# 2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: MCCALLUM H S

Campus Number: 227901005

2018 Accountability Rating: Met Standard

**Distinction Designations:** 

Academic Achievement in ELA/Reading

**Academic Achievement in Mathematics** 

Postsecondary Readiness

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul	bject, and	Performanc	e Levels^										
End of Course English I														
At Approaches Grade Level or Above	2018	65%	70%	<b>89</b> %	*	86%	93%	*	*	-	96%	*	75%	*
	2017	64%	66%	81%	*	75%	92%	*	*	-	*	*	64%	*
At Meets Grade Level or Above	2018	44%	53%	75%	*	66%	85%	*	*	-	96%	*	43%	*
	2017	43%	48%	<b>69%</b>	*	57%	86%	*	*	-	*	*	42%	*
At Masters Grade Level	2018	7%	12%	<b>19%</b>	*	17%	20%	*	*	-	46%	*	6%	*
	2017	8%	13%	20%	*	11%	32%	*	*	-	*	*	5%	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	69%	<b>86</b> %	*	78%	94%	*	*	-	*	*	72%	*
	2017	66%	67%	7 <b>9</b> %	*	68%	95%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	53%	<b>69%</b>	*	57%	86%	*	*	-	*	*	41%	*
	2017	45%	49%	65%	*	50%	89%	-	*	-	*	*	*	*
At Masters Grade Level	2018	8%	13%	17%	*	9%	26%	*	*	-	*	*	5%	*
	2017	6%	10%	11%	*	5%	19%	-	*	-	*	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	89%	91%	*	85%	95%	-	*	-	*	63%	82%	*
	2017	83%	85%	<b>89%</b>	79%	88%	95%	-	*	-	75%	*	82%	84%
At Meets Grade Level or Above	2018	55%	68%	73%	*	65%	86%	-	*	-	*	50%	59%	*
	2017	48%	54%	64%	37%	56%	82%	-	*	-	75%	*	49%	57%
At Masters Grade Level	2018	32%	37%	16%	*	17%	19%	-	*	-	*	13%	15%	*
	2017	26%	32%	35%	18%	25%	47%	-	*	-	63%	*	23%	22%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	90%	<b>96</b> %	*	92%	99%	*	100%	-	100%	*	89%	*
	2017	86%	89%	<b>9</b> 4%	85%	87%	100%	*	*	-	100%	*	83%	*
At Meets Grade Level or Above	2018	59%	67%	77%	*	63%	92%	*	71%	-	86%	*	49%	*
	2017	57%	67%	80%	53%	70%	92%	*	*	-	79%	*	55%	*
At Masters Grade Level	2018	24%	32%	35%	*	24%	45%	*	36%	-	48%	*	13%	*
	2017	21%	30%	35%	21%	21%	45%	*	*	-	43%	*	16%	*
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	93%	<b>9</b> 7%	94%	93%	99%	-	100%	-	100%	*	91%	75%
	2017	91%	94%	<b>95%</b>	90%	91%	99%	*	100%	-	100%	65%	90%	88%
At Meets Grade Level or Above	2018	70%	76%	86%	71%	77%	95%	-	69%	-	100%	*	64%	40%
	2017	66%	72%	77%	50%	69%	93%	*	75%	-	79%	30%	58%	47%
At Masters Grade Level	2018	40%	47%	<b>59%</b>	38%	43%	73%	-	38%	-	69%	*	37%	25%
	2017	35%	43%	48%	15%	36%	67%	*	63%	-	47%	13%	21%	16%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade. Sul	piect. and	Performanc	e Levels^										
All Grades All Subjects	,	-j												
At Approaches Grade Level or Above	2018	77%	78%	91%	82%	86%	96%	*	98%	-	98%	62%	81%	68%
	2017	75%	76%	87%	71%	81%	96%	*	95%	-	93%	49%	73%	65%
At Meets Grade Level or Above	2018	48%	52%	7 <b>6</b> %	46%	65%	89%	*	75%	-	86%	34%	49%	31%
	2017	45%	49%	72%	42%	60%	89%	*	72%	-	77%	25%	47%	38%
At Masters Grade Level	2018	22%	26%	29%	11%	21%	37%	*	29%	-	40%	8%	14%	6%
	2017	20%	24%	28%	10%	18%	40%	*	37%	-	34%	5%	12%	9%
All Grades ELA/Reading												- / -		- / -
At Approaches Grade Level or Above	2018	74%	76%	87%	71%	81%	94%	*	*	-	98%	51%	73%	*
	2017	72%	74%	80%	*	72%	93%	*	*	-	*	*	60%	*
At Meets Grade Level or Above	2018	46%	52%	72%	39%	61%	86%	*	*	-	88%	26%	42%	*
	2017	44%	49%	68%	*	53%	87%	*	*	-	*	*	39%	*
At Masters Grade Level	2018	19%	26%	18%	6%	13%	23%	*	*	-	35%	5%	5%	*
	2017	19%	25%	16%	*	8%	26%	*	*	-	*	*	3%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	<b>9</b> 1%	*	85%	95%	-	*	-	*	63%	82%	*
	2017	79%	79%	<b>89%</b>	79%	88%	95%	-	*	-	75%	*	82%	84%
At Meets Grade Level or Above	2018	50%	53%	73%	*	65%	86%	-	*	-	*	50%	59%	*
	2017	46%	49%	64%	37%	56%	82%	-	*	-	75%	*	49%	57%
At Masters Grade Level	2018	24%	26%	16%	*	17%	19%	-	*	-	*	13%	15%	*
	2017	22%	24%	35%	18%	25%	47%	-	*	-	63%	*	23%	22%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	81%	<b>96%</b>	*	92%	99%	*	100%	-	100%	*	89%	*
	2017	79%	80%	<b>9</b> 4%	85%	87%	100%	*	*	-	100%	*	83%	*
At Meets Grade Level or Above	2018	51%	55%	77%	*	63%	92%	*	71%	-	86%	*	49%	*
	2017	49%	55%	80%	53%	70%	92%	*	*	-	79%	*	55%	*
At Masters Grade Level	2018	23%	27%	35%	*	24%	45%	*	36%	-	48%	*	13%	*
	2017	19%	25%	35%	21%	21%	45%	*	*	-	43%	*	16%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	80%	97%	94%	93%	99%	-	100%	-	100%	*	91%	75%
	2017	77%	79%	95%	90%	91%	99%	*	100%	-	100%	65%	90%	88%
At Meets Grade Level or Above	2018	53%	57%	<b>86</b> %	71%	77%	95%	-	69%	-	100%	*	64%	40%
	2017	49%	54%	77%	50%	69%	93%	*	75%	-	79%	30%	58%	47%
At Masters Grade Level	2018	31%	35%	<b>59%</b>	38%	43%	73%	-	38%	-	69%	*	37%	25%
	2017	27%	32%	48%	15%	36%	67%	*	63%	-	47%	13%	21%	16%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

Total Students: 1,755 Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	ore by Gra	de and Sut	oject										
End of Course English II End of Course Algebra I	2018 2018	67 72	69 81	67 76	53 67	63 68	71 86	* -	*	-	64 *	53 56	62 74	53 61
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 70 69	69 67 76	57 53 67	65 63 68	73 71 86	* * -	79 * *	- -	73 64 *	54 53 56	66 62 74	57 53 61

