2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: **GRAHAM EL**

Campus Number: 227901159

2019 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading Academic Achievement in Mathematics Academic Achievement in Science Top 25 Percent: Comparative Academic Growth Top 25 Percent: Comparative Closing the Gaps Postsecondary Readiness This page is intentionally blank.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & <u>Monitored)</u> |
|--|------------------------------|-------------------|-------------------|-------------------|---------------------|-------------------|-----------|--------------------|-------------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|-------------------|--|
| STAAR Performance Rates by Te | sted Grad | de, Subj | ect, and | Performa | nce Level | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 2018 | 76% 77% | 79% 80% | 94% 88% | 92% 91% | 94% 86% | * 100% | - * | * | - | * | 67% 64% | - * | 93% 91% | 100% 69% | 96% 86% | 92% 87% |
| At Meets Grade Level or Above | 2018 2019 2018 | 45% 43% | 51% 49% | 69% 55% | 62% 64% | 67% 53% | * 56% | - | * | - | * | 33% 55% | - * | 68% 57% | 79% 38% | 69% 55% | 67% 56% |
| At Masters Grade Level | 2018 2019 2018 | 27% 25% | 34% 30% | 36% 20% | 31% 27% | 35% 16% | 44% | - * | * | - | * | 11% 27% | - * | 37% 21% | 36% 15% | 36% 17% | 30% 31% 20% |
| Grade 3 Mathematics At Approaches Grade Level or | 2010 | 2370 | | 2070 | | | /0 | | | | | 2770 | | 2170 | | | |
| Above | 2019 2018 | 79% 78% | 81% 79% | 91% 88% | 92% 73% | 89% 91% | * 89% | - * | * | - | * | 67% 64% | - * | 90% 90% | 93% 77% | 90% 86% | 90% 90% |
| At Meets Grade Level or Above | 2019 2018 | 49% 47% | 54% 51% | 69% 60% | 54% 45% | 70% 64% | * 56% | - * | * | - | * | 44% 45% | - * | 69% 60% | 71% 62% | 68% 57% | 65% 59% |
| At Masters Grade Level | 2019 2018 | 25% 23% | 30% 26% | 31% 32% | 23% 9% | 29% 36% | * 22% | - * | * | - | * | 22% 27% | - * | 27% 30% | 50% 38% | 28% 31% | 29% 36% |
| Grade 4 Reading At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 75% 73% | 77% 75% | 99% 91% | 100% 100% | 98% 90% | 100% * | - | - | - | * | 92% 40% | * | 99% 93% | 100% 83% | 98% 89% | 100% 89% |
| At Meets Grade Level or Above | 2019 2018 | 44% 46% | 49% 50% | 75% 71% | 50% 44% | 77% 73% | 88% * | - | - | - | * | 62% 0% | * | 73% 71% | 82% 72% | 74% 65% | 78% 72% |
| At Masters Grade Level | 2019 2018 | 22% 24% | 27% 28% | 37% 42% | 30% 0% | 35% 44% | 50% * | - | - | - | * | 15% 0% | * | 33% 43% | 53% 39% | 39% 33% | 39% 44% |
| Grade 4 Mathematics At Approaches Grade Level or | 2010 | 2470 | | | | | | | | | | 070 | | | | 3370 | |
| Above | 2019 2018 | 75% 78% | 78% 80% | 96% 95% | 90% 100% | 97% 94% | 100% * | - | - | - | * | 92% 60% | * | 96% 95% | 100% 94% | 95% 93% | 100% 93% |
| At Meets Grade Level or Above | 2019 2018 | 48% 49% | 51% 51% | 76% 82% | 80% 78% | 75% 81% | 75% * | - | - | - | * | 69% 20% | * | 73% 85% | 88% 67% | 74% 79% | 75% 80% |
| At Masters Grade Level | 2019 2018 | 28% 27% | 32% 29% | 45% 49% | 50% 22% | 45% 50% | 50% * | - | - | - | * | 38% 0% | * | 46% 52% | 41% 39% | 44% 44% | 44% 48% |
| Grade 4 Writing At Approaches Grade Level or Above | 2019 | 67% | 71% | 94% | 100% | 92% | 100% | _ | _ | _ | * | 85% | * | 96% | 88% | 94% | 93% |
| At Meets Grade Level or Above | 2019 2018 2019 | 63% 35% | 68% 42% | 90% 71% | 100% 80% | 89% 69% | 75% | - | - | - | - * | 30% 46% | * | 89% 72% | 94% 71% | 88% 68% | 87% 69% |
| At Masters Grade Level | 2019 2018 2019 2018 | 39% 11% 11% | 47% 15% 17% | 75% 21% 31% | 78% 20% 0% | 74% 20% 31% | 25% * | - | - - - | - - | - * - | 10% 0% 0% | * * * | 77% 21% 32% | 67% 24% 28% | 72% 21% 25% | 74% 22% 28% |
| Grade 5 Reading [^] At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 86% 84% | 88% 86% | 97% 91% | 100% 94% | 96% 90% | * | - | - | - | - | 73% 57% | * | 97% 91% | 94% 90% | 96% 90% | 96% 93% |
| At Meets Grade Level or Above | 2018 2019 2018 | 54% 54% | 58% 58% | 63% 56% | 57% 72% | 63% 52% | * | - | - | - | - | 0% 21% | * | 65% 58% | 56% 48% | 59% 55% | 65% 52% |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

