1-5 Years Experience	8.7	12.4%	29.3%	28.9%	
6-10 Years Experience	14.0	20.0%	18.5%	19.09	
11-20 Years Experience	24.2	34.7%	26.2%	29.3%	
Over 20 Years Experience	10.6	15.1%	15.3%	15.7%	
	10.0	13.170	10.070	13.77	
Number of Students per Teacher	16.0	n/a	14.4	15.	

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: KIKER EL Campus Number: 227901180

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.2	6.3
Average Years Experience of Principals with District	1.0	5.9	5.4
Average Years Experience of Assistant Principals	1.0	5.3	5.3
Average Years Experience of Assistant Principals with District	1.0	4.9	4.7
Average Years Experience of Teachers:	11.1	10.5	11.1
Average Years Experience of Teachers with District:	8.6	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,913	\$48,927	\$47,218
1-5 Years Experience	\$49,391	\$49,451	\$50,408
6-10 Years Experience	\$49,413	\$49,945	\$52,786
11-20 Years Experience	\$50,488	\$51,430	\$56,041
Over 20 Years Experience	\$58,170	\$59,003	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,019	\$51,464	\$54,122
Professional Support	\$58,851	\$61,372	\$64,069
Campus Administration (School Leadership)	\$77,907	\$79,618	\$78,947
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	5.5	6,043.6

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: KIKER EL Campus Number: 227901180

Total Students: 1,121 Grade Span: EE - 05 School Type: Elementary

Ca	npus		
Count	Percent	District	State
84	7.5%	29.1%	19.7%
0	0.0%	28.7%	26.3%
99	8.8%	9.7%	8.1%
92	8.2%	12.0%	9.6%
0.0	0.0%	17.0%	6.4%
0.0	0.0%	4.1%	4.9%
2.0	2.9%	2.5%	2.7%
0.0	0.0%	0.3%	2.0%
59.9	85.7%	52.4%	71.4%
8.0	11.4%	13.7%	9.1%
0.0	0.0%	10.1%	3.6%
	Count 84 0 99 92 0.0 0.0 2.0 0.0 59.9 8.0	Count Percent 84 7.5% 0 0.0% 99 8.8% 92 8.2% 0 0.0% 0.0 0.0% 0.0 0.0% 0.0 0.0% 0.0 0.0% 59.9 85.7% 8.0 11.4%	Count Percent District 84 7.5% 29.1% 0 0.0% 28.7% 99 8.8% 9.7% 92 8.2% 12.0% 0 0.0% 4.1% 2.0 2.9% 2.5% 0.0 0.0% 0.3% 59.9 85.7% 52.4% 8.0 11.4% 13.7%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- ^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- **** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report