Texas Education Agency | Academics | Performance Reporting

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

	S	itate	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative														
Grade 8 Reading STAAR Met Standard (Non-Profic	ient in Previous Yea	ar)												
Promoted to Grade 9	2018	8%	7%	*	*	*	*	-	*	-	-	*	*	*
Grade 8 Mathematics STAAR Met Standard (Non-Profic Promoted to Grade 9		ar) 15%	63%	48%	*	47%	*	-	*	-	-	*	42%	*

### TEXAS EDUCATION AGENCY

# **Texas Academic Performance Report**

**2017-18 Campus STAAR Performance** Bilingual Education/English as a Second Language Total Students: 1,755 Grade Span: 09 - 12 (Current EL Students)

		State	District	Campus	Bilingual BE Education Ea				BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfori	mance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	78%	91%	-	-	-	-	-	*	*	*	*	*	*
	2017	75%	76%	87%	-	-	-	-	-	53%	*	53%	*	53%	53%
At Meets Grade Level or Above	2018	48%	52%	76%	-	-	-	-	-	*	*	*	*	*	*
	2017	45%	49%	72%	-	-	-	-	-	22%	*	21%	*	22%	22%
At Masters Grade Level	2018	22%	26%	29%	-	-	-	-	-	*	*	*	*	*	*
	2017	20%	24%	28%	-	-	-	-	-	7%	*	7%	*	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	76%	87%	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	74%	80%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	52%	72%	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	49%	68%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	26%	18%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	25%	16%	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	91%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	79%	89%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	53%	73%	-	-	-	-	-	*	-	*	*	*	*
	2017	46%	49%	64%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	26%	16%	-	-	-	-	-	*	-	*	*	*	*
	2017	22%	24%	35%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	81%	96%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	80%	94%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	55%	77%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	55%	80%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	27%	35%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	25%	35%	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	80%	97%	-	-	-	-	-	*	-	*	-	*	*
	2017	77%	79%	<b>9</b> 5%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	53%	57%	86%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	54%	77%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	31%	35%	<b>59%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	27%	32%	48%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	70	69	-	-	-	-	-	48	-	48	*	48	48

District Name: AUSTIN ISD Campus Name: MCCALLUM H S Campus Number: 227901005				E	Texas 2017-18	AS EDU Academic 8 Campus ducation/Er	: Perform STAAR	nance Re Perform	port ance					Grade S	idents: 1,755 pan: 09 - 12 EL Students)
		State	District	Campus	•	I BE-Trans n Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	67	-	-	-	-	-	50	-	50	*	50	45
All Grades Mathematics	2018	70	69	76	-	-	-	-	-	45	-	45	*	45	50

# TEXAS EDUCATION AGENCY Texas Academic Performance Report

# 2017-18 Campus STAAR Participation

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disady	(Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	99% 95%	99% 95%	99% 95%	99% 96%	*	100% 87%	-	97% 93%	98% 91%	98% 93%	100% 70%
Mobile Other Exclusions	4% 1%	3% 2%	2% 1%	4% 0%	2% 2%	2% 1%	*	0% 13%	-	4% 0%	5% 3%	4% 2%	4% 26%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	* *	0% 0% 0%	- -	3% 3% 0%	2% 2% 0%	2% 2% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	99% 95%	98% 94%	99% 93%	99% 96%	100% 67%	100% 88%	:	97% 97%	98% 94%	99% 93%	99% 70%
Mobile Other Exclusions	4% 1%	4% 2%	3% 1%	3% 1%	3% 2%	2% 0%	33% 0%	0% 12%	-	0% 0%	2% 3%	4% 2%	6% 23%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	2% 2% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	-	3% 3% 0%	2% 2% 0%	1% 1% 0%	1% 1% 0%

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	El (Current)
	Julie	District	Campus	American	mspanie	Winte	Indian	Asian	Islander	Races		DISUUV	(Current
Attendance Rate													
2016-17	95.7%	95.2%	<b>93.8%</b>	92.3%	92.5%	94.9%	*	96.2%	-	93.5%	90.8%	91.6%	92.6%
2015-16	95.8%	95.5%	93.6%	90.4%	93.4%	94.4%	88.4%	96.3%	*	93.6%	91.8%	92.1%	93.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
2015-16	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.8%	0.9%	1.6%	1.4%	0.5%	0.0%	0.0%	-	1.6%	2.2%	1.5%	1.3%
									-				
2015-16	2.0%	1.0%	0.3%	0.5%	0.5%	0.2%	0.0%	0.0%	*	0.0%	0.0%	0.9%	1.3%
4-Year Longitudinal Rate (Gr 9-1) Class of 2017	2)												
Graduated	89.7%	93.3%	96.1%	94.6%	95.1%	97.1%	*	100.0%	-	94.1%	87.1%	91.8%	81.8%
Received TxCHSE	0.4%	0.4%	0.6%	0.0%	0.8%	0.6%	*	0.0%	-	0.0%	0.0%	2.0%	0.0%
Continued HS	4.0%	2.9%	1.1%	0.0%	1.6%	1.2%	*	0.0%	_	0.0%	0.0%	1.0%	9.1%
		3.4%	2.3%	5.4%	2.5%		*	0.0%	-			5.1%	9.17
Dropped Out	5.9%					1.2%	*			5.9%	12.9%		
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	93.7%	96.6%	94.6%	95.9%	97.7%	Ŧ	100.0%	-	94.1%	87.1%	93.9%	81.8%
and Continuers Class of 2016	94.1%	96.6%	97.7%	94.6%	97.5%	98.8%	*	100.0%	-	94.1%	87.1%	94.9%	90.9%
Graduated	89.1%	93.6%	96.0%	92.5%	95.0%	97.8%	*	84.6%	*	100.0%	89.3%	90.6%	78.6%
Received TxCHSE	0.5%	0.5%	0.5%	0.0%	0.8%	0.6%	*	0.0%	*	0.0%	0.0%	0.9%	0.0%
Continued HS	4.2%	2.3%	2.1%	7.5%	2.5%	0.6%	*	7.7%	*	0.0%	10.7%	4.7%	7.19
Dropped Out	6.2%	3.6%	1.3%	0.0%	1.7%	1.1%	*	7.7%	*	0.0%	0.0%	3.8%	14.3%
Graduates and TxCHSE	89.6%	94.1%	96.5%	92.5%	95.9%	98.3%	*	84.6%	*	100.0%	89.3%	91.5%	78.6%
Graduates, TxCHSE,	09.0%	94.170	90.5%	92.5%	95.970	90.5%		04.0%		100.0%	09.5%	91.5%	70.07
and Continuers	93.8%	96.4%	<b>98.</b> 7%	100.0%	98.3%	98.9%	*	92.3%	*	100.0%	100.0%	96.2%	85.7%
5-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2016													
Graduated	91.6%	95.3%	97.3%	97.5%	95.9%	98.3%	*	92.3%	*	100.0%	96.4%	93.5%	85.7%
Received TxCHSE	0.7%	0.6%	0.5%	0.0%	0.8%	0.6%	*	0.0%	*	0.0%	0.0%	0.9%	0.0%
Continued HS	1.2%	0.0%	0.3%	0.0%	0.8%	0.0%	*	0.0%	*	0.0%	3.6%	0.9%	0.0%
Dropped Out	6.6%	3.7%	1.9%	2.5%	2.5%	1.1%	*	7.7%	*	0.0%	0.0%	4.7%	14.3%
							*		*				
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	95.9%	97.9%	97.5%	96.7%	98.9%		92.3%		100.0%	96.4%	94.4%	85.7%
and Continuers Class of 2015	93.4%	96.3%	98.1%	97.5%	97.5%	98.9%	*	92.3%	*	100.0%	100.0%	95.3%	85.7%
Graduated	91.3%	93.9%	98.3%	98.2%	98.1%	98.7%	-	91.7%	-	100.0%	96.6%	98.2%	100.0%
Received TxCHSE	0.8%	0.6%	98.3 <i>%</i> 0.6%	98.2% 0.0%	0.0%	98.7% 1.3%		0.0%	-	0.0%	0.0%	98.2%	0.0%
							-						
Continued HS	1.2%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.7%	5.0%	1.2%	1.8%	1.9%	0.0%	-	8.3%	-	0.0%	3.4%	1.8%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	94.5%	98.8%	98.2%	98.1%	100.0%	-	91.7%	-	100.0%	96.6%	98.2%	100.0%
and Continuers	93.3%	95.0%	98.8%	98.2%	98.1%	100.0%	-	91.7%	-	100.0%	96.6%	98.2%	100.0%
6-Year Extended Longitudinal Ra Class of 2015	ate (Gr 9-12)												
	01 00/	04 204	00 20/	00.00/	00 10/	00 70/		01 70/		100.00/	00 00/	00.20/	100.00
Graduated	91.8%	94.3%	98.3%	98.2%	98.1%	98.7%	-	91.7%	-	100.0%	96.6%	98.2%	100.0%