| | | Chaba | District | 6 | African | | Varile 14 - | American | | Pacific | Two or More | Special Ed | Special Ed | Continu- ously | Non- Continu- ously | Econ | EL (Current & |
|---|--------------|---------------------|------------|------------|----------------|-----------------|-------------|----------|------------|---------------|----------------|------------------------|---------------|-------------------|---------------------------|------------|-------------------------|
| At Masters Grade Level | 2019 | <u>State</u> 29% | <u>34%</u> | <u>33%</u> | American 0% | Hispanic 34% | White * | Indian | Asian - | Islander - | Races | <u>(Current)</u> 0% | (Former) * | Enrolled 36% | Enrolled 22% | 26% | <u>Monitored</u> 35% |
| | 2018 | 26% | 32% | 24% | 33% | 20% | * | - | - | - | - | 0% | * | 22% | 33% | 23% | 19% |
| Grade 5 Mathematics [^] | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | 2010 | 000/ | 010/ | 070/ | 1000/ | 000/ | * | | | | | 020/ | * | 070/ | 0.40/ | 000/ | 069/ |
| Above | 2019 2018 | 90% 91% | 91% 92% | 97% 97% | 100% 100% | 96% 96% | * | - | - | - | - | 82% 93% | * | 97% 99% | 94% 90% | 96% 98% | 96% 96% |
| At Meets Grade Level or Above | 2018 | 58% | 92% 60% | 97% 85% | 86% | 90% 86% | * | - | - | - | - | 93% 36% | * | 99% 87% | 90% 78% | 90% 83% | 88% |
| | 2018 | 58% | 61% | 79% | 89% | 77% | * | - | - | - | - | 50% | * | 80% | 76% | 80% | 78% |
| At Masters Grade Level | 2019 2018 | 36% 30% | 38% 33% | 62% 41% | 86% 44% | 59% 41% | * | - | - | - | - | 18% 29% | * | 67% 47% | 44% 19% | 56% 40% | 63% 43% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 75% 76% | 74% 77% | 88% 82% | 86% 89% | 89% 80% | * | - | - | - | - | 36% 43% | * | 90% 84% | 83% 76% | 88% 81% | 88% 82% |
| At Meets Grade Level or Above | 2019 | 49% | 49% | 59% | 57% | 58% | * | - | - | - | - | 9% | * | 63% | 44% | 54% | 61% |
| | 2018 | 41% | 43% | 39% | 50% | 35% | * | - | - | - | - | 7% | * | 38% | 43% | 35% | 36% |
| At Masters Grade Level | 2019 2018 | 24% 17% | 24% 19% | 29% 19% | 43% 17% | 26% 18% | * | - | - | - | - | 0% 7% | * | 28% 20% | 33% 14% | 22% 17% | 23% 18% |
| All Grades All Subjects At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 78% | 78% | 94% | 95% | 94% | 98% | _ | * | _ | 100% | 76% | 100% | 95% | 94% | 94% | 95% |
| Above | 2013 | 77% | 78% | 90% | 93% | 89% | 97% | * | - | - | - | 57% | 100% | 92% | 85% | 89% | 90% |
| At Meets Grade Level or Above | 2019 | 50% | 54% | 71% | 65% | 71% | 80% | - | * | - | 100% | 39% | 67% | 71% | 71% | 69% | 71% |
| | 2018 | 48% | 52% | 64% | 66% | 64% | 72% | * | - | - | - | 27% | 83% | 65% | 59% | 62% | 63% |
| At Masters Grade Level | 2019 2018 | 24% 22% | 27% 26% | 37% 32% | 34% 22% | 36% 32% | 52% 59% | - * | * | - | 67% - | 13% 12% | 39% 44% | 37% 33% | 38% 28% | 34% 29% | 36% 32% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 75% | 76% | 96% | 97% | 96% | 100% | - * | * | - | * | 79% | 100% | 96% | 98% | 97% | 96% |
| At Meets Grade Level or Above | 2018 2019 | 74% 48% | 76% 53% | 90% 69% | 95% 57% | 89% 69% | 100% 88% | * | - | - | - | 54% 33% | 100% 50% | 92% 69% | 83% 71% | 89% 67% | 89% 70% |
| At Meets Grade Level of Above | 2019 | 46% 46% | 53% 52% | 69% 60% | 57% 63% | 69% 59% | 69% | - * | - | - | _ | 26% | 50% 86% | 69% 62% | 71% 54% | 58% | 70% 60% |
| At Masters Grade Level | 2010 | 21% | 26% | 36% | 23% | 35% | 56% | - | * | - | * | 9% | 33% | 35% | 37% | 34% | 35% |
| / | 2018 | 19% | 26% | 28% | 24% | 27% | 63% | * | - | - | - | 9% | 43% | 28% | 31% | 24% | 28% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 82% | 81% | 95% | 93% | 94% | 100% | - | * | - | * | 82% | 100% | 94% | 96% | 94% | 96% |
| At Marte Crade Lavel an Abava | 2018 | 81% | 81% | 93% | 92% | 94% | 94% | * | - * | - | - | 74% | 100% | 94% | 88% | 92% | 93% |
| At Meets Grade Level or Above | 2019 2018 | 52% 50% | 54% 53% | 77% 74% | 70% 74% | 77% 74% | 75% 69% | - * | - | - | - | 52% 40% | 83% 86% | 76% 75% | 80% 69% | 75% 72% | 76% 72% |
| At Masters Grade Level | 2010 | 26% | 28% | 46% | 47% | 45% | 56% | - | * | - | * | 27% | 67% | 46% | 45% | 42% | 46% |
| / | 2018 | 24% | 26% | 41% | 29% | 42% | 44% | * | - | - | - | 20% | 57% | 43% | 31% | 39% | 42% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 68% | 70% | 94% | 100% | 92% | 100% | - | - | - | * | 85% | * | 96% | 88% | 94% | 93% |
| At Marsta Create Lawy Law Alt | 2018 | 66% | 67% | 90% | 100% | 89% | * | - | - | - | - | 30% | * | 89% | 94% | 88% | 87% |
| At Meets Grade Level or Above | 2019 2018 | 38% 41% | 43% 46% | 71% 75% | 80% 78% | 69% 74% | 75% * | - | - | - | τ | 46% 10% | * | 72% 77% | 71% 67% | 68% 72% | 69% 74% |
| At Masters Grade Level | 2018 | 14% | 40% 18% | 21% | 20% | 20% | 25% | - | - | - | * | 0% | * | 21% | 24% | 21% | 22% |
| | 2018 | 13% | 17% | 31% | 0% | 31% | * | - | - | - | - | 0% | * | 32% | 28% | 25% | 28% |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

| | | | | | | | | | | | Two or | Special | Special | Continu- | Non- Continu- | | EL (Current |
|--|------|-------|----------|--------------|----------|----------|-------|----------|-------|----------|--------|-----------|----------|----------|------------------|--------|----------------|
| | | | | | African | | | American | | Pacific | More | Ed | Ed | ously | ously | Econ | & |
| | | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | (Current) | (Former) | Enrolled | Enrolled | Disadv | Monitored) |
| All Grades Science At Approaches Grade Level or | | | | | | | | | - | | | | | | | | |
| Above | 2019 | 81% | 80% | 88% | 86% | 89% | * | - | - | - | - | 36% | * | 90% | 83% | 88% | 88% |
| | 2018 | 80% | 81% | 82% | 89% | 80% | * | - | - | - | - | 43% | * | 84% | 76% | 81% | 82% |
| At Meets Grade Level or Above | 2019 | 54% | 57% | 59% | 57% | 58% | * | - | - | - | - | 9% | * | 63% | 44% | 54% | 61% |
| | 2018 | 51% | 55% | 39% | 50% | 35% | * | - | - | - | - | 7% | * | 38% | 43% | 35% | 36% |
| At Masters Grade Level | 2019 | 25% | 28% | 29% | 43% | 26% | * | - | - | - | - | 0% | * | 28% | 33% | 22% | 23% |
| | 2018 | 23% | 27% | 1 9 % | 17% | 18% | * | - | - | - | - | 7% | * | 20% | 14% | 17% | 18% |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|-----------------------------------|---------|----------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| School Progress Domain - | Academi | c Growth | Score I | by Grade a | nd Subject | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 85 | 61 | 88 | 83 | - | - | - | * | 75 | * | 83 | 92 | 83 | 88 |
| | 2018 | 63 | 65 | 82 | 75 | 82 | * | - | - | - | - | 72 | * | 81 | 86 | 81 | 81 |
| Grade 4 Mathematics | 2019 | 65 | 67 | 83 | 100 | 81 | 83 | - | - | - | * | 96 | * | 86 | 71 | 82 | 83 |
| | 2018 | 65 | 64 | 78 | 94 | 76 | * | - | - | - | - | 72 | * | 80 | 70 | 75 | 75 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 70 | 71 | 68 | * | - | - | - | - | 70 | * | 68 | 80 | 66 | 69 |
| - | 2018 | 80 | 81 | 81 | 83 | 79 | * | - | - | - | - | 68 | * | 79 | 87 | 80 | 83 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 89 | 86 | 89 | * | - | - | - | - | 85 | * | 90 | 82 | 86 | 94 |
| | 2018 | 81 | 82 | 87 | 94 | 86 | * | - | - | - | - | 100 | * | 89 | 81 | 86 | 90 |
| All Grades Both Subjects | 2019 | 69 | 68 | 82 | 80 | 81 | 89 | - | - | - | * | 82 | 79 | 82 | 81 | 79 | 84 |
| · · · · · · · · · · · · · · · · · | 2018 | 69 | 70 | 82 | 88 | 81 | 92 | - | - | - | - | 79 | 100 | 82 | 81 | 81 | 82 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 77 | 66 | 77 | 89 | - | - | - | * | 73 | 75 | 75 | 85 | 74 | 79 |
| | 2018 | 69 | 70 | 81 | 81 | 81 | 100 | - | - | - | - | 70 | * | 80 | 86 | 80 | 82 |
| All Grades Mathematics | 2019 | 70 | 68 | 86 | 94 | 85 | 89 | - | - | - | * | 91 | 83 | 88 | 77 | 84 | 88 |
| | 2018 | 70 | 69 | 83 | 94 | 81 | 83 | - | - | - | - | 89 | * | 84 | 76 | 81 | 82 |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|----------------------|-------------------|-------------------|-------------------|---------------------|-------------------|-------------|--------------------|-------|---------------------|-------------------------|-------------------|-------------------|-------------------|
| Progress of Prior-Year Non-Proficient Studen | ts | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 37% | 78% | * | 76% | - | - | - | - | - | 60% | 73% | 86% |
| Mathematics | 2018 2019 2018 | 38% 45% 47% | 38% 42% 44% | 66% 71% 73% | * * 100% | 65% 71% 65% | - * - | - - | - | - - - | - | 38% 57% 58% | 64% 69% 70% | 68% 82% 64% |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading Students Meeting Approaches Grade Level or | n First STAA 2019 | AR Adminis 78% | tration 80% | 92% | 100% | 92% | * | - | - | _ | - | 36% | 93% | 91% |
| Students Requiring Accelerated Instruction | 2019 | 22% | 20% | 8% | 0% | 8% | * | - | - | - | - | 64% | 7% | 9% |
| STAAR Cumulative Met Standard | 2019 | 86% | 88% | 97% | 100% | 96% | * | - | - | - | - | 73% | 96% | 96% |
| Grade 5 Mathematics Students Meeting Approaches Grade Level or | n First STAA | AR Adminis | tration | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | 2019 | 83% | 83% | 95% | 100% | 95% | * | - | - | - | - | 73% | 94% | 96% |
| | 2019 | 17% | 17% | 5% | 0% | 5% | * | - | - | - | - | 27% | 6% | 4% |
| STAAR Cumulative Met Standard | 2019 | 90% | 91% | 9 7% | 100% | 96% | * | - | - | - | - | 82% | 96% | 96% |
| STAAR Non-Proficient Students Promoted by | 2018 | ement Cor 97% | nmittee 99% | * | - | * | - | - | - | - | - | - | * | * |