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.6%	0.6%	0.0%	0.0%	1.3%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.7%	5.0%	1.2%	1.8%	1.9%	0.0%	-	8.3%	-	0.0%	3.4%	1.8%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	94.9%	98.8%	98.2%	98.1%	100.0%	-	91.7%	-	100.0%	96.6%	98.2%	100.0%
and Continuers Class of 2014	93.3%	95.0%	98.8%	98.2%	98.1%	100.0%	-	91.7%	-	100.0%	96.6%	98.2%	100.0%
Graduated	90.9%	91.7%	92.6%	91.8%	90.5%	94.1%	*	100.0%	*	100.0%	75.7%	86.7%	64.3%
Received TxCHSE	90.9% 1.2%	91.7% 1.7%	92.0% 1.5%	0.0%	90.5% 1.4%	2.0%	*	0.0%	*	0.0%	0.0%	00.7% 1.4%	7.1%
Continued HS	0.6%	0.1%	0.3%	0.0%	0.0%	2.0%	*	0.0%	*	0.0%	2.7%	0.0%	0.0%
Dropped Out	7.2%	6.5%	5.6%	8.2%	8.2%	3.3%	*	0.0%	*	0.0%	21.6%	11.9%	28.6%
Graduates and TxCHSE	92.2%	93.4%	94.2%	91.8%	91.8%	96.1%	*	100.0%	*	100.0%	75.7%	88.1%	71.4%
Graduates, TxCHSE,													
and Continuers	92.8%	93.5%	94.4%	91.8%	91.8%	96.7%	*	100.0%	*	100.0%	78.4%	88.1%	71.4%
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	12)										
Class of 2017	89.7%	90.2%	94.2%	89.7%	93.5%	95.4%	*	100.0%	-	94.1%	73.0%	89.1%	75.0%
Class of 2016	89.1%	90.7%	94.2%	92.5%	92.0%	96.2%	*	84.6%	*	100.0%	86.2%	89.7%	78.6%
RHSP/DAP Graduates (Longitud													
Class of 2017	88.5%	93.7%	91.7%	89.3%	87.1%	93.8%	*	100.0%	-	100.0%	27.3%	87.5%	62.5%
Class of 2016	87.4%	93.8%	90.3%	84.4%	85.4%	93.2%	*	100.0%	*	92.9%	33.3%	76.3%	50.0%
FHSP-E Graduates (Longitudina					. = 0 /								
Class of 2017	6.0%	5.0%	5.8%	14.3%	4.5%	4.8%	-	-	-	*	*	11.8%	*
Class of 2016	5.5%	5.7%	10.3%	0.0%	5.3%	21.4%	-	-	-	*	*	10.0%	*
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2017	60.8%	75.1%	40.4%	14.3%	31.8%	57.1%	-	-	-	*	*	23.5%	*
Class of 2016	54.0%	73.4%	38.5%	0.0%	52.6%	28.6%	-	-	-	*	*	40.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA													
Class of 2017	85.9%	92.1%	84.7%	77.1%	77.4%	89.8%	*	100.0%	-	93.8%	26.9%	77.5%	66.7%
Class of 2016	85.1%	92.6%	85.8%	73.0%	80.9%	89.8%	*	100.0%	*	93.3%	32.0%	70.8%	45.5%
RHSP/DAP Graduates (Annual F	Rate)												
2016-17	87.2%	91.4%	89.9%	80.6%	85.6%	93.2%	*	100.0%	-	100.0%	24.0%	81.2%	55.6%
2015-16	85.6%	92.0%	89.2%	81.3%	82.0%	93.8%	*	100.0%	*	93.3%	30.8%	75.7%	50.0%
FHSP-E Graduates (Annual Rate													
2016-17	7.2%	5.5%	5.3%	12.5%	4.0%	4.5%	-	-	-	*	*	12.5%	*
2015-16	5.6%	5.4%	7 <b>.9</b> %	0.0%	5.3%	15.4%	-	-	-	*	*	5.3%	*
FHSP-DLA Graduates (Annual F		71 00/	45.6%		40.00/	FO 10/				بد	*	21 20/	*
2016-17	56.5%	71.9%		25.0%	40.0%	59.1%	-	-	-	*	*	31.3%	*
2015-16	51.9%	70.8%	39.5%	0.0%	52.6%	30.8%	-	-	-	*	*	42.1%	*
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	89.5%	83.6%	71.8%	77.0%	89.4%	*	100.0%	-	93.3%	24.1%	74.1%	63.6%
2015-16	83.3%	90.7%	84.8%	70.3%	78.2%	90.2%	*	100.0%	*	93.8%	29.6%	69.7%	45.5%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	355	100.0%	4,329	334,424
By Ethnicity:				
African American	39	11.0%	359	42,132
Hispanic	123	34.6%	2,373	164,446
White	170	47.9%	1,292	105,748
American Indian	1	0.3%	7	1,254
Asian	7	2.0%	175	14,036
Pacific Islander	0	0.0%	2	525
Two or More Races	15	4.2%	121	6,283
By Graduation Type:				
Minimum H.S. Program	30	8.5%	325	37,072
Recommended H.S. Program/Distinguished Achievement Program	267	75.2%	3,438	252,091
Foundation H.S. Program (No Endorsement)	29	8.2%	131	16,650
Foundation H.S. Program (Endorsement)	3	0.8%	31	3,212
Foundation H.S. Program (DLA)	26	7.3%	404	25,399
Special Education Graduates	30	8.5%	360	25,105
Economically Disadvantaged Graduates	86	24.2%	1,777	159,476
LEP Graduates	11	3.1%	346	17,579
At-Risk Graduates	120	33.8%	1,703	132,112