District Name: AUSTIN ISD Campus Name: GRAHAM EL

Campus Number: 227901159

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 502 Grade Span: KG - 05 (Current EL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans | | | | ESL | ESL Content | ESL Pull-Out | | LEP with Services | Total EL |
|--|--------------|------------|------------|------------|------------------------|----------|------------|----------------|---------|-------------|----------------|------------------|-----------|----------------------|-------------|
| STAAR Performance Rate by Subject and P All Grades All Subjects | erformance I | | District | Campus | Luucation | | | <u>100-114</u> | one-way | LJL | content | <u>I ull-Out</u> | Jervices | Services | |
| At Approaches Grade Level or Above | 2019 2018 | 78% 77% | 78% 78% | 94% 90% | 94% 89% | - | 94% 89% | - | - | 100% 87% | 100% 87% | - | 100% * | 95% 89% | 95% 89% |
| At Meets Grade Level or Above | 2019 | 50% | 54% | 71% | 71% | - | 71% | - | - | 84% | 84% | - | 50% * | 71% | 71% |
| At Masters Grade Level | 2018 2019 | 48% 24% | 52% 27% | 64% 37% | 61% 35% | - | 61% 35% | - | - | 60% 47% | 60% 47% | - | 50% * | 61% 36% | 61% 36% |
| All Grades ELA/Reading | 2018 | 22% | 26% | 32% | 29% | - | 29% | - | - | 47% | 47% | - | * | 29% | 30% |
| | 2010 | 750/ | 76% | 96% | 96% | _ | 060/ | | | 100% | 1000/ | | * | 96% | 96% |
| At Approaches Grade Level or Above | 2019 2018 | 75% 74% | 76% | 96% 90% | 96% 89% | - | 96% 89% | - | - | 80% | 100% 80% | - | * | 96% 89% | 96% 89% |
| At Meets Grade Level or Above | 2019 2018 | 48% 46% | 53% 52% | 69% 60% | 70% 57% | - | 70% 57% | - | - | 86% 80% | 86% 80% | - | * | 70% 57% | 70% 58% |
| At Masters Grade Level | 2019 2018 | 21% 19% | 26% 26% | 36% 28% | 35% 23% | - | 35% 23% | - | - | 43% 60% | 43% 60% | - | * | 35% 24% | 35% 25% |
| All Grades Mathematics | 2010 | 1970 | 2070 | 20 /0 | 2370 | - | 2370 | - | - | 00 % | 00 % | - | | 2470 | 2370 |
| At Approaches Grade Level or Above | 2019 | 82% | 81% | 95% | 95% | _ | 95% | _ | _ | 100% | 100% | _ | * | 96% | 96% |
| At Apploaches Glade Level of Above | 2019 | 81% | 81% | 93% | 92% | _ | 92% | - | - | 100% | 100% | _ | * | 93% | 93% |
| At Meets Grade Level or Above | 2019 | 52% | 54% | 77% | 75% | - | 75% | - | - | 100% | 100% | - | * | 77% | 76% |
| | 2018 | 50% | 53% | 74% | 71% | - | 71% | - | - | 60% | 60% | - | * | 71% | 71% |
| At Masters Grade Level | 2019 | 26% | 28% | 46% | 45% | - | 45% | - | - | 71% | 71% | - | * | 46% | 46% |
| | 2018 | 24% | 26% | 41% | 40% | - | 40% | - | - | 60% | 60% | - | * | 41% | 41% |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 70% | 94% | 93% | - | 93% | - | - | * | * | - | * | 93% | 93% |
| | 2018 | 66% | 67% | 90% | 86% | - | 86% | - | - | * | * | - | - | 87% | 87% |
| At Meets Grade Level or Above | 2019 | 38% | 43% | 71% | 68% | - | 68% | - | - | * | * | - | * | 69% | 69% |
| | 2018 | 41% | 46% | 75% | 75% | - | 75% | - | - | * | * | - | - | 74% | 74% |
| At Masters Grade Level | 2019 2018 | 14% 13% | 18% 17% | 21% 31% | 21% 29% | - | 21% 29% | - | - | * | * | - | * | 21% 28% | 22% 28% |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 80% | 88% | 87% | - | 87% | - | - | * | * | - | * | 87% | 88% |
| | 2018 | 80% | 81% | 82% | 80% | - | 80% | - | - | * | * | - | - | 79% | 79% |
| At Meets Grade Level or Above | 2019 | 54% | 57% | 59% | 63% | - | 63% | - | - | * | * | - | * | 62% | 61% |
| | 2018 | 51% | 55% | 39% | 28% | - | 28% | - | - | * | * | - | - * | 28% | 28% |
| At Masters Grade Level | 2019 2018 | 25% 23% | 28% 27% | 29% 19% | 23% 9% | - | 23% 9% | - | - | * | * | - | - | 24% 11% | 23% 11% |
| School Progress Domain - Academic Growt | h Score | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 68% | 82% | 83% | - | 83% | - | - | 81% | 81% | - | * | 83% | 84% |
| | 2018 | 69% | 70% | 82% | 82% | - | 82% | - | _ | 85% | 85% | _ | - | 82% | 82% |
| All Grades ELA/Reading | 2019 | 68% | 68% | 77% | 79% | - | 79% | - | - | * | * | - | * | 79% | 79% |
| | 2018 | 69% | 70% | 81% | 83% | - | 83% | - | - | 70% | 70% | - | - | 82% | 82% |
| All Grades Mathematics | 2019 | 70% | 68% | 86% | 88% | - | 88% | - | - | * | * | - | * | 88% | 88% |
| | 2018 | 70% | 69% | 83% | 81% | - | 81% | - | - | 100% | 100% | - | - | 82% | 82% |
| Progress of Prior Year STAAR Non-Proficie | | | | | | AR) | | | | | | | | | |
| Reading | 2019 | 41% | 37% | 78% | 85% | - | 85% | - | - | - | - | - | * | 85% | 86% |
| | 2018 | 38% | 38% | 66% | 70% | - | 70% | - | - | * | * | - | - | 68% | 68% |
| Mathematics | 2019 | 45% | 42% | 71% | 80% | - | 80% | - | - | - | - | - | * | 80% | 82% |
| | 2018 | 47% | 44% | 73% | 62% | - | 62% | - | - | * | * | - | - | 64% | 64% |

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus STAAR Participation

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--|------------|------------|-------------|-------------|-------------|--------------|----------|-------|----------|----------------|-------------|-------------|-------------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant Included in Accountability | 99% 94% | 99% 93% | 99% 92% | 98% 94% | 99% 91% | 100% 94% | - | * | - | 100% 100% | 96% 87% | 99% 91% | 100% 92% |
| Not Included in Accountability | 0170 | 0070 | | 0170 | 01,0 | 01/0 | | | | 100,0 | 0770 | 0170 | 0270 |
| Mobile Other Exclusions | 4% 1% | 4% 2% | 5% 2% | 4% 0% | 5% 3% | 6% 0% | - | * | - - | 0% 0% | 6% 3% | 6% 3% | 4% 4% |
| Not Tested Absent | 1% 1% | 1% 1% | 1% 1% | 2% 2% | 1% 1% | 0% 0% | - | * | - | 0% 0% | 4% 4% | 1% 1% | 0% 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant Included in Accountability | 99% 94% | 99% 94% | 100% 92% | 100% 87% | 100% 94% | 100% 100% | * | * | - | * | 100% 95% | 100% 93% | 100% 95% |
| Not Included in Accountability Mobile Other Exclusions | 4% 1% | 3% 2% | 6% 1% | 13% 0% | 5% 1% | 0% 0% | * | * | - | * | 5% 0% | 6% 1% | 3% 2% |
| Not Tested Absent | 1% 1% | 1% 1% | 0% 0% | 0% 0% | 0% 0% | 0% 0% | * | * | - | * | 0% 0% | 0% 0% | 0% 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------------|----------|--------|---------------------|----------|--------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| | | 2.00.00 | | | | | | | | | | 2.000 | (000, |
| Attendance Rate | 05 40/ | 04.00/ | 05 00/ | 04 50/ | 00.00/ | 04.10/ | * | * | | 00.00/ | 05 40/ | | 00.00/ |
| 2017-18 | 95.4% | 94.9% | 95.9% | 94.5% | 96.3% | 94.1% | * | * | - * | 90.9% | 95.4% | 95.9% | 96.8% |
| 2016-17 | 95.7% | 95.2% | 96.3% | 96.2% | 96.4% | 95.2% | - | * | * | 94.5% | 96.3% | 96.4% | 96.7% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2017-18 | 0.4% | 0.2% | - | _ | - | - | - | _ | - | _ | _ | - | - |
| 2016-17 | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| Annual Dropout Rate (Gr 9-12) 2017-18 | 1.9% | 0.7% | | | | | | | | | | | |
| | | | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 |) | | | | | | | | | | | | |
| Graduated | 90.0% | 94.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8% | 2.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7% | 3.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 94.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers | 94.3% | 97.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 89.7% | 93.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 3.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1% | 93.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers | 94.1% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rat Class of 2017 | æ (Gr 9-12) | | | | | | | | | | | | |
| Graduated | 92.0% | 95.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 3.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.6% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 93.7% | 96.4% | _ | | | | | | | | | | |
| Class of 2016 | 93.770 | 90.470 | - | - | - | - | - | - | - | - | - | - | - |
| Graduated | 91.6% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 3.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.2% | 95.9% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 93.4% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rat | o (Cr 0 17) | | | | | | | | | | | | |
| Class of 2016 | e (GI 9-12) | | | | | | | | | | | | |
| Graduated | 92.1% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--------------------------------|--------------|----------------|---------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Received TxCHSE | 0.8% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 3.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9% | 96.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers | 93.4% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.8% | 94.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7% | 5.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 94.9% | - | _ | _ | _ | _ | - | - | - | - | _ | - |
| Graduates, TxCHSE, | 52.070 | 54.570 | | | | | | | | | | | |
| and Continuers | 93.3% | 95.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| and Continuers | 95.570 | 93.070 | - | - | - | - | - | - | _ | _ | - | - | - |
| 4 Veer Federal Creduction Date | | | 17) | | | | | | | | | | |
| 4-Year Federal Graduation Rate | | | -12) | | | | | | | | | | |
| Class of 2018 | 90.0% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 89.7% | 90.2% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| RHSP/DAP Graduates (Longitud | dinal Rate) | | | | | | | | | | | | |
| Class of 2018 | 68.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5% | 93.7% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| FHSP-E Graduates (Longitudina | al Rate) | | | | | | | | | | | | |
| Class of 2018 | 5.0% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 6.0% | 5.0% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| FHSP-DLA Graduates (Longitud | linal Rate) | | | | | | | | | | | | |
| Class of 2018 | 82.0% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 60.8% | 75.1% | - | - | - | - | - | - | - | - | - | - | - |
| | 001070 | | | | | | | | | | | | |
| RHSP/DAP/FHSP-E/FHSP-DLA | Graduates (I | ongitudinal P | Date) | | | | | | | | | | |
| Class of 2018 | 86.8% | 93.4% | (ate) _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2017 | 85.9% | 92.1% | | | | | | | | | | | |
| | 05.970 | 92.170 | - | - | - | - | - | - | _ | _ | - | - | - |
| DUED/DAD Creductor (Approx) | | | | | | | | | | | | | |
| RHSP/DAP Graduates (Annual F | | 14 70/ | | | | | | | | | | | |
| 2017-18 | 37.7% | 14.2% 91.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 87.2% | 91.4% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| FHSP-E Graduates (Annual Rate | | | | | | | | | | | | | |
| 2017-18 | 4.9% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 7.2% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| FHSP-DLA Graduates (Annual R | | | | | | | | | | | | | |
| 2017-18 | 81.5% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 56.5% | 71.9% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| RHSP/DAP/FHSP-E/FHSP-DLA | Graduates (A | (nnual Rate) | | | | | | | | | | | |
| 2017-18 | 85.1% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 84.0% | 89.5% | - | - | - | - | - | - | - | - | - | - | - |
| | 0 | 00.070 | | | | | | | | | | | |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2017-18 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: | | | | |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | - | - | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