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

							_			Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduates	(Student		American	mopune	White	Indian	Asian	Islander	Races	Lu	DISUUV	(currenty
College, Career, and Military Ready			70 6%		70 70/	00 50/	*	05 70/		02.2%	20.0%	CD 00/	
2016-17	54.2%	67.2%	78.6%	61.5%	70.7%	86.5%	Ŧ	85.7%	-	93.3%	20.0%	62.8%	45.5%
College Ready Graduates													
College Ready (Annual Graduates) 2016-17	47.0%	63.4%	78.0%	59.0%	69.9%	86.5%	*	85.7%	-	93.3%	16.7%	60.5%	45.5%
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17	53.2%	68.5%	81.7%	66.7%	73.2%	89.4%	*	85.7%	-	100.0%	30.0%	62.8%	36.4%
Mathematics													
2016-17	42.0%	61.8%	76.6%	61.5%	69.9%	82.9%	*	85.7%	-	93.3%	16.7%	61.6%	63.6%
Both Subjects 2016-17	37.8%	57.7%	74.4%	59.0%	66.7%	81.8%	*	71.4%	-	93.3%	16.7%	58.1%	36.4%
2010-17	57.070	57.770	74.470	59.070	00.7 /0	01.070		7 1.470		93.370	10.7 70	50.170	30.470
Completion of Either Nine or More I	Hours of Dua	al Credit in /	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
Any Subject 2016-17	19.9%	14.5%	14.4%	12.8%	15.4%	12.9%	*	28.6%	-	20.0%	0.0%	7.0%	9.1%
			14.470	12.070	13.470	12.970		20.070		20.070	0.070	7.070	3.170
AP/IB Met Criteria in Any Subject (	Annual Grad	luates)											
Any Subject 2016-17	20.1%	32.6%	41.1%	2.6%	34.1%	52.9%	*	71.4%	_	46.7%	3.3%	22.1%	36.4%
2010-17	20.170	52.070	41.170	2.070	54.170	52.970		/ 1.4 /0	-	40.7 %	5.570	22.170	30.476
Associate's Degree													
Associate's Degree (Annual Grad 2016-17	luates) 0.8%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%		0.0%	0.0%	0.0%	0.0%
2010-17	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%		0.0%	-	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates	···l. · - t )												
Career or Military Ready (Annual G 2016-17	raduates) 13.2%	7.9%	0.8%	2.6%	0.8%	0.6%	*	0.0%	_	0.0%	3.3%	2.3%	0.0%
			0.070	2.070	0.070	0.070		0.070		0.070	0.070	2.570	0.070
Approved Industry-based Certificati	on (Annual 2.7%		0.0%	0.0%	0.0%	0.00/	*	0.0%		0.00/	0.0%	0.00/	0.00/
2016-17	2.7%	2.1%	0.0%	0.0%	0.0%	0.0%	Ŧ	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and V				es)									
2016-17	1.0%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursewo	ork Aligned v	with Industry	-Based Certific	ations (Annua	al Graduates)								
2016-17	17.3%	8.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (Ann	ual Graduat												
2016-17	2.2%	1.8%	0.8%	2.6%	0.8%	0.6%	*	0.0%	-	0.0%	3.3%	2.3%	0.0%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