| | | | | | | | | | | Two or | | | |
|--|---------------------|----------------------|-----------------|---------------|---------------|-------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| College, Career, and Military Ready | | | Achievement | *** | | | | | | | | | |
| College, Career, or Military Ready (A | | | | | | | | | | | | | |
| 2017-18 | 65.5% | 77.0% | - | - | - | - | - | - | - | - | - | - | - |
| College Ready Graduates *** | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 50.0% | 68.4% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Grac English Language Arts | duates) | | | | | | | | | | | | |
| | 58.2% | 75.2% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 Both Subjects | 46.0% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 42.1% | 64.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Gradua Any Subject | ates) | | | | | | | | | | | | |
| | 20.7% | 16.9% | - | - | - | - | - | - | - | - | - | - | - |
| | 19.9% | 14.5% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (A Any Subject | nnual Gra | duates) | | | | | | | | | | | |
| | 20.4% | 33.7% | - | - | - | - | - | - | - | - | - | - | - |
| | 20.1% | 32.6% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree Associate's Degree (Annual Gradu | uatos) | | | | | | | | | | | | |
| 2017-18 | 1.4% | 1.2% | _ | _ | _ | _ | _ | _ | _ | _ | | _ | - |
| 2016-17 | 0.8% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| OnRampsCourse Credits (Annual G | | | | | | | | | | | | | |
| 2017-18 | 1.0% | 9.5% | - | - | - | - | - | - | - | - | - | - | - |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Gr | aduates) | | | | | | | | | | | | |
| | 28.7% | 18.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 13.2% | 7.9% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certification | on (Annua | l Graduates) | | | | | | | | | | | |
| 2017-18 | 4.8% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.7% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduate with Completed IEP and W 2017-18 | /orkforce 1.7% | Readiness (A 1.6% | Annual Gradua | tes) | _ | _ | - | _ | _ | _ | _ | - | _ |
| 2017-18 | 1.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| | | | - | | | | | | | | | | |
| CTE Coherent Sequence Coursewo | | | /-Based Certifi | cations (Annu | al Graduates) | | | | | | | | |
| | 38.7% | 21.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 17.3% | 8.0% | - | - | - | - | - | - | - | - | - | - | - |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--------------------------|---------------------------|----------------|----------------|----------------|-----------------|---------------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| U.S. Armed Forces Enli | istment (Annual Gradu | lates) | | | | | | | | | | | |
| 2017-18 | 4.3% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.2% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Ad | vanced Degree Plan a | and Identified | as a current S | Special Educat | ion Student (An | nual Graduate | s) | | | | | | |
| 2017-18 | 2.6% | 4.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I o | or Level II Certificate (| Annual Gradu | ates) | | | | | | | | | | |
| 2017-18 | 0.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

| | | | | | | | | | | Two or | | | |
|---|---------------------------|----------------|-------------|----------|----------|-------|----------|-------|----------|--------|------------|--------|------------|
| | - | | - | African | | | American | | Pacific | More | Special | Econ | EL |
| TSIA Results (Graduates >=) | State Critorion) (Appu | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Reading | Cinterion) (Annu | al Glauuales |) | | | | | | | | | | |
| 2017-18 | 32.1% | 49.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4% | 33.2% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 23.7% | 41.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8% | 30.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 18.1% | 33.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9% | 22.2% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (An | nual Graduates) | | | | | | | | | | | | |
| 2017-18 | 58.4% | 37.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5% | 27.1% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Cre | dit for College F | | (Annual Gra | aduates) | | | | | | | | | |
| English Language Arts | concept i | Tep Courses | | iduates) | | | | | | | | | |
| 2017-18 | 2.0% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 0.070 | 01070 | | | | | | | | | | | |
| 2017-18 | 3.9% | 4.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 0.9% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) | (Grades 11-12) | | | | | | | | | | | | |
| All Subjects | (0.0000 | | | | | | | | | | | | |
| 2018 | 25.8% | 33.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2% | 34.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 15.3% | 20.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9% | 24.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 7.3% | 9.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2% | 9.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018 | 10.8% | 10.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 Social Studies | 10.9% | 9.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| | | 21 40/ | | | | | | | | | | | |
| 2018 2017 | 14.5% 15.0% | 21.4% 22.9% | - | - | - | - | - | - | - | - | n/a n/a | - | n/a n/a |
| 2017 | 13.076 | 22.970 | - | - | - | - | - | - | - | - | Ti/d | - | n/a |
| AP/IB Results (Examinees >= All Subjects | Criterion) (Grad | des 11-12) | | | | | | | | | | | |
| 2018 | 50.7% | 65.9% | - | - | - | - | - | - | _ | - | n/a | - | n/a |
| 2017 | 49.1% | 64.4% | - | _ | - | - | - | - | - | - | n/a | _ | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 42.5% | 62.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3% | 59.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 52.8% | 69.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| | | | | | | | | | | | | | |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