State    District    Campus    American    Hispanic    Withe    Indian    Action    Biander    Paces    Ed    District    Current      Rading    214-51    22.4%    33.2%    37.5%    46.2%    42.3%    31.8%    •    22.8%    •    40.0%    6.7%    44.2%    42.3%    31.8%    •    22.0%    25.0%    40.0%    6.7%    44.2%    45.5%    40.0%    6.7%    44.2%    45.5%    40.0%    6.7%    44.2%    45.5%    40.0%    6.7%    43.2%    11.2%    10.2%    22.0%    2.0%    35.0%    17.0%    20.7%    6.2%    2.0%    6.7%    6.7%    6.7%    6.7%    6.7%    9.0%    10.2%    20.5%    11.2%    0.0%0					African			American		Pacific	Two or More	Special	Econ	EL	
Reading		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)	
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$		Criterion) (Annu	ual Graduates	5)											
2016-17    19.8%    20.7%    51.8%    37.8%    21.8%    4.2.9%    -    40.0%    6.7%    4.4.2%    45.2%      2016-17    12.9%    22.2%    26.8%    35.0%    17.6%    *    28.6%    -    26.7%    6.7%    4.4.2%    45.2%    15.2%    27.3%    *    20.6%    -    26.7%    6.7%    3.2%    15.2%      2016-17    12.9%    22.2%    26.8%    0.6%    7.3%    12.9%    *    0.0%    6.7%    3.5%    0.0%      2016-17    12.9%    22.9%    10.0%    0.0										- *					
Bath Subjects    Do 19    Exotin    Exotin <th e<="" td=""><td></td><td>19.8%</td><td>30.0%</td><td>32.7%</td><td>51.3%</td><td>39.8%</td><td>21.8%</td><td>*</td><td>42.9%</td><td>-</td><td>40.0%</td><td>6.7%</td><td>44.2%</td><td>45.5%</td></th>	<td></td> <td>19.8%</td> <td>30.0%</td> <td>32.7%</td> <td>51.3%</td> <td>39.8%</td> <td>21.8%</td> <td>*</td> <td>42.9%</td> <td>-</td> <td>40.0%</td> <td>6.7%</td> <td>44.2%</td> <td>45.5%</td>		19.8%	30.0%	32.7%	51.3%	39.8%	21.8%	*	42.9%	-	40.0%	6.7%	44.2%	45.5%
Look    Look <thlook< th="">    Look    Look    <th< td=""><td></td><td>18.1%</td><td>20.3%</td><td>28.3%</td><td>35.1%</td><td>37.8%</td><td>20.7%</td><td>*</td><td>27.3%</td><td>*</td><td>25.0%</td><td>18.5%</td><td>38.2%</td><td>18.2%</td></th<></thlook<>		18.1%	20.3%	28.3%	35.1%	37.8%	20.7%	*	27.3%	*	25.0%	18.5%	38.2%	18.2%	
2015-17    50.5%    27.1%    8.7%    0.0%    7.3%    12.9%    •    0.0%    -    0.0%    6.7%    3.5%    0.0%      Completed and Received Credit for College Prerorase Unitary Language Aris    5    9.1%    •    9.1%    •    0.0%    6.7%    3.5%    0.0%      Completed and Received Credit for College Prerorase Unitary Language Aris    0.0% <td>2016-17</td> <td>12.9%</td> <td>22.2%</td> <td>26.8%</td> <td>38.5%</td> <td>35.0%</td> <td>17.6%</td> <td>*</td> <td>28.6%</td> <td>-</td> <td>26.7%</td> <td>6.7%</td> <td>34.9%</td> <td>18.2%</td>	2016-17	12.9%	22.2%	26.8%	38.5%	35.0%	17.6%	*	28.6%	-	26.7%	6.7%	34.9%	18.2%	
2015-17    50.5%    27.1%    8.7%    0.0%    7.3%    12.9%    •    0.0%    -    0.0%    6.7%    3.5%    0.0%      Completed and Received Credit for College Prerorase Unitary Language Aris    5    9.1%    •    9.1%    •    0.0%    6.7%    3.5%    0.0%      Completed and Received Credit for College Prerorase Unitary Language Aris    0.0% <td>CTE Coherent Sequence (An</td> <td>nual Graduates)</td> <td></td>	CTE Coherent Sequence (An	nual Graduates)													
2015-16  47.8%  25.9%  10.0%  5.4%  11.8%  9.8%  •  9.1%  •  12.5%  11.1%  15.7%  9.1%    Completed and Received Credit for Colors Pro- English Language Aris 2015-17  0.8%  0.0%  0				8.7%	0.0%	7.3%	12.9%	*	0.0%	-	0.0%	6.7%	3.5%	0.0%	
English Language Arts 2016-17 Althomatics 2016-17 2016-17 2016-17 2016-17 2016-17 2016-17 2017 2018-27 2018-27 2018-27 2019								*		*					
Mathematics    Date		edit for College F	Prep Courses	s (Annual Gra	aduates)										
Both Subjects    Both Subjects    Both Subjects    Both Subjects    Both Subjects    Both Subjects      2016-17    0.2%    0.0%		0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%	
APPR Results (Participation) (Grades 11-12)    APIR Results (Participation) (Grades 11-12)    2017  26.2%  34.9%  36.0%  5.3%  25.9%  50.7%  * 61.1%  - 31.4%  n/a  16.2%  n/a    2017  26.2%  35.4%  36.9%  9.8%  28.8%  47.5%  20.0%  50.0%  * 48.4%  n/a  16.4%  n/a    2017  15.9%  24.3%  25.2%  3.2%  14.5%  39.3%  * 27.8%  - 25.7%  n/a  5.6%  n/a    2017  7.2%  9.5%  13.6%  3.2%  10.4%  18.6%  * 22.2%  -  11.4%  n/a  6.0%  n/a    2017  7.2%  9.5%  13.6%  3.2%  10.4%  18.6%  * 22.2%  -  11.4%  n/a  6.0%  n/a    2016  6.8%  9.1%  16.8%  1.2%  5.2%  12.7%  20.0%  25.0%  * 3.2%  n/a  1.4%  n/a    2017  10.9%  9.7%  8.3%  1.1%  5.1%  12.7%  20.0%  25.0%  * 25		1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%	
All Subjects  2017  26.2%  34.9%  36.0%  5.3%  26.9%  30.7%  *  61.1%  -  31.4%  n/a  16.2%  n/a    English Language Arts  2016  25.5%  35.4%  36.9%  9.8%  28.8%  47.5%  20.0%  50.0%  *  48.4%  n/a  16.4%  n/a    2016  15.5%  24.2%  25.2%  3.2%  14.5%  39.3%  *  22.8%  *  25.2%  n/a  56.9%  n/a    2017  15.9%  24.3%  25.2%  3.2%  10.4%  18.6%  *  22.2%  *  11.4%  n/a  6.0%  n/a    2017  7.2%  9.5%  16.9%  4.9%  10.4%  23.5%  0.0%  18.8%  *  22.2%  *  11.4%  n/a  6.0%  n/a    Science  2016  10.4%  13.8%  1.1%  5.2%  12.7%  20.0%  25.0%  *  11.4%  n/a  1.4%  n/a    2016  10.4%  23.3%  1.1%  20.0%  20.0% </td <td>2016-17</td> <td>0.2%</td> <td>0.0%</td> <td>0.0%</td> <td>0.0%</td> <td>0.0%</td> <td>0.0%</td> <td>*</td> <td>0.0%</td> <td>-</td> <td>0.0%</td> <td>0.0%</td> <td>0.0%</td> <td>0.0%</td>	2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%	
2016  25.5%  35.4%  36.9%  9.8%  28.8%  47.5%  20.0%  50.0%  *  48.4%  n/a  16.4%  n/a    English Language Arts  2017  15.5%  24.2%  25.2%  3.2%  14.5%  39.3%  *  27.8%  -  25.7%  n/a  5.6%  n/a    2017  7.2%  9.5%  3.6%  3.2%  10.4%  18.6%  *  22.2%  -  11.4%  n/a  6.0%  n/a    2017  7.2%  9.5%  13.6%  3.2%  10.4%  18.6%  *  22.2%  -  11.4%  n/a  6.0%  n/a    2016  0.9%  9.7%  8.3%  1.1%  5.1%  11.9%  *  27.8%  *  8.6%  n/a  3.0%  n/a    2016  10.4%  13.3%  2.1%  11.1%  29.6%  *  22.9%  *  11.4%  n/a  7.3%  n/a    2016  10.4%  23.3%  2.1%  11.1%  29.6%  *  22.2%  *  11.4%  n/a		(Grades 11-12)													
2016    25.5%    35.4%    36.9%    9.8%    28.8%    47.5%    20.0%    50.0%    *    48.4%    n/a    16.4%    n/a      English Language Arts    15.5%    24.2%    25.2%    3.2%    14.5%    39.3%    27.8%    -    25.7%    n/a    5.6%    n/a      2016    15.5%    24.2%    26.8%    3.7%    10.4%    18.6%    20.0%    37.5%    -    25.7%    n/a    5.6%    n/a      2016    15.5%    24.2%    26.8%    3.2%    10.4%    18.6%    *    22.2%    -    11.4%    n/a    6.0%    n/a      2016    10.9%    9.7%    8.3%    1.1%    5.1%    11.9%    *    27.8%    *    8.6%    n/a    3.0%    n/a      2016    10.4%    13.3%    2.1%    11.1%    29.6%    *    22.9%    *    11.4%    n/a    4.7%    n/a      2016    10.4%    23.3%    21.3%	2017	26.2%	34.9%	36.0%	5.3%	26.9%	50.7%	*	61.1%	-	31.4%	n/a	16.2%	n/a	