| | | | | | | | | | | Two or | | | |
|---|----------------|----------|----------|---------------------|----------|-------|--------------------|-------|---------------------|---------------|---------------|----------------|-----------------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | EL (Current) |
| 2017 | 51.3% | 73.7% | - Campus | - | - | - | - | - | - | - Races | n/a | DISauv | n/a |
| Science | 01.070 | / 3./ /0 | | | | | | | | | n/a | | 1.4 |
| 2018 | 38.0% | 66.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3% | 66.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2018 | 44.6% | 58.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4% | 56.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Gr Tested | aduates) *** | | | | | | | | | | | | |
| 2017-18 | 74.6% | 72.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5% | 70.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| 2017-18 | 37.9% | 56.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual All Subjects | | | | | | | | | | | | | |
| 2017-18 English Language Arts and Writing | 1036 | 1121 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 563 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 515 | 558 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual All Subjects | Graduates) *** | | | | | | | | | | | | |
| 2017-18 English Language Arts | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 Mathematics | 20.3 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 Science | 20.6 | 23.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 23.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Total Students: 502 Grade Span: KG - 05 School Type: Elementary

| | | | | | | | | | | Two or | | | |
|-----------------------------|----------------------|---------------|--------------|--------------|---------------|-------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Advanced Dual-Credit Cours | se Completion (G | rades 9-12) | | | | | | | | | | | |
| Any Subject | • | | | | | | | | | | | | |
| 2017-18 | 43.4% | 47.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1% | 41.0% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 17.3% | 26.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8% | 25.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 20.7% | 22.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5% | 20.3% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2017-18 | 21.2% | 21.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7% | 6.5% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2017-18 | 22.8% | 30.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8% | 26.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas | s Institution of Hic | her Educatio | on (TX IHE) | | | | | | | | | | |
| 2016-17 | 54.6% | 50.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 54.7% | 52.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Comple | eting One Year W | ithout Enroll | ment in a De | evelopmental | Education Cou | irse | | | | | | | |
| 2016-17 | 59.2% | 75.9% | - | • - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 55.7% | 69.3% | - | - | - | - | - | - | - | - | - | - | - |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Student Information

| | Ca | | | |
|---|-------|---------|----------|----------|
| Student Information | Count | Percent | District | Stat |
| Total Students | 502 | 100.0% | 79,787 | 5,416,40 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.30 |
| Pre-Kindergarten | 0 | 0.0% | 6.2% | 4.40 |
| Kindergarten | 66 | 13.1% | 7.8% | 6.9 |
| Grade 1 | 73 | 14.5% | 7.9% | 7.19 |
| Grade 2 | 85 | 16.9% | 7.7% | 7.2 |
| Grade 3 | 96 | 19.1% | 7.5% | 7.39 |
| Grade 4 | 93 | 18.5% | 7.9% | 7.69 |
| Grade 5 | 89 | 17.7% | 7.7% | 7.79 |
| Grade 6 | 0 | 0.0% | 7.1% | 7.79 |
| Grade 7 | 0 | 0.0% | 7.0% | 7.59 |
| Grade 8 | 0 | 0.0% | 6.5% | 7.5 |
| Grade 9 | 0 | 0.0% | 7.5% | 8.1 |
| Grade 10 | 0 | 0.0% | 6.7% | 7.4 |
| Grade 11 | 0 | 0.0% | 6.2% | 6.9 |
| Grade 12 | 0 | 0.0% | 5.9% | 6.5 |
| Ethnic Distribution: | | | | |
| African American | 51 | 10.2% | 7.1% | 12.6 |
| Hispanic | 407 | 81.1% | 55.5% | 52.6 |
| White | 30 | 6.0% | 29.5% | 27.4 |
| American Indian | 0 | 0.0% | 0.1% | 0.4 |
| Asian | 6 | 1.2% | 4.4% | 4.5 |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2 |
| Two or More Races | 8 | 1.6% | 3.2% | 2.4 |
| Economically Disadvantaged | 409 | 81.5% | 53.5% | 60.6 |
| Non-Educationally Disadvantaged | 93 | 18.5% | 46.5% | 39.4 |
| Section 504 Students | 30 | 6.0% | 9.4% | 6.5 |
| English Learners (EL) | 313 | 62.4% | 27.2% | 19.5 |
| Students w/ Disciplinary Placements (2017-18) | 5 | 0.7% | 1.1% | 1.4 |
| Students w/ Dyslexia | 27 | 5.4% | 7.2% | 3.6 |
| At-Risk | 356 | 70.9% | 49.4% | 50.1 |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 48 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 24 | 50.0% | 47.7% | 42.4 |
| Students with Physical Disabilities | 17 | 35.4% | 20.2% | 21.9 |
| Students with Autism | * | * | 13.0% | 13.7 |
| Students with Behavioral Disabilities | ** | ** | 18.6% | 20.6 |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.5% | 1.4 |
| Mobility (2017-18): | | | | |
| Total Mobile Students | 101 | 17.0% | 16.4% | 15.4 |
| | | | | |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: AUSTIN ISD Campus Name: GRAHAM EL Campus Number: 227901159

| | Car | npus | | |
|---------------------|-------|---------|----------|-------|
| Student Information | Count | Percent | District | State |
| By Ethnicity: | | | | |
| African American | 22 | 3.7% | | |
| Hispanic | 67 | 11.3% | | |
| White | 8 | 1.3% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 1 | 0.2% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 3 | 0.5% | | |