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	2016							20.0%		*					
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	5 5 5	1E 00/	74 20/	25 20/	אר כ	14 50/	20.20/	*	77 00/		DE 70/	nla	E 60/	n/2	
Los of all string  Las of all string  La										-					
2016  6.8%  9.1%  16.9%  4.9%  10.8%  23.5%  0.0%  18.8%  *  22.6%  n/a  7.0%  n/a    Science  0.0%  10.9%  9.7%  8.3%  1.1%  5.1%  11.9%  *  27.8%  -  8.6%  n/a  3.0%  n/a    2016  10.4%  11.3%  8.8%  1.2%  5.2%  12.7%  20.0%  25.0%  *  3.2%  n/a  1.4%  n/a    Social Studies  2016  14.8%  23.3%  21.3%  2.1%  11.1%  29.6%  *  22.2%  -  11.4%  n/a  7.3%  n/a    2016  14.8%  23.3%  21.3%  2.4%  11.6%  32.0%  20.0%  18.8%  *  25.8%  n/a  4.7%  n/a    2016  49.5%  64.4%  78.1%  20.0%  70.0%  82.5%  *  81.8%  -  81.8%  n/a  55.3%  n/a    2016  49.5%  64.0%  78.5%  *  69.8%  76.8%  *  80.0%	Mathematics														
Science  2017  10.9%  9.7%  8.3%  1.1%  5.1%  11.9%  *  27.8%  -  8.6%  n/a  3.0%  n/a    2017  10.9%  9.7%  8.3%  1.1%  5.1%  11.9%  *  27.8%  -  8.6%  n/a  3.0%  n/a    2016  10.4%  11.3%  8.8%  1.2%  5.2%  12.7%  20.0%  25.0%  *  3.2%  n/a  1.4%  n/a    2017  15.0%  22.9%  18.8%  2.1%  11.1%  29.6%  *  22.2%  -  11.4%  n/a  7.3%  n/a    2016  14.8%  23.3%  21.3%  2.4%  11.6%  32.0%  20.0%  18.8%  *  25.8%  n/a  4.7%  n/a    AP/IB Results (Examinees >= Criterion) (Grades 11-12)  All Subjects  -  81.8%  n/a  55.3%  n/a    2016  49.5%  64.0%  80.8%  50.0%  70.8%  86.0%  *  81.8%  -  77.8%  n/a  53.8%  n/a															
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		6.8%	9.1%	16.9%	4.9%	10.8%	23.5%	0.0%	18.8%	*	22.6%	n/a	7.0%	n/a	
2016  10.4%  11.3%  8.8%  1.2%  5.2%  12.7%  20.0%  25.0%  *  3.2%  n/a  1.4%  n/a    Social Studies  15.0%  22.9%  18.8%  2.1%  11.1%  29.6%  *  22.2%  -  11.4%  n/a  7.3%  n/a  n/a    2017  14.8%  23.3%  21.3%  2.1%  11.6%  32.0%  20.0%  18.8%  *  25.8%  n/a  A.7%  n/a    AP/IB Results (Examinees >= Criterion) (Grades  11-12/    78.1%  20.0%  70.0%  82.5%  *  81.8%  -  81.8%  n/a  55.3%  n/a    2017  49.1%  64.4%  78.1%  20.0%  70.0%  82.5%  *  81.8%  -  81.8%  n/a  55.3%  n/a    2016  49.5%  64.4%  78.1%  20.0%  76.8%  *  80.0%  -  77.8%  n/a  53.8%  n/a    2017  41.3%  59.8%  74.5%  *  69.8%  76.8%  *															
2010  10.47.0  11.57.0  12.7.0  11.4.%  17.7.0  17.7.0  12.7.0  12.7.0  12.7.0  12.7.0  11.4.%  17.7.0  17.4  12.7.0  12.7.0  12.7.0  12.7.0  12.7.0  17.8.0										-					
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		10.4%	11.3%	8.8%	1.2%	5.2%	12.7%	20.0%	25.0%	*	3.2%	n/a	1.4%	n/a	
2016  14.8%  23.3%  21.3%  2.4%  11.6%  32.0%  20.0%  18.8%  *  25.8%  n/a  4.7%  n/a    AP/IB Results (Examinees >= Criterion) (Grades 11-12)    All Subjects	2017	15.0%	22.9%	18.8%	2.1%	11.1%	29.6%	*	22.2%	-	11.4%	n/a	7.3%	n/a	
All Subjects  49.1%  64.4%  78.1%  20.0%  70.0%  82.5%  *  81.8%  -  81.8%  n/a  55.3%  n/a    2016  49.5%  64.0%  80.8%  50.0%  70.8%  86.0%  *  87.5%  -  80.0%  n/a  68.6%  n/a    2017  41.3%  59.8%  74.5%  *  69.8%  76.8%  *  80.0%  -  77.8%  n/a  53.8%  n/a    2016  43.3%  60.7%  79.5%  *  69.8%  76.8%  *  80.0%  -  77.8%  n/a  53.8%  n/a    2016  43.3%  60.7%  79.5%  *  69.8%  76.8%  *  80.0%  -  77.7%  n/a  57.1%  n/a    2016  43.3%  60.7%  73.5%  *  61.3%  85.1%  *  *  -  *  n/a  50.0%  n/a    2017  51.3%  71.3%  70.6%  *  51.9%  77.6%  -  *  57.1%  n/a  53.3%		14.8%	23.3%	21.3%	2.4%	11.6%		20.0%	18.8%	*	25.8%	n/a	4.7%		
2016  49.5%  64.0%  80.8%  50.0%  70.8%  86.0%  *  87.5%  -  80.0%  n/a  68.6%  n/a    2017  41.3%  59.8%  74.5%  *  69.8%  76.8%  *  80.0%  -  77.8%  n/a  53.8%  n/a    2016  43.3%  60.7%  79.5%  *  62.8%  86.0%  *  83.3%  -  72.7%  n/a  53.8%  n/a    2016  43.3%  60.7%  79.5%  *  61.3%  85.1%  *  *  -  72.7%  n/a  57.1%  n/a    2016  51.3%  73.7%  75.5%  *  61.3%  85.1%  *  *  -  *  n/a  50.0%  n/a    2016  51.4%  71.3%  70.6%  *  51.9%  7.6%  *  *  *  57.1%  n/a  53.3%  n/a    Science  2017  38.3%  66.7%  47.8%  *  40.0%  53.5%  -  20.0%  -  *  n/a		Criterion) (Grae	des 11-12)												
English Language Arts  2017  41.3%  59.8%  74.5%  *  69.8%  76.8%  *  80.0%  -  77.8%  n/a  53.8%  n/a    2016  43.3%  60.7%  79.5%  *  62.8%  86.0%  *  83.3%  -  72.7%  n/a  57.1%  n/a    Mathematics  -  -  *  1.3%  73.7%  75.5%  *  61.3%  85.1%  *  *  -  *  n/a  50.0%  n/a    2016  54.0%  71.3%  70.6%  *  51.9%  77.6%  -  *  -  *  n/a  50.0%  n/a    2016  54.0%  71.3%  70.6%  *  51.9%  77.6%  -  *  -  57.1%  n/a  53.3%  n/a    Science  -  -  38.3%  66.7%  47.8%  *  40.0%  53.5%  -  20.0%  -  *  n/a  42.9%  n/a										-					
2017  41.3%  59.8%  74.5%  *  69.8%  76.8%  *  80.0%  -  77.8%  n/a  53.8%  n/a    2016  43.3%  60.7%  79.5%  *  62.8%  86.0%  *  83.3%  -  72.7%  n/a  57.1%  n/a    Mathematics  2017  51.3%  73.7%  75.5%  *  61.3%  85.1%  *  *  -  *  n/a  50.0%  n/a    2016  54.0%  71.3%  70.6%  *  51.9%  77.6%  -  *  -  57.1%  n/a  53.3%  n/a    2016  54.0%  71.3%  70.6%  *  51.9%  77.6%  -  *  57.1%  n/a  53.3%  n/a    Science  2017  38.3%  66.7%  47.8%  *  40.0%  53.5%  -  20.0%  -  *  n/a  42.9%  n/a		10.070	0 1.0 /0		20.070		00.070		0			174	00.070	1	
2016  41.5%  55.5%  79.5%  *  62.8%  86.0%  *  83.3%  -  72.7%  n/a  57.1%  n/a    2016  33.3%  73.7%  75.5%  *  61.3%  85.1%  *  *  -  72.7%  n/a  57.1%  n/a    2017  51.3%  73.7%  75.5%  *  61.3%  85.1%  *  *  -  *  n/a  50.0%  n/a    2016  54.0%  71.3%  70.6%  *  51.9%  77.6%  -  *  57.1%  n/a  53.3%  n/a    2016  54.0%  71.3%  70.6%  *  51.9%  77.6%  -  *  57.1%  n/a  53.3%  n/a    Science  2017  38.3%  66.7%  47.8%  *  40.0%  53.5%  -  20.0%  -  *  n/a  42.9%  n/a	5 5 5	<b>41 3%</b>	59 8%	74 5%	*	69.8%	76.8%	*	80.0%	-	77 8%	n/a	53.8%	n/a	
2017  51.3%  73.7%  75.5%  *  61.3%  85.1%  *  *  -  *  n/a  50.0%  n/a    2016  54.0%  71.3%  70.6%  *  51.9%  77.6%  -  *  -  57.1%  n/a  53.3%  n/a    Science  2017  38.3%  66.7%  47.8%  *  40.0%  53.5%  -  20.0%  -  *  n/a  42.9%  n/a	2016									-					
2016  54.0%  71.3% <b>70.6%</b> *  51.9%  77.6%  -  *  -  57.1%  n/a  53.3%  n/a    Science  2017  38.3%  66.7% <b>47.8%</b> *  40.0%  53.5%  -  20.0%  -  *  n/a  42.9%  n/a		51 20%	73 70%	75 5%	*	61 3%	85 1%	*	*	_	*	n/a	50 0%	n/a	
2017 38.3% 66.7% <b>47.8%</b> * 40.0% 53.5% - 20.0% - * n/a 42.9% n/a	2016							-		-	57.1%				
		20.20/	66 70/	47 00/	*	40.00/			20.00/		*	/	42.00/		
								- *	20.0% *	-	*		42.9% *		

# TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Total Students: 1,755 Grade Span: 09 - 12 School Type: High School

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	56.2%	72.4%	*	54.5%	77.6%	*	*	-	*	n/a	41.2%	n/a
2016	41.6%	55.0%	73.0%	*	55.2%	77.6%	*	*	-	87.5%	n/a	40.0%	n/a
SAT/ACT Results (Annual Gr Tested	aduates)												
Class of 2017	73.5%	70.7%	72.4%	61.5%	58.5%	83.5%	*	85.7%	-	80.0%	n/a	54.2%	n/a
Class of 2016	71.6%	73.5%	74.8%	70.3%	58.0%	84.5%	*	100.0%	*	81.3%	n/a	57.3%	n/a
At/Above Criterion													
Class of 2017	22.3%	39.8%	58.4%	8.3%	43.1%	73.2%	*	50.0%	-	75.0%	n/a	26.9%	n/a
Class of 2016	22.5%	38.2%	48.5%	11.5%	24.6%	64.6%	*	63.6%	*	61.5%	n/a	23.6%	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	1098	1179	973	1131	1244	*	*	-	1271	n/a	1055	n/a
Class of 2016	1375	1495	1608	1338	1459	1711	*	1615	-	1680	n/a	1438	n/a
English Language Arts													
Class of 2017	512	551	598	495	564	636	*	*	-	659	n/a	524	n/a
Class of 2016	903	982	1069	888	968	1139	*	1063	-	1121	n/a	961	n/a
Mathematics		002											
Class of 2017	507	546	580	478	567	606	*	*	-	613	n/a	531	n/a
Class of 2016	472	513	539	451	492	572	*	552	-	559	n/a	477	n/a
Average ACT Score (Annual All Subjects	Graduates)												
Class of 2017	20.3	22.5	24.5	18.3	22.3	26.5	_	25.2	-	25.0	n/a	20.5	n/a
Class of 2016	20.3	22.5	22.8	18.1	20.7	25.4	*	24.0	*	22.8	n/a	18.4	n/a
English Language Arts	20.5	22.5	22.0	10.1	20.7	23.4		24.0		22.0	n/a	10.4	n/a
Class of 2017	19.9	22.4	25.0	18.4	22.0	27.4	-	25.1	-	27.1	n/a	20.2	n/a
Class of 2017	19.9	22.4	22.9	17.3	20.4	27.4	- *	23.1	- *	22.3	n/a	17.8	n/a
Mathematics	19.0	22.2	22.9	17.5	20.4	20.1		25.9		22.5	n/a	17.0	1#a
Class of 2017	20.4	22.5	23.9	18.8	22.8	25.2		25.6		23.0	n/a	20.8	n/a
	20.4		23.9	10.0 19.0	22.0	25.2 24.9	-	25.0 24.8	-	23.0		20.8 19.1	
Class of 2016 Science	20.5	22.7	22.8	19.0	20.8	24.9	+	24.8	4	22.8	n/a	19.1	n/a
	20.0	22.4	22.6	17.0	22.1	25.2		25.2		22.2	n la	20 5	
Class of 2017	20.6	22.4	23.6	17.8	22.1	25.2	-	25.2	- *	23.2	n/a	20.5	n/a
Class of 2016	20.5	22.4	22.1	18.1	20.5	24.2	*	23.0	*	23.6	n/a	18.4	n/a

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course			•										
Any Subject	•												
2016-17	37.1%	41.0%	41.2%	18.2%	32.5%	52.1%	60.0%	47.4%	-	47.5%	10.7%	22.3%	16.2%
2015-16	35.9%	39.3%	40.9%	17.9%	33.0%	51.1%	50.0%	52.6%	*	49.3%	6.6%	22.4%	23.7%
English Language Arts													
2016-17	16.8%	25.0%	19.4%	6.9%	13.1%	26.5%	40.0%	16.2%	-	23.3%	2.4%	6.0%	4.2%
2015-16	16.2%	24.2%	17.8%	8.6%	11.6%	23.9%	12.5%	18.4%	*	26.1%	1.3%	6.3%	0.0%
Mathematics													
2016-17	19.5%	20.3%	22.0%	9.1%	16.2%	28.1%	*	30.6%	-	26.8%	4.5%	9.6%	7.2%
2015-16	19.3%	20.0%	22.7%	11.0%	17.4%	28.9%	28.6%	27.3%	*	24.2%	4.1%	9.8%	2.9%
Science													
2016-17	5.7%	6.5%	1.0%	0.0%	0.9%	1.1%	*	0.0%	-	1.9%	0.0%	0.3%	0.0%
2015-16	5.1%	5.7%	2.1%	2.5%	1.5%	2.0%	0.0%	0.0%	*	7.6%	0.7%	0.9%	1.5%
Social Studies													
2016-17	21.8%	26.8%	<b>29.1%</b>	12.4%	18.0%	40.6%	*	36.4%	-	29.5%	5.0%	10.2%	5.5%
2015-16	20.8%	26.3%	32.3%	10.7%	23.4%	42.7%	37.5%	45.9%	*	38.8%	2.6%	12.6%	5.5%
Graduates Enrolled in Texas Ir	nstitution of Hig	her Educatio	on (TX IHE)										
2015-16	51.8%	47.3%	<b>`47.4%</b> ´	56.8%	47.1%	46.6%	*	27.3%	*	43.8%	23.1%	53.1%	18.2%
2014-15	56.1%	54.1%	54.5%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completi	ing One Year W	ithout Enrol	ment in a De	velopmental	Education Cou	irse							
2015-16	55.7%	69.3%	79.4%	60.0%	83.3%	84.6%	*	80.0%	*	55.6%	33.3%	75.5%	*
2014-15	55.6%	63.4%	61.2%	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Car			
Student Information	Count	npus Percent	District	State
Total Students	1,755	100.0%	81,346	5,385,01
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.39
Pre-Kindergarten	0	0.0%	6.1%	4.30
Kindergarten	0	0.0%	7.9%	6.9
Grade 1	0	0.0%	7.9%	7.2
Grade 2	0	0.0%	7.8%	7.3
Grade 3	0	0.0%	8.0%	7.6
Grade 4	0	0.0%	8.0%	7.79
Grade 5	0	0.0%	7.9%	7.79
Grade 6	0	0.0%	6.9%	7.50
Grade 7	0	0.0%	6.5%	7.59
Grade 8	0	0.0%	6.6%	7.4
Grade 9	477	27.2%	7.3%	8.0
Grade 10	475	27.1%	6.7%	7.4
Grade 11	392	22.3%	6.0%	6.9
Grade 12	411	23.4%	5.9%	6.49
Ethnic Distribution:				
African American	163	9.3%	7.3%	12.6
Hispanic	577	32.9%	56.7%	52.4
White	893	50.9%	28.5%	27.8
American Indian	4	0.2%	0.1%	0.4
Asian	41	2.3%	4.2%	4.4
Pacific Islander	0	0.0%	0.1%	0.1
Two or More Races	77	4.4%	3.1%	2.3
Economically Disadvantaged	386	22.0%	53.4%	58.8
Non-Educationally Disadvantaged	1,369	78.0%	46.6%	41.2
English Learners (EL)	63	3.6%	27.5%	18.8
Students w/ Disciplinary Placements (2016-17)	45	2.4%	1.3%	1.39
At-Risk	570	32.5%	51.3%	50.8
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	160			
Students with Intellectual Disabilities	83	51.9%	48.7%	43.3
Students with Physical Disabilities	*	*	20.7%	21.9
Students with Autism	**	**	12.6%	13.2
Students with Behavioral Disabilities	46	28.8%	17.6%	20.3
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.4
Mobility (2016-17):				
Total Mobile Students	183	10.0%	17.9%	16.0
By Ethnicity:	21	1 10/		
African American	21	1.1%		
Hispanic	71	3.9%		

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus Student Information

District Name: AUSTIN ISD Campus Name: MCCALLUM H S Campus Number: 227901005

	Ca	mpus		
Student Information	Count	Percent	District	State
White	79	4.3%		
American Indian	4	0.2%		
Asian	4	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.2%		

	Non	Non-Special Education Rates				Special Education Rates			
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	1.2%	1.8%	-	5.1%	6.9%			
Grade 1	-	2.6%	3.4%	-	4.4%	6.2%			
Grade 2	-	1.3%	2.1%	-	1.8%	2.6%			
Grade 3	-	0.8%	1.3%	-	0.5%	1.0%			
Grade 4	-	0.4%	0.6%	-	0.2%	0.5%			
Grade 5	-	0.2%	0.7%	-	0.2%	0.6%			
Grade 6	-	0.2%	0.5%	-	0.1%	0.6%			
Grade 7	-	0.4%	0.7%	-	0.3%	0.6%			
Grade 8	-	0.3%	0.6%	-	0.8%	0.8%			
Grade 9	1.6%	8.7%	8.0%	6.8%	21.5%	13.5%			

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	18.7
Grade 1	-	18.5	18.8
Grade 2	-	18.8	18.8
Grade 3	-	17.8	19.0
Grade 4	-	18.3	19.2
Grade 5	-	22.5	21.2
Grade 6	-	20.3	20.3
Secondary:			
English/Language Arts	21.3	15.7	16.7
Foreign Languages	18.1	17.7	18.6
Mathematics	25.3	18.0	17.9
Science	25.4	18.7	19.0
Social Studies	26.3	18.4	19.3

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	132.9	100.0%	100.0%	100.09
Professional Staff:	118.9	89.5%	62.8%	64.1%
Teachers	108.6	81.7%	50.1%	50.1
Professional Support	5.2	3.9%	9.4%	9.8%
Campus Administration (School Leadership)	5.1	3.8%	2.9%	3.0%
Librarians				
Full-time	0.0	n/a	89.0	4,429.
Part-time	1.0	n/a	27.0	578.
Counselors				
Full-time	1.0	n/a	176.0	12,131.
Part-time	4.0	n/a	51.0	1,148.
Educational Aides:	14.0	10.5%	8.5%	10.1%
Total Minority Staff:	40.5	30.5%	55.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	7.0	6.4%	5.7%	10.49
Hispanic	16.5	15.2%	32.0%	27.29
White	78.6	72.4%	58.0%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.5	3.2%	2.1%	1.69
Pacific Islander	0.0	0.0%	0.1%	0.40
Two or More Races	3.0	2.8%	1.8%	1.19
Males	44.8	41.3%	25.3%	23.7%
Females	63.8	58.7%	74.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	0.9%	0.5%	1.49
Bachelors	82.4	75.8%	80.4%	74.1%
Masters	25.2	23.2%	18.4%	23.89
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	1.8%	7.6%	8.2%
1-5 Years Experience	30.3	27.9%	31.9%	29.1%
6-10 Years Experience	14.9	13.7%	19.8%	19.19
11-20 Years Experience	30.8	28.4%	25.8%	28.29
Over 20 Years Experience	30.6	28.2%	14.9%	15.39
Number of Students per Teacher	16.2	n/a	14.3	15.

# TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: MCCALLUM H S Campus Number: 227901005

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	6.4	6.3
Average Years Experience of Principals with District	15.0	6.1	5.4
Average Years Experience of Assistant Principals	10.0	5.0	5.2
Average Years Experience of Assistant Principals with District	10.0	4.6	4.6
Average Years Experience of Teachers:	14.9	10.6	10.9
Average Years Experience of Teachers with District:	11.8	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$62,496	\$48,803	\$47,667
1-5 Years Experience	\$59,927	\$50,728	\$49,663
6-10 Years Experience	\$71,959	\$50,828	\$52,056
11-20 Years Experience	\$65,345	\$52,514	\$55,246
Over 20 Years Experience	\$63,143	\$59,680	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$64,070	\$52,397	\$53,334
Professional Support	\$59,773	\$67,790	\$63,165
Campus Administration (School Leadership)	\$94,062	\$83,548	\$77,712
Instructional Staff Percent:	n/a	61.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	6.5	6,218.9

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: MCCALLUM H S Campus Number: 227901005

### Total Students: 1,755 Grade Span: 09 - 12 School Type: High School

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	58	3.3%	29.2%	18.9%
Career & Technical Education	857	48.8%	26.7%	25.8%
Gifted & Talented Education	315	17.9%	9.4%	7.9%
Special Education	160	9.1%	10.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	0.9%	14.4%	6.1%
Career & Technical Education	5.9	5.5%	4.1%	4.7%
Compensatory Education	0.0	0.0%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	62.7	57.7%	54.2%	72.3%
Special Education	12.0	11.0%	12.8%	9.0%
Other	27.1	24.9%	9.5%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\* When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report