| | Non-S | Special Education Rates | | | | |
|---------------------------|--------|-------------------------|-------|--------|----------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 4.2% | 1.2% | 1.7% | 0.0% | 4.4% | 6.2% |
| Grade 1 | 7.1% | 2.2% | 3.1% | 0.0% | 4.0% | 5.5% |
| Grade 2 | 6.5% | 1.5% | 1.8% | 9.1% | 2.0% | 2.3% |
| Grade 3 | 0.0% | 0.7% | 1.1% | 0.0% | 1.0% | 0.9% |
| Grade 4 | 0.0% | 0.4% | 0.5% | 0.0% | 0.3% | 0.5% |
| Grade 5 | 0.0% | 0.2% | 0.5% | 0.0% | 0.5% | 0.6% |
| Grade 6 | - | 0.1% | 0.4% | - | 0.3% | 0.5% |
| Grade 7 | - | 0.1% | 0.6% | - | 0.6% | 0.6% |
| Grade 8 | - | 0.3% | 0.4% | - | 0.2% | 0.7% |
| Grade 9 | - | 8.7% | 7.2% | - | 16.2% | 12.7% |

| Class Size Information | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject | | | |
| (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 18.0 | 19.0 | 18.9 |
| Grade 1 | 19.0 | 18.9 | 18.8 |
| Grade 2 | - | 17.8 | 18.7 |
| Grade 3 | 18.7 | 18.2 | 18.9 |
| Grade 4 | 20.5 | 18.1 | 19.2 |
| Grade 5 | 25.4 | 23.0 | 21.2 |
| Grade 6 | - | 19.7 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 16.2 | 16.6 |
| Foreign Languages | - | 18.2 | 18.9 |
| Mathematics | - | 18.5 | 17.8 |
| Science | - | 19.1 | 18.9 |
| Social Studies | - | 19.5 | 19.3 |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

| | Ca | | | |
|---|---------------|---------|----------|---------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 46.1 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 43.1 | 93.5% | 63.0% | 64.1% |
| Teachers | 37.0 | 80.3% | 49.9% | 49.8 |
| Professional Support | 5.1 | 11.0% | 9.7% | 10.19 |
| Campus Administration (School Leadership) | 1.0 | 2.2% | 3.0% | 3.0% |
| Educational Aides: | 3.0 | 6.5% | 8.5% | 10.39 |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 1.0 | n/a | 87.0 | 4,414. |
| Part-time | 0.0 | n/a | 25.0 | 572. |
| Counselors | | | | |
| Full-time | 1.0 | n/a | 169.0 | 12,433. |
| Part-time | 0.0 | n/a | 48.0 | 1,097. |
| Total Minority Staff: | 31.3 | 68.0% | 55.6% | 50.4% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 4.0 | 10.8% | 5.7% | 10.69 |
| Hispanic | 23.1 | 62.4% | 32.4% | 27.7 |
| White | 9.9 | 26.8% | 57.5% | 58.4 |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 2.3% | 1.79 |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.20 |
| Two or More Races | 0.0 | 0.0% | 1.6% | 1.19 |
| Males | 7.3 | 19.8% | 25.3% | 23.8% |
| Females | 29.7 | 80.2% | 74.7% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.7% | 1.49 |
| Bachelors | 30.3 | 81.9% | 79.8% | 73.6% |
| Masters | 6.7 | 18.1% | 18.8% | 24.3 |
| Doctorate | 0.0 | 0.0% | 0.7% | 0.79 |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 7.2 | 19.3% | 10.7% | 7.09 |
| 1-5 Years Experience | 7.7 | 20.8% | 29.3% | 28.99 |
| 6-10 Years Experience | 8.7 | 23.5% | 18.5% | 19.09 |
| 11-20 Years Experience | 9.5 | 25.6% | 26.2% | 29.39 |
| Over 20 Years Experience | 4.0 | 10.8% | 15.3% | 15.79 |
| Number of Students per Teacher | 13.6 | n/a | 14.4 | 15. |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: GRAHAM EL Campus Number: 227901159

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 2.0 | 6.2 | 6.3 |
| Average Years Experience of Principals with District | 2.0 | 5.9 | 5.4 |
| Average Years Experience of Assistant Principals | 0.0 | 5.3 | 5.3 |
| Average Years Experience of Assistant Principals with District | 0.0 | 4.9 | 4.7 |
| Average Years Experience of Teachers: | 9.2 | 10.5 | 11.1 |
| Average Years Experience of Teachers with District: | 8.2 | 8.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$48,122 | \$48,927 | \$47,218 |
| 1-5 Years Experience | \$49,505 | \$49,451 | \$50,408 |
| 6-10 Years Experience | \$49,373 | \$49,945 | \$52,786 |
| 11-20 Years Experience | \$50,860 | \$51,430 | \$56,041 |
| Over 20 Years Experience | \$58,456 | \$59,003 | \$62,039 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$50,521 | \$51,464 | \$54,122 |
| Professional Support | \$50,947 | \$61,372 | \$64,069 |
| Campus Administration (School Leadership) | \$87,908 | \$79,618 | \$78,947 |
| Instructional Staff Percent: | n/a | 61.6% | 64.5% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 5.5 | 6,043.6 |

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: GRAHAM EL Campus Number: 227901159

Total Students: 502 Grade Span: KG - 05 School Type: Elementary

| | Ca | mpus | | |
|--|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 311 | 62.0% | 29.1% | 19.7% |
| Career & Technical Education | 0 | 0.0% | 28.7% | 26.3% |
| Gifted & Talented Education | 21 | 4.2% | 9.7% | 8.1% |
| Special Education | 48 | 9.6% | 12.0% | 9.6% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 25.7 | 69.5% | 17.0% | 6.4% |
| Career & Technical Education | 0.0 | 0.0% | 4.1% | 4.9% |
| Compensatory Education | 0.0 | 0.0% | 2.5% | 2.7% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.3% | 2.0% |
| Regular Education | 7.3 | 19.7% | 52.4% | 71.4% |
| Special Education | 4.0 | 10.8% | 13.7% | 9.1% |
| Other | 0.0 | 0.0% | 10.1% | 3.6% |

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

**** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report